



**OKLAHOMA WESLEYAN**  
UNIVERSITY



**2023-2024**  
**University Undergraduate Catalog**  
**Traditional Studies**

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*The official Undergraduate Catalog of OKWU is the online Undergraduate Catalog available on the University's website, [www.okwu.edu](http://www.okwu.edu). A printed version may be used for convenience. However, in case of a conflict, the printed version is subject to the official Undergraduate Catalog published on the website.*



# Introduction to Oklahoma Wesleyan University

## History

The Wesleyan Church founded Oklahoma Wesleyan University (OKWU) in order to provide higher education within a Christian environment primarily for Wesleyan youth. Its predecessor, Bartlesville Wesleyan College (BWC), was established on the Bartlesville campus as a result of a series of mergers, which included Rocky Mountain Missionary and Evangelistic School in 1905 which later became Colorado Springs Bible College (founded in 1910 in Colorado Springs, Colorado), Pilgrim Bible College (founded in 1917 in Pasadena, California), and Holiness Evangelistic Institute (founded in 1932 in El Monte, California and later named Western Pilgrim College).

In 1959, the Bartlesville campus was purchased, and Colorado Springs Bible College was moved to Bartlesville, Oklahoma. The college, renamed Central Pilgrim College, held its first classes in September 1959. The following fall, Western Pilgrim College was merged with Central Pilgrim College. The name Bartlesville Wesleyan College was adopted in 1968 after the merger of the Wesleyan Methodist and Pilgrim Holiness churches. In the fall of 1972, Miltonvale Wesleyan College (founded in Miltonvale, Kansas by the Wesleyan Methodist Church in 1909) was consolidated with BWC on the Bartlesville campus. During this process of consolidation, a decision was made to create a four-year liberal arts college. In 1974 the Oklahoma State Regents for Higher Education affirmed Bartlesville Wesleyan College as a four-year liberal art, degree-granting institution. BWC received accreditation with the Higher Learning Commission in 1978. Planning to expand its offerings to include graduate degrees, BWC changed its name to Oklahoma Wesleyan University in August of 2001.

## Accreditation and Recognition

OKWU holds institutional accreditation with the [Higher Learning Commission](#).

The baccalaureate degree program in nursing, master's degree program in nursing, and Doctor of Nursing Practice program at Oklahoma Wesleyan University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

OKWU's business programs are accredited by the [International Accreditation Council for Business Education](#). However, not all degrees within the Chesapeake Energy School of Business are accredited.

OKWU's education programs are accredited by the [Oklahoma State Regents for Higher Education](#) and the [Council for the Accreditation of Educator Preparation](#). OKWU's teacher education graduates meet the academic requirements for licensure by the Oklahoma State Department of Education in elementary education (1-8), health/physical education (P-12), secondary English, mathematics, and social studies education (6-12), and building leader (principal) licensure.

OKWU's School of Ministry and Christian Thought is subject to the oversight of The Wesleyan Church's [Education and Clergy Development Division](#).

OKWU is approved for the use of VA benefits by the Oklahoma Department of Veteran Affairs State Approving Agency. For more information, contact the [U.S. Department of Veterans Affairs](#) directly.

OKWU is approved for the training of international students by the United States Department of Homeland Security.

## Location

Bartlesville, Oklahoma (population 37,290; source 2020 Census) is located 45 miles north of Tulsa and 20 miles south of the Kansas state line. Bartlesville serves as home to the global headquarters of Phillips Petroleum Company (now ConocoPhillips and Phillips 66) and boasts a rich history of art, cultural experiences, and regional significance.

## Campus

OKWU's scenic 27-acre campus is located in a quiet residential area of the city. An eight-acre athletic facility and a 70-acre nature study area are located 1/4 mile north of the main campus.

## Academic Calendar

The traditional programs of the University operate on a term basis and offer programs throughout the year.

## Curriculum and Degrees

Credit courses are offered in four schools: The Chesapeake Energy School of Business, School of Education and Humanities, School of Health and Science, and School of Ministry and Christian Thought. The university grants the following degrees: Doctor of Nursing Practice (DNP), Doctor of Business Administration (DBA), Master of Business Administration (MBA), Master of Education in Educational Leadership (MEd), Master of Science in Nursing (MSN), Master of Science in Strategic Leadership (MSSL), Bachelor of Arts (BA), Bachelor of Science (BS), Bachelor of Science in Nursing (BSN), Associate of Applied Science (AAS), and Associate of Arts (AA) degrees.

## Enrollment

Students from across the United States and around the world are currently enrolled in undergraduate and graduate programs at OKWU. Further enrollment information can be found on the [National Center for Education Statistics](#) website.

## Faculty

OKWU's highly qualified full-time faculty are augmented by adjunct faculty who are specialists in their areas of instruction.

## Library

The Janice and Charles Drake Library has many great in-house and online resources, including:

- 55,000 books, DVDs and journals
- 300,000 eBooks
- Extensive Databases
- Printers
- Laptops for checkout
- A 300+ year old Torah scroll
- Study rooms
- Interlibrary Loan Services
- Highly knowledgeable librarians

## Intercollegiate Athletics

The following intercollegiate sports are available at OKWU: baseball (men's), basketball (men's and women's), beach volleyball (women's), cheer (co-ed), cross country (men's and women's), Esports (co-ed), golf (men's and women's), soccer (men's and women's), softball (women's), tennis (men's and women's), track and field (men's and women's), volleyball (women's), and wrestling (men's). OKWU is a member of the [National Association of Intercollegiate Athletics](#) (NAIA) and the [National Christian College Athletic Association](#) (NCCAA).

## Alumni

The Alumni Association includes all former students (who took 12 credit hours or more at OKWU) and all graduates of OKWU (including all schools which have merged with OKWU to form the present institution).

## **University Catalog Right to Change Policy**

The university reserves the right to make changes of any nature to the calendar, admission requirements, degree requirements, fees, regulations, course offerings, programs or academic schedules whenever they are deemed necessary or desirable, including changes or modification of course content, class scheduling, offering patterns, cancelling of scheduled classes or other academic activities.

The university catalog does not establish a contractual relationship; rather it sets forth academic and other requirements that students must meet to be granted a degree and, in some circumstances, to continue to be enrolled at the institution. While advisors and other OKWU personnel are available to guide students with respect to requirements, students ultimately bear the responsibility of following the requirements.

Students should view the university catalog for college and program specific information.

The university catalog is published annually. It provides information and procedures. It is the student's responsibility to become familiar with and adhere to the procedures contained within the university catalog.

## OKWU Traditional Program

### 2023-2024 ACADEMIC CALENDAR

#### Fall Term 2023

Registration and Monday Evening Classes Begin .....	August 28
Classes Begin.....	August 29
Labor Day (no classes).....	September 4
Last Day to Add/Drop .....	September 6
Spring 2024 Graduation Applications due .....	October 1
Spring Registration Day.....	October 4
Board of Trustees .....	October 12-13
Fall Break.....	October 12-15
Classes Resume.....	October 16
Midterms .....	October 16-20
Homecoming.....	October 20-21
Last Day to Withdraw with no Grade Penalty .....	November 17
Thanksgiving Break .....	November 22-26
Classes Resume .....	November 27
Finals Week .....	December 11-14
Fall Term Ends - Senior grades due (5:00 p.m.) .....	December 14
Celebration Service .....	December 15
Commencement .....	December 16
Final Grades due (5:00 p.m.).....	December 18

#### Winter Term 2023-2024

Session Begins .....	December 18
Session Ends .....	January 14
Final Grades due (5:00 p.m.).....	January 17

#### Spring Term 2024

Registration and Monday Evening Classes Begin .....	January 15
Traditional Classes Begin .....	January 16
Last Day to Add/Drop .....	January 24
Fall Registration Day .....	February 28
Fall 2024 Graduation Application Due .....	March 1
Midterms .....	March 4-8
Board of Trustees .....	March 7-8
Spring Break .....	March 18-22
Easter Break (Monday evening classes resume April 1).....	March 29-April 1
Classes Resume.....	April 2
Last Day to Withdraw with no Grade Penalty .....	April 5
Finals Week .....	April 29-May 2

Spring Term Ends – Senior grades due (5:00 p.m.).....	May 2
Celebration Service .....	May 3
Commencement .....	May 4
Final Grades due (5:00 p.m.).....	May 6

**Summer Term**

First Session Begins .....	May 6
First Session Ends.....	June 30
First Session Final Grades due (5:00 p.m.).....	July 5
Second Session Begins.....	July 1
Second Session Ends.....	August 25
Second Session Final Grades due (5:00 p.m.) .....	August 28

## OKWU Distinctives

OKWU believes that its Mission, Statement of Purpose, Doctrinal Statement, Institutional Objectives, Philosophy of Christian Liberal Arts Education, General Education Objectives, and the Diversity and Unity values reveal the distinctive advantages students will enjoy when they choose to attend this institution.

### Our Mission

As a Biblically-centered Christian university of The Wesleyan Church, OKWU models a way of thought, a way of life, and a way of faith. It is a place of serious study, honest questions, and critical engagement, all in the context of a liberal arts community that honors the primacy of Jesus Christ, the priority of Scripture, the pursuit of Truth, and the practice of Wisdom.

### Statement of Purpose

**Foundation** — OKWU, an educational institution of The Wesleyan Church, has its roots in the Wesleyan theological tradition. This foundation rests on the Lordship of Jesus Christ, emphasizes a Christian worldview, and promotes a life of service.

**Scholarship** — The mission encompasses the integration of faith and learning in educational experiences designed to enhance scholarship, life-long learning, career opportunities, and Christian discipleship.

**Character** — The mission and values that OKWU promotes reflect the aim to develop genuine Christian character in all members of the university community.

**Integrity** — We promote and expect ethical and responsible behavior based on Biblical standards from all members of the university community.

**Servanthood** — We encourage care and compassion in order to foster in our students the desire to live out lives of service to both God and people everywhere.

**Community** — In order to achieve our mission, we operate as a caring, evangelical, Christian community with an academic focus.

**Stewardship** — We manage resources entrusted to us in a respectful and responsible manner in order to advance the work of God's Kingdom.



## Doctrinal Statement

### **This We Believe:**

1. That the Bible, composed of the Old and New Testaments, is the inspired and inerrant Word of God and is the supreme and final authority in faith and life.
2. That there is one God, eternally existing in three Persons: Father, Son, and Holy Spirit.
3. In Jesus Christ as truly God and truly man, His virgin birth, His vicarious death, His bodily resurrection, and His promised second coming.
4. In the personality of the Holy Spirit and that the Spirit's ministry is to reveal Christ unto mankind.
5. That God created mankind and the universe by special operation of divine power.
6. In the fall of mankind and the consequent sinful nature of all humanity which necessitates a divine atonement.
7. In justification by grace through faith and in regeneration by the Holy Spirit, who makes the penitent believer a new creature in Christ; and that, although God holds tenaciously to His own, it is possible for believers to repudiate faith in Christ, and unless they turn back to saving faith, be eternally lost. But by the grace of God such persons may by true repentance and faith find forgiveness and restoration.
8. That entire sanctification is an act of divine grace wrought in the believer through an act of the Holy Spirit whereby the Spirit takes full possession, cleanses, and equips for service on condition of total surrender and obedient faith.
9. That the gifts of the Spirit are given to believers as God wills for the purpose of edifying and strengthening believers and are not the evidence of the Spirit's fullness, nor are they necessary for salvation. We affirm the miraculous use of languages and the interpretation of languages in its Biblical and historical setting; however, speaking or praying in an unknown language is not the evidence of the baptism with the Holy Spirit (or of the entire sanctification which the baptism accomplishes) and is therefore not to be promoted among us.
10. In the personal existence of Satan.
11. That the Scriptures plainly teach the bodily resurrection of the just and the unjust, the everlasting happiness of the saved, and the everlasting and conscious suffering of the lost.
12. That all true Christians, assisted by the Holy Spirit, give evidence of a true faith by their good works and social concern.

## Institutional Objectives

Institutional Objectives align with each of the four pillars of the OKWU Mission statement, as captured below. Each Institutional Objective is supported and measured by University-wide goals and Departmental Plans.

<b>Mission Pillar</b>	<b>Institutional Objective</b>
The Primacy of Jesus Christ	Promote an understanding of and commitment to Jesus Christ as the incarnate Son of God, the Alpha and Omega, the Beginning and the End.
The Priority of Scripture	Produce knowledge of the Bible as the inerrant, infallible, authoritative Word of God.
The Pursuit of Truth	Develop creative thinking, cultural appreciation and the objective understanding of knowledge relevant to each discipline of study.
The Practice of Wisdom	Inspire Godly conscience, responsible exercise of freedom and commitment of service to others.

## Philosophy of Christian Liberal Arts Education

The purpose of OKWU's Christian liberal arts education is to help students fulfill the divine mandate to explore and bring under dominion the whole range of knowledge for the glory of God and the good of humankind and nature (Gen. 1.28; Matt. 22.37-40). This purpose is founded upon the conviction that all truth is God's truth and that truth, therefore, is one. In order to fulfill the Genesis mandate, we believe students must master significant content and knowledge of a Christian worldview, of God's created order and of human tradition. We believe students must also master the skills needed to responsibly interpret and practice the truths derived from this content base: the ability to integrate and apply critical thinking, communicate effectively and collaborate with others.

The formal courses of study in each degree program begin with the general education program designed to expose students to God's truth in its breadth, and to train students to effectively recognize and communicate that truth by creating a strong foundation for both critical thinking skill, and cultivating the ability to collaborate with others: Courses in Biblical and Christian studies provide students with a strong knowledge of a Christian Worldview. Courses in the natural sciences, mathematics and physical education, for example, give students the opportunity to study the intricate workings of the created order. Courses in history, humanities and social sciences help expose students to the important traditions of religious, artistic, and historical knowledge. Furthermore, courses in composition and speech equip students with the ability to communicate their knowledge in a manner that will benefit their neighbors.

Thus, equipped with the general education program, students are prepared to significantly benefit from the second element of OKWU's Christian liberal arts education—i.e., courses in a major field. These major-field courses have two basic functions: 1) to contribute to the wholeness of knowledge by providing content depth not practicable in the broad general education program; 2) to prepare students to make a living or, more properly, to prepare students for a life of service to God and mankind. OKWU's philosophy of education does not stop, however, at the classroom door. Indeed, all university experiences should allow students to show their love for God with their whole hearts, souls, minds, and strengths through experiences focused upon teamwork, followership, leadership, and discipleship.

The philosophy of Christian liberal arts education at OKWU, then, honors its mission through its formal and informal experiences. Combined, these provide the lens for all learning and the foundation for all living at OKWU. OKWU honors four pillars: The Primacy of Jesus Christ, The Priority of Scripture, The Pursuit of Truth, and The Practice of Wisdom.

## OKWU General Education Objectives

OKWU aims to enable students to love God with their whole heart, soul, mind, and strength and love their neighbors as themselves. The objective of the university's general education program, therefore, is to equip students with the knowledge and skills that will enable them to do this.

OKWU graduates should be able to demonstrate a useful knowledge of a Christian worldview, God's created order, and human tradition.

1. Knowledge of a Christian Worldview
  - a. Demonstrate knowledge of the major theological, philosophical, historical, and political themes of the Bible.
  - b. Demonstrate knowledge of the exemplary life and major teachings of Christ.
  - c. Demonstrate the ability to articulate a Christian worldview in regard to the primacy of Jesus Christ, the priority of scripture, the pursuit of truth, and the practice of wisdom.
2. Knowledge of God's Created Order
  - a. Mathematics:

Explain information presented in mathematical forms (such as equations, graphs, diagrams, tables, words, etc.), model real-life situations using mathematics, and demonstrate proficiency in solving basic equations; demonstrate an understanding of the Christian worldview of mathematics as an approach to truth and a reflection of the wisdom and perfections of God.

b. Natural Sciences:

Demonstrate an understanding of the natural sciences, including both their scientific method and their fundamental concepts (of at least one discipline); demonstrate an understanding of the Christian worldview of the natural sciences as an approach to truth, integrated with Scripture, to both understand the works of God as Creator and ethically use its discoveries and technologies.

3. Knowledge of Human Tradition

a. History:

Demonstrate an understanding of significant political, economic, social, and historical trends; demonstrate an understanding of government in the United States; and demonstrate an understanding of the Christian worldview of God's work in history.

b. Arts and Letters:

Demonstrate knowledge of the important artists, works, and meaning of at least one art form; demonstrate knowledge of the interaction of form and content in art; and demonstrate knowledge of scriptural reasons and methods for engaging art.

c. Social Sciences:

Demonstrate an understanding of the study of social or behavioral science; demonstrate a biblical understanding of what it means that persons are made in the likeness of the Creator, and demonstrate an understanding of the Christian foundation for spiritual, psychological, and relational health.

OKWU graduates should be able to think critically, communicate effectively, and collaborate with others.

4. Integrate and Apply Critical Thinking

a. Reason:

Be able to apply Christian logic effectively (e.g., knowledge of scripture, the life/teaching of Christ) and created order (e.g., human, reason, traditional interpretations and methodology), and personal experience to analyze problems, to support arguments, and thereby to discern truth critically; be able to apply sound rules of deduction and inference in formal analyses that draw connections between specific observations and generalizations derived from these observations.

b. Research:

Be able to demonstrate information literacy by effectively collecting and evaluating resources and data in order to incorporate evidence smoothly and convincingly into original work.

c. Argumentation:

Be able to persuasively argue one's position by supporting advantages and refuting objections, while demonstrating an ability to distinguish between fact and opinion and between specific evidence and general claims.

5. Communicate Effectively

a. Written Communication:

Be able to write an essay on an assigned topic that demonstrates an awareness of audience, that is coherently governed by a focused thesis, and that is organized, specifically supported, clear, logical, concise, formal, stylistically varied and original, mechanically clean, and properly documented.

b. Presentational Communication:

Be able to prepare and deliver an oral presentation on a topic which has all the characteristics of a written essay (above) and which is competently delivered.

## Diversity and Unity

Diversity at OKWU can best be described in the words of the Apostle Paul as he challenged his parishioners in Rome, Corinth, and Galatia to pursue unity rather than division. By definition St. Paul's ministry was diverse and multi-cultural in that he spoke multiple languages, embraced multiple races, and navigated multiple socio-economic realities. In all this Paul was consistent: He included all, excluded none, and celebrated many members while always emphasizing one body.

- He instructed the Romans to embrace synergy not separation: "For as in one body we have many members... so we, though many, are one..." (Romans 12:4,5).
- He told the Galatians to beware of balkanization: "There is neither Jew nor Greek... for you are all one in Christ Jesus." (Galatians 3:28).
- And he taught the Corinthians to embrace inclusion: "The eye cannot say to the hand, 'I don't need you!'... Now you are the body of Christ, and each one of you is a part of it." (1 Corinthians 12: 21,27).

So, it is at OKWU. Diversity for us is a verb more than a noun. It is the act of pursuing unity in the midst of differences. It is *E Pluribus Unum* – Out of many one. It is judgment that sees the content of a man's and woman's character not the color of their skin. It is the celebration of the *university* - *uni-verities* – *uni-veritas*: The unity of truth.

In this context, OKWU opens its doors to all people who desire an education grounded in the *pursuit of Truth*, the *practice of Wisdom*, the *primacy of Jesus Christ* and the *priority of Scripture*. As a university, we seek to be a reflection of the racial, socio-economic and other demographic realities of our basic region while simultaneously equipping the students we serve to adapt professionally to changes in a global society.

## Statement on Human Sexuality

At OKWU, we are committed to a biblical worldview that seeks to glorify God, recognizing and affirming Christ as King in every aspect of the created order and in every sphere of human endeavor. There is nothing over which he is not pre-eminent and to which the Bible is irrelevant. As such, our mission as a Christian university is to equip students in mind and character, to help them connect the rigorous work of the mind to the Word's renovating work in the heart – thus facilitating an intellectual and spiritual transformation. The desired outcome is an inherently consistent inner life manifested in a lived-out spirituality that we call character.

In order to facilitate this process of Christ-like character development, we knowingly and voluntarily embrace and commit to community standards of conduct that we believe are congruent with Biblical standards and conducive to a life of intellectual, physical and spiritual integrity. We aspire to be a university community where thoughtful engagement with the deepest questions of life can be examined in light of the realities of our common human sinfulness and brokenness. These standards (as found in our Student and Employee Handbooks) reflect and express our desire and commitment to help the members of our community to live a Biblical life that is also in full compliance with the teachings and doctrines of The Wesleyan Church and to, thereby, develop a Christ-like maturity in their daily practices, and to encourage a healthy, vibrant Christian University community.

In keeping with our mission and our commitment to Biblical fidelity, all members of the university community are expected to follow the teachings of Scripture. We believe that the final authoritative and trustworthy norm for proper moral judgments is what God has revealed in His Word. Therefore, OKWU affirms that sexual intimacy is designed by God to be expressed solely within a marriage between one man and one woman. This view of sexuality and marriage is rooted in the Genesis account of creation, reflected in the teachings of Jesus Christ himself, and is maintained consistently throughout Scripture. It is a view based on the Biblical teaching of monogamy – that God designed sexual union for the purpose of uniting one man and one woman into a permanent, lifelong, one flesh union in the context of marriage. God created two complementary forms of humans, male and female, to bear His image together (Gen. 1:27-28), and ordained that the first human pair was to become one flesh (Gen. 2:23-24). These and other similar passages show that God views sex, procreation and marriage as good, and that male and female are necessary counterparts – differentiated partners – in a sexual complementarity. Sexual intimacy and the



sexual union of intercourse between a man and a woman are intended for a purpose – to join one husband and wife together into one flesh in the context of marriage (I Cor. 6:16).

Our marriages on earth model the relationship between Christ and His bride, the church (Ephesians 5:31-33), a melding that the Apostle Paul calls "a profound mystery." This God-initiated oneness, as detailed in Genesis, is clearly recognized and affirmed by Jesus in terms of the marital union of husband and wife (Matt 19:4-6). Any sexual intimacy outside of such marriage violates God's design for marriage, and is thus to be understood as one of the disruptive consequences of the fall (Romans 1:18-32).

Thus, God's design for marriage and sexuality is the foundational reason for viewing acts of sexual intimacy between a man and a woman outside of marriage, and any act of sexual intimacy between two persons of the same sex, as unbiblical and illegitimate moral options for the confessing Christian. Sexual relations of any kind outside the confines of marriage between one man and one woman are inconsistent with the teaching of Scripture, as understood and affirmed by Christian churches throughout history. On the other hand, chastity in the form of sexual purity for the unmarried person and chastity in the form of sexual faithfulness in marriage are blessed and affirmed. Therefore, as part of living out a consistent, Biblical life, one dedicated to the pursuit of Christ-likeness, all members of the university are expected to avoid sexual intimacy outside of heterosexual marriage and to never encourage or promote the same in others. Indeed, whatever one's personal inclinations or proclivities, our identity and personhood in Christ is the same: sexual purity manifest among the married as complete faithfulness and by those who are unmarried by living a chaste life (1 Thessalonians 4:3-8).

Sexual purity honors God. For those in our community who are attracted to persons of the opposite sex and struggle to maintain sexual purity, as well as for those in our community who struggle with same-sex attraction, we pledge to hold each other accountable to choose behaviors consistent with Christian teaching and all concurrent OKWU policies. We believe, in accordance with Scripture, that we are all sinful and that we are all prone to sin in different ways. We believe that God who knows us intimately, all of our thoughts and deeds, provides not only redemption through Christ, but also promises forgiveness for all of our sins and the freedom to choose to live above the power of sin. Therefore, a primary goal is to help each student and member of the OKWU community to grow in Christ in the midst of his or her unique history and struggles and discern how to walk righteously with Him and others along the way.

Finally, OKWU holds to the Biblical principle that all human beings are "fearfully and wonderfully made" with a clear and distinct biological gender that identifies them as male or female. Therefore, consistent with Biblical teaching and with The Wesleyan Church Disciplines, the University does not permit any members of its community (faculty, staff or student) to choose behaviors that disregard or discourage such gender distinctions. Behaving in ways that compromise or confuse one's biological gender identity as given by God at birth is considered a personal choice that is inconsistent with Biblical precepts and the doctrine of The Wesleyan Church, and, accordingly, is not permitted by OKWU's codes of conduct.

## Consumer Information

The Higher Education Opportunity Act of 2008 (HEOA) requires that postsecondary institutions participating in federal student aid programs make certain disclosures to enrolled and prospective students, parents, employees, and the public. The OKWU Consumer Information is disclosed to you in compliance with federal law and available on the [Consumer Information](#) page of the website. For additional information, including requesting a paper copy of any materials, please call or email the appropriate office or visit the indicated websites.

### Accreditation

Information concerning OKWU's institutional and specialized accreditations is available on the [accreditation](#) page of the website.

### State Authorizations

OKWU complies with Title 70 O.S. §4103 and may operate educational programs beyond secondary education in Oklahoma. For more information related to OKWU's state authorizations, please contact the Office of the Provost at [provost@okwu.edu](mailto:provost@okwu.edu).

### Federal Authorizations

Title IV of the Higher Education Act of 1965 governs the federal student aid programs. OKWU is authorized to participate in federal Title IV programs. Application is made through the Title IV Program Participation Agreement (PPA). Should a student wish to review the PPA, they should contact the Office of Financial Aid at [financialaid@okwu.edu](mailto:financialaid@okwu.edu) or 918-335-6282.

## Grievance Policy and Process

In accordance with the [HLC Student Complaint Policy](#) and in an effort to improve its service to its students, OKWU takes student complaints seriously and uses them to make institutional improvements when appropriate.

Please use this [form](#) for non-academic complaints. For academic grievances, please refer to the Academic Grievance Process.

At OKWU, a non-academic complaint refers to a substantial grievance or serious concern. This would include issues with people, processes, practices, or policies that have been oppressive, unfair, unjust, or inhumane. Students who wish to file a complaint and thereby request clarification, investigation, or resolution of the issue raised should fill out the form.

### External Contacts for Student Complaints

Students seeking to make an appeal to an external source should use the information below to contact the correct office.

- On-ground students taking classes in Oklahoma: [Oklahoma State Regents for Higher Education](#)
- Online students:
  - [NC SARA](#): The student should begin the complaint process with the institution and if resolution is not found, the student would contact the institution's home state SARA Portal Entity. NC-SARA maintains a directory of [SARA State Portal Entities](#).
  - [Oklahoma State Regents for Higher Education](#) or, where applicable by state law, the state department of higher education in the student's home state of residence
- Accreditor (Higher Learning Commission): [Higher Learning Commission](#)

## Student Life

As a community committed to Biblical thought, behavior, and Christ-centered relationships, OKWU has certain student life expectations and opportunities. One of the primary reasons leading students to come to OKWU is the Christian community that is offered within the context of earning a university degree. OKWU students are encouraged to make personal choices that will reflect their desire to grow in their relationship with Christ. If students need help in developing an effective devotional life, they are encouraged to visit with a member of the Student Development staff.

The following paragraphs highlight a few of the more important student life policies and opportunities for undergraduate students at OKWU. All students are urged to familiarize themselves with the OKWU Student Handbook as a more complete resource for student life policy.

### Bookstore

OKWU offers a virtual bookstore for our students to purchase course materials. Students will be able to search for their courses by term and the required course materials will be available for purchase.

### Spiritual Life

OKWU is a four-year liberal arts university that seeks to develop the whole person; mind, body and spirit. Because of this, all students are required to register for Spiritual Life each term if they are taking 12 or more hours during that term. If extenuating circumstances make it difficult to attend in-person Spiritual Life gatherings, students can apply for a Spiritual Life enrichment. Students who are approved for an enrichment will earn a passing grade upon successful completion of the requisite coursework. Additional information regarding Spiritual Life is available in the [OKWU Student Handbook](#).

### Co-curricular Activities

OKWU offers many co-curricular activities. For a complete and current description, visit the [OKWU Student Handbook](#).

### Student Health Office and Medical Attention

The university provides a licensed medical professional or a Registered Nurse who assists with the routine medical needs of the campus community. [TimelyCare](#) is available for student use 24/7. Additional information regarding the Student Health Services is available in the [OKWU Student Handbook](#).

**The Student Success Center (SSC)** — Located in the La Quinta Mansion is a vital student resource for CLEP, Dantes, and ACT Residual testing. The SSC also assists students in need of academic accommodations. The Academic Accommodation Services from the SSC are open to any student with a learning, physical, or psychological disability. The office aids students in the development of an individualized plan to propel their academic achievement to its fullest potential. There must be a diagnostic basis for a student to receive academic accommodation. Additional information regarding the SSC and services is available in the OKWU Student Handbook.

## Undergraduate Admissions Information

Oklahoma Wesleyan University desires to enroll students who are genuinely interested in a Christian liberal arts education. We believe that a liberal arts education is defined by the pursuit of truth as revealed in Jesus Christ in all areas of study, therefore making Christ the foundation and center of all curricular and co-curricular activities.

Admission and class placement to the university is selective and based on the combined picture developed from the prospective student's transcripts and corresponding GPA. Admission to the university does not constitute admission to any specific degree program. Additional admission requirements for such programs are indicated in this catalog under their respective listings. Further, a verbal offer of admission or a scholarship offer does not imply admission to the university.

Oklahoma Wesleyan University, in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972, does not discriminate on the basis of race, color, national origin, or sex in any of its policies, practices, or procedures in the recruitment and admission of students and in the operation of all university programs, activities, and services.

### Admission Classifications

All applications will be reviewed by the Office of Admissions. Acceptance is granted under one of the following classifications:

**Regular Acceptance** – First-time freshmen are granted regular acceptance if they have achieved a high school GPA of 2.3 or higher. Transfer students with a minimum of 24 earned college credits are granted regular acceptance if they have an overall college GPA of 2.0 or higher.

**Warning Acceptance** – Those students who do not meet the admissions standards for regular acceptance as detailed above or for transfer students who are on suspension at their most recent institution of higher education may be admitted under warning acceptance. For those granted warning acceptance, continued enrollment at OKWU will require the student to meet Satisfactory Academic Progress (SAP) as outlined in the catalog during the first term of attendance. It is recommended that students admitted on academic warning take no more than 15 credit hours per term. All students admitted on warning will have a contract with the Academic Center for Excellence (ACE).

**Provisional Acceptance** – Students may submit official or unofficial transcripts that are not final transcripts for Provisional Acceptance. Students will be considered for regular or warning admission once all official, final transcripts and other application materials, as applicable by application type, have been submitted. Financial aid will not be disbursed for students in a provisional acceptance status. All transcripts must be submitted by the end of the second week of the term. Students who require an international transcript evaluation may be considered for provisional acceptance dependent upon academic scores and standards.

**Special Acceptance** – Non-degree seeking students and concurrently enrolled high school students are granted special acceptance. Students admitted under this classification must apply for regular acceptance if they desire to enter a degree program.

### Admission Policies

For purposes of determining admission requirements, applicants are divided into categories. Students should find the category which best describes their situation and submit the materials indicated.

All prospective undergraduate students must have earned a high school diploma or passed a recognized high school diploma equivalency exam, such as GED (General Education Development), HiSET (High School

Equivalency Test), or TASC (Test Assessing Secondary Completion). Admission to the university does not guarantee admission into any specific majors and/or programs.

**Class Placement-** First-time freshmen that are granted regular acceptance will be placed in general education courses based on their major and academic plan. General admission no longer requires standardized test scores, but it may be beneficial for incoming students to submit ACT/SAT/CLT scores for course placement. Submitting test scores may, at times, result in a student testing out of certain courses. If the student's GPA is below the required levels, he or she may be required to take fundamental courses in reading, writing, and mathematics. Possible course placements are listed below. Test scores will not negatively affect an admission decision to OKWU.

High School GPA	Course Placement
2.3 or greater	Comp 1, College Algebra or Math Survey depending on degree plan
2.0 – 2.299	Comp 1 with Workshop, College Algebra with Lab or Math Survey depending on degree plan
1.999 and below	Reading and Writing Fundamentals, Math Fundamentals

### Students Applying for Readmission:

- Student must contact the Admissions office and submit a Readmission application.
- Official transcripts for all colleges or universities attended will be required. Transcripts from school(s) attended before last enrollment at OKWU may be on file with the Registrar's Office.
- Students who were suspended or dismissed from the university must appeal to the Appeal Committee and cannot be admitted until an approved appeal has been granted.
- Students returning to the university after an absence of more than 24 months will continue under the requirements of the newest university catalog.

### International Students:

Students who require an approved visa to be able to study in the US may not consider themselves admitted to the university until:

- An official letter of acceptance and, if applicable, an I-20 is issued by the Office of Admissions at OKWU,
  - General admission requirements detailed above have been met,
  - Students whose first language is not English, or who have not graduated from a school whose primary instruction is English, must have one of the following:
    - **TOEFL** score of at least 69 internet-based, 190 computer-based, or 525 paper-based
    - **iTEP** Academic score of at least 3.7 (other iTEP tests not eligible for admissions decision)
    - **IELTS** Academic score of at least 6 (other IELTS tests not eligible for admissions decision)
    - **Duolingo\*** score of at least 95
- \*2022-2024 only

### Undocumented Students Deferred Action for Childhood Arrivals (DACA) Students:

To be eligible for enrollment, the student must:

- Meet general admission requirements detailed above,
- Be a graduate from a US high school,
- Submit an Affidavit of Intent,
- Provide proof of financial support and a specified cash deposit in U.S. dollars,
- Provide 50% of the payment due *before* the start of classes,
- Remain current with the payment plan that is established after initial deposit is made,
- Student will not be allowed to carry a balance into an upcoming term.



Undocumented students are not eligible for federal sources of financial aid. Oklahoma residents may be eligible and should contact the Oklahoma State Board of Regents to determine eligibility. Individuals may qualify for OKWU aid but must apply and meet eligibility requirements.

**Concurrent Enrollment:** Enrolling in OKWU classes while currently enrolled as a junior or senior in high school. Public, private high school, and homeschool students:

- 3.0 cumulative GPA on an approved transcript
- Enrolled as a junior or senior in high school

**Non-degree Seeking and Audit:**

Students may take classes as a non-degree seeker under the following conditions:

- Students may take up to nine credit hours as non-degree seekers,
- After nine credits, the student will be required to apply for admission to OKWU using one of the classifications above. A student may audit courses without admission to the university.

**Application Procedures (Complete Application for Enrollment) Undergraduate, degree-seeking students must submit the following items:**

- OKWU application form,
  - Official transcript(s) from each college (if any) attended, including all concurrent work,
  - Student Information Form,
  - Commitment Fee
- Students with less than 24-term credits earned must also include the following:
1. An official final high school transcript with grade point average, class rank, and graduation date
  2. Optional: ACT/SAT scores (may appear on transcript) or an ACT residual, or CLT score for placement

**Readmission students must submit:**

- All documents required of a degree-seeker, detailed above,
- Approved re-admission form,
- Approved appeal if required.

**International, degree-seeking students must submit the following items:**

- All documents required of a degree-seeker, detailed above
- English language test if graduating from a non-English speaking school

Transcript evaluation of final transcript (documenting graduation and GPA), evaluated by an approved organization, e.g., World Education Services ([WES](#)), American Association of Collegiate Registrars and Admissions Officers ([AACRAO](#)), International Credentials Evaluations ([InCred](#)) or National Association of Credential Evaluation Services ([NACES](#)).

All official, final transcripts unless official transcripts were received by the transcript evaluation organization and is noted on the evaluation.

- Proof of financial support
- Current copies of the I-94, passport, F-1 Visa, and I-20
- Provide 50% of the payment due before the start of classes
- Remain current with the payment plan that is established after initial deposit is made
- Students will not be allowed to carry a balance into an upcoming term.

**Undocumented Student Admission Criteria must submit the following items:**

- All documents required of a degree-seeker, detailed above
- Be a graduate from a US high school.

- Submit an Affidavit of Intent.
- Provide proof of financial support and a specified cash deposit in U.S. dollars.
- Provide 50% of the payment due before the start of classes.
- Remain current with the payment plan that is established after initial deposit is made.
- Students will not be allowed to carry a balance into an upcoming term.

**Concurrent students must submit the following items:**

- Each student must complete the Application for Concurrent Enrollment.
- Each student must provide a copy of current High School Transcript.
- Refunds will not be issued after classes begin.

**Non-degree Seeking and Audit students must submit the following items:**

- Application form

**Criteria for English, Mathematics, and Reading Placement**

Prospective students may want a high ACT/SAT score considered for placement. OKWU may use the ACT/SAT sub-scores from the English, Mathematics, and reading sections to determine class placement for **incoming freshmen**:

**English Placement:**

Students with the following scores will bypass Comp 1 & Comp 2 and be required to enroll in a LIT class during their first term (Students will not earn credit for Comp 1 or Comp 2):

- ACT 58 or greater English + Reading combined score
- SAT 960 or greater EBRW subsection score
- CLT 60 or greater CLT Verbal Reasoning + Grammar/Writing

Students with the following scores will bypass Comp 1 and will be required to enroll in Comp 2 during their first term (Students will not earn credit for Comp 1):

- ACT 48-57 English + Reading combined score
- SAT 590-959 EBRW subsection score
- CLT 55-59 Verbal Reasoning + Grammar/Writing

Students with the following scores are eligible to bypass Comp 1, contingent upon passing an in-house assessment which must be taken during an NSO weekend (Students will not earn credit for Comp 1):

- ACT 44-47 English + Reading combined score
- SAT 560-589 EBRW subsection score
- CLT 53-54 Verbal Reasoning + Grammar/Writing

**Mathematics Placement:**

Students with the following scores are allowed to enroll in MATH 1603 College Algebra with no lab:

- ACT 22 or higher Math score
- SAT 540 or higher Math score
- CLT 20 or higher Quantitative Reasoning

If you are required to take a fundamentals course (reading or math), you must pass the specified course within two terms of full-time enrollment (or completion of 29 hours for part-time students). These courses are not a part of any OKWU degree requirements for graduation.

Students may not take courses in English until they have taken the appropriate placement test or have previously completed English Composition 1 with a "C" grade or higher.

### **High School Concurrent Enrollment (OKWU Prep)**

High school juniors and seniors can enroll in up to 12 college hours each term. A total of 45 college credit hours can be earned through the OKWU Prep.

Students are encouraged to take designated 1000 or 2000 level courses as long as prerequisite courses have been successfully completed. Some classes may require a placement test. Schedules are subject to the approval of an Academic Advisor.

### **Application Process**

Students attending public or private high schools:

1. Students must be on track to graduate within one (seniors) or two (juniors) years.
2. Each student must have at least a 3.0 cumulative GPA on an approved transcript.

Students who are schooled at home:

1. Each student must be at least 16 years old.
2. Each student must have at least a 3.0 cumulative GPA on an approved transcript.

### **Concurrent Application Process**

1. Each student must complete the Application for Concurrent Enrollment.
2. Each student must provide a copy of current High School Transcript.
3. There are no refunds after classes begin.

Students who are a part of OKWU Prep are required to abide by all the same university policies in place for a degree-seeking student.

### **OKWU Honors College**

Students may graduate from the OKWU Honors College by choosing one of three options:

1. Students may earn a double major from OKWU with a BA in Letters alongside an additional Bachelor's degree of their choice.
2. Students may earn a minor in Letters by completing 18 LTRS credits.
3. Students may earn the distinction of Honors graduate by completing 126 LTRS credits.

To be admitted to the OKWU Honors College, students must:

- Be accepted as a first-time, full-time freshman at OKWU with a minimum high school cumulative GPA of 3.5 and a recommended ACT score of 24 or higher (or SAT equivalent), or
- Be accepted as a transfer student at OKWU with a minimum college GPA of 3.5. or
- Enter the program after completing a minimum of 24 credits at OKWU with a minimum cumulative GPA of 3.5.
- Complete the Honors College Application Essay and be approved by the Director of the Honors College.

## Financial Aid Information

The Office of Financial Aid assists students who are eligible for both need-based and non-need based aid in the forms of grants, scholarships, loans, and work-study. Financial need, fund availability, grade level, enrollment status, and academic performance are factors that help determine the type and amount of aid packaged to each student.

### Federal and Oklahoma State Aid

Each year, a student must submit the Free Application for Federal Student Aid (FAFSA) to receive federal and state aid, if eligible. The FAFSA opens October 1\* and closes the following June 30. The Office of Financial Aid recommends filing early to be considered for all available aid. OKWU (School OPE ID: 00315100) must be listed as a college to receive the FAFSA information. By listing OKWU on the FAFSA, the Office of Financial Aid will be able to determine a student's eligibility for Federal Student Aid (Title IV).

\*Normally, FAFSA is available October 1. However, the Department of Education is updating the 24-25 FAFSA, and it may not be available until January 1, 2024.

A student's enrollment status in courses required for the student's major will determine federal aid eligibility. If a course is not required for the student's degree, these hours cannot be used to determine enrollment status. Therefore, it is important to review degree requirements with an advisor and notify the Office of Financial Aid if enrolled in any non-degree courses.

### Return of Title IV (R2T4) Funds

The Higher Education Amendments of 1998 defines the formula for calculating the amount of aid a student and school can retain when the student withdraws from all classes. Students who withdraw from all classes prior to completing more than 60% of a term will have aid eligibility recalculated based on the percent of the term completed.

**The Office of Financial Aid encourages students considering withdrawing to read the Return of Title IV (R2T4) Funds Policy carefully.** To view a copy of the R2T4 Policy, please email [financialaid@okwu.edu](mailto:financialaid@okwu.edu)

### Institutional Aid

Institutional aid is used to assist students in financing university costs. When a student chooses to leave the university within a term, OKWU reserves the right to remove institutional aid for that term. Students who withdraw from all classes prior to completing 60% of a term will have their institutional aid recalculated based on the percentage of the term completed.

### Satisfactory Academic Progress Financial Aid Procedures

Federal regulations (34 CFR 668.34) require that a student maintains satisfactory academic progress in the course of study being pursued, according to the standards and practices of the institution in which the student is enrolled, in order to receive aid under the Higher Education Act. These programs at OKWU include Federal Pell Grant, Federal Work-Study, Federal Supplemental Educational Opportunity Grant, Teacher Education Assistance for College and Higher Education Grant, Oklahoma Tuition Aid Grant, Oklahoma Tuition Equalization Grant, Oklahoma's Promise, Federal Direct Loans (Subsidized and Unsubsidized), and Federal PLUS Loan. OKWU has also adopted the following (Title IV) Satisfactory Academic Progress Policy to govern its institutional-based financial aid.

Satisfactory Academic Progress (SAP) will be measured at the end of each term. All students participating in the Title IV program will be evaluated to determine if SAP is being maintained. SAP will be measured on both a qualitative and quantitative standard. Standard rounding rules will be used when calculating percentages for qualitative and quantitative standards.

A student who does not meet any of the standards will receive a notification from the Office of the Provost or Director of Financial Aid, which includes status type, financial aid eligibility impact, and academic requirements.

### Grade Point Average (Qualitative) Standard

Grade Point Average (GPA) must be maintained according to the following:

- A 2.0 term and cumulative GPA is required for all non-nursing majors
- A 2.75 cumulative GPA is required for nursing majors

### **Pace and Maximum Timeframe (Quantitative) Standard**

Students must maintain pace of progression and be on track according to the maximum timeframe at the end of each term.

- Pace of Progression: Student must earn 67% of credits attempted cumulatively. To calculate, the credits earned will be divided by the credits attempted.  
For example: a student earns five credits out of the seven credits attempted ( $5/7=71\%$ ). This student would be at an acceptable pace of progression.
- Maximum Timeframe: Student must earn a degree in 150% of the published credit requirement. To calculate, the credits required for the degree will be multiplied by 150%. This is the maximum number of hours for which a student is eligible for aid.  
For example: a student's degree requires 126 credit hours for graduation. That student must complete the degree within 189 credit hours ( $126 * 150\% = 189$ ).

### **Other Considerations Impacting SAP**

- **Incompletes (I)**  
Treated as attempted but not earned credits with no GPA implication. When the Incomplete grade is finalized, it will be factored into the student's SAP calculation in the next evaluation term.
- **Withdrawals (W) grades**  
Treated as attempted but not earned credits with no GPA implication
- **Complete Withdrawal Within a Term**  
If a student withdraws from an entire term with all W grades, it will be treated as a withdrawal.
- **Remedial Courses**  
Treated as attempted and earned credits with no GPA implication. These will not count in total credits.

### **Repeated Courses**

Federal regulations limit the number of times a student may repeat a course and receive federal financial aid for that course. The regulations state that a student may receive federal aid when repeating a course that was previously failed regardless of the number of times the course was attempted and failed. Once the passing grade is received, the student may receive federal financial aid for only one repeat of the course.

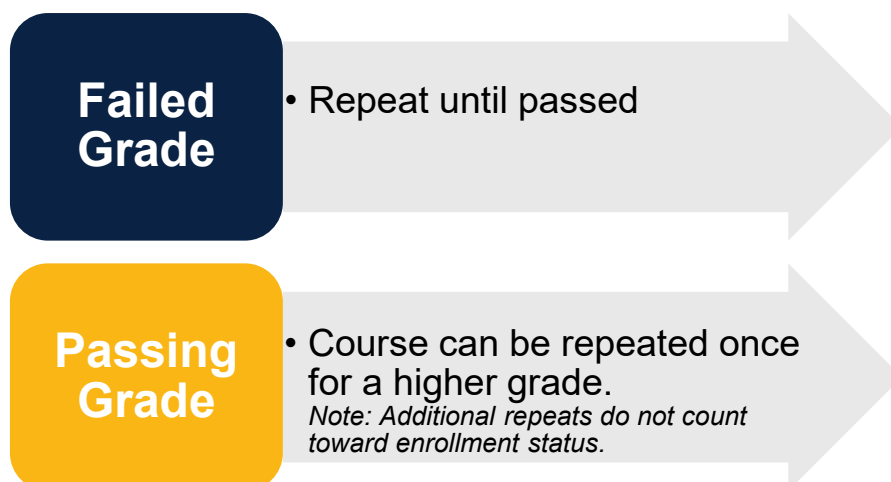
Example of repeated coursework that may be counted towards enrollment status:

- Student receives a failing grade. He/she may repeat a failed course until it is passed.
- Student receives a passing grade. He/she may repeat a passed course one time.

Example of repeated coursework that may not be counted towards enrollment status:

- Student receives a grade of 'D' then repeats the course and receives another grade of 'D'. If the student decides to take the course a third time, the course would not count towards his/her enrollment status.





For SAP, a repeated course will be calculated at face value within the term. However, the higher grade will be used to calculate cumulative GPA, cumulative attempted credits, and cumulative GPA credits.

- **Transfer Credit**
  - Only courses in which a C- or higher has been earned will be posted to the transcript. Transfer credits will be treated as attempted and earned. Transfer work is considered toward the above requirements.
  - For all majors except nursing, courses for which a passing/satisfactory grade in the Spring 2020 term, presumably due to COVID, will be transcribed as a passed course without GPA impact. When transcribed, these courses will fulfill degree requirements. Nursing students may reach out to the School of Health and Science regarding transfer credit and required documentation.
- **Life-learning and Credit by Exam**  
These credits are not considered toward the above required earned hours in a term.

### Financial Aid Warning Status

Any of the following will result in a student being placed on Financial Aid Warning:

- A student admitted on Academic Warning
- A student on Academic Early Alert who earns a term GPA below 2.0 in the successive term
- A student in good academic standing who earns a term GPA below 1.0
- A student in good academic standing whose cumulative GPA becomes less than 2.0
- A student failed to meet the quantitative standard(s)

A student may still receive financial aid during the Financial Aid Warning status. This status will only last **one** term. There is no appeal necessary. The student must complete an Academic Status Contract with the Director of Academic Center for Excellence (ACE). A student will be eligible for financial aid and considered to be in good standing if the student meets the quantitative and qualitative standards in the next term. However, if the student again does not meet one or both standards, the student will be placed on Financial Aid Suspension.

### Financial Aid Suspension Status

Any of the following scenarios will result in a student being placed on Financial Aid Suspension:

- A student on Financial Aid Warning or Probation who earns a term GPA below 2.0 in the successive term
- A student on Financial Aid Warning or Probation whose cumulative GPA becomes less than 2.0
- A student enrolled in six or more credits who earns a 0.0 term GPA
- A student failed to meet the quantitative standard(s)

Suspended students are ineligible to receive financial aid. Eligibility may be restored by attempting and earning credits to meet the minimum SAP standards or by having an appeal granted.

### **Suspension Status Appeal Process**

A student has the ability to appeal a Suspension Status. A suspended student will receive a notification that includes the appeal process procedure. The appeal must include:

- A detailed statement explaining basis of the unusual or extraordinary circumstances that affected the student's ability to meet SAP standards. Common situations include but are not limited to:
  - Family difficulties, such as death, divorce, or illness
  - Interpersonal problems with friends, roommates, or significant others
  - Difficulty balancing work, athletics, family responsibilities, school, etc., and
  - Financial difficulties
- Documentation to support the circumstances of the appeal. Examples include but are not limited to:
  - Death certificate or obituary, divorce decree, or medical bill/summary
  - Letter from OKWU staff, roommate, or friend detailing circumstance
  - Letter from boss, coach, or family member detailing circumstance
- A detailed statement explaining what has changed in the student's situation that allow the student to demonstrate SAP and a plan for future academic success

An appeal without circumstances, documentation, and a plan will not be considered. The appeal will go before the Appeals Committee, which consists of OKWU personnel. If the appeal is granted, the student will be placed on Probation Status and will be eligible for one term of financial aid. In addition, the Appeal Committee may create an academic plan which will define the required components of continued eligibility and will specify the length of the academic plan.

If a student does not appeal within the timeframe on the notification, OKWU will proceed with de-enrolling the student and reporting the withdrawal to the Department of Education (ED). The student may submit an appeal after the timeframe, and, if an appeal is approved, the enrollment information will be reported to ED.

### **Financial Aid Probation Status**

A student with a successful Suspension Status appeal is granted one term on Probation Status and will be eligible for financial aid. The student will be considered in good standing at the end of the term if the student meets the quantitative and qualitative standards. However, if the student again does not meet one or both standards, the student will be placed back on Financial Aid Suspension.

### **Enrollment Status**

Full-time status is 12 or more hours. Three-quarter status is 9-11 hours. Half-time status is 6-8 hours. Less than half-time status is 5 or fewer hours. The Office of Financial Aid will adjust a student's aid based upon a change in enrollment status when notice is received.

**Full-Time = 12+**

**Three-Quarter Time: 9-11**

**Half-Time: 6-8**

**Less than Half  
Time: < 5**

## Student Accounts Information

### General Information

Once a student is registered and begins attendance (Use It or Lose It Policy), the student is responsible for all charges that are applied to the student's account. Listed below are policies on Payment Plans, Withdrawal Policy, Refund Policy, and Account Credit Balance and Reimbursement. Per the Registration Agreement, OKWU reserves the right to place a hold on the release of the student's academic record (transcript and diploma) until the balance is paid in full and may refer any outstanding debt to an external collection agency, who utilize credit bureau reporting.

### Payments and Payment Plans

Charges are assessed to a student account on a term-by-term basis. A student's balance and statement information can be viewed in the portal (myOKWU). The balance due\* (charges minus anticipated financial aid) must be paid in full or set up a payment plan prior to the start of classes. Payment plans are set up to pay the balance due in full by the end of the term. A Convenience Fee\* will be applied to all accounts who do not have a paid in full balance or a payment plan in place by the Add/Drop date. A student is expected to have the account balance paid in full in order to continue into the upcoming term.

An international student's Payment Plan will require 50% of the balance due as the first payment and the remaining amount in monthly payments to be paid in full by the end of the term.

For information on how to make payments and set up a payment plan, visit the [Payment Options](#) page on the OKWU website or contact [studentaccounts@okwu.edu](mailto:studentaccounts@okwu.edu).

**\*Policy PL 115-407 Veterans Benefits and Transition Act of 2018:** In accordance with Title 38 US Code 3679(e), Oklahoma Wesleyan University, adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from VA.

Oklahoma Wesleyan University will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution. However, to qualify for this provision, such students may be required to:
  - Produce the VA Certificate of Eligibility (COE) by the first day of class;
  - Provide a written request to be certified;
  - Provide additional information needed to properly certify the enrollment as described in other institutional policies

These provisions do apply to charges that are not paid for by the VA.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). This specific verbiage will need to be added "GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>."

### Financial Agreement

A student is required to complete a Registration Financial Agreement each term and must be completed in order to enroll. This agreement details a student's financial responsibility, OKWU policy, and credit balance authorization.

### Withdrawal

Charges on an account may be recalculated due to a withdrawal. This calculation is based on the withdrawal date. Arrangements must be made with the Student Services Office for payment of all remaining charges. If a credit

balance remains after all adjustments, the balance will be refunded according to the Credit Balance Reimbursement Policy.

For information on how to withdrawal, see the Withdrawal section in Academic Policies.

### **Refunds due to Withdrawal**

When a student withdraws, the following will be used to calculate if the following refunds are applicable. The Academic Calendar is used to define the start of the term.

#### **Tuition**

Fall and Spring terms:

- 100% refund from day 1 through day 7 (Monday through Sunday)
- 90% refund from day 8 through day 14
- 80% refund from day 15 through day 21
- 60% refund from day 22 through day 28
- 40% refund from day 29 through day 35
- 0% after day 35

Winter and Summer terms:

- 100% refund before day 1
- 0% refund after day 1

Concurrent (OKWU Prep):

- 100% refund from day 1 through day 7 (Monday through Sunday)
- 0% refund after day 7

#### **Fees**

Fall and Spring terms:

- 100% refund on day 1 of classes
- 0% refund beginning on day 2 of classes

#### **Food and Housing**

Upon withdrawal or moving off campus with an approved housing form, food and housing charges are credited based on a weekly rate.

### **Financial Aid Adjustments**

When a student withdraws and financial aid must be recalculated, funds will be returned in the following order:

- Federal loans
- Federal grants
- Outside scholarships/aid
- Institutional aid
- Student's account/student

### **Credit Balance Reimbursement**

In the Registration Financial Agreement, a student tells OKWU how to manage the credit balance on the student's account. Unless a student or parent (Parent PLUS loan) authorizes OKWU to hold a credit balance, the credit balance must be paid to the student or parent within 14 calendar days after the balance is created. This document will determine how the credit balance is handled. For students who are withdrawing, a credit balance reimbursement will be issued if a credit balance remains once all charges and aid adjustments have been made.

### **Student Account Appeals**

Appeals or corrections may be submitted using the [Policy Exception Form](#). Appeals will be considered until the end of the term.



**Participation in Commencement**

Students will not be permitted to participate in Commencement or related events if there is an unpaid balance on their student account.

**Oklahoma Wesleyan University**  
**Traditional Studies**  
**UNDERGRADUATE GENERAL COST INFORMATION**

**Full-time Enrollment (12 -17 credits)**

Tuition 12 – 17 credits (per year)	\$29,698
Enrollment Fees (per year)	\$1,768

**Part-time or Per-credit Enrollment**

Part-time or Overtime tuition (per credit hour)	\$1,238
GPS Course Summer Tuition	See GPS Catalog
Summer/Winter Tuition (per credit hour)	\$165
Concurrent/OKWU Prep Tuition (per credit hour)	\$95
Enrollment Fee (per credit hour)	\$125

**Food and Housing**

Housing Single Occupancy (per year) <sup>1</sup>	\$6,042
Housing Double Occupancy (per year) <sup>1</sup>	\$4,742
Housing Triple Occupancy (per year) <sup>1</sup>	\$3,442
Food Meal Plan A – 19 meals per week, unable to scan for others <sup>2</sup>	\$4,440
Food Meal Plan B – 14 meals per week, unable to scan for others <sup>2</sup>	\$4,000
Food Meal Plan C – 170 meal per term, can scan in guests <sup>2</sup>	\$4,000
Food Meal Plan D – 210 meal per term, can scan in guests <sup>2</sup>	\$4,440

**Additional Fees**

Athletic Fee (per year, billed in first term)	\$520
Audit Course Fee (per credit hour)	\$15
Commitment Fee	\$150
Communication Lab Fee (per course)	\$125
Convenience Fee (per term)	\$100
Croquet Course Fee (per course)	\$35
Directed Study Fee (per credit in addition to any tuition charges)	\$150
Final Exam Reschedule Fee (per course)	\$100
Graduation Fee (does not include regalia)	\$70
Graduation Application Late Fee	\$25
Life-learning Assessment Fee (per credit hour)	\$65
Nursing Clinical Course Fee (per course)	\$200
OKWU Orientation Course Fee (per course)	\$100
Parking Fee (per term) <sup>3</sup>	\$100
Private Music Lesson Fee (per credit hour)	\$125
Returned Check Fee	\$25
Science Lab Fee (per course)	\$65
Spiritual Life Enrichment Fee (per course)	\$125
Test Fee for Departmental Test (per test)	Dependent upon test
Transcript Fee (per transcript)	\$10
Transcription Fee for Alternative Credits in category A & B (per credit hour)	\$25

<sup>1</sup>Single and triple occupancy determinations are based on room availability and determined by Student Development.

<sup>2</sup>All first-year freshman who are living on-campus are required to have Food Plan A for the first year of attendance. Changes in Food Plans must be made by the published Add/Drop date.

<sup>3</sup>Parking and Safety Waivers must be submitted by the published Add/Drop date within each term.

## University Academic Policies

### Official Documents

All educational records are maintained under the student's full legal name. Official documents, transcripts, and diplomas will be issued only under this name.

### Transcripts

Students who desire a transcript of their University work must submit a request using the link on the [Registrar's page](#) on the OKWU website. A transcript fee of \$10 per transcript will be charged.

Transcripts and diplomas will be released only when student accounts are paid in full, loan payments are current, and students have completed all necessary exit interviews.

### Release of Student Information and Access to Student Records

The University complies with the Family Educational Rights and Privacy Act of 1974. This law protects the rights of students to inspect and review their own records, to control disclosure of information from their educational records and to challenge any of the content of those records.

The law provides students the opportunity to inspect and review their education records upon request. While they have the right to inspect and review their education records, it does not necessarily mean they have a right to obtain copies of those records. Positive identification of the student shall be required prior to such examination and the student is not guaranteed the right of privacy in examining the records or the right to remove them.

The law also protects students from the unlawful disclosure of information concerning their academic performance, personal campus discipline, or financial status. The law allows the disclosure of directory information without the student's consent. It further provides that any student may, upon written request, opt-out of disclosing such directory information.

The following data is considered to be directory information and may be given to an inquirer, either in person, by mail or by telephone, and may be otherwise made public:




- Name
- Campus email
- Dates of attendance
- Class
- Previous institution(s) attended
- Major field of study
- Awards
- Honors and degree(s) conferred (including dates)
- Academic honors
- Past and present participation in officially recognized sports and activities
- Physical factors (height and weight) of athletes

Home or campus address will only be released in connection with campus events or to those with a legitimate school-related reason.

For any personal information other than directory information the law requires the written consent of the student for release to anyone, except those persons and agencies provided by law. These exceptions include OKWU personnel whose job requires access to such information, certain government agencies, and the parents of dependent children. Federal law, therefore, does permit the release of academic, financial, and disciplinary information to the parents/guardians of students who are financially dependent.

Under the law, all students have the right to challenge their own educational file with the exception of letters of recommendation or other material when the author was guaranteed confidentiality prior to January 1, 1975. The University is required to consider the challenge, but is not required to amend an education record.

## FERPA Basics

	<p><b>NO ONE</b> is allowed to sell student education record data.</p> <p><b>EMPLOYERS</b> can't be given student personally identifiable information unless applicants (or their parents) give consent.</p> <p><b>3rd PARTIES</b> should not use personally identifiable information from educational records to market to kids and families.</p>
	<p><b>ANOTHER SCHOOL</b> can receive data if the student intends to enroll in that school</p> <p><b>DATA RECIPIENTS</b> must safeguard student data, including using data only for the purpose for which they were disclosed and destroying data when no longer needed for that purpose.</p> <p><b>SCHOOL OFFICIALS &amp; AUTHORIZED 3rd PARTIES</b> must have a legitimate educational interest for accessing student data before they can view them.</p> <p><b>AUTHORIZED 3rd PARTIES</b> can use data only for the purpose for which it was shared, and only under the direction of the school district or state education agency.</p>
	<p><b>STUDENT'S PARENTS</b> can access their child's data if the child is younger than 18 and not enrolled in postsecondary education</p> <p><b>STUDENT'S TEACHER</b> can access the student's data to meet educational needs.</p> <p><b>SCHOLARSHIP &amp; FINANCIAL AID PROVIDERS</b> Can receive data when the student has applied for or has received financial aid from that entity.</p> <p><b>HEALTH &amp; SAFETY</b> student data can be shared for reasons of health and safety in certain emergencies</p>

Source: [https://tech.ed.gov/privacy/ferpa\\_image/](https://tech.ed.gov/privacy/ferpa_image/)

For more information, visit the following websites:

OKWU Registrar's Office – [Confidentiality of Student Records](#) (FERPA)

US Department of Education – [Family Educational Rights and Privacy Act](#) (FERPA)

### Academic Integrity

OKWU seeks to develop mature Christian leaders and scholars who produce their own scholastic work, who acknowledge their dependence on the work of other scholars and resources, and who demonstrate academic integrity under all conditions. Violations of academic integrity insult the Primacy of Jesus Christ, contradict the Pursuit of Truth, mock the Priority of Scripture, and reject the Practice of Wisdom.

The practice of academic honesty is a high priority in our community, and the faculty expects responsible scholarship and professional conduct of all OKWU students. Academic dishonesty, cheating, plagiarism, and disruptive unprofessionalism are all prohibited.

Any violation of the academic integrity policy, including but not limited to each instance of plagiarism, cheating, or disruptive unprofessionalism, will result in a consequence such as the required resubmission of an assignment, a grade deduction for a particular assignment, failure of an assignment, dismissal from the class session, suspension from the course, failure of the course, or expulsion from the University. Each violation of academic integrity will be reported to the Office of Academic Affairs.

Professionalism and integrity are expected and required of all OKWU students. Any student who threatens the academic environment violates the academic integrity policy. Students must respect the pedagogical goals of individual instructors and take care not to disrupt the learning process for other students. Both private and public violations of academic honesty and integrity are subject to disciplinary action.

### **Specific Violations of Academic Integrity:**

The potential academic violations named below do not constitute an exhaustive list, and individual schools may have unique handbooks and policies to which students must adhere.

Cheating: Examples of cheating include (but are not limited to) the following:

1. Using unauthorized prepared materials (cheat sheets) for answering test questions;
2. Giving aid to another student during a test or quiz;
3. Compromising the integrity of test materials;
4. Gaining answers to test questions from others during testing periods;
5. Signing another person's name to the attendance record or any such falsification of academic record;
6. Claiming to have done laboratory work or outside reading that was not done;
7. Submitting the same work (e.g. written paper, assignment, or discussion questions) for more than one course without the prior approval of the instructors involved;
8. Fabricating any academic material, content, or other information, including academic records and status;
9. Collaborating with other students in a way that violates assignment parameters.

