IPEDS 2022-23 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.30 : Approval Expires 8/31/2025 User ID: P2068351

Fall Enrollment 2022-23

Institution: Oklahoma Wesleyan University (206835)

User ID: P2068351

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- · Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- · References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- No, I will not complete Part B
- O Yes, I will complete Part B

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Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	RADUATE AND GRADUATE FIELDS
Y	13.0000 – Education
	14.0000 – Engineering
	26.0000 - Biological and Biomedical Sciences
Y	27.0000 - Mathematics
Y	40.0000 - Physical Sciences
	52.0000 - Business, Management, Marketing, and Related Support Services
GRADUA	TE-ONLY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 – Dentistry (D.D.S., D.M.D.)
	1 51.1201 – Medicine (M.D.)
	None of the above
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
Therefore,	y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by nd parents (e.g., spell out acronyms).

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Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Full-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>De</u>	egree/certificate-	seeking		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	Full-time undergraduate students	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking		
U.S. Nonresident	3	9	28	40	0	40	
<u>Hispanic/Latino</u>	15	2	27	44		44	
American Indian or Alaska Native	7	1	3	11		11	
<u>Asian</u>	1		1	2		2	
Black or African American	17	1	20	38		38	
Native Hawaiian or Other Pacific Islander	0	1	1	2		2	
White	61	21	88	170		170	
Two or more races	10	4	14	28		28	
Race and ethnicity unknown	4	0	14	18		18	
Total men	118	39	196	353	0	353	
Total men prior year	112	29	195	336		336	

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		<u>De</u>	egree/certificate-		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time	T	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident	6	2	6	14		14
Hispanic/Latino	9	1	15	25		25
American Indian or Alaska Native	8	3	9	20		20
<u>Asian</u>	1			1		1
Black or African American	6	1	12	19		19
Native Hawaiian or Other Pacific Islander	1			1		1
<u>White</u>	38	14	78	130		130
Two or more races	6	2	11	19		19
Race and ethnicity unknown	5	1	17	23		23
Total women	80	24	148	252	0	252
Total women prior year	84	24	160	268		268
Grand total (men+women)	198	63	344	605	0	605
Grand total (men+women) prior year	196	53	355	604		604

User ID: P2068351

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 – Education

<u>Full-time undergraduate</u> students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		1	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native	1			1		1
<u>Asian</u>				0		0
Black or African American	2			2		2
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	5		8	13		13
Two or more races	2		1	3		3
Race and ethnicity unknown				0		0
Total men	10	0	9	19	0	19

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		<u>1</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native	2		2	4		4
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	7	2	14	23		23
Two or more races	2	0	1	3		3
Race and ethnicity unknown	1	1	4	6		6
Total women	12	3	22	37	0	37
Grand total (men+women)	22	3	31	56	0	56
Grand total (men+women) 2020-21	10	4	31	45		45

User ID: P2068351

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		1	Degree/certific		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	
U.S. Nonresident				0		0
Hispanic/Latino	1			1		1
American Indian or Alaska Native	1			1		1
<u>Asian</u>				0		0
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White	3		5	8		8
Two or more races	1		1	2		2
Race and ethnicity unknown	1		1	2		2
Total men	7	0	8	15	0	15

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		<u>n</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	Transfer-in Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students	
U.S. Nonresident				0		(
Hispanic/Latino			1	1		1
American Indian or Alaska Native	1			1		1
<u>Asian</u>				0		(
Black or African American	1		2	3		;
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>	6		2	8		8
Two or more races	3	1		4		4
Race and ethnicity unknown		0	1	1		1
Total women	11	1	6	18	0	18
Crand total (man luvaman)	10	a	44	20	•	33
Grand total (men+women)	18	1		33	0	
Grand total (men+women) 2020-21	8	2	12	22		22

User ID: P2068351

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u>1</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White		1	1	2		2
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	1	2	3	0	3

omen						
		<u>I</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	0	0	0	0
				_	_	_
Grand total (men+women)	0	1	2	3	0	3
Grand total (men+women) 2020-21	2		2	4		4

User ID: P2068351

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		<u></u>	egree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident	1			1		1
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	1			1		1
Native Hawaiian or Other Pacific Islander				0		0
White			1	1		1
Two or more races			1	1		1
Race/ethnicity unknown				0		0
Total men	2	0	2	4	0	4

