

SCHOOL OF MINISTRY & CHRISTIAN THOUGHT

STUDENT OUTCOMES DATA FROM MOST RECENT COMPREHENSIVE PROGRAM REVIEW (SPRING 2019)

Student-Learning Assessment Data Related to Program Objectives

(Expand table as necessary.)

Biblical and Theological Studies major

In 2016-2017, the benchmarks for all objectives were met or exceeded. In 2017-2018, students fell short of the benchmark by 15% in relation to Objective 3 (biblical hermeneutical and exegetical ability). An assessment document addressing this downturn is included in Appendix A. During the same period, 100% of students met the remaining objectives, exceeding the benchmark by 25%. In 2018-2019, students fell short of the benchmark by 12.5% in relation to Objectives 1 (knowledge of the Bible in its historical and cultural contexts), 2 (doctrinal themes in the Bible), and 3 (see above). Students exceeded the benchmark for the remaining outcomes. One reason for the poor performance on the benchmark for Objectives 1-3 may be that the scores on the benchmark exam were broken down in order to provide more specific correlation to individual objectives; this is a break from the previous practice of using composite scores.

Christian Leadership and Apologetics major

In 2016-2017, students met or exceeded the benchmark for half the objectives; artifacts for the other half had not been implemented. By 2017-2018, benchmarks for two-thirds of the objectives had been implemented and students were meeting or exceeding them. In 2018-2019, the same was true except in the case of Objective 2 (Bible knowledge and application): here students fell short of the benchmark by 12.5%. See above for a reason for the poor performance on the benchmark exam.

Global Studies major

In 2016-2017, only one objective (Objective 4: understanding of and ability to defend Christian worldview) was unassessed by an artifact; students met or exceeded the rest. In 2017-2018, six objectives were unassessed due to lack of students in courses with artifacts; students exceeded the benchmark in courses that assessed the remaining four objectives (Objective 4: understanding the basis for intercultural evangelism; Objective 8: knowledge of the Bible in its historical and cultural contexts; Objective 9: understanding of basic theology; Objective 10: understanding of and ability to defend Christian worldview). In 2018-2019, all objectives were assessed except Objective 3 (appreciation of persecuted peoples), the course for which was not offered that year. Students exceeded the objectives' benchmarks in every case except Objective 8 (knowledge of the Bible in its

historical and cultural contexts), where they fell short by 12.5%. See under Biblical and Theological Studies above for an explanation.

Ministry and Leadership major

In 2016-2017, all the objectives' benchmarks were met or exceeded except those for Objectives 1 (comprehension of pastoral responsibilities) and 4 (contemporary application of ethics), for which no data was available at the time. The same held true for 2017-2018 except for the addition of a lack of data for Objective 2 (leadership skills). By 2017-2018, Objective 1 still had no data available; all other objectives' benchmarks had been met or exceeded except that one cohort (Summer 2018) fell short by 12.5%; the Fall 2018 and Spring 2019 cohorts, however, met or exceeded the benchmark.

Pastoral Ministry

In 2016-2017, all benchmarks were met or exceeded except for two related to artifacts not yet implemented: Objectives 1 (comprehension of pastoral responsibilities) and 5 (sensitivity to need for compassion). In 2017-2018, all benchmarks were exceeded except Objective 2's (biblical hermeneutical and exegetical ability). An assessment document addressing this downturn is included in Appendix A. In 2018-2019, Objectives 1 and 5 were not assessed again due to the relevant courses not being offered that year. In addition, students fell short of the benchmark for Objective 4 (Bible knowledge and application) by 12.5%. See under Biblical and Theological Studies above for an explanation. All other benchmarks were exceeded.

Pastoral, Biblical and Theological Studies major

In 2016-2017, all benchmarks were met or exceeded except for two related to artifacts not yet implemented: Objectives 1 (comprehension of pastoral responsibilities) and 3 (sensitivity to need for compassion). In 2017-2018, all benchmarks were exceeded except Objective 7's (biblical hermeneutical and exegetical ability) and 8's (inductive Bible study skills). An assessment document addressing this downturn is included in Appendix A. In 2018-2019, Objectives 1 and 3 were not assessed again due to the relevant courses not being offered that year. In addition, students fell short of the benchmark by 12.5% in relation to Objectives 5 (knowledge of the Bible in its historical and cultural contexts) and 6 (doctrinal themes in the Bible). See under Biblical and Theological Studies above for an explanation. All other benchmarks were exceeded.

Pastoral Ministry/Worship Arts major

In 2016-2017, all benchmarks were met or exceeded except for three for which no data was available: Objectives 1 (comprehension of pastoral responsibilities), 5 (sensitivity to need for compassion), and 9 (Christian influence on music). In 2017-2018, a lack of interns meant that Objectives 1, 5, 6 (spiritual testimony), and 10 (worship leadership) were not assessed. Also, students fell short by 12% of the benchmark for Objective 2 (biblical hermeneutical and exegetical ability). The other benchmarks were

exceeded. In 2018-2019, no data was available for Objectives 1, 5, 6, 8 (leadership), 9, and 10 due to either lack of interns or the relevant courses not being taught. The remaining objectives' benchmarks were exceeded except that students fell short of the benchmark for Objective 4 (Bible knowledge and application) by 12.5%. See under Biblical and Theological Studies above for an explanation.

Pastoral and Youth Ministry major

In 2016-2017, all benchmarks were met or exceeded except for two related to artifacts not yet implemented: Objectives 1 (comprehension of pastoral responsibilities) and 5 (sensitivity to need for compassion). In 2017-2018, all benchmarks were exceeded except Objective 2's (biblical hermeneutical and exegetical ability). An assessment document addressing this downturn is included in Appendix A. In 2018-2019, Objectives 1 and 5 were not assessed again due to the relevant courses not being offered that year. In addition, students fell short of the benchmark for Objective 4 (Bible knowledge and application) by 12.5%. See under Biblical and Theological Studies above for an explanation. Finally, because no students did internships that year, no assessments were performed for Objectives 6 (spiritual testimony), 7 (theory of youth ministry), 8 (leadership), 9 (contemporary youth issues), 11 (skills for spiritually assisting youth), and 12 (experience in youth ministry). The remaining benchmarks were exceeded.