Plagiarism: Plagiarism is defined as offering the work of another as one's own. It is an attempt to deceive by implying that one has done work that was actually done by another. Faculty and students are honor-bound to show that ideas and words match with the sources used and thus demonstrate that honest research has been done. Examples of plagiarism include (but are not limited to) the following:

1. Copying all or part of a theme, examination, paper, library reading report, or other written work from another person's production;
2. Submitting as one's own work that which was wholly or partially done by another; including the use of artificial intelligence to complete assignments;
3. Quoting material from any source without proper documentation;
4. Summarizing or paraphrasing from any source without proper documentation;
5. Misrepresenting documentation or resources;
6. Using collateral reports or book reviews the opinion of a professional literary critic or of a campus friend as though it were one's own original thought;
7. Submitting workbook answers copied from another person or working in a group and submitting an identical set of answers for each member of the group without explicit permission from the instructor;
8. Presenting one's previous work as new scholarship.

Unprofessional Behavior: Unprofessional behavior restricts individual student learning or the learning of other students in the classroom. Students are expected to assume full responsibility for their actions and will be held accountable for them. Students are expected to behave in a manner that is appropriate, professional, respectful and attentive. Inappropriate, disruptive, uncooperative, or belligerent behavior in an academic setting will be considered to be a violation of academic integrity. Lively, robust debate is encouraged, and while faculty expect students to engage fully and to think critically, interaction should reflect the Fruit of the Spirit (Galatians 5:22-23).

Examples of unprofessional conduct include (but are not limited to) the following:

1. **Inappropriate Communication:** Inappropriate communication is any verbal or non-verbal language, action, voice inflection, or insubordination that compromise rapport or working relations with fellow students and faculty. Per the OKWU and/or Academic Catalog, OKWU is committed to the preservation of human dignity and the protection of students. Harassment in any form—verbal, physical, sexual, or visual—is against campus policy.
2. **Disruptive or Resistant Behavior:** Disruptive or resistant behavior is exhibited when a student is disruptive or rude. Such behavior may be demonstrated by but is not limited to inappropriate or degrading words or gestures. In some cases, intervention and remediation strategies are disregarded by the student, and ultimately, the student does not accept responsibility for his/ her actions, recommendations, or errors. The student is resistant or defensive when provided with constructive feedback. The student resists adopting recommendations from faculty or others to improve learning performance.
3. **Disrespect towards Community:** Disrespect towards community occurs when the student violates normative, appropriate community standards with behavior such as disrespecting the rights of others, violating appropriate boundaries, breaching confidentiality, or exhibiting inequitable regard for fellow students, faculty, or staff because of race, gender, religion, age, disability, or socioeconomic status. The student does not demonstrate the ability to collaborate with students, faculty, and staff in a learning environment; furthermore, the student's behavior demonstrates blatant, belligerent disregard for the Practice of Wisdom or for other OKWU Pillars in a way that goes beyond acceptable academic disagreement with the Pillars and instead rudely and intentionally disparages others within the environment who support those pillars.
4. **Unprofessional Attire:** The student may also disrupt the learning environment by not dressing in attire appropriate for the setting. Per the OKWU [Student Handbook](#) and/or Academic Catalog, students at OKWU are expected to dress modestly and appropriately at all times. Teaching faculty have the prerogative to set a more conservative dress code within their own classroom or work area than outlined in the [OKWU Student Handbook](#) and/or Academic Catalog.

## Academic Load

Academic load refers to the number of credit hours a student carries in a given term. A full-time load is 12-17 credit hours for the fall or spring term and 12 credit hours for a summer term (maximum of 6 credits per session, excluding practicums, internships, or trip courses). Overtime enrollment will require approval by submitting a petition for policy exception.

International students must be enrolled full-time in 12 credits per term and in at least 9 on-ground credits each term. They may take online classes above the 9 credit threshold. Students enrolled in their last term who only have one course remaining must be enrolled in an on-ground course and must file a Reduced Course Load request with OKWU's Designated School Official (DSO).

A credit hour is defined in the policy entitled, "Credit Hour Definition Policy."

In order to be the best possible stewards of their time, energy, and finances, students should carefully consider their course loads when planning any outside work schedules. Typically, the University expects students to spend an average of two hours studying for every one hour spent in the classroom. Therefore, carrying a 15-credit load is roughly equivalent to assuming the responsibilities of a 45-hour work week.

## Credit Hour Definition Policy

"One credit hour" shall be defined as: an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalence that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one term, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practicums, studio work, field trips, independent study, and other academic work leading to the award of credit hours.

In courses, such as those offered online, in which “seat time” does not apply, a credit hour may be measured by an equivalent amount of work, as defined in the intended learning outcomes for the course.

### Credit Hour Definition Practice

While the definition of “credit hour” references the traditional calculation of credit, i.e., approximately one hour of classroom seat time and two hours of outside class work per hour of credit, nothing in the policy is intended to eliminate or impede OKWU’s flexibility in delivering course content, so long as they result in institutional equivalencies of measurable outcomes that reasonably approximate the traditional calculation of a credit hour. Factors such as non-traditional delivery methods, measurements of student work, academic calendars, disciplines, and degree levels can be considered.

The practice of determining credit hours for a new course includes the review of breadth and depth of the subject material, course content, the workload represented by that coursework, the intended learning outcomes, and the comparability of the credit-hour value of the course with other peer institutions. Through this process, the required “equivalence” component of the definition is achieved. The course credit determination is approved by the faculty and dean of the school(s) involved in the course.

### Course Numbering System

Each course is assigned a four-digit course number. The first digit indicates when students might be expected to take the course. For example, a 1000-level course is typically taken in the freshman year, a 2000-level course in the sophomore year, etc.

Once students have completed a higher-level course, they may not complete (or test out of) a lower-level skill course in the same area. For example, once students have completed English Composition 2, they may not go back and receive credit for English Composition 1. A few exceptions are made to this rule for programs with many required courses.

Zero-level courses are considered to be below university level and will not count toward fulfillment of graduation requirements.





## Remedial Courses

Fundamental (FUND) courses, may not be used to meet graduation requirements. All remedial courses begin with a zero as the first digit of the course number. A student who fails a remedial course will be required to repeat the course in the next term. Grades for remedial courses are included in the term GPA but not in the cumulative GPA.

## Class Standing

For convenience in organization, students are classified at the beginning of each term according to the following categories:

Freshmen.....	students having completed 0-29 credit hours
Sophomore .....	students having completed 30-59 credit hours
Junior .....	students having completed 60-89 credit hours
Senior .....	students having completed at least 90 credit hours (senior status does not necessarily assure graduation with that class)
Special .....	students having completed a baccalaureate degree or those not wishing to pursue a degree program

## Upper Division Standing

Colleges and universities that grant bachelor's degrees typically distinguish lower division studies (freshman and sophomore level) from upper division studies (junior and senior level). Upper division courses are defined as those which have a 3 or 4 as the first digit of their course number. Details for upper division admission requirements can be obtained from the school dean of the academic school, which offers the major or program of interest.

## Registration

The registration process includes accessing the online student information system, reviewing degree requirements with an advisor, submitting a schedule for advisor approval, registering motor vehicles, confirming financial aid, making financial arrangements, and purchasing textbooks.

Generally, mid-term, students may register for the upcoming term. Before being allowed to register, students must clear all stops that are on their account prior to registering.

A normal full-time load for students is 12 to 17 credit hours per term and 12 hours during the summer session. Students desiring to register for more than a normal study load must secure permission from the Dean of their School. A student's workload should be considered when determining a feasible course load. (See *Academic Load*)

Students are officially enrolled only when the registration process is completed. To make a class schedule change, students must login to myOKWU to drop and add courses. Withdrawals (after courses begin) require a withdrawal form.

Students may not enroll in classes if they have failed three or more Spiritual Life sessions. Student must make up Spiritual Life Enrichment prior to enrollment.

## Wait List Registration

Students who wish to enroll in a course that is full can be put on WAIT list. If an opening becomes available, their enrollment status becomes PENDING. myOKWU will send an email instructing them to verify that they want to add this course. If they do not login to myOKWU and add the course by 5 p.m. the next evening, they will be dropped from the waiting list. All persons on WAIT list will be dropped the day after final registration has closed.

## Late Registration

Students are urged to be present and registered by the first day of each course and are responsible for contacting the professor regarding any missed class sessions and/or work. They should also be aware of the Use it or Lose It policy regarding enrolment confirmation that is required for each class.

- Full-term classes: students may register for a course up to the published Add/Drop date (see Academic Calendar).

- Module classes (less than the full term): students may register for a course may be added up to the 4<sup>th</sup> day (Thursday at midnight) of classes.

## Changes in Registration

Responsibility for the correctness of a student's schedule is assumed by the student. Between registration and the Add/Drop date:

- A change in schedule may be made with the approval of the student's advisor.
- Students may change from an audit course to receiving credit or from credit to audit.
- Dropping and adding courses is done through myOKWU.

A number of activity courses are available for credit or non-credit. Students choosing the non-credit option cannot choose to receive credit for the course once it has been completed.

## Withdrawal from Courses

Withdrawal from courses during a regular term will be recorded on the student's permanent records as follows:

Academic Calendar Date	Transcript Details
Day 1 to Add/Drop Date	Not listed on transcript and no impact on GPA
Add/Drop Date to Withdrawal Date	"W" grade on transcript, no impact on GPA
After Withdrawal Date	Grade earned on transcript, will impact GPA

Withdrawing from a course may have financial aid and student account implications, **including if your aid will be reduced and if you will be charged for the course.** For financial aid questions, please see the Financial Aid section or email [financialaid@okwu.edu](mailto:financialaid@okwu.edu). For student account questions, please see the Student Accounts section or email [studentaccounts@okwu.edu](mailto:studentaccounts@okwu.edu).

Withdrawing from the university may have transcript implication, including failure to meet SAP. Students should contact their academic advisor to discuss withdrawal grades and SAP prior to beginning the withdrawal process.

## Grading System

The quality of a student's performance in a course is recognized by a letter grade. No instructor may change a grade that has been submitted and recorded on the official transcript. A student who believes a grade miscalculation has occurred should consult the professor who taught the course. A student must file an appeal to change a grade within 6 weeks after the last day of classes. At the end of the 6 week appeal period the student has lost the privilege of the appeal process.

**Grade points** (or quality points) are the numerical equivalent of letter grades and are assigned for each credit earned according to the grading scale (below). For example, an "A" in a three-hour course would give the student 12 grade points. These points express the quality of a student's performance in terms of numbers for the purpose of determining academic achievement, rank in class, and term or graduation honors.

Grade	Explanation	Grade Points (per credit hour)
A	Superior	4.0
A-		3.7
B+		3.3
B	Above Average	3.0
B-		2.7
C+		2.3
C	Average	2.0
C-		1.7
D+		1.3
D	Below Average	1.0
D-		0.7

F	Failing	0.0
I	Incomplete	Becomes "F" if not completed within five weeks
P	Passing	Not computed in Grade Point Average
W	Withdrawn	Not computed in Grade Point Average
S	Satisfactory	Not computed in Grade Point Average
U	Unsatisfactory	0.0
CR		Not computed in Grade Point Average (Credit by Examination or Life Learning Credit)

A student's **grade point average** (GPA) is figured each term and cumulatively calculated. GPA is determined by dividing grade points earned by number of credit hours completed, less neutrals, plus failed courses.

### OKWU Grading Scale

A = 100.00-93.00%

A- = 92.99-90.00%

B+ = 89.99-87.00%

B = 86.99-83.00%

B- = 82.99-80.00%

C+ = 79.99-77.00%

C = 76.99-73.00%

C- = 72.99-70.00%

D+ = 69.99-67.00%

D = 66.99-63.00%

D- = 62.99-60.00%

F = Below 60.00%

S = 100.00% - 60.00%

U = Below 60.00%

### Incomplete Grades

An incomplete ("I") may be given when a student has done satisfactory work in a course but has been unable to complete all of the coursework because of an extenuating circumstance such as a severe and extended illness or a family situation that has resulted in the student's inability to complete all coursework by the end of the course.

For an Incomplete request to be granted, all of the following conditions must be met:

1. The instructor must confirm by signature that the student has completed at least 60% of the coursework at the time of the request (note: the term *coursework* refers to all activities associated with a grade).
2. The coursework completed before the request must be of a quality that would earn the student a passing grade in the course if that coursework were all that was required.
3. The request for an Incomplete must be made no earlier than 30 calendar days before the last day of the course (or the last day of finals week for a traditional term) and no later than 5:00 p.m. on the last day of the course (or the last day of finals week for a traditional term).
4. The student must obtain signatures from the instructor.
5. The form must be submitted by the student to the Registrar no later than 5:00 p.m. on the last day of the course (or the last day of finals week for a traditional term). For a course that does not end on a regular business day, the Registrar must receive the completed form no later than 5:00 p.m. of the first business day after the course has ended.

(Note that #3 above deals with due dates of the request, and this point deals with the due date for the completed request being submitted to the Registrar.)

If the request for an Incomplete is granted, the remaining work must be made up within five (5) full weeks of the end of the course for which the Incomplete was requested. If the work is not completed within the prescribed five (5) weeks, the Registrar will change the grade to an "F."

An Incomplete will not be granted for the following reasons:

1. To redo work previously submitted for the purpose of raising the grade.
2. To submit work that was not completed due to extra-curricular activities.

## Repeated Course

If a student repeats a course, the higher grade received will be used in computing the GPA. Both grades will remain a part of the student's permanent record. A student may not repeat courses that OKWU has discontinued or canceled, nor can courses be repeated after the student's degree has been awarded. If a student has transfer credit on the OKWU transcript and wishes to repeat the course, the course can only be repeated at OKWU, if applicable.

## Grading Policy

Students have access to their grades through the University website. In accordance with the Family Educational Rights and Privacy Act, grades are confidential information. Under no circumstance will a grade be disclosed over the phone or via email.

Only the instructor of the course can make a grade change. If a student believes that the grade has been improperly given, the instructor should be contacted no later than 6 weeks after the end of the course. If the instructor decides that a grade change is warranted, the instructor will submit an appropriate change of grade form to the Registrar.

## Academic Honors

All students who complete eight or more credit hours for courses that bear grade points (i.e., for courses that give the following grades "A", "B", "C", "D", or "F") are eligible for academic honors. Those who meet these criteria and whose term GPA is 4.00 are placed on the **President's List**. Those who meet these criteria and whose term GPA is between 3.50 and 3.99 are placed on the **Dean's List**. No student with an "incomplete" grade will be listed.

## Academic Center for Excellence (ACE)

ACE, or the Academic Center for Excellence, is primarily staffed by OKWU faculty and is in the Janice & Charles Drake Library. ACE is open daily and available to all students for both individual quiet study anytime and various academic services by appointment. ACE provides paper checks as well tutoring in English, math, science, business, Bible, nursing, and education. Walk-in tutoring appointments and online appointments in the above subjects may also be available. ACE also oversees probationary hours and probationary advising for students who are on academic warning or probation.

## Satisfactory Academic Progress (SAP)

All students are expected to maintain a cumulative GPA and a term GPA of at least 2.0 to remain in good academic standing. Student must earn 67% of credits attempted cumulatively. If either GPA falls below a 2.0, or the 67% of credits is not earned, the student will be placed on one of the following academic statuses. Individual schools may have higher academic standards that are program specific, for example: nursing students must maintain a 2.75 cumulative GPA per term.

### Academic Early Alert

This is not an official academic standing and is used only internally as a way to identify students who may require academic support. The following scenario will result in a student receiving an Early Alert Status:

- A student in good academic standing who earns a GPA of less than 2.0 and whose cumulative GPA remains above a 2.0.

A student shall be removed from Academic Early Alert and placed in good academic standing if the student's successive term GPA is above a 2.0 and whose cumulative GPA also remains above a 2.0.

### Academic Warning

The following scenarios will result in a student being placed on Academic Warning

- Students admitted on warning will be placed on Academic Warning in their initial term
- An Academic Early Alert student who earns a term GPA below 2.0 in the successive term

- A student in good academic standing who earns a term GPA below 1.0
- A student in good academic standing whose cumulative GPA becomes less than 2.0
- A student in good academic standing whose pace of progression falls below 67%.

A student shall be removed from Academic Warning and placed in good academic standing if his/her successive term GPA is above a 2.0, and his/her cumulative GPA also remains above a 2.0, and his/her pace of progression is above 67%.

Traditional students on Academic Warning are required to develop academic accountability and monitoring plans during the first week of classes in conjunction with the Director of the Academic Center for Excellence (ACE). In addition, these students will meet with the Director of the ACE to complete an Academic Status Contract during the first week of classes. Failure to meet the conditions of the contract may result in academic dismissal from the university.

### **Academic Suspension**

If a student has been on Academic Warning and fails to meet SAP standard(s) and/or fails to meet the requirements of his/her academic plan, the student be ineligible for academic enrollment. The following scenarios will result in a student being placed on Academic Suspension:

- A student on Academic Warning or Probation who earns a term GPA below 2.0 in the successive term
- A student on Academic Warning or Probation whose cumulative GPA becomes less than 2.0
- A student on Academic Warning or Probation whose pace of progression is below 67%.
- A student enrolled in 6 or more credits who earns a 0.0 term GPA

A student who is Academically Suspended has the right to appeal his/her suspension if there are mitigating circumstances that prevented the student from making Satisfactory Academic Progress (SAP). The appeal must explain 1) why he/she failed to make SAP and 2) what has changed that will allow him/her to make satisfactory academic progress at the next evaluation. The student will receive a letter from the Provost's Office with instructions on how to submit an appeal and the timeframe that is required.

## Appeal Process for SAP

### Step 1: Write appeal request letter with a plan of action.

The circumstances that led to poor grades, withdrawals, or incompletes (i.e., death of a family member, illness or injury that caused you to miss class for an extended period of time, or other special mitigating circumstances).  
How you plan to improve your academic standing.

### Step 2:

#### Gather supporting documentation and submit with appeal request letter.

Link: <https://lfforms.okwu.edu/forms/Academic-Appeal>

e.g. Death of family member: death certificate, obituary notice, etc.  
Illness/injury: Hospitalization records, letter from doctors or counselors, etc.  
Written statements from professionals should be on letterhead and reference the student, illness or injury, and dates.

### Academic Probation

If a student has been on Academic Warning and fails to meet SAP standard(s), the student will be ineligible for academic enrollment. Academic Probation is for students who have failed to meet the standards after the warning period, are suspended, and been granted a successful appeal of their ineligibility. If granted, the Appeal Committee will create an academic plan which will define the required components of continued eligibility and will specify the length of the academic plan. If the student maintains the requirements of the plan or if SAP standards are met, the student will regain academic eligibility. If a student fails to meet the requirements of the academic plan, the student will be ineligible for future enrollment at OKWU until SAP standards are met.

Students on academic probation who have not yet completed 60 credit hours are not advised to enroll in more than 15 credit hours per term.

Concurrent students will follow the same guidelines and procedures.

### Academic Grievance Process

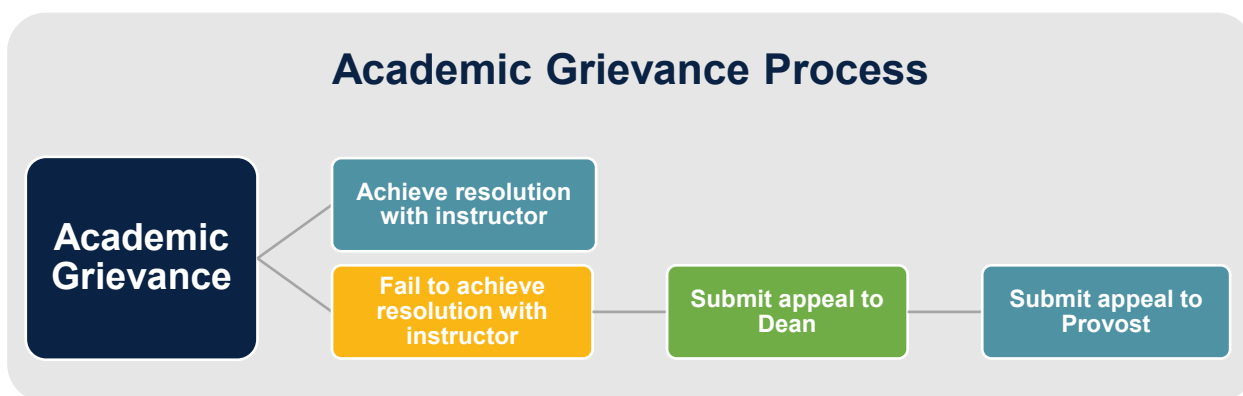
Students who wish to appeal either a final course grade or the grade of a specific assignment or test should understand that appeals must be accompanied by evidence that

1. The grade issued by the instructor is not representative of the student's work, according to standards set forth in the course syllabus and/or specific assignment instructions, and/or
2. Assigned work and/or course instruction demonstrated egregiously ambiguous guidelines or an unreasonable departure from expectations expressed in the course syllabus, specific assignment instructions, or other pertinent instructional documents.

Students should expect any appeal that is not accompanied by the evidence outlined above to be automatically denied.

If a student believes he or she has produced the evidence noted above and therefore deems it appropriate to appeal a final course grade or an assignment or test grade, the grievance process outlined below must be followed:

1. A student who wishes to appeal a final course grade should seek a solution with the concerned instructor within two weeks of the posting of the final grade; a student who wishes to appeal an assignment or test grade should seek a solution within three business days of the professor recording the student's grade or returning the work to the student.
2. If there is no satisfactory resolution with the instructor, the review appeal must be made in writing to the Dean of the course to issue a ruling in writing to the student.
3. If that appeal is not satisfactorily resolved, the final appeal may be pursued with the Office of Academic Affairs. The Chief Academic Officer will seek a resolution or may refer the matter to an ad hoc committee on academic standards. The decision of the Chief Academic Officer, or the ad hoc committee if so empowered, is the final word in this grievance process.



### **Class Attendance**

As an academic institution, OKWU places the highest priority on learning; therefore, attendance in all classes is expected. Participation in courses must take precedence over preparation for other student activities, even in extracurricular activities where a student officially represents the university.

### **Use It or Lose It Enrollment Policy**

The enrollment verification process is designed to ensure:

- Clear reinforcement of the message that class attendance at OKWU is important

- Students enrolled but not attending OKWU are identified and processed out of classes after the Add/Drop Date in a way that provides full tuition reversal and no failing grades
- Maximum efficiency of allocation of instructional resources, making unused class seats available to other students
- All students get the best possible opportunity for academic success by being present on the first day of class

The enrollment verification process gives OKWU the authority to drop a student for non-attendance. These drops will be executed in the week following the add/drop period, providing the student has made no prior arrangement for missing the classes. Faculty will report non-attendance and students will be dropped with no record.

#### **The Process:**

- All students must complete an online verification survey for the course by the Add/Drop for each class in order to verify enrollment.
- If a student does not complete the course verification survey by the Add/Drop Date, the Registrar will drop the student.

### **Final Examination Policy**

A final exam week is scheduled for the last four days of each term. Final exams will be scheduled in two-hour blocks during final exam week. The final exam period will be free of regularly scheduled classes, extracurricular activities, and spiritual life. Some form of test evaluation of student progress will be conducted for each regularly scheduled course (except for field experiences, internships, etc.) during finals week. Under normal circumstances, students may not take final exams early. If a student requires a final exam to be moved to an earlier time, the student must petition the dean of his/her major to reschedule. The student will have to pay an exam reschedule fee, per exam rescheduled. All fees must be paid prior to taking the rescheduled final exams. All final exam adjustments are to be initiated by the student and approved by the Dean of the student's major and the professors involved. All requests for the rescheduling of a final exam(s) must be submitted no later than November 1 of the Fall term and April 1 of the Spring term.

### **Degree Characteristics**

#### **Majors**

Complete tables of course requirements for each major may be found in the respective academic section of the University catalog.

#### **Minors**

A minor requires a minimum of 18 hours with at least 9 unique hours.

#### **Emphases**

An area of emphasis allows a student to pick a specialty within his/her major. The emphasis requirements are detailed in the major's academic plan and will require a minimum of 12 credit hours with at least 6 unique hours.

#### **Double Majors**

For a double major, students must complete the major requirements for both majors. This will require the completion of at least 19 hours in the second area that were not common to the first major. To receive a double major, a student must complete both majors before the degree is conferred.

### **General Education Requirements**

Because OKWU views the liberal arts as the core of all University degrees, general education requirements have been established and listed in the General Education Requirement table that follows.



<b>General Education Requirements</b>	<b>A.A.</b>	<b>B.A.</b>	<b>B.S.</b>
<b>Christian Worldview Core</b>	<b>6</b>	<b>12</b>	<b>12</b>
Literature of Old Testament (BLIT1103)	3	3	3
Literature of New Testament (BLIT1203)	3	3	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew (LANG4133)	—	3	3
Christian Worldview and Apologetics (CWVC3103)	—	3	3
<b>English Composition and Speech</b>	<b>6</b>	<b>9</b>	<b>9</b>
English Composition 1 (ENGL1103)	3	3	3
English Composition 2 (ENGL1203)	3	3	3
Public Speaking* (COMM1703) or Interpersonal Communication* (COMM1803)	—	3	3
<b>Humanities</b>	<b>3</b>	<b>9</b>	<b>3</b>
Literature course ( <i>see notes for details</i> )	—	3	3
Humanities* or Foreign Language courses (for specific degree plans)	3	6	—
<b>Mathematics and Science (<i>see notes for details</i>)</b>	<b>3-4</b>	<b>7</b>	<b>7</b>
Mathematics course	3	3	3
Science course (with lab)	4	4	4
<b>Social Science</b>	<b>9</b>	<b>9</b>	<b>9</b>
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3	3	3
United States Government (POLS1103)	3	3	3
Social/Behavioral Science course ( <i>see notes for details</i> )	3	3	3
<b>Business</b>	<b>2</b>	<b>2</b>	<b>2</b>
Personal Finance (GBUS4312)	2	2	2
<b>Orientation</b>	<b>0</b>	<b>0</b>	<b>0</b>
OKWU Orientation	0	0	0
<b>Total</b>	<b>29-30</b>	<b>48</b>	<b>42</b>

\*Associate of Arts students may take Public Speaking (COMM1703) or Interpersonal Communication (COMM1803) as a Humanities course.

Transfer students are not required to take OKWU Orientation.

## Notes regarding General Education Requirements

The required **Literature course** may be met by taking any course with a LIT prefix such as Introduction to Literature (LIT2103) or Christian Classics (LIT2723). Some degree programs may require a specific Literature course.

**Humanities courses**, as defined by OKWU, involve the reading and study of texts in disciplines containing explorations, expressions, and/or explanations of human experience.

The Humanities include inquiry into human intellect and morality, aesthetic and social value and cultural meaning. The required Humanities credits may be met by taking one of the following courses. Some degree programs may require specific Humanities courses.

- |   |  |
|---|--|
| Any Music course (MUSI prefix)          | Any Literature course (LIT prefix)           |
| Any History course (HIST prefix)        | Any Philosophy course (PHIL prefix)          |
| Any English course (ENGL prefix)        | Any Linguistics course (LING prefix)         |
| Any Language course (LANG prefix)       | Any Pastoral Ministries course (PAMI prefix) |
| Any Global Studies course (GLST prefix) | Any Biblical Literature course (BLIT prefix) |

Any Humanities course (HUMA prefix)

Any Art course (ART prefix)

The required **Social/Behavioral Science course** may be met by taking one of the following courses. Some degree programs may require a specific Social/Behavioral Science course.

- General Psychology (PSYC1503)
- Introduction to Sociology (SOC1403)
- Introduction to Intercultural Studies (GLST2213)
- Comparative Religions (PHIL3463)
- Macroeconomics (GBUS2213)
- Microeconomics (GBUS2223)

The following course may be taken to meet the Social/Behavioral Science requirement *by instructor permission only*: Comparative Governments (POLS3853)

## Degree Changes

Degree changes (any changes in majors, minors, emphases) will be applied at the start of the next term.

## Transfer Credit Policy

To ensure that credit will be accepted, students pursuing a degree program at OKWU will need prior approval using the [Transfer Credit Approval Form](#) for any courses taken at another institution after entering OKWU.

Lower-level and Upper-level credit will be determined based on the transfer credit's course title or the recommendation of the Dean if the credits are not from an accredited institution. With the exception that students are expected to complete a minimum of 20 hours in their major at OKWU, credits from nationally or regionally accredited colleges and universities are generally accepted for transfer, except as specified in the sections below regarding correspondence and transfer of "D's." Transfer credit may be given for life learning papers, prior learning assessment, credit by exam, military training or non-accredited school (See Alternative University Credit policy). Acceptance of a course (or courses) does not necessarily mean that those courses can/will be applied to the student's graduation requirements.

Transfer of D's: OKWU will post to student transcripts only courses in which a "C-" or higher has been earned. Students may petition the Registrar to transfer in up to 6 hours of "D" or "D+." Grades of "D" or "D+" may not be used to satisfy requirements in Written Communication or English Composition 1 or 2. Posted credits may not necessarily satisfy major or program requirements. Transfer credits may not be entered on the student's OKWU transcript until after registration closes for the term. Transcript work should not be expected to appear on the OKWU transcript until pre-registration for the following term.

## Articulation Agreements

OKWU has a variety of articulation agreements with other colleges, universities, and other educational institutions to provide additional educational opportunities for currently enrolled and potential students. Detailed information is found on our [Consumer Information Disclosure webpage](#) under the Transfer of Credit and Articulation Agreements menu.

## Alternative University Credit

Students may earn credits using alternative credits. These include life learning paper, prior learning assessment, credit by examination, military training, and non-accredited schools. In order to be transcribed, alternative credits must count towards the degree plan.

- The final 30 hours earned at OKWU may include 6 credits for an associate degree or 12 credits for a Bachelor's degree earned through Categories A and B.
- There is a fee associated with the transcription of Alternative Credit.
- All credit within category B require pre-approval using the Transfer Credit Approval form. Not all testing organizations, institutions, or credits have transfer approval.

## Alternative Credit Categories

### Category A: Life Learning Paper and Prior Learning Assessment

- Maximum of 11 credits for an associate degree
- Maximum of 22 credits for a bachelor's degree

### Category B: Credit by examination, including AP, StraighterLine, CLEP, DANTES, and IB

- Maximum of 9 credits for an associate degree
- Maximum of 18 credits for a bachelor's degree
- All courses in Category B must receive pre-approval by the Dean and Provost's Office

### Category C: Military training

- Maximum of 40 credits for an associate or bachelor's degree

### Category D: Non-Accredited Schools

- Maximum credits of 30 credits for an associate degree
- Maximum of 63 credits for a bachelor's degree

## Life Learning Papers and Prior Learning Assessment

Requests for Life Learning Paper (LLP) and/or Prior Learning Assessment (PLA) credit must be submitted to the student's Academic Advisor on the appropriate forms. Only current licensure, certificates, etc. will be considered for credit. The awarding of credit is limited to those academic and technical areas/subjects currently being taught by OKWU at the time of the application submission. Requests for academic credit for subjects outside these areas will not be approved. An assessment fee is charged for each credit hour evaluated, awarded and placed on the student's transcript. Alternative credits are entered as neutral credits and have no impact on the GPA of the student.

Students seeking credit for either LLP or PLA must follow the timetable below in order to allow ample opportunity to evaluate these applications for credit. Applications submitted after deadlines will be evaluated, but final approval cannot be guaranteed before the expected graduation date.

### Application deadline:

Spring Graduates: October 1

Summer Graduates: December 1

Fall Graduates: March 1

## Credit by examination (AP, CLEP, DANTES, IB, StraighterLine)

Advanced course standing and University credit may be granted to fulfill a graduation requirement for students who pass the College Entrance Examination Board Advanced Placement Tests, CLEP Subject Exams, DANTES, International Baccalaureate exams or StraighterLine course. For credit by examination scores to be included on an OKWU transcript, students must complete a minimum of 12 hours at OKWU with a minimum GPA of 2.0 and be in good academic standing. Standardized examination credits are entered as neutral credits and have no impact on the GPA of the student.

Inquiry concerning these tests should be directed to a high school guidance office or one of the following websites: ACE, CollegeBoard, DANTES, International Baccalaureate, or Straighterline. Students may also contact the OKWU Student Success Center (SSC) at 918-335-6296 or [ssc@okwu.edu](mailto:ssc@okwu.edu) for questions about using OKWU's testing center.

Students seeking credit using Standardized Examinations (AP, CLEP, DANTES, IB or StraighterLine) must follow the timetable below to allow ample opportunity to evaluate these applications for credit. Applications submitted after deadlines will be evaluated, but final approval cannot be guaranteed before the expected graduation date.

## Military Training

Military training recorded on a DD214 or Military transcript will be granted for elective credits. Inquiry concerning these records should be directed to [milConnect](#) for a military transcript.

### Non-accredited Schools

Non-accredited school with an articulation agreement: Credits will be transcribed according to the articulation agreement's transfer credit policy.

- Non-accredited schools with CHEA approval: Courses will be vetted by the Dean for appropriate academic standards and transfer credits will be applied according to the Dean's recommendation.
- International transcripts: Transcript must be evaluated by an approved organization, i.e., World Education Services (WES), American Association of Collegiate Registrars and Admissions Officers (AACRAO), International Credentials Evaluations (InCred) or National Association of Credential Evaluation Services (NACES) and an official copy of the international transcript needs to be submitted to the Admissions Office. After evaluation, courses will be vetted by the Dean for appropriate academic standards and transfer credits will be applied according to the Dean's recommendation.

### Course Substitutions

Substitutions require completion of the [Course Substitution Approval form](#) with all necessary signatures and course description, whether the course is taken at OKWU or at another institution.

### Directed Study Policy

Directed study courses provide individualized educational experiences for students under the supervision of OKWU faculty members. Directed study courses may be offered in rare, need-based circumstances. Directed study courses shall not be approved unless there is strong evidence that delay in taking a course would cause an academic hardship for the student. Not all courses are available in this modality. Every directed study course must be completed within the term of enrollment. Directed studies must be approved prior to enrolling in the course by the student's advisor, the Dean of the School, and the respective teaching professor.

Students are charged an extra fee (per credit hour) for a directed study. The directed study fee may not be waived.

### GPS/Traditional Crossover

Traditional students may take 3 credits of GPS classes during the fall or spring term or 3 credits per session during the summer term under the following circumstances:

- Cumulative GPA of 3.0+
- 30+ credits earned
- Enrolled in 12 credits on the traditional side if taking a course in the Fall or Spring term.

The class will be billed as a part of the 12-17-hour block. Overtime charges will apply if enrolled in more than 17 credits. Summer and winter courses will be billed at the GPS course's cost.

### Off-Campus Study Programs

Off-campus programs offer exciting opportunities for upper division students to supplement their OKWU education by spending a term in another educational institution. These programs can benefit academically minded students with unique experiences. For information about applying for these programs, contact the Office of Academic Affairs.

### Audit Program

OKWU is committed to allowing individuals to pursue their intellectual, professional, and personal interests without having to be admitted to the University. For a minimal fee, individuals can enroll in any of the regularly scheduled courses on a non-credit basis. Students desiring to audit a Nursing course must petition the Nursing Faculty Council for approval before enrolling. This excludes private lessons and directed studies.

- Students enrolling in a course with a lab fee may elect to pay the fee and participate in the lab.
- If a degree seeking student enrolls in an audit course, the student will be charged the audit fee.

- Daily assignments may be done but are not required. Exams will not be given. The instructor is under no obligation to read or correct any assignments.
- Students who wish to change to a “for credit” grade may do so before the add/drop date in that current term. Students must withdraw from the audit course and enroll in the “for-credit” section of the course. The audit fee will be applied to the tuition charges.

## Graduation Requirements

### Degree Conferral

Degree conferral is the process by which OKWU awards a degree earned. Degrees are conferred the last day of the term in which academic requirements are met.

- Fall completion of courses – December conferral
- Spring completion of courses – May conferral
- Summer completion of courses – August conferral

**Commencement** is the ceremony commonly referred to as “graduation.” It is a symbolic recognition of graduation for the candidates. In order to participate in commencement, all degree requirements must be met within that term. However, participation does not constitute the conferral of the degree and the program is not an official list of graduates or honor recipients.

- Graduation applications will serve as an application to participate in the commencement ceremony and also an application for degree conferral.
- Graduation application should be completed when registering for the final term before completion of the degree requirements.
- Must have an approved graduation application on file for the current term
- Students cannot participate in a commencement ceremony prior to their conferral term.
- Applications for students wanting to participate in commencement:
  - December conferral: Opens March 1<sup>st</sup> and will not be accepted after October 1<sup>st</sup>
  - May conferral: Opens October 1<sup>st</sup> and will not be accepted after March 1<sup>st</sup>
  - August conferral: Opens March 1<sup>st</sup> and will not be accepted after July 1<sup>st</sup> (Students will participate in December ceremony)
- Graduation fees of will be added to student’s account.
- Student is responsible for ordering regalia
- Students who do not complete the work as scheduled will be required to complete a new graduation application and will be charged an additional graduation fee during the academic term in which they complete their work.
- Must not have a balance due on their student account

\*See Policy PL 115-407 Veterans Benefits and Transition Act of 2018

### Associate of Applied Science Degree in Technical Programs

The Associate of Applied Science degree is a cooperative program between OKWU and specific Technical schools with which we have an articulation agreement. Students complete a minimum of 28 hours of general studies and OKWU grants a block of up to 30 credit hours for a concentration in an approved technical program. Degree requirements for this program are listed in the School of Health and Science under the Science and Mathematics section.

The general requirements for the Associate of Applied Science degree include the following:

1. The completion of all general education and other courses as specified by the program with a cumulative grade point average of 2.0 or higher;
2. The completion of at least 27 term hours of general education courses: at least 15 hours of these general education hours must be taken at OKWU, and up to 6 hours may be transferred in from another college-level institution; Active-duty service members may request a waiver of the last 15 term hour requirement

3. The completion of proficiencies required by the particular area of concentration;
4. The completion of the Spiritual Life requirement with a passing (S) grade every term during which an individual is enrolled as a full-time student at OKWU;
5. Approval of Faculty Council for the conferring of the degree.

### **Associate of Arts Degree**

The general requirements for the Associate of Arts degree include the following:

1. The completion of all general education and other courses as specified by the program (see table) with a cumulative grade point average of 2.0 or higher;
2. The completion of proficiencies required by the particular area of concentration;
3. The completion of the last 15 term hours of course work taken at OKWU with at least 12 hours of the major completed in residence (i.e., taken at OKWU); any exception requires special permission; Active-duty service members may request a waiver of the last 15 term hour requirement
4. The completion of the Spiritual Life requirement with a passing (S) grade every term during which an individual is enrolled as a full-time student at OKWU;
5. Approval of Faculty Council for the conferring of the degree.

### **Baccalaureate Degrees**

The general requirements for the baccalaureate degree include the following:

1. The completion of a minimum of 120 term hours of academic work for which students have earned a minimum cumulative GPA of 2.00. Students may not include more than 12 term hours of activity credits (such as forensics, musical ensembles, newspaper, or yearbook), and of these 12 only 8 may be physical education activities;
2. The completion of the prescribed courses in general education (see table).
3. Application for and admission to upper division standing is required in selected Schools; this is to be accomplished during the second term of the student's sophomore year;
4. The completion of a major and at least 40 term hours in upper-level courses (3000 or above), of which at least 18 hours are to be in the major and 12 hours in related courses approved by the student's Academic Advisor; this would necessarily include prescribed courses specified by a particular degree program;
5. The completion of proficiencies required by the particular major;
6. The completion of the last 30 term hours of course work taken at OKWU with at least 20 hours of the major (and nine hours of the minor) completed in residence (i.e., taken from OKWU); any exception requires special permission. Active-duty service members may request a waiver of the last 30 term hour requirement;
7. The completion of the Spiritual Life requirement with a passing (S) grade every term during which the student is enrolled at OKWU full-time;
8. Approval of Faculty Council for the conferring of the degree.

### **Second Baccalaureate Degree**

The general requirements for a second baccalaureate degree include the following:

1. The fulfillment of all the requirements of the second major and any proficiencies required by that major;
2. The completion of at least one of the following courses: Literature of the Old Testament (BLIT1103), Literature of the New Testament (BLIT1203), 3 credit hours of Upper Division BLIT or Spiritual Christian Formation (SFOR3023).
3. The completion of Christian Worldview and Apologetics (CWVC3103);
4. The completion of a minimum of 30 hours of course work not used on a previous degree. Repeated course work (that for which the student earned a grade of "C-" or lower for another degree) may not be included in these 30 hours;
5. The completion of the last 30 term hours of course work at OKWU; Active-duty service members may request a waiver of the last 30 term hour requirement;
6. Recommendation of the faculty of the School of the major and subsequent approval of Faculty Council for the conferring of the degree;
7. The completion of the Spiritual Life requirement with a passing (S) grade every term during which the

- student is enrolled at OKWU full-time;
8. A second major may not be declared after 90 credit hours.

The second baccalaureate degree is earned by a student at some time **after** the first baccalaureate degree has been earned.

### OKWU Honors College

To graduate from the OKWU Honors College, students must meet the following requirements:

- Complete all requirements for the Letters
- Have a minimum 3.5 cumulative GPA when all undergraduate coursework is completed.

(Note: Because of variations in the required number of credit hours from major to major, some students who choose to participate in the Honors Program might need to complete more than the minimum credits required to earn the bachelor's degree.

### Graduation Honors

Honors are based on a student's final cumulative GPA. At the time of Commencement, a final cumulative GPA may not yet be calculated due to ungraded courses or future scheduled courses. Therefore, the honors announced at Commencement will reflect the current cumulative GPA that is reflected on the student's transcript. Once the degree is conferred, official honors will be placed on the student's record and listed on all transcripts.

- **Cum Laude:** a cumulative grade point average of 3.50 – 3.69
- **Magna Cum Laude:** a cumulative grade point average of 3.70 - 3.89
- **Summa Cum Laude:** a cumulative grade point average of 3.90 – 4.00

### Posthumous Degree Policy

Purpose:

The purpose of the posthumous certificate or degree is to provide families of deceased students acknowledgement of their accomplishments while upholding the university's academic integrity. An academic certificate or degree may be awarded posthumously or to a student who is permanently incapacitated if the following criteria have been met:

1. The student had successfully completed at least 70% of the required coursework.
2. The student is in good academic standing and meets the minimum GPA of 2.0 for Undergraduate Students and 3.0 for Graduate and Post-Graduate Students.
3. The student has no pending disciplinary actions

Procedure:

Anyone can request a deceased or incapacitated student be considered. Once the request is made, the appropriate school will review if the student is eligible for the award. If eligible, the school may recommend the student to the Academic Affairs Committee for approval. If approved, the request will then be taken to Faculty Council for final approval. If approved, the Provost will direct the Registrar to award the degree, and a diploma will be made available to the incapacitated student or the next of kin.

For the posthumous degree, the statement "Awarded Posthumously" will be printed on the student's transcript and diploma.

### Policy on the Awarding of Honorary Degrees

Honorary degrees are awarded to recognize exemplary and substantial leadership, notable accomplishments, service and, contributions that represent the values of Oklahoma Wesleyan University.

**Criteria:**

The candidates to be chosen for eligibility will exemplify Oklahoma Wesleyan University's values as an institution, unwavering integrity, uncompromising character and, meet one or more of the following criteria

1. Professional Accomplishment: These might include high achievement in academic scholarship, significant discoveries and research, influential contributions in public service, government, and/or entrepreneurship.
2. Commitment to Service: A person whose lifelong endeavors represent the highest values of the university in his/her commitment to serve Christ and His Kingdom.
3. Commitment to Oklahoma Wesleyan University: This person must show a profound commitment to OKWU through leadership, service, or generosity in a commitment to the betterment of the student body, faculty and staff and, the university as a whole.

**Procedures:**

Persons for consideration of honorary degrees can be nominated by the President, Members of the Board of Trustees, the Provost, other members of the cabinet, or deans of the schools. All nominations must be approved by the President before being advanced for a vote of the Academic Affairs Committee, the Faculty Council, the Cabinet and, the Board of Trustees

For honorary degrees, the statement "Honoris Causa" after the type of degree will be printed on the diploma.

**Restrictions:**

1. Persons with a documented conflict of interest with the university
2. Current faculty and staff of Oklahoma Wesleyan University
3. Honorary degrees are awarded for life. Awardees must reflect the values of the University, and if at any time during the life of the awardee, the University becomes aware of documented evidence of criminal or immoral behavior, or other activities that do not reflect the mission of the University, the University has the right to rescind the honorary degree.



## Academic Programs

Programs of study offered at OKWU	Doctor	Master	BA	BS	BSN	AA	AAS	Minor
Accounting				X				X
Acting and Performance - Minor only								X
Apologetics								X
Biblical Studies and Christian Thought			X	X		X		X
Biochemistry				X				
Biology (Pre-Professional Electives in General, Pre-Dental, Pre-Medicine, Pre-Pharmacy, Pre-Veterinary)				X		X		X
Business (*BA only)			X	X				X
Business Administration (Graduate & Professional Studies)	X	X		X				
Business Analytics				X				X
Business Communication				X				X
Business Information Systems*				X				
Chemistry				X		X		X
Christian Ministry							X	
Computer Science				X				
Criminal Justice				X				X
Critical Thinking & Persuasion – Minor only								X
Cybersecurity				X				
Digital Cinema			X					X
Digital Media Marketing			X					X
Digital Media Ministry								X
Early Childhood Education						X		
Education (Graduate & Professional Studies)		X						
Education-Health/Physical (P-12)				X				
Educational Studies – Minor only								X
Elementary Education				X				
English			X					X
Exercise Science Clinical Fitness Management				X				
Exercise Science Pre-Physical Therapy*				X				
Exercise Science Pre-Therapy				X				
Exercise Science Strength & Conditioning				X				
Exercise Science – Minor only								X
Financial Services* (will stay a minor)				X				X
General Science				X		X		X
General Studies (Traditional and Graduate and Professional Studies)						X		
Global Studies*			X					X
Graphic Design and Strategy			X					X
History								X
History and Political Science			X					
Interdisciplinary Business				X				
Letters			X					X
Liberal Studies, Specialized (Traditional – BA, and Graduate & Professional Studies – BS)			X	X				
Management and Leadership* (will stay a minor)				X				X
Management Information Systems				X				
Marketing* (will stay a minor)				X				X
Mathematics				X		X		X
Ministry and Leadership (Graduate and Professional Studies)				X				
Music – Minor only								X
Music Business			X					X

Non-Profit Operations – Minor only								X
Nursing (Traditional and Graduate and Professional Studies)		X			X			
Nursing Practice (Graduate and Professional Studies)	X							
Organizational Management (Graduate and Professional Studies)				X				
Pastoral Counseling – Minor only								X
Pastoral Ministry			X	X				
Political Science – Minor only								X
Pre-Law – Minor only								X
Psychology (*BA only)			X	X		X		X
Psychology Studies (Graduate and Professional Studies)				X				
Secondary Education – English (6-12)			X					
Secondary Education – Mathematics (6-12)				X				
Secondary Education – Social Studies (6-12)				X				
Sociology – Minor only								X
Sports and Recreation Leadership				X				X
Sports Management				X				
Sports Marketing*				X				
Strategic Leadership (Graduate & Professional Studies)		X						
Technical Programs (Traditional & Professional Studies)							X	
Wesleyan Ministry (Graduate and Professional Studies) *						X		
Worship Arts								X
Worship Production								X
Writing & Editing* (will stay a minor)			X					X
Youth & Family Ministry								X

\*Major no longer offered to incoming students

# Chesapeake Energy School of Business

*“Do you see a man skilled in his work? He will serve before kings . . .”*  
Proverbs 22:29

**Seek Truth | Think Critically | Engage Effectively**

**Bachelor’s Degrees:** Accounting, Business, Business Analytics, Business Communication, Computer Science, Criminal Justice, Cybersecurity, Interdisciplinary Business, Management Information Systems, Sports Management

**Minors and/or Emphases:** Accounting, Business, Business Analytics, Business Communication, Criminal Justice, Financial Services, Game Development, Management and Leadership, Marketing, Sports Marketing

**Graduate Degrees:** Master of Business Administration, Master of Science in Strategic Leadership, Doctor of Business Administration – See Graduate Catalog

## Mission

The Chesapeake Energy School of Business at OKWU is a community of scholar practitioners (students, faculty, staff and community) delivering excellence in business education. Grounded unapologetically in the Christian faith, the Chesapeake Energy School of Business exists to teach learners to seek truth, think strategically, and engage effectively. As a professional field within a Christian liberal arts University, the Chesapeake Energy School of Business seeks to advance the professional and academic competence of its students by balancing academic theory with practical application.

## School Distinctives

The Chesapeake Energy School of Business offers a variety of majors that allow students to tailor their education to specific areas of interest. Since today’s employers often select employees based upon specific skills, but promote for general skills, all Business School majors are designed with three components: (1) a strong foundation of general education courses, (2) a solid foundation of business “tool” courses which develop general business competencies, and (3) specialized study in a specific area of business that adds value to the degree by adding critical depth to the student’s knowledge and skill levels. Classroom instruction, internship experiences, and co-curricular activities are designed to produce graduates who will become leaders in their chosen fields.

## Accreditation

OKWU has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), Olathe, Kansas. The business programs in the following degrees are accredited by IACBE:

- Master of Business Administration
- Master of Science in Strategic Leadership
- Bachelor of Science Accounting
- Bachelor of Arts Business
- Bachelor of Science Business
- Bachelor of Science in Business Administration
- Bachelor of Science Financial Services
- Bachelor of Science Management and Leadership
- Bachelor of Science Marketing
- Bachelor of Science Organizational Management
- Bachelor of Science Business Communication
- Bachelor of Science Sports Management
- Bachelor of Science Sports Marketing

The International Accreditation Council for Business Education (IACBE) is a specialized, professional accrediting body for business programs in student-centered colleges and universities throughout the world. The IACBE exists to promote, develop, and recognize excellence in business education. The IACBE's philosophy of accreditation is centered on student learning and operational outcomes, which makes it flexible and adaptable.

### **Program Objectives**

OKWU's overall program objectives for all undergraduate business programs are an extension of the mission of the Chesapeake Energy School of Business.

Graduates of OKWU's undergraduate business programs will be able to do the following:

1. Students will be able to identify key concepts and theories in the functional areas of business.
2. Students will be able to illustrate ideas clearly and effectively, both orally and in writing.
3. Students will be able to appraise ethical standards based on a Christian worldview in diverse business environments.
4. Students will be able to detect and solve problems utilizing qualitative and quantitative processes.
5. Students will be able to demonstrate professional accounting capabilities for a variety of business settings.

**Criminal Justice Program Objectives** – Upon completion of the Criminal Justice program, students should be able to

1. Demonstrate a broad understanding of the legal, political, and socio-economic factors that affect the criminal justice system and its participants
2. Demonstrate understanding of the history, organization, and role of police in society
3. Explain how the Christian worldview and the secular worldview inform one's understanding of the origins of rights and laws and how each worldview may lead to different outcomes within the criminal justice system
4. Demonstrate understanding of the origin, evolution, and application of criminal law.
5. Demonstrate understanding of how justice is administered through the court system.
6. Demonstrate a general understanding of criminal procedure
7. Demonstrate understanding of theories and causes of crime and how crime impacts social structures
8. Demonstrate an understanding of and be able to discuss the complexity of certain issues within the criminal justice system
9. Demonstrate competency in oral communication/presentational skills
10. Demonstrate understanding of strategies used for gathering information in the pursuit of justice
11. Demonstrate competency in the technical and professional skills necessary for gathering information in the pursuit of justice
12. Demonstrate the written-communication and critical-thinking skills necessary for criminal justice professionals
13. Demonstrate understanding of the impact that crime has on victims and society

### **Dual Credit Program**

#### **Admissions Requirements**

An undergraduate student can apply for admission into the Master of Business Administration or the Master of Strategic Leadership, completing up to 12 hours (15 under certain circumstances), if the student meets the following requirements:

1. Student must have completed at least 60 undergraduate hours with a cumulative GPA of 3.0 or above.
2. Student must have completed a minimum of 9 credit hours of undergraduate coursework in GBUS, MGMT, ACCT, MKTG or FIN with a B or better in each course.

3. Enrolled in 12 credits on the traditional side
4. Student must be an active member of the CESB Pareto Group

### **Course Requirements**

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL1103), English Composition 2 (ENGL1203). Any grade below this minimum passing standard fails to meet degree requirements. Additionally, a grade of a C- (70%) is considered a minimum passing grade for GBUS 4823 Strategic Management for degree programs that require this course. Any grade below this minimum passing standard fails to meet degree requirements.

## Bachelor of Science Accounting

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
<b>Major Requirements</b>	<b>73</b>
<b>Foundational Business Courses</b>	<b>40</b>
EQ for Freshmen (GBUS1112)	2
Introduction to Statistics (MATH2203)	3
Conflict Management (GBUS3333)	3
Macroeconomics (GBUS2213)	3
Microeconomics (GBUS2223)	3
Business Law (GBUS3213)	3
Business Ethics (GBUS4223)	3
Personal Career Development (GBUS3243)	3
Corporate Finance (BFIN3663)	3
Global Business (GBUS3313)	3
Worldview Capstone Course (GBUS4402)	2
Principles of Management (MGMT2313)	3
Principles of Marketing (MKTG3713)	3
Strategic Management (GBUS4823)	3
<b>Accounting Core Courses</b>	<b>33</b>
Accounting 1 (ACCT2113)	3
Accounting 2 (ACCT2123)	3
Intermediate Accounting 1 (ACCT3113)	3
Intermediate Accounting 2 (ACCT3123)	3
Accounting Information Systems (ACCT3473)	3
Cost Accounting (ACCT3513)	3
Income Tax Accounting (ACCT3613)	3
Auditing (ACCT4313)	3
Accounting Internship (ACCT4923)	3
Accounting Electives	6
<b>General Electives</b>	<b>11</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Business

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
<b>Major Requirements</b>	<b>65</b>
<b>Foundational Business Courses</b>	<b>59</b>
EQ for Freshmen (GBUS1112)	2
Introduction to Statistics (MATH2203)	3
Introduction to Business Computing (MIS2103)	3
Accounting 1 (ACCT2113)	3
Accounting 2 (ACCT2123)	3
Accounting (6 additional hours)	6
Conflict Management (GBUS3333)	3
Macroeconomics (GBUS2213)	3
Microeconomics (GBUS2223)	3
Business Law (GBUS3213)	3
Business Ethics (GBUS4223)	3
Corporate Finance (BFIN3663)	3
Global Business (GBUS3313)	3
Worldview Capstone Course (GBUS4402)	2
Principles of Management (MGMT2313)	3
Human Resource Management (MGMT3413)	3
Management Information Systems (MGMT3631)	1
Emotional Intelligence (BUSI3613)	3
Principles of Marketing (MKTG3713)	3
Personal Career Development (GBUS3243)	3
<b>Additional Required Courses</b>	<b>6</b>
Strategic Management (GBUS4823)	3
Business Internship (GBUS4923)	3
<b>General Electives or Minor</b>	<b>19</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Business Analytics

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Science course (with lab)	3
Calculus and Analytical Geometry I (MATH 2624)	4
The American Tradition to the Present (HIST1313) or The Western Civilization to 1689 (HIST1413)	3
US Government (POLS1103)	3
Introduction to Psychology (PSYC1803)	3
Personal Finance (GBUS4312)	2
<b>Major Requirements</b>	<b>47</b>
EQ for Freshman (GBUS1112)	2
Introduction to Statistics (MATH2203)	3
Programming for Everyone I (CSC1213)	3
Programming for Everyone II (CSC1223)	3
Foundations of Data Analytics I (BAN1113)	3
Foundations of Data Analytics II (BAN1123)	3
Principles and Techniques of Data Analytics I (BAN3113)	3
Principles and Techniques of Data Analytics II (BAN3123)	3
Data Analytics Practicum (BAN4883)	3
Internet History, Security, & Technology (CSC1113)	3
Data Structures (CSC3413)	3
Conflict Management (GBUS3333)	3
Emotional Intelligence (GBUS3613)	3
Worldview Capstone (GBUS4402)	3
Business Ethics (GBUS4223)	3
Research Methods (PSYC4853)	3
<b>Upper Division Electives</b>	<b>11</b>
<b>General Electives or Minor</b>	<b>20</b>
<b>Grand Total</b>	<b>120</b>



## Bachelor of Science Business Communication

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703)	3
Literature course	3
Science course (with lab)	4
Math Survey (MATH1503) or College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science Course	3
Personal Finance (GBUS4312)	2
<b>Major Requirements</b>	<b>64</b>
<b>Foundational Business Courses</b>	<b>43</b>
EQ for Freshmen (GBUS1112)	2
Principles of Management (MGMT2313)	3
Interpersonal Communication (COMM1803)	3
Negotiation Strategy (MGMT4533)	3
Personal Career Development (GBUS3243)	3
Introduction to Business Computing (MIS2103)	3
Human Resource Management (MGMT3413)	3
Organizational Behavior (MGMT3523)	3
Conflict Management (GBUS3333)	3
Principles of Marketing (MKTG3713)	3
Emotional Intelligence (GBUS3613)	3
Business Internship (GBUS4923)	3
Business Ethics (GBUS3223)	3
Worldview Capstone Course (GBUS4402)	2
Business Communication Capstone (GBUS4903)	3
<b>Additional Required Courses</b>	<b>21</b>
Additional 15 hours of Communication (COMM) courses	15
Any Business or Communication Course (ACCT, BFIN, COMM, GBUS, MGMT, MIS, MKTG)	6
<b>General Electives or Minor</b>	<b>14</b>
<b>Grand Total</b>	<b>120</b>

## Bachelor of Science Computer Science

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Science course (with lab)	4
Calculus & Analytical Geometry 1 (MATH 2624)	3
The American Tradition to the Present (HIST1313) or The Western Civilization to 1689 (HIST1413)	3
US Government (POLS1103)	3
Introduction to Psychology (PSYC1803)	3
Personal Finance (GBUS4312)	2
<b>Major Requirements</b>	<b>52</b>
EQ for Freshman (GBUS1112)	2
Emotional Intelligence (GBUS3613)	3
Internet History, Security, & Technology (CSC1113)	3
Introduction to Statistics (MATH2203)	3
Programming for Everyone I (CSC1213)	3
Programming for Everyone II (CSC1223)	3
Web Development (CSC2113)	3
Application Development I (CSC3123)	3
Application Development II (CSC3123)	3
Introduction to C (CSC3313)	3
Inside of a Microprocessor (CSC3323)	3
Data Structures (CSC3413)	3
Algorithms (CSC4113)	3
Product Development (CSC3423)	3
Computer Science Capstone Project (CSC4813)	3
Conflict Management (GBUS3333)	3
Business Ethics (GBUS4223)	3
Worldview Capstone (GBUS4402)	2
<b>Upper Division Electives</b>	<b>4</b>
<b>General Electives</b>	<b>22</b>
<b>Grand Total</b>	<b>120</b>

## Bachelor of Science Criminal Justice

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Science course (with lab)	4
Mathematics course	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6–8</b>
Mathematics, Science, or Social/Behavioral Science Course	3–4
Mathematics, Science, or Social/Behavioral Science Course	3–4
<b>Major Requirements</b>	<b>50</b>
<b>Criminal Justice Courses</b>	<b>50</b>
Introduction to Criminal Justice (CRMJ2003)	3
Criminology (CRMJ2203)	3
Introduction to Criminal Courts (CRMJ2103)	3
Criminal Procedure (CRMJ3003)	3
Criminal Law (CRMJ2303)	3
Ethics in Criminal Justice (CRMJ3053)	3
Juvenile Justice and Procedure (CRMJ3203)	3
Organizational Behavior in Criminal Justice (CRMJ3103)	3
Security Management and Asset Protection (CRMJ3413)	3
Law Enforcement Structure and Process (CRMJ3423)	3
Civil Liability (CRMJ3503)	3
Victimology (CRMJ4003)	3
Terrorism and Homeland Security (CRMJ4203)	3
Crime Scene Investigations (CRMJ4353)	3
Criminal Investigations (CRMJ4403)	3
Contemporary Issues in Criminal Justice (CRMJ4453)	3
Worldview Capstone Course (GBUS4402)	2
<b>General Electives or Minor</b>	<b>26–28</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Cybersecurity

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH 1613)	3
The American Tradition to the Present (HIST1313) or The Western Civilization to 1689 (HIST1413)	3
US Government (POLS1103)	3
Introduction to Psychology (PSYC1803)	3
Personal Finance (GBUS4312)	2
<b>Major Requirements</b>	<b>46</b>
EQ for Freshmen (GBUS1112)	2
Principles of Management (MGMT2313)	3
Programming for Everyone I (CSC1213)	3
Programming for Everyone II (CSC1223)	3
Introduction to Cybersecurity (CYBR1113)	3
Cybercrime and Governance (CYBR2113)	3
Modern Cybersecurity (CYBR2123)	3
Network and System Security (CYBR3123)	3
Cyber Forensics (CYBR3823)	3
Capstone: Ethical Hacking (CYBR4123)	3
Information Systems Design (MIS3113)	3
Cloud Computing (MIS3903)	3
Emotional Intelligence (GBUS3613)	3
Conflict Management (GBUS3333)	3
Information Systems Project Management (MIS4323)	3
Worldview Capstone (GBUS4402)	2
<b>Upper Division Electives</b>	<b>10</b>
<b>General Electives</b>	<b>22</b>
<b>Grand Total</b>	<b>120</b>

## Bachelor of Science Interdisciplinary Business

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703)	3
Literature course	3
Science course (with lab)	4
Mathematics course	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
<b>Required Business Courses</b>	<b>22</b>
<b>Option One: Management/Leadership</b>	<b>20</b>
EQ for Freshmen (GBUS1112)	2
Interpersonal Communication (COMM1803)	3
Personal Career Development (GBUS3243)	3
Principles of Management (MGMT2313)	3
Conflict Management (GBUS3333)	3
Organizational Behavior (MGMT3523)	3
Business Ethics (GBUS4223)	3
<b>Option Two: Marketing</b>	<b>20</b>
E Q for Freshmen (GBUS1112)	2
Business Ethics (GBUS4223)	3
Professional Selling (MKTG4383)	3
Principles of Advertising (GBUS3533)	3
Principles of Marketing (MKTG3713)	3
Marketing Management (MKTG4343)	3
Consumer Behavior (MKTG4363)	3
<b>Additional Required</b>	<b>2</b>
Worldview Capstone Course (GBUS4402)	2
<b>Upper Division Electives</b>	<b>22-24</b>
<b>General Electives</b>	<b>38-40</b>
<b>Grand Total</b>	<b>126</b>

\*Students may not double major in any way using this degree program. Students may double minor.