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		<u>1</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/	<u>Full-time</u>
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native			1	1		1
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>		1	3	4		4
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	1	5	6	0	6
Grand total (men+women)	2	1	7	10	0	10
Grand total (men+women) 2020-21	4	1	8	13		13

User ID: P2068351

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Men

		<u>1</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	<u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1	5	18	24		24
Hispanic/Latino	6	1	11	18		18
American Indian or Alaska Native	1		1	2		2
<u>Asian</u>				0		0
Black or African American	6		11	17		17
Native Hawaiian or Other Pacific Islander		1	1	2		2
<u>White</u>	26	8	36	70		70
Two or more races	1	2	5	8		8
Race/ethnicity unknown	2		3	5		5
Total men	43	17	86	146	0	146

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		<u>D</u>	Degree/certifica	ate-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>		Non-fi	rst-time			
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident		1	3	4		4
<u>Hispanic/Latino</u>		1	3	4		
American Indian or Alaska Native	1	1	2	4		•
<u>Asian</u>				0		
Black or African American	1		3	4		
Native Hawaiian or Other Pacific Islander	1			1		
White	3	4	9	16		1
Two or more races			1	1		
Race/ethnicity unknown			2	2		
Total women	6	7	23	36	0	30
Grand total (men+women)	49	24	109	182	0	182
Grand total (men+women) 2020-21	45	20	122	187		187

User ID: P2068351

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Part-time Undergraduate Students

Reporting Reminders:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		De	egree/certificate-	seeking		Total, <u>part-time</u> <u>undergraduate</u>
Enrolled for <u>credit</u>		Non-fi	rst-time		Non-degree/ non-certificate-seeking	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students
U.S. Nonresident			1	1		1
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native			1	1		1
<u>Asian</u>		0	2	2		2
Black or African American		0	6	6		6
Native Hawaiian or Other Pacific Islander	0			0		0
<u>White</u>		2	34	36		36
Two or more races				0		0
Race and ethnicity unknown		1	2	3		3
Total men	✓ 0	3	46	49	0	49
Total men prior year	1	17	49	67	1	68

		<u>De</u>	egree/certificate-	seeking		Total,	
Enrolled for <u>credit</u>	First-time	Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>part-time</u> <u>undergraduate</u>	
		<u>Transfer-in</u>	Continuing/ Returning	rotal dog.co, co. tilloato costalig		students	
<u>U.S. Nonresident</u>				0		0	
<u>Hispanic/Latino</u>			2	2		2	
American Indian or Alaska Native		2	11	13		13	
<u>Asian</u>			2	2		2	
Black or African American	0	2	4	6		6	
Native Hawaiian or Other Pacific Islander			1	1		1	
White		3	33	36		36	
Two or more races		1	3	4		4	
Race and ethnicity unknown	1	0	3	4		4	
Total women	1	8	59	68	0	68	
Total women prior year	3	13	93	109	1	110	
Grand total (men+women)	1	11	105	117	0	117	
Grand total (men+women) prior year	4	30	142	176	2	178	

User ID: P2068351

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u></u>	Degree/certifica	ate-seeking	Non-degree/ non-certificate-seeking	Total,	
		Non-fi	rst-time			<u>Full-time</u> <u>undergraduate</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	students	
U.S. Nonresident				0		0	
<u>Hispanic/Latino</u>				0		0	
American Indian or Alaska Native				0		0	
Asian	0			0		0	
Black or African American				0		0	
Native Hawaiian or Other Pacific Islander				0		0	
White				0		0	
Two or more races				0		0	
Race/ethnicity unknown				0		0	
Total men	0	0	0	0	0	0	

omen						
		<u>1</u>	Degree/certifica	ate-seeking	Non-degree/	Total, <u>Full-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time			
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native		0		0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
Total women	0	0	0	0	0	0
				_	_	
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2020-21						

User ID: P2068351

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u>1</u>	Degree/certifica		Total,	
		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	<u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning			
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>		1		1		1
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	1	✓ 0	1	0	1

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		<u>1</u>	Degree/certific	ate-seeking	Non-degree/ non-certificate-seeking	Total,
Enrolled for <u>credit</u>		Non-fi	rst-time			<u>Full-time</u> <u>undergraduate</u> students
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non certificate seeking	
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander	0			0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	1	0	1	0	1
Grand total (men+women) 2020-21			2	2		2

