

# Jonathan B. Ensor

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## Education

London School of Theology, Northwood, UK -Ph.D., 2020

Asbury Theological Seminary, Wilmore, KY - MA, Biblical Studies, 2013 Zondervan Greek Award,

Summa Cum Laude

Oklahoma Wesleyan, Bartlesville, OK - BA, Biblical Studies, 2005 NAIA Scholar Athlete, 2003 Summa Cum Laude

## Experience

### **Assistant Professor of Biblical Studies, Oklahoma Wesleyan University: Bartlesville, OK — 2019-present**

- Currently instruct
  - Introduction to New Testament Literature
  - Introduction to Old Testament Literature
  - Biblical Hebrew I and II
  - Acts of the Apostles (Inductive Bible Study)
  - Letter to the Hebrews/General Epistles (Inductive Bible Study)
  - The Gospels
  - The Prophets

### **Bible Department Chair, Wright Christian Academy: Tulsa, OK — 2013-2019**

- Instructed high school Bible, Church history, and theology courses.
- Planned chapel program and preach 25+ times annually.
- Oversaw the Bible program through the accreditation process.
- Served as a mentor teacher.
- Served contemporaneously as Adjunct Professor, Oklahoma Wesleyan University 2017-present, teaching Christian Worldview and Apologetics (CWVC 3103).
- Serve contemporaneously as Adjunct Professor, Colorado Christian University and Oklahoma Wesleyan University 2015-19, teaching Church History I and II (THE 201).

### **Women's Soccer Staff/ Interim Head Coach, Asbury University: Wilmore, KY — 2012-2013**

- Oversaw player development in the fall of 2013, leading the junior varsity team and assisting with the varsity program.
- Promoted to Varsity Interim Head Coach in 2013, leading the program through transition between coaching staffs.
- Developed and directed off-season workouts in tandem with strength and conditioning staff.
- Directed off-season training sessions.
- Oversaw recruitment of potential student-athletes, coordinating efforts with the Athletic Director and Admissions Office.

**Graduate Teaching Assistant, Inductive Bible Studies, Asbury Theological Seminary: Wilmore, KY — 2012**

- Assisted Michael Matlock, Ph.D. in Inductive Bible Study 501 (Gospel of Matthew), an online, distance-learning course.
- Evaluated student work on weekly basis, providing students with feedback throughout the week via the online module.
- Facilitated daily dialogue with students, answering questions in the online forum or via email.
- Collaborated and coordinated instruction and assessment strategies with instructor.

**Bible Teacher, Campus Minister, Wright Christian Academy: Tulsa, OK — 2005-2012**

- Developed the academy's initial high school Bible curriculum in 2005.
- Developed and launched a capstone course, Senior Practicum, placing students in areas of service in the Tulsa community, while exploring the topics of calling and vocation.
- Planned and led multiple mission trips to Belize.
- As chaplain, organized and directed annual retreats and weekly chapels, developing themes, overseeing worship, and directing student leadership opportunities.

**Publications**

1 Corinthians: A General Reader. T. Michael W. Halcomb, Fredrick J. Long, eds. Wilmore, KY: GlossaHouse, 2020 (forthcoming).

"The Art of the Ordeal: Paul's Hostile Absence from Corinth and Rhetoric of Return." Paper presented at Graduate Students' Theological Seminar. Fishers, IN, September 22, 2018.

## References

Fredrick J. Long, Ph.D., Professor of New Testament, Asbury Theological Seminary

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Tom Harrison, Senior Pastor, Asbury United Methodist Church

[tharrison@asburychurch.org](mailto:tharrison@asburychurch.org)

Joshua McNall, Ph.D., Assistant Professor, Oklahoma Wesleyan University

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