



**University  
Undergraduate  
Catalog  
2019-2020  
Traditional Studies**

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*The official Undergraduate Catalog of Oklahoma Wesleyan University is the online Undergraduate Catalog available on the University's website, [www.okwu.edu](http://www.okwu.edu). A printed version may be used for convenience. However, in case of a conflict, the printed version is subject to the official Undergraduate Catalog published on the website.*

## Introduction to OKWU

### History

The Wesleyan Church founded Oklahoma Wesleyan University in order to provide higher education within a Christian environment primarily for Wesleyan youth. Its predecessor, Bartlesville Wesleyan College, was established on the Bartlesville campus as a result of a series of mergers, which included Colorado Springs Bible College (founded in 1910 in Colorado Springs, Colorado), Pilgrim Bible College (founded in 1917 in Pasadena, California), and Holiness Evangelistic Institute (founded in 1932 in El Monte, California and later named Western Pilgrim College).

In 1959, the Bartlesville campus was purchased, and Colorado Springs Bible College was moved to Bartlesville, Oklahoma. The college, renamed Central Pilgrim College, held its first classes in September 1959. The following fall, Western Pilgrim College was merged with Central Pilgrim College. The name Bartlesville Wesleyan College (BWC) was adopted in 1968 after the merger of the Wesleyan Methodist and Pilgrim Holiness churches. In the fall of 1972, Miltonvale Wesleyan College (founded in Miltonvale, Kansas by the Wesleyan Methodist Church in 1909) was consolidated with BWC on the Bartlesville campus. During this process of consolidation, a decision was made to create a four-year liberal arts college. In 1974 the Oklahoma State Regents for Higher Education affirmed Bartlesville Wesleyan College as a four-year liberal arts, degree-granting institution. BWC received accreditation with the Higher Learning Commission in 1978. Planning to expand its offerings to include graduate degrees, BWC changed its name to Oklahoma Wesleyan University in August of 2001.

### Accreditation and Recognition

Oklahoma Wesleyan University holds institutional accreditation with the [Higher Learning Commission](#). OKWU's Bachelor of Science in Nursing is accredited by the [Commission on Collegiate Nursing Education](#). The baccalaureate degree in nursing and master's degree in nursing at Oklahoma Wesleyan University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccneaccreditation.org>). The University's business programs are accredited by the [International Assembly for Collegiate Business Education](#).

OKWU's education programs are accredited by the [Oklahoma State Regents for Higher Education](#) and the Council for Accreditation of Educator Preparation (formerly [National Council for Accreditation of Teacher Education](#).) OKWU's teacher education graduates meet the academic requirements for licensure by the Oklahoma State Department of Education in elementary education (1-8), health/physical education (K-12), and secondary English, mathematics, and social studies education (6-12).

All programs of Oklahoma Wesleyan University are approved by the Oklahoma State Accrediting Agency for the Training of Veterans under Public Law 550. The University is approved by the United States Department of Justice for training of international students. Programs delivered in Coffeyville, Kansas, through our Adult and Graduate Studies division, are approved by the Kansas Board of Regents. Oklahoma Wesleyan University has a relationship with the American Association of Colleges of Nursing.

### Location

Bartlesville, Oklahoma (population 36,498) is located 40 miles north of Tulsa and 20 miles south of the Kansas state line. Because Bartlesville served as the long-time global headquarters of Phillips Petroleum Company (now ConocoPhillips and Phillips 66), the city hosts more cultural opportunities than one would expect for its size, including a symphony, ballet, and an international music festival, known as OK Mozart.

## **Campus**

OKWU's scenic 27-acre campus is located in a quiet residential area of the city. An eight-acre athletic facility and a 70-acre nature study area are located 1/4 mile north of the main campus. Currently, the University also offers non-traditional programs at multiple sites throughout the state of Oklahoma. We also have a site in Coffeyville, Kansas.

## **Academic Calendar**

The traditional programs of the University operate on a semester basis and offer a summer school program. The non-traditional programs (offered through the Office of Adult and Graduate Studies) operate on a year-round, term basis.

## **Curriculum**

Credit courses are offered in five schools: Arts and Sciences, Business, Education and Exercise Science, Nursing, and Ministry and Christian Thought.

## **Degrees**

The University grants the Master of Business Administration (MBA), the Master of Education (MEd), the Master of Nursing (MSN), the Master of Science in Strategic Leadership (MSL), the Bachelor of Arts (BA), the Bachelor of Science (BS), the Bachelor of Science in Nursing (BSN), the Associate of Applied Science (AAS), and the Associate of Arts (AA) degrees.

## **Enrollment**

More than 1200 students from across the United States and around the world are currently enrolled in undergraduate programs at OKWU.

## **Faculty**

OKWU's highly-qualified, full-time faculty are augmented by adjunct faculty who are specialists in their areas of instruction.

## **Financial Aid**

An excellent scholarship program has been established at Oklahoma Wesleyan University. Substantial financial aid in the form of grants, loans, and employment is available to those who qualify through the Free Application for Federal Student Aid and are willing to work in appropriate assignments. Approximately 98% of OKWU undergraduate students receive some form of financial aid.

## **Library**

The library houses over 100,000 items and has been aggressively growing the University's electronic resource collection.

## **Intercollegiate Athletics**

The following intercollegiate sports are available at OKWU: baseball (men's), basketball (men's and women's), cross country (men's and women's), golf (men's and women's), soccer (men's and women's), softball (women's), tennis (men's and women's), track and field (men's and women's), volleyball (women's), and wrestling (men's). The University also has an active intramural and recreational program. OKWU is a member of the National Association of Intercollegiate Athletics (NAIA) and the National Christian College Athletic Association (NCCAA).

**Alumni** The Alumni Association includes all former students (who took 24 credit hours or more at OKWU) and all graduates of Oklahoma Wesleyan University (including all schools which have merged with OKWU to form the present institution).

## **University Catalog Right to Change Policy**

The University reserves the right to make changes of any nature to the calendar, admission requirements, degree requirements, fees, regulations, course offerings, programs or academic schedules whenever they are deemed necessary or desirable, including changes or modification of course content, class scheduling, offering patterns, cancelling of scheduled classes or other academic activities.

The Oklahoma Wesleyan University Catalog does not establish a contractual relationship; rather it sets forth academic and other requirements that students must meet to be granted a degree and, in some circumstances, to continue to be enrolled at the institution. While advisors and other Oklahoma Wesleyan University personnel are available to guide students with respect to requirements, students ultimately bear the responsibility of following the requirements.

Students should view the University Catalog for college and program specific information.

The University Catalog is published annually. It provides information and procedures. It is the student's responsibility to become familiar with and adhere to the procedures contained within the University Catalog.

## 2019-2020 ACADEMIC CALENDAR

### Fall Semester 2019

Term Starts .....	August 13
Registration .....	August 19
Classes Begin .....	August 20
Last Day to Add/Drop .....	August 30
Labor Day (no classes) .....	September 2
Midterms.....	September 30-October 4
Board of Trustees Meetings (Tentative) .....	October 10-11
Fall Break.....	October 17-20
Classes Resume .....	October 21
Last Day to Withdraw with no Grade Penalty.....	October 25
Registration Day (no classes).....	October 30
Last Day to Withdraw with WP or WF .....	November 22
Thanksgiving Break .....	November 27-December 1
Classes Resume .....	December 2
Finals Week .....	December 9-12
First Semester Ends - Senior grades due (5:00 p.m.) .....	December 12
Commencement.....	December 14
Final Grades due (5:00 p.m.).....	December 16

### Winter Term 2019-2020

Session Begins.....	December 15
Session Ends .....	January 11
Final Grades due (5:00 p.m.).....	January 14

### Spring Semester 2020

Registration.....	January 13
Classes Begin .....	January 14
Last Day to Add/Drop .....	January 24
Midterms.....	March 2-6
Board of Trustees (Tentative) .....	March 12-13
Spring Break .....	March 16-20
Last Day to Withdraw with no Grade Penalty.....	March 20
Registration Day (no classes).....	April 1
Easter Break.....	April 10-13
Classes Resume .....	April 14
Last Day to Withdraw with WP or WF .....	April 17
Finals Week .....	May 4-7
Second Semester Ends – Senior grades due (5:00 p.m.).....	May 7
Baccalaureate .....	May 8
Commencement.....	May 9
Final Grades due (5:00 p.m.).....	May 11

**Summer Term 2020**

First Session Begins..... May 10

First Session Ends .....June 27

First Session Final Grades due (5:00 p.m.) ..... July 1

Second Session Begins ..... July 5

Second Session Ends ..... August 8

Second Session Final Grades due (5:00 p.m.) ..... August 12

## OKWU Distinctive

Oklahoma Wesleyan University believes that its Mission, Statement of Purpose, Doctrinal Statement, Institutional Objectives, Philosophy of Christian Liberal Arts Education, General Education Objectives, and the Diversity and Unity values reveal the distinctive advantages students will enjoy when they choose to attend this institution.

## Our Mission

As an evangelical Christian university of The Wesleyan Church, Oklahoma Wesleyan University models a way of thought, a way of life, and a way of faith. It is a place of serious study, honest questions, and critical engagement, all in the context of a liberal arts community that honors the primacy of Jesus Christ, the priority of Scripture, the pursuit of Truth, and the practice of Wisdom.

## Statement of Purpose

**Foundation** — Oklahoma Wesleyan University, an educational institution of The Wesleyan Church, has its roots in the Wesleyan theological tradition. This foundation rests on the Lordship of Jesus Christ, emphasizes a Christian worldview, and promotes a life of service.

**Scholarship** — The mission encompasses the integration of faith and learning in educational experiences designed to enhance scholarship, life-long learning, career opportunities, and Christian discipleship.

**Character** — The mission and values that OKWU promotes reflect the aim to develop genuine Christian character in all members of the University community.

**Integrity** — We promote and expect ethical and responsible behavior based on Biblical standards from all members of the University community.

**Servanthood** — We encourage care and compassion in order to foster in our students the desire to live out lives of service to both God and people everywhere.

**Community** — In order to achieve our mission, we operate as a caring, evangelical, Christian community with an academic focus.

**Stewardship** — We manage resources entrusted to us in a respectful and responsible manner in order to advance the work of God's Kingdom.



## Doctrinal Statement

### **This We Believe:**

1. That the Bible, composed of the Old and New Testaments, is the inspired and inerrant Word of God and is the supreme and final authority in faith and life.
2. That there is one God, eternally existing in three Persons: Father, Son, and Holy Spirit.
3. In Jesus Christ as truly God and truly man, His virgin birth, His vicarious death, His bodily resurrection, and His promised second coming.
4. In the personality of the Holy Spirit and that the Spirit's ministry is to reveal Christ unto mankind.
5. That God created mankind and the universe by special operation of divine power.
6. In the fall of mankind and the consequent sinful nature of all humanity which necessitates a divine atonement.
7. In justification by grace through faith and in regeneration by the Holy Spirit, who makes the penitent believer a new creature in Christ; and that, although God holds tenaciously to His own, it is possible for believers to repudiate faith in Christ, and unless they turn back to saving faith, be eternally lost. But by the grace of God such persons may by true repentance and faith find forgiveness and restoration.
8. That entire sanctification is an act of divine grace wrought in the believer through an act of the Holy Spirit whereby the Spirit takes full possession, cleanses, and equips for service on condition of total surrender and obedient faith.
9. That the gifts of the Spirit are given to believers as God wills for the purpose of edifying and strengthening believers and are not the evidence of the Spirit's fullness, nor are they necessary for salvation. We affirm the miraculous use of languages and the interpretation of languages in its Biblical and historical setting; however, speaking or praying in an unknown language is not the evidence of the baptism with the Holy Spirit (or of the entire sanctification which the baptism accomplishes) and is therefore not to be promoted among us.
10. In the personal existence of Satan.
11. That the Scriptures plainly teach the bodily resurrection of the just and the unjust, the everlasting happiness of the saved, and the everlasting and conscious suffering of the lost.
12. That all true Christians, assisted by the Holy Spirit, give evidence of a true faith by their good works and social concern.

## Institutional Objectives

Institutional Objectives align with each of the four pillars of the OKWU Mission statement, as captured below. Each Institutional Objective is supported and measured by University-wide goals and Departmental Plans.

<b>Mission Pillar</b>	<b>Institutional Objective</b>
The Primacy of Jesus Christ	Promote an understanding of and commitment to Jesus Christ as the incarnate Son of God, the Alpha and Omega, the Beginning and the End.
The Priority of Scripture	Produce knowledge of the Bible as the inerrant, infallible, authoritative Word of God.
The Pursuit of Truth	Develop creative thinking, cultural appreciation and the objective understanding of knowledge relevant to each discipline of study.
The Practice of Wisdom	Inspire Godly conscience, responsible exercise of freedom and commitment of service to others.

## Philosophy of Christian Liberal Arts Education

The purpose of OKWU's Christian liberal arts education is to help students fulfill the divine mandate to explore and bring under dominion the whole range of knowledge for the glory of God and the good of humankind and nature (Gen. 1.28; Matt. 22.37-40). This purpose is founded upon the conviction that all truth is God's truth and that truth, therefore, is one. **In order to fulfill the Genesis mandate, we believe that students must master significant content and knowledge of a Christian worldview, of God's created order and of human tradition. We believe that students must also master the skills needed to responsibly interpret and practice the truths derived from this content base. These skills include the ability to integrate and apply critical thinking, communicate effectively and collaborate with others.**

The formal courses of study in each degree program at OKWU contain two main elements. The first of these elements, the general education program, is designed to introduce students to OKWU's scriptural philosophy of Christian liberal arts education, to expose students to God's truth in its breadth, and to train students to effectively recognize and communicate that truth. **Courses in Biblical and Christian studies provide students with a strong knowledge of a Christian Worldview. Courses in the natural sciences, mathematics and physical education, for example, give students the opportunity to study the intricate workings of the created order. Courses in history, humanities and social sciences help expose students to the important traditions of religious, artistic, and historical knowledge. General education requirements create a strong foundation for both critical thinking skills and cultivating the ability to collaborate with others.**

Furthermore, courses in composition and speech equip students with the ability to communicate their knowledge in a manner that will benefit their neighbors. It is only thus equipped that students are prepared to significantly benefit from the second element of OKWU's Christian liberal arts education—i.e., courses in a major field. These major-field courses have two basic functions: 1) to contribute to the wholeness of knowledge by providing content depth not practicable in the broad general education program; 2) to prepare students to make a living or, more properly, to prepare students for a life of service to God and mankind. OKWU's philosophy of education does not stop, however, at the classroom door. Indeed, all University experiences should allow students to show their love for God with their whole hearts, souls, minds, and strength. This integrated approach allows students to bring knowledge they have learned from the Music Theory classroom to the selection of worship songs for chapel or the skills learned in the Speech classroom to the presentation of an invocation or testimony in chapel. This unified approach allows students to view even the most tedious homework assignment as an opportunity to show their love for God with their whole minds. Dorm quiet hours can become an act of loving one's neighbor as oneself. The intramural soccer game can be transformed into a vehicle for honoring one's body as "the temple of the Holy Spirit" (1 Corinthians 6:19). The serving of meals in the local homeless shelter can be understood not only as ministering to one's brothers and sisters, but as ministering directly to our Lord Jesus Christ (Matt. 25:34-40).

The philosophy of Christian liberal arts education at OKWU, then, honors the primacy of Jesus Christ, the priority of scripture, and the pursuit of truth through its two formal educational elements and encourages the practice of wisdom through its informal educational experiences. Combined, these provide the lens for all learning and the foundation for all living at OKWU. Oklahoma Wesleyan University honors four pillars: **The primacy of Jesus Christ**...as the incarnate Son of God – the Alpha and Omega, the Beginning and the End – who is the lens for all learning and the Lord of our daily lives. **The priority of Scripture** ... as the inerrant and authoritative written Word of God that guides us in all matters of faith, learning, and living. **The pursuit of Truth**... as an objective, attainable reality, grounded in the person and example of Jesus Christ and anchored in the Bible. **The practice of Wisdom**...

as the goal for all members of the University community, who work to promote healing and wholeness in a broken culture and hurting world.

## **OKWU General Education Objectives**

Oklahoma Wesleyan University aims to enable students to love God with the whole heart, soul, mind, and strength and love their neighbors as themselves. The objective of the University's general education program, therefore, is to equip students with the knowledge and skills that will enable them to do this.

OKWU graduates should be able to demonstrate a useful knowledge of a Christian worldview, God's created order, and human tradition.

### **1. Knowledge of a Christian Worldview**

- a. Demonstrate knowledge of the major theological, philosophical, historical, and political themes of the Bible.
- b. Demonstrate knowledge of the exemplary life and major teachings of Christ.
- c. Demonstrate the ability to articulate a Christian worldview in regard to the primacy of Jesus Christ, the priority of scripture, the pursuit of truth, and the practice of wisdom.

### **2. Knowledge of God's Created Order**

- a. Mathematics:  
Explain information presented in mathematical forms (such as equations, graphs, diagrams, tables, words, etc.), model real-life situations using mathematics, and demonstrate proficiency in solving basic equations; demonstrate an understanding of the Christian worldview of mathematics as an approach to truth and a reflection of the wisdom and perfections of God.
- b. Natural Sciences:  
Demonstrate an understanding of the natural sciences, including both their scientific method and their fundamental concepts (of at least one discipline); demonstrate an understanding of the Christian worldview of the natural sciences as an approach to truth, integrated with Scripture, to both understand the works of God as Creator and ethically use its discoveries and technologies.

### **3. Knowledge of Human Tradition**

- a. History:  
Demonstrate an understanding of significant political, economic, social, and historical trends; demonstrate an understanding of government in the United States; and demonstrate an understanding of the Christian worldview of God's work in history.
- b. Arts and Letters:  
Demonstrate knowledge of the important artists, works, and meaning of at least one art form; demonstrate knowledge of the interaction of form and content in art; and demonstrate knowledge of scriptural reasons and methods for engaging art.
- c. Social Sciences:  
Demonstrate an understanding of the study of social or behavioral science; demonstrate a biblical understanding of what it means that persons are made in the likeness of the Creator, and demonstrate an understanding of the Christian foundation for spiritual, psychological, and relational health.

OKWU graduates should be able to think critically, communicate effectively, and collaborate with others.

**4. Integrate and Apply Critical Thinking**

**a. Reason:**

Be able to apply Christian logic effectively (e.g. knowledge of scripture, the life/teaching of Christ) and created order (e.g. human, reason, traditional interpretations and methodology), and personal experience to analyze problems, to support arguments, and thereby to discern truth critically; be able to apply sound rules of deduction and inference in formal analyses that draw connections between specific observations and generalizations derived from these observations.

**b. Research:**

Be able to demonstrate information literacy by effectively collecting and evaluating resources and data in order to incorporate evidence smoothly and convincingly into original work.

**c. Argumentation:**

Be able to persuasively argue one's position by supporting advantages and refuting objections, while demonstrating an ability to distinguish between fact and opinion and between specific evidence and general claims.

**5. Communicate Effectively**

**a. Written Communication:**

Be able to write an essay on an assigned topic that demonstrates an awareness of audience, that is coherently governed by a focused thesis, and that is organized, specifically supported, clear, logical, concise, formal, stylistically varied and original, mechanically clean, and properly documented.

**b. Presentational Communication:**

Be able to prepare and deliver an oral presentation on a topic which has all the characteristics of a written essay (above) and which is competently delivered.

## Diversity and Unity

Diversity at Oklahoma Wesleyan University can best be described in the words of the Apostle Paul as he challenged his parishioners in Rome, Corinth, and Galatia to pursue unity rather than division. By definition St. Paul's ministry was diverse and multi-cultural in that he spoke multiple languages, embraced multiple races, and navigated multiple socio-economic realities. In all this Paul was consistent: He included all, excluded none, and celebrated many members while always emphasizing one body.

- He instructed the Romans to embrace synergy not separation: "For as in one body we have many members... so we, though many, are one..." (Romans 12:4,5).
- He told the Galatians to beware of balkanization: "There is neither Jew nor Greek... for you are all one in Christ Jesus." (Galatians 3:28).
- And he taught the Corinthians to embrace inclusion: "The eye cannot say to the hand, 'I don't need you!'... Now you are the body of Christ, and each one of you is a part of it." (1 Corinthians 12: 21,27).

So it is at Oklahoma Wesleyan University. Diversity for us is a verb more than a noun. It is the act of pursuing unity in the midst of differences. It is *E Pluribus Unum* – Out of many one. It is judgment that sees the content of a man's and woman's character not the color of their skin. It is the celebration of the *university* - *uni-verities* – *uni-veritas*: The unity of truth.

In this context, Oklahoma Wesleyan University opens its doors to all people who desire an education grounded in the *pursuit of truth*, the *practice of wisdom*, the *primacy of Jesus Christ* and the *priority of Scripture*. As a university, we seek to be a reflection of the racial, socio-economic and other demographic realities of our basic region while simultaneously equipping the students we serve to adapt professionally to changes in a global society.

## Statement on Human Sexuality

At Oklahoma Wesleyan University we are committed to a biblical worldview that seeks to glorify God, recognizing and affirming Christ as King in every aspect of the created order and in every sphere of human endeavor. There is nothing over which he is not pre-eminent and to which the Bible is irrelevant. As such, our mission as a Christian University is to equip students in mind and character, to help them connect the rigorous work of the mind to the Word's renovating work in the heart – thus facilitating an intellectual and spiritual transformation. The desired outcome is an inherently consistent inner life manifested in a lived-out spirituality that we call character.

In order to facilitate this process of Christ-like character development, we knowingly and voluntarily embrace and commit to community standards of conduct that we believe are congruent with Biblical standards and conducive to a life of intellectual, physical and spiritual integrity. We aspire to be a University community where thoughtful engagement with the deepest questions of life can be examined in light of the realities of our common human sinfulness and brokenness. These (as found in our Student and Employee Handbooks) reflect and express our desire and commitment to help the members of our community to live a Biblical life that is also in full compliance with the teachings and doctrines of The Wesleyan Church (<https://www.wesleyan.org/a-wesleyan-view-of-gender-identity-and-expression-2275>) and to, thereby, develop a Christ-like maturity in their daily practices, and to encourage a healthy, vibrant Christian University community.

In keeping with our mission and our commitment to Biblical fidelity, all members of the University community are expected to follow the teachings of Scripture. We believe that the final authoritative and trustworthy norm for proper moral judgments is what God has revealed in His Word. Therefore, OKWU affirms that sexual intimacy is designed by God to be expressed solely within a marriage between one man and one woman. This view of sexuality and marriage is rooted in the Genesis account of creation, reflected in the teachings of Jesus Christ himself, and is maintained consistently throughout Scripture. It is a view based on the Biblical teaching of monogamy – that God designed sexual union for the purpose of uniting one man and one woman into a permanent, lifelong, one flesh union in the context of marriage. God created two complementary forms of humans, male and female, to bear His image together (Gen. 1:27-28), and ordained that the first human pair was to become one flesh (Gen. 2:23-24). These and other similar passages show that God views sex, procreation and marriage as good, and that male and female are necessary counterparts – differentiated partners – in a sexual complementarity. Sexual intimacy and the sexual union of intercourse between a man and a woman are intended for a purpose – to join one husband and wife together into one flesh in the context of marriage (I Cor. 6:16).

Our marriages on earth model the relationship between Christ and His bride, the church (Ephesians 5:31-33), a melding that the Apostle Paul calls "a profound mystery." This God-initiated oneness, as detailed in Genesis, is clearly recognized and affirmed by Jesus in terms of the marital union of husband and wife (Matt 19:4-6). Any sexual intimacy outside of such marriage violates God's design for marriage, and is thus to be understood as one of the disruptive consequences of the fall (Romans 1:18-32).

Thus, God's design for marriage and sexuality is the foundational reason for viewing acts of sexual intimacy between a man and a woman outside of marriage, and any act of sexual intimacy between two persons of the same sex, as unbiblical and illegitimate moral options for the confessing Christian. Sexual relations of any kind outside the confines of marriage between one man and one woman are inconsistent with the teaching of Scripture, as understood and affirmed by Christian churches throughout history. On the other hand, chastity in the form of sexual purity for the unmarried person and chastity in the form of

sexual faithfulness in marriage are blessed and affirmed. Therefore, as part of living out a consistent, Biblical life, one dedicated to the pursuit of Christ-likeness, all members of the

University are expected to avoid sexual intimacy outside of heterosexual marriage and to never encourage or promote the same in others. Indeed, whatever one's personal inclinations or proclivities, our identity and personhood in Christ is the same: sexual purity manifest among the married as complete faithfulness and by those who are unmarried by living a chaste life (1 Thessalonians 4:3-8).

Sexual purity honors God. For those in our community who are attracted to persons of the opposite sex and struggle to maintain sexual purity, as well as for those in our community who struggle with same-sex attraction, we pledge to hold each other accountable to choose behaviors consistent with Christian teaching and all concurrent Oklahoma Wesleyan University policies. We believe, in accordance with Scripture, that we are all sinful and that we are all prone to sin in different ways. We believe that God who knows us intimately, all of our thoughts and deeds, provides not only redemption through Christ, but also promises forgiveness for all of our sins and the freedom to choose to live above the power of sin. Therefore, a primary goal is to help each student and member of the OKWU community to grow in Christ in the midst of his or her unique history and struggles and discern how to walk righteously with Him and others along the way.

Finally, OKWU holds to the Biblical principle that all human beings are "fearfully and wonderfully made" with a clear and distinct biological gender that identifies them as male or female. Therefore, consistent with Biblical teaching and with The Wesleyan Church Disciplines, the University does not permit any members of its community (faculty, staff or student) to choose behaviors that disregard or discourage such gender distinctions. Behaving in ways that compromise or confuse one's biological gender identity as given by God at birth is considered a personal choice that is inconsistent with Biblical precepts and the doctrine of The Wesleyan Church, and, accordingly, is not permitted by OKWU's codes of conduct.



## General Grievance Policy

Regulations associated with the federal student financial aid program include the following requirements: "The institution must make available for review to any enrolled or prospective students upon request, a copy of the documents describing the institution's accreditation and its State, Federal, or tribal approval or licensing. The institution must also provide its students or prospective students with contact information for filing complaints with its accreditor and with its State approval or licensing entity and any other relevant State official or agency that would appropriately handle a student's complaint." The following paragraphs and links fulfill these obligations.

### Accreditation

Information concerning OKWU's institutional and specialized accreditations is available on the accreditation page of the website (<http://www.okwu.edu/accreditation/>).

### State Authorizations

OKWU complies with Title 70 O.S §4103 and may operate educational programs beyond secondary education in Oklahoma. For more information related to OKWU's state authorizations, please contact the Operational Innovation at 918-335-6212 or [rlassshowler@okwu.edu](mailto:rlassshowler@okwu.edu).

### Federal Authorizations

Title IV of the Higher Education Act of 1965 governs the federal student aid programs. OKWU is authorized to participate in federal Title IV programs. Application is made through the Title IV Program Participation Agreement. Should a student wish to review the PPA, he or she should contact the Financial Aid Office at [financialaid@okwu.edu](mailto:financialaid@okwu.edu) or 918-335-6282.

### Grievance Policy and Process

Complaints regarding any aspect of OKWU operations should be filed in writing to the appropriate OKWU office. Complaints should be filed internally to the OKWU authorities first and then, if necessary, to external authorities. Students seeking to make an appeal to an external source should use the information below to contact the correct office.

**For academic issues**, the student should refer to the Academic Grievance Policy on page 48.

**For non-academic issues**, students should seek resolution with the Director of the particular office first. If not satisfied with the resolution, a formal written complaint can be sent to Office of Student Development, care of Kyle White, [kwhite@okwu.edu](mailto:kwhite@okwu.edu).

### External Contacts for Student Complaints

- On-ground students taking classes in Oklahoma: Oklahoma State Regents for Higher Education <http://www.okhighered.org/current-college-students/complaints.shtml>
- On-ground students taking classes in Kansas: Kansas Board of Regents [http://www.kansasregents.org/academic\\_affairs/private\\_out\\_of\\_state/complaint\\_process](http://www.kansasregents.org/academic_affairs/private_out_of_state/complaint_process)
- Online students\*: Oklahoma State Regent's Office or, where applicable by state law, the state department of higher education in the student's home state of residence
- Accreditor (Higher Learning Commission): <http://hlcommission.org/HLC-Institutions/complaints.html>

## Student Life

As a community committed to Biblical thought, behavior, and Christ-centered relationships, Oklahoma Wesleyan University has certain student life expectations and opportunities. One of the primary reasons leading students to come to Oklahoma Wesleyan University is the Christian community that is offered within the context of earning a university degree. OKWU students are encouraged to make personal choices that will reflect their desire to grow in their relationship with Christ. If students need help in developing an effective devotional life, they are encouraged to visit with a member of the Student Life staff.

The following paragraphs highlight a few of the more important student life policies and opportunities for undergraduate students at OKWU. All students are urged to familiarize themselves with the [Student Handbook](#) as a more complete resource for student life policy.

### New Student Orientation (NSO)

To help make the student's transition to college a successful one, OKWU has organized a full schedule of orientation activities. Dates for NSO are available in the Academic Calendar portion of this University Catalog, and materials are sent to incoming students prior to the semester of initial registration. The Vice President of Student Life coordinates NSO and all new, traditional-aged students (freshmen and transfers) are required to attend orientation.

Because Oklahoma Wesleyan University strives to be a University where Jesus is Lord, the institution provides an education grounded in the liberal arts, propelled by the Bible, and aimed fearlessly at truth. This kind of education does not merely load students with a collection of unrelated pieces of information to be used for finding a job. Instead, it helps students to see knowledge as a potentially harmonious whole under the Lordship of Jesus Christ, to be used as the foundation for a life of Godly wisdom. When it succeeds, the OKWU experience gives students a start on achieving a breadth of genuine knowledge and helps them find and follow God's calling to careers of service.

To this end, OKWU facilitates a scheduled orientation time for all new incoming students prior to the start of the fall semester. Students, staff, and faculty join together to help new students learn what OKWU is all about. Christian Formation in the OKWU Community class (CWVC 1202, a required course), is designed to help the new full-time students become better acquainted with the school, with academic requirements, with an assessment of their strengths and weaknesses, with planning appropriate academic programs, with overall campus life and seeks to develop and strengthen spiritual leadership. Christian Formation in the OKWU Community (CWVC 1202) is required for all transfer students with less than 24 transfer credits.

### Chapel

Oklahoma Wesleyan University is a four year liberal arts university that seeks to develop the whole person; mind, body, and spirit. Because of this, all students are required to register for chapel each semester if they are taking 12 or more hours during that semester. If extenuating circumstances do not allow chapel attendance, the student will be required to complete a chapel alternative. Chapel alternative applications must be applied for within two weeks of the start of the semester.

All students are required to pass chapel. In order to pass chapel, students must accomplish **ONE** of the following:

1. Attend the designated number of chapels required for the semester. (This number is set and published at the beginning of each semester by the Student Life Office.)

2. Apply and be approved for a chapel alternative by the Student Life staff. After being approved, students must complete the necessary work required by the last day of
3. finals for the semester. All work for a chapel alternative must be turned into the Student Life Office.

## Chapel Attendance

Chapel services are held Wednesday and Friday from 10:10 am to 11:10 am in the chapel. Because the University considers Chapel an essential part of the Oklahoma Wesleyan University undergraduate experience, attendance is required and recorded. Other spiritual life activities or worship experiences do not meet the Chapel attendance requirement. All questions regarding chapel attendance should be addressed via email to chapel@okwu.edu.

Chapel attendance is taken by having the student ID scanned when entering and exiting chapel. A student will not be counted present if the ID is scanned only once. It can be scanned at the lower doors of the chapel until 10:10 a.m. and at the upper doors until 10:20 a.m.

Each semester there are two special chapel series: Fall Flood and Cox Holiness Lecture Series in the fall and Spring Summit and Colaw Leadership Series in the spring; both of these series contain more weekly chapels than usual. These chapels are included in the total number of chapels for the semester. A complete chapel schedule can be found at [www.okwueagle.com](http://www.okwueagle.com).

Full-time students who do not attend the minimum number of chapels during a given semester will receive a failing grade for that semester's chapel. These students will be required to register for Chapel Readings (SFOR 2900) to replace the unsatisfactory grade. The cost of this course will be \$100, and the course will be administered by the Student Life Department.

Students who accumulate three or more unsatisfactory chapel grades are required to replace these grades with an additional three hour Ministry and Christian Thought course elective. The successful completion of Chapel (each semester of full-time enrollment) is a **graduation requirement** for all undergraduate degrees.

## Chapel Alternative

1. **Applications** for completing the chapel alternative will be available in the Student Life Office and should be returned to the Student Life Office upon completion. Applications are considered on their merit and are subject to the final decision of the Student Life Office. Chapel alternative applications must be applied for within two weeks of the start of the semester.
2. **Appeals** of decisions regarding attendance or petitions are to be made in writing to the Student Life Office within 24 hours of receiving the decision. After this time, the decision will be final.

**University Representation** – Students who earn a failing grade in Chapel will be declared ineligible (by the Academic Affairs Office) to continue participation in any activity that represents OKWU (e.g., intercollegiate athletics, music groups, school plays and musicals, student government, etc.) for the following semester or summer. These students will remain ineligible until their chapel requirement is made up. The Student Life Office will inform the Registrar when a student has failed chapel. The Registrar will then inform the student and the appropriate coach or sponsor.

## Residence Life

OKWU believes that living in the residence halls offers a valuable community experience in every resident's life. Since campus residents represent a wide variety of backgrounds and interests, certain standards are required to allow residents to live together comfortably as a

community and to facilitate academic learning. These standards are meant to be guidelines for mature, responsible conduct in a community of Christians and can encourage growth for both the community and individuals. OKWU expects that members of the residence community will strive both to be obedient to the explicit teachings of God's Word and to follow

those standards and expectations which are outlined in more detail in the [Student Handbook](#). In keeping with this philosophy, all full-time, traditional-aged students are expected to live in the residence halls and purchase a meal plan. (Exceptions may be granted by the Residence Committee to those who meet specific criteria.)

## Student Services

**Academic Advisement** — Each student is assigned an Academic Advisor upon matriculation to the University. The advisor is the student's constant contact for all academic and student service matters.

**Bookstore** — OKWU Bookstore is located in the Haltom Campus Center. Students may purchase required and recommended text materials as well as school supplies, athletic wear, small gift items, and OKWU memorabilia. The Bookstore is designed to be a "service center" for the campus. Personal checks, VISA, MasterCard, American Express, and Discover are all accepted. The Bookstore also provides special order services as well as itemized receipts for students who are employed by a company that reimburses for textbooks.

**Counseling** — Student Life personnel are available to assist students as needed. In addition, OKWU faculty and staff are concerned about students and are willing to offer guidance. Students are encouraged to seek guidance from their advisors or other faculty members with whom they feel comfortable. When needed, students may be referred to off-campus Christian professionals for counseling needs.

**Dining** — OKWU strives to provide its students with a variety of quality foods in an atmosphere conducive to good dining. While nothing can replace home cooking, the food service staff is committed to providing a balanced diet served in an attractive manner. A food committee, chaired by the Food Service Manager, includes students and staff who are available to represent student food service concerns.

**General Office** — The General Office (GO) is in the Haltom Campus Center and provides telephone, mail services, and the lost and found.

**The Student Success Center (SSC)** — Located in the La Quinta Mansion is a vital student resource for CLEP, Dantes, and ACT Residual testing. The SSC also assist students in need of academic accommodations. The Academic Accommodation Services from the SSC are open to any student with a learning, physical, or psychological disability. The office aids students in the development of an individualized plan to propel their academic achievement to its fullest potential. There must be a diagnostic basis for a student to receive academic accommodation. See the specific sections in the [Student Handbook](#) for more detail.

**Computer Labs** — Computers are available for student use in Drake Library. Printing is also available in the Library for students.

**Library** — The Library staff works closely with students to provide reference assistance, to help develop information literacy, and to help students fulfill class assignments. More information on library services is available on OKWU's extensive library website.

**Student Activities** – OKWU offers a wide variety of extracurricular activities designed to give students opportunities to further develop themselves spiritually, mentally, socially, and physically.

**Altar** —Altar is a student-led service held most Sunday nights during the fall and spring semesters. Students will want to attend and become involved in this special worship experience.

**Small Group Bible Studies** — Small groups of students meet in the dorms on a weekly basis to study the Bible. Off-campus students are welcome to join these Bible studies.

**Community Outreach** — The community of Bartlesville offers students many opportunities for service and evangelism. The following is a partial list of organizations which welcome student volunteers: On the Rock Ministries, K-Life, Agape Mission, Big Brothers and Big Sisters, local churches, Voice of the Martyrs, Boys and Girls Club, and the Fellowship of Christian Athletes.

**Mission Trips and Spiritual Life Activities** — Mission trips are planned throughout the year, mostly during breaks. Student Life Staff encourages student involvement in mission opportunities as they arise.

**Student Government Organization (SGO)** — The OKWU Student Government Organization consists of a Student Body President and Vice President, a VP for Spiritual Life, a VP for Intramurals, a VP for Social Life, and two elected representatives from each class. The mission of Student Government is to be a body of student leaders which serves the OKWU community through special events, campus improvements, student representation, and community service. SGO operates under a specific constitution devised and adopted by the students of OKWU.

**Intercollegiate Athletics** — The following intercollegiate sports are available at OKWU: baseball (men's), basketball (men's and women's), cross country (men's and women's), golf (men's and women's), soccer (men's and women's), softball (women's), tennis (men's and women's), track and field (men's and women's), volleyball (women's) and wrestling (men's). OKWU is a member of the National Association of Intercollegiate Athletics (NAIA) and the National Christian College Athletic Association (NCCAA). The University also has an active intramural and recreational program.

**Intramural Athletics** — Both men and women have the opportunity to participate in intramural sports, which may include basketball, softball, flag football, ping pong, pool, volleyball, racquetball, soccer and bowling. Croquet is also offered.

**Drama and Music** — All students are welcome to audition for the various theater and musical opportunities sponsored by OKWU. OKWU's Chorale represents the University at concerts and special functions.

**Student Publications** — OKWU sponsors compelling opportunities for students to write, photograph, and design for print, web, and other media.

**Special Interest Groups** — Interest groups may develop from semester to semester with the possibility of official recognition and a permanent place among student organizations on campus. A faculty advisor is necessary for official recognition.

**Cultural Events** — The Bartlesville community provides access to the fine arts for student cultural development, including music, drama, art, theater, and ballet. Opportunities are also available for selected students to participate in community theater, symphony, and choral

society. The city of Tulsa, located less than one hour from campus, provides many additional cultural events.

**Social Activities** — The Student Government Organization, University Relations, the Office of Student Life, and other groups on campus sponsor a wide variety of social activities. Some of these activities include the Christmas banquet, spring banquet, ski retreat, senior trip, athletic awards, "WHO-WU" Awards, and others.

### **Student Health Office and Medical Attention**

The University provides a Registered Nurse who assists with the routine medical needs of the campus community. Hours are posted on the door of the Student Health Services Office, located in La Quinta Mansion. Local physicians act as consultants and referral sources for those who need special attention.

In case of an accident or serious illness, a member of the staff contacts the nurse or a doctor or assists the student in obtaining necessary medical assistance. A limited amount of first aid supplies are available in the Student Health Office. Any student who is on prescription drugs, medications, or under a physician's immediate care should register with the nurse.

**Medical Forms** – If any student wishes to use the OKWU student health services, a medical form must be completed before enrollment. All students whether living on campus or off campus must have a medical form completely filled out and signed by the student.

**Physical Exams** – This exam is done the summer before the student begins school and is filled out and signed by the physician who performed the exam. All students living on campus or off campus, or who will be involved in any campus activity, such as intramurals, intercollegiate competition, or official school representation must have a college entrance physical exam. This exam qualifies for an athlete's athletic physical for their intended sport for the first year.

**Immunization Records** – Hundreds of people living together in close-quartered conditions can be breeding grounds for illness and diseases. These conditions can be found in many colleges and universities, and so most states require a number of immunizations for all students to be allowed to live on campus. Oklahoma requires all college students to provide proof of meningitis, hepatitis B and measles, mumps, rubella immunizations. If there is any reason that the student has not had these immunizations and does not want to receive them, they must sign a waiver form. You can get a shot record at the student's physician's office. Sometimes they are with high school transcripts. The nurse must have a record of the student's immunizations.

**Consent for Treatment form** – It is advisable to have a consent for treatment form if the student is 20 or younger and plans to be traveling with the school for any reason. In some states, the age of adulthood is 21 and the student must have a notarized consent signed by a parent or guardian for treatment to be administered. Debra Cook, M.S.N., R.N., Student Health Office Director, is a Notary Public and can notarize these forms.

## Undergraduate Admissions Information

In compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendment of 1972, Oklahoma Wesleyan University does not discriminate on the basis of race, color, national origin, or sex in any of its policies, practices, or procedures.

Students are admitted to Oklahoma Wesleyan University provided that they agree, in general, to the academic and social standards of the University. The University does consider character and personal maturity, as well as intellectual ability and scholastic achievements, as criteria in accepting students.

### Admission Classifications

All applications will be reviewed by the Enrollment Services staff. Acceptance is granted under one of the following classifications:

**Regular Acceptance** — First-time freshmen are granted regular acceptance if they have achieved any two or more of the following: high school GPA of 2.0 or higher, 18 on ACT or 860 on SAT, or ranked in the upper half of their high school graduating class. Transfer students are granted regular acceptance if they have an overall college GPA of 2.0 or higher.

**Probationary Acceptance** — Those first-time freshmen who do not meet two or more of the criteria for regular acceptance and those transfer students who have an overall college GPA below 2.0 or who are on suspension at their most recent academic institution may be admitted under probationary acceptance. For those granted probationary acceptance, continued enrollment at OKWU will depend upon their term GPA during the first semester of attendance. The cumulative standards by class level (see catalog) will be applied as the term requirements at the end of the first semester of probationary enrollment.

**Provisional Acceptance** -- Students may submit official or unofficial transcripts that are not final transcripts for Provisional Acceptance. Students will be considered for regular or probationary admission once all official, final transcripts and test scores, as applicable by application type, have been submitted. Financial aid will not be disbursed for students in a provisional acceptance status. OKWU recommends all transcripts be submitted prior to classes beginning in order to secure financial aid. All transcripts must be submitted by end of the second week of the semester.

**Special Acceptance** – Non-degree seeking students and concurrently enrolled high school students are granted special acceptance. Students admitted under this classification must apply for regular acceptance if they desire to enter a degree program.

### Admission Policies and Application Procedures

For purposes of determining admission requirements, applicants are divided into four categories. Students should find the category which best describes their situation and submit the materials indicated.

### General Admission Criteria

All prospective undergraduate students must have earned a high school diploma or passed a recognized high school diploma equivalency exam, such as GED (General Education Development), HiSET (High School Equivalency Test) or TASC (Test Assessing Secondary Completion). Admission to the University does not guarantee admission into any specific majors and/or programs. The University recognizes the following categories of undergraduate prospective students:

1. Those entering with a high school diploma  
High school graduates must submit an official high school transcript with graduation date and meet *2 out of 3 criteria*:
    - A. High School GPA of 2.0 or higher
    - B. SAT/ACT scores of 860/18 or higher
    - C. Ranked in upper half of graduating class
  2. Those entering with a high school equivalency diploma
    - A. Official credentials from GED, HiSET or TASC
    - B. SAT/ACT scores of 860/18 or higher OR tests for placement if no scores are available
  3. Those entering from another college or university\*
    - A. With fewer than 24 attempted semester credits, official college transcripts and either 1 or 2:
      1. Official high school transcript, showing graduation date (must meet 2 out of 3 criteria):
        - o High School GPA of 2.0 or higher
        - o SAT/ACT scores of 860/18 or higher
        - o Ranked in the upper half of graduating class
      2. Those entering with a high school equivalency diploma
        - o Official credentials from GED, HiSET or TASC
        - o SAT/ACT scores of 860/18 or higher OR tests for placement if no scores are available
    - B. With 24 or more attempted semester credits must have a college GPA of 2.0 or higher.
- \*Students who are on suspension at their most recent college or University will be considered for probationary admission only.
4. Concurrent Enrollment, Non-Degree Seeking, and Audit
    - A. Concurrent Enrollment (must meet all 4 criteria)
      - o Application form
      - o SAT/ACT score of 860/18 or higher
      - o Minimum of junior class high school standing
      - o High School GPA of 2.5 or higher
    - B. Non-Degree Seeking and Audit
      - o Application form
      - o Non-degree seeking students may take up to 9 credit hours before submitting formal admission documentation.
      - o Students desiring to audit a Nursing course must petition the Nursing Faculty Council for approval before enrolling.

**The following material must be submitted by all undergraduate students who wish to enroll full-time at OKWU:**

1. OKWU application form
2. Students with less than 24 semester credits will need an official final high school transcript with grade point average (GPA), class rank and graduation date (refer to General Admission criteria)
3. ACT or SAT scores (unless scores appear on transcript or student has been out of high school more than 2 years)
4. Official transcript(s) from each college (if any) attended
5. If living on campus, a medical form, insurance waiver, campus housing form and a enrollment commitment



6. If living off campus, an enrollment commitment, a medical form (dependent students must petition to live off-campus if not living with parent)

Applicants must be respectful of the Christian mission of Oklahoma Wesleyan University. Individual consideration will be given to applicants who may not meet all of the specific requirements. Withdrawal may be required should an applicant intentionally withhold or falsify information.

**Students Entering from High School** — Any high school graduate is eligible to apply for admission to OKWU. In addition to meeting the Regular Acceptance criteria listed above, students entering from high school should have completed at least 15 units of academic high school courses, including the following:

English	4 units
Laboratory Science	1 unit
Math (Algebra or higher)	2 units
History/Social Science	2 units
Academic Electives	6 units

Any applicant not meeting these requirements will be considered for admission under the probationary classification (see **Admission Classifications**).

### **Students Who Transfer from another College/University**

Students may transfer from another college or university to OKWU. Advanced standing will be determined from all transcripts received according to the following conditions:

**Junior Colleges:** Credits will be accepted from junior colleges to meet lower division requirements only. A maximum of 65 hours may be accepted. Course work from a junior college cannot be counted toward the last 30 hours before graduation for a bachelor's degree. (The last 30 hours of all university work must be taken at OKWU.)

**Senior Colleges:** With the exception that students are expected to complete a minimum of 20 hours in their major at OKWU, credits from four-year, regionally-accredited colleges and universities are generally accepted for transfer—except as specified in the sections below regarding correspondence and transfer of "D's."

**Non-Collegiate Work:** Credit for veteran training and other non-collegiate work is given in accordance with the credit recommendations published by the American Council on Education.

**Correspondence:** A maximum of six hours is accepted to meet general education or elective requirements. To insure transferability of a course taken by correspondence, students should have prior written approval from their advisor and from the Registrar. Up to six credits may be transferred in via correspondence.

Transfer students assume responsibility for the submission of an official transcript from EACH of the institutions previously attended. Transfer students who have an overall GPA below 2.0 may be admitted on probationary acceptance. For those granted probationary acceptance, continued enrollment at OKWU will depend upon their performance during the first semester of attendance.

**Transfer of D's:** OKWU will post to student transcripts only courses in which a "C-" or higher has been earned. Students may petition the Dean to transfer in up to 6 hours of "D" or "D+." Grades of "D" or "D+" may not be used to satisfy requirements in English Composition 1 or 2. Posted credits may not necessarily satisfy major or program requirements.

Transfer credits may not be entered on the student's OKWU transcript until after registration closes for the term. Transcript work should not be expected to appear on the OKWU transcript until pre-registration for the following term.

### **Students Applying for Readmission**

Former students of OKWU who have withdrawn from the university or who have been Administratively Withdrawn, suspended, or dismissed from the university must make an application for readmission. Students who were Administratively Withdrawn or Suspended must file a written appeal to the Readmission Committee and cannot be admitted until an approved appeal has been granted.

As part of the Readmission Application, students must submit all official transcripts of all institutions attended since last date of enrollment at OKWU.

Students returning to the University after an absence of more than 24 months will continue under the requirements of the newest *University Catalog*.

**All applicants** should consider the **importance of applying early**. Priority is given in the areas of housing, scholarships, grants, and campus employment to those who apply early.

### **International Student Admission Criteria**

In addition to meeting the appropriate set of criteria listed above, those whose first language is not English must have a suitable TOEFL score (69 internet-based, 190 computer-based, or 525 paper-based), and all international prospective students must have proof of financial support and a specified cash deposit in U.S. dollars.

No international applications for admissions will be considered until all required documents have been received, including proof of financial support and current copies of the I-94, passport, F-1 Visa, and I-20. International applicants may not consider themselves admitted to the University until they have received an official letter of acceptance and, if applicable, an I-20 issued by OKWU. International transcripts must to be evaluated by an approved organization, i.e. World Education Services ([www.wes.org](http://www.wes.org)), AACRAO ([www.aacrao.org](http://www.aacrao.org)), InCred (<http://www.playnaia.org/InCred>) or National Association of Credential Evaluation Services (<http://www.naces.org/members.htm>) and an official copy of the international transcript needs to be submitted to the Admissions Office.

If using WES ICAP, the transcript evaluation service that sends authenticated academic transcripts along with the WES evaluation report, OKWU will accept the authenticated academic transcripts received via WES ICAP as OFFICIAL.

All international students must provide 50% of the payment due by the first day of class each term. In addition, a monthly payment plan must be established for the remaining balance to be paid in full by the end of the term. International students will not be allowed to carry a balance into an upcoming term.

### **Undocumented Student Admission Criteria**

These students are foreign-born students who lack documentation to establish their immigration status.

In addition to meeting the appropriate set of criteria listed under General Admission Criteria, undocumented students must:

- Be a graduate from a US high school.
- Provide proof of financial support and a specified cash deposit in U.S. dollars.
- Submit an Affidavit of Intent.

- Provide 50% of the payment due before the start of classes.
- Remain current with the payment plan that is established after initial deposit is made.

Undocumented students are not eligible for federal sources of financial aid. Oklahoma residents may be eligible and should contact the Oklahoma State Board of Regents to determine eligibility. Individuals may qualify for OKWU aid but must apply and meet eligibility requirements.

Undocumented students must provide 50% of the payment due by the first day of class each semester and the balance must be paid in full prior to beginning the next semester. Students will not be allowed to carry a balance into an upcoming semester.

### **Christian Worldview Core (CWVC) Courses**

- Students enrolling at OKWU will take 14 credits of Christian Worldview Core (CWVC) courses: CWVC 1202 Christian Formation in the OKWU Community, BLIT 1103 Literature of the Old Testament, BLIT 1203 Literature of the New Testament, 3 credit hours of Upper Division BLIT or Spiritual Christian Formation (SFOR 3023), and CWVC 3103 Christian Worldview and Apologetics.
- Students transferring 24 or more hours of credit are not required to take CWVC 1202 Christian Formation in the OKWU Community.
- Students who are age 23 or older are not required to take CWVC 1202 Christian Formation in the OKWU Community.
- Married students are not required to take CWVC 1202 Christian Formation in the OKWU Community.
- Students with credits from non-accredited schools may not count those hours towards the 24 hours of credit required to waive CWVC 1202.
- Students entering OKWU with junior standing (60 or more semester hours) will be required to take CWVC 3103 Christian Worldview and Apologetics plus one of the following: BLIT 1103 Literature of the Old Testament or BLIT 1203 Literature of the New Testament.
- Students entering OKWU with senior standing (90 or more semester hours) will be required to take Christian Worldview and Apologetics.

### **Non-Accredited Schools**

Work from non-accredited schools (schools not a member of a regional or faith-based accrediting organization that is recognized by the Council for Higher Education) may be considered for transfer credit subject to the following conditions:

- The satisfactory completion of 12 credit hours of course work at OKWU with a grade point average of 2.0 or better.
- The credit is applicable toward an OKWU degree or program the student is pursuing. The work will be evaluated by the appropriate School Dean.
- No more than half of the hours required for an OKWU degree may be transferred from such a non-accredited institution.
- Work from technical schools, career schools and schools for which we already have an articulation agreement will be considered within that school's articulation agreement.

### **Criteria for English, Mathematics, and Reading Placement**

OKWU uses the ACT/SAT sub-scores from the English, Mathematics, and reading sections to determine class placement for **incoming freshmen**:

#### **English Placement:**

Students with an ACT English Comp Score of 29 or greater (SAT 640 or greater) Reading and Writing Subsection will bypass both English Comp 1 and Comp 2. Students will not earn credit for Comp 1 or Comp 2. Students who bypass Comp 1 and Comp 2 will be required to enroll in a LIT class during their first semester.

Students with an ACT English Comp Score of 24-28 (SAT 580-639 Reading and Writing Subsection) will bypass English Comp 1 and go directly to Comp 2. Students will not earn credit for Comp 1.

Students with an ACT English Comp Score of 22-23 (SAT 550-579 Reading and Writing Subsection) will be eligible to bypass English Comp 1 based upon an in-house assessment. Test must be taken during an NSO weekend. Students will not earn credit for Comp 1.

Students with an ACT English Comp Score of 18-21 (SAT 480-549 Reading and Writing Subsection) will be required to take English Comp 1.

Students with an ACT English Comp Score of 15-17 (SAT 430-479 Reading and Writing Subsection) will be required to take English Comp 1 concurrently with Composition Workshop.

Students with an ACT English Comp score of 14 or less (SAT/ACT of 420 or less Reading and Writing Subsection) will be automatically enrolled in FUND 0203 Reading and Writing Fundamentals during the first semester of their freshman year. If required remedial courses are not completed within the student's first semester, the student will be automatically enrolled in the appropriate remedial courses the following semester.

### **Mathematics Placement**

Students with an ACT Math score of 16 or lower or a SAT Math score of 410 or lower will be automatically enrolled in FUND 0803 Math Fundamentals during the first semester of their freshman year.

Students with an ACT Math Score of 17 or higher (SAT 420 or higher) are allowed to enroll in MATH 1503 Math Survey. This course is designed only for those students in programs for which College Algebra (MATH 1603) is not required.

Students with an ACT Math Score of 17 or higher (SAT 420 or higher) are allowed to enroll in MATH 1603 College Algebra. However, those students with an ACT Math Score of 17-21 (SAT 420-510) must sign up for an additional lab hour associated with the course. Students who enroll in MATH 1603 College Algebra immediately after taking FUND 0803 Math Fundamentals and earned less than an 80% in the course must also sign up for the additional lab hour.

Students required to take FUND 0203 Reading and Writing Fundamentals and/or FUND 0803 Math Fundamentals must satisfactorily complete the specified course within two semesters of full-time enrollment (or completion of 29 hours for part-time students) in order to qualify for continued enrollment at OKWU. A student who fails FUND 0203 and/or FUND 0803 will not be allowed to re-enroll in the next semester. These courses are not a part of any OKWU degree requirements for graduation.

Full-time students entering by high school equivalency diploma may be required to take a placement test in English, reading, and mathematics.

Full-time transfer students may be required to take the reading placement test if they have not previously completed English Composition 1 with a "C" grade or better.

Part-time students may complete up to nine hours of OKWU course work prior to taking a placement test; however, they may not take courses in English until they have taken the appropriate placement test.

### **Appeal Criteria for Remedial Mathematics, Reading, and English Placement**

- English – Appealing placement in Remedial English due to English Sub score

- Must have an ACT score of 16 or 17 (SAT 460-479 Reading and Writing Subsection) to be eligible for appeal.
- Must take and pass the English ACT Sub-test with an 18 or higher.
- Reading – Appealing placement in Remedial Reading due to Reading Sub score
  - Must have an ACT score of 16 or 17 (SAT 460-470 Reading and Writing Subsection) to be eligible for appeal.
  - Must take and pass the Nelson-Denny Reading Test with appropriate score.
- Mathematics – Appealing placement in Remedial Math
  - Must have an ACT score of 15 or 16 (SAT 380-400) to be eligible for appeal.
  - Must take and pass the Math ACT sub-test with a 17 or higher; OR
  - Must pass the placement exam for Math Survey.

## High School Concurrent Enrollment

High School students can enroll in up to 12 college hours each semester. The combination of high school and college courses cannot exceed the equivalent of 19 semester hours. One high school course is considered equal to 3 college hours. A total of 45 college credit hours can be earned through the OKWU Concurrent Enrollment Program.

Students may take 1000 or 2000 level courses as long as any prerequisite courses have been successfully completed. Some classes will need to have a placement test given to insure academic success. Each student's schedule is subject to the approval of his/her Academic Advisor

### Juniors or Seniors may enroll

- A. Students attending public or private high schools:
  1. Each student must have the written approval of his/her high school counselor.
  2. Seniors must be ready to graduate within the current academic year; juniors must be ready to graduate within two academic years.
  3. Each student must have at least a 2.5 grade point average (GPA) on an approved transcript.
  4. Students must have a composite ACT score of 18 or composite SAT score of 860.
- B. Students who are schooled at home:
  1. Each student must have the written approval of his/her parent or guardian.
  2. Each student must be at least 16 years old.
  3. Each student must have at least a 2.5 GPA on an approved transcript.
  4. Students must have a composite ACT score of 18 or composite SAT score of 860.

### Concurrent Application Process

1. Each student must complete the Application for Concurrent Enrollment.
2. Each student must provide a copy of current High School Transcript.
3. Each student must bring all forms and payment to the OKWU Enrollment Services Office to enroll at OKWU and register for class(es). There are no refunds after classes begin.

## HONORS TRACK:

Students may graduate as an Honors Scholar from OKWU by following a specialized general education track. The Honors Curriculum additionally requires four rotations of The Lewis Fellowship

To be admitted to the Honors Program, students must:

- Be accepted as a first-time, full-time freshman at OKWU with a minimum high school GPA of 3.5 and a composite ACT score of 24 or higher, or
- Be accepted as a transfer student at OKWU with a minimum college GPA of 3.5.\* or

- Enter the program after completing a minimum of 24 credits at OKWU with a minimum cumulative GPA of 3.5.

\* Transfer students who have met fewer than 30 hours of OKWU's general education requirements through another institution must complete a minimum 60 2018-2019 OKWU Undergraduate Catalog of 21 hours of the Honors Curriculum in residence. Transcripts will be evaluated with the possibility of 6 transferred hours counting toward the Honors Curriculum. Transfer students who have met 30 hours or more of OKWU's general education requirements through another institution must complete a minimum of 15 hours of the Honors Curriculum in residence. Transcripts will be evaluated with possibility of 12 transferred hours counting toward the Honors Curriculum.

To graduate with honors, students must meet the following requirements: 1) Complete all of the general-education honors requirements with a minimum of 27 credits being "honors-option" credits; 2) Have a minimum 3.5 cumulative GPA when all undergraduate coursework is completed. (Note: Because of variations in the required number of credit hours from major to major, some students who choose to participate in the Honors Program might need to complete more than 126 to earn the bachelor's degree.)

The Honors Track and curriculum is housed in the School of Arts and Sciences and under the oversight of the Dean of Arts and Sciences.

## Financial Aid Information

The Financial Aid Office at Oklahoma Wesleyan University is committed to assisting students in meeting their educational expenses. Both need-based and non-need-based aid are available in the forms of grants, scholarships, loans, and work-study. Financial need, fund availability, student classification and academic performance are factors that help determine the type and amount of aid awarded to each student.

Each year, students must submit the Free Application for Federal Student Aid (FAFSA) to qualify to receive Federal and State Aid. Oklahoma Wesleyan University (Code #003151) must be listed as a college to receive the FAFSA information. By listing OKWU on the FAFSA, the Financial Aid Office will be able to determine a student's eligibility for Federal Student Aid.

The Office of Financial Aid recommends filing the FAFSA as close to October 1 as possible in order to be considered for all available aid.

### Institutional Aid

Institutional aid is often used to assist a student in financing their University costs. At Oklahoma Wesleyan, institutional aid is available to full-time students up to the cost of tuition. When a student chooses to leave the University within a semester or term, the University reserves the right to remove institutional aid for that period of enrollment. Students who withdraw from all classes prior to completing 60 percent of an enrollment term will have their institutional aid recalculated based on the percent of the term completed. Students withdrawing from all classes should contact the Financial Aid Office to discuss how this will affect further financial aid.

### Return of Title IV Funds Policy

The Higher Education Amendments of 1998 defines the formula for calculating the amount of aid a student and school can retain when the student withdraws from all classes. Students who withdraw from all classes prior to completing more than 60 percent of an enrollment term will have their eligibility for aid recalculated based on the percent of the term completed. The Financial Aid Office encourages students to read the Return of Title IV Funds Policy carefully. This policy is available in the Financial Aid Office. **Students considering withdrawing from all classes should contact the Financial Aid Office to discuss how this will affect his/her further financial aid.**

**Example:** A student withdraws from classes on October 15. To calculate the percentage of aid, the Financial Aid Office will count the number of days attended and divide it by the total days in the semester. The student will be eligible for that percentage of federal aid.

### Satisfactory Academic Progress Financial Aid Procedures

Federal regulations (CRF 668.16) require that a student maintains satisfactory academic progress in the course of study being pursued, according to the standards and practices of the institution in which he/she is enrolled, in order to receive aid under the Higher Education Act. These programs at OKWU include Federal Pell Grant, Federal Work-Study, Federal Supplemental Educational Opportunity Grant, Oklahoma Tuition Aid Grant, Oklahoma Tuition Equalization Grant, Oklahoma's Promise, Federal Direct Loans (subsidized and unsubsidized), and the Federal Plus Loan Program. OKWU has also adopted the following (Title IV) Satisfactory Academic Progress Policy to govern its institutional-based financial aid.

Satisfactory academic progress (SAP) will be measured at the end of each semester or term. All students participating in the Title IV program will be evaluated to determine if SAP is being maintained. SAP will be measured on both a qualitative and quantitative standard. If a student is not meeting Satisfactory Academic Progress at the end of a term or semester, that student is not eligible for financial aid.

## Qualitative Standard

- A 2.0 Term and Cumulative GPA is required for all non-nursing majors
- A 2.5 Cumulative GPA is required for nursing degree students

## Quantitative Standard

Students must maintain pace of progression and be on track according to the maximum time-frame at the end of each semester or term.

Pace of Progression: Student must earn 67% of credits attempted cumulatively. To calculate, the credits earned will be divided by the credits attempted. For example: a student earns 5 credits out of the 7 credits attempted ( $5/7=71\%$ ). This student would be at an acceptable pace of progression.

Maximum Time-Frame: Student must earn his/her degree in 150% of the published credit requirement. To calculate, the credits required for the degree will be multiplied by 150%. This is the maximum number of hours for which a student is eligible for aid. For example: a student's degree requires 126 credit hours for graduation. That student must complete the degree within 189 credit hours ( $126 * 150\% = 189$ ).

## Financial Aid Warning

A student who fails to meet the SAP standard(s) will be placed on "Financial Aid Warning" at the end of the semester or term. If the student meets both the quantitative and qualitative standards, satisfactory academic progress will be restored. However, if the student again fails to meet one or both of the standards, the student will be placed on Financial Aid Suspension and will be ineligible for aid until SAP is restored or a SAP appeal is approved.

- A student may still receive federal financial aid during the Warning status.
- This status will only last **one** semester or term.
- There is no appeal necessary.
- Students will be required to meet with the Director of Student Success Center (SSC) to complete a probation contract. This contract will include a minimum of 4 hours a week of monitored study in the SSC.

## Financial Aid Probation

If a student has been on Financial Aid Warning and fails to meet SAP standard(s) that student will be ineligible for federal aid. Financial Aid Probation is for students who have failed to meet the standards after the warning period and been granted a successful appeal of their ineligibility. If granted, the appeal committee will create an academic plan which will define the required components of continued eligibility and will specify the length of the academic plan. If the student maintains the requirements of the plan or if SAP standards are met, the student will regain eligibility. If a student fails to meet the requirements of the academic plan, the student will be ineligible for aid until SAP is restored.

## Financial Aid Suspension

A student who fails to meet the SAP standard(s) after being placed on Financial Aid Warning or Financial Aid Probation will be placed on Financial Aid Suspension at the end of the semester or term. Suspended students are ineligible to receive financial aid from OKWU. Eligibility may be restored by attempting and earning credits to meet the minimum SAP standards or by having an appeal granted.

## Appeal Process

Students have the right to appeal their suspension of financial aid if they have mitigating circumstances that prevented them from making SAP. Mitigating circumstances may include a death in the family, a severe injury or illness to the student or other special circumstances.



The appeal must explain why he/she failed to make Satisfactory Academic Progress, documentation to support this circumstance, and what has changed that will allow him/her to make satisfactory progress at the next evaluation. If a student has both Financial Aid and Academic suspension, only one appeal is necessary for both offices and may be submitted to the Provost's office. If the student has only a Financial Aid suspension, the student may email the appeal to [financialaid@okwu.edu](mailto:financialaid@okwu.edu).

A student who wishes to appeal must do so in writing with supportive documentation. The written appeal must be completed using the SAP appeal form and must be completed prior to starting class. This appeal will go before an appeal committee which consists of a representative from, at a minimum, the following offices: a Graduate School representative (for a graduate level student), an Office of Academic Affairs representative, the Director of Financial Aid, the Registrar, and an Enrollment Services representative. The Appeal Committee's decision is final.

If granted, the student will be placed on Financial Aid Probation and will be eligible for aid for one semester or term. His/her academic progress will be evaluated at the end of the next term or semester. In addition the appeal committee may create an academic plan which will define the required components of continued eligibility and will specify the length of the academic plan. If the student maintains the requirements of the plan or if SAP standards are met, the student will regain eligibility. If a student fails to meet the requirements of the academic plan and the student does not meet the SAP standards, the student will be ineligible for aid until SAP is restored.

If a student does not appeal within 14 days, OKWU will proceed with withdrawing the student and reporting withdrawal to the Department of Education.

**Incompletes (I)** have no GPA implication until graded and will be treated as attempted but not earned credits.

**Withdrawals (W) and Withdrawal Passing (WP) grades** have no GPA implication and will be treated as attempted but not earned credits.

**Withdrawal Failing (WF) grades** have GPA implication and will be treated as attempted but not earned credits. If a student withdraws from an entire term with all Ws, it will be treated as a withdrawal rather than a suspension. Because GPA is calculated with WPs and WFs, these will be treated as earned grades and warning and suspension statuses will apply.

### **Remedial work**

These will be treated as attempted and earned credits but not total credits.

### **Repeated Courses**

Effective July 1, 2011, Federal Financial Aid regulations limit the number of times a student may repeat a course and receive federal financial aid for that course. The regulations state that a student may receive federal aid when repeating a course that was previously failed regardless of the number of times the course was attempted and failed. Once the passing grade is received, the student may receive federal financial aid for only one repeat of the course.

Example of repeated coursework that may be counted towards enrollment status:

- Student receives a failing grade. He/she may repeat a failed course until it is passed.
- Student receives a passing grade. He/she may repeat a passed course one time.

Example of repeated coursework that may not be counted towards enrollment status:

- Student receives a grade of 'D' then repeats the course and receives another grade of 'D'. If the student decides to repeat the course a second time, the course would not count towards his/her enrollment status.

For Satisfactory Academic Progress purposes, a repeated course will calculate at face value within the term. However, the higher grade will be used to calculate cumulative GPA, cumulative attempted credits, and cumulative GPA credits.

### **Transfer Credit**

Only courses in which a C- or higher have been earned will be posted to the transcript, provided that such courses apply towards the student's declared major. Transfer credits will be treated as attempted and earned. Transfer work is considered toward the above requirements.

### **Life Learning and Credit by Exam**

These credits are not considered toward the above required earned hours in a term.

### **Non-degree Coursework**

If a course is not required for the student's degree, these hours cannot be used to determine enrollment status. Therefore, it is important to review degree requirements with an advisor and notify financial aid if taking less than full-time required coursework.

### **Enrollment Status**

For undergraduates: Full-time status is 12 or more hours. Three-quarter status is 9-11 hours. Half-time status is 6-8 hours. Less than half-time status is 5 or fewer hours. OKWU financial aid will adjust a student's financial aid based upon a change in enrollment status when notice is received.

## Student Accounts Information

### General Information

Once students have completed the registration process (or have started attending classes), they are considered “enrolled” for financial purposes and, thus, are responsible to pay related charges at the beginning of each term or session or make other satisfactory arrangements. This is required for continued enrollment at Oklahoma Wesleyan University (the “University”). Payments and other financial arrangements are to be made in the Student Accounts Office. Students who find it necessary to withdraw from the University before the end of a course or term must follow withdrawal procedures and arrange with The Financial Aid Office and Student Accounts Office for payment of all bills in order to secure honorable dismissal.

### Withdrawal

Students wishing to withdraw from classes must notify the Academic Advisor by completing an official withdrawal form or withdrawing online and submitting for advisor approval. All charges continue until the date of the student’s written notification or online withdrawal. In addition, the student must notify The Financial Aid Office (if receiving financial aid) in person or in writing after withdrawing from classes. Withdrawal from a class or classes may affect the amount of the financial aid a student is entitled to receive. Arrangements must be made with Student Accounts for payment of all remaining charges. If there is a credit balance on the student’s account, the balance will be credited according to the Credit Priority Policy.

### Administrative Withdrawal

Students who cease to attend all classes in a term will be administratively withdrawn from class(es) when the student and the Registrar’s Office have been notified of the non-attendance by the professor(s). The withdrawal will be effective as of the day after the last date of attendance. Grades assigned, refunds of charges, and financial aid will be completed according to University policy.

### Credit Policy

OKWU has established a credit policy within the guidelines provided by section HEA 484B of the Higher Education Act. The regulations of the Act are available for review in the Financial Aid Office.

When a student withdraws from a course or program, credits of applicable charges will be applied to the student’s account. All fees will not be credited after the first day of classes, classes/sessions, except in the case of changing sections of the same course for new student orientation, private music lessons, science labs, or nursing clinicals. Some fees may be adjusted based upon circumstances of the withdrawal. Students who receive financial aid may have aid removed from their account in accordance with OKWU’s policy and the federal Title IV formula. The federal Title IV refund policy calculates a refund by percentage based upon the timeframe within the semester that a student withdraws. If a student withdraws at any time during the semester, all institutional aid will be recalculated according to the Financial Aid Policy.

### Student Accounts – Policies and Procedures

The following procedures govern the payment of student tuition and fees:

1. All tuition and fee payments may be made online through the online student portal or by cash, check, cashier’s check, credit card, or money order made payable to Oklahoma Wesleyan University, 2201 Silver Lake Road, Bartlesville, OK 74006.  
Note: Please mark any envelope containing payment “Attention: Cashier.”
2. All students eligible for financial aid must have all paperwork completed prior to registration.

3. All students are required to sign a Student Accounts Financial Agreement each semester.
4. All tuition and fees must be paid before a student can re-enter Oklahoma Wesleyan University.
5. The issuing of transcripts and release of diplomas are contingent upon student accounts being paid in full. This includes all tuition, all fees, and any late fees and/or penalties.

### **Applying Credit Priority**

Credits for any courses in which students are enrolled at the time of withdrawal will be adjusted (if applicable) and handled according to policies outlined in their respective programs' Refund Policy. For students who are recipients of Title IV financial aid, money will be returned to those Title IV sources (in the order of priorities determined by federal regulations at the time of withdrawal) before any disbursement is made to students.

Refund amounts must be applied in the following order:

1. Federal loans
2. Federal grants
3. Outside scholarships/aid
4. Institutional aid
5. Student's account/student

### **Refund Appeals Process**

Written appeals regarding extenuating circumstances may be submitted in writing to the Vice President for Business Affairs within 30 days of the extenuating circumstance. Refund appeals will not be considered after 30 days.

### **Financial Agreement**

Students attending OKWU are required to sign a Financial Agreement and pay all charges prior to attending classes at the beginning of each semester/session, or establish a Payment Plan that will allow for full payment during the semester. Payments and other financial arrangements are to be made in the Cashier or Student Accounts office. OKWU reserves the right to assess interest (6% per year) for late payments or any unpaid balances that are due.