User ID: P2068351

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>		<u>1</u>	Degree/certifica		Total,	
		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/	<u>Full-time</u> <u>undergraduate</u> students
	First-time	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
<u>Asian</u>				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			1	1		1
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	1	1	0	1

omen						
		<u>1</u>	Degree/certific	ate-seeking	Non-degree/	Total, <u>Full-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time			
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	
U.S. Nonresident				0		
Hispanic/Latino				0		
American Indian or Alaska Native				0		
Asian				0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
White				0		(
Two or more races				0		
Race/ethnicity unknown				0		(
Total women	0	0	0	0	0	(
Crand total (man Ivraman)	0		4	4	2	
Grand total (men+women)	U	0	1	1	0	
Grand total (men+women) 2020-21						

User ID: P2068351

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

IMICH						
		<u>1</u>	Degree/certific	ate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking		
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning			
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			1	1		1
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	1	1	0	1

/omen						
		<u>1</u>	Degree/certific	ate-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>		Non-fi	rst-time			
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident				0		
Hispanic/Latino				0		
American Indian or Alaska Native		1		1		
Asian				0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>				0		
Two or more races				0		
Race and ethnicity unknown		1		1		
Total women	0	2	0	2	0	
Grand total (men+women)	0	2	1	3	0	
Grand total (men+women) 2020-21			2	2		

User ID: P2068351

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

		1	Degree/certifica	ate-seeking	Non-degree/	Total, <u>Full-time</u> <u>undergraduate</u> students
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking		
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	
U.S. Nonresident				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native			1	1		1
<u>Asian</u>			1	1		1
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
White			19	19		19
Two or more races				0		0
Race and ethnicity unknown			1	1		1
Total men	0	0	23	23	0	23

Vomen						
		<u>n</u>	Degree/certifica		Total,	
Enrolled for <u>credit</u>		Non-fi	rst-time	Total degree/certificate-seeking	Non-degree/	Full-time undergraduate students
	First-time	<u>Transfer-in</u>	Continuing/ Returning		non-certificate-seeking	
U.S. Nonresident				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native		1	4	5		5
Asian			1	1		1
Black or African American			3	3		3
Native Hawaiian or Other Pacific Islander				0		0
White		1	12	13		13
Two or more races				0		0
Race and ethnicity unknown			1	1		1
Total women	0	2	22	24	0	24
Grand total (men+women)	0	2	45	47	0	47
Grand total (men+women) 2020-21		12	71	83		83

User ID: P2068351

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

<u>Undergraduate</u> Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	40	1	41
<u>Hispanic/Latino</u>	44	0	44
American Indian or Alaska Native	11	1	12
Asian	2	2	4
Black or African American	38	6	44
Native Hawaiian or Other Pacific Islander	2	0	2
White	170	36	206
Two or more races	28	0	28
Race and ethnicity unknown	18	3	21
Total men	353	49	402

women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	14	0	14
Hispanic/Latino	25	2	27
American Indian or Alaska Native	20	13	33
<u>Asian</u>	1	2	3
Black or African American	19	6	25
Native Hawaiian or Other Pacific Islander	1	1	2
White	130	36	166
Two or more races	19	4	23
Race and ethnicity unknown	23	4	27
Total women	252	68	320
Grand Total (men+women)	605	117	722

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

INCII			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>		11	11
<u>Hispanic/Latino</u>		1	1
American Indian or Alaska Native	1		1
Asian			0
Black or African American	1		1
Native Hawaiian or Other Pacific Islander			0
White	8	19	27
Two or more races	0	2	2
Race and ethnicity unknown			0
Total men	10	33	43
Total men prior year	3	31	34

Women

Women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident		1	1
<u>Hispanic/Latino</u>	1	4	5
American Indian or Alaska Native	6	5	11
Asian	1		1
Black or African American	3	5	8
Native Hawaiian or Other Pacific Islander			0
White	16	38	54
Two or more races		1	1
Race and ethnicity unknown		2	2
Total women	27	56	83
Total women prior year	1	85	86
Grand total (men+women)	37	89	126
Grand total (men+women) prior year	4	116	120

User ID: P2068351

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 -- Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White		2	2
Two or more races			0
Race and ethnicity unknown			0
Total men	0	2	2

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
Hispanic/Latino			0
American Indian or Alaska Native		3	3
Asian			0
Black or African American		1	1
Native Hawaiian or Other Pacific Islander			0
White		10	10
Two or more races			0
Race and ethnicity unknown			0
Total women	0	14	14
Grand total (men+women)	0	16	16
Grand total (men+women) 2020-21		35	35

User ID: P2068351

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Children and Had for an dia	T-4-1 f-// 4'	Tatal a antition a	Takal ana disaka akadanka
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			
Hispanic/Latino			
<u>American Indian or Alaska Native</u>			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
<u>White</u>			
Two or more races	0		
Race and ethnicity unknown			
Total women	0	0	
Cuand tatal (man lucanan)	0	•	
Grand total (men+women) Grand total (men+women) 2020-21	0	0	

User ID: P2068351

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 27.0000 - Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Men			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	0		0
Two or more races			0
Race/ethnicity unknown			0
Total men	0	0	0

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			
<u>Hispanic/Latino</u>			
American Indian or Alaska Native			
<u>Asian</u>			
Black or African American			
Native Hawaiian or Other Pacific Islander			
<u>White</u>			
Two or more races			
Race/ethnicity unknown			
Total women	0	0	
Grand total (men+women)	0	0	

User ID: P2068351

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Men			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American	0		0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Total part-time	Total graduate students 0 0
	0
	0
	0
	0
	0
	0
	0
	0
0	0
	0
0	•

User ID: P2068351

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly firstprofessional)

Men			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>		11	11
<u>Hispanic/Latino</u>		1	1
American Indian or Alaska Native	1		1
Asian			0
Black or African American	1		1
Native Hawaiian or Other Pacific Islander			0
White	6	17	23
Two or more races		2	2
Race and ethnicity unknown			0
Total men	8	31	39

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident		1	1
<u>Hispanic/Latino</u>	1	4	5
American Indian or Alaska Native	4	2	6
Asian			0
Black or African American	1	4	5
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	5	16	21
Two or more races		1	1
Race and ethnicity unknown		1	1
Total women	11	29	40
Grand total (men+women)	19	60	79
Grand total (men+women) 2020-21	2	73	75

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	40	12	52
Hispanic/Latino	44	1	45
American Indian or Alaska Native	12	1	13
Asian	2	2	4
Black or African American	39	6	45
Native Hawaiian or Other Pacific Islander	2	0	2
White	178	55	233
Two or more races	28	2	30
Race and ethnicity unknown	18	3	21
Total men	363	82	445

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	14	1	15
<u>Hispanic/Latino</u>	26	6	32
American Indian or Alaska Native	26	18	44
Asian	2	2	4
Black or African American	22	11	33
Native Hawaiian or Other Pacific Islander	1	1	2
White	146	74	220
Two or more races	19	5	24
Race and ethnicity unknown	23	6	29
Total women	279	124	403
Grand Total (men+women)	642	206	84

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 - Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	1	0	1
<u>Asian</u>	0	0	0
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	13	2	15
Two or more races	3	0	3
Race and ethnicity unknown	0	0	0
Total men	19	2	21

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	4	3	7
<u>Asian</u>	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	23	10	33
Two or more races	3	0	3
Race and ethnicity unknown	6	0	6
Total women	37	14	51
Grand Total (men+women)	56	16	72

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Totals

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	1	0	1
<u>Asian</u>	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	8	1	9
Two or more races	2	0	2
Race and ethnicity unknown	2	0	2
Total men	15	1	16

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	8	0	8
Two or more races	4	0	4
Race and ethnicity unknown	1	0	1
Total women	18	0	18
Grand Total (men+women)	33	1	34

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Totals

CIP CODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	1	3
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	3	1	4

