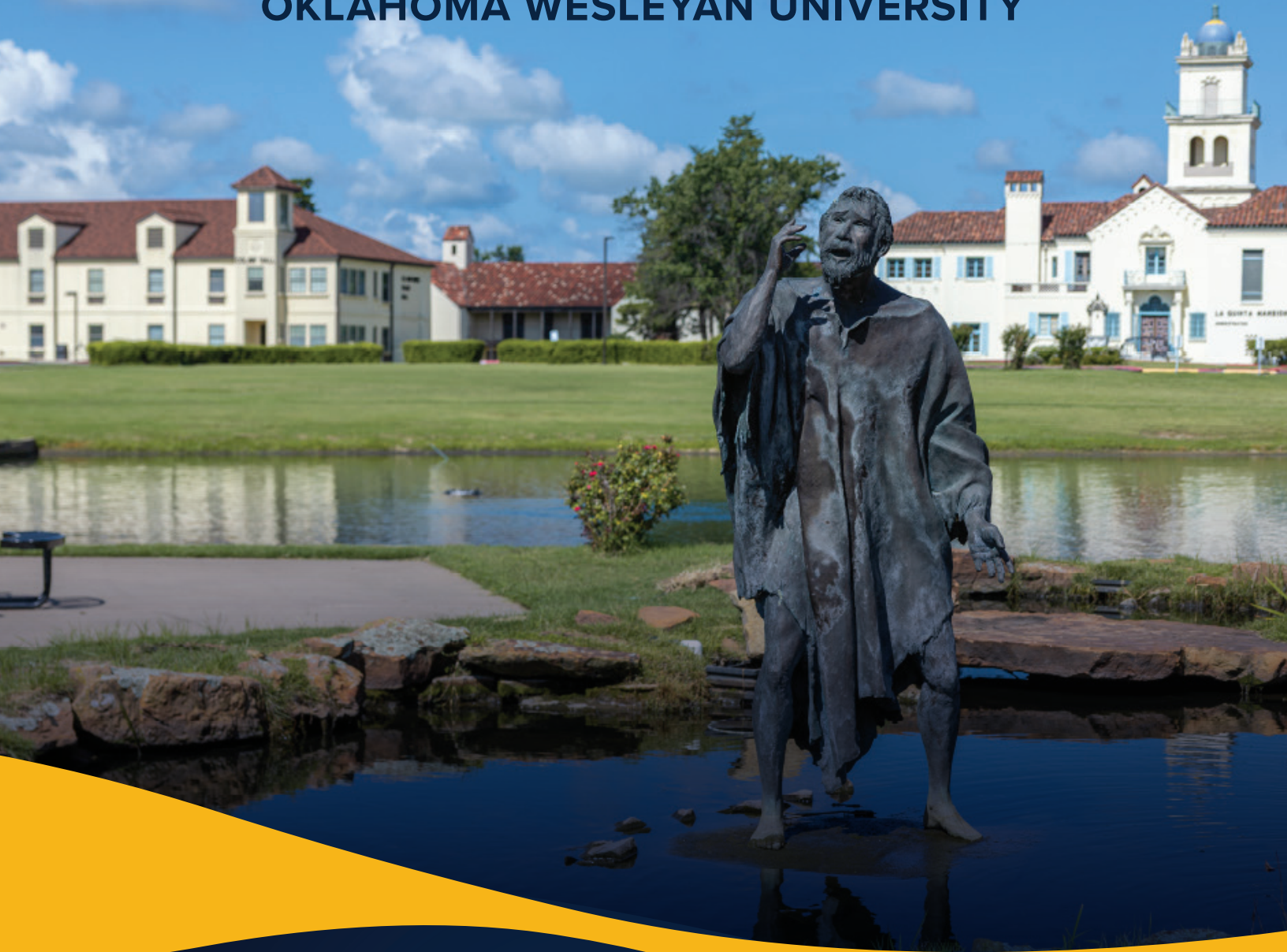




OKLAHOMA WESLEYAN UNIVERSITY



2026-2027
University Catalog
Undergraduate & Graduate



Oklahoma Wesleyan University

2201 Silver Lake Road

Bartlesville, OK 74006

918.335.6200

www.okwu.edu

This catalog is maintained by the Office of the Registrar. The official catalog of OKWU is the online catalog available on the university's website, <http://www.okwu.edu/registrar/>. A printed version may be used for convenience. However, in case of a conflict, the printed version is subject to the official catalog published on the website.

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Introduction to Oklahoma Wesleyan University

History

The Wesleyan Church founded Oklahoma Wesleyan University (OKWU) to provide higher education within a Christian environment primarily for Wesleyan youth. Its predecessor, Bartlesville Wesleyan College (BWC), was established on the Bartlesville campus as a result of a series of mergers, which included Rocky Mountain Missionary and Evangelistic School in 1905 which later became Colorado Springs Bible College (founded in 1910 in Colorado Springs, Colorado), Pilgrim Bible College (founded in 1917 in Pasadena, California), and Holiness Evangelistic Institute (founded in 1932 in El Monte, California and later named Western Pilgrim College).

In 1959, the Bartlesville campus was purchased, and Colorado Springs Bible College was moved to Bartlesville, Oklahoma. The college, renamed Central Pilgrim College, held its first classes in September 1959. The following fall, Western Pilgrim College was merged with Central Pilgrim College. The name Bartlesville Wesleyan College was adopted in 1968 after the merger of the Wesleyan Methodist and Pilgrim Holiness churches. In the fall of 1972, Miltonvale Wesleyan College (founded in Miltonvale, Kansas by the Wesleyan Methodist Church in 1909) was consolidated with BWC on the Bartlesville campus. During this process of consolidation, a decision was made to create a four-year liberal arts college. In 1974 the Oklahoma State Regents for Higher Education affirmed Bartlesville Wesleyan College as a four-year liberal art, degree-granting institution. BWC received accreditation with the Higher Learning Commission in 1978. Planning to expand its offerings to include graduate degrees, BWC changed its name to Oklahoma Wesleyan University in August of 2001.

Accreditation and Recognition

OKWU holds institutional accreditation with the [Higher Learning Commission](#) and is approved to participate in the National Council for State Authorization Reciprocity Agreement (NC-SARA) to offer online programs and courses to out-of-state students.

The baccalaureate degree program in nursing, master's degree program in nursing, and Doctor of Nursing Practice program at OKWU is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

OKWU's business programs are accredited by the [International Accreditation Council for Business Education](#). However, not all degrees within the Chesapeake Energy School of Business (CESB) are accredited.

OKWU's education programs are accredited by the [Oklahoma State Regents for Higher Education](#) (OSHRE) and the [Council for the Accreditation of Educator Preparation](#) (CAEP). OKWU's teacher education graduates meet the academic requirements for licensure by the Oklahoma State Department of Education in elementary education (1-8), health and physical education (P-12), secondary English, mathematics, and social studies education (6-12), and building leader (principal) licensure.

OKWU's School of Ministry & Christian Thought programs are subject to the oversight of The Wesleyan Church's [Education and Clergy Development Division](#).

OKWU is approved for the use of VA benefits by the Oklahoma Department of Veteran Affairs State Approving Agency. For more information, contact the [U.S. Department of Veterans Affairs](#) directly.

OKWU is approved for the training of international students by the United States Department of Homeland Security.

Location

Bartlesville, Oklahoma (population 37,290; source 2020 Census) is located 45 miles north of Tulsa and 20 miles south of the Kansas state line. Bartlesville serves as home to the global headquarters of Phillips Petroleum Company (now ConocoPhillips and Phillips 66) and boasts a rich history of art, cultural experiences, and regional significance.

Campus

OKWU's scenic 27-acre campus is located in a quiet, residential area of the city. An eight-acre athletic facility and a 70-acre nature study area are located 1/4 mile north of the main campus.

Academic Calendar

Academic programs operate on a term basis and offer programs throughout the year.

Curriculum and Degrees

Credit courses are offered in four schools: The Chesapeake Energy School of Business, School of Education & Humanities, School of Health & Sciences, and School of Ministry & Christian Thought. The university grants the following degrees:

Chesapeake Energy School of Business	Associate of Science (AS) Bachelor of Science (BS) Master of Business Administration (MBA) Master of Science in Strategic Leadership (MSSL) Doctor of Business Administration (DBA)
School of Education & Humanities	Associate of Arts (AA) Bachelor of Arts (BA) Bachelor of Science (BS) Master of Arts in Counseling Psychology (MACP) Master of Education in Educational Leadership (MEd)
School of Health & Sciences	Associate of Arts (AA) Associate of Applied Science (AAS) Bachelor of Science (BS) Bachelor of Science in Nursing (BSN) Master of Science in Nursing (MSN) Doctor of Nursing Practice (DNP)
School of Ministry & Christian Thought	Associate of Arts (AA) Associate of Applied Science (AAS) Bachelor of Arts (BA) Bachelor of Science (BS)

Enrollment

Students from across the United States and around the world are currently enrolled in undergraduate and graduate programs at OKWU. Further enrollment information can be found on the [National Center for Education Statistics](#) website.

Faculty

OKWU's highly qualified full-time faculty are augmented by adjunct and affiliate faculty who are specialists in their areas of instruction.

Library

The Janice and Charles Drake Library has many in-house and online resources, including:

- 55,000 books, DVDs and journals
- 300,000 eBooks
- Extensive Databases
- Printers
- Laptops for checkout
- A 300+ year old Torah scroll
- Study rooms
- Interlibrary Loan Services
- Highly knowledgeable librarians

Intercollegiate Athletics

OKWU is a member of the [National Association of Intercollegiate Athletics](#) (NAIA) and the [National Christian College Athletic Association](#) (NCCAA). The following intercollegiate sports are available at OKWU:

- | | |
|-------------------------------------|---------------------------------------|
| • Baseball (Men's) | • Soccer (Men's and Women's) |
| • Basketball (Men's and Women's) | • Softball (Women's), |
| • Beach volleyball (Women's) | • Tennis (Men's and Women's) |
| • Cheer (Co-ed) | • Track and field (Men's and Women's) |
| • Cross country (Men's and Women's) | • Volleyball (Women's) |
| • Esports (Co-ed) | • Wrestling (Men's) |
| • Golf (Men's and Women's) | |

Alumni

The Alumni Association includes all former students (who took 12 credit hours or more at OKWU) and all graduates of OKWU (including all schools that have merged with OKWU to form the present institution).

Catalog Right to Change Policy

The university reserves the right to make changes of any nature to the calendar, admission requirements, degree requirements, fees, regulations, course offerings, programs, or academic schedules whenever they are deemed necessary or desirable, including changes or modification of course content, class scheduling, offering patterns, cancelling of scheduled classes or other academic activities.

The university catalog does not establish a contractual relationship; rather it sets forth academic and other requirements that students must meet to be granted a degree and, in some circumstances, to continue to be enrolled at the institution. While advisors and other OKWU personnel are available to guide students with respect to requirements, students ultimately bear the responsibility of following the requirements.

Students should view the university catalog for school- and program- specific information.

The university catalog is published annually by the Office of the Registrar. It is the student's responsibility to become familiar with and adhere to the procedures contained within the university catalog.

2026-2027 OKWU Student Academic Calendar

Fall Term 2026

Event	Traditional Undergraduate 16-week courses	Non-Traditional Undergraduate 5-week courses	Graduate Programs 8-week courses
Classes Begin	August 24	Subterm A - August 24	Subterm A - August 24
Labor Day (no classes)	September 7	September 7	N/A
Last Day to Add/Drop Course(s)	September 2	By Day 7 of subterm	By Day 7 of subterm
Subterm A Ends	N/A	September 27	October 18
Subterm B Begins	N/A	September 28	October 19
Register for Spring Courses Grad Apps due for May Conferral	October 7	October 7	October 7
Fall Break	October 15-18	N/A	N/A
Classes Resume	October 19	N/A	N/A
Subterm B Ends	N/A	November 1	December 13
Subterm C Begins	N/A	November 2	N/A
Subterm C Ends	N/A	December 13	N/A
Last Day to Withdraw from Course with no Grade Penalty	November 14	By Week 3 of subterm	By Week 6 of subterm
Thanksgiving Break (no classes)	November 25-29	November 25-29	N/A
Classes Resume	December 1	N/A	N/A
Finals Week	December 7-10	N/A	N/A
Commencement	December 11	December 11	December 11
Term Ends	December 13	December 13	December 13

Winter Term 2026-2027

Event	Traditional Undergraduate 4-week courses
Classes Begin	December 14
Term Ends	January 10

2026-2027 OKWU Student Academic Calendar

Spring Term 2027

Event	Traditional Undergraduate 16-week courses	Non-Traditional Undergraduate 5-week courses	Graduate Programs 8-week courses
Classes Begin	January 11	Subterm A - January 11	Subterm A - January 11
Martin Luther King, Jr. Day (no classes)	January 18	January 18	N/A
Last Day to Add/Drop Course(s)	January 20	By Day 7 of subterm	By Day 7 of subterm
Subterm A Ends	N/A	February 14	March 7
Subterm B Begins	N/A	February 15	March 8
Register for Fall Courses Grad App due for August or December Conferral	March 10	March 10	March 10
Spring Break	March 15-21	March 15-21	N/A
Classes Resume	March 22	March 22	N/A
Subterm B Ends	N/A	March 28	May 2
Subterm C Begins	N/A	March 29	N/A
Subterm C Ends	N/A	May 2	N/A
Last Day to Withdraw from Course with no Grade Penalty	April 2	By Week 3 of subterm	By Week 6 of subterm
Easter Break	March 26-28	N/A	N/A
Classes Resume	March 29 at 6:00 P.M.	N/A	N/A
Finals Week	April 26-29	N/A	N/A
Commencement	April 30	April 30	April 30
Term Ends	May 2	May 2	May 2

Summer Term 2027

Event	Traditional Undergraduate 8-week courses	Non-Traditional Undergraduate 5-week courses	Graduate Programs 8-week courses
Subterm A Begins	May 3	May 3	May 3
Subterm A Ends	June 27	June 6	June 27
Subterm B Begins	June 28	June 7	June 28
Fourth of July (no classes)	N/A	June 28-July 4	N/A
Subterm B Ends	August 22	July 18	August 22
Subterm C Begins	N/A	July 19	N/A
Subterm C Ends	N/A	August 22	N/A

OKWU Distinctives

Our Mission

The mission of Oklahoma Wesleyan University is to develop and send servant leaders to advance the Kingdom of God. We model a biblically-centered way of thought, life, and faith as a vital part of The Wesleyan Church. Through deliberate study, honest questions, and critical engagement, we foster a vibrant liberal arts community that upholds the Primacy of Jesus Christ, the Priority of Scripture, the Pursuit of Truth, and the Practice of Wisdom.

Statement of Purpose

- **Foundation** — OKWU, an educational institution of The Wesleyan Church, has its roots in the Wesleyan theological tradition. This foundation rests on the Lordship of Jesus Christ, emphasizes a Christian worldview, and promotes a life of service.
- **Scholarship** — The mission encompasses the integration of faith and learning in educational experiences designed to enhance scholarship, life-long learning, career opportunities, and Christian discipleship.
- **Character** — The mission and values that OKWU promotes reflect the aim to develop genuine Christian character in all members of the university community.
- **Integrity** — We promote and expect ethical and responsible behavior based on Biblical standards from all members of the university community.
- **Servanthood** — We encourage care and compassion in order to foster in our students the desire to live out lives of service to both God and people everywhere.
- **Community** — In order to achieve our mission, we operate as a caring, evangelical, Christian community with an academic focus.
- **Stewardship** — We manage resources entrusted to us in a respectful and responsible manner in order to advance the work of God's Kingdom.

Doctrinal Statement

This We Believe:

1. That the Bible, composed of the Old and New Testaments, is the inspired and inerrant Word of God and is the supreme and final authority in faith and life.
2. That there is one God, eternally existing in three Persons: Father, Son, and Holy Spirit.
3. In Jesus Christ as truly God and truly man, His virgin birth, His vicarious death, His bodily resurrection, and His promised second coming.
4. In the personality of the Holy Spirit and that the Spirit's ministry is to reveal Christ unto mankind.
5. That God created mankind and the universe by special operation of divine power.
6. In the fall of mankind and the consequent sinful nature of all humanity which necessitates a divine atonement.

7. In justification by grace through faith and in regeneration by the Holy Spirit, who makes the penitent believer a new creature in Christ; and that, although God holds tenaciously to His own, it is possible for believers to repudiate faith in Christ, and unless they turn back to saving faith, be eternally lost. But by the grace of God such persons may by true repentance and faith find forgiveness and restoration.
8. That entire sanctification is an act of divine grace wrought in the believer through an act of the Holy Spirit whereby the Spirit takes full possession, cleanses, and equips for service on condition of total surrender and obedient faith.
9. That the gifts of the Spirit are given to believers as God wills for the purpose of edifying and strengthening believers and are not the evidence of the Spirit's fullness, nor are they necessary for salvation. We affirm the miraculous use of languages and the interpretation of languages in its Biblical and historical setting; however, speaking or praying in an unknown language is not the evidence of the baptism with the Holy Spirit (or of the entire sanctification which the baptism accomplishes) and is therefore not to be promoted among us.
10. In the personal existence of Satan.
11. That the Scriptures plainly teach the bodily resurrection of the just and the unjust, the everlasting happiness of the saved, and the everlasting and conscious suffering of the lost.
12. That all true Christians, assisted by the Holy Spirit, give evidence of a true faith by their good works and social concern.

Institutional Objectives

Institutional Objectives align with each of the four pillars of the OKWU Mission, as captured below. Each Institutional Objective is supported and measured by university-wide goals and departmental plans.

Mission/Pillar	Institutional Objective
The Primacy of Jesus Christ	Promote an understanding of and commitment to Jesus Christ as the incarnate Son of God, the Alpha and Omega, the Beginning and the End.
The Priority of Scripture	Produce knowledge of the Bible as the inerrant, infallible, authoritative Word of God.
The Pursuit of Truth	Develop creative thinking, cultural appreciation and the objective understanding of knowledge relevant to each discipline of study.
The Practice of Wisdom	Inspire Godly conscience, responsible exercise of freedom and commitment of service to others.

Philosophy of Christian Liberal Arts Education

The purpose of OKWU's Christian liberal arts education is to help students fulfill the divine mandate to explore and bring under dominion the whole range of knowledge for the glory of God and the good of humankind and nature (Gen. 1.28; Matt. 22.37-40).

This purpose is founded upon the conviction that all truth is God's truth and that truth, therefore, is one. To fulfill the Genesis mandate, we believe students must master significant content and knowledge of a Christian worldview, of God's created order and of human tradition. We believe students must also master the skills needed to responsibly interpret and practice the truths derived from this content base: the ability to integrate and apply critical thinking, communicate effectively and collaborate with others.

Degree programs begin with the general education program designed to expose students to God's truth in its breadth, and to train students to effectively recognize and communicate that truth by creating a strong foundation for both critical thinking skill, and cultivating the ability to collaborate with others.

Courses in Biblical and Christian studies provide students with a strong knowledge of a Christian Worldview. Courses in the natural sciences, mathematics and physical education, for example, give students the opportunity to study the intricate workings of the created order. Courses in history, humanities and social sciences help expose students to the important traditions of religious, artistic, and historical knowledge. Furthermore, courses in composition and speech equip students with the ability to communicate their knowledge in a manner that will benefit their neighbors.

Thus, equipped with the general education program, students are prepared to significantly benefit from the second element of OKWU's Christian liberal arts education—i.e., courses in a major field. These major-field courses have two basic functions: 1) to contribute to the wholeness of knowledge by providing content depth not practicable in the broad general education program; 2) to prepare students to make a living or, more properly, to prepare students for a life of service to God and mankind. OKWU's philosophy of education does not stop, however, at the classroom door. Indeed, all university experiences should allow students to show their love for God with their whole hearts, souls, minds, and strengths through experiences focused upon teamwork, followership, leadership, and discipleship.

The philosophy of Christian liberal arts education at OKWU, then, honors its mission through its formal and informal experiences. Combined, these provide the lens for all learning and the foundation for all living at OKWU. OKWU honors four pillars: The Primacy of Jesus Christ, The Priority of Scripture, The Pursuit of Truth, and The Practice of Wisdom.

OKWU General Education Objectives

The objective of the OKWU general education program is to equip students with the knowledge and skills that will enable students to love God with their whole heart, soul, mind, and strength and love their neighbors as themselves.

OKWU graduates should be able to demonstrate a useful knowledge of a Christian worldview, God's created order, and human tradition.

1. Knowledge of a Christian Worldview
 - a. Demonstrate knowledge of the major theological, philosophical, historical, and political themes of the Bible.
 - b. Demonstrate knowledge of the exemplary life and major teachings of Christ.
 - c. Demonstrate the ability to articulate a Christian worldview in regard to the primacy of Jesus Christ, the priority of scripture, the pursuit of truth, and the practice of wisdom.
2. Knowledge of God's Created Order
 - a. Mathematics:

Explain information presented in mathematical forms (such as equations, graphs, diagrams, tables, words, etc.), model real-life situations using mathematics, and demonstrate proficiency in solving basic equations; demonstrate an understanding of the Christian worldview of mathematics as an approach to truth and a reflection of the wisdom and perfections of God.

b. Natural Sciences:

Demonstrate an understanding of the natural sciences, including both their scientific method and their fundamental concepts (of at least one discipline); demonstrate an understanding of the Christian worldview of the natural sciences as an approach to truth, integrated with Scripture, to both understand the works of God as Creator and ethically use its discoveries and technologies.

3. Knowledge of Human Tradition

a. History:

Demonstrate an understanding of significant political, economic, social, and historical trends; demonstrate an understanding of government in the United States; and demonstrate an understanding of the Christian worldview of God's work in history.

b. Arts and Letters:

Demonstrate knowledge of the important artists, works, and meaning of at least one art form; demonstrate knowledge of the interaction of form and content in art; and demonstrate knowledge of scriptural reasons and methods for engaging art.

c. Social Sciences:

Demonstrate an understanding of the study of social or behavioral science; demonstrate a biblical understanding of what it means that persons are made in the likeness of the Creator, and demonstrate an understanding of the Christian foundation for spiritual, psychological, and relational health.

OKWU graduates should be able to think critically, communicate effectively, and collaborate with others.

4. Integrate and Apply Critical Thinking

a. Reason:

Be able to apply Christian logic effectively (e.g., knowledge of scripture, the life/teaching of Christ) and created order (e.g., human, reason, traditional interpretations and methodology), and personal experience to analyze problems, to support arguments, and thereby to discern truth critically; be able to apply sound rules of deduction and inference in formal analyses that draw connections between specific observations and generalizations derived from these observations.

b. Research:

Be able to demonstrate information literacy by effectively collecting and evaluating resources and data in order to incorporate evidence smoothly and convincingly into original work.

c. Argumentation:

Be able to persuasively argue one's position by supporting advantages and refuting objections, while demonstrating an ability to distinguish between fact and opinion and between specific evidence and general claims.

5. Communicate Effectively

a. Written Communication:

Be able to write an essay on an assigned topic that demonstrates an awareness of audience, that is coherently governed by a focused thesis, and that is organized, specifically supported, clear, logical, concise, formal, stylistically varied and original, mechanically clean, and properly documented.

b. Presentational Communication:

Be able to prepare and deliver an oral presentation on a topic which has all the characteristics of a written essay (above) and which is competently delivered.

Global Graduate Learning Outcomes

OKWU Global Graduate Learning Objectives encompass characteristics that are key to the success of any graduate and include:

1. Graduate learners will competently engage in rigorous scholarship through rational discourse and thought, analytical inquiry, and problem solving in order to bring innovative and original ideas to their respective domains of expertise.
2. Graduate learners will appreciate how the Christian worldview informs thought and its application in both the academic and professional work environments.
3. Graduate learners will develop a comprehensive understanding of the practices and skills of effective and professional communication, relational dynamics and team building, and learning to think creatively.
4. Graduate learners will demonstrate an in-depth knowledge and global perspective appropriate to their disciplines.
5. Graduate learners will demonstrate the ability to be creative, analytical and critical thinkers.
6. Graduate learners will demonstrate a commitment to serving and leading others as scholar-practitioners in the imitation of Christ.

Diversity and Unity

Diversity at OKWU can best be described in the words of the Apostle Paul as he challenged his parishioners in Rome, Corinth, and Galatia to pursue unity rather than division. By definition St. Paul's ministry was diverse and multi-cultural in that he spoke multiple languages, embraced multiple races, and navigated multiple socio-economic realities. In all this Paul was consistent: He included all, excluded none, and celebrated many members while always emphasizing one body.

- He instructed the Romans to embrace synergy not separation: "For as in one body we have many members... so we, though many, are one..." (Romans 12:4,5).
- He told the Galatians to beware of balkanization: "There is neither Jew nor Greek... for you are all one in Christ Jesus." (Galatians 3:28).
- And he taught the Corinthians to embrace inclusion: "The eye cannot say to the hand, 'I don't need you!'... Now you are the body of Christ, and each one of you is a part of it." (1 Corinthians 12: 21,27).

So, it is at OKWU. Diversity for us is a verb more than a noun. It is the act of pursuing unity in the midst of differences. It is *E Pluribus Unum* – Out of many one. It is judgment that sees the content of a man's and woman's character not the color of their skin. It is the celebration of the *university* - *uni-verities* – *uni-veritas*: The unity of truth.

In this context, OKWU opens its doors to all people who desire an education grounded in the *pursuit of Truth*, the *practice of Wisdom*, the *primacy of Jesus Christ* and the *priority of Scripture*. As a university, we seek to be a reflection of the racial, socio-economic and other demographic realities of our basic region while simultaneously equipping the students we serve to adapt professionally to changes in a global society.

Statement on Human Sexuality

At OKWU, we are committed to a biblical worldview that seeks to glorify God, recognizing and affirming Christ as King in every aspect of the created order and in every sphere of human endeavor. There is nothing over which he is not pre-eminent and to which the Bible is irrelevant. As such, our mission as a Christian university is to equip students in mind and character, to help them connect the rigorous work of the mind to the Word's renovating work in the heart – thus facilitating an intellectual and spiritual transformation. The desired outcome is an inherently consistent inner life manifested in a lived-out spirituality that we call character.

In order to facilitate this process of Christ-like character development, we knowingly and voluntarily embrace and commit to community standards of conduct that we believe are congruent with Biblical standards and conducive to

a life of intellectual, physical and spiritual integrity. We aspire to be a university community where thoughtful engagement with the deepest questions of life can be examined in light of the realities of our common human sinfulness and brokenness. These standards (as found in our Student and Employee Handbooks) reflect and express our desire and commitment to help the members of our community to live a Biblical life that is also in full compliance with the teachings and doctrines of The Wesleyan Church and to, thereby, develop a Christ-like maturity in their daily practices, and to encourage a healthy, vibrant Christian University community.

In keeping with our mission and our commitment to Biblical fidelity, all members of the university community are expected to follow the teachings of Scripture. We believe the final authoritative and trustworthy norm for proper moral judgments is what God has revealed in His Word. Therefore, OKWU affirms that sexual intimacy is designed by God to be expressed solely within a marriage between one man and one woman. This view of sexuality and marriage is rooted in the Genesis account of creation, reflected in the teachings of Jesus Christ himself, and is maintained consistently throughout Scripture. It is a view based on the Biblical teaching of monogamy – that God designed sexual union for the purpose of uniting one man and one woman into a permanent, lifelong, one flesh union in the context of marriage. God created two complementary forms of humans, male and female, to bear His image together (Gen. 1:27-28), and ordained that the first human pair was to become one flesh (Gen. 2:23-24). These and other similar passages show that God views sex, procreation and marriage as good, and that male and female are necessary counterparts – differentiated partners – in a sexual complementarity. Sexual intimacy and the sexual union of intercourse between a man and a woman are intended for a purpose – to join one husband and wife together into one flesh in the context of marriage (I Cor. 6:16).

Our marriages on earth model the relationship between Christ and His bride, the church (Ephesians 5:31-33), a melding that the Apostle Paul calls "a profound mystery." This God-initiated oneness, as detailed in Genesis, is clearly recognized and affirmed by Jesus in terms of the marital union of husband and wife (Matt 19:4-6). Any sexual intimacy outside of such marriage violates God's design for marriage, and is thus to be understood as one of the disruptive consequences of the fall (Romans 1:18-32).

Thus, God's design for marriage and sexuality is the foundational reason for viewing acts of sexual intimacy between a man and a woman outside of marriage, and any act of sexual intimacy between two persons of the same sex, as unbiblical and illegitimate moral options for the confessing Christian. Sexual relations of any kind outside the confines of marriage between one man and one woman are inconsistent with the teaching of Scripture, as understood and affirmed by Christian churches throughout history. On the other hand, chastity in the form of sexual purity for the unmarried person and chastity in the form of sexual faithfulness in marriage are blessed and affirmed. Therefore, as part of living out a consistent, Biblical life, one dedicated to the pursuit of Christ-likeness, all members of the university are expected to avoid sexual intimacy outside of heterosexual marriage and to never encourage or promote the same in others. Indeed, whatever one's personal inclinations or proclivities, our identity and personhood in Christ is the same: sexual purity manifest among the married as complete faithfulness and by those who are unmarried by living a chaste life (1 Thessalonians 4:3-8).

Sexual purity honors God. For those in our community who are attracted to persons of the opposite sex and struggle to maintain sexual purity, as well as for those in our community who struggle with same-sex attraction, we pledge to hold each other accountable to choose behaviors consistent with Christian teaching and all concurrent OKWU policies. We believe, in accordance with Scripture, that we are all sinful and that we are all prone to sin in different ways. We believe that God who knows us intimately, all of our thoughts and deeds, provides not only redemption through Christ, but also promises forgiveness for all of our sins and the freedom to choose to live above the power of sin. Therefore, a primary goal is to help each student and member of the OKWU community to grow in Christ in the midst of his or her unique history and struggles and discern how to walk righteously with Him and others along the way.

Finally, OKWU holds to the Biblical principle that all human beings are "fearfully and wonderfully made" with a clear and distinct biological gender that identifies them as male or female. Therefore, consistent with Biblical teaching and with The Wesleyan Church Disciplines, the University does not permit any members of its community (faculty, staff or student) to choose behaviors that disregard or discourage such gender distinctions. Behaving in ways that compromise or confuse one's biological gender identity as given by God at birth is considered a personal choice that is inconsistent with Biblical precepts and the doctrine of The Wesleyan Church, and, accordingly, is not permitted by OKWU's codes of conduct.

Consumer Information

The Higher Education Opportunity Act of 2008 (HEOA) requires postsecondary institutions participating in federal student aid programs make certain disclosures to enrolled and prospective students, parents, employees, and the public. The OKWU Consumer Information is disclosed in compliance with federal law and available on the [Consumer Information](#) page of the website. For additional information, including requesting a paper copy of any materials, please call or email the appropriate office or visit the indicated websites.

Accreditation

Information concerning OKWU's institutional and specialized accreditations is available on the [accreditation](#) page of the website.

State Authorizations

OKWU complies with Title 70 O.S. §4103 and may operate educational programs beyond secondary education in Oklahoma. For more information related to OKWU's state authorizations, please contact the Office of the Provost at provost@okwu.edu.

Federal Authorizations

Title IV of the Higher Education Act of 1965 governs the federal student aid programs. OKWU is authorized to participate in federal Title IV programs. Application is made through the Title IV Program Participation Agreement (PPA). Should a student wish to review the PPA, they should contact the Office of Financial Aid at financialaid@okwu.edu or 918-335-6282.

Grievance Policy and Process

In accordance with the [HLC Student Complaint Policy](#) and in an effort to improve its service to its students, OKWU takes student complaints seriously and uses them to make institutional improvements when appropriate.

At OKWU, a non-academic complaint refers to a substantial grievance or serious concern. This would include issues with people, processes, practices, or policies that have been oppressive, unfair, unjust, or inhumane. Students who wish to file a complaint and thereby request clarification, investigation, or resolution of the issue raised should fill out the form.

For academic grievances, please refer to the Academic Grievance Process and use this [form](#).
For non-academic grievances, use this [form](#).

External Contacts for Student Complaints

Students seeking to make an appeal to an external source should use the information below to contact the correct office.

- On-ground students taking classes in Oklahoma: [Oklahoma State Regents for Higher Education](#)
- Online students:
 - o [NC SARA](#): The student should begin the complaint process with the institution and if resolution is not found, the student would contact the institution's home state SARA Portal Entity. NC-SARA maintains a directory of [SARA State Portal Entities](#).
 - o [Oklahoma State Regents for Higher Education](#) or, where applicable by state law, the state department of higher education in the student's home state of residence
- Accreditor (Higher Learning Commission): [Higher Learning Commission](#)

Student Life

As a community committed to Biblical thought, behavior, and Christ-centered relationships, OKWU has certain student life expectations and opportunities. One of the primary reasons leading students to come to OKWU is the Christian community that is offered within the context of earning a university degree. OKWU students are encouraged to make personal choices that will reflect their desire to grow in their relationship with Christ. If students need help in developing an effective devotional life, they are encouraged to visit with a member of the Student Development staff.

The following paragraphs highlight a few of the more important student life policies and opportunities for students at OKWU. All students are urged to familiarize themselves with the OKWU Student Handbook as a more complete resource for student life policy.

Academic Advisement

Each student is assigned an academic advisor who serves as a contact for all academic and student service matters.

Academic Center for Excellence (ACE)

ACE, or the Academic Center for Excellence, is primarily staffed by OKWU faculty and is in the Janice & Charles Drake Library. ACE is open daily and available to all students for quiet study anytime and various academic services by appointment. ACE provides paper checks as well as tutoring in English, math, science, business, Bible, nursing, and education.

Bookstore

OKWU offers a [virtual bookstore](#) for our students to purchase course materials.

Technology Resources

Laptops and printing are available for students in Drake Library.

Library

The [library](#) staff will provide reference assistance, help develop information literacy, and help students fulfill class assignments.

Spiritual Life

OKWU is a four-year liberal arts university that seeks to develop the whole person; mind, body and spirit. Because of this, all students are required to register for Spiritual Life each term if they are taking 12 or more hours during that term. If extenuating circumstances make it difficult to attend in-person Spiritual Life gatherings, students can apply for a Spiritual Life enrichment. Students who are approved for an enrichment will earn a passing grade upon successful completion of the requisite coursework. Additional information regarding Spiritual Life is available in the [OKWU Student Handbook](#).

Clubs and Activities

OKWU offers many co-curricular activities. Get involved in one by visiting the [OKWU Student Handbook](#).

Student Health Office and Medical Attention

[Student Health Services](#) includes licensed medical professionals who assist with routine medical needs. [TimelyCare](#) is available for student use 24/7.

Access Services

Access Services is a student support office designed to support students who may have learning, physical, or psychological challenges or disabilities. Access Services engages in an interactive and collaborative process with students to support their academic journey to help them obtain reasonable accommodations as necessary. This process is always initiated by the student and will include submission of requested support and documentation related to any reported disability or access limitation. Documentation provided to the Access Services is

confidential and only shared with other offices or personnel at OKWU as necessary to put accommodations into effect. Students request accommodations on a term-by-term basis, noting the specific courses they would like included each term.

Further information or follow-up interviews may be requested at access@okwu.edu.

Undergraduate Admissions Information

OKWU desires to enroll students who are genuinely interested in a Christian liberal arts education. We believe a liberal arts education is defined by the pursuit of truth as revealed in Jesus Christ in all areas of study, therefore making Christ the foundation and center of all curricular and co-curricular activities.

Admission and class placement to the university is selective and based on the combined picture developed from the prospective student's transcripts and corresponding GPA. Admission to the university does not constitute admission to any specific degree program. Additional admission requirements for such programs are indicated in this catalog under their respective listings. Further, a verbal offer of admission or a scholarship offer does not imply admission to the university.

Oklahoma Wesleyan University, in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972, does not discriminate on the basis of race, color, national origin, or sex in any of its policies, practices, or procedures in the recruitment and admission of students and in the operation of all university programs, activities, and services.

Admission Classifications

All applications will be reviewed by the Office of Admissions. Acceptance is granted under one of the following classifications:

- **Regular Acceptance** – First-time freshmen are granted regular acceptance if they have achieved a high school GPA of 2.3 or higher. Transfer students with a minimum of 24 attempted college credits are granted regular acceptance if they have an overall college GPA of 2.0 or higher.
- **Warning Acceptance** – Students who do not meet the admissions standards for regular acceptance or for transfer students who are on suspension at their most recent institution of higher education may be admitted under warning acceptance. For those granted warning acceptance, continued enrollment at OKWU will require the student to meet Satisfactory Academic Progress (SAP) as outlined in the catalog during the first term of attendance. OKWU recommends students admitted on academic warning take no more than 15 credit hours per term. Students admitted on warning will sign a contract with PATH/ACE to help them fulfill their academic requirements.
- **Provisional Acceptance** – Students may submit official or unofficial transcripts that are not final transcripts for Provisional Acceptance. Students will be considered for regular or warning admission once all official, final transcripts and other application materials, as applicable by application type, have been submitted. Financial aid will not be disbursed for students in a provisional acceptance status. All transcripts must be submitted by the end of the second week of the term (Trad) or by the final week of the respective sub term (GPS). Students who require an international transcript evaluation may be considered for provisional acceptance dependent upon academic scores and standards.
- **Special Acceptance** – Non-degree seeking students and concurrently enrolled high school students are granted special acceptance. Students admitted under this classification must apply for regular acceptance if they desire to enter a degree program.

Undergraduate Admission Policies

For purposes of determining admission requirements, applicants are divided into categories. Students should find the category that best describes their situation and submit the materials indicated.

All prospective undergraduate students must have earned a high school diploma or passed a recognized high school diploma equivalency exam, such as GED (General Education Development), HiSET (High School Equivalency Test), or TASC (Test Assessing Secondary Completion).

Application Procedures (Complete Application for Enrollment)

Undergraduate, degree-seeking students must submit the following items:

- OKWU application form,
- Official transcript(s) from each college (if any) attended, including all concurrent work,
- Student Information Form,
- Commitment Fee

Students with less than 24 attempted term credits must also include the following:

- An official final high school transcript with grade point average, and graduation date
- Optional: ACT/SAT scores (may appear on transcript) or an ACT residual, or CLT score for placement

Class Placement

First-time freshmen granted regular acceptance will be placed in general education courses based on their major and academic plan. General admission no longer requires standardized test scores, but it may be beneficial for incoming students to submit ACT/SAT/CLT scores for course placement. Submitting test scores may, at times, result in a student testing out of certain courses. If the student's GPA is below the required levels, he or she may be required to take fundamental courses in reading, writing, and mathematics. Possible course placements are listed below. Test scores will not negatively affect an admission decision to OKWU.

High School GPA	Course Placement
2.5 or greater	Comp 1
2.3 – 2.499	Comp 1 with Workshop
2.299 or below	Reading and Writing Fundamentals

Admission on Academic Warning

Students who do not meet admissions criteria may be considered for admission on academic warning. Students in all degree programs, other than Nursing, must earn a first term GPA of 2.0). Also, students admitted on academic warning must successfully complete 67% of courses taken in the probationary term which must include a minimum of six credits.

Successful completion of courses does not include "F", "W", voluntary drops, or drops due to non-attendance. The student admitted on academic probation, who does not meet the minimum GPA requirement in their first term, will be suspended from the university and removed from all future courses. See Satisfactory Academic Progress for more information.

International Students

International student applicants are required to complete the following admission requirements to be admitted to the university:

- Submit general admission requirements as detailed above;
- Obtain an official letter of acceptance and, if applicable, an I-20 issued by the Office of Admissions at OKWU;

- Verify English language competency. Students whose first language is not English, or who have not graduated from a school whose primary instruction is English, must submit evidence of one of the following:
 - **TOEFL** score of at least 69 internet-based, 190 computer-based, or 525 paper-based
 - **iTEP** Academic score of at least 3.7 (other iTEP tests not eligible for admissions decision)
 - **IELTS** Academic score of at least 6 (other IELTS tests not eligible for admissions decision)
 - **Duolingo*** score of at least 95

*2022-2024 only

International, degree-seeking students must submit the following items:

- All documents required of a degree-seeker, detailed above
- English language test if graduating from a non-English speaking school

Transcript evaluation of final transcript (documenting graduation and GPA), evaluated by an approved organization, e.g., World Education Services ([WES](#)), American Association of Collegiate Registrars and Admissions Officers ([AACRAO](#)), or International Credentials Evaluations ([InCred](#)). All official, final transcripts, unless official transcripts were received by the transcript evaluation organization and are noted on the evaluation.

- Proof of financial support
- Current copies of the I-94, passport, F-1Visa, and I-20
- Provide 50% of the payment due before the start of classes
- Remain current with the payment plan that is established after initial deposit is made
- Students will not be allowed to carry a balance into an upcoming term.

Undocumented Students Deferred Action for Childhood Arrivals (DACA) Students

To be eligible for enrollment, the student must:

- Meet general admission requirements detailed above,
- Be a graduate from a US high school,
- Submit an Affidavit of Intent,
- Provide proof of financial support and a specified cash deposit in U.S. dollars,
- Provide 50% of the payment due *before* the start of classes,
- Remain current with the payment plan that is established after initial deposit is made,
- Student will not be allowed to carry a balance into an upcoming term.

Undocumented students are not eligible for federal sources of financial aid. Oklahoma residents may be eligible and should contact the Oklahoma State Board of Regents to determine eligibility. Individuals may qualify for OKWU aid but must apply and meet eligibility requirements.

Undocumented Student Admission Criteria must submit the following items:

- All documents required of a degree-seeker, detailed above
- Proof of graduation from a US high school.
- Submit an Affidavit of Intent.
- Provide proof of financial support and a specified cash deposit in U.S. dollars.
- Provide 50% of the payment due before the start of classes.
- Remain current with the payment plan that is established after initial deposit is made.
- Students will not be allowed to carry a balance into an upcoming term.

Dual or Concurrent Enrollment (OKWU Prep)

High school juniors and seniors can enroll in up to 12 credit hours each term. A total of 45 college credit hours can be earned through the OKWU Prep. Students are encouraged to take designated 1000 or 2000 level courses as long as prerequisite courses have been successfully completed. Some classes may require a placement test. Schedules are subject to the approval of an academic advisor.

Application Process

Students attending public or private high schools:

- Students must be on track to graduate within one (seniors) or two (juniors) years.
- Each student must have at least a 3.0 cumulative GPA on an approved transcript (attested by the host school).

Students who are schooled at home:

- Each student must be at least 16 years old.
- Each student must have at least a 3.0 cumulative GPA on an approved transcript.

Students who are a part of OKWU Prep are required to abide by all the same university policies in place for a degree-seeking student. Enrolling in OKWU classes while currently enrolled as a junior or senior in high school, for public, private high school, and homeschool students:

- 3.0 cumulative GPA on an approved transcript
- Enrolled as a junior or senior in high school

Concurrent students must submit the following items:

- Each student must complete the [Application for Concurrent Enrollment](#).
- Each student must provide a copy of current High School Transcript.

Non-degree Seeking and Audit

Students may take up to nine credit hours as non-degree seekers. After nine credits, the student will be required to apply for admission to OKWU using one of the classifications above. A student may audit courses without admission to the university.

Non-degree Seeking and Audit students must submit the following items:

- [Application form](#)

Students Applying for Readmission

- Student must contact the Admissions office and submit a Readmission application.
- Official transcripts for all colleges or universities attended will be required. Transcripts from school(s) attended before last enrollment at OKWU may be on file with the Registrar's Office.
- Students who were suspended or dismissed from the university must appeal to the Appeal Committee and cannot be admitted until an approved appeal has been granted.
- Students returning to the university after an absence of more than 24 months will continue under the requirements of the newest university catalog.

Readmission students must submit:

- All documents required of a degree-seeker, detailed above,
- Approved re-admission form,
- Approved appeal if required.

Criteria for English, Mathematics, and Reading Placement

Prospective students may want a high ACT/SAT score considered for placement. OKWU may use the ACT/SAT sub-scores from the English, Mathematics, and reading sections to determine class placement for incoming freshmen.

If you are required to take a fundamentals course (reading or math), you must pass the specified course within two terms of full-time enrollment (or completion of 29 hours for part-time students). These courses are not a part of any OKWU degree requirements for graduation.

Students may not take courses in English until they have taken the appropriate placement test or have previously completed English Composition 1 with a “C” grade or higher.

English Placement

Students with the following scores will bypass Comp 1 & Comp 2 and be required to enroll in a LIT class during their first term (Students will not earn credit for Comp 1 or Comp 2):

- ACT 58 or greater English + Reading combined score
- SAT 960 or greater EBRW subsection score
- CLT 60 or greater CLT Verbal Reasoning + Grammar/Writing

Students with the following scores will bypass Comp 1 and will be required to enroll in Comp 2 during their first term (Students will not earn credit for Comp 1):

- ACT 48-57 English + Reading combined score
- SAT 590-959 EBRW subsection score
- CLT 55-50 Verbal Reasoning + Grammar/Writing

Students with the following scores are eligible to bypass Comp 1, contingent upon passing an in-house assessment which must be taken during an NSO weekend (Students will not earn credit for Comp 1):

- ACT 44-47 English + Reading combined score
- SAT 560-589 EBRW subsection score
- CLT 53-54 Verbal Reasoning + Grammar/Writing

Mathematics Placement

Students with the following scores are allowed to enroll in MATH1603 College Algebra with no lab:

- ACT 22 or higher Math score
- SAT 540 or higher Math score
- CLT 20 or higher Quantitative Reasoning

Students with the following scores or no standardized test score are allowed to enroll in College Algebra but are required to concurrently enroll in an additional lab hour associated with the course:

Students who earn less than 80% in FUND0803 Math Fundamentals and enroll in MATH1603 College Algebra must also sign up for the additional lab hour.

- ACT 17-21 Math score
- SAT 460-539 Math score
- CLT 13-19 Quantitative Reasoning

Students with the following scores are allowed to enroll in MATH1503 Math Survey. This course is designed only for those students in programs for which College Algebra (MATH1603) is not required:

- ACT 17 or higher Math score
- SAT 460 or higher SAT score
- CLT 13 Quantitative Reasoning

Students with the following scores will be automatically enrolled in FUND0803 Math Fundamentals during the first semester of their freshman year:

- ACT Math 16 or lower Math score
- SAT Math 459 or lower Math score
- CLT 12 or lower Quantitative Reasoning

If you are required to take a fundamentals course (reading or math), you must pass the specified course within two semesters of full-time enrollment (or completion of 29 hours for part-time students). These courses are not a part of any OKWU degree requirements for graduation.

Mathematics Placement for Students with no Standardized Test Score:

Students enrolled in MATH1603 College Algebra must also enroll in the additional lab hour. The instructors for College Algebra will administer a placement test during the first week of the course.

Based on the placement test results, students will be placed as follows:

- 80% or above – allowed to withdraw from the lab
- 50-79% - must remain enrolled in the lab
- Below 50% - must withdraw from College Algebra and enroll in Math Fundamentals

OKWU Honors College (Traditional Only)

Students may graduate from the OKWU Honors College by choosing one of three options:

1. Students may earn a double major from OKWU with a BA in Letters alongside an additional Bachelor's degree of their choice.
2. Students may earn a minor in Letters by completing 18 LTRS credits.
3. Students may earn the distinction of Honors graduate by completing 120 LTRS credits.

To be admitted to the OKWU Honors College, students must:

- Be accepted as a first-time, full-time freshman at OKWU with a minimum high school cumulative GPA of 3.5 and a recommended ACT score of 24 or higher (or SAT equivalent) or
- Be accepted as a transfer student at OKWU with a minimum college GPA of 3.5. or
- Enter the program after completing a minimum of 24 credits at OKWU with a minimum cumulative GPA of 3.5.
- Complete the Honors College Application Essay and be approved by the Director of the Honors College.

Students continuing in the Honors College must meet the following degree requirements:

- Meet a 3.0 GPA minimum in Honors courses (LTRS) each term
- Meet other general institutional requirements

Undergraduate Graduate and Professional Studies Application Process

To apply for admission to an undergraduate Graduate & Professional Studies program, students must submit the following:

1. A completed OKWU Application Form.
2. Completed applications and resulting assessment records are valid for 15 months; if students have not started a program within 15 months, a new application for reassessment under the new *University Catalog* will be required.
3. An official high school transcript with graduation date or official high school equivalency credential must be provided by applicants with fewer than 24 earned credits from previous college-level work or with military-only credits.
4. Official transcripts from all Regionally or Nationally accredited college-level work and/or official high school transcript or high school equivalency diploma credential. Failure to provide a complete record of all college-level academic work may result in students not being accepted into the university or if already enrolled, being administratively withdrawn from the university.
5. A copy of current United States RN licensure must be provided by Nursing applicants.

Applicants must be respectful of the Christian mission of OKWU. Individual consideration will be given to applicants who may not meet all of the specific requirements. Withdrawal may be required should an applicant intentionally withhold or falsify information.

Christian Worldview Core (CHAL) Courses

- Students pursuing a Bachelor degree will take 12 credits of Christian Worldview Core (CHAL) courses: CHAL1613 Old Testament Survey, CHAL1733 New Testament Survey, CHAL3523 Biblical Perspectives, and CHAL3103 Christian Worldview and Apologetics.
- Students entering with junior standing (60 or more credit hours) will be required to take two of the following: CHAL1613 Old Testament Survey, CHAL1733 New Testament Survey, CHAL3523 Biblical Perspectives, or CHAL3103 Christian Worldview and Apologetics.
- Students entering OKWU with senior standing (90 or more credit hours) will be required to take one of the following: CHAL1613 Old Testament Survey, CHAL1733 New Testament Survey, CHAL3523 Biblical Perspectives, or CHAL3103 Christian Worldview and Apologetics.

Program-Specific RN to BSN Undergraduate Admission Criteria (GPS)

Nursing applicants must meet additional requirements in order to be admitted to any specific undergraduate major or programs. Admission to the RN to BSN degree completion program requires a college GPA of 2.5, an unencumbered valid RN license, and an Associate Degree with a major in Nursing from a CCNE, ACEN, or NLN CNEA regionally accredited institution with at least 60 transferable college credit hours. Applicants with a Diploma from a hospital School of Health & Sciences may transfer in 40 credit hours. For more details, see the School of Health & Sciences RN to BSN section of the catalog.

In order to be eligible to meet the RN to BSN graduation requirements, students admitted on academic warning must achieve a high enough GPA to raise his/her cumulative GPA to the 2.5 cumulative GPA required for graduation. Therefore, within the student's first 12 hours at OKWU, a cumulative GPA of 3.0 must be achieved. Failure to meet this standard may result in dismissal from the program. Additional course progression standards apply. For more details, see the School of Health & Sciences RN to BSN section of the catalog.

Admission of RN to BSN Students on Academic Probation

To apply to be admitted to the BSN program on academic probation the student must provide the following documents to the Nursing Faculty Council (NFC) for consideration:

- Letter to the NFC describing reason for probation and the students plan for success.
- 2 professional letters of recommendation
- Resume
- Official transcripts
- Any evidence of academic/professional success that would translate into success in the BSN program (e.g. professional certificates, nursing residency completion program, etc.).
- Students on probationary status will not be allowed to proceed beyond the first term unless the student achieves a term GPA of 3.0.

Graduate Admissions Information

Oklahoma Wesleyan University desires to enroll students who are genuinely interested in a Christian liberal arts education. We believe that a liberal arts education is defined by the pursuit of truth as revealed by Jesus Christ in all areas of study, therefore making Christ the foundation and center of all curricular and co-curricular activities.

Admission to the university is selective and based on the combined picture developed from the prospective student's transcripts, standardized test scores, high school class ranking, and other application materials. Admission to the university does not constitute admission to any specific degree program. Additional admission requirements for such programs are indicated in this catalog under their respective listings. Further, a verbal offer of admission or a scholarship offer does not imply admission to the university.

Oklahoma Wesleyan University, in compliance with Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972, does not discriminate on the basis of race, color, national origin, or sex in any of its policies, practices, or procedures in the recruitment and admission of students and in the operation of all university programs, activities, and services.

Graduate Admission Criteria

In order to be unconditionally admitted into any graduate-level program, the applicant must submit the materials listed below:

1. For students with a conferred Bachelor's degree but who have not yet attempted graduate level work:
 - a. An official transcript showing a conferred Bachelor's degree from a regionally-accredited college or university in the United States, a four-year college or university that is a member of a regional or faith-based accrediting organization that is recognized by the Council for Higher Education or a foreign college or university which is approved by an international transcript evaluation organization recognized by OKWU (see International Student Admissions Criteria)
 - b. An undergraduate GPA of 3.0 on a 4.0 scale (admission on academic warning may be granted for GPAs as low as 2.50) Program specifics for MACP, MSN, DBA, and DNP are noted in each respective program description below.
2. For students with a conferred Bachelor's degree who have attempted graduate level work:
 - a. An official transcript showing a conferred Bachelor's degree from a regionally accredited college or university in the United States, a four-year college or university that is a member of a regional or faith-based accrediting organization that is recognized by the Council for Higher Education or a foreign college or university recognized by OKWU (see International Students Admission Criteria)
 - b. An undergraduate GPA of 3.0 on a 4.0 scale (admission on academic warning may be granted for GPAs as low as 2.5)
 - c. An official transcript for all institutions where graduate level work was attempted
 - d. A graduate GPA of 3.0 on a 4.0 scale (admission on academic warning may be considered for GPAs as low as 2.5)
 - e. If suspended at most recent graduate level institution, appeal must be made through the Readmission Committee OR Probation Committee
 - f. For applicants for whom English is a second language, students must submit an acceptable score on the Test of English as a Foreign Language (TOEFL), requiring a score greater than 69 internet-based, 190 computer-based or 525 paper-based. Students who have an earned degree from a U.S. institution are exempt from the TOEFL requirement.

Admission on Academic Warning

- Students possessing a baccalaureate degree may be admitted on academic warning with prescribed deficiencies when undergraduate GPA falls between 2.50 and 2.99 on a 4.0 scale, assuming all other admission criteria is met.
- Students possessing previous graduate work may be admitted on academic warning with prescribed deficiencies when the graduate GPA falls between 2.50 and 2.99 on a 4.0 scale, assuming all other admission criteria is met.
- Students on academic warning status will not be allowed to proceed beyond the first term unless the student achieves a term GPA of 3.0.
- For more information about Academic Probation or Suspension, please see the Student Academic Progress section of this catalog.

Provisional Acceptance

Students may submit official or unofficial transcripts that are not final transcripts for Provisional Acceptance. Students will be considered for regular or probationary admission once all official, final transcripts, and test scores, as applicable by application type, have been submitted. Financial aid will not be disbursed for students in a provisional acceptance status. OKWU recommends all transcripts be submitted before classes begin to secure financial aid. All transcripts must be submitted by the end of the first course of study. Students who require an international transcript evaluation may be considered for provisional acceptance dependent upon academic standards. Applicants should consult the designated school official (DSO). Acceptance is determined by the Office of Admissions.

Readmission to the University

Former students of OKWU who have withdrawn from the university or who have been withdrawn, suspended, or dismissed from the university must make an application for readmission. Students who were withdrawn or suspended must file a written appeal to the Appeal Committee and cannot be admitted until an approved appeal has been granted.

As part of the Readmission Application, students must submit all official transcripts of all institutions attended since the last date of enrollment at OKWU.

Students returning to the university after an absence of more than 24 months will continue under the requirements of the newest university catalog.

International Student Admission Criteria

Students who require an approved visa to be able to study in the US. International applicants may not consider themselves admitted to the university until they have received an official letter of acceptance and, if applicable, an I-20 issued by OKWU.

- Meet general admission requirements detailed above
- Students whose first language is not English must have one of the following:
 - **TOEFL** score of at least 87 internet-based, 227 computer-based, or 567 paper-based
 - **ITEP** Academic score of at least 4 (other iTEP tests not eligible for admissions decision)
 - **IELTS** Academic score of at least 7 (other IELTS tests not eligible for admissions decision)
 - **Duolingo*** score of at least 95
- *2021-2022 only
- Transcript evaluation of final transcript (documenting graduation and GPA), evaluated by an approved organization, e.g., World Education Services ([WES](#)), American Association of Collegiate Registrars and Admissions Officers ([AACRAO](#)), or International Credentials Evaluations ([InCred](#)). All official, final

transcripts unless official transcripts were received by the transcript evaluation organization and is noted on the evaluation

- Proof of financial support
- Current copies of the I-94, passport, F-1 Visa, and I-20
- Provide 50% of the payment due before the start of classes
- Remain current with the payment plan that is established after initial deposit is made
- Students will not be allowed to carry a balance into an upcoming semester

International/Foreign applicants who reside outside of the United States during their enrollment at OKWU are allowed to enroll in online programs exclusively. These students will not be issued an I-20 nor will they have an F-1 Visa, therefore they cannot attend on campus courses.

Undocumented Student Admission Criteria

To be eligible for enrollment, undocumented student must:

- All documents required of a degree-seeker, detailed above
- Be a graduate from a US high school
- Submit an Affidavit of Intent
- Provide proof of financial support and a specified cash deposit in U.S. dollars
- Provide 50% of the payment due before the start of classes
- Remain current with the payment plan that is established after initial deposit is made
- Students will not be allowed to carry a balance into an upcoming semester

Undocumented students are not eligible for federal sources of financial aid. Oklahoma residents may be eligible and should contact the Oklahoma State Board of Regents to determine eligibility.

Program-Specific Master of Arts Counseling Psychology Admission Criteria

In order to be admitted into the MA Counseling Psychology program, the applicant must additionally provide the following information:

1. Your official bachelor's transcripts, with a grade point average of 2.7 or higher on a 4.0 scale
2. Two letters of recommendation completed by professionals who can assess your aptitude for graduate education in counseling.
3. Your résumé or curriculum vitae (CV)

Program-Specific Master of Business Administration Admission Criteria

No program-specific admission criteria apply to the Master of Business Administration program.

Program-Specific Master of Science in Strategic Leadership Admission Criteria

No program-specific admission criteria apply to the Master of Science in Strategic Leadership program.

Program-Specific Master of Education in Educational Leadership Admission Criteria

In order to be admitted into the M.Ed. program, the applicant must possess a current teacher's license or sign a waiver acknowledging the appropriate concentration.

Program-Specific Master of Science in Nursing Admission Criteria

In order to be admitted into the MSN program, the applicant must additionally meet the criteria listed below:

1. Baccalaureate degree in nursing or a non-nursing discipline with an associate degree in nursing from a regionally-accredited college or university in the United States or a foreign college or university which is approved by an international transcript evaluation organization recognized by OKWU (see International Student Admissions Criteria).

2. Current unencumbered registered nurse licensure in the United States. Students must be licensed in the state in which their practicum and capstone project are implemented.
3. Completion of an undergraduate bachelor's level Statistics course with a grade of "C-" or better.

Applicants without prerequisite courses may be admitted on probation and allowed to take Statistics and Health Assessment concurrently within the first 12 hours of program-specific MSN coursework.

Admission of MSN Students on Academic Warning

To apply to be admitted to the MSN program on academic warning the student must provide the following documents to the Nursing Faculty Council (NFC) for consideration:

- Letter to the NFC describing reason for probation and the students plan for success.
- 2 professional letters of recommendation
- Resume
- Official transcripts
- Any evidence of academic/professional success that would translate into success in the MSN program.

Students on probationary status will not be allowed to proceed beyond the first term unless the student achieves a term GPA of 3.0.

Program-Specific Doctor of Nursing Practice Admission Criteria

In order to be admitted into the DNP program, the applicant must additionally meet the following criteria.

1. Current unencumbered license as a registered nurse in the United States.
2. One year of professional nursing work experience.
3. A statistics course with a grade of "C-" or better.
4. Completion of admissions application and supporting documentation
 - Admission essay outlining a potential direct practice quality improvement project
 - Completion of Recommendation Forms by 2 professional references
 - Resume/Curriculum Vitae

Additional BSN ENTRY (BSN to DNP)

1. Baccalaureate degree in nursing from a CCNE, ACEN, or NLN CNEA regionally accredited college or university in the United States or a foreign college or university with is approved by an international transcript evaluation organization recognized by OKWU (see International Student Admissions Criteria). The equivalent bachelor's degree in nursing from a foreign institution.
2. Completion of an undergraduate bachelor's level Health Assessment course with a grade of "C" or better only if enrolling in the Nursing Education focus.

Additional Post Masters ENTRY (MS to DNP)

1. Master's degree in Nursing from a CCNE, ACEN, or NLN CNEA regionally accredited institution – or – Master's degree in a related field from a nationally accredited program. These applicants must also hold a baccalaureate degree in nursing (BSN), additional courses and clinical hours may apply. The equivalent graduate degrees in nursing from a foreign institution.
2. GPA of 3.0 on a 4.0 scale at the graduate level.
3. Verification of post-BSN clinical hours upon admission (form provided)

Applicants without prerequisite courses may be admitted on academic warning and allowed to take Statistics and Health Assessment concurrently within the first 12 hours of program-specific DNP coursework.

Admission of DNP Students on Academic Warning

Students may be admitted on probation with prescribed discrepancies when undergraduate or graduate GPA falls between 2.50 and 2.99 on a 4.0 scale, assuming all other admission criteria is met. To apply to be admitted to the DNP program on academic probation the student must provide the following documents to the DNP Nursing Council for consideration:

- Letter to the DNP Nursing Council describing reason for probation and the students plan for success.
- Any evidence of academic/professional success that would translate into success in the DNP program.

Program-Specific DBA Admission Criteria

Admission to the DBA program is competitive, and the submission of admission materials does not guarantee admission to the program. Further, admission to the graduate program does not constitute degree candidacy status in the program. The university reserves the right to refuse admission or readmission to any prospective student or re-enrollment to any student. Any applicant who intentionally withholds pertinent information or who falsifies information may be required to withdraw from the DBA program and/or Oklahoma Wesleyan University. The regulations listed herein are subject to change after the publication of this handbook. The university reserves the right to make necessary changes to admission requirements without notice.

Applicants must submit a completed application and supplemental materials to Oklahoma Wesleyan University in order to be considered for admission. Once a completed set of admission materials is received by the admissions counselor, the materials will then be sent to the DBA Steering Committee for review. Upon completion of review, the applicant will then be informed of his/her acceptance, denial, or probationary acceptance into the program.

Applicants are evaluated based upon the criteria listed below. The DBA Steering Committee may request additional information from individual candidates to assist in making an admissions decision.

1. A completed master's degree from a college or university accredited by a body recognized by the Council on Higher Education Accreditation (CHEA).
2. Official graduate transcripts from all prior institutions. Transcripts must show a minimum 3.0 cumulative GPA (on 4.0 scale) on all masters-level coursework.
3. Submission of a 2-page career statement that articulates the purpose for pursuing the DBA and how it will assist the student in reaching his/her future career goals.
4. Submission of a complete resume or curriculum vitae.
5. Documentation of any professional licenses or credentials (e.g., CPA, SHRM-CP, State Bar License)
6. Submission of three original letters of recommendation that address the applicant's potential as a doctoral scholar. These letters are usually submitted by corporate executives from the applicant's place of employment or from the applicant's current/former university professors.
7. Participate in a phone or video conference interview with the DBA Program Director or a member of the DBA Steering Committee as selected by the DBA Program Director.

International Students: Applicants for whom English is a second language must provide evidence of English proficiency via exam score. See the Academic Catalog for policies and procedures for submitting language exam scores and minimum requirements. The DBA is not considered to be a residential program and therefore students may not be eligible for a student visa.

Admission on Academic Warning

- Students possessing a baccalaureate degree may be admitted on academic warning with prescribed deficiencies when undergraduate GPA falls between 2.50 and 2.99 on a 4.0 scale, assuming all other admission criteria is met.

- Students possessing previous graduate work may be admitted on academic warning with prescribed deficiencies when the graduate GPA falls between 2.50 and 2.99 on a 4.0 scale, assuming all other admission criteria is met.
- Students on academic warning status will not be allowed to proceed beyond the first term unless the student achieves a term GPA of 3.0.
- For more information about Academic Probation or Suspension, please see the Student Academic Progress section of this catalog.

Prerequisite Courses

- Students possessing a master's degree from a program of study other than business, may be admitted, but will be required to complete the following 12 hours of coursework or equivalent from a regionally accredited program with a "B-" or better as a prerequisite for all DBA courses:
 - o BUSI5503 Strategic Marketing Management
 - o BUSI5243 Advanced Managerial Accounting
 - o BUSI6223 Corporate Financial Management
 - o BUSI5453 Quantitative Analysis OR BUSI6503 Strategic Management

Program-Specific ABD to DBA Admission Criteria

Admission to the DBA program is competitive, and the submission of admission materials does not guarantee admission to the program. Further, admission to the graduate program does not constitute degree candidacy status in the program. The university reserves the right to refuse admission or readmission to any prospective student or re-enrollment to any student. Any applicant who intentionally withholds pertinent information or who falsifies information may be required to withdraw from the DBA program and/or Oklahoma Wesleyan University. The regulations listed herein are subject to change after the publication of this handbook. The university reserves the right to make necessary changes to admission requirements without notice.

Applicants must submit a completed application and supplemental materials to Oklahoma Wesleyan University in order to be considered for admission. Once a completed set of admission materials is received by the admissions counselor, the materials will then be sent to the DBA Steering Committee for review. Upon completion of review, the applicant will then be informed of his/her acceptance, denial, or probationary acceptance into the program.

Applicants are evaluated based upon the criteria listed below. The DBA Steering Committee may request additional information from individual candidates to assist in making an admissions decision.

- A completed master's degree from a college or university accredited by a body recognized by the Council on Higher Education Accreditation (CHEA).
- Official graduate transcripts from all prior institutions. Transcripts must show a minimum 3.0 cumulative GPA (on 4.0 scale) on all masters-level coursework.
- Submission of a 2-page career statement that articulates the purpose for pursuing the DBA and how it will assist the student in reaching his/her future career goals.
- Submission of a complete resume or curriculum vitae.
- Documentation of any professional licenses or credentials (e.g., CPA, SHRM-CP, State Bar License)
- Submission of three original letters of recommendation that address the applicant's potential as a doctoral scholar. These letters are usually submitted by corporate executives from the applicant's place of employment or from the applicant's current/former university professors.
- Participate in a phone or video conference interview with the DBA Program Director or a member of the DBA Steering Committee as selected by the DBA Program Director.

Graduate Academic Affairs Committee

The Graduate Academic Affairs Committee (GAC) operates as a subcommittee under the Academic Affairs Committee (AAC). This committee functions in the area of academic policies and procedures, as they relate to the graduate programs, including issues of curriculum and academic policy development or revision. It is amenable to the AAC in matters of graduate academic policy, graduate program development and revision, and related matters pertaining to graduate academic programming. In addition, the GAC is authorized to make final decisions on behalf of the Faculty Council in the following areas: approval of new graduate courses, disposing of graduate student academic petitions, evaluating graduation eligibility of graduate students, and establishing its own sub-committees as needed.

Financial Aid Information

The Office of Financial Aid assists students who are eligible for both need-based and non-need-based aid in the forms of grants, scholarships, loans, and work-study. Financial need, fund availability, grade level, enrollment status, and academic performance are factors that help determine the type and amount of aid packaged to each student.

Federal and Oklahoma State Aid

Each year, a student must submit the Free Application for Federal Student Aid (FAFSA) to receive federal and state aid, if eligible. The FAFSA opens October 1 and closes the following June 30. The Office of Financial Aid recommends filing early to be considered for all available aid. OKWU (School OPE ID: 00315100) must be listed as a college to receive the FAFSA information. By listing OKWU on the FAFSA, the Office of Financial Aid will be able to determine a student's eligibility for Federal Student Aid (Title IV).

A student's enrollment status in courses required for the student's major will determine federal aid eligibility. If a course is not required for the student's degree, these hours cannot be used to determine enrollment status. Therefore, it is important to review degree requirements with an advisor and notify the Office of Financial Aid if enrolled in any non-degree courses.

Return of Title IV (R2T4) Funds

The Higher Education Amendments of 1998 defines the formula for calculating the amount of aid a student and school can retain when the student withdraws from all classes. Students who withdraw from all classes prior to completing more than 60% or more of a term will have aid eligibility recalculated based on the percent of the term completed. **The Office of Financial Aid encourages students considering withdrawing to read the [Return of Title IV \(R2T4\) Funds Policy](#) carefully.**

Institutional Aid

Institutional aid is used to assist students in financing university costs. When a student chooses to leave the university within a term, OKWU reserves the right to remove institutional aid for that term. Students who withdraw from all classes prior to completing more than 60% or more of a term will have their institutional aid recalculated based on the percentage of the term completed.

Satisfactory Academic Progress Financial Aid Procedures

Federal regulations (34 CFR § 668.34) require that a student maintains satisfactory academic progress in the course of study being pursued, according to the standards and practices of the institution in which the student is enrolled, in order to receive aid under the Higher Education Act. These programs at OKWU include Federal Pell Grant, Federal Work-Study (FWS), Federal Supplemental Educational Opportunity Grant (FSEOG), Teacher Education Assistance for College and Higher Education Grant (TEACH Grant), Oklahoma Tuition Aid Grant (OTAG), Oklahoma Tuition Equalization Grant (OTEG), Oklahoma's Promise, Federal Direct Loans (Subsidized and Unsubsidized), and Federal PLUS Loans. OKWU has also adopted the following (Title IV) Satisfactory Academic Progress Policy to govern its institutional-based financial aid.

Satisfactory Academic Progress (SAP) will be measured at the end of each term. All students participating in the Title IV program will be evaluated to determine if SAP is being maintained. SAP will be measured on both a qualitative and quantitative standard. Standard rounding rules will be used when calculating percentages for qualitative and quantitative standards.

A student who does not meet any of the standards will receive a notification from the Office of the Provost or Director of Financial Aid, which includes status type, financial aid eligibility impact, and academic requirements.

Undergraduate Grade Point Average (Qualitative) Standard

Grade Point Average (GPA) must be maintained according to the following:

- A 2.0 term and cumulative GPA is required for all non-nursing majors
- A 2.5 cumulative GPA is required for GPS nursing major students
- A 2.75 cumulative GPA is required for TRAD nursing majors

Graduate Grade Point Average (Qualitative) Standard

Grade Point Average (GPA) must be maintained according to the following:

- A 3.0 cumulative GPA is required

Pace and Maximum Timeframe (Quantitative) Standard

Students must maintain pace of progression and be on track according to the maximum timeframe at the end of each term.

- Pace of Progression: Student must earn 67% of credits attempted cumulatively. To calculate, the credits earned will be divided by the credits attempted. (Standard rounding rules apply.)
For example: a student earns five credits out of the seven credits attempted ($5/7=71\%$). This student would be at an acceptable pace of progression.
- Maximum Timeframe: Student must earn a degree in 150% of the published credit requirement. To calculate, the credits required for the degree will be multiplied by 150%. This is the maximum number of hours for which a student is eligible for aid.
For example: a student's degree requires 120 credit hours for graduation. That student must complete the degree within 180 credit hours ($120 * 150\% = 180$).

Other Considerations Impacting SAP

- **Incompletes (I)** - Treated as attempted but not earned credits with no GPA implication. When the Incomplete grade is finalized, it will be factored into the student's SAP calculation in the next evaluation term.
- **Withdrawal (W) grades** - Treated as attempted but not earned credits with no GPA implication.
- **Complete Withdrawal within a Term** - If a student withdraws from an entire term with all W grades, it will be treated as a withdrawal.
- **Remedial Courses** - Treated as attempted and earned credits with no GPA implication. These will not count in total credits.

Repeated Courses

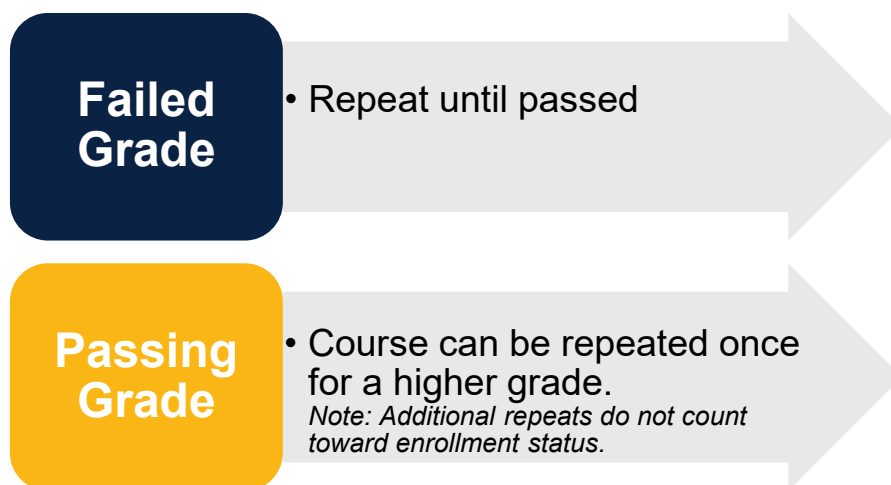
Federal regulations limit the number of times a student may repeat a course and receive federal financial aid for that course. The regulations state that a student may receive federal aid when repeating a course that was previously failed regardless of the number of times the course was attempted and failed. Once the passing grade is received, the student may receive federal financial aid for only one repeat of the course.

Example of repeated coursework that may be counted towards enrollment status:

- Student receives a failing grade. They may repeat a failed course until it is passed.
- Student receives a passing grade. They may repeat a passed course one time.

Example of repeated coursework that may not be counted towards enrollment status:

- Student receives a grade of 'D' then repeats the course and receives another grade of 'D'. If the student decides to take the course a third time, the course would not count towards their enrollment status.



For SAP, a repeated course will be calculated at face value within the term. However, the higher grade will be used to calculate cumulative GPA, cumulative attempted credits, and cumulative GPA credits.

- **Transfer Credit**
 - Only courses in which a C- or higher has been earned will be posted to the transcript. Transfer credits will be treated as attempted and earned. Transfer work is considered toward the above requirements.
 - For all majors except nursing, courses for which a passing/satisfactory grade in the Spring 2020 term, will be transcribed as a passed course without GPA impact. When transcribed, these courses will fulfill degree requirements. Nursing students may reach out to the School of Health & Sciences regarding transfer credit and required documentation.
- **Life-learning and Credit by Exam**
These credits are not considered toward the above required earned hours in a term.

Financial Aid Warning Status

Undergraduate Standard

Any of the following will result in a student being placed on Financial Aid Warning:

- A student admitted on Academic Warning
- A student on Academic Early Alert who earns a term GPA below 2.0 in the successive term
- A student in good academic standing who earns a term GPA below 1.0
- A student in good academic standing whose cumulative GPA becomes less than 2.0
- A student failed to meet the quantitative standard(s)

Graduate Standard

Any of the following will result in a student being placed on Financial Aid Warning:

- A student admitted on Academic Warning
- A student in good academic standing whose cumulative GPA becomes less than 3.0
- A student failed to meet the quantitative standard(s)

A student may still receive financial aid during the Financial Aid Warning status. This status will only last **one** term. There is no appeal necessary. The student must complete an Academic Status Contract with the Director of PATH Success. A student will be eligible for financial aid and considered to be in good standing if the student meets the quantitative and qualitative standards in the next term. However, if the student again does not meet one or both standards, the student will be placed on Financial Aid Suspension.

Financial Aid Suspension Status

Undergraduate Standard

Any of the following scenarios will result in a student being placed on Financial Aid Suspension:

- A student on Financial Aid Warning or Probation who earns a term GPA below 2.0 in the successive term
- A student on Financial Aid Warning or Probation whose cumulative GPA becomes less than 2.0
- A student enrolled in six or more credits who earns a 0.0 term GPA
- A student failed to meet the quantitative standard(s)

Graduate Standard

Any of the following will result in a student being placed on Financial Aid Suspension:

- A student on Financial Aid Warning or Probation who earns a cumulative GPA below 3.0 in the successive term
- A student has a 0.0 term GPA
- A student failed to meet the quantitative standard(s)

Suspended students are ineligible to receive financial aid. Eligibility may be restored by attempting and earning credits to meet the minimum SAP standards or by having an appeal granted.

Suspension Status Appeal Process

A student has the ability to appeal a Suspension Status. A suspended student will receive a notification that includes the appeal process procedure. The appeal must include:

- A detailed statement explaining the basis of the unusual or extraordinary circumstances that affected the student's ability to meet SAP standards. Common situations include but are not limited to:
 - Family difficulties, such as death, divorce, or illness
 - Interpersonal problems with friends, roommates, or significant others
 - Difficulty balancing work, athletics, family responsibilities, school, etc., and
 - Financial difficulties
- Documentation to support the circumstances of the appeal. Examples include but are not limited to:
 - Death certificate or obituary, divorce decree, or medical bill/summary
 - Letter from OKWU staff, roommate, or friend detailing circumstance
 - Letter from boss, coach, or family member detailing circumstance
- A detailed statement explaining what has changed in the student's situation that allow the student to demonstrate SAP and a plan for future academic success

An appeal without circumstances, documentation, and a plan will not be considered. The appeal will go before the Appeals Committee, which consists of OKWU personnel. If the appeal is granted, the student will be placed on Probation Status and will be eligible for one term of financial aid. In addition, the Appeal Committee may create an academic plan which will define the required components of continued eligibility and will specify the length of the academic plan.

If a student does not appeal within the timeframe on the notification, OKWU will proceed with de-enrolling the student and reporting the withdrawal to the Department of Education (ED). The student may submit an appeal after the timeframe, and, if an appeal is approved, the enrollment information will be reported to ED.

Financial Aid Probation Status

A student with a successful Suspension Status appeal is granted one term on Probation Status and will be eligible for financial aid. The student will be considered in good standing at the end of the term if the student meets the quantitative and qualitative standards. However, if the student again does not meet one or both standards, the student will be placed back on Financial Aid Suspension.

Undergraduate Enrollment Status

Full-time status is 12 or more hours. Three-quarter status is 9-11 hours. Half-time status is 6-8 hours. Less than half-time status is 5 or fewer hours. The Office of Financial Aid will adjust a student's aid based upon a change in enrollment status when notice is received.



Graduate Enrollment Status

For master students: Full-time status is 9 or more hours. Half-time status is 6-8 hours. Less than half-time status is 5 or fewer hours. The Office of Financial Aid will adjust a student's financial aid based upon a change in enrollment status when notice is received.

Master Students

Full-Time = 9+

Half-Time: 6-8

**Less than
Half-Time: < 5**

For doctoral students: Full-time status is 6 or more hours. Half-time status is 3 hours. The Office of Financial Aid will adjust a student's financial aid based upon a change in enrollment status when notice is received.

Doctoral Students

Full-Time = 6+

Half-Time: 3

Traditional Student Accounts Information

General Information

Once a student is registered and begins attendance (Use It or Lose It Policy), the student is responsible for all charges that are applied to the student's account. Listed below are policies on Payment Plans, Withdrawal Policy, Refund Policy, and Account Credit Balance and Reimbursement. Per the Registration Agreement, OKWU reserves the right to place a hold on registration for following terms or on the release of the student's academic record (transcript and diploma as allowable by law) until the balance is paid in full and may refer any outstanding debt to an external collection agency, who utilize credit bureau reporting.

Payments and Payment Plans

Charges are assessed to a student account on a term-by-term basis. A student's balance and statement information can be viewed in the portal ([myOKWU](#)). The balance due* (charges minus anticipated financial aid) must be paid in full or set up a payment plan prior to the start of classes. Payment plans are set up to pay the balance due in full by the end of the term. A Deferred Payment Administration Fee * will be applied to all accounts who do not have a paid in full balance or a payment plan in place by the Add/Drop date. A student is expected to have the account balance paid in full in order to continue into the upcoming term.

An international student's Payment Plan will require 50% of the balance due as the first payment and the remaining amount in monthly payments to be paid in full by the end of the term.

For information on how to make payments and set up a payment plan contact studentaccounts@okwu.edu.

***Policy PL 115-407 Veterans Benefits and Transition Act of 2018:** In accordance with Title 38 US Code 3679(e), Oklahoma Wesleyan University, adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from VA.

Oklahoma Wesleyan University will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution. However, to qualify for this provision, such students may be required to:
 - Produce the VA Certificate of Eligibility (COE) by the first day of class;
 - Provide a written request to be certified;
 - Provide additional information needed to properly certify the enrollment as described in other institutional policies

These provisions do apply to charges that are not paid for by the VA.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>.

Financial Agreement

A student is required to complete a Registration Financial Agreement each term and must be completed in order to enroll. This agreement details a student's financial responsibility, OKWU policy, and credit balance authorization.

Withdrawal

Charges on an account may be recalculated due to a withdrawal. This calculation is based on the withdrawal date. Arrangements must be made with the Student Services Office for payment of all remaining charges. If a credit balance remains after all adjustments, the balance will be refunded according to the Credit Balance Reimbursement Policy.

For information on how to withdraw, see the Withdrawal section in Academic Policies.

Refunds due to Withdrawal

When a student withdraws, the following will be used to calculate if the following refunds are applicable. The Academic Calendar is used to define the start of the term.

Tuition

Fall and Spring terms:

- 100% refund from day 1 through day 7 (Monday through Sunday)
- 90% refund from day 8 through day 14
- 80% refund from day 15 through day 21
- 60% refund from day 22 through day 28
- 40% refund from day 29 through day 35
- 0% after day 35

Winter and Summer terms:

- 100% refund from day 1 through day 7 (Monday through Sunday)
- 0% refund after day 1

Concurrent (OKWU Prep):

- 100% refund from day 1 through day 7 (Monday through Sunday)
- 0% refund after day 7

Fees

Fall and Spring terms:

- 100% refund on day 1 of classes
- 0% refund beginning on day 2 of classes

Food and Housing

Upon withdrawal or moving off campus with an approved housing form, food and housing charges are credited based on a weekly rate.

Financial Aid Adjustments

When a student withdraws and financial aid must be recalculated, funds will be returned in the following order:

- Federal loans
- Federal grants
- Outside scholarships/aid
- Institutional aid

- Student's account/student

Credit Balance Reimbursement

In the Registration Financial Agreement, a student tells OKWU how to manage the credit balance on the student's account. Unless a student or parent (Parent PLUS loan) authorizes OKWU to hold a credit balance, the credit balance must be paid to the student or parent within 14 calendar days after the balance is created. This document will determine how the credit balance is handled. For students who are withdrawing, a credit balance reimbursement will be issued if a credit balance remains once all charges and aid adjustments have been made.

Student Account Appeals

Appeals or corrections may be submitted using the [Policy Exception Form](#). Appeals will be considered until the end of the term.

Participation in Commencement

Students will not be permitted to participate in Commencement or related events if there is an unpaid balance on their student account.

Traditional Studies General Cost Information

Full-time Enrollment (12 -18 credits)

Tuition 12 – 18 credits (per year)	\$34,290
Enrollment Fees (per year)	\$2,170

Part-time or Per-credit Enrollment

Part-time or Overtime tuition (per credit hour)	\$1,428
GPS Course Summer Tuition	See GPS Section
Summer/Winter Tuition (per credit hour)	\$172
Concurrent/OKWU Prep Tuition (per credit hour)	\$95
Enrollment Fee (per credit hour)	\$130

Food and Housing

Dorm Single Occupancy (per year) ¹	\$7,430
Dorm Double Occupancy (per year) ¹	\$5,730
Dorm Triple Occupancy (per year) ¹	\$4,250
Eagle Village House Single Occupancy	\$7,850
Eagle Village House Double Occupancy/per student	\$6,790
Eagle Village House Triple Occupancy/per student	\$5,310
Eagle Village Apartment Double/per student	\$7,850
Eagle Village Apartment Triple & Quad/per student	\$6,370
Food Meal Plan A – 19 meals per week, unable to scan for others ^{2,3}	\$5,280
Food Meal Plan B – 14 meals per week, unable to scan for others ³	\$4,750
Food Meal Plan C – 170 meal per term, can scan in guests ³	\$4,490
Food Meal Plan D – 210 meal per term, can scan in guests ^{2,3}	\$4,980

Additional Fees

Athletic Fee (per year, billed in first term)	\$600
Audit Course Fee (per credit hour)	\$15
Commitment Fee (Non-Refundable)	\$150
Communication Lab Fee (per course)	\$125
Croquet Course Fee (per course)	\$35
Deferred Payment Administration Fee (per term)	\$100
Directed Study Fee (per credit, in addition to tuition charges)	\$150
Final Exam Reschedule Fee (per course)	\$100
Graduation Fee (does not include regalia)	\$70
Graduation Application Late Fee	\$25
Life-learning Assessment Fee (per credit hour)	\$10
Nursing Clinical Course Fee (per course)	\$200
OKWU Orientation Course Fee (per course)	\$150
Private Music Lesson Fee (per credit hour)	\$125
Returned Check Fee	\$25
Safety Fee (per term)	\$100
Science Lab Fee (per course)	\$65
Spiritual Life Enrichment Fee (per course)	\$125
Test Fee for Departmental Test (per test)	Dependent upon test
Transcript Processing Fee (per transcript)	\$10
Transcription Fee for Alternative Credits in category A & B (per credit hour)	\$25
Yearbook Fee	\$50

¹Single and triple occupancy determinations are based on room availability and determined by Student Development.

²All first-year freshmen living on-campus are required to have Food Plan A or D for the first year of attendance. Changes in Food Plans must be made by the published Add/Drop date.

³All students, other than freshmen, living on-campus are required to have a Food Plan, of their choice. Changes in Food Plans must be made by the published Add/Drop date.

GPS Student Accounts Information

General Information

Once a student is registered and begins attendance (see Attendance Policy), the student is responsible for all charges that are applied to the student's account. Listed below are policies on Payment Plans, Withdrawal Policy, Refund Policy, and Account Credit Balance and Reimbursement. Per the Registration Contract, OKWU reserves the right to place a hold on the release of the student's academic record (transcript and diploma) until the balance is paid in full and may refer any outstanding debt to an external collection agency, who utilize credit bureau reporting.

Payments and Payment Plans

Charges are assessed to a student account on a term-by-term basis. A student's balance and statement information can be viewed in the portal ([myOKWU](#)). The balance due* (charges minus anticipated financial aid) must be paid in full or set up a payment plan prior to the start of classes. Payment plans are set up to pay the balance due in full by the end of the term. A Deferred Payment Administration Fee * will be applied to all accounts who do not have a paid in full balance or a payment plan in place by the Add/Drop date. A student is expected to have the account balance paid in full in order to continue into the upcoming term.

An international student's Payment Plan will require 50% of the balance due as the first payment and the remaining amount in monthly payments to be paid in full by the end of the term.

***Policy PL 115-407 Veterans Benefits and Transition Act of 2018:** In accordance with Title 38 US Code 3679(e), Oklahoma Wesleyan University, adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post-9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from VA.

Oklahoma Wesleyan University will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution. However, to qualify for this provision, such students may be required to:
 - Produce the VA Certificate of Eligibility (COE) by the first day of class;
 - Provide a written request to be certified;
 - Provide additional information needed to properly certify the enrollment as described in other institutional policies

These provisions do apply to charges that are not paid for by the VA.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <http://www.benefits.va.gov/gibill>.

Registration Contract

A student is required to complete a Registration Contract at the beginning of a new program and must be completed in order to enroll. This agreement details a student's financial responsibility, OKWU policy, and credit balance authorization.

Withdrawal

Charges on an account may be recalculated due to a withdrawal. This calculation is based on the withdrawal date. Arrangements must be made with the Student Services Office for payment of all remaining charges. If a credit balance remains after all adjustments, the balance will be refunded according to the Credit Balance Reimbursement Policy.

For information on how to withdraw, see the Withdrawal section in Academic Policies.

Refunds due to Withdrawal

When a student withdraws, the following will be used to calculate if tuition and fee refunds are applicable. The Academic Calendar is used to define the start of the term.

Tuition

On-ground and Online Degree Programs:

- 100% refund on or before day 1 of the course (through Monday for online)
- 80% refund through day 7 of the course (through Sunday for online)
- 0% refund after day 7 of the course

CROSS Program:

- 100% refund prior to day 1 of the course (Monday through Sunday)
- 0% refund after the start of the course

Fees

On-ground and Online Degree Programs:

- 100% refund on or before day 1 of the course
- 0% refund after day 1

CROSS Programs: CROSS programs do not have fees

Financial Aid Adjustments Due to Withdrawal

When a student withdraws and financial aid must be recalculated, funds will be returned in the following order:

- Federal loans
- Federal grants
- Outside scholarships/aid
- Institutional aid
- Student's account/student

Credit Balance Reimbursement

In the Registration Contract, a student tells OKWU how to manage the credit balance on the student's account. Unless a student or parent (Parent PLUS loan) authorizes OKWU to hold a credit balance, the credit balance must be paid to the student or parent within 14 calendar days after the balance is created. This document will determine how the credit balance is handled. For students who are withdrawing, a credit balance reimbursement will be issued once all charges and aid adjustments have been made.

Student Account Appeals

Appeals or corrections may be submitted using the [Policy Exception Form](#). Appeals will be considered until the end of the term.

Participation in Commencement

Students will not be permitted to participate in Commencement or related events if there is an unpaid balance on their student account.

Graduate & Professional Studies Undergraduate General Cost Information

Tuition

Lower Division Course Tuition (per credit)	\$299
Upper Division Course Tuition (per credit)	\$447
Elective Seminar Tuition (per course)	\$275
RN to BSN Specific Courses**	\$299
Military Active Duty, National Guard, Reserves Tuition (per credit)	\$250

Fees

Audit Fee (per credit)	\$15
Deferred Payment Administration Fee (per term)	\$100
Directed Study Fee (per credit, in addition to tuition charges)	\$150
Educational Resource Fee (per credit)	\$50
Graduation Fee (does not include Regalia)	\$70
Graduation Application Late Fee	\$25
Life-Learning Assessment Fee (per credit)	\$10
Registration Fee (per degree)	\$50
Returned Check Fee	\$25
Student Health Fee (TimelyCare)*	\$88
Technology Fee (per term)	\$65
Transcription Fee for Alternative Credit in category A or B (per credit)	\$25
Transcript Processing Fee (per copy)	\$10

*Students have the first 7 calendar days of the term to complete the opt out form for the student health fee or the charge will remain on the student's account.

**Applies to RN-BSN major requirement courses, which total 30 credit hours

Graduate & Professional Studies Graduate General Cost Information

Tuition

Masters Tuition (per credit)	\$550
Doctoral Tuition (per credit)	\$799

Fees

Athletic Fee (per year, billed in the first term)	\$600
Deferred Payment Administration Fee (per term)	\$100
Directed Study Fee (per credit, in addition to tuition charges)	\$150
Educational Resource Fee for Master's Level Courses (per credit)	\$50
Graduation Fee (does not include Regalia)	\$100
Graduation Application Late Fee	\$25
Life-Learning Assessment Fee (per credit)	\$10
Registration Fee (per degree)	\$50
Returned Check Fee	\$25
Student Health Fee (TimelyCare)*	\$88
Technology Fee (per term)	\$65
Transcript Processing Fee (per copy)	\$10

*Students have the first 7 calendar days of the term to complete the opt out form for the student health fee or the charge will remain on the student's account.

University Academic Policies

Regarding Traditional Studies

The traditional undergraduate (Trad) programs at Oklahoma Wesleyan University are designed to serve students seeking a residential, full-time college experience grounded in a transformative Christian education. These programs provide a structured academic schedule that allows students to pursue their bachelor's degree, with opportunities to engage in general education, major-specific, and elective courses. The trad program provides the benefits of on-campus resources, faculty mentorship, and a vibrant campus life that supports the development of the whole person. Traditional students have access to academic advisors to ensure timely progress toward graduation and a well-rounded collegiate experience.

Regarding Graduate and Professional Studies

The Graduate & Professional Studies programs exist to meet the educational needs of adults. Graduate & Professional Studies degree programs have been designed for non-traditional learners who must maintain professional and personal commitments while returning to school. These programs offer students an opportunity to complete their major courses in approximately 14 - 24 months. Elective and general education courses may also be necessary to complete the hours required for a bachelor's degree. Graduate & Professional Studies staff will assist students in discovering the best options for completing all requirements in a timely fashion.

Official Documents

All educational records are maintained under the student's full legal name. Official documents, transcripts, and diplomas will be issued only under this name.

Transcripts and Diplomas

Students who desire a transcript of their University work must submit a request using the link on the [Registrar's page](#) on the OKWU website. A transcript fee of \$10 per transcript will be charged. Fees may vary depending on delivery method.

Transcripts will be released in compliance with Federal regulations. Diplomas will be released only when student accounts are paid in full, loan payments are current, and students have completed all necessary exit interviews.

Academic Freedom

Students and faculty of the OKWU academic community are encouraged to explore and discuss ideas freely, fully, and responsibly in the context of the university mission. Students and faculty are also encouraged to integrate all aspects of a Christian worldview under the Lordship of Jesus Christ. OKWU believes that in the context of this responsible exercise of academic freedom, faith mandates and illuminates learning, and learning clarifies and expands faith.

Release of Student Information and Access to Student Records

The university complies with the Family Educational Rights and Privacy Act of 1974. This law protects the rights of students to inspect and review their own records, to control disclosure of information from their educational records and to challenge any of the content of those records.

The law provides students the opportunity to inspect and review their education records upon request. While they have the right to inspect and review their education records, it does not necessarily mean they have a right to obtain copies of those records. Positive identification of the student shall be required prior to such examination and the student is not guaranteed the right of privacy in examining the records or the right to remove them.

The law also protects students from the unlawful disclosure of information concerning their academic performance, personal campus discipline, or financial status. The law allows the disclosure of directory information without the student's consent. It further provides that any student may, upon written request, opt-out of disclosing such directory information.

The following data is considered to be directory information and may be given to an inquirer, either in person, by mail or by telephone, and may be otherwise made public:

- Name
- Campus email
- Dates of attendance
- Class
- Previous institution(s) attended
- Major field of study
- Awards
- Honors and degree(s) conferred (including dates)
- Academic honors
- Past and present participation in officially recognized sports and activities
- Physical factors (height and weight) of athletes

Home or campus address will only be released in connection with campus events or to those with a legitimate school-related reason.

For any personal information other than directory information the law requires the written consent of the student for release to anyone, except those persons and agencies provided by law. These exceptions include OKWU personnel whose job requires access to such information, certain government agencies, and the parents of dependent children. Federal law, therefore, does permit the release of academic, financial, and disciplinary information to the parents/guardians of students who are financially dependent.

Under the law, all students have the right to challenge their own educational file with the exception of letters of recommendation or other material when the author was guaranteed confidentiality prior to January 1, 1975. The university is required to consider the challenge but is not required to amend an education record.

FERPA Basics

	NO ONE is allowed to sell student education record data. EMPLOYERS can't be given student personally identifiable information unless applicants (or their parents) give consent. 3rd PARTIES should not use personally identifiable information from educational records to market to kids and families.
	ANOTHER SCHOOL can receive data if the student intends to enroll in that school DATA RECIPIENTS must safeguard student data, including using data only for the purpose for which they were disclosed and destroying data when no longer needed for that purpose. SCHOOL OFFICIALS & AUTHORIZED 3rd PARTIES must have a legitimate educational interest for accessing student data before they can view them. AUTHORIZED 3rd PARTIES can use data only for the purpose for which it was shared, and only under the direction of the school district or state education agency.
	STUDENT'S PARENTS can access their child's data if the child is younger than 18 and not enrolled in postsecondary education STUDENT'S TEACHER can access the student's data to meet educational needs. SCHOLARSHIP & FINANCIAL AID PROVIDERS Can receive data when the student has applied for or has received financial aid from that entity. HEALTH & SAFETY student data can be shared for reasons of health and safety in certain emergencies

Source: https://tech.ed.gov/privacy/ferpa_image/

For more information, visit the following websites:

OKWU Registrar's Office – [Confidentiality of Student Records](#) (FERPA)

US Department of Education – [Family Educational Rights and Privacy Act](#) (FERPA)

Academic Integrity

OKWU seeks to develop mature Christian leaders and scholars who produce their own scholastic work, who acknowledge their dependence on the work of other scholars and resources, and who demonstrate academic integrity under all conditions. Violations of academic integrity insult the Primacy of Jesus Christ, contradict the Pursuit of Truth, mock the Priority of Scripture, and reject the Practice of Wisdom.

The practice of academic honesty is a high priority in our community, and the faculty expects responsible scholarship and professional conduct of all OKWU students. Academic dishonesty, cheating, plagiarism, and disruptive unprofessionalism are all prohibited.

Any violation of the academic integrity policy, including but not limited to each instance of plagiarism, cheating, or disruptive unprofessionalism, will result in a consequence such as the required resubmission of an assignment, a grade deduction for a particular assignment, failure of an assignment, dismissal from the class session, suspension from the course, failure of the course, or expulsion from the university. Each violation of academic integrity will be reported to the Academic Integrity Council (AIC).

Professionalism and integrity are expected and required of all OKWU students. Any student who threatens the academic environment violates the academic integrity policy. Students must respect the pedagogical goals of individual instructors and take care not to disrupt the learning process for other students. Both private and public violations of academic honesty and integrity are subject to disciplinary action.

Student Academic Integrity Policy and Procedure Information

All academic violations will be reported to the Academic Integrity Council (AIC). Each instance will be recorded within the students' academic files for future documentation.

Procedure for violation reports:

1. The professor collects assignments and student data
2. The professor submits collected information to AIC.
3. AIC contacts students for additional information and context.
4. AIC reviews data and determines action:
 - a. Non-finding: No action. Insufficient or inconclusive data.
 - b. Violation I: Student receives a zero on related assignment. Student is required to take Academic Integrity Training at ACE.
 - c. Violation II: Student receives a failing grade for the course. Student is required to meet with his or her dean.
 - d. Violation III: Failing grade for the course. Student is suspended from future enrollment. (Option for appeal)
 - e. Violation IV: The student is permanently dismissed from OKWU. (No option for appeal.)

Specific Violations of Academic Integrity:

The potential academic violations named below do not constitute an exhaustive list, and individual schools may have unique handbooks and policies to which students must adhere.

Cheating: Examples of cheating include (but are not limited to) the following:

1. Using unauthorized prepared materials (cheat sheets) for answering test questions;
2. Giving aid to another student during a test or quiz;
3. Compromising the integrity of test materials;
4. Gaining answers to test questions from others during testing periods;
5. Signing another person's name to the attendance record or any such falsification of academic record;
6. Claiming to have done laboratory work or outside reading that was not done;
7. Submitting the same work (e.g. written paper, assignment, or discussion questions) for more than one course without the prior approval of the instructors involved;
8. Fabricating any academic material, content, or other information, including academic records and status;
9. Collaborating with other students in a way that violates assignment parameters.

Plagiarism: Plagiarism is defined as offering the work of another as one's own. It is an attempt to deceive by implying that one has done work that was actually done by another. Faculty and students are honor-bound to show that ideas and words match with the sources used and thus demonstrate that honest research has been done. Examples of plagiarism include (but are not limited to) the following:

1. Copying all or part of a theme, examination, paper, library reading report, or other written work from another person's production;
2. Submitting as one's own work that which was wholly or partially done by another; including the use of artificial intelligence to complete assignments;
3. Quoting material from any source without proper documentation;
4. Summarizing or paraphrasing from any source without proper documentation;
5. Misrepresenting documentation or resources;
6. Using collateral reports or book reviews the opinion of a professional literary critic or of a campus friend as though it were one's own original thought;
7. Submitting workbook answers copied from another person or working in a group and submitting an identical set of answers for each member of the group without explicit permission from the instructor;
8. Presenting one's previous work as new scholarship.

Unprofessional Behavior: Unprofessional behavior restricts individual student learning or the learning of other students in the classroom. Students are expected to assume full responsibility for their actions and will be held accountable for them. Students are expected to behave in a manner that is appropriate, professional, respectful and attentive. Inappropriate, disruptive, uncooperative, or belligerent behavior in an academic setting will be considered to be a violation of academic integrity. Lively, robust debate is encouraged, and while faculty expect students to engage fully and to think critically, interaction should reflect the Fruit of the Spirit (Galatians 5:22-23).

Examples of unprofessional conduct include (but are not limited to) the following:

1. **Inappropriate Communication:** Inappropriate communication is any verbal or non-verbal language, action, voice inflection, or insubordination that compromises rapport or working relations with fellow students and faculty. Per the OKWU and/or Academic Catalog, OKWU is committed to the preservation of human dignity and the protection of students. Harassment in any form—verbal, physical, sexual, or visual—is against campus policy.
2. **Disruptive or Resistant Behavior:** Disruptive or resistant behavior is exhibited when a student is disruptive or rude. Such behavior may be demonstrated by, but is not limited to, inappropriate or degrading words or gestures. In some cases, intervention and remediation strategies are disregarded by the student, and ultimately, the student does not accept responsibility for his/ her actions, recommendations, or errors. The student is resistant or defensive when provided with constructive feedback. The student resists adopting recommendations from faculty or others to improve learning performance.
3. **Disrespect towards Community:** Disrespect towards community occurs when the student violates normative, appropriate community standards with behavior such as disrespecting the rights of others, violating appropriate boundaries, breaching confidentiality, or exhibiting inequitable regard for fellow students, faculty, or staff because of race, gender, religion, age, disability, or socioeconomic status. The student does not demonstrate the ability to collaborate with students, faculty, and staff in a learning environment; furthermore, the student's behavior demonstrates blatant, belligerent disregard for the Practice of Wisdom or for other OKWU Pillars in a way that goes beyond acceptable academic disagreement with the Pillars and instead rudely and intentionally disparages others within the environment who support those pillars.

4. **Unprofessional Attire:** The student may also disrupt the learning environment by not dressing in attire appropriate for the setting. Per the OKWU [Student Handbook](#) and/or Academic Catalog, students at OKWU are expected to dress modestly and appropriately at all times. Teaching faculty have the prerogative to set a more conservative dress code within their own classroom or work area than outlined in the [OKWU Student Handbook](#) and/or Academic Catalog.

Artificial Intelligence Policy

Artificial intelligence (AI) can be a useful tool for gathering data or generating new ideas. AI can be used to brainstorm, outline, and review work. It can be used to generate art, music, as well as language-based tasks like writing structures and grammar. It can locate answers to many types of subject area questions by effectively searching countless web-based resources. It is a powerful research tool that is changing and advancing constantly.

At OKWU we encourage ethical use of AI technology for the purposes of brainstorming, outlining, and review. We encourage students to consider carefully when and when not to use AI. Any work with AI should be done with caution and intentionality; students should be critical to evaluate work generated by AI to ensure correctness and accuracy as AI has been known to provide incorrect or flawed results. It is important to note that AI is not considered a scholarly source due to the prevalence of errors and lack of substantive review. OKWU requires that all AI use be acknowledged, credited, and cited to maintain academic integrity and demonstrate a God-honoring example of academic excellence. Failure to properly cite AI use will be subject to the OKWU Academic Integrity policies. This applies to all students – undergraduate, graduate, and professional. Individual professors reserve the right to assign, restrict, or forbid the use of AI on a given assignment in order to facilitate learning.

Academic Load (Traditional/Undergraduate)

The term "academic load" refers to the number of credit hours students carry in a given term. A full-time load is 12 credit hours for the in any given term. Enrollment in more than 18 credits within a term will require approval by submitting a petition for policy exception.

International students must be enrolled full-time in 12 credits per term and in at least 9 on-ground credits each term. They may take online classes above the 9 credit threshold. Students enrolled in their last term who only have one course remaining must be enrolled in an on-ground course and must file a Reduced Course Load request with OKWU's Designated School Official (DSO).

Students are allowed to enroll in up to 6 credits in the winter term, and 6 credits in each summer session without a policy exception.

A credit hour is defined in the policy entitled, "Credit Hour Definition Policy."

In order to be the best possible stewards of their time, energy, and finances, students should carefully consider their course loads when planning any outside work schedules. Typically, the university expects students to spend an average of two hours studying for every one hour spent in the classroom. Therefore, carrying a 15-credit load is roughly equivalent to assuming the responsibilities of a 45-hour work week.

Credit Hour Definition Policy

"One credit hour" shall be defined as: an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalence that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one term, or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practicums, studio work, field trips, independent study, and other academic work leading to the award of credit hours.

In courses, such as those offered online, in which “seat time” does not apply, a credit hour may be measured by an equivalent amount of work, as defined in the intended learning outcomes for the course.

Credit Hour Definition Practice

While the definition of “credit hour” references the traditional calculation of credit, i.e., approximately one hour of classroom seat time and two hours of outside class work per hour of credit, nothing in the policy is intended to eliminate or impede OKWU’s flexibility in delivering course content, so long as they result in institutional equivalencies of measurable outcomes that reasonably approximate the traditional calculation of a credit hour. Factors such as non-traditional delivery methods, measurements of student work, academic calendars, disciplines, and degree levels can be considered.

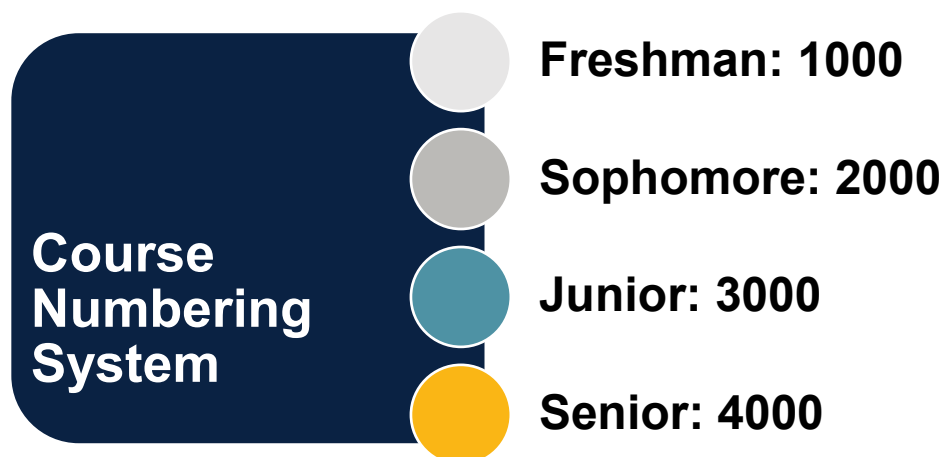
The practice of determining credit hours for a new course includes the review of breadth and depth of the subject material, course content, the workload represented by that coursework, the intended learning outcomes, and the comparability of the credit-hour value of the course with other peer institutions. Through this process, the required “equivalence” component of the definition is achieved. The course credit determination is approved by the faculty and dean of the school(s) involved in the course.

Course Numbering System

Each course is assigned a four-digit course number. The first digit indicates when students might be expected to take the course. For example, a 1000-level course is typically taken in the freshman year, a 2000-level course in the sophomore year, etc. Graduate courses are designated by numbers which begin with 5000 through 9000.

Once students have completed a higher-level course, they may not complete (or test out of) a lower-level skill course in the same area. For example, once students have completed English Composition 2, they may not go back and receive credit for English Composition 1. A few exceptions are made to this rule for programs with many required courses.

Zero-level courses are considered to be below university level and will not count toward fulfillment of graduation requirements.



Remedial Courses

Fundamental (FUND) courses, may not be used to meet graduation requirements. All remedial courses begin with a zero as the first digit of the course number. A student who fails a remedial course will be required to repeat the course in the next term. Grades for remedial courses are included in the term GPA but not in the cumulative GPA.

Class Standing

For convenience in organization, students are classified at the beginning of each term according to the following categories:

Class Standing	Credit Hours Completed
Freshman	0-29 credit hours
Sophomore	30-59 credit hours
Junior	60-89 credit hours
Senior	A minimum of 90 credit hours (Note: senior status does not necessarily assure graduation with that class)
Special	A completed baccalaureate degree or those not wishing to pursue a degree program

Upper Division Standing (Traditional)

Colleges and universities that grant bachelor's degrees typically distinguish lower division studies (freshman and sophomore level) from upper division studies (junior and senior level). Upper division courses are defined as those which have a 3 or 4 as the first digit of their course number. Details for upper division admission requirements can be obtained from the school dean of the academic school, which offers the major or program of interest.

Learning Philosophy (GPS)

The Graduate & Professional Studies online and on-campus curricular format is accelerated. Interaction among participants is emphasized, and teamwork plays an important role in the learning process. This approach to learning is founded on the philosophical assumption that adult students have significant skills to draw upon and significant experience from which to share.

Motivation — Adults who choose to return to school after a time in the work force are typically motivated to give the effort needed to benefit from classes for which they are sacrificing. Because of this motivation, learning proceeds much more quickly, and faculty do not have to spend valuable time urging students to attend to their assignments.

Discipline — From being in the work force and managing the complexities of both professional and personal responsibilities, adults have developed a sense of discipline that serves them well. Assignments can be completed within tight periods despite busy schedules and heavy work, family, and/or church responsibilities.

Experience — Educational theory teaches that students learn best by relating abstractions to concrete experiences. For this reason, a person who has experienced a work environment and been placed in leadership positions in the past is better able to absorb abstract concepts of management and leadership.

Independence — To succeed in life, adults have learned to seek information on their own from a variety of sources. Consequently, degree programs rely on student ability to independently gather and process information, without having to rely on a “teacher” as the only fountain from which all information flows. Reading and research outside the classroom allow students to fill in the gaps between their current knowledge and the knowledge necessary to meet the objectives of courses that are part of the degree programs.

Activity — The more active people are in their own learning, the better the learning. When students interact in small groups, engage in role-play, prepare projects, and apply techniques in the workplace, the learning is deep, and retention is long.

Teamwork — Group learning is widely recognized as an effective learning technique. Peers tutor each other in groups. There is emotional support in groups. Warm friendships develop in groups, resulting in a positive climate for learning. Learning, which would not have occurred individually, happens in groups as a synergy is created. Weaknesses in one student are offset by strengths of others in the group. Teamwork, cooperation, and leadership skills are fostered within learning teams.

Community Expectations

OKWU is committed to the ideal of intellectual, spiritual, physical, and social wellness. The university does not condone the use of tobacco, alcohol, or illegal drugs. Students are expected to refrain from smoking or chewing tobacco products in all OKWU classrooms. Smoking or chewing tobacco products, alcoholic beverages, illegal drugs, and firearms are not permitted on OKWU premises, including remote classroom locations or any building or parts of buildings owned or operated by OKWU.

The university expects students to adhere to federal, state, and local laws. Students are expected to exhibit behavior in all OKWU classrooms (on or off the Bartlesville campus) that is considerate of other students in the program and in keeping with the Christian mission of the institution.

OKWU is a Christian university of higher education which upholds high standards of personal and professional conduct. Such standards include a classroom environment that promotes a positive learning experience and a professional instructional climate. Students are encouraged to conduct themselves in a professional manner with respect for the rights of other students and faculty. The university or its representatives reserve the right to act in situations where student behavior violates established policy or detracts from the ability of students or faculty to function effectively in the classroom. Such action may include disciplinary procedures or may lead to suspension from the program and/or the university. Only regularly enrolled students may attend class unless granted permission by the university administration and arrangements are made with the instructor.

Graduate Programs

The degree programs offered through GPS are designed for working adults who may have acquired learning through college or university courses, through career experiences, through professional or military schools, or through in-service training. The curriculum is designed and delivered to enable graduates to deal effectively with an increasingly complex work environment. The programs stress development of the leadership skills necessary to be

successful in the professional world. On the graduate level, Graduate & Professional Studies delivers a Master of Arts Counseling Psychology; Master of Business Administration program which has concentrations in AI, Business Analytics, Cybersecurity, Finance, Interdisciplinary, Marketing, and Organizational Leadership; Master of Education in Educational Leadership with concentrations in Building Level Leadership and Classroom Level Leadership; Master of Science in Nursing with foci in Administration, Informatics, or Education; a Master of Science in Strategic Leadership, a Doctor of Nursing Practice in Executive Leadership with a foci in Administration, Informatics, or Education for the BSN pathway; and a Doctor of Business Administration.

All GPS degree programs contain major course requirements. Completion of the academic plan fulfills the minimum requirement for the major. Each course is a required component of the program. The university reserves the right to modify the scope and sequence of the curriculum as necessary. Degree changes (any changes in majors, minors, or emphases) will be applied up until the Add/Drop date of a term. After that date, changes will be applied at the start of the next term.

GPS Program Learning Teams

OKWU recognizes that key employers want employees who can effectively function in teams, who understand the value of teamwork, and who assume responsibilities for accomplishments in the workplace and for continued professional development. Therefore, OKWU has designed a professional, cutting-edge curriculum in which learning teams play several essential roles. Learning teams provide educational synergy; more learning takes place in less time, thus providing much of the acceleration found in Graduate & Professional Studies programs. Learning team responsibilities, when dictated by course content, may involve activities outside of class and some in-class presentations. No more than two family members may be on the same learning team.

Graduate courses will have extensive team involvement, consisting of projects that last throughout a course. Outside class activities will be required and usually will culminate in team presentations to the entire cohort.

Program Levels: Doctoral, Master, Baccalaureate, Associate

The degree programs offered through Graduate & Professional Studies are designed for working adults who may have acquired learning through college or university courses, through career experiences, through professional or military schools, or through in-service training. The curriculum is designed and delivered to enable graduates to deal effectively with an increasingly complex work environment. The programs emphasize development of the leadership skills necessary to be successful in the professional world.

Registration Process (Traditional)

The registration process includes accessing the online student information system, reviewing degree requirements with an advisor, submitting a schedule for advisor approval, registering motor vehicles, confirming financial aid, making financial arrangements, and purchasing textbooks.

Generally, mid-term, students may register for the upcoming term. Before being allowed to register, students must clear all stops that are on their account prior to registering.

A normal full-time load for students is 12 to 18 credit hours per term and 12 hours during the summer session. Students desiring to register for more than a normal study load must secure permission from the Dean of their School. A student's workload should be considered when determining a feasible course load. (See *Academic Load*)

Students are allowed to enroll in up to 6 credits in the winter term, and 6 credits in each summer session without a policy exception.

Students are officially enrolled only when the registration process is completed. To make a class schedule change, students must login to [myOKWU](#) to drop and add courses. Withdrawals (after courses begin) require a withdrawal

form.

Students may not enroll in classes if they have failed three or more Spiritual Life sessions. Students must make up Spiritual Life Enrichment prior to enrollment.

Wait List Registration

Students who wish to enroll in a course that is full can be put on the Waitlist. If an opening becomes available, their enrollment status becomes PENDING. [myOKWU](#) will send an email instructing them to verify that they want to add this course. If they do not login to [myOKWU](#) and add the course by 5 p.m. the next evening, they will be dropped from the waiting list. All persons on Waitlist will be dropped the day after final registration has closed.

Late Registration

Traditional Programs: Students are urged to be present and registered by the first day of each course and are responsible for contacting the professor regarding any missed class sessions and/or work. They should also be aware of the Use it or Lose It policy regarding enrollment confirmation that is required for each class.

- Full-term classes: students may register for a course up to the published Add/Drop date (see Academic Calendar).
- Module classes (less than the full term): students may register for a course up to the 4th day (Thursday at midnight) of classes.

GPS Programs: All students are urged to be present and registered by the first day of each course. A course may be added up to the 4th day (Thursday at midnight) of classes. Classes missed due to late registration are counted as part of the student's total absences. Late registration may include a late fee.

GPS Registration Contract

Students are required to sign a Registration Contract for their entire program. Students who have been out of the program for 90 days or more will be required to reapply and sign a new registration contract when they re-enter.

Changes in Registration

Responsibility for the correctness of a student's schedule is assumed by the student. Between registration and the Add/Drop date:

- A change in schedule may be made with the approval of the student's advisor.
- Students may change from an audit course to receiving credit or from credit to audit.
- Dropping and adding courses is done through [myOKWU](#).

A number of activity courses are available for credit or non-credit. Students choosing the non-credit option cannot choose to receive credit for the course once it has been completed.

Dropping a Course

Dropping a course during the first week will mean no grade is entered for the course. Dropping a course is subject to fees and tuition as outlined in the Student Accounts Information section. Prior to the beginning of the term, students may drop a course by logging into [myOKWU](#) and submitting the drop request to the Academic Advisor for approval. Once the course has started, students will need to contact their Academic Advisor in order to request a course be dropped.

Withdrawal from Courses

Withdrawal from courses during a regular term will be recorded on the student's permanent records as follows:

Academic Calendar Date	Transcript Details
Day 1 to Add/Drop Date	Not listed on transcript and no impact on GPA
Add/Drop Date to Withdrawal Date	"W" grade on transcript, no impact on GPA
After Withdrawal Date	Grade earned on transcript, will impact GPA

Withdrawing from a course may have financial aid and student account implications, **including if your aid will be reduced and if you will be charged for the course**. For financial aid questions, please see the Financial Aid section or email financialaid@okwu.edu. For student account questions, please see the Student Accounts section or email studentaccounts@okwu.edu.

Withdrawing from the university may have transcript implication, including failure to meet SAP. Students should contact their academic advisor to discuss withdrawal grades and SAP prior to beginning the withdrawal process.

Late Withdrawal

Occasionally, students who are performing well in a course may find themselves unable to complete academic work and need to withdraw from a course due to legitimate personal reasons. In these instances, a student should contact the instructor and their Academic Advisor to request an Incomplete ('I') and an extension. In such cases, the GPS office is more than willing to work out arrangements with students to allow them the opportunity to complete their work. Any arrangements must abide by the university's Incomplete Grade policy.

Students are not permitted to withdraw or take an Incomplete for a course in which they currently have a failing grade per the university's Incomplete Grades policy. No withdrawal is permitted in the last two weeks of any GPS course.

Financial Aid Implications

Students who are receiving financial aid should be aware of any implications for their aid packages because of changes in registration or enrollment hours. Students are advised to consult the financial aid office and their Academic Advisor before failing to attend a course, dropping a course, or withdrawing from a course once it has started. A student's balance may change due to a withdrawal and may result in a balance due. Students should contact these offices for more information: StudentAccounts@okwu.edu and FinancialAid@okwu.edu. Students are responsible for all financial obligations up to the date of withdrawal. If students are receiving financial aid, changes in enrollment status may change aid eligibility. Therefore, before initiating a change in status, students receiving aid should contact the Office of Financial Aid on the main campus to determine the impact on aid eligibility (financialaid@okwu.edu or 918-335-6282).

Military Active-Duty

In the event of deployment, active-duty military personnel may request to be withdrawn from a course and/or program up to 30 days post deployment date with no penalties and may re-enter their program at any time without penalty.

Grading System

The quality of a student's performance in a course is recognized by a letter grade. **Grade points** (or quality points) are the numerical equivalent of letter grades and are assigned for each credit earned according to the grading scale (below). For example, an "A" in a three-hour course would give the student 12 grade points. These points express the quality of a student's performance in terms of numbers for the purpose of determining academic achievement, rank in class, and term or graduation honors.

Grade	Explanation	Grade Points (per credit hour)
A	Superior	4.0
A-		3.7
B+		3.3
B	Above Average	3.0
B-		2.7
C+		2.3
C	Average	2.0
C-		1.7
D+		1.3
D	Below Average	1.0
D-		0.7
F	Failing	0.0
I	Incomplete	Becomes "F" if not completed within five weeks
P	Passing	Not computed in Grade Point Average
W	Withdrawn	Not computed in Grade Point Average
S	Satisfactory	Not computed in Grade Point Average
U	Unsatisfactory	0.0
CR		Not computed in Grade Point Average (Credit by Examination or Life Learning Credit)

A student's **grade point average** (GPA) is figured each term and cumulatively calculated. GPA is determined by dividing grade points earned by number of credit hours completed, less neutrals, plus failed courses.

OKWU Grading Scale

A =	100.00-93.00%	C- =	72.99-70.00%
A- =	92.99-90.00%	D+ =	69.99-67.00%
B+ =	89.99-87.00%	D =	66.99-63.00%
B =	86.99-83.00%	D- =	62.99-60.00%
B- =	82.99-80.00%	F =	Below 60.00%
C+ =	79.99-77.00%	S =	100.00-60.00%
C =	76.99-73.00%	U =	Below 60.00%

Incomplete Grades

An incomplete ("I") may be given when a student has done satisfactory work in a course but has been unable to complete all of the coursework because of an extenuating circumstance such as a severe and extended illness or a family situation that has resulted in the student's inability to complete all coursework by the end of the course.

For an Incomplete request to be granted, all of the following conditions must be met:

1. The instructor must confirm by signature that the student has completed at least 60% of the coursework at the time of the request (note: the term *coursework* refers to all activities associated with a grade).
2. The coursework completed before the request must be of a quality that would earn the student a passing grade in the course if that coursework were all that was required.
3. The request for an Incomplete must be made no earlier than 30 calendar days before the last day of the course (or the last day of finals week for a traditional term) and no later than 5:00 p.m. on the last day of the course (or the last day of finals week for a traditional term).
4. The student must obtain signatures from the instructor.
5. The form must be submitted by the student to the Registrar no later than 5:00 p.m. on the last day of the course (or the last day of finals week for a traditional term). For a course that does not end on a regular business day, the Registrar must receive the completed form no later than 5:00 p.m. of the first business day after the course has ended.

(Note that #3 above deals with due dates of the request, and this point deals with the due date for the completed request being submitted to the Registrar.)

If the request for an Incomplete is granted, the remaining work must be made up within five (5) full weeks of the end of the course for which the Incomplete was requested. If the work is not completed within the prescribed five (5) weeks, the Registrar will update the grade as reported by the instructor.

An Incomplete will not be granted for the following reasons:

- To redo work previously submitted for the purpose of raising the grade.
- To submit work that was not completed due to extra-curricular activities.

Repeated Course

If a student repeats a course, the higher grade received will be used in computing the GPA. Both grades will remain a part of the student's permanent record. A student may not repeat courses that OKWU has discontinued or canceled, nor can courses be repeated after the student's degree has been awarded. If a student has transfer credit on the OKWU transcript and wishes to repeat the course, the course can only be repeated at OKWU, if applicable.

Grading Policy

Students have access to their grades through the Learning Management System (LMS). In accordance with the Family Educational Rights and Privacy Act (FERPA), grades are confidential information. Under no circumstance will a grade be disclosed over the phone or via email.

Only the instructor of the course can make a grade change. If a student believes the grade has been improperly given, the instructor should be contacted no later than 6 weeks after the end of the course. If the instructor decides that a grade change is warranted, the instructor will submit an appropriate change of grade form to the Registrar.

Academic Honors (Undergraduate)

Academic Honors (Undergraduate)

- President's List (4.0 GPA)
- Dean's List (3.5-3.99 GPA)

All students who complete eight or more credit hours for courses that bear grade points (i.e., for courses that give the following grades "A", "B", "C", "D", or "F") are eligible for academic honors. Those who meet these criteria and whose term GPA is 4.00 are placed on the President's List. Those who meet these criteria and whose term GPA is between 3.50 and 3.99 are placed on the Dean's List. No student with an "incomplete" grade will be listed.

Academic Center for Excellence (ACE)

ACE, or the Academic Center for Excellence, is located in the Janice & Charles Drake Library. ACE is open daily and available to all students for both individual quiet study and various academic services by appointment. ACE provides paper checks as well as tutoring in English, math, science, business, Bible, nursing, and education at no cost to the student. Walk-in tutoring appointments and online appointments in the above subjects may also be available.

Satisfactory Academic Progress (SAP)

All students are expected to maintain a cumulative GPA and a term GPA of at least 2.0 to remain in good academic standing. Students must earn 67% of credits attempted cumulatively. If either GPA falls below a 2.0, or 67% of credits is not earned, the student will be placed on one of the following academic statuses. Individual schools may have higher academic standards that are program specific, for example: nursing students must maintain a 2.75 cumulative GPA per term.

Academic Early Alert Undergraduate Standard

This is not an official academic standing and is used only internally as a way to identify students who may require academic support. The following scenario will result in a student receiving an Early Alert Status:

- A student in good academic standing who earns a GPA of less than 2.0 and whose cumulative GPA remains above a 2.0.

A student shall be removed from Academic Early Alert and placed in good academic standing if the student's successive term GPA is above a 2.0 and whose cumulative GPA also remains above a 2.0.

Academic Warning

Undergraduate Standard

The following scenarios will result in a student being placed on Academic Warning

- Students admitted on warning will be placed on Academic Warning in their initial term
- An Academic Early Alert student who earns a term GPA below 2.0 in the successive term
- A student in good academic standing who earns a term GPA below 1.0
- A student in good academic standing whose cumulative GPA becomes less than 2.0
- A student in good academic standing whose pace of progression falls below 67%.

Graduate Standard

The following scenarios will result in a student being placed on Academic Warning:

- A student admitted on warning will be placed on Academic Warning in their initial term.
- A student in Good Standing falls below a 3.0 cumulative GPA at the end of any academic term.
- A student in Good Standing fails to earn 67% of the cumulative credits attempted. A student is removed from Academic Warning and placed in Good Standing with a successive 3.0 or above cumulative GPA and the cumulative percentage credits earned above 67%.

A student shall be removed from Academic Warning and placed in good academic standing if his/her successive term GPA is above a 2.0, his/her cumulative GPA also remains above a 2.0, and his/her pace of progression is above 67%.

Traditional students on Academic Warning are required to develop academic accountability and monitoring plans during the first week of classes in conjunction with the Director of PATH Success. In addition, these students will meet with the Director of PATH Success to complete an Academic Status Contract during the first week of classes. Failure to meet the conditions of the contract may result in academic dismissal from the university.

Academic Suspension

Undergraduate Standard

If a student has been on Academic Warning and fails to meet SAP standard(s) and/or fails to meet the requirements of his/her academic plan, the student be ineligible for academic enrollment. The following scenarios will result in a student being placed on Academic Suspension:

- A student on Academic Warning or Probation who earns a term GPA below 2.0 in the successive term
- A student on Academic Warning or Probation whose cumulative GPA becomes less than 2.0
- A student on Academic Warning or Probation whose pace of progression is below 67%.
- A student enrolled in 6 or more credits who earns a 0.0 term GPA

Graduate Standard

The following scenarios will result in a student being placed on Academic Suspension:

- A student on Academic Warning or Probation who earns below a 3.0 cumulative GPA.
- A student on Academic Warning or Probation who fails to earn 67% of the cumulative credits attempted.
- A student in Good Standing who earns a 0.0 term GPA.

A student who is Academically Suspended has the right to appeal his/her suspension if there are mitigating circumstances that prevented the student from making Satisfactory Academic Progress (SAP). The appeal must explain 1) why he/she failed to make SAP and 2) what has changed that will allow him/her to make satisfactory academic progress at the next evaluation. The student will receive a letter from the Provost's Office with instructions on how to submit an appeal and the timeframe that is required.

Appeal Process for SAP

Step 1: Write appeal request letter with a plan of action.

The circumstances that led to poor grades, withdrawals, or incompletes (i.e., death of a family member, illness or injury that caused you to miss class for an extended period of time, or other special mitigating circumstances).
How you plan to improve your academic standing.

Step 2:

Gather supporting documentation and submit with appeal request letter.

Link: <https://lfforms.okwu.edu/Forms/Readmission-Academic-Appeal>

e.g. Death of family member: death certificate, obituary notice, etc.
Illness/injury: Hospitalization records, letter from doctors or counselors, etc.
Written statements from professionals should be on letterhead and reference the student, illness or injury, and dates.

Academic Probation

If a student has been on Academic Probation and fails to meet SAP standard(s), the student will be ineligible for academic enrollment. Academic Probation is for students who have failed to meet the standards after the warning period, are suspended, and been granted a successful appeal of their ineligibility. If granted, the Appeal Committee will create an academic plan which will define the required components of continued eligibility and will specify the length of the academic plan. If the student maintains the requirements of the plan or if SAP standards are met, the student will regain academic eligibility. If a student fails to meet the requirements of the academic plan, the student will be ineligible for future enrollment at OKWU until SAP standards are met.

Students on academic probation who have not yet completed 60 credit hours are not advised to enroll in more than 15 credit hours per term.

Concurrent students will follow the same guidelines and procedures.

Academic Grievance Process

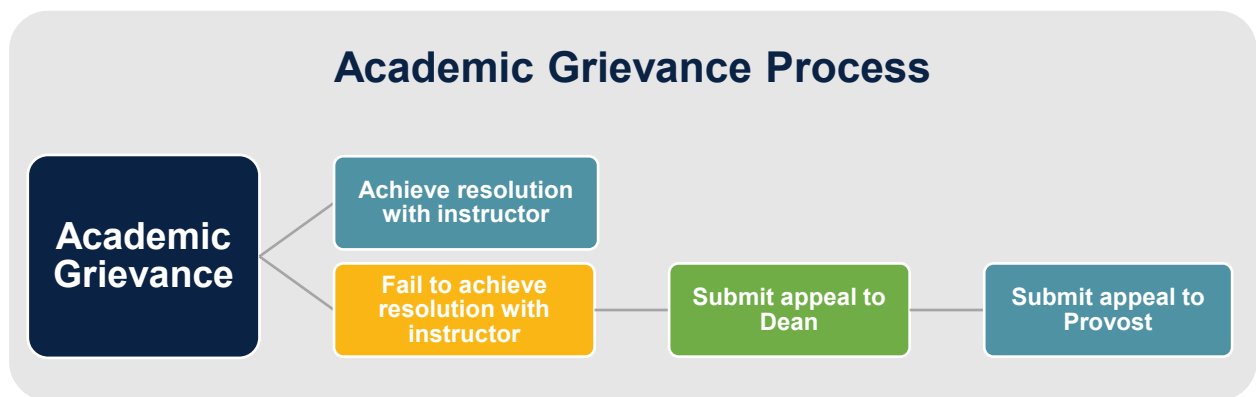
Students who wish to appeal either a final course grade or the grade of a specific assignment or test should understand that appeals must be accompanied by evidence that

1. The grade issued by the instructor is not representative of the student's work, according to standards set forth in the course syllabus and/or specific assignment instructions, and/or
2. Assigned work and/or course instruction demonstrated egregiously ambiguous guidelines or an unreasonable departure from expectations expressed in the course syllabus, specific assignment instructions, or other pertinent instructional documents.

Students should expect any appeal that is not accompanied by the evidence outlined above to be automatically denied.

If a student believes he or she has produced the evidence noted above and therefore deems it appropriate to appeal a final course grade or an assignment or test grade, the grievance process outlined below must be followed:

1. A student who wishes to appeal a final course grade should seek a solution with the concerned instructor within two weeks of the posting of the final grade; a student who wishes to appeal an assignment or test grade should seek a solution within three business days of the professor recording the student's grade or returning the work to the student.
2. If there is no satisfactory resolution with the instructor, the review appeal must be made in writing to the Dean of the course to issue a ruling in writing to the student.
3. If that appeal is not satisfactorily resolved, the final appeal may be pursued with the Office of Academic Affairs. The Chief Academic Officer will seek a resolution or may refer the matter to an ad hoc committee on academic standards. The decision of the Chief Academic Officer, or the ad hoc committee if so empowered, is the final word in this grievance process.



Attendance, Absence and Class Participation

As an academic institution, OKWU places the highest priority on learning. Class participation - whether online or in an evening face-to-face class - is an essential component of undergraduate and graduate learning. To ensure that the educational experience of all students is robust and constructive, students are expected to actively participate in classes. This includes engaging in class discussions and activities. Active participation is a part of academic grading for all courses.

Students who do not participate in class sessions should be aware of the academic or grading consequences. If a student's schedule hinders participation, the student is responsible for contacting his/her Academic Advisor for schedule changes. Students who are receiving financial aid should be aware of possible implications for their aid packages resulting from changes in registration or enrollment hours.

Students are advised to consult the financial aid office and their advisor before failing to participate in a course, dropping a course, or withdrawing from a course once it has started.

GPS Class Sessions

Evening program – A class session in the evening program is the designated time in which the course physically meets on campus. In the GPS evening program, class sessions normally occur once each week for 4 hours (6:00pm – 10:00pm).

Online program – A class session in the online program is defined as a calendar week beginning on Monday, 12:01 am (Central Time) and concluding seven (7) consecutive days later on Sunday, 11:59 pm (CT).