### **Tuition Refund Scale**

In the event a student withdraws from classes, tuition for credit hours will be credited based on the following scale:

Fall and Spring semesters:

- 100% credit prior to the end of the 1<sup>st</sup> week of classes
- 90% credit during the 2<sup>nd</sup> week of classes
- 80% credit during the 3<sup>rd</sup> week of classes
- 60% credit during the 4<sup>th</sup> week of classes
- 40% credit during the 5<sup>th</sup> week of classes
- 0% after the completion of the 5<sup>th</sup> week of classes

Winter and Summer Terms:

- 100% credit before 1<sup>st</sup> day of the session
- No credit once the session begins

### **Room and Board Credits**

Room and board charges are charged per semester. There is no proration of charges for late arrival on campus. Upon withdrawal or moving off campus, room and board are credited on

a pro rata basis as of the end of the day the student officially withdraws or has been approved by the University to move off campus.

**Participation in Commencement**

Students will not be permitted to participate in Graduation ceremonies if there is a balance on their student account.

## Oklahoma Wesleyan University 2019-2020 Financial Information

### **Tuition and Fees**

#### **Full-time (12 or more credit hours)**

Annual Tuition (12-17 hours).....	\$26,496
Annual Enrollment (\$1,300) and Technology Fee (\$200) <sup>1</sup> .....	\$1,500
Tuition per credit hour over 17 credit hours .....	\$1,104

#### **Part-time (less than 12 credit hours)**

Tuition (per credit hour).....	\$1,104
Enrollment Fee <sup>1</sup> (per credit hour) .....	\$60
Technology Fee <sup>1</sup> (1-6 hours: \$35; 7-11 hours: \$65).....	\$35 or \$65
Summer Tuition (per credit hour).....	\$150

### **Room and Board**

Annual Room – Single Occupancy-All Dorms <sup>2</sup> .....	\$5,764
Annual Room - Double Occupancy-All Dorms and University house.....	\$4,324
Annual Room - Triple Occupancy-All Dorms and University houses <sup>2</sup> .....	\$2,883
Annual Board <sup>3</sup> - (Meal Plan - 19 per week) or (210 block meal plan).....	\$4,146
Annual Board <sup>3</sup> - (Meal Plan - 14 per week) or (170 block meal plan).....	\$3,636

### **Additional Fees<sup>1</sup> and Deposits** (charged where applicable)

Enrollment Commitment .....	\$250
New Student Orientation and Course Fee .....	\$100
Parking Fee .....	\$100
Athletic Fee .....	\$400
Chapel Readings Fee .....	\$125
Access Fee when taking a class for no credit (per audit hour) .....	\$55
Concurrent Student Tuition (per credit hour) .....	\$95
Private Music Lesson Fee.....	\$125
Science Lab Fee .....	\$65
Nursing Clinical Course Fee (per clinic course) .....	\$75
Croquet/Bowling Activity Fee .....	\$35
Background Check Fee (for Education students).....	\$39
Credit by Examination Fee (per credit hour) .....	\$25
Directed Study Fee (per credit hour plus tuition) .....	\$125
Life Learning Assessment Fee (per credit hour requested) .....	\$25
Test Fee (Departmental Examinations) .....	\$50
Tuition for Life Learning Credit (per credit hour).....	\$65
Graduation Fee .....	\$90
Graduation Application Late Fee .....	\$25
Transcript Processing Fee per copy .....	\$10
Payment Plan Fee (per year) .....	\$80
Late Registration Fee (Full-time students) .....	\$50
Late Registration Fee (Part-time students and Summer School) .....	\$25
Late Payment Fee (Full-time students).....	\$10
Returned Check Fee .....	\$20

<sup>1</sup>All fees will not be refunded.

<sup>2</sup>Single rooms are granted only with permission from the Vice President of Student Life. Triple occupancy only available and provided on an as-needed basis by university administration.

<sup>3</sup>All first-time freshman students living on campus are required to take the 19 per week meal plan for the first year of attendance.

## University Academic Policies

### Official Documents

All educational records are maintained under the student's full legal name. Official documents, transcripts, and diplomas will be issued only under this name.

### Transcripts

Students who desire a transcript of their University work must submit a request through Credentials Solutions at <https://www.credentials-inc.com/tplus/?ALUMTRO003151>.

A transcript fee of \$10 per transcript via credit card will be charged.

Transcripts and diplomas will be released only when student accounts are paid in full, loan payments are current, and students have completed all necessary exit interviews.

### Release of Student Information and Access to Student Records

Oklahoma Wesleyan University controls access to student information in a manner consistent with the Family Educational Rights and Privacy Act (FERPA).

The University complies with the Family Education Rights and Privacy Act of 1974 as it appears in its final June 1976 form. This law protects the rights of students to review their own records and to challenge any of the content of those records. Public Law 93-380 (also known as the Buckley Amendment, the Privacy Rights of Parents and Students—Section 438 of the General Education Provisions Act) permits the release of directory information without the student's consent. It further provides that any student may, upon written request, restrict the printing of such information as is usually included in campus directories.

The law also protects students from the unlawful disclosure of information concerning their academic performance, personal campus discipline, or financial status. The law allows the disclosure of directory information as follows:

Name, addresses (campus, home, email), telephone number, dates of attendance, class, previous institution(s) attended, major field of study, awards, honors and degree(s) conferred (including dates), past and present participation in officially recognized sports and activities, physical factors (height and weight) of athletes.

For any personal information other than directory information the law requires the written consent of the student for release to anyone, except those persons and agencies provided by law. These exceptions include OKWU personnel whose job requires access to such information, certain government agencies, and the parents of dependent children. Federal law, therefore, does permit the release of academic, financial, and disciplinary information to the parents/guardians of students who are financially dependent. Financial dependency will be determined via the Free Application for Federal Student Aid (FAFSA).

Under the law, all students have the right to inspect and challenge their own educational file with the exception of letters of recommendation or other material when the author was guaranteed confidentiality prior to January 1, 1975. Positive identification of the student shall be required prior to such examination and the student is not guaranteed the right of privacy in examining the records or the right to remove them.

For more information, visit the following websites:

OKWU Registrar's Office – Confidentiality of Student Records (FERPA)  
<https://www.okwu.edu/disclosure/>

US Department of Education–Family Educational Rights and Privacy Act (FERPA)  
<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>.

## **Academic Integrity**

Oklahoma Wesleyan University seeks to develop mature Christian leaders and scholars who produce their own scholastic work, who acknowledge their dependence on the work of other scholars and resources, and who demonstrate academic integrity under all conditions. Violations of academic integrity insult the Primacy of Jesus Christ, contradict the Pursuit of Truth, mock the Priority of Scripture, and reject the Practice of Wisdom. Failure to meet these standards is regarded by the OKWU academic community as a most serious offense against God's desire that we refrain from stealing and that we live honest lives (Ex. 20.15-16).

The practice of academic honesty is a high priority in our community, and the faculty expects responsible scholarship and professional conduct of all OKWU students. Academic dishonesty, cheating, plagiarism, and disruptive unprofessionalism are all prohibited.

Any violation of the academic integrity policy, including but not limited to each instance of plagiarism, cheating, or disruptive unprofessionalism, will result in a consequence such as the required resubmission of an assignment, a grade deduction for a particular assignment, failure of an assignment, dismissal from the class session, suspension from the course, failure of the course, or expulsion from the University. Each violation of academic integrity will be reported to the Vice President for Academic Affairs.

### **Specific Violations of Academic Integrity:**

The potential academic violations named below do not constitute an exhaustive list, and individual schools may have unique handbooks and policies to which students must adhere. Professionalism and integrity are expected and required of OKWU students. Any student that threatens the academic environment is a violation of the academic integrity policy. Students must respect the pedagogical goals of individual instructors and take care not to disrupt the learning process for other students. Both private and public violations of academic honesty and integrity are offenses subject to disciplinary action.

Cheating: Examples of cheating include (but are not limited to) the following:

1. Using unauthorized prepared materials (cheat sheets) for answering test questions;
2. Giving aid to another student during a test or quiz;
3. Compromising the integrity of test materials;
4. Gaining answers to test questions from others during testing periods;
5. Signing another person's name to the attendance record or any such falsification of academic record;
6. Claiming to have done laboratory work or outside reading that was not done;
7. Submitting the same work (e.g. written paper, assignment, or discussion questions) for more than one course without the prior approval of the instructors involved;
8. Fabricating any academic material, content, or other information, including academic records and status;
9. Collaborating with other students in a way that violates assignment parameters.

Plagiarism: Plagiarism is defined as offering the work of another as one's own. It is an attempt to deceive by implying that one has done work that was actually done by another. Faculty and students are honor-bound to show that ideas and words match with the sources used and thus demonstrate that honest research has been done. Examples of plagiarism include (but are not limited to) the following:

1. Copying all or part of a theme, examination, paper, library reading report, or other written work from another person's production;
2. Submitting as one's own work that which was wholly or partially done by another;
3. Quoting material from any source without proper documentation;



4. Summarizing or paraphrasing from any source without proper documentation;
5. Misrepresenting documentation or resources;
6. Using in collateral reports or book reviews the opinion of a professional literary critic or of a campus friend as though it were one's own original thought;
7. Submitting workbook answers copied from another person or working in a group and submitting an identical set of answers for each member of the group without explicit permission from the instructor;
8. Presenting one's previous work as new scholarship.

Unprofessional Behavior: Unprofessional behavior restricts individual student learning or the learning of other students in the classroom. Students are expected to assume full responsibility for their actions and will be held accountable for them. Students are expected to behave in a manner that is appropriate, professional, respectful and attentive. Inappropriate, disruptive, uncooperative, or belligerent behavior in an academic setting will be considered to be a violation of academic integrity. Lively, robust debate is encouraged, and while faculty expect students to engage fully and to think critically, interaction should reflect the Fruit of the Spirit (Galatians 5:22-23).

Examples of unprofessional conduct include (but are not limited to) the following:

1. Inappropriate Communication: Inappropriate communication is any verbal or non-verbal language, action, voice inflection, or insubordination that compromise rapport or working relations with fellow students and faculty. Per the OKWU and/or Academic Catalog, OKWU is committed to the preservation of human dignity and the protection of students. Harassment in any form—verbal, physical, sexual, or visual—is against campus policy.
2. Disruptive or Resistant Behavior: Disruptive or resistant behavior is exhibited when a student is disruptive or rude. Such behavior may be demonstrated by but is not limited to inappropriate or degrading words or gestures. In some cases, intervention and remediation strategies are disregarded by the student, and ultimately, the student does not accept responsibility for his/ her actions, recommendations, or errors. The student is resistant or defensive when provided with constructive feedback. The student resists adopting recommendations from faculty or others to improve learning performance.
3. Disrespect towards Community: Disrespect towards community occurs when the student violates normative, appropriate community standards with behavior such as disrespecting the rights of others, violating appropriate boundaries, breaching confidentiality, or exhibiting inequitable regard for fellow students, faculty, or staff because of race, gender, religion, age, disability, or socioeconomic status. The student does not demonstrate the ability to collaborate with students, faculty, and staff in a learning environment; furthermore, the student's behavior demonstrates blatant, belligerent disregard for the Practice of Wisdom or for other OKWU Pillars in a way that goes beyond acceptable academic disagreement with the Pillars and instead rudely and intentionally disparages others within the environment who support those pillars.
4. Unprofessional Attire: The student may also disrupt the learning environment by not dressing in attire appropriate for the setting. Per the OKWU [Student Handbook](#) and/or Academic Catalog, students at OKWU are expected to dress modestly and appropriately at all times. Teaching faculty have the prerogative to set a more conservative dress code within their own classroom or work area than outlined in the OKWU Student Handbook and/or Academic Catalog.

Procedure:

Once an instructor discovers a case of academic dishonesty or unprofessional behavior, the instructor will begin the following process:

1. The instructor will respond to the first violation of academic integrity by clarifying academic expectations and endeavoring to help the student grow. The instructor has the right to require the student to redo the assignment, reduce the grade of the assignment, assign a failing grade to the assignment, or dismiss the student from the class period. The instructor will notify in writing the Dean of the School in which the course was offered, the Dean of the School to which the student belongs, and the Office of Academic Affairs, outlining the incident and its resolution.
2. Before deciding on disciplinary action, the instructor should contact the Office of Academic Affairs to find out if the student has previous academic-integrity violations on his or her record and, if so, how many. Typically, the instructor will decide upon disciplinary action for the first infraction by a given student. For the second (and any subsequent infractions), the instructor, the Dean of the School in which the course was offered, and the Dean of the School to which the student belongs will make a disciplinary decision while also informing the Office of Academic Affairs. In general, students should expect to fail the assignment or forego participation points for their first conscious offense of plagiarism or unprofessional behavior at OKWU, to fail the course for a second recorded offense, to be suspended for a full semester for a third recorded offense, and to be expelled for a fourth recorded offense. If the disciplinary action involves suspension or expulsion, the Vice President of Student Life must also be involved in the decision making-process. (Recorded offense is documented and housed in the Office of Academic Affairs).
3. If a student wishes to appeal, s/he may appeal to the Office of Academic Affairs, which is the final appeal.
4. When plagiarism or cheating is discovered after grades have been assigned, grades will be adjusted as appropriate, and disciplinary action can be taken as long as the student is enrolled at OKWU.

## **Academic Load**

The term "academic load" refers to the number of credit hours students carry in a given term. A regular, full-time load is considered to be 12-17 credit hours for the fall or spring semester and 6 credit hours for a summer session.

Only those students who maintain a high standard of scholarship will be permitted to register for up to 20 hours in a given semester (or eight hours in a summer session). Permission is granted by the Dean of the School in which the student is enrolled. Courses taken concurrently, by correspondence, extension, online or televised instruction count as part of the total academic load.

A credit hour is defined in the policy entitled, "Credit Hour Definition Policy."

In order to be the best possible stewards of their time, energy, and finances, students should carefully consider their course loads when planning any outside work schedules. Typically, the University expects students to spend an average of two hours studying for every one hour spent in the classroom. Therefore, carrying a 15-credit load is roughly equivalent to assuming the responsibilities of a 45-hour work week.

The following schedule should be used to understand the relationship between class load, study time, and work load:

<b>Class Load</b>	<b>Avg. Study Hours</b>	<b>Suggested Work Load</b>	<b>Total Hours</b>
15-17 credits	30-35	10 hours (or fewer)	55-61
12-14 credits	24-28	15 hours (or fewer)	51-57
9-11 credits	18-22	20 hours (or fewer)	47-53
6-8 credits	12-16	25 hours (or fewer)	43-49

### **Credit Hour Definition Policy**

"One credit hour" shall be defined as: an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalence that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practicums, studio work, field trips, independent study, and other academic work leading to the award of credit hours.

In courses, such as those offered online, in which "seat time" does not apply, a credit hour may be measured by an equivalent amount of work, as defined in the intended learning outcomes for the course.

### **Credit Hour Definition Practice**

While the definition of "credit hour" references the traditional calculation of credit, i.e. approximately one hour of classroom seat time and two hours of outside class work per hour of credit, nothing in the policy is intended to eliminate or impede OKWU's flexibility in delivering course content, so long as they result in institutional equivalencies of measurable outcomes that reasonably approximate the traditional calculation of a credit hour. Factors such as non-traditional delivery methods, measurements of student work, academic calendars, disciplines, and degree levels can be considered.

The practice of determining credit hours for a new course includes the review of breadth and depth of the subject material, course content, the workload represented by that coursework, the intended learning outcomes, and the comparability of the credit-hour value of the course with other peer institutions. Through this process, the required "equivalence" component of the definition is achieved. The course credit determination is approved by the faculty and dean of the school(s) involved in the course.

### **Course Numbering System**

Each course is assigned a four-digit course number. The first digit indicates when students might be expected to take the course. For example, a 1000-level course is typically taken in the freshman year, a 2000-level course in the sophomore year, etc.

Once students have completed a higher level course, they may not complete (or test out of) a lower level skill course in the same area. For example, once students have completed English Composition 2, they may not go back and receive credit for English Composition 1. A few exceptions are made to this rule for programs with many required courses.

Zero-level courses are considered to be below university level and will not count toward fulfillment of graduation requirements.

### **Remedial Courses**

Remedial courses, also known as Fundamental (FUND) courses, may not be used to meet

graduation requirements. All remedial courses begin with a zero as the first digit of the course number. A student who fails a remedial course will not be allowed to re-enroll in the next semester. Grades for remedial courses are included in the semester GPA but not in the cumulative GPA.

### **Class Standing**

For convenience in organization, students are classified at the beginning of each semester according to the following categories:

- Freshmen .....students having completed 1-29 credit hours
- Sophomores .....students having completed 30-59 credit hours
- Juniors .....students having completed 60-89 credit hours
- Seniors .....students having completed at least 90 credit hours (senior status does not necessarily assure graduation with that class)
- Special .....students having completed a baccalaureate degree or those not wishing to pursue a degree program

### **Upper Division Standing**

Colleges and universities that grant bachelor degrees typically distinguish lower division studies (freshman and sophomore level) from upper division studies (junior and senior level). At OKWU, admission to upper division standing is required by selected divisions before students are permitted to accumulate more than 9 credit hours in upper division courses in their major. Upper division courses are defined as those which have a 3 or 4 as the first digit of their course number. Details for upper division admission requirements can be obtained from the School Dean of the academic school which offers the major or program of interest.

### **Registration**

The registration process includes accessing the online student information system, reviewing degree requirements with an advisor, submitting a schedule for advisor approval, registering motor vehicles, confirming financial aid, making financial arrangements, and purchasing textbooks. Students cannot attend classes until all financial arrangements are complete and validated by the Financial Aid Office.

During the last few weeks of a semester, students may pre-register for the following semester. Students who have registered for classes during the pre-registration period must complete their financial arrangements with Financial Aid and The Financial Aid Office prior to the first day of class or be charged a late registration fee.

A normal full-time load for students is 12 to 17 credit hours per semester and 6 hours during the summer session. Students desiring to register for more than a normal study load must secure permission from the Dean of their School. Students work load should be considered when determining a feasible course load. (See *Academic Load*)

Students are officially enrolled only when the registration process is completed. To make a class schedule change, students must login to Web Access to drop and add courses. Withdrawals (after courses begin) require a withdrawal form.

### **Wait List Registration**

Students who wish to enroll in a course that is full can be put on WAIT list. If an opening becomes available, their enrollment status becomes PENDING. Web Access will send an email instructing them to verify that they want to add this course. If they do not login to Web Access and add the course by 5 p.m. the next evening, they will be dropped from the waiting list. All persons on WAIT list will be dropped the day after final registration has closed.

### **Late Registration**

All students are urged to be present and registered by the day specified in the calendar for

registration. A late registration fee is charged to each student who registers after the regular registration period.

Students are not permitted to register for credit in any course after the second week of classes or its equivalent (see calendar for specific dates). Classes missed due to late registration are counted as part of the student's total absences.

### Changes in Registration

Responsibility for the correctness of a student's schedule is assumed by the student. During the first two weeks after registration, a change in schedule may be made with the approval of the student's advisor. Dropping and adding courses is done through Web Access.

Students who desire to change from audit to credit must do so within the first two weeks. Students who are doing poorly in a course may change from credit to audit within the first six weeks of the semester. This time limit will be extended to the end of the ninth week for students who are doing passing work in a course.

A number of activity courses are available for credit or non-credit. Students choosing the non-credit option cannot choose to receive credit for the course once it has been completed.

### Withdrawal from Courses

Withdrawal from courses during a regular semester will be recorded on the student's permanent records as follows:

<u>Weeks</u>	<u>Grade</u>
1-2	No record (no effect on GPA)
3-10	"W" (Withdrawn, no effect on GPA)
11-14	"WP" (Withdrawn/Passing) or "WF" (Withdrawn/Failing)

The professor of the course will submit a grade of WP if the student is doing passing work or WF if the student is doing failing work at the time of the withdrawal.

After the 14th week, students may not withdraw, but will be graded according to the grade earned in the class.

### Grading System

The quality of a student's performance in a course is recognized by a letter grade. Except in cases of clerical error or academic dishonesty, no instructor may change a grade that has been submitted and recorded on the official transcript. A student who believes a grade miscalculation has occurred should consult the professor who taught the course. A student must file an appeal to change a grade within 6 weeks after the last day of classes. At the end of the 6 week appeal period the student has lost the privilege of the appeal process.

**Grade points** (or quality points) are the numerical equivalent of letter grades and are assigned for each credit earned according to the grading scale (below). For example, an "A" in a three-hour course would give the student 12 grade points. These points express the quality of a student's performance in terms of numbers for the purpose of determining academic achievement, rank in class, and semester or graduation honors.

Grades, with their explanations and grade points (per credit hour), are as follows:

A.....(Superior) .....	4.0 grade points
A- .....	3.7 grade points
B+ .....	3.3 grade points
B.....(Above Average) .....	3.0 grade points
B- .....	2.7 grade points
C+ .....	2.3 grade points
C.....(Average).....	2.0 grade points

C- .....	1.7 grade points
D+ .....	1.3 grade points
D .....(Below Average) .....	1.0 grade point
D- .....	0.7 grade points
F.....(Failing) .....	0.0 grade points
I .....(Incomplete) .....	Becomes "F" if not completed within five weeks
P.....(Passing).....	Chapel grade only (not computed in grade-point average or hours earned)
AW.....(Administratively Withdrawn) .....	Not computed in grade point average
W.....(Withdrawn) .....	Not computed in grade point average
WP.....(Withdrawn Passing).....	Not computed in grade point average
WF.....(Withdrawn Failing) .....	0.0 grade points per semester hour
S.....(Satisfactory) .....	Not computed in grade point average
U.....(Unsatisfactory) .....	0.0 grade points per semester hour
CR.....	Credit by Examination or Life Learning Credit (not computed in grade point averages)

A student's **grade point average** (GPA) is figured each semester and cumulatively calculated. GPA is determined by dividing grade points earned by number of credit hours completed, less neutrals, plus failed courses.

### OKWU Grading Scale

A = 100.00-93.00%	C = 76.99-73.00%
A- = 92.99-90.00%	C- = 72.99-70.00%
B+ = 89.99-87.00%	D+ = 69.99-67.00%
B = 86.99-83.00%	D = 66.99-63.00%
B- = 82.99-80.00%	D- = 62.99-60.00%
C+ = 79.99-77.00%	F = Below 60.00%

### Incomplete Grades

An incomplete ("I") may be given when a student has done satisfactory work in a course but has been unable to complete all of the coursework because of an extenuating circumstance such as a severe and extended illness or a family situation that has resulted in the student's inability to complete all coursework by the end of the course.

For an Incomplete request to be granted, all of the following conditions must be met:

1. The instructor must confirm by signature that the student has completed at least 60% of the coursework at the time of the request (note: the term *coursework* refers to all activities associated with a grade).
2. The coursework completed before the request must be of a quality that would earn the student a passing grade in the course if that coursework were all that was required.
3. The request for an Incomplete must be made no earlier than 30 calendar days before the last day of the course (or the last day of finals week for a traditional semester) and no later than 5:00 p.m. on the last day of the course (or the last day of finals week for a traditional semester).
4. The student must obtain signatures from the instructor, his or her academic advisor, the dean of the school through which the course is offered, and the dean of the student's major, if different from the dean of the school through which the course is offered.
5. The form must be submitted to the Registrar no later than 5:00 p.m. on the last day of the course (or the last day of finals week for a traditional semester). For a course that does not end on a regular business day, the Registrar must receive the completed form no later than 5:00 p.m. of the first business day after the course has ended.

(Note that #3 above deals with due dates of the request, and this point deals with the due date for the completed request being submitted to the Registrar.)

If the request for an Incomplete is granted, the remaining work must be made up within five (5) full weeks of the end of the course for which the Incomplete was requested. If the work is not completed within the prescribed five (5) weeks, the Registrar will change the grade to an "F."

An Incomplete will not be granted for the following reasons:

1. To redo work previously submitted for the purpose of raising the grade.
2. To submit work that was not completed due to extra-curricular activities.

Furthermore, students should note that they will not be allowed to make up posts to online discussion forums they did not complete by their due dates, as online discussion forums are intended to foster dialogue with classmates who will no longer be engaged in a course once it has ended. Additionally, instructors reserve the right to refuse a student's contributions to group assignments and projects that were not submitted with the work from other group members.

### **Repeated Course**

Students may repeat courses according to the university's grade repeat policy. If a student repeats a course, the higher grade received will be used in computing the GPA. Both grades will remain a part of the student's permanent record. A student may not repeat courses that OKWU has discontinued or canceled, nor can courses be repeated after the student's degree has been awarded. If a student has transfer credit on the OKWU transcript and wishes to repeat the course, the course can only be repeated at OKWU, if applicable.

### **Grading Policy**

Students have access to their grades through the University website. In accordance with the Family Rights and Privacy Act, grades are confidential information. Under no circumstance will a grade be disclosed over the phone or via email.

Only the instructor of the course can make a grade change. If a student believes that the grade has been improperly given, the instructor should be contacted no later than 6 weeks after the end of the course. If the instructor decides that a grade change is warranted, the instructor will submit an appropriate change of grade form to the Registrar.

### **Academic Honors**

All students who complete 12 or more credit hours for courses which bear grade points (i.e., for courses which give the following grades "A", "B", "C", "D", "F", "U", or "WF") are eligible for academic honors. Those who meet these criteria and whose semester GPA is 4.00 are placed on the **President's List**. Those who meet these criteria and whose semester GPA is between 3.50 and 3.99 are placed on the **Dean's List**. No student with an "incomplete" grade will be listed.

### **Academic Center for Excellence**

ACE, or the Academic Center for Excellence, is directed by the School of Arts and Sciences and primarily staffed by English faculty. ACE is located in Drake Library and provides tutoring for English, Math, Science, Business, Bible, Nursing, and Education. ACE is open daily and accepts walk-in tutoring appointments in the above subjects. ACE also oversees probationary hours and probationary advising for students who are on academic probation.

### **Satisfactory Academic Progress (SAP)**

All students are expected to maintain a cumulative GPA and a term GPA of at least 2.0 to remain in good academic standing. If either GPA falls below a 2.0, the student will be placed

on one of the following academic statuses. Individual schools may have higher academic standards that are program specific.

### **Early Alert Warning**

This is not an official academic standing and is only used internally as way to identify students who may require academic support. The following scenario will result in a student receiving an Early Alert Warning:

- A student in good academic standing whose successive term earns a GPA of less than 2.0 and whose cumulative GPA remains above a 2.0

A student shall be removed from Early Alert Warning and placed in good academic standing if his/her successive term GPA is above a 2.0 and whose cumulative GPA also remains above a 2.0.

### **Academic Probation**

The following scenarios will result in a student being placed on Academic Probation

- Probationally admitted students will be placed on Academic Probation in their initial term
- An Early Alert student who earns a term GPA below 2.0 in the successive term
- A student in good academic standing who earns a term GPA below 1.0
- A student in good academic standing whose cumulative GPA becomes less than 2.0

A student shall be removed from Probation and placed in good academic standing if his/her successive term GPA is above a 2.0 and whose cumulative GPA also remains above a 2.0.

Residential students on academic probation are required to develop accountability and monitoring plans during the first week of classes. These students will meet with the director of Student Success Center (SSC) to complete a probation contract. Failure to meet the conditions of the contract may mean immediate academic suspension from the university.

### **Academic Suspension**

The following scenarios will result in a student being placed on Academic Suspension

- A student on Academic Probation who earns a term GPA below 2.0 in the successive term
- A student on Academic Probation whose cumulative GPA becomes less than 2.0
- A student who earns a 0.0 term GPA, excluding athletic courses

A student who is academically suspended has the right to appeal his/her suspension if there are mitigating circumstances that prevented the student from making Satisfactory Academic Progress (SAP). The appeal must explain 1) why he/she failed to make SAP and 2) what has changed that will allow him/her to make satisfactory academic progress at the next evaluation. Any appeal should be made by submitting a detailed essay and supporting documentation for items 1 and 2 to [registrar@okwu.edu](mailto:registrar@okwu.edu).

Concurrent students who do not maintain a 2.0 semester GPA may not enroll as a concurrent student.

### **Academic Grievance Process**

Students who wish to appeal either a final course grade or the grade of a specific assignment or test should understand that appeals must be accompanied by evidence that

1. The grade issued by the instructor is not representative of the student's work, according to standards set forth in the course syllabus and/or specific assignment instructions,



and/or

2. Assigned work and/or course instruction demonstrated egregiously ambiguous guidelines or an unreasonable departure from expectations expressed in the course syllabus, specific assignment instructions, or other pertinent instructional documents.

Students should expect any appeal that is not accompanied by the evidence outlined above to be automatically denied.

If a student believes he or she has produced the evidence noted above and therefore deems it appropriate to appeal a final course grade or an assignment or test grade, the grievance process outlined below must be followed:

1. A student who wishes to appeal a final course grade should seek a solution with the concerned instructor within two weeks of the posting of the final grade; a student who wishes to appeal an assignment or test grade should seek a solution within three business days of the professor recording the student's grade or returning the work to the student.
2. If there is no satisfactory resolution with the instructor, the review appeal must be made in writing to the Dean of the course to issue a ruling in writing to the student.
3. If that appeal is not satisfactorily resolved, the final appeal may be pursued with the Office of Academic Affairs. The Chief Academic Officer will seek a resolution or may refer the matter to an ad hoc committee on academic standards. The decision of the Chief Academic Officer, or the ad hoc committee if so empowered, is the final word in this grievance process.

## **Class Attendance**

As an academic institution, Oklahoma Wesleyan University places the highest priority on learning; therefore, attendance of all classes is expected. This means that participation in courses must take precedence over preparation for other valuable student activities, even over preparation for extracurricular activities in which a student officially represents the University. Specific attendance policies—which take into account the responsibilities of students who officially represent the University (in such activities as intercollegiate matches, choir performances, and forensics tournaments)—may be established by individual instructors and published accordingly in course syllabi.

## **Use It or Lose It Enrollment Policy**

### **Class Enrollment during the first week of a Semester**

The enrollment verification process is designed to ensure:

- Clear reinforcement of the message that class attendance at OKWU is important
- Students enrolled but not attending OKWU are identified and processed out of classes (during the first week of the term) in a way that provides full tuition reversal and no failing grades
- Maximum efficiency of allocation of instructional resources, making unused class seats available to other students during the open online-registration period
- All students get the best possible opportunity for academic success by being present on the first day of class

The enrollment verification process gives OKWU the authority to drop a student for non-attendance. These drops will be executed within 24 hours of the second class meeting for the

term, (providing the student has made no prior arrangement for missing the classes). Faculty will report non-attendance and students will be dropped with no record.

#### **The Process:**

- Students who know they will be absent should contact their instructor or the academic department office prior to the first two class meetings to explain their absence and request that they not be dropped from the class.
- Classes meeting multiple times per week (MWF, TR, MW, etc.): If a student does not attend one of the first two class meetings of the term, as scheduled by the University, the Registrar will drop the student.
- Classes meeting one time per week: If a student does not attend the first class meeting of the term, as scheduled by the University, the Registrar will drop the student.
- **Online classes:** Instructors of online classes should:
  - Detail on their syllabus student activities designed to serve as confirmation of participation.
  - Devise these as requirements whereby the online student proactively demonstrates connection, communication, and/or some other tangible participation (e.g. emailing from their OKWU email account, submitting a document in the online learning management system, responding to a survey).
  - Schedule the above participation requirements to begin as early as possible in the first week of the semester.
  - Use the absence of such mandatory (as per the syllabus) initial class participation as justification that the online student is "not attending"; and lacking appropriate communication with the instructor that student may then be dropped during the first week of the term.

The additional first week data will enhance the ability of the Registrar to identify "phantom first-time students." This faculty provided data will be combined with other objective indicators held in Power Campus, as well as information from Student Life and Student Accounts, to help confirm identity of students who are registered but not attending the university. This process will also assist departments with efficiency of course offerings, and prevent inflated "D", "F", "W" rates because of such students.

#### **Use It or Lose It Drop Procedure:**

1. Faculty will be asked to identify non-attending students of the first two classes for the term or the first class for those only meeting once weekly or online.
  - Faculty accesses class roster through Web Access to check attendance.
  - Faculty notifies the Registrar's Office with the student name, class code and section for each student who did not attend and needs to be dropped.
  - Registrar will open non-attending student's seat to other students waiting for availability in that class.
2. The Registrar will drop the student from the class, providing the information is relayed during the first week of class.
3. The Registrar's Office will email each student immediately after the drop has been performed, via the student's OKWU email account, alerting the student that enrollment in one of his/her courses has been removed.

#### **Final Examination Policy**

A final examination week is scheduled for the last four days of each semester. Final examinations will be scheduled in two-hour blocks during final exam week. The final exam period will be free of regularly scheduled classes, extracurricular activities, and chapels. Some form of test or evaluation of student progress will be conducted for each regularly scheduled course (except for field experiences, internships, etc.) during finals week. Students with three or more examinations scheduled in an 18-hour period may petition one or more of the professors involved to reschedule a final. If the student cannot reach an agreement with any

of the professors involved, the student may appeal to the Office of Academic Affairs. All final examination adjustments are to be initiated by the student and approved either by the professor involved or by the Office of Academic Affairs no later than one week prior to the scheduled final exam week.

## Majors

Complete tables of course requirements for each major may be found in the appropriate academic section of this *University Catalog*.

## Minors

Various schools have identified areas in which students may minor. Additionally, students may work out a customized minor with the appropriate Dean. If students elect to minor, they must complete a minimum of 18 hours.

## Double Majors

For a double major, students must complete the major requirements for both majors. This will necessarily require the completion of at least 24 hours in the second area that were not common to the first major. A minimum of 150 total credit hours must be earned. To receive a double major, a student must complete both majors before the degree is conferred. In general, double majors are not available within the same school.

## General Education Requirements

Because OKWU views the liberal arts as the core of all University degrees, general education requirements have been established and listed in the General Education Requirement table that follows.

<b>General Education Requirements</b>	<b>A.A.</b>	<b>B.A.</b>	<b>B.S.</b>
<b>Christian Worldview Core</b> ( <i>see notes for progression policy regarding this category</i> )	<b>8</b>	<b>14</b>	<b>14</b>
Christian Formation in the OKWU Community (CWVC 1202)	2	2	2
Literature of Old Testament (BLIT 1103)	3	3	3
Literature of New Testament (BLIT 1203)	3	3	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	—	3	3
Christian Worldview and Apologetics (CWVC 3103)	—	3	3
<b>English Composition and Speech</b> ( <i>see notes for progression policy regarding this category</i> )	<b>6</b>	<b>9</b>	<b>9</b>
English Composition 1 (ENGL 1103)	3	3	3
English Composition 2 (ENGL 1203)	3	3	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	—	3	3
<b>Humanities</b>	<b>3</b>	<b>15-21</b>	<b>9</b>
Literature course ( <i>see notes for details</i> )	—	3	3
Humanities courses ( <i>see notes for details</i> )	3	6	6
Foreign Language courses (for specific degree plans)	—	6-12	—
<b>Mathematics and Science</b> ( <i>see notes for details</i> )	<b>3-4</b>	<b>7</b>	<b>7</b>
Mathematics course	3	3	3
Science course (with lab)	4	4	4
<b>Social Science</b>	<b>9</b>	<b>9</b>	<b>9</b>
United States History 1 or 2 or World History 1 or 2	3	3	3
United States Government (POLS 1103)	3	3	3
Social/Behavioral Science course ( <i>see notes for details</i> )	3	3	3
<b>Total</b>	<b>29-30</b>	<b>56-62</b>	<b>50</b>

\*Associate of Arts students may take Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803) as a Humanities course.

## Notes regarding General Education Requirements

The required **Literature course** may be met by taking any course with a LIT prefix such as Introduction to Literature (LIT 2103) or Christian Classics (LIT 2723). Some degree programs may require a specific Literature course.

**Humanities courses**, as defined by OKWU, involve the reading and study of texts in disciplines containing explorations, expressions, and/or explanations of human experience.

The Humanities include inquiry into human intellect and morality, aesthetic and social value and cultural meaning. The required Humanities credits may be met by taking one of the following courses. Some degree programs may require specific Humanities courses.

Any Music course (MUSI prefix)	Any Literature course (LIT prefix)
Any History course (HIST prefix)	Any Philosophy course (PHIL prefix)
Any English course (ENGL prefix)	Any Linguistics course (LING prefix)
Any Language course (LANG prefix)	Any Pastoral Ministries course (PAMI prefix)
Any Global Studies course (GLST prefix)	Any Biblical Literature course (BLIT prefix)
Any Humanities course (HUMA prefix)	Any Art course (ART prefix)

The required **Social/Behavioral Science course** may be met by taking one of the following courses. Some degree programs may require a specific Social/Behavioral Science course.

- General Psychology (PSYC 1503)
- Introduction to Sociology (SOCI 1403)
- Introduction to Intercultural Studies (GLST 2213)
- Comparative Religions (PHIL 3463)
- Macroeconomics (GBUS 2213)
- Microeconomics (GBUS 2223)

The following course may be taken to meet the Social/Behavioral Science requirement *by instructor permission only*: Comparative Governments (POLS 3853)

## Progression Policy

OKWU believes that students will be most successful when they complete courses in a particular order and at specific times in their college career. As such, the following progression policies will be applied to all students. **Progression courses cannot be dropped without Provost approval.**

If a student fails a progression course, they will be enrolled in the same course in the next term. Progression courses will be repeated until successful completion of that course.

## Biblical Literature and Christian Worldview Progression

All students must enroll in Biblical Literature and Christian Worldview Progression courses as follows:

First term: CWVC 1202 Christian Formation

Freshman (first year): BLIT 1103 Literature of the Old Testament and BLIT 1203 Literature of the New Testament

Sophomore (second year): 3 credit hours of BLIT elective or Christian Spiritual Formation (SFOR 3023)

Junior (third year): CWVC 3103 Christian Worldview and Apologetics

Students in the School of Ministry and Christian Thought will take BLIT 3463 Biblical Hermeneutics in place of 3 credit hours of BLIT elective and THEO 3233 Church and Culture in place of CWVC 3103 Christian Worldview and Apologetics.

Transfer students may have one or more courses waived according to the Christian Worldview Core policy in the Admissions section of the University Catalog.

### **English Progression**

All students must be continually enrolled in required English courses, including FUND 0203 Reading and Writing Fundamentals, ENGL 1103 English Composition 1, and ENGL 1203 English Composition 2, as needed, until they have successfully completed ENGL 1203 English Composition 2. Enrollment in these courses begins in their first term.

### **Remedial Course Progression**

All students must be continually enrolled in required remedial courses, including FUND 0203 Reading and Writing Fundamentals and FUND 0803 Math Fundamentals, as needed, until they have successfully completed them. Enrollment in these courses begins in their first term.

### **Approval of Transfer Courses**

To ensure that credit will be accepted, students pursuing a degree program at OKWU will need *prior* approval from their advisor and the Registrar for any courses taken at another institution after entering OKWU. Request for Approval of Transfer Course Forms are available on the Registrar's Office website at [www.okwu.edu/registrar](http://www.okwu.edu/registrar).

### **Course Substitutions**

Substitutions require completion of the Course Substitution Approval form with all necessary signatures and course description if transferred from another college.

### **Directed Study Classes**

A directed study course will be an approved course in the *University Catalog*. Due to the nature of some courses, not all courses will be available by directed study nor is a professor obligated to teach via this method. However, directed studies will be offered only to approved upper classmen under extreme circumstances. Strong self-discipline and adequate course prerequisites are essential to the successful completion of a directed study.

- This method is available only to students carrying above average grades.
- The student will initiate the directed study approval process in consultation with the student's advisor.
- A directed study application form may be secured in the Registrar's Office.
- Students taking courses by directed study will need to complete the form with the assistance of the teaching professor involved and include a syllabus.
- Directed studies must be approved by the student's advisor, the teaching professor, the Dean of the School, and the Office of Academic Affairs prior to enrolling in the course.
- Registration for a directed study must take place prior to the final date to add classes which can be found on the Academic Calendar.
- Unless approved in advance, directed studies are to be completed within the semester or session in which they are begun.
- Students are charged an extra fee (per credit hour) for a directed study. The directed study fee may not be waived.

### **Internship Guidelines**

#### **1. Expectation of Hours Worked:**

- In addition to the steps outlined below, a student must complete a minimum of 30 hours of internship experience for each (1) credit earned.

#### **2. Regular Recordkeeping**

*Example Evaluations (to be determined by each school/professor):*

- A working log to be submitted at midterm and at the end of the semester

- Weekly reports
- Student journal
- Student LMS or electronic posts
- Student's ongoing and developing portfolio or other examples of work performed

### **3. Midterm Evaluation**

*Example Evaluations (to be determined by each school/professor):*

- A short report (250-500 words)
- Mid-Point conference with instructor, supervisor, or both
- Student internship reflection questions
- Students ongoing and developing portfolio or other examples of work performed

### **4. Final Evaluation**

*Example Evaluations (to be determined by each school/professor):*

- Final report or reflection paper (500-1500 words)
- Final portfolio, completed project report, etc.
- Final presentation, electronic or face-to-face

- \* The employer submits a short evaluation form at both midterm and at the end of the semester. Questions should be provided by the faculty supervisor.
- \* An agreement should outline a workplace supervisor, number of hours, and responsibilities.
- \* Student syllabus should include one program objective that is addressed by the internship.

## **AGS/Traditional Crossover**

Traditional students may apply to take AGS classes under the following circumstances:

- A traditional class, which is necessary for graduation, is not offered and will not be offered prior to the student's graduation date and cannot be met by a course substitution.
- Two required classes necessary for graduation are in conflict and the student would not be able to take both classes prior to graduation and the course cannot be met by a course substitution.
- A student desires to take a class over the summer that is not offered in the traditional online summer courses.

The student may apply to substitute an AGS class for the traditional class assuming, the AGS class falls fully within the traditional term of enrollment. This would allow the class to be coded like a traditional class, and not require any changes in fees or financial aid. The class will be billed in the 12-17 hour block as a traditional class.

If the student has not taken an online class they will be required to take the AGS online orientation.

## **Educational Partnership**

Oklahoma Wesleyan University has entered into a variety of articulation agreements with colleges and universities. These partnerships will provide additional educational opportunities for currently enrolled and potential students. Detailed plans may be obtained from the Oklahoma Wesleyan University Registrar's Office.

## **Off-Campus Study Programs**

Off-campus programs offer exciting opportunities for upper division students to supplement their OKWU education by spending a semester in another educational institution. These programs can benefit academically-minded students with unique experiences. To learn about curriculum, costs, or registration, visit the website listed below. For information about

applying for these programs, contact the Provost's office or visit <http://www.okwu.edu/residential/majors/study-abroad/>.

### **Worldview Academy**

In a culture buffeted by widely divergent philosophies, Worldview Academy stands on the solid foundation of Scripture, training students and adults to understand their faith as a total worldview. Each year, Worldview Academy encourages thousands of high school students who attend Leadership Camps and Christianity and Culture Conferences, emphasizing servant leadership, worldview analysis, apologetics and evangelism. In addition, Worldview Academy offers podcasts, curricula and other resources to help families foster continued growth in Christ.

OKWU is proud to partner with Worldview Academy and offers two hours of elective credit to high school juniors and seniors who apply before attending Worldview Academy. In addition, students will need to pass the final exam while at Worldview Academy. A complete application includes:

1. Concurrent application, including full legal name, social security number and signature of student
2. Official high school transcript, including signature of school administrator

### **Alternative University Credit**

Students may earn up to 30 hours toward an associate degree and up to 36 hours towards the first baccalaureate degree through a variety of methods. These include credit by examination, military training, prior learning assessment, life learning credit. Six hours may count toward the second baccalaureate degree. The final 24 hours earned at OKWU may include 12 credits earned through CLEP, Dantes or IBO examinations, Prior Learning Assessment (PLA) and/or Life Learning Papers (LLP).

**Standardized Examinations (AP, CLEP, DANTES, IBO)** — Advanced course standing and University credit may be granted to fulfill a graduation requirement for students who pass the College Entrance Examination Board Advanced Placement Tests, CLEP Subject Exams, DANTES, and International Baccalaureate exams. For credit by examination scores to be included on an OKWU transcript, students must complete a minimum of 12 hours at OKWU with a minimum GPA of 2.0 and be in good academic standing. Standardized examination credits are entered as neutral credits and have no impact on the GPA of the student.

Inquiry concerning these tests should be directed to a high school guidance office or to the following websites: [www.collegeboard.com](http://www.collegeboard.com) for AP and CLEP scores, [www.dantes.doded.mil](http://www.dantes.doded.mil) for Dantes scores, or <http://www.ibo.org/> for IBO scores. Students may also contact the OKWU Student Success Center (SSC) at 918-335-6209 or [ssc@okwu.edu](mailto:ssc@okwu.edu).

**Military Training** – Military training recorded on a DD214 or military transcript will be granted for elective credits. Inquiry concerning these records should be directed to <http://dd214.us/methods.html> for a DD214 transcript or <https://jst.doded.mil/official.html> for a military transcript.

### **Life Learning Papers and Prior Learning Assessment**

Requests for Life Learning Paper (LLP) and/or Prior Learning Assessment (PLA) credit must be submitted to the student's Advisor on the appropriate forms. The awarding of credit is limited to those academic and technical areas/subjects currently being taught by Oklahoma Wesleyan University at the time of the application submission. Requests for academic credit for subjects outside these areas will not be approved. An assessment fee is charged for each

credit hour evaluated, awarded and placed on the student's transcript. Alternative credits are entered as neutral credits and have no impact on the GPA of the student.

Students seeking credit for either Life-Learning Papers (LLP) or Prior Learning Assessment (PLA) must follow the timetable below in order to allow ample opportunity to evaluate these applications for credit. Applications submitted *after* timetable deadlines will be evaluated, but final approval cannot be guaranteed before the expected graduation date.

### **LLP and PLA Timetable**

Spring Graduates:  
October 1

Summer Graduates:  
December 1

Fall Graduates:  
March 1

Students attempting to earn credit toward graduation by taking either CLEP, Dantes or IBO examinations must do so by the dates below. Contact Student Success Center at (918) 335-6209 for information on scheduling these exams.

### **CLEP, Dantes or IBO Timetable:**

Spring Graduates:  
October 1

Summer Graduates:  
December 1

Fall Graduates:  
March 1



### **ACCESS Audit Program**

For a minimal ACCESS audit program fee, individuals can enroll in any of the regularly scheduled courses on a non-credit basis. Students desiring to audit a Nursing course must petition the Nursing Faculty Council for approval before enrolling. This excludes private lessons, directed studies, and the laboratory portion of science courses. This option is open to anyone who can meet the University's admissions policy requirements. It allows individuals to pursue their intellectual, professional, and personal interests without having to be admitted to the University. Daily assignments may be done and exams may be taken, but they are not required, and the instructor is under no obligation to read or correct them. In order to receive credit for a course that has been audited, the course must be taken for credit in a subsequent semester.

### **Three Year degree program**

The Three Year degree program has been designed for the focused student that wishes to accelerate their college experience. The program requires students to successfully complete 18 credit hours per semester and 6 online credits in the summer so that they will achieve the degree in three calendar years.

#### **Entrance requirements**

- High School GPA of 3.0
- ACT Composite of 25 OR SAT Composite of 1100
- First-time freshman
- Declared degree in the School of Arts and Sciences, School of Business or School of Ministry and Christian Thought.

#### **Application**

The student must complete an application form each year they participate in the program. This application is due by or before the first date of classes in the Fall term.

#### **Progression in the Program**

Students are required to follow the progression requirements listed to stay on the three year degree path. Any deviation in course load will result in the student being placed in the regular program at term.

- Student must maintain a minimum cumulative GPA of 3.0
- Student must meet with academic advisor once per term to discuss progression and future scheduling. Advisor will document these meetings.
- Student must follow established degree plan.
- Student must attend summer school.

#### **Commencement Participation**

Students who successfully complete the program for three years earn the right to participate in Commencement in May of the third year and to finish degree requirements online in the summer immediately following the third year.

#### **Benefits of the Program**

Students enrolled in this program will be allowed to take up to 18 credit hours as prescribed in the degree plan with no increase in tuition. Upon the completion of 36 credits each academic year, the student is eligible to take 6 credits online in the summer at no cost. A student would complete their undergraduate program in three years instead of the four or five years that has been the standard in college. Thus, a student will save a year's worth of tuition and other costs associated with their education by following this degree plan.

## **Graduation Requirements**

### **Application for Graduation**

OKWU's commencement exercises are held at the end of the fall and spring semesters each year. To participate in a commencement ceremony, students must have successfully completed all graduation requirements. Students will be considered eligible for graduation at the end of the last term enrolled and upon meeting all degree requirements.

Students who plan to complete their coursework during the fall semester should file for graduation by May 1. Spring and summer graduation applications are due by September 1. A graduation fee will be added to student accounts.

Students who do not complete their work as scheduled will be charged an additional graduation fee during the academic term in which they actually complete their work. Their graduation date will be recorded as the appropriate conferral date of the year the work is completed.

### **Associate of Applied Science Degree in Technical Programs**

The Associate of Applied Science degree is a cooperative program between Oklahoma Wesleyan University and specific Technical schools with which we have an articulation agreement. Students complete a minimum of 28 hours of general studies and OKWU grants a block of up to 30 credit hours for a concentration in an approved technical program. Degree requirements for this program are listed in the School of Arts and Sciences under the Science and Mathematics section.

The general requirements for the Associate of Applied Science degree include the following:

1. The completion of all general education and other courses as specified by the program with a cumulative grade point average of 2.0 or higher
2. The completion of at least 27 semester hours of general education courses: at least 15 hours of these general education hours must be taken at Oklahoma Wesleyan University, and up to 6 hours may be transferred in from another college-level institution
3. The completion of proficiencies required by the particular area of concentration
4. The completion of the Chapel requirement with a passing (P) grade every semester during which an individual is enrolled as a full-time student at OKWU
5. Approval of Faculty Council for the conferring of the degree

### **Associate of Arts Degree**

The general requirements for the Associate of Arts degree include the following:

1. The completion of all general education and other courses as specified by the program (see table) with a cumulative grade point average of 2.0 or higher
2. The completion of proficiencies required by the particular area of concentration
3. The completion of the last 15 semester hours of course work taken at Oklahoma Wesleyan University with at least 12 hours of the major completed in residence; any exception requires special permission. Active duty service members may request a waiver of the last 15 semester hour requirement
4. The completion of the Chapel requirement with a passing (P) grade every semester during which an individual is enrolled as a full-time student at OKWU
5. Approval of Faculty Council for the conferring of the degree

### **Baccalaureate Degrees**

The general requirements for the baccalaureate degree include the following:

1. The completion of a minimum of 126 semester hours of academic work for which students have earned a minimum cumulative GPA of 2.00. Students may not include

- more than 12 semester hours of activity credits (such as forensics, musical ensembles, newspaper, or yearbook), and of these 12 only 8 may be physical education activities
2. The completion of the prescribed courses in general education (see table).
  3. Application for and admission to upper division standing is required in selected Schools; this is to be accomplished during the second semester of the student's sophomore year.
  4. The completion of a major and at least 40 semester hours in upper-level courses (3000 or above), of which at least 18 hours are to be in the major and 12 hours in related courses approved by the student's Academic Advisor; this would necessarily include prescribed courses specified by a particular degree program.
  5. The completion of proficiencies required by the particular major.
  6. The completion of the last 30 semester hours of course work taken at Oklahoma Wesleyan University with at least 20 hours of the major (and nine hours of the minor) completed in residence; any exception requires special permission. Active duty service members may request a waiver of the last 30 semester hour requirement.
  7. The completion of the chapel requirement with a passing (P) grade every semester during which the student is enrolled at OKWU full-time.
  8. Approval of Faculty Council for the conferring of the degree.

Because OKWU views the liberal arts as the core of all University degrees, general education requirements have been established and listed in the General Education Requirement table that follows.

## **Second Baccalaureate Degree**

The general requirements for a second baccalaureate degree include the following:

1. The fulfillment of all the requirements of the second major and any proficiencies required by that major.
2. The completion of at least one of the following courses: Literature of the Old Testament (BLIT 1103), Literature of the New Testament (BLIT 1203), 3 credit hours of Upper Division BLIT or Spiritual Christian Formation (SFOR 3023).
3. The completion of Christian Worldview and Apologetics (CWVC 3103).
4. The completion of a minimum of 30 hours of course work not used on a previous degree. Repeated course work (that for which the student earned a grade of "C-" or lower for another degree) may not be included in this 30 hours.
5. The completion of the last 30 semester hours of course work at Oklahoma Wesleyan University.
6. Recommendation of the faculty of the School of the major and subsequent approval of Faculty Council for the conferring of the degree.
7. The completion of the Chapel requirement with a passing (P) grade every semester during which the student is enrolled at OKWU full-time.
8. A second major may not be declared after 90 credit hours.

The second baccalaureate degree is earned by a student at some time **after** the first baccalaureate degree has been earned.

## **Honors Program**

To be admitted to the Honors Program, students must

- Be accepted as a first-time, full-time freshman at OKWU with a minimum high school GPA of 3.5 and a composite ACT score of 24 or higher,  
or
- Be accepted as a transfer student at OKWU with a minimum college GPA of 3.5,\*  
or

- Enter the program after completing a minimum of 24 credits at OKWU with a minimum cumulative GPA of 3.5

\* Transfer students who have met fewer than 30 hours of OKWU's general education requirements through another institution must complete a minimum of 21 hours of the Honors Curriculum in residence. Transcripts will be evaluated with the possibility of 6 transferred hours counting toward the Honors Curriculum.

Transfer students who have met 30 hours or more of OKWU's general education requirements through another institution must complete a minimum of 15 hours of the Honors Curriculum in residence. Transcripts will be evaluated with possibility of 12 transferred hours counting toward the Honors Curriculum.

To graduate with honors, students must meet the following requirements:

- Complete all of the general-education requirements on the following pages, with a minimum of 27 credits being "honors-option" credits.
- Have a minimum 3.5 cumulative GPA when all undergraduate coursework is completed.

(Note: Because of variations in the required number of credit hours from major to major, some students who choose to participate in the Honors Program might need to complete more than 126 to earn the bachelor's degree.)

## Graduation Honors

Graduation with honors will be placed on the student's transcript and will be determined as follows for undergraduate degrees:

**Cum Laude:** a cumulative grade point average of 3.50 – 3.69

**Magna Cum Laude:** a cumulative grade point average of 3.70 - 3.89

**Summa Cum Laude:** a cumulative grade point average of 3.90 – 4.00

Only students whose course work is complete will have their honors announced during commencement exercises.

## Participation in Commencement

Students will not be permitted to participate in Graduation ceremonies if there is a balance on their student account.

## Degree Posting Dates

OKWU posts degrees for students three times a year – the last day of the Spring term (May), the last day of the Summer term (August) and the last day of the Fall term (December). Degrees will be posted on student transcripts at the next scheduled posting date, following the successful completion of all course work.

## Honorary Posthumous Degree Policy

Such degrees shall generally be unearned, nonacademic degrees recognizing the meritorious but incomplete earned work of a deceased student, generally a student who was deceased in the last semester of work. An honorary posthumous degree may be awarded to a student who dies while enrolled in a degree program of Oklahoma Wesleyan University, subject to the following conditions:

1. To be eligible, the student must have been enrolled in a degree program offered by the

Oklahoma Wesleyan University and attending classes and actively pursuing and making progress towards a degree at the time of death, or between terms in such enrollment.

2. The student must not have been dismissed or suspended at the time of death.
3. The student must not have died while committing a felony (crime).
4. If the degree requirements for the student's intended degree are met, the intended degree should be awarded instead of the honorary posthumous degree.

## Academic Programs

Programs of study offered at OKWU	Master	BA	BS	BSN	AA	AAS	Minor
Accounting			X				X
Aerospace Studies ROTC – MINOR only							X
Biblical and Theological Studies		X	X		X		X
Biochemistry			X				
Biology (Emphasis options: General, Pre-Dental, Pre-Medicine, Pre-Pharmacy, Pre-Veterinary)			X		X		X
Business		X	X				X
Business Administration (Adult and Graduate Studies)	X		X				
Business Communication			X				
Business Information Systems			X				
Chemistry			X		X		X
Christian Leadership and Apologetics		X	X				
Criminal Justice			X				X
Critical Thinking & Persuasion – MINOR only							X
Digital Cinema		X					X
Digital Media Marketing		X					X
Education (Adult and Graduate Studies)	X						
Education-Elementary			X				
Education-Health/Physical (K-12)			X				
Education-Secondary English		X					
Education-Secondary Mathematics			X				
Education-Secondary Social Studies			X				
Education Studies/P-12 Vocal Education(Only) – MINOR only							X
Education Studies/Secondary Education(Only) – MINOR only							X
English		X					X
Entrepreneurship			X				
Exercise Science (Clinical Fitness Program Management Option)			X				
Exercise Science (Pre-Therapy Option)			X				
Exercise Science – MINOR only							X
Financial Services			X				X
General Science			X		X		X
General Studies					X		
Global Studies		X	X				X
Graphic Design and Strategy		X					X
History – MINOR only					X		X
History and Political Science		X					
Human Resources			X				
Interdisciplinary Business			X				
Interdisciplinary Studies		X	X				
Management and Leadership			X				X
Management Information Systems			X				
Marketing			X				X
Mathematics			X		X		X

<b>Programs of study offered at OKWU</b>	<b>Master</b>	<b>BA</b>	<b>BS</b>	<b>BSN</b>	<b>AA</b>	<b>AAS</b>	<b>Minor</b>
Music – MINOR only							X
Music Business		X					X
Music Performance		X					
Non-Profit Operations – MINOR only							X
Nursing (Traditional and Adult and Graduate Studies)	X			X			
Pastoral Counseling – MINOR only							X
Pastoral Ministry		X	X				
Pastoral, Biblical and Theological Studies		X	X				
Pastoral and Youth Ministry		X	X				
Pastoral and Worship Arts			X				
Political Science – MINOR only							X
Pre-Law – MINOR only							X
Psychology		X	X		X		X
Sociology – MINOR only							X
Sports and Recreation Leadership			X				X
Sports Management			X				
Sports Marketing			X				
Strategic Leadership (Adult and Graduate Studies)	X						
Technical Programs						X	
Worship Arts		X					X
Writing & Editing		X					X
Youth Ministry – MINOR only							X

## **School of Arts and Sciences**

Welcome to the School of Arts and Sciences. The curriculum of the School of Arts and Sciences is the foundation upon which OKWU student educational experiences are built. Every student at OKWU, regardless of major, passes through the School of Arts and Sciences because most of the University's core curriculum is housed in this school. Skills in critical thinking, problem solving, and oral and written communication are developed, and instruction is provided in the liberal arts disciplines that are essential for intellectual development and personal growth: English and mathematics, the humanities, and the physical, biological, and behavioral sciences.

Students in the School of Arts and Sciences can choose from three departments, offering a variety of majors. Some of the degree programs in Arts and Sciences prepare students for professional employment while others prepare them for admission to professional and graduate schools.

Studies show that employers prefer applicants with strong written, verbal and critical thinking skills. For that reason, a degree in the Arts and Sciences is excellent preparation for the rest of life. Many of our degree options may be enhanced by a minor in another related or professional program.

The mission of the School of Arts and Sciences is to prepare students for Christian service through programs of study and other learning experiences that blend a liberal arts education with professional and career education. It is our great hope that the Christian values that support the academic community at OKWU will not only nourish our students' unique, individual lives, but also foster their development as leaders who will use their skills and character to address the needs and challenges of the larger world.



## Department of Humanities

*Linking the creative inspiration of human beings with the plan of God,  
through the activity of the Holy Spirit.*

**Bachelor degrees:** Digital Media Marketing, Digital Cinema, English, English Education, Interdisciplinary Studies, Graphic Design and Strategy, Music Business, Music Performance, Worship Arts, Writing and Editing

**Associate degrees:** General Studies

**Minors:** Digital Media Marketing, Critical Thinking and Persuasion, Digital Cinema, English, Graphic Design and Strategy, Music, Music Business, Worship Arts, Writing & Editing

### Mission Statement

In keeping with the mission of the University, the Humanities Department believes all human intellectual and artistic effort is to be viewed through the lens of the lordship of Jesus Christ. The Humanities Department strives, therefore, to offer courses and programs which give a strong foundation in the theory and practice of the disciplines of English Composition, Literature, Foreign Language, Visual Arts, and Music, as well as a Christian worldview which affirms the pursuit of truth and the value of self-expression through written, visual, and aural disciplines.

### Statement of Purpose

The Department of Humanities has four general purposes: 1) to help students discover through critical inquiry the best of human thought and human creation by studying literature, art, architecture, and music; 2) to assist students in developing superior skills in written and oral communication; 3) to prepare students for careers which require some or all of these areas of liberal arts learning; and 4) to enable students to participate in their culture—shaping and contributing to it from a Christian perspective.

### Departmental Distinctives

The Department of Humanities offers courses in English, Secondary English Education, Humanities, Literature, Modern Languages, Music, and Worship Arts. The Department also provides access to the following distinctive opportunities:

Students interested in drama or musical theater are offered opportunities to audition for campus productions each semester. Students interested in participating in music groups are offered multiple opportunities, including OKWU Chorale, Bartlesville Choral Society, and Bartlesville Symphony. These groups are open to all students by audition and are offered for credit.

The **OKWU Inklings** is an informal creative writing group that regularly meets throughout the school year and is open to all students. The purpose of this group is to encourage and support student writers by providing a venue for sharing their work and receiving constructive feedback. Activities typically include members presenting their poems and/or stories, followed by group discussion and recommendations for revision.

**Digital Media Marketing Program Objectives**—Upon completion of the Digital Media Marketing Program, students should be able to:

1. Demonstrate an informed understanding of the contemporary media marketplace, including current trends shaping major media industries.
2. Demonstrate competence in the strategic planning of media productions.
3. Demonstrate competence in the effective production of media artifacts appropriate to the student's area of emphasis.
4. Demonstrate professionalism in communication across multiple settings and contexts: electronic, interpersonal, presentational, and occupational.

**Digital Cinema Program Objectives—**

1. Demonstrate an informed understanding of the contemporary media marketplace, including current trends shaping major media industries.
2. Demonstrate competence in the strategic planning of media productions.
3. Demonstrate competence in the effective production of media artifacts appropriate to the student's area of emphasis.
4. Demonstrate professionalism in communication across multiple settings and contexts: electronic, interpersonal, presentational, and occupational.

**English Program Objectives —** Upon completion of the English program, students should be able to:

Demonstrate synthesis of content and analysis of theme across multiple genres and major works of American literature by historically contextualizing and evaluating texts to formulate interpretation.

Demonstrate synthesis of content and analysis of theme across multiple genres and major works of British literature by historically contextualizing and evaluating texts to formulate interpretation.

Demonstrate synthesis of content and analysis of theme across multiple genres and major works of world literature by historically contextualizing and evaluating texts to formulate interpretation.

Demonstrate understanding of how literary critical theory is applied to texts to arrive at meaning.

5. Evaluate critical theories against the interpretive framework of a biblical worldview, specifically the primacy of Jesus Christ, the priority of Scripture, the pursuit of truth, and the practice of wisdom.
6. Support interpretation of theme in literature by evaluating literary devices and textual content across multiple genres.
7. Demonstrate an advanced understanding of the English language.
8. Effectively locate, evaluate, incorporate, and document relevant source materials in the composition of a college-level research project that demonstrates understanding of scholarly writing.
9. Explain how the divinity of Jesus Christ, the authority of Scripture, the concept of absolute truth, and the practice of biblical living should inform the Christian's study of literature and how these ideas frequently collide with the study of literature from a secular perspective.

**Graphic Design and Strategy Program Objectives —** Upon completion of the Graphic Design and Strategy Program, students should be able to:

1. Demonstrate an informed understanding of the contemporary media marketplace, including current trends shaping major media industries.
2. Demonstrate competence in the strategic planning of media productions.
3. Demonstrate competence in the effective production of media artifacts appropriate to the student's area of emphasis.

4. Demonstrate professionalism in communication across multiple settings and contexts: electronic, interpersonal, presentational, and occupational.

**Interdisciplinary Studies Program Objectives** - Graduates of the Interdisciplinary Studies program should possess the following knowledge and skills:

1. Cultivate communication skills
2. Develop critical thinking skills
3. Develop an understanding of a Christian worldview
4. Demonstrate competence in three distinct academic areas
5. Understand and avoid plagiarism, citing sources in proper format
6. Differentiate and organize ideas, concepts, and theories

**Music Business Program Objectives** – Upon completion of the Music Business Program, students should be able to:

1. Demonstrate an understanding of the basic principles involved in music business.
2. Demonstrate skill in reading key signatures, intervals, and chords.
3. Demonstrate skill in writing music in four-part vocal texture following all the rules for doubling, parallels, and voice leading.
4. Demonstrate an ability to apply practical applications of the principles within music business.
5. Demonstrate an understanding of how faith can influence decisions within music business.

**Music Performance Program Objectives** – Upon completion of the Music Performance Program, students should be able to:

1. Demonstrate competency in performance in relation to their primary instruments.
2. Sing major and all three forms of the minor scale, as well as all simplistic melodic intervals easily and quickly.
3. Demonstrate skill in reading key signatures, intervals, and chords.
4. Demonstrate skill in writing music in four-part vocal texture following all the rules for doubling, parallels, and voice leading.
5. Demonstrate understanding of the music history and repertoire that informs the performance practice of a variety of historical time periods.
6. Demonstrate an understanding of how faith impacts professional decisions.

**Worship Arts Program Objectives** – Upon completion of the Worship Arts Program, students should be able to:

1. Demonstrate competency in performance in relation to a functional proficiency in voice, piano, and worship leading.
2. Sing major and all three forms of the minor scale, as well as all simplistic melodic intervals easily and quickly.
3. Demonstrate skill in reading key signatures, intervals, and chords.
4. Demonstrate skill and understanding in popular songwriting.
5. Demonstrate how the Primacy of Christ, Priority of Scripture, Pursuit of Truth, and the Practice of Wisdom inform their personal worship philosophy.

**Writing & Editing Program Objectives** – Upon completion of the Writing & Editing program, students should be able to:

1. Compose professional-quality documents for different audiences, purposes, and occasions.
2. Edit a variety of document types using professional editing standards.
3. Demonstrate expert command of the written language.
4. Demonstrate the ability to write and analyze complex, well-reasoned arguments.

5. Find, evaluate, and incorporate relevant sources into argumentative writing.
6. Demonstrate understanding of citation and various citation styles and formats.
7. Demonstrate understanding of intellectual honesty and ethical standards as they apply to both editing and writing.
8. Explain the importance of approaching the disciplines of writing and editing from a biblical worldview.

### **Upper division standing**

In order to qualify for upper division standing, students must meet the following requirements:

1. Have completed 45 hours
2. Be in good academic standing at OKWU
3. Have completed nine hours in the student's major with a GPA of 2.5 or better

In the event students are denied upper-division standing, the division may make provision for students to reapply within one semester.

### **Program Offerings**

**Digital Cinema Major** - The Bachelor of Science in Digital Cinema is a degree that equips students to compete and thrive in a media saturated world. Students develop their area of expertise while participating with other students in production labs, in the course of an internship experience, and in a senior capstone project. Students emerge equipped to engage a marketplace where visual media plays a central role in nearly all communication.

**Digital Media Marketing** – Digital Media Marketing, a Communication Arts Degree, equips students with the knowledge and skills to deploy visual, written and social media to reach audiences in our contemporary marketplace. Every organization faces the challenge of reaching out to audiences through multiple forms of visual, textual and digital communication. Our curriculum prepares students to meet that need by providing training in Graphic Design, Web Design, Marketing, Public Relations and Advertising. The successful graduate will emerge as a communication strategist as well as a skilled visual and written communicator.

**English Major** — The Bachelor of Arts in English is a versatile degree that prepares students for a wide variety of professional experiences that either require or are enhanced by a thorough background in literature and language arts. English majors are in great demand in the fields of business, public relations, communication, advertising, intercultural careers (including missions), and many other areas that require persons with a good command of oral and written language as well as the ability to judge critically and comprehensively. The B.A. in English also includes an 18-hour block of electives, which provides the freedom for students to acquire a minor, or other skills, which will further prepare them for a vocation.

**English Education Major** — The Bachelor of Arts degree in English Education meets the standards of the Oklahoma State Department of Education and NCATE for teaching certification for grades 6-12. The course requirements include 34 hours of professional education as well as the standard requirements for an English major. The course requirements for this major are listed under the School of Education and Exercise Science.

**Graphic Design and Strategy Major** – The Bachelor of Arts in Graphic Design and Strategy addresses the need for skilled communicators with a strategic understanding

of the contemporary marketplace, and is designed as a hybrid degree emphasizing both visual communication skills and marketing strategy and management. Students who desire strong training in business, strategy, design, and communication should consider this major.

**Interdisciplinary Studies Major** — The Bachelor of Arts/Science in Interdisciplinary Studies is a program designed to equip students with a general foundation of liberal arts knowledge coupled with specific knowledge and skills in three disciplines (as selected by the student in pre-defined core areas).

**Music Business Major** – The Bachelor of Arts in Music Business is a multifaceted degree that combines music, business and communications into a powerful package that prepares students for careers in the music industry. The program includes 21 hours of required music courses; 9 hours of coursework in applied, theory, practical electives; 6 credits in business communication courses; and 16 hours of a specialized music-business track from which students may choose one of two options: the Bartlesville Business Track or the Nashville Business Track. Each offers unique training in the field of music business. The capstone for this degree is a one semester music business internship within the music industry under a music industry supervisor and an OKWU professor of music.

**Music Performance Major** — The Bachelor of Arts degree in Music is a comprehensive program with an emphasis in either Piano or Vocal Performance. The program prepares piano and voice students for fields in classical musical performance, private teaching, and graduate study in music. The program offers a strong core of 16 credits in music as well as an additional 35 hours of additional coursework in both primary and secondary applied areas of specialization, music theory (harmony), music history, and music pedagogy electives. The capstones for this degree are a junior and a senior piano or voice recital showing mastery of performance in a variety of classical music styles.

**Worship Arts Major** — The Bachelor of Arts in Worship Arts is a program designed to prepare students for the role of music ministry and worship leading in the local church for the traditional, blended and contemporary worship services. The program includes 20 hours of required music courses, 10 credits of coursework in both primary and secondary applied areas of specialization, 9 hours in music theory(harmony) and practical areas, and 16 hours of a specialized track from which students may choose one of two options: a worship arts internship or the Nashville track in artistry, music technology, or music business. The capstone for this degree is a one semester worship arts internship at a local church engaging in music ministry and worship leading under the supervision of a pastor or music minister and an OKWU professor of music.

**Writing & Editing Major** — The Bachelor of Arts in Writing & Editing has been designed to produce creative, detail-oriented, and critical thinkers who communicate clearly, winsomely, and truthfully through the written work. The program consists of 36 credit hours—a 27-hour core and 9 elective credits that involve writing in various disciplines such as ministry, marketing, and journalism. Student coursework will culminate in an internship or a portfolio toward the end of the program.

### **Degree Requirements for Humanities Programs**

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL 1103), English Composition 2 (ENGL 1203), Written Communication 1 (ENGL 1613), and Written Communication 2 (ENGL 1813). Any grade below this minimum passing standard is considered a failing grade.

On the following pages are the lists of required courses for the majors, minors, and other programs offered by the Department of Humanities. (Please refer to the School of Education and Exercise Science section of this *University Catalog* for English program requirements.)