Women

Students enrolled for credit students students U.S. Nonresident 0 0 Hispanic/Latino 0 0 American Indian or Alaska Native 0 0 Asian 0 0 Black or African American 0 0 Native Hawaiian or Other Pacific Islander 0 0 White 0 0 Two or more races 0 0 Race and ethnicity unknown 0 0 Total women 0 0	vomen			
Hispanic/Latino 0 0 American Indian or Alaska Native 0 0 Asian 0 0 Black or African American 0 0 Native Hawaiian or Other Pacific Islander 0 0 White 0 0 Two or more races 0 0 Race and ethnicity unknown 0 0 Total women 0 0	Students enrolled for credit			Grand total, all students
American Indian or Alaska Native 0 Asian 0 Black or African American 0 Native Hawaiian or Other Pacific Islander 0 White 0 Two or more races 0 Race and ethnicity unknown 0 Total women 0	U.S. Nonresident	0	0	0
Asian 0 0 0 Black or African American 0 0 0 Native Hawaiian or Other Pacific Islander 0 0 0 White 0 0 0 Two or more races 0 0 0 Race and ethnicity unknown 0 0 0 Total women 0 0	Hispanic/Latino	0	0	0
Black or African American Native Hawaiian or Other Pacific Islander White Two or more races Race and ethnicity unknown Total women Description: Total women O O O O O O O O O O O O O	American Indian or Alaska Native	0	0	0
Native Hawaiian or Other Pacific Islander 0 White 0 Two or more races 0 Race and ethnicity unknown 0 Total women 0	Asian	0	0	0
White 0 0 0 Two or more races 0 0 0 Race and ethnicity unknown 0 0 0 Total women 0 0	Black or African American	0	0	0
Two or more races Race and ethnicity unknown Total women Total women Total women Total women Total women	Native Hawaiian or Other Pacific Islander	0	0	0
Race and ethnicity unknown Total women 0 0 0	<u>White</u>	0	0	0
Total women 0 0	Two or more races	0	0	0
	Race and ethnicity unknown	0	0	0
Crond Total (manyumana)	Total women	0	0	0
Crand Total (man Lucanon)				
Grand Total (ment-women)	Grand Total (men+women)	3	1	4

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Totals

CIP CODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	1	1	2
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	4	1	5

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	1	1	2
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	4	0	4
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total women	6	2	8
Grand Total (men+women)	10	3	13

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	24	11	35
Hispanic/Latino	18	1	19
American Indian or Alaska Native	3	1	4
<u>Asian</u>	0	1	1
Black or African American	18	1	19
Native Hawaiian or Other Pacific Islander	2	0	2
<u>White</u>	76	36	112
Two or more races	8	2	10
Race and ethnicity unknown	5	1	6
Total men	154	54	208

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	4	1	5
Hispanic/Latino	5	5	10
American Indian or Alaska Native	8	7	15
<u>Asian</u>	0	1	1
Black or African American	5	7	12
Native Hawaiian or Other Pacific Islander	1	0	1
<u>White</u>	21	29	50
Two or more races	1	1	2
Race and ethnicity unknown	2	2	4
Total women	47	53	100

201

Grand Total (men+women)

308

107

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

0	Yes
•	No
Cradu	ata atudanta:
_	ate students:
0	Yes
•	No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	Graduate students
Grand total	722	120
Gender unknown (i.e., gender information is not known or not collected).	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	0	
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	722	12

User ID: P2068351

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

	<u>Undergraduate</u> Students		Graduate Students	
	<u>Degree/certificate-seeking</u> Non-degree/non-certificate-seeking		<u> </u>	
1 Enrolled exclusively in distance education courses	97		102	
Enrolled in at least one but not all distance education courses	296		2	
Not enrolled in any distance education courses	329	0	22	
Total (from prior part A screens)	722	0	126	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga: Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be expressed to the context notes are context notes.	
students and parents (e.g., spell out acronyms).	

User ID: P2068351

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

		<u>Undergraduate</u> Students		Graduate Students
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	Gladdate Students
Located in	ОК	60		64
Located in the U.S. but not in	ОК	37		38
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0		
Total students exclusively enrolled in distance education (from se	ction above)	97		10

User ID: P2068351

Part C - Screening Question

Did any of your <u>first-time</u> <u>degree/certificate-seeking undergraduate</u> students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- (a) Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

User ID: P2068351

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	1 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	2	2
Arizona	04		
Arkansas	05	5	4
California	06	5	4
Colorado	08	3	3
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	1	1
Indiana	18	1	1
Iowa	19	1	1
Kansas	20	7	7
Kentucky	21	1	1
Louisiana	22	1	1
Maine	23		

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26	1	
Minnesota	27	3	3
Mississippi	28		
Missouri	29	6	6
Montana	30	2	
Nebraska	31		
Nevada	32		
New Hampshire	33	1	1
New Jersey	34		
New Mexico	35	3	3
New York	36		
North Carolina	37		
North Dakota	38	1	1
Ohio	39	1	
Oklahoma	40	77	71
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

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Part C - Residence of First-time Undergraduates

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2022

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46	7	7
Tennessee	47	1	1
Texas	48	58	55
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55	1	1
Wyoming	56	2	1
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	8	7
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		199	182

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eastudents and parents (e.g., spell out acronyms).	