## Bachelor of Science Management Information Systems

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
<b>Major Requirements</b>	<b>70</b>
<b>Foundational Business Courses</b>	<b>37</b>
Accounting 1 (ACCT2113)	3
Accounting 2 (ACCT2123)	3
Macroeconomics (GBUS2213)	3
Microeconomics (GBUS2223)	3
Principles of Management (MGMT2313)	3
Introduction to Statistics (MATH2203)	3
EQ for Freshmen (GBUS1112)	2
Emotional Intelligence (GBUS3613)	3
Personal Career Development (GBUS3243)	3
Business Ethics (GBUS4223)	3
Business Internship (GBUS4923)	3
Conflict Management (GBUS3333)	3
Worldview Capstone Course (GBUS4402)	2
<b>Information System Courses</b>	<b>33</b>
Introduction to Business Computing (MIS2103)	3
Computer Programming (MIS2123)	3
Information Assurance (MIS3813)	3
Computing Labs (MIS2501/3501/4501)	3
Database Design (MIS3523)	3
Intro to Data Science (MIS3723)	3
Electives (GBUS, MIS, MKTG, BFIN, ACCT, COMM, CSC, CYBR)	15
<b>General Electives or Minor</b>	<b>14</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Sports Management

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
College Algebra (MATH1603) or Math Survey (MATH1503)	3
US Government (POLS1103)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
<b>Major Requirements</b>	<b>76</b>
<b>Business Courses</b>	<b>40</b>
EQ for Freshmen (GBUS1112)	2
Introduction to Statistics (MATH2203)	3
Accounting 1 (ACCT2113)	3
Conflict Management (GBUS3333)	3
Macroeconomics (GBUS2213)	3
Corporate Finance (BFIN3663)	3
Business Ethics (GBUS4223)	3
Personal Career Development (GBUS3243)	3
Principles of Management (MGMT2313)	3
Human Resources Management (MGMT3413)	3
Organizational Behavior (MGMT3523)	3
Strategic Management (GBUS4823)	3
Emotional Intelligence (GBUS3613)	3
Worldview Capstone (GBUS4402)	2
<b>Physical Education Courses</b>	<b>39</b>
Public Relations in Sports (COMM3743)	3
Fitness Internship (PHYE4803) or Business Internship (GBUS4923)	3
Motor Learning (PHYE3323)	3
Recreational Leadership (PHYE2613)	3
Facility and Event Management (PHYE4223)	3
Leadership in Sports (PHYE4413)	3
Introduction to Sports Management (PHYE2333)	3
Exercise Physiology (PHYE3823)	3
Kinesiology (PHYE3813)	3
Sports Psychology (PHYE3513)	3
Sports Law (PHYE4313)	3
PHYE electives	6
<b>General Electives</b>	<b>5</b>

<b>Grand Total</b>	<b>126</b>
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## Emphases/Minors

<b>Accounting</b>	<b>Minor 18</b>
Accounting 1 (ACCT2113)	3
Accounting 2 (ACCT2123)	3
Upper Division Accounting electives	12

<b>Business – Non-Business Only</b>	<b>Minor 18</b>
Accounting 1 (ACCT2113)	3
Personal Career Development (GBUS3243)	3
Macroeconomics (GBUS2213)	3
Conflict Management (GBUS3333)	3
Principles of Management (MGMT2313)	3
Principles of Marketing (MKTG3713)	3

<b>Business Analytics</b>	<b>Minor 18</b>
Introduction to Business Analytics (BAN3003)	3
Programming for Everyone I (CSC1213)	3
Programming for Everyone II (CSC1223)	3
Foundations of Data Analytics I (BAN1113)	3
Marketing Analytics (BAN3823)	3
Financial Analytics (BAN4123)	3

<b>Business Communication</b>	<b>Minor 18</b>
Emotional Intelligence (GBUS3613)	3
Interpersonal Communication (COMM1803)	3
Professional Selling (MKTG4383)	3
Conflict Management (GBUS3333)	3
Personal Career Development (GBUS3243)	3
Business Ethics (GBUS4223)	3

<b>Criminal Justice</b>	<b>Minor 18</b>
Introduction to Criminal Justice (CRMJ2003)	3
Introduction to Criminal Courts (CRMJ2103)	3
Conflict Management (GBUS3333)	3
Criminal Justice electives	9

<b>Financial Services</b>	<b>Emphasis<sup>1</sup> 15</b>	<b>Minor 18</b>
Money and Banking (BFIN3533)	3	3
Investments (BFIN4343)	3	3

Principles of Risk Management (BFIN 3623)	3	3
Professional Selling (MKTG4383)	3	3
Corporate Finance (BFIN3663)		3
Conflict Management (GBUS3333)		3
Negotiation Strategy (MGMT4533)	3	

<b>Game Development</b>	<b>Emphasis<sup>2</sup></b>	
	<b>18</b>	
Introduction to Games (CSCG1313)	3	
Content and Systems Design (CSCG2313)	3	
Unity I: Working with Unity (CSCG3513)	3	
C# Programming (CSCG3523)	3	
Unity II: Advanced Unity Programming (CSCG4413)	3	
Capstone Project: Building a Game (CSCG4423)	3	

<b>Management and Leadership</b>	<b>Emphasis<sup>1</sup></b>	<b>Minor</b>
	<b>15</b>	<b>18</b>
Principles of Management (MGMT2313)		3
Interpersonal Communication (COMM1803)	3	3
Conflict Management (GBUS3333)	3	3
Emotional Intelligence (GBUS3613)		3
Organizational Behavior (MGMT3523)	3	3
Human Resource Management (MGMT3413)		3
Introduction to Leadership (GBUS3353)	3	
Negotiation Strategy (MGMT4533)	3	

<b>Marketing</b>	<b>Emphasis<sup>1</sup></b>	<b>Minor</b>
	<b>15</b>	<b>18</b>
Conflict Management (GBUS3333)		3
Principles of Advertising (GBUS3533)	3	3
Professional Selling (MKTG4383)	3	3
Principles of Marketing (MKTG3713)		3
Marketing Management (MKTG4343)	3	3
Consumer Behavior (MKTG4363)	3	3
Negotiation Strategy (MGMT4533)	3	

<b>Sports Marketing</b>	<b>Emphasis<sup>1</sup></b>
	<b>15</b>
Professional Selling (MKTG4383)	3
Sports Advertising (GBUS3633)	3
Negotiation Strategy (MGMT4533)	3
Sports Marketing Management (MKTG4443)	3
Consumer Behavior (MKTG4363)	3

<sup>1</sup>BS Business emphasis<sup>2</sup>BS Computer Science emphasis

## School of Education and Humanities

*Building Effective Educators with a Christian Perspective*  
**1 Timothy 4:11-12**



**Bachelor's Degrees:** Elementary Education (1-8), Education - Health/Physical (P-12), Secondary Education – English (6-12), Secondary Education – Mathematics (6-12), Secondary Education – Social Studies (6-12)

**Associate Degree:** Early Childhood Education – see Graduate and Professional Studies Undergraduate Catalog

**Minors:** Educational Studies

**Graduate Degree:** Master of Education in Educational Leadership – See Graduate Catalog

### Teacher Education Accreditation

OKWU is regionally accredited as an institution by the Higher Learning Commission (HLC). The Educator Preparation Program (EPP) at OKWU is fully accredited by the Council for the Accreditation of Educator Preparation (CAEP), formerly NCATE. Furthermore, the EPP is approved by the Office of Educational Quality and Accountability (OEQA) and by the Oklahoma State Department of Education (OKSDE) for teacher education on the elementary, middle school, and secondary levels. The following programs have national recognition from their respective learned societies until 2023: Mathematics Education, Social Studies Education, English Education, Elementary Education, Health and Physical Education, and Master of Education in Educational Leadership.

The OKWU School of Education and Humanities has formed a Teacher Education Executive Council (TEEC), which governs the activities of the EPP.

### Unit Mission Statement

The EPP approach is based on the belief that an effective educator is the product of several factors: 1) a strong foundation in the liberal arts, educational theory and practice, and specific academic disciplines; 2) a Christian worldview which affirms the pursuit of truth, the calling of teaching, and the worth of all persons; and 3) development of the whole person so that graduates demonstrate vitality and integrity in the spiritual, intellectual, social, emotional, and moral areas of their lives. These beliefs have a foundation in educational research.

### Education Preparation Provider (EPP) Distinctives

The EPP provides individuals with the basic knowledge, skills, and experiences needed to enter and function within the prescribed educational settings. However, it is recognized that the teaching/learning process is a lifelong endeavor and therefore the Teacher Education Program encourages its graduates to continue their professional growth through in-service and professional development. The following paragraphs highlight some of the distinctive aspects of OKWU's EPP.

**Conceptual Framework** — The Conceptual Framework for OKWU's EPP provides the foundation for course content and standards, teacher candidate competencies, instruction, assessment, and evaluation. This framework illustrates the coherence existing between concepts, theorists, and courses as well as teacher candidate knowledge, skills, and dispositions. The Conceptual Framework also reflects the intent of the EPP Unit's objectives, the state competencies, and professional standards.

The following is the distinctive OKWU EPP Unit Conceptual Framework Design:

*Building **effective educators** with a Christian Perspective*

**T** - Theory-Based Practices

**O** - On-Site Experiences

**W** - Worldview

**E** - Expertise in Content

**R** - Reflective Teaching

**EPP Philosophy** — The distinctive OKWU EPP Philosophy holds that the educational foundations of its programs are based on the belief that the effective educator is one who is exposed to a variety of learning theorists, is grounded in a broad-based content preparation, and is involved in a variety of on-site experiences.

The **shared vision** of the TEEC as reflected in the TOWER acrostic is based on the philosophy of taking theory and content and having an immediate opportunity to “try out” the theory. The underpinning of the EPP is this theory-based program, followed by an opportunity to practice in a clinical setting. Brain-based research indicates that optimum learning occurs when students are involved with real-world problems with real people under real conditions

The distinctive hallmark of OKWU’s EPP is this theory-followed-by-practice approach. OKWU’s teacher candidates are exposed to a wide range of theorists, concepts, methods, strategies, and research in their course work. At the same time, teacher candidates are given an opportunity, developmentally, to practice what they are learning in the P-12 school classroom. Another major component of the EPP philosophy is the belief that the teacher candidates not only practice, but also reflect on their teaching, the learner, the environment, and the methods they use to teach.

As indicated in the TOWER acrostic, OKWU’s EPP is based on a Biblical foundation, a Christian worldview, and the institution’s mission of synthesizing liberal arts with professional training to prepare candidates to live and work in a way that makes a positive Christian impact on students in today’s world.

The EPP bases its approach on a Christian view of the universe as both a spiritual and physical creation, ruled and sustained by God. This philosophy posits that objective truth exists, that its ultimate source is God, that it can and should be pursued and known, and that cultivating the ability to know and live by truth is a central purpose of education. Further, history and human culture are means by which God has revealed truth and, therefore, offer a rich resource of insights into that which is good and true.

This philosophy also includes the view that all learners have inherent value because each one is created in the image of God as a spiritual, intellectual, social, emotional and physical being and that the teacher’s attitude should include an understanding of and appreciation for the rich, God-given diversity that exists in His human creation. Based on that understanding, the teacher’s role is to encourage and stimulate the learner’s human potential, first, through caring for the learner, then, by the use of a variety of methods and techniques designed to model, transmit, and stimulate the knowledge, skills, and values of the student. Because today’s students represent diverse backgrounds, an effective educator must be one who is aware of and responsive to the needs of students from diverse groups so that all students have the opportunity to acquire the knowledge, skills, dispositions, and values that will enable them to live well in today’s world.

Teaching is more than a job; it is a calling. Teaching involves the difficult and rewarding challenge of helping students become better persons. The EPP subscribes to this high view of teaching, balancing an expectation of excellence from its candidates with the realization that only with patience and support will some achieve their potential as candidates and teachers. Therefore, the EPP stresses that faculty model the dispositions which enable a teacher to create positive relationships, based on trust, discipline, compassion, patience, and adaptability with all students. For this reason, the EPP’s faculty prefers informal and active classrooms. Methods shared by the faculty include the following: learning by doing, collaborative learning, peer tutoring, cooperative and team projects, multi-media presentations, learning through

technology, and teacher-directed instruction. These instructional methods build on the importance of getting the student actively engaged in the subject matter and teaching the student, not merely the subject.

## **EPP Objectives: Purposes and Outcomes**

**EPP Competencies** —The EPP concentrates on preparing candidates to satisfy the 10 Oklahoma General Competencies for Licensure and Certification (which are based upon national competency standards) as well as the subject area competencies set out by the OEQA. OKWU's Teacher Candidate Competencies incorporate Oklahoma's General Competencies and an institutional standard focused on worldview for 11 competencies. Therefore, OKWU's Teacher Candidate Competencies align with state and national standards.

## **Oklahoma Wesleyan University Teacher Candidate Competencies**

### ***The Learner and Learning***

**Competency 1: Learner Development.** The teacher candidate understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

**Competency 2: Learning Differences.** The teacher candidate uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

**Competency 3: Learning Environments.** The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

### ***Content Knowledge***

**Competency 4: Content Knowledge.** The teacher candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

**Competency 5: Application of Content.** The teacher candidate understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

### ***Instructional Practice***

**Competency 6: Assessment.** The teacher candidate understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

**Competency 7: Planning for Instruction.** The teacher candidate plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

**Competency 8: Instructional Strategies.** The teacher candidate understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

### ***Professional Responsibility***

**Competency 9: Professional Learning and Ethical Practice.** The teacher candidate engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

**Competency 10: Leadership and Collaboration.** The teacher candidate seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Standards align to the Interstate Teacher Assessment and Support Consortium ([InTASC](#)) standards.

### ***Worldview***

**Competency 11: Worldview.** The teacher candidate understands the positive influence Christian faith, principles, and values have on teaching and learning.

## **Professional Expectations**

**Professionalism**—Each member of a profession must take responsibility to better both the quality and the reputation of the profession to which he/she belongs. Christians have an added responsibility to live their lives in such a way that all who meet them will better understand Christian love.

The teacher candidate should engage in all relationships in an ethical and responsible manner. Speech and behavior should be controlled in such a way that others respect and admire the profession to which he/she belongs. When in the classroom the teacher candidate must remember that the mentor is the professional and should not, therefore, be critical about the mentor teacher in body language or verbal response. This includes discussing the mentor teacher with anyone except the university supervisor.

**Dispositions**—Dispositions embody the effective educator's professional attitudes and beliefs and they indicate teacher candidate perceptions of students and colleagues. Candidate dispositions will be assessed through a panel of internal and external reviewers.

**Relationships**—Teacher candidates are to exemplify Christ in their relationships with mentor teachers, administrators, school staff, and students. In our society there are things to avoid, especially when working with students. Teacher candidates are not to get too personally or unprofessionally involved with students in any way. This includes, but is not limited to, sharing personal contact information, being alone with a student, or touching students.

**Confidentiality**—Teacher candidates have the unique privilege of being permitted into the classroom and the lives of students. With this privilege comes the responsibility of confidentiality. The events and experiences of the classroom are confidential and not to be discussed with anyone except the mentor teacher (if the opportunity presents itself) or the assigned university supervisors.

This is such a serious matter that if there is evidence this code has been violated, the university supervisors reserve the right to remove the teacher candidate from the clinical experience and/or modify the final grade.

## **EPP Admission Policies**

As candidates progress through the EPP they apply for admission at two levels:

- Admission to the EPP (45 credit hours)
- Admission to Student Teaching (March 1 of the junior year)

## **Admission to EPP**

Students must apply for admission to the EPP and should initiate the application process as soon as possible after completing 45 term credit hours of college work. In the event that a student fails to meet all of the criteria for full admission to the EPP, provisional admission may carry with it certain conditions. The applicant will be notified of the interview process.

Admission to the EPP takes effect with junior standing. The term after completing 45 hours of college credit, a student can apply for admission to the EPP and must satisfy the following requirements:

1. Completed background check clearance
2. Earned overall GPA of at least 3.0
  - students who make a "D" or an "F" in a course, may be asked to repeat that course in order to raise their GPA
3. Completed one professional education course with a grade of "B-" or better
4. Been recommended by an interview committee
5. Been accepted by a majority vote of the TEEC and the TEAB
6. Complete application
7. Completed LMS Assessments (Subject to change by state certification requirements.)

### **Admission to Student Teaching**

The application for student teaching must be filed with the Clinical Placement Director by March 1 of the junior year. The following are generally required:

1. Completed background check clearance
2. Admitted to the EPP
3. Senior standing at the time of student teaching
4. Completion of specified minimum professional and specialized education courses with an overall GPA of at least 2.50 with no grade in the major courses below a "B-"
  - a. students who have a grade below "B-" in a professional or specialized course must retake the course and improve their grade before being admitted to student teaching.
  - b. if a grade below "B-" is made in a professional or specialized course during or after student teaching, students will be required to retake the course(s) before graduation
  - c. for a listing of professional and specialized courses see the current OKWU Catalog.
5. Satisfactory recommendation of the Student Teaching Review Board
6. Submit an application
7. Complete LMS assessment requirements for admission to student teaching
8. Successfully complete two (15 hour) field experiences
9. Admission will be conditional until all courses are completed and grades are reviewed prior to the student teaching term

Transfer students must earn a minimum of nine term hours in educator preparation courses at OKWU before being considered for student teaching.

### **Clinical Experiences**

Teacher candidates participate in three levels of clinical (on-site) experiences. Freshmen and Sophomores spend three terms observing one hour per week in two different classrooms. In conjunction with methods courses, juniors participate in practicums which combine observation with teaching. Seniors enrolled in Student Teaching combine observations and instruction for a minimum of 13 weeks (about 3 months).

### **Background Screening**

To be permitted into P-12 classrooms, teacher candidates must undergo a screening and background check. Further details will be provided in Called to Teach (EDUC1302).

### **Field Experience**

OKWU's distinctive field experience involves one hour per week of observation and participation in an assigned classroom of a regionally accredited school.

Field Experiences are non-credit courses which are to be taken for a minimum of two terms. One Field Experience is taken in conjunction with Called to Teach (EDUC1302) at a local private school, one is taken with P-12 Learner Development (EDUC2303), and one is taken with Engaging Diverse Learners (EDUC2303).

The following Field Experience policies apply to **transfer students**:

- Any teacher candidate transferring less than 60 hours from another institution of higher education will be required to complete two Field Experience courses.
- Secondary or K-12 transfer teacher candidates with 60 hours or more will be required to complete 2 Field Experience courses.
- Elementary education transfer teacher candidates who need a term or more before methods courses must complete two Field Experience courses.
- Elementary transfer teacher candidates ready for methods courses will be required to complete one Field Experience.

**Practicum** — The distinctive practicum experiences at OKWU involve teaching and observing. Because of the intensity of practicum assignments, it may be necessary for candidates to adjust work and extracurricular activities while enrolled in a practicum. The practicum experiences are in conjunction with specific methods classes and vary in number between programs as follows:

**Elementary Practicums:** Elementary education candidates will be involved in five separate practicums during the junior year. Each 30-hour practicum follows an intensive methods course. During each practicum, candidates will teach at least nine lessons for one subject in an accredited classroom.

**P-12 Practicums:** Those teacher candidates who are seeking licensure in P-12 will be involved in two separate practicums, one at the elementary level and one at the secondary level. Each practicum will consist of 30 hours in the school, teaching a minimum of nine lessons.

**Secondary Practicums:** Secondary education candidates will be involved in two practicums, which will each consist of 30 hours in the school, teaching a minimum of nine lessons.

## Student Teaching

During the senior year, teacher candidates spend a term student teaching with a partner school district. This is a graduated experience starting with observation; then each week or two the candidate will be given responsibility for teaching an added subject or class. During the latter part of the term, candidates have full responsibility for teaching all day. Student teaching culminates with a minimum 10-day solo teaching experience.

The School of Education and Humanities faculty and university supervisors realize student teaching is a rigorous experience. Therefore, ***it is strongly recommended that student teachers not have any major outside involvement***—class(es), work, coaching, or on-campus activities requiring travel or time.

## Graduation Requirements

1. Fulfillment of degree requirements
2. B- or better in all professional education courses
3. Pass the Oklahoma Reading Test (elementary education majors only)

## 4x12 Elementary Education Requirement

The State of Oklahoma requires elementary education majors earn 12 hours of credit in four subject areas: Language Arts, Mathematics, Science and Social Studies – called the 4x12. OKWU has designated the following courses to meet the 4x12 requirement:

### Language Arts

English Composition 1

### Mathematics

Math Survey

### Science

Human Biology

### Social Studies

US Government



English Composition 2  
Intro to Communication  
Intro to Literature

College Algebra  
College Geometry  
Math Elective

Physical Science  
Science Elective

US History  
Physical Geography  
General Psychology

## Teacher Certification Examinations

Because the OKSDE requires all persons seeking a Standard Teaching Certificate in Oklahoma to take tests specific to the certification being sought, another distinctive of the School of Education and Humanities is the assistance it provides relative to these tests. These tests are given by the OEQA at designated times and sites. These tests cover information from coursework in general education (OGET), professional education (PPAT), and a specialization area (OSAT). Candidates for certification must pass these tests. Test fees may vary from year to year.

Information regarding testing dates, locations, fees, applications, and study guides may be obtained from Certification Examinations for Oklahoma Educators ([CEOE](#)) website.

## Teacher Certification Requirements

1. Complete portfolio requirements designated degree requirements by the university
2. Pass an oral proficiency test achieving the novice-high level as defined by the American Council on the Teaching of Foreign Languages
3. Baccalaureate degree in teacher education
4. Pass the appropriate certification examinations (PPAT, OSAT)
5. Complete the application for certification which includes finger printing and a background/felony check

## Transfer Limitation

All professional education courses (see Program Course Requirements below) must be taken from a college or university with an approved EPP. This usually DOES NOT include two-year colleges or non-accredited institutions.

## Bachelor of Science Elementary Education

<b>General Education Requirements</b>	<b>58</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Conversational Spanish* (LANG1803)	3
Introduction to Human Biology (BIOL1214)	4
Science course (with lab)	4
Math Survey (MATH1503)	3
College Algebra (MATH1603)	3
College Geometry (MATH2323)	3
Introduction to Physical Geography (GEOG2123)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Personal Finance (GBUS4312)	2
General Psychology (PSYC1503)	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>7</b>
Mathematics Course	3
Introduction to Physical Science & Lab (PHYS1104 and PHYS1100)	4
<b>Major Requirements</b>	<b>63</b>
<b>Professional Education Courses</b>	<b>33</b>
Primary Math Practicum (EDEL3211)	1
Intermediate Math Practicum (EDEL3321)	1
Primary Literacy Practicum (EDEL3631)	1
Intermediate Literacy Practicum (EDEL3731)	1
Social Studies & Science Integration Practicum (EDEL3431)	1
Called to Teach (EDUC1302)	2
Learner Development (EDUC2303)	3
Engaging Diverse Learners (EDUC3113)	3
Culturally Responsive Teaching (EDUC3462)	2
Data Driven Instruction (EDUC4423)	3
Clinical Practice: Student Teaching (EDUC4810)	10
Student Teaching Seminar (EDUC4820)	0
Professional Learning and Leadership (EDUC4812)	2
Managing the Learning Environment (EDUC4833)	3
<b>Elementary Education Courses</b>	<b>30</b>
Creative Experiences in Elementary Schools (EDEL2323)	3
Reading Foundation and Process (EDEL3013)	3
Primary Math Methods (EDEL3313)	3

Intermediate Math Methods (EDEL3323)	3
Primary Literacy Methods (EDEL3633)	3
Intermediate Literacy Methods (EDEL3733)	3
Social Studies & Science Integration Methods (EDEL3433)	3
Children's Literature (EDEL4813)	3
Corrective Reading (EDEL4923)	3
Nutrition, Health, & Safety for Children (EDEL3213)	3
<b>Grand Total</b>	<b>128</b>

\*All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines.

## Bachelor of Science Health/Physical Education (P-12)

<b>General Education Requirements</b>	<b>45</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Conversational Spanish* (LANG1803)	3
Intro to Human Biology (BIOL1214)	4
College Algebra (MATH1603) or Math Survey (MATH1503)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Personal Finance (GBUS4312)	2
General Psychology (PSYC1503)	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>4</b>
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
<b>Major Requirements</b>	<b>74</b>
<b>Professional Education Courses</b>	<b>36</b>
Secondary Physical Education Practicum (EDSC3651)	1
Methods of Secondary Physical Education (EDSC3653)	3
Called to Teach (EDUC1302)	2
Learner Development (EDUC2303)	3
Engaging Diverse Learners (EDUC3113)	3
Culturally Responsive Teaching (EDUC3462)	2
Data Driven Instruction (EDUC4423)	3
Clinical Practice: Student Teaching (EDUC4810)	10
Student Teaching Seminar (EDUC4820)	0
Professional Learning and Leadership (EDUC4812)	2
Managing the Learning Environment (EDUC4833)	3
Elementary Physical Education Practicum (PHYE3421)	1
Methods of Elementary Physical Education/Health (PHYE3423)	3
<b>Physical Education Courses</b>	<b>38</b>
Health Concepts and First Aid (HLTH3513)	3
Athletic Injuries and Training (HLTH3653)	3
Introduction to Physical Education (PHYE2112)	2
Theory of Coaching (PHYE2223)	3
Nutrition Through the Lifespan (HLTH3523)	3
Adapted Physical Activity (PHYE3212)	2
Motor Learning (PHYE3323)	3
Individual and Dual Sports (PHYE3412)	2
Sports Psychology (PHYE3513)	3
Kinesiology (PHYE3813)	3
Exercise Physiology (PHYE3823)	3

Methods of Team Sports (PHYE3913)	3
Facility and Event Management (PHYE4223)	3
Fitness for Life (PHYE1902)	2
<b>Electives</b>	<b>4</b>
<b>Grand Total</b>	<b>127</b>

\*All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines.

## Bachelor of Arts Secondary Education – English

<b>General Education Requirements</b>	<b>45</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Introduction to Literature (LIT2103)	3
Creative Writing: Fiction & Non-Fiction (ENGL3383) or Creative Writing: Poetry (ENGL3253)	3
Science w/Lab	4
Math Survey (MATH1503) or College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Personal Finance (GBUS4312)	2
General Psychology (PSYC1503)	3
<b>Distinctive Requirements for the Bachelor of Arts</b>	<b>6</b>
Foreign Language courses*	6
<b>Major Requirements</b>	<b>71</b>
<b>Professional Education Courses</b>	<b>34</b>
Middle School Teaching Methods (EDSC3212)	2
Middle School Practicum (EDSC3221)	1
High School Teaching Methods (EDSC3321)	1
High School Practicum (EDSC3312)	2
Called to Teach (EDUC1302)	2
Learner Development (EDUC2303)	3
Engaging Diverse Learners (EDUC3113)	3
Culturally Responsive Teaching (EDUC3462)	2
Data Driven Instruction (EDUC4423)	3
Clinical Practice: Student Teaching (EDUC4810)	10
Student Teaching Seminar (EDUC4820)	0
Professional Learning and Leadership (EDUC4812)	2
Managing the Learning Environment (EDUC4833)	3
<b>Required English Courses</b>	<b>25</b>
Intro to Critical Theory (LIT4753)	3
English Grammar (ENGL3893)	3
English Literature 1 (LIT3133)	3
English Literature 2 (LIT3143)	3
American Literature 1 (LIT3153)	3
American Literature 2 (LIT3163)	3
World Literature Survey (LIT3363)	3
Shakespeare and His Contemporaries (LIT4533)	3
English Capstone Course (LIT4751)	1
<b>Required English Courses (From any of the courses listed below)</b>	<b>12</b>

Christian Classics (LIT2723)	3
Descriptive Linguistics (LING3223)	3
Introduction to Mass Communication (COMM2753)	3
Writing for Mass Media (COMM3223)	3
Advanced Composition and Rhetoric (ENGL4453)	3
Major American Novels (LIT4243)	3
Script Writing (COMM3453)	3
Special Topics (LIT3903)	3
Special Topics (LIT4903)	3
Production Lab: Media Writing (COMM3701)	1
Advanced Media Writing (COMM4753)	3
Advanced Editing (ENGL3353) *strongly recommended	3
Creative Writing: Fiction & Non-Fiction (ENGL3383) or Creative Writing: Poetry (ENGL3253) (Whichever Course not taken in Required General Education Courses)	3
<b>General Electives</b>	<b>4</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Secondary Education – Mathematics

<b>General Education Requirements</b>	<b>45</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Conversational Spanish* (LANG1803)	3
College Trigonometry (MATH1713)	3
General Physics 1 & Lab (PHYS1414 and PHYS1410)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Personal Finance (GBUS4312)	2
General Psychology (PSYC1503)	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6</b>
Discrete Mathematics (MATH2513)	3
Introduction to Statistics (MATH2203)	3
<b>Major Requirements</b>	<b>66</b>
<b>Professional Education Courses</b>	<b>34</b>
Middle School Teaching Methods (EDSC3212)	2
Middle School Practicum (EDSC3221)	1
Mathematics Methods for Secondary Schools (EDSC3511)	1
Practicum for Mathematics Methods for Secondary Schools (EDSC3512)	2
Called to Teach (EDUC1302)	2
Learner Development (EDUC2303)	3
Engaging Diverse Learners (EDUC3113)	3
Culturally Responsive Teaching (EDUC3462)	2
Data Driven Instruction (EDU4423)	3
Clinical Practice: Student Teaching (EDUC4810)	10
Student Teaching Seminar (EDUC4820)	0
Professional Learning and Leadership (EDUC4812)	2
Managing the Learning Environment (EDUC4833)	3
<b>Mathematics Courses</b>	<b>32</b>
Calculus and Analytic Geometry 1 (MATH2624)	4
Calculus and Analytic Geometry 2 (MATH2714)	4
Calculus and Analytic Geometry 3 (MATH3144)	4
Modern Geometry (MATH3333)	3
Linear Algebra (MATH3443)	3
History and Philosophy of Mathematics (MATH4453)	3
Abstract Algebra (MATH4653)	3
Number Theory (MATH3663)	3
Senior Research in Mathematics (MATH4842)	2
Sophomore Seminar – Discovery and Discussion (MSCI2881)	1



Junior Seminar – Professional and Career Prep (MSCI3881)	1
Senior Seminar – Faith and Ethics Topics (MSCI4881)	1
<b>General Electives</b>	<b>9</b>
<b>Grand Total</b>	<b>126</b>

\*All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guideline

## Bachelor of Science Secondary Education – Social Studies

<b>General Education Requirements</b>	<b>45</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Conversational Spanish* (LANG1803)	3
Science w/Lab	4
College Algebra (MATH1603) or Math Survey (MATH1503)	3
The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6</b>
6 Hours of Social Science (PSYC, SOCI, POLS)	6
<b>Major Requirements</b>	<b>62</b>
<b>Professional Education Courses</b>	<b>34</b>
Middle School Teaching Methods (EDSC3212)	2
Middle School Practicum (EDSC3221)	1
High School Teaching Methods (EDSC3321)	1
High School Practicum (EDSC3312)	2
Called to Teach (EDUC1302)	2
Learner Development (EDUC2303)	3
Engaging Diverse Learners (EDUC3113)	3
Culturally Responsive Teaching (EDUC3462)	2
Data Driven Instruction (EDUC4423)	3
Clinical Practice: Student Teaching (EDUC4810)	10
Student Teaching Seminar (EDUC4820)	0
Professional Learning and Leadership (EDUC4812)	2
Managing the Learning Environment (EDUC4833)	3
<b>History &amp; Social Science Courses</b>	<b>28</b>
Introduction to Geography (GEOG2323)	3
Macroeconomics (GBUS2213)	3
Microeconomics (GBUS2223)	3
European Overview (HIST3283)	3
United States History 1 (HIST3163)	3
United States History 2 (HIST3173)	3
History of Oklahoma (HIST3143)	3
American Constitutional History (HIST4843)	3
Latin America, 1492-Present (HIST3573)	3
History & Political Science Capstone (HIST4663)	1
<b>General Elective Requirements</b>	<b>13</b>
<b>Grand Total</b>	<b>126</b>

\*All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines

## Educational Studies Minor

<b>Secondary Education (Only) Minor</b>	<b>18</b>
<b>Required Courses</b>	<b>18</b>
Learner Development (EDUC2303)	3
Engaging Diverse Learners (EDUC3113)	3
Managing the Learning Environment (EDUC4833)	3
Data Driven Instruction (EDUC4423)	3
Middle School Methods (EDSC3212)	2
Middle School Practicum (EDSC3221)	1
High School Methods (EDSC3321)	1
High School Practicum (EDSC3312)	2

This minor is aligned with the state of Oklahoma's alternative certification program.

## Department of Humanities

*Linking the creative inspiration of human beings with the plan of God, through the activity of the Holy Spirit.*

**Bachelor's Degrees:** Digital Cinema, Digital Media Marketing, English, Education – Secondary English (housed in the School of Education and Humanities), Graphic Design and Strategy, Letters, Liberal Studies, Specialized, Music Business

**Associate Degree:** General Studies

**Minors:** Acting and Performance, Critical Thinking and Persuasion, Digital Cinema, Digital Media Marketing, English, Graphic Design and Strategy, Letters, Music, Music Business, Worship Arts, Worship Production, Writing and Editing

### Mission Statement

In keeping with the mission of the University, the Humanities Department believes all human intellectual and artistic effort is to be viewed through the lens of the lordship of Jesus Christ. The Humanities Department strives, therefore, to offer courses and programs which give a strong foundation in the theory and practice of the disciplines of English Composition, Literature, Foreign Language, and Visual Arts, as well as a Christian worldview which affirms the pursuit of truth and the value of self-expression through written, visual, and aural disciplines.

### Statement of Purpose

The Department of Humanities has four general purposes: 1) to help students discover through critical inquiry the best of human thought and human creation by studying literature, art, architecture, and music; 2) to assist students in developing superior skills in written and oral communication; 3) to prepare students for careers which require some or all of these areas of liberal arts learning; and 4) to enable students to participate in their culture—shaping and contributing to it from a Christian perspective.

### Departmental Distinctives

The Department of Humanities offers courses in English, Secondary English Education, Humanities, Literature, and Modern Languages. The Department also provides access to the following distinctive opportunities:

Students interested in drama or musical theater are offered opportunities to audition for campus productions each term. Students interested in participating in music groups are offered multiple opportunities, including OKWU Chorale, Bartlesville Choral Society, and Bartlesville Symphony. These groups are open to all students by audition and are offered for credit.

**Digital Media Marketing Program Objectives** — Upon completion of the Digital Media Marketing Program, students should be able to:

1. Demonstrate an informed understanding of the contemporary media marketplace, including current trends shaping major media industries.
2. Demonstrate competence in the strategic planning of media productions.
3. Demonstrate competence in the effective production of media artifacts appropriate to the student's area of emphasis.
4. Demonstrate professionalism in communication across multiple settings and contexts: electronic, interpersonal, presentational, and occupational.

**Digital Cinema Program Objectives** — Upon completion of the Digital Cinema program, students should be able to:

1. Demonstrate an informed understanding of the contemporary media marketplace, including current trends shaping major media industries.
2. Demonstrate competence in the strategic planning of media productions.

3. Demonstrate competence in the effective production of media artifacts appropriate to the student's area of emphasis.
4. Demonstrate professionalism in communication across multiple settings and contexts: electronic, interpersonal, presentational, and occupational.

**English Program Objectives** — Upon completion of the English program, students should be able to:

1. Demonstrate synthesis of content and analysis of theme across multiple genres and major works of American literature by historically contextualizing and evaluating texts to formulate interpretation.
2. Demonstrate synthesis of content and analysis of theme across multiple genres and major works of British literature by historically contextualizing and evaluating texts to formulate interpretation.
3. Demonstrate synthesis of content and analysis of theme across multiple genres and major works of world literature by historically contextualizing and evaluating texts to formulate interpretation.
4. Demonstrate understanding of how literary critical theory is applied to texts to arrive at meaning.
5. Evaluate critical theories against the interpretive framework of a biblical worldview, specifically the primacy of Jesus Christ, the priority of Scripture, the pursuit of truth, and the practice of wisdom.
6. Support interpretation of theme in literature by evaluating literary devices and textual content across multiple genres.
7. Demonstrate an advanced understanding of the English language.
8. Effectively locate, evaluate, incorporate, and document relevant source materials in the composition of a college-level research project that demonstrates understanding of scholarly writing.
9. Explain how the divinity of Jesus Christ, the authority of Scripture, the concept of absolute truth, and the practice of biblical living should inform the Christian's study of literature and how these ideas frequently collide with the study of literature from a secular perspective.

**Graphic Design and Strategy Program Objectives** — Upon completion of the Graphic Design and Strategy Program, students should be able to:

1. Demonstrate an informed understanding of the contemporary media marketplace, including current trends shaping major media industries.
2. Demonstrate competence in the strategic planning of media productions.
3. Demonstrate competence in the effective production of media artifacts appropriate to the student's area of emphasis.
4. Demonstrate professionalism in communication across multiple settings and contexts: electronic, interpersonal, presentational, and occupational.

**Letters Program Objectives** — Upon completion of the Letters program, students should be able to:

1. By studying Great Books and asking Great Questions, demonstrate the ability to perform a nuanced analysis of material across multiple disciplines. (Head)
2. By studying the great books, demonstrate an advanced understanding of critical thinking that leads to great character and competent leadership. (Head)
3. By considering influential rhetoricians, via books, video, and cultural artifacts of many types, demonstrate high-level communication skills, written, oral, and interpersonal. (Head and Heart)
4. By exploring great questions, demonstrate an understanding of the primary tenants of Christian orthodoxy and the nuanced ways that Christian orthodoxy has presented itself, and how it should continue to do so in practical ways. (Heart)
5. By focusing on great character, demonstrate an appreciation for and understanding of Christian Service through successful completion of a mission-driven internship. (Hands)
6. Demonstrate mastery of bachelor's level research and analysis by producing and presenting a publishable research project. (Head, Hands, Heart, Habits)

**Liberal Studies, Specialized Program Objectives** — Graduates of the Liberal Studies, Specialized program should possess the following knowledge and skills:

1. Cultivate communication skills

2. Develop critical thinking skills
3. Develop an understanding of a Christian worldview
4. Demonstrate competence in two distinct academic areas
5. Understand and avoid plagiarism, citing sources in proper format
6. Differentiate and organize ideas, concepts, and theories

### Upper division standing

In order to qualify for upper division standing, students must meet the following requirements:

1. Have completed 45 hours
2. Be in good academic standing at OKWU
3. Have completed nine hours in the student's major with a GPA of 2.5 or better

In the event students are denied upper-division standing, the division may make provision for students to reapply within one term.

### Program Offerings

**Digital Cinema Major** - The Bachelor of Arts in Digital Cinema is a degree that equips students to compete and thrive in a media saturated world. Students develop their area of expertise while participating with other students in production labs, in the course of an internship experience, and in a senior capstone project. Students emerge equipped to engage a marketplace where visual media plays a central role in nearly all communication.

**Digital Media Marketing** – Digital Media Marketing, a Communication Arts Degree, equips students with the knowledge and skills to deploy visual, written and social media to reach audiences in our contemporary marketplace. Every organization faces the challenge of reaching out to audiences through multiple forms of visual, textual and digital communication. Our curriculum prepares students to meet that need by providing training in Graphic Design, Web Design, Marketing, Public Relations and Advertising. The successful graduate will emerge as a communication strategist as well as a skilled visual and written communicator.

**English Major** – The Bachelor of Arts in English is a versatile degree that prepares students for a wide variety of professional experiences that either require or are enhanced by a thorough background in literature and language arts. English majors are in great demand in the fields of business, public relations, communication, advertising, intercultural careers (including missions), and many other areas that require persons with a good command of oral and written language as well as the ability to judge critically and comprehensively. The B.A. in English also includes an 18-hour block of electives, which provides the freedom for students to acquire a minor, or other skills, which will further prepare them for a vocation.

**English Education Major** – The Bachelor of Arts degree in English Education meets the standards of the Oklahoma State Department of Education and CAEP (formerly NCATE) for teaching certification for grades 6-12. The course requirements include 34 hours of professional education as well as the standard requirements for an English major. The course requirements for this major are listed under the School of Education and Humanities.

**Graphic Design and Strategy Major** – The Bachelor of Arts in Graphic Design and Strategy addresses the need for skilled communicators with a strategic understanding of the contemporary marketplace, and is designed as a hybrid degree emphasizing both visual communication skills and marketing strategy and management. Students who desire strong training in business, strategy, design, and communication should consider this major.

**Letters Major** – The Bachelor of Arts degree in Letters is housed within the OKWU's Honors College. It equips students with the precepts of Christian orthodoxy and liberal learning, and its goal is to train students to be influential, well-rounded leaders with mature heads, hands, hearts, and habits.

**Liberal Studies, Specialized Major** – The Bachelor of Arts in Liberal Studies, Specialized is a program designed to equip students with a general foundation of liberal arts knowledge coupled with specific knowledge and skills in two disciplines (as selected by the student in pre-defined core areas).

**Music Business** - The Bachelor of Arts in Music Business is a multifaceted degree that combines music, business

and communications into a powerful package that prepares students for careers in the music industry. The program includes 21 hours of required music courses; 9 hours of coursework in applied, theory, practical electives; 6 credits in business communication courses; and 16 hours of a specialized music-business track from which students may choose one of two options: the Bartlesville Business Track or the Nashville Business Track. Each offers unique training in the field of music business. The capstone for this degree is a one term musicbusiness internship within the music industry under a music industry supervisor and an OKWU professor of music.

**Music Business Program Objectives** — Upon completion of the Music Business Program, students should be able to:

1. Demonstrate an understanding of the basic principles involved in music business.
2. Demonstrate skill in reading key signatures, intervals, and chords.
3. Demonstrate skill in writing music in four-part vocal texture following all the rules for doubling, parallels, and voice leading.

### **Degree Requirements for Humanities Programs**

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL1103), English Composition 2 (ENGL1203), Written Communication 1 (ENGL1613), and Written Communication 2 (ENGL1813). Any grade below this minimum passing standard does not meet degree requirements.

On the following pages are the lists of required courses for the majors, minors, and other programs offered by the Department of Humanities. (Please refer to the School of Education and Humanities section of this university catalog for English program requirements.)

## Bachelor of Arts Digital Cinema

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements for Bachelor of Arts</b>	<b>6</b>
Humanities and/or Foreign Language (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
<b>Major Requirements</b>	<b>52</b>
<b>Foundational Communication Courses</b>	<b>28</b>
Introduction to Mass Communication (COMM2753)	3
Introduction to Photography (COMM2373)	3
Introduction to Video Production (COMM3273)	3
Digital Media Marketing (COMM3513)	3
Capstone/Portfolio (COMM4703)	3
Communication Internship (COMM4103)	3
Production Labs (COMM2501/3501/4501)	4
Art Appreciation and History (ART2353)	3
Motion Graphics (COMM3883)	3
<b>Additional Digital Cinema Requirements</b>	<b>24</b>
Advanced Video Production & Lab (COMM3673 & 3671)	3
Script Writing (COMM3453)	3
Directing the Documentary (COMM3683)	3
Digital Film Production & Lab (COMM3823 & COMM3821)	3
Film History (ART3113)	3
Faith and Film (ART3893)	3
COMM electives	6
<b>General Electives or Minor</b>	<b>26</b>
<b>Grand Total</b>	<b>126</b>



## Bachelor of Arts Digital Media Marketing

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements for Bachelor of Arts</b>	<b>6</b>
Humanities and/or Foreign Language (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
<b>Major Requirements</b>	<b>58</b>
<b>Foundational Communication Courses</b>	<b>46</b>
Introduction to Graphic Design (COMM2713)	3
Introduction to Mass Communication (COMM2753)	3
Introduction to Photography (COMM2373)	3
Introduction to Video Production (COMM3273)	3
Digital Media Marketing (COMM3513)	3
Capstone/Portfolio (COMM4703)	3
Communication Internship (COMM4103)	3
Production Labs (COMM2501/3501/4501)	4
Identity Strategy & Design (COMM3423)	3
Art Appreciation and History (ART2353)	3
Upper Division Communication Electives	15
<b>Upper Division Interdisciplinary Courses (Choose from the following options)</b>	<b>12</b>
ENGL, GBUS, LING, LIT, MGMT, MKTG, PSYC, SOCI	
<b>General Electives or Minor</b>	<b>20</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Arts English

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Introduction to Literature (LIT2103)	3
Mathematics Course	3
Science Course (with lab)	4
US Government (POLS1103)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
Social/Behavioral Science Course	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements for the Bachelor of Arts</b>	<b>6</b>
Foreign Language (LANG)	6
<b>Major Requirements</b>	<b>37</b>
<b>Required English Courses</b>	<b>25</b>
English Grammar (ENGL3893)	3
Intro to Critical Theory (LIT4753)	3
English Literature 1 (LIT3133)	3
English Literature 2 (LIT3143)	3
American Literature 1 (LIT3153)	3
American Literature 2 (LIT3163)	3
World Literature Survey (LIT3363)	3
Shakespeare and His Contemporaries (LIT4533)	3
English Capstone Course (LIT4751)	1
<b>Elective English Courses (From any of the courses listed below)</b>	<b>12</b>
Descriptive Linguistics (LING3223)	3
Major American Novels (LIT4243)	3
Special Topics (LIT3903)	3
Special Topics (LIT4903)	3
Christian Classics (LIT2723)	3
Native American Literature (LIT3563)	3
Advanced Composition and Rhetoric (ENGL4453)	3
Writing for Mass Media (COMM3223)	3
Introduction to Mass Communication (COMM2753)	3
Script Writing (COMM3453)	3
Production Lab: Media Writing (COMM3701)	3
Advanced Media Writing (COMM4753)	3
Advanced Editing (ENGL3353)	3
Creative Writing: Fiction & Non-Fiction (ENGL3383)	3
Creative Writing: Poetry (ENGL3253)	3
<b>General Electives or Minor</b>	<b>41</b>

<b>Grand Total</b>	<b>126</b>
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## Bachelor of Arts Graphic Design and Strategy

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements for Bachelor of Arts</b>	<b>6</b>
Humanities and/or Foreign Language (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
<b>Major Requirements</b>	<b>55</b>
<b>Foundational Communication Courses</b>	<b>28</b>
Introduction to Mass Communication (COMM2753)	3
Introduction to Graphic Design (COMM2713)	3
Digital Media Marketing (COMM3513)	3
Introduction to Digital Photography (COMM2373)	3
Capstone/Portfolio (COMM4703)	3
Communication Internship (COMM4103)	3
Motion Graphics (COMM3883)	3
Art Appreciation and History (ART2353)	3
Production Labs (COMM2501/3501/4501)	4
<b>Additional Graphic Design Requirements</b>	<b>27</b>
Graphic Design 2 (COMM3713)	3
Graphic Design 3 (COMM3733)	3
Graphic Design 4 (COMM3763)	3
Introduction to Web Design (COMM3103)	3
Basic Illustration (COMM2303)	3
Advanced Web Design (COMM3523)	3
Communication Electives (COMM)	6
Identity Strategy & Design (COMM3423)	3
<b>General Electives or Minor</b>	<b>23</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Arts Letters

<b>General Education Requirements*</b>	<b>45</b>
Interdisciplinary Seminar 1 (LTRS1140)	0
• Covenants in Old Testament Context (LTRS1113)	3
• Contextualizing History: Biblical and Secular (LTRS 1413)	3
Interdisciplinary Seminar 2 (LTRS1240)	0
• God, Salvation, and the New Testament (LTRS1213)	3
• Government and the US Democracy in Biblical Context (LTRS1133)	3
Interdisciplinary Seminar 3 (LTRS2140)	0
• Rhetoric and Speaking as Influence (LTRS2703)	3
• Reasoning in Ethics (LTRS2443) ***	3
• Rationality of Christian Worldview (LTRS3103)	3
Interdisciplinary Seminar 4 (LTRS2240)	0
• Cognition: Psychology of Emotion (LTRS2503)	3
• Characters and Corruption in Shakespearean Literature (LTRS2103)	3
• Confronting Fallenness: Christian Spiritual Formation (LTRS3023)	3
OKWU Orientation (OKWU1200)	0
English Composition I (ENGL1103)	3
English Composition II (ENGL1203)	3
Personal Finance (GBUS4312)	2
Mathematics Course	3
Science Course (with lab)	4
<b>Distinctive Requirements for the Bachelor of Arts</b>	<b>6</b>
Foreign Language (LANG) and/or Humanities (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
<b>Major Requirements</b>	<b>16**</b>
Lewis Fellowship (HUMA1901, 2901, 3901, 4901)	4
Classics in Contemporary Context (LTRS3133)	3
Honors Service Practicum (LTRS3123)	3
Senior Thesis 1 (LTRS4113)	3
Senior Thesis 2 (LTRS4123)	3
Required: 2 <sup>nd</sup> Major or Minor	18
LTRS students are required, within their degree plan, to complete a minor or to declare a second major	18
<b>General Electives</b>	<b>41</b>
<b>Grand Total</b>	<b>126</b>

\*Students may transfer in up to 18 credit hours within the gen-ed core. Additional gen-ed coursework which is transferred in at the time of admission may be applied to the student's program electives within the LTRS degree.

\*\*\*Unique Ethics class for Letters major

## Bachelor of Arts Liberal Studies, Specialized

<b>General Education Requirements</b>	<b>48*</b>
OKWU Orientation (OKWU1200)	0
Personal Finance (GBUS4312)	2
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Humanities Course (see page 42 for more information)	6
Literature course	3
Science course (with lab)	4
Mathematics	3
US Government (POLS1103)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
Social/Behavioral Science course	3
<b>Major Requirements</b>	<b>39*</b>
Core Area One	18
Core Area Two	18
Capstone Project	3
<b>General Electives</b>	<b>39*</b>
<b>Grand Total</b>	<b>126*</b>

\*Total program hours must include at least 40 hours of credit in courses numbered 3000 or above. Core areas must be selected from OKWU Major or Minor programs, or other area with the permission of the Dean. Courses cannot be double counted in the Core area. Each core must have 18 credits independent of the others.

## Bachelor of Arts Music Business

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Mathematics Course	3
Literature Course	3
Science Course (with lab)	4
US Government (POLS1103)	3
The America Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
Social/Behavioral Science Course	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements for Bachelor of Arts</b>	<b>6</b>
Humanities and/or Foreign Language (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
<b>Major Requirements</b>	<b>58</b>
<b>Required Courses</b>	<b>22</b>
Foundations of Music (MUSI1173)	3
Christian Worship: Planning and Preparation (MUSI3743)	3
ANY Music Survey Course	3
Chorale or Ensembles (MUSI1801-4801)	7
Music Seminar (MUSI1200-4200)	0
Intro to Music Business (MUSI2343)	3
Advanced Concepts in Music Business (MUSI3343)	3
<b>Music Applied/Theory/Practical Electives</b>	<b>8</b>
Classical Piano (MUSI1001-4001)	1
Classical Piano (MUSI1002-4002)	2
Voice (MUSI1101-4101)	1
Voice (MUSI1102-4102)	2
Introduction to Songwriting (MUSI1903)	3
Contemporary Piano (MUSI2121)	1
<b>Business Courses</b>	<b>6</b>
GBUS, MKTG, MGMT Prefix	6
<b>Communication Electives</b>	<b>6</b>
Intro to Graphic Design (COMM2713)	3
Intro to Video Production (COMM3273)	3
Intro to Digital Photography (COMM2373)	3
Intro to Mass Communication (COMM2753)	3
Digital Media Marketing (COMM3513)	3
Advanced Video Production & Lab (COMM3673 & 3671)	3
<b>Track</b>	<b>16</b>
Music Business Internship + 13 Electives (MUSI4343)	16
Upon Approval: Nashville Track in Artistry, Technical or Music Business	16
<b>General Electives or Minor</b>	<b>20</b>
<b>Grand Total</b>	<b>126</b>

## Associate of Arts in General Studies

<b>General Education Requirements</b>	<b>29-30</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Composition 1 (ENGL1103)	3
Composition 2 (ENGL1203)	3
Humanities (see page 42 for more information) or Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Science or Mathematics	3-4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
<b>Requirements</b>	<b>15-18</b>
Option 1: At least 15 hours in one area of the liberal arts	15
Option 2: At least 6 hours in each of three areas	18
<b>General Electives</b>	<b>12-16</b>
<b>Grand Total</b>	<b>60</b>



## Minors

<b>Acting and Performance Minor</b>		<b>19</b>
Scriptwriting (COMM3453)		3
Digital Film Production & Lab (COMM3823 & COMM3821)		3
Faith and Film (ART3893)		3
Film History (ART3113)		3
Comm Theater Internship (COMM4103)		3
Stagecraft (PERF1901)		1
Stagecraft (PERF2901)		1
Stagecraft (PERF3901)		1
Stagecraft (PERF4901)		1

<b>Critical Thinking and Persuasion Minor</b>		<b>18</b>
<b>Required Course</b>		<b>3</b>
Advanced Composition and Rhetoric (ENGL4453)		3
<b>Electives—Choose from any of the courses below</b>		<b>15</b>
Introduction to Critical Theory (LIT4753)		3
Principles of Marketing (MKTG3713)		3
Introduction to Philosophy (PHIL2313)		3
General Ethics (PHIL2443)		3
Advanced Editing (ENGL3353)		3
Critiques of Christianity (APOL3233)		3
Biblical Hermeneutics (BLIT3463)		3
Film History (ART3113)		3
Faith and Film (ART3893)		3
Negotiation Strategy (MGMT4533)		3
Homiletics 1 (PAMI3313)		3
Evangelism (PAMI2113)		3
American Constitutional History (HIST4843)		3
Any one (1) literature (LIT) course at 3000-level or higher		3

<b>Digital Cinema Minor</b>		<b>18</b>
<b>Required Course</b>		<b>3</b>
Introduction to Video Production (COMM3273)		3
<b>Choose from any four of the following:</b>		<b>12</b>
Advanced Video Production & Lab (COMM3673 & 3671)		3
Script Writing (COMM3453)		3
Directing the Documentary (COMM3683)		3
Digital Film Production & Lab (COMM3823 & COMM3821)		3
Film History (ART3113)		3
Faith and Film (ART3893)		3
<b>Choose from any three of the following:</b>		<b>3</b>
Production Labs (COMM2501/3501/4501)		3

<b>Digital Media Marketing Minor - Choose from any of the courses below</b>	<b>18</b>
Introduction to Graphic Design (COMM2713)	3
Introduction to Mass Communication (COMM2753)	3
Introduction to Photography (COMM2373)	3
Introduction to Video Production (COMM3273)	3
Digital Media Marketing (COMM3513)	3
Production Labs (COMM2501/3501/4501)	3
Other Communication Electives (COMM)	3

<b>English Minor</b>	<b>18</b>
<b>Required Courses</b>	<b>9</b>
English Grammar (ENGL3893)	3
Major American Novels (LIT4243)	3
Shakespeare and His Contemporaries (LIT4533)	3
<b>Electives—Any combination of courses with an ENGL, LIT, or LING prefix</b>	<b>9</b>

<b>Graphic Design and Strategy Minor</b>	<b>18</b>
Intro to Graphic Design (COMM2713)	3
Graphic Design 2 (COMM3713)	3
Graphic Design 3 (COMM3733)	3
Identity Strategy & Design (COMM3423)	3
<b>Choose two of the following:</b>	<b>6</b>
Digital Media Marketing (COMM3513)	3
Motion Graphics (COMM3883)	3
Introduction to Digital Photography (COMM2373)	3
Introduction to Video Production (COMM3273)	3
Media Production Labs (COMM2501, 3501, 4501)	3

<b>Letters Minor- complete any 18 credit hours within the OKWU Honors College (any LTRS course)</b>	<b>18</b>
Interdisciplinary Seminar 1 (LTRS1440)	0
• Covenants in Old Testament Context (LTRS1113)	3
• Contextualizing History: Biblical and Secular (LTRS1413)	3
Interdisciplinary Seminar 2 (LTRS1240)	0
• God, Salvation, and the New Testament (LTRS1213)	3
• Government and the US Democracy in Biblical Context (LTRS1133)	3
Interdisciplinary Seminar 3 (LTRS2140)	0
• Rhetoric and Speaking as Influence (LTRS2703)	3
• Reasoning in Ethics (LTRS2443)	3
• Rationality of Christian Worldview (LTRS3103)	3
Interdisciplinary Seminar 4 (LTRS2240)	0
• Cognition: The Psychology of Emotion (LTRS2503)	3
• Characters and Corruption in Shakespearean Literature (LTRS2103)	3
• Confronting Fallenness: Christian School Formation (LTRS3023)	3
Lewis Fellowship (HUMA1901, 2901, 3901, 4901)	4
Classics in Contemporary Context (LTRS3133)	3
Honors Service Practicum (LTRS3123)	3
Senior Thesis 1 (LTRS4113)	3
Senior Thesis 2 (LTRS4123)	3

<b>Writing &amp; Editing Minor*</b>	<b>18</b>
<b>Required Courses</b>	<b>9</b>
Advanced Composition and Rhetoric (ENGL4453)	3
English Grammar (ENGL3893)	3
Advanced Editing (ENGL3353)	3
<b>Electives—Choose from any of the courses below</b>	<b>9</b>
Major American Novels (LIT4243)	3
Creative Writing: Fiction & Non-Fiction (ENGL3383)	3
Creative Writing: Poetry (ENGL3253)	3
Writing & Editing Portfolio (ENGL4753)	3
Writing & Editing Internship (ENGL4653)	3
Writing for Mass Media (COMM3223)	3
Introduction to Mass Communication (COMM2753)	3
Introduction to Web Design (COMM3103)	3
Script Writing (COMM3453)	3
Digital Media Marketing (COMM3513)	3
Production Lab: Media Writing (COMM3701)	1–3
Advanced Media Writing (COMM4753)	3
Principles of Marketing (MKTG3713)	3
Homiletics 1 (PAMI3313)	3
Biblical Hermeneutics (BLIT3463)	3

## Music Minors

<b>Music Minor</b>	<b>18</b>
Foundations of Music (MUSI1173)	3
ANY Survey of Music Course	3
Elective MUSI Courses (up to 6 hours can be applied or performance credits)	12

<b>Music Business Minor</b>	<b>18</b>
Foundations of Music (MUSI1173)	3
Intro to Music Business and Production (MUSI2343)	3
Elective Business or MUSI Courses (up to 6 hours can be applied or performance credits)	12

<b>Worship Arts Minor</b>	<b>18</b>
Foundations of Music (MUSI1173)	3
Christian Worship: Planning and Preparation (MUSI3743)	3
Elective MUSI Courses (up to 6 hours can be applied or performance credits)	12

<b>Worship Production Minor</b>	<b>18</b>
<b>Required courses:</b>	<b>12</b>
Christian Worship: Planning and Preparation (MUSI3743)	3
Introduction to Graphic Design (COMM2713)	3
Introduction to Video Production (COMM3273)	3
Christian Worship: Biblical and Historical Foundations (PAMI3153)	3
<b>Choose Six Credit hours from the following:</b>	<b>6</b>
Foundations of Music (MUSI1173)	3
Three terms of Contemporary Ensemble (Sound Technician) MUSI1791, 2791, 3791 or 4791)	3
Three terms of Instrumental Ensemble (Sound Technician) MUSI1231, 2231, 3231, or 4231)	3
Introduction to Photography (COMM2373)	3
Church and Culture (THEO3233)	3
John Wesley and the History of the Wesleyan Church (THEO3533)	3
Systematic Theology I (THEO3613)	3
Systematic Theology II (THEO3623)	3

## Department of Social and Behavioral Sciences

*O Lord, Thou has searched me and known me!  
Thou knowest when I sit down and when I rise up; Thou  
discernest my thoughts from afar.  
Thou searchest out my path and my lying down, and art  
acquainted with all man's ways . . .  
For thou didst form my inward parts,  
thou didst knit me together in my mother's womb.  
I praise thee, for I am fearfully and wonderfully made.*

--From Psalm 139

**Bachelor's Degrees:** History & Political Science, Psychology

**Associate Degrees:** Psychology

**Minors:** History, Political Science, Pre-Law, Psychology, Sociology

### Mission

The mission of the Department of Social and Behavioral Sciences is to promote the development of intellectual and emotional coherence, to promote the effective interaction of individuals with society and with their environment, and to promote the development of an appreciation of the heritage of the Western world.

### Statement of Purpose

In keeping with OKWU's institutional purposes, the Department seeks to educate students to explore the interface between their academic discipline and the Christian faith, particularly in the historic Wesleyan tradition. This goal is pursued through the intentional integration of faith and learning in the departmental curricula (through discussions, writing assignments, devotions, and projects) as well as extracurricular lectures (by Christian leaders in Psychology, History, and Political Science). Ultimately, the Department seeks to equip students to contribute meaningfully to society in the areas of history, political science, and psychology and to be agents of change in the culture in which they live.

### Departmental Distinctives

The Department provides a curriculum for baccalaureate degrees in psychology, and history & political science and cooperates with the School of Education and Humanities to offer a degree in social studies education. The Department also provides courses in history, government, geography, sociology, and psychology to help meet the general education requirements for students majoring in other areas.

### Program Objectives

**History & Political Science Program Objectives** – Upon completion of the History & Political Science program, students should be able to

1. Demonstrate knowledge of significant political, economic, and social trends in United States history
2. Demonstrate knowledge of the structure and functioning of American governmental institutions, of their historical origins, and of the constitutional theories upon which they rest
3. Demonstrate understanding of the theoretical basis for individual rights and of how these rights relate to, limit, and are limited by the process of collective democratic self-governance
4. Demonstrate understanding of the major schools of western political philosophy and of the cultural and intellectual roots of American identity in a broader "western" past and present
5. Demonstrate aptitude in critical evaluation of historical documents and works of political theory, as evidenced by careful reading and effective writing
6. Demonstrate understanding of methodological approaches to studying the human past and philosophies of government and a sense of the major challenges faced in doing so
7. Articulate a Christian understanding of human nature and critically evaluate non-Christian theories of government and history in comparison

**Psychology Program Objectives** – Upon completion of the psychology degree, each student will:

1. Students will be able to apply basic psychological paradigms, terminology, concepts, and theories to explain behavior and mental process in everyday life and workplaces.
2. Students will be able to understand and critically evaluate the philosophical underpinnings of psychological theories including the perspective of a Christian worldview.
3. Students will understand how research methods are used to test alternative explanations of human thought and behavior in a variety of problem domains, both basic (theoretical) and applied (practical).
4. Students will be able to apply the American Psychological Association's ethical principles to assess psychology research and practice.