## Bachelor of Arts English

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Introduction to Literature (LIT 2103)	3
Mathematics Course	3
Science Course (with lab)	4
US Government (POLS 1103)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
Social/Behavioral Science Course	3
<b>Distinctive Requirements for the Bachelor of Arts</b>	<b>6</b>
Foreign Language (LANG)	6
<b>Major Requirements</b>	<b>37</b>
<b>Required English Courses</b>	<b>25</b>
English Grammar (ENGL 3893)	3
Intro to Critical Theory (LIT 4753)	3
English Literature 1 (LIT 3133)	3
English Literature 2 (LIT 3143)	3
American Literature 1 (LIT 3153)	3
American Literature 2 (LIT 3163)	3
World Literature Survey (LIT 3363)	3
Shakespeare and His Contemporaries (LIT 4533)	3
English Capstone Course (LIT 4751)	1
<b>Elective English Courses (From any of the courses listed below)</b>	<b>12</b>
Descriptive Linguistics (LING 3223)	3
Major American Novels (LIT 4243)	3
Special Topics (LIT 3903)	3
Special Topics (LIT 4903)	3
Christian Classics (LIT 2723)	3
Advanced Composition and Rhetoric (ENGL 4453)	3
Writing for Mass Media (COMM 3223)	3
Introduction to Mass Communication (COMM 2753)	3
Script Writing (COMM 3453)	3
Production Lab: Media Writing (COMM 3701)	3
Advanced Media Writing (COMM 4753)	3
Advanced Editing (ENGL 3353)	3
Creative Writing: Fiction & Non-Fiction (ENGL 3383)	3
Creative Writing: Poetry (ENGL 3253)	3
<b>General Electives or Minor</b>	<b>41</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Arts Interdisciplinary Studies

<b>General Education Requirements</b>	<b>48*</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Foreign Language courses	6
Literature course	3
Science course (with lab)	4
Mathematics	3
US Government (POLS 1103)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>54*</b>
Core One (from list of Major requirement courses in degrees identified below)	18
Core Two (from list of Major requirement courses in degrees identified below)	18
Core Three (from list of Major requirement courses in degrees identified below)	18
<b>General Electives</b>	<b>24*</b>
<b>Grand Total</b>	<b>126*</b>

\*Total program hours must include at least 40 hours of credit in courses numbered 3000 or above. No course substitutions are allowed in the Core Groups. Courses cannot be double-counted in the Core groups. Each core must have 18 credits independent of the others.

### Core Groups for Bachelor in Interdisciplinary Studies

Biblical and Theological Studies	History/Political Science	Pastoral, Biblical and Theological
Christian Leadership and	Graphic Design and Strategy	Studies
Apologetics	Music Business	Pastoral and Youth Ministry
Digital Cinema	Music Performance	Psychology
English	Pastoral Ministry	Worship Arts
Global Studies		Writing and Editing



## Bachelor of Science Interdisciplinary Studies

<b>General Education Requirements</b>	<b>42*</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Science course (with lab)	4
Mathematics course	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>54*</b>
Core One (from list of Major requirement courses in degrees identified below)	18
Core Two (from list of Major requirement courses in degrees identified below)	18
Core Three (from list of Major requirement courses in degrees identified below)	18
<b>General Electives</b>	<b>30*</b>
<b>Grand Total</b>	<b>126*</b>

\*Total program hours must include at least 40 hours of credit in courses numbered 3000 or above. No course substitutions are allowed in the Core Groups. Courses cannot be double-counted in the Core groups. Each core must have 18 credits independent of the others.

### Core Groups for Bachelor in Interdisciplinary Studies

Accounting	Entrepreneurship	Mathematics
Biblical and Theological Studies	Exercise Science	Pastoral Ministry
Biochemistry	Financial Services	Pastoral, Biblical and Theological Studies
Biology	General Science	Pastoral and Youth Ministry
Business	Global Studies	Pastoral and Worship Arts
Business Communication	Human Resources	Psychology
Business Information Systems	Management and Leadership	Sports/Recreation Leadership
Chemistry	Management Information Systems	Sports Management
Christian Leadership and Apologetics	Marketing	Sports Marketing
Criminal Justice		

## Bachelor of Arts Digital Media Marketing

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for Bachelor of Arts</b>	<b>6</b>
Humanities and/or Foreign Language (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
<b>Major Requirements</b>	<b>57</b>
<b>Foundational Communication Courses</b>	<b>45</b>
Introduction to Graphic Design (COMM 2713)	3
Introduction to Mass Communication (COMM 2753)	3
Introduction to Photography (COMM 2373)	3
Introduction to Video Production (COMM 3273)	3
Digital Media Marketing (COMM 3513)	3
Capstone/Portfolio (COMM 4703)	3
Communication Internship (COMM 4103)	3
Production Labs (COMM 2501/2601/3501/3601/4501/4601)	3
Identity Strategy & Design (COMM3423)	3
Art Appreciation and History (ART2353)	3
Upper Division Communication Electives	15
<b>Upper Division Interdisciplinary Courses (Choose from the following options)</b>	<b>12</b>
ENGL prefix that is not otherwise required	3
GBUS prefix that is not otherwise required	3
LING prefix that is not otherwise required	3
LIT prefix that is not otherwise required	3
MGMT prefix that is not otherwise required	3
MKTG prefix that is not otherwise required	3
PSYC prefix that is not otherwise required	3
SOCI prefix that is not otherwise required	3
<b>General Electives or Minor</b>	<b>21</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Arts Digital Cinema

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for Bachelor of Arts</b>	<b>6</b>
Humanities and/or Foreign Language (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
<b>Major Requirements</b>	<b>57</b>
<b>Foundational Communication Courses</b>	<b>33</b>
Introduction to Graphic Design (COMM 2713)	3
Introduction to Mass Communication (COMM 2753)	3
Introduction to Photography (COMM 2373)	3
Introduction to Video Production (COMM 3273)	3
Digital Media Marketing (COMM 3513)	3
Capstone/Portfolio (COMM 4703)	3
Communication Internship (COMM 4103)	3
Production Labs (COMM 2501/2601/3501/3601/4501/4601)	6
Art Appreciation and History (ART2353)	3
Identity Strategy & Design (COMM3423)	3
<b>Degree Emphasis</b>	<b>24</b>
Advanced Video Production (COMM 3673)	3
Script Writing (COMM 3453)	3
The Art of Editing (COMM 3653)	3
Directing the Documentary (COMM 3683)	3
Digital Film Production (COMM 3823)	3
Film History (ART 3113)	3
Faith and Film (ART3893)	3
Special Topics in Film Studies (COMM 3873)	3
<b>General Electives or Minor</b>	<b>21</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Arts Graphic Design and Strategy

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for Bachelor of Arts</b>	<b>6</b>
Humanities and/or Foreign Language (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
<b>Major Requirements</b>	<b>57</b>
<b>Foundational Communication Courses</b>	<b>33</b>
Introduction to Mass Communication (COMM 2753)	3
Introduction to Graphic Design (COMM 2713)	3
Digital Media Marketing (COMM 3513)	3
Introduction to Digital Photography (COMM 2373)	3
Introduction to Video Production (COMM 3273)	3
Capstone/Portfolio (COMM 4703)	3
Communication Internship (COMM 4103)	3
Identity Strategy & Design (COMM3423)	3
Art Appreciation and History (ART2353)	3
Production Labs	6
<b>Degree Emphasis</b>	<b>24</b>
Graphic Design 2 (COMM 3713)	3
Graphic Design 3 (COMM 3733)	3
Motion Graphics (COMM3883)	3
Communication Electives (COMM)	15
<b>General Electives or Minor</b>	<b>21</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Arts Music Business

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Mathematics Course	3
Literature Course	3
Science Course (with lab)	4
US Government (POLS 1103)	3
The America Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
Social/Behavioral Science Course	3
<b>Distinctive Requirements for Bachelor of Arts</b>	<b>6</b>
Humanities and/or Foreign Language (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
<b>Major and Emphasis Requirements</b>	<b>58</b>
<b>Required Courses</b>	<b>24</b>
MUSI 1173 Foundations of Music	3
MUSI 2211 Ear Training Skills I	1
MUSI 2211L Ear Training/Harmony Lab I	0
MUSI 2213 Harmony I	3
MUSI 2321 Ear Training II	1
MUSI 2321L Ear Training/Harmony Lab II	0
MUSI 2323 Harmony II	3
MUSI 1801 - 4801 Chorale or Ensembles	7
MUSI 1200 - 4200 Music Seminar	0
MUSI 2343 Intro to Music Business	3
MUSI 3343 Advanced Concepts in Music Business	3
<b>Music Applied/Theory/Practical Electives</b>	<b>6</b>
MUSI 1001 – 4001 Classical Piano	1
MUSI 1002 – 4002 Classical Piano	2
MUSI 1101 – 4101 Voice	1
MUSI 1102 – 4102 Voice	2
MUSI 1021 - 4021 Guitar	1
MUSI 1031 – 4031 Drums	1
MUSI 1041 – 4041 Organ	1
MUSI 1903 Introduction to Songwriting	3
MUSI 2121 Contemporary Piano	1
MUSI 3211 Ear Training III	1
MUSI 3213 Harmony III	3
MUSI 3363 Part Writing and Arranging	3
MUSI 4452 Basic Conducting	2
MUSI 4552 Advanced Conducting	2

<b>Business Courses</b>	<b>6</b>
GBUS, MKTG, MGMT Prefix	
<b>Communication Electives</b>	<b>6</b>
COMM 2713 Intro to Graphic Design	3
COMM 3273 Intro to Video Production	3
COMM 2373 Intro to Digital Photography	3
COMM 2753 Intro to Mass Communication	3
COMM 3513 Digital Media Marketing	3
COMM 3673 Advanced Video Production	3
<b>Track</b>	<b>16</b>
MUSI 4343 Music Business Internship + 13 Electives	16
Nashville Track in Artistry, Technical or Music Business	16
<b>General Electives or Minor</b>	<b>20</b>
<b>Grand Total</b>	<b>126</b>

\* Music Business may not be paired with for a double major.

## Bachelor of Arts Music Performance

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Mathematics Course	3
Literature Course	3
Science Course (with lab)	4
US Government (POLS 1103)	3
The America Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
Social/Behavioral Science Course	3
<b>Distinctive Requirements for Bachelor of Arts</b>	<b>6</b>
Humanities and/or Foreign Language (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
<b>Major Requirements</b>	<b>51</b>
<b>Required Courses</b>	<b>19</b>
MUSI 1173 Foundations of Music	3
MUSI 2211 Ear Training I	1
MUSI 2211L Ear Training/Harmony Lab I	0
MUSI 2213 Harmony I	3
MUSI 2321 Ear Training II	1
MUSI 2321L Ear Training/Harmony Lab II	0
MUSI 2323 Harmony II	3
MUSI 1801 - 4801 Chorale/Ensemble	8
MUSI 1200 - 4200 Music Seminar	0
MUSI 3500 Vocal Proficiency	0
MUSI 3700 Piano Proficiency	0
MUSI 3800 Junior Recital	0
MUSI 4900 Senior Recital	0
<b>Primary Applied</b>	<b>12</b>
<b>Secondary Applied Electives</b>	<b>4</b>
MUSI 1001 - 4001 Classical Piano	1
MUSI 1002 - 4002 Classical Piano	2
MUSI 1101 - 4101 Voice	1
MUSI 1102 - 4102 Voice	2
MUSI 1021 - 4021 Guitar	1
MUSI 1031 - 4031 Drums	1
MUSI 1041 - 4041 Organ	1
MUSI 2121 Contemporary Piano	1
<b>Music Theory Electives</b>	<b>4</b>
MUSI 1903 Introduction to Songwriting	3
MUSI 3211 Ear Skills III	1
MUSI 3213 Harmony III	3

MUSI 3363 Part Writing and Arranging	3
<b>Music History Electives</b>	<b>6</b>
MUSI 2303 Music Appreciation	3
MUSI 3533 Music History and Literature I	3
MUSI 3643 Music History and Literature II	3
MUSI 4533 Church Music History	3
<b>Pedagogy Electives</b>	<b>6</b>
MUSI 2421 Italian Diction	1
MUSI 2431 French Diction	1
MUSI 2441 German Diction	1
MUSI 3152 Piano Pedagogy	2
MUSI 3162 Vocal Pedagogy	2
MUSI 4452 Basic Conducting	2
MUSI 4552 Advanced Conducting	2
<b>General Electives or Minor</b>	<b>27</b>
<b>Grand Total</b>	<b>126</b>



## Bachelor of Arts Worship Arts

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Mathematics Course	3
Literature Course	3
Science Course (with lab)	4
US Government (POLS 1103)	3
The America Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
Social/Behavioral Science Course	3
<b>Distinctive Requirements for Bachelor of Arts</b>	<b>6</b>
Humanities and/or Foreign Language (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
<b>Major and Emphasis Requirements</b>	<b>58</b>
<b>Required Courses</b>	<b>26</b>
MUSI 1173 Foundations of Music	3
MUSI1903 Introduction to Songwriting	3
MUSI2211 Ear Training I	1
MUSI2211L Ear Training/Harmony Lab I	0
MUSI2213 Harmony I	3
MUSI2321 Ear Training II	1
MUSI2321L Ear Training/Harmony Lab II	0
MUSI2323 Harmony II	3
MUSI1801 - 4801 Chorale or Ensembles	6
MUSI1200 - 4200 Music Seminar	0
MUSI3500 Vocal Proficiency	0
MUSI3700 Piano Proficiency	0
MUSI3743 Christian Worship Planning and Preparation	3
MUSI4900 Senior Recital	0
PAMI 3513 Christian Worship: Biblical and Historical Foundations	3
<b>Primary Applied</b>	<b>6</b>
<b>Secondary Applied Electives</b>	<b>4</b>
MUSI1001 - 4001 Classical Piano	1
MUSI1002 - 4002 Classical Piano	2
MUSI1101 - 4101 Voice	1
MUSI1102 - 4102 Voice	2
MUSI1021 - 4021 Guitar	1
MUSI1031 - 4031 Drums	1
MUSI1041 - 4041 Organ	1
MUSI2121 Contemporary Piano	1
<b>Theory/Practical Electives</b>	<b>6</b>
MUSI2343 Intro to Music Business	3

MUSI3211 Ear Training III	1
MUSI3213 Harmony III	3
MUSI3363 Part Writing and Arranging	3
MUSI4452 Basic Conducting	2
MUSI4552 Advanced Conducting	2
<b>Track</b>	<b>16</b>
MUSI3813 Worship Arts Internship + 13 Electives	16
Nashville Track in Artistry, Technical or Music Business	16
<b>General Electives or Minor</b>	<b>20</b>
<b>Grand Total</b>	<b>126</b>

\* Worship Arts may not be paired with Music Business for a double major.

## Bachelor of Arts Writing and Editing

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Introduction to Literature (LIT 2103)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Mathematics course	3
Science course (with lab)	4
US Government (POLS 1103)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for the Bachelor of Arts</b>	<b>6</b>
Humanities or Foreign Language Course 1	3
Humanities or Foreign Language Course 2	3
<b>Major Requirements</b>	<b>36</b>
<b>Required Courses</b>	<b>27</b>
Advanced Composition and Rhetoric (ENGL 4453)	3
English Grammar (ENGL 3893)	3
Introduction to Critical Theory (LIT 4753)	3
Shakespeare and His Contemporaries (LIT 4533)	3
Major American Novels (LIT 4243)	3
Advanced Editing (ENGL 3353)	3
Creative Writing: Poetry (ENGL 3253) or Creative Writing: Fiction and Non-Fiction (ENGL 3383)	3
Writing & Editing Portfolio (ENGL 4753) or Writing & Editing Internship (ENGL 4653)	3
Any other course with a LIT prefix	3
<b>Electives within Major</b>	<b>9</b>
Writing for Mass Media (COMM 3223)	3
Introduction to Mass Communication (COMM 2753)	3
Content Strategy & Online Marketing (COMM 3123)	3
Script Writing (COMM 3453)	3
Digital Media Marketing (COMM 3513)	3
Public Relations (COMM 3643)	3
Production Lab: Media Writing (COMM 3701)	1-3
Advanced Media Writing (COMM 4753)	3
Principles of Marketing (MKTG 3713)	3
Homiletics 1 (PAMI 3313)	3
Hermeneutics (BLIT 3463) (by instructor permission)	3
<b>General Electives or Minor</b>	<b>42</b>
<b>Grand Total</b>	<b>126</b>

### Associate of Arts in General Studies

<b>General Education Requirements</b>	<b>29-30</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
Composition 1 (ENGL 1103)	3
Composition 2 (ENGL 1203)	3
Humanities or Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Science or Mathematics	3-4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>15-18</b>
Option 1: At least 15 hours in one area of the liberal arts	15
Option 2: At least 6 hours in each of three areas	18
<b>General Electives</b>	<b>12-16</b>
<b>Grand Total</b>	<b>60</b>

## Minors

<b>Digital Media Marketing Minor - Choose from any of the courses below</b>	<b>18</b>
Introduction to Graphic Design (COMM 2713)	3
Introduction to Mass Communication (COMM 2753)	3
Introduction to Photography (COMM 2373)	3
Introduction to Video Production (COMM 3273)	3
Digital Media Marketing (COMM 3513)	3
Production Labs (COMM 2501/2601/3501/3601/4501/4601)	3
Other Communication Electives (COMM)	3

<b>Critical Thinking and Persuasion Minor</b>	<b>18</b>
<b>Required Course</b>	<b>3</b>
Advanced Composition and Rhetoric (ENGL 4453)	3
<b>Electives—Choose from any of the courses below</b>	<b>15</b>
Introduction to Critical Theory (LIT 4753)	3
Principles of Marketing (MKTG 3713)	3
Introduction to Philosophy (PHIL 2313)	3
General Ethics (PHIL 2443)	3
Advanced Editing (ENGL 3353)	3
Methodologies of Apologetics (APOL 3123)	3
Critiques of Christianity (APOL 3233)	3
Multi-Cultural Apologetics (APOL 4543)	3
Biblical Hermeneutics (BLIT 3463) (by instructor permission)	3
Film History (ART 3113)	3
Faith and Film (ART 3893)	3
Negotiation Strategy (MGMT 4533)	3
Homiletics 1 (PAMI 3313)	3
Evangelism (PAMI 2113)	3
American Constitutional History (HIST 4843)	3
Any one (1) literature (LIT) course at 3000-level or higher	3

<b>Digital Cinema Minor</b>	<b>18</b>
<b>Required Course</b>	<b>3</b>
Introduction to Video Production (COMM 3273)	3
<b>Choose from any four of the following:</b>	<b>12</b>
Advanced Video Production (COMM 3673)	3
Script Writing (COMM 3453)	3
The Art of Editing (COMM 3653)	3
Directing the Documentary (COMM 3683)	3
Digital Film Production (COMM 3823)	3
Film History (ART 3113)	3
Faith and Film (ART3893)	3
Special Topics in Film Studies (COMM 3873)	3
<b>Choose from any three of the following:</b>	<b>3</b>
Production Labs (COMM 2501/2601/3501/3601/4501/4601)	3

<b>English Minor</b>	<b>18</b>
<b>Required Courses</b>	<b>9</b>
English Grammar (ENGL 3893)	3
Major American Novels (LIT 4243)	3
Shakespeare and His Contemporaries (LIT 4533)	3
<b>Electives—Any combination of courses with an ENGL, LIT, or LING prefix</b>	<b>9</b>

<b>Graphic Design and Strategy Minor</b>	<b>18</b>
Intro to Graphic Design (COMM 2713)	3
Graphic Design 2 (COMM 3713)	3
Graphic Design 3 (COMM 3733)	3
Identity Strategy & Design (COMM 3423)	3
Choose two of the following:	6
Digital Media Marketing (COMM 3513)	3
Motion Graphics (COMM 3883)	3
Introduction to Digital Photography (COMM 2373)	3
Introduction to Video Production (COMM 3273)	3
Media Production Labs (COMM 2501, 3501, 4501)	3

<b>Writing &amp; Editing Minor</b>	<b>18</b>
<b>Required Courses</b>	<b>9</b>
Advanced Composition and Rhetoric (ENGL 4453)	3
English Grammar (ENGL 3893)	3
Advanced Editing (ENGL 3353)	3
<b>Electives—Choose from any of the courses below</b>	<b>9</b>
Major American Novels (LIT 4243)	3
Creative Writing: Fiction & Non Fiction (ENGL 3383)	3
Creative Writing: Poetry (ENGL 3253)	3
Writing & Editing Portfolio (ENGL 4753)	3
Writing & Editing Internship (ENGL 4653)	3
Writing for Mass Media (COMM 3223)	3
Introduction to Mass Communication (COMM 2753)	3
Content Strategy & Online Marketing (COMM 3123)	3
Script Writing (COMM 3453)	3
Digital Media Marketing (COMM 3513)	3
Public Relations (COMM 3643)	3
Production Lab: Media Writing (COMM 3701F)	1-3
Advanced Media Writing (COMM 4753)	3
Principles of Marketing (MKTG 3713)	3
Homiletics 1 (PAMI 3313)	3
Biblical Hermeneutics (BLIT 3463) (by instructor permission)	3

## Music Minors

<b>Music Minor</b>	<b>18</b>
Ear Training 1 (MUSI2211)	1
Ear Training/Harmony Lab 1 (MUSI2211L)	0
Harmony 1 (MUSI2213)	3
Survey of Music (MUSI2303) <b>or</b> Music History and Literature 1 (MUSI3533) <b>or</b> Music History and Literature 2 (MUSI3643)	3
Elective MUSI Courses (up to 6 hours can be applied or performance credits)	11

<b>Music Business Minor</b>	<b>18</b>
Ear Training 1 (MUSI2211)	1
Ear Training/Harmony Lab 1 (MUSI2211L)	0
Harmony 1 (MUSI2213)	3
Intro to Music Business and Production (MUSI2343)	3
Elective Business or MUSI Courses (up to 6 hours can be applied or performance credits)	11

<b>Worship Arts Minor</b>	<b>18</b>
Ear Training 1 (MUSI2211)	1
Ear Training/Harmony Lab 1 (MUSI2211L)	0
Harmony 1 (MUSI2213)	3
Christian Worship: Biblical and Historical Foundations (PAMI3513)	3
Elective MUSI Courses (up to 6 hours can be applied or performance credits)	11

## Department of Science and Mathematics

*Since God made the heavens and the earth, His invisible attributes, His eternal power and divine nature, have been clearly visible in His creation.*

Romans 1:20

**Bachelor Degrees:** Biochemistry, Biology, Chemistry, General Science, Mathematics, Mathematics Education

**Associate Degrees:** Biology, Chemistry, General Science, Mathematics; Technical Programs

**Minors:** Biology, Chemistry, General Science, Mathematics

### Mission

In keeping with the institutional mission, the Department of Science and Mathematics uses classroom devotions, special courses, classroom discussions, and faculty participation in religious convocations (chapel) to encourage students and faculty to explore issues at the interface of the Christian faith and the various academic disciplines of mathematics and the natural sciences.

### Statement of Purpose

The Department of Science and Mathematics provides a curriculum for baccalaureate degrees in Biology, Chemistry, General Science, and Mathematics and cooperates with the School of Education and Exercise Science to offer a B.S. degree program in Mathematics Education. The department also provides a number of courses in Biology, Chemistry, and Mathematics designed to meet the general education requirements, including prerequisites and electives for students majoring in other areas.

### Program Objectives

**Biochemistry Major** — Upon completion of the Biochemistry Program, students should be able to

1. Demonstrate a sound understanding of inorganic, organic, and analytical chemistry as presented in standard undergraduate textbooks
2. Demonstrate a basic understanding of the concepts of cell structure and function, and classical and molecular genetics
3. Demonstrate a sound understanding of the structure and function of nucleic acids, amino acids, proteins, carbohydrates, and lipids; and basic knowledge of some of their metabolic pathways and syntheses
4. Demonstrate a general understanding of principles of physics that are most relevant to biochemistry
5. Demonstrate an understanding of the scientific method and basic laboratory skills including use of analytical instrumentation
6. Demonstrate a general understanding of the principles of scientific research and communication
7. Explain the differences of approaching biochemistry from a Christian worldview versus a secular worldview



**Biology Major** — Upon completion of the Biology Program, students should be able to

1. Demonstrate a sound basic understanding of the chemistry of life
2. Demonstrate a sound basic understanding of prokaryotic and eukaryotic cell structure and function
3. Demonstrate fundamental knowledge of Classical, Molecular, and Population genetics
4. Demonstrate a sound basic understanding of the proposed mechanisms of evolution and understanding of Creation
5. Demonstrate a sound basic understanding of the structure and function in plants and animals
6. Demonstrate a sound basic understanding of ecology
7. Demonstrate understanding of the integration of Biblical Principles into life sciences

**Chemistry Major** — Upon completion of the Chemistry Program, students should be able to

1. Demonstrate a sound understanding of the foundational principles of inorganic, organic, analytical, and physical chemistry as presented in standard undergraduate textbooks
2. Demonstrate a general understanding of the principles of physics that are most relevant to chemistry
3. Demonstrate a general understanding of the principles of mathematics that are most relevant to chemistry
4. Demonstrate an understanding of the scientific method and basic laboratory skills including use of analytical instrumentation
5. Demonstrate a general understanding of the principles of scientific research and communication
6. Explain the differences of approaching chemistry from a Christian worldview versus a secular worldview

**General Science Major** — Upon completion of the General Science Program, students should be able to

1. Demonstrate a general understanding of the most important concepts from the fields of biology, chemistry, and physics
2. Demonstrate a higher-level understanding of some advanced scientific concepts in chemistry and biology through selected upper-level courses in these areas
3. Demonstrate basic laboratory skills and the practice of the scientific method
4. Demonstrate a general understanding of the principles of scientific research and communication
5. Demonstrate the ability to integrate faith into the physical and life sciences

**Mathematics Major** — Upon completion of the Mathematics Program, students should be able to

1. Demonstrate a thorough understanding of the main branches of mathematics and the ability to solve mathematical problems in the main branches of mathematics
2. Demonstrate the ability to construct rigorous, logical proofs through various methods
3. Demonstrate the ability to solve mathematical applications which arise in mathematics and many other contexts, including business, the natural sciences, and everyday life
4. Demonstrate skill in the research and communication of mathematics, including the oral presentation of research
5. Demonstrate the ability to discuss some of the important intersections of mathematics and religious ideas

**Mathematics Education Major** — The mathematics education program is administered jointly by the Department of Science and Mathematics and the School of Education and Exercise Science. See the School of Education and Exercise Science section of the *University Catalog* for program requirements.

**Associate Degrees** — The Department of Science and Mathematics offers four concentration options for the Associate of Arts degrees it administers: biology, chemistry, general science, and mathematics. For those students interested in these two-year degrees, see degree requirements near the end of this section.

**Pre-Med and Other Pre-Professional Preparation** — Many health related areas—such as medicine, osteopathic medicine, chiropractic medicine, veterinary medicine, pharmacy, physical therapy, optometry, dentistry, medical technology, etc.—require pre-professional preparation at the undergraduate level. Oklahoma Wesleyan University seeks to prepare students for success in these areas by providing quality courses in general education, the natural sciences and mathematics. Oklahoma Wesleyan University currently has students and graduates successfully pursuing further education and careers in many of these health-related professions. Pre-medical preparation at the undergraduate level usually requires a full year of general chemistry, organic chemistry, physics, advanced course work in biology, and some mathematics beyond the general education level. Most pre-med students major in a science-related field, such as biology, although a student may major in any area as long as the basic program requirements are met. The pre-med advisor will assist the pre-med student in planning a schedule of courses in order to meet the specific requirements of the medical schools to which the student will be applying. Since medical schools differ in the details of their requirements, students should inquire as early as possible about the requirements of the schools of their choice so their program can be planned accurately and efficiently. A current copy of "Medical School Admissions Requirements" is maintained by the Department to assist in this process.

Entrance to medical schools is competitive and is based upon the student's grade point average, Medical College Admissions Test (MCAT) scores, application and interview processes, personal qualities, and faculty recommendations. Acceptance may be strongly influenced by the student's state of residence, especially for state-operated medical schools. A student should expect to maintain a GPA of 3.5 or above at OKWU to be competitive for admission to medical school. Students interested in health-related baccalaureate programs (e.g., medical technology, pharmacy, etc.) can typically take two years of general education and basic science courses at Oklahoma Wesleyan University before transferring to another institution to complete the professional components of their degrees. The appropriate pre-health professions advisor will work closely with those students pursuing pre-professional programs in other health-related areas.

**Degree Requirements for Science and Mathematics Programs** Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL 1103), English Composition 2 (ENGL 1203), Written Communication 1 (ENGL 1613), and Written Communication 2 (ENGL 1813). Any grade below this minimum passing standard is considered a failing grade.

On the following pages are the lists of required courses for the programs offered by the Department of Science and Mathematics.

## Bachelor of Science Biochemistry

<b>General Education Requirements</b>	<b>43</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition I (ENGL 1103)	3
English Composition II (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature Course	3
General Physics I (PHYS 1414)	4
Calculus & Analytical Geometry I (MATH 2624)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science Course	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6-8</b>
Any combination of Mathematics, Science, or Social/Behavioral Science Course	6-8
<b>Major Requirements</b>	<b>49</b>
<b>Chemistry Courses</b>	<b>20</b>
General Chemistry I (CHEM 1514)	4
General Chemistry II (CHEM 1524)	4
Analytical Chemistry and Lab (CHEM 3253 and 3261)	4
Organic Chemistry I (CHEM 3314)	4
Organic Chemistry II (CHEM 3424)	4
<b>Biology Courses</b>	<b>12</b>
General Biology (BIOL 1524)	4
General Microbiology (BIOL 3424)	4
Principles of Genetics (BIOL 4234) OR Molecular Cell Biology (BIOL 4664)	4
<b>Select One Course</b>	<b>4</b>
Human Anatomy (BIOL 2114)	4
Human Physiology (BIOL 2224)	4
Physical Chemistry I and Lab (CHEM 4174)	4
<b>Biochemistry Courses</b>	<b>9</b>
Introduction to Biochemistry (CHEM 3584)	4
Principles of Biochemistry (CHEM 3653)	3
Junior Chemistry Seminar (CHEM 3341)	1
Senior Chemistry Seminar (CHEM 4651)	1
<b>Math/Physics Courses</b>	<b>4</b>
General Physics II (PHYS 1424)	4
<b>General Electives and/or Minor (Total upper division hours must add up to 40)</b>	<b>26-28</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Biology

<b>General Education Requirements</b>	<b>42-43</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
General Biology (BIOL 1524)	4
College Algebra (MATH 1603) or Calculus and Analytical Geometry 1 (MATH 2624) (by instructor permission only)	3-4
A The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>7</b>
Intro to Statistics (MATH 2203)	3
Vaccine Research Lab (BIOL 4914)	4
<b>Major Requirements</b>	<b>52</b>
<b>Physical Science Requirements</b>	<b>8</b>
General Physics 1 (PHYS 1414)	4
General Physics 2 (PHYS 1424)	4
<b>Chemistry Requirements</b>	<b>16</b>
General Chemistry 1 and Lab (CHEM 1514 and CHEM 1514L)	4
General Chemistry 2 and Lab (CHEM 1524 and CHEM 1524L)	4
Organic Chemistry 1 and Lab (CHEM 3314 and CHEM 3314L)	4
Organic Chemistry 2 and Lab (CHEM 3424 and CHEM 3424L)	4
<b>Biology Science Requirements</b>	<b>12</b>
General Microbiology (BIOL 3424)	4
Human Physiology (BIOL 2224)	4
Origins: Biological Perspective (BIOL 4842)	2
Bioethics (BIOL 3862)	2
<b>Pre-Professional Electives*</b>	<b>16</b>
Principles of Ecology (BIOL 3254) PD*	4
College Geometry (MATH 2323) PD*	3
College Trigonometry (MATH 1713) PD*	3
Introduction to Business (BUSI 1943) PM*, PV*, PP*, PD*, PG*	3
Intro to Biochemistry (CHEM 3584) PM*, PV*, PP*, PD*, PG*	3
Human Anatomy (BIOL 2114) PM*, PV*, PP*, PD*, PPT*	4
Immunology (BIOL 4853) PM*, PV*, PP*, PD*, PG*,	3
General Zoology (BIOL 2754) PM*, PV*, PP*, PG*	4
Plant Biology (BIOL 3044) PG*	4
Principles of Genetics (BIOL 4234) PM*, PV*, PP*, PD*, PG*	4
Molecular Cell Biology (BIOL 4664) PM*, PV*, PP*, PD*, PG*,	4
Introduction to Sociology (SOCI 1403) PM*, PV*, PP*, PD*, PG*, PPT*	3

EQ 1.0 (GBUS 1112) PM*, PV*, PP*, PD*, PG*, PPT*	2
EQ 2.0 (GBUS 4623) PM*, PV*, PP*, PD*, PG*, PPT*	3
<b>General Electives (3-19 hours must be upper division)</b>	<b>24-25</b>
<b>Grand Total</b>	<b>126</b>

\*Pre-professional elective courses are noted with abbreviations:

PM=Pre-Medicine  
 PV= Pre-Veterinary  
 PP=Pre-Pharmacy

PD=Pre-Dental  
 PG=Pre-Graduate  
 PPT=Pre-Physical Therapy

These courses are either needed for entrance tests (MCAT, DAT, PCAT, or Biology GRE) or are recommended by most professional graduate programs. Please check requirements for the graduate school you desire to attend. Also check job experience/job shadowing required for your given post-graduate entrance requirement.

## Bachelor of Science Chemistry

<b>General Education Requirements</b>	<b>43</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition I (ENGL 1103)	3
English Composition II (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature Course	3
Calculus & Analytical Geometry I (MATH 2624)	4
General Physics I (PHYS 1414)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science Course	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6-8</b>
Any combination of Mathematics, Science, or Social/Behavioral Science Courses	6-8
<b>Major Requirements</b>	<b>44-45</b>
<b>Chemistry Courses (lower division)</b>	<b>33</b>
General Chemistry I (CHEM 1514)	4
General Chemistry II (CHEM 1524)	4
Analytical Chemistry and Lab (CHEM 3253 and CHEM 3261)	4
Organic Chemistry I (CHEM 3314)	4
Organic Chemistry II (CHEM 3424)	4
Instrumental Methods in Chemistry (CHEM 3783)	3
Physical Chemistry I (CHEM 4174)	4
Physical Chemistry II (CHEM 4274)	4
Junior Chemistry Seminar (CHEM 3341)	1
Senior Chemistry Seminar (CHEM 4651)	1
<b>Math/Physics Courses</b>	<b>11-12</b>
General Physics II (PHYS 1424)	4
Calculus & Analytical Geometry II (MATH 2714)	4
Calculus & Analytical Geometry III (MATH 3144) or Differential Equations (MATH 3563)	3-4
<b>General Electives and/or Minor (Total upper level hours must add up to 40)</b>	<b>30-33</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science General Science

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
General Physics 1 (PHYS 1414)	4
College Trigonometry (MATH 1713)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6-7</b>
Any Math, Science, or Social Science course	3-4
Intro to Statistics (MATH 2203)	3
<b>Major Requirements</b>	<b>44</b>
<b>Required Biology, Physical Science, and Chemistry Courses</b>	<b>24</b>
General Biology (BIOL 1524)	4
Microbiology (BIOL 3424)	4
General Physics 2 and Lab (PHYS 1424 and PHYS 1424L)	4
General Chemistry 1 and Lab (CHEM 1514 and CHEM 1514L)	4
General Chemistry 2 and Lab (CHEM 1524 and CHEM 1524L)	4
Analytical Chemistry and Lab (CHEM 3253 and CHEM 3261)	4
<b>Choose one lower-division courses from the following:</b>	<b>4</b>
Human Anatomy and Lab (BIOL 2114 and BIOL 2114L)	4
Human Physiology and Lab (BIOL 2224 and BIOL 2224L)	4
General Zoology and Lab (BIOL 2754)	4
Intro to Astronomy and Lab (PHYS 1204)	4
<b>General Science Courses</b>	<b>2</b>
Junior Science Seminar (GENS 3222)	1
Senior Science Seminar (GENS 4222)	1
<b>Other upper-level Biology, Chemistry, and/or General Science</b>	<b>6</b>
<b>Upper-division Courses (science, mathematics or others as approved by advisor)</b>	<b>8</b>
<b>General Electives or Minor (including enough upper-level credits to meet 40-hour total)</b>	<b>33-34</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Mathematics

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
College Trigonometry (MATH 1713)	3
General Physics 1 and Lab (PHYS 1414 and PHYS 1414L)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>7</b>
Introduction to Statistics (MATH 2203)	3
General Chemistry I and Lab (CHEM 1514 and CHEM 1514L)	4
<b>Major Requirements</b>	<b>39</b>
<b>Mathematics Core Courses</b>	<b>31</b>
Discrete Mathematics (Spring, Even)	3
Calculus and Analytical Geometry 1 (MATH 2624)	4
Calculus and Analytical Geometry 2 (MATH 2714)	4
Calculus and Analytical Geometry 3 (MATH 3144)	4
Modern Geometry (MATH 3333)	3
Linear Algebra (MATH 3443)	3
Differential Equations (MATH 3563)	3
Abstract Algebra (MATH 4653)	3
Senior Research in Mathematics (MATH 4842)	2
Junior Mathematics Seminar (MATH 3881)	1
Senior Mathematics Seminar (MATH 4881)	1
<b>Mathematics Upper-Division Electives</b>	<b>8</b>
<b>General Electives or Minor (including upper-division hours to meet 40-hour total)</b>	<b>38</b>
<b>Grand Total</b>	<b>126</b>



## Associate of Arts Degrees

<b>General Education Requirements</b>	<b>29</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Humanities course or Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>16-18</b>
<b>Biology Option</b>	<b>16-17</b>
General Biology (BIOL 1524)	4
Fund. Of Gen. and Organic Chemistry (CHEM 1215) or General Chemistry 1 and Lab (CHEM 1514 and CHEM 1514L)	4-5
Biology Electives	8
<b>Chemistry Option</b>	<b>16</b>
General Chemistry 1 and Lab (CHEM 1514 and CHEM 1514L)	4
General Chemistry 2 and Lab (CHEM 1524 and CHEM 1524L)	4
Analytical Chemistry and Lab (CHEM 3253 and CHEM 3261)	4
Organic Chemistry 1 and Lab (CHEM 3314 and CHEM 3314L)	4
<b>General Science Option</b>	<b>17</b>
General Biology (BIOL 1524)	4
Fundamentals of General and Organic Chemistry and Lab (CHEM 1215 and CHEM 1215L)	5
Biology Course	4
Physical Science Course	4
<b>Mathematics Option</b>	<b>17-18</b>
College Trigonometry (MATH 1713)	3
Introduction to Statistics (MATH 2203)	3
Calculus and Analytical Geometry 1 (MATH 2624)	4
Calculus and Analytical Geometry 2 (MATH 2714)	4
Mathematics or Physical Science Course	3-4
<b>General Electives</b>	<b>13-15</b>
<b>Grand Total</b>	<b>60</b>

## Associate of Applied Science in Technical Programs

This program is designed for students who may have acquired learning through an approved technical program. This option exists for students who do not wish to pursue a full baccalaureate degree, but who would benefit either personally or professionally from earning an associate's degree. This degree also serves as an excellent foundation for various OKWU bachelor completion programs should the student wish to finish a bachelor degree at some point in the future.

<b>General Education Requirements</b>	<b>29-30</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Humanities course or Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Mathematics course or Science course (with lab)	3-4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Technical Program (maximum)</b>	<b>30</b>
<b>General Electives</b>	<b>0-1</b>
<b>Grand Total</b>	<b>60</b>

The approved technical programs include:

Automotive Collision Repair	Architectural Drafting
Automotive Service Technology	Cosmetology
Applied Welding	Culinary Arts
Executive Assistant	Dental Assistant
Accounting	Health Science Technology
Health Information	Computer Repair
Early Care Education	Computer Networking
Graphic Communications	Machine Tool Technology
Computer Aided Drafting	Marketing
Engineering Drafting	

## Minors

<b>Biology Minor - Course Requirements</b>	<b>18-20</b>
General Biology (BIOL 1524)	4
General Microbiology (BIOL 3424)	4
Plant Biology (BIOL 3044) OR Principles of Ecology (BIOL 3254)	4
Any other two BIOL courses worth 3-4 credits*	6-8

\*In choosing electives, students should be careful to select only those courses for which they have taken the appropriate prerequisites.

<b>Chemistry Minor - Course Requirements</b>	<b>20</b>
<b>Required</b>	<b>8</b>
General Chemistry 1 (CHEM 1514)	4
General Chemistry 2 (CHEM 1524)	4
<b>Electives</b>	<b>12</b>
Upper Division Chemistry courses	10

<b>General Science Minor - Course Requirements</b>	<b>21</b>
General Biology (BIOL 1524)	4
General Chemistry 1 & General Chemistry 1 Lab (CHEM 1514 & CHEM 1514L)	4
General Chemistry 2 & General Chemistry 2 Lab (CHEM 1524 & CHEM 1524L)	4
Upper-Division Chemistry and/or Biology Courses	9

\*In choosing electives, students should be careful to select only those courses for which they have taken the appropriate prerequisites.

<b>Mathematics Minor - Course Requirements</b>	<b>20</b>
College Trigonometry (MATH 1713)	3
Calculus/Analytical Geometry 1 (MATH 2624)	4
Calculus/Analytical Geometry 2 (MATH 2714)	4
Upper-Division Mathematics Courses*	9

\*In choosing electives, students should be careful to select only those courses for which they have taken the appropriate prerequisites.

## Department of Social and Behavioral Sciences

*O Lord, Thou has searched me and known me!  
Thou knowest when I sit down and when I rise  
up; Thou discernest my thoughts from afar.  
Thou searchest out my path and my lying down,  
and art acquainted with all man's ways . . .  
For thou didst form my inward parts,  
thou didst knit me together in my mother's womb.  
I praise thee, for I am fearfully and wonderfully made.  
--From Psalm 139*

**Bachelor degrees:** History & Political Science, Psychology

**Associate degrees:** History, Psychology

**Minors:** Aerospace Studies, History, Political Science, Pre-Law, Psychology, Sociology

### Mission

The mission of the Department of Social and Behavioral Sciences is to promote the development of intellectual and emotional coherence, to promote the effective interaction of individuals with society and with their environment, and to promote the development of an appreciation of the heritage of the Western world.

### Statement of Purpose

In keeping with OKWU's institutional purposes, the Department seeks to educate students to explore the interface between their academic discipline and the Christian faith, particularly in the historic Wesleyan tradition. This goal is pursued through the intentional integration of faith and learning in the departmental curricula (through discussions, writing assignments, devotions, and projects) as well as extracurricular lectures (by Christian leaders in Psychology, History, and Political Science). Ultimately, the Department seeks to equip students to contribute meaningfully to society in the areas of history, political science, and psychology and to be agents of change in the culture in which they live.

### Departmental Distinctives

The Department provides a curriculum for baccalaureate degrees in psychology, and history & political science and cooperates with the School of Education and Exercise Science to offer a degree in social studies education. The Department also provides courses in history, government, geography, sociology, and psychology to help meet the general education requirements for students majoring in other areas.

### Program Objectives

**History & Political Science Program Objectives** – Upon completion of the History & Political Science program, students should be able to

1. Demonstrate knowledge of significant political, economic, and social trends in United States history
2. Demonstrate knowledge of the structure and functioning of American governmental institutions, of their historical origins, and of the constitutional theories upon which they rest
3. Demonstrate understanding of the theoretical basis for individual rights and of how these rights relate to, limit, and are limited by the process of collective democratic self-governance

4. Demonstrate understanding of the major schools of western political philosophy and of the cultural and intellectual roots of American identity in a broader "western" past and present
5. Demonstrate aptitude in critical evaluation of historical documents and works of political theory, as evidenced by careful reading and effective writing
6. Demonstrate understanding of methodological approaches to studying the human past and philosophies of government and a sense of the major challenges faced in doing so
7. Articulate a Christian understanding of human nature and critically evaluate non-Christian theories of government and history in comparison

**Psychology Program Objectives** – Upon completion of the Psychology program, students should be able to

1. Demonstrate understanding of the various theories of human development, including biological, psychological, and sociological
2. Demonstrate understanding of the various personality theories and major counseling approaches currently in use
3. Demonstrate understanding of the categories of abnormal behavior and theories of etiology and treatment
4. Demonstrate the ability to understand and critically evaluate the philosophical underpinnings of psychological theories including the perspective of a Christian worldview
5. Demonstrate the ability to critically evaluate and produce scientific research in the behavioral sciences
6. Demonstrate understanding of the various models and processes of integration of the behavioral sciences and Christian faith
7. Demonstrate direct practice through classroom training and participation in psychology and social service programs while integrating a Christian worldview
8. Demonstrate development of community relationships for academic enrichment, ongoing adult learning, and professional development
9. Demonstrate development of self as a skilled helper through personal exploration and transformation through Christian sanctification and/or truth as contained in the Holy Scriptures and as directed by the Holy Spirit

## Bachelor of Arts History and Political Science

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature Course	3
The Western Civilization to 1689 (HIST 1413)	3
Mathematics Course	3
Science Course (with lab)	4
US Government (POLS 1103)	3
Social/Behavioral Science Course	3
<b>Distinctive Requirements for the Bachelor of Arts</b>	<b>6</b>
Foreign Language (LANG) and/or Humanities (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
<b>Major Requirements</b>	<b>37</b>
<b>Required Courses</b>	<b>25</b>
US History 1 (HIST 3163)	3
US History 2 (HIST 3173)	3
European History Overview (HIST 3283)	3
Classical Greece and Rome to 476 (HIST 3563)	3
Latin America, 1492–Present (HIST 3573)	3
Western Political Theory (POLS 3643)	3
American Constitutional History (HIST 4843) or History of American Foreign Relations (HIST 4163)	3
History of Oklahoma (HIST 3143)	3
History & Political Science Capstone (HIST 4663)	1
<b>History/Political Science Electives, No Emphasis</b>	<b>12</b>
World Systems and International Relations Since 1517 (POLS 4537)	3
The Anglo-American Legal Tradition (PLAW 4213)	3
American Constitutional History (HIST 4843) or History of American Foreign Relations (HIST 4163) (whichever course not taken in required history and political science core)	3
Special Topics: (HIST 3223)	3
Introduction to Geography (GEOG 2323)	3
History Internship (HIST 4773)	3
<b>No more than 2 of the following:</b>	
Criminal Law (CRMJ 2303)	3
Criminal Procedure (CRMJ 3003)	3
Introduction to Criminal Courts (CRMJ 2103)	3

<b>History/Political Science Electives, Political Emphasis</b>	<b>12</b>
Business Law (GBUS 3213)	3
World Systems and International Relations Since 1517 (POLS 4537)	3
American Constitutional History (HIST 4843) or History of American Foreign Relations (HIST 4163) (whichever course not taken in required history and political science core)	3
Negotiation Strategy (MGMT 4533)	3
The Anglo-American Legal Tradition (PLAW 4213)	3
Advanced Composition and Rhetoric (ENGL 4453)	3
<b>History/Political Science Electives, Pre-Law Emphasis</b>	<b>12</b>
The Anglo-American Legal Tradition (PLAW 4213)	3
Negotiation Strategy (MGMT 4533)	3
Legal Studies Internship (PLAW 4903)	3
Advanced Composition and Rhetoric (ENGL 4453)	3
Criminal Law (CRMJ 2303)	3
Criminal Procedure (CRMJ 3003)	3
Introduction to Criminal Courts (CRMJ 2103)	3
Business Law (GBUS 3213)	3
Business Ethics (GBUS 3223)	3
<b>General Electives or Minor</b>	<b>41</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Arts Psychology

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Math: Math Survey (MATH 1503), College Algebra (MATH 1603), or Calculus & Analytical Geometry 1 (MATH 2624) (MATH 2624 by instructor permission only)	3
Science Course	4
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature Course	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Distinctive Requirements for the Bachelor of Arts</b>	<b>6</b>
Building Bridges (HUMA 2513)	3
Any 3 credits from the humanities (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	3
<b>Major Requirements</b>	<b>40</b>
<b>Required Psychology Courses</b>	<b>31</b>
Introduction to Statistics (MATH 2203)	3
Principles of Counseling (PSYC 4313)	3
Psychology of Development Across the Lifespan (PSYC 2653)	3
Psychology of Personality (PSYC 3353)	3
Techniques of Counseling (PSYC 4323)	3
Psychology of Abnormal Behavior (PSYC 4723)	3
Senior Psychology Seminar (PSYC 4823)	3
History and Systems of Psychology (PSYC 3733)	3
Research Methods (PSYC 4853)	3
Psychology Practicum 1 (PSYC 4812)	2
Psychology Practicum 2 (PSYC 4822)	2
<b>Elective Psychology Courses</b>	<b>9</b>
Marriage and Family Relations (PSYC 2433)	3
Social Psychology (PSYC 3433)	3
Positive Psychology (PSYC 3543)	3
Psychology of Motivation (PSYC 3563)	3
Cognition and Learning (PSYC 3663)	3
Small Group Processes (PSYC 4643)	3
Psychology Practicum 3 (PSYC 4832)	2
Psychology Practicum 4 (PSYC 4842)	2
Introduction to Sociology (SOCI 1403)	3
Social Casework Introduction (SOCI 3263)	3
Social Problems (SOCI 3433)	3



Social Deviance (SOCI 3663)	3
Cultural Anthropology (SOCI 3763)	3
Minority Group Relations (SOCI 3843)	3
Criminology (CRMJ 2203)	3
Juvenile Justice Procedures (CRMJ 3203)	3
Victimology (CRMJ 4003)	3
Sports Psychology (PHYE 3513)	3
Organizational Behavior (MGMT 3523)	3
EQ 1.0 (GBUS 1112)	2
EQ 2.0 (GBUS 4623)	3
Introduction to Intercultural Ministry (GLST 2213)	3
Pastoral Counseling (PAMI 4363)	3
<b>General Electives and/or Minor</b>	<b>38</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Psychology

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Math: Math Survey (MATH 1503), College Algebra (MATH 1603), or Calculus & Analytical Geometry 1 (MATH 2624) (MATH 2624 by instructor permission only)	3
Science Course	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6</b>
Principles of Counseling (PSYC 4313)	3
Introduction to Statistics (MATH 2203)	3
<b>Major Requirements</b>	<b>37</b>
<b>Required Psychology Courses</b>	<b>28</b>
Building Bridges (HUMA 2513)	3
Psychology of Development Across the Lifespan (PSYC 2653)	3
Psychology of Personality (PSYC 3353)	3
Techniques of Counseling (PSYC 4323)	3
Psychology of Abnormal Behavior (PSYC 4723)	3
Senior Psychology Seminar (PSYC 4823)	3
History and Systems of Psychology (PSYC 3733)	3
Research Methods (PSYC 4853)	3
Psychology Practicum 1 (PSYC 4812)	2
Psychology Practicum 2 (PSYC 4822)	2
<b>Elective Psychology Courses</b>	<b>9</b>
Marriage and Family Relations (PSYC 2433)	3
Social Psychology (PSYC 3433)	3
Positive Psychology (PSYC 3543)	3
Psychology of Motivation (PSYC 3563)	3
Cognition and Learning (PSYC 3663)	3
Small Group Processes (PSYC 4643)	3
Psychology Practicum 3 (PSYC 4832)	2
Psychology Practicum 4 (PSYC 4842)	2
Introduction to Sociology (SOCI 1403)	3
Social Casework Introduction (SOCI 3263)	3
Social Problems (SOCI 3433)	3
Social Deviance (SOCI 3663)	3
Cultural Anthropology (SOCI 3763)	3
Minority Group Relations (SOCI 3843)	3
Criminology (CRMJ 2203)	3

Juvenile Justice Procedures (CRMJ 3203)	3
Victimology (CRMJ 4003)	3
Sports Psychology (PHYE 3513)	3
Organizational Behavior (MGMT 3523)	3
EQ 1.0 (GBUS 1112)	2
EQ 2.0 (GBUS 4623)	3
Introduction to Intercultural Ministry (GLST 2213)	3
Pastoral Counseling (PAMI 4363)	3
<b>General Electives and/or Minor</b>	<b>41</b>
<b>Grand Total</b>	<b>126</b>

### Associate of Arts History

<b>General Education Requirements</b>	<b>29-30</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Humanities or Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Mathematics or Science course	3-4
US History 1 (HIST 3163)	3
United States Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Major Concentration</b>	<b>15</b>
United States History 2 (HIST 3173)	3
The Western Civilization to 1689 (HIST 1413)	3
HIST 3563 Classical Greece & Rome to 476 (HIST 3563)	3
History Courses (upper division)	6
<b>General Electives</b>	<b>15-16</b>
<b>Grand Total</b>	<b>60</b>

### Associate of Arts Psychology

<b>General Education Requirements</b>	<b>29-30</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Humanities course or Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Mathematics or Science course	3-4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
United States Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Major Concentration</b>	<b>15</b>
Psychology of Development Across the Lifespan (PSYC 2653)	3
Marriage and Family Relations (PSYC 2433)	3
Introduction to Sociology (SOCI 1403)	3
Upper Division Psychology Courses	6
<b>General Electives</b>	<b>15-16</b>
<b>Grand Total</b>	<b>60</b>

## Minors

### Aerospace Studies Minor

Oklahoma Wesleyan University students may participate in the Air Force Reserve Officer Training Corps (AFROTC) by traveling to Oklahoma State University one time per week for training and classes.<sup>1</sup> After completion of the program outlined below along with a bachelor's degree, students will graduate from Oklahoma Wesleyan University as an officer: a Second Lieutenant in the Air Force.<sup>2</sup> After completion of the program, students will be required to complete a minimum commitment of four years in the US Air Force.

Students complete one credit hour of basic Aerospace Studies each semester during their freshman and sophomore years. Students also attend two hours of fitness training each week in order to maintain physical fitness and meet fitness test requirements. Unless receiving scholarship through AFROTC, students are under no military obligation throughout this time. Students with an AFROTC scholarship receive \$250-\$300 per month subsistence allowance during their first two years at Oklahoma State University. Students may apply for this scholarship after the first semester. Awards are based upon physical fitness, character, and program success.

Students are required to meet academic and military retention standards in order to compete for the opportunity to attend Field Training following their sophomore year. Successful completion of Field Training qualifies them to enter the Professional Officer Corps (POC). Upon entering the POC, students will complete 12 credit hours of Aerospace Studies during their junior and senior years. These credits consist of three lecture hours, two hours of leadership laboratory, and two hours of fitness training per week, each semester. The POC provides students with increased leadership opportunities within the cadet wing, preparing them for commissioning as a second lieutenant at the end of their senior year. Additionally, all POC cadets receive \$450.00-\$500.00 per month subsistence allowance.

<b>Aerospace Studies ROTC Minor</b>	<b>20</b>
<b>Required Courses</b>	<b>20</b>
Foundations of the US Air Force I (AERO 1111)	1
Foundations of the US Air Force II (AERO 1211)	1
Evolution of US Air Force and Space Power 1 (AERO 2111)	1
Air Power and History 2 (AERO 2211)	1
Field Training (AERO 3504)	4
Air Force Leadership Studies I (AERO 3103)	3
Air Force Leadership Studies II (AERO 3203)	3
National Security Affairs I (AERO 4103)	3
National Security Affairs II (AERO 4203)	3

<sup>1</sup> Additional fees, payable to Oklahoma State University, apply

<sup>2</sup> Degree requirements copied and adapted from afrotc.okstate.edu.

<b>History Minor</b>	<b>18</b>
<b>Required Courses</b>	<b>9</b>
US History 1 (HIST 3163)	3
US History 2 (HIST 3173)	3
European History Overview (HIST 3283)	3
<b>Additional Required (Choose 9 hours Upper-Division History (HIST))</b>	<b>9</b>

<b>Political Science Minor—Any 6 of the following courses:</b>	<b>18</b>
World Systems and International Relations Since 1517 (POLS 4537)	3
American Constitutional History (HIST 4843)	3
History of American Foreign Relations (HIST 4163)	3
The Anglo-American Legal Tradition (PLAW 4213)	3
Business Law (GBUS 3213)	3
Negotiation Strategy (MGMT 4533)	3
Advanced Composition and Rhetoric (ENGL 4453)	3

<b>Pre-Law Minor</b>	<b>18</b>
<b>Required Courses</b>	<b>9</b>
American Constitutional History (HIST 4843)	3
The Anglo-American Legal Tradition (PLAW 4213)	3
Lewis Fellowship (HUMA 1901/HUMA 2901/HUMA3901)	3
<b>Additional Required (Choose 9 hours from the following)</b>	<b>9</b>
Legal Studies Internship (PLAW 4903)	3
Advanced Composition and Rhetoric (ENGL 4453)	3
Criminal Law (CRMJ 2303)	3
Criminal Procedure (CRMJ 3003)	3
Introduction to Criminal Courts (CRMJ 2103)	3
Business Law (GBUS 3213)	3
Business Ethics (GBUS 3223)	3
Negotiation Strategy (MGMT 4533)	3

<b>Psychology Minor</b>	<b>18</b>
<b>Required Courses</b>	<b>9</b>
Psychology of Personality (PSYC 3353)	3
Psychology of Abnormal Behavior (PSYC 4723)	3
History and Systems of Psychology (PSYC 3733)	3
<b>Electives (Any 9 hours of PSYC or SOCI coursework)</b>	<b>9</b>

<b>Sociology Minor</b>	<b>18</b>
<b>Required Courses</b>	<b>3</b>
Introduction to Sociology (SOCI 1403)	3
<b>Electives (Choose 15 hours from the following)</b>	<b>15</b>
Marriage and Family Relations (PSYC 2433)	3
Social Problems (SOCI 3433)	3
Social Deviance (SOCI 3663)	3
Cultural Anthropology (SOCI 3763)	3
Victimology (CRMJ 4003)	3
Juvenile Justice Procedures (CRMJ 3203)	3
Introduction to Intercultural Ministry (GLST 2213)	3
Minority Group Relations (SOCI 3843)	3
Organizational Behavior (MGMT 3523)	3

## Chesapeake Energy School of Business

*"Do you see a man skilled in his work? He will serve before kings . . ."*  
Proverbs 22:29

*Think strategically. Communicate effectively. Lead with integrity.*

**Bachelor degrees:** Accounting, Business, Business Communication, Business Information Systems, Criminal Justice, Entrepreneurship, Financial Services, Human Resources, Interdisciplinary Business, Management and Leadership, Management Information Systems, Marketing, Sports Management, and Sports Marketing

**Minors:** Accounting, Business, Criminal Justice, Financial Services, Management and Leadership, Marketing

**Graduate Degree:** Master of Business Administration, Master of Science in Strategic Leadership – See Graduate Catalog

### Mission

The Chesapeake Energy School of Business at Oklahoma Wesleyan University is a community of scholar practitioners (students, faculty, staff and community) delivering excellence in business education. Grounded unapologetically in the Christian faith, the Chesapeake Energy School of Business exists to teach learners to communicate effectively, think strategically, and lead with integrity. As a professional field within a Christian liberal arts University, the Chesapeake Energy School of Business seeks to advance the professional and academic competence of its students by balancing academic theory with practical application.

### School Distinctives

The Chesapeake Energy School of Business offers a variety of majors that allow students to tailor their education to specific areas of interest. Since today's employers often select employees based upon specific skills, but promote for general skills, all Business School majors are designed with three components: (1) a strong foundation of general education courses, (2) a solid foundation of business "tool" courses which develop general business competencies, and (3) specialized study in a specific area of business that adds value to the degree by adding critical depth to the student's knowledge and skill levels. Classroom instruction, internship experiences, and co-curricular activities are designed to produce graduates who will become leaders in their chosen fields.

### Accreditation

Oklahoma Wesleyan University has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE), Olathe, Kansas. The business programs in the following degrees are accredited by IACBE:

- Bachelor of Arts in Business
- Bachelor of Science in Business, Business Administration, Financial Services, Management and Leadership, Marketing
- Master of Business Administration (See Graduate Catalog)

The International Assembly for Collegiate Business Education (IACBE) is a specialized, professional accrediting body for business programs in student-centered colleges and universities throughout the world. The IACBE exists to promote, develop, and recognize excellence in business education. The IACBE's philosophy of accreditation is centered on student learning and operational outcomes, which makes it flexible and adaptable.



## Program Objectives

OKWU's overall program objectives for all undergraduate business programs are an extension of the mission of the Chesapeake Energy School of Business.

Graduates of OKWU's undergraduate business programs will be able to do the following:

1. Demonstrate the ability to apply theoretical concepts to actual business situations and utilize critical thinking and decision-making skills to identify, analyze, and develop practical solutions to management problems in an increasingly global environment
2. Express ideas clearly, concisely, and logically, through effective speech, written communication, and interpersonal human relations skills
3. Integrate management ethics—based on a Christian worldview—into the functions and processes of management
4. Develop a base of knowledge and/or a range of skills that demonstrate mastery of modern business, financial, management, and economics concepts, including the formulation and implementation of strategic business policy  
Demonstrate capabilities to be a business professional in for-profit, non-profit, and governmental organizations

**Criminal Justice Program Objectives** – Upon completion of the Criminal Justice program, students should be able to

1. Demonstrate a broad understanding of the legal, political, and socio-economic factors that affect the criminal justice system and its participants.
2. Demonstrate understanding of the history, organization, and role of police in society.
3. Explain how the Christian worldview and the secular worldview inform one's understanding of the origins of rights and laws and how each worldview may lead to different outcomes within the criminal justice system.
4. Demonstrate understanding of the origin, evolution, and application of criminal law.
5. Demonstrate understanding of how justice is administered through the court system.
6. Demonstrate a general understanding of criminal procedure.
7. Demonstrate understanding of theories and causes of crime and how crime impacts social structures.
8. Demonstrate an understanding of and be able to discuss the complexity of certain issues within the criminal justice system.
9. Demonstrate competency in oral communication/presentational skills.
10. Demonstrate understanding of strategies used for gathering information in the pursuit of justice.
11. Demonstrate competency in the technical and professional skills necessary for gathering information in the pursuit of justice.
12. Demonstrate the written-communication and critical-thinking skills necessary for criminal justice professionals.
13. Demonstrate understanding of the impact that crime has on victims and society.

## Course Requirements

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL 1103), English Composition 2 (ENGL 1203), Written Communication 1 (ENGL 1613), and Written Communication 2 (ENGL 1813). Any grade below this minimum passing standard is considered a failing grade. Additionally, a grade of a C- (70%) is considered a minimum passing grade for GBUS 4823 Strategic Management for degree programs that require this course. Any grade below this minimum passing standard is considered a failing grade for program progression and for financial aid purposes.

## Bachelor of Science Accounting

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>73</b>
<b>Foundational Business Courses</b>	<b>40</b>
E Q 1.0 (GBUS 1112)	2
Introduction to Statistics (MATH 2203)	3
Personal Finance (GBUS 3113)	3
Macroeconomics (GBUS 2213)	3
Microeconomics (GBUS 2223)	3
Business Law (GBUS 3213)	3
Business Ethics (GBUS 4223)	3
Personal Career Development (GBUS 3243)	3
Corporate Finance (BFIN 3663)	3
Global Business (GBUS 3313)	3
Worldview Capstone Course (GBUS 4402)	2
Principles of Management (MGMT 2313)	3
Principles of Marketing (MKTG 3713)	3
Strategic Management (GBUS 4823)	3
<b>Accounting Core Courses</b>	<b>33</b>
Accounting 1 (ACCT 2113)	3
Accounting 2 (ACCT 2123)	3
Intermediate Accounting 1 (ACCT 3113)	3
Intermediate Accounting 2 (ACCT 3123)	3
Accounting Information Systems (ACCT 3473)	3
Cost Accounting (ACCT 3513)	3
Income Tax Accounting (ACCT 3613)	3
Auditing (ACCT 4313)	3
Advanced Accounting (ACCT 4553)	3
Accounting Internship (ACCT 4923)	3
Accounting Elective	3
<b>General Electives</b>	<b>11</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Arts Business

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for the Bachelor of Arts</b>	<b>6</b>
Foreign Language	6
<b>Major Requirements</b>	<b>56</b>
<b>Foundational Business Courses</b>	<b>50</b>
E Q 1.0 (GBUS 1112)	2
Introduction to Statistics (MATH 2203)	3
Accounting 1 (ACCT 2113)	3
Accounting 2 (ACCT 2123)	3
Personal Finance (GBUS 3113)	3
Macroeconomics (GBUS 2213)	3
Microeconomics (GBUS 2223)	3
Business Law (GBUS 3213)	3
Business Ethics (GBUS 4223)	3
Corporate Finance (BFIN 3663)	3
Global Business (GBUS 3313)	3
Worldview Capstone Course (GBUS 4402)	2
Principles of Management (MGMT 2313)	3
Human Resource Management (MGMT 3413)	3
Management Information Systems (MGMT 3631)	1
Business Research Methods (MKTG 3413)	3
Principles of Marketing (MKTG 3713)	3
Personal Career Development (GBUS 3243)	3
<b>Additional Required Courses</b>	<b>6</b>
Strategic Management (GBUS 4823)	3
Business Internship (GBUS 4923) OR New Venture Development (GBUS 3343)	3
<b>General Electives or Minor</b>	<b>22</b>
<b>Grand Total</b>	<b>126</b>

\*Bachelor of Arts cannot be paired with Entrepreneurship or Financial Services for a second major.

## Bachelor of Science Business

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>59</b>
<b>Foundational Business Courses</b>	<b>53</b>
E Q 1.0 (GBUS 1112)	2
Introduction to Statistics (MATH 2203)	3
Introduction to Business Computing (MIS 2103)	3
Accounting 1 (ACCT 2113)	3
Accounting 2 (ACCT 2123)	3
Personal Finance (GBUS 3113)	3
Macroeconomics (GBUS 2213)	3
Microeconomics (GBUS 2223)	3
Business Law (GBUS 3213)	3
Business Ethics (GBUS 4223)	3
Corporate Finance (BFIN 3663)	3
Global Business (GBUS 3313)	3
Worldview Capstone Course (GBUS 4402)	2
Principles of Management (MGMT 2313)	3
Human Resource Management (MGMT 3413)	3
Management Information Systems (MGMT 3631)	1
Business Research Methods (MKTG 3413)	3
Principles of Marketing (MKTG 3713)	3
Personal Career Development (GBUS 3243)	3
<b>Additional Required Courses</b>	<b>6</b>
Strategic Management (GBUS 4823)	3
Business Internship (GBUS 4923) OR New Venture Development (GBUS 3343)	3
<b>General Electives or Minor</b>	<b>25</b>
<b>Grand Total</b>	<b>126</b>

\*Bachelor of Science in Business cannot be paired with Entrepreneurship, Financial Services, Management and Leadership or Marketing for a second major.

## Bachelor of Science Business Communication

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Science course (with lab)	4
Math Survey (MATH 1503) or College Algebra (1603)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>62</b>
<b>Foundational Business Courses</b>	<b>34</b>
E Q 1.0 (GBUS 1112)	2
Principles of Management (MGMT 2313)	3
Personal Finance (GBUS 3113)	3
Business Law (GBUS 3213) or Business Ethics (GBUS 3223)	3
Personal Career Development (GBUS 3243)	3
Introduction to Leadership (GBUS 3353)	3
Human Resource Management (MGMT 3413)	3
Organizational Behavior (MGMT 3523)	3
Principles of Marketing (MKTG 3713)	3
Emotional Quotient 2.0 (GBUS 4623)	3
Business Internship (GBUS 4923)	3
Worldview Capstone Course (GBUS 4402)	2
<b>Additional Required Courses</b>	<b>28</b>
Introduction to Photography (COMM 2373)	3
Introduction to Graphic Design (COMM 2713)	3
Introduction to Mass Communication (COMM 2753)	3
Introduction to Video Production (COMM 3273)	3
Digital Media Marketing (COMM 3513)	3
Production Labs (COMM 2501/2601/3501/3601/4501/4601)	4
Business or Communication Electives (ACCT, BFIN, COMM, GBUS, MGMT, MIS, MKTG)	9
<b>General Electives or Minor</b>	<b>22</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Business Information Systems

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>58</b>
<b>Foundational Business Courses</b>	<b>34</b>
Emotional Quotient 1.0 (GBUS 1112)	2
Accounting 1 (ACCT 2113)	3
Macroeconomics (GBUS 2213)	3
Microeconomics (GBUS 2223)	3
Principles of Management (MGMT 2313)	3
Emotional Quotient 2.0 (GBUS 4623)	3
Personal Career Development (GBUS 3243)	3
Business Internship (GBUS 4923)	3
Business Electives	9
Worldview Capstone Course (GBUS 4402)	2
<b>Information System Courses</b>	<b>24</b>
Introduction to Business Computing (MIS 2103)	3
Computer Programming (MIS 2123)	3
Information Assurance (MIS3813)	3
Computing Labs (MIS2501/3501/4501)	3
Information Systems Electives	12
<b>General Electives or Minor</b>	<b>26</b>
<b>Grand Total</b>	<b>126</b>

\*Bachelor of Science in Business Information Systems cannot be paired with Management Information Systems for a second major.

## Bachelor of Science Criminal Justice

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Science course (with lab)	4
Mathematics course	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6-8</b>
Mathematics, Science, or Social/Behavioral Science Course	3-4
Mathematics, Science, or Social/Behavioral Science Course	3-4
<b>Major Requirements</b>	<b>48</b>
<b>Criminal Justice Courses</b>	<b>48</b>
Introduction to Criminal Justice (CRMJ 2003)	3
Criminology (CRMJ 2203)	3
Introduction to Criminal Courts (CRMJ 2103)	3
Criminal Procedure (CRMJ 3003)	3
Criminal Law (CRMJ 2303)	3
Ethics in Criminal Justice (CRMJ 3053)	3
Juvenile Justice and Procedure (CRMJ 3203)	3
Organizational Behavior in Criminal Justice (CRMJ 3103)	3
Security Management and Asset Protection (CRMJ 3413)	3
Law Enforcement Structure and Process (CRMJ 3423)	3
Civil Liability (CRMJ 3503)	3
Victimology (CRMJ 4003)	3
Terrorism and Homeland Security (CRMJ 4203)	3
Crime Scene Investigations (CRMJ 4353)	3
Criminal Investigations (CRMJ 4403)	3
Contemporary Issues in Criminal Justice (CRMJ 4453)	3
<b>General Electives or Minor</b>	<b>28-30</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Entrepreneurship

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>67</b>
<b>Foundational Business Courses</b>	<b>49</b>
E Q 1.0 (GBUS 1112)	2
Introduction to Statistics (MATH 2203)	3
Personal Finance (GBUS 3113)	3
Accounting 1 (ACCT 2113)	3
Accounting 2 (ACCT 2123)	3
Macroeconomics (GBUS 2213)	3
Microeconomics (GBUS 2223)	3
Business Law (GBUS 3213)	3
Business Ethics (GBUS 4223)	3
Personal Career Development (GBUS 3243)	3
Corporate Finance (BFIN 3663)	3
Global Business (GBUS 3313)	3
Worldview Capstone (GBUS 4402)	2
Principles of Management (MGMT 2313)	3
Principles of Marketing (MKTG 3713)	3
Human Resources Management (MGMT 3413)	3
Strategic Management (GBUS 4823)	3
<b>Additional Required Courses</b>	<b>18</b>
Business Internship (GBUS 4923)	3
Business Plan Development (GBUS 4333)	3
New Venture Development (GBUS 3343)	3
Principles of Risk Management (BFIN 3623)	3
Business Research Methods (MKTG 3413)	3
Negotiation Strategy (MGMT 4533)	3
<b>General Electives</b>	<b>17</b>
<b>Grand Total</b>	<b>126</b>

\*Bachelor of Science in Entrepreneurship cannot be paired with the Bachelor of Science or Arts in Business for a second major.



## Bachelor of Science Financial Services

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>65</b>
<b>Foundational Business Courses</b>	<b>47</b>
E Q 1.0 (GBUS 1112)	2
Introduction to Statistics (MATH 2203)	3
Accounting 1 (ACCT 2113)	3
Accounting 2 (ACCT 2123)	3
Personal Finance (GBUS 3113)	3
Macroeconomics (GBUS 2213)	3
Microeconomics (GBUS 2223)	3
Business Law (GBUS 3213)	3
Business Ethics (GBUS 4223)	3
Corporate Finance (BFIN 3663)	3
Global Business (GBUS 3313)	3
Worldview Capstone Course (GBUS 4402)	2
Principles of Management (MGMT 2313)	3
Human Resource Management (MGMT 3413)	3
Management Information Systems (MGMT 3631)	1
Principles of Marketing (MKTG 3713)	3
Personal Career Development (GBUS 3243)	3
<b>Additional Required Courses</b>	<b>18</b>
Money and Banking (BFIN 3533)	3
Investments (BFIN 4343)	3
Professional Selling (MKTG 4383)	3
Principles of Risk Management (BFIN 3623)	3
Strategic Management (GBUS 4823)	3
Business Internship (GBUS 4923) OR New Venture Development (GBUS 3343)	3
<b>General Electives</b>	<b>19</b>
<b>Grand Total</b>	<b>126</b>

\*The Bachelor of Science in Financial Services cannot be paired with the Bachelor of Science or Arts in Business for a second major.

