

Oklahoma Wesleyan University Dispositions of the Effective Educator

Teacher Candidate _____ Date _____

This form is completed as part of the application processes for (check one):

- Admission to Teacher Education—2 evaluators
- Admission to Student Teaching—2 evaluators

Teacher Candidate Directions:

- (1) Select evaluators who know you well from the categories of: academic advisors, mentor teachers, professors, or work supervisors. Please use a person as an evaluator one time only.
- (2) Scan the completed Dispositions forms and upload them into your electronic portfolio.
- (3) Submit the Dispositions forms along with your application to the Education Office.

Evaluator Information:

Evaluator _____ Position _____

School, Business or Agency _____

of years you have known this candidate _____ Phone (____) _____

Evaluator Directions: Using the following scale, please circle the numerical rating that you feel best reflects this candidate. Please add comments wherever possible. Your evaluation of this candidate is greatly appreciated. *Please be aware that the teacher candidate will scan this information into his/her electronic portfolio.*

Exemplary	Commendable	Acceptable	Unacceptable	No Information
4	3	2	1	NI

Attitudes	Scale	Comments
Committed to learning	4 3 2 1 NI	
Confident	4 3 2 1 NI	
Cooperative	4 3 2 1 NI	
Enthusiastic	4 3 2 1 NI	
Flexible	4 3 2 1 NI	
Mood stability	4 3 2 1 NI	
Optimistic	4 3 2 1 NI	
Patient	4 3 2 1 NI	
Teachable	4 3 2 1 NI	
Tolerant	4 3 2 1 NI	

Please return this form to the teacher candidate or to:

Oklahoma Wesleyan University Teacher Education Office 2201 Silver Lake Road Bartlesville, OK 74006

Christian Character	Scale	Comments
Compassionate	4 3 2 1 NI	
Consistent	4 3 2 1 NI	
Encouraging	4 3 2 1 NI	
Ethical	4 3 2 1 NI	
Forgiving	4 3 2 1 NI	
Honest	4 3 2 1 NI	
Self-controlled	4 3 2 1 NI	
Service-oriented	4 3 2 1 NI	

Leadership	Scale	Comments
Communicator	4 3 2 1 NI	
Decision-maker	4 3 2 1 NI	
Motivator	4 3 2 1 NI	
Professional	4 3 2 1 NI	
Self-starter	4 3 2 1 NI	
Team player	4 3 2 1 NI	
Time manager	4 3 2 1 NI	

Relationships with K-12 Students	Scale	Comments
Accepts ideas of students	4 3 2 1 NI	
Believes that all students can learn	4 3 2 1 NI	
Builds rapport with students	4 3 2 1 NI	
Committed to student growth	4 3 2 1 NI	
Courteous	4 3 2 1 NI	
Listens	4 3 2 1 NI	
Sensitive to diverse students	4 3 2 1 NI	
Respectful	4 3 2 1 NI	
Treats all students fairly	4 3 2 1 NI	

Responsibility	Scale	Comments
Attendance patterns	4 3 2 1 NI	
Commitment	4 3 2 1 NI	
Dependability	4 3 2 1 NI	
Discipline	4 3 2 1 NI	
Organization	4 3 2 1 NI	
Preparedness	4 3 2 1 NI	
Punctuality	4 3 2 1 NI	

Additional Comments: