



WE ARE IMPACTING CULTURE WITH THE
LORDSHIP OF JESUS CHRIST
OKWU

Undergraduate Catalog 2013-2014

Table of Contents

| | |
|--|-----|
| INTRODUCTION..... | 3 |
| A NOTE TO PROSPECTIVE STUDENTS | 5 |
| ACADEMIC CALENDAR | 6 |
| OKWU DISTINCTIVES..... | 9 |
| Mission & Statement of Purpose | 9 |
| Diversity & Unity | 10 |
| Institutional Goals and Objectives | 11 |
| Philosophy of Christian Liberal Arts Education | 13 |
| General Education Objectives | 14 |
| Doctrinal Statement | 16 |
| STUDENT LIFE..... | 17 |
| ADMISSIONS INFORMATION | 22 |
| Traditional Programs | 22 |
| Adult & Graduate Studies Programs..... | 30 |
| FINANCIAL AID INFORMATION..... | 36 |
| STUDENT ACCOUNTS INFORMATION | 40 |
| Traditional Programs | 40 |
| Adult & Graduate Studies..... | 43 |
| UNIVERSITY ACADEMIC POLICIES..... | 47 |
| Adult & Graduate Studies Programs..... | 67 |
| ACADEMIC PROGRAMS | 81 |
| School of Arts and Sciences..... | 82 |
| Department of Humanities | 83 |
| Department of Science and Math | 101 |
| Department of Social and Behavioral Sciences | 119 |
| Chesapeake Energy School of Business | 133 |
| School of Education..... | 153 |
| School of Nursing..... | 179 |
| School of Religion and Philosophy..... | 208 |
| OUT-OF-STATE DEGREE REQUIREMENTS..... | 235 |
| COURSE DESCRIPTIONS | 236 |
| PERSONNEL DIRECTORY | 359 |

The official Undergraduate Catalog of Oklahoma Wesleyan University is the online Undergraduate Catalog available on the University's website, www.okwu.edu. The search device on the website functions as an automated index to locate particular items of interest. A printed version may be used for convenience. However, in case of a conflict, the printed version is subject to the official Undergraduate Catalog published on the website.

Introduction to OKWU

HISTORY — The Wesleyan Church founded Oklahoma Wesleyan University in order to provide higher education within a Christian environment primarily for Wesleyan youth. Its predecessor, Bartlesville Wesleyan College, was established on the Bartlesville campus as a result of a series of mergers, which included Colorado Springs Bible College (founded in 1910 in Colorado Springs, Colorado), Pilgrim Bible College (founded in 1917 in Pasadena, California), and Holiness Evangelistic Institute (founded in 1932 in El Monte, California and later named Western Pilgrim College).

In 1959, the Bartlesville campus was purchased, and Colorado Springs Bible College was moved to Bartlesville, Oklahoma. The college, renamed Central Pilgrim College, held its first classes in September 1959. The following fall, Western Pilgrim College was merged with Central Pilgrim College. The name Bartlesville Wesleyan College was adopted in 1968 after the merger of the Wesleyan Methodist and Pilgrim Holiness churches. In the fall of 1972, Miltonvale Wesleyan College (founded in Miltonvale, Kansas by the Wesleyan Methodist Church in 1909) was consolidated with BWC on the Bartlesville campus. During this process of consolidation, a decision was made to create a four-year liberal arts college. In 1974 the Oklahoma State Regents for Higher Education accredited Bartlesville Wesleyan College as a four-year liberal arts, degree-granting institution. BWC received accreditation with the Higher Learning Commission of the North Central Association of Colleges and Schools in 1978. Planning to expand its offerings to include graduate degrees, BWC changed its name to Oklahoma Wesleyan University in August of 2001.

ACCREDITATION AND RECOGNITION — Oklahoma Wesleyan University holds institutional accreditation with the Higher Learning Commission of the North Central Association of Colleges and Schools. OKWU's nursing programs are accredited by the Commission on Collegiate Nursing Education and all of the University's business programs are accredited by the International Assembly for Collegiate Business Education.

OKWU's education programs are accredited by the Oklahoma State Regents for Higher Education and the National Council for Accreditation of Teacher Education. OKWU's teacher education graduates meet the academic requirements for licensure by the Oklahoma State Department of Education in elementary education (1-8), music education (K-12), physical education (K-12), and secondary English, math, biology, and social studies education (6-12).

All programs of Oklahoma Wesleyan University are approved by the Oklahoma State Accrediting Agency for the Training of Veterans under Public Law 550.

The University is approved by the United States Department of Justice for training of international students.

All programs delivered online through Adult and Graduate Studies are approved by the Kansas Board of Regents. Additionally, programs delivered in Topeka and Independence, Kansas, through our Adult and Graduate Studies division, are approved by the Kansas Board of Regents.

Oklahoma Wesleyan University is a member of the Council for Christian Colleges and Universities and the American Association of Colleges of Nursing.

LOCATION — Bartlesville, Oklahoma (population 36,068) is located 40 miles north of Tulsa and 20 miles south of the Kansas state line. Because Bartlesville served as the long-time global headquarters of the Phillips Petroleum Company (now ConocoPhillips and Phillips 66), the city hosts many more cultural opportunities than one expected for its size, including a symphony, ballet, and an international music festival, known as OK Mozart.

CAMPUS — OKWU's scenic 27-acre campus is located in a quiet residential area of the city. An eight-acre athletic facility and a 70-acre nature study area are located 1/4 mile north of the main campus. Currently, the University also offers non-traditional programs at multiple sites throughout the state of Oklahoma, including Afton, Enid, Hugo, McAlester, Miami, Midwest City, Muskogee, Norman, Oklahoma City, Okmulgee, Sallisaw, and Tulsa. We also have sites in Kansas including Independence and Topeka.

ACADEMIC CALENDAR — The traditional programs of the University operate on a semester basis and offer a summer school program. The non-traditional programs (offered through the Office of Adult & Graduate Studies) operate on a year-round, term basis.

CURRICULUM — Credit courses are offered in five schools: Arts and Sciences, Business, Education, Nursing, and Religion and Philosophy.

DEGREES — The University grants the Master of Business Administration (MBA), the Master of Education (MEd), the Bachelor of Arts (BA), the Bachelor of Science (BS), the Bachelor of Science in Nursing (BSN), the Associate of Applied Science (AAS), and the Associate of Arts (AA) degrees. Graduate degree programs are listed in the OKWU Graduate Catalog.

ENROLLMENT — More than 1200 students from across the United States and around the world are currently enrolled in undergraduate programs at OKWU.

FACULTY — OKWU's highly-qualified, full-time faculty is augmented by an adjunct faculty who are specialists in their areas of instruction.

FINANCIAL AID — An excellent scholarship program has been established at Oklahoma Wesleyan University. Substantial financial aid in the form of grants, loans, and employment is available to those who qualify through the Free Application for Federal Student Aid and are willing to work in appropriate assignments. Approximately 98% of OKWU undergraduate students receive some form of financial aid.

LIBRARY — The library houses over 100,000 items and has been aggressively growing the University's electronic resource collection.

INTERCOLLEGIATE ATHLETICS — The following intercollegiate sports are available at OKWU: baseball (men's), basketball (men's & women's), cross country (men's & women's), golf (men's), soccer (men's & women's), softball (women's), tennis (men's & women's), track & field (men's & women's), volleyball (women's). The University also has an active intramural and recreational program. OKWU is a member of the National Association of Intercollegiate Athletics (NAIA) and the National Christian College Athletic Association (NCCAA).

ALUMNI — The Alumni Association includes all former students (who took 24 credit hours or more at OKWU) and all graduates of Oklahoma Wesleyan University (including all schools which have merged with OKWU to form the present institution).

A Note to the Prospective Student

This *University Undergraduate Catalog* of Oklahoma Wesleyan University is issued to cover the 2013-2014 academic year. It is intended that the regulations of this *University Undergraduate Catalog* will remain in force during the period for which it is issued. However, the University reserves the right to make changes in policy and curricula at any time.

The *University Undergraduate Catalog* is an official document of the institution, contains descriptions of courses, lists the officials and full-time faculty, and provides graduation requirements and other information to serve the students, staff, faculty, and other institutions.

For further information (or to arrange a campus visit), please write, phone, or email:

**Enrollment Services
Oklahoma Wesleyan University
2201 Silver Lake Road
Bartlesville, OK 74006-6299**

**Toll Free Phone: 866-222-8226
Fax: 918-335-6229
Email: admissions@okwu.edu**

In compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendment of 1972, Oklahoma Wesleyan University does not discriminate on the basis of race, color, national origin, or sex in any of its policies, practices, or procedures.

Oklahoma Wesleyan University

2013-2014 Academic Calendar

Traditional Undergraduate

Fall Semester 2013

| | |
|---|------------------------|
| Residence Halls Open for New Students | August 17 |
| New Student Orientation & Registration | August 17-19 |
| Residence Halls Open for Returning Students | August 18 |
| Registration | August 19 |
| Classes Begin | August 20 |
| Late Registration Fees Begin..... | August 21 |
| Last Day to Add Classes..... | August 30 |
| Application Due for Spring and Summer Graduation | September 1 |
| Labor Day (no classes) | September 2 |
| Last Day to Withdraw from a class on a "no record" basis | September 13 |
| Midterms | September 30-October 4 |
| Board of Trustees Meetings | October 10-11 |
| Homecoming | October 11-13 |
| Fall Break | October 17-20 |
| Classes Resume..... | October 21 |
| Last Day to Withdraw from a class with no grade penalty (W-Withdrawn) | October 25 |
| Withdrawal from classes after this date graded WF or WP | October 25 |
| Early Registration for Second Semester Begins..... | October 28 |
| Thanksgiving Break | November 27-December 1 |
| Classes Resume..... | December 2 |
| Finals Week | December 9-12 |
| First Semester Ends - Senior grades due (5:00 p.m.) | December 12 |
| Commencement | December 14 |
| Final Grades due (5:00 p.m.)..... | December 16 |

Spring Semester 2014

| | |
|---|-------------|
| Residence Halls Open for All Students | January 12 |
| Registration | January 13 |
| Classes Begin | January 14 |
| Late Registration Fees Begin..... | January 15 |
| Last Day to Add Classes..... | January 24 |
| Last Day to Withdraw from a class on a “no record” basis | February 7 |
| Midterms | March 3-7 |
| Board of Trustees..... | March 13-14 |
| Spring Break | March 17-21 |
| Classes Resume..... | March 24 |
| Last Day to Withdraw from a class with no grade penalty (W–Withdrawn) | March 24 |
| Withdrawal from classes after this date graded WF or WP | March 24 |
| Early Registration for Summer and Fall Begins | March 31 |
| Easter Break | April 18-21 |
| Classes Resume..... | April 22 |
| Application Due for Fall Graduation..... | May 1 |
| Finals Week | May 5-8 |
| Second Semester Ends – Senior grades due (5:00 p.m.) | May 8 |
| Baccalaureate..... | May 9 |
| Commencement | May 10 |
| Final Grades due (5:00 p.m.)..... | May 12 |

Summer Session 2014

| | |
|----------------------------|-----------|
| Summer Session Begins..... | May 12 |
| Summer Session Ends | August 15 |

Oklahoma Wesleyan University

2013-2014 Academic Calendar

Adult & Graduate Studies Undergraduate

2013 Summer Term

| | |
|--|-------------------|
| Summer Term begins | July 1, 2013 |
| Independence Day (no classes) | July 4, 2013 |
| Graduation Applications due for December Conferral | August 15, 2013 |
| Degree Conferral for August Graduates | August 31, 2013 |
| Labor Day (no classes) | September 3, 2013 |
| Summer Term ends..... | October 27, 2013 |

2013 Fall Term

| | |
|---|------------------------------|
| Fall Term begins | October 28, 2013 |
| Thanksgiving Break | November 28-December 1, 2013 |
| Commencement and Degree Conferral | December 14, 2013 |
| Degree Conferral (last working day of December) | December 20, 2013 |
| Christmas Break | December 24-January 1, 2014 |
| Graduation Applications due for May Conferral | January 15, 2014 |
| Fall Term ends..... | March 2, 2014 |

2014 Spring Term

| | |
|--|---------------|
| Spring Term begins | March 3, 2014 |
| Graduation Applications due for August Conferral | April 1, 2014 |
| Commencement and Degree Conferral | May 10, 2014 |
| Degree Conferral (last working day of May) | May 30, 2014 |
| Spring Term ends | June 30, 2014 |

OKWU Distinctives

Oklahoma Wesleyan University believes that its Mission, Statement of Purpose, Diversity & Unity, Institutional Goals, Institutional Objectives, Philosophy of Christian Liberal Arts Education, General Education Objectives, and Doctrinal Statement reveal the distinctive advantages students will enjoy when they choose to attend this institution.

Our Mission

As an evangelical Christian university of The Wesleyan Church, Oklahoma Wesleyan University models a way of thought, a way of life, and a way of faith. It is a place of serious study, honest questions, and critical engagement, all in the context of a liberal arts community that honors the primacy of Jesus Christ, the priority of Scripture, the pursuit of Truth, and the practice of Wisdom.

Statement of Purpose

Foundation — Oklahoma Wesleyan University, an educational institution of The Wesleyan Church, has its roots in the Wesleyan theological tradition. This foundation rests on the Lordship of Jesus Christ, emphasizes a Christian worldview, and promotes a life of service.

Scholarship — The mission encompasses the integration of faith and learning in educational experiences designed to enhance scholarship, life-long learning, career opportunities, and Christian discipleship.

Character — The mission and values that OKWU promotes reflect the aim to develop genuine Christian character in all members of the University community.

Integrity — We promote and expect ethical and responsible behavior based on Biblical standards from all members of the University community.

Servanthood — We encourage care and compassion in order to foster in our students the desire to live out lives of service to both God and people everywhere.

Community — In order to achieve our mission, we operate as a caring, evangelical, Christian community with an academic focus.

Stewardship — We manage resources entrusted to us in a respectful and responsible manner in order to advance the work of God's Kingdom.

Diversity and Unity

Diversity at Oklahoma Wesleyan University can best be described in the words of the Apostle Paul as he challenged his parishioners in Rome, Corinth, and Galatia to pursue unity rather than division. By definition St. Paul's ministry was diverse and multi-cultural in that he spoke multiple languages, embraced multiple races, and navigated multiple socio-economic realities. In all this Paul was consistent: He included all, excluded none, and celebrated many members while always emphasizing one body.

- He instructed the Romans to embrace synergy not separation: "For as in one body we have many members... so we, though many, are one..." (Romans 12:4,5).
- He told the Galatians to beware of balkanization: "There is neither Jew nor Greek... for you are all one in Christ Jesus." (Galatians 3:28)
- And he taught the Corinthians to embrace inclusion: "The eye cannot say to the hand, 'I don't need you!'... Now you are the body of Christ, and each one of you is a part of it." (1 Corinthians 12: 21,27)

So it is at Oklahoma Wesleyan. Diversity for us is a verb more than a noun. It is the act of pursuing unity in the midst of differences. It is *E Pluribus Unum* – Out of many one. It is judgment that sees the content of a man's and woman's character not the color of their skin. It is the celebration of the *university* - *uni-verities* – *uni-veritas*: The unity of truth.

In this context, Oklahoma Wesleyan University opens its doors to all people who desire an education grounded in the *pursuit of truth*, the *practice of wisdom*, the *primacy of Jesus Christ* and the *priority of Scripture*. As a university, we seek to be a reflection of the racial, socio-economic and other demographic realities of our basic region while simultaneously equipping the students we serve to adapt professionally to changes in a global society.

Gender Change or Sexual Realignment

We believe that a contrived gender change lies outside the parameters of what an evangelical university in the Wesleyan tradition would consider righteous behavior. As stated in Isaiah 45, we do not have the right to question God or even our parents in regard to the body we have received (verses 9 and 10). Therefore, we maintain that a person does not have the right to alter one's sexual identity, for surely this would be a defilement of the body which is the temple of the Holy Spirit (1 Cor. 6:19). To attempt to alter one's sexual identity does not in fact change the sex or the gender of a person, except only in the most superficial manner. "So God created man in his own image, in the image of God he created him; male and female he created them." Genesis 1:27 (NIV)

Institutional Goals

Oklahoma Wesleyan University is an institution of The Wesleyan Church which has provided college training for its youth for nearly 100 years. The Church is interested in quality education, not only for those entering church ministries, but also for students entering other professions. In addition, the University offers educational opportunities for traditional and non-traditional students in Bartlesville and throughout Oklahoma.

The University recognizes the need for the collegiate experience to provide a thorough and sound education informed by a Christian philosophy of life. Therefore, OKWU offers integrated faith-learning experiences in Biblical studies, general studies, business, education, nursing, the arts, and the sciences as well as pre-professional and professional training.

The University sets forth the following goals:

1. To serve The Wesleyan Church by providing an educated clergy and laity, loyal to God, emphasizing especially the Wesleyan doctrine of perfect love—an expression of the ministry of the Holy Spirit in and through the life of the Christian
2. To meet selected educational needs of its supporting communities through regular and special programs and courses
3. To foster in its faculty, students, and graduates the development of a dynamic social conscience based on God's love for man, on the Christian doctrine of redemption and human worth, on the responsible exercise of personal freedom, and on a commitment of service to others
4. To provide for the intellectual, physical, social, and spiritual development of all members of the University community
5. To develop and maintain a community of faculty who is committed to the principles of Biblical Christianity and of good scholarship, who seek to integrate these principles in their teaching, and who actively apply them in daily living
6. To seek mutual intellectual, social, cultural, and spiritual benefits through interaction between the University and local community
7. To interpret—through its employees, students, and graduates—the message of the Church to society and the problems of society to the Church
8. To maintain a curriculum which follows a basic liberal arts pattern with its commitment to general education while also making a sincere effort to meet the special curricular needs of the professional degree programs offered by the University
9. To help students, through all aspects of the University experience, to develop intellectual poise, an inquiring and creative mind, aesthetic appreciation, physical and emotional health, moral, social and religious commitments, and a personal relationship with the triune God: Creator, Redeemer, and Comforter

Institutional Objectives

Oklahoma Wesleyan University seeks to provide experiences that assist in the development of the following objectives:

1. Intellectual

- a. To cultivate clarity of thinking, communication skills, critical evaluation, freedom of inquiry, and creative expression
- b. To develop appreciation for cultural heritage as a background to understanding human affairs
- c. To develop awareness that human learning is meaningful in the framework of a commitment to truth
- d. To cultivate skills in preparation for occupations in which service to humanity is primary

2. Physical

- a. To promote physical and mental health
- b. To develop appreciation for physical exercise
- c. To encourage efficient and satisfying use of leisure time
- d. To foster the spirit of sportsmanship

3. Social

- a. To promote the concept of man as an individual of dignity and as a responsible citizen in a free society
- b. To help the student achieve social poise and competence
- c. To instill an awareness of social needs with a proper sense of personal and group responsibility in society
- d. To develop appreciation for the family and its importance to humanity
- e. To achieve the ideal of service to mankind

4. Spiritual

- a. To encourage commitment to Jesus Christ as Savior and Lord
- b. To mature in faith in God, in Christ, and in the Holy Scriptures
- c. To develop an appreciation for the Christian faith and philosophy as the basis for interpretation of knowledge in all fields of learning
- d. To develop personal integrity based on Christian ethics and revealed in righteous conduct
- e. To inspire unselfish service to God and humanity
- f. To strive for a sincere love for persons of all creeds and races

Philosophy of Christian Liberal Arts Education

The purpose of OKWU's Christian liberal arts education is to help students fulfill the divine mandate to explore and bring under dominion the whole range of knowledge for the glory of God and the good of humankind and nature (Gen. 1.28; Matt. 22.37-40). This purpose is founded upon the conviction that all truth is God's truth and that truth, therefore, is one. In order to fulfill the Genesis mandate, we believe that students must master significant content (including knowledge of scripture, Jesus Christ, the created order, and human tradition) and must master the tools or skills needed to responsibly interpret and practice the truths derived from this content base. The formal courses of study in each degree program at OKWU contain two main elements.

The first of these elements, the general education program, is designed to introduce students to OKWU's scriptural philosophy of Christian liberal arts education, to expose students to God's truth in its breadth, and to train students to effectively recognize and communicate that truth. Courses in the natural sciences, mathematics, physical education, and behavioral sciences, for example, give students the opportunity to study the intricate workings of the created order. Courses in logic or philosophy help students sharpen critical thinking skills. Courses in religion, humanities, and history help expose students to the important traditions of religious, artistic, and historical knowledge. Furthermore, courses in composition and speech equip students with the ability to communicate their knowledge in a manner that will benefit their neighbors. It is only thus equipped that students are prepared to significantly benefit from the second element of OKWU's Christian liberal arts education—i.e., courses in a major field. These major-field courses have two basic functions: 1) to contribute to the wholeness of knowledge by providing content depth not practicable in the broad general education program; 2) to prepare students to make a living or, more properly, to prepare students for a life of service to God and mankind. OKWU's philosophy of education does not stop, however, at the classroom door. Indeed, all University experiences should allow students to show their love for God with their whole hearts, souls, minds, and strength. This integrated approach allows students to bring knowledge they have learned from the Music Theory classroom to the selection of worship songs for chapel or the skills learned in the Speech classroom to the presentation of an invocation or testimony in chapel. This unified approach allows students to view even the most tedious homework assignment as an opportunity to show their love for God with their whole minds. Dorm quiet hours can become an act of loving one's neighbor as oneself. The intramural soccer game can be transformed into a vehicle for honoring one's body as "the temple of the Holy Spirit" (1 Corinthians 6: 19). The serving of meals in the local homeless shelter can be understood not only as ministering to one's brothers and sisters, but as ministering directly to our Lord Jesus Christ (Matt. 25:34-40).

The philosophy of Christian liberal arts education at OKWU, then, honors the primacy of Jesus Christ, the priority of scripture, and the pursuit of truth through its two formal educational elements and encourages the practice of wisdom through its informal educational experiences. Combined, these provide the lens for all learning and the foundation for all living at OKWU. Oklahoma Wesleyan University honors four pillars: **The primacy of Jesus Christ**...as the incarnate Son of God – the Alpha and Omega, the Beginning and the End – who is the lens for all learning and the Lord of our daily lives. **The priority of Scripture** ... as the inerrant and authoritative written Word of God that guides us in all matters of faith, learning, and living. **The pursuit of Truth**... as an objective, attainable reality, grounded in the person and example of Jesus Christ and anchored in the Bible. **The practice of Wisdom**... as the goal for all members of the University community, who work to promote healing and wholeness in a broken culture and hurting world.

General Education Objectives

Oklahoma Wesleyan University aims to enable students to love God with the whole heart, soul, mind, and strength and to love their neighbors as themselves. The objective of the University's general education program, therefore, is to equip students with the knowledge, skills, and character that will enable them to practice wisdom.

- I. **Knowledge** — OKWU graduates should be able to demonstrate a useful knowledge of the Bible, of the life and teachings of Jesus, of God's created order (i.e., mathematics, natural sciences, and social sciences), and of human tradition (i.e., history, philosophy, arts and letters).
 - A. Bible: demonstrate knowledge of the major theological, philosophical, historical, and political themes of the Bible.
 - B. Jesus' Life and Teaching: demonstrate knowledge of the exemplary life and major teachings of Christ.
 - C. Created Order: demonstrate knowledge of important concepts in mathematics, the natural sciences, and social sciences, including basic principles of physical, financial, and mental health.
 1. *Mathematics*: demonstrate an understanding and appreciation for mathematics as an approach to truth and a reflection of the wisdom and perfections of God.
 2. *Natural Sciences*: demonstrate an understanding of the natural sciences as a human approach to God's truth; articulate an appreciation and respect for the Creation as a direct outcome of the wisdom and glory of the Creator; and, as appropriate, integrate present scientific understanding of the "book of nature" with a Wesleyan understanding of the Bible.
 3. *Social Sciences*: demonstrate an understanding of and appreciation for the study of the individual and society as one approach to God's truth; demonstrate an understanding and appreciation for the complexity of persons made in the likeness of the Creator; demonstrate an understanding and appreciation for the ultimate Christian foundation for spiritual, psychological, and relational health.
 - D. History/Philosophy/Arts & Letters: demonstrate knowledge of important figures, events, and ideas in human history and philosophy and of important artists, works, and meaning of human artistic culture.
 1. *History*: demonstrate knowledge of God's work in history, particularly in the formation of Christian civilization; demonstrate knowledge of significant political, economic, social, and historical trends and of the system of government in the United States, including the Constitution and citizenship.
 2. *Philosophy*: demonstrate an understanding that God creates and sustains all metaphysical, epistemological, ethical, and aesthetic reality; employ the resources of philosophy and the Christian faith to explore enduring human concerns; identify belief systems which shape life and culture, and how these belief systems compare with the Christian worldview.
 3. *Arts & Letters*: demonstrate knowledge of the important artists, works, and meaning of at least one art form (e.g., literature, music, visual arts); demonstrate a knowledge and appreciation of the interaction of form and content in art; where appropriate, be able to express the message of a work of art in the form of a specific, concise, holistic, transcultural principle; demonstrate knowledge of scriptural reasons and methods for engaging art, and knowledge of the influence of Christianity on artistic movements.

- II. **Skills** — OKWU graduates should be able to research, reason, communicate, and integrate knowledge effectively.
- A. **Research:** be able to demonstrate information literacy by effectively collecting and evaluating print/electronic resources and original empirical data in order to incorporate evidence smoothly and convincingly into original research papers with proper documentation and without plagiarizing; especially with reference to the natural and social sciences, be able to make and record detailed observations, formulate hypotheses, design experiments to test these hypotheses, and explain the conclusions derived from these observations and experiments.
 - B. **Reason:** be able to effectively use knowledge of Scripture, the life/teaching of Christ, and the created order along with the logic of human reason, traditional interpretations and interpretive methodology, and personal experience to analyze problems, to argue effectively, and thereby to critically discern truth; especially in the natural and social sciences, be able to apply sound rules of deduction and inference in formal analyses that draw connections between specific observations and generalizations derived from these observations, and be able to make predictions about what should be observed starting from general statements (laws and theories).
 - 1. *Analytic Skills:* be able to apply mathematically sound rules of logic, deduction and inference in formal analyses of common and classical algebraic, geometric and probabilistic problems; demonstrate proficiency in solving basic equations; and be able to describe social and natural processes with mathematical ideas and models.
 - 2. *Formal Argumentation:* be able to persuasively argue one's position by supporting advantages, identifying logical fallacies, and refuting objections, while demonstrating an ability to distinguish between (and show a preference for using) fact over opinion, expert over popular opinion, argumentation over persuasion, specific evidence over general claims.
 - C. **Communication:** be able to communicate effectively using written and presentational methods.
 - 1. *Written:* be able to write an essay on an assigned topic that demonstrates an awareness of audience, that is coherently governed by a focused thesis, and that is organized, specifically supported, clear, logical, concise, formal, stylistically varied and original, mechanically clean, and properly documented.
 - 2. *Presentational:* be able to prepare and deliver an oral presentation on an assigned topic which has all the characteristics of a written essay (above) and which is competently and confidently delivered, incorporating professional-quality visual aids, and marked by creative ingenuity.
 - D. **Appreciation:** be receptive to the experiential impact of various expressive media and to be able to discern their value.
 - E. **Integration:** be able to identify and explain ways in which knowledge/skills learned in one discipline may be applied to other disciplines.
- III. **Character** — Graduates should exhibit Christ-like characteristics (e.g., Matthew 5-7 and Matt 22:36-37), as evidenced by the fruit of the Holy Spirit (Galatians 5: 22-23).
- IV. **Practice** — Graduates should practice the wise integration of faith and learning in all aspects of life, so that the knowledge, skills, and character developed at OKWU inform the daily practice of their spiritual, mental, emotional, social, physical, and financial lives.

Doctrinal Statement

THIS WE BELIEVE:

1. That the Bible, composed of the Old and New Testaments, is the inspired and inerrant Word of God and is the supreme and final authority in faith and life
2. That there is one God, eternally existing in three Persons: Father, Son, and Holy Spirit
3. In Jesus Christ as truly God and truly man, His virgin birth, His vicarious death, His bodily resurrection, and His promised second coming
4. In the personality of the Holy Spirit and that the Spirit's ministry is to reveal Christ unto mankind
5. That God created mankind and the universe by special operation of divine power
6. In the fall of mankind and the consequent sinful nature of all humanity which necessitates a divine atonement
7. In justification by grace through faith and in regeneration by the Holy Spirit, who makes the penitent believer a new creature in Christ; and that, although God holds tenaciously to His own, it is possible for believers to repudiate faith in Christ, and unless they turn back to saving faith, be eternally lost. But by the grace of God such persons may by true repentance and faith find forgiveness and restoration
8. That entire sanctification is an act of divine grace wrought in the believer through an act of the Holy Spirit whereby the Spirit takes full possession, cleanses, and equips for service on condition of total surrender and obedient faith
9. That the gifts of the Spirit are given to believers as God wills for the purpose of edifying and strengthening believers and are not the evidence of the Spirit's fullness, nor are they necessary for salvation. We affirm the miraculous use of languages and the interpretation of languages in its Biblical and historical setting; however, speaking or praying in an unknown language is not the evidence of the baptism with the Holy Spirit (or of the entire sanctification which the baptism accomplishes) and is therefore not to be promoted among us
10. In the personal existence of Satan
11. That the Scriptures plainly teach the bodily resurrection of the just and the unjust, the everlasting happiness of the saved, and the everlasting and conscious suffering of the lost
12. That all true Christians, assisted by the Holy Spirit, give evidence of a true faith by their good works and social concern

Student Life

As a community committed to Biblical thought, behavior, and Christ-centered relationships, Oklahoma Wesleyan University has certain student life expectations and opportunities. One of the primary reasons leading students to come to Oklahoma Wesleyan University is the Christian community that is offered within the context of earning a university degree. OKWU students are encouraged to make personal choices that will reflect their desire to grow in their relationship with Christ. If students need help in developing an effective devotional life, they are encouraged to visit with a member of the Student Life staff.

The following paragraphs highlight a few of the more important student life policies and opportunities for undergraduate students at OKWU. All students are urged to familiarize themselves with the *Student Handbook* as a more complete resource for student life policy.

New Student Orientation (NSO)

To help make the student's transition to college a successful one, OKWU has organized a full schedule of orientation activities. Dates for NSO are available in the Academic Calendar portion of this University Catalog, and materials are sent to incoming students prior to the semester of initial registration. The Vice President of Student Life coordinates NSO and all new, traditional-aged students (freshmen and transfers) are required to attend orientation.

Because Oklahoma Wesleyan University strives to be a University where Jesus is Lord, the institution provides an education grounded in the liberal arts, propelled by the Bible, and aimed fearlessly at truth. This kind of education does not merely load students with a collection of unrelated pieces of information to be used for finding a job. Instead, it helps students to see knowledge as a potentially harmonious whole under the Lordship of Jesus Christ, to be used as the foundation for a life of Godly wisdom. When it succeeds, the OKWU experience gives students a start on achieving a breadth of genuine knowledge and helps them find and follow God's calling to careers of service.

To this end, OKWU facilitates a scheduled orientation time for all new incoming students prior to the start of the fall semester. Students, staff, and faculty join together to help new students learn what OKWU is all about. NSO is planned through the Student Life Office and is required for all new students. Christian Formation in the OKWU Community class (CWVC 1202, a required course), is designed to help the new full-time students become better acquainted with the school, with academic requirements, with an assessment of their strengths and weaknesses, with planning appropriate academic programs, with overall campus life and seeks to develop and strengthen spiritual leadership. Christian Formation in the OKWU Community (CWVC 1202) is required for all transfer students with less than 25 transfer credits.

Chapel

Oklahoma Wesleyan University is a four year liberal arts university that seeks to develop the whole person; mind, body, and spirit. Because of this, all students are required to register for chapel each semester if they are taking 12 or more hours during that semester. If extenuating circumstances do not allow chapel attendance, the student will be required to complete a chapel alternative. Chapel alternative applications must be applied for within two weeks of the start of the semester.

All traditional students are required to pass chapel. In order to pass chapel, students must accomplish **ONE** of the following:

1. Attend the designated number of chapels required for the semester. (This number is set and published at the beginning of each semester by the Student Life Office.)
2. Apply and be approved for a chapel alternative by the Student Life staff. After being approved, students must complete the necessary work required by the last day of finals for the semester. All work for a chapel alternative must be turned into the Student Life Office.

Attendance

Chapel services are held Wednesday and Friday from 10:10 am to 11:10 am in the chapel. Because the University considers Chapel an essential part of the Oklahoma Wesleyan University undergraduate experience, attendance is required and recorded, just as it is in the classroom or sports practices. Other spiritual life activities or worship experiences do not meet the Chapel attendance requirement. All questions regarding chapel attendance should be addressed via email to chapel@okwu.edu.

Chapel attendance is taken by having the student ID scanned when entering and exiting chapel. A student will not be counted present if the ID is scanned only once. It can be scanned at the lower doors of the chapel until 10:10 a.m. and at the upper doors until 10:20 a.m.

Each semester there are two special chapel series: Fall Flood and Cox Holiness Lecture Series in the fall and Spring Summit and Colaw Leadership Series in the spring; both of these series contain more weekly chapels than usual. These chapels are included in the total number of chapels for the semester. A complete chapel schedule can be found at www.okwueagle.com.

Full-time students who do not attend the minimum number of chapels during a given semester will receive a failing grade for that semester's chapel. These students will be required to register for Chapel Readings (SFOR 2900) to replace the unsatisfactory grade. The cost of this course will be \$100, and the course will be administered by the Student Life Department.

Students who accumulate three or more unsatisfactory chapel grades are required to replace these grades with an additional three hour religion course elective. The successful completion of Chapel (each semester of full-time enrollment) is a **graduation requirement** for all undergraduate degrees on the traditional campus.

Chapel Alternative

1. **Applications** for completing the chapel alternative will be available in the Student Life Office and should be returned to the Student Life Office upon completion. Applications are considered on their merit and are subject to the final decision of the Student Life Office. Chapel alternative applications must be applied for within two weeks of the start of the semester.
2. **Appeals** of decisions regarding attendance or petitions are to be made in writing to the Student Life Office within 24 hours of receiving the decision. After this time, the decision will be final.

University Representation – Students who earn a failing grade in Chapel will be declared ineligible (by the Academic Affairs Office) to continue participation in any activity that represents OKWU (e.g., intercollegiate athletics, music groups, school plays & musicals, student government, etc.) for the following semester or summer. These students will remain ineligible until their chapel requirement is made up. The Student Life Office will inform the Registrar when a student has failed chapel. The Registrar will then inform the student and the appropriate coach or sponsor.

Residence Life

OKWU believes that living in the residence halls offers a valuable community experience in every resident's life. Since campus residents represent a wide variety of backgrounds and interests, certain standards are required to allow residents to live together comfortably as a community and to facilitate academic learning. These standards are meant to be guidelines for mature, responsible conduct in a community of Christians and can encourage growth for both the community and individuals. OKWU expects that members of the residence community will strive both to be obedient to the explicit teachings of God's Word and to follow those standards and expectations which are outlined in more detail in the *Student Handbook*. In keeping with this philosophy, all full-time, traditional-aged students enrolled in traditional programs are expected to live in the residence halls and purchase a meal plan. (Exceptions may be granted by the Residence Committee to those who meet specific criteria.)

Student Services

Academic Advisement — Each student is assigned an Academic Advisor upon matriculation to the University. The advisor is the student's constant contact for all academic and student service matters.

Bookstore — OKWU Bookstore is located in the Haltom Campus Center. Students may purchase required and recommended text materials as well as school supplies, athletic wear, CD's, small gift items, snacks, and OKWU memorabilia. The Bookstore is designed to be a "service center" for the campus. Personal checks, VISA, MasterCard, and Discover are all accepted. The Bookstore also provides special order services as well as itemized receipts for students who are employed by a company that reimburses for textbooks.

Counseling — Student Life personnel are available to assist students as needed. In addition, OKWU faculty and staff are concerned about students and are willing to offer guidance. Students are encouraged to seek guidance from their advisors or other faculty members with whom they feel comfortable. When needed, students may be referred to off-campus Christian professionals for counseling needs.

Dining — OKWU strives to provide its students with a variety of quality foods in an atmosphere conducive to good dining. While nothing can replace home cooking, the food service staff is committed to providing a balanced diet served in an attractive manner. A food committee, chaired by the Food Service Manager, includes students and staff who are available to represent student food service concerns.

General Office — The General Office (GO) is in the Haltom Campus Center and provides telephone, copying and mail services and the lost and found.

Health — OKWU provides a nurse who assists with the routine medical needs of the campus community. Hours are posted on the door of the Nurse's Office, located in the Mueller Sports Center. Limited first-aid supplies are available from members of the Residence Life Staff. Local physicians act as consultants and referrals for those who need special attention. In case of an accident or serious illness, a member of the Residence Life Staff contacts the nurse or a doctor or assists students in obtaining immediate medical assistance.

For the benefit and protection of students and the institution, all students are required to have medical insurance. If students have not made insurance arrangements, they will be required to fill out the appropriate forms and the University will provide coverage, charging the cost to the student account. (Details on this University-provided insurance are available in a brochure from the campus nurse.)

Medical forms also must be completed by students if they wish to participate in campus activities such as (but not limited to) intramurals, intercollegiate competition, or official school representation.

Student Academic Services (SAS) — Located in the La Quinta Mansion, this key student resource center offers much more than its name might seem to imply. Student Academic Services offers free tutoring, career advising, testing and audio/visual services. The goal is for the SAS to be the central place on campus where any student can go to obtain a quick and reliable answer to many academic questions.

Computer Labs — Computers are available for student use in Drake Library and Doc Lacy's Coffee Shop. Printing is also available in the Library for students.

Library

The Library staff works closely with students to provide reference assistance, to help develop information literacy, and to help students fulfill class assignments. More information on library services is available on OKWU's extensive library website.

Student Activities

OKWU offers a wide variety of extracurricular activities designed to give students opportunities to further develop themselves spiritually, mentally, socially, and physically.

Altar — Altar is a student-led service held most Sunday nights during the fall and spring semesters. Students will want to attend and become involved in this special worship experience.

Small Group Bible Studies — Small groups of students meet in the dorms on a weekly basis to study the Bible. Off-campus students are welcome to join these Bible studies.

Man Night/Girls' Night

These larger Bible studies consist of all students. Females and males meet separately to participate in a variety of activities ending with a devotional. Man Night/Girls' Night generally takes place on the last Wednesday or Thursday evening of every month.

Community Outreach — The community of Bartlesville offers students many opportunities for service and evangelism. The following is a partial list of organizations which welcome student volunteers: The Rock, K-Life, Agape Mission, Big Brothers & Big Sisters, local churches, Voice of the Martyrs, Boys and Girls Club, and the Fellowship of Christian Athletes.

Mission Trips & Spiritual Life Activities — Mission trips are planned throughout the year, mostly during breaks. Student Life Staff encourages student involvement in mission opportunities as they arise.

Student Government Organization (SGO) — The OKWU Student Government Organization consists of a Student Body President and Vice President, a VP for Spiritual Life, a VP for Intramurals, a VP for Social Life, and two elected representatives from each class. The mission of Student Government is to be a body of student leaders which serves the OKWU community through special events, campus improvements, student representation, and community service. SGO operates under a specific constitution devised and adopted by the students of OKWU.

Intercollegiate Athletics — The following intercollegiate sports are available at OKWU: baseball (men's), basketball (men's & women's), cross country (men's & women's), golf (men's), soccer (men's & women's), softball (women's), tennis (men's & women's), track & field (men's & women's), volleyball (women's). OKWU is a member of the National Association of Intercollegiate Athletics (NAIA) and the National Christian College Athletic Association (NCCAA). The University also has an active intramural and recreational program.

Intramural Athletics — Both men and women have the opportunity to participate in intramural sports, which may include basketball, softball, flag football, ping pong, pool, volleyball, racquetball, soccer and bowling. Croquet is also offered.

Drama and Music — All students are welcome to audition for the various theater and musical opportunities sponsored by OKWU. OKWU's Chorale represents the University at concerts and special functions.

Student Publications — OKWU sponsors compelling opportunities for students to write, photograph, and design for print, web, and other media.

Special Interest Groups — Interest groups may develop from semester to semester with the possibility of official recognition and a permanent place among student organizations on campus. A faculty advisor is necessary for official recognition.

Cultural Events — The Bartlesville community provides access to the fine arts for student cultural development, including music, drama, art, theater, and ballet. Opportunities are also available for selected students to participate in community theater, symphony, and choral society. The city of Tulsa, located less than one hour from campus, provides many additional cultural events.

Social Activities — The Student Government Organization, the Alumni Office, the Office of Student Life, and other groups on campus sponsor a wide variety of social activities. Some of these activities include the Christmas banquet, spring banquet, ski retreat, senior trip, athletic awards, "WHO-WU" Awards, and others.

UNDERGRADUATE ADMISSIONS INFORMATION

Traditional Programs

Students are admitted to Oklahoma Wesleyan University without discrimination on the basis of race, color, nationality, creed, or sex, providing they agree, in general, to the academic and social standards of the University. The University does consider character and personal maturity, as well as intellectual ability and scholastic achievements, as criteria in accepting students.

Admission Classifications

All applications will be reviewed by the Enrollment Services staff. Acceptance is granted under one of the following classifications:

Regular Acceptance — Students are granted regular acceptance if they have achieved any two or more of the following: high school GPA of 2.00 or higher, 18 on ACT or 860 on SAT, or ranked in the upper half of their high school graduating class.

Probationary Acceptance — Those first-time freshmen who do not meet two or more of the criteria for regular acceptance and those transfer students who have an overall college GPA below 2.0 may be admitted under probationary acceptance. For those granted probationary acceptance, continued enrollment at OKWU will depend upon their performance during the first semester of attendance.

Special Acceptance — Part-time students and concurrently enrolled high school students are granted special acceptance. Students admitted under this classification must apply for regular acceptance if they desire to attend full-time or enter a degree program.

Admission Policies and Application Procedures

For purposes of determining admission requirements, applicants are divided into three categories. Students should find the category below which best describes their situation and submit the materials indicated.

General Admission Criteria

All prospective undergraduate students must have earned a high school diploma or a certificate of graduation equivalency. General Education Development Test (GED) is a recognized high school diploma equivalency exam. Admission to the University does not guarantee admission into any specific majors and/or programs. The University recognizes the following categories of undergraduate prospective students:

- (1) Those entering with a high school diploma
High school graduates must submit an official high school transcript with graduation date and meet *2 out of 3 criteria*:
 1. High School GPA of 2.0 or higher
 2. SAT/ACT scores of 860/18 or higher
 3. Ranked in upper half of graduating class
- (2) Those entering with a GED
 1. Official GED credential
 2. SAT/ACT scores of 860/18 or higher OR tests for placement if no scores are available
- (3) Those entering from another college or university
 1. With fewer than 24 semester credits, official college transcripts and a. or b.
 - a. Official high school transcript, showing graduation date (must meet 2 out of 3 criteria):
 - 1) High School GPA of 2.0 or higher
 - 2) SAT/ACT scores of 860/18 or higher
 - 3) Ranked in the upper half of graduating class
 - b. Those entering with a GED
 - 1) Official GED credential
 - 2) SAT/ACT scores of 860/18 or higher OR tests for placement if no scores are available
 2. With 24 or more semester credits must have a college GPA of 2.0 or higher.
- (4) Concurrent Enrollment, Non-Degree Seeking, and Audit
 - a. Concurrent Enrollment (must meet all 4 criteria)
 1. Application form
 2. SAT/ACT score of 860/18 or higher
 3. Minimum of junior class high school standing
 4. High School GPA of 2.5 or higher
 - b. Non-Degree Seeking and Audit
 1. Application form
 2. Non-degree seeking students may take up to 9 credit hours before submitting formal admission documentation.
 3. Students desiring to audit a Nursing course must petition the Nursing Faculty Council for approval before enrolling.

International Student Admission Criteria

In addition to meeting the appropriate set of criteria listed above, those whose first language is not English must have a suitable TOEFL scores (69 internet-based, 190 computer-based, or 525 paper-based), and all international prospective students must have proof of financial support and a specified cash deposit in U.S. dollars.

No international applications for admissions will be considered until all required documents have been received, including proof of financial support and current copies of the I-94, passport, Visa, and I-20. International applicants may not consider themselves admitted to the University until they have received an official letter of acceptance and, if applicable, an I-20 issued by OKWU. International transcripts must to be evaluated by an approved organization, i.e. World Education Services (www.wes.org), AACRAO (www.aacrao.org) or National Association of Credential Evaluation Services (<http://www.naces.org/members.htm>) and an official copy of the international transcript needs to be submitted to the Admissions Office.

If using WES ICAP, the transcript evaluation service that sends authenticated academic transcripts along with the WES evaluation report, OKWU will accept the authenticated academic transcripts received via WES ICAP as OFFICIAL.

All international students must provide 50% of the payment due by the first day of class each semester. In addition, the balance must be paid in full prior to beginning the next semester. International students will not be allowed to carry a balance into an upcoming semester.

Undocumented Student Admission Criteria

These students are foreign-born students who lack documentation to establish their immigration status.

In addition to meeting the appropriate set of criteria listed under General Admission Criteria, undocumented students must:

- Be a graduate from a US high school.
- Provide proof of financial support and a specified cash deposit in U.S. dollars.
- Submit an Affidavit of Intent.
- Provide 50% of the payment due before the start of classes.
- Remain current with the payment plan that is established after initial deposit is made.

Undocumented students are not eligible for federal sources of financial aid. Oklahoma residents may be eligible and should contact the Oklahoma State Board of Regents to determine eligibility. Individuals may qualify for OKWU aid but must apply and meet eligibility requirements.

Undocumented students must provide 50% of the payment due by the first day of class each semester and the balance must be paid in full prior to beginning the next semester. Students will not be allowed to carry a balance into an upcoming semester.

The following material must be submitted by all undergraduate students who wish to enroll full-time at OKWU:

1. OKWU application form
2. Students with less than 24 semester credits will need an official final high school transcript with grade point average (GPA), class rank and graduation date (refer to General Admission criteria)
3. ACT or SAT scores (unless scores appear on transcript or student has been out of high school more than 2 years)
4. Official transcript(s) from each college (if any) attended
5. If living on campus, a medical form, insurance waiver, campus housing form and a enrollment commitment
6. If living off campus, an enrollment commitment, a medical form (dependent students must petition to live off-campus if not living with parent)

Applicants must be respectful of the Christian mission of Oklahoma Wesleyan University. Individual consideration will be given to applicants who may not meet all of the specific requirements. Withdrawal may be required should an applicant intentionally withhold or falsify information.

Students Entering from High School — Any high school graduate is eligible to apply for admission to OKWU. In addition to meeting the Regular Acceptance criteria listed above, students entering from high school should have completed at least 15 units of academic high school courses, including the following:

| | |
|--------------------------|---------|
| English | 4 units |
| Laboratory Science | 1 unit |
| Math (Algebra or higher) | 2 units |
| History/Social Science | 2 units |
| Academic Electives | 6 units |

Any applicant not meeting these requirements will be considered for admission under the probationary classification (see **Admission Classifications** above).

Students Who Transfer from another College/University

Students may transfer from another college or university to OKWU. Advanced standing will be determined from all transcripts received according to the following conditions:

Junior Colleges: Credits will be accepted from junior colleges to meet lower division requirements only. A maximum of 65 hours may be accepted. Course work from a junior college cannot be counted toward the last 30 hours before graduation for a bachelor's degree. (The last 30 hours of all university work must be taken at OKWU.)

Senior Colleges: With the exception that students are expected to complete a minimum of 20 hours in their major at OKWU, credits from four-year, regionally-accredited colleges and universities are generally accepted for transfer—except as specified in the sections below regarding correspondence and transfer of "D's."

Non-Collegiate Work: Credit for veteran training and other non-collegiate work is given in accordance with the credit recommendations published by the American Council on Education.

Correspondence: A maximum of six hours is accepted to meet general education or elective requirements. To insure transferability of a course taken by correspondence, students should have prior written approval from their advisor and from the Registrar. Up to six credits may be transferred in via correspondence.

Transfer students assume responsibility for the submission of an official transcript from EACH of the institutions previously attended. Transfer students who have an overall GPA below 2.0 may be admitted on probationary acceptance upon review by the Admissions Committee. For those granted probationary acceptance, continued enrollment at OKWU will depend upon their performance during the first semester of attendance.

Transfer of D's: OKWU will post to student transcripts only courses in which a "C-" or higher has been earned. Students may petition the Registrar to transfer in up to 6 hours of "D" or "D+." Grades of "D" or "D+" may not be used to satisfy requirements in English Composition 1 or 2. Posted credits may not necessarily satisfy major or program requirements.

Christian Worldview Core (CWVC) Courses

- Students enrolling at OKWU will take 16 credits of Christian Worldview Core (CWVC) courses: CWVC 1202 Christian Formation in the OKWU Community, BLIT 1103 Literature of the Old Testament, BLIT 1203 Literature of the New Testament, CWVC 2303 Methods of Bible Study, CWVC 3103 Christian Worldview and Apologetics and CWVC 4402 Worldview Capstone Course.
- Students transferring 24 or more hours of credit are not required to take CWVC 1202 Christian Formation in the OKWU Community.
- Students who are age 23 or older are not required to take CWVC 1202 Christian Formation in the OKWU Community
- Married students are not required to take CWVC 1202 Christian Formation in the OKWU Community
- Students with credits from non-accredited schools may not count those hours towards the 24 hours of credit required to waive CWVC 1202.
- Students entering OKWU with junior standing (60 or more semester hours) will be required to take CWVC 3103 Christian Worldview and Apologetics and CWVC 4402 Worldview Capstone Course plus one of the following: BLIT 1103 Literature of the Old Testament or BLIT 1203 Literature of the New Testament.
- Students entering OKWU with senior standing (90 or more semester hours) will be required to take CWVC 4402 Worldview Capstone Course plus one of the following: BLIT 1103 Literature of the Old Testament, BLIT 1203 Literature of the New Testament or CWVC 3103 Christian Worldview and Apologetics

Non-Accredited Schools

Work from non-accredited schools (schools not a member of a regional or faith-based accrediting organization that is recognized by the Council for Higher Education) may be considered for transfer credit subject to the following conditions:

1. The satisfactory completion of 12 credit hours of course work at OKWU with a grade point average of 2.0 or better.
2. The credit is applicable toward an OKWU degree or program the student is pursuing. The work will be evaluated by the appropriate School Dean.
3. No more than half of the hours required for an OKWU degree may be transferred from such a non-accredited institution.
4. Work from technical schools, career schools and schools for which we already have an articulation agreement will be considered within that school's articulation agreement.

Students Applying for Readmission

Former students of Oklahoma Wesleyan University who have not been in attendance for one or more regular semesters must make application for readmission. Submission of transcripts of all work taken during this absence is part of the reapplication procedure. Students who have been away from OKWU two years (four consecutive semesters) will come under the *University Catalog* in effect at the time of their reentry. Former Oklahoma Wesleyan University students who were academically suspended must have their applications for readmission approved by the Chief Academic Officer.

All applicants should consider the **importance of applying early**. Priority is given in the areas of housing, scholarships, grants, and campus employment to those who apply early.

Criteria for English, Math, and Reading Placement

OKWU uses the ACT/SAT sub-scores from the English, math, and reading sections to determine class placement for **incoming freshmen**:

English: ACT 17 or below, SAT 420 Writing or below

- Students with an ACT English score of 17 (SAT 420 Writing) or less **MUST** enroll in ENGL 0102 Developmental English during the fall semester of their freshman year.

Reading: ACT 17 or below, SAT 420 or below

- Students with an ACT Reading score of 17 (SAT 420) or less **MUST** enroll in ENGL 0112 Developmental Reading during the fall semester of their freshman year.

Math: ACT 21 or below, SAT 510 or below

- Students with an ACT Math score of 16 or less or an SAT score of 410 or less **MUST** enroll in Math 0802 Elementary and Intermediate Algebra during the fall semester of their freshman year.
- Students with an ACT Math score of 17 to 21 or an SAT score of 420-510 can enroll in Math Survey.
- Students with an ACT Math score of 22 or higher or an SAT score of 520 or higher can enroll in either College Algebra or Math Survey during either semester.

Students required to take ENGL 0102 Developmental English, ENGL 0112 Developmental Reading and/or Math 0802 Elementary and Intermediate Algebra must satisfactorily complete the specified course within two semesters of full-time enrollment (or completion of 29 hours for part-time students) in order to qualify for continued enrollment at OKWU. A student who fails ENGL 0102, ENGL 0112 and/or MATH 0802 will not be allowed to re-enroll in the next semester. These courses are not a part of any OKWU degree requirements for graduation.

Full-time students entering by GED may be required to take a placement test in English, reading, and math.

Full-time transfer students may be required to take the reading placement test if they have not previously completed English Composition I with a "C" grade or better.

Part-time students may complete up to nine hours of OKWU course work prior to taking a placement test; however, they may not take courses in English until they have taken the appropriate placement test.

Appeal Criteria for Remedial Math, Reading, and English Placement

- English – Appealing placement in Remedial English due to English Sub score
 - Must have an ACT score of 16 or 17 to be eligible for appeal.
 - Must take and pass the English ACT Sub-test with an 18 or higher.
- Reading – Appealing placement in Remedial Reading due to Reading Sub score
 - Must have an ACT score of 16 or 17 to be eligible for appeal.
 - Must take and pass the Nelson-Denny Reading Test with appropriate score.
- MATH – Appealing placement in Remedial Math
 - Must have an ACT score of 15 or 16 to be eligible for appeal.
 - Must pass both parts of the placement exam with a 50% or higher.
- MATH – Appealing placement in Math Survey
 - Must have an ACT score of 20 or 21 to be eligible for appeal.
 - Must pass both parts of the placement exam with a 60% or higher

High School Concurrent Enrollment

High School students can enroll in up to 10 college hours each semester. The combination of high school and college courses cannot exceed the equivalent of 19 semester hours. One high school course is considered equal to 3 college hours. A total of 24 college credit hours can be earned through the OKWU Concurrent Enrollment Program.

Students may take 1000 or 2000 level courses as long as any prerequisite courses have been successfully completed. Some classes will need to have a placement test given to insure academic success. Each student's schedule is subject to the approval of his/her Academic Advisor.

Juniors or Seniors may enroll.

- A. Students attending public or private high schools:
 - 1. Each student must have the written approval of his/her high school counselor.
 - 2. Seniors must be ready to graduate within the current academic year; juniors must be ready to graduate within two academic years.
 - 3. Each student must have at least a 2.5 grade point average (GPA) on an approved transcript.
 - 4. Students must have a composite ACT score of 19 or composite SAT score of 910.
- B. Students who are schooled at home:
 - 1. Each student must have the written approval of his/her parent or guardian.
 - 2. Each student must be at least 16 years old.
 - 3. Each student must have at least a 2.5 GPA on an approved transcript.
 - 4. Students must have a composite ACT score of 19 or composite SAT score of 910.

Concurrent Application Process

- 1. Complete the Application for Concurrent Enrollment.
- 2. Provide a copy of current High School Transcript.
- 3. Bring all forms and payment to the OKWU Enrollment Services Office to enroll at OKWU and register for class(es). There are no refunds after classes begin.

UNDERGRADUATE ADMISSIONS INFORMATION

Adult & Graduate Studies

Admission to Oklahoma Wesleyan University is guided by the best available predictors of academic success of an applicant. Admission is based on the careful review of all credentials presented by applicants, but in no case is admission denied due to race, color, national origin, disability, religion, or gender. Due to the unique design of the non-traditional programs, students who are enrolled in a traditional program at Oklahoma Wesleyan University are not eligible for admission to AGS programs.

The University reserves the right to admit only students who hold promise of academic success and whose personal character and lifestyle are consistent with the mission and purpose of the institution.

Undergraduate Admission Criteria

All prospective undergraduate students must have earned a high school diploma or a certificate of graduation equivalency. The General Education Development Test (GED) is a recognized high school diploma equivalency exam. Admission to the University does not guarantee admission to any specific majors and/or programs. The University recognizes three categories of undergraduate prospective students:

A. Those entering with a high school diploma or GED

1. With an official high school transcript, showing graduation date (must meet 2 out of 3 criteria):
 - a. High School GPA of 2.0 or higher
 - b. SAT/ACT scores of 860/18 or higher
 - c. Ranked in the upper half of graduating class
2. With an official GED credential

B. Those entering from another college or university

1. With fewer than 24 semester credits, official college transcripts and a. or b.
 - a. Official high school transcript, showing graduation date (must meet 2 out of 3 criteria):
 - 1) High School GPA of 2.0 or higher
 - 2) SAT/ACT scores of 860/18 or higher
 - 3) Ranked in the upper half of graduating classNote: If cumulative HS GPA is 3.0 or higher, SAT/ACT scores and class rank criteria may be waived
 - b. With an official GED credential
2. With 24 or more semester credits must have a college GPA of 2.0 or higher.

C. Non-Degree Seeking and Audit

1. Application form
2. Non-degree seeking students may take up to 9 credit hours before submitting formal admission documentation.
3. Students desiring to audit a Nursing course must petition the Nursing Faculty Council for approval before enrolling.

International Student Admission Criteria

In addition to meeting the appropriate set of criteria listed above, those whose first language is not English must have suitable TOEFL scores (69 internet-based, 190 computer-base, or 525 paper-based), and all prospective international students must have proof of financial support and a specified cash deposit in U.S. dollars.

No international applications for admissions will be considered until all required documents have been received, including proof of financial support and current copies of the I-94, passport, Visa, and I-20. International applicants may not consider themselves admitted to the University until they have received an official letter of acceptance and, if applicable, an I-20 issued by OKWU. International transcripts must to be evaluated by an approved organization, i.e. World Education Services (www.wes.org), AACRAO (www.aacrao.org) or National Association of Credential Evaluation Services (<http://www.naces.org/members.htm>) and an official copy of the international transcript needs to be submitted to the Admissions Office.

If using WES ICAP, the transcript evaluation service that sends authenticated academic transcripts along with the WES evaluation report, OKWU will accept the authenticated academic transcripts received via WES ICAP as OFFICIAL.

Undocumented Student Admission Criteria

These students are foreign-born students who lack documentation to establish their immigration status.

In addition to meeting the appropriate set of criteria listed under General Admission Criteria, undocumented students must:

- Be a graduate from a US high school.
- Provide proof of financial support and a specified cash deposit in U.S. dollars.
- Submit an Affidavit of Intent.
- Provide 50% of the payment due before the start of classes.
- Remain current with the payment plan that is established after initial deposit is made.

Undocumented students are not eligible for federal sources of financial aid. Oklahoma residents may be eligible and should contact the Oklahoma State Board of Regents to determine eligibility. Individuals may qualify for OKWU aid but must apply and meet eligibility requirements.

Undocumented students must provide 50% of the payment due by the first day of class each semester and the balance must be paid in full prior to beginning the next semester. Students will not be allowed to carry a balance into an upcoming semester.

Program-Specific RN-BSN Undergraduate Admission Criteria

Nursing applicants must meet additional requirements in order to be admitted to any specific undergraduate major or programs. Admission to the RN to BSN degree-completion program requires a college GPA of 2.5, an unencumbered valid RN license, and an Associate Degree with a major in Nursing from a regionally accredited institution with at least 60 transferable college credit hours. Applicants with a Diploma from a hospital school of Nursing may transfer in 40 credit hours. For more detail, see the School of Nursing RN-BSN section of the Catalog.

Admission on Academic Probation

Students who do not meet the admissions criteria may petition to be admitted on academic probation. In those instances the student application will be reviewed by an admissions review committee for consideration. When admitted on academic probation, undergraduate students must attain a cumulative GPA of at least a 2.0 (for undergraduate Business, General Studies, and Religion programs) and 2.5 (for Nursing) at the completion of the first 9 hours taken at Oklahoma Wesleyan University, or they will be subject to academic suspension.

Undergraduate Application Process

To apply for admission to an undergraduate AGS program, students must submit the following:

1. A completed application, with a \$25 non-refundable application fee. Application fees are considered one-time fees; application fees are waived for those who apply online and at the discretion of the Director of Enrollment Services.
2. Completed applications and resulting assessment records are valid for 15 months; if students have not started a program within 15 months, a new application for reassessment under the new *University Catalog* will be required. Undergraduate and graduate application fees are considered one-time fees; application fees are waived for those who apply online.
3. Official transcripts from all previous college-level work and/or official high school transcript or GED credential. Failure to provide a complete record of all academic work may result in students not being accepted into the University or if already enrolled, being administratively withdrawn from the University.
4. An official high school transcript with graduation date or official GED credential must be provided by applicants with 24 or fewer semester credits from previous college-level work or with military-only credits.
5. A copy of current United States RN licensure must be provided by Nursing applicants.
6. English as a second language students must have a suitable TOEFL scores (69 internet-based, 190 computer-based, or 525 paper-based).

Applicants must be respectful of the Christian mission of Oklahoma Wesleyan University. Individual consideration will be given to applicants who may not meet all of the specific requirements. Withdrawal may be required should an applicant intentionally withhold or falsify information.

Christian Worldview Core (CHAL) Courses

- Students pursuing a Bachelor degree will take 12 credits of Christian Worldview Core (CHAL) courses: CHAL 1613 OT Survey, CHAL 1733 NT Survey, CHAL 2303 Methods of Bible Study, and CHAL 3103 Christian Worldview & Apologetics.
- Students entering with junior standing (60 or more semester hours) will be required to take two of the following: CHAL 1613 OT Survey, CHAL 1733 NT Survey, CHAL 2303 Methods of Bible Study, or CHAL 3103 Christian Worldview and Apologetics.
- Students entering OKWU with senior standing (90 or more semester hours) will be required to take one of the following: CHAL 1613 OT Survey, CHAL 1733 NT Survey, CHAL 2303 Methods of Bible Study, or CHAL 3103 Christian Worldview and Apologetics.

Acceptance of Transfer Credits

Transfer courses from other institutions that are members of regional or faith-based accrediting organizations that are recognized by the Council for Higher Education, must be evaluated for approval as meeting OKWU general education or elective requirements.

Transfer of D's: OKWU will post to student transcripts only courses in which a "C-" or higher has been earned. Students may petition the Registrar to transfer in up to 6 hours of "D" or "D+." Grades of "D" or "D+" may not be used to satisfy requirements in English Composition 1 or 2. Posted credits may not necessarily satisfy major or program requirements.

Transfer credits are generally not applied to the courses in the major sequence. In very rare cases, exceptions up to a maximum of two courses (with approval of the appropriate Dean and the Vice President of Adult & Graduate Studies) may be made in individual cases, but only when the transfer course has been taken at the junior or senior levels and when the content of the course is equivalent to a major sequence course for the baccalaureate degree and only three hours (one course) for the associate degree. After acceptance into the program, students may not transfer any credits into the sequence of major courses.

Associates Degree Transfer Policy

In order to facilitate the seamless transfer of students into programs delivered via the Office of Adult & Graduate Studies, Oklahoma Wesleyan University adheres to the guidelines below for our Associate in Arts, Sciences and Applied Science degrees:

1. Students must have earned their associates degree from a college or university that holds regional accreditation with one of the six regional accrediting agencies (North Central, Southern, Middle States, Northwestern, Western, or New England). This policy does not cover degrees earned from international universities that do not hold US regional accreditation.
2. The courses in the curriculum for an A.A., A.S., or A.A.S. degree plan will be accepted as satisfying the general education for bachelor's degrees offered through the Office of Adult & Graduate Studies at Oklahoma Wesleyan University ("OKWU").
 - a. Provided the student follows the sequence for both the associate degree programs and the baccalaureate degree program, the student will be able to complete the baccalaureate degree program in 126 credit hours, the same number as required for a student who's earned their A.A., A.S. or A.A.S. at OKWU (native student).
 - b. All students must complete Religion courses that are part of the OKWU general education requirements.
 - c. Students may have to complete some general education or prerequisite courses in cases where such coursework is required.
 - d. Individual state general education stipulations that apply to our online programs must be met.
3. Students will be able to complete the baccalaureate program in the same number of hours as required for a native student, provided the student follows the sequence of both the associate degree program and the baccalaureate degree program.

ADVANCED STANDING

Advanced standing will be determined from all transcripts received according to the following conditions:

Junior Colleges: Credits will be accepted from junior colleges to meet lower division requirements only. A maximum of 72 hours may be accepted toward the bachelor's degree. In addition, during the last 30 core hours of a bachelor's degree, elective or general education credit must be taken at a senior (4-year) college.

Senior Colleges: Generally, credit is accepted without condition from a four-year college or university that is a member of a regional or faith-based accrediting organization that is recognized by the Council for Higher Education, provided there is no duplication among major courses, general education requirements and electives eligible for transfer. Acceptance of a course (or courses) does not necessarily mean that those courses can/will be applied to the student's graduation requirements.

Non-Collegiate Work: Credit for veterans' training and other non-collegiate work is given in accordance with the credit recommendations published by the American Council on Education (ACE). For life-learning credits to be placed on an OKWU transcript, the student must have completed 12 or more hours at OKWU with a GPA of 2.0

Correspondence Courses: To insure transferability of a course taken by correspondence, a student must have prior written approval from the OKWU Registrar. Up to six hours of coursework may be taken via correspondence.

Testing: Credit by examination of OKWU approved tests is awarded through Oklahoma Wesleyan University with official test scores from an official testing center.

Non-Accredited Schools: Work from non-accredited schools (schools not a member of a regional or faith-based accrediting organization that is recognized by the Council for Higher Education) may be considered for transfer credit subject to the following conditions:

1. The satisfactory completion of 12 credit hours of course work at OKWU with a grade point average of 2.0 or better.
2. The credit is applicable toward an OKWU degree or program the student is pursuing. The work will be evaluated by the appropriate School Dean.
3. No more than half of the hours required for an OKWU degree may be transferred from such a non-accredited institution.
4. Work from technical schools, career schools and schools for which we already have an articulation agreement will be considered within that school's articulation agreement.

Non-Traditional Credits: Non-traditional credits earned at another institution are evaluated through the portfolio process, using the American Council of Education (ACE) guidelines, and are treated in the same manner as transfer credits. It is the student's responsibility to obtain the necessary documentation for such credits from the institution where they were awarded. Such documentation should include course title and description, hours awarded, method of assessment, assessment criteria, performance level, evaluator credentials, and evaluator comments. A maximum of 40 semester credit hours of military credit may be applied to the degree requirements as elective credit.

Readmission to the University

Students returning to the University after an absence of more than 90 days need apply for readmission to OKWU by filling out a new application and new registration contract. Students returning to the University after an absence of more than 24 months will continue under the requirements of the newest *University Catalog*. Students must be in good academic and financial standing with the University to be considered for readmission.

FINANCIAL AID INFORMATION

The Office of Financial Services at Oklahoma Wesleyan University is committed to assisting students in meeting their educational expenses. Both need-based and non-need-based aid is available in the forms of grants, scholarships, loans, and work-study. Financial need, fund availability, student classification and academic performance are factors that help determine the type and amount of aid awarded to each student.

Each year, students must submit the Free Application for Federal Student Aid (FAFSA) to qualify to receive Federal and State Aid. Oklahoma Wesleyan University (Code #003151) must be listed as a college to receive the FAFSA information. By listing OKWU on the FAFSA, the Office of Financial Services will be able to determine a student's eligibility for Federal Student Aid.

The FAFSA should be processed by March 1 to be considered for aid from all available programs for the fall term. Applications received after March 1 will be considered for available funds.

Institutional Aid

Institutional aid is often used to assist a student in financing their University costs. At Oklahoma Wesleyan, institutional aid is available to full-time, traditional students up to the cost of tuition. When a student chooses to leave the University within a semester or term, the University reserves the right to remove institutional aid for that period of enrollment. Unless dismissed, students who withdraw from all classes prior to completing 60 percent of an enrollment term will have their institutional aid recalculated based on the percent of the term completed. Students withdrawing from all classes should contact the Financial Aid Office to discuss how this will affect further financial aid."

By accepting OKWU institutional money, a student agrees to remain in good standing with student life and abide by University policies. If a student is dismissed for any reason, that student forfeits all OKWU money for that semester. This means that the dismissed student will have all OKWU scholarship money removed from his/her account and will be responsible to paying that balance.

Return of Title IV Funds Policy

The Higher Education Amendments of 1998 changed the formula for calculating the amount of aid a student and school can retain when the student withdraws from all classes. Students who withdraw from all classes prior to completing more than 60 percent of an enrollment term will have their eligibility for aid recalculated based on the percent of the term completed. The Office of Financial Services encourages students to read the Return of Title IV Funds Policy carefully. This policy is available in the Office of Financial Services. **Students considering withdrawing from all classes should contact the Office of Financial Services to discuss how this will affect further financial aid.**

Traditional student example: A student withdraws from classes on October 15. To calculate the percentage of aid, the financial aid will count the number of days attended and divide it by the total days in the semester. The student will be eligible for that percentage of federal aid.

AGS student example: A student is enrolled in 2 courses that are 5 weeks in length. To calculate the percentage of aid, the financial aid office will count the days attended and divide it by the total days scheduled in the term (two 5-week courses = 70 days). The student will be eligible for that percentage of federal aid.

Satisfactory Academic Progress Financial Aid Procedures

Federal regulations (CRF 668.16) require that a student maintains satisfactory academic progress in the course of study being pursued, according to the standards and practices of the institution in which he/she is enrolled, in order to receive aid under the Higher Education Act. These programs at OKWU include Federal Pell Grant, Federal Work-Study, Federal Supplemental Educational Opportunity Grant, Oklahoma Tuition Aid Grant, Oklahoma Tuition Equalization Grant, Oklahoma's Promise, Federal Direct Loans (subsidized and unsubsidized), and the Federal Plus Loan Program. OKWU has also adopted the following (Title IV) Satisfactory Academic Progress Policy to govern its institutional-based financial aid.

Satisfactory academic progress (SAP) will be measured at the end of each semester or term. All students participating in the Title IV program will be evaluated to determine if SAP is being maintained. SAP will be measured on both a qualitative and quantitative standard. If a student is not meeting Satisfactory Academic Progress at the end of a term or semester, that student is not eligible for financial aid.

Qualitative Standard

A cumulative GPA must be maintained according to the following scale.

Traditional GPA Requirements

Cumulative GPA Requirements

| | |
|-----------------------------|--------------------|
| 1 st Semester* | 1.7 Cumulative GPA |
| 2 nd Semester* | 1.8 Cumulative GPA |
| 3 rd Semester* | 1.9 Cumulative GPA |
| 4th & Successive Semesters* | 2.0 Cumulative GPA |

*For the purpose of evaluating the progress of part-time students, 12 semester hours will equate to one semester on the above scale.

Upper Division Semester Requirements

2.0 Semester GPA (2 consecutive semesters under 2.0 will result in not meeting SAP)

AGS GPA Requirements

- 2.0 Cumulative GPA for non-Nursing degree students
- 2.5 Cumulative GPA for Nursing degree students

Quantitative Standard

Students must maintain pace of progression and be on track according to the maximum time-frame at the end of each semester or term.

Pace of Progression: Student must earn 67% of credits attempted cumulatively. To calculate, the credits earned will be divided by the credits attempted. For example: a student earns 5 credits out of the 7 credits attempted ($5/7=71\%$). This student would be at an acceptable pace of progression.

Maximum Time-Frame: Student must earn his/her degree in 150% of the published credit requirement. To calculate, the credits required for the degree will be multiplied by 150%. This is the maximum number of hours for which a student is eligible for aid. For example: a student's degree requires 126 credit hours for graduation. That student must complete the degree within 189 credit hours ($126 * 150\% = 189$).

Financial Aid Warning

A student who fails to meet the SAP standard(s) will be placed on "Financial Aid Warning" at the end of the semester or term. If the student meets both the quantitative and qualitative standards, satisfactory academic progress will be restored. However, if the student again fails to meet one or both of the standards, the student will be placed on Financial Aid Suspension and will be ineligible for aid until SAP is restored or a SAP appeal is approved.

- A student may still receive federal financial aid during the Warning status.
- This status will only last one semester or term.
- There is no appeal necessary.
- Traditional students will be required to meet with the Director of Student Academic Services (SAS) to complete a probation contract. This contract will include a minimum of 4 hours a week of monitored study in the SAS.

Financial Aid Probation

If a student has been on Financial Aid Warning and fails to meet SAP standard(s) that student will be ineligible for federal aid. Financial Aid Probation is for students who have failed to meet the standards after the warning period and been granted a successful appeal of their ineligibility. To appeal, students must complete a SAP appeal within 14 days from the date of notification. This appeal will go before an appeal committee. If granted, the appeal committee will create an academic plan which will define the required components of continued eligibility and will specify the length of the academic plan. If the student maintains the requirements of the plan or if SAP standards are met, the student will regain eligibility. If a student fails to meet the requirements of the academic plan, the student will be ineligible for aid until SAP is restored.

Financial Aid Suspension

Suspended students are ineligible to receive financial aid from OKWU. Eligibility may be restored by attempting and earning credits to meet the minimum SAP standards or by having an appeal granted.

A student will be placed on Financial Aid Suspension for the following reasons:

- A student who earns a 0.0 GPA in any one term or semester (excluding activity credits).
- A student who fails to meet the requirements of his/her Probation status.
- A student who fails to meet SAP after their warning will be suspended.
- An upper division student who fails to meet a 2.0 semester GPA for consecutive terms or 3 consecutive semesters below a 2.0.

Appeal Process

Students have the right to appeal their suspension of financial aid if they have mitigating circumstances that prevented them from making SAP. Mitigating circumstances may include a death in the family, a severe injury or illness to the student or other special circumstances. The appeal must explain why he/she failed to make Satisfactory Academic Progress and what has changed that will allow him/her to make satisfactory progress at the next evaluation. The appeal form may be obtained by emailing the Financial Services office at finaid@okwu.edu or by calling 918-335-6282.

A student who wishes to appeal must do so in writing with supportive documentation. The written appeal must be completed using the SAP appeal form and must be completed at least 7 calendar days prior to starting class. This appeal will go before an appeal committee which consists of a representative from the following: a Graduate School representative (for a graduate level student), an Office of Academic Affairs representative, the Director of Financial Aid, the Registrar, and a Student Academic Services representative. The Appeal Committee's decision is final.

If granted, the student will be placed on Financial Aid Probation and will be eligible for aid for one semester or term. His/her academic progress will be evaluated at the end of the next term or semester. In addition the appeal committee may create an academic plan which will define the required components of continued eligibility and will specify the length of the academic plan. If the student maintains the requirements of the plan or if SAP standards are met, the student will regain eligibility. If a student fails to meet the requirements of the academic plan and the student does not meet the SAP standards, the student will be ineligible for aid until SAP is restored.

Incompletes (I), Withdrawal Passing (WP), and Withdrawal Failing (WF)

These will be treated as attempted but not earned credits.

Remedial work

These will be treated as attempted and earned credits but not total credits.

Withdrawals (W)

These will be treated as not attempted and not earned credits.

Repeated Courses

Effective July 1, 2011, Federal Financial Aid regulations limit the number of times a student may repeat a course and receive federal financial aid for that course. The regulations state that a student may receive federal aid when repeating a course that was previously failed regardless of the number of times the course was attempted and failed. Once the passing grade is received, the student may receive federal financial aid for only one repeat of the course. However, if a program within a school has a minimum passing grade policy, the program's policy will be used to determine if a grade is considered failing for repeat coursework purposes.

Examples of repeated coursework that may be counted towards enrollment status:

- Student receives a failing grade. He/she may repeat a failed course until it is passed.
- Student receives a 'D' grade in a course which requires a 'C' grade for his/her major. He/she may repeat the course one time.

Example of repeated coursework that may not be counted towards enrollment status:

- Student receives a grade of 'D' then repeats the course and receives another grade of 'D'. If the student decides to repeat the course a second time, the course would not count towards his/her enrollment status.

Repeated Courses will remain as an attempted but not earned course for Satisfactory Academic Progress purposes.

Transfer Credit

OKWU's transfer credit policy states that only courses in which a C- or higher have been earned will be posted to the transcript. Transfer credits will be treated as attempted and earned. Transfer work is considered toward the above requirements. Please see the full transfer credit policy in the Admissions section.

Life Learning and Credit by Exam

These credits are not considered toward the above required earned hours in a term.

Non-degree Coursework

If a course is not required for the student's degree, these hours cannot be used to determine enrollment status. Therefore, it is important to review degree requirements with an advisor and notify financial aid if taking less than full-time required coursework.

Enrollment Status

For undergraduates: Full-time status is 12 or more hours. Three-quarter status is 9-11 hours. Half-time status is 6-8 hours. Less than half-time status is 5 or fewer hours. OKWU financial aid will adjust a student's financial aid based upon a change in enrollment status when notice is received.

STUDENT ACCOUNTS INFORMATION

Traditional Undergraduate Programs

This section of the catalog deals with information pertinent to student account information.

General Information

Once students have completed the registration process (or have started attending classes), they are considered “enrolled” for financial purposes and, thus, are responsible to pay related charges at the beginning of each term or session or make other satisfactory arrangements. This is required for continued enrollment at Oklahoma Wesleyan University (the “University”). Payments and other financial arrangements are to be made in the Student Accounts Office. Students who find it necessary to withdraw from the University before the end of a course or term must follow withdrawal procedures and arrange with Student Financial Services and Student Accounts Office for payment of all bills in order to secure honorable dismissal.

Withdrawal

Students wishing to withdraw from classes must notify the Academic Advisor by completing an official withdrawal form or withdrawing online and submitting for advisor approval. All charges continue until the date of the student’s written notification or online withdrawal. In addition, the student must notify Student Financial Services (if receiving financial aid) in person or in writing after withdrawing from classes. Withdrawal from a class or classes may affect the amount of the financial aid a student is entitled to receive. Arrangements must be made with Student Accounts for payment of all remaining charges. If there is a credit balance on the student’s account, the balance will be credited according to the Credit Priority Policy.

Administrative Withdrawal

Students who cease to attend classes will be administratively withdrawn from class(es) when the student and the Registrar’s Office have been notified of the non-attendance by the professor(s). The withdrawal will be effective as of the day after the last date of attendance. Grades assigned, refunds of charges, and financial aid will be completed according to University policy.

Credit Policy

OKWU has established a credit policy within the guidelines provided by section HEA 484B of the Higher Education Act. The regulations of the Act are available for review in the Student Financial Services Office.

When a student withdraws from a course or program, credits of applicable charges will be applied to the student’s account. All fees will not be credited after the first day of classes, classes/sessions, except in the case of changing sections of the same course for new student orientation, private music lessons, science labs, or nursing clinicals. Students who receive financial aid may have aid removed from their account in accordance with OKWU’s policy and the federal Title IV formula. The federal Title IV refund policy calculates a refund by percentage based upon the timeframe within the semester that a student withdraws. If a student withdraws at any time during the semester, all institutional aid will be recalculated according to the Financial Aid Policy.

However, if a student is dismissed at any time during the semester for any reason, that student forfeits all OKWU institutional aid for that semester. This means that the dismissed student will have all OKWU institutional aid removed from his/her account and will be responsible for payment of that balance. Detailed information regarding this policy may be found in the Student Financial Services Office.

Applying Credit Priority

Credits for any courses in which students are enrolled at the time of withdrawal will be adjusted (if applicable) and handled according to policies outlined in their respective programs' Refund Policy. For students who are recipients of Title IV financial aid, money will be returned to those Title IV sources (in the order of priorities determined by federal regulations at the time of withdrawal) before any disbursement is made to students.

Refund amounts must be applied in the following order:

1. Federal loans
2. Federal grants
3. Outside scholarships/aid
4. Institutional aid
5. Student's account/student

Refund Appeals Process

Written appeals regarding extenuating circumstances may be submitted in writing to the Vice President for Business Affairs within 30 days of the extenuating circumstance. Refund appeals will not be considered after 30 days.

Financial Agreement

Students attending OKWU are required to sign a Financial Agreement and pay all charges prior to attending classes at the beginning of each semester/session, or establish a Payment Plan that will allow for full payment during the semester. Payments and other financial arrangements are to be made in the Cashier or Student Accounts office. OKWU reserves the right to assess interest (6% per year) for late payments or any unpaid balances that are due.

Tuition Refund Scale

In the event a student withdraws from classes, tuition for credit hours will be credited based on the following scale:

Fall and Spring semesters:

- 100% credit prior to the end of the 1st week of classes
- 90% credit during the 2nd week of classes
- 80% credit during the 3rd week of classes
- 60% credit during the 4th week of classes
- 40% credit during the 5th week of classes
- 0% after the completion of the 5th week of classes

Summer semester:

- 100% credit during the 2nd day of the session
- 90% credit during the 3rd day of the session
- 80% credit during the 4th day of the session
- 60% credit during the 5th day of the session
- 40% credit during the 6th day of the session
- 0% after completion of the 6th day of the session

Room and Board Credits

Room and board charges are charged per semester. There is no proration of charges for late arrival on campus. Upon withdrawal or moving off campus, room and board are credited on a pro rata basis as of the end of the week the student officially withdraws or has been approved by the University to move off campus.

Oklahoma Wesleyan University Traditional Undergraduate 2013-2014 Financial Information

Tuition and Fees

Full-time (12 or more credit hours)

| | |
|---|----------|
| Annual Tuition (12-17 hours) | \$21,052 |
| Tuition per credit hour over 17 credit hours | \$835 |
| Annual Enrollment and Technology Fee ¹ | \$1,200 |

Part-time (less than 12 credit hours)

| | |
|---|--------------|
| Tuition (per credit hour) | \$835 |
| Enrollment Fee ¹ (per credit hour) | \$55 |
| Technology Fee ¹ (1-6 hours: \$30; 7-11 hours: \$60) | \$30 or \$60 |
| Online Tuition (per credit hour) | \$315 |

Room and Board

| | |
|--|---------|
| Annual Room - Double Occupancy-All Dorms and University houses | \$3,820 |
| Annual Room - Single Occupancy-All Dorms ² (not available in University houses) | \$5,006 |
| Annual Board ³ - (Meal Plan - 19 per week) or (210 block meal plan) | \$3,524 |
| Annual Board ³ - (Meal Plan - 14 per week) or (170 block meal plan) | \$3,134 |

Additional Fees¹ and Deposits (charged where applicable)

| | |
|---|-------|
| Enrollment Commitment | \$250 |
| New Student Orientation and Course Fee | \$100 |
| Athletic Fee | \$200 |
| Chapel Readings Fee | \$100 |
| Access Fee when taking a class for no credit (per audit hour) | \$55 |
| Concurrent Student Tuition (1-10 hours: per credit hour) | \$70 |
| Private Music Lesson Fee | \$100 |
| Science Lab Fee | \$60 |
| Nursing Clinical Course Fee (per clinic course) | \$75 |
| Croquet/Bowling Activity Fee | \$35 |
| Background Check Fee (for Education students) | \$39 |
| Credit by Examination Fee (per credit hour) | \$25 |
| Directed Study Fee (per credit hour plus tuition) | \$100 |
| Life Learning Assessment Fee (per credit hour requested) | \$25 |
| Test Fee (Departmental Examinations) | \$50 |
| Tuition for Life Learning Credit (per credit hour) | \$50 |
| Graduation Fee | \$80 |
| Graduate Graduation Fee | \$130 |
| Graduation Application Late Fee | \$25 |
| Transcript Processing Fee for each copy | \$5 |
| Faxed Transcript Fee (each) | \$10 |
| Payment Plan Fee (per year) | \$100 |
| Late Registration Fee (Full-time students) | \$50 |
| Late Registration Fee (Part-time students & Summer School) | \$25 |
| Returned Check Fee | \$20 |

¹All fees will not be refunded.

²Single rooms are granted only with permission from the Vice President of Student Life.

³All first-time freshman students living on campus are required to take the 19 per week meal plan for the first year of attendance.

STUDENT ACCOUNTS INFORMATION

Adult & Graduate Studies

Undergraduate Programs

This section of the catalog deals with information pertinent to student account information.

General Information

Once students have completed the registration process (or have started attending classes), they are considered “enrolled” for financial purposes and, thus, are responsible to pay related charges at the beginning of each term or session or make other satisfactory arrangements. This is required for continued enrollment at Oklahoma Wesleyan University (the “University”). Payments and other financial arrangements are to be made in the Student Accounts Office. Students who find it necessary to withdraw from the University before the end of a course or term must follow withdrawal procedures and arrange with Student Financial Services and Student Accounts Office for payment of all bills in order to secure honorable dismissal.

Withdrawal

Students wishing to withdraw from classes must notify the Academic Advisor by completing an official withdrawal form or withdrawing online and submitting for advisor approval. All charges continue until the date of the student’s written notification or online withdrawal. In addition, the student must notify Student Financial Services (if receiving financial aid) in person or in writing after withdrawing from classes. Withdrawal from a class or classes may affect the amount of the financial aid a student is entitled to receive. Arrangements must be made with Student Accounts for payment of all remaining charges. If there is a credit balance on the student’s account, the balance will be credited according to the Credit Priority Policy.

Administrative Withdrawal

Students who cease to attend classes will be administratively withdrawn from class(es) when the student and the Registrar’s Office have been notified of the non-attendance by the professor(s). The withdrawal will be effective as of the day after the last date of attendance. Grades assigned, refunds of charges, and financial aid will be completed according to University policy.

Credit Policy

OKWU has established a credit policy within the guidelines provided by section HEA 484B of the Higher Education Act. The regulations of the Act are available for review in the Student Financial Services Office.

When a student withdraws from a course or program, credits of applicable charges will be applied to the student’s account. All fees will not be credited after the first day of classes. Students who receive financial aid may have aid removed from their account in accordance with OKWU’s policy and the federal Title IV formula. The federal Title IV refund policy calculates a refund by percentage based upon the timeframe within the semester that a student withdraws. If a student withdraws at any time during the semester, all institutional aid will be reduced. However, if a student is dismissed at any time during the semester for any reason, that student forfeits all OKWU institutional aid for that semester. This means that the dismissed student will have all OKWU institutional aid removed from his/her account and will be responsible for payment of that balance. Detailed information regarding this policy may be found in the Student Financial Services Office.

Applying Credit Priority

Credits for any courses in which students are enrolled at the time of withdrawal will be adjusted (if applicable) and handled according to policies outlined in their respective programs' Refund Policy. For students who are recipients of Title IV financial aid, money will be returned to those Title IV sources (in the order of priorities determined by federal regulations at the time of withdrawal) before any disbursement is made to students.

Refund amounts must be applied in the following order:

1. Federal loans
2. Federal grants
3. Outside scholarships/aid
4. Institutional aid
5. Student's account/student

Credit Appeals Process

Written appeals regarding extenuating circumstances may be submitted in writing to the Vice President for Business Affairs within 30 days of the extenuating circumstance. Credit appeals will not be considered after 30 days.

Tuition Credit Scale

In the event a student withdraws from classes, tuition for credit-bearing courses will be credited based on the following scale:

- If a student withdraws through WebAccess or gives written notification to AGS Student Services prior to the first class session, the full tuition will be credited (Online=before the 1st Sunday of each course by 5 p.m.).
- If a student withdraws through WebAccess or gives written notification to AGS Student Services prior to the second class session (or the 7th calendar day of the course), 80% of tuition will be credited (Online=no later than the 2nd Friday of each course by 5 p.m.).
- No tuition is credited to students who withdraw after the second class session (On-ground=7th day, Online=after 5 p.m. on the 2nd Friday of each course).

Credit for Fees

Fees are not credited after the first day of classes/sessions, with the exception of the educational resource fee. This fee will be credited if the course is dropped at least 30 days prior to the course start date. If the course is dropped fewer than 30 days before the course starts, the fee is not credited, even if the materials are returned to OKWU.

Student Accounts – Policies and Procedures

The following procedures govern the payment of student tuition and fees:

1. All tuition and fee payments may be made online through the online student portal or by cash, check, cashier's check, credit card, or money order made payable to Oklahoma Wesleyan University, 2201 Silver Lake Road, Bartlesville, OK 74006.
Note: Please mark any envelope containing payment "Attention: Cashier."
2. All students eligible for financial aid must have all paperwork completed prior to registration.
3. All students (including those receiving financial aid) are responsible for paying the registration fee at the time of registration. All students are required to sign a Registration Contract.
4. Students who register less than 30 days before of the start of a course will be charged a late registration fee.
5. Students whose accounts are in arrears will not be allowed to register for additional courses.
6. Tuition and fees for College After Hours (elective) courses must be paid at the time of registration for those courses if financial aid has already been disbursed for the term and is not enough to cover the additional cost.
7. All tuition and fees must be paid before a student can re-enter Oklahoma Wesleyan University.
8. The issuing of transcripts and release of diplomas are contingent upon student accounts being paid in full. This includes all tuition, all fees, and any late fees and/or penalties.
9. Students will be charged full tuition when a course is retaken.

Educational Resources

Textbooks for On-ground courses are included in the course resource fee. Online students must purchase their own textbooks. Credits are not given on books or other educational materials unless AGS cancels a course.

Locked-In Tuition

Tuition charges are frozen at the time of enrollment for the balance of core classes required for the program/major selected as long as the student remains enrolled in their original cohort. Exceptions to this policy would be any elective or general education hours not taken as part of the cohort core. These elective or general education hours, often referred to as gap hours, would be charged at the rate of the cohort in which it is taken or at the current College After Hours (CAH) rate.

Oklahoma Wesleyan University Adult and Graduate Studies Undergraduate 2013-2014 Financial Information

Tuition (per credit)

Online & Hybrid¹

| | |
|---|-------|
| Undergraduate Lower Division Classes: AEC, STEP..... | \$295 |
| Undergraduate Upper Division Classes: | |
| BS in Psychology, Criminal Justice, OME, RN to BSN..... | \$415 |
| M&L | \$250 |
| Elective Credit Seminars | \$275 |

On-ground

| | |
|--|-------|
| Undergraduate Lower Division Classes: AEC, STEP..... | \$295 |
| Undergraduate Upper Division Classes: BSBA, BS in Psychology, OME, RN to BSN | \$415 |
| HR Minor (Degree seeking)..... | \$415 |
| M&L Program | \$250 |
| Elective Credit Seminars | \$275 |

Military: Active Duty, National Guard, Reserves²

| | |
|---|-------|
| All Undergraduate Lower or Upper Division Classes | \$250 |
|---|-------|

Fees³

| | |
|---|-------|
| Undergraduate Application Fee (one-time) | \$25 |
| Registration Fee (one-time) | \$50 |
| Late Fee for Course Registration (less than 30 days) | \$25 |
| Late Fee for Course Registration (less than 14 days, On-ground courses) | \$50 |
| Educational Resource Fees (per credit hour) | |
| All online classes..... | \$20 |
| On-ground classes (not BUSI) | \$45 |
| Business (BUSI prefix) | \$55 |
| BUSI 4503 Human Resource Development..... | \$155 |
| Trimester Technology Fee (per term) | \$65 |
| Audit Fee (per credit hour) | \$55 |
| Directed Study Fee (per credit hour)..... | \$100 |
| Undergraduate Graduation Fee: AA, AAS, BS | \$80 |
| Late Graduation Application Fee (all degrees)..... | \$25 |
| Transcript Processing Fee (each) | \$5 |
| Faxed Transcript Fee (each) | \$10 |

¹Hybrid programs require some residency.

²15% Military spouse discounts are available; some exceptions apply.

³All fees are non-refundable.

UNIVERSITY ACADEMIC POLICIES

Undergraduate Programs

Academic Load

The term "academic load" refers to the number of credit hours students carry in a given semester. A regular, full-time load is considered to be 12-17 credit hours for the fall or spring semester and 6 credit hours for a summer session.

Only those students who maintain a high standard of scholarship will be permitted to register for up to 20 hours in a given semester (or eight hours in a summer session). Permission is granted by the Dean of the School in which the student is enrolled. Courses taken concurrently, by correspondence, extension, online or televised instruction count as part of the total academic load.

A credit hour is defined in the policy entitled, "Credit Hour Definition Policy."

In order to be the best possible stewards of their time, energy, and finances, students should carefully consider their course loads when planning any outside work schedules. Typically, the University expects students to spend an average of two hours studying for every one hour spent in the classroom. Therefore, carrying a 15-credit load is roughly equivalent to assuming the responsibilities of a 45-hour work week.

The following schedule should be used to understand the relationship between class load, study time, and work load:

| Class Load | Avg. Study Hours | Suggested Work Load | Total Hours |
|-------------------|-------------------------|----------------------------|--------------------|
| 15-17 credits | 30-35 | 10 hours (or fewer) | 55-61 |
| 12-14 credits | 24-28 | 15 hours (or fewer) | 51-57 |
| 9-11 credits | 18-22 | 20 hours (or fewer) | 47-53 |
| 6-8 credits | 12-16 | 25 hours (or fewer) | 43-49 |

CREDIT HOUR DEFINITION POLICY

"One credit hour" shall be defined as: an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalence that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, field trips, independent study, and other academic work leading to the award of credit hours.

In courses, such as those offered online, in which "seat time" does not apply, a credit hour may be measured by an equivalent amount of work, as defined in the intended learning outcomes for the course.

CREDIT HOUR DEFINITION PRACTICE

While the definition of “credit hour” references the traditional calculation of credit, i.e. approximately one hour of classroom seat time and two hours of outside class work per hour of credit, nothing in the policy is intended to eliminate or impede OKWU’s flexibility in delivering course content, so long as they result in institutional equivalencies of measurable outcomes that reasonably approximate the traditional calculation of a credit hour. Factors such as non-traditional delivery methods, measurements of student work, academic calendars, disciplines, and degree levels can be considered.

The practice of determining credit hours for a new course includes the review of breadth and depth of the subject material, course content, the workload represented by that coursework, the intended learning outcomes, and the comparability of the credit-hour value of the course with other peer institutions. Through this process, the required “equivalence” component of the definition is achieved. The course credit determination is approved by the faculty and dean of the school(s) involved in the course.

Course Numbering System

Each course is assigned a four-digit course number. The first digit indicates when students might be expected to take the course. For example, a 1000-level course is typically taken in the freshman year, a 2000-level course in the sophomore year, etc.

Once students have completed a higher level course, they may not complete (or test out of) a lower level skill course in the same area. For example, once students have completed English Composition II, they may not go back and receive credit for English Composition I. A few exceptions are made to this rule for programs with many required courses.

Zero-level courses are considered to be below university level and will not count toward fulfillment of graduation requirements.

Class Attendance

As an academic institution, Oklahoma Wesleyan University places the highest priority on learning; therefore, attendance of all classes is expected. This means that participation in courses must take precedence over preparation for other valuable student activities, even over preparation for extracurricular activities in which a student officially represents the University. Specific attendance policies—which take into account the responsibilities of students who officially represent the University (in such activities as intercollegiate matches, choir performances, and forensics tournaments)—will be established by each academic school and/or by individual instructors and must be published in course syllabi.

Use It or Lose It Enrollment Policy for Traditional Students

Class Enrollment during the first week of a Semester

The enrollment verification process is designed to ensure:

- Clear reinforcement of the message that class attendance at OKWU is important
- Students enrolled but not attending OKWU are identified and processed out of classes (during the first week of the term) in a way that provides full tuition reversal and no failing grades
- Maximum efficiency of allocation of instructional resources, making unused class seats available to other students during the open online-registration period
- All students get the best possible opportunity for academic success by being present on the first day of class

The enrollment verification process gives OKWU the authority to drop a student for non-attendance. These drops will be executed within 24 hours of the second class meeting for the term, (providing the student has made no prior arrangement for missing the classes). Faculty will report non-attendance and students will be dropped with no record.

The Process:

- Students who know they will be absent should contact their instructor or the academic department office prior to the first two class meetings to explain their absence and request that they not be dropped from the class.
- Classes meeting multiple times per week (MWF, TR, MW, etc.): If a student does not attend one of the first two class meetings of the term, as scheduled by the University, the Registrar will drop the student.
- Classes meeting one time per week: If a student does not attend the first class meeting of the term, as scheduled by the University, the Registrar will drop the student.
- **Online classes:** Instructors of online classes should:
 - Detail on their syllabus student activities designed to serve as confirmation of participation.
 - Devise these as requirements whereby the online student proactively demonstrates connection, communication, and/or some other tangible participation (e.g. emailing from their OKWU email account, submitting a document in Angel, responding to a survey).
 - Schedule the above participation requirements to begin as early as possible in the first week of the semester.
 - Use the absence of such mandatory (as per the syllabus) initial class participation as justification that the online student is "not attending"; and lacking appropriate communication with the instructor that student may then be dropped during the first week of the term.

The additional first week data will enhance the ability of the Registrar to identify "phantom first-time students." This faculty provided data will be combined with other objective indicators held in Power Campus, as well as information from Student Life and Student Accounts, to help confirm identity of students who are registered but not attending the university. This process will also assist departments with efficiency of course offerings, and prevent inflated "D", "F", "W" rates because of such students.

Use It or Lose It Drop Procedure:

1. Faculty will be asked to identify non-attending students of the first two classes for the term or the first class for those only meeting once weekly or online.
 - Faculty accesses class roster through Web Access to check attendance.
 - Faculty notifies the Registrar's Office with the student name, class code and section for each student who did not attend and needs to be dropped.
 - Registrar will open non-attending student's seat to other students waiting for availability in that class.
2. The Registrar will drop the student from the class, providing the information is relayed during the first week of class.
3. The Registrar's Office will email each student immediately after the drop has been performed, via the student's OKWU email account, alerting the student that enrollment in one of his/her courses has been removed.

Grading Policy

Students have access to their grades through the University website. In accordance with the Family Rights and Privacy Act, grades are confidential information. Under no circumstance will a grade be disclosed over the phone or via email.

Only the instructor of the course can make a grade change. If a student believes that the grade has been improperly given, the instructor should be contacted no later than 6 weeks after the end of the course. If the instructor decides that a grade change is warranted, the instructor will submit an appropriate change of grade form to the Registrar.

Grading System

The quality of a student's performance in a course is recognized by a letter grade. Except in cases of clerical error or academic dishonesty, no instructor may change a grade that has been submitted and recorded on the official transcript. A student who believes a grade miscalculation has occurred should consult the professor who taught the course. A student must file an appeal to change a grade within 6 weeks after the last day of classes. At the end of the 6 week appeal period the student has lost the privilege of the appeal process.

Grade points (or quality points) are the numerical equivalent of letter grades and are assigned for each credit earned according to the grading scale (below). For example, an "A" in a three-hour course would give the student 12 grade points. These points express the quality of a student's performance in terms of numbers for the purpose of determining academic achievement, rank in class, and semester or graduation honors.

Grades, with their explanations and grade points (per credit hour), are as follows:

| | | |
|----------|--------------------------|--|
| A | (Superior) | 4.0 grade points |
| A- | | 3.7 grade points |
| B+ | | 3.3 grade points |
| B | (Above Average) | 3.0 grade points |
| B- | | 2.7 grade points |
| C+ | | 2.3 grade points |
| C | (Average) | 2.0 grade points |
| C- | | 1.7 grade points |
| D+ | | 1.3 grade points |
| D | (Below Average) | 1.0 grade point |
| D- | | 0.7 grade points |
| F | (Failing) | 0.0 grade points |
| I | (Incomplete) | Becomes "F" if not completed within five weeks |
| P | (Passing) | Chapel grade only (not computed in grade-point average or hours earned) |
| W | (Withdrawn) | Not computed in grade point average |
| WP | (Withdrawn Passing) ... | Not computed in grade point average |
| WF | (Withdrawn Failing) | 0.0 grade points per semester hour |
| S | (Satisfactory) | Not computed in grade point average |
| U | (Unsatisfactory) | 0.0 grade points per semester hour |
| CR | | Credit by Examination or Life Learning Credit (not computed in grade point averages) |

A student's **grade point average** (GPA) is figured each semester and cumulatively calculated. GPA is determined by dividing grade points earned by number of credit hours completed, less neutrals, plus failed courses.

OKWU Grading Scale

| | |
|-------------------|-------------------|
| A = 100.00-93.00% | C = 76.99-73.00% |
| A- = 92.99-90.00% | C- = 72.99-70.00% |
| B+ = 89.99-87.00% | D+ = 69.99-67.00% |
| B = 86.99-83.00% | D = 66.99-63.00% |
| B- = 82.99-80.00% | D- = 62.99-60.00% |
| C+ = 79.99-77.00% | F = Below 60.00% |

Academic Honors

All students who complete 12 or more credit hours for courses which bear grade points (i.e., for courses which give the following grades "A", "B", "C", "D", "F", "U", or "WF") are eligible for academic honors. Those who meet these criteria and whose semester GPA is 4.00 are placed on the **President's List**. Those who meet these criteria and whose semester GPA is between 3.50 and 3.99 are placed on the **Dean's List**. No student with an "incomplete" grade will be listed.

Academic Honesty

Oklahoma Wesleyan University seeks to develop mature Christian leaders and scholars who produce their own scholastic work, who acknowledge their dependence on the work of other scholars and resources, and who demonstrate integrity under all conditions. Failure to meet these standards is regarded by the OKWU academic community as a most serious offense against God's desire that we refrain from stealing and that we live honest lives (Ex. 20.15-16). The practice of academic honesty is a high priority in our community, and the faculty expects responsible scholarship and conduct. All academic dishonesty, cheating, and plagiarism are prohibited. Any instance of plagiarism or cheating may result in having to redo an assignment, a substantial reduction of the grade for that assignment, an "F" for that assignment, failure of the course, or suspension or expulsion from the University.

Plagiarism — This is defined as offering the work of another as one's own. It is an attempt to deceive by implying that one has done work that was actually done by another. Faculty and students are honor bound to show that ideas and words match with the sources used and thus demonstrate that honest research has been done. Examples of plagiarism include (but are not limited to) the following:

1. Copying all or part of a theme, examination, paper, library reading report, or other written work from another person's production
2. Submitting as one's own work that which was wholly or partially done by another so as to appear to one's professor to be more accurate or skilled in one's work than one actually is
3. Quoting material from any source without proper documentation
4. Summarizing or paraphrasing from any source without proper documentation
5. Misrepresentation of documentation or resources
6. Using in collateral reports or book reviews the opinion of a professional literary critic or of a campus friend as though it were one's own original thought
7. Submitting workbook answers copied from another person or working in a group and submitting an identical set of answers for each member of the group without explicit permission from the professor

Cheating — Examples of cheating include (but are not limited to) the following:

1. Use of unauthorized prepared materials (cheat sheets) for answering test questions
2. Giving aid to another student during a test or quiz
3. Gaining answers to test questions from others during testing periods
4. Signing another person's name to the attendance record
5. Claiming to have done laboratory work or outside reading that was not done
6. Submitting the same work for more than one course without the prior approval of the professors involved

Procedure — Once a professor discovers a case of academic dishonesty, the professor will begin the following process:

1. The professor will respond to the first instance of dishonesty by clarifying academic expectations and endeavoring to help the student grow. The professor has the right to have the student redo the assignment, reduce the grade of the assignment, or fail the assignment. The professor will notify in writing, the Dean of the School in which the course was offered, the Dean of the School to which the student belongs, and the Office of Academic Affairs outlining the incident and its resolution.
2. Typically, the professor will decide upon disciplinary action for the first infraction of a given student. For the second (and any subsequent infractions) the professor, the Dean of the School in which the course was offered, and the Dean of the School to which the student belongs will make a disciplinary decision while also informing the Office of Academic Affairs. In general, students should expect to fail the assignment for their first conscious offense at OKWU, to fail the course for a second offense, to be suspended for a full semester for a third offense, and to be expelled for a fourth offense. If the disciplinary action involves suspension or expulsion, the Chief Student Life Officer must also be involved in the decision making process.
3. If a student wishes to appeal s/he may appeal to the Office of Academic Affairs, which is the final appeal
4. When plagiarism or cheating is discovered after grades have been assigned, grades will be adjusted as appropriate and disciplinary action can be taken as long as the student is enrolled at OKWU.

Academic Probation

All full-time students will be placed on academic probation if their cumulative GPA at the end of a semester at OKWU is less than the following:

- 1.7 at end of first semester
- 1.8 at end of second semester
- 1.9 at end of third semester
- 2.0 at end of fourth semester and each successive semester

For the purpose of evaluating the progress of part-time students, 12 semester hours will equate to one semester on the above scale. Students on probationary status who fail to maintain the required average will be academically suspended and will be unable to enroll in the succeeding semester without the approval of the Office of Academic Affairs. Students must submit a written appeal in order to obtain such approval. Student probationary status will be recorded on the transcript. Students transferring to Oklahoma Wesleyan University from other institutions will need to meet the GPA standards above or be admitted on academic probation.

Students on academic probation are required to develop accountability and monitoring plans during the first week of classes. These students will meet with the director of Student Academic Services (SAS) to complete a probation contract. This contract will include at minimum 4 hours a week of monitored study in the SAS for students taking 12 or more hours while on probationary status. The SAS director will submit a weekly report to the student's Academic Dean, Academic Advisor, and Coach (if applicable). If a student misses any scheduled meeting in the SAS without written permission from the Associate VP of academic affairs they are not eligible to participate in activities for the remainder of the week and the following week. The SAS director will also submit a weekly probation compliance report to the VPAA, VP for Student Development, Athletic Director, and the VP for Admissions.

Academic Suspension

Full-time OKWU students will be academically suspended for a minimum of one semester, if any of the following apply:

1. Students earn a semester GPA of 0.00 (excluding athletic or activity credits)
2. Students have been placed on academic probation after entering OKWU and do not remove themselves from probation during the next semester of enrollment (with the exception that students who maintain a satisfactory semester GPA of 2.0 will be placed on continued academic probation rather than suspension)
3. Students enter OKWU on academic probation and do not remove themselves from probation within one semester (with the exception that students who have maintained an OKWU semester GPA of 2.0 will be placed on continued academic probation rather than on suspension)

Appeals for reinstatement are to be mailed to the Office of Academic Affairs.

Concurrent students who do not maintain a 2.0 semester GPA may not re-enroll as a concurrent student.

Class Standing

For convenience in organization, students are classified at the beginning of each semester according to the following categories:

- Freshmenstudents having completed 1-29 credit hours
- Sophomores.....students having completed 30-59 credit hours
- Juniorsstudents having completed 60-89 credit hours
- Seniorsstudents having completed at least 90 credit hours (senior status does not necessarily assure graduation with that class)
- Specialstudents having completed a baccalaureate degree or those not wishing to pursue a degree program

Upper Division Standing

Colleges and universities that grant bachelor degrees typically distinguish lower division studies (freshman and sophomore level) from upper division studies (junior and senior level). At OKWU, admission to upper division standing is required by selected divisions before students are permitted to accumulate more than 9 credit hours in upper division courses in their major. Upper division courses are defined as those which have a 3 or 4 as the first digit of their course number. Details for upper division admission requirements can be obtained from the School Dean of the academic school which offers the major or program of interest.

Satisfactory Academic Progress for Upper Division Students

Upper division students (those with 60 or more credit hours) are expected to maintain a GPA of 2.0 or better. Consequently, any full-time upper division student whose semester GPA falls below 2.0 (regardless of the cumulative GPA) will be subject to the following regulations:

1. A semester GPA of 1.5-1.999 will result in academic warning (no penalty). However, the second consecutive semester GPA of less than 2.0 will place students on academic probation. A third consecutive semester of grades in this range will result in academic suspension.
2. A semester GPA of less than 1.5 will automatically place students on academic probation. The second consecutive semester with grades below 1.5 will result in academic suspension.

Should students choose to seek removal from this standing, additional course work would need to be taken. The combined GPA of the past semester and the new courses would need to be at or above the semester GPA requirement.

Performance of part-time students will be monitored as listed above at the rate of 12 hours being equivalent to one semester.

Registration

The registration process includes accessing the online student information system, reviewing degree requirements with an advisor, submitting a schedule for advisor approval, registering motor vehicles, confirming financial aid, making financial arrangements, and purchasing textbooks. Students cannot attend classes until all financial arrangements are complete and validated by the Student Financial Services Office.

During the last few weeks of a semester, students may pre-register for the following semester. Students who have registered for classes during the pre-registration period must complete their financial arrangements with Financial Aid and Student Financial Services prior to the first day of class or be charged a late registration fee.

A normal full-time load for students is 12 to 17 credit hours per semester and 6 hours during the summer session. Students desiring to register for more than a normal study load must secure permission from the Dean of their School. Students work load should be considered when determining a feasible course load. (See *Academic Load*)

Students are officially enrolled only when the registration process is completed. To make a class schedule change, students must login to Web Access to drop and add courses. Withdrawals (after courses begin) require a withdrawal form.

Wait List Registration

Traditional students who wish to enroll in a course that is full can be put on WAIT list. If an opening becomes available, their enrollment status becomes PENDING. Web Access will send an email instructing them to verify that they want to add this course. If they do not login to Web Access and add the course by 5 p.m. the next evening, they will be dropped from the waiting list. All persons on WAIT list will be dropped the day after final registration has closed.

Late Registration

All students are urged to be present and registered by the day specified in the calendar for registration. A late registration fee is charged to each student who registers after the regular registration period.

Students are not permitted to register for credit in any course after the second week of classes or its equivalent (see calendar for specific dates). Classes missed due to late registration are counted as part of the student's total absences.

Changes in Traditional Registration

Responsibility for the correctness of a student's schedule is assumed by the student. During the first two weeks after registration, a change in schedule may be made with the approval of the student's advisor. Dropping and adding courses is done through Web Access.

Traditional students who desire to change from audit to credit must do so within the first two weeks of traditional courses. Students who are doing poorly in a course may change from credit to audit within the first six weeks of the semester. This time limit will be extended to the end of the ninth week for students who are doing passing work in a course.

A number of activity courses are available for credit or non-credit. Students choosing the non-credit option cannot choose to receive credit for the course once it has been completed.

Withdrawal from Courses

Withdrawal from courses during a regular semester will be recorded on the student's permanent records as follows:

| <u>Weeks</u> | <u>Grade</u> |
|-----------------------------|--|
| 1-4 | No record (no effect on GPA) |
| 5-10 | "W" (Withdrawn, no effect on GPA) |
| After 10 th week | "WP" (Withdrawn/Passing) or "WF" (Withdrawn/Failing) |

The professor of the course will submit a grade of WP if the student is doing passing work or WF if the student is doing failing work at the time of the withdrawal.

Incompletes

An incomplete ("I") may be given when a student has done satisfactory work in a class but has been unable to complete all the required work because of extenuating circumstances, such as extended illness. An "I" may not be given to allow a student additional time for the purpose of raising a grade.

In order to receive an "I," the student must complete the Incomplete Grade Request form with all appropriate signatures, which then must be submitted to the Registrar. Under such circumstances, the work shall be made up within five full weeks from the end of the term during which the incomplete occurred. If the work is not completed in the prescribed time, the Registrar will change the grade to an "F."

Repeated Course

Students may repeat courses according to the university's grade repeat policy. The grade from the repeat attempt shall not replace the original grade; instead both grades shall be calculated into the overall GPA. A student may not repeat courses that OKWU has discontinued or canceled, nor can courses be repeated after the student's undergraduate degree has been awarded.

Course Substitutions

Substitutions require completion of the Course Substitution Approval form with all necessary signatures and course description if transferred from another college.

Approval of Transfer Courses

To ensure that credit will be accepted, students pursuing a degree program at OKWU will need *prior* approval from their advisor and the Registrar for any courses taken at another institution after entering OKWU. Request for Approval of Transfer Course Forms are available on the Registrar's Office website at www.okwu.edu/registrar.

Alternative University Credit

Alternative Credit Policies for Baccalaureate Students — Traditional students may earn up to 30 hours toward an associate degree and up to 36 hours towards the first baccalaureate degree through a variety of methods. These include the following: correspondence, directed study, credit by examination, life learning credit, practicums, field experiences, and off-campus programs. Six hours may count toward the second baccalaureate degree. The final 24 hours earned at OKWU may include 12 credits earned through CLEP/Dantes examinations, departmental testing, Prior Learning Assessment (PLA) and/or Life Learning Papers (LLP).

Correspondence Courses

OKWU does not offer correspondence courses; however, correspondence courses taken from a regionally accredited college or university may, with the approval of the student's advisor, be applied toward general education requirements or electives at OKWU. A maximum of six hours is accepted to meet general education or elective requirements. In order to ensure transferability from the regionally accredited institution to OKWU, all correspondence courses must be approved by the student's advisor prior to enrollment in those courses. Request for Approval of Transfer Course Forms are available on the Registrar's Office website at www.okwu.edu/registrar.

Directed Study Classes

A directed study course will be an approved course in the *University Catalog*. Due to the nature of some courses, not all courses will be available by directed study nor is a professor obligated to teach via this method. However, directed studies will be offered only to approved upper classmen under extreme circumstances. Strong self-discipline and adequate course prerequisites are essential to the successful completion of a directed study.

- This method is available only to students carrying above average grades.
- The student will initiate the directed study approval process in consultation with the student's advisor.
- A directed study application form may be secured in the Registrar's Office.
- Students taking courses by directed study will need to complete the form with the assistance of the teaching professor involved and include a syllabus.
- Directed studies must be approved by the student's advisor, the teaching professor, the Dean of the School, and the Office of Academic Affairs prior to enrolling in the course.
- Registration for a directed study must take place prior to the final date to add classes which can be found on the Academic Calendar.
- Unless approved in advance, directed studies are to be completed within the semester or session in which they are begun.
- Students are charged an extra fee (per credit hour) for a directed study. The directed study fee may not be waived.

Standardized Examinations (AP, CLEP, CPS, DANTES, EXCELSIOR) — Advanced course standing and University credit may be granted to fulfill a graduation requirement for students who pass the College Entrance Examination Board Advanced Placement Tests, CLEP Subject Exams, Certified Professional Secretaries Exam, DANTES, and Excelsior University examinations. For credit by examination scores to be included on an OKWU transcript, students must complete a minimum of 12 hours at OKWU with a minimum GPA of 2.0 and be in good academic standing.

Inquiry concerning these tests should be directed to a high school guidance office or to the following websites: www.collegeboard.com, www.dantes.doded.mil, or <https://www.excelsior.edu>. Students may also contact the OKWU Student Academic Services at 918-335-6209 or sas@okwu.edu.

Alternative Credit Processes & Timetables — Requests for Life Learning Paper (LLP) and/or Prior Learning Assessment (PLA) credit must be submitted to the student's Advisor on the appropriate forms. Only current licensure, certificates, etc. will be considered for credit. The awarding of credit is limited to those academic and technical areas/subjects currently being taught by Oklahoma Wesleyan University at the time of the application submission. Requests for academic credit for subjects outside these areas will not be approved. An assessment fee is charged for each credit hour evaluated, awarded and placed on the student's transcript.

Students seeking credit for either Life-Learning Papers (LLP) or Prior Learning Assessment (PLA) must follow the timetable below in order to allow ample opportunity to evaluate these applications for credit. Applications submitted *after* timetable deadlines will be evaluated, but final approval cannot be guaranteed before the expected graduation date.

LLP and PLA Timetable:

Spring Graduates:
October 1

Summer Graduates:
December 1

Fall Graduates:
March 1

Students attempting to earn credit toward graduation by taking either DANTES or CLEP examinations must do so by the dates below. Contact Student Academic Services at (918) 335-6209 for information on scheduling these exams.

DANTES and CLEP Timetable:

Spring Graduates:
October 1

Summer Graduates:
December 1

Fall Graduates:
March 1

Proficiency Examinations — Proficiency examinations are designed to give qualified students the opportunity to earn credit towards graduation for regular courses offered by the University on the basis of successfully completing a comprehensive examination taken over the content of such courses. The examination is designed to validate an achievement already attained for which no academic credit has been established. These examinations are available only to students currently enrolled at Oklahoma Wesleyan University to assist them in meeting graduation requirements. Qualified students desiring to obtain credit by a proficiency examination may apply at Student Academic Services. For credit for a proficiency examination to be included on an OKWU transcript, a student must complete a minimum of 12 hours at OKWU with a minimum GPA of 2.0 and be in good academic standing.

Practicums & Field Experiences — Students may also earn University credit by participating in various practicums and field experiences. These opportunities are generally coordinated by the School involved. Students should contact their advisors for more details on practicums or field experiences.

Worldview Academy — In a culture buffeted by widely divergent philosophies, Worldview Academy stands on the solid foundation of scripture, training students and adults to understand their faith as a total worldview. Each year, Worldview Academy encourages thousands of high school students who attend Leadership Camps and Christianity and Culture Conferences, emphasizing servant leadership, worldview analysis, apologetics and evangelism. In addition, Worldview Academy offers podcasts, curricula and other resources to help families foster continued growth in Christ.

OKWU is proud to partner with Worldview Academy and offers two hours of elective credit to high school juniors and seniors who apply before attending Worldview Academy. In addition, students will need to pass the final exam while at Worldview Academy. A complete application includes:

1. Concurrent application, including full legal name, social security number and signature of student
2. Official high school transcript, including signature of school administrator

Off-Campus Study Programs — Off-campus programs offer exciting opportunities for upper division students to supplement their OKWU education by spending a semester in one of several different educational institutions. These programs can benefit academically-minded students with unique experiences. To learn about curriculum, costs, or registration, visit the websites listed below. For information about applying for these programs, visit Student Advising Services.

Council for Christian Colleges & Universities (CCCU): Oklahoma Wesleyan University is a member of the Council for Christian Colleges and Universities, an association of over 100 Christian colleges and universities. Because of this membership, the following off-campus, interdisciplinary learning opportunities (most of which offer 16 semester hours of credit) are available to upper division students: American Studies Program, China Studies Program, Contemporary Music Center, Latin American Studies Program, Los Angeles Film Studies Center, Middle East Studies Program, Oxford Honors Program, Oxford Summer School Program, Russian Studies Program, Summer Institute of Journalism. For information about CCCU programs, visit www.bestsemester.com.

Focus on the Family Institute (FFI): Located in Colorado Springs, Colorado, the FFI offers students a 16-credit-hour semester of seminar courses in philosophy, culture, psychology, social policy, and leadership in family studies from a Christian worldview. Coursework is supplemented by a practicum experience which allows application of classroom discussions tailored to each student's discipline. Also included is an integrative research project. For information about the Focus on the Family Institute, visit www.focusinstitute.org.

Graduate Institute of Applied Linguistics (GIAL): The GIAL is located in Dallas, Texas, and offers a program which leads to a Certificate in Applied Linguistics. The GIAL certificate meets the minimum pre-field academic requirements for field service for SIL International. The program is offered in a modular format and takes about five months to complete. (OKWU Prerequisite: Descriptive Linguistics.) For information about the GIAL Applied Linguistics certificate program, visit www.gial.edu.

Oklahoma Scholar—Leadership Enrichment Program (OSLEP): OSLEP offerings are available for talented upper division and graduate students currently enrolled in Oklahoma public or private institutions. These seminars bring students into a unique learning environment with many distinguished scholars. The seminars are conducted in a small group setting with intensive study, lecture, and discussion. Most seminars are scheduled over weekends to minimize absence from regular classes. The University of Oklahoma, or other participating universities, will host approximately eight seminars during the academic year. For information about OSLEP offerings, visit www.oslep.org.

ACCESS Audit Program

For a minimal ACCESS audit program fee, individuals can enroll in any of the regularly scheduled courses on a non-credit basis. Students desiring to audit a Nursing course must petition the Nursing Faculty Council for approval before enrolling. This excludes private lessons, directed studies, and the laboratory portion of science courses. This option is open to anyone who can meet the University's admissions policy requirements. It allows individuals to pursue their intellectual, professional, and personal interests without having to be admitted to the University. Daily assignments may be done and exams may be taken, but they are not required, and the instructor is under no obligation to read or correct them. In order to receive credit for a course that has been audited, the course must be taken for credit in a subsequent semester.

Final Examination Policy

A final examination week is scheduled for the last four days of each semester. Final examinations will be scheduled in two-hour blocks during final exam week. The final exam period will be free of regularly scheduled classes, extracurricular activities, and chapels. Some form of test or evaluation of student progress will be conducted for each regularly scheduled course (except for field experiences, internships, etc.) during finals week. Students with three or more examinations scheduled in an 18-hour period may petition one or more of the professors involved to reschedule a final. If the student cannot reach an agreement with any of the professors involved, the student may appeal to the Office of Academic Affairs. All final examination adjustments are to be initiated by the student and approved either by the professor involved or by the Office of Academic Affairs no later than one week prior to the scheduled final exam week.

Application for Graduation

OKWU's commencement exercises are held at the end of the fall and spring semesters each year. To participate in a commencement ceremony, students must have successfully completed all graduation requirements.

Students who plan to complete their coursework during the fall semester should file for graduation by May 1. Spring and summer graduation applications are due by September 1. A graduation fee will be added to student accounts.

Students who do not complete their work as scheduled will be charged an additional graduation fee during the academic term in which they actually complete their work. Their graduation date will be recorded as the appropriate conferral date of the year the work is completed.

Degree Posting Dates

OKWU posts degrees three times a year—spring (usually May), summer (usually August), and fall (usually December). Degrees will be posted on student transcripts at the next scheduled posting date, following the successful completion of all course work.

Graduation Honors

Graduation with honors will be placed on the student's transcript and will be determined as follows for undergraduate degrees:

Cum Laude: a cumulative grade point average of 3.50 – 3.69

Magna Cum Laude: a cumulative grade point average of 3.70 - 3.89

Summa Cum Laude: a cumulative grade point average of 3.90 – 4.00

Only students whose course work is complete will have their honors announced during commencement exercises.

Graduation Requirements

Associate of Applied Science Degree in Technical Programs

The Associate of Applied Science degree is a cooperative program between Oklahoma Wesleyan University and Tri-County Technology Center in which students complete a minimum of 28 hours of general studies and OKWU grants a block of up to 30 credit hours for a concentration in an approved technical program completed at Tri-County. Degree requirements for this program are listed in under the School of Arts and Sciences under the Science and Mathematics section.

The general requirements for the Associate of Applied Science degree include the following:

1. The completion of all general education and other courses as specified by the program with a cumulative grade point average of 2.0 or higher
2. The completion of at least 27 semester hours of general education courses: at least 15 hours of these general education hours must be taken at Oklahoma Wesleyan University, and up to 6 hours may be transferred in from another college-level institution
3. The completion of proficiencies required by the particular area of concentration
4. The completion of the Chapel requirement with a passing (P) grade every semester during which an individual is enrolled as a full-time traditional student at OKWU. Non-traditional students are exempt from the Chapel requirement (traditional students only)
5. Approval of Faculty Council for the conferring of the degree

Graduation Requirements –Associate of Arts Degree

The general requirements for the Associate of Arts degree include the following:

1. The completion of all general education and other courses as specified by the program (see table) with a cumulative grade point average of 2.0 or higher
2. The completion of proficiencies required by the particular area of concentration
3. The completion of the last 15 semester hours of course work taken at Oklahoma Wesleyan University with at least 12 hours of the major completed in residence; any exception requires special permission. Active duty service members may request a waiver of the last 15 semester hour requirement.
4. The completion of the Chapel requirement with a passing (P) grade every semester during which an individual is enrolled as a full-time traditional student at OKWU. Non-traditional students are exempt from the Chapel requirement (traditional students only).
5. Approval of Faculty Council for the conferring of the degree

Because OKWU views the liberal arts as the core of all University degrees, general education requirements have been established and listed in the General Education Requirement table that follows. (Slightly modified requirements for the AGS degree programs may be found listed under the Schools which administer the degree program.)

Graduation Requirements — Baccalaureate Degrees

The general requirements for the baccalaureate degree include the following:

1. The completion of a minimum of 126 semester hours of academic work for which students have earned a minimum cumulative GPA of 2.00. Students may not include more than 12 semester hours of activity credits (such as forensics, musical ensembles, newspaper, or yearbook), and of these 12 only 8 may be physical education activities
2. The completion of the prescribed courses in general education (see table).
3. Application for and admission to upper division standing is required in selected Schools; this is to be accomplished during the second semester of the student's sophomore year.
4. The completion of a major and at least 40 semester hours in upper-level courses (3000 or above), of which at least 18 hours are to be in the major and 12 hours in related courses approved by the student's Academic Advisor; this would necessarily include prescribed courses specified by a particular degree program.
5. The completion of proficiencies required by the particular major.
6. The completion of the last 30 semester hours of course work taken at Oklahoma Wesleyan University with at least 20 hours of the major (and nine hours of the minor) completed in residence; any exception requires special permission. Active duty service members may request a waiver of the last 30 semester hour requirement.
7. The completion of the chapel requirement with a passing (P) grade every semester during which the student is enrolled at OKWU full-time (traditional students only).
8. Approval of Faculty Council for the conferring of the degree.

Because OKWU views the liberal arts as the core of all University degrees, general education requirements have been established and listed in the General Education Requirement table that follows. (Slightly modified requirements for the AGS degree programs may be found listed under the Schools which administer the degree program.)

Note to out-of-state students enrolled in degree programs through OKWU online distance learning or at non-Oklahoma campuses: Certain state requirements may apply to degree and graduation requirements. A summary of state requirements is provided in the Out-Of State Degree Requirements section of the catalog. Additionally, consultation with an Academic Advisor is necessary to ensure that the student's degree plan effectively addresses any such requirements.

| General Education Requirements | A.A. | B.A. | B.S. |
|---|--------------|--------------|--------------|
| Christian Worldview Core | 8 | 16 | 16 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 | 2 | 2 |
| Literature of Old Testament (BLIT 1103) | 3 | 3 | 3 |
| Literature of New Testament (BLIT 1203) | 3 | 3 | 3 |
| Methods of Bible Study (CWVC 2303) | — | 3 | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | — | 3 | 3 |
| Worldview Capstone Course (CWVC 4402) | — | 2 | 2 |
| English Composition and Speech | 6 | 9 | 9 |
| English Composition I (ENGL 1103) | 3 | 3 | 3 |
| English Composition II (ENGL 1203) | 3 | 3 | 3 |
| Intro to Communication (COMM 1703) | — | 3 | 3 |
| Humanities | 3 | 15-21 | 9 |
| Literature (see note below) | — | 3 | 3 |
| Humanities (see note below) | 3 | 6 | 6 |
| Foreign Language | — | 6-12 | — |
| Mathematics and Science | 3-4 | 7-11 | 7-21 |
| Math | (3) | 3 | 3-12 |
| Science (with lab) | (4) | 4-8 | 4-12 |
| Social Science | 9 | 9 | 9 |
| United States History I or II or World History 1 or 2 | 3 | 3 | 3 |
| United States Government (POLS 1103) | 3 | 3 | 3 |
| General Psychology (PSYC 1503) | 3 | 3 | 3 |
| Total | 29-30 | 56-66 | 50-64 |

The required **Literature course** may be met by taking any course with a LIT prefix such as Introduction to Literature (LIT 2103) or Christian Classics (LIT 2723).

Humanities courses, as defined by OKWU, involve the reading and study of texts in disciplines containing explorations, expressions, and/or explanations of human experience. The Humanities include inquiry into human intellect and morality, aesthetic and social value and cultural meaning. The required **Humanities course(s)** may be met by taking one of the following courses:

- Survey of Music (MUSI 2303)
- Any 3 credit Humanities course (HUMA prefix)
- Any Literature course (LIT prefix)
- Any History course (HIST prefix)
- Any Philosophy course (PHIL prefix)

Associate of Arts students may take Introduction to Communication (COMM 1703) as a Humanities Course.

Graduation Requirements — Second Baccalaureate Degree

The general requirements for a second baccalaureate degree include the following:

1. The fulfillment of all the requirements of the second major and any proficiencies required by that major.
2. The completion of at least one of the following courses: Literature of the Old Testament (BLIT 1103), Literature of the New Testament (BLIT 1203), Methods of Bible Study (CWVC 2303).
3. The completion of Christian Worldview and Apologetics (CWVC 3103) and Worldview Capstone course (CWVC 4402).
4. The completion of a minimum of 30 hours of course work not used on a previous degree. Repeated course work (that for which the student earned a grade of "C-" or lower for another degree) may not be included in this 30 hours.
5. The completion of the last 30 semester hours of course work at Oklahoma Wesleyan University.
6. Recommendation of the faculty of the School of the major and subsequent approval of Faculty Council for the conferring of the degree.
7. The completion of the Chapel requirement with a passing (P) grade every semester during which the student is enrolled at OKWU full-time.

The second baccalaureate degree is earned by a student at some time **after** the first baccalaureate degree has been earned.

Remedial Courses

Remedial courses may not be used to meet graduation requirements. All remedial courses begin with a zero as the first digit of the course number. A student who fails a remedial course will not be allowed to re-enroll in the next semester. Grades for remedial courses are included in the semester GPA but not in the cumulative GPA.

English Progression

All students must be continually enrolled in required English courses, including Developmental English, English Composition I, and English Composition II, as needed until they have successfully completed English Composition II.

Majors

Complete tables of course requirements for each major may be found in the appropriate academic section of this *University Catalog*.

Minors

Various schools have identified areas in which students may minor. Additionally, students may work out a customized minor with the appropriate Dean. If students elect to minor, they must complete a minimum of 18 hours.

Double Majors

For a double major, students must complete the major requirements for both majors. This will necessarily require the completion of at least 24 hours in the second area that were not common to the first major. A minimum of 150 total credit hours must be earned. To receive a double major, a student must complete both majors before the degree is conferred. In general, double majors are not available within the same school.

Transcripts

Students who desire a transcript of their University work must submit a request through Transcripts on Demand at www.iwantmytranscript.com/okwu. A transcript fee of \$5 per transcript via credit card will be charged. Students who want a transcript faxed must pay an additional transcript fax fee.

Transcripts and diplomas will be released only when student accounts are paid in full, loan payments are current, and students have completed all necessary exit interviews.

Official Documents

All educational records are maintained under the student's full legal name. Official documents and transcripts and diplomas will be issued only under this name.

Educational Partnership

Oklahoma Wesleyan University has entered into a variety of articulation agreements with colleges and universities. These partnerships will provide additional educational opportunities for currently enrolled and potential students. Detailed plans may be obtained from the Oklahoma Wesleyan University Registrar's Office.

Release of Student Information and Access to Student Records

Oklahoma Wesleyan University controls access to student information in a manner consistent with the Family Educational Rights and Privacy Act (FERPA).

The University complies with the Family Education Rights and Privacy Act of 1974 as it appears in its final June 1976 form. This law protects the rights of students to review their own records and to challenge any of the content of those records. Public Law 93-380 (also known as the Buckley Amendment, the Privacy Rights of Parents and Students—Section 438 of the General Education Provisions Act) permits the release of directory information without the student's consent. It further provides that any student may, upon written request, restrict the printing of such information as is usually included in campus directories.

The law also protects students from the unlawful disclosure of information concerning their academic performance, personal campus discipline, or financial status. The law allows the disclosure of directory information as follows:

Name, addresses (campus, home, email), telephone number, dates of attendance, class, previous institution(s) attended, major field of study, awards, honors and degree(s) conferred (including dates), past and present participation in officially recognized sports and activities, physical factors (height and weight) of athletes.

For any personal information other than directory information the law requires the written consent of the student for release to anyone, except those persons and agencies provided by law. These exceptions include OKWU personnel whose job requires access to such information, certain government agencies, and the parents of dependent children. Federal law, therefore, does permit the release of academic, financial, and disciplinary information to the parents/guardians of students who are financially dependent. Financial dependency will be determined via the Free Application for Federal Student Aid (FAFSA).

Under the law, all students have the right to inspect and challenge their own educational file with the exception of letters of recommendation or other material when the author was guaranteed confidentiality prior to January 1, 1975. Positive identification of the student shall be required prior to such examination and the student is not guaranteed the right of privacy in examining the records or the right to remove them.

For more information, visit the following websites:

OKWU Registrar's Office – Confidentiality of Student Records (FERPA)

<http://www.okwu.edu/registrar/confidentiality-of-student-records-ferpa/>

US Department of Education—Family Educational Rights and Privacy Act (FERPA)

<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>).

UNIVERSITY ACADEMIC POLICIES

Adult & Graduate Studies

Undergraduate Programs

Introduction

In addition to many of the policies outlined in the University Academic Policies section of the *University Catalog*, the academic policies, philosophy, and practices described in this section apply specifically to students enrolled in programs facilitated by the Office of Adult and Graduate Studies (AGS). Currently, AGS facilitates Associate degree programs in Christian Studies, Early Childhood Education, and General Studies, and Bachelor degree programs in Business Administration (with concentrations in Management, Finance, and Healthcare Administration), Ministry and Leadership, Organizational Management & Ethics, Psychology Studies, and Nursing. For Master degree programs in Business Administration and Education, see Graduate Catalog. At this time, AGS facilitates various combinations of these programs at multiple locations throughout Oklahoma and Kansas as well as online.

AGS degree programs have been designed for adult learners who must maintain professional and personal commitments while returning to school. These programs offer working adult students an opportunity to complete their major courses in approximately 13 months. Electives and general education courses may also be necessary to complete the total of 126 hours required for a bachelor's degree. AGS staff will assist students in discovering the best options for completing all requirements in a timely fashion.

Mission

To fulfill the mission of Oklahoma Wesleyan University, the Office of Adult & Graduate Studies exists to meet the educational needs of adults.

Statement of Purpose

The purpose of the Office of Adult & Graduate Studies is to be the best organization at meeting the educational needs of adults. To accomplish that goal, AGS will:

1. Deliver the University's academic programs to people whose family responsibilities, employment situations, or personal preferences do not permit them to obtain a college degree through residence on a campus.
2. Deliver academic programs that require mastery of learning outcomes appropriate to the academic level of a degree sought by the student.
3. Facilitate an understanding and application of Christian principles in personal and professional environments.

Learning Philosophy

The AGS curricular format is accelerated. Interaction among participants is emphasized, and teamwork plays an important role in the learning process. This approach to learning is founded on the philosophical assumption that adult students have significant skills from which to draw and significant experience from which to share.

Motivation — Adults who choose to return to school after a time in the work force are typically motivated to give the effort needed to benefit from classes for which they are sacrificing. Because of this motivation, learning proceeds much more quickly, and faculty do not have to spend valuable time urging students to attend to their assignments.

Discipline — From being in the work force and managing the complexities of both professional and personal responsibilities, adults have developed a sense of discipline that serves them well in AGS programs. Assignments can be completed within tight periods despite busy schedules and heavy work, family, and/or church responsibilities.

Experience — Educational theory teaches that students learn best by relating abstractions to concrete experiences. For this reason, a person who has experienced a work environment and been placed in leadership positions in the past is better able to absorb abstract concepts of management and leadership.

Independence — To succeed in life, adults have learned to seek information on their own from a variety of sources. Consequently, AGS programs rely on student ability to independently gather and process information, without having to rely on a “teacher” as the only fountain from which all information flows. Reading and research outside the classroom allow students to fill in the gaps between their current knowledge and the knowledge necessary to meet the objectives of courses that are part of the AGS programs.

Activity — The more active people are in their own learning, the better the learning. When AGS students interact in small groups, engage in role-play, prepare projects, and apply techniques in the workplace, the learning is deep, and retention is long.

Teamwork — Group learning is widely recognized as an effective learning technique. Peers tutor each other in groups. There is emotional support in groups. Warm friendships develop in groups, resulting in a positive climate for learning. Learning, which would not have occurred individually, happens in groups as a synergy is created. Weaknesses in one student are offset by strengths of others in the group. Teamwork, cooperation, and leadership skills are fostered within AGS learning teams.

Community Expectations

Oklahoma Wesleyan University is committed to the ideal of intellectual, spiritual, physical, and social wellness. The University does not condone the use of tobacco, alcohol, or illegal drugs. Students are expected to refrain from smoking or chewing tobacco products in all OKWU classrooms. Smoking or chewing tobacco products, alcoholic beverages, illegal drugs, and firearms are not permitted on OKWU premises, including remote classroom locations or any building or parts of buildings owned or operated by Oklahoma Wesleyan University.

The University expects students in the AGS program to adhere to federal, state, and local laws. Students are expected to exhibit behavior in all OKWU classrooms (on or off the Bartlesville campus) that is considerate of other students in the program and in keeping with the Christian mission of the institution.

Oklahoma Wesleyan University is a Christian University of higher education which upholds high standards of personal and professional conduct. Such standards include a classroom environment that promotes a positive learning experience and a professional instructional climate. Students are encouraged to conduct themselves in a professional manner with respect for the rights of other students and faculty. The University or its representatives reserve the right to act in situations where student behavior violates established policy or detracts from the ability of students or faculty to function effectively in the classroom. Such action may include disciplinary procedures or may lead to suspension from the program and/or the University. Only regularly enrolled students may attend class unless granted permission by the University administration and arrangements are made with the instructor.

Programs: Master, Baccalaureate, Associate

The degree programs offered through the Office of Adult & Graduate Studies are designed for working adults who may have acquired learning through college or university courses, through career experiences, through professional or military schools, or through in-service training. The curriculum is designed and delivered to enable graduates to deal effectively with an increasingly complex work environment. The programs stress development of the leadership skills necessary to be successful in the professional world. Currently, AGS delivers a baccalaureate degree in Business (Bachelor of Science with a major in Business Administration and concentrations in Finance, Healthcare Administration, and Management), in Arts & Sciences (Bachelor of Science with a major in Psychology Studies), in Religion (Bachelor of Science with a major in Ministry and Leadership) and in Nursing (Bachelor of Science in Nursing). On the graduate degree level, OKWU offers a Master of Education and a Master of Business Administration program, which has concentrations in Finance, Human Resource Management, Marketing, and Nursing Management. (For detailed information about graduate programs, please consult the Graduate Catalog.)

All AGS degree programs contain a sequence of major course requirements. Completion of this sequence fulfills the minimum requirement for the major. Each course is a required component of the program and must be taken in sequence (any sequencing exceptions must be approved by the appropriate School Dean and the Vice President of AGS). The sequencing of courses is published by the Office of Adult & Graduate Studies. The University reserves the right to modify the scope and sequence of the curriculum as necessary.

In order for AGS students to complete the 126 credit hours required for a baccalaureate degree, the Office of Adult & Graduate Studies offers a variety of courses—to fulfill general education or elective requirements—through the STEP and College After Hours (CAH) programs. Some CAH courses may be taken concurrently while students are completing their major course sequence. Due to the accelerated nature of AGS programs, the University allows students to take no more than one College After Hours course concurrently with a major course. University policy does not allow students to compress or double up major courses to accelerate the existing completion or graduation schedules. Students are urged to contact their advisor to register for a course, to ensure that a course has enough students to be offered, and to receive course materials in ample time.

For more details on any Business program, students should see the Chesapeake Energy School of Business section of this *University Catalog*. For more details on any Education program, students should see the School of Education section. For more details on the Nursing program, students should see the School of Nursing section. For more details on the Religion program, students should see the School of Religion section. For more details on the STEP program, students should refer to the end of this section of the *University Catalog*.

Learning Teams

Oklahoma Wesleyan University recognizes that key employers want employees who can effectively function in teams, who understand the value of teamwork, and who assume responsibilities for accomplishments in the workplace and for continued professional development. Therefore, OKWU has designed a professional, cutting-edge curriculum in which learning teams play several essential roles. Learning teams provide educational synergy; more learning takes place in less time, thus providing much of the acceleration found in AGS programs. Learning team responsibilities, when dictated by course content, may involve activities outside of class and some in-class presentations. No more than two family members may be on the same learning team.

Three different types of AGS courses involve three different levels of team activity:

1. Skill courses (e.g., Written Communication, Math, and Speech) will typically have no study team activities.
2. Other general education or general elective courses may have some moderate level of study team activity. The acquisition of some material by interaction with class members outside of class sessions may be a part of course requirements.
3. Business and Nursing major courses will have extensive group involvement, consisting of projects that last throughout a course. Outside class activities will be required and usually will culminate in team presentations to the entire cohort.

Registration Contract

Students are required to sign a Registration Contract for their entire program. A non-refundable fee, reserving space in a cohort, also must be paid by all students at the time of registration. Students who have been out of the program for three months or more will be required to reapply and sign a new registration contract when they re-enter.

Enrollment Status Changes

Students can initiate two kinds of enrollment status changes:

Withdrawal: Students should apply for withdrawal when they find it necessary to discontinue their program on either a temporary or permanent basis.

Program Re-Entry: Students should apply for program re-entry when they wish to be readmitted into a program following a withdrawal of 90 days or more.

Students are responsible for all financial obligations up to the date of withdrawal. If students are receiving financial aid, changes in enrollment status may change aid eligibility. Therefore, before initiating a change in status, students receiving aid should contact the Student Financial Services Office on the main campus to determine the impact on aid eligibility (financialaid@okwu.edu or 918/335-6282).

Educational Resources

Textbooks and course materials are delivered directly to students enrolled in courses held on-ground before the beginning of a new course. If a student misses the delivery dates, it is the student's responsibility to contact AGS Daily Operations at ags-student-services@okwu.edu to make arrangements for delivery or pick up of textbooks and course materials. Students pay a reduced resource fee for any online course and are responsible to order their own textbooks.

Academic Honesty

OKWU's code of academic honesty requires students to avoid plagiarism. Plagiarism is defined as "the act of using another person's ideas or expressions in writing without acknowledging the source." Students are expected to submit only their own work. They are also expected to give credit when summarizing, quoting, or paraphrasing, using appropriate citations. Examples of plagiarism include but are not limited to the following:

- Copying all or part of a theme, examination, paper, library reading report, or other assigned written work from another person's production
- Submitting as one's own work that which was wholly or partially done by another so as to appear to one's professor more accurate or skilled in one's work
- Quoting material from any source without proper documentation
- Summarizing or paraphrasing from any source without proper documentation
- Misrepresentation of documentation or resources
- Using in a written or oral report the opinion of a professional literary critic or of a friend as though it were one's own original thought
- Submitting homework copied from someone else's work without explicit permission from the professor

Because plagiarism may lead to dismissal from the University, all faculty are required to report each case to the Vice President for AGS. Unquestionable evidence must be in hand before any action will be taken to confront and accuse a student of plagiarism. A student who is not satisfied with the judgment may follow the process listed in the Academic Grievance Process section.

Academic Freedom

Students and faculty of the OKWU academic community are encouraged to explore and discuss ideas freely, fully, and responsibly in the context of the University mission. Students and faculty are also encouraged to integrate all aspects of a Christian worldview under the Lordship of Jesus Christ. OKWU believes that in the context of this responsible exercise of academic freedom, faith mandates and illuminates learning, and learning clarifies and expands faith.

Class Sessions

Class Sessions are defined as follows:

- On-ground: Class sessions for on-ground courses meet for 4 hours, usually from 6:00pm to 10:00pm, one night per week. Each student is required to attend class.
- On-line: Class sessions for online courses begin on a Monday at 12:01 a.m. and end on the following Sunday at midnight. Online attendance is evaluated by student logins to the online course each week during the specified time frame.

Attendance and Absence Policy

The following is the AGS Class Attendance and Absence Policy:

- Weekly attendance records are maintained by the professor and submitted to the University regularly.
- For on-ground courses, an absence will be given if students arrive more than 30 minutes late or leave more than 30 minutes early.
- If a course has not yet begun and a student anticipates missing more than one class session, it is the student's responsibility to request a schedule change from his/her Academic Advisor.
- A student is allowed to miss one class session for each AGS course. The student is responsible for notifying the instructor prior to an absence and for completing any make-up work that has been assigned. Whether make-up work is completed or not, the absence will be reflected in the participation portion of the final grade. There are no excused absences.
- Students who miss any two class sessions will be Administratively Withdrawn from the course with a grade of Withdrawn/Failing (WF).
- A student who repeats a course will do so at his/her own expense.
- In the event of deployment, active duty military personnel may request to be withdrawn from a course and/or program up to 30 days post deployment date with no penalties, and may re-enter their program at any time without penalty.

Administrative Withdrawal from Program

- An AGS student who receives two consecutive failing grades, Withdrawn/Failing (WF) and/or Failing (F), will be Administratively Withdrawn from the program and will not be allowed to continue with the class cohort.
- To get reinstated in a program, the student must apply for readmission to OKWU.
- Upon readmission, the student contacts the Academic Advisor to register for the courses that need to be repeated.
- Once the failed courses have been successfully repeated, the student will be reassigned to a new class cohort, based on availability, and be permitted to join the new class cohort at the appropriate course.

Drops and Withdrawals

- A student may drop a course by logging into Web Access and submitting the drop to the Advisor for approval.
- A student may drop a course up until the day it meets. Once the class begins meeting, the student may withdraw from the course.
- A student may withdraw from a course until the second class night, or through the second week for online (fees and tuition apply as outlined in the Adult and Graduate Studies Financial Information section) by submitting a withdrawal to the Academic Advisor.
- If a student withdraws after the second class session they will receive a WP if doing passing work, or a WF if doing failing work.
- If a student registers for a course and does not attend *within* the first two class sessions, the student will be withdrawn from the course with no grade, but the student's account will be assessed according to the Refund Policy in the Adult and Graduate Studies Financial Information section.

Withdrawal from the University

Students wishing to withdraw from classes must notify the Academic Advisor by completing an official withdrawal form or withdrawing online and submitting for advisor approval. Student Services will assist students in completing the temporary or permanent withdrawal form. Please refer to the Adult and Graduate Studies Financial Information section for more information.

Students in the Military, National Guard/Reserves

Students must submit a request to AGS Student Services or their advisor in advance of an absence, providing a copy of their orders, dates they will be gone, and their location. After a request is approved, the students are responsible for contacting their instructors and making arrangements for make-up work. Failure to follow this procedure will result in the student's need to repeat the course.

Grading Policy

Students have access to their grades through the University website. In accordance with the Family Rights and Privacy Act, grades are confidential information. Under no circumstance will a grade be disclosed over the phone or via email.

Only the instructor of the course can make a grade change. If a student believes that the grade has been improperly given, the instructor should be contacted no later than 6 weeks after the end of the course. If the instructor decides that a grade change is warranted, the instructor will submit an appropriate change of grade form to the Registrar.

Incomplete Grades

Students are expected to complete course requirements by the last class session of each course. In rare instances when extenuating circumstances exist, a grade of "I" (Incomplete) may be requested by the student. If an Incomplete is granted, the student must satisfactorily complete the course work before the deadline set by the instructor. In no case, shall this deadline exceed five weeks from the final night of the course. If, at the end of five weeks, the student has failed to complete the course requirements, an administrative grade of "F" will be issued.

Academic Grievance Process

If a student deems it appropriate to appeal a final course grade, the following grievance process must be followed:

1. The student should seek a solution with the concerned instructor within six weeks of the end of the course.
2. If there is no satisfactory resolution with the instructor, the review appeal must be made in writing to the AGS Faculty Relations Director (or to the Vice President for Adult & Graduate Studies if the complaint involves the Faculty Relations Director) who will issue a ruling in writing to the student.
3. If the AGS Faculty Relations Director does not satisfactorily resolve this appeal, the appeal may be made to the Vice President for Adult & Graduate Studies.
4. If that appeal is not satisfactorily resolved, the final appeal may be pursued with the Office of Academic Affairs. The Chief Academic Officer will seek a resolution or may refer the matter to an ad hoc committee on academic standards. The decision of the Chief Academic Officer, or the ad hoc committee if so empowered, is the final word in this grievance process.

Academic Probation and Suspension

All AGS students must maintain a minimum GPA to remain in good academic standing. Students in AGS undergraduate Business, General Studies, or Religion programs must maintain a cumulative GPA of 2.0. Students in AGS Nursing programs must maintain a cumulative GPA of 2.5. If the GPA falls below these minimums, students will be placed on academic probation.

After being placed on academic probation, AGS undergraduate Business, Education, General Studies, and Religion students must raise their cumulative GPA to 2.0 by the completion of their next term at Oklahoma Wesleyan University. AGS Nursing students must raise their cumulative GPA to 2.5 within the next term. Students who fail to remove themselves from probation will be subject to academic suspension.

Academic suspension results from a failure to meet the terms of academic probation. A student on academic suspension will not be allowed to enroll in a course for a minimum of six months and must apply for readmission to the University.

Suspended students who wish to apply for readmission to the University should send a letter of appeal to the Office of Academic Affairs, indicating reasons that readmission might lead to academic success. (The Chief Academic Officer will rule on the appeal after consulting the Vice President of Adult and Graduate Studies and the appropriate Dean.) Students granted readmission will be admitted on academic probation for the next term.

Students who have two grades of "I" (Incomplete), or a combination of one "I" and one "F" will not be allowed to continue in the program until the grades of "I" are satisfactorily removed and/or the course in which grades of "F" were received are successfully retaken. In the case of two consecutive "F" grades, the student will be administratively withdrawn from his/her program.

Academic Dismissal

Dismissal from the University is meant to be permanent. Any student who has demonstrated a deficiency that makes it unreasonable to anticipate eventual completion of degree requirements will be subject to academic dismissal. Any student who has been academically suspended for the second time may be subject to academic dismissal.

Progression Requirements for Nursing Program

The following are the requirements for continuing in the RNBSN program:

- The Nursing program is designed in a lock-step sequence. If a 2.0 is not achieved for each individual major course, the student must repeat the course before progressing to the next course.
- Students whose cumulative GPA falls below 2.5 will be placed on academic probation for the next term.
- Students must be licensed in the state in which they are implementing their Applied Learning Project.
- Students must comply with the program attendance policies to continue in the program.
- Students who are unable to achieve a 2.0 in any two Nursing courses will be suspended from the Nursing program.
- A Nursing course may be repeated only one time. Any student who fails to meet the progression grade requirement for two Nursing courses may not continue in the program of Nursing.
- A "WF" will be considered a failure.

Alternative University Credit

Alternative Credit Policies for Baccalaureate Students — AGS students may accumulate a total of 54 credit hours toward a baccalaureate degree from the following categories of non-traditional sources:

Category A: Life Learning Paper and Prior Learning Assessment (22 hour max.; general elective credit only)

Category B: Credit by examination, such as CLEP, DANTES, etc. (36 hours max.; general education and/or general elective credit only)

Category C: Military training (40 hours max.; general elective credit only)

Also, a combined maximum of 36 hours is allowed from categories A and B.

The final 24 hours of a baccalaureate degree earned at OKWU may include no more than 12 credits earned through CLEP examinations, departmental testing, and/or Life Learning Papers.

Alternative Credit Policies for Associate Degree Students — AGS students may accumulate a total of 27 credit hours toward an associate degree from the following categories of non-traditional sources:

Category A: Life Learning Paper and Prior Learning Assessment (11 hour max.; general elective credit only)

Category B: Credit by examination, such as CLEP, DANTES, etc. (18 hours max.; general education and/or general elective credit only.)

Category C: Military training (20 hours max.; general elective credit only)

Also, a combined maximum of 18 hours is allowed from categories A and B.

The final 12 hours of an associate degree earned at OKWU may include no more than 6 credits earned through CLEP examinations, departmental testing, and/or Life Learning Papers.

Alternative Credit Processes & Timetables — Requests for Life Learning Paper (LLP) and/or Prior Learning Assessment (PLA) credit must be submitted to the student's Advisor on the appropriate forms. Only current licensure, certificates, etc. will be considered for credit. The awarding of credit is limited to those academic and technical areas/subjects currently being taught by Oklahoma Wesleyan University at the time of the application submission. Requests for academic credit for subjects outside these areas will not be approved. An assessment fee is charged for each credit hour evaluated, awarded and placed on the student's transcript.

Students seeking credit for either Life Learning Paper (LLP) or Prior Learning Assessment (PLA) must follow the timetable below in order to allow ample opportunity to evaluate these applications for credit. Applications submitted *after* timetable deadlines will be evaluated, but final approval cannot be guaranteed before the expected graduation date.

LLP and PLA Timetable:

Spring Graduates: October 1

Summer Graduates: December 1

Fall Graduates: March 1

Students attempting to earn credit toward graduation by taking either DANTES or CLEP examinations must do so by the dates below. Contact Student Academic Services at (918) 335-6209 for information on scheduling these exams.

DANTES and CLEP Timetable:

Spring Graduates: October 1

Summer Graduates: December 1

Fall Graduates: March 1

Directed Study Policy

AGS directed studies provide individualized educational experiences for students under the supervision of OKWU faculty members. Directed studies shall not be approved unless there is strong evidence that delay in taking a course would cause an academic hardship for the student. Due to the nature of some courses, not all courses will be available by directed study, nor is a professor obligated to teach via this method. Directed studies are only available to AGS students who have a cumulative GPA of 3.0 or higher and may be granted only in very rare circumstances. AGS major program courses will not be available by directed study. The decisions concerning academic hardship and/or rare circumstances are at the sole discretion of the AGS Advisory Panel.

Students taking courses by directed study will need to complete a directed study form with the assistance of the professor involved, provide a syllabus and pay tuition and the appropriate directed study fee. Directed studies must be approved by the dean of the school of the course being offered and by the professor prior to enrolling in the course. AGS directed study forms may be secured in the Registrar's Office. The Registrar's Office approves the assigned dates for any directed study and registers the student. Credit will be awarded only if all course requirements are fulfilled no later than one week past the assigned date on the registration form. If course work is not received by this time, the student will receive an F in the course.

Residency Requirement

A minimum of 30 credit hours must be earned in residence (i.e., taken from OKWU) to qualify for graduation from OKWU. Students who have completed the Business, Ministry and Leadership, or Nursing major course sequence at OKWU will have satisfied the residency requirement. Likewise, students who have completed a STEP program will have satisfied the residency requirement for an Associate of Arts degree.

The completion of the last 30 semester hours of course work taken at Oklahoma Wesleyan University with at least 20 hours of the major and nine hours of the minor completed in residence; any exception requires special permission. Active duty service members may request a waiver of the last 30 semester hour requirement.

Graduation Requirements for Bachelor's Degrees

To earn a bachelor degree, students must satisfactorily complete the following graduation requirements:

1. A total of 126 credit hours with a minimum cumulative GPA of 2.0 for AGS Business, Psychology, and Religion programs and a minimum cumulative GPA of 2.5 for AGS Nursing programs.
2. A total of 42-45 credit hours in an Oklahoma Wesleyan University major.
3. A total of 45 credit hours of general education requirements beyond those already completed in the major curriculum.
4. The completion of the last 30 semester hours of course work taken at Oklahoma Wesleyan University with at least 20 hours of the major (and nine hours of the minor) completed in residence; any exception needs to be requested prior to taking a course elsewhere. Active duty service members may request a waiver of the last 30 semester hour requirement.
5. After the major courses are completed, a student has five years to complete all other requirements for a bachelor's degree.
6. Final 30 hours must be taken at OKWU.
7. Payment of all tuition and fees.
8. Approval of the faculty.

Note to out-of-state students enrolled in degree programs through OKWU online distance learning or at non-Oklahoma campuses: Certain state requirements may apply to degree and graduation requirements. A summary of state requirements is provided in the Out-Of State Degree Requirements section of the catalog. Additionally, the student needs to consult with an Academic Advisor to ensure the degree plan effectively addresses any such requirements.

Graduation Applications

Graduation applications will be provided to students prior to their graduation date during the second Academic Session. The application must be completed and returned to the Office of Adult & Graduate Studies for review and approval. The application must include a written plan for the completion of all required credit hours. The plan is tentatively approved by an AGS Academic Advisor and forwarded to the OKWU Registrar for final approval. Without an approved plan to earn the necessary credits within an appropriate time frame, the AGS Academic Advisor cannot forward the application form to the OKWU Registrar.

Each student must complete an application for graduation four months prior to the projected graduation date and submit a graduation fee. This application indicates the student's intent to graduate and initiates the final evaluation of the student's academic record. **All accounts must be paid in full to receive a diploma and/or transcripts.** Summer graduates who have an approved plan, but who do not follow through and complete that plan will be required to pay an additional fee in order to receive their diploma.

While students are not required to participate in the graduation ceremonies, all students must submit a graduation application before conferral of the degree can be processed.

Students who will not complete their requirements by the due date may contact their advisor to request a change in their degree completion date. A new application for graduation must be completed, and an additional graduation fee will be charged. Graduation applications must be received by the Academic Advisor by January 15th (for May conferrals), April 1 (for August conferrals) and by August 15th (for December conferrals).

Graduation Dates

OKWU has three degree conferral dates each year, but only two graduation ceremonies. To avoid confusion and to allow students to plan properly, the following timetable guidelines are offered:

Spring Graduates — Spring graduates participate in the Spring graduation ceremonies held in May. All degree requirements must be completed and posted on student transcripts no later than 5:00 p.m. on the Thursday before the spring graduation ceremonies.

Summer Graduates — Summer graduates participate in the Fall graduation ceremonies held in December. All degree requirements must be completed and posted on student transcripts no later than 5:00 p.m. on the last business day in August.

Fall Graduates — Fall graduates participate in the fall graduation ceremonies held in December. All degree requirements must be completed and posted on student transcripts no later than 5:00 p.m. on the Thursday before the fall graduation ceremonies.

Graduation Honors

Students with a minimum of 25% of university credit hours taken at Oklahoma Wesleyan University may qualify for graduation honors. Graduation honors are contingent upon certification by the Registrar after all grades have been posted on the student's transcript. There are three possible distinctions for undergraduate degree programs:

Cum Laude: a cumulative grade point average of 3.50 – 3.69

Magna Cum Laude: a cumulative grade point average of 3.70 – 3.89

Summa Cum Laude: a cumulative grade point average of 3.90 – 4.00

Only students whose work is complete and grades posted will have their honors announced at commencement exercises. All class work and grades must be posted on student transcripts by 5:00 p.m. on the Thursday prior to the graduation ceremony in order for students to qualify to walk with honors. Summer graduates will be able to wear honor cords during the December graduation ceremonies.

Transcripts

Students who desire a transcript of their University work must submit a request through Transcripts on Demand at www.iwantmytranscript.com/okwu. A transcript fee of \$5 per transcript via credit card will be charged. Students who want a transcript faxed must pay an additional transcript fax fee.

Transcripts and diplomas will be released only when student accounts are paid in full, loan payments are current, and students have completed all necessary exit interviews.

Official Documents

All educational records are maintained under the student's full legal name. Official documents and transcripts will be issued only under this name.

Release of Student Information and Access to Student Records

Oklahoma Wesleyan University controls access to student information in a manner consistent with the Family Educational Rights and Privacy Act (FERPA).

The University complies with the Family Education Rights and Privacy Act of 1974 as it appears in its final June 1976 form. This law protects the rights of students to review their own records and to challenge any of the content of those records. Public Law 93-380 (also known as the Buckley Amendment, the Privacy Rights of Parents and Students—Section 438 of the General Education Provisions Act) permits the release of directory information without the student's consent. It further provides that any student may, upon written request, restrict the printing of such information as is usually included in campus directories.

The law also protects students from the unlawful disclosure of information concerning their academic performance, personal campus discipline, or financial status. The law allows the disclosure of directory information as follows:

Name, addresses (campus, home, email), telephone number, dates of attendance, class, previous institution(s) attended, major field of study, awards, honors and degree(s) conferred (including dates), past and present participation in officially recognized sports and activities, physical factors (height and weight) of athletes.

For any personal information other than directory information the law requires the written consent of the student for release to anyone, except those persons and agencies provided by law. These exceptions include OKWU personnel whose job requires access to such information, certain government agencies, and the parents of dependent children. Federal law, therefore, does permit the release of academic, financial, and disciplinary information to the parents/guardians of students who are financially dependent. Financial dependency will be determined via the Free Application for Federal Student Aid (FAFSA).

Under the law, all students have the right to inspect and challenge their own educational file with the exception of letters of recommendation or other material when the author was guaranteed confidentiality prior to January 1, 1975. Positive identification of the student shall be required prior to such examination and the student is not guaranteed the right of privacy in examining the records or the right to remove them.

For more information, visit the following websites:

OKWU Registrar's Office – Confidentiality of Student Records (FERPA)
<http://www.okwu.edu/registrar/confidentiality-of-student-records-ferpa/>

US Department of Education—Family Educational Rights and Privacy Act (FERPA)
<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

University's Right to Alter Policies

The University reserves the right to change any of its rules, regulations, and policies at any time, including those relating to admission, instruction, and graduation. The right to withdraw curricula and specific courses, alter course content, change the calendar, and to impose or increase fees similarly is reserved. All such changes are effective at such times as the proper authorities determine and may apply not only to prospective students but also to those already enrolled in the University.

ACADEMIC PROGRAMS

| Programs of study offered at OKWU | Master | BA | BS | BSN | AA | AAS | Minor |
|--|--------|----|----|-----|----|-----|-------|
| Accounting | | | X | | | | X |
| Biblical and Theological Studies | | X | X | | X | | X |
| Biochemistry | | X | X | | | | |
| Biology | | X | X | | X | | X |
| Business | | X | X | | | | X |
| Business Administration (Adult & Graduate Studies) | X | | X | | | | |
| Chemistry | | X | X | | X | | X |
| Christian Ministry (Adult & Graduate Studies) | | | | | | X | |
| Christian Studies (Adult & Graduate Studies) | | | | | X | | |
| Communication Arts | | X | X | | | | X |
| Criminal Justice (TRAD & Adult & Graduate Studies) | | | X | | | | |
| Early Childhood Education (BS-TRAD; AAS-AGS) | | | X | | | X | |
| Education (Adult & Graduate Studies) | X | | | | | | |
| Education/Elementary | | | X | | | | |
| Education/Music-Vocal | | | X | | | | |
| Education/Secondary English | | X | | | | | |
| Education/Secondary Mathematics | | | X | | | | |
| Education/Secondary Biology | | | X | | | | |
| Education/Secondary Social Studies | | | X | | | | |
| English | | X | | | | | |
| English Composition | | | | | | | X |
| English Composition/Literature | | | | | | | X |
| English Literature | | | | | | | X |
| Exercise Science (Clinical Fitness Program Management Option) | | | X | | | | |
| Exercise Science (Nonclinical Fitness Program Management Option) | | | X | | | | |
| Exercise Science (Pre-Therapy Option) | | | X | | | | |
| Financial Economics | | | X | | | | X |
| General Science | | X | X | | X | | |
| General Studies (Traditional and Adult & Graduate Studies) | | | | | X | | |
| Global Studies | | X | X | | | | X |
| Health/Physical Education (K-12) | | | X | | | | |
| History | | | | | X | | X |
| History/Political Science | | X | X | | | | |
| Human Resource Management (Adult & Graduate Studies) | | | | | | | X |
| Intercultural Studies | | | | | | | X |
| Interdisciplinary Business | | | X | | | | |
| Management & Leadership | | | X | | | | X |
| Marketing | | | X | | | | X |
| Mathematics | | X | X | | X | | X |
| Media Design & Strategy | | X | X | | | | |
| Ministry and Leadership (Adult & Graduate Studies) | | | X | | | | |
| Music | | X | | | | | X |
| Music Business | | X | | | | | |
| Non-Profit Operations | | | | | | | X |
| Nursing (TRAD 4-yr + Adult & Graduate Studies RN-BSN) | | | | X | | | |
| Organizational Management & Ethics (Adult & Graduate Studies) | | | X | | | | |
| Pastoral Counseling | | | | | | | X |
| Pastoral Ministry | | X | X | | | | |
| Pastoral Ministry/Biblical and Theological Studies | | X | X | | | | |
| Pastoral Ministry/Youth Ministry | | X | X | | | | |
| Pastoral Ministry/Worship Arts | | | X | | | | |
| Political Science | | | | | | | X |
| Psychology | | X | X | | X | | X |
| Psychology Studies (Adult & Graduate Studies) | | | X | | | | |
| Social Sciences/Pre-Legal Emphasis | | X | X | | | | |
| Social Studies/History | | X | X | | | | |
| Sociology | | | | | | | X |
| Sports Marketing | | | X | | | | |
| Sports Ministry | | | X | | | | |
| Technical Programs | | | | | | X | |
| Worship Arts | | X | | | | | X |
| Youth Ministry | | | | | | | X |

School of Arts and Sciences

Welcome to the School of Arts and Sciences. The curriculum of the School of Arts and Sciences is the foundation upon which OKWU student educational experiences are built. Every student at OKWU, regardless of major, passes through the School of Arts and Sciences because most of the University's core curriculum is housed in this school. Skills in critical thinking, problem solving, and oral and written communication are developed, and instruction is provided in the liberal arts disciplines that are essential for intellectual development and personal growth: English and mathematics, the humanities, and the physical, biological, and behavioral sciences.

Students in the School of Arts and Sciences can choose from three departments, offering a variety of majors. Some of the degree programs in Arts and Sciences prepare students for professional employment while others prepare them for admission to professional and graduate schools. When combined with an appropriate minor from one of the professional schools, the degree provides a valuable basis for a career.

Studies show that employers prefer applicants with strong written, verbal and critical thinking skills. For that reason, a degree in the Arts and Sciences is excellent preparation for the rest of life. Many of our degree options may be enhanced by a minor in another related or professional program.

The mission of the School of Arts and Sciences is to prepare students for Christian service through programs of study and other learning experiences that blend a liberal arts education with professional and career education. It is our great hope that the Christian values that support the academic community at OKWU will not only nourish our students' unique, individual lives, but also foster their development as leaders who will use their skills and character to address the needs and challenges of the larger world.

Department of Humanities

*Linking the creative inspiration of human beings with the plan of God,
through the activity of the Holy Spirit.*

Majors: Communication Arts, English, English Education, Media Design & Strategy, Music, Music Business, Music Education, Worship Arts, General Studies (AA – Traditional & AGS)
Minors: Communication Arts, English Composition, English Composition/Literature, English Literature, Music, Worship Arts

Mission Statement

In keeping with the mission of the University, the Humanities Department believes all human intellectual and artistic effort is to be viewed through the lens of the lordship of Jesus Christ. The Humanities Department strives, therefore, to offer courses and programs which give a strong foundation in the theory and practice of the disciplines of English Composition, Literature, Foreign Language, Communication Arts, Visual Arts, and Music, as well as a Christian worldview which affirms the pursuit of truth and the value of self-expression through written, visual, and aural disciplines.

Statement of Purpose

The Department of Humanities has four general purposes: 1) to help students discover through critical inquiry the best of human thought and human creation by studying literature, art, architecture, and music; 2) to assist students in developing superior skills in written and oral communication; 3) to prepare students for careers which require some or all of these areas of liberal arts learning; and 4) to enable students to participate in their culture—shaping and contributing to it from a Christian perspective.

Departmental Distinctives

The Department of Humanities offers courses in Communication Arts, Media Design & Strategy, English, Secondary English Education, Humanities, Literature, Modern Languages, Music, Worship Arts, and Music Education. The Department also provides access to the following distinctive opportunities.

Students interested in Film Studies may participate in a program offered by the Council for Christian Colleges and Universities in Hollywood. The program involves a study of the film industry from a Christian perspective as well as hands-on experience and internships in the film/television industry. The program lasts for one semester off-campus and students may earn 16 credits.

Through a program offered by the Graduate Institute of Applied Linguistics (GIAL) at the International Linguistics Center in Dallas, Texas, Humanities students can prepare for a cross-cultural career. The program is offered in a modular format and takes around five months to complete. Upon completing the program, students will have earned 27 credits, a minor in Linguistics, and will receive a Certificate in Applied Linguistics from GIAL.

Students interested in drama or musical theater are offered opportunities to audition for campus productions each semester. Usually, the fall semester will give an opportunity in drama and the spring semester will offer an opportunity in musical theater. Professional directors from the region are selected to work with students on these productions.

Students interested in participating in music groups are offered multiple opportunities, including OKWU Chorale, Bartlesville Choral Society, and Bartlesville Symphony. These groups are open to all students by audition and are offered for credit.

The **OKWU Inklings** is an informal creative writing group that regularly meets throughout the school year and is open to all students. The purpose of this group is to encourage and support student writers by providing a venue for sharing their work and receiving constructive feedback. Activities typically include members presenting their poems and/or stories, followed by group discussion and recommendations for revision.

Program Objectives

Communication Arts Program Objectives — Graduates of the Communication Arts programs should:

1. Demonstrate an understanding of the contemporary media marketplace, including current trends in marketing, advertising, public relations, media writing, graphic design, web development, and visual communication.
2. Demonstrate competence in the strategic planning of communication solutions designed to address specific needs, goals, and audiences.
3. Demonstrate competence in the effective production of communication solutions.
4. Demonstrate professionalism in communication across multiple settings and contexts: electronic, interpersonal, presentational, and occupational.

English Program Objectives — Graduates of the English programs offered by the Department of Humanities should possess the following knowledge and skills.

1. Know the principle literary forms, terms, devices, authors, works, themes, developments, and critical approaches in each of the major periods in English, American, and World literature.
2. Write thoughtful, well-supported, and insightful analyses of literary works that utilize or incorporate various critical approaches.
3. Know the influences, changes, and forms that make up the history of the English language, as well as how to analyze and describe the grammatical structures of English sentences.
4. Know the basic nature of language, its workings at the levels of phonology, grammar, and syntax, and the different grammars used to describe or regulate the language.
5. Write expository, persuasive, comparative, and research essays that demonstrate an understanding of coherence, organization, style, grammar, and documentation requirements.

Music Program Objectives – OKWU’s overall program objectives for all music degree programs (Music, Music Education, Worship Arts, and Music Business) are as follows:

1. Music, Music Education and Worship Arts graduates will be able to perform confidently and with skill on their primary instruments. (will be demonstrated from rubric of junior and/or senior recital)
2. Music, Music Education, Worship Arts and Music Business graduates will be able to sing major and all three forms of the minor scale, as well as all simple melodic intervals easily and quickly. (will be demonstrated from proficiencies given in Aural Skills 1 and 2)
3. Music, Music Education, Worship Arts, and Music Business graduates will be able to demonstrate their skill in reading key signatures, intervals, chords, and in writing music in four part vocal texture following all the rules for doubling, parallels and voice leading. (will be demonstrated from proficiencies given in Aural Skills 1 and 2)
4. Music, Music Education, Worship Arts, and Music Business graduates will be able to show ability in performing, teaching or worship leading, according to their area of expertise. (this will be shown either in recitals for the music major, student teaching for music education majors or internship evaluation for worship arts majors)

General Studies Program Objectives - Graduates of the General Studies Associate of Arts program should possess the following knowledge and skills:

1. Have a general understanding of the nature, achievements, and limitations of man and societies through studies in general education, including the following:
 - social and behavioral sciences
 - religion and philosophy
 - humanities (such as literature and the fine arts)
 - science and mathematics
2. Draw reasonable inferences from observations
3. Relate values to scientific and technological developments
4. Understand and avoid plagiarism, citing sources in proper format
5. Differentiate and organize ideas, concepts, and theories
6. Have developed a general understanding of a Christian worldview

Upper division standing

In order to qualify for upper division standing, students must meet the following requirements:

1. Have completed 45 hours
2. Be in good academic standing at OKWU
3. Have completed nine hours in the student's major with a GPA of 2.5 or better

In the event students are denied upper division standing, the division may make provision for students to reapply within one semester.

Program Offerings

Communication Arts Major — This major equips students with the knowledge and skills to deploy visual, written and social media to reach audiences in our contemporary marketplace. Every organization faces the challenge of reaching out to audiences through multiple forms of visual, textual and digital communication. Our curriculum prepares students to meet that need by providing training. The successful graduate will emerge as a communication strategist as well as a skilled visual and written communicator.

English Major — The Bachelor of Arts in English is a versatile degree which prepares students for a wide variety of professional experiences that either require or are enhanced by a thorough background in literature and language arts. English majors are in great demand in the fields of business, public relations, communication, advertising, intercultural careers (including missions), and many other areas that require persons with a good command of oral and written language as well as the ability to judge critically and comprehensively. The B.A. in English also includes a 24-hour block of electives, which provides the freedom for students to acquire a minor, or other skills, which will further prepare them for a vocation.

English Education Major — The Bachelor of Arts degree in English Education meets the standards of the Oklahoma State Department of Education and NCATE for teaching certification for grades 6-12. The course requirements include 34 hours of professional education as well as the standard requirements for an English major. The course requirements for this major are listed under the School of Education.

Media Design & Strategy Major — The Bachelor of Arts and Bachelor of Science degrees in Media Design & Strategy are designed to address the need for skilled communicators with a strategic understanding of the contemporary marketplace. These majors are designed as a hybrid degrees emphasizing both visual communication skills and marketing strategy and management. Students who desire strong training in business strategy, design, and communication should consider one of these majors.

Music Major — The Bachelor of Arts degree in Music is a comprehensive program with an emphasis in either Piano or Vocal Performance. The program prepares piano and voice students for fields in classical musical performance, private teaching, and graduate study in music. The program offers a strong core of 70 credits in music as well as 23 hours of specialized emphasis in piano or voice. The capstones for this degree are a junior and a senior piano or voice recital showing mastery of performance in a variety of classical music styles.

Music Business Major — The Bachelor of Arts in Music Business is a multifaceted degree that combines music, business and communications into a powerful package that prepares students for careers in the music industry. The courses include 33 hours in specialized music training, 18 hours of intensive business and music business classes, and 6 hours of audio, video and graphic design courses. In addition, this degree offers two 16-hour tracks; the Bartlesville Business Track and the Nashville Business Track. Each offers unique training in the field of music business. The capstone for this degree is a one semester music business internship within the music industry under a music industry supervisor and an OKWU professor of music.

Music Education Major — The Bachelor of Science in Music Education is a program leading to certification in general music (with a specialization in vocal music) for teaching in grades K-12. The curriculum meets the standards of the Oklahoma Commission on Teacher Preparation and the Oklahoma State Board of Education and is nationally accredited through NCATE. The curriculum includes 36 hours of professional education courses and 37 hours of specialized music courses. The capstone for this degree is one semester student teaching in both an elementary and high school classroom under the supervision of a certified public school music teacher.

Worship Arts Major — The Bachelor of Arts in Worship Arts is a program designed to prepare students for the role of music ministry and worship leading in the local church for the traditional, blended and contemporary worship services. The courses include 46 hours in specialized music training and 9 hours of specific religion courses. Additionally, this degree offers four 16-hour tracks specializing in Worship, Music Technology, Contemporary Music Artistry, or Music Business according to a student's individual gifts and interests. The capstone for this degree is a one semester worship arts internship at a local church engaging in music ministry and worship leading under the supervision of a pastor or music minister and an OKWU professor of music.

Degree Requirements for Humanities Programs

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition I (ENGL 1103) and Written Communication I (ENGL 1613). Any grade below this minimum passing standard is considered a failing grade.

On the following pages are the lists of required courses for the majors, minors, and other programs offered by the Department of Humanities. (Please refer to the School of Education section of this *University Catalog* for English and Music Education program requirements.)

Bachelor of Arts Communication Arts

| | |
|---|------------|
| General Education Requirements | 56 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Foreign Language | 6 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Math | 3 |
| Science (with lab) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 54 |
| Foundational Communication Courses | 36 |
| Introduction to Graphic Design (COMM 2713) | 3 |
| Identity Strategy & Design (COMM 3423) | 3 |
| Introduction to Web Design (COMM 3513) | 3 |
| Portfolio (COMM 3783) | 3 |
| Communication Internship (COMM 4103) | 3 |
| Production Labs (COMM 2501, 2511, 3501, 3511, 4501 and 4511) | 6 |
| Capstone Project (COMM 4703) | 3 |
| Upper Division Communication Electives | 12 |
| Interdisciplinary Electives (Choose from the following options) | 18 |
| Any upper division course with a ENGL prefix that is not otherwise required | (3) |
| Any upper division course with a GBUS prefix that is not otherwise required | (3) |
| Any upper division course with a LING prefix that is not otherwise required | (3) |
| Any upper division course with a LIT prefix that is not otherwise required | (3) |
| Any upper division course with a MGMT prefix that is not otherwise required | (3) |
| Any upper division course with a MKTG prefix that is not otherwise required | (3) |
| Any upper division course with a PSYC prefix that is not otherwise required | (3) |
| Any upper division course with a SOCI prefix that is not otherwise required | (3) |
| General Electives or Minor | 16 |
| Grand Total | 126 |

Bachelor of Science Communication Arts

| | |
|---|------------|
| General Education Requirements | 50 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Math | 3 |
| Science (with lab) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 54 |
| Foundational Communication Courses | 36 |
| Introduction to Graphic Design (COMM 2713) | 3 |
| Identity Strategy & Design (COMM 3423) | 3 |
| Introduction to Web Design (COMM 3513) | 3 |
| Portfolio (COMM 3783) | 3 |
| Communications Internship (COMM 4103) | 3 |
| Production Labs (COMM 2501, 2511, 3501, 3511, 4501 and 4511) | 6 |
| Capstone Project (COMM 4703) | 3 |
| Upper Division Communication Electives | 12 |
| Interdisciplinary Electives (<i>Choose from the following options</i>) | 18 |
| Any upper division course with a ENGL prefix that is not otherwise required | (3) |
| Any upper division course with a GBUS prefix that is not otherwise required | (3) |
| Any upper division course with a LING prefix that is not otherwise required | (3) |
| Any upper division course with a LIT prefix that is not otherwise required | (3) |
| Any upper division course with a MGMT prefix that is not otherwise required | (3) |
| Any upper division course with a MKTG prefix that is not otherwise required | (3) |
| Any upper division course with a PSYC prefix that is not otherwise required | (3) |
| Any upper division course with a SOCI prefix that is not otherwise required | (3) |
| General Electives or Minor | 22 |
| Grand Total | 126 |

Bachelor of Arts English

| | |
|--|------------|
| General Education Requirements | 56 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Foreign Language | 6 |
| Introduction to Literature (LIT 2103) | 3 |
| Humanities Courses (must include Christian Classics (LIT 2723) | 6 |
| Math | 3 |
| Science (with lab) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 52 |
| Foundational English Courses | 46 |
| Creative Writing: Poetry (ENGL 3253), Fiction (ENGL 3363), or NonFiction (ENGL 3373) | 6 |
| English Language: Histories & Grammar (ENGL 3963) | 3 |
| Intro to Critical Theory (LIT 4753) | 3 |
| Descriptive Linguistics (LING 3223) | 3 |
| English Literature I (LIT 3133) | 3 |
| English Literature II (LIT 3143) | 3 |
| American Literature I (LIT 3153) | 3 |
| American Literature II (LIT 3163) | 3 |
| World Literature Survey (LIT 3363) | 3 |
| Major American Novels (LIT 4243) | 3 |
| Shakespeare and Western Drama (LIT 4453) | 3 |
| Special Topics (LIT or ENGL) | 9 |
| Capstone (LIT 4751) | 1 |
| Writing Courses (Choose 6 hours from the following courses) | 6 |
| Production Lab | (3) |
| Special Topics/Grammar/Writing or Research (COMM 1900-4900) | (3) |
| Writing for Mass Media (COMM 3223) or Prin of Communication (COMM 3753) | (3) |
| General Electives or Minor | 18 |
| Grand Total | 126 |

Bachelor of Arts Media Design & Strategy

| | |
|---|------------|
| General Education Requirements | 56 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Foreign Language | 6 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Math | 3 |
| Science (with lab) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 54 |
| Communication Core | 36 |
| Introduction to Graphic Design (COMM 2713) | 3 |
| Identity Strategy & Design (COMM3423) | 3 |
| Introduction to Web Design (COMM 3513) | 3 |
| Portfolio (COMM 3783) | 3 |
| Communication Internship (COMM 4103) | 3 |
| Capstone Project (COMM 4703) | 3 |
| Production Labs | 6 |
| Communication Electives (Choose from COMM, ENGL, PSYC, SOCI) | 12 |
| Business Strategy Component | 18 |
| Principles of Advertising (GBUS 3533) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |
| Select 12 credits from the following options: | |
| Business Law (GBUS 3213) | (3) |
| Business Ethics (GBUS 3223) | (3) |
| Introduction to Leadership (GBUS 3353) | (3) |
| Organizational Behavior (MGMT 3523) | (3) |
| Small Business Management (MGMT 4143) | (3) |
| Consumer Behavior (MKTG 4363) | (3) |
| General Electives or Minor | 16 |
| Grand Total | 126 |

Bachelor of Science Media Design & Strategy

| | |
|---|------------|
| General Education Requirements | 50 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Math | 3 |
| Science (with lab) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 54 |
| Communication Core | 36 |
| Introduction to Graphic Design (COMM 2713) | 3 |
| Identity Strategy & Design (COMM3423) | 3 |
| Introduction to Web Design (COMM 3513) | 3 |
| Portfolio (COMM 3783) | 3 |
| Communication Internship (COMM 4103) | 3 |
| Capstone Project (COMM 4703) | 3 |
| Production Labs | 6 |
| Communication Electives (Choose from COMM, ENGL, PSYC, SOCI) | 12 |
| Business Strategy Component | 18 |
| Principles of Advertising (GBUS 3533) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |
| Select 12 credits from the following options: | |
| Business Law (GBUS 3213) | (3) |
| Business Ethics (GBUS 3223) | (3) |
| Introduction to Leadership (GBUS 3353) | (3) |
| Organizational Behavior (MGMT 3523) | (3) |
| Small Business Management (MGMT 4143) | (3) |
| Consumer Behavior (MKTG 4363) | (3) |
| General Electives or Minor | 22 |
| Grand Total | 126 |

Bachelor of Arts Music

| | |
|---|------------|
| General Education Requirements | 53 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Foreign Language | 6 |
| Humanities Course | 3 |
| Literature Course | 3 |
| Math | 3 |
| Science (with lab) | 4 |
| US History I or II (HIST 1213, 1223) or World History (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 70 |
| Survey of Music: Influence/Christianity (MUSI 2303) | 3 |
| Aural Skills I (MUSI 2211) | 1 |
| Music Theory I (MUSI 2213) | 3 |
| Aural Skills II (MUSI 2321) | 1 |
| Music Theory II (MUSI 2323) | 3 |
| Aural Skills III (MUSI 3211) | 1 |
| Music Theory III (MUSI 3213) | 3 |
| Aural Skills IV (MUSI 3221) | 1 |
| Music Theory IV (MUSI 3223) | 3 |
| Orchestration (MUSI 3363) | 3 |
| Music History & Lit I (MUSI 3533) | 3 |
| Music History & Lit II (MUSI 3643) | 3 |
| Basic Conducting (MUSI 4452) | 2 |
| Advanced Conducting (MUSI 4552) | 2 |
| Hymnology/The Church's Song (MUSI 4533) | 3 |
| Chorale or Band | 8 |
| Ensemble | 4 |
| Music Seminar (MUSI 1200, MUSI 2200, MUSI 3200, MUSI 4200) | 0 |
| Piano Proficiency (MUSI 3700) | 0 |
| Junior Recital (MUSI 3800) | 0 |
| Senior Recital (MUSI 4900) | 0 |
| Emphasis (choose either Piano or Voice) | 23 |
| Piano Emphasis | |
| Applied Music (Piano) | 12 |
| Applied Music (Voice) | 6 |
| Piano Pedagogy (MUSI 3152) | 2 |
| Keyboard Improvisation (MUSI 4223) | 3 |
| Voice Emphasis | |
| Applied Music (Voice) | 12 |
| Applied Music (Piano) | 6 |
| Voice Pedagogy (MUSI 3162) | 2 |
| Italian Diction (MUSI 2421) | 1 |
| French Diction (MUSI 2431) | 1 |
| German Diction (MUSI 2441) | 1 |
| General Electives or Minor | 3 |
| Grand Total | 126 |

Bachelor of Arts Music Business

| | |
|---|-----------|
| General Education Requirements | 53 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Foreign Language | 6 |
| Literature | 3 |
| Humanities | 3 |
| Math | 3 |
| Science (with lab) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 54 |
| Music Courses | 33 |
| Survey of Music (MUSI 2303) | 3 |
| Music Theory I (MUSI 2213) | 3 |
| Aural Skills I (MUSI 2211) | 1 |
| Music Theory II (MUSI 2323) | 3 |
| Aural Skills II (MUSI 2321) | 1 |
| Aural Skills III (MUSI 3211) | 1 |
| Music Theory III (MUSI 3213) | 3 |
| Basic Conducting (MUSI 4452) | 2 |
| Applied Music (Major Area) | 6 |
| Applied Music (Minor Area) | 3 |
| Chorale/Ensemble | 7 |
| Music Seminar (MUSI 1200, MUSI 2200, MUSI 33200, MUSI 4200) | 0 |
| Business Courses | 18 |
| Accounting 1 (ACCT 2113) | 3 |
| Microeconomics (GBUS 2223) | 3 |
| Intro to Music Business and Production (MUSI 2343) | 3 |
| Advanced Concepts in Music Business (MUSI 3343) | 3 |
| Music Business Internship (MUSI 4343) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |
| Communications Courses | 6 |
| Intro to Graphic Design (COMM 2713) | 3 |
| Intro to Audio/Video Production (COMM 3263) | 3 |

(Degree requirements continue on the next page)

| | |
|--|------------|
| Track (Choose either Bartlesville Business or Nashville Business) | 16 |
| Bartlesville Business Track | 16 |
| Intro to Web Design (COMM 3513) | 3 |
| Business Law (GBUS 3213) | 3 |
| Principles of Advertising (GBUS 3533) | 3 |
| Negotiation Strategy (MGMT 4533) | 3 |
| Chorale/Ensemble | 1 |
| Business, Communications or Music Elective(s) | 3 |
| Nashville Business Track | 16 |
| Advanced Media Marketing | 3 |
| Faith, Music and Culture | 3 |
| Inside the Music Industry | 3 |
| Music Business Survey | 3 |
| Practicum "CMC Tour) | 1 |
| Strategic Management | 3 |
| Grand Total | 126 |

Bachelor of Arts Worship Arts

| | |
|---|-----------|
| General Education Requirements | 53 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Foreign Language | 6 |
| Literature | 3 |
| Survey of Music (MUSI 2303) | 3 |
| Math | 3 |
| Science (with lab) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 55 |
| Music Courses | 43 |
| Music Theory I (MUSI 2213) | 3 |
| Aural Skills I (MUSI 2211) | 1 |
| Music Theory II (MUSI 2323) | 3 |
| Aural Skills II (MUSI 2321) | 1 |
| Aural Skills III (MUSI 3211) | 1 |
| Music Theory III (MUSI 3213) | 3 |
| Class Guitar I (MUSI 2711) | 1 |
| Class Guitar II (MUSI 2721) | 1 |
| Christian Worship: Praxes (MUSI 3743) | 3 |
| Basic Conducting (MUSI 4452) | 2 |
| Advanced Conducting (MUSI 4552) | 2 |
| Hymnology/The Church's Song (MUSI 4533) | 3 |
| Worship Arts Internship I (MUSI 3813) | 3 |
| Applied Music (Major Area) | 6 |
| Applied Music (Minor Area) | 3 |
| Chorale/Ensemble | 6 |
| Music Seminar (MUSI 1200, MUSI 2200, MUSI 3200, MUSI 4200) | 0 |
| Piano Proficiency (MUSI 3700) | 0 |
| Senior Recital (MUSI 4900) | 0 |
| Religion Courses | 12 |
| Systematic Theology I (THEO 3613) | 3 |
| Systematic Theology II (THEO 3623) | 3 |
| History of Christianity (CHIS 2113) | 3 |
| Christian Spiritual Formation (SFOR 3023) | 3 |

(Degree requirements continue on the next page)

| | |
|---|------------|
| Track (Choose Bartlesville Worship, Nashville Technical or Nashville Artist) | 16 |
| Bartlesville Worship Track | 16 |
| Intro to Graphic Design (COMM 2713) | 3 |
| Intro to Audio and Video Production (COMM 3263) | 3 |
| Introduction to Web Design (COMM 3513) | 3 |
| Intro to Music Business (MUSI 2343) | 3 |
| Christian Worship: Biblical and Historical Foundations (PAMI 3513) | 3 |
| Chorale/Ensemble | 1 |
| Nashville Technical Track | 16 |
| Advanced Studio Recording | 3 |
| Audio Engineering | 3 |
| Concert Production | 3 |
| Faith, Music and Culture | 3 |
| Inside the Music Industry | 3 |
| Practicum "CMC Tour) | 1 |
| Nashville Artist Track | 16 |
| Essentials of Songwriting | 3 |
| Faith, Music and Culture | 3 |
| Inside the Music Industry | 3 |
| Practicum "CMC Tour) | 1 |
| Performance | 3 |
| Studio Recording | 3 |
| General Electives | 2 |
| Grand Total | 126 |

Minors

| Communication Arts Minor | | 18 |
|--|--|-----------|
| Introduction to Graphic Design (COMM 2713) | | 3 |
| Introduction to Web Design (COMM 3513) | | 3 |
| Production Labs (COMM 2501, 2511, 3501) | | 3 |
| Communication Electives | | 9 |

| English Composition Minor | | 18 |
|---|--|-----------|
| Writing for Mass Media (COMM 3223) OR Prin. of Mass Communication (COMM 3753) | | 3 |
| Creative Writing: Poetry (ENGL 3253) | | 3 |
| Creative Writing: Fiction (ENGL 3363) | | 3 |
| Production Lab | | 3 |
| Linguistics & Modern Grammar (ENGL 3953) | | 3 |
| Literature Course | | 3 |

| English Composition/Literature Minor | | 21 |
|---|--|-----------|
| English Lit I or II (LIT 3133 or 3143) | | 3 |
| American Lit I or II (LIT 3153 or 3163) | | 3 |
| Christian Classics (LIT 2723) | | 3 |
| World Literature Survey (LIT 3363) | | 3 |
| Creative Writing: Poetry (ENGL 3253) | | 3 |
| Creative Writing: Fiction (ENGL 3363) | | 3 |
| Literature Course | | 3 |

| English Literature Minor | | 21 |
|--|--|-----------|
| English Lit I or II (LIT 3133 or 3143) | | 3 |
| American Lit I or II (LIT 3153 or 3163) | | 3 |
| World Literature Survey (LIT 3363) | | 3 |
| Major American Novels (LIT 4243) | | 3 |
| Shakespeare and Western Drama (LIT 4453) | | 3 |
| Literature Courses | | 6 |

| Music Minor | | 21 |
|---|--|-----------|
| Aural Skills I (MUSI 2211) | | 1 |
| Music Theory I (MUSI 2213) | | 3 |
| Survey of Music: Influence/Christianity (MUSI 2303) | | 3 |
| Aural Skills II (MUSI 2321) | | 1 |
| Music Theory II (MUSI 2323) | | 3 |
| Applied Music | | 4 |
| Chorale/Ensemble | | 6 |

| Worship Arts Minor | | 21 |
|---|--|-----------|
| Music Theory I (MUSI 2213) | | 3 |
| Aural Skills I (MUSI 2211) | | 1 |
| Music Theory II (MUSI 2323) | | 3 |
| Aural Skills II (MUSI 2321) | | 1 |
| *Christian Worship: Biblical and Historical Foundations (PAMI 3513) | | 3 |
| Christian Worship: Praxes (MUSI 3743) | | 3 |
| Piano or Guitar | | 3 |
| Voice | | 4 |

Associate of Arts in General Studies

The Associate of Arts in General Studies may be taken either as a traditional program or as a non-traditional program through the Office of Adult & Graduate Studies.

Associate of Arts in General Studies (Traditional Version)

| | |
|---|--------------|
| General Education Requirements | 29-30 |
| Christian Worldview Core | 8 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| English Composition | 6 |
| Composition 1 (ENGL 1103) | 3 |
| Composition 2 (ENGL 1203) | 3 |
| Humanities or Speech | 3 |
| Humanities | (3) |
| Introduction to Communication (COMM 1703) | (3) |
| Science or Mathematics | 3-4 |
| Social Science | 9 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 15-18 |
| Option 1: At least 15 hours in one area of the liberal arts | (15) |
| Option 2: At least 6 hours in each of three areas | (18) |
| General Electives | 12-18 |
| Grand Total | 60 |

Associate of Arts in General Studies (Non-Traditional Version)

This program is designed for working adults who may have acquired learning through college or university courses, career experiences, professional or military schools, and in-service training. This program option exists for adult students who do not wish to pursue a full baccalaureate degree, but who would benefit either personally or professionally from earning an associate degree. This degree also serves as an excellent foundation for various OKWU bachelor completion programs should the student wish to finish a bachelor's degree at some point in the future. The Associate of Arts degree in General Studies may be achieved via the AGS STEPs Program.

STEP Program Requirements

The STEP program is designed for adults who are admitted to the University with no college credits or with a limited number of transfer credits.

Students may earn an **Associate of Arts in General Studies** by completing the courses listed below for a minimum total of 60 credit hours. These 60 credit hours include the required general education credits, specific emphasis credits, and elective credits. The courses are taught in a sequence published by the Office of Adult & Graduate Studies.

Alternatively, students may earn a baccalaureate degree by completing the courses in the STEP program and any remaining credits for a total of 126 credit hours. These 126 credit hours must include required general education credits, major courses in business, nursing (RN to BSN), or religion, and any remaining elective credits.

| | |
|--|--------------|
| General Education Requirements (or appropriate transfer course) | 30 |
| English Composition and Speech | 6 |
| Written Communications I (ENGL 1613) | 3 |
| Written Communications II (ENGL 1813) | 3 |
| Biblical Literature* | 6 |
| Old Testament (CHAL 1613) or New Testament Survey (CHAL 1733) | 3 |
| Christian Worldview & Apologetics (CHAL 3103) | 3 |
| Humanities | 3 |
| Literature or Humanities | 3 |
| Mathematics or Science | 3 |
| Math OR Science course | 3 |
| Social Science | 9 |
| United States History (HIST 1823) | 3 |
| United States Government (POLS 1713) | 3 |
| General Psychology (PSYC 1803) or Social Science course | 3 |
| Christian Liberal Arts Curriculum** | 3 |
| Formation of the Christian Learner (CLAC 1713) OR | (3) |
| Introduction to Online Learning (CLAC 1733) | (3) |
| Major Requirements | 15-18 |
| At least 15 hours in one area of the liberal arts | (15) |
| Option 2: At least 6 hours in each of three areas | (18) |
| General Electives | 12-15 |
| Grand Total (minimum) | 60 |

*These courses must be taken at OKWU.

Department of Science and Mathematics

Since God made the heavens and the earth, His invisible attributes, His eternal power and divine nature, have been clearly visible in His creation.

Romans 1:20

Bachelor Degrees: Biology, Biochemistry, Chemistry, General Science, Mathematics, Mathematics Education, Science Education

Associate Degrees: Biology, Chemistry, General Science, Mathematics; Technical Programs

Minors: Biology, Chemistry, Mathematics

Mission

In keeping with the institutional mission, the Department of Science and Mathematics uses classroom devotions, special courses, classroom discussions, and faculty participation in religious convocations (chapel) to encourage students and faculty to explore issues at the interface of the Christian faith and the various academic disciplines of mathematics and the natural sciences.

Statement of Purpose

The Department of Science and Mathematics provides a curriculum for baccalaureate degrees in Biology, Chemistry, General Science, and Mathematics and cooperates with the School of Education to offer B.S. degree programs in Science Education and Mathematics Education. The department also provides a number of courses in Biology, Chemistry, and Mathematics designed to meet the general education requirements, including prerequisites and electives for students majoring in other areas.

Department Goals

The goals of the Department of Science and Mathematics are the following:

1. To provide general education courses in mathematics and the natural sciences
2. To offer degree programs that will prepare a student for immediate employment or for further education at the graduate or professional level
3. To provide sufficient course work in the basic sciences and mathematics to allow students interested in some undergraduate professional programs (physical therapy, engineering, etc.) to complete one or two years at Oklahoma Wesleyan University before transferring to their respective professional programs
4. To work jointly with the School of Education to prepare students for teaching science and mathematics
5. To provide opportunities for the integration of faith and learning

Departmental Objectives

Upon completion of the degrees offered by the Department of Science and Mathematics, students will demonstrate the following:

1. Knowledge of and the ability to use the concepts of their academic discipline
2. Appropriate competency in the mathematics required by their major
3. Appropriate skills in general and technical written and oral communication
4. An understanding of the basic principles of research in their chosen field
5. An integration or synthesis of truth gained from both general education and major courses with their Christian faith and practice
6. Sensitivity to the ethical implications of the methods, technologies, and state of knowledge of their chosen major within the context of a Christian worldview.
7. An attitude of sincere respect for the Creator and His creation.

Program Objectives

Biology Major — Students will demonstrate the following outcomes, upon completion of the Biology degree offered by the School of Arts and Sciences:

1. A sound basic understanding of the chemistry of life.
2. A sound basic understanding of prokaryotic and eukaryotic cell structure and function.
3. A fundamental knowledge of Classical, Molecular, and Population genetics.
4. A sound basic understanding of the proposed mechanisms of evolution and understanding of Creation.
5. A sound basic understanding of the structure and function in plants and animals.
6. A sound basic understanding of ecology.
7. Integration of the Biblical Principles into life sciences.

Biochemistry Majors — Students will demonstrate the following outcomes, upon completion of the Biochemistry degree offered by the School of Arts and Sciences:

1. A sound understanding of the foundational principles of general, organic, analytical, and physical chemistry as presented in standard undergraduate textbooks.
2. A general understanding of principles of physics and mathematics that are most relevant to other program objectives.
3. A broad understanding of scientific foundations and practice.
4. A general understanding of the principles of scientific research and writing.
5. Experience with and understanding of scientific instrumentation.

Chemistry Majors — Students will demonstrate the following outcomes, upon completion of the Chemistry degree offered by the School of Arts and Sciences:

1. A sound understanding of the foundational principles of general, organic, analytical, and physical chemistry as presented in standard undergraduate textbooks.
2. A general understanding of principles of physics and mathematics that are most relevant to other program objectives.
3. A broad understanding of scientific foundations and practice.
4. A general understanding of the principles of scientific research and writing.
5. Experience with an understanding of scientific instrumentation.

General Science Major — Students will demonstrate the following outcomes, upon completion of the General Science degree offered by the School of Arts and Sciences:

1. A general understanding of the most important concepts from the fields of biology, chemistry and physics.
2. A sound understanding of and facility with the key principles and practices of mathematics that are most relevant to other program objectives.
3. A broad understanding of scientific foundations and practice.
4. A general understanding of the principles of scientific research and writing.
5. A higher level understanding of some advanced scientific concepts in chemistry and biology through selected upper level courses in these areas.

Mathematics Major — Upon completion of the degrees offered by the Department of Science and Mathematics, students will demonstrate the following:

1. A thorough understanding of the main branches of mathematics and the ability to solve mathematical problems with various techniques and strategies.
2. The ability to construct rigorous, logical proofs through various methods.
3. The ability to solve mathematical applications which arise in mathematics and many other contexts, including business, the natural sciences and everyday life.
4. Skills in the research and communication of mathematics, including the oral presentation of research and proofs to the class and public.
5. The ability to discuss some of the important intersections of mathematics and religious ideas.

Science Education and Math Education Majors — The programs in science education and mathematics education are administered jointly by the Department of Science and Mathematics and the School of Education. See the School of Education section of the *University Catalog* for program requirements.

Associate Degrees — The Department of Science and Mathematics offers four concentration options for the Associate of Arts degrees it administers: biology, chemistry, general science, and mathematics. For those students interested in these two-year degrees, see degree requirements near the end of this section.

Pre-Med and Other Pre-Professional Preparation — Many health related areas—such as medicine, osteopathic medicine, chiropractic medicine, veterinary medicine, pharmacy, physical therapy, optometry, dentistry, medical technology, etc.—require pre-professional preparation at the undergraduate level. Oklahoma Wesleyan University seeks to prepare students for success in these areas by providing quality courses in general education, the natural sciences and mathematics. Oklahoma Wesleyan University currently has students and graduates successfully pursuing further education and careers in many of these health-related professions. Pre-medical preparation at the undergraduate level usually requires a full year of general chemistry, organic chemistry, physics, advanced course work in biology, and some mathematics beyond the general education level. Most pre-med students major in a science-related field, such as biology or biochemistry, although a student may major in any area as long as the basic program requirements are met. The pre-med advisor will assist the pre-med student in planning a schedule of courses in order to meet the specific requirements of the medical schools to which the student will be applying. Since medical schools differ in the details of their requirements, students should inquire as early as possible about the requirements of the schools of their choice so their program can be planned accurately and efficiently. A current copy of "Medical School Admissions Requirements" is maintained by the Department to assist in this process.

Entrance to medical schools is competitive and is based upon the student's grade point average, Medical College Admissions Test (MCAT) scores, application and interview processes, personal qualities, and faculty recommendations. Acceptance may be strongly influenced by the student's state of residence, especially for state-operated medical schools. A student should expect to maintain a GPA of 3.5 or above at OKWU to be competitive for admission to medical school. Students interested in health-related baccalaureate programs (e.g., medical technology, pharmacy, etc.) can typically take two years of general education and basic science courses at Oklahoma Wesleyan University before transferring to another institution to complete the professional components of their degrees. The appropriate pre-health professions advisor will work closely with those students pursuing pre-professional programs in other health-related areas.

Degree Requirements for Science & Mathematics Programs

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition I (ENGL 1103) and Written Communication I (ENGL 1613). Any grade below this minimum passing standard is considered a failing grade.

On the following pages are the lists of required courses for the programs offered by the Department of Science and Mathematics.

Bachelor of Arts Biochemistry

| | |
|---|------------|
| General Education Requirements | 56 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Foreign Language | 6 |
| Literature Course | 3 |
| Humanities Course | 6 |
| General Physics I (PHYS 1414) | 4 |
| College Trigonometry (MATH 1713) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 54 |
| Chemistry Courses (lower division) | 8 |
| General Chemistry I (CHEM 1514) | 4 |
| General Chemistry II (CHEM 1524) | 4 |
| Chemistry Courses (upper division) | 19 |
| Quantitative Chemical Analysis & Lab (CHEM 3253 & CHEM 3261) | 4 |
| Organic Chemistry I & Lab (CHEM 3314 & CHEM 3314L) | 4 |
| Organic Chemistry II & Lab (CHEM 3424 & CHEM 3424L) | 4 |
| Introduction to Biochemistry (CHEM 3583) | 3 |
| Physical Chemistry I & Lab (CHEM 4174 & CHEM 4174L) | 4 |
| Biology Courses | 10 |
| General Biology (BIOL 1524) | 4 |
| Bioethics (BIOL 3862) | 2 |
| Molecular Cell Biology (BIOL 4664) OR Principles of Genetics (BIOL 4234) | 4 |
| Math/Physics Courses | 8 |
| General Physics II (PHYS 1424) | 4 |
| Applied Calculus (MATH 2424) or Calculus & Analytical Geometry I (MATH 2624) | 4 |
| General Science Courses | 5 |
| History/Principles of Scientific Inquiry (GENS 3172) | 2 |
| Scientific Writing & Communication (GENS 4352) or other Upper Division GENS | 2 |
| Origins: Physical Science Concepts (GENS 3641) | 1 |
| Related Upper Division Courses | 4 |
| General Electives (some at the upper division level to meet 40 hour total) | 16 |
| Grand Total | 126 |

Bachelor of Science Biochemistry

| | |
|--|------------|
| General Education Requirements | 50 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Course | 6 |
| General Physics I (PHYS 1414) | 4 |
| College Trigonometry (MATH 1713) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 54 |
| Chemistry Courses (lower division) | 8 |
| General Chemistry I (CHEM 1514) | 4 |
| General Chemistry II (CHEM 1524) | 4 |
| Chemistry Courses (upper division) | 19 |
| Quantitative Chemical Analysis & Lab (CHEM 3253 & CHEM 3261) | 4 |
| Organic Chemistry I & Lab (CHEM 3314 & CHEM 3314L) | 4 |
| Organic Chemistry II & Lab (CHEM 3424 & CHEM 3424L) | 4 |
| Introduction to Biochemistry (CHEM 3583) | 3 |
| Physical Chemistry I & Lab (CHEM 4174 & CHEM 4174L) | 4 |
| Biology Courses | 14 |
| General Biology (BIOL 1524) | 4 |
| Bioethics (BIOL 3862) | 2 |
| Principles of Genetics (BIOL 4234) | 4 |
| Molecular Cell Biology (BIOL 4664) | 4 |
| Math/Physics Courses | 8 |
| Applied Calculus (MATH 2424) OR Calculus/Analytical Geometry I (MATH 2624) | 4 |
| General Physics II (PHYS 1424) | 4 |
| General Science Courses | 5 |
| History & Principles of Scientific Inquiry (GENS 3172) | 2 |
| Scientific Writing & Communication (GENS 4352) OR other Upper Division GENS | 2 |
| Origins: Physical Science Concepts (GENS 3641) | 1 |
| General Electives (including some at the upper level to meet the 40 hour total) | 22 |
| Grand Total | 126 |

Bachelor of Arts Biology

| | |
|---|--------------|
| General Education Requirements | 56 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Foreign Language | 6 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| General Physics I (PHYS 1414) | 4 |
| College Algebra (MATH 1603), Trigonometry (MATH1713), Applied Calculus (MATH 2424), OR Introduction to Statistics (MATH 2203) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 62-64 |
| Chemistry Courses | 20 |
| General Chemistry I & Lab (CHEM 1514 & CHEM 1514L) | 4 |
| General Chemistry II & Lab (CHEM 1524 & CHEM 1514L) | 4 |
| Organic Chemistry I & Lab (CHEM 3314 & CHEM 3314L) | 4 |
| Organic Chemistry II & Lab (CHEM 3424 & CHEM 3424L) | 4 |
| Quantitative Chemical Analysis & Lab (CHEM 3253 & CHEM 3261) | 4 |
| Biology Courses | 24 |
| General Biology (BIOL 1524) | 4 |
| General Microbiology (BIOL 3424) | 4 |
| General Zoology (BIOL 2754) | 4 |
| Human Physiology (BIOL 2224) | 4 |
| Bioethics (BIOL 3862) | 2 |
| History/Principles of Scientific Inquiry (GENS 3172) | 2 |
| Scientific Writing & Communication (GENS 4352) | 2 |
| Origins: Biological Perspective (BIOL 4842) | 2 |
| General Emphasis | 12 |
| Plant Biology (BIOL 3044) | 4 |
| Vaccine Research Lab (BIOL4910) | 4 |
| Principles of Ecology (BIOL 3254) | 4 |
| Upper Level Biology Courses (select two) | 6-8 |
| Molecular Cell Biology (BIOL 4664) | (4) |
| Developmental Biology (BIOL 4444) | (4) |
| Intro to Biochemistry (CHEM 3583) | (3) |
| Immunology (BIOL 4853) | (3) |
| General Electives | 8-10 |
| Grand Total | 128 |

Bachelor of Science Biology

| | |
|---|-----------|
| General Education Requirements | 50 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Course | 6 |
| General Physics I (PHYS 1414) | 4 |
| College Algebra (MATH 1603) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 44 |
| Chemistry Requirements | 20 |
| General Chemistry I & Lab (CHEM 1514 & CHEM 1514L) | 4 |
| General Chemistry II & Lab (CHEM 1524 & CHEM 1524L) | 4 |
| Organic Chemistry I & Lab (CHEM 3314 & CHEM 3314L) | 4 |
| Organic Chemistry II & Lab (CHEM 3424 & CHEM 3424L) | 4 |
| Quantitative Chemical Analysis (CHEM 3253) | 3 |
| Quantitative Chemical Analysis Lab (CHEM 3261) | 1 |
| Biology Core Requirements | 24 |
| General Biology (BIOL 1524) | 4 |
| History/Principles of Scientific Inquiry (GENS 3172) | 2 |
| General Microbiology (BIOL 3424) | 4 |
| Scientific Writing & Communication (GENS 4352) | 2 |
| General Zoology (BIOL 2754) | 4 |
| Bioethics (BIOL 3862) | 2 |
| Human Physiology (BIOL 2224) | 4 |
| Origins: Biological Perspective (BIOL 4842) | 2 |

(Degree requirements continue on the next page)

| | |
|--|------------|
| Choose one of the following tracks: | 34 |
| General Emphasis | 12 |
| Plant Biology (BIOL 3044) | 4 |
| Vaccine Research Lab (BIOL4910) | 4 |
| Principles of Ecology (BIOL 3254) | 4 |
| UPPER LEVEL BIOLOGY COURSES (select two) | 6-8 |
| Molecular Cell Biology (BIOL 4664) | (4) |
| Developmental Biology (BIOL 4444) | (4) |
| Intro to Biochemistry (CHEM 3583) | (3) |
| Immunology (BIOL 4853) | (3) |
| GENERAL ELECTIVES | 16-18 |
| Pre-Dental Emphasis | 30 |
| Intro to Biochemistry (CHEM 3583) | 3 |
| Intro to Statistics (MATH 2203) | 3 |
| College Geometry (MATH 2323) | 3 |
| College Trigonometry (MATH 1713) | 3 |
| Principles of Ecology (BIOL 3254) | 4 |
| Principles of Genetics (BIOL 4234) | 4 |
| Science Literature Review (BIOL 4810) | 2 |
| Vaccine Research Lab (BIOL4910) | 4 |
| General Physics II (PHYS 1424) | 4 |
| UPPER LEVEL BIOLOGY COURSE (select one) | 4 |
| Molecular Cell Biology (BIOL 4664) | (4) |
| Developmental Biology (BIOL 4444) | (4) |
| Pre-Medicine or Pre-Veterinary Emphasis | 19 |
| Principles of Genetics (BIOL 4234) | 4 |
| Human Anatomy (BIOL 2114) | 4 |
| Immunology (BIOL 4853) | 3 |
| Vaccine Research Lab (BIOL4910) | 4 |
| General Physics II (PHYS 1424) | 4 |
| UPPER LEVEL BIOLOGY COURSE (select one) | 4 |
| Molecular Cell Biology (BIOL 4664) | (4) |
| Developmental Biology (BIOL 4444) | (4) |
| GENERAL ELECTIVES (6 hours upper division) | 12 |
| Pre-Pharmacy Emphasis | 30 |
| Intro to Biochemistry (CHEM 3583) | 3 |
| Intro to Statistics (MATH 2203) | 3 |
| Calculus I and Analytical Geometry (MATH 2624) | 4 |
| Plant Biology (BIOL 3044) | 4 |
| Principles of Genetics (BIOL 4234) | 4 |
| Human Anatomy (BIOL 2114) | 4 |
| Vaccine Research Lab (BIOL4910) | 4 |
| General Physics II (PHYS 1424) | 4 |
| UPPER LEVEL BIOLOGY COURSE (select one) | 4 |
| Molecular Cell Biology (BIOL 4664) | (4) |
| Developmental Biology (BIOL 4444) | (4) |
| Grand Total | 128 |

Bachelor of Arts Chemistry

| | |
|---|------------|
| General Education Requirements | 56 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Foreign Language | 6 |
| Literature Course | 3 |
| Humanities Course | 6 |
| General Physics I (PHYS 1414) | 4 |
| College Trigonometry (MATH 1713) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 48 |
| Chemistry Courses (lower division) | 8 |
| General Chemistry I & Lab (CHEM 1514 & CHEM 1514L) | 4 |
| General Chemistry II & Lab (CHEM 1524 & CHEM 1514L) | 4 |
| Chemistry Courses (upper division) | 20 |
| Quantitative Chemical Analysis & Lab (CHEM 3253 & CHEM 3261) | 4 |
| Organic Chemistry I & Lab (CHEM 3314 & CHEM 3314L) | 4 |
| Organic Chemistry II & Lab (CHEM 3424 & CHEM 3424L) | 4 |
| Instrumental Methods/Chemistry (CHEM 3783) | 3 |
| Physical Chemistry I & Lab (CHEM 4174 & CHEM 4174L) | 4 |
| Upper Division Chemistry course | 1 |
| Math/Physics Courses | 8 |
| Calculus & Analytical Geometry I (MATH 2624) | 4 |
| General Physics II (PHYS 1424) | 4 |
| General Science Courses | 5 |
| History & Principles of Scientific Inquiry (GENS 3172) | 2 |
| Scientific Writing & Communication (GENS 4352) or other Upper Division GENS | 2 |
| Origins: Physical Science Concepts (GENS 3641) | 1 |
| Related Upper division courses (approved by Advisor) | 7 |
| General Electives or Minor (including upper level hours to meet 40 hour total) | 22 |
| Grand Total | 126 |

Bachelor of Science Chemistry

| | |
|---|------------|
| General Education Requirements | 50 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Course | 6 |
| General Physics I (PHYS 1414) | 4 |
| College Trigonometry (MATH 1713) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 54 |
| Chemistry Courses (lower division) | 8 |
| General Chemistry I & Lab (CHEM 1514 & CHEM 1514L) | 4 |
| General Chemistry II & Lab (CHEM 1524 & CHEM 1524L) | 4 |
| Chemistry Courses (upper division) | 24 |
| Quantitative Chemical Analysis & Lab (CHEM 3253 & CHEM 3261) | 4 |
| Organic Chemistry I & Lab (CHEM 3314 & CHEM 3314L) | 4 |
| Organic Chemistry II & Lab (CHEM 3424 & CHEM 3424L) | 4 |
| Instrumental Methods/Chemistry (CHEM 3783) | 3 |
| Physical Chemistry I & Lab (CHEM 4174 & CHEM 4174L) | 4 |
| Physical Chemistry II & Lab (CHEM 4274 & CHEM 4274L) | 4 |
| Upper Division Chemistry course | 1 |
| Math/Physics Courses | 12 |
| Calculus & Analytical Geometry I (MATH 2624) | 4 |
| Calculus & Analytical Geometry II (MATH 2714) | 4 |
| General Physics II (PHYS 1424) | 4 |
| General Science Courses | 5 |
| History & Principles of Scientific Inquiry (GENS 3172) | 2 |
| Scientific Writing & Communication (GENS 4352) or other Upper Division GENS | 2 |
| Origins: Physical Science Concepts (GENS 3641) | 1 |
| Related Upper division courses (approved by advisor) | 5 |
| General Electives or Minor (including upper level hours to meet 40 hour total) | 22 |
| Grand Total | 126 |

Bachelor of Arts General Science

| | |
|--|------------|
| General Education Requirements | 56 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Foreign Language | 6 |
| Literature Course | 3 |
| Humanities Course | 6 |
| General Physics I (PHYS 1414) | 4 |
| College Algebra (MATH 1603) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 50 |
| Required BIOL, PHYS, and CHEM Courses | 28 |
| General Biology (BIOL 1524) | 4 |
| Human Anatomy & Lab (BIOL 2114 and BIOL 2114L) OR Human Physiology & Lab (BIOL 2224 and BIOL 2224L) OR General Zoology (BIOL 2754) | 4 |
| Microbiology (BIOL 3424) OR Plant Biology (BIOL 3044) | 4 |
| General Physics II & Lab (PHYS 1424 and PHYS 1424L) | 4 |
| General Chemistry I & Lab (CHEM 1514 & CHEM 1514L) | 4 |
| General Chemistry II & Lab (CHEM 1524 & CHEM 1524L) | 4 |
| Organic Chemistry I & Lab (CHEM 3314 & CHEM 3314L) | 4 |
| General Science Courses | 3 |
| History & Principles of Scientific Inquiry (GENS 3172) | 2 |
| Origins: Physical Science Concepts (GENS 3641) | 1 |
| Upper division Biology, Chemistry, and/or General Science | 7 |
| Upper division Courses (science, math or others as approved by advisor) | 12 |
| General Electives (including enough upper level to meet 40 hours total) | 20 |
| Grand Total | 126 |

Bachelor of Science General Science

| | |
|---|------------|
| General Education Requirements | 50 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| General Physics I (PHYS 1414) | 4 |
| College Algebra (MATH 1603) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 54 |
| Required BIOL, PHYS, and CHEM Courses | 24 |
| General Biology (BIOL 1524) | 4 |
| Microbiology (BIOL 3424) OR Plant Biology (BIOL 3044) | 4 |
| General Physics II & Lab (PHYS 1424 & PHYS 1424L) | 4 |
| General Chemistry I & Lab (CHEM 1514 & CHEM 1514L) | 4 |
| General Chemistry II & Lab (CHEM 1524 & CHEM 1524L) | 4 |
| Organic Chemistry I & Lab (CHEM 3314 & CHEM 3314L) | 4 |
| Choose two lower division courses from the following: | 8 |
| Human Anatomy & Lab (BIOL 2114 & BIOL 2114L) | (4) |
| Human Physiology & Lab (BIOL 2224 & BIOL 2224L) | (4) |
| General Zoology (BIOL 2754) | (4) |
| Intro to Physical Geology (PHYS 1284) | (4) |
| General Science Courses | 3 |
| History & Principles of Scientific Inquiry (GENS 3172) | 2 |
| Origins: Physical Science Concepts (GENS 3641) | 1 |
| Other upper level Biology, Chemistry, and/or General Science | 7 |
| Upper division Courses (science, math or others as approved by advisor) | 12 |
| General Electives (including enough upper level credits to meet 40 hour total) | 22 |
| Grand Total | 126 |

Bachelor of Arts Mathematics

| | |
|---|------------|
| General Education Requirements | 53 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Foreign Language | 6 |
| Literature Course | 3 |
| Humanities Course | 6 |
| General Physics I (PHYS 1414) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 49 |
| Mathematics Courses | 37 |
| General Physics II (PHYS 1424) | 4 |
| Introduction to Statistics (MATH 2203) | 3 |
| College Trigonometry (MATH 1713) | 3 |
| Introduction to Proof (MATH 2443) | 3 |
| Calculus & Analytical Geometry I, II, & III (MATH 2624, 2714, & 3144) | 12 |
| Modern Geometry (MATH 3333) | 3 |
| Linear Algebra (MATH 3443) | 3 |
| Differential Equations (MATH 3563) | 3 |
| Abstract Algebra (MATH 4653) | 3 |
| Senior Research in Mathematics (MATH 4842) | 2 |
| Senior Mathematics Seminar (MATH 4881) | 1 |
| Related Upper division Courses | 12 |
| General Electives (including at least 9 upper division credits) | 24 |
| Grand Total | 126 |

Bachelor of Science Mathematics

| | |
|---|------------|
| General Education Requirements | 47 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Course | 6 |
| General Physics I (PHYS 1414) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 49 |
| Mathematics Courses | 37 |
| General Physics II (PHYS 1424) | 4 |
| Introduction to Statistics (MATH 2203) | 3 |
| College Trigonometry (MATH 1713) | 3 |
| Introduction to Proof (MATH 2443) | 3 |
| Calculus & Analytical Geometry 1, II, & III (MATH 2624, 2714, & 3144) | 12 |
| Modern Geometry (MATH 3333) | 3 |
| Linear Algebra (MATH 3443) | 3 |
| Differential Equations (MATH 3563) | 3 |
| Abstract Algebra (MATH 4653) | 3 |
| Senior Research in Math (MATH 4842) | 2 |
| Senior Mathematics Seminar (MATH 4881) | 1 |
| Related Upper division Courses | 12 |
| General Electives or Minor (including at least 9 upper division credits) | 30 |
| Grand Total | 126 |

Associate of Arts Degrees

| | |
|---|--------------|
| General Education Requirements | 29 |
| Christian Worldview Core | 8 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| English Composition | 6 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Humanities Course or Intro to Communication (COMM 1703) | 3 |
| Math | 3 |
| College Algebra (MATH 1603) | 3 |
| Social Science | 9 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 16-18 |
| Biology Option | 17 |
| General Biology (BIOL 1524) | 4 |
| Fund. Of Gen. and Organic Chemistry (CHEM 1215) or General Chemistry I & Lab (CHEM 1514 & CHEM 1514L) | 5 |
| Biology Electives | 8 |
| Chemistry Option | 16 |
| General Chemistry I & Lab (CHEM 1514 & CHEM 1514L) | 4 |
| General Chemistry II & Lab (CHEM 1524 & CHEM 1524L) | 4 |
| Quantitative Chemical Analysis & Lab (CHEM 3253 & CHEM 3261) | 4 |
| Organic Chemistry I & Lab (CHEM 3314 & CHEM 3314L) | 4 |
| General Science Option | 17 |
| General Biology (BIOL 1524) | 4 |
| Fundamentals of General and Organic Chemistry & Lab (CHEM 1215 & CHEM 1215L) | 5 |
| Biology Course | 4 |
| Physical Science Course | 4 |
| Mathematics Option | 17-18 |
| College Trigonometry (MATH 1713) | 3 |
| Introduction to Statistics (MATH 2203) | 3 |
| Calculus & Analytical Geometry I (MATH 2624) | 4 |
| Calculus & Analytical Geometry 2 (MATH 2714) | 4 |
| Mathematics or Physical Science Course | 3-4 |
| General Electives | 13-15 |
| Grand Total | 60 |

Associate of Applied Science in Technical Programs

The Associate of Applied Science in Technical Programs may be taken either as a traditional program or as a non-traditional program (through the Office of Adult & Graduate Studies).

Associate of Applied Science in Technical Program (Traditional Version)

| General Education Requirements | 26-27 |
|---|--------------|
| Christian Worldview Core | 8 |
| CWVC 1202 Christian Formation in the OKWU Community | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| English Composition | 6 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Math or Science with Lab | 3-4 |
| Social Science | 9 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Technical Program (maximum) | 30 |
| General Electives | 3-4 |
| Grand Total | 60 |

Associate of Applied Science in Technical Program (Non-Traditional Version)

This program is designed for working adults who may have acquired learning through an approved technical program. This option exists for adult students who do not wish to pursue a full baccalaureate degree, but who would benefit either personally or professionally from earning an associate's degree. This degree also serves as an excellent foundation for various OKWU bachelor completion programs should the student wish to finish a bachelor degree at some point in the future. The Associate of Applied Science may be achieved via the AGS STEPs Program.

The approved technical programs for Traditional and Non-Traditional include:

- Automotive Collision Repair
- Automotive Service Technology
- Applied Welding
- Executive Assistant
- Accounting
- Health Information
- Early Care Education
- Graphic Communications
- Computer Aided Drafting
- Engineering Drafting
- Architectural Drafting
- Cosmetology
- Culinary Arts
- Dental Assistant
- Health Science Technology
- Computer Repair
- Computer Networking
- Machine Tool Technology
- Marketing

Minors

| Biology Minor - Course Requirements | | 22 |
|---|--|-----------|
| General Biology (BIOL 1524) | | 4 |
| Human Anatomy (BIOL 2114) OR Human Physiology (BIOL 2224) | | 4 |
| Introduction to Microbiology (BIOL 2424) | | 4 |
| Plant Biology (BIOL 3044) OR General Zoology (BIOL 2754) | | 4 |
| Upper Division Biology Courses* | | 6 |

*In choosing upper division electives, students should be careful to select only those courses for which they have taken the appropriate prerequisites.

| Chemistry Minor - Course Requirements | | 20 |
|--|--|-----------|
| Lower Division Chemistry Courses | | 8 |
| General Chemistry I & Lab (CHEM 1514 & CHEM 1514L) | | 4 |
| General Chemistry II & Lab (CHEM 1524 & CHEM 1524L) | | 4 |
| Upper Division Chemistry Courses | | 12 |
| Organic Chemistry I & Lab (CHEM 3314 & CHEM 3314L) | | 4 |
| Organic Chemistry II & Lab (CHEM 3424 & CHEM 3424L) | | 4 |
| Quantitative Chemical Analysis & Lab (CHEM 3253 & CHEM 3261) | | 4 |

| Mathematics Minor - Course Requirements | | 20 |
|--|--|-----------|
| Introduction to Statistics (MATH 2203) | | 3 |
| Calculus/Analytical Geometry I (MATH 2624) | | 4 |
| Calculus/Analytical Geometry II (MATH 2714) | | 4 |
| Upper Division Mathematics Courses | | 9 |

Department of Social & Behavioral Sciences

*O Lord, Thou has searched me and known me!
Thou knowest when I sit down and when I rise up;
Thou discernest my thoughts from afar.
Thou searchest out my path and my lying down,
and art acquainted with all man's ways . . .
For thou didst form my inward parts,
thou didst knit me together in my mother's womb.
I praise thee, for I am fearfully and wonderfully made.
--From Psalm 139*

Majors: Psychology, Psychology Studies (AGS), Social Studies Education, Social Studies/History, Social Sciences/Pre-Legal Emphasis, and History/Political Science
Minors: History, Political Science, Psychology (Traditional & AGS), and Sociology

Mission

The mission of the Department of Social & Behavioral Sciences is to promote the development of intellectual and emotional coherence, to promote the effective interaction of individuals with society and with their environment, and to promote the development of an appreciation of the heritage of the Western world.

Statement of Purpose

In keeping with OKWU's institutional purposes, the Department seeks to educate students to explore the interface between their academic discipline and the Christian faith, particularly in the historic Wesleyan tradition. This goal is pursued through the intentional integration of faith and learning in the departmental curricula (through discussions, writing assignments, devotions, and projects) as well as extracurricular lectures (by Christian leaders in Psychology, History, and Political Science). Ultimately, the Department seeks to equip students to contribute meaningfully to society in the areas of history, political science, and psychology and to be agents of change in the culture in which they live.

Departmental Distinctives

The Department provides a curriculum for baccalaureate degrees in psychology, social studies/history, and history/political science and cooperates with the School of Education to offer a degree in social studies education. The Department also provides courses in history, government, geography, sociology, and psychology to help meet the general education requirements for students majoring in other areas.

The location of OKWU in Bartlesville, Oklahoma, provides some unique opportunities for students interested in Native American history and the history of oil petroleum discovery and development.

Program Objectives

Psychology Program Objectives – Graduates of the psychology programs offered by the Department of Social & Behavioral Sciences should demonstrate the following:

1. An understanding of the various theories of human development, including biological, psychological, and sociological
2. An understanding of the various personality theories and major counseling approaches currently in use
3. An understanding of the categories of abnormal behavior and theories of etiology and treatment
4. An ability to understand and critically evaluate the philosophical underpinnings of psychological theories including the perspective of a Christian worldview
5. An ability to critically evaluate scientific research in the behavioral sciences
6. An understanding of the various models and processes of integration of the behavioral sciences and Christian faith.

Social Science Program Objectives – Graduates of the social science programs offered by the Department of Social & Behavioral Science should demonstrate the following:

1. Knowledge of significant political, economic, social, and historical trends in United States history, including foreign and domestic developments
2. Knowledge of the system of government in the United States, including an understanding of the Constitution and major Supreme Court cases
3. Knowledge of the rights and responsibilities of citizens
4. Knowledge of the diverse nature of the global community as influenced by history, geography, economics, culture, and politics
5. Knowledge of the impact of the past on the present, including cause and effect relationships

Degree Requirements for Social & Behavioral Science Programs

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition I (ENGL 1103) and Written Communication I (ENGL 1613). Any grade below this minimum passing standard is considered a failing grade.

On the following pages are the tables of required courses for the majors, minors, and associate degrees offered by the Department of Social & Behavioral Sciences. Please see School of Education for social studies education major course requirements.

**Bachelor of Arts
History/Political Science**

| | |
|---|------------|
| General Education Requirements | 56 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Literature | 3 |
| Humanities | 6 |
| Foreign Language | 6 |
| Intro to Human Biology (BIOL 1214) or Intro to Physical Science (PHYS 1104) | 4 |
| Math Survey (MATH 1503) or College Algebra (MATH 1603) | 3 |
| Introduction to Statistics (MATH 2203) | 3 |
| US History I (HIST 1213) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 49 |
| Introduction to Sociology (SOCI 1403) | 3 |
| United States History II (HIST 1223) | 3 |
| World History I (HIST 1533) | 3 |
| World History II (HIST 1543) | 3 |
| American Constitutional History (HIST 4843) | 3 |
| United States Government (POLS 1103) | 3 |
| Civil War (HIST 3763) | 3 |
| French Revolution (HIST 4183) | 3 |
| Issues in Law and Society (POLS 3413) | 3 |
| Judicial Process (POLS 4413) | 3 |
| Development of English Legal System (POLS 3900) | 3 |
| American Studies Program (POLS 3200 and 3400) | 16 |
| General Electives or Minor | 21 |
| Grand Total | 126 |

Bachelor of Science History/Political Science

| | |
|---|------------|
| General Education Requirements | 50 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Intro to Human Biology (BIOL 1214) or Intro to Physical Science (PHYS 1104) | 4 |
| Math Survey (MATH 1503) or College Algebra (MATH 1603) | 3 |
| Introduction to Statistics (MATH 2203) | 3 |
| US History I (HIST 1213) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 49 |
| Introduction to Sociology (SOCI 1403) | 3 |
| United States History II (HIST 1223) | 3 |
| World History I (HIST 1533) | 3 |
| World History II (HIST 1543) | 3 |
| American Constitutional History (HIST 4843) | 3 |
| United States Government (POLS 1103) | 3 |
| Civil War (HIST 3763) | 3 |
| French Revolution (HIST 4183) | 3 |
| Issues in Law and Society (POLS 3413) | 3 |
| Judicial Process (POLS 4413) | 3 |
| Development of English Legal System (POLS 3900) | 3 |
| American Studies Program (POLS 3200 and 3400) | 16 |
| General Electives or Minor | 27 |
| Grand Total | 126 |

Bachelor of Arts Psychology

| | |
|---|------------|
| General Education Requirements | 59 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Foreign Language | 6 |
| Literature Course | 3 |
| Humanities | 6 |
| Introduction to Human Biology (BIOL 1214) | 4 |
| Math Survey (MATH 1503) or College Algebra (MATH 1603) | 3 |
| Introduction to Statistics (MATH 2203) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 52 |
| Pre-Adult Development (PSYC 3413) | 3 |
| Dynamics of Adult Development (PSYC 3423) | 3 |
| Psychology of Personality (PSYC 3353) | 3 |
| Social Psychology (PSYC 3433) | 3 |
| Psychology of Motivation (PSYC 3563) | 3 |
| Cognition and Learning (PSYC 3663) | 3 |
| Principles of Counseling (PSYC 4313) | 3 |
| Techniques of Counseling (PSYC 4323) | 3 |
| Psychology of Abnormal Behavior (PSYC 4723) | 3 |
| Senior Psychology Seminar (PSYC 4823) | 3 |
| Introduction to Sociology (SOCI 1403) | 3 |
| Psychology Practicum I (PSYC 4812) | 2 |
| Psychology Practicum II (PSYC 4822) | 2 |
| History and Systems of Psychology (PSYC 3733) | 3 |
| Positive Psychology (PSYC 3543) | 3 |
| Research Methods (PSYC 4853) | 3 |
| Marriage and Family Relations (PSYC 2433) | 3 |
| Small Group Processes (PSYC 4643) | 3 |
| General Electives or Minor | 15 |
| Grand Total | 126 |

Bachelor of Science Psychology

| | |
|---|------------|
| General Education Requirements | 53 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities | 6 |
| Intro to Human Biology (BIOL 1214) | 4 |
| Math Survey (MATH 1503) or College Algebra (MATH 1603) | 3 |
| Introduction to Statistics (MATH 2203) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 52 |
| Pre-Adult Development (PSYC 3413) | 3 |
| Dynamics of Adult Development (PSYC 3423) | 3 |
| Psychology of Personality (PSYC 3353) | 3 |
| Social Psychology (PSYC 3433) | 3 |
| Psychology of Motivation (PSYC 3563) | 3 |
| Cognition and Learning (PSYC 3663) | 3 |
| Principles of Counseling (PSYC 4313) | 3 |
| Techniques of Counseling (PSYC 4323) | 3 |
| Psychology of Abnormal Behavior (PSYC 4723) | 3 |
| Senior Psychology Seminar (PSYC 4823) | 3 |
| Introduction to Sociology (SOCI 1403) | 3 |
| Psychology Practicum I (PSYC 4812) | 2 |
| Psychology Practicum II (PSYC 4822) | 2 |
| Positive Psychology (PSYC 3543) | 3 |
| History and Systems of Psychology (PSYC 3733) | 3 |
| Research Methods (PSYC 4853) | 3 |
| Marriage and Family Relations (PSYC 2433) | 3 |
| Small Group Processes (PSYC 4643) | 3 |
| General Electives or Minor | 21 |
| Grand Total | 126 |

Bachelor of Arts Social Studies/History

| | |
|---|------------|
| General Education Requirements | 56 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Foreign Language | 6 |
| Literature Course | 3 |
| Humanities | 6 |
| Intro to Human Biology (BIOL 1214) or Intro to Physical Science (PHYS 1104) | 4 |
| Math Survey (MATH 1503) or College Algebra (MATH 1603) | 3 |
| Introduction to Statistics (MATH 2203) | 3 |
| US History I (HIST 1213) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 45 |
| Introduction to Sociology (SOCI 1403) | 3 |
| Macroeconomics (GBUS 2213) | 3 |
| Human Geography (GEOG 2633) | 3 |
| United States History II (HIST 1223) | 3 |
| World History I (HIST 1533) | 3 |
| World History II (HIST 1543) | 3 |
| United States Government (POLS 1103) | 3 |
| Comparative Governments (POLS 3853) | 3 |
| History Courses | 21 |
| Civil War (HIST 3763) | 3 |
| French Revolution (HIST 4183) | 3 |
| Foundations of the Western World (HIST 4173) | 3 |
| American Constitutional History (HIST 4843) | 3 |
| History of Oklahoma (HIST 3143) | 3 |
| Contemporary World Events (HIST 3633) | 3 |
| Native American History (HIST 4283) | 3 |
| General Electives and/or Minor | 25 |
| Grand Total | 126 |

**Bachelor of Science
Social Studies/History**

| | |
|---|------------|
| General Education Requirements | 50 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities | 6 |
| Intro to Human Biology (BIOL 1214) or Intro to Physical Science (PHYS 1104) | 4 |
| Math Survey (MATH 1503) or College Algebra (MATH 1603) | 3 |
| Introduction to Statistics (MATH 2203) | 3 |
| US History I (HIST 1213) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 45 |
| Introduction to Sociology (SOCI 1403) | 3 |
| Macroeconomics (GBUS 2213) | 3 |
| Human Geography (GEOG 2633) | 3 |
| United States History II (HIST 1223) | 3 |
| World History I (HIST 1533) | 3 |
| World History II (HIST 1543) | 3 |
| United States Government (POLS 1103) | 3 |
| Cultural Anthropology (SOCI 3763) | 3 |
| History Courses | 21 |
| Civil War (HIST 3763) | 3 |
| French Revolution (HIST 4183) | 3 |
| Foundations of the Western World (HIST 4173) | 3 |
| American Constitutional History (HIST 4843) | 3 |
| History of Oklahoma (HIST 3143) | 3 |
| Contemporary World Events (HIST 3633) | 3 |
| Native American History (HIST 4283) | 3 |
| General Electives and/or Minor | 31 |
| Grand Total | 126 |

Bachelor of Arts
Social Sciences/Pre-Legal Emphasis

| | |
|---|------------|
| General Education Requirements | 56 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Foreign Language | 6 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Intro to Human Biology (BIOL 1214) or Intro to Physical Science (PHYS 1104) | 4 |
| College Algebra (MATH 1603) | 3 |
| Introduction to Statistics (MATH 2203) | 3 |
| US History I (HIST 1213) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 54 |
| Introduction to Sociology (SOCI 1403) | 3 |
| Accounting I (ACCT 2113) | 3 |
| Accounting II (ACCT 2123) | 3 |
| Macroeconomics (GBUS 2213) | 3 |
| Microeconomics (GBUS 2223) | 3 |
| Business Law (GBUS 3213) | 3 |
| Intro to Physical Geography (GEOG 2123) | 3 |
| Human Geography (GEOG 2633) | 3 |
| US History II (HIST 1223) | 3 |
| World History I (HIST 1533) | 3 |
| World History II (HIST 1543) | 3 |
| Business Ethics (GBUS 3223) | 3 |
| Civil War (HIST 3763) | 3 |
| Foundations of Western World (HIST 4173) | 3 |
| American Constitutional History (HIST 4843) | 3 |
| US Government (POLS 1103) | 3 |
| Contemporary World Events (HIST 3633) | 3 |
| Comparative Governments (POLS 3853) | 3 |
| Psychology of Personality (PSYC 3353) | 3 |
| Legal Emphasis | 12 |
| Issues in Law and Society (POLS 3413) | 3 |
| Judicial Process (POLS 4413) | 3 |
| Development of English Legal System (POLS 3900) | 3 |
| Development of American Legal System (POLS 4900) | 3 |
| Upper Division Electives | 1 |
| Grand Total | 126 |

Bachelor of Science
Social Sciences/Pre-Legal Emphasis

| | |
|---|------------|
| General Education Requirements | 50 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Intro to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Intro to Human Biology (BIOL 1214) or Intro to Physical Science (PHYS 1104) | 4 |
| College Algebra (MATH 1603) | 3 |
| Introduction to Statistics (MATH 2203) | 3 |
| US History I (HIST 1213) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 54 |
| Introduction to Sociology (SOCI 1403) | 3 |
| Accounting I (ACCT 2113) | 3 |
| Accounting II (ACCT 2123) | 3 |
| Macroeconomics (GBUS 2213) | 3 |
| Microeconomics (GBUS 2223) | 3 |
| Business Law (GBUS 3213) | 3 |
| Intro to Physical Geography (GEOG 2123) OR Human Geography (GEOG 2633) | 3 |
| Psychology of Personality (PSYC 3353) | 3 |
| US History II (HIST 1223) | 3 |
| World History I (HIST 1533) | 3 |
| World History II (HIST 1543) | 3 |
| Business Ethics (GBUS 3223) | 3 |
| Civil War (HIST 3763) | 3 |
| Foundations of Western World (HIST 4173) | 3 |
| American Constitutional History (HIST 4843) | 3 |
| US Government (POLS 1103) | 3 |
| Contemporary World Events (HIST 3633) | 3 |
| Comparative Governments (POLS 3853) | 3 |
| Legal Emphasis | 12 |
| Issues in Law and Society (POLS 3413) | 3 |
| Judicial Process (POLS 4413) | 3 |
| Development of English Legal System (POLS 3900) | 3 |
| Development of American Legal System (POLS 4900) | 3 |
| General Electives | 10 |
| Grand Total | 126 |

Traditional Minors

| | |
|--|-----------|
| History Minor | 18 |
| Select 3 of the following 4 courses | 9 |
| U.S. History I (HIST 1213) | (3) |
| U.S. History II (HIST 1223) | (3) |
| World History I (HIST 1533) | (3) |
| World History II (HIST 1543) | (3) |
| History/Political Science Upper Division Courses | 9 |

| | |
|---|-----------|
| Political Science Minor | 18 |
| American Constitutional History (HIST 4843) | 3 |
| Contemporary World Events (HIST 3633) | 3 |
| Comparative Governments (POLS 3853) | 3 |
| Political Science Courses | 9 |

| | |
|---|-----------|
| Psychology Minor | 18 |
| Psychology of Personality (PSYC 3353) | 3 |
| Social Psychology (PSYC 3433) | 3 |
| Psychology of Motivation (PSYC 3563) | 3 |
| Psychology Courses | 6 |
| Developmental Psychology (choose one of the following) | 3 |
| Pre-Adult Development (PSYC 3413) | (3) |
| Dynamics of Adult Development (PSYC 3423) | (3) |

| | |
|---|-----------|
| Sociology Minor | 21 |
| Marriage and Family Relations (PSYC 2433) | 3 |
| Social Psychology (PSYC 3433) | 3 |
| Introduction to Sociology (SOCI 1403) | 3 |
| Social Casework Introduction (SOCI 3263) | 3 |
| Social Problems (SOCI 3433) | 3 |
| Sociology Courses | 6 |

| | |
|--|-----------|
| Sociology Minor for Psychology Majors | 18 |
| Social Problems (SOCI 3433) | 3 |
| Social Deviance (SOCI 3663) | 3 |
| Cultural Anthropology (SOCI 3763) | 3 |
| Sociology of Community (SOCI 4773) | 3 |
| Select 2 from below | 6 |
| Social Casework Introduction (SOCI 3263) | (3) |
| Youth Counseling (SOCI 4843) | (3) |
| Small Group Processes (PSYC 4643) | (3) |
| Minority Group Relations (SOCI 3843) | (3) |

Associate of Arts Degree Options

| | |
|---|--------------|
| General Education Requirements | 29-30 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Humanities or Speech | 3 |
| Math or Science | 3-4 |
| US History I (HIST 1213) | 3 |
| United States Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Christian Worldview Core | 8 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Major Concentration (choose one of the following options) | 15 |
| Psychology Option | 15 |
| Developmental Psychology (choose <i>one</i> of the following two courses) | 3 |
| Psychology of Child and Adolescent Development (EDUC 2403) | (3) |
| Dynamics of Adult Development and Crises (PSYC 4443) | (3) |
| Marriage and Family Relations (PSYC 2433) | 3 |
| Introduction to Sociology (SOCI 1403) | 3 |
| Upper Division Psychology Courses | 6 |
| History Option | 15 |
| United States History II (HIST 1223) | 3 |
| World History I (HIST 1533) | 3 |
| World History II (HIST 1543) | 3 |
| History Courses (upper division) | 6 |
| General Electives | 15-16 |
| Grand Total | 60 |

**Non-Traditional (AGS) Program
Bachelor of Science in Psychology Studies**

| | |
|---|------------|
| General Education Requirements | 45 |
| Old Testament Survey (CHAL 1613) | 3 |
| New Testament Survey (CHAL 1733) | 3 |
| Methods of Bible Study (CHAL 2303) | 3 |
| Christian Worldview (CHAL 3103) | 3 |
| Written Communications I (ENGL 1613) | 3 |
| Written Communications II (ENGL 1813) | 3 |
| Intro to Human Communication (COMM 1823) | 3 |
| Literature course | 3 |
| Humanities course | 3 |
| Science course | 3 |
| Math course | 3 |
| US History (HIST 1823) | 3 |
| US Government (POLS 1713) | 3 |
| Introduction to Psychology (PSYC 1803) | 3 |
| Introduction to Adult Studies (CLAC 3113) | 3 |
| Major Requirements | 30 |
| Human Development Across the Lifespan (PSYC 2783) | 3 |
| Psych Tests and Measurements (PSYC 2883) | 3 |
| Psychology of Persons in Social Environment (PSYC 3583) | 3 |
| Management & Leadership (BUSI 3713) | 3 |
| Organizational Behavior (BUSI 4733) | 3 |
| Theories of Personality (PSYC 3123) | 3 |
| Counseling Theories & Techniques (PSYC 4683) | 3 |
| Abnormal Psychology (PSYC 4783) | 3 |
| History of Psychological Thought (PSYC 3633) | 3 |
| Group Dynamics (CHAL 3323) | 3 |
| Additional Required Courses | 12 |
| Principles of Economics (BUSI 3773) | 3 |
| Sociological Foundations (SOCI 2223) | 3 |
| Management of Human Resources (BUSI 4123) | 3 |
| Statistics for Behavioral Sciences (PSYC 3923) | 3 |
| General Electives | 30 |
| Upper Division Electives | 9 |
| Grand Total | 126 |

| Optional Pre-Drug and Alcohol Counselor Emphasis | 9 |
|---|----------|
| Substance Abuse and Addictions (PSYC 2733) | 3 |
| Psychology Practicum I (PSYC 2332) | 2 |
| Psychology Practicum II (PSYC 3332) | 2 |
| Psychology Practicum III (PSYC 4332) | 2 |

Psychology Minor

| Course Requirements | 21 |
|--|-----------|
| Introduction to Psychology (PSYC 1803) [Pre-requisite for all courses below] | 3 |
| Human Development across the Lifespan (PSYC 2783) | 3 |
| Psychological Test and Measurements (PSYC 2883) | 3 |
| Psychology of Persons in the Social Environment (PSYC 3583) | 3 |
| Counseling Theories and Techniques (PSYC 4683) | 3 |
| History of Psychological Thought (PSYC3633) | 3 |
| Abnormal Psychology (PSYC 4783) | 3 |

Chesapeake Energy School of Business

"Do you see a man skilled in his work? He will serve before kings . . ."
Proverbs 22:29

Communicate effectively. Think strategically. Lead with integrity.

Majors: Accounting, Business, Business Administration (AGS), Criminal Justice, Financial Economics, Management & Leadership, Marketing, Organizational Management & Ethics (AGS) and Sports Marketing.

Minors: Accounting, Business, Management & Leadership, Human Resource Management (AGS)

Graduate Degree: Master of Business Administration (AGS) – See Graduate Catalog

Mission

The Chesapeake Energy School of Business at Oklahoma Wesleyan University is a community of scholar practitioners (students, faculty, staff and community) delivering excellence in business education. Grounded unapologetically in the Christian faith, the Chesapeake Energy School of Business exists to teach learners to communicate effectively, think strategically and lead with integrity. As a professional field within a Christian liberal arts University, the Chesapeake Energy School of Business seeks to advance the professional and academic competence of its students by balancing academic theory with practical application.

School Distinctives

The Chesapeake Energy School of Business offers a variety of majors that allow students to tailor their education to specific areas of interest. Since today's employers often select employees based upon specific skills, but promote for general skills, all Business School majors are designed with three components: (1) a strong foundation of general education courses, (2) a solid foundation of business "tool" courses which develop general business competencies, and (3) specialized study in a specific area of business that adds value to the degree by adding critical depth to the student's knowledge and skill levels. Classroom instruction, internship experiences, and co-curricular activities are designed to produce graduates who will become leaders in their chosen fields.

Accreditation

Oklahoma Wesleyan University has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE), Olathe, Kansas. The business programs in the following degrees are accredited by IACBE:

- Bachelor of Arts in Business
- Bachelor of Science in Business, Business Administration, Financial Economics, Management & Leadership, Marketing
- Master of Business Administration (See Graduate Catalog)

The International Assembly for Collegiate Business Education (IACBE) is a specialized, professional accrediting body for business programs in student-centered colleges and universities throughout the world. The IACBE exists to promote, develop, and recognize excellence in business education. The IACBE's philosophy of accreditation is centered on student learning and operational outcomes, which makes it flexible and adaptable.

Program Objectives

OKWU's overall program objectives for all undergraduate business programs are an extension of the mission of the Chesapeake Energy School of Business.

Graduates of OKWU's undergraduate business programs will be able to do the following:

1. Demonstrate the ability to apply theoretical concepts to actual business situations and utilize critical thinking and decision-making skills to identify, analyze, and develop practical solutions to management problems in an increasingly global environment
2. Express ideas clearly, concisely, and logically, through effective speech, written communication, and interpersonal human relations skills
3. Integrate management ethics—based on a Christian worldview—into the functions and processes of management
4. Develop a base of knowledge and/or a range of skills that demonstrate mastery of modern business, financial, management, and economics concepts, including the formulation and implementation of strategic business policy
5. Qualify for a wide range of entry level or executive management positions and/or positions of increasing responsibility, authority, and leadership

Course Requirements

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition I (ENGL 1103) and Written Communication I (ENGL 1613). Any grade below this minimum passing standard is considered a failing grade.

Additionally, a grade of a C- (70%) is considered a minimum passing grade for the capstone course (GBUS 4823 Strategic Management). Any grade below this minimum passing standard is considered a failing grade for program progression and for financial aid purposes.

Three Year degree program

The Three Year degree program has been designed for the focused student that wishes to accelerate their college experience. The program requires students to successfully complete approximately 18 credit hours per semester so that they will achieve the degree in three calendar years. This program requires students complete the entire core business curriculum and allows students to select electives that would enrich their educational experience beyond this core.

Admission to the Program

- The program is only available to new, first-time freshman students. Existing students and transfer students may not participate in the three-year option.
- The program is only available for traditional students on the main campus.
- The student must declare the Bachelor of Science in Business with the three-year option before the last day to add a course during the student's first academic term. The student must have an approved degree plan on file with their academic advisor by this same date.
- Students must enter their freshman year with 24 credits of college credit. This may be obtained in multiple ways, including:
 - College classes via concurrent enrollment
 - Passing CLEP tests in general education subjects
 - Advanced placement (AP) test courses of four or higher in general education subjects
- Transcript evaluation by the Registrar and approval by the Dean of the Chesapeake Energy School of Business

Progression in the Program

Students are required to follow the progression requirements listed to stay on the three year degree path. Any deviation in course load will result in the student being placed in the regular program at term.

- Student must maintain a minimum cumulative GPA of 2.50
- Student must meet with academic advisor once per term to discuss progression and future scheduling. Advisor will document these meetings.
- Student must follow established degree plan.
- Student must attend summer school and/or take CLEP or DANTES exams as required by degree plan.

Benefits of the Program

Students enrolled in this program will be allowed to take up to 18 credit hours as prescribed in the degree plan with no increase in tuition. Additionally, a student would complete their undergraduate program in three years instead of the four or five years that has been the standard in college. Thus, a student will save a year's worth of tuition and other costs associated with their education by following this degree plan.

Bachelor of Science Accounting

| | |
|---|------------|
| General Education Requirements | 53 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Science (with lab) | 4 |
| College Algebra (MATH 1603) | 3 |
| Introduction to Statistics (MATH 2203) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 66 |
| Foundational Business Courses | 33 |
| Personal Finance (GBUS 3113) | 3 |
| Macroeconomics (GBUS 2213) | 3 |
| Microeconomics (GBUS 2223) | 3 |
| Business Law (GBUS 3213) | 3 |
| Business Ethics (GBUS 3223) | 3 |
| Communication Strategy (GBUS 3233) | 3 |
| Corporate Finance (GBUS 3663) | 3 |
| Global Business (GBUS 4313) | 3 |
| Principles of Management (MGMT 2313) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |
| Strategic Management (GBUS 4823) | 3 |
| Accounting Core Courses | 33 |
| Accounting I (ACCT 2113) | 3 |
| Accounting II (ACCT 2123) | 3 |
| Intermediate Accounting I (ACCT 3113) | 3 |
| Intermediate Accounting II (ACCT 3123) | 3 |
| Accounting Information Systems (ACCT 3473) | 3 |
| Cost Accounting (ACCT 3513) | 3 |
| Income Tax Accounting (ACCT 3613) | 3 |
| Auditing (ACCT 4313) | 3 |
| Advanced Accounting (ACCT 4553) | 3 |
| Accounting Internship (ACCT 4923) | 3 |
| Accounting Elective | 3 |
| General Electives | 7 |
| Grand Total | 126 |

Bachelor of Arts Business

| | |
|---|------------|
| General Education Requirements | 59 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Foreign Language | 6 |
| Science (with lab) | 4 |
| College Algebra (MATH 1603) | 3 |
| Introduction to Statistics (MATH 2203) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 51 |
| Foundational Business Courses | 45 |
| Accounting I (ACCT 2113) | 3 |
| Accounting II (ACCT 2123) | 3 |
| Personal Finance (GBUS 3113) | 3 |
| Macroeconomics (GBUS 2213) | 3 |
| Microeconomics (GBUS 2223) | 3 |
| Business Law (GBUS 3213) | 3 |
| Business Ethics (GBUS 3223) | 3 |
| Corporate Finance (GBUS 3663) | 3 |
| Global Business (GBUS 4313) | 3 |
| Principles of Management (MGMT 2313) | 3 |
| Human Resource Management (MGMT 3413) | 3 |
| Organizational Behavior (MGMT 3523) | 3 |
| Business Research Methods (MKTG 3413) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |
| Communication Strategy (GBUS 3233) | 3 |
| Additional Required Courses | 6 |
| Strategic Management (GBUS 4823) | 3 |
| Business Internship (GBUS 4923) OR Small Business Management (MGMT 4143) | 3 |
| General Electives or Minor | 16 |
| Grand Total | 126 |

Bachelor of Science Business

| | |
|---|------------|
| General Education Requirements | 53 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Science (with lab) | 4 |
| College Algebra (MATH 1603) | 3 |
| Introduction to Statistics (MATH 2203) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 51 |
| Foundational Business Courses | 45 |
| Accounting I (ACCT 2113) | 3 |
| Accounting II (ACCT 2123) | 3 |
| Personal Finance (GBUS 3113) | 3 |
| Macroeconomics (GBUS 2213) | 3 |
| Microeconomics (GBUS 2223) | 3 |
| Business Law (GBUS 3213) | 3 |
| Business Ethics (GBUS 3223) | 3 |
| Corporate Finance (GBUS 3663) | 3 |
| Global Business (GBUS 4313) | 3 |
| Principles of Management (MGMT 2313) | 3 |
| Human Resource Management (MGMT 3413) | 3 |
| Organizational Behavior (MGMT 3523) | 3 |
| Business Research Methods (MKTG 3413) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |
| Communication Strategy (GBUS 3233) | 3 |
| Additional Required Courses | 6 |
| Strategic Management (GBUS 4823) | 3 |
| Business Internship (GBUS 4923) OR Small Business Management (MGMT 4143) | 3 |
| General Electives or Minor | 22 |
| Grand Total | 126 |

Bachelor of Science Criminal Justice

| | |
|---|------------|
| General Education Requirements | 50 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Science (with lab) | 4 |
| Math | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 48 |
| Criminal Justice Courses | 48 |
| Introduction to Criminal Justice (CRMJ 2003) | 3 |
| Criminology (CRMJ 2203) | 3 |
| Introduction to Criminal Courts (CRMJ 2103) | 3 |
| Criminal Procedure (CRMJ 3003) | 3 |
| Criminal Law (CRMJ 2303) | 3 |
| Ethics in Criminal Justice (CRMJ 3053) | 3 |
| Juvenile Justice and Procedure (CRMJ 3203) | 3 |
| Organizational Behavior in Criminal Justice (CRMJ 3103) | 3 |
| Diversity in Criminal Justice (CRMJ 3303) | 3 |
| Security Management & Asset Protection (CRMJ 3413) | 3 |
| Law Enforcement Structure & Process (CRMJ 3423) | 3 |
| Civil Liability (CRMJ 3503) | 3 |
| Victimology (CRMJ 4003) | 3 |
| Illegal Immigration (CRMJ 4103) | 3 |
| Terrorism & Homeland Security (CRMJ 4203) | 3 |
| Drugs, Alcohol & Criminal Justice (CRMJ 4303) | 3 |
| General Electives or Minor | 28 |
| Grand Total | 126 |

Bachelor of Science Financial Economics

| | |
|---|------------|
| General Education Requirements | 53 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Science (with lab) | 4 |
| College Algebra (MATH 1603) | 3 |
| Introduction to Statistics (MATH 2203) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 60 |
| Foundational Business Courses | 42 |
| Accounting I (ACCT 2113) | 3 |
| Accounting II (ACCT 2123) | 3 |
| Personal Finance (GBUS 3113) | 3 |
| Macroeconomics (GBUS 2213) | 3 |
| Microeconomics (GBUS 2223) | 3 |
| Business Law (GBUS 3213) | 3 |
| Business Ethics (GBUS 3223) | 3 |
| Corporate Finance (GBUS 3663) | 3 |
| Global Business (GBUS 4313) | 3 |
| Principles of Management (MGMT 2313) | 3 |
| Human Resource Management (MGMT 3413) | 3 |
| Organizational Behavior (MGMT 3523) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |
| Communication Strategy (GBUS 3233) | 3 |
| Additional Required Courses | 21 |
| Money & Banking (BFIN 3533) | 3 |
| Investments (BFIN 4343) | 3 |
| International Finance (BFIN 4453) | 3 |
| Managerial Finance (BFIN 4463) | |
| Advanced Corporate Finance (BFIN 4473) | 3 |
| Strategic Management (GBUS 4823) | 3 |
| Business Internship (GBUS 4923) OR Small Business Management (MGMT 4143) | 3 |
| General Electives | 10 |
| Grand Total | 126 |

Bachelor of Science Interdisciplinary Business

| | |
|---|--------------|
| General Education Requirements | 50 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Science (with lab) | 4 |
| Math Survey (MATH 1503) or College Algebra (MATH 1603) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Required Business Courses | 18 |
| Option One: Management/Leadership | 18 |
| Personal Finance (GBUS 3113) | 3 |
| Introduction to Leadership (GBUS 3353) | 3 |
| Principles of Management (MGMT 2313) | 3 |
| Human Resource Management (MGMT 3413) | 3 |
| Organizational Behavior (MGMT 3523) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |
| Option Two: Marketing | 18 |
| Business Research Methods (MKTG 3413) | 3 |
| Public Relations (COMM 3643) | 3 |
| Principles of Advertising (GBUS 3533) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |
| Marketing Management (MKTG 4343) | 3 |
| Consumer Behavior (MKTG 4363) | 3 |
| Upper Division Electives | 22-25 |
| General Electives | 33-36 |
| Grand Total | 126 |

Students may not double major in any way using this degree program. Students may, however, double minor.

Academic Policies related to the student's "major courses" may not apply.

Bachelor of Science Management & Leadership

| | |
|---|------------|
| General Education Requirements | 53 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Science (with lab) | 4 |
| College Algebra (MATH 1603) | 3 |
| Introduction to Statistics (MATH 2203) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 60 |
| Foundational Business Courses | 42 |
| Accounting I (ACCT 2113) | 3 |
| Accounting II (ACCT 2123) | 3 |
| Personal Finance (GBUS 3113) | 3 |
| Macroeconomics (GBUS 2213) | 3 |
| Microeconomics (GBUS 2223) | 3 |
| Business Law (GBUS 3213) | 3 |
| Business Ethics (GBUS 3223) | 3 |
| Corporate Finance (GBUS 3663) | 3 |
| Global Business (GBUS 4313) | 3 |
| Principles of Management (MGMT 2313) | 3 |
| Human Resource Management (MGMT 3413) | 3 |
| Organizational Behavior (MGMT 3523) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |
| Communication Strategy (GBUS 3233) | 3 |
| Management and Leadership Courses | 18 |
| Introduction to Leadership (GBUS 3353) | 3 |
| Leading Organizational Development & Change (MGMT 4463) | 3 |
| Small Business Management (MGMT 4143) | 3 |
| Negotiation Strategy (MGMT 4533) | 3 |
| Strategic Management (GBUS 4823) | 3 |
| Business Internship (GBUS 4923) | 3 |
| General Electives | 13 |
| Grand Total | 126 |

Bachelor of Science Marketing

| | |
|---|------------|
| General Education Requirements | 53 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Science (with lab) | 4 |
| College Algebra (MATH 1603) | 3 |
| Introduction to Statistics (MATH 2203) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 63 |
| Foundational Business Courses | 42 |
| Accounting I (ACCT 2113) | 3 |
| Accounting II (ACCT 2123) | 3 |
| Personal Finance (GBUS 3113) | 3 |
| Macroeconomics (GBUS 2213) | 3 |
| Microeconomics (GBUS 2223) | 3 |
| Business Law (GBUS 3213) | 3 |
| Business Ethics (GBUS 3223) | 3 |
| Corporate Finance (GBUS 3663) | 3 |
| Global Business (GBUS 4313) | 3 |
| Principles of Management (MGMT 2313) | 3 |
| Human Resource Management (MGMT 3413) | 3 |
| Organizational Behavior (MGMT 3523) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |
| Communication Strategy (GBUS 3233) | 3 |
| Additional Required Courses | 21 |
| Strategic Management (GBUS 4823) | 3 |
| Business Internship (GBUS 4923) OR Small Business Management (MGMT 4143) | 3 |
| Business Research Methods (MKTG 3413) | 3 |
| Public Relations (COMM 3643) | 3 |
| Principles of Advertising (GBUS 3533) | 3 |
| Marketing Management (MKTG 4343) | 3 |
| Consumer Behavior (MKTG 4363) | 3 |
| General Electives | 10 |
| Grand Total | 126 |

Bachelor of Science Sports Marketing

| | |
|---|------------|
| General Education Requirements | 53 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Science (with lab) | 4 |
| College Algebra (MATH 1603) | 3 |
| Introduction to Statistics (MATH 2203) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 60 |
| Foundational Business Courses | 39 |
| Accounting 1 (ACCT 2113) | 3 |
| Personal Finance (GBUS 3113) | 3 |
| Macroeconomics (GBUS 2213) | 3 |
| Microeconomics (GBUS 2223) | 3 |
| Business Law (GBUS 3213) | 3 |
| Business Ethics (GBUS 3223) | 3 |
| Communication Strategy (GBUS 3233) | 3 |
| Global Business (GBUS 4313) | 3 |
| Principles of Management (MGMT 2313) | 3 |
| Organizational Behavior (MGMT 3523) | 3 |
| Negotiation Strategy (MGMT 4533) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |
| Upper Division School of Business elective | 3 |
| Additional Required Courses | 21 |
| Public Relations in Sports (COMM 3743) | 3 |
| Sports Advertising (GBUS 3633) | 3 |
| Business Internship (GBUS 4923) | 3 |
| Business Research Methods (MKTG 3413) | 3 |
| Professional Selling (MKTG 4383) | 3 |
| Sports Marketing Management (MKTG 4443) | 3 |
| Consumer Behavior (MKTG 4463) | 3 |
| General Electives | 13 |
| Grand Total | 126 |

Traditional Minors

| Accounting Minor Requirements | 18 |
|--|-----------|
| Intermediate Accounting 1 (ACCT 3113) | 3 |
| Intermediate Accounting 2 (ACCT 3123) | 3 |
| Accounting Information Systems (ACCT 3473) | 3 |
| Cost Accounting (ACCT 3513) | 3 |
| Income Tax Accounting (ACCT 3613) | 3 |
| Auditing (ACCT 4313) | 3 |

| Business Minor Requirements – Non-Business Only | 18 |
|--|-----------|
| Accounting I (ACCT 2113) | 3 |
| Accounting II (ACCT 2123) | 3 |
| Macroeconomics (GBUS 2213) | 3 |
| Microeconomics (GBUS 2223) | 3 |
| Principles of Management (MGMT 2313) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |

| Financial Economics Minor Requirements | 18 |
|---|-----------|
| Money & Banking (BFIN 3533) | 3 |
| Investments (BFIN 4343) | 3 |
| International Finance (BFIN 4453) | 3 |
| Advanced Corporate Finance (BFIN 4473) | 3 |
| Corporate Finance (GBUS 3663) | 3 |
| Business Elective | 3 |

| Management & Leadership Minor Requirements – Non-Business Only | 18 |
|---|-----------|
| Personal Finance (GBUS 3113) | 3 |
| Introduction to Leadership (GBUS 3353) | 3 |
| Principles of Management (MGMT 2313) | 3 |
| Human Resource Management (MGMT 3413) | 3 |
| Organizational Behavior (MGMT 3523) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |

| Marketing Minor Requirements | 18 |
|---------------------------------------|-----------|
| Business Research Methods (MKTG 3413) | 3 |
| Public Relations (COMM 3643) | 3 |
| Principles of Advertising (GBUS 3533) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |
| Marketing Management (MKTG 4343) | 3 |
| Consumer Behavior (MKTG 4363) | 3 |

Non-Traditional (AGS) Undergraduate Programs

The Chesapeake Energy School of Business currently offers an undergraduate degree, with three emphasis areas, and one minor: a Bachelor of Science degree with a major of Business Administration (with emphasis areas in management, finance, or healthcare administration) and a minor in Human Resource Management. In addition, a Bachelor of Science in Criminal Justice is available. These offerings are designed for working adults who may have acquired learning through college or university courses, career experiences, professional or military schools, and in-service training. The curriculum is designed and delivered to enable graduates to deal effectively with an increasingly complex work environment. The programs stress development of the leadership skills necessary to be successful in the professional world.

General Education Requirements

For all bachelor's degree programs, the University has set general education requirements. The following table indicates these requirements as they apply to the AGS Business Administration major:

| | |
|---|-----------|
| General Education Requirements | 45 |
| Biblical Literature & Philosophy | 12 |
| Old Testament Survey (CHAL 1613) | 3 |
| New Testament Survey (CHAL 1733) | 3 |
| Methods of Bible Study (CHAL 2303) | 3 |
| Christian Worldview (CHAL 3103) | 3 |
| English Composition | 9 |
| Written Communications 1 (ENGL 1613) | 3 |
| Written Communications 2 (ENGL 1813) | 3 |
| Introduction to Human Communications (COMM 1823) | 3 |
| Humanities | 6 |
| Humanities Course | 3 |
| Literature course | 3 |
| Social Science* | 9 |
| United States History (HIST 1823) | 3 |
| United States Government (POLS 1713) | 3 |
| General Psychology (PSYC 1803) or Social Science Course | 3 |
| Mathematics or Science | 6 |
| Math course | 3 |
| Science course | 3 |
| Christian Liberal Arts Curriculum | 3 |
| Intro to Adult Studies (CLAC 3113) | 3 |

Business Administration Course Requirements

Business Administration students who have successfully completed 45 semester credit hours or more take the following major courses, and one area of emphasis in a sequence published by the Office of Adult & Graduate Studies, and electives as needed:

| Business Administration Major Courses | 24 |
|--|-----------|
| Management & Leadership (BUSI 3713) | 3 |
| Organizational Behavior (BUSI 4733) | 3 |
| Principles of Economics (BUSI 3773) | 3 |
| Marketing Principles (BUSI 3413) | 3 |
| Business Law (BUSI 3433) | 3 |
| Management of Human Resources (BUSI 4123) | 3 |
| Business Ethics & Christian Wisdom (BUSI 3783) | 3 |
| Global Business Environment (BUSI 4703) | 3 |

Emphasis Area Requirements (choose one)

| Management Emphasis Courses | 18 |
|---|-----------|
| Negotiation Strategy (BUSI 3793) | 3 |
| Financial Analysis for Managers (BUSI 3753) | 3 |
| Managing Innovation & Change (BUSI 4713) | 3 |
| Nonprofit Leadership & Operations (BUSI 4283) | 3 |
| Executive Development (BUSI 4423) | 3 |
| Management Strategy (BUSI 4963) | 3 |

| Finance Emphasis Courses | 15 |
|-----------------------------------|-----------|
| Managerial Accounting (BUSI 4223) | 3 |
| Principles of Finance (BUSI 4323) | 3 |
| Money & Banking (BUSI 3523) | 3 |
| Investment Concepts (BUSI 4343) | 3 |
| Management Strategy (BUSI 4963) | 3 |

| Healthcare Administration Emphasis Courses | 18 |
|---|-----------|
| HADM 3013 Delivering Healthcare in America | 3 |
| HADM 3323 Assessing Public Health Issues | 3 |
| HADM 4053 Finance in Healthcare | 3 |
| HADM 4373 Healthcare Consumers: Trends in Market Place | 3 |
| HADM 4823 Current Legal & Regulatory Issues in Healthcare | 3 |
| BUSI 4963 Management Strategy | 3 |

| Elective Courses | 39-42 |
|-------------------------|--------------|
|-------------------------|--------------|

| TOTAL | 126 |
|--------------|------------|
|--------------|------------|

Criminal Justice

The Bachelor's degree program in Criminal Justice can empower students to meet the challenges facing those pursuing a career in law enforcement as well as developing critical skillsets for current law enforcement professionals seeking promotion. Our Criminal Justice program has been carefully crafted to provide students with a well-rounded core understanding of criminal justice concepts through courses such as criminal law and the court system, evidence and procedure, victimology, ethics, asset security, and more. Furthermore, our Law Enforcement Emphasis is uniquely constructed to facilitate both those students desiring to enter the field of law enforcement as well as serving current law enforcement officers desiring to improve their career opportunities. Those entering the law enforcement arena will gain practical skills through courses such as Patrol Tactics, Gangs and Crime, and Domestic Intervention. For the experienced law enforcement professional, our program offers career-enhancing courses such as Contemporary Issues in Criminal Justice, Training and Development, Organizational Problem Solving, and conflict resolution. Furthermore, our degree program integrates God's love for all humanity and the value of all individuals.

Criminal Justice Program Objectives

Upon completion of the Criminal Justice Degree Program, students will:

1. Acquire a broad understanding of the criminal justice system, the identification and inter-dependence of its components and participants; the legal, political, and socioeconomic environments in which they operate; and the theories, practices, and effectiveness of social control.
2. Have a balanced exposure to criminal law, understand its origins and evolution, apply principles of substantive, procedural, and evidentiary law that guide the criminal justice system; and understand the effects of the US Constitution, Bill of Rights, and case law on law enforcement and procedure.
3. Comprehend theories of causation, of the nature and effects, and the extent of crime as well as its impact on society and participants.
4. Understand the history, theories, organization, and role of police in society and their relationship to the other constituents of the criminal justice system.
5. Develop specialized technical knowledge, professional skills, critical thinking, analytical skills, and strategies relevant to law enforcement to solve complex problems that promote excellence in public safety.
6. Develop leadership skills, organizational understanding, decision-making abilities, an understanding of the character traits required of an officer, and framework of ethical principles and judgment appropriate for law enforcement.
7. Demonstrate intelligent proficiency in written and oral communication, adept in both individual and group settings.
8. Have the ability to articulate, analyze, and discuss a variety of contemporary societal issues and the effect they have on the criminal justice system and its participants.

General Education Requirements

For all bachelor's degree programs, the University has set general education requirements. The following table indicates these requirements as they apply to the AGS Criminal Justice major:

| | |
|--|-----------|
| General Education Requirements | 45 |
| Biblical Literature & Philosophy | 12 |
| Old Testament Survey (CHAL 1613) | 3 |
| New Testament Survey (CHAL 1733) | 3 |
| Methods of Bible Study (CHAL 2303) | 3 |
| Christian Worldview (CHAL 3103) | 3 |
| English Composition & Communication | 9 |
| Written Communications 1 (ENGL 1613) | 3 |
| Written Communications 2 (ENGL 1813) | 3 |
| Introduction to Human Communication (COMM 1823) | 3 |
| Humanities | 6 |
| Humanities course | 3 |
| Literature course | 3 |
| Social Science* | 9 |
| United States History (HIST 1823) | 3 |
| United States Government (POLS 1713) | 3 |
| General Psychology (PSYCH 1803) or Social Science Course | 3 |
| Mathematics or Science | 6 |
| Math course | 3 |
| Science course | 3 |
| Christian Liberal Arts Curriculum | 3 |
| Intro to Adult Studies (*CLAC 3113) | 3 |

| | |
|---|-----------|
| Criminal Justice Major Courses | 48 |
| CRIM 2003 Introduction to Criminal Justice | 3 |
| CRIM 2103 Introduction to Criminal Courts | 3 |
| CRIM 2203 Criminology | 3 |
| CRIM 2303 Criminal Law | 3 |
| CRIM 3003 Criminal Procedure | 3 |
| CRIM 3053 Ethics in Criminal Justice | 3 |
| CRIM 3103 Organizational Behavior in Criminal Justice | 3 |
| CRIM 3203 Juvenile Justice and Procedure | 3 |
| CRIM 3303 Diversity in Criminal Justice | 3 |
| CRIM 3413 Security Management & Asset Protection | 3 |
| CRIM 4003 Victimology | 3 |
| CRIM 4103 Illegal Immigration | 3 |
| CRIM 4203 Terrorism & Homeland Security | 3 |
| CRIM 3423 Law Enforcement Structure & Process | 3 |
| CRIM 3503 Civil Liability | 3 |
| CRIM 4303 Drugs, Alcohol, & Criminal Justice | 3 |

(Degree requirements continue on the next page)

| | |
|--|-----------|
| **Upper Division Electives OR Emphasis Track Option | 21 |
|--|-----------|

| Law Enforcement Emphasis Option | 21 |
|--|-----------|
| LEOM 3603 Patrol Tactics | 3 |
| LEOM 3703 Gangs & Crime | 3 |
| LEOM 4153 Domestic Violence | 3 |
| LEOM 4353 Community Policing | 3 |
| LEOM 4403 Criminal Investigations | 3 |
| LEOM 4453 Crime Scene Investigations | 3 |
| LEOM 4503 Law Enforcement Seminar | 3 |

| Administration Emphasis Option | 21 |
|--|-----------|
| LEAD 3803 Contemporary Issues in Criminal Justice | 3 |
| LEAD 4553 Law Enforcement Supervision & Management | 3 |
| LEAD 4603 Organizational Problem Solving | 3 |
| BUSI 4433 Training & Development | 3 |
| LEAD 4653 Budget & Finance for Government Agencies | 3 |
| LEAD 4703 Management Efficiency & Effectiveness | 3 |
| LEAD 4753 Critical Incident Management | 3 |

| | |
|--------------------------|--------------|
| General Electives | 12-33 |
|--------------------------|--------------|

| | |
|--------------|------------|
| TOTAL | 126 |
|--------------|------------|

- * CLAC 3113 requirement will be waived if CLAC 1713 or 1733 have been take previously as part of the AA General Studies major. Upper division credit hours needed to be completed. Degree requirements will increase if waived.
- ** A minimum of 40 hours of Upper Division credits (3000 or 4000 level) required to complete degree requirements

Organizational Management & Ethics Course Requirements

General Education Requirements

For all bachelor's degree programs, the University has set general education requirements. The following table indicates these requirements as they apply to the AGS Organizational Management & Ethics major:

| | |
|---|-----------|
| General Education Requirements | 45 |
| Biblical Literature & Philosophy | 12 |
| Old Testament Survey (CHAL 1613) | 3 |
| New Testament Survey (CHAL 1733) | 3 |
| Methods of Bible Study (CHAL 2303) | 3 |
| Christian Worldview (CHAL 3103) | 3 |
| English Composition | 9 |
| Written Communications 1 (ENGL 1613) | 3 |
| Written Communications 2 (ENGL 1813) | 3 |
| Introduction to Human Communication (COMM 1823) | 3 |
| Humanities | 6 |
| Humanities Course | 3 |
| Literature Course | 3 |
| Social Science* | 9 |
| United States History (HIST 1823) | 3 |
| United States Government (POLS 1713) | 3 |
| General Psychology (PSYC 1803) or Social Science Course | 3 |
| Mathematics or Science | 6 |
| Math course | 3 |
| Science course | 3 |
| Christian Liberal Arts Curriculum | 3 |
| Intro to Adult Studies (CLAC 3113) | 3 |

Organizational Management & Ethics students who have successfully completed 45 semester credit hours or more take the following major courses, and one area of emphasis in a sequence published by the Office of Adult & Graduate Studies, and electives as needed:

| | |
|---|-----------|
| Organizational Management & Ethics Major Courses | 30 |
| Management & Leadership (BUSI 3713) | 3 |
| Organizational Behavior (BUSI 4733) | 3 |
| Staff & Employee Selection (BUSI 4203) | 3 |
| Marketing Principles (BUSI 3413) | 3 |
| Compensation & Benefits (BUSI 4333) | 3 |
| Management of Human Resources (BUSI 4123) | 3 |
| Business Ethics & Christian Wisdom (BUSI 3783) | 3 |
| Global Business Environment (BUSI 4703) | 3 |
| Negotiation Strategy (BUSI 3793) | 3 |
| Executive Development (BUSI 4423) | 3 |

| | |
|--|-----------|
| Elective Courses (4 Upper Division credit hours required) | 51 |
|--|-----------|

| | |
|--------------|------------|
| TOTAL | 126 |
|--------------|------------|

The Chesapeake Energy School of Business also offers a **Human Resource Management Minor** via the Office of Adult and Graduate Studies:

| Minor: Human Resource Management | 18 |
|---|-----------|
| Management of Human Resources (BUSI 4123) | 3 |
| Staff & Employee Selection (BUSI 4203) | 3 |
| Compensation & Benefits (BUSI 4333) | 3 |
| Training & Development (BUSI 4433) | 3 |
| Human Resource Development (BUSI 4503) | 3 |
| Business Course (select one additional course with a BUSI prefix) | 3 |

School of Education

Building Effective Educators with a Christian Perspective

1 Timothy 4:11-12



Majors: Early Childhood Education, Elementary Education (1-8), English Education (6-12), Exercise Science, Health/Physical Education (K-12), Mathematics Education (6-12), Vocal Music Education (K-12), Biology Education (6-12), Social Studies Education (6-12)

Associate Degree: Early Childhood Education (Adult and Graduate Studies)

Graduate Degree: Master of Education (Adult and Graduate Studies) – See Graduate Catalog

Teacher Education Accreditation

OKWU is regionally accredited as an institution by the Higher Learning Commission of the North Central Association of Colleges and Schools (NCA). The Teacher Education Program at OKWU is fully accredited by the National Council for the Accreditation of Teacher Education (NCATE). Furthermore, the Teacher Education Program is approved by the Oklahoma Commission for Teacher Preparation (OCTP) and by the Oklahoma State Department of Education for teacher education on the elementary, middle school, and secondary levels. The following programs have national recognition from their respective learned societies: Math Education, Biology Education, Social Studies Education, and Elementary Education.

The Oklahoma Wesleyan University School of Education has formed a Teacher Education Council which governs the activities of the School and is known as the Teacher Preparation Unit.

Unit Mission Statement

In keeping with the institution's mission statement and the Unit's vision, the Teacher Education Program is based on the belief that an Effective Educator is the product of several factors: 1) a strong foundation in the liberal arts, educational theory and practice, and specific academic disciplines; 2) a Christian worldview which affirms the pursuit of truth, the calling of teaching, and the worth of all persons; and 3) development of the whole person so that graduates demonstrate vitality and integrity in the spiritual, intellectual, social, emotional, and moral areas of their lives. These beliefs have a foundation in educational research.

Unit Distinctives

The Teacher Education Program provides individuals with the basic knowledge, skills, and experiences (competencies) needed to enter into and function within the prescribed educational settings. However, it is recognized that the teaching/learning process is a lifelong endeavor and therefore the School of Education encourages its graduates to continue their professional growth through in-service and graduate training. The following paragraphs highlight some of the distinctive aspects of OKWU's Teacher Education Program.

Conceptual Framework — The Conceptual Framework for OKWU's teacher preparation program provides the foundation for course content and standards, teacher candidate competencies, instruction, assessment, and evaluation. This framework illustrates the coherence existing between concepts, theorists, and courses as well as teacher candidate knowledge, skills, and dispositions. The Conceptual Framework also reflects the intent of the Unit's objectives, the state competencies, and professional standards.

The following is the distinctive OKWU Teacher Preparation Unit Conceptual Framework Design:



As this design suggests, the shared vision of the Teacher Education Program is to produce Effective Educators by providing quality higher education with a Christian perspective through courses and on-site (clinical) experiences. The Conceptual Framework is represented in this design through the use of a prominent feature on campus, La Quinta's tower. The word "TOWER" has been transformed into an acronym which summarizes the fundamental aspects of OKWU's Teacher Education Program:

Theory-Based Practices: Teacher candidates learn to utilize best teaching practices based on a variety of learning theorists.

On-Site Experiences: Teacher candidates participate in clinical experiences, beginning in the freshman and sophomore years with classroom observations, continuing in the junior year with practicum experiences, and culminating with a semester of student teaching in the senior year.

Worldview: Teacher candidates develop a holistic approach to teaching from a Christian perspective through integration of Biblical concepts in liberal arts, professional, and specialized courses. The Christian worldview affirms the pursuit of truth (Ephesians 4:14-15), the calling of teaching (Ephesians 4:4-13), and the worth of all persons (Genesis 1:26-27; Matthew 18:10).

Expertise in Content: Teacher candidates receive broad-based content preparation in keeping with the Unit's mission of synthesizing liberal arts and specialized training with professional training.

Reflective Teaching: Teacher candidates demonstrate the ability to use reflective practices to evaluate, self-monitor, persist, and adapt in order to improve instruction and learning.

Unit Philosophy — The distinctive OKWU Teacher Education Unit Philosophy holds that the educational foundations of its programs are based on the belief that the Effective Educator is one who is exposed to a variety of learning theorists, is grounded in a broad-based content preparation, and is involved in a variety of on-site experiences.

The **shared vision** of the Teacher Education Council as reflected in the TOWER acrostic is based on the philosophy of taking theory and content and having an immediate opportunity to “try out” the theory. The underpinning of the teacher education program is this theory-based program, followed by an opportunity to practice in a clinical setting. Brain-based research indicates that optimum learning occurs when students are involved with real-world problems with real people under real conditions. As Eric Jensen states in *Teaching with Brain in Mind*, problem solving is the “single best way to grow a brain.” Clinical practice is then followed up with reflection on the part of the teacher candidate as to the authenticity and practical nature of the theory being taught in the relatively abstract context of the University classroom.

The distinctive hallmark of OKWU’s Teacher Education Program is this theory-followed-by-practice approach. OKWU’s teacher candidates are exposed to a wide range of theorists, concepts, methods, strategies, and research in their course work. At the same time, teacher candidates are given an opportunity, developmentally, to practice what they are learning in the public school classroom. Howard Gardner of Harvard University defines the nature of intelligence as the ability to (1) use a skill, (2) fashion an artifact, or (3) solve a problem. It is this sequence that the OKWU program seeks to develop in the Effective Educator. Another major component of the Unit philosophy is the belief that the teacher candidates not only practice, but also reflect on their teaching, the learner, the environment, and the methods they use to teach.

As indicated in the TOWER acronym, OKWU’s Teacher Education Program is based on a Biblical foundation, a Christian worldview, and the institution’s mission of synthesizing liberal arts with professional training to prepare candidates to live and work in a way that makes a positive Christian impact on students in today’s world.

The Teacher Education Program bases its approach on a Christian view of the universe as both a spiritual and physical creation, ruled and sustained by God. This philosophy posits that objective truth exists, that its ultimate source is God, that it can and should be pursued and known, and that cultivating the ability to know and live by truth is a central purpose of education. Further, history and human culture are means by which God has revealed truth and, therefore, offer a rich resource of insights into that which is good and true.

This philosophy also includes the view that all learners have inherent value because each one is created in the image of God as a spiritual, intellectual, social, and physical being and that the teacher’s attitude should include an understanding of and appreciation for the rich, God-given diversity that exists in His human creation. Based on that understanding, the teacher’s role is to encourage and stimulate the learner’s human potential, first, through caring for the learner, then, by the use of a variety of methods and techniques designed to model, transmit, and stimulate the knowledge, skills, and values of the student. Because today’s students represent such a diverse mix, an Effective Educator must be one who is aware of and responsive to the needs of students from diverse groups so that all students have the opportunity to acquire the knowledge, skills, dispositions, and values that will enable them to live well in today’s world.

Teaching is more than a job; it is a calling because it involves the difficult and rewarding challenge of helping students become better persons. The Teacher Preparation Program subscribes to this high view of teaching, balancing an expectation of excellence from its candidates with the realization that only with patience and support will some achieve their potential as candidates and teachers. Therefore, the Unit stresses that faculty model the dispositions which enable a teacher to create positive relationships, based on trust, discipline, compassion, patience, and adaptability with all students. For this reason, the Unit's faculty prefers informal and active classrooms. Methods shared by the faculty include the following: learning by doing, collaborative learning, peer tutoring, cooperative and team projects, multi-media presentations, learning through technology, and teacher-directed instruction. These instructional methods build on the importance of getting the student actively engaged in the subject matter and teaching the student, not merely the subject.

Unit Knowledge Base — The Teacher Education Programs at OKWU are also founded upon a distinctive knowledge base. While the Conceptual Framework is based on a Christian worldview, it also relies heavily on the developmental educational theories of theorists such as Piaget, Bruner, Erikson, Fowler and Kohlberg. Their theories affirm the view that each person is designed to move towards spiritual, intellectual, social, emotional, and physical wholeness. An Effective Educator understands both the variety and order that is part of the developmental process and is able to adjust instructional methods that are appropriate and helpful to student growth. This educational process should aim at developing all students to their greatest potential, using their own perceptions and experiences so that they can make a meaningful contribution to society. For example, Piaget's concept of the learner's organization and adaptation to the environment is a dynamic one in which continual adjustments and mode factors of perceptions are required. As Seymore Papert observed, "One of the more subtle consequences of [Piaget's] discoveries is the revelation that adults fail to appreciate the extent of the nature of what children are learning." The Effective Educator model at OKWU encourages the teacher candidate to reflect on each student and this adaptive behavior.

The Unit also seeks to develop experience as a component of learning, first, in the teacher candidate and, then, with the method of instruction in the classroom. One of the distinctives of the OKWU experience is the Unit's emphasis on theory (Theory-Based Practices) immediately reinforced by practice (On-Site Experience). The Unit, for example, has designed the junior year of every education major to include theoretical methods courses immediately followed by or concurrent with practicums of 30 hours in a local school.

The emphasis on theory and practice is drawn in great part, but not exclusively from the constructivist views that 1) actively involve students in real situations, 2) use questions to provoke student thought and 3) place major value on process in addition to content. John Dewey addressed the crucial nature of experience in learning when he wrote, "The fundamental fallacy in methods of instruction lies in supposing that experience on the part of pupils may be assumed." The Unit tries to balance the student-centered and self-constructed learning with strong leadership, organization, and structure provided by the OKWU faculty. Practical experiences, which allow candidates to begin to synthesize and apply content and pedagogy, are critical to candidates' continuing to develop into Effective Educators.

In addition to this emphasis on clinical experiences, the Unit places a premium on reflective practices. Time spent on site allows candidates the opportunity to reflect upon the practical applications and ramifications of the theories and methods they have studied in their course work. An Effective Educator is one who develops and demonstrates the abilities to evaluate, self-monitor, persist, and adapt in order to improve instruction and learning. Reflective practices are key to teachers continuing to be learners.

Because the Unit believes that a biblical philosophy of education and a broad foundation in theories and methodologies are keys to effectiveness in the classroom, the teacher preparation program at OKWU encourages its candidates to be familiar with a number of educational approaches, and encourages their use or adaptation as they fit within the Christian worldview.

The OKWU Teacher Preparation Program also considers its knowledge base to include the value of the concepts of learning styles (Dunn and Dunn) and multiple intelligences (Gardner). Robert Sternberg's research indicates that intelligence is the ability to know one's own strengths and weaknesses so that a teacher candidate can react intuitively, creatively, and constructively when faced with new experiences. Faculty stresses the importance of teacher candidates learning to identify differences in students and to develop a variety of teaching styles to reach those students. This ability is at the heart of being an Effective Educator.

The Unit's approach to developing a philosophy of classroom management and discipline includes exposing candidates to a variety of theories and then encouraging them to develop a plan that is consistent with a Christian worldview, affirms the value of the individual student, helps the student to develop self-discipline, and provides the necessary structure to create a safe classroom in which each student feels secure enough to engage in study. The knowledge base of the Unit is drawn from multiple theorists in the belief that teacher candidates will benefit from a broad spectrum of theories and because the teacher candidates of the program come from a broad geographic area and will, in many cases, return to their home states.

In summary, the Unit's program emphasizes developmental theory (T of TOWER) along with a strong exposure to the participatory components of constructivism (O of TOWER). All theories and practices are provided in the context of a foundation in content (E of TOWER) and reflective practices (R of TOWER) with a Christian perspective (W of TOWER).

Unit Objectives: Purposes and Outcomes

Unit Competencies — The Unit is committed to producing quality candidates who meet or exceed the institutional, state, national, and professional organization standards. In particular, the Unit concentrates on preparing candidates to satisfy the 15 Oklahoma General Competencies for Licensure and Certification (which are based upon national competency standards) as well as the subject area competencies set out by the Oklahoma Commission for Teacher Preparation. OKWU's Teacher Candidate Competencies incorporate Oklahoma's General Competencies plus two of OKWU's own for a total of 17 competencies. Therefore, OKWU's Teacher Candidate Competencies match state and national standards.

When a teacher candidate has completed the Teacher Education Program, the candidate will have demonstrated the following knowledge, skills, and dispositions through University courses and on-site clinical experiences:

Competency 1: Content Pedagogy. The teacher candidate understands the central concepts and methods of inquiry of the subject matter discipline(s) he/she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.

Competency 2: Student Development. The teacher candidate understands how students learn and develop, and can provide learning opportunities that support their intellectual, social, and physical development at all grade levels including early childhood, elementary, middle level, and secondary.

Competency 3: Diverse Learners. The teacher candidate understands that students vary in their approaches to learning and creates instructional opportunities that are adaptable to individual differences of learners.

Competency 4: Multiple Instructional Strategies. The teacher candidate understands curriculum integration processes and uses a variety of instructional strategies to encourage student development of critical thinking, problem solving, and performance skills and effective use of technology.

Competency 5: Motivation and Management. The teacher candidate uses best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self-motivation and active engagement in learning, thus, providing opportunities for success.

Competency 6: Communication. The teacher candidate develops knowledge of and uses a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.

Competency 7: Planning and Adapting. The teacher candidate plans instruction based upon curriculum goals, knowledge of the teaching/learning process, subject matter, student abilities and differences, and the community; and adapts instruction based upon assessment and reflection.

Competency 8: Assessment. The teacher candidate understands and uses a variety of assessment strategies to evaluate and modify the teaching/learning process ensuring the continuous intellectual, social and physical development of the learner.

Competency 9: Reflective Practice. The teacher candidate evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), modifies those actions when needed, and actively seeks opportunities for continued professional growth.

Competency 10: School and Community Development. The teacher candidate fosters positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of student learning and well-being.

Competency 11: Careers. The teacher candidate shall have an understanding of the importance of assisting students with career awareness and the application of career concepts to the academic curriculum.

Competency 12: Lifelong Learning. The teacher candidate understands the process of continuous lifelong learning, the concept of making learning enjoyable, and the need for a willingness to change when the change leads to greater student learning and development.

Competency 13: Legal Issues. The teacher candidate understands the legal aspects of teaching including the rights of students and parents/families, as well as the legal rights and responsibilities of the teacher.

Competency 14: Oklahoma Core Curriculum (PASS). The teacher candidate understands, and is able to develop instructional strategies/plans based on the Oklahoma core curriculum.

Competency 15: Oklahoma Criteria for Effective Teaching Performance. The teacher candidate understands the State teacher evaluation process, "Oklahoma Criteria for Effective Teaching Performance," and how to incorporate these criteria in designing instructional strategies.

Competency 16: Education and Philosophy. The teacher candidate understands the purpose of education, the historical and philosophical framework for school and learning, and has the ability to articulate his/her personal educational philosophy.

Competency 17: Connections: Knowledge to Life and Faith to Learning. The teacher candidate understands the connections between knowledge and learning to life as well as the positive influence Christian principles and values have on teaching and learning.

Overview of the Teacher Education Program

The teacher education program provides individuals with the basic knowledge, skills, competencies and experiences needed to enter into and function within the prescribed educational settings. The clinical (on-site) experiences are designed to prepare teacher candidates to be Effective Educators in their own classrooms.

The main objective is for the teacher candidate to apply today's best teaching practices in order to affect student learning. Extensive clinical experiences (field experiences, practicums, and student teaching) allow teacher candidates the opportunity to both observe and apply effective teaching principles and theories to classrooms in a variety of school settings and communities, with students who are from different age groups, are culturally and socioeconomically diverse, and represent exceptional populations.

The combination of experiences as a student and as a pre-professional teacher provides the teacher candidate with a foundation upon which to build a successful teaching career.

Professional Expectations

Professionalism—Each member of a profession must take responsibility to better both the quality and the reputation of the profession to which he/she belongs. Those individuals who are Christian and professionals have an added responsibility to live their lives in such a way that all who come in contact with them will better understand Christian love.

The teacher candidate should engage in all relationships in an ethical and responsible manner. Speech and behavior should be controlled in such a way that others respect and admire the profession to which he/she belongs. When in the classroom the teacher candidate must remember that the mentor is the professional and should not, therefore, be critical about the mentor teacher in body language or verbal response. This includes discussing the mentor teacher with anyone except the university supervisor.

Dispositions—Dispositions embody the Effective Educator's professional attitudes and beliefs and they indicate teacher candidate perceptions of students and colleagues. Candidate dispositions will be assessed through a panel of external reviewers.

Relationships—Teacher candidates are to exemplify Christ in their relationships with mentor teachers, administrators, school staff, and students. In our society there are things to avoid, especially when working with students. Teacher candidates are not to get too personally or unprofessionally involved with students in any way. This includes, but is not limited to, sharing personal contact information, being alone with a student, or touching students.

Confidentiality—Teacher candidates have the unique privilege of being permitted into the classroom and the lives of students. With this privilege comes the responsibility of confidentiality. The events and experiences of the classroom are confidential and not to be discussed with anyone except the mentor teacher (if the opportunity presents itself) or the assigned university supervisors.

This is such a serious matter that if there is evidence this code has been violated, the university supervisors reserve the right to remove the teacher candidate from the clinical experience and/or modify the final grade.

Unit Admission Policies

As candidates progress through the Teacher Education program they apply for admission at two levels:

- Admission to Teacher Education (45 credit hours)
- Admission to Student Teaching (March 1 of the junior year)

Admission to Teacher Education —

Students must apply for admission to Teacher Education and should initiate the application process as soon as possible after completing 45 semester credit hours of college work. In the event that a student fails to meet all of the criteria for full admission to Teacher Education, provisional admission may carry with it certain stipulations such as retaking key courses for which a low grade was received, etc. Within two weeks of the Teacher Education Council consideration of a student's application for admission to Teacher Education, the Dean or Administrative Assistant of the School of Education will notify the student in writing of the action taken.

Admission to Teacher Education takes effect with junior standing. The semester after completing 45 hours of college credit, a student can apply for admission to Teacher Education and must satisfy the following requirements:

1. Earned overall GPA of at least 2.50
 - a. students who make a "D" or an "F" in a course, may be asked to repeat that course in order to raise their GPA
2. Completed one professional education course with a grade of "C-" or better
3. Met one of the following criteria*:
 - a. A GPA of 3.0 or above in the liberal arts and sciences courses**
 - b. Passed the Oklahoma General Education Test (OGET)
4. Been recommended by an interview committee
5. Been accepted by a majority vote of the Teacher Education Council (TEC)
6. Taken the University sponsored speech and hearing screening
7. Completed Teacher Education Orientation (EDUC 1200)
8. Turned in an application, autobiography, philosophy of education, and two Dispositions of the Effective Educator forms
9. Completed portfolio requirements for Admission to Teacher Education

* Subject to change by state certification requirements.

* The liberal arts and sciences are defined as those traditional fields of study in the Humanities, Social & Behavioral Sciences, Communication, Natural and Life Sciences, Mathematics, History, Literature, Music, Art, Drama, and Dance. Courses whose primary purpose is directed toward specific occupational or professional objectives or courses in the arts which rely substantially on studio or performance work are not considered to be liberal arts and sciences for the purpose of this policy. Courses required for the General Education Program are not necessarily synonymous or mutually exclusive with the Liberal Arts and Sciences.

Admission to Student Teaching

Application for student teaching must be filed with the Field Director by March 1 of the junior year. In addition to the requirements for admission to Teacher Education, the following are generally required:

1. Senior standing at the time of student teaching
2. Completion of specified minimum professional and specialized education courses with an overall GPA of at least 2.50 with no grade in the major courses below a "C-"
 - a. students who have a grade below "C-" in a professional or specialized course must retake the course and improve their grade before being admitted to student teaching
 - b. if a grade below "C-" is made in a professional or specialized course during or after student teaching, students will be required to retake the course(s) before graduation
 - c. for a listing of professional and specialized courses see the *Education Major Handbook*
3. Satisfactory recommendation of the Student Teaching Review Board
4. Pass the Oklahoma General Education Test (OGET) before March 1
5. Submit an application and two Dispositions of the Effective Educator forms
6. Complete portfolio requirements for admission to student teaching
7. Successfully complete 3 field experiences
8. Admission will be conditional until all courses are completed and grades are reviewed prior to the student teaching semester

Transfer students must earn a minimum of nine semester hours in Education courses at OKWU before being considered for student teaching.

Clinical Experiences

Teacher candidates participate in three levels of clinical (on-site) experiences. Freshmen and Sophomores spend three semesters observing one hour per week in three different classrooms. In conjunction with methods courses, Juniors participate in practicums which combine observation with teaching. Throughout an entire semester in one classroom, Seniors begin with observation and gradually assume responsibility for the entire teaching load.

Screening

In order to be permitted into K-12 classrooms, teacher candidates must undergo a screening and background check. Further details will be provided in Teacher Education Orientation (EDUC 1201) and in the *Education Major Handbook*.

Field Experience

OKWU's distinctive field experience involves one hour per week of observation and participation in an assigned classroom of a regionally accredited school. Teacher candidates enrolled in field experience have the opportunity to synthesize and extend their knowledge as well as hone their problem-solving during in-class discussions. These discussions also allow students to link directly the course concepts to the realities of the classroom.

Field Experiences are non-credit courses which are to be taken for a minimum of three semesters. One Field Experience is taken in conjunction with Introduction to Education (EDUC 1402), one is taken with Psychology of Child and Adolescent Development (EDUC 2403), and one is taken with Psychology of Education and Learning (EDUC 3003).

The following Field Experience policies apply to **transfer students**:

- Any teacher candidate transferring less than 60 hours from another institution of higher education will be required to complete three Field Experience courses.
- Secondary or K-12 transfer teacher candidates with 60 hours or more will be required to complete 2 Field Experience courses.
- Elementary education transfer teacher candidates who need a semester or more before methods courses must complete two Field Experience courses.
- Elementary transfer teacher candidates ready for methods courses will be required to complete one Field Experience.

Practicum — The distinctive practicum experiences at OKWU involve actual teaching in an assigned, accredited classroom. Because of the intensity of practicum assignments and classroom preparation, it may be necessary for students to make adjustments in work and extracurricular activities during each practicum. The practicum experiences are in conjunction with specific methods classes and vary in number between programs as follows:

Elementary Practicums: Elementary education candidates will be involved in six separate practicums during the junior year. Each 30-hour practicum follows an intensive methods course. During each practicum, candidates will teach at least nine lessons for one subject in an accredited classroom.

K-12 Practicums: Those teacher candidates who are seeking licensure in K-12 will be involved in two separate practicums, one at the elementary level and one at the secondary level. Each practicum will consist of 30 hours in the school, teaching a minimum of nine lessons.

Secondary Practicums: Secondary education candidates will be involved in two practicums, which will each consist of 30 hours in the school, teaching a minimum of nine lessons.

Student Teaching

During the senior year, teacher candidates spend a semester teaching in the Bartlesville Public School System. This is a graduated experience starting with observation; then each week or two the candidate will be given responsibility for teaching an additional subject or class. During the latter part of the semester, candidates have full responsibility for teaching all day. Student teaching culminates with a 10-day solo teaching experience.

The School of Education faculty and the university supervisors realize that student teaching is a rigorous experience. Therefore, it is strongly recommended that student teachers not have any major outside involvement—class(es), work, coaching, or on-campus activities requiring travel or time.

Student Teaching Schedule: All student teaching will be done in the Bartlesville Public Schools. The student teaching experience lasts an entire semester. **Both the fall and spring student teachers will be required to be in attendance in their assigned classroom for the school's preschool week in August.** This preschool week usually begins one-to-two weeks before OKWU's fall semester starts. Spring semester student teachers will spend the first several weeks of the public school's fall semester in their assigned classroom and the remaining weeks of student teaching will continue with the beginning of the second semester.

Portfolio Requirement — To show evidence of professional growth and to fulfill state requirements, teacher candidates build a portfolio that is developmental and representative of their university experience. The portfolio documents the candidates' knowledge, skills, dispositions, and provides faculty with insight into their on-site experiences and maturation process throughout their university career. Building a portfolio is a process that begins in the freshman year for education major and continues through student teaching when the cumulative portfolio is assessed.

Graduation Requirements

1. Fulfillment of degree requirements
2. 2.5 cumulative GPA
3. C- or better in all professional education courses
4. Pass the Oklahoma Reading Test (elementary education majors only)

4x12 Early Childhood and Elementary Education Requirement

The State of Oklahoma requires that early childhood and elementary education majors earn 12 hours of credit in four subject areas: Language Arts, Math, Science and Social Studies – called the 4x12. Oklahoma Wesleyan University has designated the following courses to meet the 4x12 requirement:

| Language Arts | Math | Science | Social Studies |
|------------------------|------------------|------------------|--------------------|
| English Composition 1 | Math Survey | Human Biology | US Government |
| English Composition 2 | College Algebra | Physical Science | US History |
| Intro to Communication | College Geometry | Science Elective | Physical Geography |
| Literature Elective | Math Elective | | General Psychology |

Teacher Certification Examinations

Because the Oklahoma State Department of Education requires all persons seeking a Standard Teaching Certificate in Oklahoma to take tests specific to the certification being sought, another distinctive of the School of Education is the assistance it provides relative to these tests. These tests are given by the Oklahoma Commission for Teacher Preparation at designated times and sites. These tests cover information from coursework in general education (OGET), professional education (OPTE), and a specialization area (OSAT). Candidates for certification must pass these tests. Test fees are may vary from year to year.

Information regarding testing dates, locations, fees, and applications, and may be obtained from www.ceoe.nesinc.com. Study guides may be downloaded or ordered from www.ceoe.nesinc.com.

Teacher Certification Requirements

1. Complete portfolio requirements designated degree requirements by the university
2. Pass an oral proficiency test achieving the novice-high level as defined by the American Council on the Teaching of Foreign Languages
3. Baccalaureate degree in teacher education
4. Pass the appropriate certification examinations (OGET, OPTE, OSAT)
5. Complete the application for certification which includes finger printing and a background /felony check

Interstate Reciprocity

The Oklahoma State Department of Education currently has formal interstate reciprocity through contacts with the National Association of State Directors of Teacher Education and Certification (NASDTEC) and MOINKS (Missouri, Oklahoma, Iowa, Nebraska, Kansas, and South Dakota). Any student who intends to teach out-of-state should check with the State Department of Education in the selected state for requirements and additional information.

Additional Requirements

Transfer Limitation

All professional education courses (see Program Course Requirements below) must be taken from a college or university with an approved teacher education program. This usually DOES NOT include two-year colleges or non-accredited institutions.

Additional Requirements

Additional details concerning the Teacher Education requirements may be found in the *Education Major Handbook* available in the Teacher Education Center.

Admission to Exercise Science

Students seeking a baccalaureate degree in Exercise Science in the School of Education must be admitted to upper division standing before being allowed to take more than nine credit hours of upper-level course work (3000 and 4000 numbered courses). The requirements for admission to upper division standing include the following:

1. Completing the process outlined in the upper division studies application packet
2. Meeting 2.0 minimum cumulative GPA requirement
3. Meeting 2.0 minimum in English Composition
4. Meeting 2.5 minimum in prerequisite Math and Science courses
5. Meeting 2.5 minimum cumulative GPA requirement for major courses
6. Meeting other general institutional requirements
7. Receiving an acceptance vote from the School of Education faculty

Degree Requirements for Education Programs

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition I (ENGL 1103) and Written Communication I (ENGL 1613). Any grade below this minimum passing standard is considered a failing grade.

On the following pages are the lists of required courses for the programs offered by the School of Education.

Bachelor of Science Early Childhood Education

| | |
|--|------------|
| General Education Requirements | 65 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Conversational Spanish* (LANG 1803) | 3 |
| Intro to Human Biology (BIOL 1214) | 4 |
| Introduction to Physical Science (PHYS 1104) | 4 |
| Science Course (with lab) | 4 |
| Math Survey (MATH 1503) | 3 |
| College Algebra (MATH 1603) | 3 |
| College Geometry (MATH 2323) | 3 |
| Math Course | 3 |
| Introduction to Physical Geography (GEOG 2123) | 3 |
| US History I (HIST 1213) or II (HIST 1223) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 63 |
| Professional Education Courses | 26 |
| Reading Foundation & Process (EDEL 3012) | 2 |
| Primary Math Practicum (EDEL 3211) | 1 |
| Primary Math Methods (EDEL 3312) | 2 |
| Primary Literacy Practicum (EDEL 3631) | 1 |
| Primary Literacy Methods (EDEL 3633) | 3 |
| Children's Literature (EDEL 4813) | 3 |
| Corrective Reading (EDEL 4923) | 3 |
| Field Experience (EDUC 1402FE & EDUC 3003FE) | 0 |
| Teacher Education Orientation (EDUC 1200) | 0 |
| Introduction to Education (EDUC 1402) | 2 |
| Psychology of Education & Learning (EDUC 3003) | 3 |
| Psychology of Exceptional Child (PSYC 3320) | 2 |
| Tests & Measurements (EDUC 4323) | 3 |
| Student Teaching Seminar (EDUC 4800L) | 0 |
| Portfolio Seminar (EDUC 4801) | 1 |
| Early Childhood Education Courses | 37 |
| Intro to Early Childhood Education (ECHE 2122) | 2 |
| Early Child Development (ECHE 3223) | 3 |
| Early Child Development Field Experience (ECHE 3223FE) | 0 |
| Guidance of Young Children (ECHE 3323) | 3 |
| Social Studies/Science for Early Education (ECHE 3333) | 3 |
| Social Studies/Science Practicum (ECHE 3333P) | 0 |
| Creative Activities for Early Childhood (ECHE 3422) | 2 |
| Creative Activities Practicum (ECHE 3422P) | 0 |
| Early Childhood Classroom Management (ECHE 3433) | 3 |
| Family/School/Community Relations (ECHE 3513) | 3 |
| Health/Safety/Nutrition (ECHE 4113) | 3 |
| Parents and Parenting (ECHE 4223) | 3 |
| Early Childhood Internship (ECHE 4333) | 3 |
| Early Childhood Student Teaching (ECHE 4809) | 9 |
| Grand Total | 128 |

*All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines.

Bachelor of Science Elementary Education

| | |
|---|------------|
| General Education Requirements | 65 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Conversational Spanish* (LANG 1803) | 3 |
| Intro to Human Biology (BIOL 1214) | 4 |
| Introduction to Physical Science (PHYS 1104) | 4 |
| Science Course (with lab) | 4 |
| Math Survey (MATH 1503) | 3 |
| College Algebra (MATH 1603) | 3 |
| College Geometry (MATH 2323) | 3 |
| Math Course | 3 |
| Introduction to Physical Geography (GEOG 2123) | 3 |
| US History I (HIST 1213) or II (HIST 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 63 |
| Professional Education Courses | 34 |
| Elementary Social Studies Practicum (EDEL 3111) | 1 |
| Primary Math Practicum (EDEL 3211) | 1 |
| Intermediate Math Practicum (EDEL 3321) | 1 |
| Science Methods Practicum (EDEL 3521) | 1 |
| Primary Literacy Practicum (EDEL 3631) | 1 |
| Intermediate Literacy Practicum (EDEL 3731) | 1 |
| Field Experience (EDUC 1402FE, 2403FE, EDUC 3003FE) | 0 |
| Teacher Education Orientation (EDUC 1200) | 0 |
| Introduction to Education (EDUC 1402) | 2 |
| Psychology of Child & Adolescent Development (EDUC 2403) | 3 |
| Psychology of Education & Learning (EDUC 3003) | 3 |
| Psychology of Exceptional Child (PSYC 3320) | 2 |
| Educational Issues (EDUC 4121) | 1 |
| Tests & Measurements (EDUC 4323) | 3 |
| Student Teaching (EDUC 4800) | 11 |
| Student Teaching Seminar (EDUC 4800L) | 0 |
| Portfolio Seminar (EDUC 4801) | 1 |
| Classroom Management (EDUC 4822) | 2 |
| Elementary Education Courses | 29 |
| Creative Experiences in Elementary Schools (EDEL 2322) | 2 |
| Reading Foundation & Process (EDEL 3012) | 2 |
| Elementary Social Studies Methods (EDEL 3113) | 3 |
| Primary Math Methods (EDEL 3312) | 2 |
| Intermediate Math Methods (EDEL 3322) | 2 |
| Methods of Elementary Physical Education/Health (EDEL 3423) | 3 |
| Science Methods for Elementary Schools (EDEL 3523) | 3 |
| Primary Literacy Methods (EDEL 3633) | 3 |
| Intermediate Literacy Methods (EDEL 3733) | 3 |
| Children's Literature (EDEL 4813) | 3 |
| Corrective Reading (EDEL 4923) | 3 |
| Grand Total | 128 |

* All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines.

**Bachelor of Science - Exercise Science
(Clinical Fitness Program Management Option)**

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|---|------------|
| General Education Requirements | 54 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| General Biology (BIOL 1524) | 4 |
| General Physics I (PHYS 1414) | 4 |
| College Trigonometry (MATH 1713) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 74 |
| Exercise Science Requirements | 46 |
| Human Anatomy (BIOL 2114) | 4 |
| Human Physiology (BIOL 2224) | 4 |
| Tests & Measurements (EDUC 4323) | 3 |
| Health Concepts & First Aid (HLTH 3513) | 3 |
| Athletic Injuries & Training (HLTH 3563) | 3 |
| Fitness for Life (PHYE 1902) | 2 |
| Introduction to Physical Education (PHYE 2112) | 2 |
| Recreational Leadership (PHYE 2613) | 3 |
| Motor Learning (PHYE 3322) | 2 |
| Psychology of Coaching (PHYE 3513) | 3 |
| Kinesiology (PHYE 3813) | 3 |
| Exercise Physiology (PHYE 3823) | 3 |
| Organization & Administration of Exercise & Sport (PHYE 4123) | 3 |
| Exercise Lab Techniques (PHYE 4222) | 2 |
| Medical Terminology (HLTH 4753) | 3 |
| Fitness Internship (PHYE 4803) | 3 |
| Supporting Courses | 9 |
| Personal Finance (GBUS 3113) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |
| Principles of Management (MGMT 2313) | 3 |
| General Electives | 19 |
| Grand Total | 128 |

**Bachelor of Science - Exercise Science
(Non-Clinical Fitness Program Management Option)**

| | |
|---|------------|
| General Education Requirements | 54 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| General Biology (BIOL 1524) | 4 |
| General Physics I (PHYS 1414) | 4 |
| Math Survey (MATH 1503) or College Algebra (MATH 1603) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 72 |
| Exercise Science Courses | 46 |
| Human Anatomy (BIOL 2114) | 4 |
| Human Physiology (BIOL 2224) | 4 |
| Tests and Measurements (EDUC 4323) | 3 |
| Health Concepts & First Aid (HLTH 3513) | 3 |
| Athletic Injuries & Training (HLTH 3563) | 3 |
| Fitness for Life (PHY1902) | 2 |
| Introduction to Physical Education (PHYE 2112) | 2 |
| Recreational Leadership (PHYE 2613) | 3 |
| Motor Learning (PHYE 3322) | 2 |
| Psychology of Coaching (PHYE 3513) | 3 |
| Kinesiology (PHYE 3813) | 3 |
| Exercise Physiology (PHYE 3823) | 3 |
| Organization & Administration of Exercise & Sport (PHY 4123) | 3 |
| Exercise Lab Techniques (PHYE 4222) | 2 |
| Medical Terminology (HLTH 4753) | 3 |
| Fitness Internship (PHYE 4803) | 6 |
| Supporting Courses | 9 |
| Personal Finance (GBUS 3113) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |
| Principles of Management (MGMT 2313) | 3 |
| General Electives | 17 |
| Grand Total | 126 |

**Bachelor of Science
Exercise Science (Pre-Therapy Option)**

| | |
|---|------------|
| General Education Requirements | 57 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) English Composition II (ENGL 1203) | 6 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| General Biology (BIOL 1524) | 4 |
| General Physics I (PHYS 1414) | 4 |
| College Algebra (MATH 1603) | 3 |
| College Trigonometry (MATH 1713) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 71 |
| Exercise Science Courses | 35 |
| Human Anatomy (BIOL 2114) | 4 |
| Human Physiology (BIOL 2224) | 4 |
| Athletic Injuries & Training (HLTH 3653) | 3 |
| Adapted Physical Activity (PHYE 3212) | 2 |
| Motor Learning (PHYE 3322) | 2 |
| Therapeutic Modalities (PHYE 3473) | 3 |
| Kinesiology (PHYE 3813) | 3 |
| Exercise Physiology (PHYE 3823) | 3 |
| Organization & Administration of Exercise/Sport (PHYE 4123) | 3 |
| Exercise Lab Techniques (PHYE 4222) | 2 |
| Medical Terminology (HLTH 4753) | 3 |
| Fitness Internship (PHYE 4803) | 3 |
| Supporting Courses | 20 |
| General Chemistry I (CHEM 1514) | 4 |
| General Chemistry II (CHEM 1524) | 4 |
| Introduction to Statistics (MATH 2203) | 3 |
| General Physics II (PHYS 1424) | 4 |
| Psychology of Motivation (PSYC 3563) | 3 |
| General Elective Requirements (5 hours must be Upper Division) | 16 |
| Grand Total | 128 |

Bachelor of Science General Music Education—Vocal

| | |
|---|------------|
| General Education Requirements | 57 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Conversational Spanish* (LANG 1803) | 3 |
| Survey of Music: Influence/Christianity (MUSI 2303) | 3 |
| Music History & Lit. I and II (MUSI 3533 and 3643) | 6 |
| Intro to Human Biology (BIOL 1214) | 4 |
| Intro. To Physical Science (PHYS 1104) | 4 |
| College Algebra (MATH 1603) or Math Survey (MATH 1503) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 73 |
| Professional Education Courses | 36 |
| Methods & Materials for Classroom Music Teachers K-12 (EDMU 3113) | 3 |
| Elementary /Middle School Music Practicum (EDMU 3211) | 1 |
| Secondary Vocal Music Practicum (EDMU 3221) | 1 |
| Sec Methods & Materials for Vocal Music Teacher K-12 (EDMU 3422) | 2 |
| Seminar in Education Topics/Reading (EDSC 4221) | 1 |
| Field Experience (EDUC 1402FE, 2403FE, EDUC 3003FE) | 0 |
| Teacher Education Orientation (EDUC 1200) | 0 |
| Introduction to Education (EDUC 1402) | 2 |
| Psychology of Child & Adolescent Development (EDUC 2403) | 3 |
| Psychology of Education & Learning (EDUC 3003) | 3 |
| Psychology of Exceptional Child (PSYC 3320) | 2 |
| Educational Issues (EDUC 4121) | 1 |
| Tests and Measurements (EDUC 4323) | 3 |
| Student Teaching (EDUC 4800) | 11 |
| Student Teaching Seminar (EDUC 4800L) | 0 |
| Portfolio Seminar (EDUC 4801) | 1 |
| Classroom Management (EDUC 4822) | 2 |
| General Music / Vocal Courses | 37 |
| Aural Skills I (MUSI 2211) | 1 |
| Music Theory I (MUSI 2213) | 3 |
| Aural Skills II (MUSI 2321) | 1 |
| Music Theory II (MUSI 2323) | 3 |
| Aural Skills III (MUSI 3211) | 1 |
| Music Theory III (MUSI 3213) | 3 |
| Aural Skills IV (MUSI 3221) | 1 |
| Music Theory IV (MUSI 3223) | 3 |
| Basic Conducting (MUSI 4452) | 2 |
| Applied Music – Major in Voice or Piano | 8 |
| Applied Music – Minor in Voice or Piano | 4 |
| Applied Music – Chorale | 7 |
| Music Seminar (MUSI 1200, MUSI 2200, MUSI 3200, MUSI 4200) | 0 |
| Grand Total | 130 |

*All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines

Bachelor of Science Health/Physical Education (K-12)

| | |
|--|------------|
| General Education Requirements | 51 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Conversational Spanish* (LANG 1803) | 3 |
| Humanities Course | 3 |
| General Biology (BIOL 1524) | 4 |
| Introduction to Physical Science (PHYS 1104) | 4 |
| College Algebra (MATH 1603) or Math Survey (MATH 1503) | 3 |
| US History I or II (HIST1213, 1223) or World History I or II (HIST1533, 15433) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 77 |
| Professional Education Courses | 37 |
| Secondary Physical Education Practicum (EDSC 3651) | 1 |
| Methods of Secondary Physical Education (EDSC 3653) | 3 |
| Seminar in Education Topics/Reading (EDSC 4221) | 1 |
| Field Experience (EDUC 1402FE, 2403FE, EDUC 3003FE) | 0 |
| Teacher Education Orientation (EDUC 1200) | 0 |
| Introduction to Education (EDUC 1402) | 2 |
| Psychology of Child & Adolescent Development (EDUC 2403) | 3 |
| Psychology of Education & Learning (EDUC 3003) | 3 |
| Psychology of Exceptional Child (PSYC 3320) | 2 |
| Educational Issues (EDUC 4121) | 1 |
| Tests and Measurements (EDUC 4323) | 3 |
| Student Teaching (EDUC 4800) | 11 |
| Student Teaching Seminar (EDUC 4800L) | 0 |
| Portfolio Seminar (EDUC 4801) | 1 |
| Classroom Management (EDUC 4822) | 2 |
| Elementary Physical Education Practicum (PHYE 3421) | 1 |
| Methods of Elementary Physical Education/Health (PHYE 3423) | 3 |
| Physical Education Courses | 38 |
| Human Anatomy (BIOL 2114) | 4 |
| Health Concepts & First Aid (HLTH 3513) | 3 |
| Athletic Injuries & Training (HLTH 3653) | 3 |
| Introduction to Physical Education (PHYE 2112) | 2 |
| Recreational Leadership (PHYE 2613) | 3 |
| Adapted Physical Activity (PHYE 3212) | 2 |
| Motor Learning (PHYE 3322) | 2 |
| Individual & Dual Sports (PHYE 3412) | 2 |
| Psychology of Coaching (PHYE 3513) | 3 |
| Kinesiology (PHYE 3813) | 3 |
| Exercise Physiology (PHYE 3823) | 3 |
| Methods of Team Sports (PHYE 3913) | 3 |
| Organization & Administration of Exercise & Sport (PHYE 4123) | 3 |
| Exercise Lab Techniques (PHYE 4222) | 2 |
| Grand Total | 126 |

*All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines

Bachelor of Science Secondary Education – Biology

| | |
|---|------------|
| General Education Requirements | 44 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Conversational Spanish* (LANG 1803) | 3 |
| Humanities Course | 3 |
| Applied Calculus (MATH 2424) or Calculus & Analytical Geometry I (MATH 2624) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 84 |
| Professional Education Courses | 34 |
| Secondary Teaching Methods (EDSC 3112) | 2 |
| Science Methods Secondary (EDSC 3711) | 1 |
| Practicum for Science Methods Secondary (EDSC 3712) | 2 |
| Seminar in Education Topics/Reading (EDSC 4221) | 1 |
| Field Experience (EDUC 1402FE, 2403FE, EDUC 3003FE) | 0 |
| Teacher Education Orientation (EDUC 1200) | 0 |
| Introduction to Education (EDUC 1402) | 2 |
| Psychology of Child & Adolescent Development (EDUC 2403) | 3 |
| Psychology of Education & Learning (EDUC 3003) | 3 |
| Psychology of Exceptional Child (PSYC 3320) | 2 |
| Educational Issues (EDUC 4121) | 1 |
| Tests and Measurements (EDUC 4323) | 3 |
| Student Teaching (EDUC 4800) | 11 |
| Student Teaching Seminar (EDUC 4800L) | 0 |
| Portfolio Seminar (EDUC 4801) | 1 |
| Classroom Management (EDUC 4822) | 2 |
| Science Courses | 50 |
| General Biology (BIOL 1524) | 4 |
| Human Anatomy (BIOL 2114) | 4 |
| Human Physiology (BIOL 2224) | 4 |
| Plant Biology (BIOL 3044) | 4 |
| General Zoology (BIOL 2754) | 4 |
| Principles of Ecology (BIOL 3254) | 4 |
| Bioethics (BIOL 3862) or Origins: Biological Perspective (BIOL 4842) | 2 |
| Principles of Genetics (BIOL 4234) | 4 |
| General Chemistry I (CHEM 1514) | 4 |
| General Chemistry II (CHEM 1524) | 4 |
| History & Principles of Scientific Inquiry (GENS 3172) | 2 |
| General Physics I (PHYS 1414) | 4 |
| Introduction to Physical Geology (PHYS 1284) | 4 |
| Vaccine Research Lab (BIOL 4910) | 2 |
| Grand Total | 128 |

* All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines.

Bachelor of Arts Secondary Education – English

| | |
|---|------------|
| General Education Requirements | 54 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) (met by major requirement) | (3) |
| Introduction to Communication (COMM 1703) | 3 |
| Foreign Language* | 6 |
| Introduction to Literature (LIT 2103) | 3 |
| Humanities Course | 3 |
| Creative Writing (ENGL 3253, 3363, 3373) | 3 |
| Intro to Human Biology (BIOL 1214) | 4 |
| Introduction to Physical Science (PHYS 1104) | 4 |
| Math Survey (MATH 1503) or College Algebra (MATH 1603) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 75 |
| Professional Education Courses | 34 |
| Secondary Teaching Methods (EDSC 3112) | 2 |
| English Methods for Secondary (EDSC 3411) | 1 |
| Practicum for English Methods Secondary (EDSC 3412) | 2 |
| Seminar in Education Topics/Reading (EDSC 4221) | 1 |
| Field Experience (EDUC 1402FE, 2403FE, EDUC 3003FE) | 0 |
| Teacher Education Orientation (EDUC 1200) | 0 |
| Introduction to Education (EDUC 1402) | 2 |
| Psychology of Child and Adolescent Development. (EDUC 2403) | 3 |
| Psychology of Education & Learning (EDUC 3003) | 3 |
| Psychology of Exceptional Child (PSYC 3320) | 2 |
| Educational Issues (EDUC 4121) | 1 |
| Tests and Measurements (EDUC 4323) | 3 |
| Student Teaching (EDUC 4800) | 11 |
| Student Teaching Seminar (EDUC 4800L) | 0 |
| Portfolio Seminar (EDUC 4801) | 1 |
| Classroom Management (EDUC 4822) | 2 |
| English Courses | 41 |
| Principles of Mass Communication (COMM 3753) or Writing for Mass Media (COMM 3223) | 3 |
| English Composition II (ENGL 1203) | 3 |
| English Language: Histories & Grammar (ENGL 3963) | 3 |
| Intro to Critical Theory (LIT 4753) | 3 |
| Descriptive Linguistics (LING 3223) | 3 |
| Christian Classics (LIT 2723) or Creative Writing (ENGL 3253, ENGL 3363, ENGL 3373) | 3 |
| English Literature I (LIT 3133) | 3 |
| English Literature II (LIT 3143) | 3 |
| American Literature I (LIT 3153) | 3 |
| American Literature II (LIT 3163) | 3 |
| World Literature Survey (LIT 3363) | 3 |
| Major American Novels (LIT 4243) | 3 |
| Shakespeare and Western Drama (LIT 4453) | 3 |
| English Courses | 2 |
| Grand Total | 129 |

* All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines

Bachelor of Science Secondary Education – Mathematics

| | |
|---|------------|
| General Education Requirements | 44 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Conversational Spanish* (LANG 1803) | 3 |
| Humanities Course | 3 |
| Intro to Human Biology (BIOL 1214) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 72 |
| Professional Education Courses | 35 |
| Secondary Teaching Methods (EDSC 3112) | 2 |
| Mathematics Methods for Secondary Schools (EDSC 3511) | 1 |
| Practicum for Mathematics Methods for Secondary Schools (EDSC 3512) | 2 |
| Seminar in Education Topics/Reading (EDSC 4221) | 1 |
| Field Experience (EDUC 1402FE, 2403FE, EDUC 3003FE) | 0 |
| Teacher Education Orientation (EDUC 1200) | 0 |
| Introduction to Education (EDUC 1402) | 2 |
| Psychology of Child & Adolescent Development (EDUC 2403) | 3 |
| Psychology of Education & Learning (EDUC 3003) | 3 |
| Psychology of Exceptional Child (PSYC 3320) | 2 |
| Educational Issues (EDUC 4121) | 1 |
| Tests & Measurements (EDUC 4323) | 3 |
| Student Teaching (EDUC 4800) | 11 |
| Student Teaching Seminar (EDUC 4800L) | 0 |
| Portfolio Seminar (EDUC 4801) | 1 |
| Classroom Management (EDUC 4822) | 2 |
| Senior Mathematics Seminar in Mathematics Education (MATH 4821) | 1 |
| Mathematics Courses | 37 |
| Introduction to Statistics (MATH 2203) | 3 |
| Introduction to Proof (MATH 2443) | 3 |
| College Trigonometry (MATH 1713) | 3 |
| Calculus & Analytic Geometry I (MATH 2624) | 4 |
| Calculus & Analytic Geometry II (MATH 2714) | 4 |
| Calculus & Analytic Geometry III (MATH 3144) | 4 |
| Modern Geometry (MATH 3333) | 3 |
| Linear Algebra (MATH 3443) | 3 |
| History & Philosophy of Mathematics (MATH 4453) | 3 |
| Abstract Algebra (MATH 4653) | 3 |
| General Physics I (PHYS 1414) | 4 |
| General Electives | 10 |
| Grand Total | 126 |

*All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines

Bachelor of Science Secondary Education – Social Studies

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|--|------------|
| General Education Requirements | 51 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Conversational Spanish* (LANG 1803) | 3 |
| Humanities Course | 3 |
| Intro to Human Biology (BIOL 1214) | 4 |
| Introduction to Physical Science (PHYS 1104) | 4 |
| College Algebra (MATH 1603) or Math Survey (MATH 1503) | 3 |
| US History I (HIST 1213) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 76 |
| Professional Education Courses | 34 |
| Secondary Teaching Methods (EDSC 3112) | 2 |
| Social Studies Method for Secondary (EDSC 3611) | 1 |
| Practicum for Social Studies Methods Secondary (EDSC 3612) | 2 |
| Seminar in Education Topics/Reading (EDSC 4221) | 1 |
| Field Experience (EDUC 1402FE, 2403FE, EDUC 3003FE) | 0 |
| Teacher Education Orientation (EDUC 1200) | 0 |
| Introduction to Education (EDUC 1402) | 2 |
| Psychology of Child & Adolescent Development (EDUC 2403) | 3 |
| Psychology of Education & Learning (EDUC 3003) | 3 |
| Psychology of Exceptional Child (PSYC 3320) | 2 |
| Educational Issues (EDUC 4121) | 1 |
| Tests and Measurements (EDUC 4323) | 3 |
| Student Teaching (EDUC 4800) | 11 |
| Student Teaching Seminar (EDUC 4800L) | 0 |
| Portfolio Seminar (EDUC 4801) | 1 |
| Classroom Management (EDUC 4822) | 2 |
| Social Science Courses | 42 |
| Introduction to Sociology (SOCI 1403) | 3 |
| Introduction to Physical Geography (GEOG 2123) | 3 |
| Human Geography (GEOG 2633) | 3 |
| Macroeconomics (GBUS 2213) | 3 |
| Microeconomics (GBUS 2223) | 3 |
| United States History I (HIST 1213) (met by general education requirement) | * |
| United States History II (HIST 1223) | 3 |
| World History I (HIST 1533) | 3 |
| World History II (HIST 1543) | 3 |
| History of Oklahoma (HIST 3143) | 3 |
| Contemporary World Events (HIST 3633) | 3 |
| Civil War History (HIST 3763) | 3 |
| American Constitutional History (HIST 4843) | 3 |
| Comparative Governments (POLS 3853) | 3 |
| Upper Division Course in Ethnic or Gender Studies | 3 |
| Grand Total | 127 |

* All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines.

Non-Traditional (AGS) Programs

Associate of Applied Science in Early Childhood Education

The Associate of Applied Science in Early Childhood Education is also a program offered through the office of Adult and Graduate Studies.

Associate of Applied Science Early Childhood Education

| | |
|--|-----------|
| General Education Requirements | 27 |
| Old Testament Survey (CHAL 1613) OR New Testament Survey (CHAL 1733) | 3 |
| Christian Worldview (CHAL 3103) | 3 |
| Written Communication I (ENGL 1613) | 3 |
| Written Communication II (ENGL 1813) | 3 |
| Literature OR Humanities Course | 3 |
| Math or Science course | 3 |
| United States History (HIST 1823) | 3 |
| United States Government (POLS 1713) | 3 |
| Introduction to Psychology (PSYC 1803) | 3 |
| Formation of the Christian Learner (CLAC 1713 or CLAC 1733) | 3 |
| Major Requirements | 17 |
| Introduction to Early Childhood Education (EDU 1203) | 3 |
| Early Child Development (EDU 2143) | 3 |
| Health, Safety & Nutrition in Early Childhood (EDU 2213) | 3 |
| Early Childhood Curriculum (EDU 2313) | 3 |
| Family Dynamics & Community Involvement (EDU 2523) | 3 |
| Clinical Practicum (EDU 2631) | 1 |
| Early Childhood Practicum Seminar (EDU 2641) | 1 |
| General Electives | 16 |
| Grand Total | 60 |

School of Nursing

*Preparing professional nurses to be Christ's hands and heart,
To touch the world one person, family, and community at a time*

Majors: Nursing (Traditional BSN, and AGS RN-BSN Completion Program)

Mission:

In concert with the mission of OKWU, the School of Nursing seeks to enhance scholarship, lifelong learning, and Christian discipleship, while fostering in students the desire to live out lives of service to both God and man. In particular, the School of Nursing seeks to inspire unselfish service to humanity and to develop the personal and professional integrity of nurses based on Christian ethics and an appreciation of the Christian faith as a basis for the interpretation of nursing knowledge.

School Distinctives:

The School views nursing as a complex, dynamic, goal-oriented discipline utilized in a variety of settings to assist clients in achieving and maintaining optimal health as defined by the client. The School also believes that the unique role of the nurse is to incorporate science and art to protect and promote health for the client. While science provides an empirical knowledge base, art is the process by which the nurse applies values in using that knowledge.

Throughout OKWU's nursing program, the nurse is seen as a purposeful, self-directed individual who assumes responsibility and accountability to self, client, society, and God. Modeling the example of Jesus Christ, nurses apply His values in the protection and promotion of health by utilizing primary, secondary, and tertiary prevention.

Conceptual Framework of the OKWU Bachelor of Science Degree Nursing Program

The conceptual framework used in the BSN Program consists of four components. A diagram of the conceptual framework appears in this section and is explained in detail on the following pages.

The **first component** of the conceptual framework is the use of the Neuman Systems Model of Nursing. It is based on systems theory, stress theory, adaptation theory and a holistic approach to client care. The Nursing Process is utilized to address client needs and their attainment of optimum health. A brief overview of the models is presented below.

Basic Concepts and Focus of Neuman Systems Model

Betty Neuman's Systems Model is based on systems theory, as well as stress theory, adaptation theory and holistic approaches to clients and their care. A system is one in which there is a continuous flow of input and process, output and feedback. In Neuman's Model, the parts, subparts and their interrelationship for an individual are viewed as a complete and open system.

The client, as an open and whole system, is then subject to the effects of stressors from the intrapersonal, extra personal and interpersonal environment. Neuman's Model focuses nursing care on the client's reaction to these stressors. The individual is viewed as a whole system with a basic structure that consists of five variables or subsystems: physiological, psychological, sociocultural, developmental and spiritual. These five variables are seen as open systems in dynamic interaction with the environment of the individual.

Stressors from the three areas of environment (intrapersonal, extrapersonal and interpersonal) create an adjustment process in each individual, with any stressor being potentially capable of causing disequilibrium that would move the client toward instability or illness on the wellness-illness continuum.

Nursing Process and Intervention

In Neuman's Model, nursing care begins at any point where a client stressor is identified. Nursing Interventions are purposeful, goal-directed and aimed at maintaining, attaining or regaining client system stability and thus promoting optimal wellness for the client. Nursing Process includes, nursing diagnosis, planning goals and outcomes, and nursing intervention. Nursing intervention is categorized as primary (preventive), secondary (supportive), and tertiary (rehabilitative) nursing action based on the degree of client reaction at the time of intervention.*

*Neuman, Betty. The Neuman Systems Model, second edition (1989), Norwalk CN: Appleton and Lange, Chapter 1.

The **second component** of the conceptual framework is the guiding values and ethics of the Christian Faith. The conceptual framework is viewed through the lens of the Christian Worldview and the areas that collide with this view. These four areas, referred to as "Collision Points", focus on the following four areas:

- Accountability in delivery of nursing care
- Advocacy for vulnerable patients
- Spiritual/cultural competency
- Fairness in delivery of care
- Ethical decision making

The **third component** of the conceptual framework is the OKWU concepts of person, nursing, health, environment, and nursing education. These concepts further demonstrate the OKWU Christian Values and Ethics that provide a strong foundation for our view of Nursing and Nursing Education.

Concept of Person

We believe God created persons in His own image as complex, holistic beings with innate dignity and worth. Each person possesses intellect and, by the grace of God, independent thought and will, a conscience, an eternal spirit and the capacity for self-determination.

Each person is a unique combination of physical, psychological, sociocultural, developmental and spiritual systems continually interacting as a whole with the environment. Any change in one system affects the whole.

Persons are individualized by their sociocultural backgrounds and physical, psychological and spiritual capacities. They do not exist alone, but as members of families, groups and communities, which for the nurse, constitute the client system.

Concept of Nursing

Nursing is a complex, dynamic, goal-oriented service profession utilized in a variety of settings to assist clients in achieving and maintaining optimal health as defined by the client. The unique role of the nurse is an incorporation of science and art to protect and promote health for the client. While science provides an empirical knowledge base, art is the process by which the nurse applies values in using that knowledge.

The nurse is a purposeful, self-directed person who assumes responsibility and accountability to self, client, society and God. Modeling the example of Jesus Christ, nurses apply His values in the protection and promotion of health by utilizing primary, secondary and tertiary prevention.

Utilizing information from numerous sources, the professional nurse designs, coordinates and manages the health care of individuals, families, groups and communities through a process of assessment, diagnosis, planning, implementation and evaluation. This nursing process enables clients to attain optimal health, which for some is a peaceful death. The nature of the nurse-client interaction depends on the degree of disruption within the client system.

The nurse also recognizes his/her role as a member of a profession incorporating professionalism into practice; identifying with the values of the profession; working toward personal and professional development; and advancement of the profession as a whole.

Recognizing that research comprises another vital aspect of professional responsibility, the nurse utilizes disciplined inquiry to generate and test theory and to evaluate care toward the improvement of nursing practice.

Concepts of Health

Health is viewed as a dynamic process defined by persons within the context of their own values and cultures. It is viewed on a wellness-illness continuum ranging from wellness (stability) to illness (disequilibrium) and is the degree of personal wellness that exists at any point in time. It is a state of physical, mental, emotional, social and spiritual harmony, and not merely the absence of disease and disability. Client systems have the adaptive ability to meet changes in their environment in order to maintain a state of harmony or wellness.

Health for the community is a state of harmony within all sectors of the system. Community health is a part of overall community development, a process enabling a group of people to grow in their capacity to exercise control over their own quality of life, according to God's purpose, through the good use of material, interpersonal and spiritual resources. The responsibility for health extends beyond the confines of the traditional health professions. Individuals, families and communities are full partners in the promotion of community health.

Concept of Environment

The environment consists of all internal and external factors and influences surrounding the individual. The person and environment exist in a reciprocal relationship, with the person influencing or influenced by the environmental stressors at any time.

Concept of Nursing Education

Learning is a dynamic, lifelong process unique to each person. In this process, the clients learn to evaluate previous patterns of thinking and behavior while becoming receptive to new alternatives. A willingness by the learners to take initiative and assume responsibility fosters the learning process and assists each learner to develop his/her potential for achievement.

Learning experiences are designed to facilitate the student's integration of theoretical knowledge with relevant, practical application. Students are mutually responsible for the educational process in partnership with faculty. The faculty are primarily facilitators of learning who encourage students to assume responsibility for their own learning. The learning process is strongest when student involvement is high, the goals of learning are clear, and the student has the opportunity to apply new knowledge.

The goal of baccalaureate nursing education at OKWU is to prepare nurse generalists with knowledge of biological, physical, social and behavioral sciences, enhanced by a background in the humanities and the Christian faith. Christian faith and Biblical philosophy provide a foundation of truth and basis for interpreting knowledge. Standards of nursing education at OKWU are high, continually reflecting current nursing practice as well as moral and spiritual standards of behavior.

A unique aspect of Christian nursing education is the refinement of knowledge regarding the spiritual dimension of client care and a focus on the whole person as a thinking, feeling, and believing individual. This, along with a broad general education contains the theories, facts and principles basic to nursing knowledge, which must be applied with, reasoned judgment, interpersonal skills, and technical competence in assisting clients to achieve their goals for health. The generalist has sufficient education to pursue graduate nursing studies.

The **fourth component** of the conceptual framework is the delineation of the essential knowledge, values and professional behaviors expected of a baccalaureate nursing graduate as published by the American Association of Colleges of Nursing (ACCN), *The Essentials of Baccalaureate Education for Professional Nursing Practice*. It is from these *Essentials* that the four Program Outcomes were derived.

1. Synthesize liberal educational and core nursing knowledge
2. Exhibit the value based behaviors of a professional nurse
3. Demonstrate proficiency in core nursing competencies
4. Function in the roles of a professional nurse

Within these *Essentials*, the roles of the professional nurse provide an organizing framework throughout the curriculum. The roles are:

- Provider of direct and indirect care to individuals, families, groups, communities and population
- Designer, manager, coordinator of care
- Member of a Profession

The definition and scope of each of these roles are presented below:

Provider of Care

Nurses are providers of care. In this role, nurses are patients' advocates and educators. Historically, the nursing role has emphasized partnership with patients, whether individuals, families, groups, or communities, in order to foster and support active participation in determining health care decisions. Patient advocacy is, and will continue to be, a hallmark of the professional nursing role, and requires that nurses deliver high quality care, evaluate care outcomes, and provide leadership in improving care.

Nurses learn to know patients within a professional context of privileged intimacy. Nurses recognize that clinical judgments have as much to do with values and ethics as they do with science and technology (AACN, October 1997). Nurses must be prepared for the numerous ethical dilemmas that will arise in practice, and must be able to make and assist others in making ethical decisions within a professional ethical framework. Understanding advances in science and technology and the influence these advances have on health care and on individual well-being is essential. Understanding patients and the values they bring to health care relationship is equally important.

Nurses provide care to an increasingly diverse population. Essential to the care of diverse populations is enhanced knowledge and sensitivity to such variables as age, gender, culture, race, religion, socioeconomic status, and lifestyle choice. Nurses must be well prepared to care for the aging population and to help all individuals and families make decisions about life-extending technologies and treatments within the context of their values, as well as physical, emotional, and spiritual health parameters.

Nursing practice is holistically based and incorporates bio-psycho-social and spiritual aspects of health. They must recognize the important distinction between disease and the individual's illness experience. Helping patients understand this distinction is an important aspect of nursing. In addition, nurses recognize that determining the health status of the patient within the context of the patient's values is essential in providing a framework for planning, implementing, and evaluating outcomes of care.

Nurses provide care in and across all environments. Nurses focus not only on individual-level health care, but also manage, monitor, and manipulate the environment to foster health. Nursing care requires knowledge and skill in biotechnology and information technology as these relate to direct nursing care, health education, and the management and coordination of care.

Designer/Manager/Coordinator of Care

Nurses are designers, managers, and coordinators of care. Nurses must have the knowledge and authority to delegate tasks to other health care personnel, as well as supervise and evaluate these personnel. As health care providers who function autonomously and interdependently, nurses are responsible for professional identity and practice. Nurses are members of health care teams that deliver treatment and services in an evolving health care system. Nurses bring a unique blend of knowledge, judgment, skills, and caring to such teams. Self-awareness and self-evaluation are utilized to enhance professional relationships and improve communication.

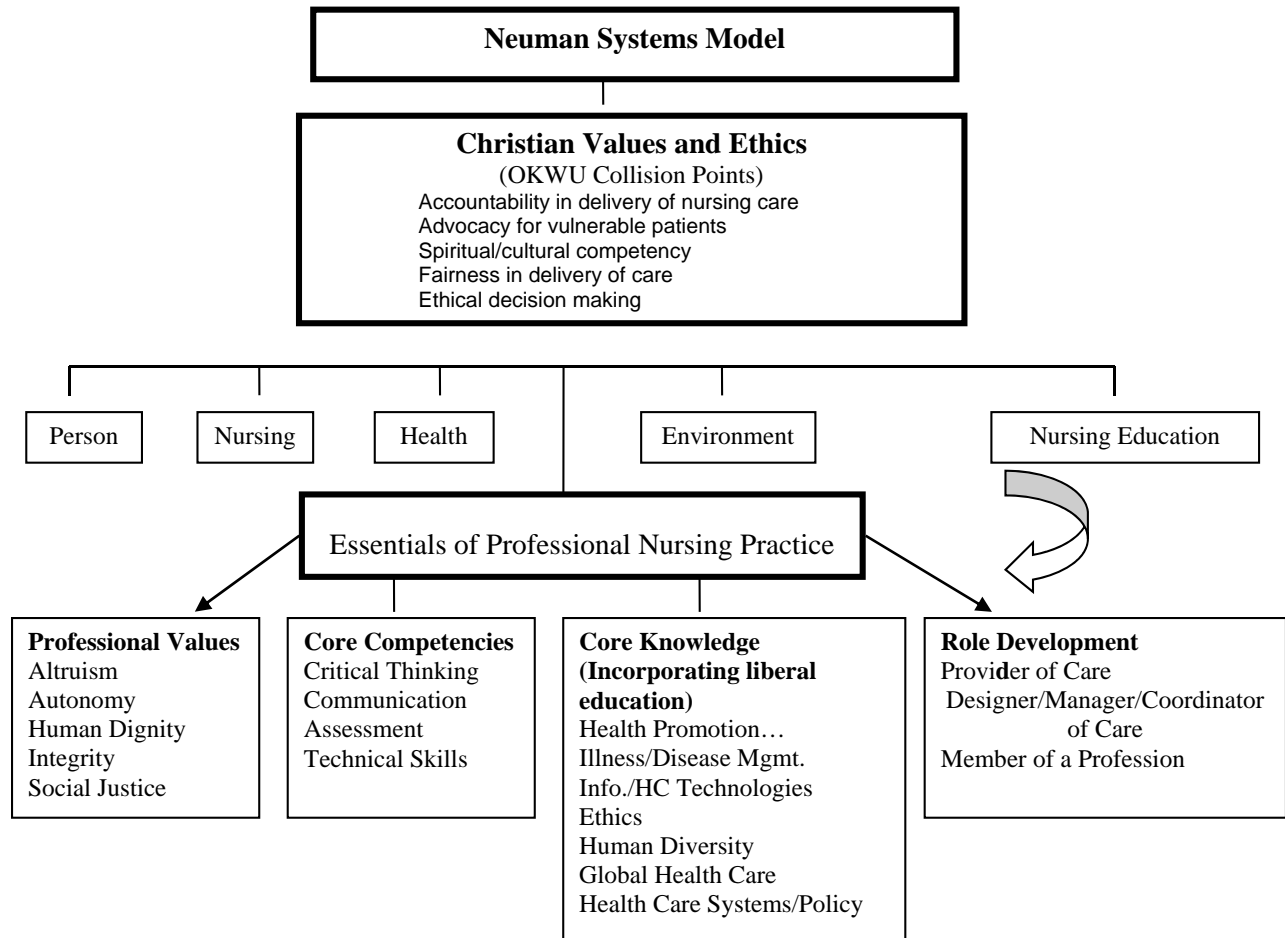
This role, nurses must also be information managers. As patient advocates and educators with state-of-the-art knowledge, nurses help patients acquire, interpret, and utilize information related to health care, illness, and health promotion. Health information available to patients is often overwhelming or confusing; nurses serve as information managers, assisting patients in accessing, understanding, evaluating and applying health-related information. Nurses also must be able to utilize research findings documenting the outcomes of care in designing and implementing care that is both of high quality and cost-effective.

Member within the Discipline of Nursing

Nurses are members of a profession. The use of the term professional implies the acquisition and use of a well-delineated and broad knowledge base for practice. Professional nursing requires strong critical thinking, communication and assessment skills, and the demonstration of a balance of intelligence, confidence, understanding and compassion. Membership in the profession requires the development and acquisition of an appropriate set of values and an ethical framework. As advocates for high quality care for all individuals, nurses must be knowledgeable and active in the political and regulatory processes defining health care delivery and systems of care. Nurses also must be committed to life-long learning and be willing to assume responsibility for planning their professional careers, which increasingly will include graduate study as the route to advancement.

In summary, while the context and scope of nursing practice is changing significantly, the role of beginning professional nurse continues to encompass these roles.

Conceptual Framework Diagram



Accreditation and Memberships

The School of Nursing Bachelor of Science in Nursing degree is accredited by the Commission on Collegiate Nursing Education. The School is a member of the American Association of Colleges of Nursing.

A. Traditional BSN Program

The School of Nursing offers an entry-level degree program leading to a Bachelor of Science in Nursing (BSN) and prepares the graduate to take the NCLEX-RN to become a registered nurse (RN). OKWU prepares professional nurse generalists to provide service and leadership in nursing care and to protect and promote health for people throughout the life cycle in various settings. The program promotes the belief that nursing education is a life-long process and that students are mutually responsible for their education in partnership with faculty. The BSN faculty seeks to integrate nursing theory with practice.

B. LPN-BSN Advance Program

The LPN-BSN Advance is an advanced placement option offered by the School of Nursing at Oklahoma Wesleyan University. This option is designed to advance Licensed Practical Nurses (LPN's) educationally and professionally, as well as to prepare them to take the NCLEX-RN. Sensitivity to the learning needs of the working LPN will be demonstrated in cohort schedule design and teaching/learning approach. Students will be expected to meet the same goals, objectives and outcomes as those required of traditional BSN student. (Contact the Dean of the School of Nursing for further details.)

C. RN-BSN Completion Program (AGS)

The School of Nursing also offers a Registered Nurse to Bachelor of Science in Nursing Completion Program via OKWU's Office of Adult & Graduate Studies (AGS). Through this program, registered nurses may earn a baccalaureate degree while continuing to function effectively as working adults. The RNBSN Completion Program is designed to provide accessible continuing education for practicing RNs who already possess a foundation in nursing science and practice and who have the desire to advance their personal and professional development. Building on that foundation, OKWU prepares professional nurse generalists to provide service and leadership in nursing care and to protect and promote health for people throughout the life cycle in various settings. The program is based on the belief that nursing education is a life-long process and that students are mutually responsible for the education process in partnership with faculty. The RNBSN faculty seeks to interweave knowledge with personal experience and faith, to integrate nursing theory with practice, and to promote student self-awareness.

The complete course graduation requirements are listed below. Because this is a completion program, however, it is designed for the practicing RN who has successfully completed 60 hours (or more) of college credit. (Applicants with a Diploma from a hospital school of Nursing may transfer in 40 credit hours). Therefore, only the courses listed in the major requirements portion of the table are offered in a lockstep sequence.

Admission to the School of Nursing Traditional BSN Program

The admission/selection process occurs during the spring semester for students who wish to enroll in fall sophomore level nursing courses.

Students wishing to submit an application for enrollment into the School of Nursing may pick up an application in the Nursing Office. Completed applications should be received in the School of Nursing Office by March 1. Exceptions to this due date may be made based on class space availability.

An applicant with a prior felony conviction may not be permitted to take the NCLEX examination for licensure. The Board of Nursing in the state in which the student will seek licensure should be contacted by anyone concerned with this restriction before beginning the professional nursing program. (See Appendix A of the Nursing Student Handbook)

Criteria for admission into the School of Nursing

Students are admitted into the OKWU School of Nursing once per year. The Application deadline is June 1st. Applications received after the deadline date are considered individually, based on space available. No student will be added to the program after the first day of class of the fall semester. Because the professional nurse deals with lives of people – adults and children – it is essential that nursing students exhibit a high caliber of academic and personal performance. Criteria for entrance into the School of Nursing are established in an attempt to ensure our students and graduates meet the profession's high standards. These criteria cover four major areas: academic, testing, health and criminal background checks. Documentation of meeting these requirements must be submitted to the School of Nursing by August 1st in order to be accepted into the program.

Academic criteria

- Completion of a minimum of 32 college credit hours of study
- Cumulative GPA of 2.75 or higher
- Completion of the following courses with a grade of "C" or better is required for admission to the School of Nursing at the sophomore Nursing Program level.
 1. At **least two** of the following general Science courses:
 - Introduction to General and Organic Chemistry
 - Microbiology
 - Anatomy
 - Physiology
 2. English Composition I & II
 3. General Psychology

Please note that all of the courses listed above must be completed with a grade of "C" or better to progress to the junior level nursing courses.

- Additional consideration will be given to student ACT or SAT, or GPA and other test scores in making decisions for admission to the School of Nursing.
- Transfer students who have been suspended from any other nursing program and/or have failed two previous nursing courses (based on the OKWU School of Nursing grade scale and benchmark) shall be ineligible for acceptance to the Program.

Testing criteria

- A passing score on computer literacy and math exams when applicable according to University policy.
- A passing score on the Nelson Denny reading test when applicable according to University policy.
- The entrance exam, known as the Test of Essential Academic Skills (TEAS) is a standardized exam that measures the student's academic readiness for nursing. It provides the School of Nursing with a baseline regarding the applicant's reading, math, science, English and language usage. The acceptable score is set each year by the Nursing Faculty Council according the national percentile results of students who have taken the exam. Applicants receive three opportunities to achieve the OKWU benchmark on the TEAS test in order to be admitted to the School of Nursing. The TEAS test is administered by the OKWU School of Nursing from April - June of each year. Transfer applicants who have already taken the TEAS test at another university must present these results to the Dean for analysis and determination of numbers of testing attempts for which each candidate is eligible. The TEAS test is the Test of Essential Academic Skills that gives the School of Nursing a baseline regarding your reading, math, science, English and language usage. It measures the student's academic readiness for nursing.
- Applicants with a minimum composite ACT score of 23 on the National Exam or who have a composite SAT score of 1620 are exempt from taking the ATI/TEAS test.

Health Criteria

Tuberculin Test – must be renewed annually, beginning with the students' initial clinical nursing course.

- A Tuberculin Skin Test (PPD), two step process, is required at the entrance into the Nursing Program. The first PPD is administered and read within 48-72 hours AND a second PPD is administered and read within 1 to 3 weeks from the initial PPD.
- Students beginning their second to fourth year of the Nursing Program only require one PPD (annually), after a two-step PPD history has been established.
- It is recommended that the initial PPD be performed by itself. If live vaccinations are needed, (e.g. Varicella or MMR) in order to complete the vaccination requirements, they may be administered at the same time of the second PPD.
- For students with a previous "positive" PPD test, a copy of his/her most recent Chest X-Ray (CXR) is required along with a TB Annual Review Form completed and signed by a Healthcare professional. Thereafter, a TB Annual Review Form is required until completion of the Nursing Program.

Immunizations Required:

In addition to the CPR and tuberculin test annual certifications, each student must provide evidence (only once) of immunity against the following diseases.

Measles, Mumps, and Rubella

Documentation of immunity by either:

- Written evidence from a physician or clinic of the receipt of two (2) MMR vaccines or
- Written evidence from a physician or laboratory of titer indicating immunity.

Hepatitis B

Documentation of immunity by either:

- Series of three (3) injections of Hepatitis B vaccine given over a 6 month period, or
- Written evidence from physician or laboratory of hepatitis titer indicating immunity, or
- Completion of a waiver documenting the student's unwillingness to undergo vaccination. (Waiver forms are available in the School of Nursing Office).

Rubella Titer

All female students of childbearing age are required to complete this requirement.

- Written evidence from a physician or laboratory of titer indicating immunity.

Tetanus, Diphtheria, Pertussis

- One dose of Tdap is required as evidence by written documentation of vaccination via physician or healthcare clinic.
- After receiving Tdap, a booster of TD is needed every ten (10) years routinely, unless an injury warrants vaccination sooner.

Varicella (Chickenpox)

Documentation of immunity by:

- Written evidence from a physician or laboratory of titer indicating immunity; or
- 2 vaccinations at least 4 weeks apart

Influenza - this requirement will need to be completed annually during the flu season.

- Written evidence from physician or clinic of the receipt of the season influenza vaccination or
- Submission of the *Declination of Influenza Vaccination* form.

Students who suspect they may be pregnant must consult a physician regarding the advisability of immunization against rubella, rubeola and Hepatitis B. Pregnant students must submit rubella and rubeola titers and sign a waiver declining Hepatitis B vaccine if not previously immunized against Hepatitis B.

CPR Certification

Valid CPR Health Care Provider certification is required through American Heart Association and must be maintained throughout the clinical nursing program.

Beginning with the first clinical nursing course in the Fall semester, each student is required to submit documentation of these specified laboratory tests, immunizations, and CPR certification by August 1st. **Students will not be permitted into the clinical agencies without the completion of these documents.**

Students will be required to stop at the School of Nursing during the registration process each semester. During this time, the School of Nursing will determine whether or not the student has met the annual testing and health requirements. If the student has not completed the testing and health requirements, then the student's registration process will be held. Furthermore, clinical days missed due to lack of meeting these deadlines will result in an inability to make up the clinical day regardless of reason.

Background Check Criteria (Conducted by the School of Nursing)

A criminal history record check will be performed annually on each nursing student. Findings are filed with the School of Nursing Office and confidentially maintained. Results of the background check and final admission to the program will be decided upon by the Nursing Faculty Council. The Nursing Faculty Council may ask for guidance from the President's Executive Cabinet if needed. Depending on the findings, students need to be aware that he/she may be denied participation in clinical learning experiences at some clinical agencies, precluding the student's achievement of course objectives essential to program completion. Some clinical agencies require extensive types of background checks such as national healthcare fraud and abuse scan etc. OKWU School of Nursing and students must comply with all clinical agency background check requirements.

State Department of Corrections Sex Offenders Registration List Check

- Some clinical experiences for nursing students are held in child-care facilities licensed by the Oklahoma Department of Human Services. Oklahoma statutes state:
- "Every child-care facility shall arrange, prior to employment, for a criminal history records search to be conducted by the Oklahoma State Bureau of Investigation for any person to be employed by the child care facility" (10-404.1.A.2.a.).
- "If an employee or contract employee of the child care facility, or the contractor of the child care facility has resided in Oklahoma for less than one (1) year, the criminal history records search shall also be obtained from such person's previous state of residence" (10-404.1.A.3.). Some clinical agencies that provide children's services require that nursing students undergo criminal background checks. It is anticipated that more agencies will begin to apply the state statute to nursing students.

Policy for Drug Screening

Purpose

To promote and protect patient safety and comply with clinical affiliate's drug screen requirements

Drug Screening Procedure

10 Panel drug screening is conducted on all students prior to admission to the nursing program. The student is responsible for the cost of the drug screen. The results of the drug screen are generally accepted for the duration of the student's uninterrupted enrollment in the program unless evidence supports reasonable cause. Additionally, a urine drug screen will be performed in the following circumstances but not limited to:

1. Observable indication of actual use of impairment such as slurred speech, lack of coordination, incoherency, marijuana, or alcohol odors.
2. Possession of drugs, apparent paraphernalia or alcoholic beverages.
3. Detailed, factual and persistent reports of misuse by multiple colleagues.
4. Abnormal or erratic behaviors such as sudden outburst, mood swings, hostility or unusual anxiety.
5. Involvement in suspicious accidents.
6. Apparent lapses in judgment or memory
7. Unusual lethargy

While participating in the School of Nursing activities if a student appears to be impaired, the student will be immediately escorted to the Emergency facility when available, or Immediate Care Facility where a urine drug screen will be performed at the student's expense. Transportation to the Emergency facility will be arranged by the nursing faculty. The student will lose credit for attendance for that day and will be subject to University policy regarding zero tolerance for substance abuse.

The student will be excluded from all clinical activities pending results of the drug screen. The student will be required to complete a release directing the company/agency conducting the drug screen test to send the results directly to the Dean of the School of Nursing. The results reported by the company/agency conducting the drug screen are final.

A report to the OKWU School of Nursing that a student has a positive drug screen results in the student being ineligible for admission and/or progression in the School of Nursing. If the drug screen is negative, the student will be immediately reinstated in clinical and will be provided an opportunity to make up assignments. The student will be subject to all other policies related to safe behavior and care of clients.

Progression in the Traditional BSN Nursing Major

Progression through the major requires a minimum cumulative and major GPA of 2.75, a minimum grade of C+ in all nursing courses, health clearance, current CPR certification and continued background clearance.

PROGRESSION IN THE NURSING PROGRAM

1. The School of Nursing reserves the right to request the withdrawal of any student who in their judgment, fails to satisfy the nursing requirements of safety, responsibility and accountability.
2. A minimum theory grade of "C+" (77%) is required in **each nursing course** plus a "pass" in clinical in order to progress to the next nursing course. A student who fails to obtain a "C+" or better in any nursing course must obtain permission from the Dean to repeat the course the next semester it is offered, provided space is available. A minimum grade of "C+" (77%) is required to progress in nursing without being placed on probationary status. Any student on probationary status must see the Dean to develop a plan for tutoring and/or other help to assist toward success.
3. All general education courses that are prerequisites to nursing courses must be completed with a "C" (73%) or higher grade in order to progress in the nursing program. The student's cumulative GPA must remain at 2.75 or higher in order to continue in the nursing program.
4. To receive a passing grade for nursing courses where grades are based on both examinations and other assignments, the student must pass the examinations with a minimum average score of 77%, independently of scores received on other assignments. The student's test average will be the grade received for any nursing course if the average is below 77%, regardless of the grades made on other assignments. A course grade below 77% means a student cannot progress in the nursing program and is considered non-passing in nursing.
5. Nursing students must maintain a cumulative GPA of 2.75. Any student who falls below the 2.75 GA, the 77% average in each nursing course, or is repeating a nursing course, will be placed on nursing probation for the following semester. While on probation, students must schedule a conference with their advisor each month to discuss progress and needs. To be removed from probation, the student must have a cumulative GPA of 2.75 or higher, nursing course average of 77% or higher and/or successfully repeated the nursing course with a minimum grade of 77% or higher. Students who are unable to achieve a 77% in any two courses will be suspended from the nursing program.
6. Students who are denied admission or progression in the Nursing Program may petition the School of Nursing Faculty Council for reconsideration.
7. Nursing courses in the BSN and RN-BSN programs are scheduled in a sequence of major course requirements. Completion of this sequence fulfills the minimum requirement for the major. Each course is a required component of the program and must be taken in sequence. The curriculum is designed with a lockstep framework, are logically organized, and not only build on one another but continue to support the curriculum strands throughout the program. In doing so, the curriculum facilitates student achievement of expected outcomes. The School of Nursing reserves the right to modify the scope and sequence of the curriculum as necessary.

WITHDRAWAL AND RE-ENROLLMENT POLICY

1. Students who anticipate withdrawing from the nursing program for any reason are advised to consult with the Dean of Nursing or faculty advisor before any final decision is made.
2. Requirement for Withdrawal:
 - a. Letter to the Dean of Nursing stating reasons for withdrawal. The intent to reenter the program at a later time should be included if the student wishes to return at a later date.
 - b. Return any school materials and equipment before final withdrawal.
3. Any student who has been admitted to the nursing program and withdraws from a nursing course prior to completion or is unsuccessful in any nursing course or for any reason has not been enrolled in a nursing course for one semester or more, must submit a written petition for reentry into nursing course work. *This petition must include the student's reasons for leaving the nursing program, rationale for why the student wishes to return and why the student now believes that he/she can successfully complete the program.
4. Conditions for readmission and repeat of nursing coursework will be reviewed on an individual basis by the Dean of Nursing and/or the Nursing Faculty Council, and **readmission to nursing courses is contingent upon approval that conditions have been met with final approval for readmission by the Dean of Nursing and/or Nursing Faculty Council.**

The Nursing Faculty Council Committee must review the petition of any student who was withdrawn with a failing grade, for excessive absenteeism or with a record of substance abuse.

*Any student who is withdrawn by the School of Nursing for unsafe practices, dishonesty, or failure to meet nursing requirements of responsibility or accountability shall not be eligible for readmission to the nursing program.

Any student with a record of substance abuse must present adequate documentation of successful treatment and full recovery before being considered for readmission to the program. The Nursing Faculty Council will review all documentation and make the decision regarding the adequacy of the documentation to support full recovery from the substance abuse problem.

5. If three (3) years have elapsed between the time when a student has completed the OKWU Bachelor's degree level nursing course and the time when the student is seeking readmission, the student must either repeat or successfully challenge previous nursing courses before being allowed to enter the next nursing course.
6. Students who plan to drop/withdraw from a required class (other than nursing) must confer with their faculty advisor or the Dean of Nursing before withdrawing since the class may be a prerequisite for the next semester nursing courses.
7. A nursing course may be repeated only one time. Any student who fails to meet the progression grade requirements (listed under Progression in the Nursing Program section) for two nursing courses may not continue in the program of nursing. A "WF" will be considered a failure.

SCHOOL OF NURSING LABORATORY/CLINICAL POLICIES

Transportation

Transportation to clinical facilities and community agencies is the sole responsibility of the student. Clinical facilities can include learning experiences in cities located in adjacent towns. Students should be prepared to accommodate travel to any facility deemed applicable to meeting course objectives. Carpooling and sharing the cost of gas amongst nursing students is encouraged. Students must have a valid driver's license and have access to a vehicle throughout the nursing program. Parking fees are the responsibility of the student. During Home Health and Hospice clinical, students should be prepared to drive themselves to and from the client's home.

Skills Laboratory Requirements

Skills Lab attendance – The student is expected to attend all labs. Absence must be made up by arrangement with the individual faculty person responsible for the lab. If more than two labs are missed, course failure may result. Exceptions related to University activities will be discussed on an individual basis. All students are responsible for the learning involved in each experience whether the lab was attended or not.

Laboratory Practice/Clinical Time

All clinical time MUST be made up. If an absence occurs, the student must notify the clinical facility and the faculty person via telephone at least an hour in advance unless in the case of emergency. The student must also notify the OKWU nursing office of the absence. In the event of an emergency please notify as soon as possible.

Students are also expected to contact the clinical faculty person immediately *after* an absence to make arrangements for the missed learning experience and to schedule the makeup time.

Laboratory time is considered on campus clinical time held in our practice lab. Since the student laboratory is considered a simulation of the hospital work experience, it is to be treated like a regular clinical work day. The student must be on time, stay the full time, and call if an absence or lateness is to be expected. *(Remember, once an RN is hired into a clinical position, that nurse is expected to abide by the policies of the hiring institution. Absences and lateness are not well tolerated!)*

Further lab/clinical absence policies:

After one absence, all missed labs MUST be made up by arrangement with the faculty person in charge of that lab. Points from the final clinical care plan will be lost in the event that there are further absences from lab, as with the clinical experience.

In the event that more than two absences occur in clinical/lab (combined), the student is in jeopardy of being asked to withdraw from the program, or may be placed on probationary status. The nursing faculty recognizes that there are extenuating circumstances that may cause further absence. Each situation will be considered on an individual basis. The entire faculty will consider each situation, and may also ask the student to meet with the faculty group before a final decision is made regarding the consequences of excessive absence from either the clinical or lab. The student's overall performance and consistency of attendance until the time of the excessive absence will be strongly considered in each situation.

There is no appeal for excessive clinical absences and no guarantee for makeup of clinical time lost regardless of the reason for absence.

During clinical, students are not permitted to perform any of the following: double-check on medications or blood products, begin or discontinue blood products, chemotherapy or experimental drugs and therapies. Students are not permitted to accept orders from physicians or other healthcare professionals by telephone or call a physician or physician's office to obtain an order.

The Clinical Grade is Pass or Fail:

The nursing faculty believes that it is crucial that students are able to safely demonstrate the application of nursing theory and skills presented in the classroom and lab settings. The nursing faculty at OKWU recognizes the need of students to grow in their ability to meet clinical standards. However, standards related to safety and professional behaviors must be met in every clinical experience. Violation to meet these standards will result in a faculty – student consultation with written documentation. Students must consistently demonstrate a safe performance as providers of care to progress in the nursing program. If a student receives three Corrective Action Forms for not meeting Nursing program requirements, the student will receive a failed clinical grade for that course. 1 Corrective Action = conference, 2 Corrective Actions = probation, 3 Corrective Actions = failed clinical.

Each student will meet with faculty both mid-term and at the end of the rotation for overall evaluation.

The student in the clinical experience will be graded with either a "P" (pass) or "F" (fail). In the event that a student earns an "F" for the clinical portion of the course, the student will not be able to progress in the nursing program and will receive a "D" for the course and will be unable to progress to the next clinical nursing course. Likewise, if a student does not achieve a 77% in the course, then the clinical must be repeated.

Drug Calculation Exams

Each course that requires the student to pass a dosage calculations quiz will comply with the following guidelines:

- Students must score **at least 90%** on the dosage calculations quiz to pass. Students may not be allowed to administer medications until a passing score is achieved.
- A student who fails the initial dosage calculations quiz must retest within one week* of being notified of a failing score. The student will:
 - Meet with the course instructor for a formal conference at which time a Corrective Action Form will be completed
 - Comply with the stipulations recorded on the form
 - Retest at a specified time*
- A student who fails the second dosage calculations quiz will:
 - Meet with clinical or classroom instructor for a probation conference. Probationary status is recorded on a Corrective Action Form
 - Comply with the stipulations recorded on the form
 - Retest at a specified time*

*If the student does not retest at the specified time, or does not pass the dosage calculation exam after the third attempt, the retest is recorded as a failure and the clinical portion of the course is recorded as an "F".

Medication Administration

The administration of medications by OKWU students requires rigorous adherence to safe practice guidelines.

- Students are expected to know the mechanism of action, the therapeutic effects of the drugs, and the purpose for the specific client, the desired effect, adverse reactions, side effects, and nursing implications.
- Students must follow the agency policy and the steps of the procedure as presented in the nursing curriculum.
 - Compare the Medication Administration Record (MAR) to the physician's order
 - Incomplete or unclear orders should be clarified before implementation
 - Prepare correct dosage and calculations
 - Follow the three checks and the six rights of medication administration
- Students must correctly identify the client with three checks approved by the facility; this must be done each time medications are administered.
- Students document correctly.
- Students evaluate effectiveness of medication.

MEDICATION ERRORS

A medication error is defined as any situation in which one or more of the six "rights" of medication administration is violated or could be violated without the intervention of faculty and/or staff. The six rights are:

- Right patient
- Right drug
- Right dosage
- Right route
- Right time
- Right documentation

Any student making a medication error may:

1. Meet in conference with the instructor, or
2. Be placed directly on probation, or
3. Be withdrawn from the program

Procedure:

1. The medication error (as defined above) will be documented by the clinical instructor. The instructor will also assist the student in implementing facility policies regarding this area.
2. A conference will be held with the student to discuss the incident and plans for necessary remediation.
3. Corrective Action Forms will be placed in the student file and the incident will be recorded in the clinical evaluation tool.
4. Failure to meet stipulations of a probation will result in instructor initiated withdrawal from the program.

Inappropriate Professional Behavior

Students while representing Oklahoma Wesleyan University School of Nursing at any clinical agency must conduct themselves in a professional manner as to reflect favorably upon themselves and the program they represent.

Students are expected to assume responsibility for their actions and will be held accountable for them. If at any time, a student behaves in a manner that is inappropriate, unprofessional, disrespectful, argumentative, or endangers the health or safety of fellow students, instructors, patients, health care team, they will be referred to the "University Disciplinary Process" as outlined in the OKWU Student Handbook.

Students will abide by clinical agency policies during each clinical experience. Students will also be disciplined for academic dishonesty and unprofessional conduct. Unprofessional conduct includes, but is not limited to:

- Verbal or non-verbal language, action, or voice inflections which compromise rapport and working relations with patients, family members, facility staff, physicians, or University staff, and/or may potentially compromise contractual agreements and/or working relations with clinical affiliates, or constitute violations of legal/ethical standards.
- Any behavior that may compromise contractual agreements and/or working relations with clinical affiliates, or constitute violations of legal or ethical standards.
- Using or being under the influence of any drug (OTC, prescription, and/or illegal) or alcohol that may alter judgment and/or interfere with safe performance in the clinical classroom setting.
- Behavior which interferes with or disrupts teaching/learning experiences and/or may compromise the health status of a patient/client.
- Breach of confidentiality in any form.

Violations of the professional behavior standards can result in immediate removal from the clinical site, probation, or withdrawal from the program.

Unsafe Clinical Behaviors:

The OKWU School of Nursing identifies safety as a basic human need. A safety need can be identified as physical, biological, and/or emotional in nature. Safe practices are an academic requirement of each program.

Unsafe clinical practice shall be deemed to be behavior demonstrated by the student which threatens or violates the physical, biological, or emotional safety of the patients, caregivers, students, faculty, staff, or self. Unsafe or unprofessional clinical practice may result in:

- A Corrective Action Form being completed
- A probation conference held and written report documenting probation
- Immediate withdrawal from the program

The following examples serve as guides to these unsafe behaviors, but are not to be considered all-inclusive.

Physical Safety: Unsafe behaviors include but are not limited to:

- Inappropriate use of side rails, wheelchairs, other equipment
- Lack of proper protection of the patient which potentiates falls, lacerations, burns, new or further injury
- Failure to correctly identify patient(s) prior to initiating care
- Failure to perform pre-procedure safety checks of equipment, invasive devices or patient status

Biological Safety: Unsafe behaviors include but are not limited to:

- Failure to recognize the correct violations in aseptic technique
- Improper medication administration techniques/choices
- Performing actions without appropriate supervision
- Failure to seek help when needed
- Attending clinical while ill
- Failure to properly identify patient(s) prior to treatment
- Lack of cognitive awareness of environment and responsibilities

Emotional Safety: Unsafe behaviors include but are not limited to:

- Threatening or making a patient, caregiver, faculty, staff, or bystander fearful
- Providing inappropriate or incorrect information
- Performing actions without appropriate supervision
- Failure to seek help when needed, unstable emotional behaviors

Progressive Discipline

Progressive discipline will be initiated if a student is not meeting nursing program requirements in the classroom, lab or clinical.

Step 1: Warning

The instructor provides the student with a verbal warning or written feedback as to their status. The instructor counsels the students regarding the area of weakness and criteria for successful completion of the course and makes recommendations for improvement. Recommendations may include but are not limited to – going to the nursing skills lab to practice skills, tutors, computer-assisted instruction. These recommendations should be in writing and signed by both the instructor and student.

NOTE: At the discretion of the instructor and depending on the situation, the instructor may defer the conference and proceed to probation or immediate withdrawal.

Step 2: Conference

If a student has had a previous verbal warning, does not improve, and continues to perform at an unsatisfactory level, the faculty member should have a formal conference to review the performance deficit.

A formal conference consists of a meeting between the faculty and student in which the Corrective Action Form, which has been completed by the faculty member, is discussed. A copy of this form is available in the school office.

This report should identify specific course or program objectives not met and how they are not being met. A contract is then established which includes specific criteria that the student must do to correct the deficit so the students can successfully progress through the program.

Step 3: Probation

Probation may be implemented for, but not limited to the following behaviors:

- Unsatisfactory clinical or practicum performance
- Unsatisfactory clinical attendance and punctuality
- Unethical, unprofessional behavior, and/or unsafe clinical practice
- Refusal to participate with a procedure
- Behavior that compromises clinical or practicum affiliations

Probation is a trial period in which the student must improve or be withdrawn from the program. A probation report on the Corrective Action Form identifying objectives not met, how they were not met, and then another contract will be formulated explicitly stating expectations that must be followed during the probationary period. A meeting with the student and the Dean to discuss the probation and contract will be scheduled. All parties will then sign the form.

The probation period for a safety or professional conduct violation remains until the student successfully completes all program requirements.

NOTE: A student may not be placed on probation for unsafe clinical performance more than one time while in the program.

Step 4: Withdrawal

If at any time during the probation period, the student fails to meet any of the conditions of the probation contract, the student may be withdrawn from the program. Accordingly, if at the end of the probation period the student has not met the criteria for satisfactory performance outlined in the probation contract, the student will be withdrawn from the program.

A student who is placed on probation for unsafe or unprofessional conduct will be withdrawn from the program for subsequent safety or professional conduct violations at any time during the program. A student who exhibits unsafe or unprofessional conduct may be withdrawn immediately from the program at the discretion of the Dean, whether or not the student has been placed on probation.

Some situations do not allow for the progressive discipline process due to the severity or nature or the timing of their occurrence. Incidents of this nature may require the student to be immediately placed on probation or withdrawn from the program. Examples of these include, but are not limited to:

- Violations of patient confidentiality
- Academic dishonesty
- Falsification of documentation
- Unprofessional behavior that seriously jeopardizes patient, student, staff, or instructor safety

The withdrawing student must meet with the course instructor and/or Dean to complete all exit forms and have an exit conference within two weeks of the withdrawal. The student is required to turn in their program student ID and any equipment or items that belong to the School of Nursing. Failure to do so may compromise their standing at OKWU.

Advanced Placement Policies

Students may transfer from another college or university to OKWU. Advanced standing will be determined from all transcripts received according to the policies outlined in the *University Catalog*. All transfer students must first be admitted to Oklahoma Wesleyan University. Decision on transfer of General Education courses will be made by the respective School Deans. Transfer credit for nursing courses will be decided based on appropriate content match. Students must provide course syllabi for review. Additionally, students must challenge and meet the OKWU Nursing ATI Benchmark for applicable nursing course such as Community, Med Surg, Mental Health, OB, Peds, Leadership, etc. Nursing courses older than 5 years will usually not be acceptable.

Appeal Process

- Students who are denied admission/progression in the Nursing Program may petition the School of Nursing Faculty Council for reconsideration
- Any student with a concern should contact the instructor directly and no later than six weeks at the end of the course
- If there is not a satisfactory resolution with the instructor, the student may make a formal appeal to the Dean of the School of Nursing. This must be submitted in writing to the Dean.
- Beyond that, the appeal may be made to the Chief Academic Officer (CAO). The CAO will seek a resolution or may refer the matter to an ad hoc committee on academic standards. The decision of the CAO, or the ad hoc committee if so empowered, is the final word in the grievance process.

Additional information and policies may be found in the School of Nursing Student Handbook.

**OKLAHOMA WESLEYAN UNIVERSITY
SCHOOL OF NURSING
RN-BSN PROGRAM**

Admission to the RN to BSN degree completion program requires a college GPA of 2.5, an unencumbered valid RN license, and an Associate Degree with a major in Nursing from a regionally accredited institution with at least 60 transferable college credit hours. (Applicants with a Diploma from a hospital school of Nursing may transfer in 40 credit hours).

RN-BSN applicants must either own or have ready access to a computer and have basic computer skills.

Progression Requirements for Nursing Program

The following are the requirements for continuing in the RNBSN program:

- The Nursing program is designed in a lock-step sequence. If a 2.0 is not achieved for each individual major course, the student must repeat the course before progressing to the next course.
- Students whose cumulative GPA falls below 2.5 will be placed on academic probation for the next term.
- It is the student's responsibility to maintain current RN licensure for the duration of the nursing program, including in the state in which they are implementing their Applied Learning Project. Any change in licensure status, such as transferring to another state, lapse in license or disciplinary action taken against the student's nursing license must be reported to the School of Nursing within 2 weeks of licensure lapse or disposition of formal disciplinary action. All cases of disciplinary action against the student's license after admission to the program will be evaluated on an individual basis by the Nursing Faculty Council.
- Students must comply with the program attendance policies to continue in the program.
- Students who are unable to achieve a 2.0 in any two Nursing courses will be suspended from the Nursing program.
- A Nursing course may be repeated only one time. Any student who fails to meet the progression grade requirement for two Nursing courses may not continue in the program of Nursing.
- A "WF" will be considered a failure.

The School of Nursing reserves the right to request the withdrawal of any student who in their judgment, fails to satisfy the nursing requirements of safety, responsibility, accountability, and academic honesty.

Nursing courses in the BSN and RN-BSN programs are scheduled in a sequence of major course requirements. Completion of this sequence fulfills the minimum requirement for the major. Each course is a required component of the program and must be taken in sequence. The curriculum is designed with a lockstep framework are logically organized, and not only build on one another but continue to support the curriculum strands throughout the program. In doing so, the curriculum facilitates student achievement of expected outcomes. The University reserves the right to modify the scope and sequence of the curriculum as necessary.

**OKLAHOMA WESLEYAN UNIVERSITY
SCHOOL OF NURSING
LPN-BSN ADVANCE**

The LPN-BSN Advance is an advanced placement option offered by the School of Nursing at Oklahoma Wesleyan University. The LPN-BSN Advance student will receive 20 credits of advanced standing in nursing and have the option of challenging NURS3823, *Nursing Care of the Childbearing Family* and NURS 3923, *Nursing Care of the Childrearing Family* for 6 additional hours of credit. The LPN-BSN Advance student must take NURS 3143 *Nursing Advance* and complete all junior level general education courses with a "C" or higher and all junior level nursing core courses with a "C+" or higher to have advanced standing credit applied to his/her transcript.

Advanced placement is designed to advance the Licensed Practical Nurse (LPN) educationally and professionally, as well as to prepare him/her to take the NCLEX-RN. Two pathways of entry are planned. The LPN-BSN Advance student is subject to the same progression policies as those required of the traditional Bachelor of Science in Nursing (BSN).

PLANNED ENTRY PATHWAYS:

- Advanced standing placement into the traditional BSN Program, on a space available basis, at the junior level.
- In a cohort designed to matriculate throughout the calendar year

All LPN-BSN Applicants who desire a cohort option need to indicate that interest on the application form. **The availability of the cohort classes will depend on sufficient numbers of qualified LPN-BSN students ready to commit to a cohort availability of adequate faculty.**

Students are encouraged to have completed all general education requirements and are required to have completed a minimum of 32 credits before entering the LPN-BSN Advance Program.

General education courses are available in an accelerated format via the STEPS Program, offered through Oklahoma Wesleyan's Adult and Graduate Studies (AGS)

LPN-Advance Admission Requirements:

- Application and Admission to Oklahoma Wesleyan University
- Application and Admission to the Nursing Major (through the School of Nursing)
- Unencumbered license as a Licensed Practical Nurse (LPN) in the State of Oklahoma
- Graduate of an NLNAC Accredited LPN Program OR at least 1 year work experience as an LPN
- Meet the required Health Criteria as noted in the *Nursing Student Handbook*
- Clearance on Criminal Background, including Sex Offenders Registration List Check
- Current Healthcare Provider CPR Certification

Academic criteria

- Completion of a minimum of 32 college credit hours of study, but recommend completion of 55 required general education credits
- Cumulative GPA of 2.75 or higher

Completion of the following courses with a grade of "C" or better is required for **admission** to the School of Nursing.

- At least **two** of the following general Science courses:
 - Introduction to General and Organic Chemistry
 - Microbiology
 - Anatomy
 - Physiology
- English Composition I & II
- General Psychology

Please note that all of the courses listed above must be completed with a grade of "C" or better to progress to junior level nursing courses. Additional consideration will be given to student ACT, SAT, GPA, and other test scores in making decisions for admission to the School of Nursing.

Testing criteria

- A passing score on computer literacy and math exams is recommended when applicable according to University policy.
- A passing score on the Nelson Denny reading test is recommended when applicable according to University policy.
- An acceptable composite percentile on the ATI/TEAS test within two test attempts. Students receive two opportunities to achieve the OKWU benchmark on the TEAS test in order to be admitted to the School of Nursing. Transfer students who have already taken the TEAS test at another University must present these results to the Dean for analysis and determination of number of attempts of examination each candidate is eligible for. The TEAS test is the Test of Essential Academic Skills that gives the School of Nursing a baseline regarding reading, math, science, English and language usage. It measures the student's academic readiness for nursing.

Degree Requirements for Nursing Programs

Minimum Gen Ed Grade Requirement: For the BSN and RNBSN, a grade of a C (73%) is considered a minimum passing grade for English Composition I (ENGL 1103) and Written Communication I (ENGL 1613). Any grade below this minimum passing standard is considered a failing grade.

BSN Minimum Nursing Course Requirements: A minimum grade of a C+ (77%) is considered a minimum passing grade for Nursing Courses. Any grade below this minimum passing standard is considered a failing grade. See the section, Progression in the Traditional BSN Nursing Major, for further information.

BSN Minimum Other Course Requirements: A grade of a C (73%) is considered a minimum passing grade in English Composition II, General Psychology, Introduction to General and Organic Chemistry, Microbiology, Anatomy, and Physiology, as needed for meeting other Nursing degree requirements. Any grade below this minimum passing standard is considered a failing grade. See the section, Admission to the School for Nursing Traditional BSN Program, for further information.

RN-BSN Minimum Nursing Course Requirements: A grade of a C (73%) is considered a minimum passing grade for Nursing Courses. Any grade below this minimum passing standard is considered a failing grade. See RN-BSN Program Progression Requirements for Nursing Program for further information.

On the following pages are the lists of required courses for the programs offered by the School of Nursing.

Bachelor of Science in Nursing (Traditional Program)

| | |
|---|------------|
| General Education Requirements | 50 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Human Anatomy (BIOL 2114) | 4 |
| Math Survey (MATH 1503) or College Algebra (MATH 1603) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 80 |
| Nursing Courses* | 64 |
| Informatics for Nursing Practice (NURS 2112) Semester One lockstep | 2 |
| Fundamentals of Nursing (NURS 2116) (C) Semester One lockstep | 6 |
| Health Assessment (NURS 2222) Semester Two lockstep | 2 |
| Pharmacology for Nursing (NURS 2223) Semester Two lockstep | 3 |
| Nursing Care of the Older Adult (NURS 2224) (C) Semester Two lockstep | 4 |
| Nursing Interculturally (NURS 3712) Semester Three lockstep | 2 |
| Mental Health Nursing (NURS 3814) (C) Semester Three lockstep | 4 |
| Nursing Care for the Ill Adult (NURS 3815) (C) Semester Three lockstep | 5 |
| Pathophysiology (NURS 3913) Semester Three lockstep | 3 |
| Spiritual Aspects of Nursing (NURS 3523) Semester Four lockstep | 3 |
| Nursing Interculturally Practicum (NURS 3721) (C) Semester Four lockstep | 1 |
| Nursing Ethics Seminar (NURS 3723) Semester Four lockstep | 3 |
| Nursing Care of the Childbearing Family (NURS 3823) (C) Semester Four lockstep | 3 |
| Nursing Care of the Childrearing Family (NURS 3923) (C) Semester Four lockstep | 3 |
| Research for Nursing Practice (NURS 4714) Semester Five lockstep | 4 |
| Community Health Nursing (NURS 4814) (C) Semester Five lockstep | 4 |
| Nursing Care of Adults in Crisis (NURS 4826) (C) Semester Six lockstep | 6 |
| Leadership in Nursing (NURS 4926) (C) Semester Six lockstep | 6 |
| Biology & Chemistry Courses | 13 |
| Human Physiology (BIOL 2224) | 4 |
| Intro to Microbiology (BIOL 2424) | 4 |
| Fund Gen/Org Chemistry (CHEM 1215) | 5 |
| Emphasis Elective (choose one) | 3 |
| Personal Finance (GBUS 3113) | (3) |
| Psychology of Personality (PSYC 3353) | (3) |
| Human Resource Management (MGMT 3413) | (3) |
| Contemporary Global Models (GLST 3333) | (3) |
| Comparative Religions (PHIL 3463) | (3) |
| Cultural Anthropology (SOCI 3763) | (3) |
| Nursing Missions (NURS 3703) | (3) |
| Grand Total | 130 |

* Lockstep sequence; (C) = clinical

Bachelor of Science in Nursing (Traditional Program: LPN-BSN)

| | |
|--|------------|
| General Education Requirements# | 50 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Courses | 6 |
| Human Anatomy (BIOL 2114) | 4 |
| Math Survey (MATH 1503) or College Algebra (MATH 1603) | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| US Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 80 |
| Nursing Courses* | 67 |
| Nursing Advance (NURS 3143) | 3 |
| Informatics for Nursing Practice (NURS 2112) Semester One lockstep | 2 |
| Fundamentals of Nursing (NURS 2116) (C) Semester One lockstep (LPN substitution) | 6 |
| Health Assessment (NURS 2222) Semester Two lockstep (LPN substitution) | 2 |
| Pharmacology for Nursing (NURS 2223) Semester Two lockstep (LPN substitution) | 3 |
| Nursing Care of the Older Adult (NURS 2224) (C) Semester Two lockstep (LPN substitution) | 4 |
| Nursing Interculturally (NURS 3712) Semester Three lockstep | 2 |
| Mental Health Nursing (NURS 3814) (C) Semester Three lockstep | 4 |
| Nursing Care for the Ill Adult (NURS 3815) (C) Semester Three lockstep (LPN substitution) | 5 |
| Pathophysiology (NURS 3913) Semester Three lockstep | 3 |
| Spiritual Aspects of Nursing (NURS 3523) Semester Four lockstep | 3 |
| Nursing Interculturally Practicum (NURS 3721) (C) Semester Four lockstep | 1 |
| Nursing Ethics Seminar (NURS 3723) Semester Four lockstep | 3 |
| Nursing Care of the Childbearing Family (NURS 3823) (C) Semester Four lockstep | 3 |
| Nursing Care of the Childrearing Family (NURS 3923) (C) Semester Four lockstep | 3 |
| Research for Nursing Practice (NURS 4714) Semester Five lockstep | 4 |
| Community Health Nursing (NURS 4814) (C) Semester Five lockstep | 4 |
| Nursing Care of Adults in Crisis (NURS 4826) (C) Semester Six lockstep | 6 |
| Leadership in Nursing (NURS 4926) (C) Semester Six lockstep | 6 |
| Biology & Chemistry Courses | 13 |
| Human Physiology (BIOL 2224) | 4 |
| Intro to Microbiology (BIOL 2424) | 4 |
| Fund Gen/Org Chemistry (CHEM 1215) | 5 |
| Emphasis Elective (choose one) | 3 |
| Personal Finance (GBUS 3113) | (3) |
| Psychology of Personality (PSYC 3353) | (3) |
| Human Resource Management (MGMT 3413) | (3) |
| Contemporary Global Models (GLST 3333) | (3) |
| Comparative Religions (PHIL 3463) | (3) |
| Cultural Anthropology (SOCI 3763) | (3) |
| Nursing Missions (NURS 3703) | (3) |
| Grand Total | 133 |

Course names and numbers may vary if taken through Non-Traditional (AGS) programs

* Lockstep sequence; (C) = clinical

**Bachelor of Science in Nursing
Non-Traditional (AGS)
(RN-BSN Completion Program)**

| | |
|---|------------|
| General Education Requirements | 39 |
| Old Testament Survey (CHAL 1613) OR New Testament Survey (CHAL 1733) | 3 |
| Written Communications I (ENGL 1613) | 3 |
| Written Communications II (ENGL 1813) | 3 |
| Introduction to Human Communication (COMM 1823) | 3 |
| Humanities | 6 |
| United States History | 3 |
| United States Government | 3 |
| General Psychology or Developmental Psychology | 3 |
| Mathematics | 3 |
| Science Courses | 9 |
| Major Requirements* | 45 |
| Introduction to Adult Studies (CLAC 3113) | 3 |
| Pathophysiology* | 3 |
| Nursing Informatics (NURS 3613) Lockstep course one | 3 |
| Nursing's Role in Health Care (NURS 3213) Lockstep course two | 3 |
| Theoretical Foundations of Nursing (NURS 3312) Lockstep course three | 2 |
| Spiritual Care of the Client (NURS 3713) Lockstep course four | 3 |
| Nursing Ethics Seminar (NURS 3723) Lockstep course five | 3 |
| Nursing Research (NURS 4324) Lockstep course six | 4 |
| Christian Worldview (CHAL 3103) | 3 |
| Health Promotion and Family Theory I (NURS 4624) Lockstep course seven | 4 |
| Health Promotion and Family Theory II (NURS 4633) Lockstep course eight | 3 |
| Intercultural Nursing (NURS 4433) Lockstep course nine | 3 |
| Community Health Nursing (NURS 4534) Lockstep course ten | 4 |
| Management in Nursing (NURS 4934) Lockstep course eleven | 4 |
| General Electives or Minor | 42 |
| Grand Total | 126 |

*Pathophysiology may be taken any time during the curriculum
Nursing courses are arranged in lockstep sequence

School of Religion and Philosophy

*Unite the pair so long disjointed,
Knowledge and vital piety;
Learning and holiness combined,
And truth and love
Let all men see.
(Charles Wesley)*

Majors: Biblical and Theological Studies, Christian Ministry (AAS-AGS), Global Studies, Ministry and Leadership (AGS), Pastoral Ministry, Pastoral Ministry/Biblical and Theological Studies, Pastoral Ministry/Youth Ministry, Pastoral Ministry/Worship Arts, Sports Ministry.

Minors: Biblical and Theological Studies, Global Studies, Intercultural Ministry, Non-profit Operations, Pastoral Counseling, Worship Arts and Youth Ministry

Continuing Education: CROSS Training for The Wesleyan Church

Mission Statement

The School of Religion and Philosophy has two main purposes: 1) to teach religion courses generally for all students of Oklahoma Wesleyan University and particularly for students majoring in religion and 2) to prepare persons for specific ministries in the church. Therefore, the School of Religion and Philosophy is committed to the belief that twenty-first century ministry requires a Holy Spirit driven mission accompanied with an eye on the future and a passion to call the people of the world to Christ. As well, the challenges of our world mandate continuous missional renewal.

While it is the duty of all OKWU Academic Schools to assist in the development of the spiritual life of students, the School of Religion and Philosophy is dedicated to help build campus spiritual life by providing guidance for students and faculty in Christian ideas and ideals. The School also desires to prepare students who are seeking ordination for (and to encourage them to pursue) a seminary education or another relevant graduate degree.

Progression in the School of Religion and Philosophy

For a student to remain in and progress through the School of Religion and Philosophy, that student must pass all the major classes in their program with at least a C-. Major classes include any classes required for the specific major that are not General Education requirements or General Electives. If a student receives less than a C- in one of their major classes, this is considered non-passing. The student will be placed on probation within the School of Religion and required to retake the class or its equivalent. If the student once again fails to receive at least a C-, or receives less than a C- in another major class, the student may be dismissed from the School of Religion and Philosophy.

If a student is placed on probation, they may appeal to the Dean of the School of Religion and Philosophy, the Associate Vice-President of Academic Affairs and ultimately the Executive Vice-President of Academic Affairs.

School of Religion and Philosophy Distinctives

Homiletic Expertise

One of the hallmarks of The School of Religion and Philosophy that is recognized throughout The Wesleyan Church is its ability for equipping students with outstanding preaching skills.

Voice of the Martyrs

Oklahoma Wesleyan University, in partnership with The Voice of the Martyrs, has developed a one-of-a-kind bachelor's degree with a major in Global Studies. This unique major may be earned as a stand-alone ministry degree, or it may be combined with a number of other majors, such as nursing, communication, business, or education.

The Voice of the Martyrs is a non-profit, interdenominational organization with a vision for aiding Christians around the world who are being persecuted for their faith in Christ, fulfilling the Great Commission, and educating the world about the ongoing persecution of Christians.

Christian Service Program

Another distinctive of the School of Religion and Philosophy is the requirement that all Religion & Philosophy majors participate in a credit/non-credit Christian Service Program during their first two years at OKWU. This requirement is based on the conviction that actual Christian service is essential for all students in ministerial training because of the need to integrate Biblical principles with practical ministry. Theological reflection on the church and the ministry must be melded with practical "hands-on" experience in order to provide the best training possible for ministerial students. The Christian Service Program is intended to clarify the mission of the church, define Biblical roles and purposes in church leadership, and develop a model of spiritual formation for ministerial students. The Christian Service Program may be applied as partial fulfillment of the supervised ministerial internship (see below).

Participating in the Christian Service Program will normally begin the freshman year and will typically include the following:

1. A minimum of three semesters of Christian service during the freshman and sophomore years. The completion of Christian Service is a graduation requirement.
2. A minimum of 10 weeks of Christian service per semester
3. A minimum of one hour of Christian service per week

Students who transfer to Oklahoma Wesleyan University or who transfer into the School of Religion & Philosophy from another university will have the Christian Service requirement pro-rated on a percentage basis. Successful completion of the Christian Service program is a graduation requirement.

Ministerial Internships — The opportunity to participate in supervised ministerial internships is another distinctive of the School of Religion and Philosophy. For ordination in The Wesleyan Church, three supervised internships are required. Two of these experiences can be obtained while in attendance at OKWU. Details and requirements for the internship program can be obtained from the School's Internship Supervisors. All students in the Global Studies, Pastoral Ministry, and Sports Ministry programs are required to enroll in at least one internship for their respective majors.

CROSS Training — Cross training is a non-credit online ordination program for the Wesleyan Church offered exclusively through Oklahoma Wesleyan University. All courses meet ordination requirements set forth by the Educational Ministry Department of the Wesleyan Church. For further information check the Oklahoma Wesleyan University website www.okwu.edu, under online programs.

Traditional Program Offerings

Biblical and Theological Studies Program

Offered either as a Bachelor of Arts or Bachelor of Science degree, the Biblical and Theological Studies major is designed to enable students to have a thorough working knowledge of the Old and New Testaments and Christian Theology. Additionally, the program is designed for students who do not plan to pursue ministerial ordination, but desire a career in the service of the Church, such as a secondary education Bible teacher. This major can also serve as a pre-seminary program for those who know that they are going to seminary following graduation. (This program does not fulfill the requirements for ordination in The Wesleyan Church.) Upon completion of the Biblical and Theological Studies Program, students should be able to demonstrate the following:

1. A thorough knowledge of the Old and New Testaments in their historical and cultural contexts.
2. An understanding of Biblical texts as they relate to Bible history and geography.
3. An ability to trace important doctrinal themes throughout the Bible.
4. An understanding of fundamental hermeneutical principles and the ability to utilize them in the exegesis of a Biblical text.
5. The ability to utilize the inductive Bible study method.
6. A working knowledge of *koine* Greek and the ability to use it in New Testament exegesis (only required for the B.A. in Biblical and Theological Studies).
7. A basic understanding of the most important elements of Christian Theology.
8. The ability to compare and contrast aspects of Wesleyan Theology that may differ from the theological positions of other Christian movements.
9. A working knowledge of key issues in contemporary Theology.

Global Studies Program

Oklahoma Wesleyan University, in partnership with The Voice of the Martyrs, has developed a one-of-a-kind bachelor's degree with a major in Global Studies. This unique intercultural major may be earned as a stand-alone ministry degree, or it may be combined with a number of other majors, such as Nursing, Business, Communication, Education, and other majors. The purpose of the Global Studies program is to prepare students to serve and disciple believers in intercultural settings domestically and/or globally. In addition to the pastoral ministry objectives, the Global Studies program aims to equip the student with the following:

1. A set of practical skills for sustaining a meaningful and effective intercultural ministry.
2. The ability to communicate biblical perspectives on suffering, persecution and discipleship.
3. An appreciation for the faith and courage of today's persecuted peoples.
4. A comprehension of the biblical and theological bases for intercultural evangelism.
5. An acquaintance with the interdisciplinary nature of missiology.
6. The skills and practical abilities to function effectively in restricted and/or hostile nations in a short-term or long-term capacity.
7. Hands-on experience through internships, supervised practicums, and domestic and global cross cultural events.

Pastoral Ministry, Pastoral Ministry/Biblical and Theological Studies, Pastoral Ministry/ Pastoral Ministry/Youth Ministry Majors — Both Bachelor of Arts and Bachelor of Science degrees are offered for those interested in majoring in Pastoral Ministry, Pastoral Ministry/Biblical and Theological Studies, or Pastoral Ministry/Youth Ministry. Because of the crucial importance of learning the original *koine* Greek language, only a Bachelor of Arts degree is offered for those interested in the Pastoral Ministry/Biblical and Theological Studies major. These ministry degrees are good choices for anyone feeling called to full-time pastoral ministry, and they are particularly designed to help students fulfill the academic requirements for ordination in The Wesleyan Church.

Pastoral Ministry Program

Upon completion of the Pastoral Ministry program, students should be able to demonstrate the following:

1. A comprehension of the pastoral responsibilities related to the Christian ministry—such as pastoral visitation, counseling, crisis ministry, and church administration
2. The effective communication of the Word of God through preaching skills which are characterized by logical, understandable sermon outlines and sound Biblical exegesis
3. An in-depth knowledge of the Bible and a commitment to the continued study of the Scriptures, which results in the practical application to everyday living
4. A sensitivity to the need for a compassionate and sympathetic regard for people
5. A testimony to an established relationship of faith and trust in God based on a personal encounter with Jesus Christ through the new birth and a pursuit of personal Christian holiness, which results in a Christ-centered life

Pastoral Ministry/Biblical and Theological Studies Program

Upon completion of the Pastoral Ministry/Biblical and Theological Studies program, students should be able to demonstrate the following:

1. A comprehension of the pastoral responsibilities related to the Christian ministry—such as pastoral visitation, counseling, crisis ministry, and church administration
2. The effective communication of the Word of God through preaching skills which are characterized by logical, understandable sermon outlines and sound Biblical exegesis
3. An in-depth knowledge of the Bible and a commitment to the continued study of the Scriptures, which results in the practical application to everyday living
4. A sensitivity to the need for a compassionate and sympathetic regard for people
5. A testimony to an established relationship of faith and trust in God based on a personal encounter with Jesus Christ through the new birth and a pursuit of personal Christian holiness, which results in a Christ-centered life
6. A thorough knowledge of both the Old and New Testaments in their historical and cultural contexts
7. An understanding of Biblical texts as they relate to history and geography
8. An ability to trace important doctrinal themes throughout the Bible
9. An understanding of fundamental hermeneutical principles and the ability to utilize them in the exegesis of a Biblical text
10. The ability to utilize the inductive Bible study method
11. A working knowledge of *koine* Greek and the ability to use it in New Testament exegesis
12. A basic understanding of the most important elements of Christian theology.
13. The ability to compare and contrast aspects of Wesleyan Theology that may differ from the theological positions of other Christian movements.
14. A working knowledge of key issues in contemporary theology.

Pastoral Ministry/Youth Ministry Program Objectives

The purpose of the Youth Ministry program is to reach the next generation by preparing students to evangelize and disciple youth and their families through the power of Jesus Christ. In addition to the Pastoral Ministry objectives, the Youth Ministry program aims to equip the student with the following:

1. A biblical foundation, philosophy and strategy to minister to the youth and college culture.
2. Awareness and understanding of contemporary issues and needs of youth and their families.
3. Practical and pragmatic skills to communicate biblical truths to the known needs of youth.
4. The necessary skills to evangelize teens and college students and to nurture them toward mature Christian discipleship.
5. Hands-on experience through internships, supervised practicum, and youth events.

Pastoral Ministry/Worship Arts Program

The Pastoral Ministry Major with an emphasis in Worship Arts equips students to combine Pastoral leadership skills with more focused training in Music and the Arts. Special emphasis is placed on the Biblical and theological foundation for Christian worship, along with the proper role of the musician in shepherding the church into authentic and culturally contextualized Christian worship. Graduates are prepared for employment in both Pastoral and Music positions within the local church. Upon completion of the Pastoral

Ministry/Worship Arts program, students should be able to demonstrate the following:

1. Students should be able to demonstrate a comprehension of the pastoral responsibilities related to the Christian ministry—such as pastoral visitation, counseling, crisis ministry, and church administration.
2. Students should be able to demonstrate an in-depth knowledge of the Bible and a commitment to the continued study of the Scriptures, which results in the practical application to everyday living.
3. Students should be able to demonstrate a sensitivity to the need for a compassionate and sympathetic regard for people.
4. Graduates should know the influence of the Christian church on the history and practice of music.
5. Graduates should be able to able to lead Christian Worship.

Sports Ministry Program Objectives

The Sports Ministry Major equips students to combine athletics with ministry, evangelism, and discipleship. Graduates are prepared for employment in a wide variety of sports and recreational positions including, but not limited to the following: dual roles (such as recreation/youth minister), community recreation director, sports team chaplain, full-time sports evangelist, team coach or director of international mission sports teams. Upon completion of the Sports Ministry program, students should be able to demonstrate the following:

1. An ability to use sports ministry as an outreach tool in the community
2. An ability to share Christ through sports with youth and adults
3. An ability to train others to minister effectively through sports
4. An ability to integrate Biblical principles with athletics
5. An ability to integrate sports ministry with other ministries of the church
6. An ability to coach and administer various sports programs
7. An ability to organize and administer sports leagues in the church and community
8. An ability to plan, organize and promote sports programs for camps or missions trips

Minors—The School of Religion & Philosophy offers minors (for those pursuing baccalaureate degrees) in the areas of Biblical and Theological Studies, Global Studies, Intercultural Studies, Pastoral Counseling, and Youth Ministry. Students majoring in any subject are welcomed and encouraged to pursue these minors.

Associate of Applied Science in Christian Ministry — Oklahoma Wesleyan University has articulation agreements with RHEMA Bible Training Center and Victory Bible Institute which facilitates student ability to transfer from these schools into an Associate of Applied Science degree program at OKWU. Upon successful completion of 30 transferable hours from one of these institutions, a minimum of 30 hours of general education and at least 0-3 hours of electives from OKWU, students will receive an Associate of Applied Science in Christian Ministry degree from OKWU.

Associate of Arts in Biblical and Theological Studies — For those students interested in a two-year program which will allow them to study the Bible in English translation, the School of Religion offers an Associate of Arts degree with a focus on Biblical and Theological Studies.

Upper Division Standing

All students pursuing programs in the School of Religion & Philosophy must apply to be admitted to upper division standing. A student who has not been admitted to upper division status will not be allowed to accumulate more than 9 hours of upper division credit in the School of Religion & Philosophy. The following are the criteria for application to upper division standing:

1. Completion of 60 credit hours
2. Cumulative GPA not less than 2.0
3. Major area GPA not less than 2.25
4. A typed autobiography
5. Recommendation of interviewing school faculty, confirmed by the Dean of the School (the interviewing faculty will also advise students concerning their personal suitability for their chosen vocation)

Admission may be granted without stipulations or granted with exact stipulations (delivered to the student), or declined. The most common stipulation is satisfactory improvement in English usage and Bible knowledge and a retake of any proficiency tests within a specified time period.

If a student's GPA drops below the above standards after admission to upper division standing, the student's status is suspended and counseling is given concerning alternatives which may lead to withdrawal from ministerial training or correction of the problem and reinstatement. A similar procedure would be used in the event of other forms of disqualification such as the occurrence of social probation after admission.

Degree Requirements for Religion & Philosophy Programs

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition I (ENGL 1103) and Written Communication I (ENGL 1613). Any grade below this minimum passing standard is considered a failing grade.

Minimum Religion Major Course Requirements: A grade of a C- (70%) is considered a minimum passing grade for Religion Major Courses. Any grade below this minimum passing standard is considered a failing grade.

The objectives of the ordination requirement for Sociology will be met by taking the following three courses: Evangelism, Intercultural Ministry, and Christian Worldview & Apologetics.

Exit Exams are a graduation requirement.

The following pages provide the lists of required courses for the majors, minors and other programs offered by the School of Religion & Philosophy. It should be noted that by authorization of The Wesleyan Church Department of Education and Ministry, the Wesleyan History and Polity course has been assigned to two courses: The Church Administration course will include The Wesleyan Church Polity increment, and John Wesley and the History of the Wesleyan Church will include the history increment.

Bachelor of Arts Biblical and Theological Studies

| | |
|---|------------|
| General Education Requirements | 59 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Introduction to Philosophy (PHIL 2313) | 3 |
| General Ethics (PHIL 2443) | 3 |
| Greek I (LANG 3134) | 4 |
| Greek II (LANG 3144) | 4 |
| Greek III (LANG 4152) | 2 |
| Greek IV (LANG 4162) | 2 |
| Math | 3 |
| Science (with lab) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| United States Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 64 |
| Biblical Studies Courses | 33 |
| Historical Geography of Bible Lands (BLIT 3333) | 3 |
| Biblical Hermeneutics (BLIT 3463) | 3 |
| Bible Seminar (BLIT 3663) | 3 |
| New Testament Courses (must include Gospels and Romans or Acts) | 12 |
| Old Testament Courses | 12 |
| Theological Studies Courses | 28 |
| Introduction to Ministry (PAMI 1111) | 1 |
| History of Christianity (CHIS 2113) | 3 |
| Comparative Religions (PHIL 3463) | 3 |
| Christian Spiritual Formation (SFOR 3023) | 3 |
| John Wesley and the History of the Wesleyan Church (THEO 3533) | 3 |
| Systematic Theology I (THEO 3613) | 3 |
| Systematic Theology II (THEO 3623) | 3 |
| Contemporary Theology (THEO 3833) | 3 |
| Issues in Theology (THEO 4663) | 3 |
| Doctrine of Holiness (THEO 4123) | 3 |
| Additional Required Courses | 3 |
| GLST Course | 3 |
| Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300) | 0 |
| General Electives | 3 |
| Grand Total | 126 |

Bachelor of Science Biblical and Theological Studies

| | |
|---|------------|
| General Education Requirements | 47 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Introduction to Philosophy (PHIL 2313) | 3 |
| General Ethics (PHIL 2443) | 3 |
| Math | 3 |
| Science (with lab) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| United States Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 64 |
| Biblical Studies Courses | 33 |
| Historical Geography of Bible Lands (BLIT 3333) | 3 |
| Biblical Hermeneutics (BLIT 3463) | 3 |
| Bible Seminar (BLIT 3663) | 3 |
| New Testament Courses (must include Gospels and Romans or Acts) | 12 |
| Old Testament Courses | 12 |
| Theological Studies Courses | 28 |
| Introduction to Ministry (PAMI 1111) | 1 |
| History of Christianity (CHIS 2113) | 3 |
| Comparative Religions (PHIL 3463) | 3 |
| Christian Spiritual Formation (SFOR 3023) | 3 |
| John Wesley and the History of the Wesleyan Church (THEO 3533) | 3 |
| Systematic Theology I (THEO 3613) | 3 |
| Systematic Theology II (THEO 3623) | 3 |
| Contemporary Theology (THEO 3833) | 3 |
| Issues in Theology (THEO 4663) | 3 |
| Doctrine of Holiness (THEO 4123) | 3 |
| Additional Required Courses | 3 |
| GLST Course | 3 |
| Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300) | 0 |
| General Electives | 15 |
| Grand Total | 126 |

Bachelor of Arts Global Studies

| | |
|--|------------|
| General Education Requirements | 50 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Course | 3 |
| Foreign Language | 6 |
| Math | 3 |
| Science (with lab) | 4 |
| US History I, or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| United States Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 76 |
| Biblical Literature Courses | 12 |
| Biblical Hermeneutics (BLIT 3463) | 3 |
| Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233) | 3 |
| Old Testament Course | 3 |
| Biblical Literature course elective | 3 |
| Ministry Core Courses | 19 |
| Introduction to Ministry (PAMI 1111) | 1 |
| Introduction to Intercultural Studies (GLST 2213) | 3 |
| International Human Rights (GLST 2313) | 3 |
| Evangelism (PAMI 2123) | 3 |
| Homiletics I (PAMI 3313) | 3 |
| Homiletics II (PAMI 3323) | 3 |
| Pastoral Counseling (PAMI 4363) | 3 |
| Theology/History Core Courses | 15 |
| God and Government (GLST 3243) | 3 |
| History of Christianity (CHIS 2113) | 3 |
| Christian Spiritual Formation (SFOR 3023) | 3 |
| Systematic Theology I (THEO 3613) | 3 |
| Systematic Theology II (THEO 3623) | 3 |
| Global Studies Core Courses | 30 |
| Comparative Religions (PHIL 3463) | 3 |
| Global Human Suffering (GLST 3453) | 3 |
| Cultural Anthropology (SOCI 3763) | 3 |
| Apologetics (GLST 4433) | 3 |
| Global Context of Service (GLST 3163) | 3 |
| Descriptive Linguistics (LING 3223) | 3 |
| Contemporary Global Models (GLST 3333) | 3 |
| Global Studies Seminar (GLST 3353) | 3 |
| Intercultural Field Experience (GLST 4701, 4702, 4703) | 3 |
| Domestic Practicum (GLST 3801, 3802, 3803) | 3 |
| Additional Required Courses | 0 |
| Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300) | 0 |
| Grand Total | 126 |

Bachelor of Science Global Studies

| | |
|---|------------|
| General Education Requirements | 44 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Humanities Course | 3 |
| Math | 3 |
| Science (with lab) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| United States Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 76 |
| Biblical Literature Courses | 12 |
| Biblical Hermeneutics (BLIT 3463) | 3 |
| Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233) | 3 |
| Old Testament Course | 3 |
| Biblical Literature course elective | 3 |
| Ministry Core Courses | 19 |
| Introduction to Ministry (PAMI 1111) | 1 |
| Introduction to Intercultural Studies (GLST 2213) | 3 |
| International Human Rights (GLST 2313) | 3 |
| Evangelism (PAMI 2113) | 3 |
| Homiletics I (PAMI 3313) | 3 |
| Homiletics II (PAMI 3323) | 3 |
| Pastoral Counseling (PAMI 4363) | 3 |
| Theology/History Core Courses | 15 |
| God and Government (GLST 3243) | 3 |
| History of Christianity (CHIS 2113) | 3 |
| Christian Spiritual Formation (SFOR 3023) | 3 |
| Systematic Theology I (THEO 3613) | 3 |
| Systematic Theology II (THEO 3623) | 3 |
| Global Studies Core Courses | 30 |
| Comparative Religions (PHIL 3463) | 3 |
| Global Human Suffering (GLST 3453) | 3 |
| Cultural Anthropology (SOCI 3763) | 3 |
| Apologetics (GLST 4433) | 3 |
| Global Context of Service (GLST 3163) | 3 |
| Descriptive Linguistics (LING 3223) | 3 |
| Contemporary Global Models (GLST 3333) | 3 |
| Global Studies Seminar (GLST 3353) | 3 |
| Intercultural Field Experience (GLST 4701, 4702, 4703) | 3 |
| Domestic Practicum (GLST 3801, 3802, 3803) | 3 |
| Additional Required Courses | 0 |
| Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300) | 0 |
| General Electives | 6 |
| Grand Total | 126 |

Bachelor of Arts Pastoral Ministry

| | |
|---|------------|
| General Education Requirements | 59 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Introduction to Philosophy (PHIL 2313) | 3 |
| General Ethics (PHIL 2443) | 3 |
| Greek I (LANG 3134) | 4 |
| Greek II (LANG 3144) | 4 |
| Greek III (LANG 4152) | 2 |
| Greek IV (LANG 4162) | 2 |
| Math | 3 |
| Science (with lab) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| United States Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 64 |
| Biblical Literature Courses | 12 |
| Biblical Hermeneutics (BLIT 3463) | 3 |
| Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233) | 3 |
| Old Testament Courses | 3 |
| Biblical Literature course elective | 3 |
| Pastoral Ministry Courses | 49 |
| History of Christianity (CHIS 2113) | 3 |
| Survey of Christian Education (CHRE 1413) | 3 |
| Introduction to Intercultural Studies (GLST 2213) | 3 |
| Introduction to the Ministry (PAMI 1111) | 1 |
| Evangelism (PAMI 2113) | 3 |
| John Wesley and the History of the Wesleyan Church (THEO 3533) | 3 |
| Homiletics I (PAMI 3313) | 3 |
| Homiletics II (PAMI 3323) | 3 |
| Church Administration and the Wesleyan Discipline (PAMI 3423) | 3 |
| Pastoral Care (PAMI 3543) | 3 |
| Pastoral Counseling (PAMI 4363) | 3 |
| Christian Worship: Biblical and Historical Foundations (PAMI 3513) | 3 |
| Ministerial Internship (PAMI 4800) | 3 |
| Christian Spiritual Formation (SFOR 3023) | 3 |
| Systematic Theology I (THEO 3613) | 3 |
| Systematic Theology II (THEO 3623) | 3 |
| Doctrine of Holiness (THEO 4123) | 3 |
| Additional Required Courses | 3 |
| GLST Course | 3 |
| Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300) | 0 |
| General Electives | 6 |
| Grand Total | 126 |

Bachelor of Science Pastoral Ministry

| | |
|---|------------|
| General Education Requirements | 47 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Introduction to Philosophy (PHIL 2313) | 3 |
| General Ethics (PHIL 2443) | 3 |
| Math | 3 |
| Science (with lab) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| United States Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 64 |
| Biblical Literature Courses | 12 |
| Biblical Hermeneutics (BLIT 3463) | 3 |
| Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233) | 3 |
| Old Testament Courses | 3 |
| Biblical Literature course elective | 3 |
| Pastoral Ministry Courses | 49 |
| History of Christianity (CHIS 2113) | 3 |
| Survey of Christian Education (CHRE 1413) | 3 |
| Introduction to Intercultural Studies (GLST 2213) | 3 |
| Introduction to the Ministry (PAMI 1111) | 1 |
| Evangelism (PAMI 2113) | 3 |
| John Wesley and the History of the Wesleyan Church (THEO 3533) | 3 |
| Homiletics I (PAMI 3313) | 3 |
| Homiletics II (PAMI 3323) | 3 |
| Church Administration and the Wesleyan Discipline (PAMI 3423) | 3 |
| Pastoral Care (PAMI 3543) | 3 |
| Pastoral Counseling (PAMI 4363) | 3 |
| Christian Worship: Biblical and Historical Foundations (PAMI 3513) | 3 |
| Ministerial Internship (PAMI 4800) | 3 |
| Christian Spiritual Formation (SFOR 3023) | 3 |
| Systematic Theology I (THEO 3613) | 3 |
| Systematic Theology II (THEO 3623) | 3 |
| Doctrine of Holiness (THEO 4123) | 3 |
| Additional Required Courses | 3 |
| GLST Course | 3 |
| Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300) | 0 |
| General Electives | 15 |
| Grand Total | 126 |

Bachelor of Arts
Pastoral Ministry/Biblical and Theological Studies

| | |
|--|------------|
| General Education Requirements | 59 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Introduction to Philosophy (PHIL 2313) | 3 |
| General Ethics (PHIL 2443) | 3 |
| Greek I (LANG 3134) | 4 |
| Greek II (LANG 3144) | 4 |
| Greek III (LANG 4152) | 2 |
| Greek IV (LANG 4162) | 2 |
| Math | 3 |
| Science (with lab) | 4 |
| United States History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| United States Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 73 |
| Biblical Studies Courses | 18 |
| Historical Geography of Bible Lands (BLIT 3333) | 3 |
| Biblical Hermeneutics (BLIT 3463) | 3 |
| New Testament Courses (must include Romans or Acts) | 6 |
| Old Testament Courses | 6 |
| Pastoral Ministry Courses | 55 |
| History of Christianity (CHIS 2113) | 3 |
| Survey of Christian Education (CHRE 1413) | 3 |
| Introduction to Intercultural Studies (GLST 2213) | 3 |
| Introduction to the Ministry (PAMI 1111) | 1 |
| Evangelism (PAMI 2113) | 3 |
| John Wesley and the History of the Wesleyan Church (THEO 3533) | 3 |
| Homiletics I (PAMI 3313) | 3 |
| Homiletics II (PAMI 3323) | 3 |
| Church Administration and the Wesleyan Discipline (PAMI 3423) | 3 |
| Pastoral Care (PAMI 3543) | 3 |
| Pastoral Counseling (PAMI 4363) | 3 |
| Christian Worship: Biblical and Historical Foundations (PAMI 3513) | 3 |
| Ministerial Internship (PAMI 4800) | 3 |
| Christian Spiritual Formation (SFOR 3023) | 3 |
| Systematic Theology I (THEO 3613) | 3 |
| Systematic Theology II (THEO 3623) | 3 |
| Contemporary Theology (THEO 3833) | 3 |
| Issues in Theology (THEO 4663) | 3 |
| Doctrine of Holiness (THEO 4123) | 3 |
| Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300) | 0 |
| Grand Total | 132 |

**Bachelor of Science
Pastoral Ministry/Biblical and Theological Studies**

| | |
|--|------------|
| General Education Requirements | 47 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Introduction to Philosophy (PHIL 2313) | 3 |
| General Ethics (PHIL 2443) | 3 |
| Math | 3 |
| Science (with lab) | 4 |
| United States History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| United States Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 76 |
| Biblical Studies Courses | 18 |
| Historical Geography of Bible Lands (BLIT 3333) | 3 |
| Biblical Hermeneutics (BLIT 3463) | 3 |
| New Testament Courses (must include Romans or Acts) | 6 |
| Old Testament Courses | 6 |
| Pastoral Ministry Courses | 55 |
| History of Christianity (CHIS 2113) | 3 |
| Survey of Christian Education (CHRE 1413) | 3 |
| Introduction to Intercultural Studies (GLST 2213) | 3 |
| Introduction to the Ministry (PAMI 1111) | 1 |
| Evangelism (PAMI 2113) | 3 |
| John Wesley and the History of the Wesleyan Church (THEO 3533) | 3 |
| Homiletics I (PAMI 3313) | 3 |
| Homiletics II (PAMI 3323) | 3 |
| Church Administration and the Wesleyan Discipline (PAMI 3423) | 3 |
| Pastoral Care (PAMI 3543) | 3 |
| Pastoral Counseling (PAMI 4363) | 3 |
| Christian Worship: Biblical and Historical Foundations (PAMI 3513) | 3 |
| Ministerial Internship (PAMI 4800) | 3 |
| Christian Spiritual Formation (SFOR 3023) | 3 |
| Systematic Theology I (THEO 3613) | 3 |
| Systematic Theology II (THEO 3623) | 3 |
| Contemporary Theology (THEO 3833) | 3 |
| Issues in Theology (THEO 4663) | 3 |
| Doctrine of Holiness (THEO 4123) | 3 |
| Additional Required Courses | 3 |
| GLST Course | 3 |
| Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300) | 0 |
| General Electives | 3 |
| Grand Total | 126 |

Bachelor of Arts Pastoral Ministry/Youth Ministry

| | |
|--|------------|
| General Education Requirements | 59 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Introduction to Philosophy (PHIL 2313) | 3 |
| General Ethics (PHIL 2443) | 3 |
| Greek I (LANG 3134) | 4 |
| Greek II (LANG 3144) | 4 |
| Greek III (LANG 4152) | 2 |
| Greek IV (LANG 4162) | 2 |
| Math | 3 |
| Science (with lab) | 4 |
| United States History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| United States Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 79 |
| Biblical Literature Courses | 9 |
| Biblical Hermeneutics (BLIT 3463) | 3 |
| Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233) | 3 |
| Old Testament Course | 3 |
| Ministry Courses | 28 |
| Introduction to the Ministry (PAMI 1111) | 1 |
| Survey of Christian Education (CHRE 1413) | 3 |
| Introduction to Intercultural Studies (GLST 2213) | 3 |
| Christian Worship: Biblical and Historical Foundations (PAMI 3513) | 3 |
| Church Administration and the Wesleyan Discipline (PAMI 3423) | 3 |
| Evangelism (PAMI 2113) | 3 |
| Homiletics I (PAMI 3313) | 3 |
| Homiletics II (PAMI 3323) | 3 |
| Pastoral Care (PAMI 3543) | 3 |
| Pastoral Counseling (PAMI 4363) | 3 |
| Theology/History Courses | 18 |
| History of Christianity (CHIS 2113) | 3 |
| Christian Spiritual Formation (SFOR 3023) | 3 |
| Systematic Theology I (THEO 3613) | 3 |
| Systematic Theology II (THEO 3623) | 3 |
| John Wesley and the History of the Wesleyan Church (THEO 3533) | 3 |
| Doctrine of Holiness (THEO 4123) | 3 |
| Youth Ministry Courses | 21 |
| Foundations of Youth Ministry (YTH 2253) | 3 |
| Strategy/Programming for Youth Ministry (YTH 3333) | 3 |
| Leadership and Management in Ministry (YTH 3653) | 3 |
| Transformational Youth Ministry (YTH 4353) | 3 |
| Communicating to Youth Culture (YTH 4533) | 3 |
| Mobilizing Youth for Missions (YTH 4653) | 3 |
| Youth Ministry Internship (YTH 3900) | 3 |
| Additional Required Courses | 0 |
| Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300) | 0 |
| Grand Total | 135 |

Bachelor of Science Pastoral Ministry/Youth Ministry

| | |
|---|------------|
| General Education Requirements | 47 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Introduction to Philosophy (PHIL 2313) | 3 |
| General Ethics (PHIL 2443) | 3 |
| Math | 3 |
| Science (with lab) | 4 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| United States Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 79 |
| Biblical Literature Courses | 12 |
| Biblical Hermeneutics (BLIT 3463) | 3 |
| Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233) | 3 |
| Old Testament Course | 3 |
| Biblical Literature elective course | 3 |
| Ministry Courses | 28 |
| Introduction to the Ministry (PAMI 1111) | 1 |
| Survey of Christian Education (CHRE 1413) | 3 |
| Introduction to Intercultural Studies (GLST 2213) | 3 |
| Christian Worship: Biblical and Historical Foundations (PAMI 3513) | 3 |
| Church Administration and the Wesleyan Discipline (PAMI 3423) | 3 |
| Evangelism (PAMI 2113) | 3 |
| Homiletics I (PAMI 3313) | 3 |
| Homiletics II (PAMI 3323) | 3 |
| Pastoral Care (PAMI 3543) | 3 |
| Pastoral Counseling (PAMI 4363) | 3 |
| Theology/History Courses | 18 |
| History of Christianity (CHIS 2113) | 3 |
| Christian Spiritual Formation (SFOR 3023) | 3 |
| Systematic Theology I (THEO 3613) | 3 |
| Systematic Theology II (THEO 3623) | 3 |
| John Wesley and the History of the Wesleyan Church (THEO 3533) | 3 |
| Doctrine of Holiness (THEO 4123) | 3 |
| Youth Ministry Courses | 21 |
| Foundations of Youth Ministry (YTH 2253) | 3 |
| Strategy/Programming for Youth Ministry (YTH 3333) | 3 |
| Leadership and Management in Ministry (YTH 3653) | 3 |
| Youth Ministry Internship (YTH4900) | 3 |
| Transformational Youth Ministry (YTH 4353) | 3 |
| Communicating to Youth Culture (YTH 4533) | 3 |
| Mobilizing Youth for Missions (YTH 4653) | 3 |
| Additional Required Courses | 3 |
| GLST Elective | 3 |
| Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300) | 0 |
| Grand Total | 129 |

Bachelor of Science Pastoral Ministry/Worship Arts

| | |
|--|------------|
| General Education Requirements | 47 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Introduction to Philosophy (PHIL 2313) | 3 |
| General Ethics (PHIL 2443) | 3 |
| Math | 3 |
| Science (with lab) | 4 |
| United States History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| United States Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 78 |
| Biblical Studies Courses | 12 |
| Biblical Hermeneutics (BLIT 3463) | 3 |
| Hebrew Poetic and Wisdom Literature (BLIT 3253) | 3 |
| Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233) | 3 |
| Biblical Literature elective course | 3 |
| Pastoral Ministry Courses | 49 |
| History of Christianity (CHIS 2113) | 3 |
| Survey of Christian Education (CHRE 1413) | 3 |
| Introduction to Intercultural Studies (GLST 2213) | 3 |
| Introduction to the Ministry (PAMI 1111) | 1 |
| Evangelism (PAMI 2113) | 3 |
| John Wesley and the History of the Wesleyan Church (THEO 3533) | 3 |
| Homiletics I (PAMI 3313) | 3 |
| Homiletics II (PAMI 3323) | 3 |
| Church Administration and the Wesleyan Discipline (PAMI 3423) | 3 |
| Pastoral Care (PAMI 3543) | 3 |
| Pastoral Counseling (PAMI 4363) | 3 |
| Christian Worship: Biblical and Historical Foundations (PAMI 3513) | 3 |
| Ministerial Internship (PAMI 4800) | 3 |
| Christian Spiritual Formation (SFOR 3023) | 3 |
| Systematic Theology I (THEO 3613) | 3 |
| Systematic Theology II (THEO 3623) | 3 |
| Doctrine of Holiness (THEO 4123) | 3 |
| Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300) | 0 |
| Worship Arts Courses | 17 |
| Music Theory I (MUSI 2213) | 3 |
| Aural Skills I (MUSI 2211) | 1 |
| Christian Worship Praxes (MUSI 3743) | 3 |
| Intro to Audio/Video Production (COMM 3263) | 3 |
| Intro to Graphic Design (COMM 2713) | 3 |
| Voice Lessons | 2 |
| Piano or Guitar Lessons | 2 |
| General Electives | 1 |
| Grand Total | 126 |

Bachelor of Science Sports Ministry

| | |
|---|------------|
| General Education Requirements | 47 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| Christian Worldview and Apologetics (CWVC 3103) | 3 |
| Worldview Capstone Course (CWVC 4402) | 2 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Introduction to Communication (COMM 1703) | 3 |
| Literature Course | 3 |
| Introduction to Philosophy (PHIL 2313) | 3 |
| General Ethics (PHIL 2443) | 3 |
| Intro to Human Biology (BIOL 1214) | 4 |
| Math Course | 3 |
| US History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| United States Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 72 |
| Biblical Literature Courses | 12 |
| Biblical Hermeneutics (BLIT 3463) | 3 |
| Old Testament Course | 3 |
| Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233) | 3 |
| Biblical Literature course elective | 3 |
| Sports Ministry Courses | 60 |
| Human Anatomy (BIOL 2114) | 4 |
| Athletic Injury and Training (HLTH 3653) | 3 |
| Introduction to Ministry (PAMI 1111) | 1 |
| Intro to Physical Education (PHYE 2112) | 2 |
| Recreational Leadership (PHYE 2613) | 3 |
| Individual and Dual Sports (PHYE 3412) | 2 |
| Psychology of Coaching (PHYE 3513) | 3 |
| Exercise Physiology (PHYE 3823) | 3 |
| Methods of Team Sports (PHYE 3913) | 3 |
| Organization and Administration of Exercise/Sports (PHYE 4123) | 3 |
| Psychology of Child and Adolescent Development (EDUC 2403) | 3 |
| Christian Spiritual Formation (SFOR 3023) | 3 |
| Sports Ministry Internship (SMIN 4800) | 3 |
| Systematic Theology I (THEO 3613) | 3 |
| Systematic Theology II (THEO 3623) | 3 |
| Foundations of Youth Ministry (YTH 2253) | 3 |
| Strategy and Programming for Youth (YTH 3333) | 3 |
| Leadership and Management in Youth Ministry (YTH 3653) | 3 |
| Transformational Youth Ministry (YTH 4353) | 3 |
| Communicating to Youth and Culture (YTH 4533) | 3 |
| Mobilizing Youth for Missions (YTH 4653) | 3 |
| Additional Required Courses | 0 |
| Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300) | 0 |
| General Electives | 7 |
| Grand Total | 126 |

Associate of Arts Biblical and Theological Studies

| General Education Requirements | 29-30 |
|--|--------------|
| Christian Worldview Core | 8 |
| Christian Formation in the OKWU Community (CWVC 1202) | 2 |
| Literature of the Old Testament (BLIT 1103) | 3 |
| Literature of the New Testament (BLIT 1203) | 3 |
| English Composition | 6 |
| English Composition I (ENGL 1103) | 3 |
| English Composition II (ENGL 1203) | 3 |
| Humanities or Speech | 3 |
| Mathematics or Science | 3-4 |
| Social Science | 9 |
| United States History I or II (HIST 1213, 1223) or World History I or II (HIST 1533, 1543) | 3 |
| United States Government (POLS 1103) | 3 |
| General Psychology (PSYC 1503) | 3 |
| Major Requirements | 21 |
| Methods of Bible Study (CWVC 2303) | 3 |
| Old Testament Courses | 6 |
| New Testament Courses (must include Acts of the Apostles or Epistle to the Romans) | 6 |
| Systematic Theology I (THEO 3613) | 3 |
| Systematic Theology II (THEO 3623) | 3 |
| General Electives | 9-10 |
| Grand Total | 60 |

Optional Ordination Track for Global Studies Majors (for those seeking ordination in the Wesleyan Denomination)

| Optional Ordination Track for Global Studies Majors | 21 |
|--|-----------|
| Survey of Christian Education (CHRE 1413) | 3 |
| Church Administration and the Wesleyan Discipline (PAMI 3423) | 3 |
| John Wesley and the History of the Wesleyan Church (THEO 3533) | 3 |
| Pastoral Care (PAMI 3543) | 3 |
| Christian Worship: Biblical and Historical Foundations (PAMI 3513) | 3 |
| Ministerial Internship (PAMI 4800) | 3 |
| Doctrine of Holiness (THEO 4123) | 3 |

Minors

| Intercultural Studies Minor | 18 |
|---|-----------|
| Introduction to Intercultural Studies (GLST 2213) | 3 |
| Cultural Anthropology (SOCI 3763) | 3 |
| Comparative Religions (PHIL 3463) | 3 |
| Global Studies Courses | 9 |

| Biblical and Theological Studies Minor | 21 |
|---|-----------|
| The Acts of the Apostles (BLIT 3233) or Epistle to the Romans (BLIT 3853) | 3 |
| Biblical Hermeneutics (BLIT 3463) | 3 |
| The Gospels (BLIT 2443) | 3 |
| Systematic Theology I (THEO 3613) | 3 |
| Systematic Theology II (THEO 3623) | 3 |
| Doctrine of Holiness (THEO 4123) | 3 |
| Contemporary Theology (THEO 3833) | 3 |

| Non-Profit Operations Minor | 18 |
|---|-----------|
| Accounting (ACCT 2113) | 3 |
| Intro to Leadership (GBUS 3353) | 3 |
| Principles of Marketing (MKTG 3713) | 3 |
| Church Administration and the Wesleyan Discipline (PAMI 3423) | 3 |
| Electives (choose two) | 6 |
| Accounting II (ACCT 2123) | (3) |
| Corporate Finance (GBUS 3663) | (3) |
| Human Resource Management (MGMT 3413) | (3) |
| Organizational Behavior (MGMT 3523) | (3) |

| Pastoral Counseling Minor | 21 |
|--|-----------|
| Religion & Philosophy Courses | 12 |
| Pastoral Care (PAMI 3543) | 3 |
| Pastoral Counseling (PAMI 4363) | 3 |
| Choose any 2 of the following: | 6 |
| General Ethics (PHIL 2443) | (3) |
| Comparative Religions (PHIL 3463) | (3) |
| Christian Spiritual Formation (SFOR 3023) | (3) |
| Behavioral Science Courses | 9 |
| Choose any 3 of the following: | 9 |
| Marriage & Family Relations (PSYC 2433) | (3) |
| Psychology of Child and Adolescent Development (EDUC 2403) | (3) |
| Psychology of Personality (PSYC 3353) | (3) |
| Dynamics of Adult Development and Crises (PSYC 4443) | (3) |
| Psychology of Abnormal Behavior (PSYC 4723) | (3) |

| Youth Ministry Minor | 18 |
|--|-----------|
| Foundations of Youth Ministry (YTH 2253) | 3 |
| Strategy and Programming for Youth Ministry (YTH 3333) | 3 |
| Leadership and Management in Ministry (YTH 3653) | 3 |
| Youth Ministry Practicum (YTH 3900) | 3 |
| Transformational Youth Ministry (YTH 4353) | 3 |
| Mobilizing Youth for Missions (YTH 4653) | 3 |

| Global Studies Minor | | 18 |
|--|--|-----------|
| International Human Rights (GLST 2313) | | 3 |
| Practicum (GLST 3800) | | 3 |
| Global Human Suffering (GLST 3453) | | 3 |
| Global Context of Service (GLST 3163) | | 3 |
| God and Government (GLST 3243) | | 3 |
| Apologetics (GLST 4433) | | 3 |

Religion Programs Offered via the Office of Adult & Graduate Studies

The School of Religion & Philosophy offers the Associate of Arts in Christian Studies and the Bachelor of Science in Ministry and Leadership through the Office of Adult & Graduate Studies. These programs are designed for working adults who may have acquired learning through college or university courses, career experiences, professional or military schools, and in-service training.

Christian Studies (A.A) and Ministry and Leadership (B.S.) major are designed for the purpose of equipping individuals for effective church ministry, para-church ministry, or the administration of such ministries.

A crucial feature of this program is the capstone course which applies course work to life roles, particularly the ministry environment. Working with an instructor, students select and investigate an organizational problem and use models, concepts, and analytical skills to identify appropriate solutions for the selected problem.

Graduation Requirements for Associate of Arts in Christian Studies

In order to graduate from Oklahoma Wesleyan University with an associate degree in Ministry and Leadership degree, students must meet the following criteria:

- Complete the major curriculum with a minimum cumulative GPA of 2.0 within a five-year period from initial enrollment in the program
- Minimum grade of 2.00 in each required course
- Meet the minimum general education requirements for the program which include 3 hours of religion taken in the following areas: Old Testament Survey or New Testament Survey (or the equivalent)
- Meet the minimum OKWU associate degree requirement of 60 total credit hours
- Meet residency requirements (a) by attending classes at OKWU's campus or at approved remote sites and (b) by taking at least 40 hours of the curriculum in residency with Oklahoma Wesleyan University
- Payment of all tuition, fees, and other charges

General Education Requirements

For this associate degree program, the University has set general education requirements. The following table indicates these requirements as they apply to the non-traditional A.A. in Christian Studies:

| | |
|--|-----------|
| General Education Requirements | 30 |
| English Composition or Speech | 6 |
| Written Communications I (ENGL 1613) | 3 |
| Written Communications II (ENGL 1813) | 3 |
| Biblical Literature | 6 |
| Old Testament OR New Testament Survey (CHAL 1613 or CHAL 1733) | 3 |
| Christian Worldview (CHAL 3103) | 3 |
| Humanities | 3 |
| Literature or Humanities course | 3 |
| Mathematics or Science | 3 |
| Math OR Science course | 3 |
| Social Science | 9 |
| United States History (HIST 1823) | 3 |
| United States Government (POLS 1713) | 3 |
| General Psychology (PSYC 1803) OR Social Science course | 3 |
| Christian Liberal Arts Curriculum | 3 |
| Formation of the Christian Learner (CLAC 1713) OR | (3) |
| Introduction to Online Learning (CLAC 1733) | (3) |

A.A. Christian Studies Major Requirements

Students who have successfully completed English Composition I may take the following major courses in a sequence published by the Office of Adult & Graduate Studies:

| | |
|---|-----------|
| Christian Studies Major Courses | 21 |
| Ministry for the Adult Learner (CHAL 2113) | 3 |
| Old Testament OR New Testament Survey (one not taken in Gen Ed above) | 3 |
| Introduction to Christianity (CHAL 2253) | 3 |
| Christian Worldview & Apologetics (CHAL 3103) | 3 |
| Inductive Bible Study - Acts (CHAL 2413) | 3 |
| Comparative Religions (CHAL 3443) | 3 |
| The Bible and Christian Ethics (CHAL 3433) | 3 |
| General Electives | 9 |
| Total | 60 |

Graduation Requirements for Bachelor of Science in Ministry and Leadership

In order to graduate from Oklahoma Wesleyan University with the major in Ministry and Leadership, students must meet the following criteria:

- Complete the major curriculum with a minimum cumulative GPA of 2.0 within a five-year period from initial enrollment in the program
- Minimum grade of 2.00 in each required course
- Meet the minimum general education requirements for the program which include 3 hours of religion taken in the following areas: Old Testament Survey or New Testament Survey (or the equivalent)
- Meet the minimum OKWU bachelor degree requirement of 126 total credit hours
- Meet residency requirements (a) by attending classes at OKWU's campus or at approved remote sites and (b) by taking at least 40 hours of the curriculum in residency with Oklahoma Wesleyan University
- Payment of all tuition, fees, and other charges

General Education Requirements

For all bachelor degree programs, the University has set general education requirements. The following table indicates these requirements as they apply to the non-traditional B.S. Ministry and Leadership major.

| General Education Requirements | 45 |
|---|-----------|
| English Composition or Speech | 9 |
| Written Communications I (ENGL 1613) | 3 |
| Written Communications II (ENGL 1813) | 3 |
| Introduction to Communication (COMM 1823) | 3 |
| Biblical Literature | 12 |
| Old Testament Survey (CHAL 1613) | 3 |
| New Testament Survey (CHAL 1733) | 3 |
| Methods of Bible Study (CHAL 2303) | 3 |
| Christian Worldview (CHAL 3103) | 3 |
| Humanities | 6 |
| Literature course | 3 |
| Humanities course | 3 |
| Mathematics and Science | 6 |
| Math course | 3 |
| Science course | 3 |
| Social Science | 9 |
| United States History (HIST 1823) | 3 |
| United States Government (POLS 1713) | 3 |
| General Psychology (PSYC 1803) OR Social Science course | 3 |
| Christian Liberal Arts Curriculum | 3 |
| Introduction to Adult Studies (CLAC 3113) | 3 |

B.S. Ministry and Leadership Major Requirements

Students who have successfully completed 60 semester credit hours or more take the following major courses in a sequence published by the Office of Adult & Graduate Studies:

| Ministry and Leadership Major Courses | 46 |
|--|------------|
| *Ministry for the Adult Learner (CHAL 2113) | 3 |
| Introduction to Theology (CHAL 3213) | 3 |
| Dynamics of Human Communication (CHAL 4153) | 3 |
| Group Dynamics (CHAL 3323) | 3 |
| Ministry and Technology (CHAL 4313) | 3 |
| Church Administration (CHAL 3423) | 3 |
| Ministry in a Pluralistic Culture (CHAL 2513) | 3 |
| Evangelism and Discipleship (CHAL 3113) | 3 |
| Inductive Bible Study-Romans (CHAL 3853) | 3 |
| Persuasive Speech (CHAL 3413) | 3 |
| Pastoral Care (CHAL 3543) | 3 |
| Leadership Seminar: Theology of Christian Leadership (CHAL 4233) | 3 |
| Christian Spiritual Formation (CHAL 4023) | 3 |
| Practical Stewardship and Fundraising (CHAL 4573) | 3 |
| Budgets & Finance in Non-Profit Organizations (CHAL 4434) | 4 |
| General Electives | 35 |
| Total | 126 |

*Not required if taken as a part of the A.A. Christian Studies

Religion & Philosophy Programs Offered in Partnership with other Institutions

Associate of Applied Science in Christian Ministry RHEMA Bible Training Center & Victory Bible Institute

Oklahoma Wesleyan University, RHEMA Bible Training Center, and Victory Bible Institute (VBI) committed to providing high-quality educational programs to residents of northeastern Oklahoma. They recognize that a diversity of institutions and educational programs enrich the educational resources of the community. Because they have different but complementary missions, they are well suited to establish a partnership for the benefit of the students they serve. These institutions, therefore, have entered into articulation agreements which will allow students to earn an Associate of Applied Science in Christian Ministry from OKWU.

After the student has completed 12 OKWU credit hours, Oklahoma Wesleyan University will transcript up to 30 credit hours for completion of approved RHEMA Bible Training Center or Victory Bible Institute courses. At least 24 hours of general education must be taken at Oklahoma Wesleyan University, and up to 6 hours may be transferred in from another regionally-accredited institution.

Associates in Applied Science Christian Ministry

| | |
|--|-----------|
| General Education Requirements | 30 |
| English Composition | 6 |
| Written Communications I (ENGL 1613) | 3 |
| Written Communications II (ENGL 1813) | 3 |
| Biblical Literature | 6 |
| Old Testament OR New Testament Survey (CHAL 1613 or CHAL 1733) | 3 |
| Christian Worldview (CHAL 3103) | 3 |
| Humanities | 3 |
| Literature OR Humanities course | 3 |
| Mathematics or Science | 3 |
| Science or Math | 3 |
| Social Science | 9 |
| US History (HIST 1823) | 3 |
| US Government (POLS 1713) | 3 |
| General Psychology (PSYC 1803) OR Social Science course | 3 |
| Christian Liberal Arts Curriculum | 3 |
| Formation of the Christian Learner (CLAC 1713) OR | (3) |
| Introduction to Online Learning (CLAC 1733) | (3) |
| Major Requirements | 30 |
| Approved courses from RHEMA or VBI | 30 |
| Grand Total | 60 |

Out-Of-State Degree Requirements

ARKANSAS:

For Arkansas residents enrolled in an online undergraduate degree program through Oklahoma Wesleyan University, the following General Education requirements apply:

- Mathematics: Students must transfer 3 hours of College Algebra
- Science: Students must transfer 8 hours of science that include 2 lab hours

For Arkansas residents enrolled in an online RN to BSN program through Oklahoma Wesleyan University, the following Curriculum requirements apply:

Curriculum Requirements

- Students must have a valid RN license and an Associate Degree in Nursing with at least 60 transferable college credit hours.
- Students with a diploma in nursing may transfer in 40 semester credit hours.

These special Arkansas requirements apply to online programming only; students enrolled in on-ground programs in the state of Oklahoma or other OKWU non-Arkansas campuses are not subject to these requirements.

Every attempt is made to provide current information relating to state requirements. Nonetheless, changes may have occurred since printing and additional or different requirements may apply. Students need to consult with an Academic Advisor regarding their particular situation.

COURSE DESCRIPTIONS

Course Prefix Key

| | | | |
|-------------|-----------------------------------|-------------|----------------------------|
| ACCT | Accounting | GLST | Global Studies |
| ALP | Applied Learning Project | HADM | Health Care Administration |
| ART | Art | HIST | History |
| BFIN | Business Finance | HLTH | Health |
| BIOL | Biology | HUMA | Humanities |
| BLIT | Biblical Literature | LANG | Language |
| BUSI | Business | LING | Linguistics |
| CHAL | Ministry & Leadership | LIT | Literature |
| CHEM | Chemistry | MATH | Mathematics |
| CHIS | Church History | MGMT | Management |
| CHRE | Christian Education | MKTG | Marketing |
| CHRS | Christian Service | MUSI | Music |
| CLAC | Christian Liberal Arts Curriculum | NURS | Nursing |
| COMM | Communication Arts | PAMI | Pastoral Ministry |
| CRIM | Criminal Justice | PHIL | Philosophy |
| CWVC | Christian Worldview Core | PHY | Physical Education |
| EDEL | Education: Elementary | PHYE | Physical Education |
| EDMU | Education: Music | PHYS | Physical Science |
| EDSC | Education: Secondary | POLS | Political Science |
| EDU | Education | PSYC | Psychology |
| EDUC | Education | SFOR | Spiritual Formation |
| ENGL | English | SMIN | Sports Ministry |
| GBUS | General Business | SOCI | Sociology |
| GENS | General Science | THEO | Theology |
| GEOG | Geography | YTH | Youth Ministry |

Course Numbering Key

The first digit of each four-digit course number indicates the year in which the course is normally taken. A 1000 course number is normally taken in the freshman year; a 2000 course number is normally taken in the sophomore year. A 3000 or 4000 course number is normally taken once students have achieved upper division status. The fourth digit (2103) identifies the number of credit hours the course carries. If a course includes a laboratory period or clinical experience, the number of laboratory hours per week is stated separately.

Special topics courses are available, which provide opportunity for students to have educational experiences not involved in the regular sequence of courses. The special topics may be offered only once on a four or five year sequence or may be offered on an infrequent basis. These courses may be offered for any of five levels: 0900-remedial level; 1900-freshman or introductory level; 2900-sophomore level; 3900-upper division, junior level; 4900-upper division, senior level.

Course Availability

Not all courses are available to all students. Students need to refer to Degree Requirements for their major to determine which courses are needed. Further details on course offerings can be found on WebAccess (<https://webaccess.okwu.edu>) by searching Catalog and/or Sections by term.

ALP Applied Learning Project

This replaces the traditional approach to the clinical component of nursing education. It is OKWU's goal to have students use the knowledge acquired in the classroom in a manner that both fulfills the course requirements and reflects personal interests. In addition to selecting the ALP focus, students decide when, where, and how to complete the ALP. ALP locations may include the student workplace. Students will establish guidelines in conjunction with faculty to ensure course objectives are met.

ACCT 1101 Introduction to Accounting

This course would introduce students to the basic accounting principles. Course would cover the accounting equation, debits/credits, the four financial statements, account classifications: assets, liabilities, owner's equity, revenues, expenses. (Spring)

Credits: 1.00

ACCT 2113 Accounting I

The conceptual framework of accounting is emphasized as it relates to the analysis and recording of transactions and the preparation of financial statements. Not ordinarily open to freshmen. Completion of the general education mathematics requirements recommended prior to enrolling.

Credits: 3.00

ACCT 2123 Accounting 2

A continuation of Accounting I (ACCT 2113), emphasizing the use of accounting information in the decision-making process, cost measurement and control, and budget development.

Prerequisite: ACCT 2113

Credits: 3.00

ACCT 3113 Intermediate Accounting 1

A review of the accounting cycle and advanced work in the areas of cash, temporary investments, receivables, inventories, current liabilities, and investments in stocks and bonds.

Prerequisite: ACCT 2113

Credits: 3.00

ACCT 3123 Intermediate Accounting 2

Continuation of Intermediate Accounting 1 to include non-current assets and liabilities, stockholders' equity accounts, the statement of changes in financial position, and various analyses of financial data.

Prerequisite: ACCT 2123

Credits: 3.00

ACCT 3473 Accounting Information Systems

Design of systems to process and report accounting information for purposes of assisting management in the decision-making process, reporting considerations, and strengthening internal controls. Practice in using accounting software.

Prerequisite: ACCT 2113

Credits: 3.00

ACCT3513 Cost Accounting

An introduction to cost accounting concepts and practices, as applied to manufacturing, merchandising, and service-oriented organizations. Topics include cost behavior analysis, job order costing, activity-based costing, budgeting, variance analysis, absorption costing, and variable costing.

Prerequisite: ACCT 2123

Credits: 3.00

ACCT 3613 Income Tax Accounting

An introduction to federal and state income tax laws and regulations including taxable and nontaxable income, deductions, credits, types of entities, ethics, tax research and tax planning.

Prerequisite: ACCT 2123

Credits: 3.00

ACCT 3623 Income Tax Accounting 2

Study of federal and state income tax laws and regulations for business entities with an emphasis placed on taxable and nontaxable income, deductions, credits, ethics, and tax research.

Prerequisite: ACCT 3613

Credits: 3.00

ACCT 3653 Non-Profit Accounting

Study of the presentation, analysis and interpretation of periodic operations and financial position of non-profit entities; emphasis placed on on-profit reporting requirements.

Prerequisite: ACCT 2123

Credits: 3.00

ACCT 4123 Oil and Gas Accounting

Study of the principles and procedures of oil and gas accounting with an introduction and overview of income tax problems related to the industry.

Prerequisite: ACCT 3113 and ACCT 2123

Credits: 3.00

ACCT 4313 Auditing

A study of audit concepts and procedures, including sampling for attributes, substantive testing, internal controls, audit work papers, professional ethics, quality of evidence, and audit reports.

Prerequisite: ACCT 3473

Credits: 3.00

ACCT 4553 Advanced Accounting

Extensive treatment of partnerships and consolidated entities, including alternative investment accounting methods, reciprocal ownership relationships, changes in ownership interests, segmental disclosures, and foreign investments.

Prerequisite: ACCT 3113

Credits: 3.00

ACCT 4923 Accounting Internship

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing and participating in the accounting function of a business entity.

Prerequisite: ACCT 2123

Credits: 3.00

ACTFL EXAM ACTFL Oral Prof Test-Novice High Level

For certification purposes, teacher education graduates must pass an oral proficiency test achieving the novice-high level as defined by the American Council on the Teaching of Foreign Languages. (www.actfl.org). Passing the exam indicates the student has attained ACTFL Oral Proficiency Test Novice High Level and fulfills the State of Oklahoma language requirement.

Corequisite: LANG 1803

Credits: .00

ART 2113 Basic Drawing and Composition

Development of drawing skills and techniques through the use of a variety of media; stress given to both the rendering of objects and the creative approach.

Credits: 3.00

ART 2123 Basic Drawing

Development of drawing skills and techniques through the use of a variety of media; stress is given to both the rendering of objects and the creative approach.

Credits: 3.00

ART 2133 Art Appreciation

A study of the arts in Christianity, specifically how they relate to prayer life and to the life and times that existed when they were produced. It is a layman's history of the principal styles of Christian Art in major cultural centers of civilization at critical moments of faith.

Credits: 3.00

ART 3953 The Italian Renaissance

A study of the Italian Renaissance art with particular emphasis on artwork and architecture of the period. Some attention will be given to Classical Greek and Roman influences on the Italian Renaissance. A few artists to be studied include Michelangelo, Da Vinci, and Donatello. Additionally, the course addresses issues of Humanism, Politics, Human Dignity, and Arts and Science as represented in the 15th and 16th centuries Italy. Co-requisite: enrollment limited to participants in a designated short-term trip.

Credits: 3.00

BFIN 3533 Money & Banking

An extensive analysis of commercial and non-commercial banking institutions, including theories of money supply, interest rates, and credit policies.

Prerequisite: GBUS 2213

Credits: 3.00

BFIN 4343 Investments

A first course in investments designed to develop a successful investment program. Topics include a discussion of economic and industry specific issues, a survey of securities, security analysis and evaluation, securities markets, and securities laws.

Prerequisite: GBUS 3623

Credits: 3.00

BFIN 4453 International Finance

Current practices and conventions of multinational firms. Emphasize international financial theory and international decision-making process. Topics covered included: the environment of multinational firms, the foreign exchange market, asset management techniques, and multinational corporations.

Prerequisite: GBUS 3623

Credits: 3.00

BFIN 4463 Managerial Finance

Financial function including analysis of financial needs, acquisition of financial resources, and the allocation of funds to finance ongoing business activity. Financial decision making involving applied economics, accounting, and statistics.

Prerequisite: ACCT 2123 and GBUS 3623 and MGMT 3313

Credits: 3.00

BFIN 4473 Advanced Corporate Finance

Financial function including analysis of financial needs, acquisition of financial resources, and the allocation of funds to finance ongoing business activity. Financial decision making involving applied economics, accounting, and statistics.

Prerequisite: ACCT 2123 and GBUS 3663 and MGMT2313

Credits: 3.00

BFIN 4493 Derivatives

Uses of futures, option, and swap contracts in investments, banking, business finance, and foreign trade. Topics include valuation, trading mechanics and strategies, and applications. Hedging foreign currencies is included.

Credits: 3.00

BIOL 1214 Introduction to Human Biology

An introduction to biology for non-science majors emphasizing the chemistry of life, maintenance of the human body, reproduction, genetics, environmental stewardship, and the origin of life. Laboratory participation is required of all students enrolled in this course. (Lecture: 3 hours; Lab: 2 hours)

Credits: 4.00

BIOL 1524 General Biology

An intensive survey of biological systems for science majors designed to enhance problem-solving and critical-thinking skills while exploring cell biology, DNA and protein structure, metabolism, respiration, photosynthesis, mitosis, genetics, molecular biology, and evolution. Laboratory participation is required of all students enrolled in this course. (Lecture: 3 hours; Lab: 2 hours) (Fall)

Credits: 4.00

BIOL 2114 Human Anatomy

Study of the structure of the mammalian body with emphasis upon that of humans. Designed to meet the needs of biology and physical education majors as well as students entering pre-professional, medical-related fields. (Lecture: 2 hours; Lab: 4 hours.)

Corequisite: BIOL 2114L Lab

Credits: 4.00

BIOL 2114L Human Anatomy Lab

Credits: Part of BIOL 2114

Corequisite: BIOL 2114

Credits: .00

BIOL 2224 Human Physiology

A study of the various organ systems of humans including normal functions and mechanisms of disease. Designed to meet the needs of biology majors as well as the needs of those students in a pre-nursing program and in pre-professional, medical-related fields. A background in basic chemistry is expected. (Lecture: 3 hours, Lab: 2 hours) (Spring)

Corequisite: BIOL 2224L Lab

Credits: 4.00

BIOL 2224L Human Physiology Lab

Credits: Part of BIOL 2224. (Spring)

Corequisite: BIOL 2224 Lecture

Credits: .00

BIOL 2424 Introduction to Microbiology

A study of microorganisms, primarily bacteria and viruses. Principles and concepts in the prokaryotic cell, and virus make-up and functions will be examined. Microbial metabolism and genetics will be introduced, along with immunology. A survey of top forty diseases caused by microbes will be examined. Not open to students with credit in BIOL 3424. Cannot replace a grade for BIOL 3424. (Lecture: 3 hours, Lab: 3 hours) (Spring)

Credits: 4.00

BIOL 2754 General Zoology

The focus of this course is the study of organ systems of animals and humans, and the organisms in the animal kingdom. This course will consider the principles and concepts of movement, homeostasis, respiration, nutrition, digestion, nervous system and the endocrine system. A survey of various types of animals will be examined, including taxonomy and phylogeny. (Lecture: 3 hours, Lab: 2 hours) (Fall Even)

Corequisite: BIOL 2754L Lab

Prerequisite: BIOL 1524

Credits: 4.00

BIOL 2754L General Zoology Lab

Credits: Part of BIOL 2754. (Fall Even)

Corequisite: BIOL 2754

Credits: .00

BIOL 2880 Biology Internship

A practical, hands-on experience with the George M. Sutton Avian Research Center (south of Bartlesville) or the Tulsa Zoo. Students are expected to do a research project and to collect, record, and analyze data and to prepare written reports of their work. (Supervision will be the dual responsibility of an OWU faculty member and a specified person from the outside organization.) By permission only. Variable credit (1-3 hours)

Credits: 3.00

BIOL 3044 Plant Biology

The focus of this course is the study of plants which includes plant structure, physiology, genetics and classification. Plant structure is examined, including cell structure, tissue and stems, leaves, roots, and reproduction. Plant physiology and development will be examined, including photosynthesis, respiration, transport processes, mineral nutrition, and genetic control. Classification will be examined, including fungi, algae, nonvascular plants, vascular plants, gymnosperms, and angiosperms. (Lecture: 3 hours; Lab: 3 hours)

Corequisite: BIOL 3044L

Prerequisite: BIOL 1524

Credits: 4.00

BIOL 3044L Plant Biology Lab

Credits: Part of BIOL 3044

Corequisite: BIOL 3044

Credits: .00

BIOL 3254 Principles of Ecology

The focus of this course is the study of the abiotic conditions of climate and habitat on organisms, species, interspecific and intraspecific populations, competitions, communities, ecosystems and the biosphere. Attention will be given to man's interaction with habitats, ecosystems and biomes. Laboratory activities will include fieldwork and the design of ecological experiments. Prior credit in BIOL 3044 Plant Biology recommended but not required. (Lecture: 3 hours; Lab: 3 hours)

Prerequisite: BIOL 1524

Credits: 4.00

BIOL 3424 General Microbiology

A study of microorganisms, primarily bacteria and viruses. Principles and concepts in the prokaryotic cell, and virus make-up and functions will be examined. Microbial metabolism and genetics will be introduced, along with immunology. A survey of top forty diseases caused by microbes will be examined. A substantial paper will be required for students taking this class as an upper level course. Not open to students with credit in BIOL 2424. Cannot replace a grade for BIOL 2424. (Lecture: 3 hours, Lab: 3 hours)

Credits: 4.00

BIOL 3780 Biology Applications Internship

This course involves a supervised on-the-job work experience for biology majors in a biology-related setting connected with the student's career interests. Evaluation by OWU faculty will be based partly on the work supervisor's appraisal of student performance and other criteria as outlined in the course syllabus. (Infrequent)

Credits: 4.00

BIOL3862 Bioethics

The course provides familiarity with the terminology, resources, and major frameworks of biomedical ethics within a Christian worldview. Issues that will be examined and analyzed include problem-solving methods, the theory and practice of informed consent, end-of-life decision making, physician-assisted suicide, abortion, pediatric ethical dilemmas, resource allocation and problems posed by managed care, research ethics, and environmental ethics. Extensive use of case studies will help to develop and integrate ethical problem solving skills. Offered alternate spring semesters. (Spring Odd)

Prerequisite: BIOL 1524

Credits: 2.00

BIOL 3800 Biology Internship

A practical, hands-on experience with the George M. Sutton Avian Research Center (south of Bartlesville) or the Tulsa Zoo. Students are expected to do a research project and to collect, record, and analyze data and to prepare written reports of their work. The student must perform a minimum of 90 clock hours of on the job work/training per credit received under this course structure. (Supervision will be the dual responsibility of an OKWU faculty member and a specified person from the outside organization.) By permission only. Variable credit (1-4 credits) (Infrequent)

Credits: 4.00

BIOL4234 Principles of Genetics

The focus of this course will cover the molecular basis of our current understanding of inheritance, including how genetics applies to socially important issues of the day. We will examine the historical aspects of genetics, how traits are transmitted, gene characteristics and functioning, characteristics of genomes, gene rearrangements and gene regulation.

(Lecture: 3 hours; Lab: 3 hours) (Fall Odd)

Corequisite: BIOL 4234L

Prerequisite: BIOL 1524

Credits: 4.00

BIOL 4234L Principles of Genetics Lab

Credits: Part of 4234. (Fall Odd)

Corequisite: BIOL 4234

BIOL 4444 Developmental Biology

A study of animal development with primary emphasis on vertebrate development. Prior credit in genetics is recommended. (Lecture: 3 hours; Lab: 3.5 hours)

Corequisite: BIOL 4444L

Prerequisite: BIOL 1524

Credits: 4.00

BIOL 4444L Developmental Biology Lab

Credits: Part of BIOL 4444

Corequisite: BIOL 4444

Credits: .00

BIOL 4664 Molecular Cell Biology

A study of the cell regulation of metabolism with emphasis on the regulation of prokaryotic and eukaryotic transcription, procedures and methods used to study cell metabolism, recombinant technology, including processes used to study biochemistry and molecular genetics. Laboratory work will include techniques commonly used in molecular biology.

Credit in Organic Chemistry I (CHEM 3313) is highly recommended. (Lecture: 3 hours; Lab: 3.5 hours) (Spring Even)

Corequisite: BIOL 4664L

Prerequisite: BIOL 1524

Credits: 4.00

BIOL 4664L Molecular Cell Biology Lab

Credits: Part of BIOL 4664. (Spring Even)

Corequisite: BIOL 4664

Credits: .00

BIOL 4780 Biology Applications Internship

This course involves a supervised on-the-job work experience for biology majors in a biology-related setting connected with the student's career interests. Evaluation by OKWU faculty will be based partly on the work supervisor's appraisal of student performance and other criteria as outlined in the course syllabus. (Infrequent)

Credits: 4.00

BIOL 4810 Science Literature Review

The Faculty member and student will select a topic in science that is applicable and beneficial to their major. The student will complete an EBSCO HOST search on the desired topic and print out the desired number of articles and write an abstract of each article. A summative research paper will be written reviewing the articles that have been selected.

Open to juniors or seniors majoring in biology, biochemistry or secondary science education; open to others by permission. (Infrequent)

Credits: 4.00

BIOL 4842 Origins: Biological Perspective

An in-depth look at scientific, philosophical and theological issues surrounding the creation and development of life on earth and the diversity of living organisms. A major focus of the course will be the examination and evaluation of the modern theory of biological evolution. Evidence from the fields of general biology, genetics, molecular biology and biochemistry will be considered. Course readings will also include biblical and philosophical sources.

Students not majoring in biology may take this course by permission of the instructor.

Prerequisite: BIOL 1524

Credits: 2.00

BIOL 4853 Immunology

Immunology is the study of how the organisms protect themselves from invasion of foreign substances in the body, including pathogens that cause disease, cancer, and organ rejection. Students completing this course will be able to explain the complex processes and mechanisms used by our body that result in protecting itself from pathogens, from cancer, and from any foreign object introduced into our body. (Lecture: 3 hours) (Fall Odd)

Prerequisite: BIOL 1524 and (BIOL 2424 or BIOL 3424)

Credits: 3.00

BIOL 4910 Vaccine Research Lab

This course will assist pre-professional students to better develop their critical thinking skills and improve their ability to work in a modern research laboratory. It has three components; understanding theoretical vaccine design, improving laboratory skills, and strengthening critical thinking skills by working in the field modern vaccine development. Students will be required to understand and write a vaccine research proposal on a pathogen of their choice. Students working in teams will be given a research problem to solve which is encountered in vaccine development, challenging their creative processes. (Infrequent)

Prerequisite: BIOL 1524 and CHEM 1415 and CHEM 1425 and BIOL2424

Credits: 4.00

BLIT 1103 Literature of Old Testament

This course involves a survey of all of the books of the Old Testament. The study is designed to acquaint the student with the art and principles of studying books as an organized whole and to awaken an appreciation of the great events, personalities, and institutions of Old Testament history. This study of the Word of God is more than history; it includes an emphasis upon the principles and precepts of the Word of God that should serve as a foundation for contemporary living. (Fall & Spring)

Credits: 3.00

BLIT 1203 Literature of New Testament

A study of the political, cultural and historical world into which Christ and the Christian movement came, as well as a survey of all the books of the New Testament. This course strives to emphasize the life and teachings of Christ, as well as the other New Testament writings as they apply to living in today's world and provide a foundation upon which to build character and personality. (Fall & Spring)

Credits: 3.00

BLIT 2133 Pentateuch

A study of the first five books of the Bible, giving careful attention to theological themes, historical context, and interpretation in the light of literary structure. This course is foundational for an understanding of all Biblical theology. (Fall, odd)

Prerequisite: BLIT 1103

Credits: 3.00

BLIT 2443 The Gospels

The basis of this course is the earthly life of Christ as recorded in the four Gospels. The distinctive character of each Gospel record is studied and the correlation between them is noted. This evaluation includes a study of the synoptic relationship between the first three Gospels, as well as the special themes and theology of the Gospel of John, as they relate to the major events and discourses in the life of Christ. (Spring, even)

Prerequisite: BLIT 1203

Credits: 3.00

BLIT 2463 Historical Books

A study of the rise, fall, and restoration of the Hebrew nation as recorded in the books of Joshua, Judges, Ruth, I and II Samuel, I and II Kings, I and II Chronicles, Ezra, Nehemiah, and Esther. Special attention will be given to studying the relationship between the nation's spiritual and political life. (Spring, odd)

Prerequisite: BLIT 1103

Credits: 3.00

BLIT 3233 Acts of the Apostles

An analytical and synthetic study of the Acts of the Apostles. Special emphasis is given to the origin and expansion of the early church under the dynamic leadership of the Holy Spirit in the ministry of the Apostles. Particular emphasis is given to the ministry of Paul in his missionary journeys. Emphasis is placed upon the inductive method, and religion majors are required to take either this course or Epistle to the Romans. (Fall, odd)

Credits: 3.00

BLIT 3253 Hebrew Poetic Wisdom Literature

A study of the wisdom traditions as set forth in Proverbs, Ecclesiastes, Job, and the poetic literature in Psalms, Lamentations, and Song of Solomon. Attention will be given to the forms and uses of poetic literature and the current theological relevance of the wisdom traditions. The historical context of this literature will be discussed. (Fall, even)

Prerequisite: BLIT 1103

Credits: 3.00

BLIT 3333 Historical Geography of Bible Lands

This course is a physical and topographical study of lands of the Old and New Testaments with an emphasis on the history of the Jewish people and surrounding civilizations. (Fall, odd)

Prerequisite: BLIT 1103

Credits: 3.00

BLIT 3433 Minor Prophets

A study of the 12 books of the Old Testament designated as the Minor Prophets, focusing on their historical and cultural contexts and their primary spiritual themes. (Spring, even)

Prerequisite: BLIT 1103

Credits: 3.00

BLIT 3463 Biblical Hermeneutics

A study in the art and science of Biblical interpretation. The student will learn to distinguish between a variety of Biblical literary genres and then will be given a number of tools for effectively exegeting a Biblical text. Emphasis will be placed on hermeneutics as it relates to the task of preaching. (Spring, odd)

Prerequisite: BLIT 1103 or BLIT 1203

Credits: 3.00

BLIT 3563 The Pauline Writings (12 letters)

A study of the Pauline letters from I Corinthians through Philemon. Attention will be given to historical context, content of the letter, and doctrinal emphasis. (Spring, odd)

Prerequisite: BLIT 1203

Credits: 3.00

BLIT 3663 Bible Seminar

This course is designed to allow a more in depth study on particular issues or problems in Old and New Testament Studies. Possible topics include: The Parables of Jesus, The Old or New Testament in Current Debate, The Apocrypha, Old or New Testament Theology. (Spring, odd)

Prerequisite: BLIT 1103 or BLIT 1203

Credits: 3.00

BLIT 3853 Epistle to the Romans

A study of Romans, noting its historical and doctrinal value to the Christian faith. An analysis will be made of its doctrinal and practical implications. Special emphasis will be placed on the inductive method of Bible study. Religion majors and minors are required to take either this course or The Acts of the Apostles. (Fall, even)

Prerequisite: BLIT 1203

Credits: 3.00

BLIT 4133 Epistle to the Hebrews/Gen Epistles

A study of the book of Hebrews and the general epistles of I and II Peter, James, Jude, and I, II, and III John. Attention is given to Christ's fulfillment of Old Testament prophetic texts. Also emphasized are Christian doctrine, character, and conduct under the pressure of suffering. (Fall, odd)

Prerequisite: BLIT 1203

Credits: 3.00

BLIT 4553 Major Prophets

A study of the book of Isaiah, Jeremiah, Ezekiel, and Daniel in light of their historical and cultural contexts. Special attention will be given to the nature and function of Hebrew prophecy. (Fall, even)

Prerequisite: BLIT 1103

Credits: 3.00

BLIT 4743 Book of the Revelation

An exegetical study of the Book of the Revelation, focusing on the book's connection to Jewish prophecy and other apocalyptic literature (as well as other New Testament writings), on the book's occasion and purpose, and on the book's structure and theological content.

Every effort will be made to determine its message to the 1st-century believers in Asia Minor, as well as its message for today. (Spring, even)

Prerequisite: BLIT 1203

Credits: 3.00

BUSI 1713 Microsoft Office Tools

This is a computer literacy course that stresses skill development in the major components of Microsoft Office. Emphasis is placed in Word, Excel, and PowerPoint.

Credits: 3.00

BUSI 1901 Introduction to Servant Leadership

This course provides an introduction to servant leadership as well as general leadership from a Christian perspective. As in standard leadership courses, Worldview Academy students will learn fundamental concepts of leadership, visionary leadership, team building, communication, power, and liaison skills. A variety of learning methods will be used including: textbook reading, newspaper articles, role playing and other experiential methods, all used to promote learning. (Worldview Academy)

Credits: 1.00

BUSI 1943 Introduction to Business

This course is a survey of business principles, problems, and procedures, including an overview of production and distribution of goods, ownership, competition, profit, managerial controls, as well as personnel, government, and business relations.

Credits: 3.00

BUSI 2243 Small Business Management

Study of the management of small business and entrepreneurial activity. Emphasis is placed on analyzing new business opportunities, the forms of business organization, planning and establishing a growing business, and managing a small business.

Credits: 3.00

BUSI 2643 Financial Management for Individuals

A general course dealing with the problems of the consumer in the American economic system; a practical study of personal consumption, buying habits, health and medical care, and housing; an introduction to investment; and an introduction to insurance.

Credits: 3.00

BUSI 2743 Fundamentals of Accounting

This course is designed to acquaint the student with the accounting process. Designed for students who will not be accountants, the course places emphasis on identifying, recording, classifying, and interpreting financial statements and transactions, as well as the role that accounting data plays in the decision-making processes of managers of both for-profit and non-profit entities.

Credits: 3.00

BUSI 3011 Web 2.0 and Beyond

This seminar is designed to introduce the student to the different Web 2.0 tools used in today's culture. Students will become familiar with tools known as social networking; collaborative and learning tools such as Wikis; RSS feeds; photo-sharing; podcasts; and Bridge tools such as Skype.

Credits: 1.00

BUSI 3021 Everyday Legal Issues

This course provides the student with a foundation in the everyday areas of law. The student will research a current legal topic and analyze cases and statutes. The course will cover concepts in both civil and criminal law.

Credits: 1.00

BUSI 3031 Personal Finance Seminar

This course provides the student with a foundation in the everyday areas of personal finance. The student will research and complete a personal financial workbook and gain competence in the understanding of what comprises the makeup of a personal finance plan.

Credits: 1.00

BUSI 3413 Marketing Principles

This course is an integrated analysis of the role of marketing within the organization. An examination will be made of the factors affecting consumer behavior, the development of marketing strategies, and the recognition of marketing variables.

Credits: 3.00

BUSI 3433 Business Law

A study of the historical background and role of law in business and society, general principles of the law of contracts, personal property, secured transactions, sales and commercial paper, the Uniform Commercial Code as adopted in Oklahoma, plus other applicable Oklahoma statutes.

Credits: 3.00

BUSI 3523 Money & Banking

An intensive analysis of commercial and non-commercial banking institutions, including theories of money supply, interest rates, and credit policies.

Prerequisite: BUSI 3773

Credits: 3.00

BUSI 3713 Management & Leadership

An introduction to management and leadership and to the functions of planning, organizing, leading, and controlling. The focus is on developing managerial and leadership competencies in the areas of communication, planning, administration, strategic action, self-management, global awareness, and teamwork.

Credits: 3.00

BUSI 3723 Research Methods in Business

Students will learn common methods of business research, including how to analyze quantitative and qualitative data using measures of central tendency and dispersion, statistical inference, sampling theory, linear regression, and time series analysis.

Credits: 3.00

BUSI 3753 Financial Analysis for Managers

This class is designed to sharpen the student's skill in the interpretation and analysis of financial statements. The key financial statements are introduced, as well as important accounting conventions and relationships between various accounts. The focus is placed on the use of financial information to improve the effectiveness of managerial decision-making.

Credits: 3.00

BUSI 3773 Principles of Economics

This course is an introduction to the nature and theory of economics. It includes a study of the concepts of supply and demand, business costs (from an economic perspective), plus price and output determination under pure competition, monopolistic competition, oligopoly, and monopoly. Also included in the course is a review of money and banking principles along with the operation of the Federal Reserve System, national income accounting, fiscal and monetary policy, and international trade.

Credits: 3.00

BUSI 3783 Business Ethics and Christian Wisdom

This course provides a Biblical framework for business ethics with applications for contemporary issues in business and management. It provides a learning environment wherein each student may review his or her personal values and strengthen decision-making skills needed in resolving ethical dilemmas.

Credits: 3.00

BUSI 3793 Negotiation Strategy

This course is designed to strengthen the student's skills in multiple types of negotiation situations. Students learn the dynamics of negotiation and how to plan strategy, conduct initial research, modify negotiation behavior, and leverage unbalanced power situations.

Credits: 3.00

BUSI 4123 Management of Human Resources

This is a course in the management of the human resources of an organization. Topics covered include recruitment, selection, planning, training and development, compensation and benefits, workplace safety, and labor relations.

Credits: 3.00

BUSI 4203 Staff & Employee Selection

This course helps the student both design and manage successful organizational staffing practices. Students will be challenged to conceptualize the complex set of both internal and external influences that define the boundaries within which staffing activities take place.

Prerequisite: BUSI 4123

Credits: 3.00

BUSI 4223 Managerial Accounting

A study of the role that accounting data plays in the decision-making processes of managers of both for-profit and non-profit entities.

Credits: 3.00

BUSI 4233 Advertising & Public Relations

This course will explore the history, purposes, current and ethical issues, and planning of advertising and public relations campaigns. Emphasis will be on roles in the marketing mix, key success factors, and integration of marketing communications.

Credits: 3.00

BUSI 4243 Marketing Research

This course investigates methods of research utilized by marketing professionals to solve marketing problems. Marketing ethics, survey methodology and application of statistical methods and their use in maintaining an accurate analysis of the effect of marketing strategies is the primary focus of this course.

Credits: 3.00

BUSI 4283 Non-profit Leadership & Operations

This course is an introduction to the management of quality in a non-profit and/or a service environment. Topical coverage will include service quality, service strategy, facility location, waiting lines, productivity, globalization, and forecasting demand.

Credits: 3.00

BUSI 4323 Principles of Finance

A study of the conceptual framework for determining the value of the firm and the cost of capital to the firm, as impacted by investment, financing, and dividend policy, with consideration given to risk/return tradeoff.

Credits: 3.00

BUSI 4333 Compensation & Benefits

A study of the management of compensation policy and structure of the firm. Benefits management is also covered as a part of compensation package management.

Credits: 3.00

BUSI 4343 Investment Concepts

As a primer course in the concepts of investments, this course is designed to assist adult students in understanding how to develop a successful investment program. Topics include: Economic and industry specific issues, a survey of securities, security analysis and valuation, securities markets, and securities laws.

Prerequisite: BUSI 3523

Credits: 3.00

BUSI 4423 Executive Development

An advanced course in managerial philosophy and techniques. The emphasis is placed on the self-development of the executive. The functions of planning, organizing, motivating, and communicating are all developed at length. New perspectives on management are analyzed within a Christian managerial model. A large number of source books are used. Emphasis will be placed on emerging managerial prospects, ethical and moral issues, and the challenge of change.

Credits: 3.00

BUSI 4433 Training & Development

This course provides coverage of both the classical and current approaches to the training and development of employees in organizations. Topics include performance improvement and evaluation, needs analysis, program design and content, instructional methodologies, facilitation skills, and program evaluation.

Prerequisite: BUSI 4123

Credits: 3.00

BUSI 4503 Human Resource Development

This course is a review and preparation course for the national certification exam as a Professional in Human Resources given by the Human Resource Certification Institute. Students will be challenged to review every aspect of human resource management.

Credits: 3.00

BUSI 4703 Global Business Environment

A study of the issues involved in the internationalization of markets and competition for both small proprietorships and large corporations. Included in the discussion of the organization and operation of a multi-national firm will be problems involved in establishing overseas markets, financing production abroad, legal restrictions, foreign and domestic tax complications, and theories of world trade.

Credits: 3.00

BUSI 4713 Managing Innovation & Change

A study of the systematic discipline needed for building, maintaining, and extending competitive advantage through the managerial process. The case study method is stressed. Study areas include change agents, consulting activities, resistance to change, organizational diagnosis, and organizational structure changes.

Credits: 3.00

BUSI 4723 Operations Management

Operations management studies the activities of the firm that relate to the creation of goods and services through the transformation of inputs to outputs. This includes the ten major topics of operations management: managing quality, design of goods and services, process strategy, location strategies, layout strategies, human resources, supply chain management, inventory management, scheduling, and maintenance.

Credits: 3.00

BUSI 4733 Organizational Behavior

The study of individual and group behavior viewed from a managerial perspective within the organizational setting. Attention is focused on applications by managers of theory and research about interaction among individual employees and employee groups and teams.

Credits: 3.00

BUSI 4743 Sales Management

This course examines the various functions of sales management, including recruiting, hiring, training, compensating and managing a sales team. The goal is to develop a working knowledge of the skills necessary to successfully manage a sales team.

Credits: 3.00

BUSI 4963 Management Strategy

This course represents the capstone experience for the bachelors-level business student. Drawing on skills learned in the core curriculum and utilizing the case study method of instruction, students learn to analyze industries and companies, formulate strategic vision and strategic plans, and implement corporate-level, business-level, and functional-level plans. All other core courses must be satisfactorily completed prior to enrollment in BUSI 4963.

Credits: 3.00

CHAL 1613 Old Testament Survey

This course covers the literature of the Old Testament. Special attention is given to the story of creation and the concept of covenant between God and humankind.

Credits: 3.00

CHAL 1733 New Testament Survey

This course covers the literature of the New Testament. Special attention is given to the life of Christ and the history of the early church, including the life of Paul.

Credits: 3.00

CHAL 2113 Ministry for the Adult Learner

This course will focus on the nature of non-traditional learning and on the concept of ministry calling. First, non-traditional students will study various learning theories as a means to self-understanding. Students will examine their own strengths and weaknesses in an effort to achieve personal growth. Students will also study the call to ministry, particularly as a concept that applies to adults. Attention will be given to determining one's spiritual gifts and the variety of career opportunities available in ministry.

Credits: 3.00

CHAL 2253 Introduction to Christianity

A survey of the history of Christianity to the present day, focusing on persons, events, and movements which have shaped the Church, placing them in the wider history of our times.

Credits: 3.00

CHAL 2303 Methods of Bible Study

This course is designed to supply the student with the basic hermeneutical skills to interpret scriptural passages accurately. The student will learn how to interpret the Scripture within its historical, cultural and literary contexts, as well as being exposed to various Bible study methods, with particular emphasis on inductive Bible study.

Credits: 3.00

CHAL 2413 Inductive Bible Study

This course will concentrate on teaching the inductive Bible study method and implementing the learning by applying it to a New Testament book.

Credits: 3.00

CHAL 2513 Ministry in a Pluralistic Culture

This course will focus on the issues of Christianity and culture: how they are related and influence one another. The question must be asked and answered - how can the integrity of the gospel be maintained in the present and in changing cultural contexts and how will this affect the approach to ministry.

Credits: 3.00

CHAL 2723 Philosophy & Christian Thought

This course considers the doctrines held in common by the Christian church. The distinctive teaching held in the Wesleyan tradition will be noted.

Credits: 3.00

CHAL 3103 Christian Worldview and Apologetics

This course is designed to acquaint the student with the concept of "worldview" and how important it is in the twenty-first century to develop a biblically based worldview in order to develop a stable intellectual, moral and practical foundation for life. Students will also be introduced to the Apologetic task in order to engage non-Christian worldview competitors in the public arena. Areas to be considered will include, but not be limited to, a defense of the primacy of Jesus Christ, the priority of Scripture, the pursuit of truth and the practice of wisdom.

Credits: 3.00

CHAL 3113 Evangelism and Discipleship

This course will be a study and implementation of a biblical model of evangelism and discipleship contextualized to the challenges of the twenty-first century. Emphasis will be given to a well-rounded evangelistic approach that encompasses both personal and corporate evangelistic processes. Discipleship will be considered relationally and as a function of spiritual formation.

Credits: 3.00

CHA L3143 Christian Ethics in the Workplace

This is a course in which the student formulates a philosophy of life which provides the basis for such concerns as the following: ethics in business, accountability in government, respect for human rights, and responsible lifestyle in our contemporary world. Ethical theories and personal values are examined through readings, analysis of the workplace situations, and classroom discussions. Credits: 3.00

CHAL 3213 Introduction to Theology

This course surveys the major doctrines of the Christian faith with an evangelical, Wesleyan emphasis. The intent of this course is to provide students with a foundational vocabulary and conceptual framework for authentically Christian thinking and living.

Credits: 3.00

CHAL 3243 Hebrew and Poetic Literature

A study of the wisdom traditions as set forth in Proverbs, Ecclesiastes, Job, and the poetic literature in Psalms, Lamentations, and Song of Solomon. Attention will be given to the forms and uses of poetic literature and the current theological relevance of the wisdom traditions. The historical context of this literature will be discussed.

Credits: 3.00

CHAL 3323 Group Dynamics

This course is a study of group behavior and the effects of group functioning on organizational effectiveness. Emphasis is placed upon decision making and resolving group conflict. Students will develop strategies for effective group management and determining which tasks are best handled by groups or individuals.

Credits: 3.00

CHAL 3413 Persuasive Speech

This course is an introduction to the fundamentals of public speaking and sermon preparation and delivery. The basic construction of a persuasive speech will be considered for a broader audience, for those who wish to learn how to speak to civic groups, board members, and other audiences. Emphasis will be given to the biblical basis for preaching, sermon construction and preparation, and the use of resources to fulfill basic requirements of the preaching (speaking) endeavor.

Credits: 3.00

CHAL 3423 Church Administration

A study of methodologies for the management of the business of the church. Pertinent areas such as departmental organization, church finance, special meetings, and parliamentary procedure will be covered.

Credits: 3.00

CHAL 3433 The Bible & Christian Ethics

A survey of ethical theories and systems compared to biblical principles. An important element involves practical application of these principles to the moral and social problems of today. Credits: 3.00

CHAL 3443 Comparative Religions

This course takes a careful look at central beliefs of the world's major religions. Emphasis will be placed on such concepts as God, human nature, freedom, immortality, and the problem of evil. The uniqueness of Christianity is noted in relation to world religions.

Credits: 3.00

CHAL 3523 Biblical Perspectives

This course reflects OKWU's commitment as a Christian institution to nurturing an appreciation for the rich resources of the Scriptures for creative faith and human life in the modern world. It is designed to foster knowledge and understanding of the literature and history of the Bible and to integrate faith, learning, and living.

Credits: 3.00

CHAL 3543 Pastoral Care

A study of the role of the pastor/shepherd in ministry. This class will focus on the practical problems of the pastoral office.

Credits: 3.00

CHAL 3853 Inductive Bible Study-Romans

This course concentrates on teaching the inductive Bible study method and implementing the learning by applying it to the Epistle to the Romans. The class will emphasize the historical, doctrinal, and practical implications of the Roman Epistle to the Christian faith.

Credits: 3.00

CHAL 4023 Christian Spiritual Formation

This class focuses on the measure of true spirituality and its development in the individual and corporate Christian life. The intent of this course is to stimulate Christian spiritual development by the study of spiritual disciplines such as prayer and fasting.

Credits: 3.00

CHAL 4153 Dynamics of Human Communication

This course endeavors to develop effectiveness in personal and social communication. Through readings and exercises, students will consider subjects such as non-verbal communication, constructive feedback, dealing with conflict, and other areas of communication that could help or hinder ministry.

Credits: 3.00

CHAL 4233 Ldrship Sem: Theology of Chr Leadership

This course is designed as a forum for integrating biblical, historical, and contemporary theories, models, and perspectives on leadership, relating these perspectives to issues of power, authority, persuasion, and motivation. The importance of understanding organizational culture, group process, communication, and conflict resolution as a means to leadership effectiveness will be explored. Also explored will be leadership efficiency issues, visioning, goal-setting, self-management, leadership styles, preferences, and the learning processes as well as leadership empowerment and the stewardship of others.

Credits: 3.00

CHAL 4313 Ministry & Technology

This course provides pastors, and others interested in ministry, with knowledge and skills to implement technology as an effective and meaningful tool to share the message of the gospel in a media driven society. Students will leave this course with a better understanding of reasons to implement technology, how to choose appropriate technologies, and how to implement these technologies.

Credits: 3.00

CHAL 4434 Budgets & Finance in Non-Profit Org

The Budgets and Finance in Non-Profit Organizations course focuses on basic concepts in non-profit budgeting methods and financial management. It includes an overview of funding options for nonprofit organizations. Topics covered include budgeting, expense control and income measurement. As well as fundraising practices including annual funding, capital campaigns, planned giving, special events, and grant proposal approaches and procedures. A survey of the ethical principles and laws of fundraising are also presented.

Credits: 4.00

CHA L4573 Practical Stewardship & Fundraising

This course helps leaders understand biblical principles of stewardship as a basis for successful Christian fundraising. Students will explore the basics of annual fund, major gifts, capital campaigns and planned gift fundraising. Students will develop a personal philosophy of stewardship and a resource development plan for an organization or church.

Credits: 3.00

CHEM 1215 Fundamentals General/Organic Chemistry

A one-semester introduction to the fundamental principles of general and organic chemistry, including thermochemistry, atomic theory, chemical bonding, intermolecular forces, stoichiometry, gas laws, radiochemistry, acid-base chemistry, and the structure, nomenclature and characteristic reactions of alkenes, alcohols, thiols, aldehydes, ketones, carboxylic acid derivatives, amines, and as time permits, of carbohydrates, amino acids and lipids. Terminology, concepts, and problem-solving skills used by chemists will be studied and applied. Laboratory work includes some common synthetic and analytical techniques, including filtration, calorimetry, gravimetric analysis, titration, and spectrometry. Will not substitute for CHEM 1415. (Fall) (Lecture: 4 hours, Lab: 2 hours)

Prerequisite: A minimum of one year of high school algebra or the equivalent.

Corequisite: CHEM 1215L

Credits: 5.00

CHEM 1215L Fund General/Organic Chemistry Lab

Credits: Part of CHEM 1215

Corequisite: CHEM 1215

Credits: .00

CHEM 1514 General Chemistry I

A study of the chemical and physical properties of the elements with emphasis on nomenclature of inorganic compounds, chemical reactions and their stoichiometry, thermochemistry, periodicity of the elements, atomic and molecular structure, types of chemical bonding, and gaseous laws. (Lecture: 3 hours, Lab: 2 hours, Fall)

Corequisite: CHEM 1514L

Prerequisite: MATH 1603

Credits: 4.00

CHEM 1514L General Chemistry Lab

Laboratory experiments to accompany CHEM 1514 will introduce concepts of measurement in chemistry and will stress the collection, treatment and interpretation of quantitative data as well as providing experience in preparing and working safely with laboratory reagents. (2 hours, Fall)

Corequisite: CHEM 1514

Credits: .00

CHEM 1524 General Chemistry II

A continuation of CHEM 1514. Topics include physical and chemical properties of solutions of non-electrolytes and electrolytes (including acids and bases); principles of reaction kinetics, thermodynamics and equilibrium; and an introduction to the concepts of electrochemistry and coordination chemistry. (Lecture: 3 hours, Lab: 2 hours, Spring)

Corequisite: CHEM 1524L

Prerequisite: CHEM 1514 and MATH 1603

Credits: 4.00

CHEM 1524L Gen Chemistry II Lab

The laboratory portion of CHEM 1524 will include an introduction to qualitative inorganic analysis, thermodynamics, reaction kinetics and electrochemistry. (2 hours, Spring)

Corequisite: CHEM 1524

Credits: .00

CHEM 3523 Quantitative Chemical Analysis

An introduction to key concepts of quantitative inorganic analysis, including a review of relevant chemical principles related to classical methods of chemical analysis and principles of modern spectrophotometric and electroanalytical methods of analysis. (Lecture: 3 hours, Lab: 4 hours, Even, Fall)

Corequisite: CHEM 3261

Prerequisite: CHEM 1524

Credits: 3.00

CHEM 3261 Quantitative Chemical Analysis Lab

A laboratory course in quantitative inorganic analysis based on the principles covered in CHEM 3252. (4 hours, Even, Fall)

Corequisite: CHEM 3253

Credits: .00

CHEM 3314 Organic Chemistry I

Together with Organic Chemistry II (CHEM 3424) will cover the fundamentals of organic chemistry. This first course will concentrate on the nomenclature, structure, properties, synthesis, and reactions and their mechanisms of several classes of organic compounds including alkanes, alkenes, alkynes, alkyl halides, and alcohols. (Lecture: 3 hours, Lab: 3 hours, Fall)

Corequisite: CHEM 3314L

Prerequisite: CHEM 1524

Credits: 4.00

CHEM 3314L Organic Chemistry I Lab

An introduction to concepts and techniques of the organic chemistry laboratory that will include common methods of isolation, purification, characterization, and classical analysis of representatives of the major classes of organic compounds, as well as instrumental methods such as FTIR spectroscopy and gas chromatography. (3 hours, Fall)

Corequisite: CHEM 3314

Credits: .00

CHEM 3424 Organic Chemistry 2

A continuation of Organic Chemistry 1 (CHEM 3313), covering the fundamentals of organic chemistry. This second course will concentrate on the nomenclature, structure, properties, synthesis and reactions of several classes of organic compounds including dienes, arenes, aldehydes, ketones, carboxylic acid derivatives, amines and carbohydrates. It will also explore the theory and practice of instrumental methods such as FTIR and NMR spectrometry. (Lecture: 3 hours, Lab: 3 hours, Spring)

Corequisite: CHEM 3424L

Prerequisite: CHEM 3314

Credits: 4.00

CHEM 3424L Org Chemistry Lab 2

The laboratory experience to accompany CHEM 3424 applies the concepts and techniques of the organic chemistry laboratory, which include the synthesis, isolation, purification and characterization of representatives of the major classes of organic compounds as well as instrumental methods of analysis such as FTIR and NMR spectrometry (3 hours, Spring)

Corequisite: CHEM 3424

Credits: 4.00

CHEM 3583 Introduction to Biochemistry

A survey of the chemistry of living systems. This course will cover such topics as the nomenclature, structures, properties, and functions of the major classes of biomolecules - polypeptides, carbohydrates, lipids, and nucleic acids - some of their major metabolic pathways, including protein synthesis, glycolysis/gluconeogenesis, fatty acid oxidation, respiration, and enzyme purification methods, regulation, and kinetics. (Lecture: 3 hours.) (Spring Odd)

Prerequisite: BIOL 1524 and CHEM 3313

Credits: 3.00

CHEM 3783 Instrumental Methods in Chemistry

A study of selected methods used in the identification, analysis, and structural studies of inorganic, organic, and simple biochemical substances. Methods for inclusion in the course will be selected from: NMR, IR, UV-VIS, gas chromatography, mass spectrometry, X-ray diffraction, electrophoresis, atomic absorption and emission, polarography, voltametry, and other methods of current interest. (Lecture: 3 hours.) Prior credit in Quantitative Chemical Analysis (CHEM 3252) is recommended but not required. (Spring Even)

Prerequisite: CHEM 3313

Credits: 3.00

CHEM 3801 Undergraduate Research

This course allows the student to obtain credit for a supervised research experiment (theoretical or experimental) in the natural sciences. The student must submit a written report and give an oral presentation of their research work. Each credit is equivalent to a minimum of 3 hours per week of research work. The hours allowed for work are decided by the student and professor. Research performed at another University during the summer (8 weeks or more) will count as 3 credits. These students will also submit a written research paper and give an oral presentation of their research work.

Credits: 1.00

CHEM 3802 Undergraduate Research

This course allows the student to obtain credit for a supervised research experiment (theoretical or experimental) in the natural sciences. The student must submit a written report and give an oral presentation of their research work. Each credit is equivalent to a minimum of 3 hours per week of research work. The hours allowed for work are decided by the student and professor. Research performed at another University during the summer (8 weeks or more) will count as 3 credits. These students will also submit a written research paper and give an oral presentation of their research work.

Credits: 2.00

CHEM 3803 Undergraduate Research

This course allows the student to obtain credit for a supervised research experiment (theoretical or experimental) in the natural sciences. The student must submit a written report and give an oral presentation of their research work. Each credit is equivalent to a minimum of 3 hours per week of research work. The hours allowed for work are decided by the student and professor. Research performed at another University during the summer (8 weeks or more) will count as 3 credits. These students will also submit a written research paper and give an oral presentation of their research work.

Credits: 3.00

CHEM 3804 Undergraduate Research

This course allows the student to obtain credit for a supervised research experiment (theoretical or experimental) in the natural sciences. The student must submit a written report and give an oral presentation of their research work. Each credit is equivalent to a minimum of 3 hours per week of research work. The hours allowed for work are decided by the student and professor. Research performed at another University during the summer (8 weeks or more) will count as 3 credits. These students will also submit a written research paper and give an oral presentation of their research work.

Credits: 4.00

CHEM 4174 Physical Chemistry 1

An in-depth study of chemical thermodynamics, physical and chemical equilibria, properties of solutions and electrochemistry.

Corequisite: CHEM 4174L

Prerequisite: CHEM 3314L and PHYS 1424 and MATH 2714

Credits: 4.00

CHEM 4174L Physical Chemistry Lab 1

A laboratory experience focused on data collection and analysis related to the topics covered in CHEM 4174.

Corequisite: CHEM 4174

Credits: .00

CHEM 4274 Physical Chemistry 2

A continuation of CHEM 4174 which includes reaction kinetics, kinetic theory, quantum chemistry and a theoretical analysis of atomic and molecular structure.

Corequisite: CHEM 4274L

Credits: 4.00

CHEM 4274L Physical Chemistry Lab 2

A laboratory experience focused on data collection and analysis related to the concepts studied in CHEM 4274.

Corequisite: CHEM 4274

Credits: .00

CHEM 4801 Industrial Internship

This course is a supervised practice of proceedings that take place in an industrial chemical laboratory. The student must perform a minimum of 40 hours of chemistry-related work. The student must also submit a paper describing the nature of the chemistry learned from the internship experience, with due attention to all confidentiality expectations of the employer and must submit an evaluation form or letter of approval from the work supervisor. A minimum GPA of 2.5 is required. Recommended co-requisite: CHEM 3783 Instrumental Methods in Chemistry.

Prerequisite: CHEM 3253

Credits: 1.00

CHEM 4802 Industrial Internship

This course is a supervised practice of proceedings that take place in an industrial chemical laboratory. The student must perform a minimum of 40 hours of chemistry-related work. The student must also submit a paper describing the nature of the chemistry learned from the internship experience, with due attention to all confidentiality expectations of the employer and must submit an evaluation form or letter of approval from the work supervisor. A minimum GPA of 2.5 is required. Recommended co-requisite: CHEM 3783 Instrumental Methods in Chemistry.

Prerequisite: CHEM 3253

Credits: 2.00

CHEM 4803 Industrial Internship

This course is a supervised practice of proceedings that take place in an industrial chemical laboratory. The student must perform a minimum of 40 hours of chemistry-related work. The student must also submit a paper describing the nature of the chemistry learned from the internship experience, with due attention to all confidentiality expectations of the employer and must submit an evaluation form or letter of approval from the work supervisor. A minimum GPA of 2.5 is required. Recommended co-requisite: CHEM 3783 Instrumental Methods in Chemistry.

Prerequisite: CHEM 3253

Credits: 3.00

CHEM 4804 Industrial Internship

This course is a supervised practice of proceedings that take place in an industrial chemical laboratory. The student must perform a minimum of 40 hours of chemistry-related work. The student must also submit a paper describing the nature of the chemistry learned from the internship experience, with due attention to all confidentiality expectations of the employer and must submit an evaluation form or letter of approval from the work supervisor. A minimum GPA of 2.5 is required. Recommended co-requisite: CHEM 3783 Instrumental Methods in Chemistry.

Prerequisite: CHEM 3253

Credits: 3.00

CHIS 2113 History of Christianity

A survey of the history of Christianity to the present, focusing on those persons, events, and movements which have shaped the Church and placing them in the wider history of their times. (Fall)

Credits: 3.00

CHRE 1413 Survey of Christian Education

An overview of the philosophy, history, and methodology of Christian education with concentration on the development, functions, and administration of the vast scope of Christian education agencies including Sunday School, youth and children's ministries, and Christian day schools. (Fall)

Credits: 3.00

CHRS 1100 Christian Service 1

This "hands-on" Christian service practicum (a minimum of 10 volunteer hours during the semester) will provide a means by which to introduce all freshman and sophomore majors in the School of Religion and Philosophy to the real world of the very human, Christian people with all of their aspirations and needs. The Christian service practicum is intended to clarify the mission of the church, define biblical roles and purposes in church leadership, and develop a model of spiritual formation for the ministry student through the his or her volunteering at a cooperating church and/or faith-based organization in one of three areas: Christian Ministry (general), Youth Ministry, or Discipleship/Evangelism. Though the Christian service practicum is for zero credit hours, it is nevertheless a graduation requirement, and hence the student will earn either a "Satisfactory" or "Unsatisfactory" evaluation by the end of this first semester of Christian service.

Credits: .00

CHRS 1200 Christian Service 2

This "hands-on" Christian service practicum (a minimum of 10 volunteer hours during the semester) will provide a means by which to introduce all freshman and sophomore majors in the School of Religion and Philosophy to the real world of the very human, Christian people with all of their aspirations and needs. The Christian service practicum is intended to clarify the mission of the church, define biblical roles and purposes in church leadership, and develop a model of spiritual formation for the ministry student through the his or her volunteering at a cooperating church and/or faith-based organization in one of three areas (no one area is to be repeated): Christian Ministry (general), Youth Ministry, or Discipleship/Evangelism. Though the Christian service practicum is for zero credit hours, it is nevertheless a graduation requirement, and hence the student will earn either a "Satisfactory" or "Unsatisfactory" evaluation by the end of this second semester of Christian service.

Credits: .00

CHRS 1300 Christian Service 3

This "hands-on" Christian service practicum (a minimum of 10 volunteer hours during the semester) will provide a means by which to introduce all freshman and sophomore majors in the School of Religion and Philosophy to the real world of the very human, Christian people with all of their aspirations and needs. The Christian service practicum is intended to clarify the mission of the church, define biblical roles and purposes in church leadership, and develop a model of spiritual formation for the ministry student through the his or her volunteering at a cooperating church and/or faith-based organization in one of three areas (no one area is to be repeated): Christian Ministry (general), Youth Ministry, or Discipleship/Evangelism. Though the Christian service practicum is for zero credit hours, it is nevertheless a graduation requirement, and hence the student will earn either a "Satisfactory" or "Unsatisfactory" evaluation by the end of this third and final semester of Christian service.

Credits: .00

CLAC 1111 Portfolio/LL Seminar

This seminar introduces students to AGS processes and procedures for developing an Academic Portfolio, writing documentation for Professional Schools and Training, and Life Learning papers. This course provides a refresher on the fundamentals of writing as well as tips on integrating Kolb's model into adult learning.

Credits: 1.00

CLAC 1713 Formation of the Christian Learner

This course focuses on understanding and managing the transitions encountered by adult professionals with special attention to the transition to formal Christian higher education. Emphasis is placed on developing skills related to personal effectiveness and lifelong learning.

Credits: 3.00

CLAC 1733 Introduction to Online Learning

This course focuses on understanding and managing the transition encountered by adult professionals who return to college. Special attention is given to the transition to online higher education. Emphasis is placed on developing the skills necessary to achieve academic success in the OKWU online program. The focus is on understanding OKWU and its missions, study habits, technology resources, learning resources, and assessing skill levels in English, mathematics, and computer literacy.

Credits: 3.00

CLAC 3113 Introduction to Adult Studies

This course is designed to teach new students the OKWU approach to adult learning within the Christian university. This course will provide students with the tools necessary for successful learning experiences: university policies and expectations, communication and time management skills, and learning styles. Students will become aware of various theories of moral, spiritual, and learning development.

Credits: 3.00

COMM 1703 Introduction to Communication

An introduction to the theory and practice of communication. Includes significant public speaking experience. Other topics may include interpersonal and group communication, conflict management, and e-communication. (Fall & Spring)

Prerequisite: ENGL 1103 or ENGL1903

Credits: 3.00

COMM 1823 Introduction to Human Communication

This course provides an understanding of communication encountered in various social settings with emphasis on both theoretical and practical aspects. Students will gain an understanding of communication in message construction and interpersonal interaction; and students will explore group, organizational, public, cultural, and mass communication settings. The ethics of communication will also be examined.

Prerequisite: ENGL 1613

Credits: 3.00

COMM 2373 Introduction to Digital Photography

An introduction to the principles of photography and digital photo editing in Adobe Photoshop. Digital photography receives emphasis, and there is no darkroom training. Nevertheless, students may use film or digital cameras, so long as they can manually control aperture, shutter speed, and ISO. Students who cannot provide their own cameras should consult in advance with the instructor. (Infrequent)

Credits: 3.00

COMM 2501F Production Lab: Web & Interactive

Students gain training and experience creating, editing, and managing an online publication. Includes training in XHTML, CSS, Photoshop and related applications. This course may be repeated. Meets two hours each week. (Fall and Spring)

Credits: 1.00

COMM 2501S Production Lab: Web & Interactive

Students gain training and experience creating, editing, and managing an online publication. Includes training in XHTML, CSS, Photoshop and related applications. This course may be repeated. Meets two hours each week. (Fall and Spring)

Credits: 1.00

COMM 2713 Introduction to Graphic Design

An introduction to the principles and methods of graphic design. Includes training in industry-leading graphic design software: Adobe Photoshop, Illustrator and InDesign. (Fall)

Credits: 3.00

COMM 2723 Identity Strategy and Design

An expanded exploration of graphic design with emphasis on conceptualization, design, layout and final production for creative solutions to visual problems. (Spring)

Prerequisite: COMM 2713

Credits: 3.00

COMM 2901 Photography Fundamentals

An introduction to the fundamentals of photography.

Credits: 1.00

COMM 2911 Photography/Lighting

An introduction to the fundamentals of lighting a photographic subject.

Credits: 1.00

COMM 3223 Writing for the Mass Media

An introduction to the theory and practice of writing and editing for print and online publications. (Infrequent)

Credits: 3.00

COMM 3263 Intro Audio/Video Production

A course in the fundamentals of audio and video production, including the capture of audio and video, mixing, editing, and publishing to multiple digital formats. (Fall even)

Credits: 3.00

COMM 3273 Digital Video Production

An introduction to the theory and practice of digital video production, utilizing digital video cameras as well as leading computerized editing software such as Apple Final Cut Studio.

Instructor approval required. (Infrequent)

Credits: 3.00

COMM 3423 Identity Strategy & Design

This course builds on Introduction to Digital Design (COMM 3313). It is an expanded exploration of graphic design with emphasis on conceptualization, design, layout and final production for creative solutions to visual problems. Projects may include magazine or book design, advertisements, letterhead, logos, and brochures. Software will include Adobe Illustrator for vector graphics and others as needed. Publication and printing principles will be explored as well as continued emphasis on graphic design history.

Prerequisite: COMM 3313

Credits: 3.00

COMM 3501F Production Lab: Web & Interactive

Students gain training and experience creating, editing, and managing an online publication. Includes training in HTML, CSS, Photoshop and related applications. This course may be repeated. Meets two hours each week. (Fall and Spring)

Credits: 1.00

COMM 3501S Production Lab: Web & Interactive

Students gain training and experience creating, editing, and managing an online publication. Includes training in HTML, CSS, Photoshop and related applications. This course may be repeated. Meets two hours each week. (Fall and Spring)

Credits: 1.00

COMM 3513 Introduction to Web Design

An introduction to the theory and practice of effective web communication. Includes an examination of current web trends and tools, principles of effective web design, and training in HTML, Cascading Style Sheets, and industry-standard software. (Fall)

Credits: 3.00

COMM 3523 Advanced Web Design

Further training in the theory and practice of web design, including advanced HTML and CSS and the integration of content management systems. May include other advanced topics. (Spring)

Prerequisite: COMM 3513

Credits: 3.00

COMM 3643 Public Relations

An introduction to basic relations skills and theories with study, analysis and practice in writing news, publicity and feature stories for public relations media. (Fall)

Credits: 3.00

COMM 3673 Advanced Digital Video Production

Advanced theory and practice of digital video production. Students who are interested in this course should consult with communication faculty. (Infrequent)

Prerequisite: COMM 3273

Credits: 3.00

COMM 3701F Production Lab: Media Writing

Students gain training and experience planning, writing, and editing stories and other content for online and print publications. This course may be repeated. Meets two hours each week. (Fall & Spring)

Credits: 1.00

COMM 3701S Production Lab: Media Writing

Students gain training and experience planning, writing, and editing stories and other content for online and print publications. This course may be repeated. Meets two hours each week. (Fall & Spring)

Credits: 1.00

COMM 3743 Public Relations in Sports

An introduction to basic relations skills and theories with study, analysis and practice in writing news, publicity and feature stories for public relations media within the field of sports.

Credits: 3.00

COMM 3753 Principles of Mass Communication

A study of the role of mass media-including traditional media but with emphasis upon new digital media-in relation to popular culture, market forces, and democratic society.

Considers the rights and responsibilities of producers and consumers of mass communication, including ethical and legal considerations. Examines emerging trends, technologies, and opportunities for reaching audiences through both digital and traditional media. (Spring Even)

Credits: 3.00

COMM 3773 Advanced Photography

Advanced theory and practice of photography. Students who are interested in this course should consult with communication faculty. (Infrequent)

Prerequisite: COMM 2373

Credits: 3.00

COMM 3783 Portfolio

Students receive guidance and training in the art of portfolio design and presentation. Each student will develop a portfolio appropriate to his or her anticipated profession and gain practice in the effective presentation of that portfolio. During this process, students will demonstrate thoughtful selection of an anticipated profession and knowledge of the expectations for entrance to and advancement in that profession. (Spring)

Credits: 3.00

COMM 4103 Communications Internship

The student obtains and completes an internship relevant to his or her anticipated profession. Requires advanced planning and arrangement with instructor. (Fall, Spring, Summer)

Credits: 3.00

COMM 4501F Production Lab: Web & Interactive

Students gain training and experience creating, editing, and managing an online publication. Includes training in XHTML, CSS, Photoshop and related applications. This course may be repeated. Meets two hours each week. (Fall & Spring)

Credits: 1.00

COMM 4501S Production Lab: Web Interactive

Students gain training and experience creating, editing, and managing an online publication. Includes training in XHTML, CSS, Photoshop and related applications. This course may be repeated. Meets two hours each week. (Fall & Spring)

Credits: 1.00

COMM 4701F Production Lab: Media Writing

Students gain training and experience planning, writing, and editing stories and other content for online and print publications. This course may be repeated. Meets two hours each week. (Fall & Spring)

Credits: 1.00

COMM 4701S Production Lab: Media Writing

Students gain training and experience planning, writing, and editing stories and other content for online and print publications. This course may be repeated. Meets two hours each week. (Fall & Spring)

Credits: 1.00

COMM 4703 Capstone Project

The capstone paper requires the student to pull together their accumulated training and expertise in the production of a major project which will serve as the high point of the portfolio. Typically, this will include working with a real client in the conceptualization and production of a communication solution that will reach a real audience and have value beyond the scope of the course itself. Requires senior standing or arrangement with program chair. (Fall)

Credits: 3.00

COMM 4753 Advanced Media Writing

This course builds on Writing for the Mass Media (COMM 3223). Special attention will be given to information gathering and investigative reporting. (Infrequent)

Prerequisite: COMM 3223

Credits: 3.00

COMM 4923 Web Development

Students will develop knowledge and expertise in an area of web development such as PHP/MySQL, JavaScript, or a related skillset.

Credits: 3.00

CRIM 2003 Intro to Criminal Justice

This course is an introductory overview of the criminal justice system, its components, and processes. This course focuses primarily on law enforcement, the court system, and corrections agencies. In addition, it examines the history, development, and philosophy of each system. This course will familiarize students with the relationships between the components of the criminal justice system as it works to deter crime, improve public safety, and punish violators.

Credits: 3.00

CRIM 2103 Intro to Criminal Courts

This course is a study of American court system. It examines the history of the courts system, the development of the various courts, court administration, and the roles of courtroom participants. In addition, the prosecutorial process will be followed through regular court proceedings beginning with the initial appearance through probation and parole.

Credits: 3.00

CRIM 2203 Criminology

This course investigates crime as a deviant social phenomenon. It focuses on the theories of causation, consequences of crime, criminal behavior, correctional efforts, effects of punishment, classifications of criminal acts, offender typology, and the prevention of crime.

Credits: 3.00

CRIM 2303 Criminal Law

This course examines criminal law, general legal principles, and how criminal law functions in society. Discussion points include the development of criminal law, sources of law, classifications of crimes, elements of crimes, defenses to criminal charges, and sentencing.

Prerequisite: CRIM 2103

Credits: 3.00

CRIM 3003 Criminal Procedure

This course explores criminal procedure with emphasis on the First, Second, Fourth, Fifth, Sixth, and Eighth Amendments. In addition, search and seizure, identifications, arrests, interrogations, confessions, and trial processes will be discussed within the guidelines established by the aforementioned constitutional amendments and case law.

Credits: 3.00

CRIM 3053 Ethics in Criminal Justice

This course explores ethical behavior within criminal justice system and among its practitioners. It evaluates ethical predicaments, ethics in the roles of criminal justice organizations, ethics and community relations, ethics in criminal law, and individual ethical responsibility. Additional attention will be given to ethical considerations in law enforcement.

Credits: 3.00

CRIM 3103 Org Behavior in Criminal Justice

This course explores individual and group behavior in criminal justice organizations. This course will help students understand personalities, values, perceptions, attitudes, emotions, behaviors, and the effects of these components upon the organization. Furthermore, students will learn fundamentals of organizational structure and systems, management, communication, leadership, change management, motivation, performance metrics, and stress management.

Credits: 3.00

CRIM 3203 Juvenile Justice Procedure

This course examines the juvenile system, its unique processes, and a detailed look at applicable law. Additionally, sociologic theories of delinquency, causation theories, police handling of juveniles, and the function of juvenile courts are explored.

Prerequisite: CRIM 2003

Credits: 3.00

CRIM 3303 Diversity in Criminal Justice

This course will focus on current research on theories of disparity within America's criminal justice system. Students will discuss recent research on patterns of criminal behavior, police practices, court processing, and sentencing in relation to minority groups.

Prerequisite: CRIM 2003

Credits: 3.00

CRIM 3413 Security Management and Asset Protection

This course examines the concepts and principles utilized for asset protection, security management, and loss-prevention. This course will survey the organization and administration of security management in business, industry, and government. The growth, and use, of privatized security forces will also be examined.

Prerequisite: CRIM 2003

Credits: 3.00

CRIM 3423 LE Structure and Process

This course examines the history, philosophy, and subsequent culture found in law enforcement agencies. In addition, this course surveys the evolution of the police role in society, organizational designs, management, community issues, and post 9/11 changes.

Prerequisite: CRIM 2003

Credits: 3.00

CRIM 3503 Civil Liability

This course covers the unique liability issues for those working in criminal justice, and specifically in law enforcement. Topics include civil rights violations, workplace liability issues, tort liability, and vicarious liability. In addition, this course examines liability risks specifically related to law enforcement such as due regard, negligence, excessive use of force, and posits liability reduction strategies.

Prerequisite: CRIM 2003

Credits: 3.00

CRIM 4003 Victimology

This course provides an overview of the history and theory of victimology. Topics include typology of victims, analyzing patterns of victimization, and examining the psychological and sociological impact upon victims. Additional discussion points include victim blame, victim facilitation, victim advocacy, Stockholm Syndrome, and the interaction between victims, the police, and the court system.

Prerequisite: CRIM 2003

Credits: 3.00

CRIM 4103 Illegal Immigration

The course explores many issues associated with illegal immigration. It includes an overview of the statutes used by law enforcement to control illegal immigration, arrest, detection, prosecution and deportation, and the relationship between illegal immigration and counterterrorism. This course also examines the methods by which illegal immigrants enter the U.S., obtain employment, nonimmigrant visas, employer sanctions, anti-discrimination laws, and the hazards and victimization often experienced by illegal immigrants.

Prerequisite: CRIM 2003

Credits: 3.00

CRIM 4203 Terrorism and Homeland Security

The course studies the Department of Homeland Security focusing upon its role to protect national security by preparing or responding to threats, or acts, of terrorism. Moreover, this course will enhance the student's understanding for the need of, and logistical requirements for, multi-agency preparedness and inter-operational capabilities to address domestic terroristic threats or acts.

Prerequisite: CRIM 2003

Credits: 3.00

CRIM 4303 Drugs, Alcohol, and Criminal Justice

This course examines drug abuse, types of drugs commonly abused, the relationship between drugs and crime, and its impact on society and the criminal justice system. Topics also include the types of illegal drugs currently available, trends, scope of drug abuse, and dangers associated with drug related activities.

Prerequisite: CRIM 2003

Credits: 3.00

CRMJ 2003 Introduction to Criminal Justice

This course is an introductory overview of the criminal justice system, its components, and processes. This course focuses primarily on law enforcement, the court system, and corrections agencies. In addition, it examines the history, development, and philosophy of each system. This course will familiarize students with the relationships between the components of the criminal justice system as it works to deter crime, improve public safety, and punish violators.

Credits: 3.00

CRMJ 2103 Introduction to Criminal Courts

This course is a study of American court system. It examines the history of the courts system, the development of the various courts, court administration, and the roles of courtroom participants. In addition, the prosecutorial process will be followed through regular court proceedings beginning with the initial appearance through probation and parole.

Credits: 3.00

CRMJ 2203 Criminology

This course investigates crime as a deviant social phenomenon. It focuses on the theories of causation, consequences of crime, criminal behavior, correctional efforts, effects of punishment, classifications of criminal acts, offender typology, and the prevention of crime.

Credits: 3.00

CRMJ 2303 Criminal Law

This course examines criminal law, general legal principles, and how criminal law functions in society. Discussion points include the development of criminal law, sources of law, classifications of crimes, elements of crimes, defenses to criminal charges, and sentencing.

Credits: 3.00

CRMJ 3003 Criminal Procedure

This course explores criminal procedure with emphasis on the First, Second, Fourth, Fifth, Sixth, and Eighth Amendments. In addition, search and seizure, identifications, arrests, interrogations, confessions, and trial processes will be discussed within the guidelines established by the aforementioned constitutional amendments and case law.

Credits: 3.00

CRMJ 3053 Ethics in Criminal Justice

This course explores ethical behavior within criminal justice system and among its practitioners. It evaluates ethical predicaments, ethics in the roles of criminal justice organizations, ethics and community relations, ethics in criminal law, and individual ethical responsibility. Additional attention will be given to ethical considerations in law enforcement.

Credits: 3.00

CRMJ 3103 Org Behavior in Criminal Justice

This course explores individual and group behavior in criminal justice organizations. This course will help students understand personalities, values, perceptions, attitudes, emotions, behaviors, and the effects of these components upon the organization. Furthermore, students will learn fundamentals of organizational structure and systems, management, communication, leadership, change management, motivation, performance metrics, and stress management.

Prerequisite: CRMJ 2003

Credits: 3.00

CRMJ 3203 Juvenile Justice Procedures

This course examines the juvenile system, its unique processes, and a detailed look at applicable law. Additionally, sociologic theories of delinquency, causation theories, police handling of juveniles, and the function of juvenile courts are explored.

Prerequisite: CRMJ 2003

Credits: 3.00

CRMJ 3303 Diversity in Criminal Justice

This course will focus on current research on theories of disparity within America's criminal justice system. Students will discuss recent research on patterns of criminal behavior, police practices, court processing, and sentencing in relation to minority groups.

Prerequisite: CRMJ 2003

Credits: 3.00

CRMJ 3413 Security Management and Asset Protection

This course examines the concepts and principles utilized for asset protection, security management, and loss-prevention. This course will survey the organization and administration of security management in business, industry, and government. The growth, and use, of privatized security forces will also be examined.

Prerequisite: CRMJ 2003

Credits: 3.00

CRMJ 3423 Law Enforcement Structure/Process

This course examines the history, philosophy, and subsequent culture found in law enforcement agencies. In addition, this course surveys the evolution of the police role in society, organizational designs, management, community issues, and post 9/11 changes.

Prerequisite: CRMJ 2003

Credits: 3.00

CRMJ 3503 Civil Liability

This course covers the unique liability issues for those working in criminal justice, and specifically in law enforcement. Topics include civil rights violations, workplace liability issues, tort liability, and vicarious liability. In addition, this course examines liability risks specifically related to law enforcement such as due regard, negligence, excessive use of force, and posits liability reduction strategies.

Prerequisite: CRMJ 2003

Credits: 3.00

CRMJ 4003 Victimology

This course provides an overview of the history and theory of victimology. Topics include typology of victims, analyzing patterns of victimization, and examining the psychological and sociological impact upon victims. Additional discussion points include victim blame, victim facilitation, victim advocacy, Stockholm Syndrome, and the interaction between victims, the police, and the court system.

Prerequisite: CRMJ 2003

Credits: 3.00

CRMJ 4103 Illegal Immigration

The course explores many issues associated with illegal immigration. It includes an overview of the statutes used by law enforcement to control illegal immigration, arrest, detection, prosecution and deportation, and the relationship between illegal immigration and counterterrorism. This course also examines the methods by which illegal immigrants enter the U.S., obtain employment, nonimmigrant visas, employer sanctions, anti-discrimination laws, and the hazards and victimization often experienced by illegal immigrants.

Prerequisite: CRMJ 2003

Credits: 3.00

CRMJ 4203 Terrorism and Homeland Security

The course studies the Department of Homeland Security focusing upon its role to protect national security by preparing or responding to threats, or acts, of terrorism. Moreover, this course will enhance the student's understanding for the need of, and logistical requirements for, multi-agency preparedness and inter-operational capabilities to address domestic terroristic threats or acts.

Prerequisite: CRMJ 4203

Credits: 3.00

CRMJ 4303 Drugs, Alcohol and Criminal Justice

This course examines drug abuse, types of drugs commonly abused, the relationship between drugs and crime, and its impact on society and the criminal justice system. Topics also include the types of illegal drugs currently available, trends, scope of drug abuse, and dangers associated with drug related activities.

Prerequisite: CRMJ 2003

Credits: 3.00

CROSS 1020 Spiritual Formation

This course will focus on the measure of true spirituality and its development in both the individual and corporate Christian Life. The intent of the course is to lead to a better understanding of Christian Spirituality and to stimulate improvement in this area by studying devotions and devotional literature as well as and close up look at the doctrine and practice of prayer. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1110 Evangelism & Discipleship

This course will be a study and implementation of a biblical model of evangelism and discipleship contextualized to the challenges of the twenty-first century. Emphasis will be given to a well-rounded evangelistic approach that encompasses both personal and corporate evangelistic processes. Discipleship will be considered relationally and as a function of spiritual formation. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1210 Introduction to Theology

This course will survey the major doctrines of the Christian faith with an evangelical, Wesleyan emphasis. The intent of this course is to provide students with a foundational vocabulary and conceptual framework for authentically Christian thinking and living. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church. Credits: .00

CROSS 1220 Sociology

A survey of the field of sociology including but not limited to the following areas: a study of the scientific approach to analysis of social interaction, forms of social control, types of groups, and major social institutions. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1230 Church Leadership/Management

This course is a study of church administration methods and procedures for the management of the business and ministries of the church and para-church. Subjects such as organizational and leadership styles, church finances, property management, business meetings, parliamentary law, systems and relationships will be addressed. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1250 Introduction to Church History

This course is a survey of the history of Christianity to the present, focusing on those persons, events, and movements, which have shaped the Church placing them in the wider history of their time. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1310 Wesleyan History and Polity

This course explores the founding of the Wesleyan Methodist Church as a part of the 19th Century American Holiness Movement. It also explores the developments and mergers that led to the Wesleyan Church of the 21st Century. The class will also consider parliamentary law and includes a study of the Wesleyan Discipline. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1320 Advanced Theology

This course builds upon CROSS 1210 Introduction to Theology, with an emphasis on Hamartiology, Christology and Soteriology from a Wesleyan Arminian perspective. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1410 Survey of Christian Education

This course is an overview of the philosophy and methodology of Christian Education within the life of the church. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1430 Doctrine of Holiness

This course traces the biblical and historical development of the concept of holiness in the life of the church, particularly from the Wesleyan tradition. An attempt is made to present a theological understanding as well as a practical application of this doctrine. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1450 Introduction to Homiletics

This course is an introduction to the fundamentals of sermon preparation and delivery. Emphasis is given to the Biblical basis for preaching, the communication process, the process of sermon delivery and the user of resources. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1510 Global/Intercultural Ministries

This class is a foundational course to help the student develop the proper attitudes and skills which are necessary for an effective Christian ministry, career or service in an intercultural setting. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1520 Expository Preaching

This course is designed to give the student an understanding and appreciation of biblical, expository preaching. This will be accomplished through readings, student preparations and class interaction. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1540 Pastoral Ministries

A study of the role of the pastor/shepherd in ministry. This class will focus on the practical problems of the pastoral office. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1610 Introduction to Old Testament

This course involves a survey of the books of the Old Testament. This course will lead to a greater understanding and appreciation of God's activities in the Old Testament world, as well as an acquaintance with the key events, personalities and institutions of the Old Testament. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1620 Pentateuch

A study of the first five books of the Bible, with careful attention being given to theological themes, historical context and interpretation in light of the literary structure. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1710 Introduction to New Testament

This course is a study of the political, cultural and historical world of the New Testament as well as a survey of the New Testament books. An emphasis is given to the life and teachings of Christ, as well as application of the other New Testament writings as a foundation for character and life in today's world. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1720 Romans

A study of Romans, noting its historical and doctrinal value to the Christian faith. Special emphasis will be placed on the inductive method of Bible study. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1800 Psychology

A survey of the field of psychology including but not limited to the following areas: theoretical basis, biological roots of behavior, human growth and development, sensory and perceptual processes, memory, cognition, language, intelligence, abnormal behavior. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1820 Pastoral Counseling

This course will focus on a study of behavioral dynamics and the interrelated functions of human relationships, spiritual integration and pastoral responsibilities in helping maintain wellness and wholeness among those inside and outside the Body of Christ. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1850 Acts

This course is an inductive study of the Book of Acts. Special emphasis is given to the origin and expansion of the early Church under the dynamic leadership of the Holy Spirit. Paul's missionary journeys are also a focus. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1900 Worship

This course attempts to develop a Biblical and theological understanding of authentic Christian worship. While attempting to recognize historic Christian liturgy, the desire is to encourage the student to develop a personal philosophy of worship to lead the church forward into the future. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CROSS 1920 Introduction to Philosophy

This course is a survey of major ideas peculiar to western philosophy. Included in the scope of this study are such issues as the existence of God, the meaning of life as well as abstract concepts such as truth and ethics. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

Credits: .00

CWVC 1202 Christian Formation in OKWU Community

This course is designed to acquaint new students with the OKWU approach to a Christian liberal arts education. The course will be conducted in small sections of 10-15 students each, where new students can get to know one another, their faculty and student mentors. Must be taken student's first semester at OKWU (Fall and Spring)

Credits: 2.00

CWVC 2303 Methods of Bible Study

This course is designed to supply the student with the basic hermeneutical skills to interpret scriptural passages accurately. The student will learn how to interpret the Scripture within its historical, cultural and literary contexts, as well as being exposed to various Bible study methods, with particular emphasis on inductive Bible study.

Credits: 3.00

CWVC 3103 Christian Worldview and Apologetics

This course is designed to acquaint the student with the concept of "worldview" and how important it is in the twenty-first century to develop a biblically based worldview in order to develop a stable intellectual, moral and practical foundation for life. Students will also be introduced to the Apologetic task in order to engage non-Christian worldview competitors in the public arena. Areas to be considered will include, but not be limited to, a defense of the primacy of Jesus Christ, the priority of Scripture, the pursuit of truth and the practice of wisdom.

Credits: 3.00

CWVC 4402 Worldview Capstone course

This course would enable students to take those skills garnered in worldview classes - critical thinking, Bible knowledge and Christian worldview - and apply them to topics such as finance, ethics, social media, stewardship and current social issues. The emphasis would be placed upon practicing wisdom in all areas of life. It is multidisciplinary and taught by several faculty members.

Credits: 2.00

ECHE 2122 Intro Early Childhood Education

This course is designed to provide the history and foundation of early childhood education which has influenced the development of the educational system in America. The course also examines major schools of thought and their implications for educational theory and practice. Key skills and application enable new educators to succeed in respecting diversity of children and families and implementing current NAEYC standards.

Credits: 2.00

ECHE 3223 Early Child Development

This course covers the basic principles and theories that are related to social, emotional, cognitive, physical development, growth and behavior in young children from conception through grade 2. A 10-clock-hour Field Experience observation is connected to this course.

Corequisite: ECHE 3223FE

Credits: 3.00

ECHE 3223FE Field Experience: Early Childhood Development

A laboratory experience required for all Education majors. One hour per week for ten weeks spent as an observer/aide in an assigned school classroom. This experience is attached to Early Childhood Development (ECHE 3223). The student is encouraged to successfully complete the field experience requirements before practicums and is required to complete them before being accepted into student teaching. (Arranged)

Corequisite: ECHE 3223

Credits: .00

ECHE 3323 Guidance of Young Children

This course covers the developmental needs and behavior of young children with emphasis on methods and principles of guidance techniques. Strategies include direct and indirect guidance along with developing appropriate communication skills in young children.

Corequisite: ECHE 4333

Prerequisite: ECHE 3223

Credits: 3.00

ECHE 3333 Social Studies/Science Early Childhood

This methods course provides basic content for use with preschool and primary age children in social studies and science content areas. Candidates acquire knowledge in social studies and science content areas to assure that activities utilized in the classroom are developmentally appropriate.

Corequisite: ECHE 3333P

Prerequisite: ECHE 3223

Credits: 3.00

ECHE 3333P Social Studies/Science EC Practicum

A 30-clock-hour experience consisting of planning, teaching, and evaluating a social studies/science unit in an early childhood classroom.

Corequisite: ECHE 3333

Credits: .00

ECHE 3422 Creative Activities for Early Childhood

This methods course provides candidates with opportunities to develop and implement creative developmentally appropriate activities in art and music for young children in an early childhood setting.

Corequisite: ECHE 3422P

Prerequisite: ECHE 3223

Credits: 2.00

ECHE 3422P Creative Activities Practicum

A 30-clock-hour experience consisting of planning, teaching, and evaluating an art and music unit in an early childhood classroom.

Corequisite: ECHE 3422

Credits: .00

ECHE 3433 Early Childhood Classroom Management

This course covers the study of the various theories, approaches, and models in classroom management.

Prerequisite: ECHE 3223

Credits: 3.00

ECHE 3513 Family/School/Community Relations

The course examines current trends involving parents, teachers, and the role of family & partnerships within the community. Candidates explore the dynamics and diversity of families and the effect on school and community relationships. Additionally, candidates develop teaching strategies that incorporate practical techniques that can be used in building positive relationships within the family, school and community.

Prerequisite: ECHE 3513

Credits: 3.00

ECHE 4113 Health/Safety/Nutrition of Young Child

This course provides opportunities to study the health status of young children, proper nutrition and a safe and conducive learning environment for children from conception through grade 2. Candidates acquire information on licensing regulations, childhood illnesses, health inspection and health concerns of typical and atypical children.

Credits: 3.00

ECHE 4223 Parent and Parenting

Candidates explore current issues about parenting, the roles of both parent and child, the interaction between parent and child and the changing nature and challenges of the parent-child relationships through the life span

Prerequisite: ECHE 3223

Credits: 3.00

ECHE 4333 Early Childhood Internship

This course provides candidates with 150 hours of direct interaction and practical experiences with children in a supervised early childhood facility.

Corequisite: ECHE 3323

Prerequisite: ECHE 3223

Credits: 3.00

ECHE 4809 Early Childhood Student Teaching

One semester is spent in an assigned classroom gradually assuming increasing responsibilities. This experience culminates in at least two weeks of solo teaching. Fall & Spring student teachers will be required to be in attendance in their assigned classrooms for the school's August pre-school week and the first several weeks of the fall semester.

Credits: 9.00

EDEL 2322 Creative Experiences/Elementary School

A study of methods and techniques for planning and implementing an integrative program of art and music with the first through eighth grade curriculum. (Spring)

Credits: 2.00

EDEL 3012 Reading: Foundations & Process

This course will concentrate on identifying, exploring, and organizing elements in the developing process of thought, language, and written communication in relation to reading. Also covered will be the investigation of different strategies used in successful reading, the history and philosophy of teaching reading in elementary schools in America, and becoming thoroughly acquainted with philosophies and programs currently in use in public schools.

Prerequisite: EDUC 3003

Credits: 2.00

EDEL 3111 Elementary Social Studies Practicum

A 30-clock-hour experience consisting of planning, teaching, and evaluating a social studies unit in an elementary school in an assigned public/private school classroom.

Corequisite: EDEL 3113

Prerequisite: EDUC 3003

Credits: 1.00

EDEL 3113 Elementary Social Studies Methods

Compares several approaches to the teaching of social studies and develops skill in constructing units of instruction applying current principles of learning in the Social Sciences. (Fall)

Corequisite: EDEL 3111

Prerequisite: EDUC 3003

Credits: 3.00

EDEL 3211 Primary Math Practicum

A 30-clock-hour experience consisting of planning, teaching, and evaluating a math unit for primary students in an assigned classroom.

Corequisite: EDEL 3312

Prerequisite: EDUC 3003

Credits: 1.00

EDEL 3312 Primary Math Methods

This course is designed to examine the scope and sequence of the elementary school mathematics curriculum, to develop proficiency in making and using a variety of instructional materials and techniques, including manipulatives, to develop assessment and to use current teaching methods and techniques.

Corequisite: EDEL 3211

Credits: 2.00

EDEL 3321 Intermediate Math Practicum

A 30-clock hour experience, typically taken during the junior year. This practicum experience either immediately follows or is concurrent with the appropriate methods course and is to be taken the same semester as the corresponding methods course. This experience consists of planning, teaching and evaluating in an assigned classroom. The 30 hours are broken down into teaching a minimum of nine lessons and the remaining hours are observation and/or helping in any way a teacher's aide would.

Corequisite: EDEL 3322

Credits: 1.00

EDEL 3322 Intermediate Math Methods

This course is designed to help the teacher candidate obtain competency in understanding mathematical concepts and operations; identifying student level of mathematical skill; diagnosing process, concepts or skills difficulties; and designing programs which will facilitate maximum growth in mathematical skills for each student.

Corequisite: EDEL 3321

Prerequisite: EDUC 3003

Credits: 2.00

EDEL 3423 Methods of Elementary PE/Health

Survey of physical skills and games appropriate for elementary school children and methods of planning and instruction for physical education and health.

Credits: 3.00

EDEL 3521 Science Practicum for Elementary School

A 30-clock-hour experience consisting of planning, teaching, and evaluating a science unit for elementary school students in an assigned public/private school classroom.

Corequisite: EDEL 3523

Prerequisite: EDUC 3003

Credits: 1.00

EDEL 3523 Science Methods for Elementary School

Examines different ways of coping with the rapidly increasing content of science and discovering ways to develop inquiry skills and attitudes in children.

Corequisite: EDEL 3521

Prerequisite: EDUC 3003 and (PHYS 1104 or BIOL1214)

Credits: 3.00

EDEL 3631 Primary Literacy Practicum

A 30-clock hour experience, typically taken during the junior year. This practicum experience either immediately follows or is concurrent with the appropriate methods course and is to be taken the same semester as the corresponding methods course. This experience consists of planning, teaching and evaluating in an assigned classroom. The 30 hours are broken down into teaching a minimum of nine lessons and the remaining hours are observation and/or helping in any way a teacher's aide would.

Corequisite: EDEL 3633

Prerequisite: EDEL 3012 and EDUC 3003

Credits: 1.00

EDEL 3633 Primary Literacy Methods

This course investigates method and techniques of teaching children to read, speak and write effectively. The skills covered include reading, English grammar, spelling, handwriting, critical and creative writing, listening, viewing and the problems of the linguistically different child in grades K-3. The areas of readiness, emerging literary, reading strategies and methods of organization, implementation and supervision of primary literacy programs will be covered.

Corequisite: EDEL 3631

Prerequisite: EDEL 3012 and EDUC 3003

Credits: 3.00

EDE 3731 Intermediate Literacy Practicum

A 30-clock hour experience, typically taken during the junior year. This practicum experience either immediately follows or is concurrent with the appropriate methods course and is to be taken the same semester as the corresponding methods course. This experience consists of planning, teaching and evaluating in an assigned classroom. The 30 hours are broken down into teaching a minimum of nine lessons and the remaining hours are observation and/or helping in any way a teacher's aide would.

Corequisite: EDEL 3733

Prerequisite: EDEL 3633 and EDUC 3003

Credits: 1.00

EDEL 3733 Intermediate Literacy Methods

This course investigates current methods and techniques of teaching the language arts (literacy) in grades 4-8. In reading, emphasis is placed upon higher level of comprehension, critical reading, rate variation, study skills development and recreational reading. The other literacy skills - grammar, spelling, handwriting, critical and creative writing, listening and viewing as described in the Oklahoma Priority Academic Student Skills (PASS) are covered as well. Teaching reading in the content areas is also a component of this course.

Corequisite: EDEL 3731

Prerequisite: EDUC 3003

Credits: 3.00

EDEL 4813 Children's Literature

Survey, evaluation, selection, and utilization of books for children; extensive reading of children's books with emphasis on books which meet the needs and interests of children and young people.

Prerequisite: LIT 2103

Credits: 3.00

EDEL 4923 Corrective Reading & Tutoring

The study and use of theories, techniques, and materials for classroom use in discovering, diagnosing, correcting, and evaluating problems in reading skill. The course includes a practicum in which students are required to diagnose, plan, and implement a program for a small group of children.

Prerequisite: EDEL 3633 and EDEL 3733

Credits: 3.00

EDMU 3113 Elem Methods & Materials/Music Teacher

The study of the value of music in school curriculum, the music learning environment, method planning and music technology in the classroom using appropriate teaching materials. The child's voice and singing as well as the teaching of pitch, melody, rhythm, meter, body movements, harmony, polyphony, texture, and part-singing, timbre, form, tempo, dynamic, expression and musical style periods will be stressed. Influences in music education (including Carl Orff, Kodaly, the Manhattanville Project, and Jaques-Dalcroze) as well as music as it relates to Social Studies, Science, Language Arts, Physical Education, and Art will be studied. (Fall Even)

Corequisite: EDMU 3211

Prerequisite: EDUC 3003

Credits: 3.00

EDMU 3211 Elementary School Music Practicum

A 30-clock-hour experience consisting of planning, teaching, and evaluating a classroom music lesson in an assigned public/private school classroom. (Fall Even)

Corequisite: EDMU 3113

Prerequisite: EDUC 3003

Credits: 1.00

EDMU 3221 Secondary Vocal Music Practicum

A 30-clock-hour experience consisting of planning, teaching and evaluating a vocal music lesson in an assigned public/private school classroom. (Spring, Odd)

Corequisite: EDMU 3422

Prerequisite: EDUC 3003

Credits: 1.00

EDMU 3422 Sec Methods & Materials/Vocal Teacher

A course in various approaches to teaching vocal music to young singers, including principles of vocal production, proper breathing, resonance, vowel sounds, changing registers, the choral sound, rehearsal techniques, communicating concepts of interpretation, rhythm, phrasing, and blending. Vocal and Choral literature will be studied as appropriate to each age level. The sequential vocal development of students by age (including the changing voice as well as disabling conditions) will be stressed. (Spring, Odd)

Corequisite: EDMU 3221

Prerequisite: EDUC 3003

Credits: 2.00

EDSC 3112 Secondary Teaching Methods

This course is designed to better prepare all secondary students for the secondary classroom by facilitating the development of knowledge in various teaching methods/strategies/techniques which are common to all disciplines. It will provide necessary background information and share fundamental knowledge to help the student develop a personal instructional theory, develop and present lesson plans in specific content areas, and help make teaching a successful experience. This course will be taken concurrently with a one-hour discipline-specific methods course and accompanying practicum.

Corequisite: EDSC 3411 or EDSC 3511 or EDSC 3611 or EDSC 3711

Prerequisite: EDUC 3003

Credits: 2.00

EDSC 3411 English Methods/Secondary Schools

It is intended that this course will provide the student with the ability to evaluate and select curricular tools (e.g., textbooks, study guides, audio-tutorials, etc.) that are appropriate to the classroom situation encountered by the student. Various methods of content presentation will be explored so that the student is equipped with a wide variety of teaching modalities. This course will be taken concurrently with EDSC 3112 Secondary Teaching Methods.

Corequisite: EDSC 3412

Prerequisite: EDUC 3003

Credits: 1.00

EDSC 3412 Practicum/English Meth Sec Schools

A 60-clock-hour experience in the public schools consisting of 30 hours in the middle/junior high schools and 30 hours in a senior high school. This experience consists of planning, teaching, and evaluating an English unit for the assigned students. The purpose is to demonstrate the teacher candidate's competency level.

Corequisite: EDSC 3411

Prerequisite: EDUC 3003

Credits: 2.00

EDSC 3511 Math Methods for Secondary Schools

The course is designed to examine the scope and sequence of the secondary mathematics curriculum, including an explanation of significant curriculum models. Methods and techniques of teaching contemporary content in the secondary school will be explored. Finally, the course will provide the student with the ability to evaluate and select mathematics teaching materials. This course will be taken concurrently with EDSC 3112 Secondary Teaching Methods.

Corequisite: EDSC 3512

Prerequisite: EDUC 3003

Credits: 1.00

EDSC 3512 Practicum/Math Methods Sec Schools

A 60-clock-hour experience in the public school consisting of 30 hours in the middle/junior high schools and 30 hours in a senior high school. This experience consists of planning, teaching, and evaluating a mathematics unit for the assigned students. The purpose is to demonstrate the teacher candidate's competency level.

Corequisite: EDSC 3511

Prerequisite: EDUC 3003

Credits: 2.00

EDSC 3611 Social Studies Methods/Secondary School

Methods and materials for teaching Social Studies in the high schools. This course will be taken concurrently with EDSC 3112 Secondary Teaching Methods.

Corequisite: EDSC 3612

Prerequisite: EDUC 3003

Credits: 1.00

EDSC 3612 Practicum/Social Studies Secondary School

A 60-clock-hour experience in the public schools, consisting of 30 hours in the middle/junior high school and 30 hours in a senior high school. This experience consists of planning, teaching, and evaluating a Social Studies skills unit for the assigned students. The purpose is to demonstrate the teacher candidate's competency level.

Corequisite: EDSC 3611

Prerequisite: EDUC 3003

Credits: 2.00

EDSC 3651 Secondary Physical Education Practicum

A 30-clock-hour experience consisting of planning, teaching, and evaluating a physical education unit for secondary students in an assigned school classroom.

Corequisite: EDSC 3653

Prerequisite: EDUC 3003

Credits: 1.00

EDSC 3653 Methods/Secondary Physical Education

Survey of physical skills and activities appropriate for secondary students. Different methods of planning and instruction will be studied.

Corequisite: EDSC 3651

Prerequisite: EDUC 3003

Credits: 3.00

EDSC 3711 Science Methods/Secondary Schools

It is intended that this course will provide the student with the ability to evaluate and select curricular tools (e.g. textbooks, lab manuals, study guides, etc.) that are appropriate to the classroom situation encountered by the student. Various methods of content presentation will be explored so that the student is equipped with a wide variety of teaching modalities.

This course will be taken concurrently with EDSC 3112 Secondary Teaching Methods.

Corequisite: EDSC 3712

Prerequisite: EDUC 3003

Credits: 1.00

EDSC 3712 Practicum for Science Meth/Sec Schools

A 60-clock hour experience in the public schools consisting of 30 hours in the middle/junior high schools and 30 hours in a senior high school. This experience consists of planning, teaching, and evaluating a science unit for the assigned students. The purpose is to demonstrate the teacher candidate's competency level.

Corequisite: EDSC 3711

Prerequisite: EDUC 3003

Credits: 2.00

EDSC 4221 Seminar/Ed Topics/Reading Content Area

Methods and materials for identifying and evaluating reading and thinking skills needed for students to perform successfully within the content areas in junior high and senior high school.

Prerequisite: EDUC 3003

Credits: 1.00

EDU 1203 Intro to Early Childhood Education

This course is an introduction to the early childhood profession with an emphasis on professionalism and developmentally appropriate practices for children from birth to nine years. Topics include an overview of the history of early education, types and theories of early childhood models, ethical and professional responsibilities, advocacy for children, community resources, professional organizations, and contemporary trends. (NAEYC Standards 1, 2, 5) NAEYC: National Association for the Education of Young Children Associate Standards

Credits: 3.00

EDU 2143 Early Childhood Development

This course is an overview of the physical, cognitive, language, social, emotional, and spiritual aspects of young children and their application to care, guidance, and development. It also includes a broad overview of working with special needs children, types of exceptionalities and diversities. Content also includes practical ways to accommodate the range of needs. (NAEYC Standards 1, 2, 3, 4)

Credits: 3.00

EDU 2213 Health/Safety/Nutrition Early Childhood

This course provides an overview of issues related to the health, safety, and nutritional considerations for young children. Discussion will include application of basic principles and strategies for monitoring, assessing, and developing good habits in young children. (NAEYC Standards 1, 3, 4)

Credits: 3.00

EDU 2313 Early Childhood Curriculum

This course is a study of the developmentally appropriate curriculum, practices, and the teacher's role in supporting all aspects of development of children. The course emphasizes curriculum planning including goals, communication skills, instructional strategies, materials, assessment, technology, motivation, environment, and roles of teachers and parents. Various ways of learning including learning modalities, learning styles, and multiple intelligences are investigated and applied to the educational setting. (NAEYC Standards 1, 2, 3, 4)

Credits: 3.00

EDU 2523 Family Dynamics/Community Involvement

This course is an overview of the role of the family and the community in the physical, cognitive, language, social, emotional, and spiritual growth of the child in a diverse society. The content includes benefits of and strategies for developing positive, reciprocal relationships that support and empower families in an early childhood setting. (NAEYC Standards 1, 2, 3, 4)

Credits: 3.00

EDU 2631 Early Childhood Practicum

This course is a supervised practicum taken concurrently with a seminar component. It consists of a minimum of 30 clock hours in an accredited clinical site. The practicum experience consists of on-site observation along with planning, teaching, and assessing the teaching/learning cycle. (NAEYC Standards 1, 2, 3, 4, 5)

Corequisite: EDU 2641

Credits: 1.00

EDU 2641 Early Childhood Practicum Seminar

This course is taken concurrently with the clinical practicum and emphasizes using reflective practice and self-assessment to examine components of quality instruction and documentation, to set goals for improvement, and to design a plan for professional growth for the early childhood educator. The course includes the study of the physical and human qualities that combine to create an environment that is safe, healthy, and promotes optimum learning for young children. (NAEYC Standards 1, 2, 3, 4, 5)

Corequisite: EDU 2631

Credits: 1.00

EDUC 1200 Teacher Ed Orientation

Required of all entering education majors. Teacher Education Orientation acclimates majors to the requirements of the education program. Required for admission to Teacher Education.

Credits: .00

EDUC 1402 Introduction to Education

An introduction to the history, philosophy, and organization of public and private schools in the United States. Special attention will be given to the issues surrounding education and the various aspects of teaching as a career. (Fall & Spring)

Corequisite: EDUC 1402F

Credits: 2.00

EDUC 1402F Intro to Education Field Experience

A laboratory experience required for all Education majors. One hour per week for ten weeks spent as an observer/aide in an assigned school classroom. This experience is attached to Introduction to Education (EDUC 1402). The student is encouraged to successfully complete the field experience requirements before practicums and is required to complete them before being accepted into student teaching. (Arranged)

Corequisite: EDUC 1402

Credits: .00

EDUC 2403 Psychology of Child/Adolescent Development

Study of human growth and development from conception through adolescence. Areas included are theoretical bases, biological roots of behavior, physical, cognitive, spiritual, social, and emotional development.

Corequisite: EDUC 2403FE

Prerequisite: PSYC 1503

Credits: 3.00

EDUC 2403FE Psych Child/Adolescent Development Field Experience

A laboratory experience required for all Education majors. One hour per week for ten weeks spent as an observer/aide in an assigned school classroom. This experience is attached to Psychology of Child and Adolescent Development (EDUC 2403). The student is encouraged to successfully complete the field experience requirements before practicums and is required to complete them before being accepted into student teaching. (Arranged)

Corequisite: EDUC 2403

Credits: .00

EDUC 3003 Psychology of Education & Learning

An investigation of the different theories pertaining to the learning process in humans, identification of likenesses and differences in individual learners and their learning styles, and an analysis and evaluation of factors and procedures designed to increase and/or depress learning.

Corequisite: EDUC 3003FE

Prerequisite: EDUC 2403 and PSYC 1503

Credits: 3.00

EDUC 3003FE Psychology Ed/Learning Field Experience

A laboratory experience required for all Education majors. One hour per week for ten weeks spent as an observer/aide in an assigned school classroom. This experience is attached to Psychology of Education and Learning (EDUC 3003). The student is encouraged to successfully complete the field experience requirements before practicums and is required to complete them before being accepted into student teaching. (Arranged)

Corequisite: EDUC 3003

Credits: .00

EDUC 3320 Psychology of the Exceptional Child

See Psychology of the Exceptional Child (PSYC 3320). Enrollment is for Education majors only. Non-Education majors should enroll in PSYC 3320.

Prerequisite: PSYC 1503

Credits: 2.00

EDUC 4000FE Field Experience Seminar

A laboratory experience for Teacher Education majors needing it. Requirements include one hour per week for ten weeks as an observer/aide in an assigned school classroom. Monthly seminars are also required. This section is designed for transfer students who did not do observations in conjunction with Introduction to Education, Psychology of Child and Adolescent Development and/or Psychology of Education and Learning. If a student is not successful in completing field experience, this course can be a repeat for those who need to meet requirements. The student is encouraged to successfully complete the field experience requirements before practicums and is required to complete them before being accepted into student teaching. (Arranged)

Credits: .00

EDUC 4121 Educational Issues

An advanced seminar recommended for seniors only. Individual application of educational philosophy is encouraged in examining communication styles and dealing with traditional, current, and controversial issues and concepts which face contemporary teachers.

Prerequisite: EDUC 3003

Credits: 1.00

EDUC 4323 Tests & Measurements

Assessment of behavioral changes in the cognitive, affective, and psychomotor domains with emphasis on construction of evaluation instruments, interpretation of scores, and statistics for the classroom teacher.

Prerequisite: EDUC 3003

Credits: 3.00

EDUC 4800 Student Teaching Elem/Secondary K-12

One semester is spent in an assigned classroom gradually assuming increasing responsibilities. This experience culminates in at least two weeks of solo teaching. Fall & Spring student teachers will be required to be in attendance in their assigned classrooms for the school's August preschool week and the first several weeks of the fall semester. (Fall & Spring)

Corequisite: EDUC 4800L and EDUC 4801

Credits: 11.00

EDUC 4800L Student Teaching Seminar

The purpose of these seminars are for the student teacher to be able to share with other student teachers their insights and experiences. The intention is to share ideas, reflect on teaching, brainstorm for solutions and learn from, encourage each other and pray for each other, as well as reflect on what it means to teach Christianity. Challenges will be discussed which are common to all student teachers. (Fall & Spring)

Corequisite: EDUC 4800 and EDUC 4801

Credits: .00

EDUC 4801 Portfolio Seminar

The course provides guidance in the preparation of the cumulative portfolio. The Portfolio Seminar is taken concurrently with student teaching. (Fall & Spring)

Corequisite: EDUC 4800 and EDUC 4800L

Credits: 1.00

EDUC 4822 Classroom Management

Study of theories and techniques of behavioral management as it relates to elementary and secondary school classrooms. The various theories studied represent a wide range of philosophical backgrounds. Also included in the course is the investigation of methods for time, space, and materials management.

Prerequisite: EDUC 3003

Credits: 2.00

ENGL 0102 Developmental English

Prepares students with skills needed to successfully engage in college courses in which the proper use of English language skills is required. (Fall)

Credits: .00

ENGL 0112 Developmental Reading

Designed to help the individual investigate and utilize different methods for improving reading and study skills to be better prepared for college courses. Required for students with scores of grade equivalent of 10 or below on the Nelson Denny Reading Exam. (Fall)

Credits: 2.00

ENGL 0500 English Review

English Review is a course designed to help students bring up their writing skills in the areas of sentence construction, paragraph development and construction, and editing so that they can produce competent college level writing.

Credits: .00

ENGL 1103 English Composition 1

A study of fundamental principles of written communication with extensive practice in expository writing (writing to inform). It will emphasize the writing of clear, coherent, logically organized papers and help prepare students for college and work-world writing tasks. Grammar and mechanics will be reviewed as needed. A grade of a C- (70%) is considered a minimum passing grade. Any grade below this minimum passing standard is considered a failing grade. Students must pass this course with a C- or better before being allowed to proceed to ENGL 1203 English Composition II.

Exception: A grade of C (74%) is considered a minimum passing grade for Nursing students. (Fall & Spring).

Prerequisite: ACT English 18 or SAT Writing 430 or ENGL 0102

Credits: 3.00

ENGL 1203 English Composition 2

This course provides students with experience in critical writing, analysis, and persuasion. The major project will be writing a research paper. (Fall & Spring)

Prerequisite: ENGL 1103

Credits: 3.00

ENGL 1613 Written Communications 1

This course provides the students with a basic understanding of the writing process with emphasis on those skills necessary for successful expository writing. A grade of a C- (70%) is considered a minimum passing grade. Any grade below this minimum passing standard is considered a failing grade. Students must pass this course with a C- or better before being allowed to proceed to ENGL 1813 Written Communication 2. Exception: A grade of C (73%) is considered a minimum passing grade for Nursing students.

Credits: 3.00

ENGL 1711 College Writing APA

This course provides the student with the basics of the American Psychological Association (APA) Style of writing. The APA style is a set of rules developed to assist the reader's understanding in determining authorship and to avoid plagiarism by providing accurate reference citations.

Credits: 1.00

ENGL 1813 Written Communications 2

This course provides students with experience in critical writing, analysis, argumentation, and persuasion. The major project will be writing a research paper. This course will continue to address the writing process presented in Written Communications I, including prewriting, organizing, revising, editing, and polishing.

Prerequisite: ENGL 1613

Credits: 3.00

ENGL 1903 Honor English Composition

A rigorous composition course for the motivated student that provides experience in producing analytical writing. Focus will be on critical thinking, analysis, the rhetorical styles of definition, compare/contrast, problem-solving, argumentation, and persuasion, and primary and secondary research methods. The major project will be a research paper (with annotated bibliography) to be formally presented to class. A grade of C- or higher satisfies the General Ed requirement for English Composition I and English Composition II.

Prerequisite: ACT English 26 or SAT English 590

Credits: 3.00

ENGL 3101 Creative Writing

This seminar will introduce the students to the basic tools required for the art and craft of creative writing. Opportunity will be given to use those tools through exercises, analysis, in-class writing assignments, and the crafting of a finished, polished piece.

Prerequisite: ENGL 1613

Credits: 1.00

ENGL 3253 Creative Writing: Poetry

A writing course that develops the student's understanding of the forms of expressions of poetry through the study and writing of poetry. (Fall Even)

Credits: 3.00

ENGL 3363 Creative Writing: Fiction

A writing course that develops the student's understanding of the forms and expressions of fiction through the study and writing of fiction. (Fall Odd)

Credits: 3.00

ENGL 3373 Creative Writing: NonFiction

A writing course that develops the student's understanding of the forms and expressions of the nonfiction genre through the study and writing of nonfiction. (Offered every 3 years)
Credits: 3.00

ENGL 3963 English Language: Histories/Grammar

The course surveys the historical events and developments that shaped and changed the English language from its Indo-European past to the present day. Additionally, the structural features and grammar of contemporary English will be studied along with usage issues and their underlying sources.

Credits: 3.00

GBUS 1113 Introduction to Computers

Introduction to Computers is an entry-level course designed to assist the student with keyboarding and formatting skills. Emphasis is given to efficiently using the computer as a learning tool. (Fall)

Credits: 3.00

GBUS 1713 Introduction to Business

This course is a survey of business principles, problems, and procedures including an overview of production and distribution of goods, ownership, competition, profit, managerial controls, personnel, government, and business relations.

Credits: 3.00

GBUS 1813 Personal Finance

This is a general course dealing with the problems of the consumer in the American economic system; a practical study of personal consumption, buying habits, health and medical care, and housing; and an introduction to investment; and an introduction to insurance.

Credits: 3.00

GBUS 2213 Macroeconomics

A study of the history of economics, supply and demand, national income determination, government expenditures and taxation, and economic growth. Also, consumption and distribution of wealth, the price system, and the banking system are covered. (Fall)

Credits: 3.00

GBUS 2223 Microeconomics

A study of specific industries and markets and product pricing determination within the free enterprise system. Also, monopolies, oligopolies, competitive markets, and monopolistic competitive markets are covered. (Spring)

Credits: 3.00

GBUS 2623 Legal Environment of Business

This course introduces the legal environment of business. Emphasis will be on a realistic application of legal principles to everyday business situations.

Credits: 3.00

GBUS 2723 Macroeconomics

This course is a study of economic history and theories, domestic and international government involvement, supply and demand, pricing policies, and banking theories of total economy. Credits: 3.00

GBUS 2733 Global Issues

This course focuses on the key ecological, social, economic, and political issues confronting the business world in the 21st century.

Credits: 3.00

GBUS 2813 Microeconomics

This is a basic study of economics from a marketing perspective, including a look at various ways to control and manage business in the free market.

Credits: 3.00

GBUS 2823 Business Case Study

This course applies business principles, concepts, and skills to an actual business problem case study.

Credits: 3.00

GBUS 3113 Personal Finance

This course focuses on the key concepts, tools, techniques, and processes of financial planning. Topics include the establishment of financial goals within a Biblical framework of effective stewardship, ways to build wealth, effective investment strategies, proper use of credit, effective budgeting techniques, expense control strategies, and lease/purchase analysis. Sources of investment information, security valuation, and investment planning are introduced. As a part of the course requirements, students will develop a financial plan.

Credits: 3.00

GBUS 3213 Business Law

Studies basic legal principles as related to the business environment. Emphasis is given to contract law. (Fall)

Credits: 3.00

GBUS 3223 Business Ethics

This course involves a study of management/business policies and practices as they relate to contemporary moral and ethical issues in the workplace. It includes an examination of issues such as equity and fairness, individual privacy rights, corporate social responsibility, moral aspects of capitalism, equal employment opportunity, sexual harassment, and others. Stress is placed on historic Judeo-Christian ethical principles and their application to clarify personal values and improve management decision making.

Prerequisite: MGMT 3313

Credits: 3.00

GBUS 3233 Communications Strategy

This course helps develop professional interpersonal skills. A focus is placed on resume development, networking and interviewing skills. Additional emphasis is placed on professional business etiquette, protocol and attire.

Credits: 3.00

GBUS 3323 Business Seminar 1

This course will allow students to visit numerous businesses in a major metropolitan area, interact and learn from executives employed at these firms and experience firsthand what leaders of these organizations are looking for in their new hires and what challenges these executives face on the horizon. Students will also explore, study, and present relevant facts about important historical events and cultural sites. Other course work will focus on applying academic principles to specific business challenges.

Credits: 3.00

GBUS 3353 Introduction to Leadership

This course provides an introduction to leadership from a Christian perspective. Students learn fundamental concepts of leadership, visionary leadership, team building, communication, power, and liaison skills. A variety of learning methods, including case studies, role playing, research, and other experiential methods are used to promote learning of Christian leadership concepts.

Credits: 3.00

GBUS 3413 Business Research Methods

A study of various management science techniques such as simulation, transportation, linear programming, and queuing theory.

Prerequisite: MATH1603 and MATH2203 and MGMT3313

Credits: 3.00

GBUS 3501 Resume & Interview skills

This course will assist students in transitioning from college to career by assisting students in areas of resume development and interview skills. Students will develop resumes in the chronological, functional, and target formats. Students will perform practice interviews to develop skills which will assist them in achieving their goal of employment. (Spring)

Credits: 1.00

GBUS 3533 Principles of Advertising

This course will teach students the basics of advertising. A number of the topics that will be examined will be the history of advertising, various strategies, the importance of integration, creating ads, and the use of media.

Credits: 3.00

GBUS 3633 Sports Advertising

This course will teach students the basics of advertising. A number of the topics that will be examined will be the history of advertising, various strategies, the importance of integration, creating ads, and the use of media. All of these concepts will be reviewed and applied to the sports industry.

Credits: 3.00

GBUS 3663 Financial Management

A study of corporate financial structure, current asset management, short- and long-term financing, capital budgeting, financial ratio analysis, and related financial policies.

Credits: 3.00

GBUS 3901 Special Topics

A traditional classroom experience in a course not offered on a regular basis or an individual project that involves research and the analyzing and reporting of that research.

(Infrequent)

Credits: 1.00

GBUS 4313 Global Business

A study of world trade and the problems and issues faced by a business when it goes into the international market. Included is the study of cultural impacts, monetary exchange complications, and the problems faced by multinationals related to dealing in foreign legal and social environments.

Prerequisite: GBUS 2213

Credits: 3.00

GBUS 4323 Business Seminar 2

This course will allow students to experience international culture and business first-hand. Students will visit numerous businesses in a foreign country, interact and learn from executives employed at these firms, and experience what challenges these executives face on the horizon. Students will also explore, study, and present relevant facts about important historical events and cultural sites. Other course work will focus on applying academic principles to specific challenges in the international marketplace.

Credits: 3.00

GBUS 4553 Consumer Behavior

This course focuses on the role of the consumer in the marketing process. Students will analyze the psychological, sociological, and cultural aspects of human behavior affecting consumers' buying patterns. The adoption and diffusion process for new products as well as the stages of the consumer purchasing process are also analyzed.

Credits: 3.00

GBUS 4823 Strategic Management

This course studies the functional integration of all business disciplines in formulating, implementing, and evaluating business strategies. Case analyses and game simulations supplement lectures and discussions.

Prerequisite: MGMT 3313 and GBUS 3623 and MKTG 3713 and ACCT 2113

Credits: 3.00

GBUS 4921 Business Internship

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing the management decision-making process involved in the conversion of resources into sales of goods and/or services.

Credits: 1.00

GBUS 4922 Business Internship

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing the management decision-making process involved in the conversion of resources into sales of goods and/or services.

Credits: 2.00

GBUS 4923 Business Internship

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing the management decision-making process involved in the conversion of resources into sales of goods and/or services.

Credits: 3.00

GENS 2024 Survey of Natural Science

A descriptive college-level science course (without a formal lab), designed for breadth of coverage to include the following: key ideas about nature from ancient to modern times; the scientific revolution and development of modern science; selected concepts from the philosophy of science; and major theories and applications of modern science from astronomy, physics, geology, and biology. (Spring, Even)

Credits: 4.00

GENS 3172 History & Principles/Scientific Inquiry

This course explores the natural and historical development of modern science by examining the following: the evolution of certain key ideas (e.g., atomic theory) from early to modern times; the nature, development, advantages, and limitations of scientific methodology; views about how science operates at various levels; and an introduction to the nature and scope of scientific literature. Open to Junior and Senior science and science education majors. (Fall)

Credits: 2.00

GENS 4352 Scientific Writing & Communication

This course is designed to assist students to evaluate their own scientific writing and evaluate research articles. It will also assist students to write research articles and to present science or math literature reviews orally.

Credits: 2.00

GEOG 2123 Introduction to Physical Geography

Study of the earth, seasons, time, weather, climate, soils, landforms, flora, ecology, and their relationship to human society within the world community. (Spring)

Credits: 3.00

GEOG 2633 Human Geography

A regional approach to the study of contemporary human geography. A consideration of individual countries and their problems as related to the cultural and physical environment. (Fall)

Credits: 3.00

GLST 2213 Introduction to Intercultural Studies

A foundational study of the various attitudes and skills which are essential for an effective Christian ministry, career, or service in the intercultural setting. (Fall)

Credits: 3.00

GLST 2313 International Human Rights

An introductory course looking at issues related to the persecution, suffering, and human rights issues in global context, including a foretaste of theological issues and first-hand accounts from the VOM-affiliated persons. (Fall, even)

Credits: 3.00

GLST 3163 Global Context of Service

A study of practical and cross-cultural communication skills uniquely required for effective humanitarian service in global societies, with consideration given to the best practices for short-term personnel, tent-making missionaries, and creating effective partnerships with national workers. (Spring, even)

Credits: 3.00

GLST 3243 God and Government

An examination and dialogue regarding the historical role of religion in the shaping and forming of civil authority in major world nations, with consideration given to the ethics of patriotism and civil disobedience. (Spring, even)

Credits: 3.00

GLST 3333 Contemporary Global Models

An examination of methods and objectives of Christian missions to the non-Christian world. Methods to be studied and evaluated include narrative evangelism, the use of media, medical missions, education, TESOL, community development, etc. Emphasis is placed upon the various practical strategies of planting indigenous churches in creative access countries (unique solution strategies of evangelism and discipleship)-including the unfinished "task" in world evangelization: homogeneous people unit (HUP), the World Christian movement and unreached people groups (A.D. 2000, the Joshua Project, Back to Jerusalem movement), bridges to Muslims (C1-C6), anti-human trafficking. (Fall, odd)
Credits: 3.00

GLST 3353 Global Studies Seminar

This seminar is designed to assist the prospective missionary in practical ways to prepare for intercultural ministry. The topics will change each time the class is presented so it can stay current with trends in missions. (Fall, even)
Credits: 3.00

GLST 3453 Global Human Suffering

The focus of this course is an examination of the neglected teachings on persecution as a central aspect of global human suffering, providing a firm foundation from which to articulate an understanding of God's perspective on these issues and to evaluate historical and contemporary perspectives. (Spring, odd)
Credits: 3.00

GLST 3801 Domestic Practicum

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related global studies and intercultural vocation. One hour of academic credit will be given for 30 on-site hours of domestic ministry exposure.
Prerequisite: Completion of 36 semester hours in the bachelor's degree program.
Credits: 1.00

GLST 3802 Domestic Practicum

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related global studies and intercultural vocation. Two hours of academic credit will be given for 60 on-site hours of domestic ministry exposure.
Prerequisite: Completion of 36 semester hours in the bachelor's degree program.
Credits: 2.00

GLST 3803 Domestic Practicum

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related global studies and intercultural vocation. Three hours of academic credit will be given for 90 on-site hours of domestic ministry exposure.
Prerequisite: Completion of 36 semester hours in the bachelor's degree program.
Credits: 3.00

GLST 4433 Apologetics

An examination of the various means by which various global communities seek to find points of comparison and application to apologetical practices in societies with religious freedom. (Fall, odd)
Credits: 3.00

GLST 4801 Intercultural Field Experience

Oklahoma Wesleyan University cooperates with the Wesleyan Church and other recognized mission agencies in providing intercultural ministry field experience under the direction of qualified leadership. To qualify for intercultural field experience credit, a student must be admitted to upper division status with either a major or a minor in global studies. Fulfillment of the requirement for the intercultural field experience is not restricted to a student having to go overseas, but may be adapted in creative ways to a variety of experiences; geography is not the determining criterion, however, the experience itself **MUST** be intercultural in its nature, thereby requiring the use of the student's intercultural skills. This field experience for one credit hour is based upon the length or period and intensity of the intercultural experience - i.e. two weeks or less overseas or forty hours of engagement in an intercultural ministry setting.

Prerequisite: GLST 1213

Credits: 1.00

GLST 4802 Intercultural Field Experience

Oklahoma Wesleyan University cooperates with the Wesleyan Church and other recognized mission agencies in providing intercultural ministry field experience under the direction of qualified leadership. To qualify for intercultural field experience credit, a student must be admitted to upper division status with either a major or a minor in global studies. Fulfillment of the requirement for the intercultural field experience is not restricted to a student having to go overseas, but may be adapted in creative ways to a variety of experiences; geography is not the determining criterion, however, the experience itself **MUST** be intercultural in its nature, thereby requiring the use of the student's intercultural skills. This field experience for one credit hour is based upon the length or period and intensity of the intercultural experience - i.e. two weeks to five weeks overseas or sixty hours of engagement in an intercultural ministry setting.

Prerequisite: GLST 1213

Credits: 2.00

GLST 4803 Intercultural Field Experience

Oklahoma Wesleyan University cooperates with the Wesleyan Church and other recognized mission agencies in providing intercultural ministry field experience under the direction of qualified leadership. To qualify for intercultural field experience credit, a student must be admitted to upper division status with either a major or a minor in global studies. Fulfillment of the requirement for the intercultural field experience is not restricted to a student having to go overseas, but may be adapted in creative ways to a variety of experiences; geography is not the determining criterion, however, the experience itself **MUST** be intercultural in its nature, thereby requiring the use of the student's intercultural skills. This field experience for one credit hour is based upon the length or period and intensity of the intercultural experience - i.e. six weeks or more overseas or ninety hours of engagement in an intercultural ministry setting.

Credits: 3.00

HADM 3013 Delivering Healthcare in America

This course introduces students to the systems of health care in the United States with a focus on the structure and function of the system today; the evolution of the delivery system; examination of the impact of external factors (economic, social, political, legal, and technological); and access, quality of care, and the future of the health care system.

Credits: 3.00

HADM 3323 Assessing Public Health Issues

This course is a comprehensive introduction to the public health function of assessment. Focus will be on defining, assessing, and understanding the health status of populations, determinants of health and illness, factors contributing to health promotion and disease prevention, and factors influencing the use of health services as well as in developing, implementing, and evaluating a community public health assessment. Content includes measurement of selected determinants of community health status and use of health services, identifying community assets, selecting appropriate qualitative or quantitative tools, maximizing community participation, ethical issues in use of power and authority, capacity-building and consultation in the community, and moving from aggregate or state level data to a smaller, defined population.

Credits: 3.00

HADM 4053 Finance in Healthcare

This course is designed as a basic introduction to financial principles and concepts as applied to health care financial management of both for non-profit and not-for-profit entities within the context of the health care environment in the United States today. It will introduce a discussion of financial management challenges of particular interest to administrators such as identification of costs of care, and types of provider payment systems.

Credits: 3.00

HADM 4373 Healthcare Consumers: Trends Marketplace

Consumerism is a potent force shaping the evolution of the healthcare system. Consumerism is defined as the advocacy of protection of consumer interests through provision of information designed to increase the value of individual consumer decisions. This evolving role for the healthcare consumer means that there is a large and growing need for health sector firms to address a new marketing paradigm by leveraging state-of-the-art consumer marketing tactics and strategy redefined for the specific aspects of health care market. This course seeks to leverage and deepen knowledge from the marketing core by addressing how standard marketing techniques do, and do not, apply within the health sector.

Credits: 3.00

HADM 4823 Current Legal/Regulatory Issues Hlthcare

This course is designed as an introduction to the issues and demands of the regulatory environment that affect health care in the United States today. It covers concepts such as public policy, risk management, and fraud and abuse, as well as a discussion of the Healthcare Administrator's role in organizational compliance, including licensing and accreditation. The roles of local, state, and federal regulatory agencies and accrediting bodies, and the enforcement of federal guidelines, standards, and regulations are also included.

Credits: 3.00

HADM 4913 Healthcare Management Strategy

This course will introduce students to concepts, principles, and practices of strategic management in multiple health care settings using case studies from the health care industry. Students will develop their knowledge in areas including negotiation, leadership, organizational design, organizational culture, how people work in organizations, and strategy (including stakeholder and SWOT analysis, along with the current approaches to the development of strategic plans).

Credits: 3.00

HIST 1213 US History 1

Survey of the United States from European influence through the Civil War. Includes the colonial era, Revolutionary War, the development of the Constitution, foreign policy, slavery and reform movements, the sectional crisis and the Civil War. (Fall)

Credits: 3.00

HIST 1223 US History 2

Survey of the United States from the Reconstruction to the present. Includes the settlement of the West, the New South, urbanization and growth of business, Industrial Revolution, foreign involvement, the Great Depression, the growth of government, World Wars 1 and 2, civil rights and the Cold War. May be taken independently from United States History I (HIST 1213). (Spring)

Credits: 3.00

HIST 1533 World History 1

A survey of the cultural, artistic, political, and economic development of significant Middle Eastern, Asian, African, European and American civilizations from prehistory to 1500. (Fall)

Credits: 3.00

HIST 1543 World History 2

Briefly treats major trends in global history since 1500. Gives emphasis to the colonial and commercial expansion of the West and ensuing cultural exchanges and political developments. Includes the Enlightenment, Scientific Revolution, Industrial Revolution and global war. May be taken independently from World History 1. (Spring)

Credits: 3.00

HIST 1823 United States History II

This course is a survey of United States history from the Reconstruction Period to the present.

Credits: 3.00

HIST 2833 America in a Changing World

This course examines America's role as it relates to contemporary issues such as globalization and terrorism. Special attention is given to the role of Christianity as it pertains to these issues.

Credits: 3.00

HIST 3143 History of Oklahoma

A historical study of the establishment of Indian Territory, allotments, homesteads, and Oklahoma leaders. Junior or Senior standing required. (Spring Even)

Credits: 3.00

HIST 3633 Contemporary World Events

Concentration on current issues especially as they affect foreign policy. Includes the Cold War, Crises in the Middle East, Fall of the Soviet Union, the Asian revival, and developments in science, technology and global economics. (Fall, odd)

Credits: 3.00

HIST 3763 Civil War

A study of the war between the States including the events leading up to the war-its military, political, economic and social aspects, and postwar adjustments during the Reconstruction Period. (Spring, odd)

Prerequisite: HIST 1213

Credits: 3.00

HIST 4173 Foundations of the Western World

Studies ancient civilizations from Sumer through the Roman Empire, including cultural, social, and political contributions of these civilizations. (Infrequent)

Prerequisite: HIST 1533

Credits: 3.00

HIST 4183 French Revolution & Napoleon

Examines the causes of the French Revolution and its influence on Europe. The course also surveys the rise and fall of Napoleon. (Infrequent)

Prerequisite: HIST 1543

Credits: 3.00

HIST 4193 The American West

Surveys the American West from earliest exploration through the twentieth century. Special attention is given to economic and ethnic diversity with emphasis on the role of government in developing the West. (Infrequent)

Prerequisite: HIST 1213 or HIST 1223

Credits: 3.00

HIST 4283 Native American History

Explores Native Americans from prehistory through the present. Gives emphasis to the economic, social, and political influences of European and American contact. (Infrequent)

Prerequisite: HIST 1213 or HIST 1223

Credits: 3.00

HIST 4773 History Internship

This internship provides students with specific exposure to an aspect of the practice of public history. Internships are undertaken either under the direct supervision of OKWU faculty or the joint supervision of OKWU faculty and a cooperating off-campus supervisor.

Credits: 3.00

HIST 4843 American Constitutional History

A study of the origin and development of the Constitution with emphasis on Supreme Court decisions. (Spring, even)

Prerequisite: POLS 1103

Credits: 3.00

HIST 4873 Practicum in Public History

This practicum provides students with specific exposure to an aspect of the practice of public history. Practicums are undertaken either under the direct supervision of OKWU faculty or the joint supervision of OKWU faculty and a cooperating off-campus supervisor.

Prerequisites: 3.0 GPA for previous 30 credit hours and permission of instructor.

(Infrequent)

Credits: 3.00

HLTH 1823 Executive Wellness

This course covers topics of fitness, nutrition, stress management and muscular and cardiovascular strength and endurance. Students will explore opportunities for integrating wellness strategies in the contemporary work environment.

Credits: 3.00

HLTH 3513 Health Concepts & First Aid

Survey of health topics to include nutrition, mental health, and drug education. Includes instruction in first aid. (Fall)

Credits: 3.00

HLTH 3653 Athletic Injuries/Training

Injuries common to athletic activities, their prevention, first aid, treatment, and care as prescribed by the team physician or doctor. (Fall)

Credits: 3.00

HLTH 4753 Medical Terminology

This course offers an introduction to medical terms through an analysis of their construction including prefix, suffix, root, connecting and combining forms. The student acquires an understanding of medical meanings applicable to the structure, function, and diseases of the human body. Abbreviations and their appropriate usage are represented. The focus is to enable students to use this specialized language in a professional health care environment and in scholarly and professional writing. The course is designed to meet the prerequisite requirement for admission to professional programs in the health sciences.

Credits: 3.00

HUMA 1900 Stagecraft

Stagecraft is a hands-on learning experience about the different aspects of theater by participating in an actual theatrical production. Through the process the student will learn both basic and advanced acting techniques, production procedures, theater etiquette, etc., in a real life acting situation. (Fall & Spring)

Credits: 1.00

HUMA 2243 Introduction to American Indian Culture

An introduction to the history and culture of three historic American Indian tribes: the Cherokee, the Osage, and the Delaware. Though these tribes originated in distinct regions of the North American continent, the forces of history brought them together in Oklahoma. In studying the similarities and differences between these tribes, students will gain a greater understanding of American Indian history and heritage. (Fall, odd)

Credits: 3.00

HUMA 2513 Building Bridges

A humanities elective developing an understanding of poverty through (1) historical reviews of poverty in the terms of social science and political history, (2) through the lives of bibliographic figures, (3) through application in community learning projects and (4) to understand mental models of poverty as presented in the Building Bridges curriculum. Students will use what they learn from class materials, the historical figures lives, participation in community service projects, and from understanding the mental models of poverty to master a continuum of strategies to improve the lives of those living in poverty, helping to create prosperous, healthy, and sustainable communities in which everyone can succeed. There is a strong emphasis on ethical responsibilities to those in need from personal and societal perspectives.

Credits: 3.00

HUMA 2533 Art of Music & Listening

This course serves as an introduction to the understanding of music in Western Culture. Emphasis will be placed on the aesthetic, historical, and elemental properties of music. A concentrated effort will be made to provide the student with an introduction to lifelong learning, critical thinking, informed consumerism, and appreciation regarding music.
Credits: 3.00

HUMA 2900 Stagecraft

Stagecraft is a hands-on learning experience about the different aspects of theater by participating in an actual theatrical production. Through the process the student will learn both basic and advanced acting techniques, production procedures, theater etiquette, etc., in a real life acting situation. (Fall & Spring)
Credits: 1.00

HUMA 3713 Great American Debates I

A study of select history-shaping American public debates from 1620 to 1920. Includes examination of relevant social and political factors, sources of public argument, and rhetorical composition of key texts. (Fall)
Credits: 3.00

HUMA 3723 Great American Debates II

A study of select history-shaping American public debates from 1890 to the present. Includes examination of relevant social and political factors, sources of public argument, and rhetorical composition of key texts. (Spring)
Credits: 3.00

HUMA 2900 Stagecraft

Stagecraft is a hands-on learning experience about the different aspects of theater by participating in an actual theatrical production. Through the process the student will learn both basic and advanced acting techniques, production procedures, theater etiquette, etc., in a real life acting situation. (Fall & Spring)
Credits: 1.00

HUMA 3953 Italian Renaissance

A study of the Italian Renaissance art with particular emphasis on artwork and architecture of the period. Some attention will be given to Classical Greek and Roman influences on the Italian Renaissance. A few artists to be studied include Michelangelo, Da Vinci, and Donatello. Additionally, the course addresses issues of Humanism, Politics, Human Dignity, and Arts and Science as represented in the 15th and 16th centuries Italy. Co-requisite: enrollment limited to participants in a designated short-term trip.
Credits: 3.00

HUMA 4900 Stagecraft

Stagecraft is a hands-on learning experience about the different aspects of theater by participating in an actual theatrical production. Through the process the student will learn both basic and advanced acting techniques, production procedures, theater etiquette, etc., in a real life acting situation. (Fall & Spring)
Credits: 1.00

LANG 1713 Spanish 1

Development of skills in reading, comprehension, speaking, and writing elementary Spanish. (Fall) Credits: 3.00

LANG 1723 Spanish 2

Continuation of Spanish I (LANG 1713). (Spring)

Prerequisite: LANG 1713

Credits: 3.00

LANG 1803 Conversational Spanish

This is a one-semester class in speaking and understanding spoken Spanish specifically designed to prepare education majors to meet the state of Oklahoma's foreign language requirement. At the conclusion of the class, an oral, foreign language exam will be given and all education majors must pass this exam in order to meet the state foreign language requirement. This course may be used for elective credit only unless taken as part of an education degree. It may not be used for foreign language credit or for humanities credit. (Spring)

Corequisite: ACTFL Exam

Credits: 3.00

LANG 2773 Spanish 3

Emphasis upon reading and translation of prose. (Infrequent)

Prerequisite: LANG 1723

Credits: 3.00

LANG 2783 Spanish 4

Continuation of Spanish III (LANG 2773) (Infrequent)

Prerequisite: LANG 2773

Credits: 3.00

LANG 3134 Greek 1

An introduction to New Testament Greek with a study of the fundamentals of grammar and acquisition of a basic vocabulary. (Fall, odd)

Credits: 4.00

LANG 3144 Greek 2

A continuation of Greek I (LANG 3134) in which students are also introduced to the reading of I John in Greek. (Spring, even)

Prerequisite: LANG 3134

Credits: 4.00

LANG 4152 Greek 3

A review of New Testament Greek grammar and an introduction to the principles of translation and exegesis. Selections from the New Testament will be analyzed. (Fall, even)

Prerequisite: LANG 3144

Credits: 2.00

LANG 4162 Greek 4

Continuation of Greek III (LANG 4152) (Spring, odd)

Prerequisite: LANG 4152

Credits: 2.00

LING 3223 Descriptive Linguistics

This course introduces the four interrelated aspects of linguistic study: phonetics, phonology, grammar, and semantics. These concepts will formulate a basis for developing skills in intercultural communication and for acquiring a second language within an intercultural environment. (Spring)

Credits: 3.00

LIT 2103 Introduction to Literature

An introduction to literary expression through the genres of short fiction, poetry, and drama. (Fall & Spring)

Prerequisite: ENGL 1203 or ENGL 1903

Credits: 3.00

LIT 2723 Christian Classics

A study of notable writings from Christian writers, the class introduces the students to the major forms of literary expression and to the ways in which Christian writers use and adapt those to express Christian Faith. (Spring)

Prerequisite: ENGL 1203 or ENGL 1903

Credits: 3.00

LIT 2733 Literature & Ideas

This course traces the impact of a particular literary genre or theme that recurs throughout British/American literature. Examples include satire, war literature, literature of protest, etc.

Credits: 3.00

LIT 3133 English Literature 1 (to 1770)

A study of selected works of the major writers of the period with emphasis on the historical, political and economic backgrounds of English literature of this period. (Fall Odd)

Prerequisite: LIT 2103

Credits: 3.00

LIT 3143 English Literature 2 (1770-present)

Continuation of English Literature I with emphasis on prevailing themes and modes of expression during the period. May be taken independently of English Literature I (LIT 3133). (Spring Even)

Prerequisite: LIT 2103

Credits: 3.00

LIT 3153 American Literature 1

A study of American literature from early Native American literature, through the Colonial Period, to the Civil War. (Fall Even)

Prerequisite: LIT 2103

Credits: 3.00

LIT 3163 American Literature 2(Civil War-Present)

A study of American literature from the Civil War through the present. Attention will be given to how cultural and ideological changes are reflected in this literature. May be taken independently of American Literature I. (Spring Odd)

Prerequisite: LIT 2103

Credits: 3.00

LIT 3363 World Literature Survey

The course is a study of literary works and periods outside of American and British literature. (Spring Odd)

Prerequisite: LIT 2103

Credits: 3.00

LIT 3903 Special Topics

A traditional classroom experience in literature in a course not offered on a regular basis or an individual project that involves research and the analyzing and reporting of that research. (Infrequent)

Credits: 3.00

LIT 4243 Major American Novels

An in-depth study of the writing of several of the more important American novels and novelists. (Spring Even)

Prerequisite: LIT 2103

Credits: 3.00

LIT 4453 Shakespeare and Western Drama

This course studies several of Shakespeare's major plays as well as other English Renaissance plays and then moves from there to note how western drama adapts and changes the dramatic form. This course will cover plays from Shakespeare's day to the modern era. (Fall Even)

Prerequisite: LIT 2103

Credits: 3.00

LIT 4751 English Capstone Course

A guided semester-long research project on a literary topic selected under the supervision of a literature professor. The student is expected to conduct a thorough study of the literature, literary criticism and literary theory related to the topic. The final product will be a twenty-five page thesis that presents a clear argument, incorporates support from both primary and secondary sources and utilizes a specific theoretical frame.

Credits: 1.00

LIT 4753 Introduction to Critical Theory

A survey of the major theorists and critics who have influenced literary studies. This course aims to refine and deepen students' interpretive and expressive abilities through the application of theoretical approaches to various genres of literature.

Prerequisite: LIT 2103 and (ENGL 1903 or ENGL 1203)

Credits: 3.00

MATH 0500 Math Review

This course is suitable for any student who needs to build or review algebra skills before entering MATH1813 for college credit. This course will build and improve the following three basic skills necessary for future success: evaluating variable expressions, solving equations, and simplifying variable expressions. All algebra courses work on these same skills, only increasing the level of difficulty.

Credits: .00

MATH 0802 Elementary & Intermediate Algebra

This course provides background preparation for College Algebra that is approximately equivalent to one year of high school algebra. It is designed for the student having little or no background in algebra or the student whose mathematical proficiency may have declined during years away from formal schooling. Course content includes a pre-algebra review, real numbers and algebraic expressions, equations and inequalities, graphing linear equations and inequalities, functions, radicals and rational exponents, quadratic equations and inequalities, exponential and logarithmic functions, and if time permits, conic sections. This course will not satisfy the general education mathematics requirement for graduation. (Lecture/Lab: 3 hours) (Fall & Spring)

Corequisite: MATH 0802L

Credits: 2.00

MATH 0802L Elementary/Intermediate Algebra Lab

Meets one hour per week. Required for all students enrolled in Elementary and Intermediate Algebra. The purpose is to assist with homework preparation, unit tests, and quizzes and provide encouragement and prayer support to alleviate math anxiety. Credits: Part of MATH 0802. (Fall & Spring)

Corequisite: MATH 0802

Credits: .00

MATH 1503 Math Survey

This survey of contemporary mathematics for the liberal arts student is an integration of theory and practical applications. The topics covered will be selected from the following: number theory, algebra, graphs, functions, critical thinking, set theory, logic, and systems of numeration. Students are also expected to attend a 1-hour math lab per week. (Fall & Spring)

Corequisite: MATH 1503L

Prerequisite: ACT Math 17 or SAT Math 410 or MATH 0802

Credits: 3.00

MATH 1503L Math Survey Lab

Credits: Part of MATH 1503. (Fall & Spring)

Corequisite: MATH 1503

Credits: .00

MATH 1603 College Algebra

A course designed to provide the liberal arts student college-level training in algebra. This course studies linear and quadratic equations, inequalities, functions and graphs, systems of equations, exponential and logarithmic functions, and matrices. (Fall & Spring)

Prerequisite: ACT Math 22 or SAT Math 520 or MATH 1503

Credits: 3.00

MATH 1713 College Trigonometry

A course focusing on trigonometric analysis, solution of triangles, graphing, inverse trigonometric functions, complex numbers, and polar coordinates.

Prerequisite: Knowledge of college level algebra is required. (Fall)

Credits: 3.00

MATH 1813 Concepts of Mathematics

This course is a survey of contemporary mathematics with integration of theory and practical applications for the business student. Topics covered are algebra, logic, geometry, set theory, and business mathematics.

Credits: 3.00

MATH 2203 Introduction to Statistics

An introductory course, which includes data collection, descriptive statistics, elementary probability, tests of hypothesis, correlation, linear regression, contingency tables, and analysis of variance.

This course investigates the binomial, normal, poisson, chi-squared, student-t, and f distribution. (Fall & Spring)

Prerequisite: MATH 1503 or MATH 1603 or MATH 2624

Credits: 3.00

MATH 2323 College Geometry

A course designed to study Euclidean geometry as an axiomatic system and as a model of the physical world. College Geometry will acquaint the student with techniques of proof writing and geometric loci (including construction, analytic geometry, and numerical trigonometry).

Prerequisite: Knowledge of algebra is required. (Spring Even)

Credits: 3.00

MATH 2424 Applied Calculus

A study of differential and integral calculus with a focus on applications to business and to the social, behavioral, and biomedical sciences. The course will incorporate graphing calculators and computer software in order to explore applications of rational, exponential, logarithmic, and periodic functions. In most programs, this course will not normally substitute for Calculus and Analytical Geometry I (MATH 2624) or Calculus and Analytical Geometry II (MATH 2714). (Infrequent)

Prerequisite: MATH 1603

Credits: 4.00

MATH 2443 Introduction to Proof

The primary objective of this course is to develop a certain amount of fluency with the language of mathematics and basic techniques of mathematical proof. Emphasis is placed on exploring a subject and using understanding to formalize ideas, and to construct proofs. Important mathematical definitions will also be studied. (Spring, even)

Credits: 3.00

MATH 2513 Discrete Mathematics

An introductory course including logic, sets and sequences, elementary combinatorics, counting methods, induction and recursion, relations, Boolean algebra, functions, lattices, partially ordered sets, and graph theory.

Prerequisite: Knowledge of college level algebra is required. (Infrequent)

Credits: 3.00

MATH 2624 Calculus & Analytical Geometry 1

Functions of one variable, rectangular coordinates, equations and properties of curves, limits, derivatives, integrals, applications of the differential calculus, and areas between curves are studied. (Spring)

Prerequisite: MATH 1603 or MATH 1713

Credits: 4.00

MATH 2714 Calculus & Analytical Geometry 2

A continuation of Calculus and Analytical Geometry I (MATH 2624), emphasizing integral calculus, including applications of integral calculus, methods of integration, analysis of transcendental functions, and infinite series. (Fall)

Prerequisite: MATH 2624

Credits: 4.00

MATH 3144 Calculus & Analytical Geometry 3

A study of multivariate calculus including the analytic geometry of functions of several variables, vectors, partial derivatives, and multiple integrals. (Spring Odd)

Prerequisite: MATH 2714

Credits: 4.00

MATH 3283 Mathematical Statistics

A calculus based introduction to the mathematics of statistics studying probability, discrete and continuous random variables, sampling theory, expected value and moments, regression analysis, and testing of hypotheses. (Fall Even)

Prerequisite: MATH 2714

Credits: 3.00

MATH 3333 Modern Geometry

A survey of geometry including advanced Euclidean geometry, projective geometry, and an introduction to hyperbolic and elliptical geometries. (Fall Odd)

Prerequisite: MATH 2714

Credits: 3.00

MATH 3443 Linear Algebra

A study of systems of linear equations, matrices, determinants, matrix algebra, vector spaces, linear transformations, eigenvalues and eigenvectors, and other topics from linear algebra. (Spring Odd)

Prerequisite: MATH 2714

Credits: 3.00

MATH 3563 Differential Equations

A study of numerous methods of solution and applications of linear, quadratic, and other principle types of ordinary differential equations. (Spring Even)

Prerequisite: MATH 2714

Credits: 3.00

MATH 3663 Number Theory

An introduction to the elementary methods of number theory, which includes the study of mathematical induction, divisibility rules, prime numbers, the Euclidean algorithm, Fermat numbers, the Fibonacci sequence, congruences, Diophantine equations of degree 2 and 3, and special application in cryptography. (Fall Odd)

Credits: 3.00

MATH 3903 Math Methods for Engineers

This course is an upper level mathematics course designed to serve math majors with an interest in engineering. With the math department's course collection of the calculus sequence, differential equations, linear algebra, mathematical statistics and this course, a student should have the basics for advanced engineering mathematics. In particular, it will study complex variables, Fourier analysis and transform and partial differential equations

Prerequisite: MATH 2714

Credits: 3.00

MATH 4263 Numerical Analysis

An introduction to modern approximation techniques focusing on methods and appropriateness, including solutions of equations, error analysis of iterative methods, interpolation, Lagrange polynomials, numerical differentiation, and numerical integration.

(Infrequent)

Prerequisite: MATH 2714

Credits: 3.00

MATH 4453 History & Philosophy of Mathematics

This course intends to provide students with a historical perspective on the development of mathematics and to introduce students to topics of mathematical philosophy and discipline characteristics. The primary emphasis on the class will be to focus on the major movements in mathematical progress from earliest civilizations to our contemporary era. (Spring Even)

Prerequisite: MATH 2714

Credits: 3.00

MATH 4583 Real Analysis

A rigorous treatment of analysis which includes the real number system, limits, sequences, series, continuity, uniform continuity, compact sets, differentiation, and the Reimann integral. (Infrequent)

Prerequisite: MATH 2714

Credits: 3.00

MATH 4653 Abstract Algebra

A study of basic algebraic systems such as groups, rings, integral domains, and fields. (Fall Even)

Prerequisite: MATH 2714

Credits: 3.00

MATH 4821 Senior Math Seminar in Math Education

A capstone course for the student majoring in mathematics education. The student will analyze problems that tie together strands developed over the student's course of study. The course will include critical thinking skills, assessment testing, and written and oral presentations. (Spring Odd)

Credits: 1.00

MATH 4842 Senior Research in Mathematics

This course will involve an individual project that involves research and the analyzing and reporting of that research - both to peers and to the larger community.

Credits: 2.00

MATH 4881 Senior Mathematics Seminar

This seminar will focus on mathematical readings, history and preparation for graduate examinations including a project emphasizing a synthesis of previous mathematical courses. (Spring, Odd)

Prerequisite: MATH 2714

Credits: 1.00

MGMT 2313 Principles of Management

A study of the evolution of management from scientific management to contingency theory with special emphasis on planning, organizing, leading, and controlling. The process of management is emphasized as well as management objectives, ethics, and decision-making.

Credits: 3.00

MGMT 3323 Outdoor Leadership Experience

This course will explore the concepts, ideas, and principles that managers need to build and maintain effective work teams and task forces within organizations. The focus will be on learning and developing team building skills, personal leadership development, communication, and problem solving. Students will be challenged to employ some of the ideas, concepts, and principles while on a weeklong trek through the back country. Activities (weather permitting) may include teambuilding initiatives, adventure course races, rock climbing, rappelling, hiking, mountain climbing, and/or white water rafting.

Credits: 3.00

MGMT 3413 Human Resource Management

An in-depth study of industrial relations including compensation and benefits, interviewing and counseling, training and development, and related fields.

Prerequisite: MGMT 3313

Credits: 3.00

MGMT 3523 Organizational Behavior

A study of the nature of interpersonal and group relations in formal and informal groups using the techniques of behavioral science and modern management theory. Emphasis is placed on motivation, leadership, communication, and conflict resolution.

Credits: 3.00

MGMT 4143 Small Business Management

This course is designed to clarify what entrepreneurship is and how to create the skills required to be a successful manager and company founder. Learning areas include employee coaching, business plan development, venture capital creation and acquisition, mission statement development, and managing startup operations.

Prerequisite: MGMT 3313 and MKTG3713

Credits: 3.00

MGMT 4463 Leading Organizational Development/Change

This course presents the topic of change as an organizational element that can be strategically managed. Using the case study method, students learn to identify and modify the dynamics of employee behavior in ambiguous situations to help achieve organizational goals.

Prerequisite: MGMT 3313 and MGMT 3523

Credits: 3.00

MGMT 4523 Production Operations Management

An examination of areas dealt with by the production and operations manager, including production line operations, quality control, safety, and production line labor relations.

Prerequisite: MATH 2203 and MGMT 3313

Credits: 3.00

MGMT 4533 Negotiation Strategy

An integrated approach to the issues of industrial conflict, conflict resolution, and negotiation strategy. Includes coverage of the model of conflict, conflict among individuals, groups, and the organization, negotiation strategy selection, and negotiation skill building.

(Fall)

Credits: 3.00

MGMT 4553 Compensation & Benefits

In this course, students will develop compensation and benefit principles to understand, apply, and develop human resource management policies and practices that contribute to organizational goals. Topics include incentive and merit pay, pay satisfaction, compensation legislation, and the distribution of pay benefits.

Prerequisite: MGMT 3313

Credits: 3.00

MGMT 4633 Executive Development

An advanced course in managerial philosophy and techniques. The emphasis is placed on the self-development of the executive. The functions of planning, organizing, motivating, and communicating are all developed at length. New perspectives on management are analyzed within a Christian managerial model. A large number of source books are used. Emphasis will be placed on emerging managerial prospects, ethical and moral issues, and the challenge of change.

Prerequisite: MGMT 3313 and MGMT 3523

Credits: 3.00

MGMT 4663 Staffing

This course helps the student design and manage successful organizational staffing practices. Students will be challenged to conceptualize the complex set of internal influences (such as organizational strategy, culture, and resources), as well as external influences beyond organizational control such as laws, regulations, and labor markets that define the boundaries within which staffing activities take place.

Prerequisite: MGMT 3313

Credits: 3.00

MKTG 3413 Business Research Methods

A study of various management science techniques such as simulation, transportation, linear programming and queuing theory.

Prerequisite: MATH 1603 and MATH 2203 and MGMT 3313

Credits: 3.00

MKTG 3713 Principles of Marketing

A study of the institutions, processes, and forces involved in developing marketing strategy for business organizations. Specific areas covered include market environment forces, consumer behavior, product characteristics, pricing policies, promotion, and channels of distribution.

Credits: 3.00

MKTG 4343 Marketing Management

This course is for senior Marketing majors. Students will examine the characteristics of various markets and relevant market strategies for the most profitable management of an organization's resources. Decision-making in case situations will be utilized through the incorporation of product, promotion, pricing and placement strategies.

Prerequisite: MKTG 3713

Credits: 3.00

MKTG 4363 Consumer Behavior

This course focuses on the role of the consumer in the marketing process. Students will analyze the psychological, sociological, and cultural aspects of human behavior affecting consumers' buying patterns. The adoption and diffusion process for new products as well as the stages of the consumer purchasing process are also analyzed.

Prerequisite: MKTG 3713

Credits: 3.00

MKTG 4383 Professional Selling

This course will also review and study prospecting, sales pre-planning, writing sales proposals, preventing and handling objections, sales presentations, sales closing, and post sales servicing. Special attention will be given to the key elements of the communication process.

Prerequisite: MKTG 3713

Credits: 3.00

MKTG 4443 Sports Marketing Management

This course is for upper division Sports Marketing majors. Students will examine the characteristics of various markets and relevant market strategies for the most profitable management of an organization's resources. Decision-making in case situations will be utilized through the incorporation of product, promotion, pricing and placement strategies within the venue of sports entertainment.

Prerequisite: MKTG 3713

Credits: 3.00

MUSI 1001F Applied Music: Private Keyboards

Private instruction at the student's appropriate level in piano or organ. One 30 minute lesson per week - 14 lessons per semester.

Credits: 1.00

MUSI 1001S Applied Music: Private Keyboards

Private instruction at the student's appropriate level in piano or organ. One 30 minute lesson per week - 14 lessons per semester.

Credits: 1.00

MUSI 1002F Applied Music: Private Keyboards

Private instruction at the student's appropriate level in piano or organ. One 60 minute lesson per week - 14 lessons per semester.

Credits: 2.00

MUSI 1002S Applied Music: Private Keyboards

Private instruction at the student's appropriate level in piano or organ. One 60 minute lesson per week - 14 lessons per semester.

Credits: 2.00

MUSI 1021F Applied Music: Private Guitar

Private instruction at the student's appropriate level. One 30 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 1021S Applied Music: Private Guitar

Private instruction at the student's appropriate level. One 30 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 1101F Applied Music: Private Voice

Private instruction at the student's appropriate level. One 30-50 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 1101S Applied Music: Private Voice

Private instruction at the student's appropriate level. One 30-50 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 1101SU Applied Music: Private Voice

Private instruction at the student's appropriate level. One 30-50 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 1102F Applied Music: Private Voice

Private instruction at the student's appropriate level. One 60 minute lesson per week; 14 lessons per semester.

Credits: 2.00

MUSI 1102S Applied Music: Private Voice

Private instruction at the student's appropriate level. One 60 minute lesson per week; 14 lessons per semester.

Credits: 2.00

MUSI 1200F Music Seminar

Music Seminar is a class required every semester for all music majors, music education majors and music ministry majors as well as others who are taking applied voice, piano or guitar. This class includes activities such as student recitals, master classes and general information material for music students.

Credits: .00

MUSI 1200S Music Seminar

Music Seminar is a class required every semester for all music majors, music education majors and music ministry majors as well as others who are taking applied voice, piano or guitar. This class includes activities such as student recitals, master classes and general information material for music students.

Credits: .00

MUSI 1611F Bartlesville Choral Society

A highly selective group of no more than 15 singers. Participation is by invitation of the professor. Credits: 1.00

MUSI 1611S Bartlesville Choral Society

A highly selective group of no more than 15 singers. Participation is by invitation of the professor. Credits: 1.00

MUSI 1791F Contemporary Ensemble A highly selective group of no more than 15 singers. Participation is by invitation of the professor.

Credits: 1.00

MUSI 1791S Contemporary Ensemble

A highly selective group of no more than 15 singers. Participation is by invitation of the professor.

Credits: 1.00

MUSI 1801F Chorale A larger choral ensemble that is open to all students. Audition for voice placement only. Students are expected to participate all year and should plan for an extended tour at the end of each spring semester. Other performances in the community will be planned throughout the year.

Credits: 1.00

MUSI 1801S Chorale

A larger choral ensemble that is open to all students. Audition for voice placement only. Students are expected to participate all year and should plan for an extended tour at the end of each spring semester. Other performances in the community will be planned throughout the year.

Credits: 1.00

MUSI 1901F Bartlesville Symphony

A highly selective, professional orchestra. Audition with the symphony and invitation of the professor required for admittance.

Credits: 1.00

MUSI 1901S Bartlesville Symphony

A highly selective, professional orchestra. Audition with the symphony and invitation of the professor required for admittance.

Credits: 1.00

MUSI 2001F Applied Music: Private Keyboards

Private instruction at the student's appropriate level in piano or organ. One 30 minute lesson per week - 14 lessons per semester.

Credits: 1.00

MUSI 2001S Applied Music: Private Keyboards

Private instruction at the student's appropriate level in piano or organ. One 30 minute lesson per week - 14 lessons per semester.

Credits: 1.00

MUSI 2002F Applied Music: Private Keyboards

Private instruction at the student's appropriate level in piano or organ. One 60 minute lesson per week - 14 lessons per semester.

Credits: 2.00

MUSI 2002S Applied Music: Private Keyboards

Private instruction at the student's appropriate level in piano or organ. One 60 minute lesson per week - 14 lessons per semester.

Credits: 2.00

MUSI 2021F Applied Music: Private Guitar

Private instruction at the student's appropriate level. One 30 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 2021S Applied Music: Private Guitar

Private instruction at the student's appropriate level. One 30 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 2101F Applied Music: Private Voice

Private instruction at the student's appropriate level. One 30 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 2101S Applied Music: Private Voice

Private instruction at the student's appropriate level. One 30 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 2102F Applied Music: Private Voice

Private instruction at the student's appropriate level. One 60 minute lesson per week; 14 lessons per semester.

Credits: 2.00

MUSI 2102S Applied Music: Private Voice

Private instruction at the student's appropriate level. One 60 minute lesson per week; 14 lessons per semester.

Credits: 2.00

MUSI 2200F Music Seminar Music Seminar is a class required every semester for all music majors, music education majors and music ministry majors as well as others who are taking applied voice, piano or guitar. This class includes activities such as student recitals, master classes and general information material for music students.

Credits: .00

MUSI 2200S Music Seminar Music Seminar is a class required every semester for all music majors, music education majors and music ministry majors as well as others who are taking applied voice, piano or guitar. This class includes activities such as student recitals, master classes and general information material for music students.

Credits: .00

MUSI 2211 Aural Skills 1

The continuation of Music Theory I with the addition of complex rhythmic notation, supertonic, mediant, submediant, and leading tone chord construction, chord succession, harmonic analysis, part-writing, keyboard realizations, sight-singing, and ear training.

Placement in this course is by examination. (Fall)

Corequisite: MUSI 2213

Credits: 1.00

MUSI 2213 Music Theory 1

Basic elements of Pitch and Rhythm, including pitch, whole and half steps, notating pitch, performing scales, notating and performing rhythms and rhythmic patterns, performing scales and understanding keys, hearing and performing compound meter, understanding and performing all of the intervals, triads and seventh chords. Placement in this course is by examination. (Fall)

Corequisite: MUSI 2211

Credits: 3.00

MUSI 2303 Survey of Music: Influence/Christianity

A survey of musical instruments, musical history, literature, texture, timbre, form, genre, purpose, and composers from the Medieval to Contemporary periods, inspired by the worship of the Christian Church. (Fall & Spring)

Credits: 3.00

MUSI 2321 Aural Skills 2

Hearing V-I progressions, understanding passing and neighboring tones, figured bass, dominant function chord substitutions, cadences, secondary dominant function chords, phrase and motivic development. (Spring)

Prerequisite: MUSI 2213 and MUSI 2211

Credits: 1.00

MUSI 2323 Music Theory 2

Linking Musical Elements in Time, including elementary counterpoint, beams and flags, doublings, SATB writing with voice leading, suspensions and seventh chords. (Spring)

Prerequisite: MUSI 2213 and MUSI 2211

Credits: 3.00

MUSI 2343 Intro to Music Business/Production

This course is a general overview and a study of the major functional areas of the music business. Attention is given to practical application of current business practices in the music industry including supporting organizations and the revenue flow from music consumer to creator. Students will learn general knowledge about music business, music publishing, intellectual property, recording studio principles, internship expectations, entertainment copyright law, entertainment booking, entertainment venues, entertainment contracts, artist management, touring principles, aspects of entrepreneurship, riders, auditions, finance and budgeting.

Credits: 3.00

MUSI 2421 Italian Diction

This course provides the students with the first encounter with the International Phonetic Alphabet (IPA), and applies it to the pronunciation of the Italian Language. This course also provides the student with the practical application and performance of Italian classical vocal literature. (Fall Odd)

Credits: 1.00

MUSI 2431 French Diction

This course continues the study of the IPA as it applies to the French language. This course will also familiarize the student with French poetry and French classical vocal literature. (Spring Even)

Prerequisite: MUSI 1101 and MUSI 2421

Credits: 1.00

MUSI 2441 German Diction

This course continues the study of the IPA as it applies to the German language. This course will also familiarize the student with German poetry and German classical vocal literature. (Fall Even)

Prerequisite: MUSI 1101 and MUSI 2421 and MUSI 2431

Credits: 1.00

MUSI 2611F Bartlesville Choral Society

A highly selective group of no more than 15 singers. Participation is by invitation of the professor.

Credits: 1.00

MUSI 2611S Bartlesville Choral Society

A highly selective group of no more than 15 singers. Participation is by invitation of the professor.

Credits: 1.00

MUSI 2711 Class Guitar 1

A course designed to teach students how to construct and play acoustic guitar chords in the proper sequence while accompanying a vocalist or instrumentalist. Course content will include the parts of the guitar and their function, tuning of each string, proper fingering of each major, minor and seventh chord, time signatures and rhythm notation. (Fall)

Credits: 1.00

MUSI 2721 Class Guitar 2

A continuation of Class Guitar I with the introduction of Barre/power Chords, theory, advanced chord progressions, scales, and basic guitar literature. Elementary compositions (including original lyrics and melodies) will be required. (Spring)

Prerequisite: MUSI 2711

Credits: 1.00

MUSI 2791F Contemporary Ensemble

A selective ensemble of singers chosen through an audition process who will focus on contemporary and popular styles via contemporary a cappella and vocal jazz idioms.

Credits: 1.00

MUSI 2791S Contemporary Ensemble

A selective ensemble of singers chosen through an audition process who will focus on contemporary and popular styles via contemporary a cappella and vocal jazz idioms.

Credits: 1.00

MUSI 2801F Chorale

A larger choral ensemble that is open to all students. Audition for voice placement only. Students are expected to participate all year and should plan for an extended tour at the end of each spring semester. Other performances in the community will be planned throughout the year.

Credits: 1.00

MUSI 2801S Chorale

A larger choral ensemble that is open to all students. Audition for voice placement only. Students are expected to participate all year and should plan for an extended tour at the end of each spring semester. Other performances in the community will be planned throughout the year.

Credits: 1.00

MUSI 2901F Bartlesville Symphony

A highly selective, professional orchestra. Audition with the symphony and invitation of the professor required for admittance.

Credits: 1.00

MUSI 2901S Bartlesville Symphony

A highly selective, professional orchestra. Audition with the symphony and invitation of the professor required for admittance.

Credits: 1.00

MUSI 3001F Applied Music: Private Keyboards

Private instruction at the student's appropriate level in piano or organ. One 30 minute lesson per week - 14 lessons per semester.

Credits: 1.00

MUSI 3001S Applied Music: Private Keyboards

Private instruction at the student's appropriate level in piano or organ. One 30 minute lesson per week - 14 lessons per semester.

Credits: 1.00

MUSI 3002F Applied Music: Private Keyboards

Private instruction at the student's appropriate level in piano or organ. One 60 minute lesson per week - 14 lessons per semester.