## Bachelor of Science Human Resources

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>68</b>
<b>Foundational Business Courses</b>	<b>50</b>
E Q 1.0 (GBUS 1112)	2
Introduction to Statistics (MATH 2203)	3
Personal Finance (GBUS 3113)	3
Accounting 1 (ACCT 2113)	3
Accounting 2 (ACCT 2123)	3
Macroeconomics (GBUS 2213)	3
Microeconomics (GBUS 2223)	3
Business Law (GBUS 3213)	3
Business Ethics (GBUS 4223)	3
Personal Career Development (GBUS 3243)	3
Corporate Finance (BFIN 3663)	3
Global Business (GBUS 3313)	3
Worldview Capstone (GBUS 4402)	2
Principles of Management (MGMT 2313)	3
Principles of Marketing (MKTG 3713)	3
Human Resources Management (MGMT 3413)	3
Management Information Systems (MGMT 3631)	1
Strategic Management (GBUS 4823)	3
<b>Additional Required Courses</b>	<b>18</b>
Business Internship (GBUS 4923)	3
Organizational Behavior (MGMT 3523)	3
Workforce Planning and Employment (MGMT 3353)	3
Human Resource Development (MGMT 3823)	3
Compensation and Benefits (MGMT 4113)	3
Employee and Labor Relations (MGMT 4213)	3
<b>General Electives</b>	<b>16</b>
<b>Grand Total</b>	<b>126</b>

\*If starting in this major, students may only minor in Business. They may not major in Business.

## Bachelor of Science Interdisciplinary Business

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Science course (with lab)	4
Mathematics course	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Required Business Courses</b>	<b>22</b>
<b>Option One: Management/Leadership</b>	<b>20</b>
E Q 1.0 (GBUS 1112)	2
Personal Finance (GBUS 3113)	3
Personal Career Development (GBUS 3243)	3
Principles of Management (MGMT 2313)	3
Intro to Leadership (GBUS 3353)	3
Organizational Behavior (MGMT 3523)	3
Negotiation Strategy (MGMT 4533)	3
<b>Option Two: Marketing</b>	<b>20</b>
E Q 1.0 (GBUS 1112)	2
Business Research Methods (MKTG 3413)	3
Professional Selling (MKTG 4383)	3
Principles of Advertising (GBUS 3533)	3
Principles of Marketing (MKTG 3713)	3
Marketing Management (MKTG 4343)	3
Consumer Behavior (MKTG 4363)	3
<b>Additional Required</b>	<b>2</b>
Worldview Capstone Course (GBUS 4402)	2
<b>Upper Division Electives</b>	<b>22-24</b>
<b>General Electives</b>	<b>38-40</b>
<b>Grand Total</b>	<b>126</b>

\*Students may not double major in any way using this degree program. Students may, however, double minor.

Academic Policies related to the student's "major courses" may not apply.

## Bachelor of Science Management and Leadership

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>67</b>
<b>Foundational Business Courses</b>	<b>49</b>
E Q 1.0 (GBUS 1112)	2
Introduction to Statistics (MATH 2203)	3
Accounting 1 (ACCT 2113)	3
Accounting 2 (ACCT 2123)	3
Personal Finance (GBUS 3113)	3
Macroeconomics (GBUS 2213)	3
Microeconomics (GBUS 2223)	3
Business Law (GBUS 3213)	3
Business Ethics (GBUS 4223)	3
Corporate Finance (BFIN 3663)	3
Global Business (GBUS 3313)	3
Worldview Capstone Course (GBUS 4402)	2
Principles of Management (MGMT 2313)	3
Human Resource Management (MGMT 3413)	3
Organizational Behavior (MGMT 3523)	3
Principles of Marketing (MKTG 3713)	3
Personal Career Development (GBUS 3243)	3
<b>Management and Leadership Courses</b>	<b>18</b>
Strategic Management (GBUS 4823)	3
Business Internship (GBUS 4923)	3
Negotiation Strategy (MGMT 4533)	3
Upper Division Management or General Business electives (MGMT or GBUS)	9
<b>General Electives</b>	<b>17</b>
<b>Grand Total</b>	<b>126</b>

\*Bachelor of Science in Management and Leadership may not be paired with Business for a second major.

## Bachelor of Science Management Information Systems

<b>General Education Requirements</b>	<b>45</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH 1603)	3
Statistics (MATH 2203)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>65</b>
<b>Foundational Business Courses</b>	<b>32</b>
Accounting 1 (ACCT 2113)	3
Accounting 2 (ACCT 2123)	3
Macroeconomics (GBUS 2213)	3
Microeconomics (GBUS 2223)	3
Principles of Management (MGMT 2313)	3
Emotional Quotient 2.0 (GBUS 4623)	3
Personal Career Development (GBUS 3243)	3
Business Internship (GBUS 4923)	3
Business Electives	6
Worldview Capstone Course (GBUS 4402)	2
<b>Information System Courses</b>	<b>33</b>
Introduction to Business Computing (MIS 2103)	3
Computer Programming (MIS 2123)	3
Information Assurance (MIS3813)	3
Computing Labs (MIS2501/3501/4501)	3
Database Design (MIS 3523)	3
Intro to Data Science (MIS 3723)	3
Information Systems Electives	15
<b>General Electives or Minor</b>	<b>16</b>
<b>Grand Total</b>	<b>126</b>

\*The Bachelor of Science in Management Information Systems cannot be paired with the Bachelor of Science in Business Information Systems for a second major.

## Bachelor of Science Marketing

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>70</b>
<b>Foundational Business Courses</b>	<b>49</b>
E Q 1.0 (GBUS 1112)	2
Introduction to Statistics (MATH 2203)	3
Accounting 1 (ACCT 2113)	3
Accounting 2 (ACCT 2123)	3
Personal Finance (GBUS 3113)	3
Macroeconomics (GBUS 2213)	3
Microeconomics (GBUS 2223)	3
Business Law (GBUS 3213)	3
Business Ethics (GBUS 4223)	3
Corporate Finance (BFIN 3663)	3
Global Business (GBUS 3313)	3
Worldview Capstone Course (GBUS 4402)	2
Principles of Management (MGMT 2313)	3
Human Resource Management (MGMT 3413)	3
Organizational Behavior (MGMT 3523)	3
Principles of Marketing (MKTG 3713)	3
Personal Career Development (GBUS 3243)	3
<b>Additional Required Courses</b>	<b>21</b>
Strategic Management (GBUS 4823)	3
Business Internship (GBUS 4923)	3
Business Research Methods (MKTG 3413)	3
Professional Selling (MKTG 4383)	3
Principles of Advertising (GBUS 3533)	3
Marketing Management (MKTG 4343)	3
Consumer Behavior (MKTG 4363)	3
<b>General Electives</b>	<b>14</b>
<b>Grand Total</b>	<b>126</b>

\*The Bachelor of Science in Marketing cannot be paired with Business for a second major.

## Bachelor of Science Sports Management

<b>General Education Requirements</b>	<b>42</b>
Christian Formation (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Human Anatomy (BIOL 2114)	4
College Algebra (MATH 1603)	3
US Government (POLS 1103)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>75</b>
<b>Business Courses</b>	<b>43</b>
E Q 1.0 (GBUS 1112)	2
Introduction to Statistics (MATH 2203)	3
Personal Finance (GBUS 3113)	3
Accounting 1 (ACCT 2113)	3
Accounting 2 (ACCT 2123)	3
Macroeconomics (GBUS 2213)	3
Business Ethics (GBUS 4223)	3
Personal Career Development (GBUS 3243)	3
Principles of Management (MGMT 2313)	3
Principles of Marketing (MKTG 3713)	3
Human Resources Management (MGMT 3413)	3
Organizational Behavior (MGMT 3523)	3
Negotiation Strategy (MGMT 4533)	3
Sports Advertising (GBUS 3633)	3
Worldview Capstone (GBUS 4402)	2
<b>Physical Education Courses</b>	<b>32</b>
Public Relations in Sports (COMM 3743)	3
Fitness Internship (PHYE 4803) or Business Internship (GBUS 4923)	3
Motor Learning (PHYE 3322)	2
Recreational Leadership (PHYE 2613)	3
Facility and Event Management (PHYE 4223)	3
Sponsorship (PHYE 4233)	3
Introduction to Sports Management (PHYE 2333)	3
Exercise Physiology (PHYE 3823)	3
Kinesiology (PHYE 3813)	3
Sports Psychology (PHYE 3513)	3
Sports Law (PHYE 4313)	3
<b>General Electives</b>	<b>9</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Sports Marketing

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>67</b>
<b>Foundational Business Courses</b>	<b>46</b>
E Q 1.0 (GBUS 1112)	2
Introduction to Statistics (MATH 2203)	3
Accounting 1 (ACCT 2113)	3
Accounting 2 (ACCT 2123)	3
Personal Finance (GBUS 3113)	3
Macroeconomics (GBUS 2213)	3
Microeconomics (GBUS 2223)	3
Business Law (GBUS 3213)	3
Business Ethics (GBUS 4223)	3
Personal Career Development (GBUS 3243)	3
Global Business (GBUS 3313)	3
Worldview Capstone Course (GBUS 4402)	2
Principles of Management (MGMT 2313)	3
Organizational Behavior (MGMT 3523)	3
Negotiation Strategy (MGMT 4533)	3
Principles of Marketing (MKTG 3713)	3
<b>Additional Required Courses</b>	<b>21</b>
Public Relations in Sports (COMM 3743)	3
Sports Advertising (GBUS 3633)	3
Business Internship (GBUS 4923)	3
Business Research Methods (MKTG 3413)	3
Professional Selling (MKTG 4383)	3
Sports Marketing Management (MKTG 4443)	3
Consumer Behavior (MKTG 4363)	3
<b>General Electives</b>	<b>17</b>
<b>Grand Total</b>	<b>126</b>



## Minors

<b>Accounting Minor Requirements</b>		<b>18</b>
Accounting 1 (ACCT 2113)		3
Accounting 2 (ACCT 2123)		3
Upper Division Accounting electives		12

<b>Business Minor Requirements – Non-Business Only</b>		<b>18</b>
Accounting 1 (ACCT 2113)		3
Personal Career Development (GBUS 3243)		3
Macroeconomics (GBUS 2213)		3
Personal Finance (GBUS 3113)		3
Principles of Management (MGMT 2313)		3
Principles of Marketing (MKTG 3713)		3

<b>Criminal Justice Minor</b>		<b>18</b>
Introduction to Criminal Justice (CRMJ 2003)		3
Introduction to Criminal Courts (CRMJ 2103)		3
Criminal Justice electives		12

<b>Financial Services Minor Requirements</b>		<b>18</b>
Money and Banking (BFIN 3533)		3
Investments (BFIN 4343)		3
Principles of Risk Management (BFIN 3623)		3
Professional Selling MKTG 4383		3
Corporate Finance (BFIN 3663)		3
Personal Finance (GBUS 3113)		3

<b>Management and Leadership Minor Requirements – Non-Business Only</b>		<b>18</b>
Personal Finance (GBUS 3113)		3
Introduction to Leadership (GBUS 3353)		3
Principles of Management (MGMT 2313)		3
Human Resource Management (MGMT 3413)		3
Organizational Behavior (MGMT 3523)		3
Upper Division MGMT elective		3

<b>Marketing Minor Requirements</b>		<b>18</b>
Business Research Methods (MKTG 3413)		3
Principles of Advertising MKTG 3533)		3
Professional Selling (MKTG 4383)		3
Principles of Marketing (MKTG 3713)		3
Marketing Management (MKTG 4343)		3
Consumer Behavior (MKTG 4363)		3

## School of Education and Exercise Science

*Building Effective Educators with a Christian Perspective*

**1 Timothy 4:11-12**



**Bachelor Degrees:** Elementary Education (1-8), English Education (6-12), Exercise Science (Clinical Fitness Program Management Option, Exercise Science Pre-Physical Therapy, Health/Physical Education (PK-12), Mathematics Education (6-12), Social Studies Education (6-12), Sports and Recreation Leadership.

**Minors:** Educational Studies, Exercise Science, Sports and Recreation Leadership

**Graduate Degree:** Master of Education – See Graduate Catalog

### Teacher Education Accreditation

OKWU is regionally accredited as an institution by the Higher Learning Commission (HLC). The Educator Preparation Program at OKWU is fully accredited by the Council for Accreditation of Educator Preparation (CAEP). Furthermore, the Educator Preparation Program is approved by the Office of Educational Quality and Accountability (OEQA) and by the Oklahoma State Department of Education for teacher education on the elementary, middle school, and secondary levels. The following programs have national recognition from their respective learned societies: Mathematics Education, Social Studies Education, English Education, Elementary Education, Health and Physical Education, and Master of Education.

The Oklahoma Wesleyan University School of Education and Exercise Science has formed a Teacher Education Executive Council which governs the activities of the School and is known as the Education Preparation Provider (EPP).

### Unit Mission Statement

In keeping with the institution's mission statement and the EPP's vision, the Educator Preparation Program is based on the belief that an Effective Educator is the product of several factors: 1) a strong foundation in the liberal arts, educational theory and practice, and specific academic disciplines; 2) a Christian worldview which affirms the pursuit of truth, the calling of teaching, and the worth of all persons; and 3) development of the whole person so that graduates demonstrate vitality and integrity in the spiritual, intellectual, social, emotional, and moral areas of their lives. These beliefs have a foundation in educational research.

### Education Preparation Provider (EPP) Distinctives

The Educator Preparation Program provides individuals with the basic knowledge, skills, and experiences (competencies) needed to enter and function within the prescribed educational settings. However, it is recognized that the teaching/learning process is a lifelong endeavor and therefore the School of Education and Exercise Science encourages its graduates to continue their professional growth through in-service and graduate training. The following paragraphs highlight some of the distinctive aspects of OKWU's Educator Preparation Program.

**Conceptual Framework** — The Conceptual Framework for OKWU's Educator Preparation Program provides the foundation for course content and standards, teacher candidate competencies, instruction, assessment, and evaluation. This framework illustrates the coherence existing between concepts, theorists, and courses as well as teacher candidate knowledge, skills, and dispositions. The Conceptual Framework also reflects the intent of the EPP Unit's objectives, the state competencies, and professional standards.

The following is the distinctive OKWU EPP Unit Conceptual Framework Design:

*Building **Effective Educators** with a Christian Perspective*

**T** - Theory-Based Practices

**O** - On-Site Experiences

**W** - Worldview

**E** - Expertise in Content

**R** - Reflective Teaching

As this design suggests, the shared vision of the Educator Preparation Program is to produce Effective Educators by providing quality higher education with a Christian perspective through courses and on-site (clinical) experiences. The Conceptual Framework is represented in this design using a prominent feature on campus, La Quinta's tower. The word "TOWER" has been transformed into an acronym which summarizes the fundamental aspects of OKWU's Educator Preparation Program:

**Theory-Based Practices:** Teacher candidates learn to utilize best teaching practices based on a variety of learning theorists.

**On-Site Experiences:** Teacher candidates participate in clinical experiences, beginning in the freshman and sophomore years with classroom observations, continuing in the junior year with practicum experiences, and culminating with a semester of student teaching in the senior year.

**Worldview:** Teacher candidates develop a holistic approach to teaching from a Christian perspective through integration of Biblical concepts in liberal arts, professional, and specialized courses. The Christian worldview affirms the pursuit of truth (Ephesians 4:14-15), the calling of teaching (Ephesians 4:4-13), and the worth of all persons (Genesis 1:26-27; Matthew 18:10).

**Expertise in Content:** Teacher candidates receive broad-based content preparation in keeping with the Unit's mission of synthesizing liberal arts and specialized training with professional training.

**Reflective Teaching:** Teacher candidates demonstrate the ability to use reflective practices to evaluate, self-monitor, persist, and adapt in order to improve instruction and learning.

**EPP Philosophy** — The distinctive OKWU EPP Philosophy holds that the educational foundations of its programs are based on the belief that the Effective Educator is one who is exposed to a variety of learning theorists, is grounded in a broad-based content preparation, and is involved in a variety of on-site experiences.

The **shared vision** of the Teacher Education Executive Council as reflected in the TOWER acrostic is based on the philosophy of taking theory and content and having an immediate opportunity to "try out" the theory. The underpinning of the Educator Preparation Program is this theory-based program, followed by an opportunity to practice in a clinical setting. Brain-based research indicates that optimum learning occurs when students are involved with real-

world problems with real people under real conditions. As Eric Jensen states in *Teaching with Brain in Mind*, problem solving is the “single best way to grow a brain.” Clinical practice is then followed up with reflection on the part of the teacher candidate as to the authenticity and practical nature of the theory being taught in the relatively abstract context of the University classroom.

The distinctive hallmark of OKWU’s Educator Preparation Program is this theory-followed-by-practice approach. OKWU’s teacher candidates are exposed to a wide range of theorists, concepts, methods, strategies, and research in their course work. At the same time, teacher candidates are given an opportunity, developmentally, to practice what they are learning in the P-12 school classroom. Howard Gardner of Harvard University defines the nature of intelligence as the ability to (1) use a skill, (2) fashion an artifact, or (3) solve a problem. It is this sequence that the OKWU program seeks to develop in the Effective Educator. Another major component of the EPP philosophy is the belief that the teacher candidates not only practice, but also reflect on their teaching, the learner, the environment, and the methods they use to teach.

As indicated in the TOWER acronym, OKWU’s Educator Preparation Program is based on a Biblical foundation, a Christian worldview, and the institution’s mission of synthesizing liberal arts with professional training to prepare candidates to live and work in a way that makes a positive Christian impact on students in today’s world.

The Educator Preparation Program bases its approach on a Christian view of the universe as both a spiritual and physical creation, ruled and sustained by God. This philosophy posits that objective truth exists, that its ultimate source is God, that it can and should be pursued and known, and that cultivating the ability to know and live by truth is a central purpose of education. Further, history and human culture are means by which God has revealed truth and, therefore, offer a rich resource of insights into that which is good and true.

This philosophy also includes the view that all learners have inherent value because each one is created in the image of God as a spiritual, intellectual, social, emotional and physical being and that the teacher’s attitude should include an understanding of and appreciation for the rich, God-given diversity that exists in His human creation. Based on that understanding, the teacher’s role is to encourage and stimulate the learner’s human potential, first, through caring for the learner, then, by the use of a variety of methods and techniques designed to model, transmit, and stimulate the knowledge, skills, and values of the student. Because today’s students represent such a diverse mix, an Effective Educator must be one who is aware of and responsive to the needs of students from diverse groups so that all students have the opportunity to acquire the knowledge, skills, dispositions, and values that will enable them to live well in today’s world.

Teaching is more than a job; it is a calling because it involves the difficult and rewarding challenge of helping students become better persons. The Educator Preparation Program subscribes to this high view of teaching, balancing an expectation of excellence from its candidates with the realization that only with patience and support will some achieve their potential as candidates and teachers. Therefore, the EPP stresses that faculty model the dispositions which enable a teacher to create positive relationships, based on trust, discipline, compassion, patience, and adaptability with all students. For this reason, the EPP’s faculty prefers informal and active classrooms. Methods shared by the faculty include the following: learning by doing, collaborative learning, peer tutoring, cooperative and team projects, multi-media presentations, learning through technology, and teacher-directed instruction. These instructional methods build on the importance of getting the student actively engaged in the subject matter and teaching the student, not merely the subject.

**EPP Knowledge Base** — The Educator Preparation Programs at OKWU are also founded upon a distinctive knowledge base. While the Conceptual Framework is based on a Christian worldview, it also relies heavily on the developmental educational theories of theorists such as Piaget, Bruner, Erikson, Fowler, Maslow and Kohlberg. Their theories affirm the view that each person is designed to move towards spiritual, intellectual, social, emotional, and physical wholeness. An Effective Educator understands both the variety and order that is part of the developmental process and can adjust instructional methods that are appropriate and helpful to student growth. This educational process should aim at developing all students to their greatest potential, using their own perceptions and experiences so that they can make a meaningful contribution to society. For example, Piaget's concept of the learner's organization and adaptation to the environment is a dynamic one in which continual adjustments and mode factors of perceptions are required. As Seymore Papert observed, "One of the subtler consequences of [Piaget's] discoveries is the revelation that adults fail to appreciate the extent of the nature of what children are learning." The Effective Educator model at OKWU encourages the teacher candidate to reflect on each student and this adaptive behavior.

The EPP also seeks to develop experience as a component of learning, first, in the teacher candidate and, then, with the method of instruction in the classroom. One of the distinctives of the OKWU experience is the EPP's emphasis on theory (Theory-Based Practices) immediately reinforced by practice (On-Site Experience). The EPP, for example, has designed the junior year of every education major to include theoretical methods courses immediately followed by or concurrent with practicums of 30 hours in a local school.

The emphasis on theory and practice is drawn in great part, but not exclusively from the constructivist views that 1) actively involve students in real situations, 2) use questions to provoke student thought and 3) place major value on process in addition to content. John Dewey addressed the crucial nature of experience in learning when he wrote, "The fundamental fallacy in methods of instruction lies in supposing that experience on the part of pupils may be assumed." The EPP tries to balance the student-centered and self-constructed learning with strong leadership, organization, and structure provided by the OKWU faculty through what we refer to as "enhanced discovery learning" (coined by Marzano). As Marzano states, the teacher prepares the students for the experience, properly scaffolds the information and provides assistance along the way. Practical experiences, which allow candidates to begin to synthesize and apply content and pedagogy, are critical to candidates' continuing to develop into Effective Educators.

In addition to this emphasis on clinical experiences, the EPP places a premium on reflective practices. Time spent on site allows candidates the opportunity to reflect upon the practical applications and ramifications of the theories and methods they have studied in their course work. An Effective Educator is one who develops and demonstrates the abilities to evaluate, self-monitor, persist, and adapt in order to improve instruction and learning. Reflective practices are key to teachers continuing to be learners.

Because the EPP believes that a biblical philosophy of education and a broad foundation in theories and methodologies are keys to effectiveness in the classroom, the Educator Preparation Program at OKWU encourages its candidates to be familiar with a number of educational approaches and encourages their use or adaptation as they fit within the Christian worldview.

The OKWU Educator Preparation Program also considers its knowledge base to include the value of the concepts of learning styles (Dunn and Dunn) and multiple intelligences (Gardner). Robert Sternberg's research indicates that intelligence is the ability to know one's own strengths and weaknesses so that a teacher candidate can react intuitively, creatively, and constructively when faced with new experiences. Faculty stresses the importance of teacher

candidates learning to identify differences in students and to develop a variety of teaching styles to reach those students. This ability is at the heart of being an Effective Educator.

The EPP's approach to developing a philosophy of classroom management and discipline includes exposing candidates to a variety of theories and then encouraging them to develop a plan that is consistent with a Christian worldview, affirms the value of the individual student, helps the student to develop self-discipline, and provides the necessary structure to create a safe classroom in which each student feels secure enough to engage in study and activities. The knowledge base of the EPP Unit is drawn from multiple theorists in the belief that teacher candidates will benefit from a broad spectrum of theories and because the teacher candidates of the program come from a broad geographic area and will, in many cases, return to their home states.

In summary, the EPP's program emphasizes developmental theory (T of TOWER) along with a strong exposure to the participatory components of constructivism (O of TOWER). All theories and practices are provided in the context of a foundation in content (E of TOWER) and reflective practices (R of TOWER) with a Christian perspective (W of TOWER).

## **EPP Objectives: Purposes and Outcomes**

**EPP Competencies** — The EPP is committed to producing quality candidates who meet or exceed the institutional, state, national, and professional organization standards. The EPP concentrates on preparing candidates to satisfy the 10 Oklahoma General Competencies for Licensure and Certification (which are based upon national competency standards) as well as the subject area competencies set out by the Office of Educational Quality and Accountability. OKWU's Teacher Candidate Competencies incorporate Oklahoma's General Competencies plus one of OKWU's own for a total of 11 competencies. Therefore, OKWU's Teacher Candidate Competencies match state and national standards.

When a teacher candidate has completed the Educator Preparation Program, the candidate will have demonstrated the following knowledge, skills, and dispositions through University courses and on-site clinical experiences.

## **Oklahoma Wesleyan University Teacher Candidate Competencies**

### ***The Learner and Learning***

**Competency 1: Learner Development.** The teacher candidate understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

**Competency 2: Learning Differences.** The teacher candidate uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

**Competency 3: Learning Environments.** The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

### ***Content Knowledge***

**Competency 4: Content Knowledge.** The teacher candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates

learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

**Competency 5: Application of Content.** The teacher candidate understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

### ***Instructional Practice***

**Competency 6: Assessment.** The teacher candidate understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

**Competency 7: Planning for Instruction.** The teacher candidate plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

**Competency 8: Instructional Strategies.** The teacher candidate understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

### ***Professional Responsibility***

**Competency 9: Professional Learning and Ethical Practice.** The teacher candidate engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

**Competency 10: Leadership and Collaboration.** The teacher candidate seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Interstate Teacher Assessment and Support Consortium <http://www.ccsso.org>

### ***Worldview***

**Competency 11: Worldview.** The teacher candidate understands the positive influence Christian faith, principles, and values have on teaching and learning.

## **Overview of the Educator Preparation Program**

The Educator Preparation Program provides individuals with the basic knowledge, skills, competencies and experiences needed to enter into and function within the prescribed educational settings. The clinical (on-site) experiences are designed to prepare teacher candidates to be Effective Educators in their own classrooms.

The main objective is for the teacher candidate to apply today's best teaching practices in order to affect student learning. Extensive clinical experiences (field experiences, practicums, and student teaching) allow teacher candidates the opportunity to both observe and apply effective teaching principles and theories to classrooms in a variety of school settings and

communities, with students who are from different age groups, are culturally and socioeconomically diverse, and represent exceptional populations.

The combination of experiences as a student and as a pre-professional teacher provides the teacher candidate with a foundation upon which to build a successful teaching career.

## Professional Expectations

**Professionalism**—Each member of a profession must take responsibility to better both the quality and the reputation of the profession to which he/she belongs. Those individuals who are Christian and professionals have an added responsibility to live their lives in such a way that all who meet them will better understand Christian love.

The teacher candidate should engage in all relationships in an ethical and responsible manner. Speech and behavior should be controlled in such a way that others respect and admire the profession to which he/she belongs. When in the classroom the teacher candidate must remember that the mentor is the professional and should not, therefore, be critical about the mentor teacher in body language or verbal response. This includes discussing the mentor teacher with anyone except the university supervisor.

**Dispositions**—Dispositions embody the Effective Educator's professional attitudes and beliefs and they indicate teacher candidate perceptions of students and colleagues. Candidate dispositions will be assessed through a panel of internal and external reviewers.

**Relationships**—Teacher candidates are to exemplify Christ in their relationships with mentor teachers, administrators, school staff, and students. In our society there are things to avoid, especially when working with students. Teacher candidates are not to get too personally or unprofessionally involved with students in any way. This includes, but is not limited to, sharing personal contact information, being alone with a student, or touching students.

**Confidentiality**—Teacher candidates have the unique privilege of being permitted into the classroom and the lives of students. With this privilege comes the responsibility of confidentiality. The events and experiences of the classroom are confidential and not to be discussed with anyone except the mentor teacher (if the opportunity presents itself) or the assigned university supervisors.

This is such a serious matter that if there is evidence this code has been violated, the university supervisors reserve the right to remove the teacher candidate from the clinical experience and/or modify the final grade.

## EPP Admission Policies

As candidates progress through the Educator Preparation Program they apply for admission at two levels:

- Admission to the Educator Preparation Program (45 credit hours)
- Admission to Student Teaching (March 1 of the junior year)

## Admission to Educator Preparation Program

Students must apply for admission to the Educator Preparation Program and should initiate the application process as soon as possible after completing 45 semester credit hours of college work. In the event that a student fails to meet all of the criteria for full admission to the Educator Preparation Program, provisional admission may carry with it certain stipulations such as retaking key courses for which a low grade was received, etc. Within two weeks of the Teacher Education Advisory Board consideration of a student's application for admission



to the Educator Preparation Program, the Dean or Administrative Assistant of the School of Education and Exercise Science will notify the student in writing of the action taken.

Admission to the Educator Preparation Program takes effect with junior standing. The semester after completing 45 hours of college credit, a student can apply for admission to the Educator Preparation Program and must satisfy the following requirements:

1. Completed background check clearance
  2. Earned overall GPA of at least 2.50
    - a. students who make a "D" or an "F" in a course, may be asked to repeat that course in order to raise their GPA
  3. Completed one professional education course with a grade of "C-" or better
  4. Passed the Oklahoma General Education Test (OGET)
  5. Been recommended by an interview committee
  6. Been accepted by a majority vote of the Teacher Education Executive Council and the Teacher Education Advisory Board
  7. Turned in an application, autobiography, philosophy of education, and two Dispositions of the Effective Educator forms
  8. Completed portfolio requirements for Admission to the Educator Preparation Program
- \*Subject to change by state certification requirements.

## **Admission to Student Teaching**

Application for student teaching must be filed with the Clinical Placement Director by March 1 of the junior year. The following are generally required:

1. Completed background check clearance
2. Admitted to the Educator Preparation Program
3. Senior standing at the time of student teaching
4. Completion of specified minimum professional and specialized education courses with an overall GPA of at least 2.50 with no grade in the major courses below a "C-"
  - a. students who have a grade below "C-" in a professional or specialized course must retake the course and improve their grade before being admitted to student teaching.
  - b. if a grade below "C-" is made in a professional or specialized course during or after student teaching, students will be required to retake the course(s) before graduation
  - c. for a listing of professional and specialized courses see the Oklahoma Wesleyan University Catalog.
5. Satisfactory recommendation of the Student Teaching Review Board
6. Submit an application and two Dispositions of the Effective Educator forms
7. Complete portfolio requirements for admission to student teaching
8. Successfully complete two (15 hour) field experiences
9. Admission will be conditional until all courses are completed and grades are reviewed prior to the student teaching semester

Transfer students must earn a minimum of nine semester hours in educator preparation courses at OKWU before being considered for student teaching.

## **Clinical Experiences**

Teacher candidates participate in three levels of clinical (on-site) experiences. Freshmen and Sophomores spend two semesters observing one hour per week in two different classrooms. In conjunction with methods courses, Juniors participate in practicums which combine observation with teaching. Throughout an entire semester, Seniors begin with observation in the classroom and gradually assume responsibility for the entire teaching load.

## Background Screening

In order to be permitted into K-12 classrooms, teacher candidates must undergo a screening and background check. Further details will be provided in *The Call to Teach* (EDUC 1302) and in the *Education Major Handbook*.

## Field Experience

OKWU's distinctive field experience involves one hour per week of observation and participation in an assigned classroom of a regionally accredited school. Teacher candidates enrolled in field experience can synthesize and extend their knowledge as well as hone their problem-solving during in-class discussions. These discussions also allow students to link directly the course concepts to the realities of the classroom.

Field Experiences are non-credit courses which are to be taken for a minimum of two semesters. One Field Experience is taken in conjunction with *The Call to Teach* (EDUC 1302), and one is taken with *Learner Development* (EDUC 2303).

The following Field Experience policies apply to **transfer students**:

- Any teacher candidate transferring less than 60 hours from another institution of higher education will be required to complete two Field Experience courses.
- Secondary or K-12 transfer teacher candidates with 60 hours or more will be required to complete 2 Field Experience courses.
- Elementary education transfer teacher candidates who need a semester or more before methods courses must complete two Field Experience courses.
- Elementary transfer teacher candidates ready for methods courses will be required to complete one Field Experience.

**Practicum** — The distinctive practicum experiences at OKWU involve actual teaching in an assigned, accredited classroom. Because of the intensity of practicum assignments and classroom preparation, it may be necessary for students to make adjustments in work and extracurricular activities during each practicum. The practicum experiences are in conjunction with specific methods classes and vary in number between programs as follows:

**Elementary Practicums:** Elementary education candidates will be involved in five separate practicums during the junior year. Each 30-hour practicum follows an intensive methods course. During each practicum, candidates will teach at least nine lessons for one subject in an accredited classroom.

**K-12 Practicums:** Those teacher candidates who are seeking licensure in K-12 will be involved in two separate practicums, one at the elementary level and one at the secondary level. Each practicum will consist of 30 hours in the school, teaching a minimum of nine lessons.

**Secondary Practicums:** Secondary education candidates will be involved in two practicums, which will each consist of 30 hours in the school, teaching a minimum of nine lessons.

## Student Teaching

During the senior year, teacher candidates spend a semester student teaching with a partner school district. This is a graduated experience starting with observation; then each week or two the candidate will be given responsibility for teaching an additional subject or class. During the latter part of the semester, candidates have full responsibility for teaching all day. Student teaching culminates with a 10-day solo teaching experience.

The School of Education and Exercise Science faculty and the university supervisors realize that student teaching is a rigorous experience. Therefore, ***it is strongly recommended that student teachers not have any major outside involvement***—class(es), work, coaching, or on-campus activities requiring travel or time.

**Student Teaching Schedule** – All student teaching will be completed with partner school districts. The student teaching experience lasts an entire semester. **Both the fall and spring student teachers will be required to be in attendance in their assigned classroom for the school's preschool week in August.** This preschool week usually begins one-to-two weeks before OKWU's fall semester starts. Spring semester student teachers will spend the first several weeks of the public school's fall semester in their assigned classroom and the remaining weeks of student teaching will continue with the beginning of the second semester.

**Portfolio Requirement** — To show evidence of professional growth and to fulfill state requirements, teacher candidates build a portfolio that is developmental and representative of their university experience. The portfolio documents the candidates' knowledge, skills, dispositions, and provides faculty with insight into their on-site experiences and maturation process throughout their university career. Building a portfolio is a process that begins in the freshman year for education major and continues through student teaching when the cumulative portfolio is assessed.

## Graduation Requirements

1. Fulfillment of degree requirements
2. 2.5 cumulative GPA
3. C- or better in all professional education courses
4. Pass the Oklahoma Reading Test (elementary education majors only)

## 4x12 Elementary Education Requirement

The State of Oklahoma requires that early childhood and elementary education majors earn 12 hours of credit in four subject areas: Language Arts, Mathematics, Science and Social Studies – called the 4x12. Oklahoma Wesleyan University has designated the following courses to meet the 4x12 requirement:

### Language Arts

English Composition 1  
English Composition 2  
Intro to Communication  
Intro to Literature

### Mathematics

Math Survey  
College Algebra  
College Geometry  
Math Elective

### Science

Human Biology  
Physical Science  
Science Elective

### Social Studies

US Government  
US History  
Physical Geography  
General Psychology

## Teacher Certification Examinations

Because the Oklahoma State Department of Education requires all persons seeking a Standard Teaching Certificate in Oklahoma to take tests specific to the certification being sought, another distinctive of the School of Education and Exercise Science is the assistance it provides relative to these tests. These tests are given by the Office of Educational Quality and Accountability at designated times and sites. These tests cover information from coursework in general education (OGET), professional education (OPTE), and a specialization area (OSAT). Candidates for certification must pass these tests. Test fees are may vary from year to year. Information regarding testing dates, locations, fees, and applications, and may be obtained from [www.ceoe.nesinc.com](http://www.ceoe.nesinc.com). Study guides may be downloaded or ordered from [www.ceoe.nesinc.com](http://www.ceoe.nesinc.com).

## Teacher Certification Requirements

1. Complete portfolio requirements designated degree requirements by the university

2. Pass an oral proficiency test achieving the novice-high level as defined by the American Council on the Teaching of Foreign Languages
3. Baccalaureate degree in teacher education
4. Pass the appropriate certification examinations (OGET, OPTE, OSAT)
5. Complete the application for certification which includes finger printing and a background/felony check

### **Transfer Limitation**

All professional education courses (see Program Course Requirements below) must be taken from a college or university with an approved educator preparation program. This usually DOES NOT include two-year colleges or non-accredited institutions.

### **Additional Requirements**

Additional details concerning the Educator Preparation requirements may be found in the *Education Major Handbook* available in the School of Education and Exercise Science.

### **Admission to Exercise Science and Sports and Recreation Leadership**

Students seeking a baccalaureate degree in Exercise Science (Clinical Fitness Program Management Option), Exercise Science Pre-Physical Therapy or Sports and Recreation Leadership in the School of Education and Exercise Science must be admitted to upper division standing before being allowed to take more than nine credit hours of upper-level course work (3000 and 4000 numbered courses). The requirements for admission to upper division standing include the following:

1. Completing the process outlined in the upper division studies application packet
2. Meeting 2.0 minimum cumulative GPA requirement
3. Meeting 2.0 minimum in English Composition
4. Meeting 2.5 minimum in prerequisite Mathematics and Science courses
5. Meeting 2.5 minimum cumulative GPA requirement for major courses
6. Meeting other general institutional requirements

### **Degree Requirements for Education Programs**

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL 1103), English Composition 2 (ENGL 1203), Written Communication 1 (ENGL 1613), and Written Communication 2 (ENGL 1813). Any grade below this minimum passing standard is considered a failing grade. On the following pages are the lists of required courses for the programs offered by the School of Education and Exercise Science.

### Bachelor of Science Elementary Education

<b>General Education Requirements</b>	<b>58</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Conversational Spanish* (LANG 1803)	3
Intro to Human Biology (BIOL 1214)	4
Science course (with lab)	4
Math Survey (MATH 1503)	3
College Algebra (MATH 1603)	3
College Geometry (MATH 2323)	3
Introduction to Physical Geography (GEOG 2123)	3
The American Tradition to the Present (HIST 1313) or The Western Tradition to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>7</b>
Mathematics Course	3
Introduction to Physical Science (PHYS 1104)	4
<b>Major Requirements</b>	<b>63</b>
<b>Professional Education Courses</b>	<b>33</b>
Primary Math Practicum (EDEL 3211)	1
Intermediate Math Practicum (EDEL 3321)	1
Primary Literacy Practicum (EDEL 3631)	1
Intermediate Literacy Practicum (EDEL 3731)	1
Social Studies & Science Integration Practicum (EDEL 3431)	1
The Call to Teach (EDUC 1302)	2
Learner Development (EDUC 2303)	3
Engaging Diverse Learners (EDUC 3113)	3
Culturally Responsive Teaching (EDUC 3462)	2
Data Driven Instruction (EDUC 4423)	3
Clinical Practice: Student Teaching (EDUC 4810)	10
Student Teaching Seminar (EDUC 4800L)	0
Professional Learning and Leadership (EDUC 4812)	2
Managing the Learning Environment (EDUC 4833)	3
<b>Elementary Education Courses</b>	<b>30</b>
Creative Experiences in Elementary Schools (EDEL 2323)	3
Reading Foundation and Process (EDEL 3013)	3
Primary Math Methods (EDEL 3313)	3

Intermediate Math Methods (EDEL 3323)	3
Primary Literacy Methods (EDEL 3633)	3
Intermediate Literacy Methods (EDEL 3733)	3
Social Studies & Science Integration Methods (EDEL 3433)	3
Children's Literature (EDEL 4813)	3
Corrective Reading (EDEL 4923)	3
Nutrition, Health, & Safety for Children (EDEL 3213)	3
<b>Grand Total</b>	<b>128</b>

\*All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines.

**Bachelor of Science - Exercise Science  
(Clinical Fitness Program Management Option)**

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Introduction to Physical Science (PHYS 1104)	4
College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Tradition to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6</b>
Introduction to Statistics (MATH 2203)	3
Personal Finance (GBUS 3113)	3
<b>Major Requirements</b>	<b>59</b>
General Biology (BIOL 1524) or Human Biology (BIOL 1214)	4
Human Anatomy (BIOL 2114)	4
Human Physiology (BIOL 2224)	4
Health Concepts and First Aid (HLTH 3513)	3
Athletic Injuries and Training (HLTH 3653)	3
Fitness for Life (PHYE 1902)	2
Introduction to Physical Education (PHYE 2112)	2
Recreational Leadership (PHYE 2613)	3
Motor Learning (PHYE 3323)	3
Sports Psychology (PHYE 3513)	3
Kinesiology (PHYE 3813)	3
Exercise Physiology (PHYE 3823)	3
Facility and Event Management (PHYE 4223)	3
Adapted Physical Activity (PHYE 3212)	2
Introduction to Sports Management (PHYE 2333)	3
Exercise Lab Techniques (PHYE 4222)	2
Medical Terminology (HLTH 4753)	3
Fitness Internship (PHYE 4803)	3
Principles of Marketing (MKTG 3713)	3
Principles of Management (MGMT 2313)	3
<b>General Electives</b>	<b>19</b>
<b>Grand Total</b>	<b>126</b>

### Bachelor of Science - Exercise Science (Pre-Physical Therapy Option)

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
General Biology (BIOL 1524) or Human Biology 1214)	4
College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Tradition to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6</b>
Introduction to Statistics (MATH 2203)	3
Introduction to Sociology (SOCI 1403)	3
<b>Major Requirements</b>	<b>61</b>
Human Anatomy (BIOL 2114)	4
Human Physiology (BIOL 2224)	4
Athletic Injuries and Training (HLTH 3653)	3
Adapted Physical Activity (PHYE 3212)	2
Motor Learning (PHYE 3323)	3
Therapeutic Modalities (PHYE 3473)	3
Kinesiology (PHYE 3813)	3
Exercise Physiology (PHYE 3823)	3
Facility and Event Management (PHYE 4223)	3
Exercise Lab Techniques (PHYE 4222)	2
Medical Terminology (HLTH 4753)	3
Fitness Internship (PHYE 4803)	3
Sports Psychology (PHYE 3513)	3
General Chemistry 1 (CHEM 1514)	4
General Chemistry 2 (CHEM 1524)	4
College Trigonometry (MATH 1713)	3
General Physics 1 (PHYS 1414)	4
General Physics 2 (PHYS 1424)	4
Psychology of Motivation (PSYC 3563)	3
<b>General Elective Requirements (5 hours must be Upper Division)</b>	<b>17</b>
<b>Grand Total</b>	<b>126</b>



## Bachelor of Science Health/Physical Education (K-12)

<b>General Education Requirements</b>	<b>45</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Conversational Spanish* (LANG 1803)	3
General Biology (BIOL 1524)	4
College Algebra (MATH 1603) or Math Survey (MATH 1503)	3
The American Tradition to the Present (HIST 1313) or The Western Tradition to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>8</b>
Introduction to Physical Science (PHYS 1104)	4
Human Anatomy (BIOL 2114)	4
<b>Major Requirements</b>	<b>71</b>
<b>Professional Education Courses</b>	<b>36</b>
Secondary Physical Education Practicum (EDSC 3651)	1
Methods of Secondary Physical Education (EDSC 3653)	3
The Call to Teach (EDUC 1302)	2
Learner Development (EDUC 2303)	3
Engaging Diverse Learners (EDUC 3113)	3
Culturally Responsive Teaching (EDUC 3462)	2
Data Driven Instruction (EDUC 4423)	3
Clinical Practice: Student Teaching (EDUC 4810)	10
Student Teaching Seminar (EDUC 4800L)	0
Professional Learning and Leadership (EDUC 4812)	2
Managing the Learning Environment (EDUC 4833)	3
Elementary Physical Education Practicum (PHYE 3421)	1
Methods of Elementary Physical Education/Health (PHYE 3423)	3
<b>Physical Education Courses</b>	<b>35</b>
Health Concepts and First Aid (HLTH 3513)	3
Athletic Injuries and Training (HLTH 3653)	3
Introduction to Physical Education (PHYE 2112)	2
Recreational Leadership (PHYE 2613)	3
Adapted Physical Activity (PHYE 3212)	2
Motor Learning (PHYE 3323)	3
Individual and Dual Sports (PHYE 3412)	2
Sports Psychology (PHYE 3513)	3
Kinesiology (PHYE 3813)	3
Exercise Physiology (PHYE 3823)	3
Methods of Team Sports (PHYE 3913)	3
Facility and Event Management (PHYE 4223)	3
Exercise Lab Techniques (PHYE 4222)	2
<b>General Elective</b>	<b>2</b>
<b>Grand Total</b>	<b>126</b>

\*All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines

## Bachelor of Arts Secondary Education – English

<b>General Education Requirements</b>	<b>45</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Introduction to Literature (LIT 2103)	3
Creative Writing: Fiction & Non-Fiction (ENGL 3383) or Creative Writing: Poetry (ENGL 3253)	3
Science w/Lab	4
Math Survey (MATH 1503) or College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Tradition to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6</b>
Foreign Language courses*	6
<b>Major Requirements</b>	<b>71</b>
<b>Professional Education Courses</b>	<b>34</b>
Middle School Teaching Methods (EDSC 3212)	2
Middle School Practicum (EDSC 3221)	1
High School Teaching Methods (EDSC 3321)	1
High School Practicum (EDSC 3312)	2
The Call to Teach (EDUC 1302)	2
Learner Development (EDUC 2303)	3
Engaging Diverse Learners (EDUC 3113)	3
Culturally Responsive Teaching (EDUC 3462)	2
Data Driven Instruction (EDUC 4423)	3
Clinical Practice: Student Teaching	10
Student Teaching Seminar (EDUC 4800L)	0
Professional Learning and Leadership (EDUC 4812)	2
Managing the Learning Environment (EDUC 4833)	3
<b>Required English Courses</b>	<b>25</b>
Intro to Critical Theory (LIT 4753)	3
English Grammar (ENGL 3893)	3
English Literature 1 (LIT 3133)	3
English Literature 2 (LIT 3143)	3
American Literature 1 (LIT 3153)	3
American Literature 2 (LIT 3163)	3
World Literature Survey (LIT 3363)	3
Shakespeare and His Contemporaries (LIT 4533)	3
English Capstone Course (LIT 4751)	1
<b>Required English Courses (From any of the courses listed below)</b>	<b>12</b>
Christian Classics (LIT 2723)	3
Descriptive Linguistics (LING 3223)	3
Introduction to Mass Communication (COMM 2753)	3
Writing for Mass Media (COMM 3223)	3
Advanced Composition and Rhetoric (ENGL 4453)	3

Major American Novels (LIT 4243)	3
Script Writing (COMM 3453)	3
Special Topics (LIT 3903)	3
Special Topics (LIT4903)	3
Production Lab: Media Writing (COMM 3701)	1
Advanced Media Writing (COMM 4753)	3
Advanced Editing (ENGL3353) *strongly recommended	3
Creative Writing: Fiction & Non-Fiction (ENGL 3383) or Creative Writing: Poetry (ENGL 3253) (Whichever Course not taken in Required General Education Courses)	3
<b>General Electives</b>	<b>4</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Secondary Education – Mathematics

<b>General Education Requirements</b>	<b>45</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Conversational Spanish* (LANG 1803)	3
College Trigonometry (MATH 1713)	3
General Physics 1 and Lab (PHYS 1414 and PHYS 1414L)	4
The American Tradition to the Present (HIST 1313) or The Western Tradition to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6</b>
Computer Programming (MIS 2123)	3
Introduction to Statistics (MATH 2203)	3
<b>Major Requirements</b>	<b>65</b>
<b>Professional Education Courses</b>	<b>34</b>
Middle School Teaching Methods (EDSC 3212)	2
Middle School Practicum (EDSC 3221)	1
Mathematics Methods for Secondary Schools (EDSC 3511)	1
Practicum for Mathematics Methods for Secondary Schools (EDSC 3512)	2
The Call to Teach (EDUC 1302)	2
Learner Development (EDUC 2303)	3
Engaging Diverse Learners (EDUC 3113)	3
Culturally Responsive Teaching (EDUC 3462)	2
Data Driven Instruction (EDU 4423)	3
Clinical Practice: Student Teaching (EDUC 4810)	10
Student Teaching Seminar (EDUC 4800L)	0
Professional Learning and Leadership (EDUC 4812)	2
Managing the Learning Environment (EDUC 4833)	3
<b>Mathematics Courses</b>	<b>31</b>
Calculus and Analytic Geometry 1 (MATH 2624)	4
Calculus and Analytic Geometry 2 (MATH 2714)	4
Calculus and Analytic Geometry 3 (MATH 3144)	4
Modern Geometry (MATH 3333)	3
Linear Algebra (MATH 3443)	3
History and Philosophy of Mathematics (MATH 4453)	3
Abstract Algebra (MATH 4653)	3
Number Theory (MATH 3663)	3
Senior Research in Mathematics (MATH 4842)	2
Junior Mathematics Seminar (MATH 3881)	1
Senior Mathematics Seminar (MATH 4881)	1
<b>General Electives</b>	<b>10</b>
<b>Grand Total</b>	<b>126</b>

\*All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guideline

## Bachelor of Science Secondary Education – Social Studies

<b>General Education Requirements</b>	<b>45</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Conversational Spanish* (LANG 1803)	3
Science w/Lab	4
College Algebra (MATH 1603) or Math Survey (MATH 1503)	3
The Western Tradition to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6</b>
6 Hours of Social Science (PSYC, SOCI, POLS)	6
<b>Major Requirements</b>	<b>62</b>
<b>Professional Education Courses</b>	<b>34</b>
Middle School Teaching Methods (EDSC 3212)	2
Middle School Practicum (EDSC 3221)	1
High School Teaching Methods (EDSC 3321)	1
High School Practicum (EDSC 3312)	2
The Call to Teach (EDUC 1302)	2
Learner Development (EDUC 2303)	3
Engaging Diverse Learners (EDUC 3113)	3
Culturally Responsive Teaching (EDUC 3462)	2
Data Driven Instruction (EDUC 4423)	3
Clinical Practice: Student Teaching	10
Student Teaching Seminar (EDUC 4800L)	0
Professional Learning and Leadership (EDUC 4812)	2
Managing the Learning Environment (EDUC 4833)	3
<b>History &amp; Social Science Courses</b>	<b>28</b>
Introduction to Geography (GEOG 2323)	3
Macroeconomics (GBUS 2213)	3
Microeconomics (GBUS 2223)	3
European Overview (HIST 3283)	3
United States History 1 (HIST 3163)	3
United States History 2 (HIST 3173)	3
History of Oklahoma (HIST 3143)	3
American Constitutional History (HIST 4843)	3
Latin America, 1492-Present (HIST 3573)	3
History & Political Science Capstone (HIST 4663)	1
<b>General Elective Requirements</b>	<b>13</b>
<b>Grand Total</b>	<b>126</b>

\*All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines

## Bachelor of Science Sports & Recreation Leadership

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
General Biology (BIOL 1524)	4
College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Tradition to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>8</b>
Human Anatomy (BIOL 2114)	4
Introduction to Physical Science (PHYS 1104)	4
<b>Major Requirements</b>	<b>56</b>
Athletic Injuries & Training (HLTH 3653)	3
Fitness for Life (PHYE 1902)	2
Motor Learning (PHYE 3323)	3
Kinesiology (PHYE 3813)	3
Exercise Physiology (PHYE 3823)	3
Health Concepts & First Aid (HLTH 3513)	3
Introduction to Physical Education (PHYE 2112)	2
Sports Officiating (PHYE 2233)	3
Individual & Dual Sports (PHYE 3412)	2
Adapted Physical Activity (PHYE 3212)	2
Sports Psychology (PHYE 3513)	3
Methods of Team Sports (PHYE 3913)	3
Public Relations in Sports (COMM 3743)	3
Introduction to Sports Management (PHYE 2333)	3
Recreational Leadership (PHYE 2613)	3
Facility and Event Management (PHYE 4223)	3
Sponsorship (PHYE 4233)	3
Leadership in Sports (PHYE 4413)	3
Sports Law (PHYE 4313)	3
Fitness Internship (PHYE 4803)	3
<b>General Electives</b>	<b>20</b>
<b>Grand Total</b>	<b>126</b>

## Minors

<b>Exercise Science Minor</b>	<b>18</b>
<b>Required Courses</b>	<b>9</b>
Kinesiology (PHYE 3813)	3
Exercise Physiology (PHYE 3823)	3
Athletic Injuries & Training (HLTH 3653)	3
<b>Select 9 Hours from the Following Courses</b>	<b>9</b>
Exercise Lab Techniques (PHYE 4222)	2
Motor Learning (PHYE 3323)	3
Therapeutic Modalities (PHYE 3473)	3
Medical Terminology (HLTH 4753)	3
Adapted Physical Activity (PHYE 3212)	2
Health Concepts and First Aid (HLTH 3513)	3
Fitness Internship (PHYE 4803)	3

<b>Sports &amp; Recreation Leadership Minor</b>	<b>18</b>
<b>Required Courses</b>	<b>9</b>
Athletic Injuries & Training (HLTH 3653)	3
Sports Psychology (PHYE 3513)	3
Leadership in Sports (PHYE 4413)	3
<b>Select 9 Hours from the Following Courses</b>	<b>9</b>
Recreational Leadership (PHYE 2613)	3
Methods of Team Sports (PHYE 3913)	3
Individual & Dual Sports (PHYE 3412)	2
Sports Officiating (PHYE 2233)	3
Health Concepts and First Aid (HLTH 3513)	3
Public Relations in Sports (COMM 3743)	3
Sports Law (PHYE 4313)	3
Facility and Event Management (PHYE 4223)	3
Fitness Internship (PHYE 4803)	3

## Educational Studies Minors

<b>P-12 Vocal Education (Only) Minor</b>	<b>19</b>
<b>Required Courses</b>	<b>19</b>
EDUC 2303 P-12 Learner Development	3
EDUC 3113 Engaging Diverse Learners	3
EDUC 4833 Managing the Learning Environment	3
EDUC 4423 Data Driven Instruction	3
EDMU 3113 Method/Material Music	3
EDMU 3211 Elem/M.S. Music Practicum	1
EDMU 3422 Secondary Method & Material/Vocal Teacher	2
EDMU 3221 Secondary Vocal Music Practicum	1

This minor is aligned with the state of Oklahoma's alternative certification program.

<b>Secondary Education (Only) Minor</b>		<b>18</b>
<b>Required Courses</b>		<b>18</b>
EDUC 2303	P-12 Learner Development	3
EDUC 3113	Engaging Diverse Learners	3
EDUC 4833	Managing the Learning Environment	3
EDUC 4423	Data Driven Instruction	3
EDSC 3212	Middle School Methods	2
EDSC 3221	Middle School Practicum	1
EDSC 3321	High School Methods	1
EDSC 3312	High School Practicum	2

This minor is aligned with the state of Oklahoma's alternative certification program.



## School of Nursing

*Preparing professional nurses to be Christ's hands and heart,  
To touch the world one person, family, and community at a time*

**Bachelor Degrees:** Nursing

**Master Degree:** Nursing – see Graduate Catalog

### Mission

In concert with the mission of OKWU, the School of Nursing seeks to enhance scholarship, lifelong learning, and Christian discipleship, while fostering in students the desire to live out lives of service to both God and man. In particular, the School of Nursing seeks to inspire unselfish service to humanity and to develop the personal and professional integrity of nurses based on Christian ethics and an appreciation of the Christian faith as a basis for the interpretation of nursing knowledge.

### School Distinctives

The School views nursing as a complex, dynamic, goal-oriented discipline utilized in a variety of settings to assist clients in achieving and maintaining optimal health as defined by the client. The School also believes that the unique role of the nurse is to incorporate science and art to protect and promote health for the client. While science provides an empirical knowledge base, art is the process by which the nurse applies values in using that knowledge.

Throughout OKWU's nursing program, the nurse is seen as a purposeful, self-directed individual who assumes responsibility and accountability to self, client, society, and God. Modeling the example of Jesus Christ, nurses apply His values in the protection and promotion of health by utilizing primary, secondary, and tertiary prevention.

**BSN Program Objectives-** Upon completion of the Bachelor of Science in Nursing program graduates should be able to:

1. Synthesize liberal arts education with core nursing knowledge.
2. Be able to exhibit the value-based behaviors of a professional nurse.
3. Demonstrate proficiency in core nursing competencies.
4. Function in the roles of a professional nurse.

### Conceptual Framework of the OKWU Bachelor of Science Degree Nursing Program

The conceptual framework used in the BSN Program consists of four components. A diagram of the conceptual framework appears in this section and is explained in detail on the following pages.

The **first component** of the conceptual framework is the use of the Neuman Systems Model of Nursing. It is based on systems theory, stress theory, adaptation theory and a holistic approach to client care. The Nursing Process is utilized to address client needs and their attainment of optimum health. A brief overview of the models is presented below.

#### **Basic Concepts and Focus of Neuman Systems Model**

Betty Neuman's Systems Model is based on systems theory, as well as stress theory, adaptation theory and holistic approaches to clients and their care. A system is one in which there is a continuous flow of input and process, output and feedback. In Neuman's Model, the

parts, subparts and their interrelationship for an individual are viewed as a complete and open system.

The client, as an open and whole system, is then subject to the effects of stressors from the intrapersonal, extra personal and interpersonal environment. Neuman's Model focuses nursing care on the client's reaction to these stressors. The individual is viewed as a whole system with a basic structure that consists of five variables or subsystems: physiological, psychological, sociocultural, developmental and spiritual. These five variables are seen as open systems in dynamic interaction with the environment of the individual.

Stressors from the three areas of environment (intrapersonal, extrapersonal and interpersonal) create an adjustment process in each individual, with any stressor being potentially capable of causing disequilibrium that would move the client toward instability or illness on the wellness-illness continuum.

### ***Nursing Process and Intervention***

In Neuman's Model, nursing care begins at any point where a client stressor is identified. Nursing Interventions are purposeful, goal-directed and aimed at maintaining, attaining or regaining client system stability and thus promoting optimal wellness for the client. Nursing Process includes, nursing diagnosis, planning goals and outcomes, and nursing intervention. Nursing intervention is categorized as primary (preventive), secondary (supportive), and tertiary (rehabilitative) nursing action based on the degree of client reaction at the time of intervention.\*

\*Neuman, Betty. The Neuman Systems Model, second edition (1989), Norwalk CN: Appleton and Lange, Chapter 1.

The **second component** of the conceptual framework is the guiding values and ethics of the Christian Faith. The conceptual framework is viewed through the lens of the Christian Worldview and the areas that collide with this view. These five areas, referred to as "Collision Points", focus on the following four areas:

- Accountability in delivery of nursing care
- Advocacy for vulnerable patients
- Spiritual/cultural competency
- Fairness in delivery of care
- Ethical decision making

The **third component** of the conceptual framework is the OKWU concepts of person, nursing, health, environment, and nursing education. These concepts further demonstrate the OKWU Christian Values and Ethics that provide a strong foundation for our view of Nursing and Nursing Education.

### ***Concept of Person***

We believe God created persons in His own image as complex, holistic beings with innate dignity and worth. Each person possesses intellect and, by the grace of God, independent thought and will, a conscience, an eternal spirit and the capacity for self-determination.

Each person is a unique combination of physical, psychological, sociocultural, developmental and spiritual systems continually interacting as a whole with the environment. Any change in one system affects the whole.

Persons are individualized by their sociocultural backgrounds and physical, psychological and spiritual capacities. They do not exist alone, but as members of families, groups and communities, which for the nurse, constitute the client system.

**Concept of Nursing**

Nursing is a complex, dynamic, goal-oriented service profession utilized in a variety of settings to assist clients in achieving and maintaining optimal health as defined by the client. The unique role of the nurse is an incorporation of science and art to protect and promote health for the client. While science provides an empirical knowledge base, art is the process by which the nurse applies values in using that knowledge.

The nurse is a purposeful, self-directed person who assumes responsibility and accountability to self, client, society and God. Modeling the example of Jesus Christ, nurses apply His values in the protection and promotion of health by utilizing primary, secondary and tertiary prevention.

Utilizing information from numerous sources, the professional nurse designs, coordinates and manages the health care of individuals, families, groups and communities through a process of assessment, diagnosis, planning, implementation and evaluation. This nursing process enables clients to attain optimal health, which for some is a peaceful death. The nature of the nurse-client interaction depends on the degree of disruption within the client system.

The nurse also recognizes his/her role as a member of a profession incorporating professionalism into practice; identifying with the values of the profession; working toward personal and professional development; and advancement of the profession as a whole.

Recognizing that research comprises another vital aspect of professional responsibility, the nurse utilizes disciplined inquiry to generate and test theory and to evaluate care toward the improvement of nursing practice.

**Concepts of Health**

Health is viewed as a dynamic process defined by persons within the context of their own values and cultures. It is viewed on a wellness-illness continuum ranging from wellness (stability) to illness (disequilibrium) and is the degree of personal wellness that exists at any point in time. It is a state of physical, mental, emotional, social and spiritual harmony, and not merely the absence of disease and disability. Client systems have the adaptive ability to meet changes in their environment in order to maintain a state of harmony or wellness.

Health for the community is a state of harmony within all sectors of the system. Community health is a part of overall community development, a process enabling a group of people to grow in their capacity to exercise control over their own quality of life, according to God's purpose, through the good use of material, interpersonal and spiritual resources. The responsibility for health extends beyond the confines of the traditional health professions. Individuals, families and communities are full partners in the promotion of community health.

**Concept of Environment**

The environment consists of all internal and external factors and influences surrounding the individual. The person and environment exist in a reciprocal relationship, with the person influencing or influenced by the environmental stressors at any time.

**Concept of Nursing Education**

Learning is a dynamic, lifelong process unique to each person. In this process, the clients learn to evaluate previous patterns of thinking and behavior while becoming receptive to new alternatives. A willingness by the learners to take initiative and assume responsibility fosters the learning process and assists each learner to develop his/her potential for achievement.

Learning experiences are designed to facilitate the student's integration of theoretical knowledge with relevant, practical application. Students are mutually responsible for the

educational process in partnership with faculty. The faculty are primarily facilitators of learning who encourage students to assume responsibility for their own learning. The learning process is strongest when student involvement is high, the goals of learning are clear, and the student has the opportunity to apply new knowledge.

The goal of baccalaureate nursing education at OKWU is to prepare nurse generalists with knowledge of biological, physical, social and behavioral sciences, enhanced by a background in the humanities and the Christian faith. Christian faith and Biblical philosophy provide a foundation of truth and basis for interpreting knowledge. Standards of nursing education at OKWU are high, continually reflecting current nursing practice as well as moral and spiritual standards of behavior.

A unique aspect of Christian nursing education is the refinement of knowledge regarding the spiritual dimension of client care and a focus on the whole person as a thinking, feeling, and believing individual. This, along with a broad general education contains the theories, facts and principles basic to nursing knowledge, which must be applied with, reasoned judgment, interpersonal skills, and technical competence in assisting clients to achieve their goals for health. The generalist has sufficient education to pursue graduate nursing studies.

The **fourth component** of the conceptual framework is the delineation of the essential knowledge, values and professional behaviors expected of a baccalaureate nursing graduate as published by the American Association of Colleges of Nursing (AACN), *The Essentials of Baccalaureate Education for Professional Nursing Practice*. It is from these *Essentials* that the four Program Outcomes were derived.

1. Synthesize liberal educational and core nursing knowledge
2. Exhibit the value based behaviors of a professional nurse
3. Demonstrate proficiency in core nursing competencies
4. Function in the roles of a professional nurse

Within these *Essentials*, the roles of the professional nurse provide an organizing framework throughout the curriculum. The roles are:

- Provider of direct and indirect care to individuals, families, groups, communities and population
- Designer, manager, coordinator of care
- Member of a Profession

The definition and scope of each of these roles are presented below:

### ***Provider of Care***

Nurses are providers of care. In this role, nurses are patients' advocates and educators. Historically, the nursing role has emphasized partnership with patients, whether individuals, families, groups, or communities, in order to foster and support active participation in determining health care decisions. Patient advocacy is, and will continue to be, a hallmark of the professional nursing role, and requires that nurses deliver high quality care, evaluate care outcomes, and provide leadership in improving care.

Nurses learn to know patients within a professional context of privileged intimacy. Nurses recognize that clinical judgments have as much to do with values and ethics as they do with science and technology (AACN, October 1997). Nurses must be prepared for the numerous ethical dilemmas that will arise in practice, and must be able to make and assist others in making ethical decisions within a professional ethical framework. Understanding advances in science and technology and the influence these advances have on health care and on individual well-being is essential. Understanding patients and the values they bring to health care relationship is equally important.

Nurses provide care to an increasingly diverse population. Essential to the care of diverse populations is enhanced knowledge and sensitivity to such variables as age, gender, culture, race, religion, socioeconomic status, and lifestyle choice. Nurses must be well prepared to care for the aging population and to help all individuals and families make decisions about life-extending technologies and treatments within the context of their values, as well as physical, emotional, and spiritual health parameters.

Nursing practice is holistically based and incorporates bio-psycho-social and spiritual aspects of health. They must recognize the important distinction between disease and the individual's illness experience. Helping patients understand this distinction is an important aspect of nursing. In addition, nurses recognize that determining the health status of the patient within the context of the patient's values is essential in providing a framework for planning, implementing, and evaluating outcomes of care.

Nurses provide care in and across all environments. Nurses focus not only on individual-level health care, but also manage, monitor, and manipulate the environment to foster health. Nursing care requires knowledge and skill in biotechnology and information technology as these relate to direct nursing care, health education, and the management and coordination of care.

### ***Designer/Manager/Coordinator of Care***

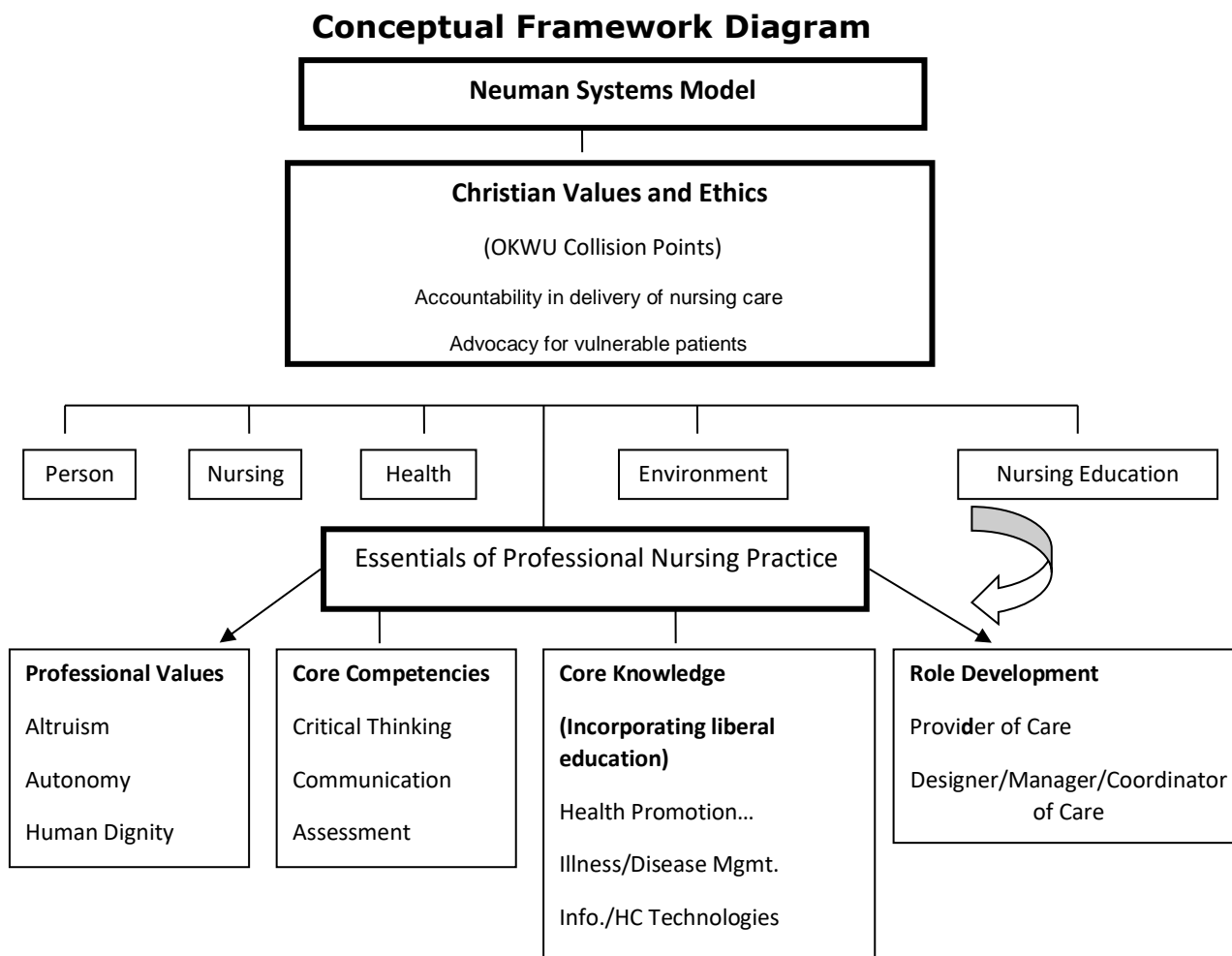
Nurses are designers, managers, and coordinators of care. Nurses must have the knowledge and authority to delegate tasks to other health care personnel, as well as supervise and evaluate these personnel. As health care providers who function autonomously and interdependently, nurses are responsible for professional identity and practice. Nurses are members of health care teams that deliver treatment and services in an evolving health care system. Nurses bring a unique blend of knowledge, judgment, skills, and caring to such teams. Self-awareness and self-evaluation are utilized to enhance professional relationships and improve communication.

In this role, nurses must also be information managers. As patient advocates and educators with state-of-the-art knowledge, nurses help patients acquire, interpret, and utilize information related to health care, illness, and health promotion. Health information available to patients is often overwhelming or confusing; nurses serve as information managers, assisting patients in accessing, understanding, evaluating and applying health-related information. Nurses also must be able to utilize research findings documenting the outcomes of care in designing and implementing care that is both of high quality and cost-effective.

### ***Member within the Discipline of Nursing***

Nurses are members of a profession. The use of the term professional implies the acquisition and use of a well-delineated and broad knowledge base for practice. Professional nursing requires strong critical thinking, communication and assessment skills, and the demonstration of a balance of intelligence, confidence, understanding and compassion. Membership in the profession requires the development and acquisition of an appropriate set of values and an ethical framework. As advocates for high quality care for all individuals, nurses must be knowledgeable and active in the political and regulatory processes defining health care delivery and systems of care. Nurses also must be committed to life-long learning and be willing to assume responsibility for planning their professional careers, which increasingly will include graduate study as the route to advancement.

In summary, while the context and scope of nursing practice is changing significantly, the role of beginning professional nurse continues to encompass these roles.



## Accreditation and Memberships

The baccalaureate degree in nursing at Oklahoma Wesleyan University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>). The School is a member of the American Association of Colleges of Nursing.

## BSN Program

The School of Nursing offers an entry-level degree program leading to a Bachelor of Science in Nursing (BSN) and prepares the graduate to take the NCLEX-RN to become a registered nurse (RN). OKWU prepares professional nurse generalists to provide service and leadership in nursing care and to protect and promote health for people throughout the life cycle in various settings. The program promotes the belief that nursing education is a life-long process and that students are mutually responsible for their education in partnership with faculty. The BSN faculty seeks to integrate nursing theory with practice.

## LPN-BSN Advance Program

The LPN-BSN Advance is an advanced placement option offered by the School of Nursing at Oklahoma Wesleyan University. This option is designed to advance Licensed Practical Nurses (LPN's) educationally and professionally, as well as to prepare them to take the NCLEX-RN. Sensitivity to the learning needs of the working LPN will be demonstrated in cohort schedule design and teaching/learning approach. Students will be expected to meet the same goals,

objectives and outcomes as those required of BSN students. (Contact the Dean of the School of Nursing for further details.)

