

M.Ed. *Adult & Graduate Studies*

Master of Education Curricular Leadership

The Master of Education at Oklahoma Wesleyan University incorporates a Christian World View into an academically challenging master level program to enhance the leadership roles of teachers as they direct curriculum in their school districts. By utilizing technology of online and face to face instruction the program is designed to meet the needs of candidates that are seeking a richer and deeper application of their current expertise in teaching and leading. The program is designed for applications in the classroom and the role of building level leader. Teacher Education Licensure is not required for admission into this program. OKWU teacher education programs meet the accreditation standards of the National Council for Accreditation of Teacher Education (NCATE).

User Friendly!

What educators need.

- Easy online application
- Staff waiting to assist you
- Classes one subject at a time
- Continue to work full-time
- Locked-in tuition*
- Financial Aid available
- In-state tuition for all

*Tuition is frozen for core classes at the time of enrollment.
Some exceptions apply.



OKLAHOMA WESLEYAN
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A university where Jesus is Lord



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M.Ed.

On-ground and Blended*

Admission Requirements

- An application fee of \$50.00
- Official transcripts showing all previous college work
- Evidence (usually a transcript) of a completed bachelor's degree from a regionally accredited university with a minimum of a cumulative 3.0 GPA or a major GPA of 3.25
- Submit 3 recommendation forms that indicate support of readiness for graduate study
- Approval of the School of Education Graduate Committee
- Applicants holding teaching certificates or licenses must submit copies of their current teaching certification
- Submit a typed two-page statement of purpose
- Students may transfer up to nine semester hours of graduate courses toward a master's degree, providing the courses are approved by the OKWU School of Education
- Students who possess a National Board Certification may petition to receive up to 6 hours of graduate credit for that certification

Graduation Requirements

In order to graduate from Oklahoma Wesleyan University with the M.Ed degree a student must complete the following criteria:

- Completion of all required curriculum (33 hours) with a minimum cumulative GPA of 3.00; a grade of D or lower will not count toward meeting graduation requirements
- Completion of all degree requirements within the prescribed time frame
- Payment of all required tuition and fees
- Approval of the OKWU Faculty

A student desiring a second master's degree will be permitted to apply a maximum of nine hours of appropriate coursework toward requirements for a second master's degree, subject to the approval of the appropriate academic School. All coursework in the approved plan of study must meet the six-year time limit, according to university policy.

Visit us at: www.okwu.edu
www.CollegeOnMyTime.com

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Master of Education Core Curriculum Sequence

EDU 5033 Frameworks of Educational Leadership (3 credit hrs, 8 weeks)

This course covers several introductory aspects of the program and the concepts of educational leadership theories and practices. A major aspect of this course will be in establishing and maintaining a quality vision for learning as demonstrated through implementation of new concepts, development of better teaching practices, and the assessment of our progress in attaining those vision goals in the programs of the classroom and within the communities that we service. The candidates will be introduced to the OKWU model and mission for a Christian World View of leadership, and the examination of some applicable contemporary educational issues that are facing our educational system at this time. The initial Internship component is incorporated into this course and is designed to set the stage as a continuous and integrated part of the program which introduces the candidate to the standards for the program as identified by ELCC, ISLLC, and the NETS-A. Each course in the Leadership Core will include an Internship component that connects to an action project that is developed in EDU 5033.

EDU 5213 Educational Research and Application (3 credit hrs, 8 weeks)

This course is designed to develop research knowledge and skills in the educational practitioner. The course will provide participants with a foundation for understanding data-driven decision making and the continuous change and improvement process.

EDU 5523 Advanced Developmental Psychology for the Educational Setting (3 credit hrs, 8 weeks)

This course provides an advanced level review of human development across the life span and of developmental changes from the prenatal phase to late adulthood. Special emphasis is provided for examination and application of developmental theories and research relevant to professionals working in education settings.

EDU 5513 Leadership for Curriculum Development (3 credit hrs, 8 weeks)

This course seeks to assist candidates in the development of the knowledge, skills, and attributes to supervise and design with other appropriate curriculums and instructional programs; develop learner centered school cultures; assess outcomes; provide student personnel services; and plan with faculty professional development activities aimed at improving education. The emphasis of leadership is directed toward the supervision of instruction and the best practices of teaching. Candidates will engage in the actual process of supervising quality teaching practice.

EDU 5883 Human Resource Leadership in Education (3 credit hrs, 8 weeks)

This course challenges graduate learners to examine and manipulate the major activities and subject areas necessary for the successful strategic management of an organization's people. Topic areas will include staff needs assessments, planning, job analysis, recruitment and selection, legal issues surrounding employment practices, performance appraisal, and compensation and benefits.

EDU 5023 Educational Technologies and Applications in the School Setting (3 credit hrs, 8 weeks)

This course provides for an understanding and application of appropriate technology in the areas of teaching, record management, and student assessment. The content of this course will involve the creation of a web page and development of the candidate's skills in the operation of the technologies that are fitting for the classroom and office environments. Web 2.0 applications, use of iPad technology, and other relevant teaching tools will be taught and experienced by the student in developing the proper technology for embracing the 21st Century Learner.

EDU 5613 School Law & Policy Application (3 credit hrs, 8 weeks)

This course is a study of the legal authorities in relation to public schools with special reference to Oklahoma. The course will cover aspects of constitutional provisions, statutes, court decisions, and the relevance of Attorney General Opinions. The content of the course will be directed toward the effective application of these legal principles in the formation of policy and the importance of the development of student and teacher handbooks that cover the main points of legal interest.

EDU 5633 Curriculum Strategies and Assessment (3 credit hrs, 8 weeks)

This course is designed to focus on the underlying principles of curriculum development and organization including curriculum evaluations and current issues and trends in the subject fields. Attention is given to the professional decisions that must be made about curriculum alignment and assessment. A portion of this course will involve the significant use of technology and the systems available to accomplish the goals for the district.

EDU 5623 School Finance (3 credit hrs, 8 weeks)

This course examines the sources of public school finance, the control of expenditures, and the general principles of financial management and public accounting. This course will examine the structure of budgeting and the allocation of funds that are appropriate for the successful implementation of processes that support student learning. The course will spend some time exploring the ethics of finance as they apply to the educational setting.

EDU 5733 School & Community Partnership (3 credit hrs, 8 weeks)

This course will provide the scholar with the knowledge and dispositions needed to facilitate and engage in effective collaboration with both internal and external publics within the school and community. Emphasis will be placed on involvement of all stakeholders in the development and implementation of an effective school-community relations program that mobilize community resources needed to ensure success for all children.

EDU 5823 Internship/Portfolio (3 credit hrs, 8 weeks)

This course provides the student a reflection time and a clinical based experience that engages the candidate in the actual processes involved in the role of building level curriculum leadership. In this course the candidate assembles the logged clinical hours of experience for the program along with the review of selected case studies for group discussion and review. The final component of the 3 hour Internship is the Capstone Experience where the candidate finalizes the action research project and completes the Portfolio format for the program. The Capstone experience will also be the final analysis of the action research project that had been initiated at the beginning of the program.

*On-ground courses that have some online components.

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