Credits: 2.00

MUSI 3002S Applied Music: Private Keyboards

Private instruction at the student's appropriate level in piano or organ. One 60 minute lesson per week - 14 lessons per semester.

Credits: 2.00

MUSI 3021F Applied Music: Private Guitar

Private instruction at the student's appropriate level. One 30 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 3021S Applied Music: Private Guitar

Private instruction at the student's appropriate level. One 30 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 3101F Applied Music: Private Voice

Private instruction at the student's appropriate level. One 30 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 3101S Applied Music: Private Voice

Private instruction at the student's appropriate level. One 30 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 3102F Applied Music: Private Voice

Private instruction at the student's appropriate level. One 60 minute lesson per week; 14 lessons per semester.

Credits: 2.00

MUSI 3102S Applied Music: Private Voice

Private instruction at the student's appropriate level. One 60 minute lesson per week; 14 lessons per semester.

Credits: 2.00

MUSI 3152 Piano Pedagogy

A study of the physical mechanism of piano playing, performance practices of each period of music as it relates to piano playing, a survey of teaching methods used in piano teaching, the history and mechanics of construction and operation of the piano and other issues related to teaching and performing at the piano. Included would be sequential elements of learning a piece of music.

Credits: 2.00

MUSI 3162 Vocal Pedagogy

Vocal pedagogy is the art/science of teaching voice. We will be gathering factual information from which to base an understanding of how the singing voice functions and grows so that we may apply this knowledge in a practical voice lesson class.

Credits: 2.00

MUSI 3200F Music Seminar

Music Seminar is a class required every semester for all music majors, music education majors and music ministry majors as well as others who are taking applied voice, piano or guitar. This class includes activities such as student recitals, master classes and general information material for music students.

Credits: .00

MUSI 3200S Music Seminar

Music Seminar is a class required every semester for all music majors, music education majors and music ministry majors as well as others who are taking applied voice, piano or guitar. This class includes activities such as student recitals, master classes and general information material for music students.

Credits: .00

MUSI 3211 Aural Skills 3

Tonicizing new scale degrees, introduction to asymmetrical meters, binary and ternary forms, notating 'borrowed' chords, Neapolitan and augmented sixth chords, American pop harmonies, Jazz rhythms, sonata, variation, rondo forms, chromatic harmonies. (Fall)

Prerequisite: MUSI 2323 and MUSI 2321

Credits: 1.00

MUSI 3213 Music Theory 3

Tonic and Dominant voice-leading, including spelling tonic and dominant chords, dominant seventh chords, cadences with I, V and V7 chords, writing embellishing tones, figured bass, secondary dominants, and motivic transformations. (Fall)

Prerequisite: MUSI 2323 and MUSI 2321

Credits: 3.00

MUSI 3221 Aural Skills 4

Understanding modes, artificial scales and sets, changing meter, polymeter and asymmetrical meter. (Spring)

Prerequisite: MUSI 3211 and MUSI 3213

Credits: 1.00

MUSI 3223 Music Theory 4

Expansion of the Harmonic Vocabulary, including resolving secondary dominants, pivot chords, modulation phrases, harmonization of melodies, Neapolitan sixth and augmented sixth chords, Twentieth Century forms. (Spring)

Prerequisite: MUSI 3211 and MUSI 3213

Credits: 3.00

MUSI 3343 Advanced Concepts Music Business

This course gives an in-depth view of music business. Attention is given to the history and development of the music industry, government changes, and involvement in new media and technology. Additionally, sources of income, contract negotiations, international music business, foreign licensing and career development in music business from songwriter, artist, producer, agent, etc. will be examined.

Prerequisite: MUSI 2343

Credits: 3.00

MUSI 3363 Orchestration

A comprehensive course on writing full instrumental scores, including score order, ranges of instruments, proper notation, transpositions, special clefs, technical limitations and abilities of each instrument, combining and balancing instruments, and various schools of scoring. Special emphasis is placed on differing potentials in grade school, high school, and professional settings. (Fall Even)

Prerequisite: MUSI 3213 and MUSI 3211

Credits: 3.00

MUSI 3533 Music History & Literature 1

The study of the development of secular and sacred musical styles, genres, forms, and performance groups from Ancient Greece, Rome, the Early Church, Ars Nova, Renaissance to the Baroque period. Major composers, compositions, and instrumentation of each genre and period will be identified and analyzed. (Fall Odd)

Credits: 3.00

MUSI 3611F Bartlesville Choral Society

A highly selective group of no more than 15 singers. Participation is by invitation of the professor.

Credits: 1.00

MUSI 3611S Bartlesville Choral Society

A highly selective group of no more than 15 singers. Participation is by invitation of the professor.

Credits: 1.00

MUSI 3643 Music History & Literature 2

The study of the development of secular and sacred music styles, genres, forms and performance groups from the emergence of Classical Style through the Classical, Romantic, Impressionistic periods. The great composers, their lives and their works will be identified and analyzed for melodic, harmonic and formal structure. (Spring Even)

Prerequisite: MUSI 3213

Credits: 3.00

MUSI 3700 Piano Proficiency

The Piano Proficiency Examination must be completed by all music majors. Students should begin taking piano their first semester in preparation for the Piano Proficiency Examination. Every student will be expected to take piano until he or she has completed these requirements. (These can be found in the Music Department Handbook.) The Proficiency Examination is divided into four sections which the student must pass in succession. No student may take the proficiency or any part of the proficiency during the semester in which he or she graduates. Piano Proficiency must be completed the semester preceding student teaching. Piano Proficiency must be completed before a student can schedule a senior recital. (Fall & Spring)

Credits: .00

MUSI 3743 Christian Worship: Praxes

Christian Worship: Praxes seeks to apply the principles of (PAMI 3513) in the context of a hands-on learning environment that prepares students for a Worship Arts ministry within the local church. Skills in planning, leading, and evaluating worship opportunities in a variety of environments will be honed. In addition, special attention will be given to the unique musical and leadership expertise required of those who seek to lead the church with musical excellence and Biblical humility in worship and the arts. (Spring Even)

Credits: 3.00

MUSI 3791F Contemporary Ensemble

A selective ensemble of singers chosen through an audition process who will focus on contemporary and popular styles via contemporary a cappella and vocal jazz idioms.

Credits: 1.00

MUSI 3791S Contemporary Ensemble

A selective ensemble of singers chosen through an audition process who will focus on contemporary and popular styles via contemporary a cappella and vocal jazz idioms.

Credits: 1.00

MUSI 3800 Junior Recital

Performance of the Junior Recital as required for music majors with applied music emphasis and music education majors. Concurrent with Applied Instruction. (Fall & Spring)

Credits: .00

MUSI 3801F Chorale

A larger choral ensemble that is open to all students. Audition for voice placement only. Students are expected to participate all year and should plan for an extended tour at the end of each spring semester. Other performances in the community will be planned throughout the year.

Credits: 1.00

MUSI 3801S Chorale

A larger choral ensemble that is open to all students. Audition for voice placement only. Students are expected to participate all year and should plan for an extended tour at the end of each spring semester. Other performances in the community will be planned throughout the year.

Credits: 1.00

MUSI 3813 Worship Arts Internship I

This twelve week practicum is to be done at a local church, under the direction and supervision of a pastor-supervisor. The student is expected to be involved in all areas of music ministry including both traditional and contemporary forms. This internship will provide the student with the opportunity to be involved in the planning and implementation of worship services during various times of the year. (Fall & Spring)

Credits: 3.00

MUSI 3901F Bartlesville Symphony

A highly selective, professional orchestra. Audition with the symphony and invitation of the professor required for admittance.

Credits: 1.00

MUSI 3901S Bartlesville Symphony

A highly selective, professional orchestra. Audition with the symphony and invitation of the professor required for admittance.

Credits: 1.00

MUSI 4001F Applied Music: Private Keyboards

Private instruction at the student's appropriate level in piano or organ. One 30 minute lesson per week - 14 lessons per semester.

Credits: 1.00

MUSI 4001S Applied Music: Private Keyboards

Private instruction at the student's appropriate level in piano or organ. One 30 minute lesson per week - 14 lessons per semester.

Credits: 1.00

MUSI 4002F Applied Music: Private Keyboards

Private instruction at the student's appropriate level in piano or organ. One 60 minute lesson per week - 14 lessons per semester.

Credits: 2.00

MUSI 4002S Applied Music: Private Keyboards

Private instruction at the student's appropriate level in piano or organ. One 60 minute lesson per week - 14 lessons per semester.

Credits: 2.00

MUSI 4021F Applied Music: Private Guitar

Private instruction at the student's appropriate level. One 30 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 4021S Applied Music: Private Guitar

Private instruction at the student's appropriate level. One 30 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 4101F Applied Music: Private Voice

Private instruction at the student's appropriate level. One 30 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 4101S Applied Music: Private Voice

Private instruction at the student's appropriate level. One 30 minute lesson per week; 14 lessons per semester.

Credits: 1.00

MUSI 4102F Applied Music: Private Voice

Private instruction at the student's appropriate level. One 60 minute lesson per week; 14 lessons per semester.

Credits: 2.00

MUSI 4102S Applied Music: Private Voice

Private instruction at the student's appropriate level. One 60 minute lesson per week; 14 lessons per semester.

Credits: 2.00

MUSI 4200F Music Seminar

Music Seminar is a class required every semester for all music majors, music education majors and music ministry majors as well as others who are taking applied voice, piano or guitar. This class includes activities such as student recitals, master classes and general information material for music students.

Credits: .00

MUSI 4200S Music Seminar

Music Seminar is a class required every semester for all music majors, music education majors and music ministry majors as well as others who are taking applied voice, piano or guitar. This class includes activities such as student recitals, master classes and general information material for music students.

Credits: .00

MUSI 4223 Keyboard Improvisation

The art of supplying musical content in an improvised way (contrived and conceived) based on present melodic and harmonic material provided in music in such a way as to compliment, augment, embellish, accentuate, add color and other elements (even rhythmic) to support the desired mood and intent of a piece of music.

Credits: 3.00

MUSI 4343 Music Business Internship

This course is designed to give music business students experience in the real world of music business by being able to intern in organizations within some aspect of the music industry. Students must have senior status within the Music Business program.

Prerequisite: MUSI 3343

Credits: 3.00

MUSI 4452 Basic Conducting

A course requiring complete theory training as relating to the mechanics of choral, orchestral, and band scores. Basic, modern, and variant time-beating patterns, baton and manual technique, expressive gestures, complete score study, and interpretation of choral, band, and orchestral music. (Fall, Even)

Prerequisite: MUSI 2323

Credits: 2.00

MUSI 4533 Hymnology: The Church's Song

A survey designed to acquaint the student with the scope, the historical patterns, and the environment from which Christian hymnology emerged. The role of hymnology in the development of the church's faith (with a strong focus on the evangelical tradition) will be explored. Also, resources for use in creative worship will be examined. (Fall Even)

Credits: 3.00

MUSI 4552 Advanced Conducting

A course requiring complete theory training as relating to the mechanics of choral, orchestral, and band scores. Advanced, modern, and variant time-beating patterns, baton and manual technique, expressive gestures, complete score study, and interpretation of choral, band, and orchestral music. (Spring, Odd)

Prerequisite: MUSI 3223 and MUSI 3363

Credits: 2.00

MUSI 4611F Bartlesville Choral Society

A highly selective group of no more than 15 singers. Participation is by invitation of the professor.

Credits: 1.00

MUSI 4611S Bartlesville Choral Society

A highly selective group of no more than 15 singers. Participation is by invitation of the professor.

Credits: 1.00

MUSI 4791F Contemporary Ensemble

A selective ensemble of singers chosen through an audition process who will focus on contemporary and popular styles via contemporary a cappella and vocal jazz idioms.

Credits: 1.00

MUSI 4791S Contemporary Ensemble

A selective ensemble of singers chosen through an audition process who will focus on contemporary and popular styles via contemporary a cappella and vocal jazz idioms.

Credits: 1.00

MUSI 4801F Chorale

A larger choral ensemble that is open to all students. Audition for voice placement only. Students are expected to participate all year and should plan for an extended tour at the end of each spring semester. Other performances in the community will be planned throughout the year.

Credits: 1.00

MUSI 4801S Chorale

A larger choral ensemble that is open to all students. Audition for voice placement only. Students are expected to participate all year and should plan for an extended tour at the end of each spring semester. Other performances in the community will be planned throughout the year.

Credits: 1.00

MUSI 4900 Senior Recital

Performance of the Senior Recital as required for music majors with applied music emphasis and music education majors. (Fall & Spring)

Credits: .00

MUSI 4901F Bartlesville Symphony

A highly selective, professional orchestra. Audition with the symphony and invitation of the professor required for admittance.

Credits: 1.00

MUSI 4901S Bartlesville Symphony

A highly selective, professional orchestra. Audition with the symphony and invitation of the professor required for admittance.

Credits: 1.00

NURS 1100 Nursing Student Orientation

Required of all nursing students each semester. Nursing Student Orientation acclimates majors to requirements of clinical and the nursing program.

Credits: .00

NURS 2112 Informatics for Nursing

Informatics for Nursing is designed to provide an introduction for nursing students to information systems in the health care setting and web-based technology. Students will be provided an opportunity to acquire skills necessary to use computers in both nursing practice and research. Theoretical concepts from information science will be incorporated with nursing science throughout the course. Acceptance into the nursing major required before enrolling in this course. (Fall)

Prerequisite: PSYC 1503 and (CHEM 1215 or BIOL 2424 or BIOL 2114) and (ENGL 1203 or ENGL 1903)

Credits: 2.00

NURS 2116 Fundamentals of Nursing

Fundamentals of Nursing is designed to present knowledge of basic client systems, variables, needs, common stressors, and reactions to stressors. Nursing process is introduced as the means for providing nursing intervention that is based on established principles and rationale. Learning methods include lecture, clinical, and laboratory instruction in basic nursing intervention for the beginning nursing student.

Corequisite: NURS 2116C and NURS 2116L

Prerequisite: PSYC 1503 and (CHEM 1215 or BIOL 2424 or BIOL 2114 or BIOL 2224) and (ENGL 1903 or ENGL 1203)

Credits: 6.00

NURS 2116C Fundamentals of Nursing Clinical

Corequisite: NURS 2116 and NURS 2116L

Credits: .00

NURS 2116L Fundamentals of Nursing Lab

Corequisite: NURS 2116 and NURS 2116C

Credits: .00

NURS 2222 Health Assessment

Health Assessment is designed to apply nursing knowledge and techniques to the process of obtaining client history and performing physical assessment with emphasis on the normal adult. Learning methods will include lecture and laboratory instruction.

Prerequisite: NURS 2116

Credits: 2.00

NURS 2223 Pharmacology in Nursing

Pharmacology in Nursing provides an introduction to drug therapy in nursing intervention. Emphasis is on basic principles of pharmacology including: pharmacodynamics, safe methods of drug administration, accurate calculations of drug dosages, and evaluation of client reaction to drug therapy. Alternative therapies will also be introduced, along with a biblical perspective on their use. The focus is on the utilization of the nursing process to promote optimal client wellness through the use of pharmacologic intervention.

Credits: 3.00

NURS 2224 Nursing Care of the Older Adult

Nursing Care of the Older Adult explores the normal aging process, ways to promote health in the older adult, theories of aging, and current geriatric care issues. The impact of the aging population on the culture, economy, and health care systems of the United States is included. Clinical practice experience focuses on the unique characteristics and needs of elderly clients, their variables, stressors, and developmental tasks.

Corequisite: NURS 2224C

Prerequisite: NURS 2116 and NURS 2223

Credits: 4.00

NURS 2224C Nursing of the Older Adult-Clinical

Corequisite: NURS 2224

Credits: .00

NURS 3143 Nursing Advance

This course focuses on the professional mentoring of the LPN-BSN Advance student. The course is designed to build upon the knowledge obtained by students in their technical program and healthcare work experience. The course provides students with an opportunity to view their knowledge through a professional lens and build upon their technical knowledge base and experience, including enhancement of assessment skills. Change theory will be presented with an emphasis on successful transition to professional practice. The Neuman Systems Model will be introduced. Learning modalities will include: lecture, laboratory/clinical experience, group work and web-enhanced instruction. (Spring)
Credits: 3.00

NURS 3213 Nursing's Role in Health Care

Presents an overview of professional nursing in the contemporary health care system, including trends and issues that influence the practice, education, research, social, and political aspects of professional nursing. Includes content related to role theory, change theory, and political advocacy.
Credits: 3.00

NURS 3312 Theoretical Foundations of Nursing

Designed to acquaint the practicing nurse with theory-based, research-supported nursing care within a Christian framework. Includes historical, economic, technological, and legal influences on the nursing practice and on health care. The Neuman Systems Model of Nursing will be presented as a framework for nursing care and practice.
Credits: 2.00

NURS 3523 Spiritual Aspects of Nursing

Spiritual Aspects of Nursing is designed to prepare the student to care for patients who are experiencing spiritual distress. Emphasis is placed on understanding and incorporating a biblical approach in planning spiritual care while being sensitive to patients' cultural beliefs and preferences. Students will also learn how to evaluate spiritual care practices currently advocated within the nursing profession through a biblical decision-making model. Acceptance into the nursing major required before enrolling in this course. (Spring)
Credits: 3.00

NURS 3613 Nursing Informatics

This course provides the student with an understanding of basic skills in computer application software. In addition, the course is designed to provide an introduction to information systems in the health care setting and web-based technology. Students will be provided an opportunity to acquire skills necessary to use computers in both nursing practice and research. The focus will be on the use of computers in client care applications, nursing information systems and web-based research. Theoretical concepts from information science will be incorporated with nursing science throughout the course. Use of APA format will also be presented.
Credits: 3.00

NURS 3703 Nursing Missions

Nursing Missions emphasizes physical, mental, and spiritual preparation for nursing missions into a world community outside the United States. Students prepare a community plan of care and provide hands on nursing care in an international setting. This experience is aimed toward encouraging a heart to touch those in need of Christ's love in underserved areas. Acceptance into the nursing major required before enrolling in this course. (Fall & Spring)
Credits: 3.00

NURS 3703C Nursing Missions Clinical

Credits: .00

NURS 3712 Nursing Interculturally

Nursing Interculturally integrates anthropological theories, concepts, and methods with professional nursing practice. The focus is on the impact of today's healthcare environment on cultural systems and the need for cultural sensitivity in the provision and management of holistic client care.

Credits: 2.00

NURS 3713 Spiritual Care of the Client

Designed to prepare the nurse to care for patients who are experiencing spiritual distress. Emphasis is placed on understanding and incorporating a Judeo-Christian approach in planning spiritual care while being sensitive to patients' cultural beliefs and preferences. Students will also learn how to evaluate spiritual care practices currently advocated within the nursing profession by using a Judeo-Christian decision-making model.

Credits: 3.00

NURS 3721 Nursing Interculturally Practicum

Cross-Cultural Nursing Practicum is designed to provide the student with tools for effective delivery of culturally-sensitive, holistic health care to clients from a different culture. A practical, integrative nursing experience with another culture is included. (45 hours of field experience may be conducted with a racial, ethnic, or socioeconomic subculture within the United States.)

Prerequisite: NURS 3712

Credits: 1.00

NURS 3723 Nursing Ethics Seminar

Ethical theories and related topics will be presented as a foundation for personal values clarification and ethical decision-making within the nursing profession. Designed to foster ethical development and effective analysis of issues based on a Biblical perspective; this course will enhance the professional nurse's ability to apply ethical principles in practice.

Credits: 3.00

NURS 3813 Pathophysiology

Concepts of pathophysiology will be presented as practicing nurses study the relationships between holistic persons and their environments in times of physical stress. (Note: This course is a graduation requirement, but is not scheduled as part of the RNBSN major sequence.)

Credits: 3.00

NURS 3814 Mental Health Nursing

Mental Health Nursing is designed to prepare students to promote mental health and to care for clients with mental illness. Mental health concepts as well as psychodynamics of the major mental illnesses will be presented. Principles for psychiatric nursing intervention are included. Emphasis is on utilization of the nursing process and psychiatric principles in providing therapeutic intervention for clients with mental illness. A variety of settings will be utilized. Learning methods include lecture, laboratory, and clinical instruction. Must complete all sophomore level nursing courses before enrolling in this course. (Fall)

Corequisite: NURS 3814C

Credits: 4.00

NURS 3814C Mental Health Nursing Clinical

Corequisite: NURS 3814

Credits: .00

NURS 3815 Nursing Care for the III Adult

Nursing Care for the III Adult focuses on adult client reactions to various stressors, which require medical and/or surgical intervention. Emphasis is on nursing interventions needed to assist the adult-from youth to middle age-whose reactions to stressors require some alteration in lifestyle. Learning methods include lecture, laboratory, and clinical instruction.

Corequisite: NURS 3815C

Credits: 5.00

NURS 3815C Nursing Care for the III Adult Clinical

Corequisite: NURS 3815

Credits: .00

NURS 3823 Nursing Care of the Childbearing Family

Care of the Childbearing Family is designed to present knowledge of basic client systems, variables, needs, common stressors, and reactions to stressors common to childbearing families. The family as client, within a community context, will be considered. The student will utilize the nursing process to plan nursing care for mothers and infants during the ante-partum, intra-partum and post-partum phases of childbirth. Emphasis will be placed on the nurse as teacher, advocate, and collaborator. Students will function in a variety of settings. Learning methods include lecture, laboratory, and clinical instruction.

Corequisite: NURS 3823C

Credits: 3.00

NURS 3823C Care of the Childbearing Family Clinical

Corequisite: NURS 3823

Credits: .00

NURS 3913 Pathophysiology

This course is designed to build upon knowledge obtained by students in anatomy and physiology and in clinical practice. Pathophysiology focuses on the changes and responses resulting from pathological processes. This course provides the student with an opportunity to review his/her personal knowledge base and build on it, providing a foundation for subsequent nursing courses and continued nursing practice. Faculty will utilize a variety of learning methods to include but not be limited to: lecture/discussion, case study presentations and small group participation to achieve the objectives of the course. The pathological processes found to be most common within the community will be the focus of course content.

Prerequisite: BIOL 2114 and BIOL 2224 and CHEM 1215

Credits: 3.00

NURS 3923 Nursing Care of the Childrearing Family

Care of the Childrearing Family considers family patterns, normal growth and development, health and social issues, and the needs of family members during the period from infancy to adolescence. Emphasis is placed on the nurse serving as an interdisciplinary team member in order to assess needs of families to design developmentally appropriate methods of promoting and maintaining health. Students will function in a variety of settings. Learning methods include lecture, laboratory and clinical instruction.

Corequisite: NURS 3923C

Credits: 3.00

NURS 3923C Care of Child Rearing Family-Clinical

Corequisite: NURS 3923

Credits: .00

NURS 4324 Nursing Research

Provides an introduction to the basic elements of the research process. Designed to assist the nurse in becoming a critical consumer of nursing research, in developing an appreciation for the contribution of research to improvements of nursing practice, and in becoming familiar with statistical methods and terminology. Includes opportunities to critique nursing research and develop a mini research proposal of significance to nursing.

Credits: 4.00

NURS 4433 Intercultural Nursing

Designed to provide the practicing nurse with tools for effective delivery of health care to clients from different cultures. A practical, integrative experience with another culture may be achieved with a racial or ethnic subculture, or with a group of individuals with characteristics that differ significantly from those of the dominant American culture.

Credits: 3.00

NURS 4534 Community Health Nursing

A focus on the community as a client. Explores factors influencing the health of the community and the role of nursing in promoting community and public health from the local to the international level. (ALP - Applied Learning Project required.)

Credits: 4.00

NURS 4624 Health Promotion & Family Theory 1

Considers family patterns, health, and social issues as well as the needs of family members during the period from infancy to adolescence. Emphasis is placed on the nurse serving as an interdisciplinary team member in order to assess needs of clients and design developmentally appropriate methods of promoting and maintaining health. (ALP - Applied Learning Project required.)

Credits: 4.00

NURS 4633 Health Promotion & Family Theory 2

Considers family patterns, health, and social issues as well as the needs of family members during the period from young adult to older adult. Emphasis is placed on the nurse serving as an interdisciplinary team member in order to assess needs of clients and design developmentally appropriate methods of promoting and maintaining health. (ALP - Applied Learning Project required.)

Credits: 3.00

NURS 4714 Research for Nursing Practice

Research for Nursing Practice provides an introduction to the basic elements of the research process. The course is designed to assist the student to be a critical consumer of nursing research, to develop an appreciation for the contribution of research to improvements in nursing practice, and to become familiar with statistical methods and terminology. Learning methods will include a research-based project.

Credits: 4.00

NURS 4814 Community Health Nursing

Community Health Nursing focuses on the community as client. Factors influencing the health of the community and the role of nursing in promoting community and public-health from the local to the international level are explored. Learning methods include lecture and clinical experiences in a variety of community settings.

Corequisite: NURS4814C Nursing Clinical

Credits: 4.00

NURS 4814C Community Health Nursing Clinical

Corequisite: NURS 4814

Credits: .00

NURS 4826 Nursing Care of Adults in Crisis

Nursing Care of Adults in Crisis is focused on the utilization of critical thinking within the nursing process to manage care and provide nursing intervention for adult clients experiencing stressors that cause acute, complex, and life-threatening illness. Focus is on secondary and tertiary intervention to assist the client in the reconstitution process with prioritization based on Maslow's Hierarchy of Needs. Learning methods include lecture, laboratory, and clinical instruction. Students are expected to demonstrate increasing competence in psychomotor nursing skills and to evidence critical thinking in the classroom and clinical setting.

Credits: 6.00

NURS 4826C Nursing Care Adults in Crisis-Clinical

Credits: .00

NURS 4926 Leadership in Nursing

Leadership in Nursing is designed to develop leadership and management skills for student nurses transitioning into professional practice. Theories, dynamics, and management of individual, group, and organizational behavior are considered. Issues in management, power and conflict resolution, work stress, discrimination, group dynamics organizational change, and other topics in a clinical setting are analyzed. Learning methods include lecture and clinical instruction.

Credits: 6.00

NURS 4926C Leadership in Nursing-Clinical

Credits: .00

NURS 4934 Management in Nursing

The final capstone course, designed to develop leadership and management skills for practicing nurses. Considers dynamics and management of individual, group, and organizational behavior. Examines issues in management, power and conflict resolution, work stress, discrimination, group dynamics, organizational change, and other topics. (ALP - Applied Learning Project required.)

Credits: 4.00

PAMI 1111 Introduction to the Ministry

This course is designed to introduce the student to the nature and scope of pastoral, youth and sports ministries. The pastoral ministry increment focuses on the nature of the pastoral ministry as well as theological education at the undergraduate level with a special goal of helping the student develop an awareness of the usefulness of a liberal arts education in preparation for the ministry. The youth ministry increment concentrates on exploring the call and vision of youth ministry and includes an introduction to youth programs, models, challenges, and opportunities. The introduction to sports ministry increment provides an overview of sports-related ministries. Several examples of how sports ministry can be used as an evangelistic and discipleship tool are included. (Fall)

Credits: 1.00

PAMI 2113 Evangelism

Study and training in the philosophy and methodologies of evangelism including class role-playing and "on-the-job" lab work assignments. Requirements include discipling, training another in evangelism, and leading a small-group Bible study. (Fall)

Credits: 3.00

PAMI 2901 Come to the Water

Special topics course designed for persons attending Come to the Water Conference sponsored by Wesleyan Holiness Women Clergy. Additional fees will be needed for room, board, transportation and conference fees. Some scholarships will be made available.

Credits: 1.00

PAMI 3313 Homiletics 1

An introduction to the fundamentals of sermon preparation and delivery. Emphasis is given to the Biblical basis for preaching, the communication process, the process of sermon construction, and the use of resources. Particular emphasis will be given to the expository preaching method and Biblical interpretation. (Fall)

Prerequisite: COMM 1703

Credits: 3.00

PAMI 3323 Homiletics 2

This is the second semester in the two semester sequence of Homiletics and centers on the preparation and delivery of sermons based upon the principles learned and developed in Homiletics I (PAMI 3313). This is the practical segment of the student's homiletical training emphasizing actual preparation and delivery of sermons under observation and constructive criticism. (Spring)

Prerequisite: PAMI 3313

Credits: 3.00

PAMI 3423 Church Admin & Wesleyan Discipline

A study of successful methods and procedures for the management of the business of the church. Pertinent subjects-such as church organization in all its departments, church finance, property, handling of special meetings, parliamentary law, and many other problems both personal and organizational-will be covered. A study of the Wesleyan Discipline is included in this course. (Meets ordination requirement for Parliamentary Law and Wesleyan Polity). (Spring, odd)

Credits: 3.00

PAMI 3513 Christian Worship: Bibl/Hist Foundations

Students will study and develop the Biblical and theological principles that form the foundation for authentic Christian worship. In doing this, the course will develop an understanding of the historical scope of Christian liturgy while also encouraging students to formulate a personal philosophy of Christian worship necessary to lead the church of tomorrow in ways that are both relevant and rooted in our Christian heritage.

Credits: 3.00

PAMI 3543 Pastoral Care

A study of the functions and ethics of the ministry and practical problems of the pastoral office. (Spring, even)

Credits: 3.00

PAMI 4363 Pastoral Counseling

Study of behavioral dynamics and the interrelated functions of human relationships, spiritual integration, and pastoral responsibilities in helping maintain wellness and wholeness.

(Spring, odd) Credits: 3.00

PAMI 4801 Ministerial Internship

This internship is designed to provide a student with a wide range of experiences in ministry under the direction of a pastor-supervisor in a local church setting. One hour of academic credit will be given for a minimum of 30 on-site hours of ministry exposure. NOTE: Three semesters or one summer are necessary to meet the ordination requirements for The Wesleyan Church. Must complete 36 semester hours in the Bachelor program before enrolling in this course.

Prerequisite: PAMI 1111

Credits: 1.00

PAMI 4802 Ministerial Internship

This internship is designed to provide a student with a wide range of experiences in ministry under the direction of a pastor-supervisor in a local church setting. Two hours of academic credit will be given for a minimum of 60 on-site hours of ministry exposure. NOTE: Three semesters or one summer are necessary to meet the ordination requirements for The Wesleyan Church. Must complete 36 semester hours in the Bachelor program before enrolling in this course.

Prerequisite: PAMI 1111

Credits: 2.00

PAMI 4803 Ministerial Internship

This internship is designed to provide a student with a wide range of experiences in ministry under the direction of a pastor-supervisor in a local church setting. Three hours of academic credit will be given for a minimum of 90 on-site hours of ministry exposure. NOTE: Three semesters or one summer are necessary to meet the ordination requirements for The Wesleyan Church. Must complete 36 semester hours in the Bachelor program before enrolling in this course.

Prerequisite: PAMI 1111

Credits: 3.00

PHIL 1901 Introduction to Worldview Philosophy

This course is designed to introduce students to the concept of worldview thinking and analysis by applying principles derived from Christian apologetics and a study of selected philosophical worldviews driven by pluralism and relativism as contrasted and compared with a Christian worldview. It is the thesis of this course that the natural world's existence and order point to the possibility of God; that conviction concerning the reality of God comes from the actual experience of divine grace made possible through the witness of the Bible and believing community. The course includes practicums and small group discussions. (Worldview Academy)

Credits: 1.00

PHIL 2303 Philosophy of Christian Thought

A survey and evaluation of the basic beliefs of Christianity. Attention is given to the teachings, ethics, and practices of the Christian life. (Fall, Spring)

Credits: 3.00

PHIL 2313 Introduction to Philosophy

A study of problems with which philosophy is concerned. The terminology of the field of philosophy will also be studied. (Fall)

Credits: 3.00

PHIL 2443 General Ethics

A survey of principal ethical theories and systems with study of the practical application of these principles to the moral and social problems of the day. (Spring, even)

Credits: 3.00

PHIL 2773 Principles of Critical Thinking

This course is designed to aid the student in developing skills in deductive and inductive reasoning. The student will also be given opportunity to study various fallacies in reasoning which are not related to structural problems. A study of devices of persuasion and scientific inquiry will also be included. (Infrequent)

Credits: 3.00

PHIL 3463 Comparative Religions

A presentation of the major religions of the world. The uniqueness of Christianity is noted in relation to international religions. (Spring, odd)

Credits: 3.00

PHY 1181 Weight Training

This course is a Directed Study activity which includes the learning and development of the basic skills of weight training with participation in weight training activities.

Credits: 1.00

PHY 1191 Bowling Individual/Team Sport

This course is a Directed Study activity which includes the learning and development of the basic skills, rules, game strategy and etiquette of bowling with participation in individual or team games and/or tournaments.

Credits: 1.00

PHY 1351 Outdoor Life Skills/Camping

This course is a Directed Study activity which includes the learning and development of basic outdoor living and camping skills. Major topic areas include tool craft, rope craft, cooking and fires, health and safety, map and compass, gear and shelters and environmental awareness. This course will require one week long or two weekend camping trips.

Credits: 1.00

PHY 1361 Canoeing

This course is a Directed Study activity which includes the learning and development of basic canoeing knowledge and skills including nomenclature, equipment, transporting, carrying, launching and boarding, strokes, safety and rescue. This course will require a minimum of two outings. Credits: 1.00

PHY 1371 Kayaking

This course is a Directed Study activity which includes the learning and development of basic kayaking knowledge and skills including equipment, accessories, preparations, basic and advanced strokes, the Eskimo roll, reading currents and hazards, and safety. The course will require a minimum of two outings.

Credits: 1.00

PHY 1381 Sailing

This course is a Directed Study activity which includes the learning and development of basic sailing knowledge and skills including nomenclature, hoisting sail, docking, anchoring, wind direction and speed, weather and safety. This course will require a minimum of two outings.

Credits: 1.00

PHY 1391 Rollerblading or Ice Skating

This course is a Directed Study activity which includes the learning and development of basic skating skills, conditioning and safety with participation in rollerblading and ice skating outings.

Credits: 1.00

PHY 1491 Basketball

This course is a Directed Study activity which includes the learning and development of the basic skills of basketball with participation in basketball activities.

Credits: 1.00

PHY 1581 Golf Activity

This course is a Directed Study activity which includes the learning and development of the basic skills of golf with participation in golf activities.

Credits: 1.00

PHY 1781 Tennis

This course is a Directed Study activity which includes the learning and development of the basic skills of tennis with participation in tennis activities.

Credits: 1.00

PHY 1921 Aerobic Conditioning

This course is a Directed Study activity which includes the learning and development of the basic skills of aerobic conditioning with participation in aerobic activities.

Credits: 1.00

PHY 1961 Yoga

This course is a Directed Study activity which includes the learning and development of the basic movements and routines of yoga with class participation.

Credits: 1.00

PHY 1971 Martial Arts

This course is a Directed Study activity which includes the learning and development of the basic skills, rules, routines and etiquette of martial arts with class participation and/or competitions. Credits: 1.00

PHY 1981 Swimming

This course is a Directed Study activity which includes the learning and development of the basic swim strokes and safety skills of swimming with participation in swimming sessions.

Credits: 1.00

PHY 1991 Soccer

This course is an activity which includes the learning and development of the basic skills, rules, game strategy and etiquette of soccer team play with participation in games and/or tournaments.

Credits: 1.00

PHY 3921 Lifetime Fitness Seminar

Students gain knowledge and appreciation of the importance of physical activity for lifelong health, wellness, and quality of life. Opportunities provided for psychomotor development.

Credits: 1.00

PHYE 1011F Intercollegiate Track & Field

Physical education credit for intercollegiate competition in track & field. Level is determined by class status.

Credits: 1.00

PHYE 1011S Intercollegiate Track & Field

Physical education credit for intercollegiate competition in track & field. Level is determined by class status.

Credits: 1.00

PHYE 1031 Croquet/Bowling Activity

This course is an activity class with instruction and development of the basic skills, rules, and etiquette of croquet and bowling with participation in class, games and tournaments.

(Fall and Spring)

Credits: 1.00

PHYE 1101 Weight Training Activity

This course is an activity class with instruction and development of the basic skills, routines, and etiquette of weight training through class participation in weight training routines. (Fall and Spring)

Credits: 1.00

PHYE 1111F Intercollegiate Cross Country

Physical education credit for intercollegiate competition in cross country. Level determined by class status.

Credits: 1.00

PHYE 1111S Intercollegiate Cross Country

Physical education credit for intercollegiate competition in cross country. Level determined by class status.

Credits: 1.00

PHYE 1201F Intercollegiate Softball

Physical education credit for intercollegiate competition in softball. Level determined by class status.

Credits: 1.00

PHYE 1201S Intercollegiate Softball

Physical education credit for intercollegiate competition in softball. Level determined by class status.

Credits: 1.00

PHYE 1501F Intercollegiate Golf

Physical education credit for intercollegiate competition in golf. Level determined by class status.

Credits: 1.00

PHYE 1501S Intercollegiate Golf

Physical education credit for intercollegiate competition in golf. Level determined by class status.

Credits: 1.00

PHYE 1601F Intercollegiate Basketball

Physical education credit for intercollegiate competition in basketball. Level determined by class status.

Credits: 1.00

PHYE 1601S Intercollegiate Basketball

Physical education credit for intercollegiate competition in basketball. Level determined by class status.

Credits: 1.00

PHYE 1701F Intercollegiate Tennis

Physical education credit for intercollegiate competition in tennis. Level determined by class status.

Credits: 1.00

PHYE 1701S Intercollegiate Tennis

Physical education credit for intercollegiate competition in tennis. Level determined by class status.

Credits: 1.00

PHYE 1711F Intercollegiate Volleyball

Physical education credit for intercollegiate competition in volleyball. Level determined by class status.

Credits: 1.00

PHYE 1711S Intercollegiate Volleyball

Physical education credit for intercollegiate competition in volleyball. Level determined by class status.

Credits: 1.00

PHYE 1801F Intercollegiate Baseball

Physical education credit for intercollegiate competition in baseball. Level determined by class status.

Credits: 1.00

PHYE 1801S Intercollegiate Baseball

Physical education credit for intercollegiate competition in baseball. Level determined by class status.

Credits: 1.00

PHYE 1902 Fitness for Life

A study of personal health habits and development of a personal fitness program. Includes the components of nutrition, weight management, flexibility, strength, and cardiovascular fitness. (Fall & Spring)

Credits: 2.00

PHYE 1911F Intercollegiate Soccer

Physical education credit for intercollegiate competition in soccer. Level determined by class status.

Credits: 1.00

PHYE 1911S Intercollegiate Soccer

Physical education credit for intercollegiate competition in soccer. Level determined by class status.

Credits: 1.00

PHYE 2011F Intercollegiate Track & Field

Physical education credit for intercollegiate competition in track & field. Level is determined by class status.

Credits: 1.00

PHYE 2011S Intercollegiate Track & Field

Physical education credit for intercollegiate competition in track & field. Level is determined by class status.

Credits: 1.00

PHYE 2111F Intercollegiate Cross Country

Physical education credit for intercollegiate competition in cross country. Level determined by class status.

Credits: 1.00

PHYE 2111S Intercollegiate Cross Country

Physical education credit for intercollegiate competition in cross country. Level determined by class status.

Credits: 1.00

PHYE 2112 Introduction to Physical Education

A survey of goals, objectives, history, future, and service of Physical Education as a teaching career. (Fall)

Credits: 2.00

PHYE 2201F Intercollegiate Softball

Physical education credit for intercollegiate competition in softball. Level determined by class status.

Credits: 1.00

PHYE 2201S Intercollegiate Softball

Physical education credit for intercollegiate competition in softball. Level determined by class status.

Credits: 1.00

PHYE 2501F Intercollegiate Golf

Physical education credit for intercollegiate competition in golf. Level determined by class status.

Credits: 1.00

PHYE 2501S Intercollegiate Golf

Physical education credit for intercollegiate competition in golf. Level determined by class status.

Credits: 1.00

PHYE 2601F Intercollegiate Basketball

Physical education credit for intercollegiate competition in basketball. Level determined by class status.

Credits: 1.00

PHYE 2601S Intercollegiate Basketball

Physical education credit for intercollegiate competition in basketball. Level determined by class status.

Credits: 1.00

PHYE 2613 Recreational Leadership

A survey of the various types of recreation programs, the goals they are designed to achieve, and how they are administered. (Fall)

Credits: 3.00

PHYE 2701F Intercollegiate Tennis

Physical education credit for intercollegiate competition in tennis. Level determined by class status.

Credits: 1.00

PHYE 2701S Intercollegiate Tennis

Physical education credit for intercollegiate competition in tennis. Level determined by class status.

Credits: 1.00

PHYE 2711F Intercollegiate Volleyball

Physical education credit for intercollegiate competition in volleyball. Level determined by class status.

Credits: 1.00

PHYE 2711S Intercollegiate Volleyball

Physical education credit for intercollegiate competition in volleyball. Level determined by class status.

Credits: 1.00

PHYE 2801F Intercollegiate Baseball

Physical education credit for intercollegiate competition in baseball. Level determined by class status.

Credits: 1.00

PHYE 2801S Intercollegiate Baseball

Physical education credit for intercollegiate competition in baseball. Level determined by class status.

Credits: 1.00

PHYE 2911F Intercollegiate Soccer

Physical education credit for intercollegiate competition in soccer. Level determined by class status.

Credits: 1.00

PHYE 2911S Intercollegiate Soccer

Physical education credit for intercollegiate competition in soccer. Level determined by class status.

Credits: 1.00

PHYE 3011F

Intercollegiate Track & Field

Physical education credit for intercollegiate competition in track & field. Level is determined by class status.

Credits: 1.00

PHYE 3011S

Intercollegiate Track & Field

Physical education credit for intercollegiate competition in track & field. Level is determined by class status.

Credits: 1.00

PHYE 3111F

Intercollegiate Cross Country

Physical education credit for intercollegiate competition in cross country. Level determined by class status.

Credits: 1.00

PHYE 3111S

Intercollegiate Cross Country

Physical education credit for intercollegiate competition in cross country. Level determined by class status.

Credits: 1.00

PHYE 3201F Intercollegiate Softball

Physical education credit for intercollegiate competition in softball. Level determined by class status.

Credits: 1.00

PHYE 3201S Intercollegiate Softball

Physical education credit for intercollegiate competition in softball. Level determined by class status.

Credits: 1.00

PHYE 3212 Adapted Physical Activity

A course designed to acquaint the student with developmental and adaptive physical education and how it is to meet, through physical education methods and activities, the individual needs of persons who are handicapped in some respect, who have functional defects or deficiencies amenable to improvement through exercise, or who possess other inadequacies which interfere with their successful participation in the diversified and vigorous activities of the general Physical Education program.

Prerequisite: BIOL 2114

Credits: 2.00

PHYE 3322 Motor Learning

A study of the processes underlying skilled performance and how to apply the principles of skilled performance and learning in teaching, coaching, and therapeutic settings. (Spring)

Credits: 2.00

PHYE 3412 Individual & Dual Sports

A survey of selected historical backgrounds of specific sports that are part of school systems. (Fall)

Credits: 2.00

PHYE 3421 Elementary Physical Education Practicum

A 30-clock-hour experience consisting of planning, teaching, and evaluating a physical education unit for elementary students in an assigned school classroom.

Corequisite: PHE 3423

Prerequisite: EDUC 3003

Credits: 1.00

PHYE 3423 Methods/Elem Physical Education & Health

Survey of physical skills and games appropriate for elementary school children and methods of planning and instruction for Physical Education and Health.

Corequisite: PHE 3421

Prerequisite: EDUC 3003

Credits: 3.00

PHYE 3473 Therapeutic Modalities

This course is designed to provide the student with a basic understanding of the application and competent administration of therapeutic modalities. Physiological, biomechanical, and therapeutic bases will be provided for the student, allowing the student to determine which modality may be most efficacious. (Infrequent)

Prerequisite: BIOL 2114

Credits: 3.00

PHYE 3501F Intercollegiate Golf

Physical education credit for intercollegiate competition in golf. Level determined by class status.

Credits: 1.00

PHYE 3501S Intercollegiate Golf

Physical education credit for intercollegiate competition in golf. Level determined by class status.

Credits: 1.00

PHYE 3513 Psychology of Coaching

A course designed to introduce some general psychological principles and their relationship to athletes.

Prerequisite: PSYC 1503

Credits: 3.00

PHYE 3601F Intercollegiate Basketball

Physical education credit for intercollegiate competition in basketball. Level determined by class status.

Credits: 1.00

PHYE 3601S Intercollegiate Basketball

Physical education credit for intercollegiate competition in basketball. Level determined by class status.

Credits: 1.00

PHYE 3611 Secondary Physical Education Practicum

A 30-clock-hour experience consisting of planning, teaching, and evaluating a physical education unit for secondary students in an assigned school classroom.

Corequisite: PHYE 3613

Prerequisite: EDUC 3003

Credits: 1.00

PHYE 3613 Methods of Secondary Physical Education

Survey of physical skills and activities appropriate for secondary students. Different methods of planning and instruction will be studied.

Corequisite: PHYE 3611

Prerequisite: EDUC 3003

Credits: 3.00

PHYE 3701F Intercollegiate Tennis

Physical education credit for intercollegiate competition in tennis. Level determined by class status.

Credits: 1.00

PHYE 3701S Intercollegiate Tennis

Physical education credit for intercollegiate competition in tennis. Level determined by class status.

Credits: 1.00

PHYE 3711F Intercollegiate Volleyball

Physical education credit for intercollegiate competition in volleyball. Level determined by class status.

Credits: 1.00

PHYE 3711S Intercollegiate Volleyball

Physical education credit for intercollegiate competition in volleyball. Level determined by class status.

Credits: 1.00

PHYE 3801F Intercollegiate Baseball

Physical education credit for intercollegiate competition in baseball. Level determined by class status.

Credits: 1.00

PHYE 3801S Intercollegiate Baseball

Physical education credit for intercollegiate competition in baseball. Level determined by class status.

Credits: 1.00

PHYE 3813 Kinesiology

Teaches a working knowledge of musculoskeletal structures of the human anatomy.

Teaches students to identify involvement of these structures in various sport movements and to analyze a selected sport movement.

Prerequisite: BIOL 2114

Credits: 3.00

PHYE 3823 Exercise Physiology

The basic concepts of physiology and its relationship to physical fitness.

Credits: 3.00

PHYE 3911F Intercollegiate Soccer

Physical education credit for intercollegiate competition in soccer. Level determined by class status.

Credits: 1.00

PHYE 3911S Intercollegiate Soccer

Physical education credit for intercollegiate competition in soccer. Level determined by class status.

Credits: 1.00

PHYE 3913 Methods of Team Sport

A study of techniques, team play, rules, and rule interpretations of team sports with special emphasis on basketball, football, and track. (Fall)

Credits: 3.00

PHYE 4011F Intercollegiate Track & Field

Physical education credit for intercollegiate competition in track & field. Level is determined by class status.

Credits: 1.00

PHYE 4011S Intercollegiate Track & Field

Physical education credit for intercollegiate competition in track & field. Level is determined by class status.

Credits: 1.00

PHYE 4111F Intercollegiate Cross Country

Physical education credit for intercollegiate competition in cross country. Level determined by class status.

Credits: 1.00

PHYE 4111S Intercollegiate Cross Country

Physical education credit for intercollegiate competition in cross country. Level determined by class status.

Credits: 1.00

PHYE 4123 Organization & Admin of Exercise/Sport

A course designed to introduce the theories of exercise and sport policies, procedures, and other details in the administration and organization of the public school education program. (Spring)

Credits: 3.00

PHYE 4201F Intercollegiate Softball

Physical education credit for intercollegiate competition in softball. Level determined by class status.

Credits: 1.00

PHYE 4201S Intercollegiate Softball

Physical education credit for intercollegiate competition in softball. Level determined by class status.

Credits: 1.00

PHYE 4222 Exercise Lab Techniques

This course is designed to provide students with a working knowledge of basic laboratory techniques used in measuring human physiological functioning as they relate to the field of Exercise Science. (Physiology and Exercise Physiology can be taken concurrent with Exercise Physiology) (Spring)

Credits: 2.00

PHYE 4501F Intercollegiate Golf

Physical education credit for intercollegiate competition in golf. Level determined by class status.

Credits: 1.00

PHYE 4501S Intercollegiate Golf

Physical education credit for intercollegiate competition in golf. Level determined by class status.

Credits: 1.00

PHYE 4601F Intercollegiate Basketball

Physical education credit for intercollegiate competition in basketball. Level determined by class status.

Credits: 1.00

PHYE 4601S Intercollegiate Basketball

Physical education credit for intercollegiate competition in basketball. Level determined by class status.

Credits: 1.00

PHYE 4701F Intercollegiate Tennis

Physical education credit for intercollegiate competition in tennis. Level determined by class status.

Credits: 1.00

PHYE 4701S Intercollegiate Tennis

Physical education credit for intercollegiate competition in tennis. Level determined by class status.

Credits: 1.00

PHYE 4711F Intercollegiate Volleyball

Physical education credit for intercollegiate competition in volleyball. Level determined by class status.

Credits: 1.00

PHYE 4711S Intercollegiate Volleyball

Physical education credit for intercollegiate competition in volleyball. Level determined by class status.

Credits: 1.00

PHYE 4801F Intercollegiate Baseball

Physical education credit for intercollegiate competition in baseball. Level determined by class status.

Credits: 1.00

PHYE 4801S Intercollegiate Baseball

Physical education credit for intercollegiate competition in baseball. Level determined by class status.

Credits: 1.00

PHYE 4803 Fitness Internship

This course involves a supervised experience in a setting appropriate to the student's career interest. Evaluation will be based on supervisor's appraisal of student performance as well as observation by OKWU Internship Supervisor. (Fall & Spring)

Credits: 3.00

PHYE 4903 Research Project in Exercise Science

In this course, students will research a specific topic. Exercise-induced asthma (EIA) is a form of asthma that is triggered by physical activity. Asthma causes inflammation and sensitivity of the small airways of the lungs. When triggered by exercise or other environmental substances, the lung's airways can spasm or constrict.

Credits: 3.00

PHYE 4911F Intercollegiate Soccer

Physical education credit for intercollegiate competition in soccer. Level determined by class status.

Credits: 1.00

PHYE 4911S Intercollegiate Soccer

Physical education credit for intercollegiate competition in soccer. Level determined by class status.

Credits: 1.00

PHYS 1104 Introduction to Physical Science

A survey of principles and concepts describing the physical universe including: astronomy, physics, chemistry, and earth sciences as well as methods of scientific inquiry. (Lecture: 3 hours; Lab: 2 hours) (Fall & Spring)

Corequisite: PHYS1104L Lab

Prerequisite: MATH 1503 or MATH 1603 or ACT Composite 22 or SAT Composite 1030

Credits: 4.00

PHYS 1104L Introduction to Physical Science Lab

Credits: Part of PHYS 1104

Corequisite: PHYS 1104

Credits: .00

PHYS 1284 Introduction to Physical Geology

An introductory study of the internal and surface structure of the earth including geologic processes and agents, physiographic features produced by these agents, basic stratigraphy and structural geology and their relationship to exploration for a variety of mineral resources. Field trips and laboratory experience will be included. (Lecture: 3 hours; Lab: 2 hours.) (Infrequent)

Corequisite: PHYS 1284L

Credits: 4.00

PHYS 1284L Introduction to Physical Geology Lab

Credits: Part of PHYS 1284

Corequisite: PHYS 1284

Credits: .00

PHYS 1414 General Physics 1

An algebra-based survey of the fundamental principles of physics, including classical mechanics (vectors, motion, rotation, Newton's laws), conservation laws (energy, momentum, angular momentum), fluids, simple harmonic motion, waves and thermodynamics. (Lecture: 3 hours, Lab: 2 hours) (Fall)

Corequisite: PHYS 1414L

Prerequisite: MATH 1603

Credits: 4.00

PHYS 1414L General Physics 1 Lab

Credits: Part of PHYS 1414

Corequisite: PHYS 1414

Credits: .00

PHYS 1424 General Physics 2

A continuation of General Physics I (PHYS 1414), which extends the ideas of vectors, waves, Newton's Laws, and the conservation of energy to the topics of gravity, electricity, magnetism, and light. It also provides an introduction to modern physics, including nuclear physics, relativity and quantum mechanics. (Lecture: 3 hours, Lab: 2 hours) (Spring)

Corequisite: PHYS 1424L

Prerequisite: PHYS 1414 and MATH 1603

Credits: 4.00

PHYS 1424L General Physics 2 Lab

Credits: Part of PHYS 1424

Corequisite: PHYS 1424

Credits: .00

PHYS 1575 Engineering Physics 1

A calculus-based survey of the fundamental principles of physics, including classical mechanics (vectors, motion, Newton's Laws), conservation laws (energy, momentum, angular quantities), fluids, solid body motion, simple harmonic motion, waves, and thermodynamics. Competence in algebra, trigonometry and calculus is assumed. (Lecture: 4 hours; Lab: 2 hours) (Fall)

Corequisite: PHYS 1575L

Prerequisite: MATH 2624 and MATH 2714

Credits: 5.00

PHYS 1575L Engineering Physics Lab 1

Part of PHYS 1575

Corequisite: PHYS 1575

Credits: .00

PHYS 1585 Engineering Physics 2

A continuation of the calculus-based study of physics, including gravity, electricity, electronic circuits, magnetism, electromagnetic waves, optics, relativity, nuclear physics, and quantum mechanics. (Lecture: 4 hours, Lab: 2 hours) (Spring)

Corequisite: PHYS 1585L

Prerequisite: PHYS 1575

Credits: 5.00

PHYS 1585L Engineering Physics Lab 2

Part of PHYS 1585

Corequisite: PHYS 1585

Credits: .00

POLS 1103 United States Government

Study of the origin, framework, and function of the government of the United States as well as principles and methods of political organization and development. (Fall & Spring)

Credits: 3.00

POLS 1713 United States Government

This course is a study of the origin, framework, and function of the government of the United States as well as principles and method of political organization and development.

Credits: 3.00

POLS 2723 American Political Foundations

This course is a study of American Government that emphasizes the impact of Christian beliefs and values on this country's legal system and ways in which a Christian citizen can function effectively. The role in American politics of the church, private business, and other institutions will be analyzed.

Credits: 3.00

POLS 3200 American Studies Internship

A part-time work experience in Washington, D.C., in a professional setting within a student's major field of concentration. Students may select placement in such areas as communication arts, urban ministries, marketing and corporate enterprises, law firms, trade associations, federal agencies, or political offices. (Infrequent)

Credits: 8.00

POLS 3400 American Studies Seminar

An interdisciplinary examination of selected topics in American political, historical, and cultural contexts. Includes four 2-credit units on Foundations for Policy Analysis and Public Involvement (two units), Domestic Policy, and International Policy. (Infrequent)

Credits: 8.00

POLS 3413 Issues in Law and Society

A study of the origins of law, jurisprudence, function of law including civil and criminal procedures and the issue of whether or not law shapes society or society shapes the law with an analysis of current controversial legal issues.

Prerequisite: POLS 1103

Credits: 3.00

POLS 3853 Comparative Governments

A study of the function and structure of various governments throughout the world by examination of representative countries and their political systems. (Fall, even)

Credits: 3.00

POLS 3900 Development of English Legal System

A study of the creation and growth of the law from the time of the Justinian code until the early 1800s including development of the court system as a vehicle for enforcing early laws and the rights of individuals.

Credits: 3.00

POLS 4413 Judicial Process

A study of the nature of federal, state, and local courts, including civil and criminal processes and participants in the process. (Infrequent)

Prerequisite: POLS 1103

Credits: 3.00

POLS 4900 Development of American Legal System

The continuation of the creation and development of the law and court system in the American Colonies beginning in the 17th century to the present with emphasis on the role of Christian values in the creation and development of the system.

Credits: 3.00

POLS 4903 Legal Studies Internship

This course provides students with specific exposure to aspects of legal practice under the supervision of a practicing attorney. The course may be used as an upper level political science elective, satisfying course work in the Pre-Legal or History/Political Science majors. Credits: 3.00

PSYC 1210 Psychology Orientation

An orientation to the psychology major with emphases on program planning, vocational interest survey, and orientation to division policies and procedures. (Fall)
Credits: .00

PSYC 1503 General Psychology

A survey of the field of psychology including the following areas: theoretical bases, biological roots of behavior, human growth and development, sensory and perceptual processes, learning, memory, cognition, language, intelligence, personality, emotions, stress, and abnormal behavior. (Fall & Spring)
Credits: 3.00

PSYC 1803 Introduction to Psychology

This course is designed to be an introduction to the field and science of psychology. This survey course will include areas such as: theoretical bases, human growth and development, cognition, personality, emotions, stress and abnormal behavior. An additional emphasis will be placed on the application of sound psychological science to the promotion and maintenance of health.
Credits: 3.00

PSYC 1833 Psychology and the Christian Faith

This course is designed to be an introduction to the field and science of psychology, with particular emphasis on the intersection of psychology and the Christian faith. An additional emphasis will be placed on the application of sound psychological science to the promotion and maintenance of health.
Credits: 3.00

PSYC 2332 Psychology Practicum I

The practicum is a course within the Psychology curriculum that provides students with an opportunity to serve in positions in local mental health and service agencies. The Practicum is intended to provide hands-on learning and professional experience. Practica are scheduled in three separate terms for 2 credits each. Each Practica is made up of 100 hours of work and observation in settings that meet individual career goals. The school approves sites. Faculty members oversee the practicum and academic assignments accompany the work.

Prerequisite: PSYC 1803 and PSYC 2783

Credits: 2.00

PSYC 2433 Marriage & Family Relations

Study of the family, its continuity, and its change. Areas included are mate selection, single-hood, marital adjustment, conflict management, sexual adjustment, child rearing, family finances, marital dissolution, and blended families. (Fall Odd)
Credits: 3.00

PSYC 2653 Psychology of Development Across the Lifespan

A study of the entire range of human life from the moment of conception, through death encompassing the prenatal period, infancy and toddlerhood, the preschool years, middle childhood, adolescence, early and middle adulthood, and later adulthood. The changes in physical, cognitive, social and personality development will be examined for each period. (Fall Even)

Prerequisite: PSYC 1503

Credits: 3.00

PSYC 2733 Substance Abuse and Addictions

This course is a study of theories, principles and techniques relevant to treatment and recovery from substance abuse and addictions. The course will focus on understanding substance use disorders, other addiction disorders and counseling principles. Students will learn to prevent, diagnose and treat chemical dependency problems; diagnose and treat other addictive disorders; conduct assessments to develop diagnoses for establishing treatment goals and objectives; and plan, implement and evaluate treatment plans using counseling treatment interventions.

Credits: 3.00

PSYC 2783 Human Development Across the Lifespan

The course is a study of human growth and development from conception through adulthood. Areas included are theoretical bases, biological roots of behavior, physical, cognitive, language, social and emotional development, personality, and life transitions.

Prerequisite: PSYC 1803

Credits: 3.00

PSYC 2883 Psychological Tests & Measurements

The course will acquaint the student with the philosophy, history, and development of psychological measurement. It will include a study of standardization procedures, concept evaluation, item/test reliability and validity, and indirect measurement issues.

Prerequisite: PSYC 1803 and PSYC 2783

Credits: 3.00

PSYC 3123 Theories of Personality

A study of theories of personality and the persons who developed them. The course focuses on the influence of biography, culture, gender, and research on ideas about human personality, and finally, studies the application of these theories to a better understanding of the self. (5 weeks)

Credits: 3.00

PSYC 3320 Psychology of the Exceptional Child

Study of the characteristics and behavior of the exceptional child, including mental retardation, learning disabilities, autism, behavior disorders, psychological disorders, attention deficit disorder, physical disabilities, health impaired, hearing impaired, visually impaired, communication disorders, multiple and severe disabilities, traumatic brain injuries, and the gifted. Attention is given to various appropriate teaching strategies.

Education majors should enroll in EDUC 3320. (Spring)

Prerequisite: PSYC 1503

Credits: 3.00

PSYC 3332 Psychology Practicum II

The practicum is a course within the Psychology curriculum that provides students with an opportunity to serve in positions in local mental health and service agencies. The Practicum is intended to provide hands-on learning and professional experience. Practica are scheduled in three separate terms for 2 credits each. Each Practica is made up of 100 hours of work and observation in settings that meet individual career goals. The school approves sites. Faculty members oversee the practicum and academic assignments accompany the work.

Prerequisite: PSYC 1803 and PSYC 2783

Credits: 2.00

PSYC 3353 Psychology of Personality

Study of theories of personality and their application to a better understanding of self. (Fall Even)

Prerequisite: PSYC 1503

Credits: 3.00

PSYC 3413 Pre-Adult Development

This class focuses on developmental processes and stages from birth to adolescence, looking at physical, cognitive, moral and social developmental issues. Coverage will include different theoretical approaches to developmental issues as well as supportive and therapeutic strategies for dealing with developmental problems.

Credits: 3.00

PSYC 3423 Dynamics of Adult Development

A study of the growing body of knowledge about the specific developmental crises and issues that occur from early adulthood to end-of-life. The class will focus on specific developmental issues as well as on successful approaches to helping adults struggling with specific developmental issues.

Credits: 3.00

PSYC 3433 Social Psychology

Basis of social stimulation and response; adjustment in social groups, group behavior, and social control. (Fall Odd)

Prerequisite: PSYC 1503 or SOCI 1403

Credits: 3.00

PSYC 3543 Positive Psychology

A study in the history and development of Humanistic (Third-Wave) Psychology. Attention will be paid to the important founders (Abraham Maslow, Carl Rogers, Rollo May, etc.) and concepts that are part of this theoretical approach as well as to the clinical and practical applications of this theory.

Credits: 3.00

PSYC 3563 Psychology of Motivation

A study of motivational dynamics and their application to personal, cultural, and vocational experience. (Spring Odd)

Credits: 3.00

PSYC 3583 Psychology of Persons/Social Environment

The course is focused on the study of the basis of social stimulation and response; adjustment in social groups, group behavior, and social control. The course will focus on issues of attraction, aggression, persuasion, conformity, prejudice, conformity, altruism, conflict, and peacemaking.

Credits: 3.00

PSYC 3633 History of Psychological Thought

A study of the antecedents and developmental trends culminating in contemporary psychology. The life and works of eminent philosophers, scientists, and psychologists are presented in their historical time line as they contributed to the development of psychological thought. (5 weeks)

Prerequisite: 9 hours of psychology.

Credits: 3.00

PSYC 3663 Cognition & Learning

An introduction to research and theories in cognition and learning. Basic types of learning and cognition will be covered. Operant and instrumental learning will be highlighted, as well as the theoretical and practical issues that rise from these types of learning. The cognitive processes of information processing, memory, language, comprehension, and thought will also be explored. (Spring Odd)

Credits: 3.00

PSYC 3733 History & Systems of Psychology

A study of the antecedents and developmental trends culminating in contemporary psychology. The life and works of eminent philosophers, scientists, and psychologists are presented in their historical time line as they contributed to the development of psychological thought. (Fall Odd)

Prerequisite: 9 hours of psychology.

Credits: 3.00

PSYC 3923 Statistics for Behavioral Sciences

The purpose of this course is to lay a foundation for research in the behavioral sciences and for understanding of what the research results mean. The basis for statistical decision-making and the appropriate statistical tests for different types of data and questions of interest will be included along with techniques which psychologists and other behavioral scientists use to summarize numeric data obtained from censuses, surveys, and experiments. The topics include frequency distribution, central tendency, variability, probability theory, and estimation. The student will also learn how to test hypotheses for group differences in means (z test, t test) and for association between two variables (correlation, chi-square test).

Credits: 3.00

PSYC 4122 Interpersonal Communications

This course investigates communication and relationships in creating a productive work environment. Effectiveness in personal and social relationships is also covered through readings and exercises concerning non-verbal communication, constructive feedback, dealing with anger, and resolving conflict. Students develop a model for effective relationships.

Credits: 2.00

PSYC 4313 Principles of Counseling

Study of techniques and principles relevant to behavior change and modification. Concerned with ethics and goals of psychological intervention. (Fall)

Credits: 3.00

PSYC 4323 Techniques of Counseling

A course designed to equip the beginning counselor with the micro-skills needed to be an effective helper. The integration of theoretical concepts, faith, and technical aspects of counseling will be emphasized. A wide range of techniques will be covered to assist persons dealing with a wide variety of life-adjustment issues. Counselor self-understanding will be highlighted to assist in the helping process. (Spring)

Prerequisite: PSYC 4313

Credits: 3.00

PSYC 4332 Psychology Practicum III

The practicum is a course within the Psychology curriculum that provides students with an opportunity to serve in positions in local mental health and service agencies. The Practicum is intended to provide hands-on learning and professional experience. Practica are scheduled in three separate terms for 2 credits each. Each Practica is made up of 100 hours of work and observation in settings that meet individual career goals. The school approves sites. Faculty members oversee the practicum and academic assignments accompany the work.

Prerequisite: PSYC 1803 and PSYC 2783

Credits: 2.00

PSYC 4643 Small Group Process

Human's symbolic environment; group interaction as a process involving motivation, attitudes, values, and social roles. (Spring Even)

Credits: 3.00

PSYC 4683 Counseling Theory & Techniques

The course is a study of theories, principles, and techniques relevant to behavior change and modification. The course will focus on professional ethics and goals of psychological intervention.

Prerequisite: PSYC 1803 and PSYC 2783 and PSYC 2883 and PSYC 3583

Credits: 3.00

PSYC 4723 Psychology of Abnormal Behavior

A study of behavior pathology with special reference to forms, etiology, dynamics, and treatment. (Spring)

Credits: 3.00

PSYC 4743 Physiological Psychology

A study of the physiological basis for human behavior with emphasis on electrochemical and neurochemical influences and the neural basis of emotion and psychological disorder.

(Spring Even)

Credits: 3.00

PSYC 4783 Abnormal Psychology

A study of behavior pathology with special reference to etiology, forms, dynamics, and treatment.

Credits: 3.00

PSYC 4812 Psychology Practicum I

This class combines practical student experience in the professional workplace with classroom direction and exploration. Students will earn 2 hours of credit for 48 clock hours of work in specified community agencies and will meet one hour weekly for classroom support and exploration of various professional issues. (Fall & Spring)

Credits: 2.00

PSYC 4822 Psychology Practicum II

This class is a continuation of PSYC 4812. Students will continue to combine workplace experiences with a high level of classroom instruction and content. Students will receive 2 hours credit for 48 clock hours of work for their practicum experience and will meet one hour per week in the classroom. Students will be expected to use their classroom activities to improve their experiences in the workplace. (Fall & Spring)

Credits: 2.00

PSYC 4823 Senior Psychology Seminar

A capstone course designed to integrate learning achieved over the student's course of study. A project based on student interest will be chosen for completion. Students will be allowed to choose from one of four tracks: 1) Senior Research, 2) Senior Literature Review, 3) Senior Practicum Review, or 4) Senior Review of Psychology. Integration of Christian faith in the Wesleyan-Armenian tradition with the science of psychology will be emphasized. Professional issues will also be discussed. (Spring)

Credits: 3.00

PSYC 4832 Psychology Practicum III

This class is a continuation of PSYC 4822. Students will continue to combine workplace experiences with a high level of classroom instruction and content. Students will receive 2 hours credit for 48 clock hours of work for their practicum experience and will meet one hour per week in the classroom. Students will be expected to use their classroom activities to improve their experiences in the workplace. (Fall & Spring)

Credits: 2.00

PSYC 4842 Psychology Practicum IV

This class is a continuation of PSYC 4832. Students will continue to combine workplace experiences with a high level of classroom instruction and content. Students will receive 2 hours credit for 48 clock hours of work for their practicum experience and will meet one hour per week in the classroom. Students will be expected to use their classroom activities to improve their experiences in the workplace. (Fall & Spring)

Credits: 2.00

PSYC 4843 Counseling & Diversity: Native American Culture

Focus will be on diversity in counseling within Native American cultures. Students will be able to apply concepts of counseling with persons of diverse backgrounds and histories as represented by Native American cultures.

Credits: 3.00

PSYC 4852 Psychology Practicum V

This class is a continuation of PSYC 4842. Students will continue to combine workplace experiences with a high level of classroom instruction and content. Students will receive 2 hours credit for 48 clock hours of work for their practicum experience and will meet one hour per week in the classroom. Students will be expected to use their classroom activities to improve their experiences in the workplace. (Fall & Spring)

Credits: 2.00

PSYC 4853 Research Methods

An applied study of research methods and techniques used in behavioral science and experimental psychology. Emphasis is placed on the importance of theory to research and research design, hypothesis construction, and research procedures including data collection, statistical analysis, interpretation and reporting. (Fall Even)

Credits: 3.00

PSYC 4862 Psychology Practicum VI

This class is a continuation of PSYC 4852. Students will continue to combine workplace experiences with a high level of classroom instruction and content. Students will receive 2 hours credit for 48 clock hours of work for their practicum experience and will meet one hour per week in the classroom. Students will be expected to use their classroom activities to improve their experiences in the workplace. (Fall & Spring)

Credits: 2.00

SFOR 1000 Chapel

Chapel is an integral part of accomplishing Oklahoma Wesleyan University's four cornerstones: The Primacy of Jesus Christ, The Priority of Scripture, The Pursuit of Truth, and the Practice of Wisdom. Christian leaders from around the world as well as members of the OKWU family will speak in chapel. Our goal is that each of the speakers will engage students in a relevant way and challenge them to think, believe, and live as Disciples of Christ. The regular schedule for Chapel is Wednesday and Friday from 10:10 am - 11:10 AM. There are two special series each semester which include five chapels for that week. Fall Flood, Cox Holiness Series, Spring Summit, and Colaw Leadership Series will meet Wednesday (10:10 am and 7:00 pm), Thursday (11:00 am and 7:00 pm), and Friday (10:10 am). This course is required every semester a student is enrolled as a full-time student.

Credits: .00

SFOR 2900 Chapel Readings

This course is based on the reading of Christian books and is designed to substitute for one semester of chapel. The intent of the course is to expose students to materials that, when applied to the student's life, will facilitate spiritual growth. (Fall & Spring)

Credits: .00

SFOR 3023 Christian Spiritual Formation

This course will focus on the measure of true spirituality and its development in both the individual and corporate Christian life. The intent of the course is to lead to a better understanding of Christian spirituality and to stimulate improvement in this area by studying personal devotions and current devotional literature as well as an in-depth study of the doctrine and practice of prayer. (Spring)

Credits: 3.00

SMIN 4801 Sports Ministry Internship

This internship is designed to provide a student with a wide range of experiences in a sports ministry setting under an approved supervisor. One hour of academic credit will be given for a minimum of 30 on-site hours of ministry exposure. NOTE: Three semesters or one summer are necessary to meet the ordination requirements for The Wesleyan Church. Must complete 36 semester hours in the Bachelor program before enrolling in this course.

Prerequisite: PAMI 1111

Credits: 1.00

SMIN 4802 Sports Ministry Internship

This internship is designed to provide a student with a wide range of experiences in a sports ministry setting under an approved supervisor. Two hours of academic credit will be given for a minimum of 60 on-site hours of ministry exposure. NOTE: Three semesters or one summer are necessary to meet the ordination requirements for The Wesleyan Church. Must complete 36 semester hours in the Bachelor program before enrolling in this course.

Prerequisite: PAMI 1111

Credits: 2.00

SMIN 4803 Sports Ministry Internship

This internship is designed to provide a student with a wide range of experiences in a sports ministry setting under an approved supervisor. Three hours of academic credit will be given for a minimum of 90 on-site hours of ministry exposure. NOTE: Three semesters or one summer are necessary to meet the ordination requirements for The Wesleyan Church. Must complete 36 semester hours in the Bachelor program before enrolling in this course.

Prerequisite: PAMI 1111

Credits: 3.00

SOCI 1403 Introduction to Sociology

A study of the scientific approach to analysis of social interaction, forms of social control, types of groups, and major social institutions. (Fall & Spring)

Credits: 3.00

SOCI 2223 Sociological Foundations

This course will focus on the scientific study of sociological phenomenon, including but not limited to social institutions, theoretical bases of social interaction, social control, and types of social groups. Particular emphasis will be given to the integration of the Christian faith with sociological science.

Credits: 3.00

SOCI 3263 Social Casework Introduction

A survey of processes involved in adjusting an individual's relationships with other individuals and groups. A study of the history and principles presented by social agencies as evidenced by social casework, social group work, and community organizations. (Spring Odd)

Prerequisite: SOCI 1403

Credits: 3.00

SOCI 3433 Social Problems

A survey of the sociology of social problems. Study of social disorganization, personal deviation, and value conflicts. (Fall Odd)

Prerequisite: SOCI 1403

Credits: 3.00

SOCI 3653 Circles Out of Poverty

This course covers methods of expanding social capital that help families to work their way out of poverty. The student will learn how social capital expands the abilities of families in communities by fostering relationships across racial and economic lines. Students will experience Circles principles as they engage the community as a whole and encourage growth for people of all financial classes. Circles Out of Poverty is designed to teach the student how to assist families in creating their own personal paths out of poverty while at the same time expanding opportunities, connections and eliminating barriers in the community that make it difficult for families to thrive. The student will participate as an active member in partnership with the Midwest Circles Regional Development Center. This will provide real world, hands on experience with a program that is making a significant impact on the communities served.

Credits: 3.00

SOCI 3663 Social Deviance

A study of the theories of deviant causation, methods of correctional treatment, and community preventive projects. (Spring Odd)

Prerequisite: SOCI 1403

Credits: 3.00

SOCI 3763 Cultural Anthropology

An introduction to the study of the development of human culture. (Spring Odd)

Credits: 3.00

SOCI 3843 Minority Group Relations

An analysis of minority group interaction with special emphasis given to Native-American, African-American, Asian, Jewish, and Latino minorities in American society and the impact upon the individual. (Spring)

Prerequisite: SOCI 1403

Credits: 3.00

SOCI 4773 Sociology of Community

A study of human relations, behavior, and organizations in community life with special consideration to urban and rural life. (Infrequent)

Credits: 3.00

SOCI 4843 Youth Counseling

This course will focus on issues of youth culture-such as sex and dating, the role of parents and authority, drug and alcohol abuse, and peer pressure. The development of counseling skills to deal with these and other issues will be addressed. (Spring Even)

Credits: 3.00

TESL 3013 Culture and Language in the Classroom

Considers the implications of ethnic, linguistic, psychological, and cultural factors on language learning. To amplify knowledge and perspective, cultural and language differences in the classroom are examined and instructional strategies are explored.

Credits: 3.00

THEO 3533 John Wesley & History of Wesleyan Church

This course introduces students to the life, theology, and spirituality of John Wesley, the founder of English Methodism and eventually The Wesleyan Church. It will explore issues such as the social and political conditions of the 18th Century, Wesley's family, the Church of England, Patristics, and the Mystical Movement as they influenced Wesley and the growth of Methodism. It will explore the spread of Methodism to the Americas, the founding and development of The Wesleyan Methodist Church, as a part of the 19th Century Holiness Movement, and the developments and mergers that led to The Wesleyan Church of the 21st Century. (Fall, odd)

Credits: 3.00

THEO 3613 Systematic Theology 1

This course is an in-depth study of the fundamentals of the Christian faith. In this class the following topics will be considered: Why study theology, Inspiration and Revelation, the Doctrine of God, the Trinity, Anthropology, and Harmatiology. We will consider the overall orthodox beliefs of the Christian Church, while focusing on distinctive Wesleyan doctrinal positions. (Fall)

Credits: 3.00

THEO 3623 Systematic Theology 2

This class is a continuation of Systematic Theology I (THEO 3613). In this class the following topics will be considered: Christology, Pneumatology, Soteriology, Ecclesiology and Eschatology. We will consider the overall orthodox beliefs of the Christian Church, while focusing on distinctive Wesleyan doctrinal positions. (Spring)

Prerequisite: THEO 3613

Credits: 3.00

THEO 3833 Contemporary Theology

This course is designed to introduce the student to key theological contemporary themes, issues and theologians. The student will learn how to interpret the contemporary world theologically as well as articulate contemporary issues for theological reflection and discussion. The class will explore essential Christian thinkers of the 20th and 21st Centuries, as well as so called political theologies, and the impact of post-modern thought on theology and the church as a whole. (Spring, even)

Credits: 3.00

THEO 4123 Doctrine of Holiness

This course traces the beginnings of the concept of holiness in the Bible, follows the doctrine of holiness in the history of the Church, attempts to present a theological statement of holiness, and investigates the application of holiness to the various academic disciplines. (Spring)

Prerequisite: THEO 3623

Credits: 3.00

THEO 4663 Issues in Theology

This course is designed to allow a more in depth study of particular issues or problems in theological studies. Possible topics might include an in depth look at a particular theologian or a particular theological topic such as emergent church theology, a focus on biblical theology, or historical theology. (Spring, odd)

Credits: 3.00

VOM 2313 International Human Rights

An introductory course looking at issues related to the persecution, suffering, and human rights issues in global context, including a foretaste of theological issues and first-hand accounts from the VOM-affiliated persons.

Credits: 3.00

VOM 3243 God and Government

An examination and dialogue regarding the historical role of religion in the shaping and forming of civil authority in major world nations, with consideration given to the ethics of patriotism and civil disobedience.

Credits: 3.00

YTH 2253 Foundations of Youth Ministry

This course is an introduction to ministering to youth in today's culture. Students will integrate Biblical, theological, and organizational ideas to construct theological and philosophical models for youth ministry. An important objective of this course is to place Youth Ministry as the Kingdom of God. (Fall, odd)

Credits: 3.00

YTH 3333 Strategy/Programming for Youth Ministry

This course looks at structures, methods, and strategies for weekly programming and management of the ministry. Emphasis will be placed on seasonal, camp and retreat ministry, and partnering with parachurch ministries. (Spring, even)

Credits: 3.00

YTH 3653 Leadership and Management in Ministry

This course provides analysis of the qualities and practices of the effective leaders in Scripture. A major emphasis will be placed on vision-building, vision-casting, strategic planning, team-building, as well as program administration and networking. (Spring, odd)

Credits: 3.00

YTH 3801 Youth Ministry Practicum

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related youth ministry vocation. One hour of academic credit will be given for 30 on-site hours of ministry exposure. Must complete 36 semester hours in the Bachelor program before enrolling in this course.

Credits: 1.00

YTH 3802 Youth Ministry Practicum

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related youth ministry vocation. Two hours of academic credit will be given for 60 on-site hours of ministry exposure. Must complete 36 semester hours in the Bachelor program before enrolling in this course.

Prerequisite: PAMI 1111 and YTH 2253

Credits: 2.00

YTH 3803 Youth Ministry Practicum

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related youth ministry vocation. Three hours of academic credit will be given for 90 on-site hours of ministry exposure. Must complete 36 semester hours in the Bachelor program before enrolling in this course.

Prerequisite: PAMI 1111 and YTH 2253

Credits: 3.00

YTH 4353 Transformational Youth Ministry

This course equips students with the principles and practice of discipleship and spiritual growth of adolescents. Special emphasis is placed on exegeting youth culture and equipping the youth to serve the Body of Christ. (Spring, odd)

Credits: 3.00

YTH 4533 Communicating to Youth and Culture

A course designed to equip students with necessary skills for effective speaking to the youth culture. Students will practice giving expositional talks from a biblical and culturally-sensitive perspective that address developmental needs of junior and senior high students and collegians. (Fall, odd)

Prerequisite: PSYC 1503

Credits: 3.00

YTH 4653 Mobilizing Youth for Missions

The course equips students to mobilize youth groups for missions. Primary focus is placed on the effectiveness of utilizing, designing, and implementing a short-term mission trip. Home and overseas missions strategies will be examined for calling young people to be change agents. This course may be combined with short-term missions offered by Global Partners or the VOM. (Fall, even)

Credits: 3.00

Personnel Directory

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| Asst. Secretary | Gale Morgan Kane |
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| | |
|---|--------------------|
| President | Dr. Everett Piper |
| Provost/Vice President of Academic Affairs..... | Dr. Robert Herron |
| Vice President for Academic Program Development | Dr. Brett Andrews |
| Vice President for Business Affairs | Mrs. Andrea Zepeda |
| Vice President for Enrollment | Mr. John Means |
| Vice President for Student Life | Mr. Kyle White |

Faculty

Brett Andrews, 2003*

Chesapeake Energy School of Business

B.S., Northeastern State University; M.B.A., Oral Roberts University; Ph.D., Walden University.

Jennifer Beavers, 2013*

School of Arts & Sciences – Humanities

B.M., Oral Roberts University; M.M., Baylor University; additional studies at Walden University.

Bob Bonner, 1980*

School of Education

B.A., Bartlesville Wesleyan College; M.Ed., Phillips University; Ed.D., Ball State University.

Keri Bostwick, 2013*

School of Education

B.A., Oklahoma Wesleyan University; M.Ed., Oklahoma Wesleyan University.

David Cochran, 2004*

School of Arts and Sciences – Humanities

B.A., Oklahoma Baptist University; M.A., Southwestern Baptist Theological Seminary; Ph.D., Indiana University.

Charissa Dunn, 1994*

School of Education

B.S., Bartlesville Wesleyan College; M.S., Oklahoma State University.

Nancy Eckerd, 2013*

School of Nursing

A.A., Tulsa Community College; B.S.N., Langston University; M.S., University of Oklahoma

Brian Epperson, 2010*

Chesapeake Energy School of Business

B.A., Northeastern State University; M.A., Oklahoma State University; Ph.D., University of Oklahoma.

Mike Fullingim, 1989-2003, 2005*

School of Religion and Philosophy

A.A., Miltonvale Wesleyan College; B.A., Southern Nazarene University; M.A., Southern Nazarene University; M.A., University of Texas at Arlington; Ph.D., University of Texas at Arlington.

Stacy Gerth, 2013*

Education

B.S., Bartlesville Wesleyan College; M.S., Oklahoma State University.

Beverly Hartter, 2007*

School of Arts and Sciences – Science and Mathematics

B.S., Illinois State University; M.S., Illinois State University; Ph.D., Illinois State University.

Robert Herron, 2012*

B.A., Lee University; M.A., Western Kentucky University; M.A. Rice University; Ph.D., Rice University.

Kirk Jackson, 2011*

Chesapeake Energy School of Business

B.S., Southern Nazarene University; M.B.A., University of Oklahoma; additional studies at Anderson University.

Darek Jarmola, 1995*

School of Religion and Philosophy

Matura, Technikum Zawodowego, Poland; B.D., Ruschlikon Theological Seminary; M.B.A, Oklahoma Wesleyan University; Ph.D., Southern Baptist Theological Seminary.

Jessica Johnson, 2013*

School of Nursing

B.S.N., Pittsburg State University; M.S.N., Northeastern State University.

Becky Le, 2006*

School of Nursing

B.S., Oklahoma City University; M.S., Southern Nazarene University.

Stephanie Leupp, 2000*

Library

B.A., Mount Vernon Nazarene College; M.S., Simmons College.

Ben LeVan, 2011*

Chesapeake Energy School of Business

B.A., College of Wooster; M.S., Rochester Institute of Technology; SPHR, HR Certification Institute.

Josh McNall, 2009*

School of Religion and Philosophy

B.A., Oklahoma Wesleyan University; M.A., Gordon-Conwell Theological Seminary, additional studies at University of Manchester.

Douglas P. Quick, 2004*

School of Arts and Sciences – Science and Mathematics

B.S., University of Iowa; M.S., University of North Dakota; Ph.D., University of North Dakota.

Eric Peterson, 2011*

Chesapeake Energy School of Business

B.S., Oklahoma Wesleyan University; M.B.A., Southern Nazarene University.

Sarah Petrovic, 2012*

School of Arts and Sciences- Humanities

B.S., Taylor University; M.A., Northern Illinois University; Ph.D., Northern Illinois University.

Gail Richardson, 1986*

School of Arts and Sciences – Humanities

B.A., Michigan State University; M.L.S., University of Oklahoma

Lisa Riggs, 2009*

School of Arts and Sciences – Humanities

B.A., English, Oklahoma Wesleyan University; M.A., University of Tulsa; Ph.D., University of Tulsa.

Cheryl Salerno, 2013*

Library

B.S., Oklahoma Wesleyan University; M.L.I.S, University of Oklahoma.

Jonathan Stewart, 2009*

School of Arts and Sciences – Humanities

B.M., Southeast Missouri State University; M.M., Southern Illinois University; additional studies at Boston University.

Rosimar Truitt, 2012*

School of Arts and Sciences – Science and Mathematics

B.S., University of Puerto Rico at Cayey; Ph.D., North Carolina State University.

Brian Turner, 1999*

School of Arts and Sciences – Science and Mathematics

B.S., Southern Nazarene University; M.S., University of Texas at Dallas; Ph.D., University of Texas at Dallas.

Jerome Van Kuiken, 2011*

School of Religion and Philosophy

B.A., Kentucky Mountain Bible College; M.Div., Wesley Biblical Seminary; additional studies at University of Manchester.

Scarlett Virden, 2013*

School of Nursing

B.S.N., University of Oklahoma; M.S.N., University of Oklahoma.

William Vieux, 2008*

School of Arts and Sciences - Social Sciences

B.S.W., University of Kansas; M.S.W., University of Kansas; additional studies at North Central University.

Wendel Weaver, 2005*

Chesapeake Energy School of Business

B.S., University of Texas; M.B.A., LeTourneau University, additional studies at Anderson University.

Mark Weeter, 1986*

School of Religion and Philosophy

Th.B., Circleville Bible College; M.Div., Wesley Biblical Seminary; D.Min., Reformed Theological Seminary; Ph.D., The University of Wales.

Kyle White, 2004*

School of Arts and Sciences – Social and Behavioral Science

B.S., Oklahoma Wesleyan University; M.A., Southern Nazarene University.

Curtis Williams, 2006*

School of Education

B.S., Missouri Southern State University; M.B.A., Baker College.

Dan B. Wimberly, 1996*

School of Arts and Sciences – Social and Behavioral Science

B.A., Louisiana College; M.Div., Baptist Missionary Association Theological Seminary; M.A., University of Texas at Tyler; Ph.D., Texas Tech University.

Gavin Woltjer, 2013*

Library

A.A., South Dakota School of Mines; B.S., University of South Dakota; M.A., University of South Dakota.

* Date of faculty affiliation with OKWU