### **Admission to the School of Nursing BSN Program**

The admission/selection process occurs during the spring semester for students who wish to enroll in fall sophomore level nursing courses.

Students wishing to submit an application for enrollment into the School of Nursing may pick up an application in the Nursing Office. Completed applications should be received in the School of Nursing Office by March 1. Exceptions to this due date may be made based on class space availability.

An applicant with a prior felony conviction may not be permitted to take the NCLEX examination for licensure. The Board of Nursing in the state in which the student will seek licensure should be contacted by anyone concerned with this restriction before beginning the professional nursing program. (See Appendix A of the Nursing Student Handbook)

### **Criteria for Admission into the School of Nursing**

Students are admitted into the OKWU School of Nursing once per year. The Application deadline is March 1<sup>st</sup>. Exceptions to this due date may be made based on class space availability. Applications received after the deadline date are considered individually, based on space available. No student will be added to the program after the first day of class of the fall semester. Because the professional nurse deals with lives of people – adults and children – it is essential that nursing students exhibit a high caliber of academic and personal performance. Criteria for entrance into the School of Nursing are established in an attempt to ensure our students and graduates meet the profession's high standards. These criteria cover four major areas: academic, testing, health and criminal background checks. Documentation of meeting these requirements must be submitted to the School of Nursing by August 1<sup>st</sup> in order to be accepted into the program.

#### **Academic criteria**

- Completion of a minimum of 32 college credit hours of study
- Cumulative GPA of 3.0 or higher, and maintain a 2.75 while in the nursing program
- Completion of the following courses with a grade of "C" or better is required for admission to the School of Nursing at the sophomore Nursing Program level. Additionally, if a student receives a D or F in a pre-requisite course, it may be repeated only one time. Failure of any pre-requisite course twice makes the student ineligible for admissions into OKWU School of Nursing.
  1. At **least two** of the following general Science courses:
    - Introduction to General and Organic Chemistry
    - Microbiology
    - Anatomy
    - Physiology
  2. English Composition 1 and 2
  3. General Psychology

*Note: All of the courses listed above must be completed with a grade of "C" or better to progress into the second year of nursing. Additionally, if a student receives a D or F in a pre-requisite course, it may be repeated only one time. Failure of any pre-requisite course twice makes a student ineligible for admission into Oklahoma Wesleyan University School of Nursing.*

- Transfer students who have been suspended from any other nursing program and/or have failed two previous nursing courses (based on the OKWU School of Nursing grade scale and benchmark) shall be ineligible for acceptance to the Program.

### Testing criteria

- A passing score on computer literacy and mathematics exams when applicable according to University policy.
- A passing score on the Nelson Denny reading test when applicable according to University policy.

The entrance exam, known as the Test of Essential Academic Skills (TEAS) is a standardized exam that measures the student's academic readiness for nursing. It provides the School of Nursing with a baseline regarding the applicant's reading, mathematics, science, English and language usage. The acceptable score is set each year by the Nursing Faculty Council according to the national percentile results of students who have taken the exam. Applicants receive three opportunities to achieve the OKWU benchmark on the TEAS test in order to be admitted to the School of Nursing. The TEAS test is administered by the OKWU School of Nursing from February - June of each year. Transfer applicants who have already taken the TEAS test at another university must present these results to the Dean for analysis and determination of numbers of testing attempts for which each candidate is eligible. The TEAS test is the Test of Essential Academic Skills that gives the School of Nursing a baseline regarding your reading, mathematics, science, English and language usage. It measures the student's academic readiness for nursing.

### Health Criteria

**Tuberculin Test** – must be renewed annually, beginning with the students' initial clinical nursing course.

- A Tuberculin Skin Test (PPD), two step process, is required at the entrance into the Nursing Program. The first PPD is administered and read within 48-72 hours AND a second PPD is administered and read within 1 to 3 weeks from the initial PPD.
- Students beginning their second to fourth year of the Nursing Program only require one PPD (annually), after a two-step PPD history has been established.
- It is recommended that the initial PPD be performed by itself. If live vaccinations are needed, (e.g. Varicella or MMR) in order to complete the vaccination requirements, they may be administered at the same time of the second PPD.
- For students with a previous "positive" PPD test, a copy of his/her most recent Chest X-Ray (CXR) is required along with a TB Annual Review Form completed and signed by a Healthcare professional. Thereafter, a TB Annual Review Form is required until completion of the Nursing Program.

### Immunizations Required:

In addition to the CPR and tuberculin test annual certifications, each student must provide evidence (only once) of immunity against the following diseases.

### Measles, Mumps, and Rubella

Documentation of immunity by either:

- Written evidence from a physician or clinic of the receipt of two (2) MMR vaccines **or**
- Written evidence from a physician or laboratory of titer indicating immunity.

### Hepatitis B

Documentation of immunity by either:

- Series of three (3) injections of Hepatitis B vaccine given over a 6 month period, **or**
- Written evidence from physician or laboratory of hepatitis titer indicating immunity, **or**



- Completion of a waiver documenting the student's unwillingness to undergo vaccination. (Waiver forms are available in the School of Nursing Office).

### **Rubella Titer**

All female students of childbearing age are required to complete this requirement:

- Written evidence from a physician or laboratory of titer indicating immunity.

### **Tetanus, Diphtheria, Pertussis**

- One dose of Tdap is required as evidence by written documentation of vaccination via physician or healthcare clinic.
- After receiving Tdap, a booster of TD is needed every ten (10) years routinely, unless an injury warrants vaccination sooner.

### **Varicella (Chickenpox)**

Documentation of immunity by:

- Written evidence from a physician or laboratory of titer indicating immunity; **or**
- 2 vaccinations at least 4 weeks apart

**Influenza** - this requirement will need to be completed *annually* during the flu season.

- Written evidence from physician or clinic of the receipt of the season influenza vaccination **or**
- Submission of the *Declination of Influenza Vaccination* form.

Students who suspect they may be pregnant must consult a physician regarding the advisability of immunization against rubella, rubeola and Hepatitis B. Pregnant students must submit rubella and rubeola titers and sign a waiver declining Hepatitis B vaccine if not previously immunized against Hepatitis B.

### **CPR Certification**

Valid CPR Health Care Provider certification is required through *American Heart Association* and must be maintained throughout the clinical nursing program.

Beginning with the first clinical nursing course in the Fall semester, each student is required to submit documentation of these specified laboratory tests, immunizations, and CPR certification by August 1st. **Students will not be permitted into the clinical agencies without the completion of these documents.**

Students will be required to stop at the School of Nursing during the registration process each semester. During this time, the School of Nursing will determine whether or not the student has met the annual testing and health requirements. If the student has not completed the testing and health requirements, then the student's registration process will be held. Furthermore, clinical days missed due to lack of meeting these deadlines will result in an inability to make up the clinical day regardless of reason.

### **Background Check Criteria (Conducted by the School of Nursing)**

A criminal history record check will be performed annually on each nursing student. Findings are filed with the School of Nursing Office and confidentially maintained. Results of the background check and final admission to the program will be decided upon by the Nursing Faculty Council. The Nursing Faculty Council may ask for guidance from the President's Executive Cabinet if needed. Depending on the findings, students need to be aware that he/she may be denied participation in clinical learning experiences at some clinical agencies, precluding the student's achievement of course objectives essential to program completion. Some clinical agencies require extensive types of background checks such as national healthcare fraud and abuse scan etc. OKWU School of Nursing and students must comply with all clinical agency background check requirements.

### State Department of Corrections Sex Offenders Registration List Check

- Some clinical experiences for nursing students are held in child-care facilities licensed by the Oklahoma Department of Human Services. Oklahoma statutes state:
- "Every child-care facility shall arrange, prior to employment, for a criminal history records search to be conducted by the Oklahoma State Bureau of Investigation for any person to be employed by the child care facility" (10-404.1.A.2.a.).
- "If an employee or contract employee of the child care facility, or the contractor of the child care facility has resided in Oklahoma for less than one (1) year, the criminal history records search shall also be obtained from such person's previous state of residence" (10-404.1.A.3.). Some clinical agencies that provide children's services require that nursing students undergo criminal background checks. It is anticipated that more agencies will begin to apply the state statute to nursing students.

## Policy for Drug Screening

### Purpose

To promote and protect patient safety and comply with clinical affiliate's drug screen requirements

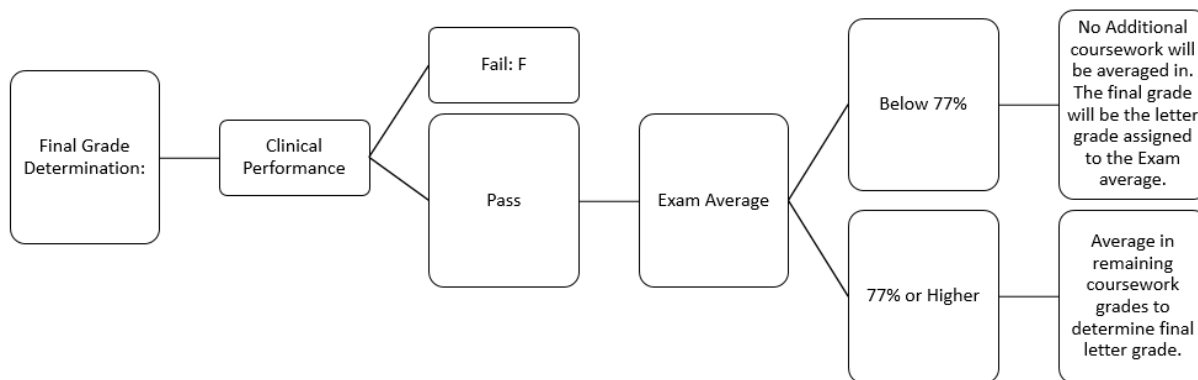
### Drug Screening Procedure

10 Panel drug screening is conducted on all students prior to admission to the nursing program. The student is responsible for the cost of the drug screen. Additionally, a urine drug screen will be performed in the following circumstances but not limited to:

1. Observable indication of actual use of impairment such as slurred speech, lack of coordination, incoherency, marijuana, or alcohol odors.
2. Possession of drugs, apparent paraphernalia or alcoholic beverages.
3. Detailed, factual and persistent reports of misuse by multiple colleagues.
4. Abnormal or erratic behaviors such as sudden outburst, mood swings, hostility or unusual anxiety.
5. Involvement in suspicious accidents.
6. Apparent lapses in judgment or memory
7. Unusual lethargy

While participating in the School of Nursing activities if a student appears to be impaired, the student will be immediately escorted to the Emergency facility when available, or Immediate Care Facility where a urine drug screen will be performed at the student's expense. Transportation to the Emergency facility will be arranged by the nursing faculty. The student will lose credit for attendance for that day and will be subject to University policy regarding zero tolerance for substance abuse.

The student will be excluded from all clinical activities pending results of the drug screen. The student will be required to complete a release directing the company/agency conducting the



drug screen test to send the results directly to the Dean of the School of Nursing. The results reported by the company/agency conducting the drug screen are final.

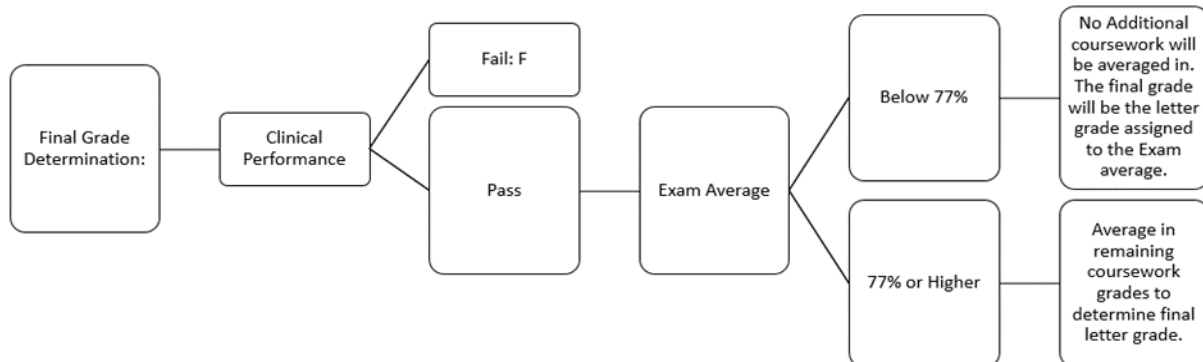
A report to the OKWU School of Nursing that a student has a positive drug screen results in the student being ineligible for admission and/or progression in the School of Nursing. If the drug screen is negative, the student will be immediately reinstated in clinical and will be provided an opportunity to make up assignments. The student will be subject to all other policies related to safe behavior and care of clients.

## Progression in the Nursing Major

Progression through the major requires a minimum cumulative and major GPA of 2.75, a minimum grade of C+ in all nursing courses, health clearance, current CPR certification and continued background check clearance and drug testing as required by clinical facilities.

### Progression Policies in the Nursing Program

1. The School of Nursing reserves the right to dismiss any student who in their judgment, fails to satisfy the nursing requirements of safety, responsibility and accountability. A minimum theory grade of "C+" (77%) is required in **each nursing course** plus a "pass" in clinical in order to progress to the next nursing course. **A student who fails to obtain a "C+" or better in any nursing course must obtain permission from the Dean to repeat the course the next semester it is offered, provided space is available.** A minimum grade of "C+" (77%) is required to progress in nursing without being placed on probationary status. Any student on probationary status must see the Dean to develop a plan for tutoring and/or other help to assist toward success.
2. All general education courses that are prerequisites to nursing courses must be completed with a "C" (73%) or higher grade in order to progress in the nursing program. **The student's overall GPA must remain at 2.75 or higher in order to continue in the nursing program.**
3. To receive a passing grade for nursing courses where grades are based on both examinations and other assignments, the student must pass the examinations with a minimum average score of 77%, independently of scores received on other assignments. The student's test average will be the grade received for any nursing course if the average is below 77%, regardless of the grades made on other assignments. **A course grade below 77% means a student cannot progress in the nursing program and is considered non-passing in nursing.**
4. Nursing students must maintain an overall GPA of 2.75. Any student who falls below the 2.75 GPA, the 77% average in nursing, or is repeating a nursing course, will be placed on nursing probation for the following semester. While on probation, students must schedule a conference with their advisor each month to discuss progress and needs. **Students on nursing probation must also comply with the University requirements for students on academic probation.** To be removed from probation, the student must have a cumulative GPA of 2.75 or higher, nursing course



average of 77% or higher and/or successfully repeated the nursing course with a minimum grade of 77% or higher. **Students who are unable to achieve a 77% in any two nursing courses will be suspended from the nursing program.**

5. Students who are denied admission or progression in the Nursing Program may petition the School of Nursing Faculty Council for reconsideration.
6. Nursing courses in the BSN program are scheduled in a sequence of major course requirements. Completion of this sequence fulfills the minimum requirement for the major. Each course is a required component of the program and must be taken in sequence. The curriculum is designed with a lockstep framework, are logically organized, and not only build on one another but continue to support the curriculum strands throughout the program. In doing so, the curriculum facilitates student achievement of expected outcomes. The School of Nursing reserves the right to modify the scope and sequence of the curriculum as necessary. See page 44 for the Lockstep sequence of courses.

### **Accountability and Monitoring Plan**

Traditional nursing students on who fail two course exams in a row are required to develop accountability and monitoring plan during the first week following the second failed test. These students will meet with the primary course instructor to develop a remediation plan. The plan will be signed and submitted to Student Success Center (SSC). The SSC department will monitor the terms and completion of contract terms. Failure to meet the conditions of the contract may mean immediate nursing academic probation. Students who fail to attend scheduled tutoring sessions will be financially responsible for the missed tutoring session(s).

### **Withdrawal, Dismissal, and Re-enrollment Policy**

1. Students who anticipate withdrawing from the nursing program for any reason are advised to consult with the Dean of nursing or faculty advisor before any final decision is made.
2. Requirement for Withdrawal:
  - a. Letter to the Dean of nursing stating reasons for withdrawal. The intent to reenter the program at a later time should be included if the student wishes to return at a later date.
  - b. Return any school materials and equipment before final withdrawal.
3. Any student who has been admitted to the nursing program and withdraws from a nursing course prior to completion, is unsuccessful in any nursing course, or for any reason has not been enrolled in a nursing course for one semester or more, must submit a written petition for reentry into nursing course work. \* This petition must include the student's reasons for leaving the nursing program, rationale for why the student wishes to return and why the student now believes that he/she can successfully complete the program.
4. Conditions for readmission and repeat of nursing coursework, will be reviewed on an individual basis by the Dean of the School of Nursing and/or the Nursing Faculty Council. **Readmission to nursing courses is contingent upon approval that conditions have been met with the final approval for readmission by the Dean of Nursing and/or Nursing Faculty Council.**

The Nursing Faculty Council Committee must review the petition of any student who was dismissed with a failing grade, for excessive absenteeism or with a record of substance abuse.

**\*Any student who is dismissed by the School of Nursing for unsafe practices, dishonesty, or failure to meet nursing requirements of responsibility or accountability shall not be eligible for readmission to the nursing program.**

5. If three (3) years have elapsed between the time when a student has completed the OKWU bachelor's degree level nursing course and the time when the student is seeking readmission, the student must either repeat or successfully challenge previous nursing courses before being allowed to enter the next nursing course.
6. Students who plan to drop/withdraw from a required class (other than nursing) must confer with their faculty advisor or the Dean of nursing before withdrawing since the class may be a prerequisite for the next semester nursing courses.
7. **A nursing course may be repeated only one time. Any student who fails two nursing courses may not continue in the program of nursing. A "WF" will be considered a failure.** The nursing faculty recognizes that there may be extenuating circumstances that cause course failure. Should a catastrophic event occur in the life of the student, repeating the course may be possible. Each situation will be considered on an individual basis.

## Laboratory and Clinical Policies

### Transportation

Transportation to clinical facilities and community agencies is the sole responsibility of the student. Clinical facilities can include learning experiences in cities located in adjacent towns. Students should be prepared to accommodate travel to any facility deemed applicable to meeting course objectives. Carpooling and sharing the cost of gas amongst nursing students is encouraged. Students must have a valid driver's license and have access to a vehicle throughout the nursing program. Parking fees are the responsibility of the student. During Home Health and Hospice clinical, students should be prepared to drive themselves to and from the client's home.

### Skills Laboratory Requirements

Skills Lab attendance – The student is expected to attend all labs. Absence must be made up by arrangement with the individual faculty person responsible for the lab. If more than two labs are missed, course failure may result. Exceptions related to University activities will be discussed on an individual basis. All students are responsible for the learning involved in each experience whether the lab was attended or not.

### Laboratory Practice/Clinical Time

All clinical time **MUST** be made up. If an absence occurs, the student must notify the clinical facility and the faculty person via telephone at least an hour in advance unless in the case of emergency. The student must also notify the OKWU nursing office of the absence. In the event of an emergency please notify as soon as possible. Students are also expected to contact the clinical faculty person immediately *after* an absence to make arrangements for the missed learning experience and to schedule the makeup time.

Laboratory time is considered on campus clinical time held in our practice lab. Since the student laboratory is considered a simulation of the hospital work experience, it is to be treated like a regular clinical work day. The student must be on time, stay the full time, and call if an absence or lateness is to be expected. *(Remember, once an RN is hired into a clinical position, that nurse is expected to abide by the policies of the hiring institution. Absences and lateness are not well tolerated!)*

**Further lab/clinical absence policies:**

All missed labs **MUST** be made up by arrangement with the faculty person in charge of that lab. Points from the final clinical care plan will be lost in the event that there are further absences from lab, as with the clinical experience.

In the event that more than two absences occur in clinical/lab (combined), the student is in jeopardy of being asked to withdraw from the program or may be placed on probationary status. The nursing faculty recognizes that there are extenuating circumstances that may cause further absence. Each situation will be considered on an individual basis. The entire faculty will consider each situation and may also ask the student to meet with the faculty group before a final decision is made regarding the consequences of excessive absence from either the clinical or lab. The student's overall performance and consistency of attendance until the time of the excessive absence will be strongly considered in each situation. There is no appeal for excessive clinical absences and no guarantee for makeup of clinical time lost regardless of the reason for absence.

During clinical, students are not permitted to perform any of the following: double-check on medications or blood products, begin or discontinue blood products, chemotherapy or experimental drugs and therapies. Students are not permitted to accept orders from physicians or other healthcare professionals by telephone or call a physician or physician's office to obtain an order.

**The Clinical Grade is Pass or Fail:**

The nursing faculty believes that it is crucial that students are able to safely demonstrate the application of nursing theory and skills presented in the classroom and lab settings. The nursing faculty at OKWU recognizes the need of students to grow in their ability to meet clinical standards. However, standards related to safety and professional behaviors must be met in every clinical experience. Violation to meet these standards will result in a faculty – student consultation with written documentation. Students must consistently demonstrate a safe performance as providers of care to progress in the nursing program. If a student receives three Corrective Action Forms for not meeting Nursing program requirements, the student will receive a failed clinical grade for that course. 1 Corrective Action = conference, 2 Corrective Actions = probation, 3 Corrective Actions = failed clinical.

Each student will meet with faculty both mid-term and at the end of the rotation for overall evaluation.

The student in the clinical experience will be graded with either a "P" (pass) or "F" (fail). In the event that a student earns an "F" for the clinical portion of the course, the student will not be able to progress in the nursing program and will receive a "D" for the course and will be unable to progress to the next clinical nursing course. Likewise, if a student does not achieve a 77% in the course, then the clinical must be repeated.

**Drug Calculation Exams**

Each course that requires the student to pass a dosage calculations quiz will comply with the following guidelines:

- Students must meet the specified minimum score on the dosage calculation quiz to pass.
  - Dosage Calculation: Fundamentals Exam **at least 80%** on the dosage calculation quiz to pass.

- Dosage Calculation: (Nursing Care of the Ill Adult) Medical Surgical Exam **at least 85%** on the dosage calculation quiz to pass.
- Dosage Calculation: (Nursing Care of the Childrearing Family) Nursing Care of Children Exam **at least 90%** on the dosage calculation quiz to pass.
- Dosage Calculation: (Nursing Care of the Childbearing Family) Maternal Newborn Exam **at least 90%** on the dosage calculation quiz to pass.
- Dosage Calculation: (Nursing Care of the Critically Ill Adult) Critical Care Exam **at least 90%** on the dosage calculation quiz to pass.
- ***Students may not be allowed to administer medications until a passing score is achieved***
- A student who fails the initial dosage calculations quiz must retest within one week\* of being notified of a failing score. The student will:
  - Meet with the course instructor for a formal conference at which time a Corrective Action Form will be completed
  - Comply with the stipulations recorded on the form
  - Retest at a specified time\*
- A student who fails the second dosage calculations quiz will:
  - Meet with clinical or classroom instructor for a probation conference. Probationary status is recorded on a Corrective Action Form
  - Comply with the stipulations recorded on the form
  - Retest at a specified time\*

\*If the student does not retest at the specified time or does not pass the dosage calculation exam after the third attempt, the retest is recorded as a failure and the clinical portion of the course is recorded as an "F".

## Medication Administration

The administration of medications by OKWU students requires rigorous adherence to safe practice guidelines.

- Students are expected to know the mechanism of action, the therapeutic effects of the drugs, and the purpose for the specific client, the desired effect, adverse reactions, side effects, and nursing implications.
- Students must follow the agency policy and the steps of the procedure as presented in the nursing curriculum.
  - Compare the Medication Administration Record (MAR) to the physician's order
  - Incomplete or unclear orders should be clarified before implementation
  - Prepare correct dosage and calculations
  - Follow the three checks and the six rights of medication administration
- Students must correctly identify the client with three checks approved by the facility; this must be done each time medications are administered.
- Students document correctly.
- Students evaluate effectiveness of medication.

## Medication Errors

A medication error is defined as any situation in which one or more of the six "rights" of medication administration is violated or could be violated without the intervention of faculty and/or staff. The six rights are:

- Right patient
- Right drug
- Right dosage
- Right route
- Right time
- Right documentation

Any student making a medication error may:

1. Meet in conference with the instructor, or
2. Be placed directly on probation, or
3. Be withdrawn from the program

Procedure:

1. The medication error (as defined above) will be documented by the clinical instructor. The instructor will also assist the student in implementing facility policies regarding this area.
2. A conference will be held with the student to discuss the incident and plans for necessary remediation.
3. Corrective Action Forms will be placed in the student file and the incident will be recorded in the clinical evaluation tool.
4. Failure to meet stipulations of a probation will result in instructor-initiated withdrawal from the program.

### **Inappropriate Professional Behavior**

Students while representing Oklahoma Wesleyan University School of Nursing at any clinical agency must conduct themselves in a professional manner as to reflect favorably up themselves and the program they represent.

Students are expected to assume responsibility for their actions and will be held accountable for them. If at any time, a student behaves in a manner that is inappropriate, unprofessional, disrespectful, argumentative, or endangers the health or safety of fellow students, instructors, patients, health care team, they will be referred to the "University Disciplinary Process" as outlined in the OKWU [\*Student Handbook\*](#).

Students will abide by clinical agency policies during each clinical experience. Students will also be disciplined for academic dishonesty and unprofessional conduct. Unprofessional conduct includes, but is not limited to:

- Verbal or non-verbal language, action, or voice inflections which compromise rapport and working relations with patients, family members, facility staff, physicians, or University staff, and/or may potentially compromise contractual agreements and/or working relations with clinical affiliates or constitute violations of legal/ethical standards.
- Any behavior that may compromise contractual agreements and/or working relations with clinical affiliates or constitute violations or legal or ethical standards.
- Using or being under the influence of any drug (OTC, prescription, and/or illegal) or alcohol that may alter judgment and/or interfere with safe performance in the clinical classroom setting.
- Behavior which interferes with or disrupts teaching/learning experiences and/or may compromise the health status of a patient/client.
- Breach of confidentiality in any form.

Violations of the professional behavior standards can result in immediate removal from the clinical site, probation, or withdrawal from the program.

### **Unsafe Clinical Behaviors**

The OKWU School of Nursing identifies safety as a basic human need. A safety need can be identified as physical, biological, and/or emotional in nature. Safe practices are an academic requirement of each program.



Unsafe clinical practice shall be deemed to be behavior demonstrated by the student which threatens or violates the physical, biological, or emotional safety or the patients, caregivers, students, faculty, staff, or self. Unsafe or unprofessional clinical practice may result in:

- A Corrective Action Form being completed
- A probation conference held and written report documenting probation
- Immediate withdrawal from the program

The following examples serve as guides to these unsafe behaviors but *are not to be considered all-inclusive*.

**Physical Safety:** Unsafe behaviors include but are not limited to:

- Inappropriate use of side rails, wheelchairs, other equipment
- Lack of proper protection of the patient which potentiates falls, lacerations, burns, new or further injury
- Failure to correctly identify patient(s) prior to initiating care
- Failure to perform pre-procedure safety checks of equipment, invasive devices or patient status

**Biological Safety:** Unsafe behaviors include but are not limited to:

- Failure to recognize the correct violations in aseptic technique
- Improper medication administration techniques/choices
- Performing actions without appropriate supervision
- Failure to seek help when needed
- Attending clinical while ill
- Failure to properly identify patient(s) prior to treatment
- Lack of cognitive awareness of environment and responsibilities

**Emotional Safety:** Unsafe behaviors include but are not limited to:

- Threatening or making a patient, caregiver, faculty, staff, or bystander fearful
- Providing inappropriate or incorrect information
- Performing actions without appropriate supervision
- Failure to seek help when needed, unstable emotional behaviors

## Unprofessional Practice

Unprofessional behaviors include, but are not limited to:

### Integrity and Honesty

- The student provides false information in an academic, professional, or administrative setting.
- The student acted outside the scope of his/her role in an academic, professional, or administrative setting.
- The student presented the work of others as his/her own.
- The student used his/her professional position for personal advantage.
- The student used the physical or intellectual property of others without permission or attribution.

### Patient-Centered Care & Patient-Safety

- The student did not act in the best interest of the patient.
- The student did not demonstrate sensitivity to the needs, values, or perspectives of patients, family members, or caregivers.
- The student did not establish appropriate rapport with patients, family members, or caregivers.
- The student did not demonstrate openness/ responsiveness to the patient's ethnic and cultural background.
- The student did not respond to the patient needs in a timely, safe, or effective manner.

**Respect**

- The student did not demonstrate respect for the rights of others in academic or professional settings.
- The student did not demonstrate respect in interactions with others.
- The student did not establish or maintain appropriate boundaries with patients, family members, fellow students, faculty, or staff.
- The student did not demonstrate equal respect for all personal, regardless of race, gender, religion, age, disability, or socioeconomic status.
- The student did not demonstrate respect for the confidentiality rights of patients, research participants, or others.

**Service & Working with the Team**

- The student did not function, collaboratively within the healthcare team.
- The student did not demonstrate sensitivity to the requests of the healthcare team.
- The student did not demonstrate the ability to collaborate with students, faculty, and staff in a learning environment.

**Responsibility**

- The student was tardy, absent, and/or missed deadlines/ appointments.
- The student was disruptive or rude.
- The student needed continual reminders in the fulfillment of responsibilities.
- The student did not accept responsibility for his/ her actions, recommendations, or errors.
- The student could not be relied upon to complete his/ her responsibilities in a timely manner.
- The student did not adhere to policies, procedures, and/ or instructions.
- The student did not dress in attire appropriate for the setting.
- The student failed to follow, and/or manipulated clinic policies, including those for patient assignment and management.
- The student failed to adhere to protective equipment and/ or infection control guidelines.
- The student failed to follow the Mission and/or Philosophy of the School of Nursing and/ or the University.

**Responsiveness, Adaptability, & Self- Improvement**

- The student was resistant or defensive when provided with constructive feedback.
- The student did not demonstrate awareness of his/ her own limitations and/ or willingness to seek help.
- The student resisted adopting recommendations from faculty or others to improve learning performance.
- The student did not demonstrate adaptability in patient care, classroom, or laboratory environment.
- The student did not correct his/ her errors when were brought to his/ her attention.

**Progressive Discipline**

Progressive discipline will be initiated if a student is not meeting nursing program requirements in the classroom, lab or clinical.

**Step 1: Warning**

The instructor provides the student with a verbal warning or written feedback as to their status. The instructor counsels the students regarding the area of weakness and criteria for successful completion of the course and makes recommendations for improvement. Recommendations may include but are not limited to – going to the nursing skills lab to

practice skills, tutors, computer-assisted instruction. These recommendations should be in writing and signed by both the instructor and student.

NOTE: At the discretion of the instructor and depending on the situation, the instructor may defer the conference and proceed to probation or immediate dismissal.

### **Step 2: Conference**

If a student has had a previous verbal warning, does not improve, and continues to perform at an unsatisfactory level, the faculty member should have a formal conference to review the performance deficit.

A formal conference consists of a meeting between the faculty and student in which the Corrective Action Form, which has been completed by the faculty member, is discussed. A copy of this form is available in the school office.

This report should identify specific course or program objectives not met and how they are not being met. A contract is then established which includes specific criteria that the student must do to correct the deficit so the students can successfully progress through the program.

### **Step 3: Probation**

Probation may be implemented for, but not limited to the following behaviors:

- Unsatisfactory clinical or practicum performance
- Unsatisfactory clinical attendance and punctuality
- Unethical, unprofessional behavior, and/or unsafe clinical practice
- Refusal to participate with a procedure
- Behavior that compromises clinical or practicum affiliations

Probation is a trial period established in the probation contract in which the student must improve or be dismissed from the program. A probation report on the Corrective Action Form identifying objectives not met, how they were not met, and then another contract will be formulated explicitly stating expectations that must be followed during the probationary period. A meeting with the student and the Dean to discuss the probation and contract will be scheduled. All parties will then sign the form.

The probation period for a safety or professional conduct violation remains until the student successfully completes all program requirements.

NOTE: A student may not be placed on probation for unsafe clinical performance more than one time while in the program.

### **Step 4: Dismissal**

If at any time during the probation period, the student fails to meet any of the conditions of the probation contract, the student may be dismissed from the program. Accordingly, if at the end of the probation period the student has not met the criteria for satisfactory performance outlined in the probation contract, the student will be dismissed from the program.

A student who is placed on probation for unsafe or unprofessional conduct will be dismissed from the program for subsequent safety or professional conduct violations at any time during the program. A student who exhibits unsafe or unprofessional conduct may be dismissed immediately from the program at the discretion of the Dean, whether or not the student has been placed on probation.

Some situations do not allow for the progressive discipline process due to the severity or nature or the timing of their occurrence. Incidents of this nature may require the student to

be immediately placed on probation or dismissed from the program. Examples of these include, but are not limited to:

- Violations of patient confidentiality
- Academic dishonesty
- Falsification of documentation
- Unprofessional behavior that seriously jeopardizes patient, student, staff, or instructor safety

The dismissed student must meet with the course instructor and/or Dean to complete all exit forms and have an exit conference within two weeks of the withdrawal. The student is required to turn in their program student ID and any equipment or items that belong to the School of Nursing. Failure to do so may compromise their standing at OKWU.

### **Advanced Placement Policies**

Students may transfer from another college or university to OKWU. Advanced standing will be determined from all transcripts received according to the policies outlined in the *University Catalog*. All transfer students must first be admitted to Oklahoma Wesleyan University. Decision on transfer of General Education courses will be made by the respective School Deans. Transfer credit for nursing courses will be decided based on appropriate content match. Students must provide course syllabi for review. Additionally, students must challenge and meet the OKWU Nursing ATI Benchmark for applicable nursing course such as Community, Med Surg, Mental Health, OB, Peds, Leadership, etc. Nursing courses older than 5 years will usually not be acceptable.

### **Appeal Process**

- Students who are denied admission/progression in the Nursing Program may petition the School of Nursing Faculty Council for reconsideration.
- Any student with a concern should contact the instructor directly and no later than six weeks at the end of the course.
- If there is not a satisfactory resolution with the instructor, the student may make a formal appeal to the Dean of the School of Nursing. This must be submitted in writing to the Dean.
- Beyond that, the appeal may be made to the Chief Academic Officer (CAO). The CAO will seek a resolution or may refer the matter to an ad hoc committee on academic standards. The decision of the CAO, or the ad hoc committee if so empowered, is the final word in the appeal process.

Additional information and policies may be found in the School of Nursing Student Handbook.

The School of Nursing reserves the right to request the withdrawal of any student who in their judgment, fails to satisfy the nursing requirements of safety, responsibility, accountability, and academic honesty.

### **LPN-BSN Advance**

The LPN-BSN Advance is an advanced placement option offered by the School of Nursing at Oklahoma Wesleyan University. The LPN-BSN Advance student will receive 20 credits of advanced standing in nursing and have the option of challenging NURS3823, *Nursing Care of the Childbearing Family* and NURS 3923, *Nursing Care of the Childrearing Family* for 6 additional hours of credit. Challenging the courses will be completed through credit by examination, per the testing company selected by the School of Nursing. Inquiries concerning these examinations should be directed to the Dean of Nursing. The LPN-BSN Advance student must take NURS 3143 *Nursing Advance* and complete all junior level general education

courses with a "C" or higher and all junior level nursing core courses with a "C+" or higher to have advanced standing credit applied to his/her transcript.

Advanced placement is designed to advance the Licensed Practical Nurse (LPN) educationally and professionally, as well as to prepare him/her to take the NCLEX-RN. Two pathways of entry are planned. The LPN-BSN Advance student is subject to the same progression policies as those required of the Bachelor of Science in Nursing (BSN).

### **Planned Entry Pathways:**

- Advanced standing placement into the BSN Program, on a space available basis, at the junior level.
- In a cohort designed to matriculate throughout the calendar year

All LPN-BSN Applicants who desire a cohort option need to indicate that interest on the application form. **The availability of the cohort classes will depend on sufficient numbers of qualified LPN-BSN students ready to commit to a cohort as well as the availability of adequate faculty.**

Students are encouraged to have completed all general education requirements and are required to have completed a minimum of 32 credits before entering the LPN-BSN Advance Program.

**General education courses are available in an accelerated format via the STEPS Program, offered through Oklahoma Wesleyan's Adult and Graduate Studies (AGS).**

### **LPN-Advance Admission Requirements:**

- Application and Admission to Oklahoma Wesleyan University
- Application and Admission to the Nursing Major (through the School of Nursing)
- Unencumbered license as a Licensed Practical Nurse (LPN) in the State of Oklahoma
- Graduate of an NLNAC Accredited LPN Program OR at least 1-year work experience **as an LPN**
- Meet the required Health Criteria as noted in the *Nursing Student Handbook*
- Clearance on Criminal Background, including Sex Offenders Registration List Check
- Current Healthcare Provider CPR Certification

### **Academic criteria**

- Completion of a minimum of 32 college credit hours of study, but recommend completion of 55 required general education credits
- Cumulative GPA of 3.0 or higher, and maintain a 2.75 while in the nursing program

Completion of the following courses with a grade of "C" or better is required for **admission** to the School of Nursing. Additionally, if a student receives a D or F in a pre-requisite course, it may be repeated only one time. Failure of any pre-requisite course twice makes the student ineligible for admission into OKWU School of Nursing.

- At least **two** of the following general Science courses:
  - Introduction to General and Organic Chemistry
  - Microbiology
  - Anatomy
  - Physiology
- English Composition 1 and 2
- General Psychology

*Note: All of the courses listed above must be completed with a grade of “C” or better to progress into the second year of nursing. Additionally, if a student receives a D or F in a pre-requisite course, it may be repeated only one time. Failure of any pre-requisite course twice makes a student ineligible for admission into Oklahoma Wesleyan University School of Nursing.*

### **Testing criteria**

- A passing score on computer literacy and mathematics exams is recommended when applicable according to University policy.
- A passing score on the Nelson Denny reading test is recommended when applicable according to University policy.
- An acceptable composite percentile on the ATI/TEAS test within three test attempts. Students receive three opportunities to achieve the OKWU benchmark on the TEAS test in order to be admitted to the School of Nursing. Transfer students who have already taken the TEAS test at another University must present these results to the Dean for analysis and determination of number of attempts of examination each candidate is eligible for. The TEAS test is the Test of Essential Academic Skills that gives the School of Nursing a baseline regarding reading, mathematics, science, English and language usage. It measures the student’s academic readiness for nursing.

### **Degree Requirements for Nursing Programs**

**BSN Minimum Nursing Course Requirements:** A minimum grade of a C+ (77%) is considered a minimum passing grade for Nursing Courses. Any grade below this minimum passing standard is considered a failing grade. See the section, Progression in the BSN Nursing Major, for further information.

**BSN Minimum Other Course Requirements:** A grade of a C (73%) is considered a minimum passing grade in English Composition I, English Composition 2, General Psychology, Introduction to General and Organic Chemistry, Microbiology, Anatomy, and Physiology, as needed for meeting other Nursing degree requirements. Any grade below this minimum passing standard is considered a failing grade. See the section, Admission to the School for Nursing BSN Program, for further information.

On the following pages are the lists of required courses for the programs offered by the School of Nursing.

## Bachelor of Science in Nursing

<b>General Education Requirements</b>	<b>38</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Math Survey (MATH 1503) or College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Distinctive Requirements</b>	<b>17</b>
Human Anatomy (BIOL 2114)	4
Human Physiology (BIOL 2224)	4
Introduction to Microbiology (BIOL 2424)	4
Fundamentals of General and Organic Chemistry (CHEM 1215)	5
<b>Major Requirements</b>	<b>67</b>
<b>Nursing Courses*</b>	<b>64</b>
Fundamentals of Nursing *(NURS 2116) (C) Semester One lockstep	6
Health Assessment *(NURS 2222) Semester One lockstep	2
Pharmacology for Nursing *(NURS 2223) Semester Two lockstep	3
Nursing Care of the Older Adult *(NURS 2224) (C) Semester Two lockstep	4
Mental Health Nursing *(NURS 3814) (C) Semester Three lockstep	4
Nursing Care for the Ill Adult *(NURS 3815) (C) Semester Three lockstep	5
Pathophysiology *(NURS 3913) Semester Three lockstep	3
Spiritual Aspects of Nursing *(NURS 3523) Semester Four lockstep	3
Ethical Decision Making in Nursing *(NURS 3743) Semester Four lockstep	3
Nursing Care of the Childbearing Family *(NURS 3823) (C) Semester Four lockstep	3
Nursing Care of the Childrearing Family *(NURS 3923) (C) Semester Four lockstep	3
Research for Nursing Practice *(NURS 4714) Semester Five lockstep	4
Nursing Care of Adults in Crisis *(NURS 4826) (C) Semester Five lockstep	6
Nursing Interculturally *(NURS 3712) Semester Five lockstep	2
Nursing Interculturally Practicum *(NURS 3721) (C) Semester Five lockstep	1
Leadership in Nursing *(NURS 4926) (C) Semester Six lockstep	6
Community Health Nursing *(NURS 4814) Semester Six lockstep	4
Informatics for Nursing Practice *(NURS 2112) Semester Six lockstep	2
<b>Emphasis Elective</b> (choose one)	<b>3</b>
Personal Finance (GBUS 3113)	3
Psychology of Personality (PSYC 3353)	3
Human Resource Management (MGMT 3413)	3
Contemporary Global Models (GLST 3333)	3
Comparative Religions (PHIL 3463)	3
Cultural Anthropology (SOCI 3763)	3
Nursing Missions (NURS 3703)	3
<b>General Electives</b>	<b>8</b>
<b>Grand Total</b>	<b>130</b>

\* Lockstep sequence; © = clinical

## Bachelor of Science in Nursing (LPN-BSN)

LPN students receive 20 credits of advanced standing

<b>General Education Requirements</b>	<b>44</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Spiritual Christian Formation (SFOR 3023)	3
Christian Worldview and Apologetics (CWVC 3103)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Math Survey (MATH 1503) or College Algebra (MATH 1603)	3
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
US Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
Electives	6
<b>Distinctive Requirements</b>	<b>17</b>
Human Anatomy (BIOL 2114)	4
Human Physiology (BIOL 2224)	4
Intro to Microbiology (BIOL 2424)	4
Fund Gen/Org Chemistry (CHEM 1215)	5
<b>Major Requirements</b>	<b>50</b>
<b>Nursing Courses*</b>	<b>47</b>
Mental Health Nursing *(NURS 3814) (C) Semester Three lockstep	4
Nursing Advance (NURS 3143)	3
Pathophysiology *(NURS 3913) Semester Three lockstep	3
Spiritual Aspects of Nursing *(NURS 3523) Semester Four lockstep	3
Ethical Decision Making in Nursing *(NURS 3743) Semester Four lockstep	3
Nursing Care of the Childbearing Family *(NURS 3823) (C) Semester Four lockstep	3
Nursing Care of the Childrearing Family *(NURS 3923) (C) Semester Four lockstep	3
Research for Nursing Practice *(NURS 4714) Semester Five lockstep	4
Nursing Care of Adults in Crisis *(NURS 4826) (C) Semester Five lockstep	6
Nursing Interculturally *(NURS 3712) Semester Five lockstep	2
Nursing Interculturally Practicum *(NURS 3721) (C) Semester Five lockstep	1
Leadership in Nursing *(NURS 4926) (C) Semester Six lockstep	6
Community Health Nursing *(NURS 4814) (C) Semester Six lockstep	4
Informatics for Nursing Practice *(NURS 2112) Semester Six lockstep	2
<b>Emphasis Elective</b> (choose one)	<b>3</b>
Personal Finance (GBUS 3113)	3
Psychology of Personality (PSYC 3353)	3
Human Resource Management (MGMT 3413)	3
Contemporary Global Models (GLST 3333)	3
Comparative Religions (PHIL 3463)	3
Cultural Anthropology (SOCI 3763)	3
Nursing Missions (NURS 3703)	3
<b>Grand Total</b>	<b>111</b>

# Course names and numbers may vary if taken through Non-Traditional (AGS) programs

\* Lockstep sequence; (C) = clinical



## School of Ministry and Christian Thought

*Unite the pair so long disjointed,  
Knowledge and vital piety;  
Learning and holiness combined,  
And truth and love  
Let all men see.  
(Charles Wesley)*

**Bachelor degrees:** Biblical and Theological Studies; Christian Leadership and Apologetics; Global Studies; Pastoral Ministry; Pastoral, Biblical and Theological Studies; Pastoral and Youth Ministry; and Pastoral and Worship Arts.

**Associate degrees:** Biblical and Theological Studies

**Minors:** Biblical and Theological Studies; Global Studies; Non-profit Operations; Pastoral Counseling; Youth Ministry

### Mission Statement

The School of Ministry and Christian Thought has two main purposes: 1) to teach ministry and Christian thought courses generally for all students of Oklahoma Wesleyan University and particularly for students majoring in ministry and 2) to prepare persons for specific ministries in the church. Therefore, the School of Ministry and Christian Thought is committed to the belief that twenty-first century ministry requires a Holy Spirit-driven mission accompanied with an eye on the future and a passion to call the people of the world to Christ. As well, the challenges of our world mandate continuous missional renewal.

While it is the duty of all OKWU Academic Schools to assist in the development of the spiritual life of students, the School of Ministry and Christian Thought is dedicated to help build campus spiritual life by providing guidance for students and faculty in Christian ideas and ideals. The School also desires to prepare students who are seeking ordination for (and to encourage them to pursue) a seminary education or another relevant graduate degree.

## School of Ministry and Christian Thought Distinctives

### Homiletic Expertise

One of the hallmarks of The School of Ministry and Christian Thought that is recognized throughout The Wesleyan Church is its ability for equipping students with outstanding preaching skills.

### Christian Service Program

Another distinctive of the School of Ministry and Christian Thought is the requirement that all School of Ministry and Christian Thought majors participate in a credit/non-credit Christian Service Program during their first two years at OKWU. This requirement is based on the conviction that actual Christian service is essential for all students in ministerial training because of the need to integrate Biblical principles with practical ministry. Theological reflection on the church and the ministry must be melded with practical "hands-on" experience in order to provide the best training possible for ministerial students. The Christian Service Program is intended to clarify the mission of the church, define Biblical roles and purposes in church leadership, and develop a model of spiritual formation for ministerial students. The Christian Service Program may be applied as partial fulfillment of the supervised ministerial internship (see below).

Participating in the Christian Service Program will normally begin the freshman year and will typically include the following:

1. A minimum of three semesters of Christian service during the freshman and sophomore years.
2. A minimum of 10 weeks of Christian service per semester
3. A minimum of one hour of Christian service per week

Students who transfer to Oklahoma Wesleyan University or who transfer into the School of Ministry and Christian Thought will have the Christian Service requirement pro-rated on a percentage basis. Students who have at least 30 transfer credits will be required to complete two semesters of Christian Service classes. Students who have 60 or more transfer credits will be required to complete one semester of Christian service. Successful completion of the Christian Service program is a graduation requirement.

**Ministerial Internships** — The opportunity to participate in supervised ministerial internships is another distinctive of the School of Ministry and Christian Thought. For ordination in The Wesleyan Church, three supervised internships are required. Two of these experiences can be obtained while in attendance at OKWU. Details and requirements for the internship program can be obtained from the School's Internship Supervisors. All students in the Global Studies and Pastoral Ministry programs are required to enroll in at least three hours of internship for their respective majors.

**CROSS Training** — Cross training is a non-credit online ordination program for The Wesleyan Church offered exclusively through Oklahoma Wesleyan University. All courses meet ordination requirements set forth by the Educational Ministry Department of The Wesleyan Church. For further information check the Oklahoma Wesleyan University website [www.okwu.edu](http://www.okwu.edu), under online programs.

## Program Offerings

### Biblical and Theological Studies Program

Offered either as a Bachelor of Arts or Bachelor of Science degree, the Biblical and Theological Studies major is designed to enable students to have a thorough working knowledge of the Old and New Testaments and Christian Theology. Additionally, the program is designed for students who do not plan to pursue ministerial ordination, but desire a career in the service of the Church, such as a secondary education Bible teacher. This major can also serve as a pre-seminary program for those who know that they are going to seminary following graduation. (This program does not fulfill the requirements for ordination in The Wesleyan Church.) Upon completion of the Biblical and Theological Studies Program, students should be able to demonstrate the following:

1. A thorough knowledge of both the Old and New Testaments in their historical and cultural contexts.
2. An ability to trace important doctrinal themes throughout the Bible.
3. An understanding of fundamental hermeneutical principles and the ability to utilize them in the exegesis of a Biblical text.
4. The ability to utilize the inductive Bible Study method.
5. A basic understanding of the most important elements of Christian Theology.
6. The ability to compare and contrast aspects of Wesleyan theology that may differ from the theological positions of other Christian movements.
7. An understanding of Christian Worldview principles and the ability to defend the faith across cultures in an increasingly secular, postmodern world.

## **Christian Leadership and Apologetics Program**

Both the Bachelor of Arts and Bachelor of Science degree are offered for those interested in majoring in Christian Leadership and Apologetics. This degree serves the dual role of preparing an individual for a leadership position in the local church or a para-church ministry, as well as preparing that student for a defense of the faith in an increasingly hostile environment towards the church and its ministries. Upon completion of this program, the student should be able to demonstrate the following:

1. The effective communication of the Word of God through preaching skills, which are characterized by logical, understandable sermon outlines and sound Biblical exegesis.
2. An in-depth knowledge of the Bible and a commitment to the continued study of the Scriptures, which results in the practical application to everyday living.
3. A testimony to an established relationship of faith and trust in God based upon a personal encounter with Jesus Christ through the new birth and a pursuit of personal holiness, which results in a Christ centered life.
4. An understanding of Christian Worldview principles and the ability to defend the faith across cultures in an increasingly secular, postmodern world.
5. Ability to apply organizational and leadership theories in order to motivate and lead volunteers and employees to achieve organizational goals.
6. A basic understanding of the most important elements of Christian theology.

## **Global Studies Program**

Oklahoma Wesleyan University has developed a one-of-a-kind bachelor's degree with a major in Global Studies. This unique intercultural major may be earned as a stand-alone ministry degree, or it may be combined with a number of other majors, such as Nursing, Business, Communication, Education, and other majors. The purpose of the Global Studies program is to prepare students to serve and disciple believers in intercultural settings domestically and/or globally. In addition to the pastoral ministry objectives, the Global Studies program aims to equip the student with the following:

1. A set of practical skills for sustaining a meaningful and effective intercultural ministry
2. The ability to communicate biblical perspectives on suffering, persecution and discipleship
3. An appreciation for the faith and courage of today's persecuted peoples
4. A comprehension of the biblical and theological bases for intercultural evangelism
5. An acquaintance with the interdisciplinary nature of missiology
6. The skills and practical abilities to function effectively in restricted and/or hostile nations in a short-term or long-term capacity
7. Hands-on experience through internships, supervised practicums, and domestic and global cross-cultural events
8. A thorough knowledge of both the Old and New Testaments in their historical and cultural environments.
9. A basic understanding of the most important elements of Christian theology.
10. An understanding of Christian Worldview principles and the ability to defend the faith across cultures in an increasingly secular, postmodern world.

## **Pastoral Ministry; Pastoral, Biblical and Theological Studies; Pastoral and Youth Ministry Majors**

Both Bachelor of Arts and Bachelor of Science degrees are offered for those interested in majoring in Pastoral Ministry, Pastoral, Biblical and Theological Studies, or Pastoral and Youth Ministry. These ministry degrees are good choices for anyone feeling called to full-time pastoral ministry, and they are particularly designed to help students fulfill the academic requirements for ordination in The Wesleyan Church.

### **Pastoral Ministry Program Objectives**

Upon completion of the Pastoral Ministry program, students should be able to demonstrate the following:

1. A comprehension of the pastoral responsibilities related to Christian ministry- including visitation, counseling, crisis ministry, church administration.
2. An understanding of fundamental hermeneutical principles and the ability to utilize them in the exegesis of a Biblical text.
3. The effective communication of the Word of God through preaching skills which are characterized by logical, understandable sermon outlines and sound Biblical exegesis.
4. An in-depth knowledge of the Bible and a commitment to the continued study of the Scriptures, which results in the practical application to everyday living.
5. A sensitivity to the need for a compassionate and sympathetic regard for people.
6. A testimony to an established relationship of faith and trust in God based upon a personal encounter with Jesus Christ through the new birth and a pursuit of personal holiness, which results in a Christ centered life.
7. A basic understanding of the most important elements of Christian Theology.
8. Ability to apply organizational behavior and leadership theories in order to motivate and lead volunteers and employees to achieve organizational objectives.
9. An understanding of Christian Worldview principles and the ability to defend the faith across cultures in an increasingly secular, postmodern world.

### **Pastoral, Biblical and Theological Studies Program Objectives**

Upon completion of the Pastoral, Biblical and Theological Studies program, students should be able to demonstrate the following:

1. A comprehension of the pastoral responsibilities related to Christian ministry- including visitation, counseling, crisis ministry, church administration.
2. The effective communication of the Word of God through preaching skills which are characterized by logical, understandable sermon outlines and sound Biblical exegesis.
3. A sensitivity to the need for a compassionate and sympathetic regard for people.
4. A testimony to an established relationship of faith and trust in God based upon a personal encounter with Jesus Christ through the new birth and a pursuit of personal holiness, which results in a Christ centered life.
5. A thorough knowledge of both the Old and New Testaments in their historical and cultural environments.
6. An ability to trace important doctrinal themes throughout the Bible.
7. An understanding of fundamental hermeneutical principles and the ability to utilize them in the exegesis of a Biblical text.
8. The ability to utilize the inductive Bible Study method.
9. A basic understanding of the most important elements of Christian Theology.
10. The ability to compare and contrast aspects of Wesleyan theology that may differ from the theological positions of other Christian movements.
11. An understanding of Christian Worldview principles and the ability to defend the faith across cultures in an increasingly secular, postmodern world.

### **Pastoral and Youth Ministry Program Objectives**

The purpose of the Pastoral and Youth Ministry program is to reach the next generation by preparing students to evangelize and disciple youth and their families through the power of Jesus Christ. In addition to the Pastoral Ministry objectives, the Youth Ministry program aims to equip the student with the following:

1. A comprehension of the pastoral responsibilities related to Christian ministry- including visitation, counseling, crisis ministry, church administration.
2. An understanding of fundamental hermeneutical principles and the ability to utilize them in the exegesis of a Biblical text.
3. The effective communication of the Word of God through preaching skills which are characterized by logical, understandable sermon outlines and sound Biblical exegesis.
4. An in-depth knowledge of the Bible and a commitment to the continued study of the Scriptures, which results in the practical application to everyday living.
5. A sensitivity to the need for a compassionate and sympathetic regard for people.
6. A testimony to an established relationship of faith and trust in God based upon a personal encounter with Jesus Christ through the new birth and a pursuit of personal holiness, which results in a Christ centered life.
7. A biblical foundation, philosophy and strategy to minister to the youth and college culture.
8. Ability to apply organizational behavior and leadership theories in order to motivate and lead volunteers and employees to achieve organizational objectives.
9. Awareness and understanding of contemporary issues and needs of youth and their families.
10. Practical skills to communicate biblical truths to the known needs of youth.
11. The necessary skills to evangelize teens and college students and to nurture them toward mature Christian discipleship.
12. Hands on experience through internships, supervised practicums and youth events.
13. An understanding of Christian Worldview principles and the ability to defend the faith across cultures in an increasingly secular, postmodern world.

### **Pastoral and Worship Arts Program Objectives**

The Pastoral Ministry Major with an emphasis in Worship Arts is offered only as a Bachelor of Science. This degree equips students to combine Pastoral leadership skills with more focused training in Music and the Arts. Special emphasis is placed on the Biblical and theological foundation for Christian worship, along with the proper role of the musician in shepherding the church into authentic and culturally contextualized Christian worship. Graduates are prepared for employment in both Pastoral and Music positions within the local church. Upon completion of the Pastoral and Worship Arts Ministry program, students should be able to demonstrate the following:

1. A comprehension of the pastoral responsibilities related to Christian ministry- including visitation, counseling, crisis ministry, church administration.
2. An understanding of fundamental hermeneutical principles and the ability to utilize them in the exegesis of a Biblical text.
3. The effective communication of the Word of God through preaching skills which are characterized by logical, understandable sermon outlines and sound Biblical exegesis.
4. An in-depth knowledge of the Bible and a commitment to the continued study of the Scriptures, which results in the practical application to everyday living.
5. A sensitivity to the need for a compassionate and sympathetic regard for people.
6. A testimony to an established relationship of faith and trust in God based upon a personal encounter with Jesus Christ through the new birth and a pursuit of personal holiness, which results in a Christ centered life.
7. A basic understanding of the most important elements of Christian Theology.
8. Ability to apply organizational behavior and leadership theories in order to motivate and lead volunteers and employees to achieve organizational objectives.
9. Knowledge of the influence of the Christian Church on the history and practice of music.
10. Ability to lead Christian worship.

11. An understanding of Christian Worldview principles and the ability to defend the faith across cultures in an increasingly secular, postmodern world.

**Minors**—The School of Ministry and Christian Thought offers minors (for those pursuing baccalaureate degrees) in the areas of Biblical and Theological Studies, Global Studies, Non-Profit Operations, Pastoral Counseling, and Youth Ministry. Students majoring in any subject are welcomed and encouraged to pursue these minors.

**Associate of Arts in Biblical and Theological Studies** — For those students interested in a two-year program which will allow them to study the Bible in English translation, the School of Ministry and Christian Thought offers an Associate of Arts degree with a focus on Biblical and Theological Studies.

### Upper Division Standing

All students pursuing programs in the School of Ministry and Christian Thought must apply to be admitted to upper division standing. A student who has not been admitted to upper division status will not be allowed to accumulate more than 9 hours of upper division credit in the School of Ministry and Christian Thought. The following are the criteria for application to upper division standing:

1. Completion of 60 credit hours
2. Cumulative GPA not less than 2.0
3. Major area GPA not less than 2.25
4. A typed autobiography
5. Recommendation of interviewing school faculty, confirmed by the Dean of the School (the interviewing faculty will also advise students concerning their personal suitability for their chosen vocation)

Admission may be granted without stipulations or granted with exact stipulations (delivered to the student), or declined. The most common stipulation is satisfactory improvement in English usage and Bible knowledge and a retake of any proficiency tests within a specified time period.

If a student's GPA drops below the above standards after admission to upper division standing, the student's status is suspended and counseling is given concerning alternatives which may lead to withdrawal from ministerial training or correction of the problem and reinstatement. A similar procedure would be used in the event of other forms of disqualification such as the occurrence of social probation after admission.

### Degree Requirements for Ministry and Christian Thought Programs

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL 1103), English Composition 2 (ENGL 1203), Written Communication 1 (ENGL 1613), and Written Communication 2 (ENGL 1813). Any grade below this minimum passing standard is considered a failing grade.

Exit Exams are a graduation requirement.

The following pages provide the lists of required courses for the majors, minors and other programs offered by the School of Ministry and Christian Thought.

## Bachelor of Arts Biblical and Theological Studies

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
Biblical Hermeneutics (BLIT 3463)	3
Church and Culture (THEO 3233)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
United States Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for the Bachelor of Arts</b>	<b>6</b>
Introduction to Philosophy (PHIL 2313)	3
General Ethics (PHIL 2443)	3
<b>Major Requirements</b>	<b>62</b>
<b>Biblical Studies Courses</b>	<b>24</b>
New Testament Courses (must include Gospels and Romans or Acts)	12
Old Testament Courses	12
<b>Theological Studies Courses</b>	<b>25</b>
Introduction to Ministry (PAMI 1111)	1
History of Christianity (CHIS 2113)	3
Comparative Religions (PHIL 3463)	3
Christian Spiritual Formation (SFOR 3023)	3
John Wesley and the History of the Wesleyan Church (THEO 3533)	3
Systematic Theology 1 (THEO 3613)	3
Systematic Theology 2 (THEO 3623)	3
Critiques of Christianity (APOL 3233)	3
Doctrine of Holiness (THEO 4123)	3
<b>Language Requirements</b>	<b>12</b>
Greek 1 (LANG 3134)	4
Greek 2 (LANG 3144)	4
Greek 3 (LANG 4152)	2
Greek 4 (LANG 4162)	2
<b>Additional Required Courses</b>	<b>1</b>
Ministry Capstone (PAMI 4401)	1
Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300)	0
<b>General Electives</b>	<b>16</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Biblical and Theological Studies

<b>General Education Requirements</b>	<b>48</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
Biblical Hermeneutics (BLIT 3463)	3
Church and Culture (THEO 3233)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Introduction to Philosophy (PHIL 2313)	3
General Ethics (PHIL 2443)	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
United States Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6-8</b>
Any Math, Science or Social Science Course	3-4
Any Math, Science or Social Science Course	3-4
<b>Major Requirements</b>	<b>53</b>
<b>Biblical Studies Courses</b>	<b>24</b>
New Testament Courses (must include Gospels and Romans or Acts)	12
Old Testament Courses	12
<b>Theological Studies Courses</b>	<b>25</b>
Introduction to Ministry (PAMI 1111)	1
History of Christianity (CHIS 2113)	3
Comparative Religions (PHIL 3463)	3
Christian Spiritual Formation (SFOR 3023)	3
John Wesley and the History of the Wesleyan Church (THEO 3533)	3
Systematic Theology 1 (THEO 3613)	3
Systematic Theology 2 (THEO 3623)	3
Critiques of Christianity (APOL 3233)	3
Doctrine of Holiness (THEO 4123)	3
<b>Additional Required Courses</b>	<b>4</b>
APOL/GLST Course	3
Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300)	0
Ministry Capstone (PAMI 4401)	1
<b>General Electives</b>	<b>17-19</b>
<b>Grand Total</b>	<b>126</b>



## Bachelor of Arts Christian Leadership and Apologetics

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
Biblical Hermeneutics (BLIT 3463)	3
Church and Culture (THEO 3233)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
United States Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for the Bachelor of Arts</b>	<b>6</b>
Introduction to Philosophy (PHIL 2313)	3
General Ethics (PHIL 2443)	3
<b>Major Requirements</b>	<b>74</b>
<b>Biblical Literature Courses</b>	<b>9</b>
Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233)	3
Old Testament Courses	3
Biblical Literature course elective	3
<b>Pastoral Ministry Courses</b>	<b>49</b>
History of Christianity (CHIS 2113)	3
Introduction to Intercultural Studies (GLST 2213)	3
Introduction to the Ministry (PAMI 1111)	1
Evangelism (PAMI 2113)	3
Homiletics 1 (PAMI 3313)	3
Homiletics 2 (PAMI 3323)	3
Pastoral Care (PAMI 3543)	3
Pastoral Counseling (PAMI 4363)	3
Ministerial Internship (PAMI 4803)	3
Christian Spiritual Formation (SFOR 3023)	3
Systematic Theology I (THEO 3613)	3
Systematic Theology II (THEO 3623)	3
Doctrine of Holiness (THEO 4123)	3
Critiques of Christianity (APOL 3233)	3
Multi-Cultural Apologetics (APOL 4543)	3
A Practical Theology of Christian Leadership (PAMI 4233)	3
Methodologies of Apologetics (APOL 3123)	3
<b>Language Requirements</b>	<b>12</b>
Greek 1 (LANG 3134)	4
Greek 2 (LANG 3144)	4
Greek 3 (LANG 4152)	2
Greek 4 (LANG 4162)	2
<b>Additional Required Courses</b>	<b>4</b>
Comparative Religions (PHIL 3463)	3
Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300)	0
Ministry Capstone (PAMI 4401)	1
<b>General Electives</b>	<b>4</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Christian Leadership and Apologetics

<b>General Education Requirements</b>	<b>48</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
Biblical Hermeneutics (BLIT 3463)	3
Church and Culture (THEO 3233)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Introduction to Philosophy (PHIL 2313)	3
General Ethics (PHIL 2443)	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
United States Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6-8</b>
Any Math, Science or Social Science Course	3-4
Any Math, Science or Social Science Course	3-4
<b>Major Requirements</b>	<b>62</b>
<b>Biblical Literature Courses</b>	<b>9</b>
Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233)	3
Old Testament Courses	3
Biblical Literature course elective	3
<b>Pastoral Ministry Courses</b>	<b>49</b>
History of Christianity (CHIS 2113)	3
Introduction to Intercultural Studies (GLST 2213)	3
Introduction to the Ministry (PAMI 1111)	1
Evangelism (PAMI 2113)	3
Homiletics I (PAMI 3313)	3
Homiletics II (PAMI 3323)	3
Pastoral Care (PAMI 3543)	3
Pastoral Counseling (PAMI 4363)	3
Ministerial Internship (PAMI 4803)	3
Christian Spiritual Formation (SFOR 3023)	3
Systematic Theology I (THEO 3613)	3
Systematic Theology II (THEO 3623)	3
Doctrine of Holiness (THEO 4123)	3
Critiques of Christianity (APOL 3233)	3
Multi-Cultural Apologetics (APOL 4543)	3
A Practical Theology of Christian Leadership(PAMI 4233)	3
Methodologies of Apologetics (APOL 3123)	3
<b>Additional Required Courses</b>	<b>4</b>
Comparative Religions (PHIL 3463)	3
Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300)	0
Ministry Capstone (PAMI 4401)	1
<b>General Electives</b>	<b>8-10</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Arts Global Studies

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
Church and Culture (THEO 3233)	3
Upper Division Apologetics course (i.e. APOL 3123)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
United States Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Distinctives for the Bachelor of Arts</b>	<b>6</b>
Comparative Religions (PHIL 3463)	3
General Ethics (PHIL 2443)	3
<b>Major Requirements</b>	<b>50</b>
Introduction to Ministry (PAMI 1111)	1
History of Christianity (CHIS 2113)	3
Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233)	3
Systematic Theology I (THEO 3613)	3
Systematic Theology II (THEO 3623)	3
Evangelism (PAMI 2113)	3
Homiletics I (PAMI 3313)	3
126Introduction to Intercultural Ministry (GLST 2213)	3
Global Context of Service (GLST 3163)	3
International Human Rights (GLST 2313)	3
Global Human Suffering (GLST 3453)	3
Descriptive Linguistics (LING 3223)	3
Cultural Anthropology (SOCI 3763)	3
Contemporary Global Models (GLST 3333)	3
Intercultural Field Experience (GLST 4803) or Domestic Practicum (GLST 3803)	3
<b>Language Requirements</b>	<b>6</b>
Foreign Language	6
<b>Additional Required courses</b>	<b>1</b>
Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300)	0
Ministry Capstone (PAMI 4401)	1

(Degree requirements continue on the next page)

(Degree requirements continued from previous page)

**Choose one of the following tracks:**

<b>Lay Ministry Track</b>	<b>9</b>
Christian Spiritual Formation (SFOR 3023)	3
APOL/BLIT/THEO electives	6
<b>General Electives</b>	<b>19</b>
<b>Grand Total</b>	<b>126</b>

<b>Ordination Track</b>	<b>27</b>
Survey of Christian Education (CHRE 1413)	3
Church Administration and the Wesleyan Discipline (PAMI 3423)	3
John Wesley and the History of the Wesleyan Church (THEO 3533)	3
Pastoral Care (PAMI 3543)	3
Christian Worship: Biblical and Historical Foundations (PAMI 3513)	3
Homiletics II (PAMI 3323)	3
Pastoral Counseling (PAMI 4363)	3
Christian Spiritual Formation (SFOR 3023)	3
Doctrine of Holiness (THEO 4123)	3
<b>General Electives</b>	<b>1</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Global Studies

<b>General Education Requirements</b>		<b>48</b>
Christian Formation in the OKWU Community (CWVC 1202)		2
Literature of the Old Testament (BLIT 1103)		3
Literature of the New Testament (BLIT 1203)		3
Biblical Hermeneutics (BLIT 3463)		3
Church and Culture (THEO 3233)		3
English Composition 1 (ENGL 1103)		3
English Composition 2 (ENGL 1203)		3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)		3
Comparative Religions (PHIL 3463)		3
General Ethics (PHIL 2443)		3
Literature course		3
Mathematics course		3
Science course (with lab)		4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)		3
United States Government (POLS 1103)		3
Social/Behavioral Science course		3
<b>Distinctive Requirements for the Bachelor of Science</b>		<b>6-8</b>
Any Math, Science or Social Science Course		3-4
Any Math, Science or Social Science Course		3-4
<b>Major Requirements</b>		<b>44</b>
Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233)		3
Introduction to Ministry (PAMI 1111)		1
History of Christianity (CHIS 2113)		3
Systematic Theology I (THEO 3613)		3
Systematic Theology II (THEO 3623)		3
Evangelism (PAMI 2113)		3
Homiletics I (PAMI 3313)		3
Introduction to Intercultural Ministry (GLST 2213)		3
Global Context of Service (GLST 3163)		3
International Human Rights (GLST 2313)		3
Global Human Suffering (GLST 3453)		3
Descriptive Linguistics (LING 3223)		3
Cultural Anthropology (SOCI 3763)		3
Contemporary Global Models (GLST 3333)		3
Intercultural Field Experience (GLST 4803) or Domestic Practicum (GLST 3803)		3
<b>Additional Required Courses</b>		<b>1</b>
Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300)		0
Ministry Capstone (PAMI 4401)		1

(Degree requirements continue on the next page)

(Degree requirements continued from previous page)

**Choose one of the following tracks:**

<b>Lay Ministry Track</b>	<b>9</b>
Christian Spiritual Formation (SFOR 3023)	3
APOL/BLIT/THEO electives	6
<b>General Electives</b>	<b>17-19</b>
<b>Grand Total</b>	<b>126</b>

<b>Ordination Track</b>	<b>27</b>
Survey of Christian Education (CHRE 1413)	3
Church Administration and the Wesleyan Discipline (PAMI 3423)	3
John Wesley and the History of the Wesleyan Church (THEO 3533)	3
Pastoral Care (PAMI 3543)	3
Christian Worship: Biblical and Historical Foundations (PAMI 3513)	3
Homiletics II (PAMI 3323)	3
Pastoral Counseling (PAMI 4363)	3
Christian Spiritual Formation (SFOR 3023)	3
Doctrine of Holiness (THEO 4123)	3
<b>General Electives</b>	<b>1</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Arts Pastoral Ministry

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
Biblical Hermeneutics (BLIT 3463)	3
Church and Culture (THEO 3233)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
United States Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Distinctive Requirements for the Bachelor of Arts</b>	<b>6</b>
Introduction to Philosophy (PHIL 2313)	3
General Ethics (PHIL 2443)	3
<b>Major Requirements</b>	<b>77</b>
<b>Biblical Literature Courses</b>	<b>9</b>
Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233)	3
Old Testament Courses	3
Biblical Literature course elective	3
<b>Pastoral Ministry Courses</b>	<b>52</b>
History of Christianity (CHIS 2113)	3
Survey of Christian Education (CHRE 1413)	3
Introduction to Intercultural Studies (GLST 2213)	3
Introduction to the Ministry (PAMI 1111)	1
Evangelism (PAMI 2113)	3
John Wesley and the History of the Wesleyan Church (THEO 3533)	3
Homiletics I (PAMI 3313)	3
Homiletics II (PAMI 3323)	3
Church Administration and the Wesleyan Discipline (PAMI 3423)	3
Pastoral Care (PAMI 3543)	3
A Practical Theology of Christian Leadership (PAMI 4233)	3
Pastoral Counseling (PAMI 4363)	3
Christian Worship: Biblical and Historical Foundations (PAMI 3513)	3
Ministerial Internship (PAMI 4803)	3
Christian Spiritual Formation (SFOR 3023)	3
Systematic Theology I (THEO 3613)	3
Systematic Theology II (THEO 3623)	3
Doctrine of Holiness (THEO 4123)	3
<b>Language Requirements</b>	<b>12</b>
Greek 1 (LANG 3134)	4
Greek 2 (LANG 3144)	4
Greek 3 (LANG 4152)	2
Greek 4 (LANG 4162)	2
<b>Additional Required Courses</b>	<b>4</b>
APOL/GLST Course	3
Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300)	0
Ministry Capstone (PAMI 4401)	1
<b>General Elective</b>	<b>1</b>
<b>Grand Total</b>	<b>126</b>

\*The BA or BS in Pastoral Ministry may not be paired as double major w/BA or BS in Pastoral, Biblical & Theol Studies

## Bachelor of Science Pastoral Ministry

<b>General Education Requirements</b>	<b>48</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
Biblical Hermeneutics (BLIT 3463)	3
Church and Culture (THEO 3233)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Introduction to Philosophy (PHIL 2313)	3
General Ethics (PHIL 2443)	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
United States Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Distinctive Requirements</b>	<b>6-8</b>
Any Math, Science or Social Science Course	3-4
Any Math, Science or Social Science Course	3-4
<b>Major Requirements</b>	<b>65</b>
<b>Biblical Literature Courses</b>	<b>9</b>
Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233)	3
Old Testament Courses	3
Biblical Literature course elective	3
<b>Pastoral Ministry Courses</b>	<b>52</b>
History of Christianity (CHIS 2113)	3
Survey of Christian Education (CHRE 1413)	3
Introduction to Intercultural Studies (GLST 2213)	3
Introduction to the Ministry (PAMI 1111)	1
Evangelism (PAMI 2113)	3
John Wesley and the History of the Wesleyan Church (THEO 3533)	3
Homiletics I (PAMI 3313)	3
Homiletics II (PAMI 3323)	3
Church Administration and the Wesleyan Discipline (PAMI 3423)	3
Pastoral Care (PAMI 3543)	3
A Practical Theology of Christian Leadership (PAMI 4233)	3
Pastoral Counseling (PAMI 4363)	3
Christian Worship: Biblical and Historical Foundations (PAMI 3513)	3
Ministerial Internship (PAMI 4803)	3
Christian Spiritual Formation (SFOR 3023)	3
Systematic Theology I (THEO 3613)	3
Systematic Theology II (THEO 3623)	3
Doctrine of Holiness (THEO 4123)	3
<b>Additional Required Courses</b>	<b>4</b>
APOL/GLST Course	3
Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300)	0
Ministry Capstone (PAMI 4401)	1
<b>General Electives</b>	<b>5-7</b>
<b>Grand Total</b>	<b>126</b>



## Bachelor of Arts Pastoral, Biblical, and Theological Studies

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
Biblical Hermeneutics (BLIT 3463)	3
Church and Culture (THEO 3233)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
United States Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Distinctive Requirements for the Bachelor of Arts</b>	<b>6</b>
Introduction to Philosophy (PHIL 2313)	3
General Ethics (PHIL 2443)	3
<b>Major Requirements</b>	<b>77</b>
<b>Biblical Studies Courses</b>	<b>12</b>
New Testament Courses (must include Romans or Acts)	6
Old Testament Courses	6
<b>Pastoral Ministry Courses</b>	<b>52</b>
History of Christianity (CHIS 2113)	3
Survey of Christian Education (CHRE 1413)	3
Introduction to Intercultural Studies (GLST 2213)	3
Introduction to the Ministry (PAMI 1111)	1
Evangelism (PAMI 2113)	3
John Wesley and the History of the Wesleyan Church (THEO 3533)	3
Homiletics I (PAMI 3313)	3
Homiletics II (PAMI 3323)	3
Church Administration and the Wesleyan Discipline (PAMI 3423)	3
Pastoral Care (PAMI 3543)	3
Pastoral Counseling (PAMI 4363)	3
Christian Worship: Biblical and Historical Foundations (PAMI 3513)	3
Ministerial Internship (PAMI 4803)	3
Christian Spiritual Formation (SFOR 3023)	3
Systematic Theology I (THEO 3613)	3
Systematic Theology II (THEO 3623)	3
Critiques of Christianity (APOL 3233)	3
Doctrine of Holiness (THEO 4123)	3
<b>Language Requirements</b>	<b>12</b>
Greek 1 (LANG 3134)	4
Greek 2 (LANG 3144)	4
Greek 3 (LANG 4152)	2
Greek 4 (LANG 4162)	2
<b>Additional Required Courses</b>	<b>1</b>
Ministry Capstone (PAMI 4401)	1
Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300)	0
<b>General Electives</b>	<b>1</b>
<b>Grand Total</b>	<b>126</b>

\*The Bachelor of Science or Arts in Pastoral, Biblical, and Theological Studies may not be paired as a part of a double major with the Bachelor of Science or Arts in Pastoral Ministry.

## Bachelor of Science Pastoral, Biblical, and Theological Studies

<b>General Education Requirements</b>	<b>48</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
Biblical Hermeneutics (BLIT 3463)	3
Church and Culture (THEO 3233)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Introduction to Philosophy (PHIL 2313)	3
General Ethics (PHIL 2443)	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
United States Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6-8</b>
Any Math, Science or Social Science	3-4
Any Math, Science or Social Science	3-4
<b>Major Requirements</b>	<b>68</b>
<b>Biblical Studies Courses</b>	<b>12</b>
New Testament Courses (must include Romans or Acts)	6
Old Testament Courses	6
<b>Pastoral Ministry Courses</b>	<b>52</b>
History of Christianity (CHIS 2113)	3
Survey of Christian Education (CHRE 1413)	3
Introduction to Intercultural Studies (GLST 2213)	3
Introduction to the Ministry (PAMI 1111)	1
Evangelism (PAMI 2113)	3
John Wesley and the History of the Wesleyan Church (THEO 3533)	3
Homiletics I (PAMI 3313)	3
Homiletics II (PAMI 3323)	3
Church Administration and the Wesleyan Discipline (PAMI 3423)	3
Pastoral Care (PAMI 3543)	3
Pastoral Counseling (PAMI 4363)	3
Christian Worship: Biblical and Historical Foundations (PAMI 3513)	3
Ministerial Internship (PAMI 4803)	3
Christian Spiritual Formation (SFOR 3023)	3
Systematic Theology I (THEO 3613)	3
Systematic Theology II (THEO 3623)	3
Critiques of Christianity (APOL 3233)	3
Doctrine of Holiness (THEO 4123)	3
<b>Additional Required Courses</b>	<b>4</b>
APOL/GLST Course	3
Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300)	0
Ministry Capstone (PAMI 4401)	1
<b>General Electives</b>	<b>2-4</b>
<b>Grand Total</b>	<b>126</b>

\*The Bachelor of Science or Arts in Pastoral, Biblical, and Theological Studies may not be paired as a part of a double major with the Bachelor of Science or Arts in Pastoral Ministry

## Bachelor of Arts Pastoral and Youth Ministry

<b>General Education Requirements</b>	<b>42</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
Biblical Hermeneutics (BLIT 3463)	3
Church and Culture (THEO 3233)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
United States Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Distinctive Requirements for the Bachelor of Arts</b>	<b>6</b>
Introduction to Philosophy (PHIL 2313)	3
General Ethics (PHIL 2443)	3
<b>Major Requirements</b>	<b>80</b>
<b>Biblical Literature Courses</b>	<b>6</b>
Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233)	3
Old Testament Course	3
<b>Ministry Courses</b>	<b>28</b>
Introduction to the Ministry (PAMI 1111)	1
Survey of Christian Education (CHRE 1413)	3
Introduction to Intercultural Studies (GLST 2213)	3
Christian Worship: Biblical and Historical Foundations (PAMI 3513)	3
Church Administration and the Wesleyan Discipline (PAMI 3423)	3
Evangelism (PAMI 2113)	3
Homiletics I (PAMI 3313)	3
Homiletics II (PAMI 3323)	3
Pastoral Care (PAMI 3543)	3
Pastoral Counseling (PAMI 4363)	3
<b>Theology/History Courses</b>	<b>18</b>
History of Christianity (CHIS 2113)	3
Christian Spiritual Formation (SFOR 3023)	3
Systematic Theology I (THEO 3613)	3
Systematic Theology II (THEO 3623)	3
John Wesley and the History of the Wesleyan Church (THEO 3533)	3
Doctrine of Holiness (THEO 4123)	3
<b>Language Requirements</b>	<b>12</b>
Greek 1 (LANG 3134)	4
Greek 2 (LANG 3144)	4
Greek 3 (LANG 4152)	2
Greek 4 (LANG 4162)	2

(Degree requirements continue on the next page)

(Degree requirements continued from previous page)

<b>Youth Ministry Courses</b>	<b>15</b>
Foundations of Youth Ministry (YTH 2253)	3
Strategy/Programming for Youth Ministry (YTH 3333)	3
A Practical Theology of Christian Leadership (PAMI 4233)	3
Transformational Youth Ministry (YTH 4353)	3
Youth Ministry Practicum (YTH 3803)	3
<b>Additional Required Courses</b>	<b>1</b>
Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300)	0
Ministry Capstone (PAMI 4401)	1
<b>Grand Total</b>	<b>128</b>

## Bachelor of Science Pastoral and Youth Ministry

<b>General Education Requirements</b>	<b>48</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
Biblical Hermeneutics (BLIT 3463)	3
Church and Culture (THEO 3233)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Introduction to Philosophy (PHIL 2313)	3
General Ethics (PHIL 2443)	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
United States Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Distinctive Requirements fro the Bachelor of Science</b>	<b>6-8</b>
Any Math, Science or Social Science	3-4
Any Math, Science or Social Science	3-4
<b>Major Requirements</b>	<b>71</b>
<b>Biblical Literature Courses</b>	<b>6</b>
Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233)	3
Old Testament elective	3
<b>Ministry Courses</b>	<b>28</b>
Introduction to the Ministry (PAMI 1111)	1
Survey of Christian Education (CHRE 1413)	3
Introduction to Intercultural Studies (GLST 2213)	3
Christian Worship: Biblical and Historical Foundations (PAMI 3513)	3
Church Administration and the Wesleyan Discipline (PAMI 3423)	3
Evangelism (PAMI 2113)	3
Homiletics I (PAMI 3313)	3
Homiletics II (PAMI 3323)	3
Pastoral Care (PAMI 3543)	3
Pastoral Counseling (PAMI 4363)	3
<b>Theology/History Courses</b>	<b>18</b>
History of Christianity (CHIS 2113)	3
Christian Spiritual Formation (SFOR 3023)	3
Systematic Theology I (THEO 3613)	3
Systematic Theology II (THEO 3623)	3
John Wesley and the History of the Wesleyan Church (THEO 3533)	3
Doctrine of Holiness (THEO 4123)	3

(Degree requirements continue on the next page)

(Degree requirements continued from previous page)

<b>Youth Ministry Courses</b>	<b>15</b>
Foundations of Youth Ministry (YTH 2253)	3
Strategy/Programming for Youth Ministry (YTH 3333)	3
A Practical Theology of Christian Leadership (PAMI 4233)	3
Youth Ministry Practicum (YTH 3803)	3
Transformational Youth Ministry (YTH 4353)	3
<b>Additional Required Courses</b>	<b>4</b>
APOL/BLIT/GLST Elective	3
Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300)	0
Ministry Capstone (PAMI 4401)	1
<b>General Elective</b>	<b>0-1</b>
<b>Grand Total</b>	<b>126-127</b>

## Bachelor of Science Pastoral and Worship Arts

<b>General Education Requirements</b>	<b>48</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
Biblical Hermeneutics (BLIT 3463)	3
Church and Culture (THEO 3233)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Literature course	3
Introduction to Philosophy (PHIL 2313)	3
General Ethics (PHIL 2443)	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
United States Government (POLS 1103)	3
General Psychology (PSYC 1503)	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6-8</b>
Any Math, Science or Social Science	3-4
Any Math, Science or Social Science	3-4
<b>Major Requirements</b>	<b>72</b>
<b>Biblical Studies Courses</b>	<b>6</b>
Epistle to the Romans (BLIT 3853) or Acts of the Apostles (BLIT 3233)	3
Old Testament elective	3
<b>Pastoral Ministry Courses</b>	<b>48</b>
History of Christianity (CHIS 2113)	3
Survey of Christian Education (CHRE 1413)	3
Introduction to Intercultural Studies (GLST 2213)	3
Introduction to the Ministry (PAMI 1111)	1
Evangelism (PAMI 2113)	3
John Wesley and the History of the Wesleyan Church (THEO 3533)	3
Homiletics I (PAMI 3313)	3
Homiletics II (PAMI 3323)	3
Church Administration and the Wesleyan Discipline (PAMI 3423)	3
Pastoral Care (PAMI 3543)	3
Pastoral Counseling (PAMI 4363)	3
Christian Worship: Biblical and Historical Foundations (PAMI 3513)	3
Ministerial Internship (PAMI 4802)	2
Christian Spiritual Formation (SFOR 3023)	3
Systematic Theology I (THEO 3613)	3
Systematic Theology II (THEO 3623)	3
Doctrine of Holiness (THEO 4123)	3

(Degree requirements continue on the next page)

(Degree requirements continued from previous page)

<b>Worship Arts Courses</b>	<b>17</b>
Harmony 1 (MUSI 2213)	3
Ear Training 1 (MUSI 2211)	1
Ear Training/Harmony Lab 1 (MUSI 2211L)	0
Christian Worship: Planning and Preparation (MUSI 3743)	3
Introduction to Video Production (COMM 3273)	3
Intro to Graphic Design (COMM 2713)	3
Voice Lessons	2
Piano or Drum Lessons	2
<b>Additional Required Courses</b>	<b>1</b>
Christian Service 1, 2 and 3 (CHRS 1100, 1200, and 1300)	0
Ministry Capstone (PAMI 4401)	1
<b>Grand Total</b>	<b>126-128</b>



## Associate of Arts Biblical and Theological Studies

<b>General Education Requirements</b>	<b>29-30</b>
Christian Formation in the OKWU Community (CWVC 1202)	2
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
English Composition 1 (ENGL 1103)	3
English Composition 2 (ENGL 1203)	3
Humanities course or Public Speaking (COMM 1703) or Interpersonal Communication (COMM 1803)	3
Mathematics course or Science course (with lab)	3-4
The American Tradition to the Present (HIST 1313) or The Western Civilization to 1689 (HIST 1413)	3
United States Government (POLS 1103)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>21</b>
Biblical Hermeneutics (BLIT 3463)	3
Old Testament courses	6
New Testament courses - must include either: Acts of the Apostles (BLIT 3233) or Epistle to the Romans (BLIT 3853)	6
Systematic Theology I (THEO 3613)	3
Systematic Theology II (THEO 3623)	3
<b>General Electives</b>	<b>9-10</b>
<b>Grand Total</b>	<b>60</b>

## Minors

<b>Biblical and Theological Studies Minor</b>	<b>18</b>
Biblical Hermeneutics (BLIT 3463)	3
Systematic Theology I (THEO 3613)	3
Systematic Theology II (THEO 3623)	3
THEO or BLIT (Not including BLIT 1103 or BLIT 1203)	9

<b>Global Studies Minor</b>	<b>18</b>
Introduction to Intercultural Studies (GLST 2213)	3
International Human Rights (GLST 2313)	3
Cultural Anthropology (SOCI 3763)	3
Global Studies (GLST)	9

<b>Non-Profit Operations Minor</b>	<b>18</b>
<b>Required</b>	<b>12</b>
Accounting 1 (ACCT 2113)	3
Intro to Leadership (GBUS 3353)	3
Principles of Marketing (MKTG 3713)	3
Church Administration and the Wesleyan Discipline (PAMI 3423)	3
<b>Electives (choose two)</b>	<b>6</b>
Accounting 2 (ACCT 2123)	3
Corporate Finance (GBUS 3663)	3
Human Resource Management (MGMT 3413)	3
Organizational Behavior (MGMT 3523)	3

<b>Pastoral Counseling Minor</b>	<b>21</b>
<b>Required</b>	<b>6</b>
Pastoral Care (PAMI 3543)	3
Pastoral Counseling (PAMI 4363)	3
<b>Choose any 2 of the following:</b>	<b>6</b>
General Ethics (PHIL 2443)	3
Comparative Religions (PHIL 3463)	3
Christian Spiritual Formation (SFOR 3023)	3
<b>Choose any 3 of the following:</b>	<b>9</b>
Marriage and Family Relations (PSYC 2433)	3
Learner Development (EDUC 2303)	3
Psychology of Personality (PSYC 3353)	3
Psychology of Abnormal Behavior (PSYC 4723)	3

<b>Youth Ministry Minor</b>	<b>18</b>
Foundations of Youth Ministry (YTH 2253)	3
Strategy and Programming for Youth Ministry (YTH 3333)	3
A Practical Theology of Christian Leadership (PAMI 4233)	3
Youth Ministry Practicum (YTH 3803)	3
Transformational Youth Ministry (YTH 4353)	3
Elective (PAMI)	3

## Course Descriptions

<b>ACCT</b>	Accounting	<b>HIST</b>	History
<b>AERO</b>	Aerospace Studies	<b>HLTH</b>	Health
<b>ART</b>	Art	<b>HUMA</b>	Humanities
<b>BFIN</b>	Business Finance	<b>LANG</b>	Language
<b>BIOL</b>	Biology	<b>LING</b>	Linguistics
<b>BLIT</b>	Biblical Literature	<b>LIT</b>	Literature
<b>CHEM</b>	Chemistry	<b>MATH</b>	Mathematics
<b>CHIS</b>	Church History	<b>MGMT</b>	Management
<b>CHRE</b>	Christian Education	<b>MIS</b>	Management Information Systems
<b>CHRS</b>	Christian Service	<b>MKTG</b>	Marketing
<b>CLAC</b>	Christian Liberal Arts Curriculum	<b>MUSI</b>	Music
<b>COMM</b>	Communication Arts	<b>NURS</b>	Nursing
<b>CRIM</b>	Criminal Justice	<b>PAMI</b>	Pastoral Ministry
<b>CWVC</b>	Christian Worldview Core	<b>PHIL</b>	Philosophy
<b>EDEL</b>	Education: Elementary	<b>PHYE</b>	Physical Education
<b>EDSC</b>	Education: Secondary	<b>PHYS</b>	Physical Science
<b>EDUC</b>	Education	<b>PLAW</b>	Pre-Law
<b>ENGL</b>	English	<b>POLS</b>	Political Science
<b>FUND</b>	Fundamentals	<b>PSYC</b>	Psychology
<b>GBUS</b>	General Business	<b>SFOR</b>	Spiritual Formation
<b>GENS</b>	General Science	<b>SOCI</b>	Sociology
<b>GEOG</b>	Geography	<b>THEO</b>	Theology
<b>GLST</b>	Global Studies	<b>YTH</b>	Youth Ministry

### Course Numbering Key

The first digit of each four-digit course number indicates the year in which the course is normally taken. A 1000 course number is normally taken in the freshman year; a 2000 course number is normally taken in the sophomore year. A 3000 or 4000 course number is normally taken once students have achieved upper division status. The fourth digit (2103) identifies the number of credit hours the course carries. If a course includes a laboratory period or clinical experience, the number of laboratory hours per week is stated separately. Special topics courses are available, which provide opportunity for students to have educational experiences not involved in the regular sequence of courses. The special topics may be offered only once on a four or five year sequence or may be offered on an infrequent basis. These courses may be offered for any of five levels: 0900-remedial level; 1900-freshman or introductory level; 2900-sophomore level; 3900-upper division, junior level; 4900-upper division, senior level.

### Course Availability

Not all courses are available to all students. Students need to refer to Degree Requirements for their major to determine which courses are needed. Further details on course offerings can be found on WebAccess (<https://webaccess.okwu.edu>) by searching Catalog and/or Sections by term.

**ACCT 1101 Introduction to Accounting**

This course would introduce students to the basic accounting principles. Course would cover the accounting equation, debits/credits, the four financial statements, account classifications: assets, liabilities, owner's equity, revenues, expenses. (Spring)

**ACCT 2113 Accounting 1**

The conceptual framework of accounting is emphasized as it relates to the analysis and recording of transactions and the preparation of financial statements. Not ordinarily open to freshmen. Completion of the general education mathematics requirements recommended prior to enrolling. (Every Fall)

**ACCT 2123 Accounting 2**

A continuation of Accounting I (ACCT 2113), emphasizing the use of accounting information in the decision-making process, cost measurement and control, and budget development. (Every Spring)

Pre-requisite: ACCT2113

**ACCT 3113 Intermediate Accounting 1**

A review of the accounting cycle and advanced work in the areas of cash, temporary investments, receivables, inventories, current liabilities, and investments in stocks and bonds. (Fall, Even)

Pre-requisite: ACCT 2113

**ACCT 3123 Intermediate Accounting 2**

Continuation of Intermediate Accounting 1 to include non-current assets and liabilities, stockholders' equity accounts, the statement of changes in financial position, and various analyses of financial data. (Spring, Odd)

Pre-requisite: ACCT 2123

**ACCT 3473 Accounting Information Systems**

Design of systems to process and report accounting information for purposes of assisting management in the decision-making process, reporting considerations, and strengthening internal controls. Practice in using accounting software. (Spring, Odd)

Pre-requisite: ACCT 2113

**ACCT 3513 Cost Accounting**

An introduction to cost accounting concepts and practices, as applied to manufacturing, merchandising, and service-oriented organizations. Topics include cost behavior analysis, job order costing, activity-based costing, budgeting, variance analysis, absorption costing, and variable costing. (Fall, Odd)

Pre-requisite: ACCT 2123

**ACCT 3613 Income Tax Accounting**

An introduction to federal and state income tax laws and regulations including taxable and nontaxable income, deductions, credits, types of entities, ethics, tax research and tax planning. (Fall, Odd)

Pre-requisite: ACCT 2123

**ACCT 3623 Income Tax Accounting 2**

Study of federal and state income tax laws and regulations for business entities with an emphasis placed on taxable and nontaxable income, deductions, credits, ethics, and tax research. (Infrequent)

Pre-requisite: ACCT 3613 and ACCT 2123

**ACCT 3653 Non-Profit Accounting**

Study of the presentation, analysis and interpretation of periodic operations and financial position of non-profit entities; emphasis placed on on-profit reporting requirements.

(Spring, Even)

Pre-requisite: ACCT 2123

**ACCT 4123 Oil and Gas Accounting**

Study of the principles and procedures of oil and gas accounting with an introduction and overview of income tax problems related to the industry. (Fall, Odd)

Pre-requisite: ACCT 3113 and ACCT 2123

**ACCT 4313 Auditing**

A study of audit concepts and procedures, including sampling for attributes, substantive testing, internal controls, audit work papers, professional ethics, quality of evidence, and audit reports. (Fall, Even)

Pre-requisite: ACCT 2113

**ACCT 4553 Advanced Accounting**

Extensive treatment of partnerships and consolidated entities, including alternative investment accounting methods, reciprocal ownership relationships, changes in ownership interests, segmental disclosures, and foreign investments. (Infrequent)

Pre-requisite: ACCT 3113

**ACCT 4921 Accounting Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing and participating in the accounting function of a business entity.

(Fall / Spring / Summer)

Pre-requisite: ACCT 2123

**ACCT 4922 Accounting Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing and participating in the accounting function of a business entity.

(Fall / Spring / Summer)

Pre-requisite: ACCT 2123

**ACCT 4923 Accounting Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing and participating in the accounting function of a business entity.

(Fall / Spring / Summer)

Pre-requisite: ACCT 2123

**ACTFL Oral Prof Test-Novice High Level**

For certification purposes, teacher education graduates must pass an oral proficiency test achieving the novice-high level as defined by the American Council on the Teaching of Foreign Languages ([www.actfl.org](http://www.actfl.org)). Passing the exam indicates the student has attained ACTFL Oral Proficiency Test Novice High Level and fulfills the State of Oklahoma language requirement.

Co-requisite: LANG 1803

**AERO 1111 Foundations of the US Air Force**

Doctrine, mission and organization of the United States Air Force through a study of the total force structure, strategic offensive and defensive forces, general purpose forces and aerospace support forces. Credit Hour: 1 (Fall)

**AERO 1211 Foundations of the US Air Force II**

Continuation of the doctrine, mission and organization of the United States Air Force; review of Army, Navy, and Marine general purpose forces. Credit Hour: 1 (Spring)

**AERO 2111 Evolution of US Air Force Air and Space Power I**

Description: Growth and development of aerospace power through history beginning with first manned flights and continuing through World War II. Credit Hours: 1 (Fall)

**AERO 2211 Air Power History II**

Development and growth of aerospace power from the period following World War II through the Vietnam conflict; concepts of peaceful deployment of US air power. Credit Hours: 1 (Spring)

**AERO 3103 Air Force Leadership Studies I**

The study of the fundamental leadership, management, and communication skills required of an Air Force junior officer. Basic managerial processes, management of forces in changing environments, organizational power, politics, and managerial strategy and tactics. Credit Hours: 3 (Fall)

**AERO 3203 Air Force Leadership Studies II**

The application of leadership, management, and communication skills required of an Air Force junior officer. The individual as a leader in the Air Force environment, individual, motivational, and behavioral processes, group dynamics, leader and management ethics, counseling and evaluating are discussed. Credit Hours: 3 (Spring)

**AERO 3504 Field Training Encampment Program Prerequisites**

Consent of professor of aerospace studies. Description: Practical training on an Air Force base. Junior officer training, familiarization training in most functional aspects of a typical Air Force base. Includes career orientation, small arms firing, flight orientation rides, and survival training. Credit Hours: 4 (Summer)

**AERO 4103 National Security Affairs I**

Description: The formulation, organization and context of national security; civil-military interaction and the evolution of strategy. Review of the military profession and officership. Credit Hours: 3 (Fall)

**AERO 4203 National Security Affairs II**

Description: Strategy and management of conflict; implementation of national security and regional world issues. Review of societal issues in the military profession and the military justice system. Credit Hours: 3 (Spring)

**APOL 3123 Methodologies of Apologetics**

This course is designed to explore modern methodologies of apologetics including, but not limited to, evidentialism, presuppositionalism and combinationalism. (Fall, Odd)

**APOL 3233 Critiques of Christianity**

This course will focus upon various rebuttals to Christianity including but not limited to, secular, postmodern and scientific critiques. The emphasis will be to enable an informed response to these criticisms. (Spring, Even)

**APOL 4543 Multi-Cultural Apologetics**

This class is designed to assist the student to defend and propagate the Christian faith in multi-cultural environments, both inside and outside the Western world. (Spring, Odd)

**ART 2353 Art Appreciation and History**

This course is an introductory exploration of fundamental edesign elements of art. The study will explore thematic and topical threads across different cultural and historical time periods. The course will feature visits to local arts and cultural attractions. This is a foundational course for all communication majors. (Spring, Odd)

**ART 3113 Film History**

This course considers important developments in film history, particularly considering technological, aesthetic, social, and economic changes to the medium of film. The course typically considers early silent film, German expressionism, the Hollywood system, experimental film, the French New Wave, the Hollywood Ten, the New Hollywood, independent cinema, etc. (Fall, Even)

**ART3753 Special Topics: Art and Culture**

This course covers the major cultural and artistic works or movements of any given country or geographical region. Special emphasis will be exploring the interchange of artistic works within the historical and societal context. (Infrequent)

**ART 3893 Faith and Film**

This course is a critical examination of the role cinema plays in shaping cultural values. The world views of Hollywood films are compared and contrasted with biblical values. Important issues of faith are addressed in a wide range and genres of films and media. (Spring, Even)

**ART 3953 The Italian Renaissance**

A study of the Italian Renaissance art with particular emphasis on artwork and architecture of the period. Some attention will be given to Classical Greek and Roman influences on the Italian Renaissance. A few artists to be studied include Michelangelo, Da Vinci, and Donatello. Additionally, the course addresses issues of Humanism, Politics, Human Dignity, and Arts and Science as represented in the 15th and 16th centuries Italy. Enrollment limited to participants in a designated short-term trip. (Infrequent)

**BFIN 3533 Money & Banking**

An extensive analysis of commercial and non-commercial banking institutions, including theories of money supply, interest rates, and credit policies. (Infrequent)  
Pre-requisite: GBUS 2213

**BFIN 3623 Principles of Risk Management**

The course will address the full range of financial services including investment and commercial banking, insurance, pension plans, risk management, mutual funds, e-commerce, and personal and business planning. Leadership, customer service, and marketing issues will be discussed. Finally, the course will provide a comprehensive overview of the structure of the financial system, interest rate and business cycle determinates, and international financial markets. (Every Fall)  
Pre-requisite: BFIN 3663

**BFIN 3663 Corporate Finance**

A study of corporate financial structure, current asset management, short- and long-term financing, capital budgeting, financial ratio analysis, and related financial policies. (Every Fall)

**BFIN 4343 Investments**

A first course in investments designed to develop a successful investment program. Topics include a discussion of economic and industry specific issues, a survey of securities, security analysis and evaluation, securities markets, and securities laws. (Fall, Odd)  
Pre-requisite: BFIN 3663

**BIOL 1214 Introduction to Human Biology**

An introduction to biology for non-science majors emphasizing the chemistry of life, maintenance of the human body, reproduction, genetics, environmental stewardship, and the origin of life. Laboratory participation is required of all students enrolled in this course.

(Lecture: 3 hours; Lab: 2 hours) (Always)

**BIOL 1524 General Biology**

An intensive survey of biological systems for science majors designed to enhance problem-solving and critical-thinking skills while exploring cell biology, DNA and protein structure, metabolism, respiration, photosynthesis, mitosis, genetics, molecular biology, and evolution. Laboratory participation is required of all students enrolled in this course.

(Lecture: 3 hours; Lab: 2 hours) (Fall)

**BIOL 2114 Human Anatomy**

Study of the structure of the mammalian body with emphasis upon that of humans. Designed to meet the needs of biology and physical education majors as well as students entering pre-professional, medical-related fields. (Lecture: 2 hours; Lab: 4 hours.) (Fall)

Co-requisite: BIOL 2114L

**BIOL 2114L Human Anatomy Lab**

Credits: Part of BIOL 2114

Co-requisite: BIOL 2114 (Fall)

**BIOL 2224 Human Physiology**

A study of the various organ systems of humans including normal functions and mechanisms of disease. Designed to meet the needs of biology majors as well as the needs of those students in a pre-nursing program and in pre-professional, medical-related fields. A background in basic chemistry is expected. (Lecture: 3 hours, Lab: 2 hours) (Spring)

Co-requisite: BIOL 2224L

**BIOL 2224L Human Physiology Lab**

Credits: Part of BIOL 2224. (Spring)

Co-requisite: BIOL 2224

**BIOL 2424 Introduction to Microbiology**

A study of microorganisms, primarily bacteria and viruses. Principles and concepts in the prokaryotic cell, and virus make-up and functions will be examined. Microbial metabolism and genetics will be introduced, along with immunology. A survey of top forty diseases caused by microbes will be examined. Not open to students with credit in BIOL3424. Cannot replace a grade for BIOL 3424. (Lecture: 3 hours, Lab: 3 hours) (Spring)

**BIOL 2754 General Zoology**

The focus of this course is the study of organ systems of animals and humans, and the organisms in the animal kingdom. This course will consider the principles and concepts of movement, homeostasis, respiration, nutrition, digestion, nervous system and the endocrine system. A survey of various types of animals will be examined, including taxonomy and phylogeny. (Lecture: 3 hours, Lab: 2 hours) (Fall, Even)

Co-requisite: BIOL 2754L

Pre-requisite: BIOL 1524

**BIOL 2754L General Zoology Lab**

Credits: Part of BIOL 2754. (Fall, Even)

Co-requisite: BIOL 2754



**BIOL 3044 Plant Biology**

The focus of this course is the study of plants which includes plant structure, physiology, genetics and classification. Plant structure is examined, including cell structure, tissue and stems, leaves, roots, and reproduction. Plant physiology and development will be examined, including photosynthesis, respiration, transport processes, mineral nutrition, and genetic control. Classification will be examined, including fungi, algae, nonvascular plants, vascular plants, gymnosperms, and angiosperms.

(Lecture: 3 hours; Lab: 3 hours) (Arranged)

Co-requisite: BIOL 3044L

Pre-requisite: BIOL 1524

**BIOL 3044L Plant Biology Lab**

Credits: Part of BIOL 3044

Co-requisite: BIOL 3044 (Arranged)

**BIOL 3254 Principles of Ecology**

The focus of this course is the study of the abiotic conditions of climate and habitat on organisms, species, interspecific and intraspecific populations, competitions, communities, ecosystems and the biosphere. Attention will be given to man's interaction with habitats, ecosystems and biomes. Laboratory activities will include fieldwork and the design of ecological experiments. Prior credit in BIOL 3044 Plant Biology recommended but not required. (Lecture: 3 hours; Lab: 3 hours) (Arranged)

Pre-requisite: BIOL 1524

**BIOL 3424 General Microbiology**

A study of microorganisms, primarily bacteria and viruses. Principles and concepts in the prokaryotic cell, and virus make-up and functions will be examined. Microbial metabolism and genetics will be introduced, along with immunology. A survey of top forty diseases caused by microbes will be examined. A substantial paper will be required for students taking this class as an upper level course. Not open to students with credit in BIOL 2424. Cannot replace a grade for BIOL 2424. (Lecture: 3 hours, Lab: 3 hours) (Spring)

**BIOL 3862 Bioethics**

The course provides familiarity with the terminology, resources, and major frameworks of biomedical ethics within a Christian worldview. Issues that will be examined and analyzed include problem-solving methods, the theory and practice of informed consent, end-of-life decision making, physician-assisted suicide, abortion, pediatric ethical dilemmas, resource allocation and problems posed by managed care, research ethics, and environmental ethics. Extensive use of case studies will help to develop and integrate ethical problem solving skills. Offered alternate spring semesters. (Spring, Odd)

Pre-requisite: BIOL 1524

**BIOL 4234 Principles of Genetics**

The focus of this course will cover the molecular basis of our current understanding of inheritance, including how genetics applies to socially important issues of the day. We will examine the historical aspects of genetics, how traits are transmitted, gene characteristics and functioning, characteristics of genomes, gene rearrangements and gene regulation. (Lecture: 3 hours; Lab: 3 hours) (Fall, Odd)

Co-requisite: BIOL 4234L

Pre-requisite: BIOL 1524

**BIOL 4234L Principles of Genetics Lab**

Credits: Part of BIOL 4234. (Fall, Odd)

Co-requisite: BIOL 4234

**BIOL 4444 Developmental Biology**

A study of animal development with primary emphasis on vertebrate development. Prior credit in genetics is recommended. (Lecture: 3 hours; Lab: 3.5 hours) (Infrequent)

Co-requisite: BIOL 4444L

Pre-requisite: BIOL 1524

**BIOL 4444L Developmental Biology Lab**

Credits: Part of BIOL 4444

Co-requisite: BIOL 4444

**BIOL 4664 Molecular Cell Biology**

A study of the cell regulation of metabolism with emphasis on the regulation of prokaryotic and eukaryotic transcription, procedures and methods used to study cell metabolism, recombinant technology, including processes used to study biochemistry and molecular genetics. Laboratory work will include techniques commonly used in molecular biology. Credit in Organic Chemistry I (CHEM 3313) is highly recommended. (Lecture: 3 hours; Lab: 3.5 hours) (Spring, Even)

Co-requisite: BIOL 4664L

Pre-requisite: BIOL 1524 and (BIOL 2424 or BIOL 3424)

**BIOL 4664L Molecular Cell Biology Lab**

Credits: Part of BIOL 4664. (Spring, Even)

Co-requisite: BIOL4664

**BIOL 4802 Senior Research**

An experience in guided scientific research for seniors majoring in Biology. The student is expected to demonstrate the ability to perform independent research and write a formal report in accord with provided guidelines by the faculty member. (Arranged)

**BIOL 4810 Science Literature Review**

The Faculty member and student will select a topic in science that is applicable and beneficial to their major. The student will complete an EBSCO HOST search on the desired topic and print out the desired number of articles and write an abstract of each article. A summative research paper will be written reviewing the articles that have been selected. Open to juniors or seniors majoring in biology, or biochemistry; open to others by permission. (Infrequent)

**BIOL 4842 Origins: Biological Perspective**

An in-depth look at scientific, philosophical and theological issues surrounding the creation and development of life on earth and the diversity of living organisms. A major focus of the course will be the examination and evaluation of the modern theory of biological evolution. Evidence from the fields of general biology, genetics, molecular biology and biochemistry will be considered. Course readings will also include biblical and philosophical sources. Students not majoring in biology may take this course by permission of the instructor. (Fall, Odd)

Pre-requisite: BIOL 1524

**BIOL 4853 Immunology**

Immunology is the study of how the organisms protect themselves from invasion of foreign substances in the body, including pathogens that cause disease, cancer, and organ rejection. Students completing this course will be able to explain the complex processes and mechanisms used by our body that result in protecting itself from pathogens, from cancer, and from any foreign object introduced into our body. (Lecture: 3 hours) (Fall, Even)

Pre-requisite: BIOL 1524 and BIOL 2424 or BIOL 3424)

**BIOL 4910 Vaccine Research Lab**

This course will assist pre-professional students to better develop their critical thinking skills and improve their ability to work in a modern research laboratory. It has three components;

understanding theoretical vaccine design, improving laboratory skills, and strengthening critical thinking skills by working in the field modern vaccine development. Students will be required to understand and write a vaccine research proposal on a pathogen of their choice. Students working in teams will be given a research problem to solve which is encountered in vaccine development, challenging their creative processes. (Spring, Even)  
Pre-requisite: BIOL 1524 and CHEM 1524 and BIOL 2424 or BIOL 3424

### **BLIT 1103 Literature of Old Testament**

This course involves a survey of all of the books of the Old Testament. The study is designed to acquaint the student with the art and principles of studying books as an organized whole and to awaken an appreciation of the great events, personalities, and institutions of Old Testament history. This study of the Word of God is more than history; it includes an emphasis upon the principles and precepts of the Word of God that should serve as a foundation for contemporary living. (Fall/Spring)

### **BLIT 1203 Literature of New Testament**

A study of the political, cultural and historical world into which Christ and the Christian movement came, as well as a survey of all the books of the New Testament. This course strives to emphasize the life and teachings of Christ, as well as the other New Testament writings as they apply to living in today's world and provide a foundation upon which to build character and personality. (Fall/Spring)

### **BLIT 2133 Pentateuch**

A study of the first five books of the Bible, giving careful attention to theological themes, historical context, and interpretation in the light of literary structure. This course is foundational for an understanding of all Biblical theology. (Fall, Odd)  
Pre-requisite: BLIT 1103

### **BLIT 2443 The Gospels**

The basis of this course is the earthly life of Christ as recorded in the four Gospels. The distinctive character of each Gospel record is studied and the correlation between them is noted. This evaluation includes a study of the synoptic relationship between the first three Gospels, as well as the special themes and theology of the Gospel of John, as they relate to the major events and discourses in the life of Christ. (Spring, Even)  
Pre-requisite: BLIT 1203

### **BLIT 2463 Historical Books**

A study of the rise, fall, and restoration of the Hebrew nation as recorded in the books of Joshua, Judges, Ruth, I and II Samuel, I and II Kings, I and II Chronicles, Ezra, Nehemiah, and Esther. Special attention will be given to studying the relationship between the nation's spiritual and political life. (Spring, Odd) Pre-requisite: BLIT 1103

### **BLIT 3233 Acts of the Apostles**

An analytical and synthetic study of the Acts of the Apostles. Special emphasis is given to the origin and expansion of the early church under the dynamic leadership of the Holy Spirit in the ministry of the Apostles. Particular emphasis is given to the ministry of Paul in his missionary journeys. Emphasis is placed upon the inductive method, and religion majors are required to take either this course or Epistle to the Romans. (Fall, Odd)  
Pre-requisite: BLIT 1203

### **BLIT 3463 Biblical Hermeneutics**

A study in the art and science of Biblical interpretation. The student will learn to distinguish between a variety of Biblical literary genres and then will be given a number of tools for effectively exegeting a Biblical text. Emphasis will be placed on hermeneutics as it relates to the task of preaching. (Every Spring)  
Pre-requisite: BLIT 1103 or BLIT1203

**BLIT 3563 The Pauline Writings (12 letters)**

A study of the Pauline letters from I Corinthians through Philemon. Attention will be given to historical context, content of the letter, and doctrinal emphasis. (Spring, Odd)

Pre-requisite: BLIT 1203

**BLIT 3583 Epistle to the Romans**

A study of Romans, noting its historical and doctrinal value to the Christian faith. An analysis will be made of its doctrinal and practical implications. Special emphasis will be placed on the inductive method of Bible study. Religion majors and minors are required to take either this course or The Acts of the Apostles. (Fall, Even)

Pre-requisite: BLIT 1203

**BLIT 4133 Epistle to the Hebrews/Gen Epistles**

A study of the book of Hebrews and the general epistles of I and II Peter, James, Jude, and I, II, and III John. Attention is given to Christ's fulfillment of Old Testament prophetic texts. Also emphasized are Christian doctrine, character, and conduct under the pressure of suffering. (Fall, Odd)

Pre-requisite: BLIT 1203

**BLIT 4443 The Prophets**

A study of the prophecies of Isaiah, Jeremiah, Ezekiel, Daniel, and the twelve Minor Prophets (Hosea through Malachi) in light of their historical and cultural contexts. Special attention will be given to the nature and function of Hebrew prophecy. (Spring, Even)

Pre-requisite: BLIT 1103

**BLIT 4743 Book of the Revelation**

An exegetical study of the Book of the Revelation, focusing on the book's connection to Jewish prophecy and other apocalyptic literature (as well as other New Testament writings), on the book's occasion and purpose, and on the book's structure and theological content. Every effort will be made to determine its message to the 1st-century believers in Asia Minor, as well as its message for today. (Spring, Even)

Pre-requisite: BLIT 1203

**CHEM 1215 Fundamentals General/Organic Chemistry**

A one-semester introduction to the fundamental principles of general and organic chemistry, including thermochemistry, atomic theory, chemical bonding, intermolecular forces, stoichiometry, gas laws, radiochemistry, acid-base chemistry, and the structure, nomenclature and characteristic reactions of alkenes, alcohols, thiols, aldehydes, ketones, carboxylic acid derivatives, amines, and as time permits, of carbohydrates, amino acids and lipids. Terminology, concepts, and problem-solving skills used by chemists will be studied and applied. Laboratory work includes some common synthetic and analytical techniques, including filtration, calorimetry, gravimetric analysis, titration, and spectrometry. Will not substitute for CHEM 1514, CHEM 1524 or CHEM 3314. (Lecture: 4 hours, Lab: 2 hours) (Fall).

Prerequisite: A minimum of one year of high school algebra or the equivalent.

Co-requisite: CHEM 1215L

**CHEM 1215L Fund General/Organic Chemistry Lab**

Credits: Part of CHEM 1215

Co-requisite: CHEM 1215

**CHEM 1514 General Chemistry I**

A study of the chemical and physical properties of the elements with emphasis on nomenclature of inorganic compounds, chemical reactions and their stoichiometry, thermochemistry, periodicity of the elements, atomic and molecular structure, types of chemical bonding, and gaseous laws. (Lecture: 3 hours, Lab: 2 hours) (Fall)

Co-requisite: CHEM 1514L

Pre-requisite: A minimum of one year of high school algebra or the equivalent

**CHEM 1514L General Chemistry Lab**

Laboratory experiments to accompany CHEM 1514 will introduce concepts of measurement in chemistry and will stress the collection, treatment and interpretation of quantitative data as well as providing experience in preparing and working safely with laboratory reagents. (2 hours) (Fall)

Co-requisite: CHEM 1514

**CHEM 1524 General Chemistry II**

A continuation of CHEM 1514. Topics include physical and chemical properties of solutions of non-electrolytes and electrolytes (including acids and bases); principles of reaction kinetics, thermodynamics and equilibrium; and an introduction to the concepts of electrochemistry and coordination chemistry. (Lecture: 3 hours, Lab: 2 hours) (Spring)

Co-requisite: CHEM 1524L Pre-requisite: CHEM 1514

**CHEM 1524L Gen Chemistry II Lab**

The laboratory portion of CHEM 1524 will include an introduction to qualitative inorganic analysis, thermodynamics, reaction kinetics and electrochemistry. (2 hours) (Spring)

Co-requisite: CHEM1524

**CHEM 3253 Analytical Chemistry**

An introduction to key concepts of quantitative inorganic analysis, including a review of relevant chemical principles related to classical methods of chemical analysis and principles of modern spectrophotometric and electroanalytical methods of analysis. (Lecture: 3 hours, Lab: 4 hours) ( Fall, Odd)

Co-requisite: CHEM 3261

Pre-requisite: CHEM 1524

**CHEM 3261 Analytical Chemistry Lab**

A laboratory course in quantitative inorganic analysis based on the principles covered in CHEM 3253. (4 hours) ( Fall, Odd)

Co-requisite: CHEM3253

**CHEM 3313 Organic Chemistry I**

Together with Organic Chemistry II (CHEM 3424) will cover the fundamentals of organic chemistry. This first course will concentrate on the nomenclature, structure, properties, synthesis, and reactions and their mechanisms of several classes of organic compounds including alkanes, alkenes, alkynes, alkyl halides, and alcohols. (Lecture: 3 hours, Lab: 3 hours) (Fall)

Co-requisite: CHEM3311 Pre-requisite: CHEM 1524

**CHEM 3311 Organic Chemistry I Lab**

An introduction to concepts and techniques of the organic chemistry laboratory that will include common methods of isolation, purification, characterization, and classical analysis of representatives of the major classes of organic compounds, as well as instrumental methods such as FTIR spectroscopy and gas chromatography. (3 hours) (Fall)

Co-requisite: CHEM3313

**CHEM 3341 Junior Chemistry Seminar**

This seminar will focus on preparation for graduate examinations. It will introduce the mechanics of scientific writing and examine journal articles. (Fall, Spring)

**CHEM 3423 Organic Chemistry II**

A continuation of Organic Chemistry 1 (CHEM 3314), covering the fundamentals of organic chemistry. This second course will concentrate on the nomenclature, structure, properties, synthesis and reactions of several classes of organic compounds including dienes, arenes,

aldehydes, ketones, carboxylic acid derivatives, amines and carbohydrates. It will also explore the theory and practice of instrumental methods such as MS, FTIR and NMR spectrometry. (Lecture: 3 hours, Lab: 3 hours) (Spring)  
Co-requisite: CHEM 3421 Pre-requisite: CHEM 3313

### **CHEM 3421 Organic Chemistry II Lab**

The laboratory experience to accompany CHEM 3424 applies the concepts and techniques of the organic chemistry laboratory, which include the synthesis, isolation, purification and characterization of representatives of the major classes of organic compounds as well as instrumental methods of analysis such as FTIR and gas chromatography. (3 hours) (Spring)  
Co-requisite: CHEM 3423

### **CHEM 3584 Introduction to Biochemistry**

A survey of the chemistry of living systems. This course will cover such topics as the nomenclature, structures, properties, and functions of the major classes of biomolecules - polypeptides, carbohydrates, lipids, and nucleic acids - some of their major metabolic pathways, including protein synthesis, glycolysis/gluconeogenesis, fatty acid oxidation, respiration, and enzyme purification methods, regulation, and kinetics. (Lecture: 3 hours, Lab: 3 hours) (Spring, Odd)  
Pre-requisite: BIOL 1524 and (CHEM 3314 or CHEM 3313)  
Co-requisite: CHEM 3653L

### **CHEM 3653 Principles of Biochemistry**

This course is designed to follow CHEM 3584. It will cover the fundamental principles of protein structure and function, enzymology, carbohydrate and lipid metabolism, biochemical energetics, membranes, nucleic acid and protein metabolism, information transfer and the genetic code, and the interdependence of biochemical pathways. (3 hours) (Spring, Even)  
Pre-requisite: CHEM 3584

### **CHEM 3653L Principles of Biochemistry Lab**

This lab is designed to accompany the course principles of Biochemistry. (Spring, Even)  
Co-requisite: CHEM 3584

### **CHEM 3783 Instrumental Methods in Chemistry**

A study of selected methods used in the identification, analysis, and structural studies of inorganic, organic, and simple biochemical substances. Methods for inclusion in the course will be selected from: NMR, IR, UV-VIS, gas chromatography, mass spectrometry, X-ray diffraction, electrophoresis, atomic absorption and emission, polarography, voltametry, and other methods of current interest. (Lecture: 3 hours) (Spring, Even)  
Pre-requisite: CHEM 1524

### **CHEM 3801 Undergraduate Research**

This course allows the student to obtain credit for a supervised research experiment (theoretical or experimental) in the natural sciences. The student must submit a written report and give an oral presentation of their research work. Each credit is equivalent to a minimum of 3 hours per week of research work. The hours allowed for work are decided by the student and professor. Research performed at another University during the summer (8 weeks or more) will count as 3 credits. These students will also submit a written research paper and give an oral presentation of their research work. Enrollment is by permission only.

### **CHEM 3802 Undergraduate Research**

This course allows the student to obtain credit for a supervised research experiment (theoretical or experimental) in the natural sciences. The student must submit a written report and give an oral presentation of their research work. Each credit is equivalent to a minimum of 3 hours per week of research work. The hours allowed for work are decided by the student

and professor. Research performed at another University during the summer (8 weeks or more) will count as 3 credits. These students will also submit a written research paper and give an oral presentation of their research work. Enrollment is by permission only.

### **CHEM 3803 Undergraduate Research**

This course allows the student to obtain credit for a supervised research experiment (theoretical or experimental) in the natural sciences. The student must submit a written report and give an oral presentation of their research work. Each credit is equivalent to a minimum of 3 hours per week of research work. The hours allowed for work are decided by the student and professor. Research performed at another University during the summer (8 weeks or more) will count as 3 credits. These students will also submit a written research paper and give an oral presentation of their research work. Enrollment is by permission only.

### **CHEM 3804 Undergraduate Research**

This course allows the student to obtain credit for a supervised research experiment (theoretical or experimental) in the natural sciences. The student must submit a written report and give an oral presentation of their research work. Each credit is equivalent to a minimum of 3 hours per week of research work. The hours allowed for work are decided by the student and professor. Research performed at another University during the summer (8 weeks or more) will count as 3 credits. These students will also submit a written research paper and give an oral presentation of their research work. Enrollment is by permission only.

### **CHEM 4174 Physical Chemistry I**

An in-depth study of chemical thermodynamics, physical and chemical equilibria, properties of solutions and electrochemistry. (Lecture: 3 hours, Lab: 4 hours) (Fall, Even)

Co-requisite: CHEM4174L

Pre-requisite: CHEM 1524 and PHYS 1414 and MATH 2624

### **CHEM 4174L Physical Chemistry I Lab**

A laboratory experience focused on data collection and analysis related to the topics covered in CHEM 4174. (4 hours) (Fall, Even)

Co-requisite: CHEM4174

### **CHEM 4274 Physical Chemistry II**

A continuation of CHEM 4174 which includes reaction kinetics, kinetic theory, quantum chemistry and a theoretical analysis of atomic and molecular structure. (Lecture: 3 hours, Lab: 4 hours) (Spring, Odd)

Co-requisite: CHEM 4274L

Pre-requisite: CHEM 4174 and MATH 2714

### **CHEM 4274L Physical Chemistry II Lab**

A laboratory experience focused on data collection and analysis related to the concepts studied in CHEM 4274. (4 hours) (Spring, Odd)

Co-requisite: CHEM4274

### **CHEM 4651 Senior Chemistry Seminar**

This seminar will focus on career preparation. Ethical issues in the sciences and the approach to chemistry from a Biblical worldview will be discussed. (Fall, Spring)

### **CHEM 4801 Chemistry Internship**

This course is a supervised work experience in a chemistry-related setting, based on the student's interests. The student must perform a minimum of 30 hours of chemistry-related work. Students will submit an evaluation form or letter of approval from the work supervisor. Opportunities include, but are not limited to: Candelabs, Conoco Phillips, Phillips 66, pharmaceutical or medical internships. Must have permission of the instructor. (Always)

**CHEM 4802 Chemistry Internship**

This course is a supervised work experience in a chemistry-related setting, based on the student's interests. The student must perform a minimum of 60 hours of chemistry-related work. Students will submit an evaluation form or letter of approval from the work supervisor. Opportunities include, but are not limited to: Candelabs, Conoco Phillips, Phillips 66, pharmaceutical or medical internships. Must have permission of the instructor. (Always)

**CHEM 4803 Chemistry Internship**

This course is a supervised work experience in a chemistry-related setting, based on the student's interests. The student must perform a minimum of 90 hours of chemistry-related work. Students will submit an evaluation form or letter of approval from the work supervisor. Opportunities include, but are not limited to: Candelabs, Conoco Phillips, Phillips 66, pharmaceutical or medical internships. Must have permission of the instructor. (Always)

**CHEM 4804 Chemistry Internship**

This course is a supervised work experience in a chemistry-related setting, based on the student's interests. The student must perform a minimum of 120 hours of chemistry-related work. Students will submit an evaluation form or letter of approval from the work supervisor. Opportunities include, but are not limited to: Candelabs, Conoco Phillips, Phillips 66, pharmaceutical or medical internships. Must have permission of the instructor. (Always)

**CHIS 2113 History of Christianity**

A survey of the history of Christianity to the present, focusing on those persons, events, and movements which have shaped the Church and placing them in the wider history of their times. (Fall)

**CHRE 1413 Survey of Christian Education**

An overview of the philosophy, history, and methodology of Christian education with concentration on the development, functions, and administration of the vast scope of Christian education agencies including Sunday School, youth and children's ministries, and Christian day schools. (Fall)

**CHRS 1100 Christian Service 1**

This "hands-on" Christian service practicum (a minimum of 10 volunteer hours during the semester) will provide a means by which to introduce all freshman and sophomore majors in the School of Religion and Philosophy to the real world of the very human, Christian people with all of their aspirations and needs. The Christian service practicum is intended to clarify the mission of the church, define biblical roles and purposes in church leadership, and develop a model of spiritual formation for the ministry student through the his or her volunteering at a cooperating church and/or faith-based organization in one of three areas: Christian Ministry (general), Youth Ministry, or Discipleship/Evangelism. Though the Christian service practicum is for zero credit hours, it is nevertheless a graduation requirement, and hence the student will earn either a "Satisfactory" or "Unsatisfactory" evaluation by the end of this first semester of Christian service.

**CHRS 1200 Christian Service 2**

This "hands-on" Christian service practicum (a minimum of 10 volunteer hours during

the semester) will provide a means by which to introduce all freshman and sophomore majors in the School of Religion and Philosophy to the real world of the very human, Christian people with all of their aspirations and needs. The Christian service practicum is intended to clarify the mission of the church, define biblical roles and purposes in church leadership, and develop a model of spiritual formation for the ministry student through the his or her volunteering at a cooperating church and/or faith-based organization in one of three areas (no one area is to be repeated): Christian Ministry (general), Youth Ministry, or Discipleship/Evangelism.



Though the Christian service practicum is for zero credit hours, it is nevertheless a graduation requirement, and hence the student will earn either a "Satisfactory" or "Unsatisfactory" evaluation by the end of this second semester of Christian service.

### **CHRS 1300 Christian Service 3**

This "hands-on" Christian service practicum (a minimum of 10 volunteer hours during the semester) will provide a means by which to introduce all freshman and sophomore majors in the School of Religion and Philosophy to the real world of the very human, Christian people with all of their aspirations and needs. The Christian service practicum is intended to clarify the mission of the church, define biblical roles and purposes in church leadership, and develop a model of spiritual formation for the ministry student through the his or her volunteering at a cooperating church and/or faith-based organization in one of three areas (no one area is to be repeated): Christian Ministry (general), Youth Ministry, or Discipleship/Evangelism. Though the Christian service practicum is for zero credit hours, it is nevertheless a graduation requirement, and hence the student will earn either a "Satisfactory" or "Unsatisfactory" evaluation by the end of this third and final semester of Christian service.

### **COMM 1703 Public Speaking**

An introduction to the theory and practice of communication. Includes significant public speaking experience. Other topics may include interpersonal and group communication, conflict management, and e-communication. (Fall/Spring)

### **COMM 1803 Interpersonal Communication**

An introduction to the theory and practice of interpersonal communication. Includes instruction in fundamentals of preparing and delivering researched presentations. (Fall/Spring)

### **COMM 2363 Special Topics in Film/Media**

This course will cover various media trips and subjects. Such as, students traveling and working on a field based media project, and adventure filmmaking trips. Also media travel seminars where students travel to visit film, TV and media companies or professional industry events such as a film festival or industry convention. Special fees required. May be repeated for credit. (Infrequent)

### **COMM 2373 Introduction to Digital Photography**

An introduction to the principles of photography and digital photo editing in Adobe Photoshop. Digital photography receives emphasis, and there is no darkroom training. Nevertheless, students may use film or digital cameras, so long as they can manually control aperture, shutter speed, and ISO. Students who cannot provide their own cameras should consult in advance with the instructor. (Spring, Odd)

### **COMM2501F/S Production Lab: Media**

Students gain practical experience in real world media projects in service to the university or other community entities. They engage in project management, client relations and meeting deadlines on video, web, social media, photography and other media projects as assigned. (Fall/Spring)

### **COMM 2713 Introduction to Graphic Design**

An introduction to the principles and methods of graphic design. Includes training in industry-leading graphic design software: Adobe Photoshop, Illustrator and InDesign. (Fall, Odd)

### **COMM 2723 Identity Strategy and Design**

An expanded exploration of graphic design with emphasis on conceptualization, design, layout, and final production for creative solutions to visual problems. (Fall, Even)

**COMM 2753 Introduction to Mass Communication**

A study of the role of mass media-including traditional media but with emphasis upon new digital media-in relation to popular culture, market forces, and democratic society. Considers the rights and responsibilities of producers and consumers of mass communication, including ethical and legal considerations. Examines emerging trends, technologies, and opportunities for reaching audiences through both digital and traditional media. (Fall, Odd)

**COMM 3123 Content Strategy/Online Marketing**

Students will develop knowledge and experience crafting content strategy for the web and social media, search engine optimization, web and social media analytics, and online advertising. (Infrequent)

**COMM 3223 Writing for Mass Media**

An introduction to the theory and practice of writing and editing for print and online publications. (Infrequent)

**COMM 3273 Introduction to Video Production**

An introduction to the theory and practice of digital video production, utilizing digital video cameras as well as leading computerized editing software such as Apple Final Cut Studio. Instructor approval required. (Fall)

**COMM 3443 Persuasion and Influence**

This class introduces a comprehensive overview of social-scientific theory and research on persuasion. Three major goals of this class involve (1) familiarizing with persuasion theories in general, (2) enabling students to use theories in explaining and analyzing real-life incidents of persuasion/compliance gaining, and (3) empowering to create theory-driven persuasion and adaptation strategies to maximize persuasiveness.

**COMM 3453 Script Writing**

An introduction to the fundamentals of script writing for short video and film productions. (Fall, Odd)

**COMM 3501F/S Production Lab: Media**

Students gain practical experience in real world media projects in service to the university or other community entities. They engage in project management, client relations and meeting deadlines on video, web, social media, photography and other media projects as assigned. . (Fall/Spring)

**COMM 3513 Digital Media Marketing**

A study of the art and science of digital media marketing, including industry-standard tools and best practices for web design, media writing, and social media management. (Fall, Odd)

**COMM 3523 Advanced Web Design**

Further training in the theory and practice of web design, including advanced HTML and CSS and the integration of content management systems. May include other advanced topics. (Infrequent)

Pre-requisite: COMM 3513

**COMM 3643 Public Relations**

An introduction to basic relations skills and theories with study, analysis and practice in writing news, publicity and feature stories for public relations media. (Infrequent)

**COMM 3653 The Art of Editing**

Explores the history and craft of editing and post-production processes. This course covers specific industry standard editing software and the history and personalities of this developing art form. Practical practices and aesthetic approaches will be studied.  
(Spring, Even)

**COMM 3673 Advanced Video Production**

Advanced theory and practice of digital video production. Students who are interested in this course should consult with communication faculty. (Spring, Odd)  
Pre-requisite: COMM 3273

**COMM 3683 Directing the Documentary**

Students working in teams to propose, pitch, plan, produce and edit a short documentary suitable for submission to targeted film festivals. Documentary styles and history are studied alongside practical production procedures. (Fall, Even)

**COMM 3713 Graphic Design 2**

A further study of the principles and methods of graphic design. Includes training in industry-leading graphic design software: Adobe Photoshop, Illustrator and InDesign. (Spring, Even)

**COMM 3733 Graphic Design 3**

Advanced graphic design theory and practice. (Fall, Even)

**COMM 3743 Public Relations in Sports**

An introduction to basic relations skills and theories with study, analysis and practice in writing news, publicity and feature stories for public relations media within the field of sports.

**COMM 3773 Advanced Photography**

Advanced theory and practice of photography. Students who are interested in this course should consult with communication faculty. (Infrequent)  
Pre-requisite: COMM 2373

**COMM 3823 Digital Film Production**

Students learn film production roles and processes. As a group the students will produce a short narrative film through the production stages of Development, Pre-production, Field Production, Post-production and prep film marketing materials for distribution in select film festivals. (Spring, Even)

**COMM 3883 Motion Graphics**

This course is a hands-on course that covers the creation of Motion Graphics. Students will begin with the basics such as creating compositions, importing files, animations, masks, text and advanced functions. (Spring, Even)

**COMM 4101F/S Communications Practicum**

The student will work under a supervisor in a production environment to assist with communication projects. Every semester. Requires Instructor Approval (Fall/Spring)

**COMM 4103 Communications Internship**

The student obtains and completes an internship relevant to his or her anticipated profession. Requires advanced planning and arrangement with instructor. (Fall/Spring/Summer)

**COMM 4501 F/S Production Lab: Media**

Students gain practical experience in real world media projects in service to the university or other community entities. They engage in project management, client relations and meeting deadlines on video, web, social media, photography and other media projects as assigned. (Fall/Spring)

**COMM 4703 Capstone/Portfolio**

Students will complete a professional portfolio and presentation appropriate to his or her anticipated career. Students will also draw upon their accumulated training and expertise in the production of a major project, which will serve as a highlight of the portfolio. These combined pieces prepare students for entry into their respective job market. Course requires advanced standing. (Every Spring)

**COMM 4753 Advanced Media Writing**

This course builds on Writing for the Mass Media (COMM 3223). Special attention will be given to information gathering and investigative reporting. (Infrequent)

Pre-requisite: COMM 3223

**COMM 4923 Web Development**

Students will develop knowledge and expertise in an area of web development such as PHP/MySQL, JavaScript, or a related skillset. (Infrequent)

**CRMJ 2003 Introduction to Criminal Justice**

This course is an introductory overview of the criminal justice system, its components, and processes. This course focuses primarily on law enforcement, the court system, and corrections agencies. In addition, it examines the history, development, and philosophy of each system. This course will familiarize students with the relationships between the components of the criminal justice system as it works to deter crime, improve public safety, and punish violators. (Every Fall)

**CRMJ 2103 Introduction to Criminal Courts**

This course is a study of American court system. It examines the history of the courts system, the development of the various courts, court administration, and the roles of courtroom participants. In addition, the prosecutorial process will be followed through regular court proceedings beginning with the initial appearance through probation and parole. (Every Spring)

**CRMJ 2203 Criminology**

This course investigates crime as a deviant social phenomenon. It focuses on the theories of causation, consequences of crime, criminal behavior, correctional efforts, effects of punishment, classifications of criminal acts, offender typology, and the prevention of crime. (Fall, Odd)

**CRMJ 2303 Criminal Law**

This course examines criminal law, general legal principles, and how criminal law functions in society. Discussion points include the development of criminal law, sources of law, classifications of crimes, elements of crimes, defenses to criminal charges, and sentencing. (Fall, Even)

**CRMJ 3003 Criminal Procedure**

This course explores criminal procedure with emphasis on the First, Second, Fourth, Fifth, Sixth, and Eighth Amendments. In addition, search and seizure, identifications, arrests, interrogations, confessions, and trial processes will be discussed within the guidelines established by the aforementioned constitutional amendments and case law. (Spring, Odd)

**CRMJ 3053 Ethics in Criminal Justice**

This course explores ethical behavior within criminal justice system and among its practitioners. It evaluates ethical predicaments, ethics in the roles of criminal justice organizations, ethics and community relations, ethics in criminal law, and individual ethical responsibility. Additional attention will be given to ethical considerations in law enforcement. (Fall, Even)

**CRMJ 3103 Org Behavior in Criminal Justice**

This course explores individual and group behavior in criminal justice organizations. This course will help students understand personalities, values, perceptions, attitudes, emotions, behaviors, and the effects of these components upon the organization. Furthermore, students will learn fundamentals of organizational structure and systems, management, communication, leadership, change management, motivation, performance metrics, and stress management. (Spring, Odd)

**CRMJ 3203 Juvenile Justice Procedures**

This course examines the juvenile system, its unique processes, and a detailed look at applicable law. Additionally, sociologic theories of delinquency, causation theories, police handling of juveniles, and the function of juvenile courts are explored. (Spring, Odd)

**CRMJ 3413 Security Management and Asset Protection**

This course examines the concepts and principles utilized for asset protection, security management, and loss-prevention. This course will survey the organization and administration of security management in business, industry, and government. The growth, and use, of privatized security forces will also be examined. (Fall, Odd)

**CRMJ 3423 Law Enforcement Structure/Process**

This course examines the history, philosophy, and subsequent culture found in law enforcement agencies. In addition, this course surveys the evolution of the police role in society, organizational designs, management, community issues, and post 9/11 changes. (Spring, Even)

**CRMJ 3503 Civil Liability**

This course covers the unique liability issues for those working in criminal justice, and specifically in law enforcement. Topics include civil rights violations, workplace liability issues, tort liability, and vicarious liability. In addition, this course examines liability risks specifically related to law enforcement such as due regard, negligence, excessive use of force, and posits liability reduction strategies. (Spring, Even)

**CRMJ 4003 Victimology**

This course provides an overview of the history and theory of victimology. Topics include typology of victims, analyzing patterns of victimization, and examining the psychological and sociological impact upon victims. Additional discussion points include victim blame, victim facilitation, victim advocacy, Stockholm Syndrome, and the interaction between victims, the police, and the court system. (Fall, Even)

**CRMJ 4203 Terrorism and Homeland Security**

The course studies the Department of Homeland Security focusing upon its role to protect national security by preparing or responding to threats, or acts, of terrorism. Moreover, this course will enhance the student's understanding for the need of, and logistical requirements for, multi-agency preparedness and inter-operational capabilities to address domestic terroristic threats or acts. (Spring, Odd)

**CRMJ 4353 Crime Scene Investigations**

This course provides an overview of modern investigative practices and principles of Crime Scene Investigation. Topics include the role of the crime scene investigator, challenges to the forensic investigator, documenting the crime scene, various types of evidence and the collection of evidence, death investigation, documenting and presenting the facts in court. Additional discussions will include the various sciences involved in crime scene investigation. (Spring, Even)

**CRMJ 4403 Criminal Investigations**

This course provides an overview of modern investigative practices and principles of criminal investigations. Topics include Investigative responsibilities, Investigating Violent Crimes, Investigating Property Crimes and Challenges to the Criminal Investigator. Additional discussion points include Searching the Crime Scene, Information and Intelligence, Physical Evidence and Identifying and Arresting Suspects. (Fall, Odd)

**CRMJ 4453 Contemporary Issues in Criminal Justice**

This course examines three major contemporary issues within the criminal justice system. These areas of special concern are diversity issues, illegal immigration issues, and the impact of drugs on society and the criminal justice system. Diversity in the criminal justice system will focus on current research on theories of disparity within America's criminal justice system, criminal behavior, policing practices, court processing and sentencing. Illegal immigration includes an overview of the statutes used by law enforcement to control illegal immigration, arrest, detection, prosecution and deportation, and the relationship between illegal immigration and counterterrorism. This course also examines the methods by which illegal immigrants enter the U.S. The final section examines drug abuse, types of drugs commonly abused, the relationship between drugs and crime, and its impact on society and the criminal justice system. (Fall, Even)

**CROSS 1020 Spiritual Formation**

This course will focus on the measure of true spirituality and its development in both the individual and corporate Christian Life. The intent of the course is to lead to a better understanding of Christian Spirituality and to stimulate improvement in this area by studying devotions and devotional literature as well as and close up look at the doctrine and practice of prayer. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

**CROSS 1110 Evangelism & Discipleship**

This course will be a study and implementation of a biblical model of evangelism and discipleship contextualized to the challenges of the twenty-first century. Emphasis will be given to a well-rounded evangelistic approach that encompasses both personal and corporate evangelistic processes. Discipleship will be considered relationally and as a function of spiritual formation. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

**CROSS 1210 Introduction to Theology**

This course will survey the major doctrines of the Christian faith with an evangelical, Wesleyan emphasis. The intent of this course is to provide students with a foundational vocabulary and conceptual framework for authentically Christian thinking and living. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

**CROSS 1220 Sociology**

A survey of the field of sociology including but not limited to the following areas: a study of the scientific approach to analysis of social interaction, forms of social control, types of groups, and major social institutions. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

**CROSS 1230 Church Leadership/Management**

This course is a study of church administration methods and procedures for the management of the business and ministries of the church and para-church. Subjects such as organizational and leadership styles, church finances, property management, business meetings,

parliamentary law, systems and relationships will be addressed. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

### **CROSS 1250 Introduction to Church History**

This course is a survey of the history of Christianity to the present, focusing on those persons, events, and movements, which have shaped the Church placing them in the wider history of their time. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

### **CROSS 1310 Wesleyan History and Polity**

This course explores the founding of the Wesleyan Methodist Church as a part of the 19th Century American Holiness Movement. It also explores the developments and mergers that led to the Wesleyan Church of the 21st Century. The class will also consider parliamentary law and includes a study of the Wesleyan Discipline. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

### **CROSS 1320 Advanced Theology**

This course builds upon CROSS 1210 Introduction to Theology, with an emphasis on Hamartiology, Christology and Soteriology from a Wesleyan Arminian perspective. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

### **CROSS 1410 Survey of Christian Education**

This course is an overview of the philosophy and methodology of Christian Education within the life of the church. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

### **CROSS 1430 Doctrine of Holiness**

This course traces the biblical and historical development of the concept of holiness in the life of the church, particularly from the Wesleyan tradition. An attempt is made to present a theological understanding as well as a practical application of this doctrine. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

### **CROSS 1450 Introduction to Homiletics**

This course is an introduction to the fundamentals of sermon preparation and delivery. Emphasis is given to the Biblical basis for preaching, the communication process, the process of sermon delivery and the user of resources. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

### **CROSS 1510 Global/Intercultural Ministries**

This class is a foundational course to help the student develop the proper attitudes and skills which are necessary for an effective Christian ministry, career or service in an intercultural setting. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

**CROSS 1520 Expository Preaching**

This course is designed to give the student an understanding and appreciation of biblical, expository preaching. This will be accomplished through readings, student preparations and class interaction. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

**CROSS 1540 Pastoral Ministries**

A study of the role of the pastor/shepherd in ministry. This class will focus on the practical problems of the pastoral office. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

**CROSS 1610 Introduction to Old Testament**

This course involves a survey of the books of the Old Testament. This course will lead to a greater understanding and appreciation of God's activities in the Old Testament world, as well as an acquaintance with the key events, personalities and institutions of the Old Testament. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

**CROSS 1620 Pentateuch**

A study of the first five books of the Bible, with careful attention being given to theological themes, historical context and interpretation in light of the literary structure. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

**CROSS 1710 Introduction to New Testament**

This course is a study of the political, cultural and historical world of the New Testament as well as a survey of the New Testament books. An emphasis is given to the life and teachings of Christ, as well as application of the other New Testament writings as a foundation for character and life in today's world. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

**CROSS 1720 Romans**

A study of Romans, noting its historical and doctrinal value to the Christian faith. Special emphasis will be placed on the inductive method of Bible study. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

**CROSS 1800 Psychology**

A survey of the field of psychology including but not limited to the following areas: theoretical basis, biological roots of behavior, human growth and development, sensory and perceptual processes, memory, cognition, language, intelligence, abnormal behavior. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

**CROSS 1820 Pastoral Counseling**

This course will focus on a study of behavioral dynamics and the interrelated functions of human relationships, spiritual integration and pastoral responsibilities in helping maintain wellness and wholeness among those inside and outside the Body of Christ. Cross Training



Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

### **CROSS 1850 Acts**

This course is an inductive study of the Book of Acts. Special emphasis is given to the origin and expansion of the early Church under the dynamic leadership of the Holy Spirit. Paul's missionary journeys are also a focus. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

### **CROSS 1900 Worship**

This course attempts to develop a Biblical and theological understanding of authentic Christian worship. While attempting to recognize historic Christian liturgy, the desire is to encourage the student to develop a personal philosophy of worship to lead the church forward into the future. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

### **CROSS 1920 Introduction to Philosophy**

This course is a survey of major ideas peculiar to western philosophy. Included in the scope of this study are such issues as the existence of God, the meaning of life as well as abstract concepts such as truth and ethics. Cross Training Courses are offered by OKWU as a service to The Wesleyan Church to assist with the ordination process. These are non-credit, continuing education classes for the specific purpose of ordination in The Wesleyan Church.