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	198
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	199
D3	Total transfer-in (non-first-time entering) degree/certificate-seeking undergraduates (full-time + part-time) from Part A	74
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	0
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	0
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	273
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	73

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Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2020 cohort)	
E1 Full-time, first-time Fall 2021 bachelor's cohort	158	158	
E2a Exclusions from the Fall 2021 cohort		0	
E2b Inclusion to the Fall 2021 cohort		0	
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	158	158	
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	86	89	
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	54 %	56	%

EZA EXCLUSIONS WORTH THE FAIR ZUZ I CONORT			U				
E2b Inclusion to the Fall 2021 cohort			0				
E3 Adjusted Fall 2021 cohort (line E1- E2a + E2b)	158		158				
E4 Students from Fall 2021 cohort still enrolled as of Fall 2022	86		89				
E5 Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	54	%	56	%			
The notes below provide context for the data you've reported above and may be posted on the College Navigator website.							

The notes	belov	w pro	ovide	context fo	or the data	you've	reporte	ed a	bov	e and ma y	y be posted	d on the	e College N	lavigator v	vebsite.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

	Not Applicable
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Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART	-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:	Prior year data (Fall 2020 cohort)			
E 6	Part-time, first-time Fall 2021 bachelor's cohort	1		1	
E7a	Exclusions from the Fall 2021 cohort			0	
E7b	Inclusions to the Fall 2021 cohort			0	
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	1		1	
E9	Students from Fall 2021 cohort still enrolled as of Fall 2022	0		1	
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	✓ 0	%	100	%

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your
institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences
with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

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Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.		
Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	14	to 1
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that castudents and parents (e.g., spell out acronyms).	The easily unde	istood by

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Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component	This survey component was prepared by:									
•	Keyholder	0	SFA Cont	act	0	HR Contact				
0	Finance Contact	0	Academi	Library Contact	0	Other				
Name: Kandi Molder										
Email:	Email: kmolder@okwu.edu									
How many staff from yo	our institution only were involv	ed in the data collecti	on and reporting process	of this survey component?						
	Number of Staff (including yo	urself)								
	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.									
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data									
Your office	5.00 hou	ırs	1.00 hours	2.00	hours	2.00 hours				
Other offices	5.00 hou	ırs	hours		hours	hours				

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2023

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment					
Total enrollment	848				
Undergraduate enrollment	722				
Undergraduate transfer-in enrollment	74				
Graduate enrollment	126				
Student-to-faculty ratio	15 to 1				

Student Characteristics (All Students)			
Percent of all students who are female	48%		
Percent of all students by race/ethnicity:			
American Indian or Alaska Native	7%		
Asian	1%		
Black or African American	9%		
Hispanic/Latino	9%		
Native Hawaiian or Pacific Islander	0%		
White	53%		
Two or More Races	6%		
Race and ethnicity unknown	6%		
U.S. Nonresident	8%		

Undergraduate Student Characteristics		
Percent of undergraduates who are female	44	
Percent of undergraduates who are full-time	84	
Percent of undergraduates by race/ethnicity:		
American Indian or Alaska Native	6	
Asian	1'	
Black or African American	10	
Hispanic/Latino	10	
Native Hawaiian or Pacific Islander	11	
White	52'	
Two or More Races	7'	
Race and ethnicity unknown	7'	
U.S. Nonresident	8'	

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time bachelor's seeking student retention rate	54%	
First-time, part-time bachelor's seeking student retention rate	0%	
Graduation rate cohort as percent of total entering students	73%	

Graduate Student Characteristics

Percent of graduate students who are female	66%
Percent of graduate students who are full-time	29%

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Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options		
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students						
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes			
Reason	It is very seldom that we have a FTS student that is part-time. This data has been checked					
Screen: Part A	- Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000					
Screen Entry	You have reported Transfer-in students (CoI 2) for part-time undergraduate men (CIP 26.0000), but no Continuing/Returning students in CoI 3. Please confirm that these data are correct or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #6232)	Confirmation	Yes			
Screen: Part A	- Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000					
Screen Entry	You have reported Transfer-in students (Col 2) for part-time undergraduate women (CIP 40.0000), but no Continuing/Returning students in Col 3. Please confirm that these data are correct or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #6241)	Confirmation	Yes			
Screen: Part E	- First-time Bachelor's Cohort Retention Rates (Part-time)					
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes			
Reason	this is a very small sample size which would explain the range error					