Use It or Lose It Enrollment Policy

The enrollment verification process is designed to ensure:

- Clear reinforcement of the message that class attendance at OKWU is important
- Students enrolled but not attending OKWU are identified and processed out of classes after the Add/Drop Date in a way that provides full tuition reversal and no failing grades
- Maximum efficiency of allocation of instructional resources, making unused class seats available to other students
- All students get the best possible opportunity for academic success by being present on the first day of class.

The enrollment verification process gives OKWU the authority to drop a student for non-attendance. These drops will be executed in the week following the add/drop period, providing the student has made no prior arrangement for missing the classes. Faculty will report non-attendance, and students will be dropped with no record.

The Process:

- All students must complete an online verification survey for the course by the Add/Drop for each class in order to verify enrollment.
- If a student does not complete the course verification survey by the Add/Drop Date, the Registrar will drop the student.

Unofficial Withdrawal Policy

If a student fails to earn a passing grade for all courses within a term or fails to complete the course verification survey by the course Add/Drop date for two consecutive courses, this student will be reviewed to determine if he/she is an unofficial withdrawal. An unofficial withdrawal is defined by the Department of Education as a student who ceases to attend classes but does not officially withdraw. If after review, it is determined that the student is an unofficial withdrawal, the Office of Financial Aid may be required to recalculate your financial aid. This may result in a balance due on your student account.

Final Examination Policy

A final exam week is scheduled for the last four days of each term. Final exams will be scheduled in two-hour blocks during final exam week. The final exam period will be free of regularly scheduled classes, extracurricular activities, and spiritual life. Some form of test evaluation of student progress will be conducted for each regularly scheduled course (except for field experiences, internships, etc.) during finals week. Under normal circumstances, students may not take final exams early. If a student requires a final exam to be moved to an earlier time, the student must petition the dean of his/her major to reschedule. The student will have to pay an exam reschedule fee, per exam rescheduled. All fees must be paid prior to taking the rescheduled final exams. All final exam adjustments are to be initiated by the student and approved by the Dean of the student's major and the professors involved. All requests for the rescheduling of a final exam(s) must be submitted no later than November 1 of the Fall term and April 1 of the Spring term.

Degree Characteristics

Majors

Complete tables of course requirements for each major may be found in the respective academic section of the university catalog.

Minors

A minor requires a minimum of 18 hours with at least 9 unique hours.

Emphases

An area of emphasis allows a student to pick a specialty within his/her major. The emphasis requirements are detailed in the major's academic plan and will require a minimum of 12 credit hours with at least 6 unique hours.

Double Majors

For a double major, students must complete the major requirements for both majors. This will require the completion of at least 19 hours in the second area that were not common to the first major. To receive a double major, a student must complete both majors before the degree is conferred.

Second Baccalaureate Degree (GPS)

The general requirements for a second baccalaureate degree include the following:

1. The fulfillment of all the requirements of the second major and any proficiencies required by that major.
2. The completion of Christian Worldview & Apologetics (CHAL3103) if not previously completed.
3. The completion of a minimum of 30 hours of course work not used on a previous degree. Repeated course work (that for which the student earned a grade of "C-" or lower for another degree) may not be included in these 30 hours.
4. The completion of the last 30 credit hours of course work at OKWU.

The second baccalaureate degree is earned by a student at some time **after** the first baccalaureate degree has been earned.

Second Master's degree (GPS)

Any OKWU student with an existing Master's degree can transfer eligible hours from the first degree to satisfy up to half of the required hours in the second OKWU Master's degree program.

Doctor of Nursing Practice Continuing Enrollment Policy (GPS)

Once doctoral students begin the Practice Immersion Course I-III, they are required to continue enrollment until graduation. Enrollment must be continuous in the practice immersion courses until they have completed the project. If unforeseen circumstances occur that require a doctoral student to withdraw from the university, the doctoral student may create an action plan for completion with the Associate Dean of Nursing.

Doctor of Nursing Practice Time Limits for Degree Completion (GPS)

All courses, including practice immersion, must be completed within six years of the date of admission to the DNP program. If a student takes longer than six years, the DNP team must evaluate the student's progress and make a determination whether an extension may be granted. The student will be notified in writing of the decision of the team.

Doctor of Business Administration Continuing Enrollment Policy (GPS)

All DBA students are required to maintain continuous enrollment in the DBA program once degree candidacy has been achieved. Once students enter the research phase, they are required to be enrolled for each semester (Fall, Spring, and Summer) until graduation. Once a student begins the research

process, s/he must maintain continuous enrollment in the program until the completion of the research or the expiration of the time limit, whichever comes first. Students are required to complete a minimum of 3 credits hours of culminating experience research. If a student exceeds 9 credit hours of research, the student is required to enroll in a 3-credit hour Continuing Research course each academic term until the completion of the research or the expiration of the time limit, whichever comes first.

Doctor of Business Administration Time Limits for Degree Completion (GPS)

All courses, including Project Study Research, must be completed within six years of the date of admission to the DBA program. If a student takes longer than six years, the DBA Admissions committee must evaluate the student's progress and make a determination whether an extension may be granted. If an extension is granted, additional academic requirements may be required. The student will be notified in writing of the decision of this committee. A copy of the written decision will become a part of the student's academic file.

General Education Requirements (Traditional)

Because OKWU views the liberal arts as the core of all University degrees, general education requirements have been established and listed in the General Education Requirement table that follows.

General Education Requirements	A.A.	B.A.	B.S.
Christian Worldview Core	6	12	12
Literature of Old Testament (BLIT1103)	3	3	3
Literature of New Testament (BLIT1203)	3	3	3
LANG3134 or 4133, MGMT3363, BLIT, PAMI, PHIL or THEO elective	—	3	3
Christian Worldview and Apologetics (CWVC3103)	—	3	3
English Composition and Speech	6	9	9
English Composition 1 (ENGL1103)	3	3	3
English Composition 2 (ENGL1203)	3	3	3
Introduction to Communication* (COMM1703) or Interpersonal Communication* (GBUS1803)	—	3	3
Humanities	3	9	3
Literature course (<i>see notes for details</i>)	—	3	3
Humanities* or Foreign Language courses (for specific degree plans)	3	6	—
Mathematics and Science (<i>see notes for details</i>)	3-4	7	7
Mathematics course	3	3	3
Science course (with lab)	4	4	4
Social Science	9	9	9
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3	3	3
United States Government (POLS1103)	3	3	3
Social/Behavioral Science course (<i>see notes for details</i>)	3	3	3
Business	2	2	2
Personal Finance (GBUS4312)	2	2	2
Orientation	0	0	0
OKWU Orientation	0	0	0
Grand Total	29-30	48	42

*Associate of Arts students may take Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803) as a Humanities course.

Transfer students are not required to take OKWU Orientation.

Notes regarding General Education Requirements

The required **Literature course** may be met by taking any course with a LIT prefix such as Introduction to Literature (LIT2103) or Christian Classics (LIT2723). Some degree programs may require a specific Literature course.

Humanities courses, as defined by OKWU, involve the reading and study of texts in disciplines containing explorations, expressions, and/or explanations of human experience.

The Humanities include inquiry into human intellect and morality, aesthetic and social value and cultural meaning. The required Humanities credits may be met by taking one of the following courses. Some degree programs may require specific Humanities courses.

Any Music course (MUSI prefix)	Any Literature course (LIT prefix)
Any History course (HIST prefix)	Any Philosophy course (PHIL prefix)
Any English course (ENGL prefix)	Any Linguistics course (LING prefix)
Any Language course (LANG prefix)	Any Pastoral Ministries course (PAMI prefix)
Any Global Studies course (GLST prefix)	Any Biblical Literature course (BLIT prefix)
Any Humanities course (HUMA prefix)	Any Art course (ART prefix)

The required **Social/Behavioral Science course** may be met by taking one of the following courses. Some degree programs may require a specific Social/Behavioral Science course.

- General Psychology (PSYC1503)
- Introduction to Sociology (SOC1403)
- Introduction to Intercultural Studies (GLST2213)
- Comparative Religions (PHIL3463)
- Economic Principles (GBUS3423)

The following course may be taken to meet the Social/Behavioral Science requirement *by instructor permission only*: Comparative Governments (POLS3853)

Degree Changes

Degree changes (any changes in majors, minors, or emphases) will be applied up until the Add/Drop date of a term. After that date, changes will be applied at the start of the next term.

Transfer Credit Policy

To ensure that credit will be accepted, students pursuing a degree program at OKWU will need prior approval using the [Transfer Credit Approval Form](#) for any courses taken at another institution after entering OKWU.

Lower-level and Upper-level credit will be determined based on the transfer credit's course title or the recommendation of the Dean if the credits are not from an accredited institution. With the exception that students are expected to complete a minimum of 20 hours in their major at OKWU, credits from nationally or regionally accredited colleges and universities are generally accepted for transfer, except as specified in the sections below regarding correspondence and transfer of "D's." Transfer credit may be given for life learning papers, prior learning assessment, credit by exam, military training or non-accredited school (See Alternative University Credit policy). Acceptance of a course (or courses) does not necessarily mean that those courses can/will be applied to the student's graduation requirements.

Transfer of D's: OKWU will post to student transcripts only courses in which a "C-" or higher has been earned. Students may petition the Registrar to transfer in up to 6 hours of "D" or "D+." Grades of "D" or "D+" may not be used to satisfy requirements in Written Communication or English Composition 1 or 2. Posted credits may not necessarily satisfy major or program requirements. Transfer credits may not be entered on the student's OKWU transcript until after registration closes for the term. Transcript work should not be expected to appear on the OKWU transcript until pre-registration for the following term.

Articulation Agreements

OKWU has a variety of articulation agreements with other colleges, universities, and other educational institutions to provide additional educational opportunities for currently enrolled and potential students. Detailed information is listed on our [Consumer Information Disclosure page](#) under the Transfer of Credit and Articulation Agreements menu.

Alternative University Credit

Students may earn credits using alternative credits. These include life learning paper, prior learning assessment, credit by examination, military training, and non-accredited schools. In order to be transcribed, alternative credits must count towards the degree plan.

- The final 30 hours earned at OKWU may include 6 credits for an associate degree or 12 credits for a Bachelor's degree earned through Categories A and B.
- There is a fee associated with the transcription of Alternative Credit.
- All credit within category B require pre-approval using the Transfer Credit Approval form. Not all testing organizations, institutions, or credits have transfer approval.

Alternative Credit Categories

Category A: Life Learning Paper and Prior Learning Assessment

- Maximum of 15 credits for an associate degree
- Maximum of 30 credits for a bachelor's degree
- Up to 6 credits for a graduate degree

Limitations per program apply

PLACE credits are generally not accepted transfer credits at other institutions

Category B: Credit by examination, including AP, StraighterLine, CLEP, DANTES, and IB

- Maximum of 9 credits for an associate degree
- Maximum of 18 credits for a bachelor's degree
- All courses in Category B must receive pre-approval by the Dean and Provost's Office

Category C: Military training

- Maximum of 40 credits for an associate or bachelor's degree

Category D: Non-Accredited Schools

- Maximum credits of 30 credits for an associate degree
- Maximum of 60 credits for a bachelor's degree

Life Learning Papers and Prior Learning Assessment

Requests for Life Learning Paper (LLP) and/or Prior Learning Assessment (PLA) credit must be submitted to the student's Academic Advisor on the appropriate forms. Only current licensure, certificates, etc. will be considered for credit. The awarding of credit is limited to those academic and technical areas/subjects currently being taught by OKWU at the time of the application submission. Requests for academic credit for subjects outside these areas will not be approved. An assessment fee is charged for each credit hour evaluated, awarded and placed on the student's transcript. Alternative credits are entered as neutral credits and have no impact on the GPA of the student.

Students seeking credit for either LLP or PLA must follow the timetable below in order to allow ample opportunity to evaluate these applications for credit. Applications submitted after deadlines will be evaluated, but final approval cannot be guaranteed before the expected graduation date.

Application deadline:

Spring Graduates: October 8

Summer Graduates: December 1

Fall Graduates: March 1

Credit by examination (AP, CLEP, DANTES, IB, StraighterLine)

Advanced course standing and University credit may be granted to fulfill a graduation requirement for students who pass the College Entrance Examination Board Advanced Placement Tests, CLEP Subject

Exams, DANTES, International Baccalaureate exams or StraighterLine course. For credit by examination scores to be included on an OKWU transcript, students must complete a minimum of 12 hours at OKWU with a minimum GPA of 2.0 and be in good academic standing. Standardized examination credits are entered as neutral credits and have no impact on the GPA of the student.

Inquiries concerning these tests should be directed to a high school guidance office or one of the following websites: AP, CollegeBoard, DANTES, International Baccalaureate, or Straighterline. Students may also contact the Academic Center for Excellence (ACE) at ace@okwu.edu for questions about using OKWU's testing center.

Students seeking credit using Standardized Examinations (AP, CLEP, DANTES, IB or StraighterLine) must follow the timetable below to allow ample opportunity to evaluate these applications for credit. Applications submitted after deadlines will be evaluated, but final approval cannot be guaranteed before the expected graduation date.

Military Training

Military training recorded on a DD214 or Military transcript will be granted for elective credits. Inquiry concerning these records should be directed to [milConnect](#) for a military transcript.

Non-accredited Schools

Non-accredited school with an articulation agreement: Credits will be transcribed according to the articulation agreement's transfer credit policy.

- Non-accredited schools with CHEA approval: Courses will be vetted by the Dean for appropriate academic standards and transfer credits will be applied according to the Dean's recommendation.
- International transcripts: Transcript must be evaluated by an approved organization, i.e., World Education Services (WES), American Association of Collegiate Registrars and Admissions Officers (AACRAO), International Credentials Evaluations (InCred) or National Association of Credential Evaluation Services (NACES) and an official copy of the international transcript needs to be submitted to the Admissions Office. After evaluation, courses will be vetted by the Dean for appropriate academic standards and transfer credits will be applied according to the Dean's recommendation.

Course Substitutions

Substitutions require completion of the [Course Substitution Approval form](#) with all necessary signatures and course description, whether the course is taken at OKWU or at another institution.

Directed Study Policy

Directed study courses provide individualized educational experiences for students under the supervision of OKWU faculty members. Directed study courses may be offered in rare, need-based circumstances. Directed study courses shall not be approved unless there is strong evidence that delay in taking a course would cause an academic hardship for the student. Not all courses are available in this modality. Every directed study course must be completed within the term of enrollment. Directed studies must be approved prior to enrolling in the course by the student's advisor, the Dean of the School, and the respective teaching professor.

Students are charged an extra fee (per credit hour) for a directed study. The directed study fee may not be waived.

Acceptance of Transfer Credits (Traditional)

A maximum of six credits for a baccalaureate degree and 3 credits for an associate degree may be applied to courses within the core of a major for baccalaureate degrees but only when the content of the course is equivalent to a major sequence course for the baccalaureate degree. Elective and general education credits may be applied to degree requirements within the general transfer credit policy.

Transfer credits are generally not applied to the courses in the major. In very rare cases, exceptions up to a maximum of two courses (with approval of the appropriate Dean) may be made in individual cases, but only when the content of the course is equivalent to a major sequence course for the baccalaureate degree and only three hours (one course) for the associate degree.

Transfer credits will be entered on the student's OKWU transcript only after the successful completion of at least one course.

Associate Degree Transfer Policy

In order to facilitate the seamless transfer of students into Bachelor programs, OKWU adheres to the guidelines below for our Associate in Arts, Sciences and Applied Science degrees:

1. Students must have earned their associate degree from a college or university that holds regional accreditation with one of the six regional accrediting agencies (HLC, Southern, Middle States, Northwest, Western, or New England). This policy does not cover degrees earned from international universities that do not hold US regional accreditation.
2. The courses in the curriculum for an A.A., A.S., or A.A.S. degree plan will be accepted as satisfying the general education for bachelor's degrees OKWU ("OKWU").
 - a. Provided the student follows the academic plan for both the associate degree programs and the baccalaureate degree program, the student will be able to complete the baccalaureate degree program in 120 or 126 credit hours, the same number as required for a student who's earned their A.A., A.S. or A.A.S. at OKWU (native student).
 - b. All students must complete Christian Worldview Core courses that are part of the OKWU general education requirements.
 - c. Students may have to complete some general education or prerequisite courses in cases where such coursework is required.
 - d. Individual state general education stipulations that apply to our online programs must be met.
3. Students will be able to complete the baccalaureate program in the same number of hours as required for a native student, provided the student follows the academic plan of both the associate degree program and the baccalaureate degree program.

Transfer Credit Policy (GPS)

To ensure that credit will be accepted, students pursuing a degree program at OKWU will need prior approval using the [Transfer Credit Approval Form](#) for any courses taken at another institution after entering OKWU.

Lower-level and Upper-level credit will be determined based on the transfer credit's course title or the recommendation of the Dean if the credits are not from an accredited institution. With the exception that students are expected to complete a minimum of 20 hours in their major at OKWU, credits from nationally or regionally accredited colleges and universities are generally accepted for transfer, except as specified in the sections below regarding correspondence and transfer of "D's." Transfer credit may be given for life learning papers, prior learning assessment, credit by exam, military training or non-accredited school (See Alternative University Credit policy). Acceptance of a course (or courses) does not necessarily mean that those courses can/will be applied to the student's graduation requirements.

Transfer of D's: OKWU will post to student transcripts only courses in which a "C-" or higher has been earned. Students may petition the Registrar to transfer in up to 6 hours of "D" or "D+." Grades of "D" or "D+" may not be used to satisfy requirements in Written Communication or English Composition 1 or 2. Posted credits may not necessarily satisfy major or program requirements. Transfer credits may not be entered on the student's OKWU transcript until after registration closes for the term. Transcript work should not be expected to appear on the OKWU transcript until pre-registration for the following term.

Transfer Credit for the Doctor of Nursing Practice

With approval, up to six (6) semester hours of graduate credits may be transferred into the DNP program. Transfer of coursework may be granted for the DNP Program if the following requirements are met: (a)

courses must be comparable in content to the corresponding Oklahoma Wesleyan University courses; (b) courses must carry a grade of at least a B; (c) courses transferred in must have been taken at the doctoral level, masters level courses will be considered on a case-by-case basis, and (d) coursework must have been completed within the five years prior to the student's date of admission. Practice Immersion coursework and clinical may not be transferred into the Oklahoma Wesleyan University DNP program.

Only courses from institutions accredited by CCNE, ACEN, or CNEA are eligible for transfer credit. Courses from university-approved institutions that meet regional or national accreditation equivalency will be accepted for transfer credit based on this transfer credit policy. Applicants are responsible, via the academic advisor, to request for consideration of transfer credit during the application process. Transfer credit will not be granted once the student has matriculated into the DNP program.

Transfer Credit for the Doctor of Business Administration

With approval, up to fifteen (15) semester hours of graduate credits may be transferred into the DBA program. Transfer of coursework may be granted for the DBA Program if the following requirements are met: (a) courses must be comparable in content to the corresponding OKWU DBA courses; (b) courses must carry a grade of at least a B (80%); (c) courses transferred in must have been taken at the doctoral level, not the master's level, and (d) coursework must have been completed within the ten years prior to the student's date of admission. Comprehensive exam credit and dissertation coursework may not be transferred into the OKWU DBA program.

Only courses from institutions accredited by agencies recognized by CHEA are eligible for transfer credit. Courses from university-approved institutions that meet regional or national accreditation equivalency will be accepted for transfer credit based on this transfer credit policy. Applicants are responsible, via the academic advisor, to request for consideration of transfer credit during the application process. Transfer credit will not be granted once the student has matriculated into the DBA program.

Non-Degree Seeking Students

For various reasons students may choose to take courses without seeking a degree. Non-degree-seeking students may complete 9 hours of coursework before declaring a degree. Enrolling without a declared major may restrict the availability of federal financial aid. Non-degree-seeking students must maintain a 3.0 GPA while in graduate school. Students desiring to change from a non-degree status to a degree program, need to complete the full application process and meet all admissions criteria as stated above. Admission for non-degree status requires the following:

- Baccalaureate degree from a regionally accredited institution or a four-year college or university that is a member of a regional or faith-based accrediting organization that is recognized by the Council for Higher Education (official transcripts must be provided)
- Completed Application for Admission

GPS International Students

International students must be enrolled full-time in 6 credits in the term and in at least 3 credits each term that are on-ground. They may take online classes above the 3-credit threshold. Students enrolled in their last semester who only have one course remaining must be enrolled in an on-ground course and must file a Reduced Course load request with OKWU's Designated School Official.

GPS/Traditional Crossover

Traditional students may take 3 credits of GPS classes during the fall or spring term or 3 credits per session during the summer term under the following circumstances:

- Cumulative GPA of 3.0+
- 30+ credits earned
- Enrolled in 12 credits on the traditional side if taking a course in the Fall or Spring term.

The class will be billed as a part of the 12-18-hour block. Overtime charges will apply if enrolled in more than 18 credits. Summer and winter courses will be billed at the GPS course's cost.

Off-Campus Study Programs

Off-campus programs offer exciting opportunities for upper division students to supplement their OKWU education by spending a term in another educational institution. These programs can benefit academically minded students with unique experiences. For information about applying for these programs, contact the Office of Academic Affairs.

Audit Program

OKWU is committed to allowing individuals to pursue their intellectual, professional, and personal interests without having to be admitted to the university. For a minimal fee, individuals can enroll in any of the regularly scheduled courses on a non-credit basis. Students desiring to audit a Nursing course must petition the Nursing Faculty Council for approval before enrolling. This excludes private lessons and directed studies.

- Students enrolling in a course with a lab fee may elect to pay the fee and participate in the lab.
- If a degree seeking student enrolls in an audit course, the student will be charged the audit fee.
- Daily assignments may be done but are not required. Exams will not be given. The instructor is under no obligation to read or correct any assignments.
- Students who wish to change to a "for credit" grade may do so before the add/drop date in that current term. Students must withdraw from the audit course and enroll in the "for-credit" section of the course. The audit fee will be applied to the tuition charges.

Graduation Requirements

Degree Conferral

Degree conferral is the process by which OKWU awards a degree earned. Degrees are conferred the last day of the term in which academic requirements are met.

- Fall completion of courses – December conferral
- Spring completion of courses – May conferral
- Summer completion of courses – August conferral

Residency Requirement (GPS)

The completion of the last 30 credit hours must be earned in residence (i.e., taken from OKWU) to qualify for graduation from OKWU, at least 20 hours of the major and nine hours of the minor completed in residence; any exception requires special permission. Active-duty service members may request a waiver of the last 30 credit hour requirement.

Commencement

Commencement is the ceremony commonly referred to as "graduation." It is a symbolic recognition of graduation for the candidates. In order to participate in commencement, all degree requirements must be met within that term. However, participation does not constitute the conferral of the degree and the program is not an official list of graduates or honor recipients.

- Graduation applications will serve as an application to participate in the commencement ceremony and also an application for degree conferral.
- Graduation application should be completed when registering for the final term before completion of the degree requirements.
- Must have an approved graduation application on file for the current term
- Students cannot participate in a commencement ceremony prior to their conferral term.
- Applications for students wanting to participate in commencement:
 - December conferral: Due March 11th and will not be accepted after September 1st
 - May conferral: Due October 8th and will not be accepted after February 1st

- August conferral: Due March 11th and will not be accepted after June 1st (Students will participate in December ceremony)
 - Graduation fees will be added to student's account.
 - Student is responsible for ordering regalia
 - Students who do not complete the work as scheduled will be required to complete a new graduation application and will be charged an additional graduation fee during the academic term in which they complete their work.
 - Must not have a balance due on their student account
- *See Policy PL 115-407 Veterans Benefits and Transition Act of 2018

Associate of Applied Science Degree in Technical Programs

The Associate of Applied Science degree is a cooperative program between OKWU and a school with which OKWU has an articulation agreement. Students complete a minimum of 28 hours of general studies and OKWU grants a block of up to 30 credit hours for a concentration in an approved technical program. Degree requirements for this program are listed in the School of Health & Sciences under the Science and Mathematics section.

The general requirements for the Associate of Applied Science degree include the following:

1. The completion of all general education and other courses as specified by the program with a cumulative grade point average of 2.0 or higher;
2. The completion of at least 27 credit hours of general education courses: at least 15 hours of these general education hours must be taken at OKWU, and up to 6 hours may be transferred in from another college-level institution; Active-duty service members may request a waiver of the last 15 credit hour requirement
3. The completion of proficiencies required by the particular area of concentration;
4. The completion of the Spiritual Life requirement with a passing (S) grade every term during which an individual is enrolled as a full-time student at OKWU;
5. Approval of Faculty Council for the conferring of the degree.

Associate of Arts Degree

The general requirements for the Associate of Arts degree include the following:

1. The completion of all general education and other courses as specified by the program (see table) with a cumulative grade point average of 2.0 or higher;
2. The completion of proficiencies required by the particular area of concentration;
3. The completion of the last 15 credit hours of course work taken at OKWU with at least 12 hours of the major completed in residence (i.e., taken at OKWU); any exception requires special permission; Active-duty service members may request a waiver of the last 15 credit hour requirement
4. The completion of the Spiritual Life requirement with a passing (S) grade every term during which an individual is enrolled as a full-time student at OKWU;
5. Approval of Faculty Council for the conferring of the degree.

Graduation Requirements - Associate of Science Degree

The general requirements for the Associate of Science degree include the following:

1. The completion of all general education and other courses as specified by the program (see table) with a cumulative grade point average of 2.0 or higher
2. The completion of proficiencies required by the particular area of concentration
3. The completion of the last 15 credit hours of course work taken at OKWU with at least 12 hours of the major completed in residence (i.e., taken from OKWU); any exception requires special permission. Active-duty service members may request a waiver of the last 15 credit hour requirement
4. Approval of Faculty Council for the conferring of the degree.

Baccalaureate Degrees

The general requirements for the baccalaureate degree include the following:

1. The completion of a minimum of 120 credit hours of academic work for which students have earned a minimum cumulative GPA of 2.00. Students may not include more than 12 credit hours of activity credits (such as forensics, musical ensembles, newspaper, or yearbook), and of these 12 only 8 may

- be physical education activities;
- 2. The completion of the prescribed courses in general education (see table).
- 3. Application for and admission to upper division standing is required in selected Schools; this is to be accomplished during the second term of the student's sophomore year;
- 4. The completion of a major and at least 40 credit hours in upper-level courses (3000 or above), of which at least 18 hours are to be in the major and 12 hours in related courses approved by the student's Academic Advisor; this would necessarily include prescribed courses specified by a particular degree program;
- 5. The completion of proficiencies required by the particular major;
- 6. The completion of the last 30 credit hours of course work taken at OKWU with at least 20 hours of the major (and nine hours of the minor) completed in residence (i.e., taken from OKWU); any exception requires special permission. Active-duty service members may request a waiver of the last 30 credit hour requirement;
- 7. The completion of the Spiritual Life requirement with a passing (S) grade every term during which the student is enrolled at OKWU full-time;
- 8. Approval of Faculty Council for the conferring of the degree.