### **CWVC 1202 Christian Formation in OKWU Community**

This course is designed to acquaint new students with the OKWU approach to a Christian liberal arts education. The course will be conducted in small sections of 10-15 students each, where new students can get to know one another, their faculty and student mentors. Must be taken student's first semester at OKWU (Fall/Spring)

### **CWVC 3103 Christian Worldview and Apologetics**

This course is designed to acquaint the student with the concept of "worldview" and how important it is in the twenty-first century to develop a biblically based worldview in order to develop a stable intellectual, moral and practical foundation for life. Students will also be introduced to the Apologetic task in order to engage non-Christian worldview competitors in the public arena. Areas to be considered will include, but not be limited to, a defense of the primacy of Jesus Christ, the priority of Scripture, the pursuit of truth and the practice of wisdom. (Fall/Spring)

Pre-requisite: ENGL 1203

### **EDEL 2323 Creative Experiences/Elementary School**

A study of methods and techniques for planning and implementing an integrative program of art and music with the first through eighth grade curriculum. (Spring)

### **EDEL 3013 Reading: Foundations & Process**

This course will concentrate on identifying, exploring, and organizing elements in the developing process of thought, language, and written communication in relation to reading. Also covered will be the investigation of different strategies used in successful reading, the history and philosophy of teaching reading in elementary schools in America, and becoming thoroughly acquainted with philosophies and programs currently in use in public schools. (Fall)

Pre-requisite: EDUC 3113

**EDEL 3211 Primary Math Practicum**

A 30-clock-hour experience consisting of planning, teaching, and evaluating a math unit for primary students in an assigned classroom.

Co-requisite: EDEL 3313

**EDEL 3213 Nutrition, Health, & Safety for Children**

This course is designed to examine the health status of young children, proper nutrition, and the safe and conducive learning environment. Candidates acquire information on childhood illnesses as well as health concerns of typical and atypical children.

Pre-requisite: EDUC 2303

**EDEL 3313 Primary Math Methods**

This course is designed to examine the scope and sequence of the elementary school mathematics curriculum, to develop proficiency in making and using a variety of instructional materials and techniques, including manipulatives, to develop assessment and to use current teaching methods and techniques.

Co-requisite: EDEL 3211

Pre-requisite: EDUC 3113

**EDEL 3321 Intermediate Math Practicum**

A 30-clock hour experience, typically taken during the junior year. This practicum experience either immediately follows or is concurrent with the appropriate methods course and is to be taken the same semester as the corresponding methods course. This experience consists of planning, teaching and evaluating in an assigned classroom. The 30 hours are broken down into teaching a minimum of nine lessons and the remaining hours are observation and/or helping in any way a teacher's aide would.

Co-requisite: EDEL 3323

**EDEL 3323 Intermediate Math Methods**

This course is designed to help the teacher candidate obtain competency in understanding mathematical concepts and operations; identifying student level of mathematical skill; diagnosing process, concepts or skills difficulties; and designing programs which will facilitate maximum growth in mathematical skills for each student.

Co-requisite: EDEL 3321

Pre-requisite: EDUC 3113

**EDEL 3423 Methods of Elementary PE/Health**

Survey of physical skills and games appropriate for elementary school children and methods of planning and instruction for physical education and health.

Pre-requisite: EDUC 3113

**EDEL 3431 Social Studies & Science Integration Practicum**

The candidate will spend 30 hours in an accredited elementary school classroom under the auspices of a certified mentor. During this 30-hour practicum, the candidate will teach a minimum of nine integrated Science/Social Studies lessons to students in an authentic situation. The rest of the hours will be spent observing the master teacher and learning the culture of the classroom. Candidates will create lesson plans and reflect on lessons and instructional methods to help facilitate growth as a teacher.

Co-requisite: EDEL 3433

**EDEL 3433 Social Studies & Science Integration Methods**

This course is designed to examine the scope and sequence of elementary social studies and science curriculum while developing strategies to integrate standards. It will help candidates cultivate skills in constructing units of instruction while applying current principles of learning to address the rapidly increasing content requirements in the elementary classroom.

Co-requisite: EDEL 3431

**EDEL 3631 Primary Literacy Practicum**

A 30-clock hour experience, typically taken during the junior year. This practicum experience either immediately follows or is concurrent with the appropriate methods course and is to be taken the same semester as the corresponding methods course. This experience consists of planning, teaching and evaluating in an assigned classroom. The 30 hours are broken down into teaching a minimum of nine lessons and the remaining hours are observation and/or helping in any way a teacher's aide would.

Co-requisite: EDEL 3633

Pre-requisite: EDEL 3012 and EDUC 3113

**EDEL 3633 Primary Literacy Methods**

This course investigates method and techniques of teaching children to read, speak and write effectively. The skills covered include reading, English grammar, spelling, handwriting, critical and creative writing, listening, viewing and the problems of the linguistically different child in grades K-3. The areas of readiness, emerging literary, reading strategies and methods of organization, implementation and supervision of primacy literacy programs will be covered.

Co-requisite: EDEL 3631

Pre-requisite: EDEL 3012 and EDUC 3113

**EDEL 3731 Intermediate Literacy Practicum**

The candidate will spend 30 hours in an accredited intermediate school classroom under the auspices of a certified mentor. During this 30-hour practicum, the candidate will teach a minimum of nine literacy lessons to students in an authentic situation. The rest of the hours will be spent observing the master teacher and learning the culture of the classroom.

Candidates will create lesson plans and reflect on lessons and instructional methods to help facilitate growth as a teacher.

Co-requisite: EDEL3733

Pre-requisite: EDEL 3633 and EDUC 3113

**EDEL 3733 Intermediate Literacy Methods**

This course investigates current methods and techniques of teaching the language arts (literacy) in grades 4-8. Emphasis is placed upon methods of planning, instructing, and assessing higher levels of comprehension, critical reading, rate variation, study skills development and recreational reading. Other literacy skills examined are grammar, spelling, handwriting, critical and creative writing, listening and viewing. Teaching reading in the content area is also a component of this course.

Co-requisite: EDEL 3731

Pre-requisite: EDUC 3113

**EDEL 4813 Children's Literature**

Survey, evaluation, selection, and utilization of books for children; extensive reading of children's books with emphasis on books which meet the needs and interests of children and young people.

Pre-requisite: LIT 2103 and EDUC 3113

**EDEL 4923 Corrective Reading & Tutoring**

The study and use of theories, techniques, and materials for classroom use in discovering, diagnosing, correcting, and evaluating problems in reading skill. The course includes a practicum in which students are required to diagnose, plan, and implement a program for a small group of children.

Pre-requisite: EDEL 3012

**EDMU 3113 Elem Methods & Materials/Music Teacher**

The study of the value of music in school curriculum, the music learning environment, method planning and music technology in the classroom using appropriate teaching materials. The

child's voice and singing as well as the teaching of pitch, melody, rhythm, meter, body movements, harmony, polyphony, texture, and part-singing, timbre, form, tempo, dynamic, expression and musical style periods will be stressed. Influences in music education (including Carl Orff, Kodaly, the Manhattanville Project, and Jaques-Dalcroze) as well as music as it relates to Social Studies, Science, Language Arts, Physical Education, and Art will be studied. (Fall Even)

Co-requisite: EDMU 3211

### **EDMU 3211 Elementary School Music Practicum**

A 30-clock-hour experience consisting of planning, teaching, and evaluating a classroom music lesson in an assigned public/private school classroom. (Fall, Even)

Co-requisite: EDMU 3113

### **EDMU 3221 Secondary Vocal Music Practicum**

A 30-clock-hour experience consisting of planning, teaching and evaluating a vocal music lesson in an assigned public/private school classroom. (Spring, Odd)

Co-requisite: EDMU 3422

### **EDMU 3422 Sec Methods & Materials/Vocal Teacher**

A course in various approaches to teaching vocal music to young singers, including principles of vocal production, proper breathing, resonance, vowel sounds, changing registers, the choral sound, rehearsal techniques, communicating concepts of interpretation, rhythm, phrasing, and blending.

Vocal and Choral literature will be studied as appropriate to each age level. The sequential vocal development of students by age (including the changing voice as well as disabling conditions) will be stressed. (Spring, Odd)

Co-requisite: EDMU 3221

### **EDSC 3212 Middle School Teaching Methods**

This course is designed to prepare all secondary students for the middle school classroom by facilitating the development of knowledge in various teaching methods/strategies/techniques which help all students learn. It will help candidates develop the knowledge, skills, and dispositions necessary to apply the content to the classroom for student mastery. This will help the candidate develop a personal instructional theory, develop and present lesson plans in specific content areas, and help make teaching a successful experience. This course will be taken concurrently with Middle School Practicum. (All Secondary Programs Enroll) (Fall Only)

### **EDSC 3221 Middle School Practicum**

The candidate will spend 30 hours in an accredited middle school classroom under the auspices of a certified mentor. During this 30-hour practicum, the candidate will teach a minimum of nine lessons to students in an authentic situation. The rest of the hours will be spent observing the master teacher and learning the culture of the classroom. Candidates will create lesson plans and reflect on lessons and instructional methods to help facilitate growth as a teacher. (All Secondary Programs Enroll) (Fall Only)

### **EDSC 3312 High School Practicum**

The candidate will spend 30 hours in an accredited high school classroom under the auspices of a certified mentor. During this 30-hour practicum, the candidate will teach a minimum of nine lessons to students in an authentic situation. The rest of the hours will be spent observing the master teacher and learning the culture of the classroom. Candidates will create lesson plans and reflect on lessons and instructional methods to help facilitate growth as a teacher. (Only Sec. Social Studies Education & Sec. English Education majors enroll in this course. Secondary Math Education majors enroll in EDSC3512 Secondary Math Practicum) (Fall Only)

**EDSC 3321 High School Teaching Methods**

This course is designed to prepare all secondary students for the high school classroom by facilitating the development of knowledge in various teaching methods/strategies/techniques which help all students learn. It helps candidates develop the knowledge, skills, and dispositions necessary to apply specific content to the classroom for mastery. This will help the candidate develop a personal instructional theory, develop and present lesson plans in specific content areas, and help make teaching a successful experience. This course will be taken concurrently with High School Practicum. (Only Sec. Social Studies Education & Sec. English Education majors enroll in this course. Secondary Math Education majors enroll in EDSC3511 Secondary Math Methods) (Fall Only)

**EDSC 3511 Math Methods for Secondary Schools**

The course is designed to examine the scope and sequence of the secondary mathematics curriculum, including an explanation of significant curriculum models. Methods and techniques of teaching contemporary content in the secondary school will be explored. Finally, the course will provide the student with the ability to evaluate and select mathematics teaching materials. This course will be taken concurrently with EDSC 3112 Secondary Teaching Methods.

Co-requisite: EDSC 3512

Pre-requisite: EDUC 3113

**EDSC 3512 Practicum/Math Methods Sec Schools**

A 60-clock-hour experience in the public school consisting of 30 hours in the middle/junior high schools and 30 hours in a senior high school. This experience consists of planning, teaching, and evaluating a mathematics unit for the assigned students. The purpose is to demonstrate the teacher candidate's competency level.

Co-requisite: EDSC 3511

Pre-requisite: EDUC 3113

**EDSC 3651 Secondary Physical Education Practicum**

A 30-clock-hour experience consisting of planning, teaching, and evaluating a physical education unit for secondary students in an assigned school classroom.

Co-requisite: EDSC 3653

Pre-requisite: EDUC 3113

**EDSC 3653 Methods/Secondary Physical Education**

An application of skillful movement and physical activities developmentally appropriate for secondary students with emphasis on methods of planning, instructing, assessing and managing positive safe learning environments in physical education and health instructional settings. The course is designed to educate teacher candidates on motor development, teaching styles, learning styles, classroom management, legislation, physical education issues. curriculum planning, unit plans, assessments, etc. Teacher candidates are assessed in the Fitnessgram to show that they have continued to maintain their healthy lifestyle by passing the fitness assessment.

Co-requisite: EDSC 3651

Pre-requisite: EDUC 3113

**EDUC 1302 The Call to Teach**

This course will prepare students for the view from the other side of the desk: as a teacher. While this is the introductory education course, the teacher candidate will spend 10 hours in a P-12 classroom observing and assisting great teachers. Teacher candidates will understand what it means to be called to teach and begin the journey to becoming a teacher. (Fall/Spring)

**10 hours of field experience required.**

**EDUC 2303 Learner Development**

Teacher candidates explore human growth and development from conception through adolescence, focusing on developmental theories, milestones, and assets; cultural influences

on development, and development in four domains: spiritual/moral, cognitive (language, mental), biosocial (physical), and psychosocial (social, emotional). (Fall/Spring)

**10 hours of field experience required.**

Pre-requisite: PSYC 1503

**EDUC 3113 Engaging Diverse Learners**

This course will take an in-depth look at P-12 students to include English Language Learners (ELL), exceptionalities, socioeconomic differences, learning styles, and others. Teacher candidates will understand the diversity in the classroom and its challenges. Teacher candidates will spend 10 hours in a P-12 classroom observing and assisting teachers. (Fall)

**10 hours of field experience required.**

Co-requisite: EDUC 2303

**EDUC 3462 Culturally Responsive Teaching**

This course will help students understand the culture of classrooms today and how complex issues relate to effective teaching. Students will learn how to respond to current cultural issues and how to be a Christian influence in the classroom. (Fall/Spring)

**EDUC 4423 Data Driven Instruction**

Teacher candidates will investigate how to improve learning through data-driven instruction and decisions. Teacher candidates will examine assessment concepts, principles, strategies, statistical procedures, and technology; grades and grading; the construction and analysis of valid and reliable tests, including standardized testing. (Spring)

Pre-requisite: EDUC 3113

**EDUC 4800L Student Teaching Seminar**

The purpose of these seminars are for the student teacher to be able to share with other student teachers their insights and experiences. The intention is to share ideas, reflect on teaching, brainstorm for solutions and learn from, encourage each other and pray for each other as well as reflect on what it means to teach Christianity. Challenges will be discussed which are common to all students (Fall/Spring)

Co-requisite: EDUC 4810 & EDUC 4812

**EDUC 4810 Clinical Practice: Student Teaching (10 cr hrs)**

This course is a culmination of all education courses. Teacher candidates partner with local school districts for a minimum of 16 weeks in order to demonstrate mastery of the knowledge, skills, and dispositions needed to be an effective educator. One semester is spent in an assigned public/private school classroom where the teacher candidate gradually assumes increasing responsibility. This experience culminates with at least two weeks of solo teaching. The elementary, secondary, and P-12 student teaching semester is structured in three segments: pre-school planning and observation week, remaining weeks through solo teaching, and observations in other classrooms. (Fall/Spring)

Co-requisite: EDUC 4800L & EDUC 4812

**EDUC 4812 Professional Learning & Leadership**

This course is designed to prepare teacher candidates for the teaching profession at every level – in the classroom, school, and community. Special attention will be paid to the certification process, the teacher resume, and interview skills. **Teacher candidates can only take this course during the student teaching semester.** (Fall/Spring)

Co-requisite: Clinical/Student Teaching.

**EDUC 4833 Managing the Learning Environment**

This course covers all the essential elements of effective classroom management. From the first day to the last day, from discipline to consistency, students will learn strategies for creating a safe, healthy, and fun learning environment.

**ENGL 0312 Composition 1 Workshop**

A support workshop designed for students concurrently enrolled in ENGL 1103 English Composition 1. Enrollment in this course is concurrently required for English Composition 1 students with an ACT English score of 15–17, a SAT Evidence-Based Reading and Writing score of 430–479, or a C or C- grade in FUND 0203. (Fall/Spring)

**ENGL 0322 Composition 2 Workshop**

A support workshop designed for students concurrently enrolled in ENGL 1203 English Composition 2. Enrollment in this course is concurrently required for English Composition 2 students who completed ENGL 1103 English Composition 1 with a grade of C or C-. (Fall/Spring)

**ENGL 1103 English Composition 1**

A study of fundamental principles of written communication with extensive practice in expository writing (writing to inform). It will emphasize the writing of clear, coherent, logically organized papers and help prepare students for college and work-world writing tasks. Grammar and mechanics will be reviewed as needed. A grade of a C- (70%) is considered a minimum passing grade. Any grade below this minimum passing standard is considered a failing grade. Students must pass this course with a C- or better before being allowed to proceed to ENGL 1203 English Composition II. Exception: A grade of C (74%) is considered a minimum passing grade for Nursing students. (Fall/Spring).

Pre-requisite: ACT English 15, or SAT Evidence-Based Reading and Writing score of 480–540, or C- in FUND 0203.

Note: Students with an ACT English score of 15–17, a SAT Evidence-Based Reading and Writing score of 420, or a C or C- grade in FUND 0203 must be concurrently enrolled in ENGL 0312 Composition 1 Workshop.

**ENGL 1203 English Composition 2**

This course provides students with experience in critical writing, analysis, and argument. The major project will be writing a research paper. A grade of a C- (70%) is considered a minimum passing grade. Any grade below this minimum passing standard is considered a failing grade. Students must pass this course with a C- or better. Exception: A grade of C (74%) is considered a minimum passing grade for Nursing students. (Fall/Spring)

Pre-requisite: ENGL 1103

Note: Students who completed ENGL 1103 English Composition 1 with a grade of C or C- must be concurrently enrolled in ENGL 0322 Composition 2 Workshop.

**ENGL 1903 Honors English Composition**

A rigorous composition course for the motivated student that provides experience in producing analytical writing. Focus will be on critical thinking, analysis, the rhetorical styles of definition, compare/contrast, problem-solving, argumentation, and persuasion, and primary and secondary research methods. The major project will be a research paper (with annotated bibliography) to be formally presented to class. A grade of C- or higher satisfies the General Ed requirement for English Composition I and English Composition II.

Pre-requisite: ACT English 25, new SAT Writing and Language Score of 32, or old SAT Writing Section score of 570. (Fall)

**ENGL 3253 Creative Writing: Poetry**

A writing course that develops the student's understanding of the forms and expressions of poetry through the study and writing of poetry. (Fall, Odd)

**ENGL 3353 Advanced Editing**

Students will apply the language skills learned in other writing and editing courses as they gain practical editorial experience, and they will learn and demonstrate understanding of standard editorial and proofreading conventions. (Spring, Odd)

**ENGL 3383 Creative Writing: Fiction & Non-Fiction**

A writing course that develops the student's understanding of the forms and expressions of fiction and non-fiction through the study and writing of these genres. (Fall, Even)

**ENGL 4453 Advanced Composition and Rhetoric**

Advanced Composition and Rhetoric emphasizes scholarly research and writing. It focuses on synthesis and analysis of research and on clean academic writing that demonstrates critical thinking and argumentation. (Spring, Odd)

**ENGL 4653 Writing and Editing Internship**

Students will gain supervised experience in writing and/or editing in a professional setting. Written reflection and demonstration that skills and knowledge learned in the program have been utilized during the internship will constitute a significant part of the course grade. (As Needed)

**ENGL 4753 Writing and Editing Portfolio**

Students will arrange a portfolio featuring writing and editing they completed for other courses in the program. The portfolio will also feature original work completed during the semester in which students are enrolled in the course. Additionally, the portfolio will feature students' own analytical commentary about their work. Course instruction will include information about preparing manuscripts for publication and working with publishers and other writers and editors. (As Needed)

**FUND 0203 Reading and Writing Fundamentals**

Prepares students with English writing and reading skills needed to successfully engage in college courses. (Fall and Spring As Needed)

**FUND 0803 Math Fundamentals**

This course provides background preparation for College Algebra that is approximately equivalent to one year of high school algebra. It is designed for the student having little or no background in algebra or the student whose mathematical proficiency may have declined during years away from formal schooling. Course content includes a pre-algebra review, real numbers and algebraic expressions, equations and inequalities, graphing linear equations and inequalities, functions, radicals and rational exponents, quadratic equations and inequalities, exponential and logarithmic functions, and if time permits, conic sections. This course will not satisfy the general education mathematics requirement for graduation. (Fall/Spring)

**GBUS 1112 EQ1.0**

This course will introduce students to the concept of emotional intelligence, the ability to recognize and manage emotions. Throughout the course, students will be exposed to the top five characteristics of emotionally balanced individuals, the benefits of having high emotional intelligence, and EQ concepts as they relate to Biblical truths. Students will be asked to apply EQ understanding by creating a personal EQ notebook that will contain the following: personal awareness assessments, EQ testing, and a personality profile. (Every Fall)

**GBUS 1713 Introduction to Business**

This course is a survey of business principles, problems, and procedures including an overview of production and distribution of goods, ownership, competition, profit, managerial controls, personnel, government, and business relations. (Infrequent)

**GBUS 1901 Introduction to Servant Leadership**

This course provides an introduction to servant leadership as well as general leadership from a Christian perspective. As in standard leadership courses, Worldview Academy students will learn fundamental concepts of leadership, visionary leadership, team building,



communication, power, and liaison skills. A variety of learning methods will be used including: textbook reading, newspaper articles, role playing and other experiential methods, all used to promote learning. (Infrequent) (Worldview Academy)

### **GBUS 1911F/S Pareto Group Freshman**

The Pareto Group series of courses are offered to Chesapeake Energy School of Business top students. This course will review several foundational ideas of leadership, organizational culture and development, and competitiveness within the context of a capitalistic business environment. (Fall/Spring)

Permission to enroll in the course is required.

### **GBUS 2213 Macroeconomics**

A study of the history of economics, supply and demand, national income determination, government expenditures and taxation, and economic growth. Also, consumption and distribution of wealth, the price system, and the banking system are covered. (Fall, Even)

### **GBUS 2223 Microeconomics**

A study of specific industries and markets and product pricing determination within the free enterprise system. Also, monopolies, oligopolies, competitive markets, and monopolistic competitive markets are covered. (Fall, Odd)

### **GBUS 2623 Legal Environment of Business**

This course introduces the legal environment of business. Emphasis will be on a realistic application of legal principles to everyday business situations. (Infrequent)

### **GBUS 2733 Global Issues**

This course focuses on the key ecological, social, economic, and political issues confronting the business world in the 21st century. (Infrequent)

### **GBUS 2823 Business Case Study**

This course applies business principles, concepts, and skills to an actual business problem case study. (Infrequent)

### **GBUS 2911F Pareto Group Sophomore**

The Pareto Group series of courses are offered to Chesapeake Energy School of Business top students. This course will review several foundational ideas of leadership, organizational culture and development, and competitiveness within the context of a capitalistic business environment. (Every Fall)

Permission to enroll in the course is required.

### **GBUS 2911S Pareto Group Sophomore**

The Pareto Group series of courses are offered to Chesapeake Energy School of Business top students. This course will review several foundational ideas of leadership, organizational culture and development, and competitiveness within the context of a capitalistic business environment. (Every Spring)

Permission to enroll in the course is required.

### **GBUS 3002 Maxwell Leadership Academy 1**

This course is an advanced course in applied leadership theory and practice. Significant emphasis is given to the published works of John Maxwell. (Infrequent)

### **GBUS 3012 Maxwell Leadership Academy 2**

This course is an advanced course in applied leadership theory and practice. Significant emphasis is given to the published works of John Maxwell. (Infrequent)

**GBUS 3113 Personal Finance**

This course focuses on the key concepts, tools, techniques, and processes of financial planning. Topics include the establishment of financial goals within a Biblical framework of effective stewardship, ways to build wealth, effective investment strategies, proper use of credit, effective budgeting techniques, expense control strategies, and lease/purchase analysis. Sources of investment information, security valuation, and investment planning are introduced. As a part of the course requirements, students will develop a financial plan. (Every Spring)

**GBUS 3133 Global Business: Israel/Middle East**

A study of world trade and the problems and issues faced by a business when it goes into the international market. Included is the study of cultural impacts, monetary exchange complications, and the problems faced by multinationals related to dealing in foreign legal and social environments. This course will pay special attention to the challenges faced by Israel.

**GBUS 3143 Global Business: Europe**

A study of world trade and the problems and issues faced by a business when it goes into the international market. Included is the study of cultural impacts, monetary exchange complications, and the problems faced by multinationals related to dealing in foreign legal and social environments. (Summer)

**GBUS 3213 Business Law**

Studies basic legal principles as related to the business environment. Emphasis is given to contract law. (Every Fall)

**GBUS 3243 Personal Career Development**

This course is designed to provide the learner with skills to: 1) Find and gain meaningful employment; 2) Discover their unique individual personality, strengths, interests and skills; 3) Balance career and personal life decisions; 4) Become skilled in the use of career information resources; 5) Create an effective resume; 6) Development networking skills; and 7) Develop interviewing skills. (Every Spring)

**GBUS 3313 Global Business**

A study of world trade and the problems and issues faced by a business when it goes into the international market. Included is the study of cultural impacts, monetary exchange complications, and the problems faced by multinationals related to dealing in foreign legal and social environments. (Every Fall)

**GBUS 3323 Business Seminar 1**

This course will allow students to visit numerous businesses in a major metropolitan area, interact and learn from executives employed at these firms and experience firsthand what leaders of these organizations are looking for in their new hires and what challenges these executives face on the horizon. Students will also explore, study, and present relevant facts about important historical events and cultural sites. Other course work will focus on applying academic principles to specific business challenges. (Winter)

**GBUS 3343 New Venture Development**

Focuses on developing ideas for new businesses. Utilizes various exercises to help students determine which ideas result in feasible businesses. Students select a business idea and write a feasibility plan, which is the first step in developing a detailed business plan. This plan will determine if the idea has profit potential. (Infrequent)

**GBUS 3353 Introduction to Leadership**

This course provides an introduction to leadership from a Christian perspective. Students learn fundamental concepts of leadership, visionary leadership, team building, communication,

power, and liaison skills. A variety of learning methods, including case studies, role playing, research, and other experiential methods are used to promote learning of Christian leadership concepts. (Infrequent)

### **GBUS 3501 Resume & Interview skills**

This course will assist students in transitioning from college to career by assisting students in areas of resume development and interview skills. Students will develop resumes in the chronological, functional, and target formats. Students will perform practice interviews to develop skills which will assist them in achieving their goal of employment. (Infrequent)

### **GBUS 3533 Principles of Advertising**

This course will teach students the basics of advertising. A number of the topics that will be examined will be the history of advertising, various strategies, the importance of integration, creating ads, and the use of media. (Spring, Odd)

### **GBUS 3633 Sports Advertising**

This course will teach students the basics of advertising. A number of the topics that will be examined will be the history of advertising, various strategies, the importance of integration, creating ads, and the use of media. All of these concepts will be reviewed and applied to the sports industry. (Spring, Odd)

### **GBUS 3733 Global Leadership**

The course will explore and enhance global leadership skills by increasing students understanding of culture and how it impacts cross-cultural communication, working relationships and leadership styles. (As Needed)

### **GBUS 3911F/S Pareto Group Junior**

The Pareto Group series of courses are offered to Chesapeake Energy School of Business top students. This course will review several foundational ideas of leadership, organizational culture and development, and competitiveness within the context of a capitalistic business environment. (Fall/Spring)

Permission to enroll in the course is required.

### **GBUS 4223 Business Ethics**

This course involves a study of management/business policies and practices as they relate to contemporary moral and ethical issues in the workplace. It includes an examination of issues such as equity and fairness, individual privacy rights, corporate social responsibility, moral aspects of capitalism, equal employment opportunity, sexual harassment, and others. Stress is placed on historic Judeo-Christian ethical principles and their application to clarify personal values and improve management decision making. The student is required to have completed 60 credit hours before taking this course. (Every Spring)

### **GBUS 4323 Business Seminar 2**

This course will allow students to experience international culture and business first-hand. Students will visit numerous businesses in a foreign country, interact and learn from executives employed at these firms, and experience what challenges these executives face on the horizon. Students will also explore, study, and present relevant facts about important historical events and cultural sites. Other course work will focus on applying academic principles to specific challenges in the international marketplace. (Winter)

### **GBUS 4333 Business Plan Development**

Focuses on the dynamics of planning, establishing, and growing a new business. Focuses on the development of a business plan that identifies a market need, evaluates the financial viability of the venture, and organizes the resources to launch a business. (Spring, Odd)

**GBUS 4402 Worldview Capstone course**

This course would enable students to take those skills garnered in worldview classes - critical thinking, Bible knowledge and Christian worldview - and apply them to topics such as finance, ethics, social media, stewardship and current social issues. The emphasis would be placed upon practicing wisdom in all areas of life. (Fall/Spring)

**GBUS 4623 EQ2.0**

This course requires the student be familiar with EQ (Emotional Quotient) theory, as well as participate and apply understanding in practical assignments. As a result of successfully completing this course, students will have compiled a personal EQ profile which will include multiple self-discovery assessments, self-perceived assessments, and their own personal manifesto-addressing lifestyle and career. (Fall/Spring)

**GBUS 4823 Strategic Management**

This course studies the functional integration of all business disciplines in formulating, implementing, and evaluating business strategies. Case analyses and game simulations supplement lectures and discussions. (Every Fall)

Pre-requisite: ACCT 2113 and MGMT 3313 and BFIN 3663 and MKTG 3713

**GBUS 4911F/S Pareto Group Senior**

The Pareto Group series of courses are offered to Chesapeake Energy School of Business top students. This course will review several foundational ideas of leadership, organizational culture and development, and competitiveness within the context of a capitalistic business environment. (Fall/Spring)

Permission to enroll in the course is required.

**GBUS 4921 Business Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing the management decision-making process involved in the conversion of resources into sales of goods and/or services. (Spring/Summer/Fall)

**GBUS 4922 Business Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing the management decision-making process involved in the conversion of resources into sales of goods and/or services. (Spring/Summer/Fall)

**GBUS 4923 Business Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing the management decision-making process involved in the conversion of resources into sales of goods and/or services. (Spring/Summer/Fall)

**GBUS 4924 Business Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing the management decision-making process involved in the conversion of resources into sales of goods and/or services. (Spring/Summer/Fall)

**GBUS 4925 Business Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing the management decision-making process involved in the conversion of resources into sales of goods and/or services. (Spring/Summer/Fall)

**GBUS 4926 Business Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing the management decision-making process involved in the conversion of resources into sales of goods and/or services. (Spring/Summer/Fall)

**GENS 2024 Survey of Natural Science**

A descriptive college-level science course (without a formal lab), designed for breadth of coverage to include the following: key ideas about nature from ancient to modern times; the scientific revolution and development of modern science; selected concepts from the philosophy of science; and major theories and applications of modern science from astronomy, physics, geology, and biology. (Spring, Even)

**GENS 3212 Ethical Issues in Science and Technology**

Framed within a Christian worldview, this course explores the ethical issues associated with scientific discoveries and the emerging technology of our society. We will study how advancements of science and technology challenge our traditional concepts of morality, how they impact our human activity, and whether freedom should be granted to explore potentially dangerous ideas. Specific case-studies will be analyzed and debated, with topics such as chemical weapons, nuclear energy, drones, artificial intelligence, and environmental stewardship. (Spring, Odd)

**GENS 3222 Junior Science Seminar**

This junior-level course will focus on preparation for graduate school and career, including review for exams, article reviews, scientific writing and presentations. The course will also expose students to various invited speakers and tours related to the career. (As needed)

Pre-requisite: CHEM 1524 or MATH 2714.

**GENS 3431 Science and Mathematics Seminar**

This course is designed for upper level majors to explore the many facets and applications of science and mathematics. This exploration will be facilitated with readings, faculty lectures, guest presentations, field trips, documentaries, and related service projects for the community. It will also challenge the student to focus on ways to succeed in their discipline and make an impact with their career. (As needed)

**GENS 4222 Senior Science Seminar**

This senior-level capstone course will provide further preparation for a scientific career, including reflection on ethical principles and a faith-based perspective of science. The course will also expose students to various invited speakers and tours related to the career.

(As needed)

Pre-requisite: GENS 3222

**GENS 4352 Scientific Writing & Communication**

This course is designed to assist students to evaluate their own scientific writing and evaluate research articles. It will also assist students to write research articles and to present science or math literature reviews orally. (As needed)

**GEOG 2323 Introduction to Geography**

Introduction to Geography is a survey course that addresses physical, human, political, economic, and regional geography. Students will study geospatial aspects using maps and the locations of physical features, political features, and regional features. Students will gain a working knowledge and an understanding of the discipline of geography. (Spring)

**GLST 2213 Introduction to Intercultural Studies**

A foundational study of the various attitudes and skills that are essential for an effective Christian ministry, career, or service in the intercultural setting. (Fall)

**GLST 2313 International Human Rights**

An introductory course looking at issues related to the persecution, suffering, and human rights issues in global context, including a foretaste of theological issues and first-hand accounts from the VOM-affiliated persons. (Fall, Even)

**GLST 3163 Global Context of Service**

A study of practical and cross-cultural communication skills uniquely required for effective humanitarian service in global societies, with consideration given to the best practices for short-term personnel, tent-making missionaries, and creating effective partnerships with national workers. (Spring, Odd)

**GLST 3333 Contemporary Global Models**

An examination of methods and objectives of Christian missions to the non-Christian world. Methods to be studied and evaluated include narrative evangelism, the use of media, medical missions, education, TESOL, community development, etc. Emphasis is placed upon the various practical strategies of planting indigenous churches in creative access countries (unique solution strategies of evangelism and discipleship)-including the unfinished "task" in world evangelization: homogeneous people unit (HUP), the World Christian movement and unreached people groups (A.D. 2000, the Joshua Project, Back to Jerusalem movement), bridges to Muslims (C1-C6), anti-human trafficking. (Fall, Odd)

**GLST 3453 Global Human Suffering**

The focus of this course is an examination of the neglected teachings on persecution as a central aspect of global human suffering, providing a firm foundation from which to articulate an understanding of God's perspective on these issues and to evaluate historical and contemporary perspectives. (Spring, Even)

**GLST 3801 Domestic Practicum**

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related global studies and intercultural vocation. One hour of academic credit will be given for 30 on-site hours of domestic ministry exposure. (As Needed)

Prerequisite: Completion of 36 semester hours in the bachelor's degree program.

**GLST 3802 Domestic Practicum**

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related global studies and intercultural vocation. Two hours of academic credit will be given for 60 on-site hours of domestic ministry exposure. (As Needed)

Prerequisite: Completion of 36 semester hours in the bachelor's degree program.

**GLST 3803 Domestic Practicum**

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related global studies and intercultural vocation. Three hours of academic credit will be given for 90 on-site hours of domestic ministry exposure. (As Needed)

Prerequisite: Completion of 36 semester hours in the bachelor's degree program.

**GLST 4801 Intercultural Field Experience**

Oklahoma Wesleyan University cooperates with the Wesleyan Church and other recognized mission agencies in providing intercultural ministry field experience under the direction of qualified leadership. To qualify for intercultural field experience credit, a student must be admitted to upper division status with either a major or a minor in global studies. Fulfillment of the requirement for the intercultural field experience is not restricted to a student having to go overseas, but may be adapted in creative ways to a variety of experiences; geography is not the determining criterion, however, the experience itself MUST be intercultural in its nature, thereby requiring the use of the student's intercultural skills. This field experience for one credit hour is based upon the length or period and intensity of the intercultural experience - i.e. two weeks or less overseas or forty hours of engagement in an intercultural ministry setting.

Pre-requisite: GLST 1213

**GLST 4802 Intercultural Field Experience**

Oklahoma Wesleyan University cooperates with the Wesleyan Church and other recognized mission agencies in providing intercultural ministry field experience under the direction of qualified leadership. To qualify for intercultural field experience credit, a student must be admitted to upper division status with either a major or a minor in global studies. Fulfillment of the requirement for the intercultural field experience is not restricted to a student having to go overseas, but may be adapted in creative ways to a variety of experiences; geography is not the determining criterion, however, the experience itself **MUST** be intercultural in its nature, thereby requiring the use of the student's intercultural skills. This field experience for two credit hours is based upon the length or period and intensity of the intercultural experience - i.e. two weeks to five weeks overseas or sixty hours of engagement in an intercultural ministry setting.

Pre-requisite: GLST 1213

**GLST 4803 Intercultural Field Experience**

Oklahoma Wesleyan University cooperates with the Wesleyan Church and other recognized mission agencies in providing intercultural ministry field experience under the direction of qualified leadership. To qualify for intercultural field experience credit, a student must be admitted to upper division status with either a major or a minor in global studies. Fulfillment of the requirement for the intercultural field experience is not restricted to a student having to go overseas, but may be adapted in creative ways to a variety of experiences; geography is not the determining criterion, however, the experience itself **MUST** be intercultural in its nature, thereby requiring the use of the student's intercultural skills. This field experience for three credit hours is based upon the length or period and intensity of the intercultural experience - i.e. six weeks or more overseas or ninety hours of engagement in an intercultural ministry setting.

**HIST 1213 US History 1: The Colonial Era through the Civil War**

**For concurrent students.** Survey of the United States from European influence through the Civil War. Includes the colonial era, Revolutionary War, the development of the Constitution, foreign policy, slavery and reform movements, the sectional crisis and the Civil War.

**HIST 1223 US History 2: Reconstruction to the Present**

**For concurrent students.** Survey of the United States from the Reconstruction to the present. Includes the settlement of the West, the New South, urbanization and growth of business, Industrial Revolution, foreign involvement, the Great Depression, the growth of government, World Wars 1 and 2, civil rights and the Cold War. May be taken independently from United States History I (HIST 1213)

**HIST 1313 The American Tradition to the Present**

Primary document readings-based survey of the central themes in American culture, thought, religion and government from the colonial era to the present. (Fall)

**HIST 1413 The Western Civilization to 1689**

Primary document readings-based survey of culture, thought, religion and government in the 'western civilization,' and those antecedent civilizations which influenced the emergence of the west. Chronologically and geographically this course addresses civilizations from the Ancient Near East up through early modern Europe. (Spring)

**HIST 3143 History of Oklahoma**

A study of the exploration, settlement, Civil War, territorial era, statehood, and contemporary political and economic developments. Junior or Senior standing required or permission of the instructor. (Spring, Even)

**HIST 3163 US History 1**

Examination of the political environment, social trends, and influential people of the United States from colonization through the Civil War. Specifically addresses the colonial heritage of British and Spanish America; the political and social climates that gave way to revolution; the impact of the American Revolution; the establishment of a new nation and development of the Constitution; slavery and reform movements; the sectional crisis that led to war; and the background, character, and impact of the Civil War. (Fall, Odd)

**HIST 3173 US History 2**

Examination of the political environment, social trends, and influential people of the United States from Reconstruction to the present. Specifically addresses Reconstruction and its impact on America; the growth of business and the Industrial Revolution; causes and effects of World War I; the Great Depression and the growth of government through the New Deal; causes and effects of World War II; key events and leaders of the Civil Rights Movement; and how the events of the shaped America. (Spring, Even)

**HIST3273 Germany: WWII through the Cold War**

This course will discuss important features of German history from 1933-1991. Specifically, students will study the Third Reich and World War II, life in Nazi Germany, resistance against Nazism, the Holocaust, post-WWII division of Germany, the societal and economic impact of the Cold War on East and West Germany, and the erection and fall of the Berlin Wall. (Summers, as needed)

**HIST 3283 European History Overview**

Survey of European history emphasizing the modern era not covered in [HIST 1413 The Western Civilization to 1689]. Addresses especially the intellectual, religious, cultural and political developments of the Enlightenment era, the rise of the liberal nation-state, industrialization, the global wars of the twentieth century, and the European Union in the postwar era. (Fall, Odd)

**HIST 3563 Classical Greece & Rome to 476**

Survey of the ancient civilizations most formative in the development of western philosophy, religion, culture, and political theory. This course offers a chronological overview of the major events paired with primary source readings. (Fall, Odd)

**HIST 3573 Latin America 1492 to Present**

Survey of the social and political histories of Latin America from the colonial era through present. This course will address demography, indigenous cultures, theories and practice of colonialism, independence movements, and post-colonial political and economic experience. (Fall, Even)

**HIST 4163 History of American Foreign Relations**

Chronological overview of formal American interactions with the wider world, focusing on diplomatic dispatches, treaties, and memoranda, and the speeches and letters of the most influential American and foreign statesmen. (Spring, Even)

**HIST 4663 History & Political Science Capstone**

A guided semester-long research project on a historical, political, or legal topic selected under the supervision of the professor. The student is expected to conduct a thorough study of the issue and submit a 15–25 page thesis that presents a clear argument and incorporates support from both primary and secondary sources. (As Needed)

**HIST 4773 History Internship**

This internship provides students with specific exposure to an aspect of the practice of public history. Internships are undertaken either under the direct supervision of OKWU faculty or the joint supervision of OKWU faculty and a cooperating off-campus supervisor. (As Needed)



**HIST 4843 American Constitutional History**

Thematic history of the United States charting the development of American constitutional theory and practice from its British roots in colonial times to the present day. Readings will be drawn from political treatises, speeches, court rulings and similar sources. (Spring, Even)

**HLTH 3513 Health Concepts & First Aid**

Survey of health topics to include nutrition, mental health, and drug education. Includes instruction in first aid. (Fall)

**HLTH 3653 Athletic Injuries/Training**

Injuries common to athletic activities, their prevention, first aid, treatment, and care as prescribed by the team physician or doctor. (Fall)

**HLTH 4753 Medical Terminology**

This course offers an introduction to medical terms through an analysis of their construction including prefix, suffix, root, connecting and combining forms. The student acquires an understanding of medical meanings applicable to the structure, function, and diseases of the human body. Abbreviations and their appropriate usage are represented. The focus is to enable students to use this specialized language in a professional health care environment and in scholarly and professional writing. The course is designed to meet the prerequisite requirement for admission to professional programs in the health sciences.

**HUMA 1901/2901/3901/4901: F/S Lewis Fellowship**

The Lewis Fellowship, sponsored by the School of Arts and Sciences, is a consortium of student scholars from across multiple disciplines within the university. Its focus is the collision of Christ and culture. Named after founding OKWU board president Lewis Edwin (L.E.) Schendel, who exhorted individuals of all professional callings to fulfill the Great Commission, and C.S. (Clive Staples) Lewis, who exemplified excellence in Christian scholarship, The Lewis Fellowship is sharply focused upon honest questions and critical engagement. Students who enroll must demonstrate commitment to the OKWU mission and pillars and must earnestly seek academic excellence. Permission to enroll in the course is required. (Fall/Spring)

**HUMA 2243 Introduction to American Indian Culture**

An introduction to the history and culture of three historic American Indian tribes: the Cherokee, the Osage, and the Delaware. Though these tribes originated in distinct regions of the North American continent, the forces of history brought them together in Oklahoma. In studying the similarities and differences between these tribes, students will gain a greater understanding of American Indian history and heritage. (Fall, Odd)

Credits: 3.00

**HUMA 2513 Building Bridges**

A humanities elective developing an understanding of poverty through (1) historical reviews of poverty in the terms of social science and political history, (2) through the lives of bibliographic figures, (3) through application in community learning projects and (4) to understand mental models of poverty as presented in the Building Bridges curriculum. Students will use what they learn from class materials, the historical figures lives, participation in community service projects, and from understanding the mental models of poverty to master a continuum of strategies to improve the lives of those living in poverty, helping to create prosperous, healthy, and sustainable communities in which everyone can succeed. There is a strong emphasis on ethical responsibilities to those in need from personal and societal perspectives. (Every Fall)

**HUMA 2533 Art of Music & Listening**

This course serves as an introduction to the understanding of music in Western Culture. Emphasis will be placed on the aesthetic, historical, and elemental properties of music. A

concentrated effort will be made to provide the student with an introduction to lifelong learning, critical thinking, informed consumerism, and appreciation regarding music. (Infrequent)

### **HUMA 2901 Lewis Fellowship**

The Lewis Fellowship, sponsored by the School of Arts and Sciences, is a consortium of student scholars from across multiple disciplines within the university. Its focus is the collision of Christ and culture. Named after founding OKWU board president Lewis Edwin (L.E.) Schendel, who exhorted individuals of all professional callings to fulfill the Great Commission, and C.S. (Clive Staples) Lewis, who exemplified excellence in Christian scholarship, The Lewis Fellowship is sharply focused upon honest questions and critical engagement. Students who enroll must demonstrate commitment to the OKWU mission and pillars and must earnestly seek academic excellence. Permission to enroll in the course is required. (Fall/Spring)

### **HUMA 3713 Great American Debates I**

A study of select history-shaping American public debates from 1620 to 1920. Includes examination of relevant social and political factors, sources of public argument, and rhetorical composition of key texts. (Fall)

### **HUMA 3723 Great American Debates II**

A study of select history-shaping American public debates from 1890 to the present. Includes examination of relevant social and political factors, sources of public argument, and rhetorical composition of key texts. (Spring)

### **HUMA 3901 Lewis Fellowship**

The Lewis Fellowship, sponsored by the School of Arts and Sciences, is a consortium of student scholars from across multiple disciplines within the university. Its focus is the collision of Christ and culture. Named after founding OKWU board president Lewis Edwin (L.E.) Schendel, who exhorted individuals of all professional callings to fulfill the Great Commission, and C.S. (Clive Staples) Lewis, who exemplified excellence in Christian scholarship, The Lewis Fellowship is sharply focused upon honest questions and critical engagement. Students who enroll must demonstrate commitment to the OKWU mission and pillars and must earnestly seek academic excellence. Permission to enroll in the course is required. (Fall/Spring)

### **HUMA 3913 British and Irish Studies**

This course introduces students to the rich literature, history, and culture related to Britain and Ireland. Students in the course will engage with literary history through reading a variety of literary genres; visit and explore the places associated with particular writers and historical events; and trace the themes, styles, and traditions that influenced the progression and legacy of British and Irish literature and culture. (Infrequent)

### **HUMA 3953 Italian Renaissance**

A study of the Italian Renaissance art with particular emphasis on artwork and architecture of the period. Some attention will be given to Classical Greek and Roman influences on the Italian Renaissance. A few artists to be studied include Michelangelo, Da Vinci, and Donatello. Additionally, the course addresses issues of Humanism, Politics, Human Dignity, and Arts and Science as represented in the 15th and 16th centuries Italy. (Infrequent)

### **LANG 1713 Spanish 1**

Development of skills in reading, comprehension, speaking, and writing elementary Spanish. (Fall)

### **LANG 1723 Spanish 2**

Continuation of Spanish I (LANG 1713). (Spring)  
Pre-requisite: LANG 1713 or LANG 1803

**LANG 1803 Conversational Spanish**

This is a one-semester class in speaking and understanding spoken Spanish specifically designed to prepare education majors to meet the state of Oklahoma's foreign-language requirement. At the conclusion of the class, an oral foreign-language exam will be given and all education majors must pass this exam in order to meet the state foreign language requirement. This course may be used for elective, foreign-language, or humanities credit, but students should understand that the course is designed for students pursuing education certification. (Spring)

Co-requisite: ACTFL Exam for students pursuing education certification

**LANG 2773 Spanish 3**

Emphasis upon reading and translation of prose. (Infrequent)

Pre-requisite: LANG 1723

**LANG 2783 Spanish 4**

Continuation of Spanish III (LANG 2773) (Infrequent)

Pre-requisite: LANG 2773

**LANG 3134 Greek 1**

An introduction to New Testament Greek with a study of the fundamentals of grammar and acquisition of a basic vocabulary. (Fall, Odd)

**LANG 3144 Greek 2**

A continuation of Greek I (LANG 3134) in which students are also introduced to the reading of I John in Greek. (Spring, Even)

Pre-requisite: LANG 3134

**LANG 4152 Greek 3**

A review of New Testament Greek grammar and an introduction to the principles of translation and exegesis. Selections from the New Testament will be analyzed. (Fall, even)

Pre-requisite: LANG 3144

**LANG 4162 Greek 4**

Continuation of Greek III (LANG 4152) (Spring, Odd)

Pre-requisite: LANG 4152

**LING 3223 Descriptive Linguistics**

This course introduces the four interrelated aspects of linguistic study: phonetics, phonology, grammar, and semantics. These concepts will formulate a basis for developing skills in intercultural communication and for acquiring a second language within an intercultural environment. (Spring)

**LIT 2103 Introduction to Literature**

An introduction to literary expression through the genres of short fiction, poetry, and drama. (Fall/Spring)

Pre-requisite: ENGL 1103

**LIT 2723 Christian Classics**

A study of notable writings from Christian writers, the class introduces the students to the major forms of literary expression and to the ways in which Christian writers use and adapt those to express Christian Faith. (Spring)

Pre-requisite: ENGL 1103 or ENGL 1903

**LIT 3133 English Literature 1 (to 1770)**

A study of selected works of the major writers of the period with emphasis on the historical, political and economic backgrounds of English literature of this period. (Fall, Odd)

Pre-requisite: ENGL 1103

**LIT 3143 English Literature 2 (1770-present)**

Continuation of English Literature I with emphasis on prevailing themes and modes of expression during the period. May be taken independently of English Literature I (LIT 3133). (Spring, Even)

Pre-requisite: ENGL 1103

**LIT 3153 American Literature 1 (to 1865)**

A study of American literature from early Native American literature, through the Colonial Period, to the Civil War. (Fall, Even)

Pre-requisite: ENGL 1103

**LIT 3163 American Literature 2(Civil War-Present)**

A study of American literature from the Civil War through the present. Attention will be given to how cultural and ideological changes are reflected in this literature. May be taken independently of American Literature I. (Spring, Odd)

Pre-requisite: ENGL 1103

**LIT 3363 World Literature Survey**

The course is a study of literary works and periods outside of American and British literature. (Spring, Odd)

Pre-requisite: ENGL 1103

**LIT 3463: Christianity, Courtship, and Class in Early English Literature**

This course explores the hierarchy of kings, queens, knights, ladies, and the everyday commoner in early English literature and the resulting messy connections between Christianity, courtship, and class. From the chivalric romance to Elizabethan drama, this course focuses on the "middling" of English society and the detrimental unraveling of Christian orthodoxy in favor of manipulative Christian rhetoric. (Summers, as needed)

**LIT 3563: Native American Literature**

Ranging from some of the earliest published works to contemporary pieces, students will study literature composed by Native American writers in the genres of creation myths, Trickster tales, short and long fiction, nonfiction, and poetry. (Infrequent)

Pre-requisite: ENGL 1103

**LIT 3903 Special Topics**

A traditional classroom experience in literature in a course not offered on a regular basis or an individual project that involves research and the analyzing and reporting of that research. (Infrequent)

Pre-requisite: ENGL 1103

**LIT 4243 Major American Novels**

An in-depth study of the writing of several of the more important American novels and novelists. (Fall, Odd)

Pre-requisite: ENGL 1103

**LIT 4533 Shakespeare and His Contemporaries**

This course studies several of Shakespeare's major plays as well as other English Renaissance plays and then moves from there to note how western drama adapts and changes the dramatic form. This course will cover plays from Shakespeare's day to the modern era. (Fall, Even)

Pre-requisite: ENGL 1103

**LIT 4751 English Capstone Course**

A guided semester-long research project on a literary topic selected under the supervision of a literature professor. The student is expected to conduct a thorough study of the literature,

literary criticism, and literary theory related to the topic. The final product will be a twenty-five page thesis that presents a clear argument, incorporates support from both primary and secondary sources, and utilizes a specific theoretical frame. (As Needed)

### **LIT 4753 Introduction to Critical Theory**

A survey of the major theorists and critics who have influenced literary studies. This course aims to refine and deepen students' interpretive and expressive abilities through the application of theoretical approaches to various genres of literature. (Spring)

Pre-requisite: ENGL 1103

### **LIT 4903 Special Topics**

A traditional classroom experience in literature in a course not offered on a regular basis or an individual project that involves research and the analyzing and reporting of that research. (Infrequent)

Pre-requisite: ENGL 1103

### **MATH 1503 Math Survey**

This survey of contemporary mathematics for the liberal arts student is an integration of theory and practical applications. The topics covered will be selected from the following: number theory, algebra, graphs, functions, critical thinking, set theory, logic, and systems of numeration. (Fall/Spring)

Pre-requisite: ACT Math 17 or SAT Math 410 or FUND 0803

### **MATH 1603 College Algebra**

A course designed to provide the liberal arts student college-level training in algebra. This course studies linear and quadratic equations, inequalities, functions and graphs, systems of equations, and exponential and logarithmic functions. (Fall/Spring)

Pre-requisite: ACT Math 17 or SAT Math 410. Students with an ACT score of 21 or lower must be concurrently enrolled in MATH 1603L College Algebra Lab.

### **MATH 1713 College Trigonometry**

A course focusing on trigonometric analysis, solution of triangles, graphing, inverse trigonometric functions, complex numbers, and polar coordinates. Prerequisite: Knowledge of college level algebra is required. (Fall)

### **MATH 2203 Introduction to Statistics**

An introductory course, which includes data collection, descriptive statistics, elementary probability, tests of hypothesis, correlation, linear regression, and analysis of variance. This course investigates the binomial, normal, Poisson, chi-squared, student-t, and f distribution. (Fall/Spring)

Pre-requisite: MATH 1503 or MATH 1603 or MATH 2624

### **MATH 2323 College Geometry**

A course designed to study Euclidean geometry as an axiomatic system and as a model of the physical world. College Geometry will acquaint the student with techniques of proof writing and geometric loci (including construction, analytic geometry, and numerical trigonometry).

Prerequisite: Knowledge of algebra is required. (Spring, Even)

### **MATH 2513 Discrete Mathematics**

An introductory course including logic, sets and sequences, elementary combinatorics, counting methods, induction and recursion, relations, Boolean algebra, functions, lattices, partially ordered sets, and graph theory. Prerequisite: Knowledge of college level algebra is required. (Spring, Even)

**MATH 2624 Calculus & Analytical Geometry 1**

Functions of one variable, rectangular coordinates, equations and properties of curves, limits, derivatives, integrals, applications of the differential calculus, and areas between curves are studied. (Spring)

Pre-requisite: MATH1603 or MATH1713

**MATH 2714 Calculus & Analytical Geometry 2**

A continuation of Calculus and Analytical Geometry I (MATH 2624), emphasizing integral calculus, including applications of integral calculus, methods of integration, analysis of transcendental functions, and infinite series. (Fall)

Pre-requisite: MATH 2624

**MATH 3144 Calculus & Analytical Geometry 3**

A study of multivariate calculus including the analytic geometry of functions of several variables, vectors, partial derivatives, and multiple integrals. (Spring, Odd)

Pre-requisite: MATH 2714

**MATH 3283 Mathematical Statistics**

A calculus based introduction to the mathematics of statistics studying probability, discrete and continuous random variables, sampling theory, expected value and moments, regression analysis, and testing of hypotheses.

(Fall, Even)

Pre-requisite: MATH 2714

**MATH 3333 Modern Geometry**

A survey of geometry including advanced Euclidean geometry, projective geometry, and an introduction to hyperbolic and elliptical geometries. (Fall, Odd)

Pre-requisite: MATH 2714

**MATH 3443 Linear Algebra**

A study of systems of linear equations, matrices, determinants, matrix algebra, vector spaces, linear transformations, eigenvalues and eigenvectors, and other topics from linear algebra. (Spring, Odd)

Pre-requisite: MATH 2714

**MATH 3563 Differential Equations**

A study of numerous methods of solution and applications of linear, quadratic, and other principle types of ordinary differential equations. (Spring, Even)

Pre-requisite: MATH 2714

**MATH 3663 Number Theory**

An introduction to the elementary methods of number theory, which includes the study of mathematical induction, divisibility rules, prime numbers, the Euclidean algorithm, Fermat numbers, the Fibonacci sequence, congruences, Diophantine equations of degree 2 and 3, and special application in cryptography. (Fall, Odd)

**MATH 3881 Junior Mathematics Seminar**

This seminar will focus on mathematics journal article reviews, history and preparation for graduate examinations, resume preparation and an introduction to the mechanics of scientific writing. (As Needed)

Pre-requisite: MATH 2714

**MATH 3903 Math Methods for Engineers**

This course is an upper level mathematics course designed to serve math majors with an interest in engineering. With the math department's course collection of the calculus sequence, differential equations, linear algebra, mathematical statistics and this course, a student should

have the basics for advanced engineering mathematics. In particular, it will study complex variables, Fourier analysis and transform and partial differential equations. (Infrequent)

Pre-requisite: MATH 2714

### **MATH 4263 Numerical Analysis**

An introduction to modern approximation techniques focusing on methods and appropriateness, including solutions of equations, error analysis of iterative methods, interpolation, Lagrange polynomials, numerical differentiation, and numerical integration. (Infrequent)

Pre-requisite: MATH 2714

### **MATH 4453 History & Philosophy of Mathematics**

This course intends to provide students with a historical perspective on the development of mathematics and to introduce students to topics of mathematical philosophy and discipline characteristics. The primary emphasis on the class will be to focus on the major movements in mathematical progress from earliest civilizations to our contemporary era. (Spring, Even)

Pre-requisite: MATH 2714

### **MATH 4583 Real Analysis**

A rigorous treatment of analysis which includes the real number system, limits, sequences, series, continuity, uniform continuity, compact sets, differentiation, and the Riemann integral. (Infrequent)

Pre-requisite: MATH 2714

### **MATH 4653 Abstract Algebra**

A study of basic algebraic systems such as groups, rings, integral domains, and fields. (Fall, Even)

Pre-requisite: MATH 2714

### **MATH 4781 Mathematics Applications Internship**

This course involves a supervised work experience for mathematics majors in a math-related setting connected with the student's interests. Evaluation by the work supervisor will be based partly on appraisal of student performance; 30 hours on-the-job will be required. Opportunities include: public school tutoring, tutoring in OKWU advising center, assisting with Math Counts, TCC Robotics, Candala Labs, etc. (As Needed)

### **MATH 4782 Mathematics Applications Internship**

This course involves a supervised work experience for mathematics majors in a math-related setting connected with the student's interests. Evaluation by the work supervisor will be based partly on appraisal of student performance; 60 hours on-the-job will be required. Opportunities include: public school tutoring, tutoring in OKWU advising center, assisting with Math Counts, TCC Robotics, Candala Labs, etc. (As Needed)

### **MATH 4783 Mathematics Applications Internship**

This course involves a supervised work experience for mathematics majors in a math-related setting connected with the student's interests. Evaluation by the work supervisor will be based partly on appraisal of student performance; 90 hours on-the-job will be required. Opportunities include: public school tutoring, tutoring in OKWU advising center, assisting with Math Counts, TCC Robotics, Candala Labs, etc. (As Needed)

### **MATH 4784 Mathematics Applications Internship**

This course involves a supervised work experience for mathematics majors in a math-related setting connected with the student's interests. Evaluation by the work supervisor will be based partly on appraisal of student performance; 120 hours on-the-job will be required.

Opportunities include: public school tutoring, tutoring in OKWU advising center, assisting with Math Counts, TCC Robotics, Candala Labs, etc. (As Needed)

### **MATH 4821 Senior Math Seminar in Math Education**

A capstone course for the student majoring in mathematics education. The student will analyze problems that tie together strands developed over the student's course of study. The course will include critical thinking skills, assessment testing, and written and oral presentations. (As Needed)

### **MATH 4842 Senior Research in Mathematics**

This course will involve an individual project that involves research and the analyzing and reporting of that research - both to peers and to the larger community. (As Needed)

### **MATH 4881 Senior Mathematics Seminar**

This senior-level seminar will focus on ethical issues in mathematics, development and writing of a faith-based paper, the interview process (mock interviews), invited speakers & graduate school visits, and the research and presentation of a professional paper. (As Needed)  
Pre-requisite: MATH 3881

### **MGMT 2313 Principles of Management**

A study of the evolution of management from scientific management to contingency theory with special emphasis on planning, organizing, leading, and controlling. The process of management is emphasized as well as management objectives, ethics, and decision-making. (Every Fall)

### **MGMT 3323 Outdoor Leadership Experience**

This course will explore the concepts, ideas, and principles that managers need to build and maintain effective work teams and task forces within organizations. The focus will be on learning and developing team building skills, personal leadership development, communication, and problem solving. Students will be challenged to employ some of the ideas, concepts, and principles while on a weeklong trek through the back country. Activities (weather permitting) may include teambuilding initiatives, adventure course races, rock climbing, rappelling, hiking, mountain climbing, and/or white water rafting. (Summer)

### **MGMT 3353 Workforce Planning and Employment**

Provides a study with regard to external influences, support activities, staffing specific activities, and the staffing system management process. Specific areas covered in the course include staffing models, the labor market and unions, employment law, job analysis and planning, sources of recruitment and selection, and staffing decision-making. (Infrequent)

### **MGMT 3413 Human Resource Management**

An in-depth study of industrial relations including compensation and benefits, interviewing and counseling, training and development, and related fields. (Every Fall)  
Pre-requisite: MGMT 3313

### **MGMT 3523 Organizational Behavior**

A study of the nature of interpersonal and group relations in formal and informal groups using the techniques of behavioral science and modern management theory. Emphasis is placed on motivation, leadership, communication, and conflict resolution. (Every Spring)

### **MGMT 3631 Management Information Systems**

The course focuses on the design of information systems required for management decision making and operational efficiency. Organizational miscommunication, proper and improper document flow, internal controls, and information theory will be considered. The integration of information into a total information system which best serves the overall organization is



the ultimate consideration. The role of technology, including software and hardware, is emphasized. (Infrequent)

### **MGMT 3823 Human Resource Development**

Provides an organizational development model in human resource management to prepare professionals to train and develop people throughout the career continuum in the international arena. Presents an overview of mentoring and coaching, the role of team leaders and managers in performance appraisals, and orientation programs. (Infrequent)

### **MGMT 4113 Compensation and Benefits**

Provides comprehensive knowledge and understanding of the dynamics involved in compensating employees for services rendered in a modern organization. Focuses on the critical tools and techniques of job analysis, job descriptions, job evaluation, pay surveys, pay structures, and pay administration. (Infrequent)

### **MGMT 4133 Non-Profit Management**

This course is an introduction to the management of quality in a non-profit and/or a service environment. Topical coverage will include service quality, service strategy, facility location, funding sources, personnel/volunteers, productivity, globalization, and economic forces which drive future demand. (Infrequent)

### **MGMT 4213 Employee and Labor Relations**

Provides a working knowledge of federal legislation and regulations affecting employers. Introduces a simple approach to employment law with a foundation of legal principles explained in the layperson's language. Also covered are union organizing, collective bargaining, unfair labor practices and discipline and complaint resolution. (Infrequent)

### **MGMT4463 Leading Organizational Development/Change**

This course presents the topic of change as an organizational element that can be strategically managed. Using the case study method, students learn to identify and modify the dynamics of employee behavior in ambiguous situations to help achieve organizational goals. (Infrequent)

Pre-requisite: MGMT 3313 and MGMT 3523

### **MGMT 4523 Production Operations Management**

An examination of areas dealt with by the production and operations manager, including production line operations, quality control, safety, and production line labor relations. (Infrequent)

Pre-requisite: MATH 2203 and MGMT 3313

### **MGMT 4533 Negotiation Strategy**

An integrated approach to the issues of industrial conflict, conflict resolution, and negotiation strategy. Includes coverage of the model of conflict, conflict among individuals, groups, and the organization, negotiation strategy selection, and negotiation skill building. (Infrequent)

### **MIS 2103 Introduction to Business Computing**

Students will develop an understanding of recent history and current trends in information technology as it interacts with the business environment. Students will also develop higher-order skills in Microsoft Office and related software. (Fall/Spring)

### **MIS 2123 Computer Programming**

An introduction to computer programming using a high-level computer language. Includes principles of problem solving, debugging, documentation, and good programming practice. (Spring)

**MIS 3113 Information Systems Design**

Methods for analyzing information needs and designing, evaluating, and implementing computer-based information systems. Structures and adaptive techniques for analysis and design. (Fall, Odd)

**MIS 3513 Web Applications**

An introduction to the production of dynamic web applications. Students will learn fundamentals of front-end web engineering, including HTML, CSS, and JavaScript, as well as back-end engineering, integrating a database via a programming language such as Python, C#, or PHP. (Fall, Even)

**MIS 3523 Database Systems Design & Management**

Data modeling implemented and queried using SQL, DDL, and DML. Data integrity and accessibility in a shared network environment. Related database concepts including data warehousing, database security, data and database administration. (Spring, Odd)

**MIS 3823 Information Assurance**

A study of information assurance and security with an emphasis on the needs of businesses and organizations heavily reliant on information services or ecommerce. Emphasis on risk assessment, systems design, and policy development. (Fall, Odd)

**MIS 3903 Special Topics: Cloud Computing**

An introduction to cloud computing in theory and practice. Includes an introduction to the history of cloud computing, its comparative benefits as a business strategy, and a hands-on introduction to a leading cloud service such as Microsoft Azure or Amazon AWS. (Infrequent)

**MIS 4313 Enterprise Resource Planning Systems**

Concepts, practices, and tools for information integration and engineering of organizational processes. Includes the use of current enterprise resource planning software. (Fall, Even)

**MIS 4323 Information Systems Project Management**

Study of and practice implementing behavioral, strategic, technical, quantitative and, communication practices integral to the management of information systems projects. (Fall, Odd)

**MIS 4803 Information Systems Internship**

Structured internship, field study, or independent project. (Infrequent)

**MIS 4813 Information Systems Capstone Project**

A senior-level project, usually conducted in a team environment, preparing students for real-world information systems scenarios. (Infrequent)

**MKTG 3413 Business Research Methods**

A study of various management science techniques such as simulation, transportation, linear programming and queuing theory. (Infrequent)

Pre-requisite: MATH 1603 and MATH 2203 and MGMT 3313

**MKTG 3713 Principles of Marketing**

A study of the institutions, processes, and forces involved in developing marketing strategy for business organizations. Specific areas covered include market environment forces, consumer behavior, product characteristics, pricing policies, promotion, and channels of distribution.