## Bachelor of Arts History and Political Science

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT 1103)	3
Literature of the New Testament (BLIT 1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature Course	3
The Western Civilization (HIST1413)	3
Mathematics Course	3
Science Course (with lab)	4
US Government (POLS1103)	3
Social/Behavioral Science Course	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements for the Bachelor of Arts</b>	<b>6</b>
Foreign Language (LANG) and/or Humanities (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
<b>Major Requirements</b>	<b>37</b>
<b>Required Courses</b>	<b>25</b>
US History 1 (HIST3163)	3
US History 2 (HIST3173)	3
European History Overview (HIST3283)	3
Nazi Germany (HIST4243)	3
Latin America, 1492–Present (HIST3573)	3
Western Political Theory (POLS3643)	3
American Constitutional History (HIST4843) or History of American Foreign Relations (HIST4163)	3
History of Oklahoma (HIST3143)	3
History & Political Science Capstone (HIST4663)	1
<b>History/Political Science Electives, No Emphasis</b>	<b>12</b>
World Systems and International Relations Since 1517 (POLS4537)	3
The Anglo-American Legal Tradition (PLAW4213)	3
American Constitutional History (HIST4843) or History of American Foreign Relations (HIST4163) (whichever course not taken in required history and political science core)	3
Introduction to Geography (GEOG2323)	3
History Internship (HIST4773)	3
<b>No more than 2 of the following:</b>	<b>6</b>
Criminal Law (CRMJ2303)	3
Criminal Procedure (CRMJ3003)	3
Introduction to Criminal Courts (CRMJ2103)	3

<b>History/Political Science Electives, Political Emphasis</b>	<b>12</b>
Business Law (GBUS3213)	3
World Systems and International Relations Since 1517 (POLS4537)	3
American Constitutional History (HIST4843) or History of American Foreign Relations (HIST4163) (whichever course not taken in required history and political science core)	3
Negotiation Strategy (MGMT4533)	3
The Anglo-American Legal Tradition (PLAW4213)	3
Advanced Composition and Rhetoric (ENGL4453)	3
<b>History/Political Science Electives, Pre-Law Emphasis</b>	<b>12</b>
The Anglo-American Legal Tradition (PLAW4213)	3
Negotiation Strategy (MGMT4533)	3
Legal Studies Internship (PLAW4903)	3
Advanced Composition and Rhetoric (ENGL4453)	3
Criminal Law (CRMJ2303)	3
Criminal Procedure (CRMJ3003)	3
Introduction to Criminal Courts (CRMJ2103)	3
Business Law (GBUS3213)	3
Business Ethics (GBUS3223)	3
<b>General Electives or Minor</b>	<b>41</b>
<b>Grand Total</b>	<b>126</b>



## Bachelor of Science Psychology

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Math: Math Survey (MATH1503), College Algebra (MATH1603), or Calculus & Analytical Geometry 1 (MATH2624)	3
Science Course	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
<b>Major Requirements</b>	<b>52</b>
<b>Required Psychology Courses</b>	<b>31</b>
Careers in Psychology (PSYC1001)	1
Introduction to Statistics (MATH2513)	3
Psychology of Development Across the Lifespan (PSYC2653)	3
History and Systems of Psychology (PSYC3733)	3
Health Psychology (PSYC3213)	3
Biopsychology (PSYC3223)	3
Cognition and Learning (PSYC3663)	3
Psychology of Personality (PSYC3353)	3
Social Psychology (PSY3433)	3
Emotional Intelligence (GBUS3613)	3
Research Methods (PSYC4853)	3
<b>Elective Psychology Courses</b>	<b>21</b>
Marriage and Family Relations (PSYC2433)	3
Psychology of Motivation (PSYC3563)	3
Techniques of Counseling (PSYC4323)	3
Introduction to Clinical Psychology (PSYC4233)	3
Theories of Counseling (PSYC4313)	3
Test and Measurements (PSYC3323)	3
Experimental Psychology (PSYC4633)	3
Psychology of Abnormal Psychology (PSYC4723)	3
Introduction to Life Coaching (PSYC3343)	3
Current Issues in Psychology (PSYC3533)	3
Introduction to Forensic Psychology (PSYC3623)	3
Industrial Organizational Psychology (PSYC3653)	3
Internship (PSYC4813)	3
Sports Psychology (PSYC3513)	3
Criminology (CRMJ2203)	3
Juvenile Justice Procedures (CRMJ3203)	3

Victimology (CRMJ4003)	3
Organizational Behavior (MGMT3523)	3
Introduction to Intercultural Ministry (GLST2213)	3
Pastoral Counseling (PAMI4363)	3
<b>General Electives and/or Minor</b>	<b>26</b>
<b>Grand Total</b>	<b>120</b>

## Associate of Arts Psychology

<b>General Education Requirements</b>		<b>29-30</b>
OKWU Orientation (OKWU1200)		0
Literature of the Old Testament (BLIT1103)		3
Literature of the New Testament (BLIT1203)		3
English Composition 1 (ENGL1103)		3
English Composition 2 (ENGL1203)		3
Humanities (see page 32 for more information) or Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)		3
Mathematics or Science course		3-4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)		3
United States Government (POLS1103)		3
General Psychology (PSYC1503)		3
Personal Finance (GBUS4312)		2
<b>Major Concentration</b>		<b>15</b>
Psychology of Development Across the Lifespan (PSYC2653)		3
Marriage and Family Relations (PSYC2433)		3
Introduction to Sociology (SOCI1403)		3
Upper Division Psychology Courses		6
<b>General Electives</b>		<b>15-16</b>
<b>Grand Total</b>		<b>60</b>

## Minors

<b>History Minor</b>	<b>18</b>
<b>Required Courses</b>	<b>9</b>
US History 1 (HIST3163)	3
US History 2 (HIST3173)	3
European History Overview (HIST3283)	3
<b>Additional Required (Choose 9 hours Upper-Division History (HIST))</b>	<b>9</b>

<b>Political Science Minor—Any 6 of the following courses:</b>	<b>18</b>
World Systems and International Relations Since 1517 (POLS4537)	3
American Constitutional History (HIST4843)	3
History of American Foreign Relations (HIST4163)	3
The Anglo-American Legal Tradition (PLAW4213)	3
Business Law (GBUS3213)	3
Negotiation Strategy (MGMT4533)	3
Advanced Composition and Rhetoric (ENGL4453)	3

<b>Pre-Law Minor</b>	<b>18</b>
<b>Required Courses</b>	<b>9</b>
American Constitutional History (HIST4843)	3
The Anglo-American Legal Tradition (PLAW4213)	3
Lewis Fellowship (HUMA1901/HUMA2901/HUMA3901/HUMA4901)	3
<b>Additional Required (Choose 9 hours from the following)</b>	<b>9</b>
Legal Studies Internship (PLAW4903)	3
Advanced Composition and Rhetoric (ENGL4453)	3
Criminal Law (CRMJ2303)	3
Criminal Procedure (CRMJ3003)	3
Introduction to Criminal Courts (CRMJ2103)	3
Business Law (GBUS3213)	3
Business Ethics (GBUS3223)	3
Negotiation Strategy (MGMT4533)	3

<b>Psychology Minor</b>	<b>18</b>
<b>Required Courses</b>	<b>9</b>
Psychology of Personality (PSYC3353)	3
Psychology of Abnormal Behavior (PSYC4723)	3
History and Systems of Psychology (PSYC3733)	3
<b>Electives (Any 9 hours of PSYC or SOCI coursework)</b>	<b>9</b>

<b>Sociology Minor</b>	<b>18</b>
<b>Required Courses</b>	<b>3</b>
Introduction to Sociology (SOCI1403)	3
<b>Electives (Choose 15 hours from the following)</b>	<b>15</b>
Marriage and Family Relations (PSYC2433)	3
Social Problems (SOCI3433)	3
Social Deviance (SOCI3663)	3
Cultural Anthropology (SOCI3763)	3
Victimology (CRMJ4003)	3
Juvenile Justice Procedures (CRMJ3203)	3
Introduction to Intercultural Ministry (GLST2213)	3
Minority Group Relations (SOCI3843)	3
Organizational Behavior (MGMT3523)	3

## School of Health and Science

Welcome to the School of Health and Science. The curriculum of the School of Health and Science provides students with foundational educational experience to enhance their understanding of the natural world. Every student at OKWU, regardless of major, passes through the School of Health and Science because several courses of the University's core curriculum are housed in this school. Skills in critical thinking, problem solving, communication, and instruction is provided in the health and science disciplines that are essential for intellectual development and personal growth: Exercise Science, Mathematics, Nursing, and the Physical and Biological Sciences.

Studies show that employers prefer applicants with strong written, verbal and critical thinking skills. For that reason, a degree in the Health and Science is excellent preparation for the rest of life. Many of our degree options may be enhanced by a minor in another related or professional program.

The mission for the School of Health and Science is to prepare students for Christian service through programs of study and other learning experiences that blend a liberal arts education with professional and career education. It is our great hope that the Christian values that support the academic community at OKWU will not only nourish our students' unique, individual lives, but also foster their development as leaders who will use their skills and character to address the needs and challenges of the larger world.

## Department of Exercise Science

**Bachelor's Degrees:** Exercise Science Clinical Fitness Management, Exercise Science Pre- Therapy, Exercise Science Strength and Conditioning, and Sports and Recreation Leadership

**Minors:** Exercise Science, Sports and Recreation Leadership

### Mission

In keeping with the institutional mission, the Department of Exercise Science seeks to prepare students for numerous career paths from physical training to athletic training. Our Exercise Science Program is unique in its commitment to faith-based teaching and coaching. We seek to focus on the importance of building a legacy based on significance, not just personal success. Students learn about the science of the human body- how it moves and how to help individuals achieve peak performance.

### Statement of Purpose

The Department of Exercise Science provides a curriculum for baccalaureate degrees in Exercise Science Pre-Therapy, Exercise Science Strength and Conditioning, and Exercise Science Clinical Fitness Management, and Exercise Science Sports and Recreational Leadership. The Department of Exercise Science works with the School of Education and Humanities to offer a B.S. degree program in Health and Physical Education. Students with degrees from our program go on to pursue careers in Strength and Conditioning, Physical Therapy, Occupational Therapy, Speech-Language Pathology, Personal and Athletic Training, Sport and Fitness Management, Coaching, Health Services, Chiropractic Services, and Community Programing.

### Degree Requirements for Exercise Science Programs

Students seeking a baccalaureate degree in Exercise Science (Strength and Conditioning) or Sports and Recreational Leadership in the School of Health and Science must meet the following degree requirements:

- Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL1103), English Composition 2 (ENGL1203). Any grade below this minimum passing standard does not meet degree requirements.
- Meeting 2.0 minimum cumulative GPA requirement
- Meeting 2.0 minimum in prerequisite Science and Mathematics courses

- Meeting 2.0 minimum cumulative GPA requirement for major courses
- Meet other general institutional requirements

Students seeking a baccalaureate degree in Exercise Science (Pre-Therapy) in the School of Health and Science must meet the following degree requirements:

- Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL1103), English Composition 2 (ENGL1203). Any grade below this minimum passing standard does not meet degree requirements.
- Meeting 2.75 minimum cumulative GPA requirement
- Meeting 2.75 minimum in prerequisite Science and Mathematics courses
- Meeting 2.75 minimum cumulative GPA requirement for major courses
- Meet other general institutional requirements

On the following pages are the lists of required courses for the programs offered by the School of Health and Science.

## Bachelor of Science Exercise Science Clinical Fitness Management

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Introduction to Physical Science & Lab (PHYS1104 and PHYS1100)	4
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6</b>
Introduction to Statistics (MATH2203)	3
Leadership in Sports (PHYE4413)	3
<b>Major Requirements</b>	<b>60</b>
General Biology (BIOL1524) or Introduction to Human Biology (BIOL1214)	4
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
Health Concepts and First Aid (HLTH3513)	3
Athletic Injuries and Training (HLTH3653)	3
Fitness for Life (PHYE1902)	2
Research Project in Exercise Science (PHYE4903)	3
Recreational Leadership (PHYE2613)	3
Motor Learning (PHYE3323)	3
Sports Psychology (PHYE3513)	3
Kinesiology (PHYE3813)	3
Exercise Physiology (PHYE3823)	3
Facility and Event Management (PHYE4223)	3
Adapted Physical Activity (PHYE3212)	2
Introduction to Sports Management (PHYE2333)	3
Exercise Lab Techniques (PHYE4222)	2
Medical Terminology (HLTH4753)	3
Fitness Internship (PHYE4803)	3
Nutrition through the Lifespan (HLTH3523)	3
Sports Law (PHYE4313)	3
<b>General Electives</b>	<b>18</b>
<b>Grand Total</b>	<b>126</b>



## Bachelor of Science Exercise Science Strength & Conditioning

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Introduction to Human Biology (BIOL1214) or General Biology (BIOL1524)	4
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6</b>
Introduction to Statistics (MATH2203)	3
Leadership in Sports (PHYE4413)	3
<b>Major Requirements</b>	<b>58</b>
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
Health Concepts & First Aid (HTLH3513)	3
Athletic Injuries and Training (HLTH3653)	3
Nutrition Through the Lifespan (HLTH3523)	3
Fitness for Life (PHYE1902)	2
Introduction to Physical Education (PHYE2112)	2
Introduction to Sports Management (PHYE2333)	3
Adapted Physical Activity (PHYE3212)	2
Motor Learning (PHYE3323)	3
Sports Psychology (PHYE3513)	3
Principles of Strength & Conditioning (PHYE3313)	3
Kinesiology (PHYE3813)	3
Exercise Physiology (PHYE3823)	3
Facility and Event Management (PHYE4223)	3
Exercise Lab Techniques (PHYE4222)	2
Medical Terminology (HLTH4753)	3
Fitness Internship (PHYE4803)	3
Research Project in Exercise Science (PHYE4903)	3
Psychology of Motivation (PSYC3563)	3
<b>General Elective Requirements</b>	<b>20</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Exercise Science Pre-Therapy

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
General Biology (BIOL1524) or Introduction to Human Biology (BIOL1214)	4
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Personal Finance (GBUS4312)	2
Social/Behavioral Science course	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6</b>
Introduction to Statistics (MATH2203)	3
Introduction to Sociology (SOCI1403)	3
<b>Major Requirements</b>	<b>61</b>
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
Athletic Injuries and Training (HLTH3653)	3
Adapted Physical Activity (PHYE3212)	2
Motor Learning (PHYE3323)	3
Therapeutic Modalities (PHYE3473)	3
Kinesiology (PHYE3813)	3
Exercise Physiology (PHYE3823)	3
Research Project in Exercise Science (PHYE4903)	3
Exercise Lab Techniques (PHYE4222)	2
Medical Terminology (HLTH4753)	3
Fitness Internship (PHYE4803)	3
Sports Psychology (PHYE3513)	3
General Chemistry 1 & Lab (CHEM1514 and CHEM1510)	4
General Chemistry 2 & Lab (CHEM1524 and CHEM1520)	4
College Trigonometry (MATH1713)	3
General Physics 1 & Lab (PHYS1414 and PHYS1410)	4
General Physics 2 & Lab (PHYS1424 and PHYS1420)	4
Psychology of Motivation (PSYC3563)	3
<b>General Elective Requirements (5 hours must be Upper Division; Biology &amp; Upper Division psychology courses recommended)</b>	<b>17</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Sports & Recreation Leadership

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
General Biology (BIOL1524) or Introduction to Human Biology (BIOL1214)	4
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>8</b>
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
<b>Major Requirements</b>	<b>56</b>
Athletic Injuries & Training (HLTH3653)	3
Fitness for Life (PHYE1902)	2
Motor Learning (PHYE3323)	3
Kinesiology (PHYE3813)	3
Exercise Physiology (PHYE3823)	3
Health Concepts & First Aid (HLTH3513)	3
Introduction to Physical Education (PHYE2112)	2
Theory of Coaching (PHYE2223)	3
Individual & Dual Sports (PHYE3412)	2
Adapted Physical Activity (PHYE3212)	2
Sports Psychology (PHYE3513)	3
Methods of Team Sports (PHYE3913)	3
Public Relations in Sports (COMM3743)	3
Introduction to Sports Management (PHYE2333)	3
Recreational Leadership (PHYE2613)	3
Facility and Event Management (PHYE4223)	3
Research Project in Exercise Science (PHYE4903)	3
Leadership in Sports (PHYE4413)	3
Sports Law (PHYE4313)	3
Fitness Internship (PHYE4803)	3
<b>General Electives</b>	<b>20</b>
<b>Grand Total</b>	<b>126</b>

## Minors

<b>Exercise Science Minor</b>		<b>18</b>
<b>Required Courses</b>		<b>9</b>
Kinesiology (PHYE3813)		3
Exercise Physiology (PHYE3823)		3
Athletic Injuries & Training (HLTH3653)		3
<b>Select 9 Hours from the Following Courses</b>		<b>9</b>
Exercise Lab Techniques (PHYE4222)		2
Motor Learning (PHYE3323)		3
Therapeutic Modalities (PHYE3473)		3
Medical Terminology (HLTH4753)		3
Adapted Physical Activity (PHYE3212)		2
Health Concepts and First Aid (HLTH3513)		3
Fitness Internship (PHYE4803)		3

<b>Sports &amp; Recreation Leadership Minor</b>		<b>18</b>
<b>Required Courses</b>		<b>9</b>
Athletic Injuries & Training (HLTH3653)		3
Sports Psychology (PHYE3513)		3
Leadership in Sports (PHYE4413)		3
<b>Select 9 Hours from the Following Courses</b>		<b>9</b>
Recreational Leadership (PHYE2613)		3
Methods of Team Sports (PHYE3913)		3
Individual & Dual Sports (PHYE3412)		2
Theory of Coaching (PHYE2223)		3
Health Concepts and First Aid (HLTH3513)		3
Public Relations in Sports (COMM3743)		3
Sports Law (PHYE4313)		3
Facility and Event Management (PHYE4223)		3
Fitness Internship (PHYE4803)		3

## Department of Nursing

*Preparing professional nurses to be Christ's hands and heart,  
To touch the world one person, family, and community at a time*

**Bachelor's Degree:** Bachelor of Science in Nursing

**Graduate Degrees:** Master of Science in Nursing, Doctor of Nursing Practice – See Graduate Catalog

### Mission

In concert with the mission of OKWU, the Department of Nursing seeks to enhance scholarship, lifelong learning, and Christian discipleship, while fostering in students the desire to live out lives of service to both God and man. In particular, the Department of Nursing seeks to inspire unselfish service to humanity and to develop the personal and professional integrity of nurses based on Christian ethics and an appreciation of the Christian faith as a basis for the interpretation of nursing knowledge.

### School Distinctives

The School views nursing as a complex, dynamic, goal-oriented discipline utilized in a variety of settings to assist clients in achieving and maintaining optimal health as defined by the client. The School also believes that the unique role of the nurse is to incorporate science and art to protect and promote health for the client. While science provides an empirical knowledge base, art is the process by which the nurse applies values in using that knowledge.

Throughout OKWU's nursing program, the nurse is seen as a purposeful, self-directed individual who assumes responsibility and accountability to self, client, society, and God. Modeling the example of Jesus Christ, nurses apply His values in the protection and promotion of health by utilizing primary, secondary, and tertiary prevention.

**BSN Program Objectives-** Upon completion of the Bachelor of Science in Nursing program graduates should be able to:

1. Synthesize liberal arts education with core nursing knowledge.
2. Be able to exhibit the value-based behaviors of a professional nurse.
3. Demonstrate proficiency in core nursing competencies.
4. Function in the roles of a professional nurse.

### Conceptual Framework of the Department of Nursing

The conceptual framework used in the BSN Program consists of four components. A diagram of the conceptual framework appears at the end of this section.

The **first component** of the conceptual framework is the use of the Neuman Systems Model of Nursing and The Agape Nursing Model. Neuman Systems Model is based on systems theory, stress theory, adaptation theory and a holistic approach to client care. The Agape Nursing Model is a model based on Christ and addresses the character of the nurse. The Nursing Process is utilized to address client needs and their attainment of optimum health. A brief overview of the models is presented below.

#### **Basic Concepts and Focus of Neuman Systems Model**

Betty Neuman's Systems Model is based on systems theory, as well as stress theory, adaptation theory and holistic approaches to clients and their care. An open system is one in which there is a continuous flow of input and process, output and feedback. In Neuman's Model, the parts, subparts and their interrelationship within an individual are viewed as a complete and open system.

The client, as an open and whole system, is then subject to the effects of stressors from the intrapersonal, extra personal and interpersonal environment. Neuman's Model focuses nursing care on the client's reaction to these stressors. The individual is viewed as a whole system with a basic structure that consists

of five variables or subsystems: physiological, psychological, sociocultural, developmental and spiritual. These five variables are seen as open systems in dynamic interaction with the environment of the individual.

Stressors from the three areas of environment (intrapersonal, extra personal and interpersonal) create an adjustment process in each individual, with any stressor being potentially capable of causing disequilibrium that would move the client toward instability or illness on the wellness illness continuum.

### ***Basics Components of the Agape Model***

The Agape Model focuses on ensuring Christ-centered patient care by addressing the character of the kingdom nurse in their personal and professional lives. Nurses are called as committed followers of Christ to offer self-sacrificing Agape love in actions based on Biblical principles of the fruit of the spirit, prayer, spiritual gifts, and guidance of the Holy Spirit. Ultimately, the patient receives Christ-centered care. The Nursing Metaparadigm includes the human being, environment, health, and nursing.

### ***Nursing Process and Intervention***

In Neuman's Model, nursing care begins at any point where a client stressor is identified. Nursing Interventions are purposeful, goal-directed and aimed at maintaining, attaining or regaining client system stability and thus promoting optimal wellness for the client. Nursing Process includes, nursing diagnosis, planning goals and outcomes, and nursing intervention. Nursing intervention is categorized as primary (preventive), secondary (supportive), and tertiary (rehabilitative) nursing action based on the degree of client reaction at the time of "intervention." (Neuman, Betty. The Neuman Systems Model, second edition (1989), Norwalk CN: Appleton and Lange, Chapter 1.)

The **second component** of the conceptual framework is the guiding values and ethics of the Christian Faith. The conceptual framework is viewed through the lens of the Christian Worldview and the areas that collide with this view. These four areas, referred to as "Faith Integration", focus on the following five topics:

- Accountability in delivery of nursing care
- Advocacy for vulnerable patients
- Spiritual/cultural competency
- Fairness in delivery of care
- Ethical decision making

The **third component** of the conceptual framework are the OKWU concepts of person, nursing, health, environment, and nursing education. These concepts further demonstrate the OKWU Christian Values and Ethics that provide a strong foundation for our view of the Profession of Nursing and Nursing Education.

### ***Concept of Person***

We believe God created persons in His own image as complex, holistic beings with innate dignity and worth. Each person possesses intellect and, by the grace of God, independent thought and will, a conscience, an eternal spirit and the capacity for self-determination.

Each person is a unique combination of physical, psychological, sociocultural, developmental and spiritual systems continually interacting as a whole with the environment. Any change in one system affects the whole.

Persons are individualized by their sociocultural backgrounds and physical, psychological and spiritual capacities. They do not exist alone, but as members of families, groups and communities, which for the nurse, constitute the client system.

### ***Concept of Nursing***

Nursing is a complex, dynamic, goal-oriented service profession utilized in a variety of settings to assist clients in achieving and maintaining optimal health as defined by the client. The unique role of the nurse is an incorporation of science and art to protect and promote health for the client. While science provides an empirical knowledge base, art is the process by which the nurse applies values in using that knowledge. The nurse is a purposeful, self-directed person who assumes responsibility and accountability to self, client, society and God. Modeling the example of Jesus Christ, nurses apply His values in the protection and promotion of health by utilizing primary, secondary and tertiary prevention.

Utilizing information from numerous sources, the professional nurse designs, coordinates and manages the health care of individuals, families, groups and communities through a process of assessment, diagnosis, planning, implementation and evaluation. This nursing process enables clients to attain optimal health, which for some is a peaceful death. The nature of the nurse-client interaction depends on the degree of disruption within the client system.

The nurse also recognizes his/her role as a member of a profession incorporating professionalism into practice; identifying with the values of the profession; working toward personal and professional development; and advancement of the profession as a whole.

Recognizing that research comprises another vital aspect of professional responsibility, the nurse utilizes disciplined inquiry to generate and test theory and to evaluate care toward the improvement of nursing practice.

### ***Concepts of Health***

Health is viewed as a dynamic process defined by persons within the context of their own values and cultures. It is viewed on a wellness-illness continuum ranging from wellness (stability) to illness (disequilibrium) and is the degree of personal wellness that exists at any point in time. It is a state of physical, mental, emotional, social and spiritual harmony, and not merely the absence of disease and disability. Client systems have the adaptive ability to meet changes in their environment in order to maintain a state of harmony or wellness.

Health for the community is a state of harmony within all sectors of the system. Community health is a part of overall community development, a process enabling a group of people to grow in their capacity to exercise control over their own quality of life, according to God's purpose, through the good use of material, interpersonal and spiritual resources. The responsibility for health extends beyond the confines of the traditional health professions. Individuals, families and communities are full partners in the promotion of community health.

### ***Concept of Environment***

The environment consists of all internal and external factors and influences surrounding the individual. The person and environment exist in a reciprocal relationship, with the person influencing or influenced by the environmental stressors at any time.

### ***Concept of Nursing Education***

Learning is a dynamic, lifelong process unique to each person. In this process, the clients learn to evaluate previous patterns of thinking and behavior while becoming receptive to new alternatives. A willingness by the learners to take initiative and assume responsibility fosters the learning process and assists each learner to develop his/her potential for achievement.

Learning experiences are designed to facilitate the student's integration of theoretical knowledge with relevant, practical application. Students are mutually responsible for the educational process in partnership with faculty. The faculty are primarily facilitators of learning who encourage students to assume responsibility for their own learning. The learning process is strongest when student involvement is high, the goals of learning are clear, and the student has the opportunity to apply new knowledge.

The goal of baccalaureate nursing education at OKWU is to prepare nurse generalists with knowledge of biological, physical, social and behavioral sciences, enhanced by a background in the humanities and the Christian faith. Christian faith and Biblical philosophy provide a foundation of truth and basis for interpreting knowledge. Standards of nursing education at OKWU are high, continually reflecting current nursing practice as well as moral and spiritual standards of behavior.

A unique aspect of Christian nursing education is the refinement of knowledge regarding the spiritual dimension of client care and a focus on the whole person as a thinking, feeling, and believing individual. This, along with a broad general education contains the theories, facts and principles basic to nursing knowledge, which must be applied with, reasoned judgment, interpersonal skills, and technical competence in assisting clients to achieve their goals for health. The nurse generalist has sufficient education to pursue graduate nursing studies.

The **fourth component** of the conceptual framework is the delineation of the essential knowledge, values and professional behaviors expected of a baccalaureate nursing graduate as published by the American Association of Colleges of Nursing (AACN), *The Essentials of Baccalaureate Education for Professional Nursing Practice*. It is from these *Essentials* that the four Program Outcomes were derived.

1. Synthesize liberal educational and core nursing knowledge
2. Exhibit the value-based behaviors of a professional nurse
3. Demonstrate proficiency in core nursing competencies
4. Function in the roles of a professional nurse

Within these *Essentials*, the roles of the professional nurse provide an organizing framework throughout the curriculum. The roles are:

- Provider of direct and indirect care to individuals, families, groups, communities and populations
- Designer, manager, coordinator of care
- Member of a Profession

The definition and scope of each of these roles are presented below:

### ***Provider of Care***

Nurses are providers of care. In this role, nurses are patients' advocates and educators. Historically, the nursing role has emphasized partnership with patients, whether individuals, families, groups, or communities, in order to foster and support active participation in determining health care decisions. Patient advocacy is, and will continue to be, a hallmark of the professional nursing role, and requires that nurses deliver high quality care, evaluate care outcomes, and provide leadership in improving care.

Nurses learn to know patients within a professional context of privileged intimacy. Nurses recognize that clinical judgments have as much to do with values and ethics as they do with science and technology (AACN, October 1997). Nurses must be prepared for the numerous ethical dilemmas that will arise in practice, and must be able to make and assist others in making ethical decisions within a professional ethical framework. Understanding advances in science and technology and the influence these advances have on health care and on individual well-being is essential. Understanding patients and the values they bring to health care relationships is equally important.

Nurses provide care to an increasingly diverse population. Essential to the care of diverse populations is enhanced knowledge and sensitivity to such variables as age, gender, culture, race, religion, socioeconomic status, and lifestyle choice. Nurses must be well prepared to care for the aging population and to help all individuals and families make decisions about life-extending technologies and treatments within the context of their values, as well as physical, emotional, and spiritual health parameters.

Nursing practice is holistically based and incorporates bio-psycho-social and spiritual aspects of health. They must recognize the important distinction between disease and the individual's illness experience. Helping patients understand this distinction is an important aspect of nursing. In addition, nurses recognize that determining the health status of the patient within the context of the patient's values is essential in providing a framework for planning, implementing, and evaluating outcomes of care.

Nurses provide care in and across all environments. Nurses focus not only on individual- level health care, but also manage, monitor, and manipulate the environment to foster health. Nursing care requires knowledge and skill in biotechnology and information technology as these relate to direct nursing care, health education, and the management and coordination of care.

### ***Designer/Manager/Coordinator of Care***

Nurses are designers, managers, and coordinators of care. Nurses must have the knowledge and authority to delegate tasks to other health care personnel, as well as supervise and evaluate these personnel. As health care providers who function autonomously and interdependently, nurses are responsible for professional identity and practice. Nurses are members of health care teams that deliver treatment and services in an evolving health care system. Nurses bring a unique blend of knowledge, judgment, skills,



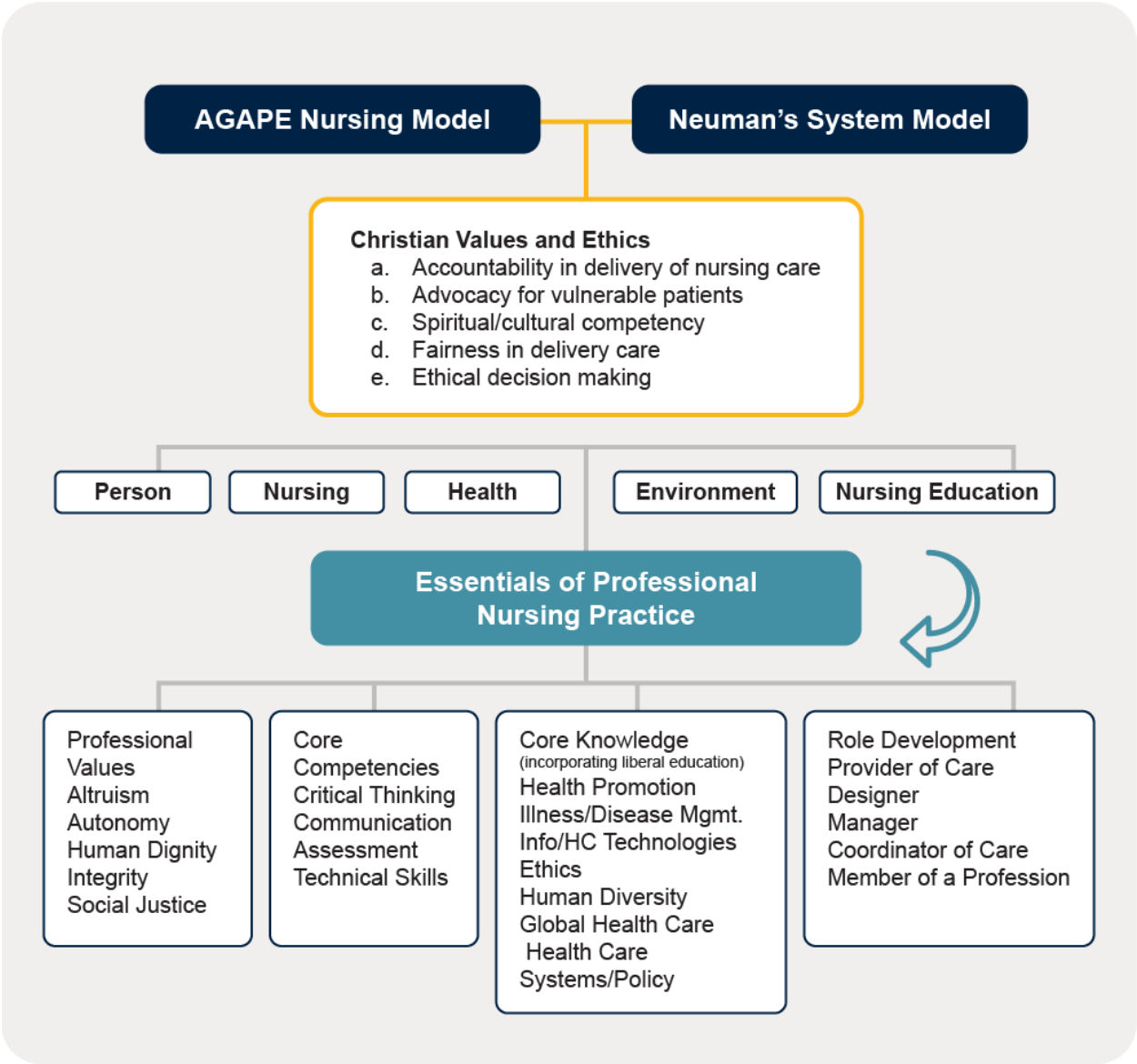
and caring to such teams. Self-awareness and self-evaluation are utilized to enhance professional relationships and improve communication.

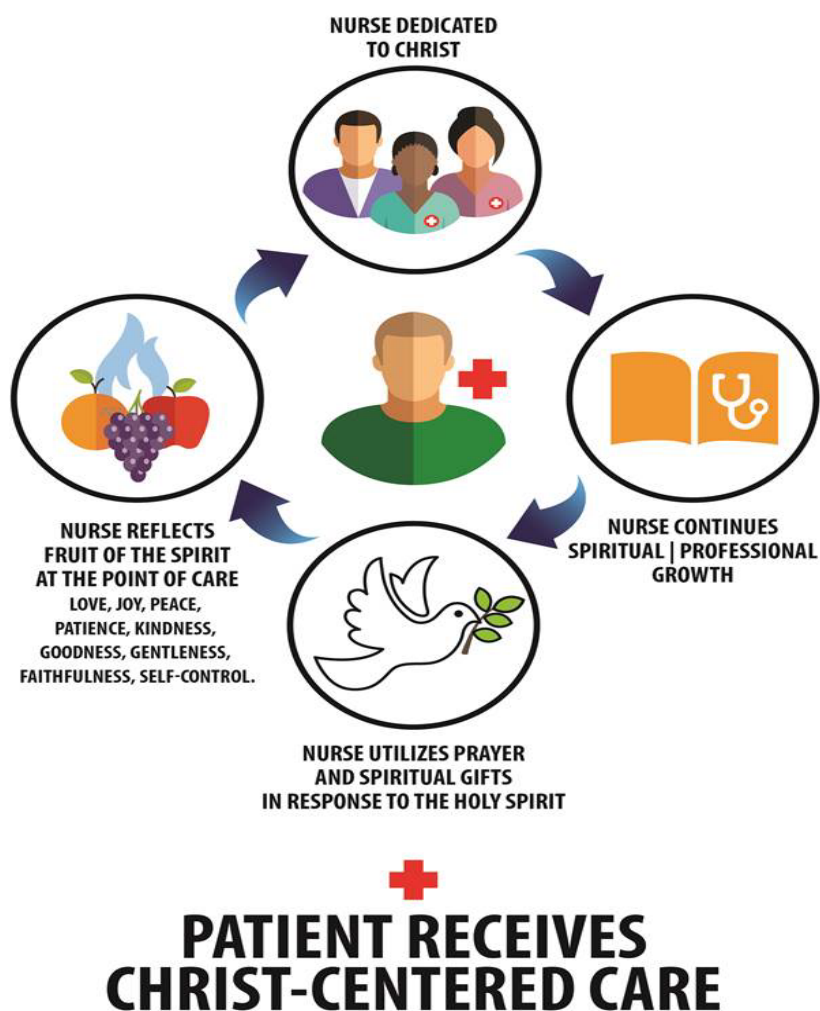
In this role, nurses must also be information managers. As patient advocates and educators with state-of-the-art knowledge, nurses help patients acquire, interpret, and utilize information related to health care, illness, and health promotion. Health information available to patients is often overwhelming or confusing; nurses serve as information managers, assisting patients in accessing, understanding, evaluating and applying health-related information. Nurses also must be able to utilize research findings documenting the outcomes of care in designing and implementing care that is both of high quality and cost-effective.

### ***Member within the Discipline of Nursing***

Nurses are members of a profession. The use of the term professional implies the acquisition and use of a well-delineated and broad knowledge base for practice. Professional nursing requires strong critical thinking, communication and assessment skills, and the demonstration of a balance of intelligence, confidence, understanding and compassion. Membership in the profession requires the development and acquisition of an appropriate set of values and an ethical framework. As advocates for high quality care for all individuals, nurses must be knowledgeable and active in the political and regulatory processes defining health care delivery and systems of care. Nurses also must be committed to life-long learning and be willing to assume responsibility for planning their professional careers, which increasingly will include graduate study as the route to advancement.

In summary, while the context and scope of nursing practice is changing significantly, the role of beginning professional nurse continues to encompass these roles.





### Accreditation and Memberships

The baccalaureate degree program in nursing, master's degree program in nursing, and Doctor of Nursing Practice program at Oklahoma Wesleyan University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

The School of Health and Science is a member of the American Association of Colleges of Nursing.

### BSN Program

The Department of Nursing offers an entry-level degree program leading to a Bachelor of Science in Nursing (BSN) and prepares the graduate to take the NCLEX-RN to become a registered nurse (RN). OKWU prepares professional nurse generalists to provide service and leadership in nursing care and to protect and promote health for people throughout the life cycle in various settings. The program promotes the belief that nursing education is a life-long process and that students are mutually responsible for their education in partnership with faculty. The BSN faculty seeks to integrate nursing theory with practice.

### LPN to BSN Advance Program

The LPN to BSN Advance is an advanced placement option offered by the Department of Nursing at OKWU. This option is designed to advance Licensed Practical Nurses (LPN's) educationally and professionally, as

well as to prepare them to take the NCLEX-RN. Sensitivity to the learning needs of the working LPN will be demonstrated in cohort schedule design and teaching/learning approach. Students will be expected to meet the same goals, objectives and outcomes as those required of BSN students. (Contact the Dean of the School of Health and Science for further details.)

### Admission to the Department of Nursing BSN Program

The admission/selection process occurs during the spring term for students who wish to enroll in fall sophomore level nursing courses.

Students wishing to submit an application for enrollment into the Department of Nursing may pick up an application in the Nursing Office. Completed applications should be received in the Department of Nursing Office by March 1. Exceptions to this due date may be made based on class space availability.

An applicant with a prior felony conviction may not be permitted to take the NCLEX examination for licensure. The Board of Nursing in the state in which the student will seek licensure should be contacted by anyone concerned with this restriction before beginning the professional nursing program. (See Appendix A of the Nursing Student Handbook)

### Criteria for Admission into the Department of Nursing

Students are admitted into the OKWU Department of Nursing once per year. The Application deadline is March 1<sup>st</sup>. Exceptions to this due date may be made based on class space availability. Applications received after the deadline date are considered individually, based on space available. No student will be added to the program after the first day of class of the fall term. Because the professional nurse deals with lives of people – adults and children – it is essential that nursing students exhibit a high caliber of academic and personal performance. Criteria for entrance into the Department of Nursing are established in an attempt to ensure our students and graduates meet the profession's high standards. These criteria cover four major areas: academic, testing, health and criminal background checks. Documentation of meeting these requirements must be submitted to the Department of Nursing by August 1<sup>st</sup> in order to be accepted into the program.

#### Academic criteria

- Completion of a minimum of 32 college credit hours of study
- Cumulative GPA of 3.0 or higher, and maintain a 2.75 while in the nursing program
- Completion of the following courses with a grade of “C” or better is required for admission to the School of Health and Science at the sophomore Nursing Program level. Additionally, if a student receives a D or F in a pre-requisite course, it may be repeated only one time. Failure of any pre-requisite course twice makes the student ineligible for admissions into OKWU Department of Nursing.
  1. At **least two** of the following general Science courses:
    - Introduction to General and Organic Chemistry
    - Microbiology
    - Human Anatomy
    - Human Physiology
  2. English Composition 1 and 2
  3. General Psychology

*Note: All of the courses listed above must be completed with a grade of “C” or better to progress into the second year of nursing. Additionally, if a student receives a D or F in a pre-requisite course, it may be repeated only one time. Failure of any pre-requisite course twice makes a student ineligible for admission into OKWU Department of Nursing.*

- Transfer students who have been suspended from any other nursing program and/or have failed two previous nursing courses (based on the OKWU Department of Nursing grade scale and benchmark) shall be ineligible for acceptance to the Program.

#### Testing criteria

- A passing score on computer literacy and mathematics exams when applicable according to University policy.
- A passing score on the Nelson Denny reading test when applicable according to University policy.

The entrance exam, known as the Test of Essential Academic Skills (TEAS) is a standardized exam that measures the student's academic readiness for nursing. It provides the Department of Nursing with a baseline regarding the applicant's reading, mathematics, science, English and language usage. The acceptable score is set each year by the Nursing Faculty Council according to the national percentile results of students who have taken the exam. Applicants receive three opportunities to achieve the OKWU benchmark on the TEAS test in order to be admitted to the Department of Nursing. The TEAS test is administered by the OKWU Department of Nursing from February - June of each year. Transfer applicants who have already taken the TEAS test at another university must present these results to the Dean for analysis and determination of numbers of testing attempts for which each candidate is eligible. The TEAS test is the Test of Essential Academic Skills that gives the Department of Nursing a baseline regarding your reading, mathematics, science, English and language usage. It measures the student's academic readiness for nursing.

## Health Criteria

**Tuberculin Test** – must be renewed annually, beginning with the students' initial clinical nursing course.

- A Tuberculin Skin Test (PPD), two step process, is required at the entrance into the Nursing Program. The first PPD is administered and read within 48-72 hours AND a second PPD is administered and read within 1 to 3 weeks from the initial PPD.
- Students beginning their second to fourth year of the Nursing Program only require one PPD (annually), after a two-step PPD history has been established.
- It is recommended that the initial PPD be performed by itself. If live vaccinations are needed, (e.g. Varicella or MMR) in order to complete the vaccination requirements, they may be administered at the same time of the second PPD.
- For students with a previous "positive" PPD test, a copy of his/her most recent Chest X-Ray (CXR) is required along with a TB Annual Review Form completed and signed by a Healthcare professional. Thereafter, a TB Annual Review Form is required until completion of the Nursing Program.

## Immunizations Required:

In addition to the CPR and tuberculin test annual certifications, each student must provide evidence (only once) of immunity against the following diseases.

### Measles, Mumps, and Rubella

Documentation of immunity by either:

- Written evidence from a physician or clinic of the receipt of two (2) MMR vaccines or
- Written evidence from a physician or laboratory of titer indicating immunity.

### Hepatitis B

Documentation of immunity by either:

- Series of three (3) injections of Hepatitis B vaccine given over a 6 month period, or
- Written evidence from physician or laboratory of hepatitis titer indicating immunity, or
- Completion of a waiver documenting the student's unwillingness to undergo vaccination. (Waiver forms are available in the Department of Nursing Office).

### Rubella Titer

All female students of childbearing age are required to complete this requirement:

- Written evidence from a physician or laboratory of titer indicating immunity.

### Tetanus, Diphtheria, Pertussis

- One dose of Tdap is required as evidence by written documentation of vaccination via physician or healthcare clinic.
- After receiving Tdap, a booster of TD is needed every ten (10) years routinely, unless an injury warrants vaccination sooner.

**Varicella (Chickenpox)**

Documentation of immunity by:

- Written evidence from a physician or laboratory of titer indicating immunity; **or**
- 2 vaccinations at least 4 weeks apart

**Influenza** - this requirement will need to be completed *annually* during the flu season.

- Written evidence from physician or clinic of the receipt of the season influenza vaccination **or**
- Submission of the *Declination of Influenza Vaccination* form.

Students who suspect they may be pregnant must consult a physician regarding the advisability of immunization against rubella, rubeola and Hepatitis B. Pregnant students must submit rubella and rubeola titers and sign a waiver declining Hepatitis B vaccine if not previously immunized against Hepatitis B.

**CPR Certification**

Valid CPR Health Care Provider certification is required through *American Heart Association* and must be maintained throughout the clinical nursing program.

Beginning with the first clinical nursing course in the Fall term, each student is required to submit documentation of these specified laboratory tests, immunizations, and CPR certification by August 1st.

**Students will not be permitted into the clinical agencies without the completion of these documents.**

Students will be required to stop at the Department of Nursing during the registration process each term. During this time, the Department of Nursing will determine whether or not the student has met the annual testing and health requirements. If the student has not completed the testing and health requirements, then the student's registration process will be held. Furthermore, clinical days missed due to lack of meeting these deadlines will result in an inability to make up the clinical day regardless of reason.

**Background Check Criteria (Conducted by the Department of Nursing)**

A criminal history record check will be performed annually on each nursing student. Findings are filed with the Department of Nursing Office and confidentially maintained. Results of the background check and final admission to the program will be decided upon by the Nursing Faculty Council. The Nursing Faculty Council may ask for guidance from the President's Executive Cabinet if needed. Depending on the findings, students need to be aware that he/she may be denied participation in clinical learning experiences at some clinical agencies, precluding the student's achievement of course objectives essential to program completion. Some clinical agencies require extensive types of background checks such as national healthcare fraud and abuse scan etc. OKWU School of Health and Science and students must comply with all clinical agency background check requirements.

**State Department of Corrections Sex Offenders Registration List Check**

- Some clinical experiences for nursing students are held in child-care facilities licensed by the Oklahoma Department of Human Services. Oklahoma statutes state:
- "Every child-care facility shall arrange, prior to employment, for a criminal history records search to be conducted by the Oklahoma State Bureau of Investigation for any person to be employed by the child care facility". (10-404.1.A.2.a.).
- "If an employee or contract employee of the child care facility, or the contractor of the child care facility has resided in Oklahoma for less than one (1) year, the criminal history records search shall also be obtained from such person's previous state of residence" (10-404.1.A.3.). Some clinical agencies that provide children's services require that nursing students undergo criminal background checks. It is anticipated that more agencies will begin to apply the state statute to nursing students.

**Policy for Drug Screening****Purpose**

To promote and protect patient safety and comply with clinical affiliate's drug screen requirements

**Drug Screening Procedure**

10 Panel drug screening is conducted on all students prior to admission to the nursing program. The student is responsible for the cost of the drug screen. Additionally, a urine drug screen will be performed in the following circumstances but not limited to:

1. Observable indication of actual use of impairment such as slurred speech, lack of co-ordination, incoherency, marijuana, or alcohol odors.
2. Possession of drugs, apparent paraphernalia or alcoholic beverages.
3. Detailed, factual and persistent reports of misuse by multiple colleagues.
4. Abnormal or erratic behaviors such as sudden outburst, mood swings, hostility or unusual anxiety.
5. Involvement in suspicious accidents.
6. Apparent lapses in judgment or memory
7. Unusual lethargy

While participating in the Department of Nursing activities if a student appears to be impaired, the student will be immediately escorted to the Emergency facility when available, or Immediate Care Facility where a urine drug screen will be performed at the student's expense. Transportation to the Emergency facility will be arranged by the nursing faculty. The student will lose credit for attendance for that day and will be subject to University policy regarding zero tolerance for substance abuse.

The student will be excluded from all clinical activities pending results of the drug screen. The student will be required to complete a release directing the company/agency conducting the drug screen test to send the results directly to the Dean of the School of Health and Science. The results reported by the company/agency conducting the drug screen are final.

A report to the OKWU Department of Nursing that a student has a positive drug screen results in the student being ineligible for admission and/or progression in the Department of Nursing. If the drug screen is negative, the student will be immediately reinstated in clinical and will be provided an opportunity to make up assignments. The student will be subject to all other policies related to safe behavior and care of clients.

## Progression in the Nursing Major

Progression through the major requires a minimum cumulative and major GPA of 2.75, a minimum grade of C+ in all nursing courses, health clearance, current CPR certification and continued background check clearance and drug testing as required by clinical facilities.

### Progression Policies in the Nursing Program

1. The School of Health and Science reserves the right to dismiss any student who in their judgment, fails to satisfy the nursing requirements of safety, responsibility and accountability. A minimum theory grade of "C+" (77%) is required in **each nursing course** plus a "pass" in clinical in order to progress to the next nursing course. **A student who fails to obtain a "C+" or better in any nursing course must obtain permission from the Dean to repeat the course the next term it is offered, provided space is available.** A minimum grade of "C+" (77%) is required to progress in nursing without being placed on probationary status. Any student on probationary status must see the Dean to develop a plan for tutoring and/or other help to assist toward success.
2. All general education courses that are prerequisites to nursing courses must be completed with a "C" (73%) or higher grade in order to progress in the nursing program. **The student's cumulative GPA must remain at 2.75 or higher in order to continue in the nursing program.**
3. Nursing students must maintain a cumulative GPA of 2.75. Any student who falls below the 2.75 GPA, the 77% average in nursing, or is repeating a nursing course, will be placed on nursing probation for the following term. While on probation, students must schedule a conference with their advisor each month to discuss progress and needs. **Students on nursing probation must also comply with the University requirements for students on academic probation.** To be removed from probation, the student must have a cumulative GPA of 2.75 or higher, nursing course average of 77% or higher and/or successfully repeated the nursing course with a minimum grade of 77% or higher. **Students who are unable to achieve a 77% in any two nursing courses will be suspended from the nursing program.**
4. Students who are denied admission or progression in the Nursing Program may petition the Department of Nursing Faculty Council for reconsideration.

5. Nursing courses in the BSN program are scheduled in a sequence of major course requirements. Completion of this sequence fulfills the minimum requirement for the major. Each course is a required component of the program and must be taken in sequence. The curriculum is designed with a lockstep framework, is logically organized, and not only builds on one another but continues to support the curriculum strands throughout the program. In doing so, the curriculum facilitates student achievement of expected outcomes. The Department of Nursing reserves the right to modify the scope and sequence of the curriculum as necessary. See page 44 for the Lockstep sequence of courses.

### **Accountability and Monitoring Plan**

Traditional nursing students who fail two course exams in a row are required to develop accountability and monitoring plans during the first week following the second failed test. These students will meet with the primary course instructor to develop a remediation plan. The plan will be signed and submitted to Academic Center for Excellence (ACE). The ACE department will monitor the terms and completion of contract terms. Failure to meet the conditions of the contract may mean immediate nursing academic probation. Students who fail to attend scheduled tutoring sessions will be financially responsible for the missed tutoring session(s).

### **Withdrawal, Dismissal, and Re-enrollment Policy**

1. Students who anticipate withdrawing from the nursing program for any reason are advised to consult with the Dean of nursing or faculty advisor before any final decision is made.
2. Requirement for Withdrawal:
  - a. Letter to the Dean of nursing stating reasons for withdrawal. The intent to reenter the program at a later time should be included if the student wishes to return at a later date.
  - b. Return any school materials and equipment before final withdrawal.
3. Any student who has been admitted to the nursing program and withdraws from a nursing course prior to completion, is unsuccessful in any nursing course, or for any reason has not been enrolled in a nursing course for one term or more, must submit a written petition for reentry into nursing course work. \*This petition must include the student's reasons for leaving the nursing program, rationale for why the student wishes to return and why the student now believes that he/she can successfully complete the program.
4. Conditions for readmission and repeat of nursing coursework, will be reviewed on an individual basis by the Dean of the School of Health and Science and/or the Nursing Faculty Council. **Readmission to nursing courses is contingent upon approval that conditions have been met with the final approval for readmission by the Dean of Nursing and/or Nursing Faculty Council.**

The Nursing Faculty Council Committee must review the petition of any student who was dismissed with a failing grade, for excessive absenteeism or with a record of substance abuse.

**\*Any student who is dismissed by the Department of Nursing for unsafe practices, dishonesty, or failure to meet nursing requirements of responsibility or accountability shall not be eligible for readmission to the nursing program.**

5. If three (3) years have elapsed between the time when a student has completed the OKWU bachelor's degree level nursing course and the time when the student is seeking readmission, the student must either repeat or successfully challenge previous nursing courses before being allowed to enter the next nursing course.
6. Students who plan to drop/withdraw from a required class (other than nursing) must confer with their faculty advisor or the Dean of nursing before withdrawing since the class may be a prerequisite for the next term nursing courses.



7. **A nursing course may be repeated only one time. Any student who fails two nursing courses may not continue in the program of nursing. A “WF” will be considered a failure.**

The nursing faculty recognizes that there may be extenuating circumstances that cause course failure. Should a catastrophic event occur in the life of the student, repeating the course may be possible. Each situation will be considered on an individual basis.

## **Laboratory and Clinical Policies**

### **Transportation**

Transportation to clinical facilities and community agencies is the sole responsibility of the student. Clinical facilities can include learning experiences in cities located in adjacent towns. Students should be prepared to accommodate travel to any facility deemed applicable to meeting course objectives. Carpooling and sharing the cost of gas amongst nursing students is encouraged. Students must have a valid driver's license and have access to a vehicle throughout the nursing program. Parking fees are the responsibility of the student. During Home Health and Hospice clinical, students should be prepared to drive themselves to and from the client's home.

### **Skills Laboratory Requirements**

Skills Lab attendance – The student is expected to attend all labs. Absence must be made up by arrangement with the individual faculty person responsible for the lab. If more than two labs are missed, course failure may result. Exceptions related to University activities will be discussed on an individual basis. All students are responsible for the learning involved in each experience whether the lab was attended or not.

### **Laboratory Practice/Clinical Time**

All clinical time **MUST** be made up. If an absence occurs, the student must notify the clinical facility and the faculty person via telephone at least an hour in advance unless in the case of emergency. The student must also notify the OKWU nursing office of the absence. In the event of an emergency please notify as soon as possible. Students are also expected to contact the clinical faculty person immediately *after* an absence to make arrangements for the missed learning experience and to schedule the makeup time.

Laboratory time is considered on campus clinical time held in our practice lab. Since the student laboratory is considered a simulation of the hospital work experience, it is to be treated like a regular clinical work day. The student must be on time, stay the full time, and call if an absence or lateness is to be expected. *(Remember, once an RN is hired into a clinical position, that nurse is expected to abide by the policies of the hiring institution. Absences and lateness are not well tolerated!)*

### **Further lab/clinical absence policies:**

All missed labs **MUST** be made up by arrangement with the faculty person in charge of that lab. Points from the final clinical care plan will be lost in the event that there are further absences from lab, as with the clinical experience.

In the event that more than two absences occur in clinical/lab (combined), the student is in jeopardy of being asked to withdraw from the program or may be placed on probationary status. The nursing faculty recognizes that there are extenuating circumstances that may cause further absence. Each situation will be considered on an individual basis. The entire faculty will consider each situation and may also ask the student to meet with the faculty group before a final decision is made regarding the consequences of excessive absence from either the clinical or lab. The student's overall performance and consistency of attendance until the time of the excessive absence will be strongly considered in each situation.

There is no appeal for excessive clinical absences and no guarantee for makeup of clinical time lost regardless of the reason for absence.

During clinical, students are not permitted to perform any of the following: double-check on medications or blood products, begin or discontinue blood products, chemotherapy or experimental drugs and therapies. Students are not permitted to accept orders from physicians or other healthcare professionals by telephone or call a physician or physician's office to obtain an order.

**The Clinical Grade is Pass or Fail:**

The nursing faculty believes that it is crucial that students are able to safely demonstrate the application of nursing theory and skills presented in the classroom and lab settings. The nursing faculty at OKWU recognizes the need of students to grow in their ability to meet clinical standards. However, standards related to safety and professional behaviors must be met in every clinical experience. Violation to meet these standards will result in a faculty – student consultation with written documentation. Students must consistently demonstrate a safe performance as providers of care to progress in the nursing program. If a student receives three Corrective Action Forms for not meeting Nursing program requirements, the student will receive a failed clinical grade for that course. 1 Corrective Action = conference, 2 Corrective Actions = probation, 3 Corrective Actions = failed clinical.

Each student will meet with faculty both mid-term and at the end of the rotation for overall evaluation.

The student in the clinical experience will be graded with either a “P” (pass) or “F” (fail). In the event that a student earns an “F” for the clinical portion of the course, the student will not be able to progress in the nursing program and will receive a “D” for the course and will be unable to progress to the next clinical nursing course. Likewise, if a student does not achieve a 77% in the course, then the clinical must be repeated.

**Drug Calculation Exams**

Each course that requires the student to pass a dosage calculations quiz will comply with the following guidelines:

- Students must meet the specified minimum score on the dosage calculation quiz to pass.
  - Dosage Calculation: Fundamentals Exam **at least 80%** on the dosage calculation quiz to pass.
  - Dosage Calculation: (Nursing Care of the Ill Adult) Medical Surgical Exam **at least 85%** on the dosage calculation quiz to pass.
  - Dosage Calculation: (Nursing Care of the Childbearing Family) Nursing Care of Children Exam **at least 90%** on the dosage calculation quiz to pass.
  - Dosage Calculation: (Nursing Care of the Childbearing Family) Maternal Newborn Exam **at least 90%** on the dosage calculation quiz to pass.
  - Dosage Calculation: (Nursing Care of the Critically Ill Adult) Critical Care Exam **at least 90%** on the dosage calculation quiz to pass.
  - ***Students may not be allowed to administer medications until a passing score is achieved***
- A student who fails the initial dosage calculations quiz must retest within one week\* of being notified of a failing score. The student will:
  - Meet with the course instructor for a formal conference at which time a Corrective Action Form will be completed
  - Comply with the stipulations recorded on the form
  - Retest at a specified time\*
- A student who fails the second dosage calculations quiz will:
  - Meet with clinical or classroom instructor for a probation conference. Probationary status is recorded on a Corrective Action Form
  - Comply with the stipulations recorded on the form
  - Retest at a specified time\*

\*If the student does not retest at the specified time or does not pass the dosage calculation exam after the third attempt, the retest is recorded as a failure and the clinical portion of the course is recorded as an “F”.

**Medication Administration**

The administration of medications by OKWU students requires rigorous adherence to safe practice guidelines.

- Students are expected to know the mechanism of action, the therapeutic effects of the drugs, and the purpose for the specific client, the desired effect, adverse reactions, side effects, and nursing implications.
- Students must follow the agency policy and the steps of the procedure as presented in the nursing curriculum.
  - Compare the Medication Administration Record (MAR) to the physician's order
  - Incomplete or unclear orders should be clarified before implementation
  - Prepare correct dosage and calculations
  - Follow the three checks and the six rights of medication administration
- Students must correctly identify the client with three checks approved by the facility; this must be done each time medications are administered.
- Students document correctly.
- Students evaluate effectiveness of medication.

## Medication Errors

A medication error is defined as any situation in which one or more of the six "rights" of medication administration is violated or could be violated without the intervention of faculty and/or staff. The six rights are:

Right patient  
 Right drug  
 Right dosage  
 Right route  
 Right time  
 Right documentation

Any student making a medication error may:

1. Meet in conference with the instructor, or
2. Be placed directly on probation, or
3. Be withdrawn from the program

Procedure:

1. The medication error (as defined above) will be documented by the clinical instructor. The instructor will also assist the student in implementing facility policies regarding this area.
2. A conference will be held with the student to discuss the incident and plans for necessary remediation.
3. Corrective Action Forms will be placed in the student file and the incident will be recorded in the clinical evaluation tool.
4. Failure to meet stipulations of probation will result in instructor-initiated withdrawal from the program.

## Inappropriate Professional Behavior

Students, while representing OKWU Department of Nursing at any clinical agency, must conduct themselves in a professional manner as to reflect favorably on themselves and the program they represent.

Students are expected to assume responsibility for their actions and will be held accountable for them. If at any time, a student behaves in a manner that is inappropriate, unprofessional, disrespectful, argumentative, or endangers the health or safety of fellow students, instructors, patients, health care team, they will be referred to the "University Disciplinary Process" as outlined in the OKWU Student Handbook.

Students will abide by clinical agency policies during each clinical experience. Students will also be disciplined for academic dishonesty and unprofessional conduct. Unprofessional conduct includes, but is not limited to:

- Verbal or non-verbal language, action, or voice inflections which compromise rapport and working relations with patients, family members, facility staff, physicians, or University staff, and/or may potentially compromise contractual agreements and/or working relations with clinical affiliates or constitute violations of legal/ethical standards.
- Any behavior that may compromise contractual agreements and/or working relations with clinical affiliates or constitute violations or legal or ethical standards.

- Using or being under the influence of any drug (OTC, prescription, and/or illegal) or alcohol that may alter judgment and/or interfere with safe performance in the clinical classroom setting.
- Behavior which interferes with or disrupts teaching/learning experiences and/or may compromise the health status of a patient/client.
- Breach of confidentiality in any form.

Violations of the professional behavior standards can result in immediate removal from the clinical site, probation, or withdrawal from the program.

## Unsafe Clinical Behaviors

The OKWU Department of Nursing identifies safety as a basic human need. A safety need can be identified as physical, biological, and/or emotional in nature. Safe practices are an academic requirement of each program.

Unsafe clinical practice shall be deemed to be behavior demonstrated by the student which threatens or violates the physical, biological, or emotional safety or the patients, caregivers, students, faculty, staff, or self. Unsafe or unprofessional clinical practice may result in:

- A Corrective Action Form being completed
- A probation conference held and written report documenting probation
- Immediate withdrawal from the program

The following examples serve as guides to these unsafe behaviors but *are not to be considered all-inclusive*.

**Physical Safety:** Unsafe behaviors include but are not limited to:

- Inappropriate use of side rails, wheelchairs, other equipment
- Lack of proper protection of the patient which potentiates falls, lacerations, burns, new or further injury
- Failure to correctly identify patient(s) prior to initiating care
- Failure to perform pre-procedure safety checks of equipment, invasive devices or patient status

**Biological Safety:** Unsafe behaviors include but are not limited to:

- Failure to recognize the correct violations in aseptic technique
- Improper medication administration techniques/choices
- Performing actions without appropriate supervision
- Failure to seek help when needed
- Attending clinical while ill
- Failure to properly identify patient(s) prior to treatment
- Lack of cognitive awareness of environment and responsibilities

**Emotional Safety:** Unsafe behaviors include but are not limited to:

- Threatening or making a patient, caregiver, faculty, staff, or bystander fearful
- Providing inappropriate or incorrect information
- Performing actions without appropriate supervision
- Failure to seek help when needed, unstable emotional behaviors

## Unprofessional Practice

Unprofessional behaviors include, but are not limited to:

### Integrity and Honesty

- The student provides false information in an academic, professional, or administrative setting.
- The student acted outside the scope of his/her role in an academic, professional, or administrative setting.
- The student presented the work of others as his/her own.
- The student used his/her professional position for personal advantage.
- The student used the physical or intellectual property of others without permission or attribution.

### Patient-Centered Care & Patient-Safety

- The student did not act in the best interest of the patient.

- The student did not demonstrate sensitivity to the needs, values, or perspectives of patients, family members, or caregivers.
- The student did not establish appropriate rapport with patients, family members, or caregivers.
- The student did not demonstrate openness/ responsiveness to the patient's ethnic and cultural background.
- The student did not respond to the patient's needs in a timely, safe, or effective manner.

### **Respect**

- The student did not demonstrate respect for the rights of others in academic or professional settings.
- The student did not demonstrate respect in interactions with others.
- The student did not establish or maintain appropriate boundaries with patients, family members, fellow students, faculty, or staff.
- The student did not demonstrate equal respect for all personnel, regardless of race, gender, religion, age, disability, or socioeconomic status.
- The student did not demonstrate respect for the confidentiality rights of patients, research participants, or others.

### **Service & Working with the Team**

- The student did not function collaboratively within the healthcare team.
- The student did not demonstrate sensitivity to the requests of the healthcare team.
- The student did not demonstrate the ability to collaborate with students, faculty, and staff in a learning environment.

### **Responsibility**

- The student was tardy, absent, and/or missed deadlines/ appointments.
- The student was disruptive or rude.
- The student needed continual reminders in the fulfillment of responsibilities.
- The student did not accept responsibility for his/ her actions, recommendations, or errors.
- The student could not be relied upon to complete his/ her responsibilities in a timely manner.
- The student did not adhere to policies, procedures, and/ or instructions.
- The student did not dress in attire appropriate for the setting.
- The student failed to follow, and/or manipulated clinic policies, including those for patient assignment and management.
- The student failed to adhere to protective equipment and/ or infection control guidelines.
- The student failed to follow the Mission and/or Philosophy of the Department of Nursing and/ or the University.

### **Responsiveness, Adaptability, & Self- Improvement**

- The student was resistant or defensive when provided with constructive feedback.
- The student did not demonstrate awareness of his/ her own limitations and/ or willingness to seek help.
- The student resisted adopting recommendations from faculty or others to improve learning performance.
- The student did not demonstrate adaptability in patient care, classroom, or laboratory environment.
- The student did not correct his/ her errors when they were brought to his/ her attention.

### **Progressive Discipline**

Progressive discipline will be initiated if a student is not meeting nursing program requirements in the classroom, lab or clinical.

#### **Step 1: Warning**

The instructor provides the student with a verbal warning or written feedback as to their status. The instructor counsels the students regarding the area of weakness and criteria for successful completion of the course and makes recommendations for improvement. Recommendations may include but are not limited to – going to the nursing skills lab to practice skills, tutors, computer-assisted instruction. These recommendations should be in writing and signed by both the instructor and student.

NOTE: At the discretion of the instructor and depending on the situation, the instructor may defer the conference and proceed to probation or immediate dismissal.

**Step 2: Conference**

If a student has had a previous verbal warning, does not improve, and continues to perform at an unsatisfactory level, the faculty member should have a formal conference to review the performance deficit.

A formal conference consists of a meeting between the faculty and student in which the Corrective Action Form, which has been completed by the faculty member, is discussed. A copy of this form is available in the school office.

This report should identify specific course or program objectives not met and how they are not being met. A contract is then established which includes specific criteria that the student must do to correct the deficit so the students can successfully progress through the program.

**Step 3: Probation**

Probation may be implemented for, but not limited to, the following behaviors:

- Unsatisfactory clinical or practicum performance
- Unsatisfactory clinical attendance and punctuality
- Unethical, unprofessional behavior, and/or unsafe clinical practice
- Refusal to participate with a procedure
- Behavior that compromises clinical or practicum affiliations

Probation is a trial period established in the probation contract in which the student must improve or be dismissed from the program. A probation report on the Corrective Action Form identifying objectives not met, how they were not met, and then another contract will be formulated explicitly stating expectations that must be followed during the probationary period. A meeting with the student and the Dean to discuss the probation and contract will be scheduled. All parties will then sign the form.

The probation period for a safety or professional conduct violation remains until the student successfully completes all program requirements.

NOTE: A student may not be placed on probation for unsafe clinical performance more than one time while in the program.

**Step 4: Dismissal**

If at any time during the probation period, the student fails to meet any of the conditions of the probation contract, the student may be dismissed from the program. Accordingly, if at the end of the probation period the student has not met the criteria for satisfactory performance outlined in the probation contract, the student will be dismissed from the program.

A student who is placed on probation for unsafe or unprofessional conduct will be dismissed from the program for subsequent safety or professional conduct violations at any time during the program. A student who exhibits unsafe or unprofessional conduct may be dismissed immediately from the program at the discretion of the Dean, whether or not the student has been placed on probation.

Some situations do not allow for the progressive discipline process due to the severity or nature or the timing of their occurrence. Incidents of this nature may require the student to be immediately placed on probation or dismissed from the program. Examples of these include, but are not limited to:

- Violations of patient confidentiality
- Academic dishonesty
- Falsification of documentation
- Unprofessional behavior that seriously jeopardizes patient, student, staff, or instructor safety

The dismissed student must meet with the course instructor and/or Dean to complete all exit forms and have an exit conference within two weeks of the withdrawal. The student is required to turn in their program student ID and any equipment or items that belong to the Department of Nursing. Failure to do so may compromise their standing at OKWU.

## Advanced Placement Policies

Students may transfer from another college or university to OKWU. Advanced standing will be determined from all transcripts received according to the policies outlined in the *University Catalog*. All transfer students must first be admitted to OKWU. Decision on transfer of General Education courses will be made by the respective School Deans. Transfer credit for nursing courses will be decided based on appropriate content match. Students must provide course syllabi for review. Additionally, students must challenge and meet the OKWU Nursing ATI Benchmark for applicable nursing courses such as Community, Med Surg, Mental Health, OB, Peds, Leadership, etc. Nursing courses older than 5 years will usually not be acceptable.

## Appeal Process

- Students who are denied admission/progression in the Nursing Program may petition the Department of Nursing Faculty Council for reconsideration.
- Any student with a concern should contact the instructor directly and no later than six weeks at the end of the course.
- If there is not a satisfactory resolution with the instructor, the student may make a formal appeal to the Dean of the School of Health and Science. This must be submitted in writing to the Dean.
- Beyond that, the appeal may be made to the Chief Academic Officer (CAO). The CAO will seek a resolution or may refer the matter to an ad hoc committee on academic standards. The decision of the CAO, or the ad hoc committee if so empowered, is the final word in the appeal process.

Additional information and policies may be found in the Department of Nursing *Student Handbook*.

The Department of Nursing reserves the right to request the withdrawal of any student who, in their judgment, fails to satisfy the nursing requirements of safety, responsibility, accountability, and academic honesty.

## LPN to BSN Advance

The LPN to BSN Advance is an advanced placement option offered by the Department of Nursing at OKWU. The LPN to BSN student will receive 20 credits of advanced standing in nursing and have the option of challenging NURS3814 *Mental Health Nursing*, NURS3823, *Nursing Care of the Childbearing Family* and NURS3923, *Nursing Care of the Childrearing Family* for 9 additional hours of credit. Challenging the courses will be completed through credit by examination, per the testing company selected by the Department of Nursing. Inquiries concerning these examinations should be directed to the Dean of Nursing. The LPN to BSN Advanced placement student must take NURS 3143 *Nursing Advance* and complete all junior level general education courses with a “C” or higher and all junior level nursing core courses with a “C+” or higher to have advanced standing credit applied to his/her transcript.

Advanced placement is designed to advance the Licensed Practical Nurse (LPN) educationally and professionally, as well as to prepare him/her to take the NCLEX-RN. Two pathways of entry are planned. The LPN to BSN Advance student is subject to the same progression policies as those required of the Bachelor of Science in Nursing (BSN).

## Planned Entry Pathways:

- Advanced standing placement into the BSN Program, on a space available basis, at the junior level.
- In a cohort designed to matriculate throughout the calendar year

All LPN to BSN Applicants who desire a cohort option need to indicate that interest on the application form.

**The availability of the cohort classes will depend on sufficient numbers of qualified LPN to BSN students ready to commit to a cohort as well as the availability of adequate faculty.**

Students are encouraged to have completed all general education requirements and are required to have completed a minimum of 32 credits before being admitted to the Department of Nursing, prior to taking any NURS prefix courses, and prior to entering the LPN to BSN Advance Program.

## LPN-Advance Admission Requirements:

- Application and Admission to OKWU

- In order to start courses with a NURS prefix, Application and Admission to the Nursing Major (through the School of Health and Science), and
  - Unencumbered license as a Licensed Practical Nurse (LPN) in the State of Oklahoma
  - Graduate of an NLNAC Accredited LPN Program OR at least 1-year work experience **as an LPN**
  - Meet the required Health Criteria as noted in the *Nursing Student Handbook*
  - Clearance on Criminal Background, including Sex Offenders Registration List Check
  - Current Healthcare Provider CPR Certification

### Academic criteria

- Completion of a minimum of 32 college credit hours of study, but recommend completion of 55 required general education credits, to be admitted into the Department of Nursing and take any NURS prefix course
- Cumulative Adjusted GPA of 2.75 or higher, and maintain while in the nursing program

Completion of the following courses with a grade of “C” or better is required for **admission** to the Department of Nursing. Additionally, if a student receives a D or F in a pre-requisite course, it may be repeated only one time. Failure of any pre-requisite course twice makes the student ineligible for admission into the OKWU Department of Nursing.

- Completion of English Composition 1 and 2, and General Psychology
- At least **two** of the following general Science courses:
  - Introduction to General and Organic Chemistry
  - General Microbiology
  - Human Anatomy
  - Human Physiology

**Note:** All of the courses listed above must be completed with a grade of “C” or better to progress into the second year of nursing. Additionally, if a student receives a D or F in a pre-requisite course, it may be repeated only one time. Failure of any pre-requisite course twice makes a student ineligible for admission into OKWU School of Health and Science.

### Testing criteria

- A passing score on computer literacy and mathematics exams is recommended when applicable according to University policy.
- A passing score on the Nelson Denny reading test is recommended when applicable according to University policy.
- An acceptable composite percentile on the ATI/TEAS test within three test attempts. Students receive three opportunities to achieve the OKWU benchmark on the TEAS test in order to be admitted to the Department of Nursing. Transfer students who have already taken the TEAS test at another University must present these results to the Dean for analysis and determination of number of attempts of examination each candidate is eligible for. The TEAS test is the Test of Essential Academic Skills that gives the Department of Nursing a baseline regarding reading, mathematics, science, English and language usage. It measures the student's academic readiness for nursing.

### Degree Requirements for Nursing Programs

**BSN Minimum Nursing Course Requirements:** A minimum grade of a C+ (77%) is considered a minimum passing grade for Nursing Courses. Any grade below this minimum passing standard is considered a failing grade. See the section, Progression in the BSN Nursing Major, for further information.

**BSN Minimum Other Course Requirements:** A grade of a C (73%) is considered a minimum passing grade in English Composition I, English Composition 2, General Psychology, Introduction to General and Organic Chemistry, Microbiology, Anatomy, and Physiology, as needed for meeting other Nursing degree requirements. Any grade below this minimum passing standard fails to meet degree requirements. See the section, Admission to the School for Nursing BSN Program, for further information.



On the following pages are the lists of required courses for the programs offered by the School of Health and Science.

## Bachelor of Science in Nursing

<b>General Education Requirements</b>	<b>38</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Math Survey (MATH1503) or College Algebra (MATH1603) or Introduction to Statistics (MATH2203)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements</b>	<b>16</b>
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
Introduction to Microbiology (BIOL2424) or Microbiology (BIOL3424)	4
Fundamentals of General and Organic Chemistry & Lab (CHEM1215 and CHEM1210L) or General Chemistry 1 & (CHEM1514 and 1510)	4
<b>Major Requirements</b>	<b>67</b>
<b>Nursing Courses*</b>	<b>64</b>
Fundamentals of Nursing *(NURS2116) (C) Term One lockstep	6
Health Assessment *(NURS2222) Term One lockstep	2
Pharmacology for Nursing *(NURS2223) Term Two lockstep	3
Nursing Care of the Older Adult *(NURS2224) (C) Term Two lockstep	4
Mental Health Nursing *(NURS3814) (C) Term Three lockstep	4
Nursing Care for the Ill Adult *(NUR 3815) (C) Term Three lockstep	5
Pathophysiology *(NURS3913) Term Three lockstep	3
Spiritual Aspects of Nursing *(NURS3523) Term Four lockstep	3
Ethical Decision Making in Nursing *(NURS3743) Term Four lockstep	3
Nursing Care of the Childbearing Family *(NURS3823) (C) Term Four lockstep	3
Nursing Care of the Childrearing Family *(NURS3923) (C) Term Four lockstep	3
Research for Nursing Practice *(NURS4714) Term Five lockstep	4
Nursing Care of Adults in Crisis *(NURS4826) (C) Term Five lockstep	6
Nursing Interculturally *(NURS3712) Term Five lockstep	2
Nursing Interculturally Practicum *(NURS3721) (C) Term Five lockstep	1
Leadership in Nursing *(NURS4926) (C) Term Six lockstep	6
Community Health Nursing *(NURS4814) (C) Term Six lockstep	4
Informatics for Nursing Practice *(NURS2112) Term Six lockstep	2
<b>Major Elective (choose one)</b>	<b>3</b>
Medical Terminology (HLTH4753)	3
Psychology of Personality (PSYC3353)	3
Human Resource Management (MGMT3413)	3
Contemporary Global Models (GLST3333)	3
Comparative Religions (PHIL3463)	3
Cultural Anthropology (SOCI3763)	3

Nursing Missions (NURS3703)	3
<b>General Electives</b>	<b>5</b>
<b>Grand Total</b>	<b>126</b>

\* Lockstep sequence; (C) = clinical

## Bachelor of Science in Nursing LPN to BSN

<b>General Education Requirements</b>	<b>38</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Math Survey (MATH1503) or College Algebra (MATH1603) or Introduction to Statistics (MATH2203)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements</b>	<b>16</b>
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
Intro to Microbiology (BIOL2424) or Microbiology (BIOL3424)	4
Fund Gen/Org Chemistry & Lab (CHEM1215 and CHEM1210L) or General Chemistry 1 & (CHEM1514 and 1510)	4
<b>Major Requirements</b>	<b>50</b>
<b>Nursing Courses*</b>	<b>47</b>
Mental Health Nursing *(NURS3814) (C) Term Three lockstep	4
Nursing Advance (NURS3143)	3
Pathophysiology *(NURS3913) Term Three lockstep	3
Spiritual Aspects of Nursing *(NURS3523) Term Four lockstep	3
Ethical Decision Making in Nursing *(NURS3743) Term Four lockstep	3
Nursing Care of the Childbearing Family *(NURS3823) (C) Term Four lockstep	3
Nursing Care of the Childrearing Family *(NURS3923) (C) Term Four lockstep	3
Research for Nursing Practice *(NURS4714) Term Five lockstep	4
Nursing Care of Adults in Crisis *(NURS4826) (C) Term Five lockstep	6
Nursing Interculturally *(NURS3712) Term Five lockstep	2
Nursing Interculturally Practicum *(NURS3721) (C) Term Five lockstep	1
Leadership in Nursing *(NURS4926) (C) Term Six lockstep	6
Community Health Nursing *(NURS4814) (C) Term Six lockstep	4
Informatics for Nursing Practice *(NURS2112) Term Six lockstep	2
<b>Major Elective (choose one)</b>	<b>3</b>
Medical Terminology (HLTH4753)	3
Psychology of Personality (PSYC3353)	3
Human Resource Management (MGMT3413)	3
Contemporary Global Models (GLST3333)	3
Comparative Religions (PHIL3463)	3
Cultural Anthropology (SOCI3763)	3
Nursing Missions (NURS3703)	3
<b>LPN block credits</b>	<b>20</b>
Fundamentals of Nursing (NURS2116)	6

Health Assessment (NURS2222)	2
Pharmacology in Nursing (NURS2223)	3
Nursing Care of the Older Adult (NURS2224)	4
Nursing Care for the Ill Adult (NURS3815)	5
<b>General Electives</b>	<b>2</b>
<b>Grand Total</b>	<b>126</b>

# Course names and numbers may vary if taken through Non-Traditional (GPS) programs

\* Lockstep sequence; (C) = clinical

## Department of Science and Mathematics

*Since God made the heavens and the earth, His invisible attributes, His eternal power and divine nature, have been clearly visible in His creation. Romans 1:20*

**Bachelor's Degrees:** Biochemistry, Biology, Chemistry, General Science, Mathematics

**Associate Degrees:** Biology, Chemistry, General Science, Mathematics; Technical Programs

**Minors:** Biology, Chemistry, General Science, Mathematics

### Mission

In keeping with the institutional mission, the Department of Science and Mathematics uses classroom devotions, special courses, classroom discussions, and faculty participation in religious convocations (Spiritual Life) to encourage students and faculty to explore issues at the interface of the Christian faith and the various academic disciplines of mathematics and the natural sciences.

### Statement of Purpose

The Department of Science and Mathematics provides a curriculum for baccalaureate degrees in Biology, Chemistry, General Science, and Mathematics and cooperates with the School of Education and Humanities to offer a B.S. degree program in Mathematics Education. The department also provides a number of courses in Biology, Chemistry, and Mathematics designed to meet the general education requirements, including prerequisites and electives for students majoring in other areas.

### Program Objectives

**Biochemistry Major** — Upon completion of the Biochemistry Program, students should be able to

1. Demonstrate a sound understanding of inorganic, organic, and analytical chemistry as presented in standard undergraduate textbooks
2. Demonstrate a basic understanding of the concepts of cell structure and function, and classical and molecular genetics
3. Demonstrate a sound understanding of the structure and function of nucleic acids, amino acids, proteins, carbohydrates, and lipids; and basic knowledge of some of their metabolic pathways and syntheses
4. Demonstrate a general understanding of principles of physics that are most relevant to biochemistry
5. Demonstrate an understanding of the scientific method and basic laboratory skills including use of analytical instrumentation
6. Demonstrate a general understanding of the principles of scientific research and communication
7. Explain the differences of approaching biochemistry from a Christian worldview versus a secular worldview

**Biology Major** — Upon completion of the Biology Program, students should be able to

1. Demonstrate a sound basic understanding of the chemistry of life
2. Demonstrate a sound basic understanding of prokaryotic and eukaryotic cell structure and function
3. Demonstrate fundamental knowledge of Classical, Molecular, and Population genetics
4. Demonstrate a sound basic understanding of the proposed mechanisms of evolution and understanding of Creation
5. Demonstrate a sound basic understanding of the structure and function in plants and animals
6. Demonstrate a sound basic understanding of ecology
7. Demonstrate understanding of the integration of Biblical Principles into life sciences

**Chemistry Major** — Upon completion of the Chemistry Program, students should be able to

1. Demonstrate a sound understanding of the foundational principles of inorganic, organic, analytical, and physical chemistry as presented in standard undergraduate textbooks

2. Demonstrate a general understanding of the principles of physics that are most relevant to chemistry
3. Demonstrate a general understanding of the principles of mathematics that are most relevant to chemistry
4. Demonstrate an understanding of the scientific method and basic laboratory skills including use of analytical instrumentation
5. Demonstrate a general understanding of the principles of scientific research and communication
6. Explain the differences of approaching chemistry from a Christian worldview versus a secular worldview

**General Science Major** — Upon completion of the General Science Program, students should be able to

1. Demonstrate a general understanding of the most important concepts from the fields of biology, chemistry, and physics
2. Demonstrate a higher-level understanding of some advanced scientific concepts in chemistry and biology through selected upper-level courses in these areas
3. Demonstrate basic laboratory skills and the practice of the scientific method
4. Demonstrate a general understanding of the principles of scientific research and communication
5. Demonstrate the ability to integrate faith into the physical and life sciences

**Mathematics Major** — Upon completion of the Mathematics Program, students should be able to

1. Demonstrate a thorough understanding of the main branches of mathematics and the ability to solve mathematical problems in the main branches of mathematics
2. Demonstrate the ability to construct rigorous, logical proofs through various methods
3. Demonstrate the ability to solve mathematical applications which arise in mathematics and many other contexts, including business, the natural sciences, and everyday life
4. Demonstrate skill in the research and communication of mathematics, including the oral presentation of research
5. Demonstrate the ability to discuss some of the important intersections of mathematics and religious ideas

**Mathematics Education Major** — The mathematics education program is administered jointly by the Department of Science and Mathematics and the School of Education and Humanities. See the School of Education and Humanities section of the *University Catalog* for program requirements.

**Associate Degrees** — The Department of Science and Mathematics offers four concentration options for the Associate of Arts degrees it administers: biology, chemistry, general science, and mathematics. For those students interested in these two-year degrees, see degree requirements near the end of this section.

**Pre-Med and Other Pre-Professional Preparation** — Many health-related areas—such as medicine, osteopathic medicine, chiropractic medicine, veterinary medicine, pharmacy, physical therapy, optometry, dentistry, medical technology, etc.—require pre-professional preparation at the undergraduate level. OKWU seeks to prepare students for success in these areas by providing quality courses in general education, the natural sciences and mathematics. OKWU currently has students and graduates successfully pursuing further education and careers in many of these health-related professions. Pre-medical preparation at the undergraduate level usually requires a full year of general chemistry, organic chemistry, physics, advanced course work in biology, and some mathematics beyond the general education level. Most pre-med students major in a science-related field, such as biology, although a student may major in any area as long as the basic program requirements are met. The pre-med advisor will assist the pre-med student in planning a schedule of courses in order to meet the specific requirements of the medical schools to which the student will be applying. Since medical schools differ in the details of their requirements, students should inquire as early as possible about the requirements of the schools of their choice so their program can be planned accurately and efficiently. A current copy of "Medical School Admissions Requirements" is maintained by the Department to assist in this process.

Entrance to medical schools is competitive and is based upon the student's grade point average, Medical College Admissions Test (MCAT) scores, application and interview processes, personal qualities, and faculty

recommendations. Acceptance may be strongly influenced by the student's state of residence, especially for state-operated medical schools. A student should expect to maintain a GPA of 3.5 or above at OKWU to be competitive for admission to medical school. Students interested in health-related baccalaureate programs (e.g., medical technology, pharmacy, etc.) can typically take two years of general education and basic science courses at OKWU before transferring to another institution to complete the professional components of their degrees. The appropriate pre-health professions advisor will work closely with those students pursuing pre-professional programs in other health-related areas.

### **Degree Requirements for Science and Mathematics Programs**

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL1103) and English Composition 2 (ENGL1203). Any grade below this minimum passing standard is considered a failing grade.

On the following pages are the lists of required courses for the programs offered by the Department of Science and Mathematics.



## Bachelor of Science Biochemistry

<b>General Education Requirements</b>	<b>43</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition I (ENGL1103)	3
English Composition II (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature Course	3
General Physics I (PHYS1414)	4
Calculus & Analytical Geometry I (MATH2624)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science Course	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6</b>
Any combination of Mathematics, Science, or Social/Behavioral Science Course	6
<b>Major Requirements</b>	<b>50</b>
<b>Chemistry Courses</b>	<b>20</b>
General Chemistry I (CHEM1514)	4
General Chemistry II (CHEM1524)	4
Analytical Chemistry & Lab (CHEM3253 and 3261)	4
Organic Chemistry I (CHEM3314)	4
Organic Chemistry II (CHEM3424)	4
<b>Biology Courses</b>	<b>12</b>
General Biology (BIOL1524)	4
General Microbiology (BIOL3424)	4
Principles of Genetics (BIOL4234) OR Molecular Cell Biology (BIOL4664)	4
<b>Select One Course</b>	<b>4</b>
Human Anatomy (BIOL2114)	4
Human Physiology (BIOL2224)	4
Physical Chemistry I & Lab (CHEM4174 and CHEM4170)	4
<b>Biochemistry Courses</b>	<b>10</b>
Introduction to Biochemistry (CHEM3583)	3
Principles of Biochemistry (CHEM3654)	4
Sophomore Seminar – Discovery and Discussion (MSCI2881)	1
Junior Seminar – Professional/Career Prep (MSCI3881)	1
Senior Seminar – Faith and Ethics Topics (MSCI4881)	1
<b>Math/Physics Courses</b>	<b>4</b>
General Physics II & Lab (PHYS1424 and 1420)	4
<b>General Electives and/or Minor (Total upper division hours must add up to 40)</b>	<b>27</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Biology

<b>General Education Requirements</b>	<b>43</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition I (ENGL1103)	3
English Composition II (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature Course	3
General Physics 1 & Lab (PHYS1414 & PHYS1410)	4
College Algebra (MATH1603) or College Trigonometry (MATH1713)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6</b>
Any combination of Mathematics, Science, or Social/Behavioral Science Course	6
<b>Major Requirements</b>	<b>42-43</b>
<b>Physical Science Requirements</b>	<b>4</b>
General Physics II & Labs (PHYS1424 and PHYS1420)	4
<b>Chemistry Requirements</b>	<b>16</b>
General Chemistry I & Lab (CHEM1514 and CHEM1510)	4
General Chemistry II & Lab (CHEM1524 and CHEM1520)	4
Organic Chemistry I & Lab (CHEM3313 and CHEM3311)	4
Organic Chemistry II & Lab (CHEM3423 and CHEM3421)	4
<b>Biology Science Requirements</b>	<b>15</b>
General Biology 1 (BIOL1524)	4
Microbiology (BIOL3424)	4
Principles of Genetics (BIOL4234) or Molecular Cell Biology (BIOL4664)	4
Sophomore Seminar-Discovery and Discussion (MSCI2881)	1
Junior Seminar-Professional and Career Prep (MSCI3881)	1
Senior Seminar-Faith and Ethics (MSCI4881)	1
<b>Science Electives</b>	<b>7-8</b>
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
Plant Biology (BIOL3044)	4
Immunology (BIOL4853)	3
Undergraduate Research (MSCI3001-3004) or Undergraduate Internship (MSCI4001-4004)	1-4
Introduction to Biochemistry (CHEM3583)	3
Zoology (BIO 2754) (suggested for pre-med)	4
<b>General Electives (11-19 hours must be upper division)</b>	<b>32-35</b>
<b>Grand Total</b>	<b>126</b>

PM=Pre-Medicine

PD=Pre-Dental

PV= Pre-Veterinary  
PP=Pre-Pharmacy

PG=Pre-Graduate  
PPT=Pre-Therapy

## Bachelor of Science Chemistry

<b>General Education Requirements</b>	<b>43</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition I (ENGL1103)	3
English Composition II (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature Course	3
Calculus & Analytical Geometry I (MATH2624)	4
General Physics I & Lab (PHYS1414 and PHYS1410)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science Course	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6-8</b>
Any combination of Mathematics, Science, or Social/Behavioral Science Courses	6-8
<b>Major Requirements</b>	<b>44-45</b>
<b>Chemistry Courses (lower division)</b>	<b>33</b>
General Chemistry I & Lab (CHEM1514 and CHEM1510)	4
General Chemistry II & Lab (CHEM1524 and CHEM1520)	4
Analytical Chemistry & Lab (CHEM3253 and CHEM3261)	4
Organic Chemistry I & Lab (CHEM3313 and CHEM3311)	4
Organic Chemistry II & Lab (CHEM3423 and CHEM 3421)	4
Instrumental Methods in Chemistry (CHEM3783)	3
Physical Chemistry I & Lab (CHEM4174 and CHEM4170)	4
Physical Chemistry II & Lab (CHEM4274 and CHEM4270)	4
Sophomore Seminar – Discovery and Discussion (MSCI2881)	1
Junior Seminar – Professional/Career Pres (MSCI3881)	1
Senior Seminar – Faith and Ethics (MSCI4881)	1
<b>Math/Physics Courses</b>	<b>11-12</b>
General Physics II & Lab (PHYS1424 and PHYS1420)	4
Calculus & Analytical Geometry II (MATH2714)	4
Calculus & Analytical Geometry III (MATH3144) or Differential Equations (MATH3563)	3-4
<b>General Electives and/or Minor (Total upper-level hours must add up to 40)</b>	<b>29-30</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science General Science

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
General Physics 1 & Lab (PHYS1414 and PHYS1410)	4
College Trigonometry (MATH1713)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6–7</b>
Any Math, Science, or Social Science course	3–4
Intro to Statistics (MATH2203)	3
<b>Major Requirements</b>	<b>45</b>
<b>Required Biology, Physical Science, and Chemistry Courses</b>	<b>24</b>
General Biology (BIOL1524)	4
Microbiology (BIOL3424)	4
General Physics 2 & Lab (PHYS1424 and PHYS1420)	4
General Chemistry 1 & Lab (CHEM1514 and CHEM1510)	4
General Chemistry 2 & Lab (CHEM1524 and CHEM1520)	4
Analytical Chemistry & Lab (CHEM3253 and CHEM3261)	4
<b>Choose one lower-division course from the following:</b>	<b>4</b>
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
General Zoology (BIOL2754)	4
Intro to Astronomy & Lab (PHYS1204 and PHYS1200)	4
<b>General Science Courses</b>	<b>3</b>
Sophomore Seminar – Discovery and Discussion (MSCI2881)	1
Junior Seminar – Professional/Career Prep (MSCI3881)	1
Senior Seminar – Faith and Ethics Topics (MSCI4881)	1
<b>Other upper-level Biology, Chemistry, and/or General Science</b>	<b>6</b>
<b>Upper-division Courses (science, mathematics or others as approved by advisor)</b>	<b>8</b>
<b>General Electives or Minor (including enough upper-level credits to meet 40-hour total)</b>	<b>33–34</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Mathematics

<b>General Education Requirements</b>	<b>42</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
BLIT elective or Christian Spiritual Formation (SFOR3023) or Greek 1 (LANG3134) or Biblical Hebrew 1 (LANG4133)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
College Trigonometry (MATH1713)	3
General Physics 1 & Lab (PHYS1414 and PHYS1410)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>7</b>
Introduction to Statistics (MATH2203)	3
General Chemistry I & Lab (CHEM1514 and CHEM1510) or General Physics II & Lab (PHYS1424 and PHYS1420)	4
<b>Major Requirements</b>	<b>40</b>
<b>Mathematics Core Courses</b>	<b>32</b>
Discrete Mathematics (MATH2513)	3
Calculus and Analytical Geometry 1 (MATH2624)	4
Calculus and Analytical Geometry 2 (MATH2714)	4
Calculus and Analytical Geometry 3 (MATH3144)	4
Modern Geometry (MATH3333)	3
Linear Algebra (MATH3443)	3
Differential Equations (MATH3563)	3
Abstract Algebra (MATH4653)	3
Senior Research in Mathematics (MATH4842)	2
Sophomore Seminar – Discovery and Discussion (MSCI2881)	1
Junior Seminar – Professional/Career Prep (MSCI3881)	1
Senior Seminar – Faith and Ethics (MSCI4881)	1
<b>Mathematics Upper-Division Electives</b>	<b>8</b>
<b>General Electives or Minor (including upper-division hours to meet 40-hour total)</b>	<b>37</b>
<b>Grand Total</b>	<b>126</b>

## Associate of Arts Degrees Biology, Chemistry, General Science, and Mathematics

<b>General Education Requirements</b>	<b>29</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Humanities (see page 42 for more information) or Music Appreciation (MUSI2303) or Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
<b>Major Requirements</b>	<b>16-18</b>
<b>Biology Option</b>	<b>16-17</b>
General Biology (BIOL1524)	4
Fund. Of Gen. and Organic Chemistry & Lab (CHEM1215 and CHEM1210) or General Chemistry 1 & Lab (CHEM1514 and CHEM1510)	4-5
Biology Electives	8
<b>Chemistry Option</b>	<b>16</b>
General Chemistry 1 & Lab (CHEM1514 and CHEM1510)	4
General Chemistry 2 & Lab (CHEM1524 and CHEM1520)	4
Analytical Chemistry & Lab (CHEM3253 and CHEM3261)	4
Organic Chemistry 1 & Lab (CHEM3313 and CHEM3311)	4
<b>General Science Option</b>	<b>17</b>
General Biology (BIOL1524)	4
Fundamentals of General and Organic Chemistry & Lab (CHEM1215 and CHEM1210)	5
Biology Course	4
Physical Science Course	4
<b>Mathematics Option</b>	<b>17-18</b>
College Trigonometry (MATH1713)	3
Introduction to Statistics (MATH2203)	3
Calculus and Analytical Geometry 1 (MATH2624)	4
Calculus and Analytical Geometry 2 (MATH2714)	4
Mathematics or Physical Science Course	3-4
<b>General Electives</b>	<b>13-15</b>
<b>Grand Total</b>	<b>60</b>

## Associate of Applied Science in Technical Programs

This program is designed for students who may have acquired learning through an approved technical program. This option exists for students who do not wish to pursue a full baccalaureate degree, but who would benefit either personally or professionally from earning an associate's degree. This degree also serves as an excellent foundation for various OKWU bachelor completion programs should the student wish to finish a bachelor's degree at some point in the future.

<b>General Education Requirements</b>	<b>29-30</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Humanities (see page 42 for more information) or Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Mathematics course or Science course (with lab)	3-4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
US Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBU4311)	2
<b>Technical Program (maximum)</b>	<b>30</b>
<b>General Electives</b>	<b>0-1</b>
<b>Grand Total</b>	<b>60</b>

The OKWU transfer credit policy can be found at: <https://www.okwu.edu/disclosure>.



## Minors

<b>Biology Minor - Course Requirements</b>		<b>18–20</b>
General Biology (BIOL1524)		4
General Microbiology (BIOL3424)		4
Plant Biology & Lab (BIOL3044 and BIOL3040) OR Principles of Ecology (BIOL3254)		4
Any other two BIOL courses worth 3–4 credits*		6–8

\*In choosing electives, students should be careful to select only those courses for which they have taken the appropriate prerequisites.

<b>Chemistry Minor - Course Requirements</b>		<b>20</b>
<b>Required</b>		<b>8</b>
General Chemistry 1 & Lab (CHEM1514 and CHEM1510)		4
General Chemistry 2 & Lab (CHEM1524 and CHEM1520)		4
<b>Electives</b>		<b>12</b>
Upper Division Chemistry courses		12

\*In choosing electives, students should be careful to select only those courses for which they have taken the appropriate prerequisites.

<b>General Science Minor - Course Requirements</b>		<b>20</b>
General Biology (BIOL1524)		4
General Chemistry 1 & Lab (CHEM1514 & CHEM1510)		4
General Chemistry 2 & Lab (CHEM1524 & CHEM1520)		4
Upper-Division Chemistry and/or Biology Courses		8

\*In choosing electives, students should be careful to select only those courses for which they have taken the appropriate prerequisites.

<b>Mathematics Minor - Course Requirements</b>		<b>20</b>
College Trigonometry (MATH1713)		3
Calculus/Analytical Geometry 1 (MATH2624)		4
Calculus/Analytical Geometry 2 (MATH2714)		4
Upper-Division Mathematics Courses*		9

\*In choosing electives, students should be careful to select only those courses for which they have taken the appropriate prerequisites.

## School of Ministry and Christian Thought

*Unite the pair so long disjoined,  
Knowledge and vital piety;  
Learning and holiness combined,  
And truth and love  
Let all men see.  
(Charles Wesley)*

**Bachelor's Degrees:** Biblical Studies and Christian Thought; Pastoral Ministry

**Associate Degree:** Biblical Studies and Christian Thought

**Emphases/Minors:** Apologetics, Biblical Studies and Christian Thought; Digital Media Ministry; Global Studies; Non-profit Operations; Pastoral Counseling; Youth and Family Ministry

### Mission Statement

The School of Ministry and Christian Thought has two main purposes: 1) to teach ministry and Christian thought courses generally for all students of OKWU and particularly for students majoring in ministry and 2) to prepare persons for specific ministries in the church. Therefore, the School of Ministry and Christian Thought is committed to the belief that twenty-first century ministry requires a Holy Spirit-driven mission accompanied with an eye on the future and a passion to call the people of the world to Christ. As well, the challenges of our world mandate continuous missional renewal.

While it is the duty of all OKWU Academic Schools to assist in the development of the spiritual life of students, the School of Ministry and Christian Thought is dedicated to help build campus spiritual life by providing guidance for students and faculty in Christian ideas and ideals. The School also desires to prepare students who are seeking ordination for (and to encourage them to pursue) a seminary education or another relevant graduate degree.

## School of Ministry and Christian Thought Distinctives

### Homiletic Expertise

One of the hallmarks of The School of Ministry and Christian Thought that is recognized throughout The Wesleyan Church is its ability for equipping students with outstanding preaching skills.

### Christian Service Program

Another distinctive of the School of Ministry and Christian Thought is the requirement that all School of Ministry and Christian Thought majors participate in a credit/non-credit Christian Service Program during their first two years at OKWU. This requirement is based on the conviction that actual Christian service is essential for all students in ministerial training because of the need to integrate Biblical principles with practical ministry. Theological reflection on the church and the ministry must be melded with practical "hands-on" experience in order to provide the best training possible for ministerial students. The Christian Service Program is intended to clarify the mission of the church, define Biblical roles and purposes in church leadership, and develop a model of spiritual formation for ministerial students. The Christian Service Program may be applied as partial fulfillment of the supervised ministerial internship (see below).

Participating in the Christian Service Program will normally begin the freshman year and will typically include the following:

1. A minimum of three terms of Christian service during the freshman and sophomore years.
2. A minimum of 10 weeks of Christian service per term
3. A minimum of one hour of Christian service per week

Students who transfer to OKWU or who transfer into the School of Ministry and Christian Thought will have the Christian Service requirement pro-rated on a percentage basis. Students who have at least 30 transfer credits will be required to complete two terms of Christian Service classes. Students who have 60 or more

transfer credits will be required to complete one term of Christian service. Successful completion of the Christian Service program is a graduation requirement.

**Ministerial Internships** — The opportunity to participate in supervised ministerial internships is another distinctive of the School of Ministry and Christian Thought. For ordination in The Wesleyan Church, three supervised internships are required. Two of these experiences can be obtained while in attendance at OKWU. Details and requirements for the internship program can be obtained from the School's Internship Supervisors. All students in the Global Studies and Pastoral Ministry programs are required to enroll in at least three hours of internship for their respective majors.

**CROSS Training** — Cross training is a non-credit online ordination program for The Wesleyan Church offered exclusively through OKWU. All courses meet ordination requirements set forth by the Educational Ministry Department of The Wesleyan Church. For further information check the [OKWU website](#). The CROSS training program is a series of courses designed to meet The Wesleyan Church's ordination requirements. On their own, CROSS courses are not for college credit. Students, however, may apply to transfer their CROSS courses as a bloc into the following degree: the Bachelor's in Ministry and Leadership. After beginning an Associate's or Bachelor's degree, no additional CROSS credits may be transferred for credit towards the degree.

## Program Offerings

### Biblical Studies and Christian Thought Program

Offered either as a Bachelor of Arts or Bachelor of Science degree, the Biblical Studies and Christian Thought major is designed to enable students to have a thorough working knowledge of the Old and New Testaments and Christian Theology. Additionally, the program is designed for students who do not plan to pursue ministerial ordination, but desire a career in the service of the Church, such as a secondary education Bible teacher. This major can also serve as a pre-seminary program for those who know that they are going to seminary following graduation. (This program does not fulfill the requirements for ordination in The Wesleyan Church.) Upon completion of the Biblical Studies and Christian Thought Program, students should be able to demonstrate the following:

1. A thorough knowledge of both the Old and New Testaments in their historical and cultural contexts.
2. An ability to trace important doctrinal themes throughout the Bible.
3. An understanding of fundamental hermeneutical principles and the ability to utilize them in the exegesis of a Biblical text.
4. The ability to utilize the inductive Bible Study method.
5. A basic understanding of the most important elements of Christian Theology.
6. The ability to compare and contrast aspects of Wesleyan theology that may differ from the theological positions of other Christian movements.
7. An understanding of Christian Worldview principles and the ability to defend the faith across cultures in an increasingly secular, postmodern world.

### Pastoral Ministry

Both Bachelor of Arts and Bachelor of Science degrees are offered for those interested in majoring in Pastoral Ministry. This ministry degree is a good choice for anyone feeling called to full-time pastoral ministry, and is particularly designed to help students fulfill the academic requirements for ordination in The Wesleyan Church.

### Pastoral Ministry Program Objectives

Upon completion of the Pastoral Ministry program, students should be able to demonstrate the following:

1. A comprehension of the pastoral responsibilities related to Christian ministry-including visitation, counseling, crisis ministry, church administration.
2. An understanding of fundamental hermeneutical principles and the ability to utilize them in the exegesis of a Biblical text.
3. The effective communication of the Word of God through preaching skills which are characterized by logical, understandable sermon outlines and sound Biblical exegesis.

4. An in-depth knowledge of the Bible and a commitment to the continued study of the Scriptures, which results in the practical application to everyday living.
5. A sensitivity to the need for a compassionate and sympathetic regard for people.
6. A testimony to an established relationship of faith and trust in God based upon a personal encounter with Jesus Christ through the new birth and a pursuit of personal holiness, which results in a Christ centered life.
7. A basic understanding of the most important elements of Christian Theology.
8. Ability to apply organizational behavior and leadership theories in order to motivate and lead volunteers and employees to achieve organizational objectives.
9. An understanding of Christian Worldview principles and the ability to defend the faith across cultures in an increasingly secular, postmodern world.

### **Pastoral Ministry Extended Internship Option**

The School of Ministry and Christian Thought offers a variation on its BS in Pastoral Ministry for student who declare in their first term that they wish to pursue the Extended Internship Option. Under this option, students complete their Freshman through Junior years in residence on OKWU's campus, then spend their Senior year in an off-campus internship while finishing their remaining courses online.

**Associate of Arts in Biblical Studies and Christian Thought** — For those students interested in a two-year program which will allow them to study the Bible in English translation, the School of Ministry and Christian Thought offers an Associate of Arts degree with a focus on Biblical Studies and Christian Thought.

**Emphases and Minors**—The School of Ministry and Christian Thought offers a variety of emphases and minors for those pursuing baccalaureate degrees regardless of their major. The BA/BS in Pastoral Ministry is specially designed to allow for interested students to add an emphasis/minor in order to prepare for such roles as youth minister, worship pastor, media minister, sports chaplain, and bi-vocational minister.

*Emphases* are designed especially for the School of Ministry and Christian Thought. Unique hours are hours that do not fall within the “Major Requirements” section of the degree plan. They could include general education courses or general electives.

*Minors* are offered by other schools within OKWU but are well-suited to the BA/BS in Pastoral Ministry.

### **Upper Division Standing**

All students pursuing programs in the School of Ministry and Christian Thought must apply to be admitted to upper division standing. A student who has not been admitted to upper division status will not be allowed to accumulate more than 9 hours of upper division credit in the School of Ministry and Christian Thought. The following are the criteria for application to upper division standing:

1. Completion of 60 credit hours
2. Cumulative GPA not less than 2.0
3. A typed autobiography
4. Recommendation of interviewing school faculty, confirmed by the Dean of the School (the interviewing faculty will also advise students concerning their personal suitability for their chosen vocation)

Admission may be granted without stipulations or granted with exact stipulations (delivered to the student), or declined. The most common stipulation is satisfactory improvement in English usage and Bible knowledge and a retake of any proficiency tests within a specified time period.

If a student's GPA drops below the above standards after admission to upper division standing, the student's status is suspended and counseling is given concerning alternatives which may lead to withdrawal from ministerial training or correction of the problem and reinstatement. A similar procedure would be used in the event of other forms of disqualification such as the occurrence of social probation after admission.

### **Degree Requirements for Ministry and Christian Thought Programs**

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL1103), English Composition 2 (ENGL1203). Any grade below this minimum passing standard is considered a failing grade.

The following pages provide the lists of required courses for the majors, minors and other programs offered by the School of Ministry and Christian Thought.

## Associate of Arts Biblical Studies and Christian Thought

<b>General Education Requirements</b>	<b>29-30</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Humanities (see page 42 for more information) or Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Mathematics course or Science course (with lab)	3-4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
<b>Major Requirements</b>	<b>21</b>
Biblical Hermeneutics (BLIT3463)	3
Old Testament courses	6
New Testament courses - must include either: Acts of the Apostles (BLIT3233) or Epistle to the Romans (BLIT3853)	6
Systematic Theology I (THEO3613)	3
Systematic Theology II (THEO3623)	3
<b>General Electives</b>	<b>9-10</b>
<b>Grand Total</b>	<b>60</b>

## Bachelor of Arts Biblical Studies and Christian Thought

<b>General Education Requirements</b>	<b>45</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Biblical Hermeneutics (BLIT3463)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Introduction to Philosophy (PHIL2313)	3
General Ethics (PHIL2443)	3
Personal Finance (GBUS4312)	2
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for the Bachelor of Arts</b>	<b>9-15</b>
Biblical Greek 1 (LANG3103)	3
Biblical Greek 2 (LANG3203)	3
Biblical Greek 3 (LANG3303)	3
(Optional) Biblical Hebrew 1 (LANG4133)	(3)
(Optional) Biblical Hebrew 2 (LANG4233)	(3)
<b>Major Requirements</b>	<b>53</b>
<b>Biblical Studies Courses</b>	<b>24</b>
New Testament Courses (must include Gospels and Romans or Acts)	12
Old Testament Courses	12
<b>Christian Thought Courses</b>	<b>28</b>
History of Christianity (CHIS2113)	3
Introduction to Ministry (PAMI1111)	1
Comparative Religions (PHIL3463)	3
Critiques of Christianity (APOL3233)	3
Christian Spiritual Formation (SFOR3023)	3
Church and Culture (THEO3233)	3
John Wesley and the History of the Wesleyan Church (THEO3533)	3
Systematic Theology 1 (THEO3613)	3
Systematic Theology 2 (THEO3623)	3
Doctrine of Holiness (THEO4123)	3
<b>Additional Required Courses</b>	<b>1</b>
Christian Service 1, 2 and 3 (CHRS1100, 1200, and 1300)	0
Ministry Capstone (PAMI4401)	1
<b>General Electives</b>	<b>13-19</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Science Biblical Studies and Christian Thought

<b>General Education Requirements</b>	<b>45</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Biblical Hermeneutics (BLIT3463)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Introduction to Philosophy (PHIL2313)	3
General Ethics (PHIL2443)	3
Personal Finance (GBUS4312)	2
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
<b>Distinctive Requirements for the Bachelor of Science</b>	<b>6-8</b>
Any Math, Science or Social Science Course	3-4
Any Math, Science or Social Science Course	3-4
<b>Major Requirements</b>	<b>53</b>
<b>Biblical Studies Courses</b>	<b>24</b>
New Testament Courses (must include Gospels and Romans or Acts)	12
Old Testament Courses	12
<b>Christian Thought Courses</b>	<b>28</b>
History of Christianity (CHIS2113)	3
Introduction to Ministry (PAMI1111)	1
Comparative Religions (PHIL3463)	3
Critiques of Christianity (APOL3233)	3
Church and Culture (THEO3233)	3
Systematic Theology 1 (THEO3613)	3
Systematic Theology 2 (THEO3623)	3
<b>Choose any three of the following:</b>	<b>9</b>
John Wesley and the History of the Wesleyan Church (THEO3533)	3
Christian Spiritual Formation (SFOR3023)	3
Christian Worldview and Apologetics (CWVC3103)	3
Doctrine of Holiness (THEO4123)	3
<b>Additional Required Courses</b>	<b>1</b>
Christian Service 1, 2 and 3 (CHRS1100, 1200, and 1300)	0
Ministry Capstone (PAMI4401)	1
<b>General Electives</b>	<b>20-22</b>
<b>Grand Total</b>	<b>126</b>

## Bachelor of Arts Pastoral Ministry

<b>General Education Requirements</b>	<b>45</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Biblical Hermeneutics (BLIT3463)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Introduction to Philosophy (PHIL2313)	3
General Ethics (PHIL2443)	3
Personal Finance (GBUS4312)	2
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
General Psychology (PSYC1503)	3
<b>Distinctive Requirements for the Bachelor of Arts</b>	<b>6-12</b>
Foreign Language (typically Greek), Music or other Humanities Courses (see page 42 for more information)	6-12
<b>Major Requirements</b>	<b>64</b>
<b>Biblical Literature Courses</b>	<b>6</b>
New Testament Course	3
Old Testament Course	3
<b>Pastoral Ministry Courses</b>	<b>54</b>
History of Christianity (CHIS2113)	3
Called to Teach (EDUC1302)	2
Intercultural Studies (GLST2213)	3
Introduction to the Ministry (PAMI1111)	1
Evangelism (PAMI2113)	3
Homiletics I (PAMI3313)	3
Homiletics II (PAMI3323)	3
Church Administration and the Wesleyan Discipline (PAMI3423)	3
Pastoral Care (PAMI3543)	3
A Practical Theology of Christian Leadership (PAMI4233)	3
Pastoral Counseling (PAMI4363)	3
Christian Worship: Biblical and Historical Foundations (PAMI3513)	3
Ministerial Internship (PAMI4803) or emphasis-specific internship/practicum	3
Christian Spiritual Formation (SFOR3023)	3
Church and Culture (THEO3233)	3
John Wesley and the History of the Wesleyan Church (THEO3533)	3
Systematic Theology I (THEO3613)	3
Systematic Theology II (THEO3623)	3
Doctrine of Holiness (THEO4123)	3
<b>Additional Required Courses</b>	<b>4</b>
APOL, BLIT, or GLST Course or MUSI3743*	3
Christian Service 1, 2 and 3 (CHRS1100, 1200, and 1300)	0
Ministry Capstone (PAMI4401)	1
<b>General Elective</b>	<b>5-11</b>



<b>Grand Total</b>	<b>126</b>
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\*if seeking an emphasis, see emphasis requirements for this course. This course and credits are listed in both the major and the emphasis with an \* and the unique emphasis credits are listed below.

## Bachelor of Science Pastoral Ministry

<b>General Education Requirements</b>	<b>45</b>
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Biblical Hermeneutics (BLIT3463)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Public Speaking (COMM1703) or Interpersonal Communication (COMM1803)	3
Literature course	3
Introduction to Philosophy (PHIL2313)	3
General Ethics (PHIL2443)	3
Personal Finance (GBUS4312)	2
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
General Psychology (PSYC1503)	3
<b>Distinctive Requirements</b>	<b>6</b>
Introduction to Intercultural Studies (GLST2213)	3
Pastoral Counseling (PAMI4363)	3
<b>Major Requirements</b>	<b>58</b>
<b>Biblical Literature Courses</b>	<b>6</b>
New Testament Course	3
Old Testament Course	3
<b>Pastoral Ministry Courses</b>	<b>48</b>
History of Christianity (CHIS2113)	3
Called to Teach (EDUC1302)	2
Introduction to the Ministry (PAMI1111)	1
Evangelism (PAMI2113)	3
Homiletics I (PAMI3313)	3
Homiletics II (PAMI3323)	3
Church Administration and the Wesleyan Discipline (PAMI3423)	3
Pastoral Care (PAMI3543)	3
A Practical Theology of Christian Leadership (PAMI4233)	3
Christian Worship: Biblical and Historical Foundations (PAMI3513)	3
Ministerial Internship (PAMI4803) or emphasis-specific internship/practicum	3
Christian Spiritual Formation (SFOR3023)	3
Church and Culture (THEO3233)	3
John Wesley and the History of the Wesleyan Church (THEO3533)	3
Systematic Theology I (THEO3613)	3
Systematic Theology II (THEO3623)	3
Doctrine of Holiness (THEO4123)	3
<b>Additional Required Courses</b>	<b>4</b>
APOL, BLIT, or GLST Course or MUSI3743*	3
Christian Service 1, 2 and 3 (CHRS1100, 1200, and 1300)	0
Ministry Capstone (PAMI4401)	1
<b>General Electives</b>	<b>17</b>
<b>Grand Total</b>	<b>126</b>

\*if seeking an emphasis, see emphasis requirements for this course. This course and credits are listed in both the major and the emphasis with an \* and the unique emphasis credits are listed below.

## Emphases/Minors\*

<b>Apologetics</b>	<b>Minor 18</b>	<b>Emphasis 6*</b>
Evangelism (PAMI2113)	3	*
Introduction to Philosophy (PHIL2313)	3	*
General Ethics (PHIL2443)	3	*
Comparative Religions (PHIL3463)	3	3
Christian Worldview & Apologetics (CWVC3103)	3	3
Critiques of Christianity (APOL3233)	3	*

<b>Biblical Studies and Christian Thought</b>	<b>Minor 18</b>	<b>Emphasis 9*</b>
Biblical Hermeneutics (BLIT3463)	3	*
Systematic Theology I (THEO3613)	3	*
Systematic Theology II (THEO3623)	3	*
THEO or BLIT electives (Not including BLIT1103 and BLIT1203)	9	9*

<b>Digital Media Ministry</b>	<b>Minor 18</b>
Intro to Graphic Design (COMM2713)	3
Intro to Video Production (COMM3273)	3
Intro to Digital Photography (COMM2373)	3
Intro to Mass Communication (COMM2753)	3
Intro to Web Design (COMM3513)	3
Advanced Web Design (COMM3523) or Advanced Video Production (COMM3673)	3

<b>Global Studies</b>	<b>Minor 18</b>	<b>Emphasis 15*</b>
Introduction to Intercultural Studies (GLST2213)	3	-
International Human Rights (GLST2313)	3	3
Cultural Anthropology (SOCI3763)	3	3
GLST electives or Descriptive Linguistics (LING3223)	9	9*

<b>Non-Profit Operations</b>	<b>Minor 18</b>	<b>Emphasis 15*</b>
<b>Required</b>	<b>12</b>	<b>9*</b>
Accounting 1 (ACCT2113)	3	3
Intro to Leadership (GBUS3353)	3	3
Principles of Marketing (MKTG3713)	3	3
Church Administration and the Wesleyan Discipline (PAMI3423)	3	*
<b>Electives (choose two)</b>	<b>6</b>	<b>6</b>
Accounting 2 (ACCT2123)	3	3
Human Resource Management (MGMT3413)	3	3
Organizational Behavior (MGMT3523)	3	3

\*3 credits are required as part of the major and no additional for emphasis

<b>Pastoral Counseling</b>	<b>Minor 18</b>	<b>Emphasis 9*</b>
<b>Required</b>	<b>6</b>	<b>0*</b>
Pastoral Care (PAMI3543)	3	*
Pastoral Counseling (PAMI4363)	3	*
<b>Choose any one of the following:</b>	<b>3</b>	<b>0</b>
General Ethics (PHIL2443)	3	*
Comparative Religions (PHIL3463)	3	*
Christian Spiritual Formation (SFOR3023)	3	*
<b>Choose any three of the following:</b>	<b>9</b>	<b>9</b>
Marriage and Family Relations (PSYC2433)	3	3
Learner Development (EDUC2303)	3	3
Psychology of Personality (PSYC3353)	3	3
Psychology of Abnormal Behavior (PSYC4723)	3	3

\*3 credits are required as part of the major and no additional for emphasis

<b>Youth and Family Ministry</b>	<b>Minor 18</b>	<b>Emphasis 9*</b>
Introduction to Ministry (PAMI1111)	1	*
Called to Teach (EDUC1302)	2	*
Foundations of Youth and Family Ministry (YFAM2253)	3	3
Learner Development (EDUC2303)	3	3
Programming for Transformational Youth and Family Ministry (YFAM3353)	3	3
A Practical Theology of Christian Leadership (PAMI4233)	3	*
Youth and Family Ministry Practicum (YFAM4803)	3	*

\*3 credits are required as part of the major and no additional for emphasis

\*If a School of Ministry and Christian Thought major takes this collection of courses, it counts as an *emphasis*. If a student from outside the School of Ministry and Christian Thought takes it, then it counts as a *minor*.

## Course Descriptions

<b>ACCT</b>	Accounting	<b>HIST</b>	History
<b>ACTFL</b>	Oral Proficiency Test	<b>HLTH</b>	Health
<b>APOL</b>	Apologetics	<b>HUMA</b>	Humanities
<b>ART</b>	Art	<b>LANG</b>	Language
<b>ATHL</b>	Athletics	<b>LING</b>	Linguistics
<b>BAN</b>	Business Analytics	<b>LIT</b>	Literature
<b>BFIN</b>	Business Finance	<b>LTRS</b>	Letters
<b>BIOL</b>	Biology	<b>MATH</b>	Mathematics
<b>BLIT</b>	Biblical Literature	<b>MGMT</b>	Management
<b>CHEM</b>	Chemistry	<b>MIS</b>	Management Information Systems
<b>CHIS</b>	Church History	<b>MKTG</b>	Marketing
<b>CHRS</b>	Christian Service	<b>MSCI</b>	Miscellaneous Science
<b>CLAC</b>	Christian Liberal Arts Curriculum	<b>MUSI</b>	Music
<b>COMM</b>	Communication Arts	<b>NURS</b>	Nursing
<b>CRMJ</b>	Criminal Justice	<b>OKWU</b>	OKWU Orientation
<b>CSC</b>	Computer Science	<b>PAMI</b>	Pastoral Ministry
<b>CSCG</b>	Computer Science with Game Development	<b>PERF</b>	Performance
<b>CWVC</b>	Christian Worldview Core	<b>PHIL</b>	Philosophy
<b>CYBR</b>	Cybersecurity	<b>PHYE</b>	Physical Education
<b>EDEL</b>	Education: Elementary	<b>PHYS</b>	Physical Science
<b>EDSC</b>	Education: Secondary	<b>PLAW</b>	Pre-Law
<b>EDUC</b>	Education	<b>POLS</b>	Political Science
<b>ENGL</b>	English	<b>PSYC</b>	Psychology
<b>FUND</b>	Fundamentals	<b>SFOR</b>	Spiritual Formation
<b>GBUS</b>	General Business	<b>SOCI</b>	Sociology
<b>GENS</b>	General Science	<b>THEO</b>	Theology
<b>GEOG</b>	Geography	<b>YFAM</b>	Youth & Family Ministry
<b>GLST</b>	Global Studies		

### Course Numbering Key

The first digit of each four-digit course number indicates the year in which the course is normally taken. A 1000 course number is normally taken in the freshman year; a 2000 course number is normally taken in the sophomore year. A 3000 or 4000 course number is normally taken once students have achieved upper division status. The fourth digit (2103) identifies the number of credit hours the course carries. If a course includes a laboratory period or clinical experience, the number of laboratory hours per week is stated separately. Special topics courses are available, which provide opportunity for students to have educational experiences not involved in the regular sequence of courses. The special topics may be offered only once on a four, or five-year sequence or may be offered on an infrequent basis. These courses may be offered for any of five levels: 0900-remedial level; 1900-freshman or introductory level; 2900-sophomore level; 3900-upper division, junior level; 4900-upper division, senior level.

### Course Availability

Not all courses are available to all students. Students need to refer to Degree Requirements for their major to determine which courses are needed. Further details on course offerings can be found on [myOKWU](#) by searching Catalog and/or Sections by term.

**ACCT1101 Introduction to Accounting**

This course would introduce students to the basic accounting principles. Course would cover the accounting equation, debits/credits, the four financial statements, account classifications: assets, liabilities, owner's equity, revenues, expenses. (Spring)

**ACCT2113 Accounting 1**

The conceptual framework of accounting is emphasized as it relates to the analysis and recording of transactions and the preparation of financial statements. Not ordinarily open to freshmen. Completion of the general education mathematics requirements recommended prior to enrolling. (Every Fall)

**ACCT2123 Accounting 2**

A continuation of Accounting I (ACCT2113), emphasizing the use of accounting information in the decision-making process, cost measurement and control, and budget development. (Every Spring)

Pre-requisite: ACCT2113

**ACCT3113 Intermediate Accounting 1**

A review of the accounting cycle and advanced work in the areas of cash, temporary investments, receivables, inventories, current liabilities, and investments in stocks and bonds. (Fall, Even)

Pre-requisite: ACCT2113

**ACCT3123 Intermediate Accounting 2**

Continuation of Intermediate Accounting 1 to include non-current assets and liabilities, stockholders' equity accounts, the statement of changes in financial position, and various analyses of financial data. (Spring, Odd)

Pre-requisite: ACCT2123

**ACCT3473 Accounting Information Systems**

Design of systems to process and report accounting information for purposes of assisting management in the decision-making process, reporting considerations, and strengthening internal controls. Practice in using accounting software. (Spring, Odd)

Pre-requisite: ACCT2113

**ACCT3513 Cost Accounting**

An introduction to cost accounting concepts and practices, as applied to manufacturing, merchandising, and service-oriented organizations. Topics include cost behavior analysis, job order costing, activity-based costing, budgeting, variance analysis, absorption costing, and variable costing. (Fall, Odd)

Pre-requisite: ACCT2123

**ACCT3613 Income Tax Accounting**

An introduction to federal and state income tax laws and regulations including taxable and nontaxable income, deductions, credits, types of entities, ethics, tax research and tax planning. (Fall, Odd)

Pre-requisite: ACCT2123

**ACCT3623 Income Tax Accounting 2**

Study of federal and state income tax laws and regulations for business entities with an emphasis placed on taxable and nontaxable income, deductions, credits, ethics, and tax research. (Infrequent)

Pre-requisite: ACCT3613 and ACCT2123

**ACCT3653 Non-Profit Accounting**

Study of the presentation, analysis and interpretation of periodic operations and financial position of non-profit entities; emphasis placed on on-profit reporting requirements.

(Spring, Even)

Pre-requisite: ACCT2123

**ACCT4123 Oil and Gas Accounting**

Study of the principles and procedures of oil and gas accounting with an introduction and overview of income tax problems related to the industry. (Fall, Odd)  
Pre-requisite: ACCT3113 and ACCT2123

### **ACCT4313 Auditing**

A study of audit concepts and procedures, including sampling for attributes, substantive testing, internal controls, audit work papers, professional ethics, quality of evidence, and audit reports. (Fall, Even)  
Pre-requisite: ACCT2113

### **ACCT4921 Accounting Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing and participating in the accounting function of a business entity.  
(Fall / Spring / Summer)  
Pre-requisite: ACCT2123

### **ACCT4922 Accounting Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing and participating in the accounting function of a business entity.  
(Fall / Spring / Summer)  
Pre-requisite: ACCT2123

### **ACCT4923 Accounting Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing and participating in the accounting function of a business entity.  
(Fall / Spring / Summer)  
Pre-requisite: ACCT2123

### **ACTFL Oral Prof Test-Novice High Level**

All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines as required by the state. Students may enroll in Conversational Spanish, or they may opt to take a proficiency exam.

For students who elect to take a proficiency exam, the student will enroll in a zero-credit, pass/fail ACTFLEXAM course. Proficiency may be measured by an exam, if available in the language, or by an oral exam that meets the ACTFL proficiency standards and that is administered by a School of Education and Humanities approved professor. If an exam exists for the language, the student will take the exam with the professor of record and the score will be provided to the Registrar's Office. For a language without an exam available, the Dean of the School of Education and Humanities will assign a professor for the oral exam and notify the Registrar's Office. If the student passes the written or oral exam and meets proficiency standards, the professor of record will submit an exam score or a signed statement which includes the student, the language, the exam data and note a passing grade.

A passing score on the exam or conversation will meet the degree requirement for a foreign language requirement and the student may use the Conversational Spanish degree required credits as elective credits.

Co-requisite: LANG1803

### **APOL3233 Critiques of Christianity**

This course will focus upon various rebuttals to Christianity including but not limited to, secular, postmodern and scientific critiques. The emphasis will be to enable an informed response to these criticisms. (Spring, Even)

### **ART2353 Art Appreciation and History**

This course is an introductory exploration of fundamental design elements of art. The study will explore thematic and topical threads across different cultural and historical time periods. The course will feature visits to local arts and cultural attractions. This is a foundational course for all communication majors. (Spring, Odd)

### **ART3113 Film History**



This course considers important developments in film history, particularly considering technological, aesthetic, social, and economic changes to the medium of film. The course typically considers early silent film, German expressionism, the Hollywood system, experimental film, the French New Wave, the Hollywood Ten, the New Hollywood, independent cinema, etc. (Fall, Even)

### **ART3893 Faith and Film**

This course is a critical examination of the role cinema plays in shaping cultural values. The world views of Hollywood films are compared and contrasted with biblical values. Important issues of faith are addressed in a wide range and genres of films and media. (Spring, Even)

### **ATHL1100 Intercollegiate Basketball**

Physical education course for intercollegiate competition in basketball.

### **ATHL1110 Intercollegiate Soccer**

Physical education course for intercollegiate competition in soccer.

### **ATHL1120 Intercollegiate Baseball**

Physical education course for intercollegiate competition in baseball.

### **ATHL1130 Intercollegiate Wrestling**

Physical education course for intercollegiate competition in wrestling.

### **ATHL1140 Intercollegiate Softball**

Physical education course for intercollegiate competition in softball.

### **ATHL1150 Intercollegiate Volleyball**

Physical education course for intercollegiate competition in volleyball.

### **ATHL1160 Intercollegiate Cross Country**

Physical education course for intercollegiate competition in cross country.

### **ATHL1170 Intercollegiate Golf**

Physical education course for intercollegiate competition in golf.

### **ATHL1180 Intercollegiate Tennis**

Physical education course for intercollegiate competition in tennis.

### **ATHL1190 Intercollegiate Track & Field**

Physical education course for intercollegiate competition in track & field.

### **ATHL1200 Cheerleading**

Physical education course for intercollegiate competition in cheerleading.

### **ATHL1500 Beach Volleyball**

Physical education course for intercollegiate competition in beach volleyball.

### **BAN1113 Foundations of Data Analytics I**

In an increasingly data-driven world, everyone should be able to understand the numbers that govern our lives. Whether or not you want to work as a data analyst, being “data literate” will help you in your chosen field. In this course, you’ll learn the core concepts of inference and data analysis by working with real data. By the end of the term, you’ll be able to analyze large datasets and present your results. Prerequisites: None

### **BAN1213 Foundations of Data Analytics II**

This course is intended as a continuation of Foundations of Data Analytics I. In this course, you’ll learn how Data Analytics are applied within the workforce. Particular attention will be paid to the role of the Data Scientist or Analyst, machine learning and the applications of Big Data. By the end of the term, you will be able to design and execute a range of data-driven experiments. Prerequisites: Foundations of Data Analytics I.

**BAN1223 Principles and Techniques of Data Analytics I**

Data Analytics combines data, computation and inferential thinking to solve challenging problems and understand their intricacies. This class explores key principles and techniques of data science, and teaches students how to create informative data visualizations. It also explores particular concepts of Linear Algebra which are central to Data Science. Prerequisites: Foundations of Data Analytics I & II, Programming for Everyone I & II.

**BAN2113 Principles and Techniques of Data Analytics II**

This course builds on Principles and Techniques of Data Analytics I to provide students with a more robust understanding of the tools of a Data Scientist. Data Analytics combines data, computation, and inferential thinking to solve challenging problems to thereby better understand the world. This class explores key principles and techniques of data science, including quantitative critical thinking and algorithms for machine learning methods. It will also introduce students to the ways in which data analytics is deployed in healthcare, marketing, political science, criminal justice, and other fields. Prerequisites: Foundations of Data Analytics I & II, Calculus I, Programming for Everyone I & II, Principles and Techniques of Data Analytics I.

**BAN3003 Introduction to Business Analytics**

The course is an introduction to Business Analytics. It covers managerial statistical tools in descriptive analytics and predictive analytics, including regression. Other topics covered include forecasting, risk analysis, simulation, and data mining, and decision analysis. This course provides students with the fundamental concepts and tools needed to understand the emerging role of business analytics in organizations and shows students how to apply basic business analytics tools in a spreadsheet environment, and how to communicate with analytics professionals to effectively use and interpret analytic models and results for making better business decision. Emphasis is placed on applications, concepts and interpretation of results, rather than theory and calculations. Students use a computer software package for data analysis

**BAN3123 Data Analytics Practicum**

This course is a capstone project in which students are asked to work through a full data science workflow on a set of real data drawn from sports, politics, business or public health. This course exists to prepare students for the kind of work they will do on Data Science or Analytics teams, and as such, also features an emphasis on interviewing for jobs in the space and communicating results to stakeholders. Prerequisites: Foundations of Data Analytics I & II, Principles and Techniques of Data Analytics I & II, Data Structures.

**BAN3823 Marketing Analytics**

Marketing Analytics tools and techniques are developed and applied to real-world business decisions. Major emphasis is placed on developing an understanding of the data available to marketers, its uses and limitations, and the tools and techniques for predicting and measuring the effectiveness of a company's marketing efforts. Analytical, critical thinking and technology skills will be enhanced throughout the course.

**BAN4123 Financial Analytics**

The primary objective of this course is to facilitate the student's ability to critically analyze financial information for use in evaluation and decision processes using financial statements and related disclosures. In addition, the course is intended to enhance the student's ability to quantitatively assess the quality of financial information using professional skepticism, including consideration of earnings manipulation and financial reporting fraud. The course will provide the student with skills and common financial measures and ratios to extract relevant information from financial statements to evaluate underlying business activities and strategy, assess operating performance and to provide a basis for understanding valuation of a business entity.

**BFIN3533 Money & Banking**

An extensive analysis of commercial and non-commercial banking institutions, including theories of money supply, interest rates, and credit policies. (Infrequent)  
Pre-requisite: GBUS2213

**BFIN3623 Principles of Risk Management**

The course will address the full range of financial services including investment and commercial banking, insurance, pension plans, risk management, mutual funds, e-commerce, and personal and business planning. Leadership, customer service, and marketing issues will be discussed. Finally, the course will

provide a comprehensive overview of the structure of the financial system, interest rate and business cycle determinates, and international financial markets. (Every Fall)

Pre-requisite: BFIN3663

### **BFIN3663 Corporate Finance**

A study of corporate financial structure, current asset management, short- and long-term financing, capital budgeting, financial ratio analysis, and related financial policies. (Every Fall)

### **BFIN3923 Real Estate Investment & Valuation**

This course is designed to provide students with practical, real-world training and experience in the financial analysis of real estate investments. The content covers the development of a pro forma in Excel, modeling tax implications, utilizing debt financing, the use of alternative financing options, the use of investor equity, and how to assemble loan packages, approach investors, and how to use a sensitivity analysis to understand lender and investor concerns. Students are also taught methods by which to restructure existing projects to satisfy stakeholder concerns.

### **BFIN4343 Investments**

A first course in investments designed to develop a successful investment program. Topics include a discussion of economic and industry specific issues, a survey of securities, security analysis and evaluation, securities markets, and securities laws. (Fall, Odd)

Pre-requisite: BFIN3663

### **BIOL1214 Introduction to Human Biology**

An introduction to biology for non-science majors emphasizing the chemistry of life, maintenance of the human body, reproduction, genetics, environmental stewardship, and the origin of life. Laboratory participation is required of all students enrolled in this course. Lab is incorporated into this course, so no separate lab is required.

### **BIOL1524 General Biology**

An intensive survey of biological systems for science majors designed to enhance problem-solving and critical-thinking skills while exploring cell biology, DNA and protein structure, metabolism, respiration, photosynthesis, mitosis, genetics, molecular biology, and evolution. Laboratory participation is required of all students enrolled in this course. Course is designed primarily for pre-med students.

(Lecture: 3 hours; Lab: 2 hours) (Fall)

### **BIOL2014 Anatomy & Physiology 1**

Study of the structure and various organ systems of the human body including normal functions and mechanisms of disease. Designed to meet the needs of biology and physical education majors as well as students entering pre-professional, medical related fields. The lab component is included in this course. This is the first of two courses. (Fall)

### **BIOL2024 Anatomy & Physiology 2**

Study of the structure and various organ systems of the human body including normal functions and mechanisms of disease. Designed to meet the needs of biology and physical education majors as well as students entering pre-professional, medical related fields. The lab component is included in this course. This is the second of two courses. (Spring)

### **BIOL2114 Human Anatomy**

Study of the structure of the mammalian body with emphasis upon that of humans. Designed to meet the needs of biology and physical education majors as well as students entering pre-professional, medical-related fields. (Lecture: 2 hours; Lab: 4 hours.) (Fall)

Co-requisite: BIOL2110

### **BIOL21140 Human Anatomy Lab**

Credits: Part of BIOL2114

Co-requisite: BIOL2114 (Fall)

### **BIOL2224 Human Physiology**

A study of the various organ systems of humans including normal functions and mechanisms of disease. Designed to meet the needs of biology majors as well as the needs of those students in a pre-nursing program and in pre-professional, medical-related fields. A background in basic chemistry is expected. (Lecture: 3 hours, Lab: 2 hours) (Spring)  
Co-requisite: BIOL2220

### **BIOL2220 Human Physiology Lab**

Credits: Part of BIOL2224. (Spring)

Co-requisite: BIOL2224

### **BIOL2424 Introduction to Microbiology**

A study of microorganisms, primarily bacteria and viruses. Principles and concepts in the prokaryotic cell, and virus make-up and functions will be examined. Microbial metabolism and genetics will be introduced, along with immunology. A survey of top forty diseases caused by microbes will be examined. Not open to students with credit in BIOL3424. Cannot replace a grade for BIOL3424. (Lecture: 3 hours, Lab: 3 hours) (Spring)

### **BIOL2754 General Zoology**

The focus of this course is the study of organ systems of animals and humans, and the organisms in the animal kingdom. This course will consider the principles and concepts of movement, homeostasis, respiration, nutrition, digestion, nervous system and the endocrine system. A survey of various types of animals will be examined, including taxonomy and phylogeny. (Lecture: 3 hours, Lab: 2 hours) (Fall, Even)

Co-requisite: BIOL2750

Pre-requisite: BIOL1524

### **BIOL2750 General Zoology Lab**

Credits: Part of BIOL2754. (Fall, Even)

Co-requisite: BIOL2754

### **BIOL3044 Plant Biology**

The focus of this course is the study of plants which includes plant structure, physiology, genetics and classification. Plant structure is examined, including cell structure, tissue and stems, leaves, roots, and reproduction. Plant physiology and development will be examined, including photosynthesis, respiration, transport processes, mineral nutrition, and genetic control. Classification will be examined, including fungi, algae, nonvascular plants, vascular plants, gymnosperms, and angiosperms.

(Lecture: 3 hours; Lab: 3 hours) (Arranged)

Co-requisite: BIOL3040

Pre-requisite: BIO 1524

### **BIOL3040 Plant Biology Lab**

Credits: Part of BIOL3044

Co-requisite: BIOL3044 (Arranged)

### **BIOL3254 Principles of Ecology**

The focus of this course is the study of the abiotic conditions of climate and habitat on organisms, species, interspecific and intraspecific populations, competitions, communities, ecosystems and the biosphere. Attention will be given to man's interaction with habitats, ecosystems and biomes. Laboratory activities will include fieldwork and the design of ecological experiments. Prior credit in BIOL 3044 Plant Biology recommended but not required. (Lecture: 3 hours; Lab: 3 hours) (Arranged)

Pre-requisite: BIOL1524

### **BIOL3424 General Microbiology**

A study of microorganisms, primarily bacteria and viruses. Principles and concepts in the prokaryotic cell, and virus make-up and functions will be examined. Microbial metabolism and genetics will be introduced, along with immunology. A survey of top forty diseases caused by microbes will be examined. A substantial paper will be required for students taking this class as an upper-level course. Not open to students with credit in BIOL2424. Cannot replace a grade for BIOL2424. (Lecture: 3 hours, Lab: 3 hours) (Spring)

**BIOL4234 Principles of Genetics**

The focus of this course will cover the molecular basis of our current understanding of inheritance, including how genetics applies to socially important issues of the day. We will examine the historical aspects of genetics, how traits are transmitted, gene characteristics and functioning, characteristics of genomes, gene rearrangements and gene regulation. (Lecture: 3 hours; Lab: 3 hours) (Fall, Odd)

Co-requisite: BIOL4230

Pre-requisite: BIOL1524

**BIOL4230 Principles of Genetics Lab**

Credits: Part of BIOL4234. (Fall, Odd)

Co-requisite: BIOL4234

**BIOL4664 Molecular Cell Biology**

A study of the cell regulation of metabolism with emphasis on the regulation of prokaryotic and eukaryotic transcription, procedures and methods used to study cell metabolism, recombinant technology, including processes used to study biochemistry and molecular genetics. Laboratory work will include techniques commonly used in molecular biology. Credit in Organic Chemistry I (CHEM3313) is highly recommended. (Lecture: 3 hours; Lab: 3.5 hours) (Spring, Even)

Co-requisite: BIOL4660

Pre-requisite: BIOL1524 and BIOL2424 or BIOL3424)

**BIOL4660 Molecular Cell Biology Lab**

Credits: Part of BIOL4664. (Spring, Even)

Co-requisite: BIOL4664

**BIOL4802 Senior Research**

An experience in guided scientific research for seniors majoring in Biology. The student is expected to demonstrate the ability to perform independent research and write a formal report in accord with provided guidelines by the faculty member. (Arranged)

**BIOL4810 Science Literature Review**

The faculty member and student will select a topic in science that is applicable and beneficial to their major. The student will complete an EBSCO HOST search on the desired topic and print out the desired number of articles and write an abstract of each article. A summative research paper will be written reviewing the articles that have been selected. Open to juniors or seniors majoring in biology, or biochemistry; open to others by permission. (Infrequent)

**BIOL4853 Immunology**

Immunology is the study of how the organisms protect themselves from invasion of foreign substances in the body, including pathogens that cause disease, cancer, and organ rejection. Students completing this course will be able to explain the complex processes and mechanisms used by our body that result in protecting itself from pathogens, from cancer, and from any foreign object introduced into our body. (Lecture: 3 hours) (Fall, Even)

Pre-requisite: BIOL1524 and BIOL2424 or BIOL3424

**BLIT1103 Literature of Old Testament**

This course involves a survey of the Old Testament. The study is designed to acquaint the student with the art and principles of studying books as an organized whole and to awaken an appreciation of the great events, personalities, and institutions of Old Testament history. This study of the Word of God is more than history; it includes an emphasis upon the principles and precepts of the Word of God that should serve as a foundation for contemporary living. (Fall/Spring)

**BLIT1203 Literature of New Testament**

A study of the political, cultural and historical world into which Christ and the Christian movement came, as well as a survey of all the books of the New Testament. This course strives to emphasize the life and teachings of Christ, as well as the other New Testament writings as they apply to living in today's world and provide a foundation upon which to build character and personality. (Fall/Spring)

**BLIT1803 Acts**

This course will study the Book of Acts as written by Luke. It will emphasize a scholarly investigation of the Biblical text examining history, culture, religion, literature, and politics as related to the Book of Acts. This course will study the life of the early church, the Apostles, Paul, and relevant events of the life of Jesus as related to Acts. (Rejoice High School)

**BLIT1913 Middle Eastern Archaeology**

This course introduces students to the purpose and methods of Archaeology and a study of selected sites in the Middle East/Israel and Jordan, from ancient Biblical times. This course will stress the significance of these excavation sites for Biblical study. This course will help students to discover the Holy Land of Israel by exploring the geography and history of Patriarchs of ancient antiquity. The students will study the influence of the Roman Empire upon the ancient land, architecture, art, culture, and people of Israel. The focus of the course will be the historical and cultural settings of the Israelite nation along with the Jewish background of the life and teachings of Jesus. Students will visit through multi-media the archaeological and historical sites that are the background of the heritage of the Christian faith. The students will participate in a field trip to the Sherwin Miller Museum of Jewish Art in Tulsa- the largest collection of Judaica in the American Southwest. The museum owns several pieces of pottery made in Canaan before Israel became a nation-some pieces are over 5,000 years old. (Rejoice High School)

**BLIT2133 Pentateuch**

A study of the first five books of the Bible, giving careful attention to theological themes, historical context, and interpretation in the light of literary structure. This course is foundational for an understanding of all Biblical theology. (Fall, Odd)  
Pre-requisite: BLIT1103

**BLIT2443 The Gospels**

The basis of this course is the earthly life of Christ as recorded in the four Gospels. The distinctive character of each Gospel record is studied and the correlation between them is noted. This evaluation includes a study of the synoptic relationship between the first three Gospels, as well as the special themes and theology of the Gospel of John, as they relate to the major events and discourses in the life of Christ. (Spring, Even)  
Pre-requisite: BLIT1203

**BLIT2463 Historical Books**

A study of the rise, fall, and restoration of the Hebrew nation as recorded in the books of Joshua, Judges, Ruth, I and II Samuel, I and II Kings, I and II Chronicles, Ezra, Nehemiah, and Esther. Special attention will be given to studying the relationship between the nation's spiritual and political life. (Spring, Odd)  
Pre-requisite: BLIT1103

**BLIT2903 Gospel of Luke**

This course will study the Gospel of Luke. It will emphasize a scholarly investigation of the biblical text examining the history, culture, religion, literature, and politics as related to the Gospel of Luke. (This will be equal to BLIT2443) (Rejoice High School)

**BLIT3233 Acts of the Apostles**

An analytical and synthetic study of the Acts of the Apostles. Special emphasis is given to the origin and expansion of the early church under the dynamic leadership of the Holy Spirit in the ministry of the Apostles. Particular emphasis is given to the ministry of Paul in his missionary journeys. Emphasis is placed upon the inductive method. (Fall, Odd)  
Pre-requisite: BLIT1203

**BLIT3463 Biblical Hermeneutics**

A study in the art and science of Biblical interpretation. The student will learn to distinguish between a variety of Biblical literary genres and then will be given a number of tools for effectively exegeting a Biblical text. Emphasis will be placed on hermeneutics as it relates to the task of preaching. (Spring, Odd)  
Pre-requisite: BLIT1103 or BLIT1203

**BLIT3253 Hebrew Poetic and Wisdom Literature**

A study of the wisdom traditions as set forth in Proverbs, Ecclesiastes, Job, and the poetic literature in Psalms, Lamentations, and Song of Solomon. Attention will be given to the forms and uses of poetic literature and the current theological relevance of the wisdom traditions. The historical context of this literature will be discussed. (Fall, even)

Pre-requisite: BLIT1103

### **BLIT3563 The Pauline Writings**

A study of the Pauline letters from Romans through Philemon. Attention will be given to historical context, content of the letter, and doctrinal emphasis. (Spring, Odd)

Pre-requisite: BLIT1203

### **BLIT4000: Special Topics in Bible**

This course allows the instructor and students to explore a particular biblical book (e.g., the book of Revelation), section (e.g., the Apocrypha), or theme (e.g., the Kingdom of God). The topic is chosen by the School of Ministry and Christian Thought faculty. (Spring, Even; alternates with THEO4000)

Pre-requisite: Depending on the topic, BLIT1103 and/or BLIT1203

### **BLIT4133 Epistle to the Hebrews/Gen Epistles**

A study of the book of Hebrews and the general epistles of I and II Peter, James, Jude, and I, II, and III John. Attention is given to Christ's fulfillment of Old Testament prophetic texts. Also emphasized are Christian doctrine, character, and conduct under the pressure of suffering. (Fall, Even)

Pre-requisite: BLIT1203

### **BLIT4443 The Prophets**

A study of the prophecies of Isaiah, Jeremiah, Ezekiel, Daniel, and the twelve Minor Prophets (Hosea through Malachi) in light of their historical and cultural contexts. Special attention will be given to the nature and function of Hebrew prophecy. (Spring, Even)

Pre-requisite: BLIT1103

### **CHEM1210 Fund General/Organic Chemistry Lab**

Credits: Part of CHEM1215

Co-requisite: CHEM1215

### **CHEM1215 Fundamentals General/Organic Chemistry**

A one-term introduction to the fundamental principles of general and organic chemistry, including thermochemistry, atomic theory, chemical bonding, intermolecular forces, stoichiometry, gas laws, radiochemistry, acid-base chemistry, and the structure, nomenclature and characteristic reactions of alkenes, alcohols, thiols, aldehydes, ketones, carboxylic acid derivatives, amines, and as time permits, of carbohydrates, amino acids and lipids. Terminology, concepts, and problem-solving skills used by chemists will be studied and applied. Laboratory work includes some common synthetic and analytical techniques, including filtration, calorimetry, gravimetric analysis, titration, and spectrometry. Will not substitute for CHEM1514, CHEM1524 or CHEM3314. (Lecture: 4 hours, Lab: 2 hours) (Fall).

Prerequisite: A minimum of one year of high school algebra or the equivalent.

Co-requisite: CHEM1210

### **CHEM1510 General Chemistry I Lab**

Laboratory experiments to accompany CHEM1514 will introduce concepts of measurement in chemistry and will stress the collection, treatment and interpretation of quantitative data as well as providing experience in preparing and working safely with laboratory reagents. (2 hours) (Fall)

Co-requisite: CHEM1514

### **CHEM1514 General Chemistry I**

A study of the chemical and physical properties of the elements with emphasis on nomenclature of inorganic compounds, chemical reactions and their stoichiometry, thermochemistry, periodicity of the elements, atomic and molecular structure, types of chemical bonding, and gaseous laws. (Lecture: 3 hours, Lab: 2 hours) (Fall)

Co-requisite: CHEM1510

Pre-requisite: A minimum of one year of high school algebra or the equivalent

**CHEM1520 Gen Chemistry II Lab**

The laboratory portion of CHEM1524 will include an introduction to qualitative inorganic analysis, thermodynamics, reaction kinetics and electrochemistry. (2 hours) (Spring)

Co-requisite: CHEM1524

**CHEM1524 General Chemistry II**

A continuation of CHEM1514. Topics include physical and chemical properties of solutions of non-electrolytes and electrolytes (including acids and bases); principles of reaction kinetics, thermodynamics and equilibrium; and an introduction to the concepts of electrochemistry and coordination chemistry. (Lecture: 3 hours, Lab: 2 hours) (Spring)

Co-requisite: CHEM1520 Pre-requisite: CHEM1514

**CHEM2341 Sophomore Chemistry Seminar**

This seminar will help chemistry students explore possible careers in their field, examine various issues regarding faith and science, and take steps for success in their degree and career. (Fall)

**CHEM3253 Analytical Chemistry**

This course provides an introduction to quantitative chemical analysis. The course topics include: analytical methodology, chemical equilibrium, acid-base and complexation reactions, gravimetric and volumetric analysis, redox process, and potentiometric methods. (Lecture: 3 hours, Lab: 4 hours)

(Fall, Odd)

Co-requisite: CHEM3261 Pre-requisite: CHEM1524

**CHEM3261 Analytical Chemistry Lab**

The laboratory will focus on quantitative analysis based on the principles covered in the lecture. The lab experiments include: gravimetric analysis, standardizations, titrations of unknowns, and preparation of standards and other solutions. (4 hours) (Fall, Odd)

Co-requisite: CHEM3253

**CHEM3311 Organic Chemistry I Lab**

An introduction to concepts and techniques of the organic chemistry laboratory that will include common methods of isolation, purification, characterization, and classical analysis of representatives of the major classes of organic compounds, as well as instrumental methods such as FTIR spectroscopy and gas chromatography. (3 hours) (Fall)

Co-requisite: CHEM3313

**CHEM3313 Organic Chemistry I**

This course will cover the fundamentals of organic chemistry. It will concentrate on the nomenclature, structure, properties, synthesis, and reactions and mechanisms of several classes of organic compounds including alkanes, alkenes, alkynes, alkyl halides, and alcohols. (Lecture: 3 hours, Lab: 3 hours) (Fall)

Co-requisite: CHEM3311 Pre-requisite: CHEM1524

**CHEM3341 Junior Chemistry Seminar**

This seminar will focus on graduate examination and career/post-graduate preparations. It will also introduce the mechanics of scientific writing and examine journal articles. (Fall, Spring)

**CHEM3421 Organic Chemistry II Lab**

The laboratory experience to accompany CHEM3424 will focus on the synthesis of a variety of organic compounds. The techniques learned in the Organic Chemistry 1 laboratory (CHEM3314L), such as distillation, crystallization, use of FTIR, etc. will be employed to purify, separate, and/or characterize the synthesized materials. (3 hours) (Spring)

Co-requisite: CHEM3423

**CHEM3423 Organic Chemistry II**

A continuation of Organic Chemistry 1 (CHEM3314), covering the fundamentals of organic chemistry. This second course will concentrate on the nomenclature, structure, properties, synthesis and reactions of several classes of organic compounds including dienes, arenes, aldehydes, ketones, carboxylic acid derivatives,



amines and carbohydrates. It will also explore the theory and practice of instrumental methods such as MS, FTIR and NMR spectrometry. (Lecture: 3 hours, Lab: 3 hours) (Spring)

Co-requisite: CHEM3421 Organic Chemistry II Lab

Pre-requisite: CHEM3313

### **CHEM3583 Introduction to Biochemistry**

A survey of the chemistry of living systems. This course will cover such topics as the nomenclature, structures, properties, and functions of the major classes of biomolecules - polypeptides, carbohydrates, lipids, and nucleic acids - some of their major metabolic pathways, including protein synthesis, glycolysis/gluconeogenesis, fatty acidoxidation, respiration, and enzyme purification methods, regulation, and kinetics. (Spring, Odd)

(Lecture: 3 hours, Lab: 3 hours)

Pre-requisite: BIOL1524 and CHEM3314 or CHEM3313

### **CHEM3654 Principles of Biochemistry**

This course is designed to follow CHEM3584. It will cover the fundamental principles of protein structure and function, glycolysis/gluconeogenesis, carbohydrate and lipid metabolism, biochemical energetics, membranes, nucleic acid and protein metabolism, fatty acid oxidation, information transfer, and the interdependence of biochemical pathways. (3 hours) (Spring, Even)

Co-requisite: CHEM3650 Pre-requisite: CHEM3584 or CHEM3583

### **CHEM3650 Principles of Biochemistry Lab**

This lab is designed to accompany the course principles of Biochemistry. (Spring, Even)

Co-requisite: CHEM 3654

### **CHEM3783 Instrumental Methods in Chemistry**

A study of selected methods used in the identification, analysis, and structural studies of inorganic, organic, and simple biochemical substances. Methods for inclusion in the course will be selected from: NMR, IR, UV-VIS, gas chromatography, liquid chromatography, mass spectrometry, X-ray diffraction, electrophoresis, atomic absorption and emission, fluorescence, voltammetry, and other methods of current interest. (Lecture: 3 hours) (Spring, Even)

Pre-requisite: CHEM1524

### **CHEM3801/3802/3803/3804 Undergraduate Research**

This course allows the student to obtain credit for a supervised research experience (theoretical or experimental) in the natural sciences. The student may be required to submit a written report, give a poster presentation, and/or give an oral presentation of their research work. Each credit is equivalent to a minimum of 3 hours per week of research work. The hours allowed for work are decided by the student and professor. Research performed at another university during the summer (8 weeks or more) will count as 3 credits. These students will also submit a written research paper (OR keep lab notebook up to date) and may on occasion give an oral presentation of their research work. Enrollment is by permission only.

### **CHEM4174 Physical Chemistry I**

An in-depth study of chemical thermodynamics, physical and chemical equilibria, properties of solutions, and kinetics and kinetic theory. (Lecture: 3 hours, Lab: 3 hours) (Fall, Even)

Co-requisite: CHEM4170 Pre-requisite: CHEM1524 and PHYS1414 and MATH2624

### **CHEM4170 Physical Chemistry I Lab**

A laboratory experience focused on data collection and analysis related to the topics covered in CHEM4174. (3 hours) (Fall, Even)

Co-requisite: CHEM4174

### **CHEM4274 Physical Chemistry II**

A continuation of CHEM4174 which includes quantum chemistry and a theoretical analysis of atomic and molecular structure. (Lecture: 3 hours, Lab: 3 hours) (Spring, Odd)

Co-requisite: CHEM4270 Pre-requisite: CHEM4174 and MATH2714

### **CHEM4270 Physical Chemistry II Lab**

A laboratory experience focused on data collection and analysis related to the concepts studied in CHEM4274. (3 hours) (Spring, Odd)  
Co-requisite: CHEM4274

### **CHEM4651 Senior Chemistry Seminar**

This seminar will continue to focus on career/post-graduate preparations. Ethical issues in the sciences and the approach to chemistry from a Biblical worldview will be discussed. (Fall, Spring)

### **CHEM4801/4802/4803/4804 Chemistry Internship**

This course is a supervised work experience in a chemistry-related setting, based on the student's interests. The student must perform a minimum of 30 hours of chemistry-related work. Students will submit an evaluation form or letter of approval from the work supervisor. Opportunities include, but are not limited to: Candelabs, Conoco Phillips, Phillips 66, pharmaceutical or medical internships. Must have permission of the instructor. (Always)

### **CHIS2113 History of Christianity**

A survey of the history of Christianity to the present, focusing on those persons, events, and movements which have shaped the Church and placing them in the wider history of their times. (Fall, Odd)

### **CHRS1100/1200/1300 Christian Service 1, 2, and 3**

This "hands-on" Christian service practicum (a minimum of 10 volunteer hours during the term) will provide a means by which to introduce all freshman and sophomore majors in the School of Ministry and Christian Thought to the real world of the very human, Christian people with all of their aspirations and needs. The Christian service practicum is intended to clarify the mission of the church, define biblical roles and purposes in church leadership, and develop a model of spiritual formation for the ministry student through his or her volunteering at a cooperating church and/or faith-based organization in one of three areas: (no one area is to be repeated): Christian Ministry (general), Youth and Family Ministry, or Discipleship/Evangelism. Though the Christian service practicum is for zero credit hours, it is nevertheless a graduation requirement, and hence the student will earn either a "Satisfactory" or "Unsatisfactory" evaluation by the end of this second term of Christian service.

### **COMM1301/2301/3301/4301 Live Video Multi-Cam Production Lab**

Students participate as crew members in live event productions in support of select Spiritual Life and sporting events. (Fall/Spring)

### **COMM1703 Public Speaking**

An introduction to the theory and practice of communication. Includes significant public speaking experience. Other topics may include interpersonal and group communication, conflict management, and e-communication. (Fall/Spring)

### **COMM1803 Interpersonal Communication**

An introduction to the theory and practice of interpersonal communication. Includes instruction in fundamentals of preparing and delivering researched presentations.

### **COMM1923/2923/3923/4923 Theatre/Film Performance**

A hands-on learning experience in various aspects of theatrical and media performance. Student will experiment with different acting and performance techniques for both stage and screen by preparing and performing one-acts, scenes, monologues and filmed skits and full-length productions. Students will participate as crew members or actors in theatrical or filmed production. May be taken multiple times for credit. (Fall/Spring)

### **COMM2303 Basic Illustration**

An introduction to the techniques of art and design with an emphasis on traditional hand media, such as drawing and painting. The course will also include an introduction to digital illustration. (Spring, Odd)

### **COMM2363 Special Topics in Film/Media**

This course will cover various media trips and subjects. Such as, students traveling and working on a field-based media project, and adventure filmmaking trips. Also, media travel seminars where students travel to

visit film, TV and media companies or professional industry events such as a film festival or industry convention. Special fees required. May be repeated for credit. (Infrequent)

### **COMM2373 Introduction to Digital Photography**

An introduction to the principles of photography and digital photo editing in Adobe Photoshop. Digital photography receives emphasis, and there is no darkroom training. Nevertheless, students may use film or digital cameras, so long as they can manually control aperture, shutter speed, and ISO. Students who cannot provide their own cameras should consult in advance with the instructor. (Fall, Odd)

### **COMM2501 Production Lab: Media**

Students gain practical experience in real world media projects in service to the university or other community entities. They engage in project management, client relations and meeting deadlines on video, web, social media, photography and other media projects as assigned. Must have one of the following: COMM273 Intro to Video, COMM2713 Intro to Graphic Design, COMM2373 Intro to Photography or Instructor's permission.

### **COMM2713 Introduction to Graphic Design**

An introduction to the principles and methods of graphic design. Includes training in industry-leading graphic design software: Adobe Photoshop, Illustrator and InDesign. (Fall)

### **COMM2753 Introduction to Mass Communication**

A study of the role of mass media-including traditional media but with emphasis upon new digital media-in relation to popular culture, market forces, and democratic society. Considers the rights and responsibilities of producers and consumers of mass communication, including ethical and legal considerations. Examines emerging trends, technologies, and opportunities for reaching audiences through both digital and traditional media. (Fall, Odd)

### **COMM3103 Introduction to Web Design**

Students will develop knowledge and experience crafting content strategy for the web and social media, search engine optimization, and coding. (Spring, Odd)

### **COMM3223 Writing for Mass Media**

An introduction to the theory and practice of writing and editing for print and online publications. (Spring, Even)

### **COMM3273 Introduction to Video Production**

An introduction to the theory and practice of digital video production, utilizing digital video cameras as well as leading computerized editing software such as Apple Final Cut Studio. Instructor approval required. (Fall, Even)

### **COMM3423 Identity Strategy and Design**

An expanded exploration of graphic design with emphasis on conceptualization, design, layout, and final production for creative solutions to visual problems. (Fall, Even)

### **COMM3453 Script Writing**

An introduction to the fundamentals of script writing for short video and film productions. (Fall, Odd)

### **COMM3501 Production Lab: Media**

Students gain practical experience in real world media projects in service to the university or other community entities. They engage in project management, client relations and meeting deadlines on video, web, social media, photography and other media projects as assigned. Must have one of the following: COMM3273 Intro to Video, COMM2713 Intro to Graphic Design, COMM2373 Intro to Photography, or Instructor's permission.

### **COMM3513 Digital Media Marketing**

Students will learn to apply the principles of marketing, effective copywriting, and content creation to digital platforms, such as websites and social media. (Fall, Even)

### **COMM3523 Advanced Web Design**

Further training in the theory and practice of web design, including advanced HTML and CSS and the integration of content management systems. May include other advanced topics. (Fall, Odd)

Pre-requisite: COMM 3103

### **COMM3671 Advanced Video Production Lab**

Practical hands-on

Co-requisite COMM 3673

### **COMM3673 Advanced Video Production**

Advanced theory and practice of digital video production. Students who are interested in this course should consult with communication faculty. Co-requisite COMM 3671 Lab (Spring, Odd)

Pre-requisite: COMM 3273

### **COMM3683 Directing the Documentary**

Students work in teams to propose, pitch, plan, produce and edit a short documentary suitable for submission to targeted film festivals. Documentary styles and history are studied alongside practical production procedures. (Fall, Even)

### **COMM3713 Graphic Design 2**

A further study of the principles and methods of graphic design. Includes training in industry-leading graphic design software: Adobe Photoshop, Illustrator and InDesign. (Spring, Even)

Pre-requisite: COMM 2713

### **COMM3733 Graphic Design 3**

Intermediate to advanced graphic design theory and practice. (Fall, Even)

Pre-requisite: COMM 2713, COMM 3713

### **COMM3743 Public Relations in Sports**

An introduction to basic relations skills and theories with study, analysis and practice in writing news, publicity and feature stories for public relations media within the field of sports.

### **COMM3763 Graphic Design 4**

Students will demonstrate a mastery of design and build their portfolios through the creation of high-level design projects. They will also explore advanced topics in graphic design, such as design research and strategy. (Spring, Odd)

Pre-requisite: COMM2713, COMM3713, COMM3733

### **COMM3773 Advanced Photography**

Advanced theory and practice of photography. Students who are interested in this course should consult with communication faculty. (Infrequent)

Pre-requisite: COMM2373

### **COMM3821 Digital Film Production Lab**

Lab accompanies Digital Film Production where students apply film making techniques on set and in the field. (Spring, Even)

Co-requisite for COMM 823.

### **COMM3823 Digital Film Production**

Students learn film production roles and processes. As a group the students will produce a short narrative film through the production stages of Development, Pre-production, Field Production, Post-production and prep film marketing materials for distribution in select film festivals. (Spring, Even)

Co-requisite COMM3821

### **COMM3883 Motion Graphics**

This course is a hands-on course that covers the creation of Motion Graphics. Students will begin with the basics such as creating compositions, importing files, animations, masks, text and advanced functions. (Spring/Odd)

**COMM4101 Communications Practicum**

The student will work under a supervisor in a production environment to assist with communication projects. Every term. Requires Instructor Approval

**COMM4103 Communications Internship**

The student obtains and completes an internship relevant to his or her anticipated profession. Requires advanced planning and arrangement with instructor. (Fall/Spring/Summer)

**COMM4501 Production Lab: Media**

Students gain practical experience in real world media projects in service to the university or other community entities. They engage in project management, client relations and meeting deadlines on video, web, social media, photography and other media projects as assigned. Must have one of the following: COMM3273 Intro to Video, COMM2713 Intro to Graphic Design, COMM2373 Intro to Photography, or Instructor's permission.

**COMM4703 Capstone/Portfolio**

Students will complete a professional portfolio and presentation appropriate to his or her anticipated career. Students will also draw upon their accumulated training and expertise in the production of a major project, which will serve as a highlight of the portfolio. These combined pieces prepare students for entry into their respective job market. Course requires advanced standing. (Every Spring)

**COMM4753 Advanced Media Writing**

This course builds on Writing for the Mass Media (COMM3223). Special attention will be given to information gathering and investigative reporting. (Infrequent)  
Pre-requisite: COMM3223

**COMM4923 Web Development**

Students will develop knowledge and expertise in an area of web development such as PHP/MySQL, JavaScript, or a related skillset. (Infrequent).

**CRMJ2003 Introduction to Criminal Justice**

This course is an introductory overview of the criminal justice system, its components, and processes. This course focuses primarily on law enforcement, the court system, and corrections agencies. In addition, it examines the history, development, and philosophy of each system. This course will familiarize students with the relationships between the components of the criminal justice system as it works to deter crime, improve public safety, and punish violators. (Every Fall)

**CRMJ2103 Introduction to Criminal Courts**

This course is a study of American court system. It examines the history of the courts system, the development of the various courts, court administration, and the roles of courtroom participants. In addition, the prosecutorial process will be followed through regular court proceedings beginning with the initial appearance through probation and parole. (Every Spring)

**CRMJ2203 Criminology**

This course investigates crime as a deviant social phenomenon. It focuses on the theories of causation, consequences of crime, criminal behavior, correctional efforts, effects of punishment, classifications of criminal acts, offender typology, and the prevention of crime. (Fall, Odd)

**CRMJ2303 Criminal Law**

This course examines criminal law, general legal principles, and how criminal law functions in society. Discussion points include the development of criminal law, sources of law, classifications of crimes, elements of crimes, defenses to criminal charges, and sentencing. (Fall, Even)

**CRMJ3003 Criminal Procedure**

This course explores criminal procedure with emphasis on the First, Second, Fourth, Fifth, Sixth, and Eighth Amendments. In addition, search and seizure, identifications, arrests, interrogations, confessions, and trial processes will be discussed within the guidelines established by the aforementioned constitutional amendments and case law. (Spring, Odd)

### **CRMJ3053 Ethics in Criminal Justice**

This course explores ethical behavior within criminal justice system and among its practitioners. It evaluates ethical predicaments, ethics in the roles of criminal justice organizations, ethics and community relations, ethics in criminal law, and individual ethical responsibility. Additional attention will be given to ethical considerations in law enforcement.

(Fall, Even)

### **CRMJ3103 Org Behavior in Criminal Justice**

This course explores individual and group behavior in criminal justice organizations. This course will help students understand personalities, values, perceptions, attitudes, emotions, behaviors, and the effects of these components upon the organization. Furthermore, students will learn fundamentals of organizational structure and systems, management, communication, leadership, change management, motivation, performance metrics, and stress management. (Spring, Odd)

### **CRMJ3203 Juvenile Justice Procedures**

This course examines the juvenile system, its unique processes, and a detailed look at applicable law. Additionally, sociologic theories of delinquency, causation theories, police handling of juveniles, and the function of juvenile courts are explored. (Spring, Odd)

### **CRMJ3413 Security Management and Asset Protection**

This course examines the concepts and principles utilized for asset protection, security management, and loss-prevention. This course will survey the organization and administration of security management in business, industry, and government. The growth, and use, of privatized security forces will also be examined. (Fall, Odd)

### **CRMJ3423 Law Enforcement Structure/Process**

This course examines the history, philosophy, and subsequent culture found in law enforcement agencies. In addition, this course surveys the evolution of the police role in society, organizational designs, management, community issues, and post 9/11 changes.

(Spring, Even)

### **CRMJ3503 Civil Liability**

This course covers the unique liability issues for those working in criminal justice, and specifically in law enforcement. Topics include civil rights violations, workplace liability issues, tort liability, and vicarious liability. In addition, this course examines liability risks specifically related to law enforcement such as due regard, negligence, excessive use of force, and posits liability reduction strategies. (Spring, Even)

### **CRMJ4003 Victimology**

This course provides an overview of the history and theory of victimology. Topics include typology of victims, analyzing patterns of victimization, and examining the psychological and sociological impact upon victims. Additional discussion points include victim blame, victim facilitation, victim advocacy, Stockholm Syndrome, and the interaction between victims, the police, and the court system. (Fall, Even)

### **CRMJ4203 Terrorism and Homeland Security**

The course studies the Department of Homeland Security focusing upon its role to protect national security by preparing or responding to threats, or acts, of terrorism. Moreover, this course will enhance the student's understanding for the need of, and logistical requirements for, multi-agency preparedness and inter-operational capabilities to address domestic terroristic threats or acts. (Spring, Odd)

### **CRMJ4353 Crime Scene Investigations**

This course provides an overview of modern investigative practices and principles of Crime Scene Investigation. Topics include the role of the crime scene investigator, challenges to the forensic investigator, documenting the crime scene, various types of evidence and the collection of evidence, death investigation,

documenting and presenting the facts in court. Additional discussions will include the various sciences involved in crime scene investigation.  
(Spring, Even)

### **CRMJ4403 Criminal Investigations**

This course provides an overview of modern investigative practices and principles of criminal investigations. Topics include Investigative responsibilities, Investigating Violent Crimes, Investigating Property Crimes and Challenges to the Criminal Investigator. Additional discussion points include Searching the Crime Scene, Information and Intelligence, Physical Evidence and Identifying and Arresting Suspects. (Fall, Odd)

### **CRMJ4453 Contemporary Issues in Criminal Justice**

This course examines three major contemporary issues within the criminal justice system. These areas of special concern are diversity issues, illegal immigration issues, and the impact of drugs on society and the criminal justice system. Diversity in the criminal justice system will focus on current research on theories of disparity within America's criminal justice system, criminal behavior, policing practices, court processing and sentencing. Illegal immigration includes an overview of the statutes used by law enforcement to control illegal immigration, arrest, detection, prosecution and deportation, and the relationship between illegal immigration and counterterrorism. This course also examines the methods by which illegal immigrants enter the U.S. The final section examines drug abuse, types of drugs commonly abused, the relationship between drugs and crime, and its impact on society and the criminal justice system. (Fall, Even)

### **CRMJ4900 Police Internship**

Police Internship provides qualified students with practical experience that complements their academic work. Students receive experience in patrol techniques, criminal investigations, records keeping, evidence, and other elements of the police profession.

### **CSC1113 Internet History, Security, & Technology**

To thrive in today's digital world, you need to understand the system that powers it. This course, built in collaboration with Google, will explore the internet and show you how it works. This class focuses on hands-on learning of important topics like cybersecurity, networking, and programming. By the end, you'll be able to evaluate your options for a rewarding career in technology. At minimum, you'll be a much wiser network citizen. This online class has optional live sessions. Prerequisites: none.

### **CSC1213 Programming for Everyone I**

This course, built in collaboration with Google, provides a gentle, but thorough, introduction to programming using Python. You will learn the core concepts and techniques needed to create programs and perform basic data analysis. By the end of this course, you'll be ready to pursue further study in computer science and unlock more advanced programming courses. This online class has optional live sessions. Prerequisites: None.

### **CSC1223 Programming for Everyone II**

This course, built in collaboration with Google, follows on from Programming for Everyone I. In the first half of the course, you will learn how to leverage your Python skills to treat the internet as a source of data. The second half of the course will teach you the fundamentals of Structured Query Language (SQL) and database design. By the end of the course, you will improve your programming skills and learn how to build a range of applications. This online class has optional live sessions. Prerequisites: Programming for Everyone I.

### **CSC2113 Web Development**

This course, built in collaboration with Google, covers everything you need to know in order to build a website from scratch. You'll learn HTML, CSS and Javascript - the core technologies which power modern websites - and build a website of your own. By the end of this course you'll be able to create interactive, aesthetically pleasing websites for any purpose you can imagine. This online class has optional live sessions. Prerequisites: Any Programming Class.

### **CSC3123 Application Development I**

Modern development relies on frameworks which provide developers with powerful tools to speed up development. If you want to build apps, you need to understand how to use frameworks. This course, which

has been built in collaboration with Google, will introduce you to Django - a framework used for data-driven web applications. You'll learn the fundamentals of Django, improve your database management skills, and begin developing your own apps. This online class has optional live sessions. Prerequisites: Programming for Everyone I and II.

### **CSC3223 Application Development II**

This course - built in collaboration with Google - is the second part of the application development series. In this course, you will put your skills into practice and build your own application. By the end of this course, you'll have a greater understanding of the technologies that power modern apps and be able to build your own. This online course has optional live sessions. Prerequisites: Web Development (Recommended Concurrent) and Application Development I.

### **CSC3313 Introduction to C**

In order to become a successful developer, you need to understand how computers interpret code. This course, which was built in collaboration with Google, will introduce you to C - the fundamental language used to write many high-level languages, including Python. By the end of this course, you will have a better understanding of how computers turn your code into ones and zeroes, and be able to use that understanding to build more efficient programs. This online class has optional live sessions. Prerequisites: Programming for Everyone I and II.

### **CSC3323 Inside of a Microprocessor**

This course is intended as an introduction to computer hardware and builds upon Introduction to C. It covers the techniques used to design and build microprocessors, memory, and other elements of modern-day hardware. Students will learn the fundamentals of machine language (binary) and assembly language as well as what happens inside of a computer on a fundamental level. Students will also have the opportunity to analyze the C compiler and learn how it produces the necessary strings of ones and zeros that will run on the hardware. This online class has optional live sessions. Prerequisites: - Programming for Everyone I and II, Statistics, Calculus I, Introduction to C.

### **CSC3413 Data Structures**

This course, built in collaboration with Google, will teach you how to understand and use data structures. Data structures are used by almost every program and application to store, access and modify the vast quantities of data that are needed by modern software. By the end of this course you'll learn what data structures are and learn how to use them in the applications you build. This online course has optional live sessions. Prerequisites: Programming for Everyone I and II.

### **CSC4113 Algorithms**

This course explores algorithms from a coding-focused perspective, using Python. Students will learn about the issues that arise in the design of algorithms for solving computational problems and will explore a number of standard algorithm design paradigms and their applicability. Students will also become familiar with concepts of runtime, recursion, implementation and evaluation. This course features a heavy emphasis on practical application of algorithms to common development and engineering challenges. This online class has optional live sessions. Prerequisites: Programming for Everyone I and II, Calculus I, Data Structures.

### **CSC3423 Product Development**

Creating software products is more than just writing code, it also requires an analysis of what your customers want, and how to meet their needs. As a result, understanding product development is key to a successful career in technology. By the end of this course (built in collaboration with Google), you will understand how product teams and processes work, and learn how to develop an idea into an actual product that delights your users. This online class has optional live sessions. Prerequisites: None.

### **CSC4813 Computer Science Capstone Project**

This course is intended as a culmination of all of a student's work in their Computer Science major. Students will work in groups to launch a web app prototype that uses Database concepts from the Computer Science Core, Data Structures, and Algorithms. Student will pitch their product, select the necessary technologies, work in groups to build an application, and create a webpage from which the application can be accessed. Students will be evaluated based on whether their product meets the goals they initially established, and



on their internal project management processes. This online class has optional live sessions. Prerequisites: Computer Science Core, Introduction to C, Data Structures, Algorithms, Product Development (or concurrent).

### **CSCG1313 Introduction to Games**

Games sit at the intersection of technology, art, and culture, so success within the games industry requires you to understand all three. This course explores why we love games, what role they play in society, and the industry that produces them. You'll also learn the basics of game development. This course was developed in partnership with Unity and the IGDA to help everyone interested in the games industry start on the right foot. This online class has optional live sessions.

### **CSCG2313 Content and Systems Design**

If you've ever enjoyed the experience of playing a video game, you've had a first-hand lesson in how important content and systems design are. The experience of a game is driven by four major components: content, systems, narrative, and user experience. This class will help you learn to design all four components, and build a deeper understanding of the game development process and an introduction to concepts in scripting. This online class has optional live sessions. Prerequisites: None

### **CSCG3513 Unity I: Working with Unity**

This course, built in collaboration with Unity and the IGDA, will introduce you to developing games in Unity. By the end of this course, you'll learn how to build a fully functioning game within the Unity system, including all key elements. This online course has optional live sessions. Prerequisites: None

### **CSCG3523 C# Programming**

C# is a modern, general purpose, object-oriented programming language with a range of uses, most notably creating desktop applications, web applications, web services and building games using the Unity engine. This course is intended to give students a working knowledge of the C# programming language and the .NET framework, as well as an understanding of C#'s application to the Unity Game Development Engine. This online course has optional live sessions. Prerequisites: Programming for Everyone I and II, Data Structures.

### **CSCG4413 Unity II: Advanced Unity Programming**

This course is intended to provide students with the skills and knowledge to bring their mastery of the Unity game engine and C# programming up to a professional standard. Students will learn how to perform a range of vital code-based tasks within the Unity platform, and will grow their skills in building core gameplay functionality, supporting systems and platform-specific optimizations. This course was built in collaboration with Unity. Upon successful completion, students will be prepared to sit for the Unity Certified Associate: Programmer exam. This online course has optional live sessions. Prerequisites: Introduction to Games, Content and Systems Design, Unity I: Working with Unity.

### **CSCG4423 Game Development Capstone Project**

This course is intended as a culmination of all a student's work in Game Development. Students will work in groups to build a game in the unity engine that uses real-time 2D or 3D visuals and showcases their understanding of the core principles of game design. Students will pitch their game, design, prototype, build and test their game. Students will be evaluated based on the quality of their game, and their internal project management processes. This online course has optional live sessions. Prerequisites: All prior Game Development Courses

### **CWVC3103 Christian Worldview and Apologetics**

This course is designed to acquaint the student with the concept of "worldview" and how important it is in the twenty-first century to develop a biblically based worldview in order to develop a stable intellectual, moral and practical foundation for life. Students will also be introduced to the Apologetic task in order to engage non-Christian worldview competitors in the public arena. Areas to be considered will include, but not be limited to, a defense of the primacy of Jesus Christ, the priority of Scripture, the pursuit of truth and the practice of wisdom. (Fall/Spring)

Pre-requisite: BLIT1103, BLIT1203 and ENGL1203

### **CWVC3203: Introduction to Christianity**

This course is designed to serve as a valuable introduction for believers and non-believers alike. The charted path for this includes: (1) an introduction to Christianity in general, (2) foundational lessons on the Bible and the origins of Christianity, (3) an understanding of the core beliefs and practices of early Christians, (4) a period-by-period snapshot of how those core beliefs and practices evolved and the historical/philosophical/scientific/cultural events that shaped that evolution, (5) a recap of where Christians are today with regards to doctrine and practice (retracing the steps from the early church to today), and (6) how Christians are confronting issues in the 21st century.

### **CYBR1113 Introduction to Cybersecurity**

In today's world, no one is safe from cyber-attacks, but everyone can be prepared. This course will teach you how malicious actors use social skills and technology to facilitate cyber-attacks and provide you with the tools and information you need to defend against those attacks. Whether you pursue one of the many available jobs in cybersecurity or just want to secure your own privacy, you'll learn how to make the Internet safer. This online class has optional live sessions. Prerequisites: None

### **CYBR2113 Cybercrime and Governance**

Cybercrime is one of the biggest threats companies face on a daily basis, and they are constantly looking for new hires to help protect them. In this course, you will get a firsthand look at the methods used to commit cybercrimes. You will also learn how governments detect, investigate, and stop these crimes, and become familiar with the laws and policies in place to deter cybercriminals. This online class has optional live sessions. Prerequisites: Introduction to Cybersecurity

### **CYBR2123 Modern Cybersecurity**

Just as technology is constantly evolving, so too must cybersecurity to keep pace with changing trends. In this class, you will learn about the changing landscape of cybersecurity, emerging technologies that are likely to be targeted, and new forms of cyber-attack being launched. By the end of the course, you will be able to implement the most up-to-date practices in cybersecurity in order to protect against attacks. This online class has optional live sessions. Prerequisites: None

### **CYBR3123 Network and System Security**

Modern organizations know that even the strongest systems can be vulnerable to cyber-attacks. As a result, jobs in cybersecurity are rapidly expanding as companies look to secure their digital assets. This course will teach you how to secure those assets by identifying and fixing potential security vulnerabilities. By the end of the course, you will be able to identify and remedy common network and systems vulnerabilities. This online class has optional live sessions. Prerequisites: None

### **CYBR3823 Cyber Forensics**

When cybercrimes do happen, you need to know how to respond. This course examines the tools and techniques used to perform cyber forensics and conduct investigations into cybercrimes. By the end of the course, you'll be able to gather and analyze important digital evidence and gain skills in analyzing cybercrime that are in demand from companies across the country. This online class has optional live sessions. Prerequisites: Introduction to Cybersecurity and Cybercrime.

### **CYBR4123 Capstone: Ethical Hacking**

To stop a hacker, you need to be able to think like a hacker. In this course, you will learn hands-on techniques for attacking and penetrating networks and systems. You will be prepped with tools to launch these offensive tactics, and then complete a hands-on project where they are asked to ethically hack a real system. This online class has optional live sessions. Prerequisite: Network & System Security.

### **EDEL2323 Creative Experiences/Elementary School**

A study of methods and techniques for planning and implementing an integrative program of art and music with the first through eighth grade curriculum. (Spring)

### **EDEL3013 Reading: Foundations & Process**

This course will concentrate on identifying, exploring, and organizing elements in the developing process of thought, language, and written communication in relation to reading. Also covered will be the investigation of different strategies used in successful reading, the history and philosophy of teaching reading in

elementary schools in America, and becoming thoroughly acquainted with philosophies and programs currently in use in public schools. (Fall)

Pre-requisite: EDUC 3113

### **EDEL3211 Primary Math Practicum**

A 30-clock-hour experience consisting of planning, teaching, and evaluating a math unit for primary students in an assigned classroom.

Co-requisite: EDEL3313

### **EDEL3213 Nutrition, Health, & Safety for Children**

This course is designed to examine the health status of young children, proper nutrition, and the safe and conducive learning environment. Candidates acquire information on childhood illnesses as well as health concerns of typical and atypical children.

Pre-requisite: EDUC2303

### **EDEL3313 Primary Math Methods**

This course is designed to examine the scope and sequence of the elementary school mathematics curriculum, to develop proficiency in making and using a variety of instructional materials and techniques, including manipulatives, to develop assessment and to use current teaching methods and techniques.

Co-requisite: EDEL3211

Pre-requisite: EDUC3113

### **EDEL3321 Intermediate Math Practicum**

A 30-clock hour experience, typically taken during the junior year. This practicum experience either immediately follows or is concurrent with the appropriate methods course and is to be taken the same term as the corresponding methods course. This experience consists of planning, teaching and evaluating in an assigned classroom. The 30 hours are broken down into teaching a minimum of nine lessons and the remaining hours are observation and/or helping in any way a teacher's aide would.

Co-requisite: EDEL3323

### **EDEL3323 Intermediate Math Methods**

This course is designed to help the teacher candidate obtain competency in understanding mathematical concepts and operations; identifying student level of mathematical skill; diagnosing process, concepts or skills difficulties; and designing programs which will facilitate maximum growth in mathematical skills for each student.

Co-requisite: EDEL3321

Pre-requisite: EDUC3113

### **EDEL3423 Methods of Elementary PE/Health**

Survey of physical skills and games appropriate for elementary school children and methods of planning and instruction for physical education and health.

Pre-requisite: EDUC3113

### **EDEL3431 Social Studies & Science Integration Practicum**

The candidate will spend 30 hours in an accredited elementary school classroom under the auspices of a certified mentor. During this 30-hour practicum, the candidate will teach a minimum of nine integrated Science/Social Studies lessons to students in an authentic situation. The rest of the hours will be spent observing the master teacher and learning the culture of the classroom. Candidates will create lesson plans and reflect on lessons and instructional methods to help facilitate growth as a teacher.

Co-requisite: EDEL3433

### **EDEL3433 Social Studies & Science Integration Methods**

This course is designed to examine the scope and sequence of elementary social studies and science curriculum while developing strategies to integrate standards. It will help candidates cultivate skills in constructing units of instruction while applying current principles of learning to address the rapidly increasing content requirements in the elementary classroom.

Co-requisite: EDEL3431

**EDEL3631 Primary Literacy Practicum**

A 30-clock hour experience, typically taken during the junior year. This practicum experience either immediately follows or is concurrent with the appropriate methods course and is to be taken the same term as the corresponding methods course. This experience consists of planning, teaching and evaluating in an assigned classroom. The 30 hours are broken down into teaching a minimum of nine lessons and the remaining hours are observation and/or helping in any way a teacher's aide would.

Co-requisite: EDEL3633

Pre-requisite: EDEL3012 and EDUC3113

**EDEL3633 Primary Literacy Methods**

This course investigates methods and techniques of teaching children to read, speak and write effectively. The skills covered include reading, English grammar, spelling, handwriting, critical and creative writing, listening, viewing and the problems of the linguistically different child in grades K-3. The areas of readiness, emerging literary, reading strategies and methods of organization, implementation and supervision of primary literacy programs will be covered.

Co-requisite: EDEL3631

Pre-requisite: EDEL3012 and EDUC3113

**EDEL3731 Intermediate Literacy Practicum**

The candidate will spend 30 hours in an accredited intermediate school classroom under the auspices of a certified mentor. During this 30-hour practicum, the candidate will teach a minimum of nine literacy lessons to students in an authentic situation. The rest of the hours will be spent observing the master teacher and learning the culture of the classroom. Candidates will create lesson plans and reflect on lessons and instructional methods to help facilitate growth as a teacher.

Co-requisite: EDEL3733

Pre-requisite: EDEL3633 and EDUC3113

**EDEL3733 Intermediate Literacy Methods**

This course investigates current methods and techniques of teaching the language arts (literacy) in grades 4-8. Emphasis is placed upon methods of planning, instructing, and assessing higher levels of comprehension, critical reading, rate variation, study skills development and recreational reading. Other literacy skills examined are grammar, spelling, handwriting, critical and creative writing, listening and viewing. Teaching reading in the content area is also a component of this course.

Co-requisite: EDEL3731

Pre-requisite: EDUC3113

**EDEL4813 Children's Literature**

Survey, evaluation, selection, and utilization of books for children; extensive reading of children's books with emphasis on books which meet the needs and interests of children and young people.

Pre-requisite: LIT2103 and EDUC3113

**EDEL4923 Corrective Reading & Tutoring**

The study and use of theories, techniques, and materials for classroom use in discovering, diagnosing, correcting, and evaluating problems in reading skill. The course includes a practicum in which students are required to diagnose, plan, and implement a program for a small group of children.

Pre-requisite: EDEL3012

**EDSC3212 Middle School Teaching Methods**

This course is designed to prepare all secondary students for the middle school classroom by facilitating the development of knowledge in various teaching methods/strategies/techniques which help all students learn. It will help candidates develop the knowledge, skills, and dispositions necessary to apply the content to the classroom for student mastery. This will help the candidate develop a personal instructional theory, develop and present lesson plans in specific content areas, and help make teaching a successful experience. This course will be taken concurrently with Middle School Practicum. (All Secondary Programs Enroll) (Fall Only)

**EDSC3221 Middle School Practicum**

The candidate will spend 30 hours in an accredited middle school classroom under the auspices of a certified mentor. During this 30-hour practicum, the candidate will teach a minimum of nine lessons to students in an

authentic situation. The rest of the hours will be spent observing the master teacher and learning the culture of the classroom. Candidates will create lesson plans and reflect on lessons and instructional methods to help facilitate growth as a teacher. (All Secondary Programs Enroll) (Fall Only)

### **EDSC3312 High School Practicum**

The candidate will spend 30 hours in an accredited high school classroom under the auspices of a certified mentor. During this 30-hour practicum, the candidate will teach a minimum of nine lessons to students in an authentic situation. The rest of the hours will be spent observing the master teacher and learning the culture of the classroom. Candidates will create lesson plans and reflect on lessons and instructional methods to help facilitate growth as a teacher. (Only Sec. Social Studies Education & Sec. English Education majors enroll in this course. Secondary Math Education majors enroll in EDSC3512 Secondary Math Practicum) (Fall Only)

### **EDSC3321 High School Teaching Methods**

This course is designed to prepare all secondary students for the high school classroom by facilitating the development of knowledge in various teaching methods/strategies/techniques which help all students learn. It helps candidates develop the knowledge, skills, and dispositions necessary to apply specific content to the classroom for mastery. This will help the candidate develop a personal instructional theory, develop and present lesson plans in specific content areas, and help make teaching a successful experience. This course will be taken concurrently with High School Practicum. (Only Sec. Social Studies Education & Sec. English Education majors enroll in this course. Secondary Math Education majors enroll in EDSC3511 Secondary Math Methods) (Fall Only)

### **EDSC3511 Math Methods for Secondary Schools**

The course is designed to examine the scope and sequence of the secondary mathematics curriculum, including an explanation of significant curriculum models. Methods and techniques of teaching contemporary content in the secondary school will be explored. Finally, the course will provide the student with the ability to evaluate and select mathematics teaching materials. This course will be taken concurrently with EDSC3112 Secondary Teaching Methods.

Co-requisite: EDSC3512

Pre-requisite: EDUC3113

### **EDSC3512 Practicum/Math Methods Sec Schools**

A 60-clock-hour experience in the public school consisting of 30 hours in the middle/junior high schools and 30 hours in a senior high school. This experience consists of planning, teaching, and evaluating a mathematics unit for the assigned students. The purpose is to demonstrate the teacher candidate's competency level.

Co-requisite: EDSC3511

Pre-requisite: EDUC3113

### **EDSC3651 Secondary Physical Education Practicum**

A 30-clock-hour experience consisting of planning, teaching, and evaluating a physical education unit for secondary students in an assigned school classroom.

Co-requisite: EDSC3653

Pre-requisite: EDUC3113

### **EDSC3653 Methods/Secondary Physical Education**

An application of skillful movement and physical activities developmentally appropriate for secondary students with emphasis on methods of planning, instructing, assessing and managing positive safe learning environments in physical education and health instructional settings. The course is designed to educate teacher candidates on motor development, teaching styles, learning styles, classroom management, legislation, physical education issues, curriculum planning, unit plans, assessments, etc. Teacher candidates are assessed in the Fitnessgram to show that they have continued to maintain their healthy lifestyle by passing the fitness assessment.

Co-requisite: EDSC3651

Pre-requisite: EDUC3113

### **EDUC1302 Called to Teach**

This course will prepare students for the view from the other side of the desk: as a teacher. While this is the introductory education course, the teacher candidate will spend 10 hours in a P-12 classroom observing and assisting great teachers. Teacher candidates will understand what it means to be called to teach and begin the journey to becoming a teacher. (Fall/Spring)

**10 hours of field experience required.**

### **EDUC2303 Learner Development**

Teacher candidates explore human growth and development from conception through adolescence, focusing on developmental theories, milestones, and assets; cultural influences on development, and development in four domains: spiritual/moral, cognitive (language, mental), biosocial (physical), and psychosocial (social, emotional). (Fall/Spring)

**10 hours of field experience required.**

Pre-requisite: PSYC 1503

### **EDUC3113 Engaging Diverse Learners**

This course will take an in-depth look at P-12 students to include English Language Learners (ELL), exceptionalities, socioeconomic differences, learning styles, and others. Teacher candidates will understand the diversity in the classroom and its challenges. Teacher candidates will spend 10 hours in a P-12 classroom observing and assisting teachers. (Fall)

**10 hours of field experience required.**

Co-requisite: EDUC 303

### **EDUC3462 Culturally Responsive Teaching**

This course will help students understand the culture of classrooms today and how complex issues relate to effective teaching. Students will learn how to respond to current cultural issues and how to be a Christian influence in the classroom. (Spring)

### **EDUC4423 Data Driven Instruction**

Teacher candidates will investigate how to improve learning through data-driven instruction and decisions. Teacher candidates will examine assessment concepts, principles, strategies, statistical procedures, and technology; grades and grading; the construction and analysis of valid and reliable tests, including standardized testing. (Spring)

Pre-requisite: EDUC 3113

### **EDUC4820 Student Teaching Seminar**

The purpose of these seminars is for the student teacher to be able to share with other student teachers their insights and experiences. The intention is to share ideas, reflect on teaching, brainstorm for solutions and learn from, encourage each other and pray for each other as well as reflect on what it means to teach Christianity. Challenges will be discussed which are common to all students (Fall/Spring)

Co-requisite: EDUC 4810 & EDUC 4812

### **EDUC4810 Clinical Practice: Student Teaching (10 cr. hrs.)**

This course is a culmination of all education courses. Teacher candidates partner with local school districts for a minimum of 16 weeks in order to demonstrate mastery of the knowledge, skills, and dispositions needed to be an effective educator. One term is spent in an assigned public/private school classroom where the teacher candidate gradually assumes increasing responsibility. This experience culminates with at least two weeks of solo teaching. The elementary, secondary, and P-12 student teaching term is structured in three segments: pre-school planning and observation week, remaining weeks through solo teaching, and observations in other classrooms. (Fall/Spring)

Co-requisite: EDUC 4800L & EDUC 4812

### **EDUC4812 Professional Learning & Leadership**

This course is designed to prepare teacher candidates for the teaching profession at every level – in the classroom, school, and community. Special attention will be paid to the certification process, the teacher resume, and interview skills. **Teacher candidates can only take this course during the student teaching term.** (Fall/Spring)

Co-requisite: Clinical/Student Teaching.

**EDUC4833 Managing the Learning Environment**

This course covers all the essential elements of effective classroom management. From the first day to the last day, from discipline to consistency, students will learn strategies for creating a safe, healthy, and fun learning environment. (Spring)

**ENGL0312 Composition 1 Workshop**

A support workshop designed for students concurrently enrolled in ENGL 1103 English Composition 1. Enrollment in this course is concurrently required for English Composition 1 students with an ACT English score of 30-35, a SAT Evidence-Based Reading and Writing score of 440-449, and those students who have just completed FUND 0203. (Fall/Spring)

**ENGL0322 Composition 2 Workshop**

A support workshop designed for students concurrently enrolled in ENGL 1203 English Composition 2. Enrollment in this course is concurrently required for English Composition 2 students who completed ENGL 1103 English Composition 1 with a grade of C+, C or C-. (Fall/Spring)

**ENGL1103 English Composition 1**

A study of fundamental principles of written communication with extensive practice in expository writing (writing to inform). It will emphasize the writing of clear, coherent, logically organized papers and help prepare students for college and work-world writing tasks. Grammar and mechanics will be reviewed as needed. A grade of a C- (70%) is considered a minimum passing grade. Any grade below this minimum passing standard is considered a failing grade. Students must pass this course with a C- or better before being allowed to proceed to ENGL 1203 English Composition II. Exception: A grade of C (74%) is considered a minimum passing grade for Nursing students. (Fall/Spring).

Pre-requisite: ACT English + Reading 30-or higher or SAT Evidence-Based Reading and Writing score of 440 or higher, or C- in FUND 0203.

Note: Students with an ACT 30-35 English + Reading combined score or SAT 440-499 EBRW subsection score or a C or C- grade in FUND 0203 must be concurrently enrolled in ENGL0312 Composition 1 Workshop.

**ENGL1203 English Composition 2**

This course provides students with experience in critical writing, analysis, and argument. The major project will be writing a research paper. A grade of a C- (70%) is considered a minimum passing grade. Any grade below this minimum passing standard is considered a failing grade. Students must pass this course with a C- or better. Exception: A grade of C (74%) is considered a minimum passing grade for Nursing students. (Fall/Spring)

Pre-requisite: ENGL1103

Note: Students who completed ENGL1103 English Composition 1 with a grade of C or C- must be concurrently enrolled in ENGL0322 Composition 2 Workshop.

**ENGL3253 Creative Writing: Poetry**

A writing course that develops the student's understanding of the forms and expressions of poetry through the study and writing of poetry. (Fall, Odd)

**ENGL3343 Survey of Language and Literature**

This is a survey of English course designed to strengthen language and literature skills in four areas: Speaking, listening, and viewing; Writing process and application; Reading process and comprehension; and Language and literature.

**ENGL3353 Advanced Editing**

Students will apply the language skills learned in other writing and editing courses as they gain practical editorial experience, and they will learn and demonstrate understanding of standard editorial and proofreading conventions. (Spring, Odd)

**ENGL3383 Creative Writing: Fiction & Non-Fiction**

A writing course that develops the student's understanding of the forms and expressions of fiction and non-fiction through the study and writing of these genres. (Fall, Even)

**ENGL3893 English**

Grammar is a study of the English language at the sentence level. The course addresses, from a traditional grammar perspective, the issues of usage, syntax, punctuation, and the most common writing mistakes. This course will equip students with the fundamental knowledge and skills that are requisite for professional editing and writing. Students will be expected to master the most important grammatical and mechanical rules and the vocabulary associated with them. (Fall, Even)

**ENGL4453 Advanced Composition and Rhetoric**

Advanced Composition and Rhetoric emphasizes scholarly research and writing. It focuses on synthesis and analysis of research and on clean academic writing that demonstrates critical thinking and argumentation. (Spring, Odd)

**ENGL4653 Writing and Editing Internship**

Students will gain supervised experience in writing and/or editing in a professional setting. Written reflection and demonstration that skills and knowledge learned in the program have been utilized during the internship will constitute a significant part of the course grade.  
(As Needed)

**ENGL4753 Writing and Editing Portfolio**

Students will arrange a portfolio featuring writing and editing they completed for other courses in the program. The portfolio will also feature original work completed during the term in which students are enrolled in the course. Additionally, the portfolio will feature students' own analytical commentary about their work. Course instruction will include information about preparing manuscripts for publication and working with publishers and other writers and editors. (As Needed)

**FUND0203 Reading and Writing Fundamentals**

Prepares students with English writing and reading skills needed to successfully engage in college courses.  
(Fall and Spring, As Needed)

**FUND0803 Math Fundamentals**

This course provides background preparation for College Algebra that is approximately equivalent to one year of high school algebra. It is designed for the student having little or no background in algebra or the student whose mathematical proficiency may have declined during years away from formal schooling. Course content includes a pre-algebra review, real numbers and algebraic expressions, equations and inequalities, graphing linear equations and inequalities, functions, radicals and rational exponents, quadratic equations, and if time permits, exponential and logarithmic functions. This course will not satisfy the general education mathematics requirement for graduation. (Fall/Spring)

**GBUS1000 Faith Engagement in Today's Business Environment**

The course will be a serious study of general business environment, where students will ask honest questions, and critically engage various ideas and concepts, all in the context of a liberal arts community that honors the Primacy of Jesus Christ, the Priority of Scripture, the Pursuit of Truth, and the Practice of Wisdom.  
(Fall/Spring)

**GBUS1112 EQ for Freshmen**

This course serves as an exploration of the benefits, principles, and applications of emotional intelligence (EQ). This course will examine EQ within the framework of business and the lens of Christianity. Throughout the course, students will be exposed to the top five characteristics of emotionally balanced individuals, the benefits of having high emotional intelligence, and the EQ concepts as they relate to Biblical truths. Students will be asked to apply EQ understanding through a Christian Worldview and within the constructs of the business environment. (Fall)

**GBUS1213 Personal Finance for College Freshmen**

Introductory personal finance course focused on providing the foundation for implementation of sound financial principles and practices while in college. Topics include, but are not limited to, budgeting, balancing a checkbook, saving and investing, planning for retirement, interest, borrowing, money and credit cards, identity theft, risk management, bankruptcy, and charitable giving.



**GBUS1713 Introduction to Business**

This course is a survey of business principles, problems, and procedures including an overview of production and distribution of goods, ownership, competition, profit, managerial controls, personnel, government, and business relations. (Infrequent)

**GBUS1911 Pareto Group Freshman**

The Pareto Group series of courses are offered to Chesapeake Energy School of Business top students. This course will review several foundational ideas of leadership, organizational culture and development, and competitiveness within the context of a capitalistic business environment. (Fall/Spring)  
Permission to enroll in the course is required.

**GBUS2213 Macroeconomics**

A study of the history of economics, supply and demand, national income determination, government expenditures and taxation, and economic growth. Also, consumption and distribution of wealth, the price system, and the banking system are covered. (Fall, Even & Summer, Odd)

**GBUS2223 Microeconomics**

A study of specific industries and markets and product pricing determination within the free enterprise system. Also, monopolies, (Fall, Odd, & Summer, Even)

**GBUS2911 Pareto Group Sophomore**

The Pareto Group series of courses are offered to Chesapeake Energy School of Business top students. This course will review several foundational ideas of leadership, organizational culture and development, and competitiveness within the context of a capitalistic business environment. (Every Fall)  
Permission to enroll in the course is required.

**GBUS3002 Maxwell Leadership Academy 1**

This course is an advanced course in applied leadership theory and practice. Significant emphasis is given to the published works of John Maxwell. (Infrequent)

**GBUS3012 Maxwell Leadership Academy 2**

This course is an advanced course in applied leadership theory and practice. Significant emphasis is given to the published works of John Maxwell. (Infrequent)

**GBUS3133 Global Business: Israel/Middle East**

A study of world trade and the problems and issues faced by a business when it goes into the international market. Included is the study of cultural impacts, monetary exchange complications, and the problems faced by multinationals related to dealing in foreign legal and social environments. This course will pay special attention to the challenges faced by Israel. (Summer)

**GBUS3143 Global Business: Europe**

A study of world trade and the problems and issues faced by a business when it goes into the international market. Included is the study of cultural impacts, monetary exchange complications, and the problems faced by multinationals related to dealing in foreign legal and social environments. (Summer)

**GBUS3213 Business Law**

Studies basic legal principles as related to the business environment. Emphasis is given to contract law. (Fall or Winter)

**GBUS3243 Personal Career Development**

This course is designed to provide the learner with skills to: 1) Find and gain meaningful employment; 2) Discover their unique individual personality, strengths, interests and skills; 3) Balance career and personal life decisions; 4) Become skilled in the use of career information resources; 5) Create an effective resume; 6) Development networking skills; and 7) Develop interviewing skills. (Every Spring)

**GBUS3313 Global Business**

A study of world trade and the problems and issues faced by a business when it goes into the international market. Included is the study of cultural impacts, monetary exchange complications, and the problems faced by multinationals related to dealing in foreign legal and social environments. (Fall Even/Winter Even)

### **GBUS3323 Business Seminar 1**

This course will allow students to visit numerous businesses in a major metropolitan area, interact and learn from executives employed at these firms and experience firsthand what leaders of these organizations are looking for in their new hires and what challenges these executives face on the horizon. Students will also explore, study, and present relevant facts about important historical events and cultural sites. Other course work will focus on applying academic principles to specific business challenges. (Winter)

### **GBUS3333 Conflict Management**

This course looks at the relationship between communication and human conflict. Conflict management strategies are discussed in relevant contexts such as workplace, families, and interpersonal relationships, including an examination of conflict styles and theories. (Every Spring)

### **GBUS3353 Introduction to Leadership**

This course provides an introduction to leadership from a Christian perspective. Students learn fundamental concepts of leadership, visionary leadership, team building, communication, power, and liaison skills. A variety of learning methods, including case studies, role playing, research, and other experiential methods are used to promote learning of Christian leadership concepts. (Infrequent)

### **GBUS3443 Persuasion and Influence**

This class introduces a comprehensive overview of social-scientific theory and research on persuasion. Three major goals of this class involve (1) familiarizing with persuasion theories in general, (2) enabling students to use theories in explaining and analyzing real-life incidents of persuasion/compliance gaining, and (3) empowering to create theory-driven persuasion and adaptation strategies to maximize persuasiveness. (Infrequent)

### **GBUS3501 Resume & Interview Skills**

This course will assist students in transitioning from college to career by assisting students in areas of resume development and interview skills. Students will develop resumes in the chronological, functional, and target formats. Students will perform practice interviews to develop skills which will assist them in achieving their goal of employment. (Infrequent)

### **GBUS3533 Principles of Advertising**

This course will teach students the basics of advertising. A number of the topics that will be examined will be the history of advertising, various strategies, the importance of integration, creating ads, and the use of media. (Spring, Odd)

### **GBUS3613 Emotional Intelligence**

This course is designed for upper classmen to explore the benefits, principles, and applications of emotional intelligence (EQ). This course will examine EQ within the framework of business and the lens of Christianity. Throughout the course, students will compare various EQ theories as well as participate and apply understanding to practical assignments. As a result of successfully completing this course, students will have compiled a personal EQ profile which will include multiple self-discovery assessments, self-perceived assessments, and their own EQ development plan addressing lifestyle and career. (Spring)

### **GBUS3633 Sports Advertising**

This course will teach students the basics of advertising. A number of the topics that will be examined will be the history of advertising, various strategies, the importance of integration, creating ads, and the use of media. All of these concepts will be reviewed and applied to the sports industry. (Spring, Odd)

### **GBUS3733 Global Leadership**

The course will explore and enhance global leadership skills by increasing students understanding of culture and how it impacts cross-cultural communication, working relationships and leadership styles. (As Needed)

**GBUS3911 Pareto Group Junior**

The Pareto Group series of courses are offered to Chesapeake Energy School of Business top students. This course will review several foundational ideas of leadership, organizational culture and development, and competitiveness within the context of a capitalistic business environment. (Fall/Spring)  
Permission to enroll in the course is required.

**GBUS4223 Business Ethics**

This course involves a study of management/business policies and practices as they relate to contemporary moral and ethical issues in the workplace. It includes an examination of issues such as equity and fairness, individual privacy rights, corporate social responsibility, moral aspects of capitalism, equal employment opportunity, sexual harassment, and others. Stress is placed on historic Judeo-Christian ethical principles and their application to clarify personal values and improve management decision making. The student is required to have completed 60 credit hours before taking this course. (Every Spring)

**GBUS4312 Personal Finance**

This course focuses on the key concepts, tools, techniques, and processes of financial planning. Topics include the establishment of financial goals within a Biblical framework of effective stewardship, ways to build wealth, effective investment strategies, proper use of credit, effective budgeting techniques, expense control strategies, and lease/purchase analysis. Sources of investment planning are introduced. As a part of the course requirements, students will develop a financial plan. The class is designed for students graduating within the next two terms. (Fall and Spring)

**GBUS4323 Business Seminar 2**

This course will allow students to experience international culture and business first-hand. Students will visit numerous businesses in a foreign country, interact and learn from executives employed at these firms, and experience what challenges these executives face on the horizon. Students will also explore, study, and present relevant facts about important historical events and cultural sites. Other course work will focus on applying academic principles to specific challenges in the international marketplace. (Winter)

**GBUS4402 Worldview Capstone course**

This course would enable students to take those skills garnered in worldview classes - critical thinking, Bible knowledge and Christian worldview - and apply them to topics such as finance, ethics, social media, stewardship and current social issues. The emphasis would be placed upon practicing wisdom in all areas of life. (Fall/Spring)

**GBUS4823 Strategic Management**

This course studies the functional integration of all business disciplines in formulating, implementing, and evaluating business strategies. Case analyses and game simulations supplement lectures and discussions. (Every Fall)

Pre-requisite: Student must have completed 84 hours by the time class begins

**GBUS4903 Business Communication Capstone**

This is the capstone course for students pursuing the Bachelor of Science in Business Communication. This three-hour course provides students with the opportunity to integrate and apply learning from their professional program of study in a comprehensive manner by completing an extensive business communication strategic plan. This core course provides writing, oral, and collaborative skills necessary for future business courses, internships, and professional positions.

**GBUS4911 Pareto Group Senior**

The Pareto Group series of courses are offered to Chesapeake Energy School of Business top students. This course will review several foundational ideas of leadership, organizational culture and development, and competitiveness within the context of a capitalistic business environment. (Fall/Spring)  
Permission to enroll in the course is required.

**GBUS4921 Business Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing the management decision-making process involved in the conversion of resources into sales of goods and/or services.

(Spring/Summer/Fall)

**GBUS4922 Business Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing the management decision-making process involved in the conversion of resources into sales of goods and/or services. (Spring/Summer/Fall)

**GBUS4923 Business Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing the management decision-making process involved in the conversion of resources into sales of goods and/or services. (Spring/Summer/Fall)

**GBUS4924 Business Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing the management decision-making process involved in the conversion of resources into sales of goods and/or services. (Spring/Summer/Fall)

**GBUS4925 Business Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing the management decision-making process involved in the conversion of resources into sales of goods and/or services. (Spring/Summer/Fall)

**GBUS4926 Business Internship**

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing the management decision-making process involved in the conversion of resources into sales of goods and/or services. (Spring/Summer/Fall)

**GENS2024 Survey of Natural Science**

A descriptive college-level science course (without a formal lab), designed for breadth of coverage to include the following: key ideas about nature from ancient to modern times; the scientific revolution and development of modern science; selected concepts from the philosophy of science; and major theories and applications of modern science from astronomy, physics, geology, and biology. (Spring, Even)

**GENS3212 Ethical Issues in Science and Technology**

Framed within a Christian worldview, this course explores the ethical issues associated with scientific discoveries and the emerging technology of our society. We will study how advancements of science and technology challenge our traditional concepts of morality, how they impact our human activity, and whether freedom should be granted to explore potentially dangerous ideas. Specific case-studies will be analyzed and debated, with topics such as chemical weapons, nuclear energy, drones, artificial intelligence, and environmental stewardship. (As Needed)

**GENS3222 Junior Science Seminar**

This junior-level course will focus on preparation for graduate school and career, including review for exams, article reviews, scientific writing and presentations. The course will also expose students to various invited speakers and tours related to the career. (As needed)

Pre-requisite: CHEM1524 or MATH2714.

**GENS3431 Science and Mathematics Seminar**

This course is designed for upper-level majors to explore the many facets and applications of science and mathematics. This exploration will be facilitated with readings, faculty lectures, guest presentations, field trips, documentaries, and related service projects for the community. It will also challenge the student to focus on ways to succeed in their discipline and make an impact with their career. (As needed)

**GENS4222 Senior Science Seminar**

This senior-level capstone course will provide further preparation for a scientific career, including reflection on ethical principles and a faith-based perspective of science. The course will also expose students to various invited speakers and tours related to the career. (As needed)

Pre-requisite: GENS 3222

**GENS4352 Scientific Writing & Communication**

This course is designed to assist students to evaluate their own scientific writing and evaluate research articles. It will also assist students to write research articles and to present science or math literature reviews orally. (As needed)

**GEOG2323 Introduction to Geography**

Introduction to Geography is a survey course that addresses physical, human, political, economic, and regional geography. Students will study geospatial aspects using maps and the locations of physical features, political features, and regional features. Students will gain a working knowledge and an understanding of the discipline of geography. (Spring)

**GLST2213 Introduction to Intercultural Studies**

A foundational study of the various attitudes and skills that are essential for an effective Christian ministry, career, or service in the intercultural setting. (Fall)

**GLST2313 International Human Rights**

An introductory course looking at issues related to the persecution, suffering, and human rights issues in global context, including a foretaste of theological issues and first-hand accounts from the VOM-affiliated persons. (Fall, Even)

**GLST3163 Global Context of Service**

A study of practical and cross-cultural communication skills uniquely required for effective humanitarian service in global societies, with consideration given to the best practices for short-term personnel, tent-making missionaries, and creating effective partnerships with national workers. (Spring, Odd)

**GLST3333 Contemporary Global Models**

An examination of methods and objectives of Christian missions to the non-Christian world. Methods to be studied and evaluated include narrative evangelism, the use of media, medical missions, education, TESOL, community development, etc. Emphasis is placed upon the various practical strategies of planting indigenous churches in creative access countries (unique solution strategies of evangelism and discipleship)-including the unfinished "task" in world evangelization: homogeneous people unit (HUP), the World Christian movement and unreached people groups (A.D. 2000, the Joshua Project, Back to Jerusalem movement), bridges to Muslims (C1-C6), anti-human trafficking. (Fall, Odd)

**GLST3453 Global Human Suffering**

The focus of this course is an examination of the neglected teachings on persecution as a central aspect of global human suffering, providing a firm foundation from which to articulate an understanding of God's perspective on these issues and to evaluate historical and contemporary perspectives. (Spring, Even)

**GLST3801 Domestic Practicum**

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related global studies and intercultural vocation. One hour of academic credit will be given for 30 on-site hours of domestic ministry exposure. (As Needed)

Prerequisite: Completion of 36 term hours in the bachelor's degree program.

**GLST3802 Domestic Practicum**

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related global studies and intercultural vocation. Two hours of academic credit will be given for 60 on-site hours of domestic ministry exposure. (As Needed)

Prerequisite: Completion of 36 term hours in the bachelor's degree program.

**GLST3803 Domestic Practicum**

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related global studies and intercultural vocation. Three hours of academic credit will be given for 90 on-site hours of domestic ministry exposure. (As Needed)

Prerequisite: Completion of 36 term hours in the bachelor's degree program.

**GLST4801 Intercultural Field Experience**

OKWU cooperates with The Wesleyan Church and other recognized mission agencies in providing intercultural ministry field experience under the direction of qualified leadership. To qualify for intercultural field experience credit, a student must be admitted to upper division status with either a major or a minor in global studies. Fulfillment of the requirement for the intercultural field experience is not restricted to a student having to go overseas, but may be adapted in creative ways to a variety of experiences; geography is not the determining criterion, however, the experience itself **MUST** be intercultural in its nature, thereby requiring the use of the student's intercultural skills. This field experience for one credit hour is based upon the length or period and intensity of the intercultural experience - i.e., two weeks or less overseas or forty hours of engagement in an intercultural ministry setting.

Pre-requisite: GLST 1213

**GLST4802 Intercultural Field Experience**

OKWU cooperates with The Wesleyan Church and other recognized mission agencies in providing intercultural ministry field experience under the direction of qualified leadership. To qualify for intercultural field experience credit, a student must be admitted to upper division status with either a major or a minor in global studies. Fulfillment of the requirement for the intercultural field experience is not restricted to a student having to go overseas, but may be adapted in creative ways to a variety of experiences; geography is not the determining criterion, however, the experience itself **MUST** be intercultural in its nature, thereby requiring the use of the student's intercultural skills. This field experience for two credit hours is based upon the length or period and intensity of the intercultural experience - i.e., two weeks to five weeks overseas or sixty hours of engagement in an intercultural ministry setting.

Pre-requisite: GLST 1213

**GLST4803 Intercultural Field Experience**

OKWU cooperates with The Wesleyan Church and other recognized mission agencies in providing intercultural ministry field experience under the direction of qualified leadership. To qualify for intercultural field experience credit, a student must be admitted to upper division status with either a major or a minor in global studies. Fulfillment of the requirement for the intercultural field experience is not restricted to a student having to go overseas, but may be adapted in creative ways to a variety of experiences; geography is not the determining criterion, however, the experience itself **MUST** be intercultural in its nature, thereby requiring the use of the student's intercultural skills. This field experience for three credit hours is based upon the length or period and intensity of the intercultural experience - i.e., six weeks or more overseas or ninety hours of engagement in an intercultural ministry setting.

**HIST1213 US History 1: The Colonial Era through the Civil War**

Survey of the United States from European influence through the Civil War. Includes the colonial era, Revolutionary War, the development of the Constitution, foreign policy, slavery and reform movements, the sectional crisis and the Civil War.

**HIST1223 US History 2: Reconstruction to the Present**

Survey of the United States from the Reconstruction to the present. Includes the settlement of the West, the New South, urbanization and growth of business, Industrial Revolution, foreign involvement, the Great Depression, the growth of government, World Wars 1 and 2, civil rights and the Cold War. May be taken independently from United States History I (HIST 1213)

**HIST1313 The American Tradition to the Present**

Primary document readings-based survey of the central themes in American culture, thought, religion and government from the colonial era to the present. (Fall)

**HIST1413 The Western Civilization**

This class is a survey of culture, thought, religion, and government in the "western civilization", and those antecedent civilizations with influence the emergence of the west. Chronologically and geographically this course addresses civilizations from the Ancient New East up through modern Europe. (Spring)

**HIST3143 History of Oklahoma**

A study of the exploration, settlement, Civil War, territorial era, statehood, and contemporary political and economic developments. Junior or Senior standing required or permission of the instructor. (Spring, Even)

**HIST3163 US History 1**

Examination of the political environment, social trends, and influential people of the United States from colonization through the Civil War. Specifically addresses the colonial heritage of British and Spanish America; the political and social climates that gave way to revolution; the impact of the American Revolution; the establishment of a new nation and development of the Constitution; slavery and reform movements; the sectional crisis that led to war; and the background, character, and impact of the Civil War. (Fall, Odd)

**HIST3173 US History 2**

Examination of the political environment, social trends, and influential people of the United States from Reconstruction to the present. Specifically addresses Reconstruction and its impact on America; the growth of business and the Industrial Revolution; causes and effects of World War I; the Great Depression and the growth of government through the New Deal; causes and effects of World War II; key events and leaders of the Civil Rights Movement; and how the events of the shaped America. (Spring, Even)

**HIST3273 Germany: WWII through the Cold War**

This course will discuss important features of German history from 1933-1991. Specifically, students will study the Third Reich and World War II, life in Nazi Germany, resistance against Nazism, the Holocaust, post-WWII division of Germany, the societal and economic impact of the Cold War on East and West Germany, and the erection and fall of the Berlin Wall. (Summers, as needed)

**HIST3283 European History Overview**

Survey of European history emphasizing the modern era not covered in The Western Civilization (HIST1413). Addresses especially the intellectual, religious, cultural and political developments of the Enlightenment era, the rise of the liberal nation-state, industrialization, the global wars of the twentieth century, and the European Union in the postwar era. (Fall, Odd)

**HIST3573 Latin America 1492 to Present**

Survey of the social and political histories of Latin America from the colonial era through present. This course will address demography, indigenous cultures, theories and practice of colonialism, independence movements, and post-colonial political and economic experience. (Fall, Even)

**HIST4163 History of American Foreign Relations**

Chronological overview of formal American interactions with the wider world, focusing on diplomatic dispatches, treaties, and memoranda, and the speeches and letters of the most influential American and foreign statesmen. (Spring, Even)

**HIST4243 Nazi Germany**

Examination of the rise and fall of the Third Reich. Specifically, we will study the rise of Nazism, Adolf Hitler as a leader, propaganda and education within Nazi Germany, Nazi culture and everyday life, resistance to the Nazi regime in Germany and Nazi occupied countries, the Nazi State, including the SS and the Wehrmacht, the Holocaust and its' aftermath, the downfall of the Nazi Regime, and the Nuremberg Trials.

**HIST4663 History & Political Science Capstone**

A guided term-long research project on a historical, political, or legal topic selected under the supervision of the professor. The student is expected to conduct a thorough study of the issue and submit a 15–25-page thesis that presents a clear argument and incorporates support from both primary and secondary sources. (As Needed)

**HIST4773 History Internship**

This internship provides students with specific exposure to an aspect of the practice of public history. Internships are undertaken either under the direct supervision of OKWU faculty or the joint supervision of OKWU faculty and a cooperating off-campus supervisor. (As Needed)

**HIST4843 American Constitutional History**

Thematic history of the United States charting the development of American constitutional theory and practice from its British roots in colonial times to the present day. Readings will be drawn from political treatises, speeches, court rulings and similar sources. (Spring, Even)

### **HLTH3513 Health Concepts & First Aid**

Survey of health topics to include nutrition, mental health, and drug education. Includes instruction in first aid. (Fall)

### **HLTH3523 Nutrition Through the Lifespan**

This course explores the role of nutrition through the entire life span. This course investigates how nutritional requirements and challenges change throughout the human lifecycle and investigates how to improve population health by improving nutrition. Students will investigate issues such as obesity and eating disorders, as well as the link between diet and disease. Students conduct a personal dietary assessment and analyze the relationship between food choices and health status in their own lives. (Spring, Even)

### **HLTH3653 Athletic Injuries/Training**

Injuries common to athletic activities, their prevention, first aid, treatment, and care as prescribed by the team physician or doctor. (Fall)

### **HLTH4753 Medical Terminology**

This course offers an introduction to medical terms through an analysis of their construction including prefix, suffix, root, connecting and combining forms. The student acquires an understanding of medical meanings applicable to the structure, function, and diseases of the human body. Abbreviations and their appropriate usage are represented. The focus is to enable students to use this specialized language in a professional health care environment and in scholarly and professional writing. The course is designed to meet the prerequisite requirement for admission to professional programs in the health sciences.

### **HUMA1901/2901/3901/4901: Lewis Fellowship**

The Lewis Fellowship, sponsored by the School of Education and Humanities, is a consortium of student scholars from across multiple disciplines within the university. Its focus is the collision of Christ and culture. Named after founding OKWU board president Lewis Edwin (L.E.) Schendel, who exhorted individuals of all professional callings to fulfill the Great Commission, and C.S. (Clive Staples) Lewis, who exemplified excellence in Christian scholarship, The Lewis Fellowship is sharply focused upon honest questions and critical engagement. Students who enroll must demonstrate commitment to the OKWU mission and pillars and must earnestly seek academic excellence. Permission to enroll in the course is required. (Fall/Spring)

### **HUMA2243 Introduction to American Indian Culture**

An introduction to the history and culture of three historic American Indian tribes: the Cherokee, the Osage, and the Delaware. Though these tribes originated in distinct regions of the North American continent, the forces of history brought them together in Oklahoma. In studying the similarities and differences between these tribes, students will gain a greater understanding of American Indian history and heritage. (Fall, Odd)

### **HUMA2513 Building Bridges**

A humanities elective developing an understanding of poverty through (1) historical reviews of poverty in the terms of social science and political history, (2) through the lives of bibliographic figures, (3) through application in community learning projects and (4) to understand mental models of poverty as presented in the Building Bridges curriculum. Students will use what they learn from class materials, the historical figures lives, participation in community service projects, and from understanding the mental models of poverty to master a continuum of strategies to improve the lives of those living in poverty, helping to create prosperous, healthy, and sustainable communities in which everyone can succeed. There is a strong emphasis on ethical responsibilities to those in need from personal and societal perspectives. (Every Fall)

### **HUMA2533 Art of Music & Listening**

This course serves as an introduction to the understanding of music in Western Culture. Emphasis will be placed on the aesthetic, historical, and elemental properties of music. A concentrated effort will be made to provide the student with an introduction to lifelong learning, critical thinking, informed consumerism, and appreciation regarding music. (Infrequent)



**HUMA3713 Great American Debates I**

A study of select history-shaping American public debates from 1620 to 1920. Includes examination of relevant social and political factors, sources of public argument, and rhetorical composition of key texts. (Fall)

**HUMA3723 Great American Debates II**

A study of select history-shaping American public debates from 1890 to the present. Includes examination of relevant social and political factors, sources of public argument, and rhetorical composition of key texts. (Spring)

**HUMA3913 British and Irish Studies**

This course introduces students to the rich literature, history, and culture related to Britain and Ireland. Students in the course will engage with literary history through reading a variety of literary genres; visit and explore the places associated with particular writers and historical events; and trace the themes, styles, and traditions that influenced the progression and legacy of British and Irish literature and culture. (Infrequent)

**HUMA3953 Italian Renaissance**

A study of the Italian Renaissance art with particular emphasis on artwork and architecture of the period. Some attention will be given to Classical Greek and Roman influences on the Italian Renaissance. A few artists to be studied include Michelangelo, Da Vinci, and Donatello. Additionally, the course addresses issues of Humanism, Politics, Human Dignity, and Arts and Science as represented in the 15th and 16th centuries Italy. (Infrequent)

**LANG1713 Spanish 1** Development of skills in reading, comprehension, speaking, and writing elementary Spanish. (Fall)

**LANG1723 Spanish 2**

Continuation of Spanish I (LANG1713). (Spring)

Pre-requisite: LANG1713 or LANG1803

**LANG1803 Conversational Spanish**

This is a one-term class in speaking and understanding spoken Spanish specifically designed to prepare education majors to meet the state of Oklahoma's foreign-language requirement. At the conclusion of the class, an oral foreign-language exam will be given and all education majors must pass this exam in order to meet the state foreign language requirement. This course may be used for elective, foreign-language, or humanities credit, but students should understand that the course is designed for students pursuing education certification. (Spring)

Co-requisite: ACTFL Exam for students pursuing education certification

**LANG3103 Biblical Greek 1**

An introductory course emphasizing the fundamental elements of Koine Greek for the purpose of interpretation of the New Testament. Students successfully completing this course will make progress towards the facility in the Greek verbal system, noun declensions, and case relations while building vocabulary of the Greek New Testament. (As needed)

**LANG3203 Biblical Greek 2**

A continuation of Biblical Greek 1 (LANG3103). (As needed)

**LANG3303 Biblical Greek 3**

A continuation of Biblical Greek 2 (LANG3203). (As needed)

**LANG4133 Biblical Hebrew 1**

An introductory course designed to emphasize essential aspects of biblical Hebrew for the purpose of Old Testament exegesis. Students successfully completing the course will be able to: work comfortably and broadly with the basic features of the Hebrew Scriptures, undertake 300-400 level Old Testament exegesis courses with competence, and/ or pursue OT (Elementary Biblical Hebrew Two).

**LANG4233 Biblical Hebrew 2**

This course is a continuing course designed to advance student competency of Biblical Hebrew for the purpose of Old Testament exegesis and further studies. Students successfully completing the course will be able to work comfortably and precisely with the Hebrew Scriptures, undertake Old Testament exegesis with competence, and pursue Intermediate Hebrew or a Hebrew competency Exam for advanced placement in graduate school.

Pre-requisite: LANG4133

**LING3223 Descriptive Linguistics**

This course introduces the four interrelated aspects of linguistic study: phonetics, phonology, grammar, and semantics. These concepts will formulate a basis for developing skills in intercultural communication and for acquiring a second language within an intercultural environment. (Spring)

**LIT2103 Introduction to Literature**

An introduction to literary expression through the genres of short fiction, poetry, and drama. (Fall/Spring)

Pre-requisite: ENGL1103

**LIT2723 Christian Classics**

A study of notable writings from Christian writers, the class introduces the students to the major forms of literary expression and to the ways in which Christian writers use and adapt those to express Christian Faith. (Spring)

Pre-requisite: ENGL1103

**LIT3133 English Literature 1 (to 1770)**

A study of selected works of the major writers of the period with emphasis on the historical, political and economic backgrounds of English literature of this period. (Fall, Odd)

Pre-requisite: ENG 1103

**LIT3143 English Literature 2 (1770-present)**

Continuation of English Literature I with emphasis on prevailing themes and modes of expression during the period. May be taken independently of English Literature I (LIT 3133). (Spring, Even)

Pre-requisite: ENGL1103

**LIT3153 American Literature 1 (to 1865)**

A study of American literature from early Native American literature, through the Colonial Period, to the Civil War. (Fall, Even)

Pre-requisite: ENGL1103

**LIT3163 American Literature 2 (Civil War-Present)**

A study of American literature from the Civil War through the present. Attention will be given to how cultural and ideological changes are reflected in this literature. May be taken independently of American Literature I. (Spring, Odd)

Pre-requisite: ENGL1103

**LIT3363 World Literature Survey**

The course is a study of literary works and periods outside of American and British literature. (Spring, Odd)

Pre-requisite: ENGL1103

**LIT3463: Christianity, Courtship, and Class in Early English Literature**

This course explores the hierarchy of kings, queens, knights, ladies, and the everyday commoner in early English literature and the resulting messy connections between Christianity, courtship, and class. From the chivalric romance to Elizabethan drama, this course focuses on the “middling” of English society and the detrimental unraveling of Christian orthodoxy in favor of manipulative Christian rhetoric. (Summers, as needed)

**LIT3563: Native American Literature**

Ranging from some of the earliest published works to contemporary pieces, students will study literature composed by Native American writers in the genres of creation myths, Trickster tales, short and long fiction, nonfiction, and poetry. (Infrequent)  
Pre-requisite: ENGL1103

### **LIT3903 Special Topics**

A traditional classroom experience in literature in a course not offered on a regular basis or an individual project that involves research and the analyzing and reporting of that research. (Infrequent)  
Pre-requisite: ENGL1103

### **LIT4243 Major American Novels**

An in-depth study of the writing of several of the more important American novels and novelists. (Fall, Odd)  
Pre-requisite: ENGL1103

### **LIT4533 Shakespeare and His Contemporaries**

This course studies several of Shakespeare's major plays as well as other English Renaissance plays and then moves from there to note how western drama adapts and changes the dramatic form. (Fall, Even)  
Pre-requisite: ENGL1103

### **LIT4751 English Capstone Course**

A guided term-long research project on a literary topic selected under the supervision of a literature professor. The student is expected to conduct a thorough study of the literature, literary criticism, and literary theory related to the topic. The final product will be a twenty-five page thesis that presents a clear argument, incorporates support from both primary and secondary sources, and utilizes a specific theoretical frame. (As Needed)

### **LIT4753 Introduction to Critical Theory**

A survey of the major theorists and critics who have influenced literary studies. This course aims to refine and deepen students' interpretive and expressive abilities through the application of theoretical approaches to various genres of literature. (Spring)  
Pre-requisite: ENGL1103

### **LIT4903 Special Topics**

A traditional classroom experience in literature in a course not offered on a regular basis or an individual project that involves research and the analyzing and reporting of that research. (Infrequent)  
Pre-requisite: ENGL1103

### **LTRS1113 Covenants in Old Testament Context**

A study of the key covenants of the Old Testament in light of their biblical and Ancient Near Eastern contexts and abiding theological and ethical significance. Special attention is given to the Decalogue and the Shema as cornerstones of historic Judeo-Christian values.  
Co-Requisite LTRS1140

### **LTRS1133 Government and the US Democracy in Biblical Context**

An in-depth study of the origin, framework, and function of the government of the United States, including political theory's secular and religious origins, contextualized. The course explores the historical principles and methods of political organization and development.  
Co-Requisite LTRS1240

### **LTRS1140 Interdisciplinary Seminar 1**

Multi-disciplinary topic-based course that integrates history, the Old Testament.

### **LTRS1213 God, Salvation, and the New Testament**

A study of the New Testament's theme of the inbreaking Kingdom of God as proclaimed and enacted in the ministry, death, and resurrection of Jesus Christ. The spiritual, ethical, political, and social implications of the gospel are explored in their first-century context and ongoing relevance.  
Co-Requisite: LTRS1240

**LTRS1240 Interdisciplinary Seminar 2**

Multi-disciplinary topic-based course that integrates US government and New Testament.

**LTRS1413 Contextualizing History: Biblical and Secular**

A readings-based survey of the central themes in Western thought, religion, and culture and the antecedent civilizations which influenced the emergence of the west, with special emphasis given to resulting modern political theory and the consequences of both Biblical and secular thought.

Co-Requisite: LTRS1140

**LTRS2103 Characters and Corruption in Shakespearean Literature**

A survey of literary expression and genre and character development with focused study upon Shakespearean drama, storytelling, and literature as revelatory of the human condition.

Co-Requisite: LTRS2240

**LTRS2140 Interdisciplinary Seminar 3**

Multi-disciplinary topic-based course that integrates public speaking, ethics, and Christian worldview.

**LTRS2240 Interdisciplinary Seminar 4**

Multi-disciplinary topic-based course that integrates public speaking, ethics, and Christian worldview.

**LTRS2443 Reasoning in Ethics**

A survey of the major schools of ethical reasoning, their chief historical proponents, and their applications to particular ethical issues.

Co-Requisite: LTRS2140

**LTRS2503 Cognition: The Psychology of Emotion**

A topical study of emotion recognition and management through the lens of psychological disorders, cognition, and a general understanding of the field of psychology.

**LTRS3023 Confronting Fallenness: Christian Spiritual Formation**

A study of the classical spiritual disciplines and their relation to the development of godly and virtuous character. Special attention is given to the Sermon on the Mount.

Co-Requisite: LTRS2243/0

**LTRS3103 Rationality of Christian Worldview**

A survey of the "mere Christian" worldview of creedal Christianity and its defense against critics both ancient and recent.

Co-Requisite: LTRS2140

**LTRS3133 Classics in Contemporary Context**

A supervised exercise in reading, understanding, and applying classic texts from prior centuries for the purpose of faithful Christian living in the contemporary world. Selections maybe drawn from Greek, Roman, early Christian, and medieval eras; yet in each case, connections will be made to contemporary Christian life.

**LTRS3213 Honors Service Practicum**

The student will spend 30, 60, or 90 hours total serving his or her community under the supervision of a certified faculty member, focused upon Christ's call to Christian Service.

**LTRS4113 Senior Thesis 1**

A supervised, extensive research project relevant to the student's second major focused upon the Head, Hands, Heart, and Habits.

**LTRS4123 Senior Thesis 2**

Synthesis and presentation of prior supervised research completed in LTRS4113.

**MATH1503 Math Survey**

This survey of contemporary mathematics for the liberal arts student is an integration of theory and practical applications. The topics covered will be selected from the following: number theory, algebra, graphs, functions, critical thinking, set theory, logic, and systems of numeration. (Fall/Spring)

Pre-requisite: ACT Math 17 or SAT Math 460 or FUND0803

### **MATH1603 College Algebra**

A course designed to provide the liberal arts student college-level training in algebra. This course studies linear and quadratic equations, inequalities, functions and graphs, systems of equations, and exponential and logarithmic functions. (Fall/Spring)

Pre-requisite: ACT Math 17 or SAT Math 460. Students with an ACT score of 21 or lower or an SAT score of 539 or lower must be concurrently enrolled in MATH1603L College Algebra Lab.

### **MATH1713 College Trigonometry**

A course focusing on trigonometric analysis, solution of triangles, graphing, inverse trigonometric functions, complex numbers, and polar coordinates. Prerequisite: Knowledge of college level algebra is required. (Fall)

### **MATH2203 Introduction to Statistics**

An introductory course, which includes data collection, descriptive statistics, elementary probability, tests of hypothesis, correlation, linear regression, and analysis of variance. This course investigates the binomial, normal, Poisson, chi-squared, student-t, and f distribution. (Fall/Spring)

Pre-requisite: MATH1503 or MATH1603 or MATH2624

### **MATH2323 College Geometry**

A course designed to study Euclidean geometry as an axiomatic system and as a model of the physical world. College Geometry will acquaint the student with techniques of proof writing and geometric loci (including construction, analytic geometry, and numerical trigonometry). Prerequisite: Knowledge of algebra is required. (Spring, Even)

### **MATH2513 Discrete Mathematics**

An introductory course including logic, sets and sequences, elementary combinatorics, counting methods, induction and recursion, relations, Boolean algebra, functions, lattices, partially ordered sets, and graph theory. Prerequisite: Knowledge of college level algebra is required. (Spring, Even)

### **MATH2624 Calculus & Analytical Geometry 1**

Functions of one variable, rectangular coordinates, equations and properties of curves, limits, derivatives, integrals, applications of the differential calculus, and areas between curves are studied. (Spring)

Pre-requisite: MATH1603 or MATH1713

### **MATH2714 Calculus & Analytical Geometry 2**

A continuation of Calculus and Analytical Geometry I (MATH2624), emphasizing integral calculus, including applications of integral calculus, methods of integration, analysis of transcendental functions, and infinite series. (Fall)

Pre-requisite: MATH2624

### **MATH3144 Calculus & Analytical Geometry 3**

A study of multivariate calculus including the analytic geometry of functions of several variables, vectors, partial derivatives, and multiple integrals. (Spring, Odd)

Pre-requisite: MATH2714

### **MATH3283 Mathematical Statistics**

A calculus-based introduction to the mathematics of statistics studying probability, discrete and continuous random variables, sampling theory, expected value and moments, regression analysis, and testing of hypotheses.

(Fall, Even)

Pre-requisite: MATH2714

### **MATH3333 Modern Geometry**

A survey of geometry including advanced Euclidean geometry, projective geometry, and an introduction to hyperbolic and elliptical geometries. (Fall, Odd)

Pre-requisite: MATH2714

### **MATH3443 Linear Algebra**

A study of systems of linear equations, matrices, determinants, matrix algebra, vector spaces, linear transformations, eigenvalues and eigenvectors, and other topics from linear algebra. (Spring, Odd)

Pre-requisite: MATH2714

### **MATH3563 Differential Equations**

A study of numerous methods of solution and applications of linear, quadratic, and other principal types of ordinary differential equations. (Spring, Even)

Pre-requisite: MATH2714

### **MATH3663 Number Theory**

An introduction to the elementary methods of number theory, which includes the study of mathematical induction, divisibility rules, prime numbers, the Euclidean algorithm, Fermat numbers, the Fibonacci sequence, congruences, Diophantine equations of degree 2 and 3, and special application in cryptography. (Fall, Odd)

### **MATH3881 Junior Mathematics Seminar**

This seminar will focus on mathematics journal article reviews, history and preparation for graduate examinations, resume preparation and an introduction to the mechanics of scientific writing. (As Needed)

Pre-requisite: MATH 2714

### **MATH3903 Math Methods for Engineers**

This course is an upper-level mathematics course designed to serve math majors with an interest in engineering. With the math department's course collection of the calculus sequence, differential equations, linear algebra, mathematical statistics and this course, a student should have the basics for advanced engineering mathematics. In particular, it will study complex variables, Fourier analysis and transform and partial differential equations. (Infrequent)

Pre-requisite: MATH2714

### **MATH4263 Numerical Analysis**

An introduction to modern approximation techniques focusing on methods and appropriateness, including solutions of equations, error analysis of iterative methods, interpolation, Lagrange polynomials, numerical differentiation, and numerical integration. (Infrequent)

Pre-requisite: MATH2714

### **MATH4453 History & Philosophy of Mathematics**

This course intends to provide students with a historical perspective on the development of mathematics and to introduce students to topics of mathematical philosophy and discipline characteristics. The primary emphasis on the class will be to focus on the major movements in mathematical progress from earliest civilizations to our contemporary era. (Spring, Even)

Pre-requisite: MATH2714

### **MATH4583 Real Analysis**

A rigorous treatment of analysis which includes the real number system, limits, sequences, series, continuity, uniform continuity, compact sets, differentiation, and the Riemann integral. (Infrequent)

Pre-requisite: MATH2714

### **MATH4653 Abstract Algebra**

A study of basic algebraic systems such as groups, rings, integral domains, and fields. (Fall, Even)

Pre-requisite: MATH2714

### **MATH4781 Mathematics Applications Internship**

This course involves a supervised work experience for mathematics majors in a math-related setting connected with the student's interests. Evaluation by the work supervisor will be based partly on appraisal

of student performance; 30 hours on-the-job will be required. Opportunities include: public school tutoring, tutoring in OKWU advising center, assisting with Math Counts, TCC Robotics, Candala Labs, etc. (As Needed)

#### **MATH4782 Mathematics Applications Internship**

This course involves a supervised work experience for mathematics majors in a math-related setting connected with the student's interests. Evaluation by the work supervisor will be based partly on appraisal of student performance; 60 hours on-the-job will be required. Opportunities include: public school tutoring, tutoring in OKWU advising center, assisting with Math Counts, TCC Robotics, Candala Labs, etc. (As Needed)

#### **MATH4783 Mathematics Applications Internship**

This course involves a supervised work experience for mathematics majors in a math-related setting connected with the student's interests. Evaluation by the work supervisor will be based partly on appraisal of student performance; 90 hours on-the-job will be required. Opportunities include: public school tutoring, tutoring in OKWU advising center, assisting with Math Counts, TCC Robotics, Candala Labs, etc. (As Needed)

#### **MATH4784 Mathematics Applications Internship**

This course involves a supervised work experience for mathematics majors in a math-related setting connected with the student's interests. Evaluation by the work supervisor will be based partly on appraisal of student performance; 120 hours on-the-job will be required. Opportunities include: public school tutoring, tutoring in OKWU advising center, assisting with Math Counts, TCC Robotics, Candala Labs, etc. (As Needed)

#### **MATH4821 Senior Math Seminar in Math Education**

A capstone course for the student majoring in mathematics education. The student will analyze problems that tie together strands developed over the student's course of study. The course will include critical thinking skills, assessment testing, and written and oral presentations. (As Needed)

#### **MATH4842 Senior Research in Mathematics**

This course will involve an individual project that involves research and the analyzing and reporting of that research - both to peers and to the larger community. (As Needed)

#### **MATH4881 Senior Mathematics Seminar**

This senior-level seminar will focus on ethical issues in mathematics, development and writing of a faith-based paper, the interview process (mock interviews), invited speakers & graduate school visits, and the research and presentation of a professional paper. (As Needed)

Pre-requisite: MATH3881

#### **MGMT2313 Principles of Management**

A study of the evolution of management from scientific management to contingency theory with special emphasis on planning, organizing, leading, and controlling. The process of management is emphasized as well as management objectives, ethics, and decision-making. (Fall)

#### **MGMT3323 Outdoor Leadership Experience**

This course will explore the concepts, ideas, and principles that managers need to build and maintain effective work teams and task forces within organizations. The focus will be on learning and developing team building skills, personal leadership development, communication, and problem solving. Students will be challenged to employ some of the ideas, concepts, and principles while on a weeklong trek through the back country. Activities (weather permitting) may include teambuilding initiatives, adventure course races, rock climbing, rappelling, hiking, mountain climbing, and/or white-water rafting. (Summer)

#### **MGMT3353 Workforce Planning and Employment**

Provides a study with regard to external influences, support activities, staffing specific activities, and the staffing system management process. Specific areas covered in the course include staffing models, the

labor market and unions, employment law, job analysis and planning, sources of recruitment and selection, and staffing decision-making. (Infrequent)

### **MGMT3413 Human Resource Management**

An in-depth study of industrial relations including compensation and benefits, interviewing and counseling, training and development, and related fields. (Fall)

Pre-requisite: MGMT2313

### **MGMT3523 Organizational Behavior**

A study of the nature of interpersonal and group relations in formal and informal groups using the techniques of behavioral science and modern management theory. Emphasis is placed on motivation, leadership, communication, and conflict resolution. (Spring, Odd; Summer, Even)

### **MGMT3631 Management Information Systems**

The course focuses on the design of information systems required for management decision making and operational efficiency. Organizational miscommunication, proper and improper document flow, internal controls, and information theory will be considered. The integration of information into a total information system which best serves the overall organization is the ultimate consideration. The role of technology, including software and hardware, is emphasized. (Infrequent)

### **MGMT3823 Human Resource Development**

Provides an organizational development model in human resource management to prepare professionals to train and develop people throughout the career continuum in the international arena. Presents an overview of mentoring and coaching, the role of team leaders and managers in performance appraisals, and orientation programs. (Infrequent)

### **MGMT4113 Compensation and Benefits**

Provides comprehensive knowledge and understanding of the dynamics involved in compensating employees for services rendered in a modern organization. Focuses on the critical tools and techniques of job analysis, job descriptions, job evaluation, pay surveys, pay structures, and pay administration. (Infrequent)

### **MGMT4133 Non-Profit Management**

This course is an introduction to the management of quality in a non-profit and/or a service environment. Topical coverage will include service quality, service strategy, facility location, funding sources, personnel/volunteers, productivity, globalization, and economic forces which drive future demand. (Infrequent)

### **MGMT4213 Employee and Labor Relations**

Provides a working knowledge of federal legislation and regulations affecting employers. Introduces a simple approach to employment law with a foundation of legal principles explained in the layperson's language. Also covered are union organizing, collective bargaining, unfair labor practices and discipline and complaint resolution. (Infrequent)

### **MGMT4463 Leading Organizational Development/Change**

This course presents the topic of change as an organizational element that can be strategically managed. Using the case study method, students learn to identify and modify the dynamics of employee behavior in ambiguous situations to help achieve organizational goals. (Infrequent)

Pre-requisite: MGMT 3313 and MGMT 3523

### **MGMT4523 Production Operations Management**

An examination of areas dealt with by the production and operations manager, including production line operations, quality control, safety, and production line labor relations. (Infrequent)

Pre-requisite: MATH 2203 and MGMT 3313

### **MGMT4533 Negotiation Strategy**



An integrated approach to the issues of industrial conflict, conflict resolution, and negotiation strategy. Includes coverage of the model of conflict, conflict among individuals, groups, and the organization, negotiation strategy selection, and negotiation skill building. (Infrequent)

### **MIS2103 Introduction to Business Computing**

Students will develop an understanding of recent history and current trends in information technology as it interacts with the business environment. Students will also develop higher-order skills in Microsoft Office and related software. (Fall)

### **MIS2123 Computer Programming**

An introduction to computer programming using a high-level computer language. Includes principles of problem solving, debugging, documentation, and good programming practice. (Spring)

### **MIS3113 Information Systems Design**

Methods for analyzing information needs and designing, evaluating, and implementing computer-based information systems. Structures and adaptive techniques for analysis and design. (Fall, Odd)

### **MIS3513 Web Applications**

An introduction to the production of dynamic web applications. Students will learn fundamentals of front-end web engineering, including HTML, CSS, and JavaScript, as well as back-end engineering, integrating a database via a programming language such as Python, C#, or PHP. (Fall, Even)

### **MIS3523 Database Systems Design & Management**

Data modeling implemented and queried using SQL, DDL, and DML. Data integrity and accessibility in a shared network environment. Related database concepts including data warehousing, database security, data and database administration. (Spring, Odd)

### **MIS3823 Information Assurance**

A study of information assurance and security with an emphasis on the needs of businesses and organizations heavily reliant on information services or ecommerce. Emphasis on risk assessment, systems design, and policy development. (Fall, Odd)

### **MIS3903 Special Topics: Cloud Computing**

An introduction to cloud computing in theory and practice. Includes an introduction to the history of cloud computing, its comparative benefits as a business strategy, and a hands-on introduction to a leading cloud service such as Microsoft Azure or Amazon AWS. (Infrequent)

### **MIS4313 Enterprise Resource Planning Systems**

Concepts, practices, and tools for information integration and engineering of organizational processes. Includes the use of current enterprise resource planning software. (Fall, Even)

### **MIS4323 Information Systems Project Management**

Study of and practice implementing behavioral, strategic, technical, quantitative and, communication practices integral to the management of information systems projects. (Fall, Odd)

### **MIS4803 Information Systems Internship**

Structured internship, field study, or independent project. (Infrequent)

### **MIS4813 Information Systems Capstone Project**

A senior-level project, usually conducted in a team environment, preparing students for real-world information systems scenarios. (Infrequent)

### **MKTG3713 Principles of Marketing**

A study of the institutions, processes, and forces involved in developing marketing strategies for business organizations. Specific areas covered include market environment forces, consumer behavior, product characteristics, pricing policies, promotion, and channels of distribution. (Every Fall, Winter)

### **MKTG4343 Marketing Management**

This course is for senior Marketing majors. Students will examine the characteristics of various markets and relevant market strategies for the most profitable management of an organization's resources. Decision-making in case situations will be utilized through the incorporation of product, promotion, pricing and placement strategies. (Fall, Odd)

Pre-requisite: MKTG3713

### **MKTG4363 Consumer Behavior**

This course focuses on the role of the consumer in the marketing process. Students will analyze the psychological, sociological, and cultural aspects of human behavior affecting consumers' buying patterns. The adoption and diffusion process for new products as well as the stages of the consumer purchasing process are also analyzed. (Fall, Even)

Pre-requisite: MKTG3713

### **MKTG4383 Professional Selling**

This course will also review and study prospecting, sales pre-planning, writing sales proposals, preventing and handling objections, sales presentations, sales closing, and post sales servicing. Special attention will be given to the key elements of the communication process. (Spring, Even)

Pre-requisite: MKTG3713

### **MKTG4443 Sports Marketing Management**

This course is for upper division Sports Marketing majors. Students will examine the characteristics of various markets and relevant market strategies for the most profitable management of an organization's resources. Decision-making in case situations will be utilized through the incorporation of product, promotion, pricing and placement strategies within the venue of sports entertainment. (Fall, Odd)

Pre-requisite: MKTG3713

**MSCI2881, Sophomore Seminar – Discovery and Discussion** Introduction to mathematics and scientific reasoning and methodology with emphasis given to technical writing, career exploration, and group discussions and activities. (Fall)

**MSCI3881, Junior Seminar – Professional and Career Prep** This seminar will focus on preparation of mathematics and science majors for their careers. Typical topics include resumes, mock-interviews, preparation for graduate examinations, and networking, as well as group discussions and activities. (Fall)

### **MSCI3001, 3002, 3003, & 3004 Undergraduate Research**

This course allows the student to obtain credit for a supervised research experiment. The student will give an oral presentation of their research work. Each credit is equivalent to a minimum of 2-3 hours per week of research work. The hours allowed for work are decided by the student and professor. Research performed at another University during the summer (8 weeks or more) will count as 3 credits. These students will also give an oral presentation of their research work.

### **MSCI4001, 4002, 4003, & 4004 Undergraduate Internship**

This course is a supervised work experience in a math (for mathematics majors) or science (for science majors) -related setting, based on the student's interests. Each credit is equivalent to a minimum of 30 hours of math/science-related work. Students may submit a letter of approval from the work supervisor or an "Internship Hours"-form signed by the supervisor. Opportunities may include, but are not limited to: Phillips 66, banks, pharmaceutical, physical therapy, or medical internships.

**MSCI4881 Senior Seminar – Faith and Ethics Topics** Faith and ethics topics related to mathematics and science will be discussed. In addition, participation in group discussions and activities will be departmental. (Fall)

### **MUSI1001 Applied Music: Private Classical Piano**

Private instruction at the student's appropriate level in piano. One 25-minute lesson per week; 14 lessons per term. (Fall/Spring)

### **MUSI1002 Applied Music: Private Classical Piano**

Private instruction at the student's appropriate level in piano. One 50-minute lesson per week; 14 lessons per term. (Fall/Spring)

**MUSI1021 Applied Music: Private Guitar**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per term. (Infrequent)

**MUSI1031 Applied Music: Drum**

Private instruction at the student's appropriate level in drum set percussion. One 25-minute lesson per week; 14 lessons per term. (Infrequent)

**MUSI1041 Applied Music: Private Organ**

Private instruction at the student's appropriate level in organ. One 25-minute lesson per week; 14 lessons per term. (Infrequent)

**MUSI1101 Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per term. (Fall/Spring)

**MUSI1101 Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per term. (Every Summer)

**MUSI1102 Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 50-minute lesson per week; 14 lessons per term. (Fall/Spring)

**MUSI1170 Special Topics**

A traditional classroom experience in music in a course not offered on a regular basis or an individual musical project. (as needed)

**MUSI1173 Foundations of Music**

An introductory course in the theory of music, including music notation, rhythm, major and minor scales, intervals, key and time signatures, term definitions, triads, harmony, form, and style. (Spring)

**MUSI1200 Music Seminar**

Music Seminar is a class required every term of all music business majors. This class includes activities such as student recitals, concerts, master classes and general informational material for music students. (Fall/Spring)

**MUSI1231 Instrumental Ensemble**

Instrumental Ensemble is a selective instrumental performance group that will explore various genres of instrumental music dependent upon instrumentation and stylistic strengths of ensemble members. Desire to perform in public needed. Audition necessary. (Fall/Spring)

**MUSI1611 Bartlesville Choral Society**

A highly selective group of no more than 15 singers. Participation is by invitation of the professor. (Infrequent)

**MUSI1791 Contemporary Ensemble**

A highly selective group of no more than 15 singers. Participation is by invitation of the professor. (Fall/Spring)

**MUSI1801 Chorale**

A larger choral ensemble that is open to all students. Audition for voice placement only. Students are expected to participate all year and should plan for an extended tour at the end of each spring term. Other performances in the community will be planned throughout the year. (Fall/Spring)

**MUSI1901 Bartlesville Symphony**

A highly selective, professional orchestra. Audition with the symphony and invitation of the professor required for admittance. (Infrequent)

### **MUSI1903 Introduction to Songwriting**

As an introduction to the art of songwriting, this course covers the components of lyric writing and melody composition, phrasing, rhythm, rhyme, form and structure, melody/harmony relationships, chord progressions, etc. The history and trends within various genres of music will be explored: including, but not limited to, Modern Worship, Contemporary/Alternative Christian, Country, Popular Music, and Rock. No traditional music experience required. (Fall, Odd)

### **MUSI2001 Applied Music: Private Classical Piano**

Private instruction at the student's appropriate level in piano. One 25-minute lesson per week; 14 lessons per term. (Fall/Spring)

### **MUSI2002 Applied Music: Private Classical Piano**

Private instruction at the student's appropriate level in piano. One 50-minute lesson per week; 14 lessons per term. (Fall/Spring)

### **MUSI2021 Applied Music: Private Guitar**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per term. (Infrequent)

### **MUSI2031 Applied Music: Drum**

Private instruction at the student's appropriate level in drum set percussion. One 25-minute lesson per week; 14 lessons per term. (Infrequent)

### **MUSI2041 Applied Music: Private Organ**

Private instruction at the student's appropriate level in organ. One 25-minute lesson per week; 14 lessons per term. (Infrequent)

### **MUSI2101 Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per term. (Fall/Spring)

### **MUSI2102 Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 50-minute lesson per week; 14 lessons per term. (Fall/Spring)

### **MUSI2121 Contemporary Piano**

Private instruction at the student's appropriate level in contemporary piano. One 25-minute lesson per week; 14 lessons per term. Instruction will include, but is not limited to scales, arpeggios, triads, seventh chords, chord charts, lead sheets, and harmonization of choruses and hymns. (Fall/Spring)

### **MUSI2200 Music Seminar**

Music Seminar is a class required every term of all music business majors. This class includes activities such as student recitals, concerts, master classes and general informational material for music students. (Fall/Spring)

Co-requisite: MUSI 2211 and MUSI 2211L

### **MUSI2231 Instrumental Ensemble**

Instrumental Ensemble is a selective instrumental performance group that will explore various genres of instrumental music dependent upon instrumentation and stylistic strengths of ensemble members. Desire to perform in public needed. Audition necessary. (Fall/Spring)

### **MUSI2343 Intro to Music Business/Production**

This course is a general overview and a study of the major functional areas of the music business. Attention is given to practical application of current business practices in the music industry including supporting organizations and the revenue flow from music consumer to creator. Students will learn general knowledge

about music business, music publishing, intellectual property, recording studio principles, internship expectations, entertainment copyright law, entertainment booking, entertainment venues, entertainment contracts, artist management, touring principles, aspects of entrepreneurship, riders, auditions, finance and budgeting. (Fall, Even)

**MUSI2611 Bartlesville Choral Society**

A highly selective group of no more than 15 singers. Participation is by invitation of the professor. (Infrequent)

**MUSI2791 Contemporary Ensemble**

A selective ensemble of singers chosen through an audition process who will focus on contemporary and popular styles via contemporary a cappella and vocal jazz idioms. (Fall/Spring)

**MUSI2801 Chorale**

A larger choral ensemble that is open to all students. Audition for voice placement only. Students are expected to participate all year and should plan for an extended tour at the end of each spring term. Other performances in the community will be planned throughout the year. (Fall/Spring)

**MUSI2901 Bartlesville Symphony**

A highly selective, professional orchestra. Audition with the symphony and invitation of the professor required for admittance. (Infrequent)

**MUSI 2921 Applied Music: Songwriting**

Private instruction at the student's appropriate level in Songwriting. One lesson per week, 14 lessons per term. (Fall Odd)

**MUSI3001 Applied Music: Private Classical Piano**

Private instruction at the student's appropriate level in piano. One 25-minute lesson per week; 14 lessons per term. (Fall/Spring)

**MUSI3002 Applied Music: Private Classical Piano**

Private instruction at the student's appropriate level in piano. One 50-minute lesson per week; 14 lessons per term. (Fall/Spring)

**MUSI3021 Applied Music: Private Guitar**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per term. (Infrequent)

**MUSI3031 Applied Music: Drum**

Private instruction at the student's appropriate level in drum set percussion. One 25-minute lesson per week; 14 lessons per term. (Infrequent)

**MUSI3041 Applied Music: Private Organ**

Private instruction at the student's appropriate level in organ. One 25-minute lesson per week; 14 lessons per term. (Infrequent)

**MUSI3101 Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per term. (Fall/Spring)

**MUSI3102 Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 50-minute lesson per week; 14 lessons per term. (Fall/Spring)

**MUSI3200 Music Seminar**

Music Seminar is a class required every term of all music business majors. This class includes activities such as student recitals, concerts, master classes and general informational material for music students. (Fall/Spring)

**MUSI3231 Instrumental Ensemble**

Instrumental Ensemble is a selective instrumental performance group that will explore various genres of instrumental music dependent upon instrumentation and stylistic strengths of ensemble members. Desire to perform in public needed. Audition necessary. (Fall/Spring)

**MUSI3343 Advanced Concepts Music Business**

This course gives an in-depth view of the music business. Attention is given to the history and development of the music industry, government changes, and involvement in new media and technology. Additionally, sources of income, contract negotiations, international music business, foreign licensing and career development in music business from songwriter, artist, producer, agent, etc. will be examined. (Spring, Odd)  
Pre-requisite: MUSI2343

**MUSI3611 Bartlesville Choral Society**

A highly selective group of no more than 15 singers. Participation is by invitation of the professor. (Infrequent)

**MUSI3743 Christian Worship: Planning and Preparation**

Christian Worship: Planning and Preparation (Praxes) seeks to apply the principles of (PAMI 3513) in the context of a hands-on learning environment that prepares students for a Worship Arts ministry within the local church. Skills in planning, leading, and evaluating worship opportunities in a variety of environments will be honed. In addition, special attention will be given to the unique musical and leadership expertise required of those who seek to lead the church with musical excellence and Biblical humility in worship and the arts. (Spring, Even)  
Pre-requisite: PAMI3513

**MUSI3791 Contemporary Ensemble**

A selective ensemble of singers chosen through an audition process who will focus on contemporary and popular styles via contemporary a cappella and vocal jazz idioms. (Fall/Spring)

**MUSI3801 Chorale**

A larger choral ensemble that is open to all students. Audition for voice placement only. Students are expected to participate all year and should plan for an extended tour at the end of each spring term. Other performances in the community will be planned throughout the year. (Fall/Spring)

**MUSI3813 Worship Arts Internship**

This twelve-week practicum is to be done at a local church, under the direction and supervision of a pastor-supervisor. The student is expected to be involved in all areas of music ministry including both traditional and contemporary forms. This internship will provide the student with the opportunity to be involved in the planning and implementation of worship services during various times of the year. (Infrequent)

**MUSI3901 Bartlesville Symphony**

A highly selective, professional orchestra. Audition with the symphony and invitation of the professor required for admittance. (Infrequent)

**MUSI3921 Applied Music: Songwriting**

Private instruction at the student's appropriate level in Songwriting. One lesson per week, 14 lessons per term. (Fall Odd)

**MUSI4001 Applied Music: Private Classical Piano**

Private instruction at the student's appropriate level in piano. One 25-minute lesson per week; 14 lessons per term. (Fall/Spring)

**MUSI4002 Applied Music: Private Classical Piano**

Private instruction at the student's appropriate level in piano. One 50-minute lesson per week; 14 lessons per term. (Fall/Spring)

**MUSI4021 Applied Music: Private Guitar**

Private instruction at the student's appropriate level in guitar. One 25-minute lesson per week; 14 lessons per term. (Infrequent)

**MUSI4031 Applied Music: Drum**

Private instruction at the student's appropriate level in drum set percussion. One 25-minute lesson per week; 14 lessons per term. (Infrequent)

**MUSI4041 Applied Music: Private Organ**

Private instruction at the student's appropriate level in organ. One 25-minute lesson per week; 14 lessons per term. (Infrequent)

**MUSI4101 Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per term. (Fall/Spring)

**MUSI4102 Applied Music: Private Voice**

Private instruction at the student's appropriate level. One 50-minute lesson per week; 14 lessons per term. (Fall/Spring)

**MUSI4200 Music Seminar**

Music Seminar is a class required every term of all music business majors. This class includes activities such as student recitals, concerts, master classes and general informational material for music students. (Fall/Spring)

**MUSI4231 Instrumental Ensemble**

Instrumental Ensemble is a selective instrumental performance group that will explore various genres of instrumental music dependent upon instrumentation and stylistic strengths of ensemble members. Desire to perform in public needed. Audition necessary. (Fall/Spring)

**MUSI4343 Music Business Internship**

This course is designed to give music business students experience in the real world of music business by being able to intern in organizations within some aspect of the music industry. Students must have senior status within the Music Business program. (Every Term)

Pre-requisite: MUSI 3343

**MUSI4533 Church Music History**

A survey designed to acquaint the student with the scope, the historical patterns, and the environment from which Christian hymnology emerged. The role of hymnology in the development of the church's faith (with a strong focus on the evangelical tradition) will be explored. Also, resources for use in creative worship will be examined. (Infrequent)

**MUSI4611 Bartlesville Choral Society**

A highly selective group of no more than 15 singers. Participation is by invitation of the professor. (Infrequent)

**MUSI4791 Contemporary Ensemble**

A selective ensemble of singers chosen through an audition process who will focus on contemporary and popular styles via contemporary a cappella and vocal jazz idioms. (Fall/Spring)

**MUSI4801 Chorale**

A larger choral ensemble that is open to all students. Audition for voice placement only. Students are expected to participate all year and should plan for an extended tour at the end of each spring term. Other performances in the community will be planned throughout the year. (Fall/Spring)

**MUSI4901 Bartlesville Symphony**

A highly selective, professional orchestra. Audition with the symphony and invitation of the professor required for admittance. (Infrequent)

**MUSI4921 Applied Music: Songwriting**

Private instruction at the student's appropriate level in Songwriting. One lesson per week, 14 lessons per term. (Fall Odd)

**NURS1100 Nursing Student Orientation**

Required of all nursing students each term. Nursing Student Orientation acclimates majors to requirements of clinical and the nursing program. (Fall)

**NURS2110 Fundamentals of Nursing Lab**

Credits: Part of NURS2116 (Fall)

Co-requisite: NURS2116 and NURS2100

**NURS2112 Informatics for Nursing**

Informatics for Nursing is designed to provide an introduction for nursing students to information systems in the health care setting and web-based technology. Students will be provided an opportunity to acquire skills necessary to use computers in both nursing practice and research. Theoretical concepts from information science will be incorporated with nursing science throughout the course. Acceptance into the nursing major required before enrolling in this course. (Spring)

Pre-requisite: PSYC1503 and (CHEM1215 or BIOL2424 or BIOL2114 or BIOL2224) and (ENGL1203)

**NURS2116 Fundamentals of Nursing**

Fundamentals of Nursing is designed to present knowledge of basic client systems, variables, needs, common stressors, and reactions to stressors. Nursing process is introduced as the means for providing nursing intervention that is based on established principles and rationale. Learning methods include lecture, clinical, and laboratory instruction in basic nursing intervention for the beginning nursing student. (Fall)

Co-requisite: NURS2100 and NURS2110

Pre-requisite: PSYC1503 and (CHEM1215 or BIOL2424 or BIOL2114 or BIOL2224) and (ENG 1203)

**NURS2100 Fundamentals of Nursing Clinical**

Credits: Part of NURS2116 (Fall)

Co-requisite: NURS2116 and NURS2110

**NURS2200 Nursing of the Older Adult-Clinical**

Credits: Part of NURS2224 (Spring)

Co-requisite: NURS2224

**NURS2222 Health Assessment**

Health Assessment is designed to apply nursing knowledge and techniques to the process of obtaining client history and performing physical assessment with emphasis on the normal adult. Learning methods will include lecture and laboratory instruction. (Fall)

Pre-requisite: NURS2116

**NURS2223 Pharmacology in Nursing**

Pharmacology in Nursing provides an introduction to drug therapy in nursing intervention. Emphasis is on basic principles of pharmacology including: pharmacodynamics, safe methods of drug administration, accurate calculations of drug dosages, and evaluation of client reaction to drug therapy. Alternative therapies will also be introduced, along with a biblical perspective on their use. The focus is on the utilization of the nursing process to promote optimal client wellness through the use of pharmacologic intervention. (Spring)

**NURS2224 Nursing Care of the Older Adult**

Nursing Care of the Older Adult explores the normal aging process, ways to promote health in the older adult, theories of aging, and current geriatric care issues. The impact of the aging population on the culture, economy, and health care systems of the United States is included. Clinical practice experience focuses on the unique characteristics and needs of elderly clients, their variables, stressors, and developmental tasks. (Spring)

Co-requisite: NURS2200

Pre-requisite: NURS2116



**NURS3143 Nursing Advance**

This course focuses on the professional mentoring of the LPN to BSN Advance student. The course is designed to build upon the knowledge obtained by students in their technical program and healthcare work experience. The course provides students with an opportunity to view their knowledge through a professional lens and build upon their technical knowledge base and experience, including enhancement of assessment skills. Change theory will be presented with an emphasis on successful transition to professional practice. The Neuman Systems Model will be introduced. Learning modalities will include: lecture, laboratory/clinical experience, group work and web-enhanced instruction. (Fall)

**NURS3523 Spiritual Aspects of Nursing**

Spiritual Aspects of Nursing is designed to prepare the student to care for patients who are experiencing spiritual distress. Emphasis is placed on understanding and incorporating a biblical approach in planning spiritual care while being sensitive to patients' cultural beliefs and preferences. Students will also learn how to evaluate spiritual care practices currently advocated within the nursing profession through a biblical decision-making model. Acceptance into the nursing major required before enrolling in this course. (Spring)

**NURS3700 Nursing Missions Clinical**

Credits: Part of NURS3703 (Fall/Spring/Summer)

**NURS3703 Nursing Missions**

Nursing Missions emphasizes physical, mental, and spiritual preparation for nursing missions into a world community outside the United States. Students prepare a community plan of care and provide hands on nursing care in an international setting. This experience is aimed toward encouraging a heart to touch those in need of Christ's love in underserved areas. Acceptance into the nursing major required before enrolling in this course. (Fall/Spring/Summer)

**NURS3712 Nursing Interculturally**

Nursing Interculturally integrates anthropological theories, concepts, and methods with professional nursing practice. The focus is on the impact of today's healthcare environment on cultural systems and the need for cultural sensitivity in the provision and management of holistic client care. (Fall)

**NURS3721 Nursing Interculturally Practicum**

Cross-Cultural Nursing Practicum is designed to provide the student with tools for effective delivery of culturally sensitive, holistic health care to clients from a different culture. A practical, integrative nursing experience with another culture is included. (45 hours of field experience may be conducted with a racial, ethnic, or socioeconomic subculture within the United States.) (Fall)

Pre-requisite: NURS3712

**NURS3800 Mental Health Nursing Clinical**

Credits: Part of NURS3814 (Fall)

Co-requisite: NURS3814

**NURS3810 Nursing Care for the III Adult Clinical**

Credits: Part of NURS3815 (Fall)

Co-requisite: NURS3815

**NURS3814 Mental Health Nursing**

Mental Health Nursing is designed to prepare students to promote mental health and to care for clients with mental illness. Mental health concepts as well as psychodynamics of the major mental illnesses will be presented. Principles for psychiatric nursing intervention are included. Emphasis is on utilization of the nursing process and psychiatric principles in providing therapeutic intervention for clients with mental illness. A variety of settings will be utilized. Learning methods include lecture, laboratory, and clinical instruction. Must complete all sophomore level nursing courses before enrolling in this course. (Fall)

Co-requisite: NURS3800

**NURS3815 Nursing Care for the III Adult**

Nursing Care for the III Adult focuses on adult client reactions to various stressors, which require medical and/or surgical intervention. Emphasis is on nursing interventions needed to assist the adult-from youth to

middle age-whose reactions to stressors require some alteration in lifestyle. Learning methods include lecture, laboratory, and clinical instruction. (Fall)  
Co-requisite: NURS3810

### **NURS3820 Care of the Childbearing Family Clinical**

Credits: Part of NURS3823 (Spring)

Co-requisite: NURS3823

### **NURS3823 Nursing Care of the Childbearing Family**

Care of the Childbearing Family is designed to present knowledge of basic client systems, variables, needs, common stressors, and reactions to stressors common to childbearing families. The family as client, within a community context, will be considered. The student will utilize the nursing process to plan nursing care for mothers and infants during the ante-partum, intra-partum and post-partum phases of childbirth. Emphasis will be placed on the nurse as teacher, advocate, and collaborator. Students will function in a variety of settings. Learning methods include lecture, laboratory, and clinical instruction. (Spring)

Co-requisite: NURS3820

### **NURS3900 Care of Child Rearing Family-Clinical**

Credits: Part of NURS3923 (Spring)

Co-requisite: NURS3923

### **NURS3913 Pathophysiology**

This course is designed to build upon knowledge obtained by students in anatomy and physiology and in clinical practice. Pathophysiology focuses on the changes and responses resulting from pathological processes. This course provides the student with an opportunity to review his/her personal knowledge base and build on it, providing a foundation for subsequent nursing courses and continued nursing practice. Faculty will utilize a variety of learning methods to include but not be limited to: lecture/discussion, case study presentations and small group participation to achieve the objectives of the course. The pathological processes found to be most common within the community will be the focus of course content. (Fall)

Pre-requisite: BIOL2114 and BIOL2224 and CHEM1215

### **NURS3923 Nursing Care of the Childrearing Family**

Care of the Childrearing Family considers family patterns, normal growth and development, health and social issues, and the needs of family members during the period from infancy to adolescence. Emphasis is placed on the nurse serving as an interdisciplinary team member in order to assess needs of families to design developmentally appropriate methods of promoting and maintaining health. Students will function in a variety of settings. Learning methods include lecture, laboratory and clinical instruction. (Spring)

Co-requisite: NURS3900

### **NURS4800 Community Health Nursing-Clinical**

Credits: Part of NURS4814 (Spring)

Co-requisite: NURS4814

### **NURS4814 Community Health Nursing (4 Credit Hours)**

Community Health Nursing focuses on the community as client. Factors influencing the health of the community and the role of nursing in promoting community and public health from the local to the international level are explored. Learning methods include lecture and clinical experiences in a variety of community settings. (Spring)

Prerequisites: Acceptance into the nursing major and successful completion of all sophomore level (level I) nursing classes and junior-level (level II) nursing courses, Nursing Care of Adults in Crisis (NURS4826), Research in Nursing Practice (NURS4714), Nursing Interculturally (NURS3712), and Nursing Interculturally Practicum (NURS3721C).

### **NURS4820 Nursing Care Adults in Crisis-Clinical**

Credits: Part of NUR 4826 (Fall)

### **NURS4826 Nursing Care of Adults in Crisis (6 Credit Hours)**

Nursing Care of the Adult in Crisis is focused on the utilization of critical thinking within the nursing process to manage care and provide nursing intervention for adult clients experiencing stressors that cause acute, complex, and life-threatening illness. Focus is on secondary and tertiary intervention to assist the client in the reconstitution process with prioritization based on Maslow's Hierarchy of Needs. Learning methods include lecture, laboratory and clinical instruction. Students are expected to demonstrate increasing competence in psychomotor nursing skills and to evidence critical thinking in the classroom and clinical setting. (Fall)

Prerequisites: Acceptance into the nursing major and successful completion of all sophomore level (level I) nursing classes, junior-level nursing (level II) courses.

### **NURS4920 Leadership in Nursing-Clinical**

Credits: Part of NURS4926 (Spring)

### **NURS4926 Leadership in Nursing**

Leadership in Nursing is designed to develop leadership and management skills for student nurses transitioning into professional practice. Theories, dynamics, and management of individual, group, and organizational behavior are considered. Issues in management, power and conflict resolution, work stress, discrimination, group dynamics organizational change, and other topics in a clinical setting are analyzed. Learning methods include lecture and clinical instruction. (Spring)

### **OKWU1200 OKWU Orientation**

This course acquaints incoming students with multiple OKWU departments and resources so that they have the tools necessary to succeed as a college student. The course focuses on successful transitions, community togetherness, OKWU traditions, and the goal of student transformation. The course is collaborative in nature and is taught by qualified faculty across departments within the university. Must be taken during the students' first term at OKWU. (Fall/Spring)

### **PAMI1111 Introduction to the Ministry**

This course is designed to introduce the student to the nature and scope of ministries. Topics covered include the concept of a personal call to ministry and the assessment of one's spiritual giftedness. (Fall)

### **PAMI2113 Evangelism**

Study and training in the philosophy and methodologies of evangelism including class role-playing and "on-the-job" lab work assignments. Requirements include discipling, training another in evangelism, and leading a small-group Bible study. (Spring, Odd)

### **PAMI2901 Wesleyan Holiness Women Clergy Conference**

Special topics course designed for persons attending Wesleyan Holiness Women Clergy Conference sponsored by Wesleyan Holiness Women Clergy. Additional fees will be needed for room, board, transportation and conference fees. Some scholarships will be made available.

### **PAMI3313 Homiletics 1**

An introduction to the fundamentals of sermon preparation and delivery. Emphasis is given to the Biblical basis for preaching, the communication process, the process of sermon construction, and the use of resources. Particular emphasis will be given to the expository preaching method and Biblical interpretation. (Fall, Odd)

Pre-requisite: COMM1703 or COMM1803

### **PAMI3323 Homiletics 2**

This is the second term in the two-term sequence of Homiletics and centers on the preparation and delivery of sermons based upon the principles learned and developed in Homiletics I (PAMI 3313). This is the practical segment of the student's homiletical training emphasizing actual preparation and delivery of sermons under observation and constructive criticism. (Spring, Even)

Pre-requisite: PAMI3313

### **PAMI3423 Church Admin & Wesleyan Discipline**

A study of successful methods and procedures for the management of the business of the church. Pertinent subjects-such as church organization in all its departments, church finance, property, handling of special

meetings, parliamentary law, and many other problems both personal and organizational will be covered. A study of the Wesleyan Discipline is included in this course. (Meets ordination requirement for Parliamentary Law and Wesleyan Polity). (Spring, Odd)

**PAMI3513 Christian Worship: Biblical/Historical Foundations**

Students will study and develop the Biblical and theological principles that form the foundation for authentic Christian worship. In doing this, the course will develop an understanding of the historical scope of Christian liturgy while also encouraging students to formulate a personal philosophy of Christian worship necessary to lead the church of tomorrow in ways that are both relevant and rooted in our Christian heritage. (Fall, Odd)

**PAMI3543 Pastoral Care**

A study of the functions and ethics of the ministry and practical problems of the pastoral office. (Spring, Even)

**PAMI4233 A Practical Theology of Leadership**

This course seeks to establish a biblical theology of leadership. Impacts of organizational culture, processes, and communication on effective leadership are explored. Leadership styles and the traits of followership are addressed. (Fall, Even)

**PAMI4363 Pastoral Counseling**

Study of behavioral dynamics and the interrelated functions of human relationships, spiritual integration, and pastoral responsibilities in helping maintain wellness and wholeness. (Spring, Odd)

**PAMI4401 Ministry Capstone**

This course will allow students to take the skills garnered through their Bible, Theology, Pastoral Ministry and Global Studies classes, and focus them on real world application as they near graduation. Students will be asked to consider how they will deal with issues such as interpersonal communication and conflict management in their future ministries. Focus will also be given to resume preparation and practice in interviewing. Finally, students engage in end of program testing and assessment. (Fall)

**PAMI4801 Ministerial Internship**

This internship is designed to provide a student with a wide range of experiences in ministry under the direction of a pastor-supervisor in a local church setting. One hour of academic credit will be given for a minimum of 30 on-site hours of ministry exposure. NOTE: Three terms or one summer are necessary to meet the ordination requirements for The Wesleyan Church. Must complete 36 term hours in the Bachelor program before enrolling in this course. (As Needed)

Pre-requisite: PAMI1111

**PAMI4802 Ministerial Internship**

This internship is designed to provide a student with a wide range of experiences in ministry under the direction of a pastor-supervisor in a local church setting. Two hours of academic credit will be given for a minimum of 60 on-site hours of ministry exposure. NOTE: Three terms or one summer are necessary to meet the ordination requirements for The Wesleyan Church. Must complete 36 term hours in the Bachelor program before enrolling in this course. (As Needed)

Pre-requisite: PAMI1111

**PAMI4803 Ministerial Internship**

This internship is designed to provide a student with a wide range of experiences in ministry under the direction of a pastor-supervisor in a local church setting. Three hours of academic credit will be given for a minimum of 90 on-site hours of ministry exposure. NOTE: Three terms or one summer are necessary to meet the ordination requirements for The Wesleyan Church. Must complete 36 term hours in the Bachelor program before enrolling in this course. (As Needed)

Pre-requisite: PAMI1111

**PERF1901/2901/3901/4901 Stagecraft**

Stagecraft is a hands-on learning experience in various aspects of theatrical and media performance. Students will experiment with different acting and performance techniques for both stage and screen by preparing and performing one-acts, scenes, monologues and filmed skits. Emphasis will be given to building confidence as a performer in various mediums. May be taken multiple times for credit.

### **PERF1903/2903/3903/4903 Stagecraft**

Stagecraft is a hands-on learning experience in various aspects of theatrical and media performance. Students will experiment with different acting and performance techniques for both stage and screen by preparing and performing one-acts, scenes, monologues and filmed skits. Emphasis will be given to building confidence as a performer in various mediums. May be taken multiple times for credit.

### **PERF2803 Acting Basics**

This class gives beginning actors the basic tools of technique. Group and individual work include physical and vocal warm-ups, relaxation/concentration exercises, improvisation and sensory work. Partner work emphasizes moment-to-moment truthfulness with the objective to prepare the actor for scene study. (Fall)

### **PHIL1901 Introduction to Worldview Philosophy**

This course is designed to introduce students to the concept of worldview thinking and analysis by applying principles derived from Christian apologetics and a study of selected philosophical worldviews driven by pluralism and relativism as contrasted and compared with a Christian worldview. It is the thesis of this course that the natural world's existence and order point to the possibility of God; that conviction concerning the reality of God comes from the actual experience of divine grace made possible through the witness of the Bible and believing community. The course includes practicums and small group discussions. (Worldview Academy)

### **PHIL2313 Introduction to Philosophy**

A study of problems with which philosophy is concerned. The terminology of the field of philosophy will also be studied. (Fall, Even)

### **PHIL2443 General Ethics**

A survey of principal ethical theories and systems with study of the practical application of these principles to the moral and social problems of the day. (Spring, Odd)

### **PHIL 2773 Principles of Critical Thinking**

This course is designed to aid the student in developing skills in deductive and inductive reasoning. The student will also be given opportunity to study various fallacies in reasoning which are not related to structural problems. A study of devices of persuasion and scientific inquiry will also be included. (Infrequent)

### **PHIL3463 Comparative Religions**

A presentation of the major religions of the world. The uniqueness of Christianity is noted in relation to international religions. (Fall, Even)

### **PHYE1031 Croquet/Bowling**

This course is an activity class with instruction and development of the basic skills, rules, and etiquette of croquet and bowling with participation in class, games and tournaments. (Fall/Spring)

### **PHYE1902 Fitness for Life**

A study of personal health habits and development of a personal fitness program. Includes the components of nutrition, weight management, flexibility, strength, and cardiovascular fitness. (Fall/Spring)

### **PHYE2031 Croquet/Bowling**

This course is an activity class with instruction and development of the basic skills, rules, and etiquette of croquet and bowling with participation in class, games and tournaments. (Fall/Spring)

### **PHYE2112 Introduction to Physical Education**

An exploration of teaching physical education as a career focusing on the historical, physiological, philosophical, and psycho-social perspectives of physical education issues and legislation. Teacher candidates will be tested in the Fitnessgram to see that they are achieving a healthy lifestyle. They will be expected to become a student member of professional organizations such as AAPHERD. They will conduct interviews with various teachers currently in the K-12 Physical Education field to gain a deeper understanding of the career choice and responsibilities. Other assessments such as research papers over history of physical education, legislation, etc. are assigned throughout the course. (Fall)

### **PHYE2223 Theory of Coaching**

This course provides students an understanding of the rules and duties of officials in various sports. This course will cover rules and mechanics of sports such as softball, baseball, basketball, football, soccer, and volleyball.

### **PHYE2333 Introduction to Sports Management**

Provides students with an overview of the sports management industry and issues sports organizations face. Students will be introduced to various career opportunities within the sports industry.

### **PHYE2613 Recreational Leadership**

A survey of the various types of recreation programs, the goals they are designed to achieve, and how they are administered. (Spring)

### **PHYE3031 Croquet/Bowling**

This course is an activity class with instruction and development of the basic skills, rules, and etiquette of croquet and bowling with participation in class, games and tournaments. (Fall/Spring)

### **PHYE3212 Adapted Physical Activity**

A course designed for physical education teacher candidates to plan, analyze, and correct developmentally appropriate motor skills. The course is designed to teach the teacher candidate the diverse needs of students with disabilities and exceptionalities, by providing for quality, adapted physical education instruction in the least restrictive environment in the general physical education program. While providing a safe and effective learning environment for all individuals. The course places emphasis on legislation and other issues that affect the physical education classroom.

### **PHYE3313 Principles of Strength and Conditioning**

This course explores the theories and principles of strength and conditioning to improve fitness, health, and overall wellness. This course provides knowledge and skills needed to perform safe and effective strength and conditioning workouts. Students will explore basic principles of anatomy and physiology, strength training techniques, exercise modifications, training for different populations, development of personal strength and training programs, and current fitness trends. This course promotes strength and conditioning for the prevention of disease and life-long fitness and well-being. (Fall, Odd)

Pre-requisites: BIOL2114 and BIOL2224

### **PHYE3323 Motor Learning**

A study of the major principles underlying the acquisition of motor skill and how control of skilled movements are gained, maintained, and adapted with emphasis on applying psychomotor principles to learning, teaching, coaching, and rehabilitation. The course equips the individual to describe and apply motor learning and motor development theories to skillful movement and various physical activities. Assessments include; labs, assigned homework, participation in class discussions, literature reviews, research paper, exams, and final.

### **PHYE3412 Individual & Dual Sports**

A study of a variety of individual and dual sports with emphasis on personal competence in the skillful movement and motor skills needed to participate in the various activities. Teacher candidates must demonstrate their ability to analyze and correct elements of motor skills and performance concepts throughout the sports. Assessments include sports skills performance assessments, and sports skills final, skills test development (process and product), unit plan, participation in daily class activities, and creating lesson plan over assigned sport for peer teaching.

**PHYE3421 Elementary Physical Education Practicum**

A 30-clock-hour experience consisting of planning, teaching, and evaluating a physical education unit for elementary students in an assigned school classroom.

Co-requisite: PHYE3423

Pre-requisite: EDUC3113

**PHYE3423 Methods/Elem Physical Education & Health**

An application of skillful movement and physical activities, developmentally appropriate for elementary students, with emphasis on methods of planning, instructing, assessing, motor development, and managing positive, safe learning environments in physical education and health. Instructional students will participate in assessments to test their personal competence in basic motor skills such as; locomotor, non-locomotor, manipulative, and rhythmic skills that they would be expected to teach, analyze, and correct in the physical education elementary level.

Co-requisite: PHYE3421

**PHYE3473 Therapeutic Modalities**

This course is designed to provide the student with a basic understanding of the application and competent administration of therapeutic modalities. Physiological, biomechanical, and therapeutic bases will be provided for the student, allowing the student to determine which modality may be most efficacious. (Infrequent)

Pre-requisite: BIOL2114

**PHYE3513 Sports Psychology**

The course will provide an overview of the growing field of Sports Psychology, which involves applying psychological science to sports. The course takes a look at how Sports Psychology assist athletes and teams in setting and achieving sports, fitness, and exercise goals. Topics will include theoretical foundations of behavior, psychological interventions for performance problems, adherence and maintenance of gains, and the impaired athlete.

Pre-requisite: PSYC1503

**PHYE3611 Secondary Physical Education Practicum**

A 30-clock-hour experience consisting of planning, teaching, and evaluating a physical education unit for secondary students in an assigned school classroom.

Co-requisite: PHYE3613

Pre-requisite: EDUC3113

**PHYE3613 Methods of Secondary Physical Education**

Survey of physical skills and activities appropriate for secondary students. Different methods of planning and instruction will be studied.

Co-requisite: PHYE3611

Pre-requisite: EDUC3113

**PHYE3813 Kinesiology**

Teaches a working knowledge of musculoskeletal structures of the human anatomy. Teaches students to identify involvement of these structures in various sport movements and to analyze a selected sport movement.

Pre-requisite: BIOL2114

**PHYE3823 Exercise Physiology**

The basic concepts of physiology and its relationship to physical fitness. (Spring)

**PHYE3913 Methods of Team Sport**

A study of a variety of team sports with emphasis on personal competence in the skillful movement and motor skills needed to participate in the various activities. Teacher candidates must demonstrate their ability to analyze and correct elements of motor skills and performance concepts throughout the sports. Assessments include sports skills performance assessments, and sports skills final, skills test development

(process and product), unit plan, participation in daily class activities, and creating lesson plan over assigned sport for peer teaching.

### **PHYE4031 Croquet/Bowling**

This course is an activity class with instruction and development of the basic skills, rules, and etiquette of croquet and bowling with participation in class, games and tournaments.  
(Fall/Spring)

### **PHYE4222 Exercise Lab Techniques**

This course is designed to provide students with a working knowledge of basic laboratory techniques used in measuring human physiological functioning as they relate to the field of Exercise Science. (Physiology and Exercise Physiology can be taken concurrent with Exercise Physiology) (Spring)

### **PHYE4223 Facility and Event Management**

Students will gain an understanding of the planning process necessary to stage sport events. Emphasis will be placed on creating the event, managing the facilities, finding sponsors, planning, scheduling, timeline principles, procedures, and thought process involved in organizing and conducting sport tournaments and events.

### **PHYE4313 Sports Law**

Provides students with the knowledge, understanding, and application of how legal issues influence the sports industry.

### **PHYE4413 Leadership in Sports**

The course will explore leadership displayed by coaches and sports administrators. The course will analyze the elements and styles of leadership and how they are effectively utilized in sports.

### **PHYE4803 Fitness Internship**

This course involves a supervised experience in a setting appropriate to the student's career interest. Evaluation will be based on supervisor's appraisal of student performance as well as observation by OKWU Internship Supervisor. (Fall/Spring)

### **PHYE4903 Research Project in Exercise Science**

In this course, students will research a specific topic determined each term. The student will compare and contrast current literature and evidence-based practice methods for this research paper.

### **PHYS1104 Introduction to Physical Science**

A survey of principles and concepts describing the physical universe including: astronomy, physics, chemistry, and earth sciences as well as methods of scientific inquiry. (Lecture: 3 hours; Lab: 2 hours)  
(Fall/Spring)

Co-requisite: PHYS1100

Pre-requisite: MATH1503 or MATH1603 or ACT Composite 22 or SAT Composite 1100-1120

### **PHYS1100 Introduction to Physical Science Lab**

Credits: Part of PHYS1104

Co-requisite: PHYS1104

### **PHYS1204 Introduction to Astronomy**

Developed for both science and non-science majors, this course addresses the nature of the astronomical universe. Students begin by studying classical astronomy and describing and organizing the visible night sky. They will then direct their study outward from the earth, studying the solar system, the Milky Way galaxy, and the universe and its origins as a whole. Emphasis will be placed on the methods and history of astronomical science, from early Greek ideas through the scientific revolutions of Newton and Einstein, as well as the most modern astronomy tools and exploration. (Spring)

Co-requisite: PHYS1200

### **PHYS1200 Introduction to Astronomy Lab**

Credits: Part of PHYS1204



Co-requisite: PHYS1204

### **PHYS1284 Introduction to Physical Geology**

An introductory study of the internal and surface structure of the earth including geologic processes and agents, physiographic features produced by these agents, basic stratigraphy and structural geology and their relationship to exploration for a variety of mineral resources. Field trips and laboratory experience will be included. (Lecture: 3 hours; Lab: 2 hours.) (Infrequent)

Co-requisite: PHYS1280

### **PHYS1280 Introduction to Physical Geology Lab**

Credits: Part of PHYS1284

Co-requisite: PHYS1284

### **PHYS1303 Introduction to Engineering**

This course provides an overview of engineering careers (physics or chemistry) based upon a 'hands-on' experience with an engineering design project. The course includes: 1) a survey of engineering disciplines, 2) a design project, and 3) an introduction to relevant computer tools and lab techniques. (Infrequent)

### **PHYS1410 General Physics 1 Lab**

Credits: Part of PHYS1414

Co-requisite: PHYS1414

### **PHYS1414 General Physics 1**

An algebra-based survey of the fundamental principles of physics, including classical mechanics (vectors, motion, rotation, Newton's laws), conservation laws (energy, momentum, angular momentum), fluids, simple harmonic motion, waves and thermodynamics. (Lecture: 3 hours, Lab: 2 hours) (Fall)

Co-requisite: PHYS1410

Pre-requisite: MATH2624 or MATH1603 or ACT Math 28

### **PHYS1424 General Physics 2**

A continuation of General Physics I (PHYS 1414), which extends the ideas of vectors, waves, Newton's Laws, and the conservation of energy to the topics of gravity, electricity, magnetism, and light. It also provides an introduction to modern physics, including nuclear physics, relativity and quantum mechanics. (Lecture: 3 hours, Lab: 2 hours) (Spring)

Co-requisite: PHYS1420

Pre-requisite: PHYS1414

### **PHYS1420 General Physics 2 Lab**

Credits: Part of PHYS1424

Co-requisite: PHYS1424

### **PHYS1575 Engineering Physics 1**

A calculus-based survey of the fundamental principles of physics, including classical mechanics (vectors, motion, Newton's Laws), conservation laws (energy, momentum, angular quantities), fluids, solid body motion, simple harmonic motion, waves, and thermodynamics. Competence in algebra, trigonometry and calculus is assumed. (Lecture: 4 hours; Lab: 2 hours) (Fall)

Co-requisite: PHYS1570

Pre-requisite: MATH2624 and MATH2714

### **PHYS1570 Engineering Physics Lab 1**

Part of PHY 1575

Co-requisite: PHYS1575

### **PHYS1585 Engineering Physics 2**

A continuation of the calculus-based study of physics, including gravity, electricity, electronic circuits, magnetism, electromagnetic waves, optics, relativity, nuclear physics, and quantum mechanics. (Lecture: 4 hours, Lab: 2 hours) (Spring)

Co-requisite: PHYS1580

Pre-requisite: PHYS 575

**PHYS1580 Engineering Physics Lab 2**

Part of PHYS1585

Co-requisite: PHYS1585

**PLAW4213 The Anglo-American Legal Tradition**

Examination of the historical roots and development of different branches of law including civil and common law. Emphasis on the theory of these branches of law in the English legal system up through the late-eighteenth century and in America since independence. (Fall, Even)

**PLAW4903 Legal Studies Internship**

This course provides students with specific exposure to aspects of legal practice under the supervision of a practicing attorney. The course may be used as an upper-level political science elective, satisfying course work in the Pre-Legal or History/Political Science majors. (As Needed)

**POLS1103 United States Government**

Study of the origin, framework, and function of the government of the United States as well as principles and methods of political organization and development. (Fall/Spring)

**POLS3200 American Studies Internship**

A part-time work experience in Washington, D.C., in a professional setting within a student's major field of concentration. Students may select placement in such areas as communication arts, urban ministries, marketing and corporate enterprises, law firms, trade associations, federal agencies, or political offices. (Infrequent)

**POLS3400 American Studies Seminar**

An interdisciplinary examination of selected topics in American political, historical, and cultural contexts. Includes four 2-credit units on Foundations for Policy Analysis and Public Involvement (two units), Domestic Policy, and International Policy. (Infrequent)

**POLS3643 Western Political Theory**

Readings-based survey of the most influential political theorists of the western civilization from ancient Greece to modern Europe. (Fall, Even)

**POLS4537 World System & International Relations since 1517**

Survey of the theoretical and practical construction of the various geopolitical systems that have governed international politics since the era of Reformation, focusing on their strengths and weaknesses and causes of successive change. (Spring, Odd)

**PSYC1001 Careers in Psychology**

A survey of the different careers in psychology, graduate schools, and APA format. (Fall, Odd)

**PSYC1503 General Psychology**

A survey of the field of psychology including the following areas: theoretical bases, biological roots of behavior, human growth and development, sensory and perceptual processes, learning, memory, cognition, language, intelligence, personality, emotions, stress, and abnormal behavior. (Fall/Spring)

**PSYC2433 Marriage & Family Relations**

Study of the family, its continuity, and its change. Areas included are mate selection, single-hood, marital adjustment, conflict management, sexual adjustment, child rearing, family finances, marital dissolution, and blended families. (Fall)

**PSYC2653 Psychology of Development Across the Lifespan**

A study of the entire range of human life from the moment of conception, through death encompassing the prenatal period, infancy and toddlerhood, the preschool years, middle childhood, adolescence, early and middle adulthood, and later adulthood. The changes in physical, cognitive, social and personality development will be examined for each period. (Fall, Even)

Pre-requisite: PSYC1503

### **PSYC2663 Psychology of Substance Abuse & Addictions**

This course is a study of theories, principles and techniques relevant to treatment and recovery from substance abuse and addictions. The course will focus on understanding substance use disorders, other addiction disorders and counseling principles. Students will learn to prevent, diagnose and treat chemical dependency problems; diagnose and treat other addictive disorders; conduct assessments to develop diagnoses for establishing treatment goals and objectives; and plan, implement and evaluate treatment plans using counseling treatment interventions. (Infrequent)

### **PSYC3213 Health Psychology**

A study of the interconnection between physical health and mental health. (Spring, Even)

### **PSYC3233 Biopsychology**

A study of how biological systems influence behaviors and mental processes. (Spring, Even)

### **PSYC3323 Test and Measurements**

A study of the basic principles, research, and theories on testing and measurement of psychological concepts. (Fall, Even)

### **PSYC3343 Introduction to Life Coaching**

An overview of the professional field of life coaching. This will include theories, practice, skills, and various coaching areas (Fall, Odd)

### **PSYC3353 Psychology of Personality**

Study of theories of personality and their application to a better understanding of self. (Fall, Even)

Pre-requisite: PSYC1503

### **PSYC3433 Social Psychology**

Basis of social stimulation and response; adjustment in social groups, group behavior, and social control. (Fall, Odd)

Pre-requisite: PSYC1503 or SOCI1403

### **PSYC3443 Community Psychology**

Community psychology focuses on the community context of behavior. Community psychologists are interested in effective ways of preventing problems rather than treating them after they arise. This class will focus on promoting healthy functioning for all members of the community instead of focusing on individual members of the community. The focus is on factors at the neighborhood, community, and societal level that support or impede healthy development. (Infrequent)

### **PSYC3533 Current Issues in Psychology**

A survey of the current issues in psychology such as trauma, addiction, suicide, and other current topics. (Fall, Odd)

### **PSYC3543 Positive Psychology**

This course will cover the psychological principles of a happy, fulfilling, and flourishing life. Topics include happiness, self-esteem, empathy, friendship, love, goal setting, love, achievement, motivation, creativity, mindfulness, spirituality, and humor. Participants will be invited to explore and enhance their own lives using the principles presented during their course of study. (Spring, Even)

### **PSYC3563 Psychology of Motivation**

A study of motivational dynamics and their application to personal, cultural, and vocational experience. (Spring, Odd)

### **PSYC3623 Introduction to Forensic Psychology**

An overview of the field of forensic psychology and its interconnection to the broad field of criminal justice. (Spring, Odd)

**PSYC3653 Industrial Organizational Psychology**

An overview of psychological theory, knowledge, and methods to human behavior in the workplace. (Fall, Odd)

**PSYC3663 Cognition & Learning**

An introduction to research and theories in cognition and learning. Basic types of learning and cognition will be covered. Operant and instrumental learning will be highlighted, as well as the theoretical and practical issues that rise from these types of learning. The cognitive processes of information processing, memory, language, comprehension, and thought will also be explored. (Spring, Odd)

**PSYC3733 History & Systems of Psychology**

A study of the antecedents and developmental trends culminating in contemporary psychology. The life and works of eminent philosophers, scientists, and psychologists are presented in their historical timeline as they contributed to the development of psychological thought. (Fall, Odd)

**PSYC4233 Introduction to Clinical Psychology**

A survey of the field of clinical psychology. (Fall, Even)

**PSYC4313 Theories of Counseling**

Study of the different theories and paradigms of counseling. (Spring, Odd)

**PSYC4323 Techniques of Counseling**

A course designed to equip the beginning counselor with the micro-skills needed to be an effective helper. The integration of theoretical concepts, faith, and technical aspects of counseling will be emphasized. A wide range of techniques will be covered to assist persons dealing with a wide variety of life-adjustment issues. Counselor self-understanding will be highlighted to assist in the helping process. (Spring, Odd)

**PSYC4633 Experimental Psychology**

A capstone course designed to integrate learning achieved over the student's course of study. Students will apply the study of research methods and techniques used in behavioral science and experimental psychology by completing a research paper. Emphasis is placed on the importance of theory to research and research design, research questions, and research procedures including data collection, statistical analysis, interpretation, and reporting. (Spring, Odd)

**PSYC4643 Small Group Process**

Human's symbolic environment; group interaction as a process involving motivation, attitudes, values, and social roles. (Spring, Even)

**PSYC4723 Psychology of Abnormal Behavior**

A study of behavior pathology with special reference to forms, etiology, dynamics, and treatment. (Spring)

**PSYC4812 Psychology Practicum I**

This class combines practical student experience in the professional workplace with classroom direction and exploration. Students will earn 2 hours of credit for 48 clock hours of work in specified community agencies and will meet one hour weekly for classroom support and exploration of various professional issues. (Fall/Spring)

**PSYC4813 Internship**

This class combines practical student experience in the professional workplace. Students will earn 3 hours of credit for clock hours of work in specified community agencies (Fall/Spring)

**PSYC4822 Psychology Practicum II**

This class is a continuation of PSYC 4812. Students will continue to combine workplace experiences with a high level of classroom instruction and content. Students will receive 2 hours credit for 48 clock hours of work for their practicum experience and will meet one hour per week in the classroom. Students will be expected to use their classroom activities to improve their experiences in the workplace. (Fall/Spring)

**PSYC4823 Senior Psychology Seminar**

A capstone course designed to integrate learning achieved over the student's course of study. A project based on student interest will be chosen for completion. Students will be allowed to choose from one of four tracks: 1) Senior Research, 2) Senior Literature Review, 3) Senior Practicum Review, or 4) Senior Review of Psychology. Integration of Christian faith in the Wesleyan-Armenian tradition with the science of psychology will be emphasized. Professional issues will also be discussed. (Spring)

### **PSYC4832 Psychology Practicum III**

This class is a continuation of PSYC4822. Students will continue to combine workplace experiences with a high level of classroom instruction and content. Students will receive 2 hours credit for 48 clock hours of work for their practicum experience and will meet one hour per week in the classroom. Students will be expected to use their classroom activities to improve their experiences in the workplace. (Fall/Spring)

### **PSYC4842 Psychology Practicum IV**

This class is a continuation of PSYC 4832. Students will continue to combine workplace experiences with a high level of classroom instruction and content. Students will receive 2 hours credit for 48 clock hours of work for their practicum experience and will meet one hour per week in the classroom. Students will be expected to use their classroom activities to improve their experiences in the workplace. (Fall/Spring)

### **PSYC4853 Research Methods**

A survey of the basic principles, methods, and techniques of empirical social research. Topics such as validity, reliability, correlations, experiments, quantitative, and qualitative will be reviewed. (Fall, Even)

### **SFOR1000 Spiritual Life**

Spiritual Life is an integral part of accomplishing OKWU's four cornerstones: The Primacy of Jesus Christ, The Priority of Scripture, The Pursuit of Truth, and the Practice of Wisdom. Spiritual Life consists of on-going spiritual formation opportunities (Chapel, Altar, Worship Nights, Discipleship Groups, Bible Studies, Prayer Groups, FCA, NCF, etc.) throughout the term. This course is required every term a student is enrolled as a full-time student.

### **SFOR3023 Christian Spiritual Formation**

This course will focus on the measure of true spirituality and its development in both the individual and corporate Christian life. The intent of the course is to lead to a better understanding of Christian spirituality and to stimulate improvement in this area by studying personal devotions and current devotional literature as well as an in-depth study of the doctrine and practice of prayer. (Fall/Spring)

### **SOCI1403 Introduction to Sociology**

A study of the scientific approach to analysis of social interaction, forms of social control, types of groups, and major social institutions. (Fall/Spring)

### **SOCI1903 Jewish Cultural Anthropology**

In this course, students will explore the cultural, political, historical, and religious settings of the Jewish people beginning in Judea during the 1st Century. This course will examine the teachings of Jesus in light of their Jewish background and study the Jewish holidays. Students will participate in an area-wide Purim Mask competition sponsored by the Sherwin Miller Museum of Jewish Art. This course will also include one unit of Holocaust studies, and students will participate in a Yom HaShoah art/literature competition. (Rejoice High School)

### **SOCI3263 Social Casework Introduction**

A survey of processes involved in adjusting an individual's relationships with other individuals and groups. A study of the history and principles presented by social agencies as evidenced by social casework, social group work, and community organizations. (Spring, Odd)  
Pre-requisite: SOCI1403

### **SOCI3433 Social Problems**

A survey of the sociology of social problems. Study of social disorganization, personal deviation, and value conflicts. (Fall, Odd)  
Pre-requisite: SOCI1403

**SOCI3663 Social Deviance**

A study of the theories of deviant causation, methods of correctional treatment, and community preventive projects. (Spring, Odd)  
Pre-requisite: SOCI1403

**SOCI3763 Cultural Anthropology**

An introduction to the study of the development of human culture. (Spring, Odd)

**SOCI3843 Minority Group Relations**

An analysis of minority group interaction with special emphasis given to Native-American, African-American, Asian, Jewish, and Latino minorities in American society and the impact upon the individual. (Infrequent)  
Pre-requisite: SOCI1403

**SOCI4773 Sociology of Community Development**

Community development focuses on transformation of social context for increasing resilience and social capital. Students will study a variety of effective ways of creating resilient families, neighborhoods, and the larger community. The focus is on community intervention for thriving, renewing, strengthening, and sustaining healthy communities. A study of human relations, behavior, and organizations in community life with special consideration to urban and rural life. (Spring, Even)

**SOCI4843 Youth Counseling**

This course will focus on issues of youth culture-such as sex and dating, the role of parents and authority, drug and alcohol abuse, and peer pressure. The development of counseling skills to deal with these and other issues will be addressed. (Infrequent)

**THEO3233 Church and Culture**

This course is designed to help students think theologically and live faithfully with respect to some of the pressing issues of contemporary culture. These topics will include matters of technology, sexuality, justice, social media, gender and racial equality, and the subject of the self within a polarized and pluralistic age. The goal will be not merely the construction of a "worldview" (in an individual sense) but the formation of communal praxes, worship, and church mission as they relate to our cultural milieu. (Fall, Even)

**THEO3533 John Wesley & History of Wesleyan Church**

This course introduces students to the life, theology, and spirituality of John Wesley, the founder of English Methodism and eventually The Wesleyan Church. It will explore issues such as the social and political conditions of the 18th Century, Wesley's family, the Church of England, Patristics, and the Mystical Movement as they influenced Wesley and the growth of Methodism. It will explore the spread of Methodism to the Americas, the founding and development of The Wesleyan Methodist Church, as a part of the 19th Century Holiness Movement, and the developments and mergers that led to The Wesleyan Church of the 21st Century. (Fall, Odd)

**THEO3613 Systematic Theology 1**

This course is an in-depth study of the fundamentals of the Christian faith. In this class the following topics will be considered: Why study theology, Inspiration and Revelation, the Doctrine of God, the Trinity, Anthropology, and Hamartiology. We will consider the overall orthodox beliefs of the Christian Church, while focusing on distinctive Wesleyan doctrinal positions. (Fall, Odd)

**THEO3623 Systematic Theology 2**

This class is a continuation of Systematic Theology I (THEO 3613). In this class the following topics will be considered: Christology, Pneumatology, Soteriology, Ecclesiology and Eschatology. We will consider the overall orthodox beliefs of the Christian Church, while focusing on distinctive Wesleyan doctrinal positions. (Spring, Even)  
Pre-requisite: THEO3613

**THEO4000: Special Topics in Bible**

This course allows the instructor and students to explore a particular doctrine (e.g., hamartiology) or theologian or school of theology (e.g., Katherine Sonderegger; Thomism). The topic is chosen by the School of Ministry and Christian Thought faculty. (Spring, Even; alternates with BLIT4000)

Pre-requisite: Depending on the topic THEO3613 and/or THEO3623

### **THEO4123 Doctrine of Holiness**

This course traces the beginnings of the concept of holiness in the Bible, follows the doctrine of holiness in the history of the Church, attempts to present a theological statement of holiness, and investigates the application of holiness to Christian living. (Spring, Even)

Pre-requisite: THEO3623

### **YFAM2253 Foundations of Youth & Family Ministry**

This course is an introduction to ministering to youth and family in today's culture. Students will integrate Biblical, theological, and organizational ideas to construct theological and philosophical models for youth and family ministry. (Fall, Odd)

### **YFAM3353 Programming for Transformational Youth and Family Ministry**

This course studies the principles, structures, and methods of managing ministry and discipling children, youth, and their families so as to promote spiritual growth. (Spring, Odd)

### **YFAM4801 Youth & Family Ministry Practicum**

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related youth and family ministry vocation. One hour of academic credit will be given for 30 on-site hours of ministry exposure. Must complete 36 term hours in the Bachelor program before enrolling in this course. (As Needed)

Pre-requisite: YFAM2253

### **YFAM4802 Youth & Family Ministry Practicum**

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related youth and family ministry vocation. Two hours of academic credit will be given for 60 on-site hours of ministry exposure. Must complete 36 term hours in the Bachelor program before enrolling in this course. (As Needed)

Pre-requisite: YFAM2253

### **YFAM4803 Youth & Family Ministry Practicum**

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related youth and family ministry vocation. Three hours of academic credit will be given for 90 on-site hours of ministry exposure. Must complete 36 term hours in the Bachelor program before enrolling in this course. (As Needed)

Pre-requisite: YFAM2253

# Personnel Directory

## Board of Trustees

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Assistant Secretary.....	Rev. Peter Salmon
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Alumni Representative .....	Mrs. Janell Westveer
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## President’s Executive Cabinet

President .....	Dr. Jim Dunn
Provost/Vice President of Academic Affairs.....	Dr. Keri Bostwick
Vice President for Business Affairs.....	Dr. Kirk Jackson
Vice President of Student Development .....	Mr. Kyle White
Vice President for Creative Impact .....	Mr. Kory Pence
Vice President for Enrollment Management/CIO .....	Dr. Kevin Osborn
Executive Director of OKWU Foundation.....	Dr. David Preston
University Pastor .....	Rev. Torrey Martin



## Faculty

**Keri Bostwick, 2013\***

**Provost/Vice President of Academic Affairs**

B.A., Oklahoma Wesleyan University; M.Ed., Oklahoma Wesleyan University; Ed.D., Concordia University

**Jason L. Bussey, 2015\***

**Assistant Professor of Accounting**

**Chesapeake Energy School of Business**

B.S., Oklahoma State University; M.B.A., Oklahoma Wesleyan University; ABD, Anderson University

**Deborah Cheater, 2022\***

**Assistant Director of Nursing**

**School of Health and Science – Nursing**

A.S., Carl Albert State College, B.S.N., Oklahoma Wesleyan University; M.S., University of Oklahoma

**Kelly Chisum, 2020\***

**Instructor of Graphic Design**

**School of Education and Humanities – Department of Humanities**

B.A., Hillsdale College; M.F.A., Full Sail University

**Dorothy Colaw, 2022\***

**Instructor of Education**

**School of Education and Humanities – School of Education**

B.A., Oklahoma Wesleyan University; M.Ed., Oklahoma Wesleyan University

**Peter Deibert, 2022\***

**Registrar**

B.S., Oklahoma Wesleyan University

**Jonathan Ensor, 2019\***

**Assistant Professor of Biblical Studies**

**School of Ministry and Christian Thought**

B.A., Oklahoma Wesleyan University; M.A., Asbury Theological Seminary; Ph.D., London School of Theology

**Jason Flick, 2019\***

**Dean of the School of Education and Humanities, Director of MEd, and Instructor of Education**

**School of Education and Humanities**

B.A., Oklahoma Wesleyan University; M.Ed., Indiana Wesleyan University

**Eric Gray, 2018\***

**Associate Professor of English**

**School of Education and Humanities – Department of Humanities**

B.A., University of Oklahoma; M.F.A., University of Alabama; Ph.D., Oklahoma State University

**Julie Hufstetler, 2017\***

**Assistant of Professor of History and Political Science**

**School of Education and Humanities – Department of Social and Behavioral Sciences**

B.S., Texas A&M University; M.A., University of Houston

**Matt Jarvis, 2022\***

**Assistant Professor of Field and Photography**

**School of Education and Humanities – Department of Humanities**

B.F.A., University of Washington; M.A., University of Oklahoma

**Jessica Johnson, 2013\***

**Dean of the School of Health and Science, Director of Nursing, and Associate Professor of Nursing**  
**School of Health and Science**

B.S.N., Pittsburg State University; M.S.N., Northeastern State University; D.N.P., Capella University

**Rosanina Ketchum, 2015\***

**Director of Graduate Nursing Programs and Associate Professor of Nursing**  
**School of Health and Science - Nursing**

A.A.S., Oklahoma Wesleyan University; B.S.N., Oklahoma Wesleyan University; M.S.N., Indiana Wesleyan University; D.N.P., Grand Canyon University

**Sandra S. Lynn, 2019\***

**Assistant Professor of Business**  
**Chesapeake Energy School of Business**

B.A., Pennsylvania State University; M.S.S.L., Oklahoma Wesleyan University; M.A.C., Grand Canyon University

**Ackrion Mangimela, 2021\***

**Assistant Professor of Biology**  
**School of Health and Science – Department of Science and Mathematics**

M.B.A., Indiana Wesleyan University; M.D., China Medical University

**Anna Mangimela, 2019\***

**Assistant Professor of Nursing**  
**School of Health and Science - Nursing**

B.S.N., Oklahoma Wesleyan University; M.S.N., Indiana Wesleyan University

**Joshua McNall, 2009\***

**Associate Professor of Pastoral Theology and Director of the Honors Program**  
**School of Ministry and Christian Thought**

B.A., Oklahoma Wesleyan University; M.A., Gordon-Conwell Theological Seminary, Ph.D., University of Manchester

**Melissa Morris, 2022\***

**Assistant Professor of Nursing**  
**School of Health and Science- Nursing**

B.S.N., Oklahoma Wesleyan University; M.S.N., Oklahoma Wesleyan University

**Eric Peterson, 2011\***

**Assistant Professor of Criminal Justice**  
**Chesapeake Energy School of Business**

B.S., Oklahoma Wesleyan University; M.B.A., Southern Nazarene University; Master Criminal Justice, Walden University

**Stacy Pierce, 2017\***

**Assistant Professor of Mathematics**  
**School of Health and Science – Department of Science and Mathematics**

B.S., Trevecca Nazarene University; M.A., Western Carolina University; M.S., Emporia State University

**Lisa Riggs, 2009\***

**Assistant Professor of English**  
**School of Education and Humanities – Department of Humanities**

B.A., English, Oklahoma Wesleyan University; M.A., University of Tulsa; Ph.D., University of Tulsa

**Jana Russell, 2021\***

**Undergraduate GPS Director and Part-time Instructor for the Chesapeake Energy School of Business**  
**Chesapeake Energy School of Business**

B.S., Oklahoma State University; M.S., Oklahoma State University

**Cheryl Salerno, 2013\***

**Technical Services Librarian**

**Drake Library**

B.S., Oklahoma Wesleyan University; M.L.I.S., University of Oklahoma

**Kelley Sells, 2020\***

**Director of Elementary Experiences and Instructor of Elementary Education**

**School of Education and Humanities – School of Education**

B.S., Northeastern State University; M.S., Pittsburg State University; Ed.D., University of Arkansas

**Mark Shannon, 2014\***

**Director of Graduate Adult Business Programs and Assistant Professor of Management and Leadership**

**Chesapeake Energy School of Business**

B.A., Covenant College; M.B.A., Oklahoma Wesleyan University; Ph.D., Regent University

**Greg Tackett, 2020\***

**Director of Exercise Science, Instructor of Exercise Science, and Instructor of Education**

**School of Health and Science – Department of Exercise Science**

B.S., Northeastern State University; M.S., Northeastern State University

**Brian Turner, 1999\***

**Assistant Professor of Physics**

**School of Health and Science – Department of Science and Mathematics**

B.S., Southern Nazarene University; M.S., University of Texas at Dallas; Ph.D., University of Texas at Dallas

**Jerome Van Kuiken, 2011\***

**Professor of Ministry and Christian Thought**

**School of Ministry and Christian Thought**

B.A., Kentucky Mountain Bible College; M.Div., Wesley Biblical Seminary; Ph.D., University of Manchester

**Emily Voelkers, 2019\***

**Public Services Librarian**

**Drake Library**

B.S., Oklahoma State University; M. Ed., Oklahoma Wesleyan University; L.M.S., Oklahoma State University

**Wendel Weaver, 2005\***

**Dean of Chesapeake Energy School of Business and Professor of Business**

**Chesapeake Energy School of Business**

B.S., University of Texas; M.B.A., Le Tourneau University, D.B.A., Anderson University

**Allison Weeter, 2019\***

**Director of Academic Center for Excellence and Assistant Professor of English**

**School of Education and Humanities – Department of Humanities**

B.A., Mid America Nazarene University; M.A., University of Tulsa; M.A., University of Durham

**Mark Weeter, 1986\***

**Dean of the School of Ministry and Christian Thought and Professor of Ministry and Christian Thought**

**School of Ministry and Christian Thought**

Th.B., Circleville Bible College; M.Div., Wesley Biblical Seminary; D.Min., Reformed Theological Seminary; Ph.D., The University of Wales

\* Date of faculty affiliation with OKWU