Graduation Requirements - Bachelor of Science in Nursing Degree

The general requirements for a Bachelor of Science in Nursing degree include the following:

- 1. For the RN to BSN, the completion of a minimum of 120 credit hours of academic work for which students have earned a minimum cumulative GPA of 2.50.
For the BSN and LPN to BSN, the completion of a minimum of 126 credit hours of academic work for which students have earned a minimum cumulative GPA of 2.75.
- 2. The completion of the last 30 credit hours of course work at OKWU; Active-duty service members may request a waiver of the last 30 credit hour requirement;
- 3. The completion of the Spiritual Life requirement with a passing (S) grade every term during which the student is enrolled at OKWU full-time;
- 4. Approval of Faculty Council for the conferring of the degree.

Second Baccalaureate Degree

The general requirements for a second baccalaureate degree include the following:

- 1. The fulfillment of all the requirements of the second major and any proficiencies required by that major;
- 2. The completion of at least one of the following courses: Literature of the Old Testament (BLIT1103), Literature of the New Testament (BLIT1203), or 3 credit hours of Upper Division BLIT.
- 3. The completion of Christian Worldview and Apologetics (CWVC3103);
- 4. The completion of a minimum of 30 hours of course work not used on a previous degree. Repeated course work (that for which the student earned a grade of "C-" or lower for another degree) may not be included in these 30 hours;
- 5. The completion of the last 30 credit hours of course work at OKWU; Active-duty service members may request a waiver of the last 30 credit hour requirement;
- 6. Recommendation of the faculty of the School of the major and subsequent approval of Faculty Council for the conferring of the degree;
- 7. The completion of the Spiritual Life requirement with a passing (S) grade every term during which the student is enrolled at OKWU full-time;
- 8. A second major may not be declared after 90 credit hours.

The second baccalaureate degree is earned by a student at some time **after** the first baccalaureate degree has been earned.

Graduation Requirements - Master of Business Administration

To earn a Master of Business Administration degree, students must satisfactorily complete the following graduation requirements:

- 1. Completion of the required curriculum with a minimum cumulative GPA of 3.00; a grade of D+ or lower will not count toward meeting graduation requirements

2. Satisfactory completion of the Capstone Business Course (BUSI6503 Strategic Management) with a grade of C- or better
3. A minimum residency (i.e., taken from OKWU) of one year and at least 24 credit hours completed at OKWU
4. All graduation requirements completed in no more than five years after the date of the first MBA course taken at OKWU
5. Approval of the OKWU Faculty
6. Payment of all tuition and fees

Graduation Requirements - Master of Education in Educational Leadership

To earn a Master of Education in Educational Leadership degree, students must satisfactorily complete the following graduation requirements:

1. Completion of all required curriculum with a minimum cumulative GPA of 3.00
2. Satisfactory completion of the Action Research Project with a grade of B or better
3. A minimum residency (i.e., taken from OKWU) of one year and at least 24 credit hours completed at OKWU
4. All graduation requirements completed in no more than five years after the date of the first M.Ed. course taken at OKWU
5. Completion and approval of portfolio defense to Graduate Committee
6. Approval of Faculty Council for the conferring of the degree.
7. Payment of all tuition and fees

Graduation Requirements - Master of Science in Nursing

To earn a Master of Science in Nursing degree, students must satisfactorily complete the following graduation requirements:

1. Completion of all required curriculum with a minimum cumulative GPA of 3.00; a grade of C- or lower will not count toward meeting graduation requirements
2. Satisfactory completion of the Capstone course and project requirements. This may be completed in NURS6423 & NURS6523 or the extension course NURS6623*
3. Completion of all required clinical practice experience hours documented in Typhon
4. A minimum residency (i.e., taken from OKWU) of one year and at least 24 credit hours completed at OKWU
5. All graduation requirements completed in no more than five years after the date of the first MSN course taken at OKWU
6. Approval of Faculty Council for the conferring of the degree.
7. Payment of all tuition and fees

Graduation Requirements - Master of Science in Strategic Leadership

To earn a Master of Science in Strategic Leadership degree, students must satisfactorily complete the following graduation requirements:

1. Completion of the required curriculum with a minimum cumulative GPA of 3.00; a grade of D+ or lower will not count toward meeting graduation requirements
2. Satisfactory completion of the Strategic Leadership Capstone course (BUSI6603) with a grade of C- or better
3. A minimum residency (i.e., taken from OKWU) of one year and at least 24 credit hours completed at OKWU
4. All graduation requirements completed in no more than five years after the date of the first MSSL course taken at OKWU
5. Approval of Faculty Council for the conferring of the degree.
6. Payment of all tuition and fees

Graduation Requirements - Doctor of Nursing Practice in Executive Leadership

To earn a Doctor of Nursing Practice degree, students must satisfactorily complete the following graduation requirements:

1. Completion of the required curriculum with a minimum cumulative GPA of 3.00; a grade below B- (2.7) will not count toward meeting graduation requirements

2. All graduation requirements completed in no more than six years after the date of the first DNP course taken at Oklahoma Wesleyan University
3. Successful completion, defense, and dissemination of the DNP Practice Immersion Quality Improvement Project
4. Completion of 1000 post-baccalaureate practice hours documented in Typhon
5. A minimum residency of one year and at least 24 credit hours completed at OKWU
6. Approval of Faculty Council for the conferring of the degree.
7. Payment of all tuition and fees

Graduation Requirements - Doctor of Business Administration

To earn a Doctor of Business Administration degree, students must satisfactorily complete the following graduation requirements:

1. A minimum of 39 semester hours of DBA coursework must be taken in residence at Oklahoma Wesleyan University.
2. Completion of the approved plan of study.
3. A cumulative 3.0 GPA for all doctoral coursework.
4. The work project must be successfully defended and approved with all required signatures. The final manuscript must be submitted to the Drake Library.
5. Submission of a Graduation Application to the Registrar's Office and payment of applicable fees.

Doctor of Business Administration Residency Requirement

The DBA program holds six virtual residencies per calendar year. Doctoral students are required to attend at least five residencies per year. Each residency takes the form of a synchronous class session held during the first week of each course in the student's program. Designed to build community as well as facilitate faculty-student relationships, students should expect to devote several hours of time to reading/homework assignments in preparation for these residencies, as indicated by the professor. Online residencies are facilitated using teleconferencing software.

OKWU Honors College

To graduate from the OKWU Honors College, students must meet the following requirements:

- Complete all requirements for the Letters
- Have a minimum 3.5 cumulative GPA when all undergraduate coursework is completed.

(Note: Because of variations in the required number of credit hours from major to major, some students who choose to participate in the Honors Program might need to complete more than the minimum credits required to earn the bachelor's degree.)

Graduation Honors

Honors are based on a student's final cumulative GPA. At the time of Commencement, a final cumulative GPA may not yet be calculated due to ungraded courses or future scheduled courses. Therefore, the honors announced at Commencement will reflect the current cumulative GPA that is reflected on the student's transcript. Once the degree is conferred, official honors will be placed on the student's record and listed on all transcripts.

- **Cum Laude:** a cumulative grade point average of 3.50 – 3.69
- **Magna Cum Laude:** a cumulative grade point average of 3.70 - 3.89
- **Summa Cum Laude:** a cumulative grade point average of 3.90 – 4.00

There are two possible distinctions for Masters and Doctoral graduates:

- **Honors:** a cumulative grade point average of 3.80 – 3.99
- **High Honors:** a cumulative grade point average of 4.00

Posthumous Degree Policy

The purpose of the posthumous certificate or degree is to provide families of deceased students acknowledgement of their accomplishments while upholding the university's academic integrity. An

academic certificate or degree may be awarded posthumously or to a student who is permanently incapacitated if the following criteria have been met:

1. The student had successfully completed at least 70% of the required coursework.
2. The student is in good academic standing and meets the minimum GPA of 2.0 for Undergraduate Students and 3.0 for Graduate and Post-Graduate Students.
3. The student has no pending disciplinary actions

Anyone can request a deceased or incapacitated student be considered. Once the request is made, the appropriate school will review if the student is eligible for the award. If eligible, the school may recommend the student to the Academic Affairs Committee for approval. If approved, the request will then be taken to Faculty Council for final approval. If approved, the Provost will direct the Registrar to award the degree, and a diploma will be made available to the incapacitated student or the next of kin.

For the posthumous degree, the statement "Awarded Posthumously" will be printed on the student's transcript and diploma.

Policy on the Awarding of Honorary Degrees

Honorary degrees are awarded to recognize exemplary and substantial leadership, notable accomplishments, service and, contributions that represent the values of Oklahoma Wesleyan University.

The candidates to be chosen for eligibility will exemplify Oklahoma Wesleyan University's values as an institution, unwavering integrity, uncompromising character and, meet one or more of the following criteria

1. Professional Accomplishment: These might include high achievement in academic scholarship, significant discoveries and research, influential contributions in public service, government, and/or entrepreneurship.
2. Commitment to Service: A person whose lifelong endeavors represent the highest values of the university in his/her commitment to serve Christ and His Kingdom.
3. Commitment to Oklahoma Wesleyan University: This person must show a profound commitment to OKWU through leadership, service, or generosity in a commitment to the betterment of the student body, faculty and staff and, the university as a whole.

Persons for consideration of honorary degrees can be nominated by the President, Members of the Board of Trustees, the Provost, other members of the cabinet, or deans of the schools. All nominations must be approved by the President before being advanced for a vote of the Academic Affairs Committee, the Faculty Council, the Cabinet and, the Board of Trustees

For honorary degrees, the statement "Honoris Causa" after the type of degree will be printed on the diploma.

Restrictions:

1. Persons with a documented conflict of interest with the university
2. Current faculty and staff of Oklahoma Wesleyan University
3. Honorary degrees are awarded for life. Awardees must reflect the values of the university, and if at any time during the life of the awardee, the university becomes aware of documented evidence of criminal or immoral behavior, or other activities that do not reflect the mission of the university, the university has the right to rescind the honorary degree.

Academic Programs

Programs of study offered at OKWU	Doctor	Master	BA	BS	BSN	AA/ AS	AAS	Minor
Accounting				■				■
Accounting/Finance (Non-Traditional)						■		
Acting and Performance								■
Apologetics								■
Biblical Studies and Christian Thought			■	■		■		■
Biochemistry				■				
Biology				■		■		■
Business				■		■		■
Business Administration (Non-Traditional)	■	■		■				
Business Analytics				■				
Business Communication				■				■
Chemistry				■		■		■
Christian Ministry (Non-Traditional)							■	
Computer Science				■				
Construction Management (Non-Traditional)						■		
Counseling Psychology		■						
Creative Writing								■
Criminal Justice				■				■
Critical Thinking & Persuasion								■
Cybersecurity				■				
Data Science				■				
Digital Cinema			■					■
Digital Media Marketing			■					■
Digital Media Ministry								■
Early Childhood Education (Non-Traditional)						■		
Education (Non-Traditional)		■						
Educational Studies								■
Elementary Education (Traditional and Non-Traditional)				■				
English			■					■
Exercise Science								■
Exercise Science Fitness Specialist				■				
Exercise Science Nutrition Specialist				■				
Exercise Science Pre-Therapy				■				
Exercise Science Sports & Recreation Leadership				■				
General Science				■		■		■
General Studies						■		
Global Studies								■
Graphic Design and Strategy			■					■
Health and Physical Education (P-12)				■				
History								■
History and Political Science			■					
Interdisciplinary Business				■				
Letters			■					■
Liberal Studies, Specialized (Traditional – BA / Non-Traditional – BS)			■	■				
Management (Non-Traditional)						■		
Management and Leadership								■
Marketing								■
Mathematics				■		■		■

Ministry and Christian Thought				■				■
Ministry and Leadership (Non-Traditional)				■				
Music								■
Music Business			■					■
Non-Profit Operations (Not Business)								■
Nursing (Traditional and Non-Traditional)		■			■			
Nursing Practice (Non-Traditional)	■							
Organizational Management (Non-Traditional)				■				
Pastoral Counseling								■
Pastoral Ministry			■	■				
Political Science								■
Pre-Law								■
Psychology				■		■		■
Psychology Studies (Non-Traditional)				■				
Secondary Education – English (6-12)			■					
Secondary Education – Mathematics (6-12)				■				
Secondary Education – Social Studies (6-12)				■				
Sociology								■
Sports and Recreation Leadership								■
Sports Management				■				
Strategic Leadership (Non-Traditional)		■						
Technical Programs (Traditional and Non-Traditional)							■	
Theatre			■					
Web Design								■
Worship Arts								■
Worship Production								■
Writing & Editing								■
Youth & Family Ministry								■

*Major no longer offered to incoming students

Chesapeake Energy School of Business

*“Do you see a man skilled in his work? He will serve before kings . . .”
Proverbs 22:29*

Seek Truth | Think Critically | Engage Effectively

Associate’s Degrees (GPS): Accounting/Finance, Business, Construction Management, and Management

Bachelor’s Degrees (GPS):

- Business Administration
Emphases: Business Analytics, Criminal Justice, Cybersecurity, Financial Analyst, Generalist, Interdisciplinary Studies, and Management
- Organizational Management

Bachelor’s Degrees (Traditional): Accounting, Business, Business Analytics, Business Communication, Computer Science, Criminal Justice, Cybersecurity, Data Science, Interdisciplinary Business, Sports Management

Emphases:

Business: Construction Management, Management and Leadership, Sports Management, and Sports Marketing

Computer Science: Game Development

Minors: Accounting, Business, Business Communication, Criminal Justice, Management and Leadership, and Marketing

Graduate Degrees: Master of Business Administration, Master of Science in Strategic Leadership, Doctor of Business Administration

MBA Concentrations: AI, Business Analytics, Cybersecurity, Finance, Interdisciplinary, Marketing, and Organizational Leadership

Graduate Certificates: AI, Business Analytics, Cybersecurity, Finance, Marketing, and Organizational Leadership

Mission

The Chesapeake Energy School of Business at OKWU is a community of scholar practitioners (students, faculty, staff and community) delivering excellence in business education. Grounded unapologetically in the Christian faith, the Chesapeake Energy School of Business exists to teach learners to seek truth, think strategically, and engage effectively. As a professional field within a Christian liberal arts University, the Chesapeake Energy School of Business seeks to advance the professional and academic competence of its students by balancing academic theory with practical application.

School Distinctives

The Chesapeake Energy School of Business offers a variety of majors that allow students to tailor their education to specific areas of interest. Since today’s employers often select employees based upon specific skills, but promote for general skills, all Business School majors are designed with three components: (1) a strong foundation of general education courses, (2) a solid foundation of business “tool” courses which develop general business competencies, and (3) specialized study in a specific area of business that adds value to the degree by adding critical depth to the student’s knowledge and skill levels. Classroom instruction, internship experiences, and co-curricular activities are designed to produce graduates who will become leaders in their chosen fields.

Accreditation

OKWU has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE), Olathe, Kansas. The business programs in the following degrees are accredited by IACBE:

- Bachelor of Science Accounting
- Bachelor of Science Business
- Bachelor of Science Business Administration
- Bachelor of Science Business Communication
- Bachelor of Science Organizational Management
- Bachelor of Science Sports Management
- Master of Business Administration
- Master of Science in Strategic Leadership

The International Accreditation Council for Business Education (IACBE) is a specialized, professional accrediting body for business programs in student-centered colleges and universities throughout the world. The IACBE exists to promote, develop, and recognize excellence in business education. The IACBE's philosophy of accreditation is centered on student learning and operational outcomes, which makes it flexible and adaptable.

Program Objectives

OKWU's overall program objectives for all undergraduate business programs are an extension of the mission of the Chesapeake Energy School of Business.

Graduates of OKWU's undergraduate business programs will be able to do the following:

1. Identify key concepts and theories in the functional areas of business.
2. Illustrate ideas clearly and effectively in writing.
3. Communicate ideas effectively in presentations.
4. Analyze ethical standards based on a Christian worldview in diverse business environments.
5. Detect and solve problems utilizing qualitative and quantitative processes.
6. Demonstrate professional accounting capabilities for a variety of business settings.

Criminal Justice Program Objectives

Upon completion of the Criminal Justice program, students should be able to

1. Demonstrate a broad understanding of the legal, political, and socio-economic factors that affect the criminal justice system and its participants
2. Demonstrate understanding of the history, organization, and role of police in society
3. Explain how the Christian worldview and the secular worldview inform one's understanding of the origins of rights and laws and how each worldview may lead to different outcomes within the criminal justice system
4. Demonstrate understanding of the origin, evolution, and application of criminal law.
5. Demonstrate understanding of how justice is administered through the court system.
6. Demonstrate a general understanding of criminal procedure
7. Demonstrate understanding of theories and causes of crime and how crime impacts social structures
8. Demonstrate an understanding of and be able to discuss the complexity of certain issues within the criminal justice system
9. Demonstrate competency in oral communication/presentational skills
10. Demonstrate understanding of strategies used for gathering information in the pursuit of justice
11. Demonstrate competency in the technical and professional skills necessary for gathering information in the pursuit of justice
12. Demonstrate the written-communication and critical-thinking skills necessary for criminal justice professionals
13. Demonstrate understanding of the impact that crime has on victims and society

Undergraduate Course Requirements

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL1103), English Composition 2 (ENGL1203). Any grade below this minimum passing standard fails to meet degree requirements. Additionally, a grade of a C- (70%) is considered a minimum passing grade for GBUS4823 Strategic Management for degree programs that require this course. Any grade below this minimum passing standard fails to meet degree requirements.

Traditional Program Dual Credit Admissions Requirements

An undergraduate student can apply for admission into the Master of Business Administration or the Master of Science in Strategic Leadership, completing up to 12 hours (15 under certain circumstances), if the student meets the following requirements:

1. Student must have completed at least 60 undergraduate hours with a cumulative GPA of 3.0 or above.
2. Student must have completed a minimum of 9 credit hours of undergraduate coursework in GBUS, MGMT, ACCT, MKTG or FIN with a B or better in each course.
3. Enrolled in 12 credits on the traditional side
4. Student must be an active member of the CESB Pareto Group

Associate of Science Accounting/Finance *(non-traditional)*

General Education Requirements	30
Biblical Studies	6
English Written Communications	6
Humanities and/or Literature	3
Mathematics and/or Science	3
Social/Behavioral Science	9
Christian Liberal Arts Curriculum	3
Major Requirements	15
Accounting 1 (BUSI2113)	3
Accounting 2 (BUSI2123)	3
Intermediate Accounting 1 (BUSI3243)	3
Financial Analysis for Managers (BUSI3753)	3
Principles of Finance (BUSI4323)	3
General Electives	15
Grand Total	60

Associate of Science Business

This program is designed for working adults who may have acquired learning through college or university courses, career experiences, professional or military schools, and in-service training. This program option exists for adult students who do not wish to pursue a full baccalaureate degree, but who would benefit either personally or professionally from earning an associate degree. This degree also serves as an excellent foundation for various OKWU bachelor completion programs should the student wish to finish a bachelor's degree at some point in the future. The major credit requirements include a variety of business courses, which provide an overview to the diverse business disciplines.

Associate of Science Business *(non-traditional)*

General Education Requirements	30
Biblical Studies	6
English Written Communications	6
Humanities and/or Literature	3
Mathematics and/or Science	3
Social/Behavioral Science	9
Christian Liberal Arts Curriculum	3
Major Requirements	15
Introduction to Business (BUSI1943)	3
Small Business Management (BUSI2243)	3
Financial Management for Individuals (BUSI2643)	3
Servant Leadership (BUSI3363)	3
Accounting 1 (BUSI2113)	3
General Electives	15
Grand Total	60

Associates of Science Construction Management *(non-traditional)*

General Education Requirements	30
Biblical Studies	6
English Written Communications	6
Humanities and/or Literature	3
Mathematics and/or Science	3
Social or Behavioral Science	9
Christian Liberal Arts Curriculum	3
Business Requirements	15
Management and Leadership (BUSI3713)	3
Staffing and Employee Selection (BUSI4203)	3
Business Ethics and Christian Wisdom (BUSI3783)	3
Marketing Principles (BUSI3413)	3
Negotiation Strategies (MGMT4533)	3
Technical Program (maximum)*	15
Grand Total	60

Associate of Science Management *(non-traditional)*

General Education Requirements	30
Biblical Studies	6
English Written Communications	6
Humanities and/or Literature	3
Mathematics and/or Science	3
Social/Behavioral Science	9
Christian Liberal Arts Curriculum	3
Major Requirements	15
Financial Analysis for Managers (BUSI3753)	3
Negotiation Strategy (BUSI3793)	3
Non-profit Leadership and Operations (BUSI4283)	3
Executive Development (BUSI4423)	3
Managing Innovation and Change (BUSI4713)	3
General Electives	15
Grand Total	60

Bachelor of Science Accounting

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
Major Requirements	74
Foundational Business Courses	41
EQ for Freshmen (GBUS1313)	3
Introduction to Business (GBUS1723)	3
Introduction to Statistics (MATH2203)	3
Conflict Management (GBUS3333)	3
Economic Principles (GBUS3423)	3
Business Law (GBUS3213)	3
Business Ethics (GBUS4223)	3
Personal Career Development (GBUS3243)	3
Corporate Finance (BFIN3663)	3
Global Business (GBUS3313)	3
Worldview Capstone (GBUS4402)	2
Principles of Management (MGMT3313)	3
Principles of Marketing (MKTG3713)	3
Strategic Management (GBUS4823)	3
Accounting Core Courses	33
Accounting 1 (ACCT2113)	3
Accounting 2 (ACCT2123)	3
Intermediate Accounting 1 (ACCT3113)	3
Intermediate Accounting 2 (ACCT3123)	3
Accounting Information Systems (ACCT3473)	3
Cost Accounting (ACCT3513)	3
Income Tax Accounting (ACCT3613)	3
Auditing (ACCT4313)	3
Accounting Internship (ACCT4923)	3
Accounting Electives	6
General Electives	4

Grand Total	120
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Bachelor of Science Business

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
Major Requirements	56
Foundational Business Courses	50
EQ for Freshmen (GBUS1313)	3
Introduction to Business (GBUS1723)	3
Introduction to Statistics (MATH2203)	3
Accounting 1 (ACCT2113)	3
Accounting 2 (ACCT2123)	3
Conflict Management (GBUS3333)	3
Economic Principles (GBUS3423)	3
Business Law (GBUS3213)	3
Business Ethics (GBUS4223)	3
Corporate Finance (BFIN3663)	3
Global Business (GBUS3313)	3
Worldview Capstone (GBUS4402)	2
Principles of Management (MGMT3313)	3
Human Resource Management (MGMT3413)	3
Emotional Intelligence (GBUS3613)	3
Principles of Marketing (MKTG3713)	3
Personal Career Development (GBUS3243)	3
Additional Required Courses	6
Strategic Management (GBUS4823)	3
Business Internship (GBUS4923)	3
General Electives or Minor	22
Grand Total	120

Business Emphases

Construction Management		15
Construction Management Practicum I (CONM3113)		3
Construction Management Practicum II (CONM3123)		3
Construction Management Practicum III (CONM3133)		3
Construction Management Practicum IV (CONM3143)		3
*Any Upper Division GBUS, ACCT, MGMT, or MKTG		3

Management and Leadership		15
Interpersonal Communication (GBUS1803)		3
Organizational Behavior (MGMT3523)		3
Negotiation Strategy (MGMT4533)		3
*Any Upper Division GBUS, ACCT, MGMT, or MKTG		6

Sports Management		15
Introduction to Sports Management (PHYE2333)		3
Public Relations in Sports (COMM3743)		3
Leadership in Sports (PHYE4413)		3
Sports Psychology (PHYE3513)		3
Sports Law (PHYE4313) or PHYE elective		3

Sports Marketing		15
Principles of Advertising (MKTG3533)		3
Professional Selling (MKTG4383)		3
Negotiation Strategy (MGMT4533)		3
Sports Marketing Management (MKTG4443)		3
Consumer Behavior (MKTG4363)		3

Bachelor of Science Business Analytics

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
Major Requirements	47
EQ for Freshman (GBUS1313)	3
Introduction to Statistics (MATH2203)	3
Calculus 1 (MATH2613)	3
Principles of Management (MGMT3313)	3
Foundations of Data Analytics I (BAN1113)	3
Foundations of Data Analytics II (BAN1213)	3
Business Analytics I (BAN3133)	3
Business Analytics II (BAN3143)	3
Business Analytics Practicum (BAN4883)	3
Career Navigation & Exploration in Analytics (BAN2153)	3
Personal Career Development (GBUS3243)	3
Conflict Management (GBUS3333)	3
Emotional Intelligence (GBUS3613)	3
Worldview Capstone (GBUS4402)	2
Business Ethics (GBUS4223)	3
Business Internship (GBUS4923)	3
Upper Division Electives	18
General Electives or Minor	13
Grand Total	120

Bachelor of Science Business Communication

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703)	3
Literature course	3
Science course (with lab)	4
Math Survey (MATH1503) or College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science Course	3
Personal Finance (GBUS4312)	2
Major Requirements	62
Foundational Business Courses	44
EQ for Freshmen (GBUS1313)	3
Introduction to Business (GBUS1723)	3
Principles of Management (MGMT3313)	3
Interpersonal Communication (GBUS1803)	3
Negotiation Strategy (MGMT4533)	3
Personal Career Development (GBUS3243)	3
Human Resource Management (MGMT3413)	3
Organizational Behavior (MGMT3523)	3
Conflict Management (GBUS3333)	3
Principles of Marketing (MKTG3713)	3
Emotional Intelligence (GBUS3613)	3
Business Internship (GBUS4923)	3
Business Ethics (GBUS4223)	3
Worldview Capstone (GBUS4402)	2
Business Communication (GBUS4903)	3
Additional Required Courses	18
Additional 15 hours of Communication (COMM) courses	15
Any Business or Communication Course (ACCT, BFIN, COMM, GBUS, MGMT, MIS, MKTG)	3
General Electives or Minor	16
Grand Total	120