(Every Spring)

**MKTG 4343 Marketing Management**

This course is for senior Marketing majors. Students will examine the characteristics of various markets and relevant market strategies for the most profitable management of an organization's resources. Decision-making in case situations will be utilized through the incorporation of product, promotion, pricing and placement strategies. (Fall, Odd)

Pre-requisite: MKTG 3713

**MKTG 4363 Consumer Behavior**

This course focuses on the role of the consumer in the marketing process. Students will analyze the psychological, sociological, and cultural aspects of human behavior affecting consumers' buying patterns. The adoption and diffusion process for new products as well as the stages of the consumer purchasing process are also analyzed. (Fall, Even)

Pre-requisite: MKTG 3713

**MKTG 4383 Professional Selling**

This course will also review and study prospecting, sales pre-planning, writing sales proposals, preventing and handling objections, sales presentations, sales closing, and post sales servicing. Special attention will be given to the key elements of the communication process. (Spring, Even)

Pre-requisite: MKTG 3713

**MKTG 4443 Sports Marketing Management**

This course is for upper division Sports Marketing majors. Students will examine the characteristics of various markets and relevant market strategies for the most profitable management of an organization's resources. Decision-making in case situations will be utilized through the incorporation of product, promotion, pricing and placement strategies within the venue of sports entertainment. (Fall, Odd)

Pre-requisite: MKTG 3713

**MUSI 1001F/S Applied Music: Private Classical Piano**

Private instruction at the student's appropriate level in piano. One 25-minute lesson per week - 14 lessons per semester. (Fall/Spring)

**MUSI 1002F/S Applied Music: Private Classical Piano**

Private instruction at the student's appropriate level in piano. One 50-minute lesson per week - 14 lessons per semester. (Fall/Spring)

**MUSI 1021F/S Applied Music: Private Guitar**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per semester. (Fall/Spring)

**MUSI 1031F/S Applied Music: Drum**

Private instruction at the student's appropriate level in drum set percussion. One 25-minute lesson per week - 14 lessons per semester. (Fall/Spring)

**MUSI 1041F/S Applied Music: Private Organ**

Private instruction at the student's appropriate level in organ. One 25-minute lesson per week 14 lessons per semester. (Fall/Spring)

**MUSI 1101F/S Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per semester. (Fall/Spring)

**MUSI 1101SU Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per semester. (Every Summer)

**MUSI 1102F/S Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 50-minute lesson per week; 14 lessons per semester. (Fall/Spring)

**MUSI 1173 Foundations of Music**

An introductory course in the theory of music, including music notation, rhythm, major and minor scales, intervals, key and time signatures, term definitions, triads, harmony, form, and style.. (Spring)

**MUSI 1200F/S Music Seminar**

Music Seminar is a class required every semester of all music business, music performance, and worship arts majors. This class includes activities such as student recitals, concerts, master classes and general informational material for music students. (Fall/Spring)

**MUSI 1611F/S Bartlesville Choral Society**

A highly selective group of no more than 15 singers. Participation is by invitation of the professor. (Fall/Spring)

**MUSI 1791F/S Contemporary Ensemble**

A highly selective group of no more than 15 singers. Participation is by invitation of the professor. (Fall/Spring)

**MUSI 1801F/S Chorale**

A larger choral ensemble that is open to all students. Audition for voice placement only. Students are expected to participate all year and should plan for an extended tour at the end of each spring semester. Other performances in the community will be planned throughout the year. (Fall/Spring)

**MUSI 1901F/S Bartlesville Symphony**

A highly selective, professional orchestra. Audition with the symphony and invitation of the professor required for admittance. (Fall/Spring)

**MUSI 1903 Introduction to Songwriting**

As an introduction to the art of songwriting, this course covers the components of lyric writing and melody composition, phrasing, rhythm, rhyme, form and structure, melody/harmony relationships, chord progressions, etc. The history and trends within various genres of music will be explored: including, but not limited to, Modern Worship, Contemporary/Alternative Christian, Country, Popular Music, and Rock. No traditional music experience required. (Every Spring)

**MUSI 1921F/S Applied Music: Songwriting**

A once-a-week, 25-minute, private lesson focusing on Songwriting. As continued study in the art of songwriting, this private lesson delves deeper into the components of lyric writing and melody composition, phrasing, rhythm, rhyme, form and structure, melody/harmony relationships, chord progressions, etc., after MUSI 1903 Introduction to Songwriting has been completed. Specific instruction will focus on developing lead sheets and preparing songs for copyright/publishing. (Fall, Spring)

Pre-requisite: MUSI 1903

**MUSI 2001F/S Applied Music: Private Classical Piano**

Private instruction at the student's appropriate level in piano. One 25-minute lesson per week - 14 lessons per semester. (Fall/Spring)

**MUSI 2002F/S Applied Music: Private Classical Piano**

Private instruction at the student's appropriate level in piano. One 50-minute lesson per week - 14 lessons per semester. (Fall/Spring)

**MUSI 2021F/S Applied Music: Private Guitar**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per semester. (Fall/Spring)

**MUSI 2031F/S Applied Music: Drum**

Private instruction at the student's appropriate level in drum set percussion. One 25-minute lesson per week - 14 lessons per semester. (Fall/Spring)

**MUSI 2041F/S Applied Music: Private Organ**

Private instruction at the student's appropriate level in organ. One 25-minute lesson per week - 14 lessons per semester. (Fall/Spring)

**MUSI 2101F/S Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per semester. (Fall/Spring)

**MUSI 2102F/S Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 50-minute lesson per week; 14 lessons per semester. (Fall/Spring)

**MUSI 2121F/S Contemporary Piano**

Private instruction at the student's appropriate level in contemporary piano. One 25-minute lesson per week; 14 lessons per semester. Instruction will include, but is not limited to scales, arpeggios, triads, seventh chords, chord charts, lead sheets, and harmonization of choruses and hymns. (Fall/Spring)

**MUSI 2200F/S Music Seminar**

Music Seminar is a class required every semester of all music business, music performance, and worship arts majors. This class includes activities such as student recitals, concerts, master classes and general informational material for music students. (Fall/Spring)

**MUSI 2211 Ear Training 1**

Ear training (Aural Skills) is the continuation of Harmony 1 with the addition of complex rhythmic notation, melodic dictation, harmonic dictation, sight-singing, and ear training. (Every Fall)

Co-requisite: MUSI 2211L and MUSI 2213

**MUSI 2211L Ear Training/Harmony Lab 1**

This is an Aural/Theory Lab which meets for one hour a week, and is a time to work through problems on homework assignments, ask questions, and gain further clarification on concepts covered in each class throughout the week. (Every Fall)

Co-requisite: MUSI 2211 and MUSI 2213

**MUSI 2213 Harmony 1**

Basic elements of Pitch and Rhythm, including pitch, whole and half steps, notating pitch, performing scales, notating and performing rhythms and rhythmic patterns, performing scales and understanding keys, hearing and performing compound meter, understanding and performing all of the intervals, triads and seventh chords. (Every Fall)

Co-requisite: MUSI 2211 and MUSI 2211L

**MUSI 2303 Music Appreciation**

A survey of musical instruments, musical history, literature, texture, timbre, form, genre, purpose, and composers from the Medieval to Contemporary periods, inspired by the worship of the Christian Church. (Every Semester)

**MUSI 2321 Ear Training 2**

Ear training is the continuation of Harmony 2 (Music Theory) with the addition of complex rhythmic notation, melodic dictation, harmonic dictation, sight-singing, and ear training. (Every Spring)

Co-requisite: MUSI 2321L and MUSI 2323

Pre-requisite: MUSI 2213 and MUSI 2211

**MUSI 2321L Ear Training/Harmony Lab 2**

The Ear Training/Harmony Lab 2 (Aural/Music Theory)\_2 meets for one hour a week, and is a time to work through problems on homework assignments, ask questions, and gain further clarification on concepts covered in each class throughout the week. (Every Spring)

Co-requisite: MUSI 2321 and MUSI 2323

**MUSI 2323 Harmony 2**

Linking Musical Elements in Time, including elementary counterpoint, beams and flags, doublings, SATB writing with voice leading, suspensions and seventh chords. (Every Spring)

Co-requisite: MUSI 2321 and MUSI 2321L

Pre-requisite: MUSI 2213 and MUSI 2211

**MUSI 2343 Intro to Music Business/Production**

This course is a general overview and a study of the major functional areas of the music business. Attention is given to practical application of current business practices in the music industry including supporting organizations and the revenue flow from music consumer to creator. Students will learn general knowledge about music business, music publishing, intellectual property, recording studio principles, internship expectations, entertainment copyright law, entertainment booking, entertainment venues, entertainment contracts, artist management, touring principles, aspects of entrepreneurship, riders, auditions, finance and budgeting. (Spring, Even)

**MUSI 2421 Italian Diction**

This course provides the students with the first encounter with the International Phonetic Alphabet (IPA), and applies it to the pronunciation of the Italian Language. This course also provides the student with the practical application and performance of Italian classical vocal literature. (Fall, Odd)

**MUSI 2431 French Diction**

This course continues the study of the IPA as it applies to the French language. This course will also familiarize the student with French poetry and French classical vocal literature. (Spring, Even)

**MUSI 2441 German Diction**

This course continues the study of the IPA as it applies to the German language. This course will also familiarize the student with German poetry and German classical vocal literature. (Fall, Even)

**MUSI 2611F/S Bartlesville Choral Society**

A highly selective group of no more than 15 singers. Participation is by invitation of the professor. (Fall/Spring)

**MUSI 2791F/S Contemporary Ensemble**

A selective ensemble of singers chosen through an audition process who will focus on contemporary and popular styles via contemporary a cappella and vocal jazz idioms. (Fall/Spring)

**MUSI 2801F/S Chorale**

A larger choral ensemble that is open to all students. Audition for voice placement only. Students are expected to participate all year and should plan for an extended tour at the end of each spring semester. Other performances in the community will be planned throughout the year. (Fall/Spring)

**MUSI 2901F/S Bartlesville Symphony**

A highly selective, professional orchestra. Audition with the symphony and invitation of the professor required for admittance. (Fall/Spring)

**MUSI 2921F/S Applied Music: Songwriting**

A once-a-week, 25 minute, private lesson focusing on Songwriting. As continued study in the art of songwriting, this private lesson delves deeper into the components of lyric writing and melody composition, phrasing, rhythm, rhyme, form and structure, melody/harmony relationships, chord progressions, etc., after MUSI1903 Introduction to Songwriting has been completed. Specific instruction will focus on developing lead sheets and preparing songs for copyright/publishing. (Fall/Spring)

Pre-requisite: MUSI 1903

**MUSI 3001F/S Applied Music: Private Classical Piano**

Private instruction at the student's appropriate level in piano. One 25-minute lesson per week - 14 lessons per semester. (Fall/Spring)

**MUSI 3002F/S Applied Music: Private Classical Piano**

Private instruction at the student's appropriate level in piano. One 50-minute lesson per week - 14 lessons per semester. (Fall/Spring)

**MUSI 3021F/S Applied Music: Private Guitar**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per semester. (Fall/Spring)

**MUSI 3031F/S Applied Music: Drum**

Private instruction at the student's appropriate level in drum set percussion. One 25-minute lesson per week - 14 lessons per semester. (Fall/Spring)

**MUSI 3041F/S Applied Music: Private Organ**

Private instruction at the student's appropriate level in organ. One 25-minute lesson per week - 14 lessons per semester. (Every Fall)

**MUSI 3101F/S Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per semester. (Fall/Spring)

**MUSI 3102F/S Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 50-minute lesson per week; 14 lessons per semester. (Fall/Spring)

**MUSI 3152 Piano Pedagogy**

A study of the physical mechanism of piano playing, performance practices of each period of music as it relates to piano playing, a survey of teaching methods used in piano teaching, the history and mechanics of construction and operation of the piano and other issues related to teaching and performing at the piano. Included would be sequential elements of learning a piece of music. (Infrequent)

**MUSI 3162 Vocal Pedagogy**

Vocal pedagogy is the art/science of teaching voice. We will be gathering factual information from which to base an understanding of how the singing voice functions and grows so that we may apply this knowledge in a practical voice lesson class. (Infrequent)

**MUSI 3200F/S Music Seminar**

Music Seminar is a class required every semester of all music business, music performance, and worship arts majors. This class includes activities such as student recitals, concerts, master classes and general informational material for music students. (Fall/Spring)

**MUSI 3211 Ear Training 3**

The continuation of Harmony 3 (Music Theory) with the addition of complex rhythmic notation, melodic dictation, harmonic dictation, sight-singing, and ear training. (Every Fall)

Co-requisite: MUSI 3213

Pre-requisite: MUSI 2323 and MUSI 2321

**MUSI 3213 Harmony 3**

Tonic and Dominant voice-leading, including spelling tonic and dominant chords, dominant seventh chords, cadences with I, V and V7 chords, writing embellishing tones, figured bass, secondary dominants, and motivic transformations. (Every Fall)

Co-requisite: MUSI 3211

Pre-requisite: MUSI 2323 and MUSI 2321

**MUSI 3343 Advanced Concepts Music Business**

This course gives an in-depth view of music business. Attention is given to the history and development of the music industry, government changes, and involvement in new media and technology. Additionally, sources of income, contract negotiations, international music business, foreign licensing and career development in music business from songwriter, artist, producer, agent, etc. will be examined. (Spring, Odd)

Pre-requisite: MUSI 2343

**MUSI 3363 Part Writing and Arranging**

A comprehensive orchestration course on writing full instrumental scores, including score order, ranges of instruments, proper notation, transpositions, special clefs, technical limitations and abilities of each instrument, combining and balancing instruments, and various schools of scoring. Special emphasis is placed on differing potentials in grade school, high school, and professional settings. (Fall, Even)

Pre-requisite: MUSI 2323 and MUSI 2321

**MUSI 3533 Music History & Literature 1**

The study of the development of secular and sacred musical styles, genres, forms, and performance groups from Ancient Greece, Rome, the Early Church, Ars Nova, Renaissance to the Baroque period. Major composers, compositions, and instrumentation of each genre and period will be identified and analyzed. (Fall, Odd)

**MUSI 3611F/S Bartlesville Choral Society**

A highly selective group of no more than 15 singers. Participation is by invitation of the professor. (Fall/Spring)

**MUSI 3643 Music History & Literature 2**

The study of the development of secular and sacred music styles, genres, forms and performance groups from the emergence of Classical Style through the Classical, Romantic, Impressionistic periods. The great composers, their lives and their works will be identified and analyzed for melodic, harmonic and formal structure. (Spring, Even)



**MUSI 3700 Piano Proficiency**

The Piano Proficiency Examination must be completed by all music majors. Students should begin taking piano their first semester in preparation for the Piano Proficiency Examination. Every student will be expected to take piano until he or she has completed these requirements. (These can be found in the Music Department Handbook.) The Proficiency Examination is divided into four sections which the student must pass in succession. No student may take the proficiency or any part of the proficiency during the semester in which he or she graduates. Piano Proficiency must be completed the semester preceding student teaching. Piano Proficiency must be completed before a student can schedule a senior recital. (Every Semester)

**MUSI 3743 Christian Worship: Planning and Preparation**

Christian Worship: Planning and Preparation (Praxes) seeks to apply the principles of (PAMI 3513) in the context of a hands-on learning environment that prepares students for a Worship Arts ministry within the local church. Skills in planning, leading, and evaluating worship opportunities in a variety of environments will be honed. In addition, special attention will be given to the unique musical and leadership expertise required of those who seek to lead the church with musical excellence and Biblical humility in worship and the arts. (Fall, Odd)

**MUSI 3791F/S Contemporary Ensemble**

A selective ensemble of singers chosen through an audition process who will focus on contemporary and popular styles via contemporary a cappella and vocal jazz idioms. (Fall/Spring)

**MUSI 3800 Junior Recital**

Performance of the Junior Recital as required for music majors with applied music emphasis. Concurrent with Applied Instruction. (Every Semester)

**MUSI 3801F/S Chorale**

A larger choral ensemble that is open to all students. Audition for voice placement only. Students are expected to participate all year and should plan for an extended tour at the end of each spring semester. Other performances in the community will be planned throughout the year. (Fall/Spring)

**MUSI 3813 Worship Arts Internship**

This twelve week practicum is to be done at a local church, under the direction and supervision of a pastor-supervisor. The student is expected to be involved in all areas of music ministry including both traditional and contemporary forms. This internship will provide the student with the opportunity to be involved in the planning and implementation of worship services during various times of the year. (Every Semester)

**MUSI 3901F/S Bartlesville Symphony**

A highly selective, professional orchestra. Audition with the symphony and invitation of the professor required for admittance. (Fall/Spring)

**MUSI 3921F/S Applied Music: Songwriting**

A once-a-week, 25 minute, private lesson focusing on Songwriting. As continued study in the art of songwriting, this private lesson delves deeper into the components of lyric writing and melody composition, phrasing, rhythm, rhyme, form and structure, melody/harmony relationships, chord progressions, etc., after MUSI1903 Introduction to Songwriting has been completed. Specific instruction will focus on developing lead sheets and preparing songs for copyright/publishing. (Fall/Spring)

Pre-requisite: MUSI 1903

**MUSI 4001F/S Applied Music: Private Classical Piano**

Private instruction at the student's appropriate level in piano. One 25-minute lesson per week - 14 lessons per semester. (Fall/Spring)

**MUSI 4002F/S Applied Music: Private Classical Piano**

Private instruction at the student's appropriate level in piano. One 50-minute lesson per week - 14 lessons per semester. (Fall/Spring)

**MUSI 4021F/S Applied Music: Private Guitar**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per semester. (Fall/Spring)

**MUSI 4031F/S Applied Music: Drum**

Private instruction at the student's appropriate level in drum set percussion. One 25-minute lesson per week - 14 lessons per semester. (Fall/Spring)

**MUSI 4041F/S Applied Music: Private Organ**

Private instruction at the student's appropriate level in organ. One 25-minute lesson per week - 14 lessons per semester. (Fall/Spring)

**MUSI 4101F/S Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per semester. (Fall/Spring)

**MUSI 4102F/S Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 50-minute lesson per week; 14 lessons per semester. (Fall/Spring)

**MUSI 4200F/S Music Seminar**

Music Seminar is a class required every semester of all music business, music performance, and worship arts majors. This class includes activities such as student recitals, concerts, master classes and general informational material for music students. (Fall/Spring)

**MUSI 4223 Keyboard Improvisation**

The art of supplying musical content in an improvised way (contrived and conceived) based on present melodic and harmonic material provided in music in such a way as to compliment, augment, embellish, accentuate, add color and other elements (even rhythmic) to support the desired mood and intent of a piece of music. (Infrequent)

**MUSI 4343 Music Business Internship**

This course is designed to give music business students experience in the real world of music business by being able to intern in organizations within some aspect of the music industry. Students must have senior status within the Music Business program. (Every Semester)  
Pre-requisite: MUSI 3343

**MUSI 4452 Basic Conducting**

A course requiring complete theory training as relating to the mechanics of choral, orchestral, and band scores. Basic, modern, and variant time-beating patterns, baton and manual technique, expressive gestures, complete score study, and interpretation of choral, band, and orchestral music. (Fall, Even)  
Pre-requisite: MUSI 2323

**MUSI 4533 Church Music History**

A survey designed to acquaint the student with the scope, the historical patterns, and the environment from which Christian hymnology emerged. The role of hymnology in the

development of the church's faith (with a strong focus on the evangelical tradition) will be explored. Also, resources for use in creative worship will be examined. (Spring, Odd)

### **MUSI 4552 Advanced Conducting**

A course requiring complete theory training as relating to the mechanics of choral, orchestral, and band scores. Advanced, modern, and variant time-beating patterns, baton and manual technique, expressive gestures, complete score study, and interpretation of choral, band, and orchestral music. (Spring, Odd)

Pre-requisite: MUSI 3213 and MUSI 3363

### **MUSI 4611F/S Bartlesville Choral Society**

A highly selective group of no more than 15 singers. Participation is by invitation of the professor. (Fall/Spring)

### **MUSI 4791F/S Contemporary Ensemble**

A selective ensemble of singers chosen through an audition process who will focus on contemporary and popular styles via contemporary a cappella and vocal jazz idioms. (Fall/Spring)

### **MUSI 4801F/S Chorale**

A larger choral ensemble that is open to all students. Audition for voice placement only. Students are expected to participate all year and should plan for an extended tour at the end of each spring semester. Other performances in the community will be planned throughout the year. (Fall/Spring)

### **MUSI 4900 Senior Recital**

Performance of the Senior Recital as required for music majors with applied music emphasis. (Every Semester)

### **MUSI 4901F/S Bartlesville Symphony**

A highly selective, professional orchestra. Audition with the symphony and invitation of the professor required for admittance. (Fall/Spring)

### **MUSI 4921F/S Applied Music: Songwriting**

A once-a-week, 25 minute, private lesson focusing on Songwriting. As continued study in the art of songwriting, this private lesson delves deeper into the components of lyric writing and melody composition, phrasing, rhythm, rhyme, form and structure, melody/harmony relationships, chord progressions, etc., after MUSI1903 Introduction to Songwriting has been completed. Specific instruction will focus on developing lead sheets and preparing songs for copyright/publishing. (Fall/Spring)

Pre-requisite: MUSI 1903

### **NURS 1100 Nursing Student Orientation**

Required of all nursing students each semester. Nursing Student Orientation acclimates majors to requirements of clinical and the nursing program. (Fall)

### **NURS 2112 Informatics for Nursing**

Informatics for Nursing is designed to provide an introduction for nursing students to information systems in the health care setting and web-based technology. Students will be provided an opportunity to acquire skills necessary to use computers in both nursing practice and research. Theoretical concepts from information science will be incorporated with nursing science throughout the course. Acceptance into the nursing major required before enrolling in this course. (Spring)

Pre-requisite: PSYC 1503 and (CHEM 1215 or BIOL 2424 or BIOL 2114 or BIOL 2224) and (ENGL 1203 or ENGL1903)

**NURS 2116 Fundamentals of Nursing**

Fundamentals of Nursing is designed to present knowledge of basic client systems, variables, needs, common stressors, and reactions to stressors. Nursing process is introduced as the means for providing nursing intervention that is based on established principles and rationale. Learning methods include lecture, clinical, and laboratory instruction in basic nursing intervention for the beginning nursing student. (Fall)

Co-requisite: NURS 2116C and NURS 2116L

Pre-requisite: PSYC 1503 and (CHEM 1215 or BIOL 2424 or BIOL 2114 or BIOL 2224) and (ENGL 1203 or ENGL1903)

**NURS 2116C Fundamentals of Nursing Clinical**

Credits: Part of NURS 2116 (Fall)

Co-requisite: NURS 2116 and NURS 2116L

**NURS 2116L Fundamentals of Nursing Lab**

Credits: Part of NURS 2116 (Fall)

Co-requisite: NURS 2116 and NURS 2116C

**NURS 2222 Health Assessment**

Health Assessment is designed to apply nursing knowledge and techniques to the process of obtaining client history and performing physical assessment with emphasis on the normal adult. Learning methods will include lecture and laboratory instruction. (Fall)

Pre-requisite: NURS 2116

**NURS 2223 Pharmacology in Nursing**

Pharmacology in Nursing provides an introduction to drug therapy in nursing intervention. Emphasis is on basic principles of pharmacology including: pharmacodynamics, safe methods of drug administration, accurate calculations of drug dosages, and evaluation of client reaction to drug therapy. Alternative therapies will also be introduced, along with a biblical perspective on their use. The focus is on the utilization of the nursing process to promote optimal client wellness through the use of pharmacologic intervention. (Spring)

**NURS 2224 Nursing Care of the Older Adult**

Nursing Care of the Older Adult explores the normal aging process, ways to promote health in the older adult, theories of aging, and current geriatric care issues. The impact of the aging population on the culture, economy, and health care systems of the United States is included. Clinical practice experience focuses on the unique characteristics and needs of elderly clients, their variables, stressors, and developmental tasks. (Spring)

Co-requisite: NURS 2224C

Pre-requisite: NURS 2116

**NURS 2224C Nursing of the Older Adult-Clinical**

Credits: Part of NURS 2224 (Spring)

Co-requisite: NURS 2224

**NURS 3143 Nursing Advance**

This course focuses on the professional mentoring of the LPN-BSN Advance student. The course is designed to build upon the knowledge obtained by students in their technical program and healthcare work experience. The course provides students with an opportunity to view their knowledge through a professional lens and build upon their technical knowledge base and experience, including enhancement of assessment skills. Change theory will be presented with an emphasis on successful transition to professional practice. The Neuman Systems Model will be introduced. Learning modalities will include: lecture, laboratory/clinical experience, group work and web-enhanced instruction. (Fall)

**NURS 3523 Spiritual Aspects of Nursing**

Spiritual Aspects of Nursing is designed to prepare the student to care for patients who are experiencing spiritual distress. Emphasis is placed on understanding and incorporating a biblical approach in planning spiritual care while being sensitive to patients' cultural beliefs and preferences. Students will also learn how to evaluate spiritual care practices currently advocated within the nursing profession through a biblical decision-making model. Acceptance into the nursing major required before enrolling in this course. (Spring)

**NURS 3703 Nursing Missions**

Nursing Missions emphasizes physical, mental, and spiritual preparation for nursing missions into a world community outside the United States. Students prepare a community plan of care and provide hands on nursing care in an international setting. This experience is aimed toward encouraging a heart to touch those in need of Christ's love in underserved areas. Acceptance into the nursing major required before enrolling in this course. (Fall/Spring/Summer)

**NURS 3703C Nursing Missions Clinical**

Credits: Part of NURS 3703 (Fall/Spring/Summer)

**NURS 3712 Nursing Interculturally**

Nursing Interculturally integrates anthropological theories, concepts, and methods with professional nursing practice. The focus is on the impact of today's healthcare environment on cultural systems and the need for cultural sensitivity in the provision and management of holistic client care. (Fall)

**NURS 3721 Nursing Interculturally Practicum**

Cross-Cultural Nursing Practicum is designed to provide the student with tools for effective delivery of culturally-sensitive, holistic health care to clients from a different culture. A practical, integrative nursing experience with another culture is included. (45 hours of field experience may be conducted with a racial, ethnic, or socioeconomic subculture within the United States.) (Fall)

Pre-requisite: NURS 3712

**NURS 3814 Mental Health Nursing**

Mental Health Nursing is designed to prepare students to promote mental health and to care for clients with mental illness. Mental health concepts as well as psychodynamics of the major mental illnesses will be presented. Principles for psychiatric nursing intervention are included. Emphasis is on utilization of the nursing process and psychiatric principles in providing therapeutic intervention for clients with mental illness. A variety of settings will be utilized. Learning methods include lecture, laboratory, and clinical instruction. Must complete all sophomore level nursing courses before enrolling in this course. (Fall)

Co-requisite: NURS 3814C

**NURS 3814C Mental Health Nursing Clinical**

Credits: Part of NURS 3814 (Fall)

Co-requisite: NURS 3814

**NURS 3815 Nursing Care for the Ill Adult**

Nursing Care for the Ill Adult focuses on adult client reactions to various stressors, which require medical and/or surgical intervention. Emphasis is on nursing interventions needed to assist the adult-from youth to middle age-whose reactions to stressors require some alteration in lifestyle. Learning methods include lecture, laboratory, and clinical instruction. (Fall)

Co-requisite: NURS 3815C

**NURS 3815C Nursing Care for the Ill Adult Clinical**

Credits: Part of NURS 3815 (Fall)

Co-requisite: NURS 3815

**NURS3823 Nursing Care of the Childbearing Family**

Care of the Childbearing Family is designed to present knowledge of basic client systems, variables, needs, common stressors, and reactions to stressors common to childbearing families. The family as client, within a community context, will be considered. The student will utilize the nursing process to plan nursing care for mothers and infants during the ante-partum, intra-partum and post-partum phases of childbirth. Emphasis will be placed on the nurse as teacher, advocate, and collaborator. Students will function in a variety of settings. Learning methods include lecture, laboratory, and clinical instruction. (Spring)

Co-requisite: NURS 3823C

**NURS 3823C Care of the Childbearing Family Clinical**

Credits: Part of NURS 3823 (Spring)

Co-requisite: NURS 3823

**NURS 3913 Pathophysiology**

This course is designed to build upon knowledge obtained by students in anatomy and physiology and in clinical practice. Pathophysiology focuses on the changes and responses resulting from pathological processes. This course provides the student with an opportunity to review his/her personal knowledge base and build on it, providing a foundation for subsequent nursing courses and continued nursing practice. Faculty will utilize a variety of learning methods to include but not be limited to: lecture/discussion, case study presentations and small group participation to achieve the objectives of the course. The pathological processes found to be most common within the community will be the focus of course content. (Fall)

Pre-requisite: BIOL 2114 and BIOL 2224 and CHEM 1215

**NURS 3923 Nursing Care of the Childrearing Family**

Care of the Childrearing Family considers family patterns, normal growth and development, health and social issues, and the needs of family members during the period from infancy to adolescence. Emphasis is placed on the nurse serving as an interdisciplinary team member in order to assess needs of families to design developmentally appropriate methods of promoting and maintaining health. Students will function in a variety of settings. Learning methods include lecture, laboratory and clinical instruction. (Spring)

Co-requisite: NURS 3923C

**NURS 3923C Care of Child Rearing Family-Clinical**

Credits: Part of NURS 3923 (Spring)

Co-requisite: NURS 3923

**NURS 4814 Community Health Nursing (4 Credit Hours)**

Community Health Nursing focuses on the community as client. Factors influencing the health of the community and the role of nursing in promoting community and public-health from the local to the international level are explored. Learning methods include lecture and clinical experiences in a variety of community settings. (Spring)

Prerequisites: Acceptance into the nursing major and successful completion of all sophomore level (level I) nursing classes and junior-level (level II) nursing courses, Nursing Care of Adults in Crisis (NURS 4826), Research in Nursing Practice (NURS 4714), Nursing Interculturally (NURS 3712), and Nursing Interculturally Practicum (NURS 3721C).

**NURS 4814C Community Health Nursing-Clinical**

Credits: Part of NURS 4814 (Spring)

Co-requisite: NURS 4814

**NURS: 4826 Nursing Care of Adults in Crisis (6 Credit Hours)**

Nursing Care of the Adult in Crisis is focused on the utilization of critical thinking within the nursing process to manage care and provide nursing intervention for adult clients experiencing stressors that cause acute, complex, and life-threatening illness. Focus is on secondary and tertiary intervention to assist the client in the reconstitution process with prioritization based on Maslow's Hierarchy of Needs. Learning methods include lecture, laboratory and clinical instruction. Students are expected to demonstrate increasing competence in psychomotor nursing skills and to evidence critical thinking in the classroom and clinical setting. (Fall)  
Prerequisites: Acceptance into the nursing major and successful completion of all sophomore level (level I) nursing classes, junior-level nursing (level II) courses.

**NURS 4826C Nursing Care Adults in Crisis-Clinical**

Credits: Part of NUR 4826 (Fall)

**NURS 4926 Leadership in Nursing**

Leadership in Nursing is designed to develop leadership and management skills for student nurses transitioning into professional practice. Theories, dynamics, and management of individual, group, and organizational behavior are considered. Issues in management, power and conflict resolution, work stress, discrimination, group dynamics organizational change, and other topics in a clinical setting are analyzed. Learning methods include lecture and clinical instruction. (Spring)

**NURS 4926C Leadership in Nursing-Clinical**

Credits: Part of NURS 4926 (Spring)

**PAMI 1111 Introduction to the Ministry**

This course is designed to introduce the student to the nature and scope of pastoral and youth ministries. The pastoral ministry increment focuses on the nature of the pastoral ministry as well as theological education at the undergraduate level with a special goal of helping the student develop an awareness of the usefulness of a liberal arts education in preparation for the ministry. The youth ministry increment concentrates on exploring the call and vision of youth ministry and includes an introduction to youth programs, models, challenges, and opportunities. (Fall)

**PAMI 2113 Evangelism**

Study and training in the philosophy and methodologies of evangelism including class role-playing and "on-the-job" lab work assignments. Requirements include discipling, training another in evangelism, and leading a small-group Bible study. (Fall)

**PAMI 2901 Wesleyan Holiness Women Clergy Conference**

Special topics course designed for persons attending Wesleyan Holiness Women Clergy Conference sponsored by Wesleyan Holiness Women Clergy. Additional fees will be needed for room, board, transportation and conference fees. Some scholarships will be made available.

**PAMI 3313 Homiletics 1**

An introduction to the fundamentals of sermon preparation and delivery. Emphasis is given to the Biblical basis for preaching, the communication process, the process of sermon construction, and the use of resources. Particular emphasis will be given to the expository preaching method and Biblical interpretation. (Fall)  
Pre-requisite: COMM 1703

**PAMI 3323 Homiletics 2**

This is the second semester in the two semester sequence of Homiletics and centers on the preparation and delivery of sermons based upon the principles learned and developed in Homiletics I (PAMI 3313). This is the practical segment of the student's homiletical training

emphasizing actual preparation and delivery of sermons under observation and constructive criticism. (Spring)

Pre-requisite: PAMI 3313

### **PAMI 3423 Church Admin & Wesleyan Discipline**

A study of successful methods and procedures for the management of the business of the church. Pertinent subjects-such as church organization in all its departments, church finance, property, handling of special meetings, parliamentary law, and many other problems both personal and organizational-will be covered. A study of the Wesleyan Discipline is included in this course. (Meets ordination requirement for Parliamentary Law and Wesleyan Polity). (Spring, Odd)

### **PAMI 3513 Christian Worship: Biblical/Historical Foundations**

Students will study and develop the Biblical and theological principles that form the foundation for authentic Christian worship. In doing this, the course will develop an understanding of the historical scope of Christian liturgy while also encouraging students to formulate a personal philosophy of Christian worship necessary to lead the church of tomorrow in ways that are both relevant and rooted in our Christian heritage. (Fall, Odd)

### **PAMI 3543 Pastoral Care**

A study of the functions and ethics of the ministry and practical problems of the pastoral office. (Spring, Even)

### **PAMI 4233 A Practical Theology of Leadership**

This course seeks to establish a biblical theology of leadership. Impacts of organizational culture, processes, and communication on effective leadership are explored. Leadership styles and the traits of followership are addressed. (Fall, Even)

### **PAMI 4363 Pastoral Counseling**

Study of behavioral dynamics and the interrelated functions of human relationships, spiritual integration, and pastoral responsibilities in helping maintain wellness and wholeness. (Spring, Odd)

### **PAMI 4401 Ministry Capstone**

This course will allow students to take the skills garnered through their Bible, Theology, Pastoral Ministry and Global Studies classes, and focus them on real world application as they near graduation. Students will be asked to consider how they will deal with issues such as interpersonal communication and conflict management in their future ministries. Focus will also be given to resume preparation and practice in interviewing. Finally students engage in end of program testing and assessment. (Spring)

### **PAMI 4801 Ministerial Internship**

This internship is designed to provide a student with a wide range of experiences in ministry under the direction of a pastor-supervisor in a local church setting. One hour of academic credit will be given for a minimum of 30 on-site hours of ministry exposure. NOTE: Three semesters or one summer are necessary to meet the ordination requirements for The Wesleyan Church. Must complete 36 semester hours in the Bachelor program before enrolling in this course. (As Needed)

Pre-requisite: PAMI 1111

### **PAMI 4802 Ministerial Internship**

This internship is designed to provide a student with a wide range of experiences in ministry under the direction of a pastor-supervisor in a local church setting. Two hours of academic credit will be given for a minimum of 60 on-site hours of ministry exposure. NOTE: Three semesters or one summer are necessary to meet the ordination requirements for The



Wesleyan Church. Must complete 36 semester hours in the Bachelor program before enrolling in this course. (As Needed)  
Pre-requisite: PAMI 1111

### **PAMI 4803 Ministerial Internship**

This internship is designed to provide a student with a wide range of experiences in ministry under the direction of a pastor-supervisor in a local church setting. Three hours of academic credit will be given for a minimum of 90 on-site hours of ministry exposure. NOTE: Three semesters or one summer are necessary to meet the ordination requirements for The Wesleyan Church. Must complete 36 semester hours in the Bachelor program before enrolling in this course. (As Needed)  
Pre-requisite: PAMI 1111

### **PERF 1901F Stagecraft**

Stagecraft is a hands-on learning experience in various aspects of theatrical and media performance. Students will experiment with different acting and performance techniques for both stage and screen by preparing and performing one-acts, scenes, monologues and filmed skits. Emphasis will be given to building confidence as a performer in various mediums. May be taken multiple times for credit. (Fall)

### **PERF 1901S Stagecraft**

Stagecraft is a hands-on learning experience about the different aspects of theater by participating in an actual theatrical production. Through the process the student will learn both basic and advanced acting techniques, production procedures, theater etiquette, etc., in a real life acting situation. (Spring)

### **PERF 2901F Stagecraft**

Stagecraft is a hands-on learning experience in various aspects of theatrical and media performance. Students will experiment with different acting and performance techniques for both stage and screen by preparing and performing one-acts, scenes, monologues and filmed skits. Emphasis will be given to building confidence as a performer in various mediums. May be taken multiple times for credit. (Fall)

### **PERF 2901S Stagecraft**

Stagecraft is a hands-on learning experience about the different aspects of theater by participating in an actual theatrical production. Through the process the student will learn both basic and advanced acting techniques, production procedures, theater etiquette, etc., in a real life acting situation. (Spring)

### **PERF 3901F Stagecraft**

Stagecraft is a hands-on learning experience in various aspects of theatrical and media performance. Students will experiment with different acting and performance techniques for both stage and screen by preparing and performing one-acts, scenes, monologues and filmed skits. Emphasis will be given to building confidence as a performer in various mediums. May be taken multiple times for credit. (Fall)

### **PERF 3901S Stagecraft**

Stagecraft is a hands-on learning experience about the different aspects of theater by participating in an actual theatrical production. Through the process the student will learn both basic and advanced acting techniques, production procedures, theater etiquette, etc., in a real life acting situation. (Spring)

### **PERF 4901F Stagecraft**

Stagecraft is a hands-on learning experience about the different aspects of theater by

participating in an actual theatrical production. Through the process the student will learn both basic and advanced acting techniques, production procedures, theater etiquette, etc., in a real life acting situation. (Fall)

### **PERF 4901S Stagecraft**

Stagecraft is a hands-on learning experience about the different aspects of theater by participating in an actual theatrical production. Through the process the student will learn both basic and advanced acting techniques, production procedures, theater etiquette, etc., in a real life acting situation. (Spring)

### **PHIL 1901 Introduction to Worldview Philosophy**

This course is designed to introduce students to the concept of worldview thinking and analysis by applying principles derived from Christian apologetics and a study of selected philosophical worldviews driven by pluralism and relativism as contrasted and compared with a Christian worldview. It is the thesis of this course that the natural world's existence and order point to the possibility of God; that conviction concerning the reality of God comes from the actual experience of divine grace made possible through the witness of the Bible and believing community. The course includes practicums and small group discussions. (Worldview Academy)

### **PHIL 2313 Introduction to Philosophy**

A study of problems with which philosophy is concerned. The terminology of the field of philosophy will also be studied. (Fall)

### **PHIL 2443 General Ethics**

A survey of principal ethical theories and systems with study of the practical application of these principles to the moral and social problems of the day. (Spring)

### **PHIL 2773 Principles of Critical Thinking**

This course is designed to aid the student in developing skills in deductive and inductive reasoning. The student will also be given opportunity to study various fallacies in reasoning which are not related to structural problems. A study of devices of persuasion and scientific inquiry will also be included. (Infrequent)

### **PHIL 3463 Comparative Religions**

A presentation of the major religions of the world. The uniqueness of Christianity is noted in relation to international religions. (Fall, Even)

### **PHYE 1011F/S Intercollegiate Track & Field**

Physical education credit for intercollegiate competition in track & field. Level is determined by class status. (Fall/Spring)

### **PHYE 1031F/S Croquet/Bowling**

This course is an activity class with instruction and development of the basic skills, rules, and etiquette of croquet and bowling with participation in class, games and tournaments. (Fall/Spring)

### **PHYE 1111F Intercollegiate Cross Country**

Physical education credit for intercollegiate competition in cross country. Level determined by class status. (Fall)

### **PHYE 1201F/S Intercollegiate Softball**

Physical education credit for intercollegiate competition in softball. Level determined by class status. (Fall/Spring)

**PHYE 1501F/S Intercollegiate Golf**

Physical education credit for intercollegiate competition in golf. Level determined by class status. (Fall/Spring)

**PHYE 1601F/S Intercollegiate Basketball**

Physical education credit for intercollegiate competition in basketball. Level determined by class status. (Fall/Spring)

**PHYE 1701F/S Intercollegiate Tennis**

Physical education credit for intercollegiate competition in tennis. Level determined by class status. (Fall/Spring)

**PHYE 1711F/S Intercollegiate Volleyball**

Physical education credit for intercollegiate competition in volleyball. Level determined by class status. (Fall/Spring)

**PHYE 1801F/S Intercollegiate Baseball**

Physical education credit for intercollegiate competition in baseball. Level determined by class status. (Fall/Spring)

**PHYE 1902 Fitness for Life**

A study of personal health habits and development of a personal fitness program. Includes the components of nutrition, weight management, flexibility, strength, and cardiovascular fitness. (Fall/Spring)

**PHYE 1911F/S Intercollegiate Soccer**

Physical education credit for intercollegiate competition in soccer. Level determined by class status. (Fall/Spring)

**PHYE 2011F/S Intercollegiate Track & Field**

Physical education credit for intercollegiate competition in track & field. Level is determined by class status. (Fall/Spring)

**PHYE 2031F/S Croquet/Bowling**

This course is an activity class with instruction and development of the basic skills, rules, and etiquette of croquet and bowling with participation in class, games and tournaments. (Fall/Spring)

**PHYE 2111F Intercollegiate Cross Country**

Physical education credit for intercollegiate competition in cross country. Level determined by class status. (Fall)

**PHYE 2112 Introduction to Physical Education**

An exploration of teaching physical education as a career focusing on the historical, physiological, philosophical, and psycho-social perspectives of physical education issues and legislation. Teacher candidates will be tested in the Fitnessgram to see that they are achieving a healthy lifestyle. They will be expected to become a student member of professional organizations such as AAPHERD. They will conduct interviews with various teachers currently in the K-12 Physical Education field to gain a deeper understanding of the career choice and responsibilities. Other assessments such as research papers over history of physical education, legislation, etc. are assigned throughout the course. (Fall)

**PHYE 2201F/S Intercollegiate Softball**

Physical education credit for intercollegiate competition in softball. Level determined by class status. (Fall/Spring)

**PHYE 2233 Sports Officiating**

This course provides students an understanding of the rules and duties of officials in various sports. This course will cover rules and mechanics of sports such as softball, baseball, basketball, football, soccer, and volleyball.

**PHYE 2333 Introduction to Sports Management**

Provides students with an overview of the sports management industry and issues sports organizations face. Students will be introduced to various career opportunities within the sports industry.

**PHYE 2501F/S Intercollegiate Golf**

Physical education credit for intercollegiate competition in golf. Level determined by class status. (Fall/Spring)

**PHYE 2601F/S Intercollegiate Basketball**

Physical education credit for intercollegiate competition in basketball. Level determined by class status. (Fall/Spring)

**PHYE 2613 Recreational Leadership**

A survey of the various types of recreation programs, the goals they are designed to achieve, and how they are administered. (Fall)

**PHYE 2701F/S Intercollegiate Tennis**

Physical education credit for intercollegiate competition in tennis. Level determined by class status. (Fall/Spring)

**PHYE 2711F/S Intercollegiate Volleyball**

Physical education credit for intercollegiate competition in volleyball. Level determined by class status. (Fall/Spring)

**PHYE 2801F/S Intercollegiate Baseball**

Physical education credit for intercollegiate competition in baseball. Level determined by class status. (Fall/Spring)

**PHYE 2911F/S Intercollegiate Soccer**

Physical education credit for intercollegiate competition in soccer. Level determined by class status. (Fall/Spring)

**PHYE 3011F/S Intercollegiate Track & Field**

Physical education credit for intercollegiate competition in track & field. Level is determined by class status. (Fall/Spring)

**PHYE 3031F/S Croquet/Bowling**

This course is an activity class with instruction and development of the basic skills, rules, and etiquette of croquet and bowling with participation in class, games and tournaments. (Fall/Spring)

**PHYE 3111F Intercollegiate Cross Country**

Physical education credit for intercollegiate competition in cross country. Level determined by class status. (Fall)

**PHYE 3201F/S Intercollegiate Softball**

Physical education credit for intercollegiate competition in softball. Level determined by class status. (Fall/Spring)

**PHYE 3212 Adapted Physical Activity**

A course designed for physical education teacher candidates to plan, analyze, and correct developmentally appropriate motor skills. The course is designed to teach the teacher candidate the diverse needs of students with disabilities and exceptionalities, by providing for quality, adapted physical education instruction in the least restrictive environment in the general physical education program. While providing a safe and effective learning environment for all individuals. The course places emphasis on legislation and other issues that affect the physical education classroom.

**PHYE 3323 Motor Learning**

A study of the major principles underlying the acquisition of motor skill and how control of skilled movements are gained, maintained, and adapted with emphasis on applying psychomotor principles to learning, teaching, coaching, and rehabilitation. The course equips the individual to describe and apply motor learning and motor development theories to skillful movement and various physical activities. Assessments include; labs, assigned homework, participation in class discussions, literature reviews, research paper, exams, and final.

**PHYE 3412 Individual & Dual Sports**

A study of a variety of individual and dual sports with emphasis on personal competence in the skillful movement and motor skills needed to participate in the various activities. Teacher candidates must demonstrate their ability to analyze and correct elements of motor skills and performance concepts throughout the sports. Assessments include sports skills performance assessments, and sports skills final, skills test development (process and product), unit plan, participation in daily class activities, and creating lesson plan over assigned sport for peer teaching.

**PHYE 3421 Elementary Physical Education Practicum**

A 30-clock-hour experience consisting of planning, teaching, and evaluating a physical education unit for elementary students in an assigned school classroom.

Co-requisite: PHYE 3423

Pre-requisite: EDUC 3113

**PHYE 3423 Methods/Elem Physical Education & Health**

An application of skillful movement and physical activities developmentally appropriate for elementary students with emphasis on methods of planning, instructing, assessing, motor development, and managing positive, safe learning environments in physical education and health instructional Students will participate in assessments to test their personal competence in basic motor skills such as; locomotor, nonlocomotor, manipulative, and rhythmic skills that they would be expected to teach, analyze, and correct in the physical education elementary level.

Co-requisite: PHYE 3421

**PHYE 3473 Therapeutic Modalities**

This course is designed to provide the student with a basic understanding of the application and competent administration of therapeutic modalities. Physiological, biomechanical, and therapeutic bases will be provided for the student, allowing the student to determine which modality may be most efficacious. (Infrequent)

Pre-requisite: BIOL 2114

**PHYE 3501F/S Intercollegiate Golf**

Physical education credit for intercollegiate competition in golf. Level determined by class status. (Fall/Spring)

**PHYE 3513 Sports Psychology**

The course will provide an overview of the growing field of Sports Psychology, which involves applying psychological science to sports. The course takes a look at how Sports Psychology assist athletes and teams in setting and achieving sports, fitness, and exercise goals. Topics will include theoretical foundations of behavior, psychological interventions for performance problems, adherence and maintenance of gains, and the impaired athlete.

Pre-requisite: PSYC 1503

**PHYE 3601F/S Intercollegiate Basketball**

Physical education credit for intercollegiate competition in basketball. Level determined by class status. (Fall/Spring)

**PHYE 3611 Secondary Physical Education Practicum**

A 30-clock-hour experience consisting of planning, teaching, and evaluating a physical education unit for secondary students in an assigned school classroom.

Co-requisite: PHYE 3613

Pre-requisite: EDUC 3113

**PHYE 3613 Methods of Secondary Physical Education**

Survey of physical skills and activities appropriate for secondary students. Different methods of planning and instruction will be studied.

Co-requisite: PHYE 3611

Pre-requisite: EDUC 3113

**PHYE 3701F/S Intercollegiate Tennis**

Physical education credit for intercollegiate competition in tennis. Level determined by class status. (Fall/Spring)

**PHYE 3711F/S Intercollegiate Volleyball**

Physical education credit for intercollegiate competition in volleyball. Level determined by class status. (Fall/Spring)

**PHYE 3801F/S Intercollegiate Baseball**

Physical education credit for intercollegiate competition in baseball. Level determined by class status. (Fall/Spring)

**PHYE 3813 Kinesiology**

Teaches a working knowledge of musculoskeletal structures of the human anatomy. Teaches students to identify involvement of these structures in various sport movements and to analyze a selected sport movement.

Pre-requisite: BIOL 2114

**PHYE 3823 Exercise Physiology**

The basic concepts of physiology and its relationship to physical fitness.

**PHYE 3911F/S Intercollegiate Soccer**

Physical education credit for intercollegiate competition in soccer. Level determined by class status. (Fall/Spring)

**PHYE 3913 Methods of Team Sport**

A study of a variety of team sports with emphasis on personal competence in the skillful movement and motor skills needed to participate in the various activities. Teacher candidates must demonstrate their ability to analyze and correct elements of motor skills and performance concepts throughout the sports. Assessments include sports skills performance assessments, and sports skills final, skills test development (process and product), unit plan,

participation in daily class activities, and creating lesson plan over assigned sport for peer teaching.

**PHYE 4011F/S Intercollegiate Track & Field**

Physical education credit for intercollegiate competition in track & field. Level is determined by class status. (Fall/Spring)

**PHYE 4031F/S Croquet/Bowling**

This course is an activity class with instruction and development of the basic skills, rules, and etiquette of croquet and bowling with participation in class, games and tournaments. (Fall/Spring)

**PHYE 4111F Intercollegiate Cross Country**

Physical education credit for intercollegiate competition in cross country. Level determined by class status. (Fall)

**PHYE 4201F/S Intercollegiate Softball**

Physical education credit for intercollegiate competition in softball. Level determined by class status. (Fall/Spring)

**PHYE 4222 Exercise Lab Techniques**

This course is designed to provide students with a working knowledge of basic laboratory techniques used in measuring human physiological functioning as they relate to the field of Exercise Science. (Physiology and Exercise Physiology can be taken concurrent with Exercise Physiology) (Spring)

**PHYE 4223 Facility and Event Management**

Students will gain an understanding of the planning process necessary to stage sport events. Emphasis will be placed on creating the event, managing the facilities, finding sponsors, planning, scheduling, timeline principles, procedures, and thought process involved in organizing and conducting sport tournaments and events.

**PHYE 4233 Sponsorship**

Students will explore the relationship between sports organizations and businesses. Focus will be placed on the importance of sponsorship and media to sporting organizations. Writing and evaluating sponsorship proposals is emphasized.

**PHYE 4313 Sports Law**

Provides students with the knowledge, understanding, and application of how legal issues influence the sports industry.

**PHYE 4413 Leadership in Sports**

Leadership in Sports

The course will explore leadership displayed by coaches and sports administrators. The course will analyze the elements and styles of leadership and how they are effectively utilized in sports.

**PHYE 4501F/S Intercollegiate Golf**

Physical education credit for intercollegiate competition in golf. Level determined by class status. (Fall/Spring)

**PHYE 4601F/S Intercollegiate Basketball**

Physical education credit for intercollegiate competition in basketball. Level determined by class status. (Fall/Spring)

**PHYE 4701F/S Intercollegiate Tennis**

Physical education credit for intercollegiate competition in tennis. Level determined by class status. (Fall/Spring)

**PHYE 4711F/S Intercollegiate Volleyball**

Physical education credit for intercollegiate competition in volleyball. Level determined by class status. (Fall/Spring)

**PHYE 4801F/S Intercollegiate Baseball**

Physical education credit for intercollegiate competition in baseball. Level determined by class status. (Fall/Spring)

**PHYE 4803 Fitness Internship**

This course involves a supervised experience in a setting appropriate to the student's career interest. Evaluation will be based on supervisor's appraisal of student performance as well as observation by OKWU Internship Supervisor. (Fall/Spring)

**PHYE 4903 Research Project in Exercise Science**

In this course, students will research a specific topic determined each semester. The student will compare and contrast current literature and evidence based practice methods for this research paper.

**PHYE 4911F/S Intercollegiate Soccer**

Physical education credit for intercollegiate competition in soccer. Level determined by class status. (Fall/Spring)

**PHYS 1104 Introduction to Physical Science**

A survey of principles and concepts describing the physical universe including: astronomy, physics, chemistry, and earth sciences as well as methods of scientific inquiry. (Lecture: 3 hours; Lab: 2 hours) (Fall/Spring)

Co-requisite: PHYS 1104L

Pre-requisite: MATH 1503 or MATH 1603 or ACT Composite 22 or SAT Composite 1030

**PHYS 1104L Introduction to Physical Science Lab**

Credits: Part of PHYS 1104

Co-requisite: PHYS 1104

**PHYS 1204 - Introduction to Astronomy**

Developed for both science and non-science majors, this course addresses the nature of the astronomical universe. Students begin by studying classical astronomy and describing and organizing the visible night sky. They will then direct their study outward from the earth, studying the solar system, the Milky Way galaxy, and the universe and its origins as a whole. Emphasis will be placed on the methods and history of astronomical science, from early Greek ideas through the scientific revolutions of Newton and Einstein, as well as the most modern astronomy tools and exploration. (Spring)

Co-requisite: PHYS1204L

**PHYS 1204L Introduction to Astronomy Lab**

Credits: Part of PHYS1204

Co-requisite: PHYS1204

**PHYS 1284 Introduction to Physical Geology**

An introductory study of the internal and surface structure of the earth including geologic processes and agents, physiographic features produced by these agents, basic stratigraphy



and structural geology and their relationship to exploration for a variety of mineral resources. Field trips and laboratory experience will be included. (Lecture: 3 hours; Lab: 2 hours.) (Infrequent)  
Co-requisite: PHYS1284L

### **PHYS 1284L Introduction to Physical Geology Lab**

Credits: Part of PHYS 1284

Co-requisite: PHYS 1284

### **PHYS 1303 Introduction to Engineering**

This course provides an overview of engineering careers (physics or chemistry) based upon a 'hands-on' experience with an engineering design project. The course includes: 1) a survey of engineering disciplines, 2) a design project, and 3) an introduction to relevant computer tools and lab techniques. (Infrequent)

### **PHYS 1414 General Physics 1**

An algebra-based survey of the fundamental principles of physics, including classical mechanics (vectors, motion, rotation, Newton's laws), conservation laws (energy, momentum, angular momentum), fluids, simple harmonic motion, waves and thermodynamics. (Lecture: 3 hours, Lab: 2 hours) (Fall)

Co-requisite: PHYS 1414L

Pre-requisite: MATH 2624 or MATH 1603 or ACT Math 28

### **PHYS 1414L General Physics 1 Lab**

Credits: Part of PHYS 1414

Co-requisite: PHYS 1414

### **PHYS 1424 General Physics 2**

A continuation of General Physics I (PHYS 1414), which extends the ideas of vectors, waves, Newton's Laws, and the conservation of energy to the topics of gravity, electricity, magnetism, and light. It also provides an introduction to modern physics, including nuclear physics, relativity and quantum mechanics. (Lecture: 3 hours, Lab: 2 hours) (Spring)

Co-requisite: PHYS 1424L

Pre-requisite: PHYS 1414

### **PHYS 1424L General Physics 2 Lab**

Credits: Part of PHYS 1424

Co-requisite: PHYS 1424

### **PHYS 1575 Engineering Physics 1**

A calculus-based survey of the fundamental principles of physics, including classical mechanics (vectors, motion, Newton's Laws), conservation laws (energy, momentum, angular quantities), fluids, solid body motion, simple harmonic motion, waves, and thermodynamics. Competence in algebra, trigonometry and calculus is assumed. (Lecture: 4 hours; Lab: 2 hours) (Fall)

Co-requisite: PHYS 1575

Pre-requisite: MATH 2624 and MATH 2714

### **PHYS 1575L Engineering Physics Lab 1**

Part of PHYS 1575

Co-requisite: PHYS 1575

### **PHYS 1585 Engineering Physics 2**

A continuation of the calculus-based study of physics, including gravity, electricity, electronic circuits, magnetism, electromagnetic waves, optics, relativity, nuclear physics, and quantum mechanics. (Lecture: 4 hours, Lab: 2 hours) (Spring)

Co-requisite: PHYS 1585L  
Pre-requisite: PHYS 1575

**PHYS 1585L Engineering Physics Lab 2**

Part of PHYS 1585  
Co-requisite: PHYS 1585

**PLAW 4213 The Anglo-American Legal Tradition**

Examination of the historical roots and development of different branches of law including civil and common law. Emphasis on the theory of these branches of law in the English legal system up through the late-eighteenth century and in America since independence. (Fall, Even)

**PLAW 4903 Legal Studies Internship**

This course provides students with specific exposure to aspects of legal practice under the supervision of a practicing attorney. The course may be used as an upper level political science elective, satisfying course work in the Pre-Legal or History/Political Science majors. (As Needed)

**POLS 1103 United States Government**

Study of the origin, framework, and function of the government of the United States as well as principles and methods of political organization and development. (Fall/Spring)

**POLS 3200 American Studies Internship**

A part-time work experience in Washington, D.C., in a professional setting within a student's major field of concentration. Students may select placement in such areas as communication arts, urban ministries, marketing and corporate enterprises, law firms, trade associations, federal agencies, or political offices. (Infrequent)

**POLS 3400 American Studies Seminar**

An interdisciplinary examination of selected topics in American political, historical, and cultural contexts. Includes four 2-credit units on Foundations for Policy Analysis and Public Involvement (two units), Domestic Policy, and International Policy. (Infrequent)

**POLS 3643 Western Political Theory**

Readings-based survey of the most influential political theorists of the western civilization from ancient Greece to modern Europe. (Fall, Even)

**POLS 4537 World System & International Relations since 1517**

Survey of the theoretical and practical construction of the various geopolitical systems that have governed international politics since the era of Reformation, focusing on their strengths and weaknesses and causes of successive change. (Spring, Odd)

**PSYC 1503 General Psychology**

A survey of the field of psychology including the following areas: theoretical bases, biological roots of behavior, human growth and development, sensory and perceptual processes, learning, memory, cognition, language, intelligence, personality, emotions, stress, and abnormal behavior. (Fall/Spring)

**PSYC 2433 Marriage & Family Relations**

Study of the family, its continuity, and its change. Areas included are mate selection, singlehood, marital adjustment, conflict management, sexual adjustment, child rearing, family finances, marital dissolution, and blended families. (Fall)

**PSYC 2653 Psychology of Development Across the Lifespan**

A study of the entire range of human life from the moment of conception, through death encompassing the prenatal period, infancy and toddlerhood, the preschool years, middle childhood, adolescence, early and middle adulthood, and later adulthood. The changes in physical, cognitive, social and personality development will be examined for each period.

(Fall, Even)

Pre-requisite: PSYC 1503

**PSYC 2663 Psych of Substance Abuse & Addictions**

This course is a study of theories, principles and techniques relevant to treatment and recovery from substance abuse and addictions. The course will focus on understanding substance use disorders, other addiction disorders and counseling principles. Students will learn to prevent, diagnose and treat chemical dependency problems; diagnose and treat other addictive disorders; conduct assessments to develop diagnoses for establishing treatment goals and objectives; and plan, implement and evaluate treatment plans using counseling treatment interventions. (Infrequent)

**PSYC 3353 Psychology of Personality**

Study of theories of personality and their application to a better understanding of self.

(Fall, Even)

Pre-requisite: PSYC 1503

**PSYC 3433 Social Psychology**

Basis of social stimulation and response; adjustment in social groups, group behavior, and social control. (Fall, Odd)

Pre-requisite: PSYC 1503 or SOCI 1403

**PSYC 3443 Community Psychology**

Community psychology focuses on the community context of behavior. Community psychologists are interested in effective ways of preventing problems rather than treating them after they arise. This class will focus on promoting healthy functioning for all members of the community instead of focusing on individual members of the community. The focus is on factors at the neighborhood, community, and societal level that support or impede healthy development. (Infrequent)

**PSYC 3543 Positive Psychology**

This course will cover the psychological principles of a happy, fulfilling, and flourishing life. Topics include happiness, self-esteem, empathy, friendship, love, goal setting, love, achievement, motivation, creativity, mindfulness, spirituality, and humor. Participants will be invited to explore and enhance their own lives using the principles presented during their course of study. (Spring, Even)

**PSYC 3563 Psychology of Motivation**

A study of motivational dynamics and their application to personal, cultural, and vocational experience. (Spring, Odd)

**PSYC 3663 Cognition & Learning**

An introduction to research and theories in cognition and learning. Basic types of learning and cognition will be covered. Operant and instrumental learning will be highlighted, as well as the theoretical and practical issues that rise from these types of learning. The cognitive processes of information processing, memory, language, comprehension, and thought will also be explored. (Spring, Odd)

**PSYC 3733 History & Systems of Psychology**

A study of the antecedents and developmental trends culminating in contemporary psychology. The life and works of eminent philosophers, scientists, and psychologists are presented in their historical time line as they contributed to the development of psychological thought. (Fall, Odd)

Prerequisite: 9 hours of psychology.

**PSYC 4313 Principles of Counseling**

Study of techniques and principles relevant to behavior change and modification. Concerned with ethics and goals of psychological intervention. (Fall, Even)

**PSYC 4323 Techniques of Counseling**

A course designed to equip the beginning counselor with the micro-skills needed to be an effective helper. The integration of theoretical concepts, faith, and technical aspects of counseling will be emphasized. A wide range of techniques will be covered to assist persons dealing with a wide variety of life-adjustment issues. Counselor self-understanding will be highlighted to assist in the helping process. (Spring, Odd)

**PSYC 4643 Small Group Process**

Human's symbolic environment; group interaction as a process involving motivation, attitudes, values, and social roles. (Spring, Even)

**PSYC 4723 Psychology of Abnormal Behavior**

A study of behavior pathology with special reference to forms, etiology, dynamics, and treatment. (Spring)

**PSYC 4812 Psychology Practicum I**

This class combines practical student experience in the professional workplace with classroom direction and exploration. Students will earn 2 hours of credit for 48 clock hours of work in specified community agencies and will meet one hour weekly for classroom support and exploration of various professional issues. (Fall/Spring)

**PSYC 4822 Psychology Practicum II**

This class is a continuation of PSYC 4812. Students will continue to combine workplace experiences with a high level of classroom instruction and content. Students will receive 2 hours credit for 48 clock hours of work for their practicum experience and will meet one hour per week in the classroom. Students will be expected to use their classroom activities to improve their experiences in the workplace. (Fall/Spring)

**PSYC 4823 Senior Psychology Seminar**

A capstone course designed to integrate learning achieved over the student's course of study. A project based on student interest will be chosen for completion. Students will be allowed to choose from one of four tracks: 1) Senior Research, 2) Senior Literature Review, 3) Senior Practicum Review, or 4) Senior Review of Psychology. Integration of Christian faith in the Wesleyan-Armenian tradition with the science of psychology will be emphasized. Professional issues will also be discussed. (Spring)

**PSYC 4832 Psychology Practicum III**

This class is a continuation of PSYC 4822. Students will continue to combine workplace experiences with a high level of classroom instruction and content. Students will receive 2 hours credit for 48 clock hours of work for their practicum experience and will meet one hour per week in the classroom. Students will be expected to use their classroom activities to improve their experiences in the workplace. (Fall/Spring)

**PSYC 4842 Psychology Practicum IV**

This class is a continuation of PSYC 4832. Students will continue to combine workplace experiences with a high level of classroom instruction and content. Students will receive 2 hours credit for 48 clock hours of work for their practicum experience and will meet one hour per week in the classroom. Students will be expected to use their classroom activities to improve their experiences in the workplace. (Fall/Spring)

**PSYC 4853 Research Methods**

An applied study of research methods and techniques used in behavioral science and experimental psychology. Emphasis is placed on the importance of theory to research and research design, hypothesis construction, and research procedures including data collection, statistical analysis, interpretation and reporting. (Fall, Even)

**SFOR 1000 Chapel**

Chapel is an integral part of accomplishing Oklahoma Wesleyan University's four cornerstones: The Primacy of Jesus Christ, The Priority of Scripture, The Pursuit of Truth, and the Practice of Wisdom. Christian leaders from around the world as well as members of the OKWU family will speak in chapel. Our goal is that each of the speakers will engage students in a relevant way and challenge them to think, believe, and live as Disciples of Christ. The regular schedule for Chapel is Wednesday and Friday from 10:10 am - 11:10 AM. There are two special series each semester which include five chapels for that week. Fall Flood, Cox Holiness Series, Spring Summit, and Colaw Leadership Series will meet Wednesday (10:10 am and 7:00 pm), Thursday (11:00 am and 7:00 pm), and Friday (10:10 am). This course is required every semester a student is enrolled as a full-time student.

**SFOR 2900 Chapel Readings**

This course is based on the reading of Christian books and is designed to substitute for one semester of chapel. The intent of the course is to expose students to materials that, when applied to the student's life, will facilitate spiritual growth. (Fall/Spring)

**SFOR 3023 Christian Spiritual Formation**

This course will focus on the measure of true spirituality and its development in both the individual and corporate Christian life. The intent of the course is to lead to a better understanding of Christian spirituality and to stimulate improvement in this area by studying personal devotions and current devotional literature as well as an in-depth study of the doctrine and practice of prayer. (Fall/Spring)

**SOCI 1403 Introduction to Sociology**

A study of the scientific approach to analysis of social interaction, forms of social control, types of groups, and major social institutions. (Fall/Spring)

**SOCI 3263 Social Casework Introduction**

A survey of processes involved in adjusting an individual's relationships with other individuals and groups. A study of the history and principles presented by social agencies as evidenced by social casework, social group work, and community organizations. (Spring, Odd)

Pre-requisite: SOCI 1403

**SOCI 3433 Social Problems**

A survey of the sociology of social problems. Study of social disorganization, personal deviation, and value conflicts. (Fall, Odd)

Pre-requisite: SOCI 1403

**SOCI 3663 Social Deviance**

A study of the theories of deviant causation, methods of correctional treatment, and community preventive projects. (Spring, Odd)

Pre-requisite: SOCI 1403

**SOCI 3763 Cultural Anthropology**

An introduction to the study of the development of human culture. (Spring, Odd)

**SOCI 3843 Minority Group Relations**

An analysis of minority group interaction with special emphasis given to Native-American, African-American, Asian, Jewish, and Latino minorities in American society and the impact upon the individual. (Infrequent)

Pre-requisite: SOCI 1403

**SOCI 4773 Sociology of Community**

A study of human relations, behavior, and organizations in community life with special consideration to urban and rural life. (Infrequent)

**SOCI 4843 Youth Counseling**

This course will focus on issues of youth culture-such as sex and dating, the role of parents and authority, drug and alcohol abuse, and peer pressure. The development of counseling skills to deal with these and other issues will be addressed. (Infrequent)

**THEO 3233 Church and Culture**

This course is designed to help students think theologically and live faithfully with respect to some of the pressing issues of contemporary culture. These topics will include matters of technology, sexuality, justice, social media, gender and racial equality, and the subject of the self within a polarized and pluralistic age. The goal will be not merely the construction of a "worldview" (in an individual sense) but the formation of communal praxes, worship, and church mission as they relate to our cultural milieu. (Fall)

**THEO 3533 John Wesley & History of Wesleyan Church**

This course introduces students to the life, theology, and spirituality of John Wesley, the founder of English Methodism and eventually The Wesleyan Church. It will explore issues such as the social and political conditions of the 18th Century, Wesley's family, the Church of England, Patristics, and the Mystical Movement as they influenced Wesley and the growth of Methodism. It will explore the spread of Methodism to the Americas, the founding and development of The Wesleyan Methodist Church, as a part of the 19th Century Holiness Movement, and the developments and mergers that led to The Wesleyan Church of the 21st Century. (Fall, Odd)

**THEO 3613 Systematic Theology 1**

This course is an in-depth study of the fundamentals of the Christian faith. In this class the following topics will be considered: Why study theology, Inspiration and Revelation, the Doctrine of God, the Trinity, Anthropology, and Hamartiology. We will consider the overall orthodox beliefs of the Christian Church, while focusing on distinctive Wesleyan doctrinal positions. (Fall)

**THEO 3623 Systematic Theology 2**

This class is a continuation of Systematic Theology I (THEO 3613). In this class the following topics will be considered: Christology, Pneumatology, Soteriology, Ecclesiology and Eschatology. We will consider the overall orthodox beliefs of the Christian Church, while focusing on distinctive Wesleyan doctrinal positions. (Spring)

Pre-requisite: THEO 3613

**THEO 4123 Doctrine of Holiness**

This course traces the beginnings of the concept of holiness in the Bible, follows the doctrine of holiness in the history of the Church, attempts to present a theological statement of

holiness, and investigates the application of holiness to the various academic disciplines. (Spring)

Pre-requisite: THEO 3623

### **YTH 2253 Foundations of Youth Ministry**

This course is an introduction to ministering to youth in today's culture. Students will integrate Biblical, theological, and organizational ideas to construct theological and philosophical models for youth ministry. An important objective of this course is to place Youth Ministry as the Kingdom of God. (Fall, Odd)

### **YTH 3333 Strategy/Programming for Youth Ministry**

This course looks at structures, methods, and strategies for weekly programming and management of the ministry. Emphasis will be placed on seasonal, camp and retreat ministry, and partnering with parachurch ministries. (Spring, Even)

### **YTH 3801 Youth Ministry Practicum**

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related youth ministry vocation. One hour of academic credit will be given for 30 on-site hours of ministry exposure. Must complete 36 semester hours in the Bachelor program before enrolling in this course.

(As Needed)

Pre-requisite: PAMI 1111

### **YTH 3802 Youth Ministry Practicum**

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related youth ministry vocation. Two hours of academic credit will be given for 60 on-site hours of ministry exposure. Must complete 36 semester hours in the Bachelor program before enrolling in this course.

(As Needed)

Pre-requisite: PAMI 1111

### **YTH 3803 Youth Ministry Practicum**

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related youth ministry vocation. Three hours of academic credit will be given for 90 on-site hours of ministry exposure. Must complete 36 semester hours in the Bachelor program before enrolling in this course. (As Needed)

Pre-requisite: PAMI 1111

### **YTH 4353 Transformational Youth Ministry**

This course equips students with the principles and practice of discipleship and spiritual growth of adolescents. Special emphasis is placed on exegeting youth culture and equipping the youth to serve the Body of Christ. (Spring, Odd)

## Personnel Directory

### Board of Trustees

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Vice Chairman .....	Mr. Roger Skelly
Secretary .....	Mr. Trevor Shakiba
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Alumni Representative .....	Rev. Mark Busch
Chairman Emeritus.....	Dr. Don Calhoun
Trustees Emeritus .....	Mrs. Alice Adee, Dr. Robert Campbell, Rev. Edgar Chacon, Mr. Oscar Frank, Dr. Jim Garlow, Rev. Phil Harris, Mrs. Gale Morgan Kane, Mrs. Naomi Mueller, Rev. Isaac Smith, Mr. Steve Stedwell, Dr. Chet Whitney

### President's Executive Cabinet

President.....	Dr. Jim Dunn
Provost/Vice President of Academic Affairs .....	Dr. Mark Weeter
Vice President for Business Affairs .....	Mrs. Andrea Zepeda
Vice President for Student Life .....	Mr. Kyle White
Vice President for Creative Impact.....	Mr. Kory Pence



## Faculty

**Keri Bostwick, 2013\***

**Dean of Assessment and Accreditation**

**School of Education and Exercise Science**

B.A., Oklahoma Wesleyan University; M.Ed., Oklahoma Wesleyan University, additional studies at Concordia University

**Jason L. Bussey, 2015\***

**Chesapeake Energy School of Business**

B.S., Oklahoma State University; M.B.A., Oklahoma Wesleyan University; additional studies at Oklahoma State University and Anderson University

**Jennifer Cunningham, 2013\***

**School of Arts and Sciences – Humanities**

B.M., Oral Roberts University; M.M., Baylor University; Ed.D. ABD; Walden University

**Amanda Dickinson, 2012\***

**School of Education and Exercise Science**

B.S., Oklahoma Wesleyan University; M.S., University of Central Missouri; additional studies at Concordia University Chicago

**Charissa Dunn, 1994\***

**School of Education and Exercise Science**

B.S., Bartlesville Wesleyan College; M.S., Oklahoma State University

**Jonathan Endsor, 2019\***

**School of Ministry and Christian Thought**

B.A., Oklahoma Wesleyan University; M.A., Asbury Theological Seminary; Ph.D., London School of Theology (ABD)

**Dalene Fisher, 2015\***

**Assistant Provost**

**Dean, School of Arts and Sciences**

B.S., Oklahoma Wesleyan University; M.A., Union Institute and University; Ph.D., The University of Kent, Canterbury

**Michael Fullingim, 1989-2003, 2005\***

**School of Ministry and Christian Thought**

A.A., Miltonvale Wesleyan College; B.A., Southern Nazarene University; M.A., Southern Nazarene University; M.A., University of Texas at Arlington; Ph.D., University of Texas at Arlington

**Stacy Gerth, 2013\***

**School of Education and Exercise Science**

B.S., Oklahoma Wesleyan University; M.S., Oklahoma State University

**Eric Gray, 2018\***

**School of Arts and Sciences – Humanities**

B.A., University of Oklahoma; M.F.A., University of Alabama; Ph.D., Oklahoma State University

**Beverly Hartter, 2007\***

**School of Arts and Sciences – Science and Mathematics**

B.S., Illinois State University; M.S., Illinois State University; Ph.D., Illinois State University

**Evan Hewitt, 2015\***

**School of Arts and Sciences – Humanities**

B.A., Psychology, Asbury College; M.F.A., Film & Television, Savannah College of Art & Design

**Julie Hufstetler, 2017\***

**School of Arts and Sciences – Social and Behavioral Sciences**

BS, Texas A&M University; MA University of Houston

**Jessica Johnson, 2013\***

**Dean, School of Nursing**

B.S.N., Pittsburg State University; M.S.N., Northeastern State University; D.N.P., Capella University

**Jeffrey Keeney, 2014\***

**Dean School of Education and Exercise Science**

B.S., University of Central Oklahoma; M.S., Northeastern State University; Ed.D., Oral Roberts University

**Rosanina Ketchum, 2015\***

**School of Nursing**

A.A.S., Oklahoma Wesleyan University; B.S.N., Oklahoma Wesleyan University; M.S.N., Indiana Wesleyan University

**William Korver, 2018\***

**School of Arts and Sciences – Humanities**

B.A., Oklahoma Baptist University; M.A., Northeastern State University (Oklahoma)

**Cara Lee, 2018\***

**School of Nursing**

B.S.N., Oklahoma Wesleyan University; M.S.N., Oklahoma Wesleyan University

**Anna Mangimela, 2019\***

**School of Nursing**

B.S.N., Oklahoma Wesleyan University; M.S.N., Indiana Wesleyan University

**Joshua McNall, 2009\***

**School of Ministry and Christian Thought**

B.A., Oklahoma Wesleyan University; M.A., Gordon-Conwell Theological Seminary, Ph.D., University of Manchester

**Eric Peterson, 2011\***

**Chesapeake Energy School of Business**

B.S., Oklahoma Wesleyan University; M.B.A., Southern Nazarene University, additional studies at Walden University

**Stacy Pierce, 2017\***

**School of Arts and Sciences – Science and Mathematics**

B.S., Trevecca Nazarene University; M.A., Western Caroline University, additional studies at Emporia State University

**Douglas P. Quick, 2004\***

**School of Arts and Sciences – Science and Mathematics**

B.S., University of Iowa; M.S., University of North Dakota; Ph.D., University of North Dakota

**Lisa Riggs, 2009\***

**School of Arts and Sciences – Humanities**

B.A., English, Oklahoma Wesleyan University; M.A., University of Tulsa; Ph.D., University of Tulsa

**Andrea Rose, 2018\***

**School of Nursing**

B.S.N., Rogers State University; M.S., Southern Nazarene University

**Cheryl Salerno, 2013\***

**Library**

B.S., Oklahoma Wesleyan University; M.L.I.S., University of Oklahoma

**Mark Shannon, 2014\***

**Chesapeake Energy School of Business**

B.A., Covenant College; M.B.A., Oklahoma Wesleyan University, additional studies at Regent University

**Jonathan Stewart, 2009\***

**School of Arts and Sciences – Humanities**

B.M., Southeast Missouri State University; M.M., Southern Illinois University, D.M.A., Boston University

**Rosimar Truitt, 2012\***

**School of Arts and Sciences – Science and Mathematics**

B.S., University of Puerto Rico at Cayey; Ph.D., North Carolina State University

**Brian Turner, 1999\***

**School of Arts and Sciences – Science and Mathematics**

B.S., Southern Nazarene University; M.S., University of Texas at Dallas; Ph.D., University of Texas at Dallas

**Jerome Van Kuiken, 2011\***

**Dean, School of Ministry and Christian Thought**

B.A., Kentucky Mountain Bible College; M.Div., Wesley Biblical Seminary; Ph.D., University of Manchester

**William Vieux, 2008\***

**School of Arts and Sciences - Social and Behavioral Sciences**

B.S.W., University of Kansas; M.S.W., University of Kansas; Ph.D., North Central University

**Wendel Weaver, 2005\***

**Dean, Chesapeake Energy School of Business**

B.S., University of Texas; M.B.A., LeTourneau University, D.B.A., Anderson University

**Allison Weeter, 2019\***

**School of Arts and Sciences – Humanities**

B.A., MidAmerica Nazarene University, M.A., University of Tulsa, M.A., University of Durham

**Mark Weeter, 1986\***

**Provost**

**School of Ministry and Christian Thought**

Th.B., Circleville Bible College; M.Div., Wesley Biblical Seminary; D.Min., Reformed Theological Seminary; Ph.D., The University of Wales

\* Date of faculty affiliation with OKWU