Bachelor of Science Computer Science

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
Major Requirements	62
EQ for Freshman (GBUS1313)	3
Emotional Intelligence (GBUS3613)	3
Introduction to Statistics (MATH2203)	3
Introduction to Computer Science (CSC1123)	3
Programming for Everyone I (CSC1213)	3
Programming for Everyone II (CSC1223)	3
Web Development (CSC2113)	3
Application Development I (CSC3123)	3
Application Development II (CSC3223)	3
Software Development (CSC3133)	3
Modern Technologies (CSC3143)	3
Data Structures (CSC2413)	3
Algorithms (CSC3113)	3
Principles of Management (MGMT3313)	3
Computer Systems (CSC4123)	3
Computer Science Capstone Project (CSC4813)	3
Personal Career Development (GBUS3243)	3
Conflict Management (GBUS3333)	3
Business Ethics (GBUS4223)	3
Worldview Capstone (GBUS4402)	2
Business Internship (GBUS4923)	3
Upper Division Electives	9
General Electives	9
Grand Total	122

Computer Science Emphasis

Game Development		18
Introduction to Games (CSCG1313)		3
Content and System Design (CSCG2313)		3
Unity I: Working with Unity (CSCG3513)		3
C# Programming (CSCG3523)		3
Unity II: Advanced Unity Programming (CSCG4413)		3
Capstone Project: Building a Game (CSCG4423)		3

Bachelor of Science Criminal Justice

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Science course (with lab)	4
Mathematics course	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course or Emotional Intelligence (GBUS3613)	3
Personal Finance (GBUS4312)	2
Distinctive Requirements for the Bachelor of Science	6-8
Mathematics, Science, or Social/Behavioral Science Course	3-4
Mathematics, Science, or Social/Behavioral Science Course	3-4
Major Requirements	56
Criminal Justice Courses	56
EQ for Freshmen (GBUS1313)	3
Conflict Management (GBUS3333)	3
Introduction to Criminal Justice (CRMJ2003)	3
Criminology (CRMJ2203)	3
Introduction to Criminal Courts (CRMJ2103)	3
Criminal Procedure I (CRMJ3003)	3
Criminal Procedure II (CRMJ3013)	3
Criminal Law (CRMJ2303)	3
Ethics in Criminal Justice (CRMJ3053)	3
Organizational Behavior in Criminal Justice (CRMJ3103)	3
Security Management and Asset Protection (CRMJ3413)	3
Law Enforcement Structure and Process (CRMJ3423)	3
Civil Liability (CRMJ3503)	3
Victimology (CRMJ4003)	3
Crime Scene Investigations (CRMJ4353)	3
Criminal Investigations I (CRMJ4403)	3
Criminal Investigations II (CRMJ4413)	3
Contemporary Issues in Criminal Justice (CRMJ4453)	3
Worldview Capstone (GBUS4402)	2
General Electives or Minor	14-16
Grand Total	120

Bachelor of Science Cybersecurity

General Education Requirements		42
OKWU Orientation (OKWU1200)		0
Literature of the Old Testament (BLIT1103)		3
Literature of the New Testament (BLIT1203)		3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)		3
Christian Worldview and Apologetics (CWVC3103)		3
English Composition 1 (ENGL1103)		3
English Composition 2 (ENGL1203)		3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)		3
Literature course		3
Science course (with lab)		4
College Algebra (MATH1613)		3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)		3
United States Government (POLS1103)		3
General Psychology (PSYC1503)		3
Personal Finance (GBUS4312)		2
Major Requirements		47
EQ for Freshmen (GBUS1313)		3
Principles of Management (MGMT3313)		3
Career Navigation and Exploration in Cybersecurity (CYBR2213)		3
Cybersecurity Capstone (CYBR4523)		3
Introduction to Cybersecurity (CYBR1113)		3
Cybercrime and Governance (CYBR2113)		3
The Future of Cybersecurity (CYBR4133)		3
Network and System Security (CYBR2223)		3
Security Operations (CYBR3823)		3
Ethical Hacking (CYBR3143)		3
Emotional Intelligence (GBUS3613)		3
Personal Career Development (GBUS3243)		3
Conflict Management (GBUS3333)		3
Business Ethics (GBUS4223)		3
Worldview Capstone (GBUS4402)		2
Business Internship (GBUS4923)		3
Upper Division CYBR or CSC Electives		15
General Electives		16
Grand Total		120

Bachelor of Science Data Science

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Science course (with lab)	4
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
Major Requirements	62
EQ for Freshman (GBUS1313)	3
Introduction to Statistics (MATH2203)	3
Calculus 1 (MATH2613)	3
Data Science I (DSM3333)	3
Data Science II (DSM3343)	3
Algorithms (CSC3113)	3
Foundations of Data Analytics I (BAN1113)	3
Foundations of Data Analytics II (BAN1213)	3
AI and Machine Learning (DSM4123)	3
Practicum (DSM4223)	3
Career Navigation and Exploration in Data Science (DSM2113)	3
Programming for Everyone I (CSC1213)	3
Programming for Everyone II (CSC1223)	3
Data Structures (CSC2413)	3
Principles of Management (MGMT3313)	3
Personal Career Development (GBUS3243)	3
Conflict Management (GBUS3333)	3
Emotional Intelligence (GBUS3613)	3
Worldview Capstone (GBUS4402)	2
Business Ethics (GBUS4223)	3
Business Internship (GBUS4923)	3
Upper Division Electives	8
General Electives or Minor	8
Grand Total	120

Bachelor of Science Interdisciplinary Business

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703)	3
Literature course	3
Science course (with lab)	4
Mathematics course	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
Required Business Courses	29
Option One: Management/Leadership	24
EQ for Freshmen (GBUS1313)	3
Introduction to Business (GBUS1723)	3
Interpersonal Communication (GBUS1803)	3
Personal Career Development (GBUS3243)	3
Principles of Management (MGMT3313)	3
Conflict Management (GBUS3333)	3
Organizational Behavior (MGMT3523) or Negotiation Strategy (MGMT4533)	3
Business Ethics (GBUS4223)	3
Option Two: Marketing	24
EQ for Freshmen (GBUS1313)	3
Introduction to Business (GBUS1723)	3
Business Ethics (GBUS4223)	3
Professional Selling (MKTG4383) or Principles of Advertising (MKTG3533)	3
Personal Career Development (GBUS3243)	3
Principles of Marketing (MKTG3713)	3
Marketing Management (MKTG4343) or Consumer Behavior (MKTG4363)	3
Emotional Intelligence (GBUS3613)	3
Additional Required	5
Worldview Capstone (GBUS4402)	2
Business Internship (GBUS4923)	3
Upper Division Electives	17-23
General Electives	26-32
Grand Total	120

*Students may not double major in any way using this degree program. Students may double minor.

Bachelor of Science Sports Management

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Math Survey (MATH1503) or College Algebra (MATH1603)	3
United States Government (POLS1103)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
Major Requirements	77
Business Courses	41
EQ for Freshmen (GBUS1313)	3
Business Internship (GBUS4923)	3
Accounting 1 (ACCT2113)	3
Conflict Management (GBUS3333)	3
Economic Principles (GBUS3423)	3
Corporate Finance (BFIN3663)	3
Business Ethics (GBUS4223)	3
Personal Career Development (GBUS3243)	3
Principles of Management (MGMT3313)	3
Human Resources Management (MGMT3413)	3
Organizational Behavior (MGMT3523)	3
Strategic Management (GBUS4823)	3
Emotional Intelligence (GBUS3613)	3
Worldview Capstone (GBUS4402)	2
Physical Education Courses	30
Public Relations in Sports (COMM3743)	3
Motor Learning (PHYE3323)	3
Recreational Leadership (PHYE2613)	3
Facility and Event Management (PHYE4223)	3
Leadership in Sports (PHYE4413)	3
Introduction to Sports Management (PHYE2333)	3
Exercise Physiology (PHYE3823)	3
Kinesiology (PHYE3813)	3
Sports Psychology (PHYE3513)	3
Sports Law (PHYE4313)	3
General Electives	7

Grand Total	120
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Minors

Accounting Minor	18
Accounting 1 (ACCT2113)	3
Accounting 2 (ACCT2123)	3
Upper Division Accounting electives	12

Business Minor – Business Only	18
Upper Division Electives - Any combination of upper-level courses in ACCT	6
Upper Division Electives - Any combination of upper-level courses in BUSI	12

Business Minor – Non-Business Only	18
Accounting 1 (ACCT2113)	3
Personal Career Development (GBUS3243)	3
Business Ethics (GBUS4223)	3
Conflict Management (GBUS3333)	3
Principles of Management (MGMT3313)	3
Principles of Marketing (MKTG3713)	3

Business Communication Minor	18
Emotional Intelligence (GBUS3613)	3
Interpersonal Communication (GBUS1803)	3
Business Communication (GBUS4903)	3
Conflict Management (GBUS3333)	3
Personal Career Development (GBUS3243)	3
Business Ethics (GBUS4223)	3

Criminal Justice Minor	18
Introduction to Criminal Justice (CRMJ2003)	3
Introduction to Criminal Courts (CRMJ2103)	3
Conflict Management (GBUS3333)	3
Criminal Justice electives	9

Management and Leadership Minor		18
Principles of Management (MGMT3313)		3
Interpersonal Communication (GBUS1803)		3
Conflict Management (GBUS3333)		3
Emotional Intelligence (GBUS3613)		3
Organizational Behavior (MGMT3523)		3
Human Resource Management (MGMT3413) or Servant Leadership (MGMT3363)		3

Marketing Minor		18
Conflict Management (GBUS3333)		3
Principles of Advertising (MKTG3533)		3
Professional Selling (MKTG4383)		3
Principles of Marketing (MKTG3713)		3
Marketing Management (MKTG4343)		3
Consumer Behavior (MKTG4363)		3

Bachelor of Science Business Administration (*non-traditional*)

General Education Requirements	45
Biblical Studies	12
English Written Communications	6
Communications	3
Humanities and/or Literature	6
Mathematics and/or Science (Some Emphases require College Algebra (MATH1603))	6
Social/Behavioral Science	9
Christian Liberal Arts Curriculum*	3
Major Requirements	27
Management and Leadership (BUSI3713)	3
Organizational Behavior (BUSI4733)	3
Principles of Economics (BUSI3773)	3
Marketing Principles (BUSI3413)	3
Business Law (BUSI3433)	3
Management of Human Resources (BUSI4123)	3
Business Ethics and Christian Wisdom (BUSI3783)	3
Global Business Environment (BUSI4703)	3
Management Strategy (BUSI4963)	3
Emphasis Area Requirements (choose one):	
Business Analytics Emphasis (Requires College Algebra)	15
Introduction to Statistics (MATH2203)	3
Any 4 BAN Courses	12
Cybersecurity Emphasis (Requires College Algebra)	15
Any 5 CYBR Courses	15
Financial Analyst Emphasis	15
Accounting 1 (BUSI2113)	3
Accounting 2 (BUSI2123)	3
Principles of Finance (BUSI4323)	3
Financial Analysis for Managers (BUSI3753)	3
Intermediate Accounting 1 (BUSI3243) or Management Strategy (BUSI4963)	3
Generalist Emphasis	15
Upper Division BUSI Courses	15
Interdisciplinary Studies Emphasis	15
Upper Division Courses from any discipline	15
Management Emphasis	15
Negotiation Strategy (BUSI3793)	3
Financial Analysis for Managers (BUSI3753)	3
Managing Innovation and Change (BUSI4713)	3
Non-profit Leadership and Operations (BUSI4283)	3

Executive Development (BUSI4423)	3
Elective Courses	33
Grand Total	120

Criminal Justice Emphasis	27
Students who complete the Council on Law Enforcement Education and Training (CLEET)*	27
Electives	21
Alternative Credit Options	
Basic Training (JST or DD-214)	4
Life Learning Paper or Prior Learning Assessment (maximum of 22 credits)	21
Credit by Examination (maximum 18 credits)	18
Military Education (maximum 40 credits)	21
Grand Total	120

**Students who complete their state equivalent of CLEET will have their training evaluated to earn up to 27 credits*

Bachelor of Science Organizational Management (non-traditional)

General Education Requirements	45
Biblical Studies	12
English Written Communications	6
Communications	3
Humanities and/or Literature	6
Mathematics and / or Science	6
Social/Behavioral Science	9
Christian Liberal Arts Curriculum	3
Major Requirements	30
Management and Leadership (BUSI3713)	3
Organizational Behavior (BUSI4733)	3
Staff and Employee Selection (BUSI4203)	3
Marketing Principles (BUSI3413)	3
Compensation and Benefits (BUSI4333)	3
Management of Human Resources (BUSI4123)	3
Business Ethics and Christian Wisdom (BUSI3783)	3
Global Business Environment (BUSI4703)	3
Negotiation Strategy (BUSI3793)	3
Executive Development (BUSI4423)	3
Upper Division Electives	10
General Electives	35
Grand Total	120

Graduate Certificates

Graduate Certificate Requirements

Minimum Graduate Course Requirements: A grade of a C- (70%) is considered a minimum passing grade for courses at the graduate level. Any grade below this minimum passing standard does not meet the degree requirements for program progression and for financial aid purposes. Completion of the required curriculum with a minimum cumulative GPA of 3.00 is required for graduation; a grade of D+ or lower will not count toward meeting graduation requirements. Below is a table showing the courses required for each certificate.

AI Certificate	12
Generative AI for Managers (AINT5113)	3
AI Governance and Ethics (AINT5133)	3
Managing AI Projects (AINT5143)	3
Business Use Cases for AI (AINT5223)	3

Business Analytics Certificate	12
Storytelling with Data (BAN5113)	3
Spreadsheet Modeling for Decision-Making (BAN5123)	3
Python for Business Analytics (BAN5133)	3
Managing AI Projects (AINT5143)	3

Cybersecurity Certificate	12
Information Governance, Risk Managements, and Compliance (CYBR5113)	3
Network Architectures for Cyber Managers (CYBR5123)	3
Cyber Risk Management and Strategy (CYBR5133)	3
Executive Cyber Defense (CYBR5143)	3

Finance Certificate	12
Managerial Finance (FINA5113)	3
Capital Markets and Investing (FINA5123)	3
Financial Statements Analysis and Valuation (FINA5143)	3
Frontiers of Finance (FINA5153)	3

Marketing Certificate	12
Strategic Marketing Management (BUSI5503)	3
Leading Organizational Change (BUSI6133)	3
International Marketing (BUSI6433)	3
Advertising and Public Relations (BUSI6443)	3

Organizational Leadership Certificate	12
Personal Individual Leadership (BUSI5113)	3
Advanced Leadership Theory 1 (BUSI5333)	3
Business Ethics and Leadership (BUSI5123)	3
Organizational Behavior (BUSI5213)	3

Master of Business Administration (MBA)

The Chesapeake Energy School of Business offers a Master of Business Administration through Graduate & Professional Studies. The OKWU MBA is designed for the experienced working professional who, upon completion of the degree, will possess the appropriate knowledge, practical skills, and professional abilities necessary to fill executive managerial and administrative positions in industry, government, nonprofit, and ministry organizations. An integral part of the OKWU experience is to provide for students a foundation of Christian values and ethics consistent with the mission of the university and which may be used throughout their personal and professional lives.

MBA Degree Requirements

Minimum MBA Course Requirements: A grade of a C- (70%) is considered a minimum passing grade for courses at the graduate level. Any grade below this minimum passing standard does not meet the degree requirements for program progression and for financial aid purposes. Completion of the required curriculum with a minimum cumulative GPA of 3.00 is required for graduation; a grade of D+ or lower will not count toward meeting graduation requirements. Below is a table showing the courses required for the MBA.

MBA Program Objectives

The objectives of the MBA program are consistent with the mission of OKWU and the Chesapeake Energy School of Business. The primary goal of the MBA program is to provide a superior graduate-level education that will prepare graduates for professional management careers in either private or public organizations, as well as for positions of leadership and increasing responsibility in business and society. Specifically, graduates of the Oklahoma Wesleyan MBA program will do the following:

1. Students will be able to critique key concepts and theories in the functional areas of business.
2. Students will be able to present ideas clearly and effectively.
3. Students will be able to analyze ethical standards based on a Christian worldview in diverse business environments.
4. Students will be able to integrate technology and statistical techniques as tools for business decision making.
5. Students will be able to generate a team environment to help achieve organizational goals.
6. Students will be able to produce professional marketing content.

MBA Recommended Program Preparation

Although not required, the Chesapeake Energy School of Business strongly recommends that each MBA applicant have completed the following undergraduate coursework (or its equivalent) before entering the MBA program:

- One term of College Algebra and/or Statistics
- One term of Economics
- One term of Finance
- One term of Accounting

Master of Business Administration Course Requirements		30
Business Ethics and Leadership (BUSI5123)		3
Organizational Behavior (BUSI5213)		3
Financial Accounting (BUSI5143)		3
Advanced Managerial Accounting (BUSI5243)		3
Strategic Marketing Management (BUSI5503)		3
Quantitative Analysis (BUSI5453)		3
American Framework for Free Enterprise (BUSI5233)		3
Corporate Financial Management (BUSI6223)		3
Leading Organizational Change (BUSI6133)		3
Strategic Management (BUSI6503)		3

Concentration Area Requirements (choose one):

AI Concentration Courses		6
Two of the following, based on availability		
Generative AI for Managers (AINT5113)		3
Business Use Cases for AI (AINT5223)		3
AI Governance and Ethics (AINT5133)		3
Managing AI Projects (AINT5143)		3

Business Analytics Concentration Courses		6
Two of the following, based on availability		
Storytelling with Data (BAN5113)		3
Spreadsheet Modeling for Decision-Making (BAN5123)		3
Python for Business Analytics (BAN5133)		3
Managing AI Projects (AINT5143)		3

Cybersecurity Concentration Courses		6
Two of the following, based on availability		
Information Governance, Risk Managements, and Compliance (CYBR5113)		3
Network Architectures for Cyber Managers (CYBR5123)		3
Cyber Risk Management and Strategy (CYBR5133)		3
Executive Cyber Defense (CYBR5143)		3

Finance Concentration Courses		6
Two of the following, based on availability		
Managerial Finance (FINA5113)		3
Capital Markets and Investing (FINA5123)		3
Financial Statements Analysis and Valuation (FINA5143)		3
Frontiers of Finance (FINA5153)		3

Interdisciplinary Concentration Courses		6
Option 1:		
Business trip course		3
Concentration courses elective		3
Option 2:		
Concentration courses elective		6

Marketing Concentration Courses		6
International Marketing (BUSI6433)		3
Advertising and Public Relations (BUSI6443)		3

Organizational Leadership Concentration Courses		6
Personal Individual Leadership (BUSI5113)		3
Advanced Leadership Theory 1 (BUSI5333)		3

Master of Science in Strategic Leadership (MSSL)

The Chesapeake Energy School of Business offers a Master of Science in Strategic Leadership through Graduate & Professional Studies. The OKWU MSSL is designed for the experienced working professional who, upon completion of the degree, will possess the appropriate knowledge, practical skills, and professional abilities necessary to fill executive managerial and administrative positions in industry, government, nonprofit, and ministry organizations. An integral part of the OKWU experience is to provide for students a foundation of Christian values and ethics consistent with the mission of the university and which may be used throughout their personal and professional lives.

MSSL Program Objectives

The objectives of the MSSL program are consistent with the mission of OKWU and the Chesapeake Energy School of Business. The primary goal of the MSSL program is to provide a superior graduate-level education that will prepare graduates for professional management careers in either private or public organizations, as well as for positions of leadership and increasing responsibility in business and society. Specifically, graduates of the Oklahoma Wesleyan MSSL program will do the following:

1. Develop the solid foundation in theoretical concepts and leadership skill needed to lead business organizations.
2. Analyze strategic planning theories and methodologies required to lead organizational initiatives.
3. Understand the criticality of the effective delivery of leadership in organizations.
4. Formulate an understanding of the ethical and legal environment in which leaders determine and implement decisions.
5. Construct an awareness of teaming dynamics within the context of leadership.

MSSL Degree Requirements

Minimum MSSL Course Requirements: A grade of a C- (70%) is considered a minimum passing grade for courses at the graduate level. Any grade below this minimum passing standard does not meet the degree requirements for program progression and for financial aid purposes. Completion of the required curriculum with a minimum cumulative GPA of 3.00 is required for graduation; a grade of D+ or lower will not count toward meeting graduation requirements. Below is a table showing the courses required for the MSSL degree.

Master of Science in Strategic Leadership Course Requirements		30
Personal Individual Leadership (BUSI5113)		3
Business Ethics and Leadership (BUSI5123)		3
Advanced Leadership Theory (BUSI5333)		3
Synergistic Leadership (BUSI5343)		3
Applied Leadership (BUSI6143)		3
Strategic Planning and Execution (BUSI6233)		3
Organizational Behavior (BUSI5213)		3
Leading Organizational Change (BUSI6133)		3
Human Resource Leadership (BUSI6013)		3
Strategic Marketing Management (BUSI5503)		3

Doctor of Business Administration (DBA)

The purpose of the OKWU DBA program is to prepare experienced professionals and academics to become senior executives, educators, and consultants. Using a scholar-practitioner model, the program seeks to graduate students who are grounded in both theory and research who can also recognize problems in the modern workplace, examine them closely, propose productive solutions, and create new knowledge. To accomplish this purpose, we will provide doctoral students with the following: (a) the courses and mentoring necessary for a solid academic grounding in their discipline; (b) essential learning experiences that will provide opportunities to develop knowledge, skills and wisdom; and (c) an understanding of their Christian mission and calling to influence individuals and the larger society.

DBA Program Outcomes

In light of our mission and purpose, the faculty of the CESB have established the following program learning outcomes for the DBA program. Each student will:

- Defend advanced knowledge in the application of key business concepts.
- Develop strategies using key theories, concepts, and tools as they relate to the functioning of leadership and organizations.
- Understand and utilize research methods appropriate for applied research.
- Construct professional written communication.
- Evaluate ethical situations consistent with the university's Christian worldview.

DBA Degree Requirements

1. All DBA coursework is grading using OKWU's standard letter grade system.
2. Students must maintain a minimum cumulative GPA of 3.0 at all times to remain in good academic standing.
3. A student who receives an Academic Integrity violation may be dismissed from the program.
4. A grade of D is not considered passing for purposes of program progression. A student who receives a grade of D in any course must repeat that course when it is next offered in the regular schedule.
5. A student who receives three grades of C- or below will be dismissed from the program.
6. A student who earns a final course grade of F at any time will be dismissed from the program at the end of the term, or sooner, if deemed necessary. Students can reapply after a 12-month suspension.
7. Students who withdraw from a course to avoid a failing grade due to an academic integrity violation or any other reason, will be required to retake the course when it is next offered in the regular schedule.
8. Students are not allowed to enroll in more than 9 credit hours per term.

DBA Course Repeat Policy

The repeat policy is limited to two courses if a grade lower than C is earned. The only exception to this policy is the project study research courses, which are designed to be repeatable.

Doctor of Business Administration Course Requirements		56
Core Courses		33
Doctoral Research & Writing (BUSI7113)		3
Issues in Management & Leadership (BUSI8253)		3
Issues in Accounting & Finance (BUSI7233)		3
Issues in Marketing (BUSI8223)		3
Issues in Economics (BUSI7243)		3
Issues in Strategic Planning & Execution (BUSI8243)		3
Integrating Faith & Business (BUSI8213)		3
Organizational Theory (BUSI8113)		3

Leadership (BUSI8303)	3
Implementing Strategic Change (BUSI8313)	3
Managing Cultural Differences (BUSI8323)	3
Research & Teaching Methods Courses	
Teaching Methods in Management/Leadership (BUSI8143)	3
Quantitative Research Methods 1 (BUSI7213)	3
Quantitative Research Methods 2 (BUSI7223)	3
Qualitative Research Methods (BUSI7123)	3
Comprehensive Exam	1
Comprehensive Exam (BUSI8901)	1
Project Study	9
Project Study Research 1 (BUSI8803)*	3
Project Study Research 2 (BUSI8813)*	3
Project Study Research 3 (BUSI8823)*	3
*Completion of a minimum of 9 credit hours of the DBA Project Research courses	
Project Defense	1
Project Defense (BUSI8921)	1

All but dissertation (ABD) to DBA Degree Requirements

- ABD students must have completed all core course work and passed comprehensive finals prior to applying to this part of the program.
- All DBA coursework is grading using OKWU's standard letter grade system.
- Students must maintain a minimum cumulative GPA of 3.0 and passing at all times to remain in good academic standing.
- A grade of D or U is not considered passing for purposes of program progression. A student who receives a grade of D or U in any course must repeat that course.
- A student who receives three grades of C- or below will be dismissed from the program.
- A student who earns a final course grade of F at any time will be dismissed from the program at the end of the term, or sooner, if deemed necessary. Students can reapply after a 12-month suspension.
- Students are not allowed to enroll in more than 6 credit hours per term.

ABD to Doctor of Business Administration Course Requirements	13
BUSI8003 ABD to DBA Course	3
Capstone Experience: Project Study	9
Project Study Research 1 (BUSI8803) *	3
Project Study Research 2 (BUSI8813) *	3
Project Study Research 3 (BUSI8823) *	3
*Completion of a minimum of 9 credit hours of the DBA Project Research courses	
Project Defense	1
Project Defense (BUSI8921)	1

School of Education & Humanities

Building Effective Educators with a Christian Perspective
1 Timothy 4:11-12



Department of Education

Associate Degree: Early Childhood Education

Bachelor's Degrees: Elementary Education (1-8); Health and Physical Education (P-12); Secondary Education – English (6-12); Secondary Education – Mathematics (6-12); Secondary Education – Social Studies (6-12)

Minors: Educational Studies

Graduate Degree: Master of Education in Educational Leadership (M.Ed.)

Teacher Education Accreditation

OKWU is regionally accredited as an institution by the Higher Learning Commission (HLC). The Educator Preparation Program (EPP) at OKWU is fully accredited by the Council for the Accreditation of Educator Preparation (CAEP), formerly NCATE. Furthermore, the EPP is approved by the Office of Educational Quality and Accountability (OEQA) and by the Oklahoma State Department of Education (OKSDE) for teacher education on the elementary, middle school, and secondary levels. The following programs have state recognition until 2027: Mathematics Education, Social Studies Education, English Education, Elementary Education, Health and Physical Education, and Master of Education in Educational Leadership.

The OKWU School of Education & Humanities has formed a Teacher Education Executive Council (TEEC), which governs the activities of the EPP.

Unit Mission Statement

The EPP approach is based on the belief that an effective educator is the product of several factors: 1) a strong foundation in the liberal arts, educational theory and practice, and specific academic disciplines; 2) a Christian worldview which affirms the pursuit of truth, the calling of teaching, and the worth of all persons; and 3) development of the whole person so that graduates demonstrate vitality and integrity in the spiritual, intellectual, social, emotional, and moral areas of their lives. These beliefs have a foundation in educational research.

Education Preparation Provider (EPP) Distinctives

The EPP provides individuals with the basic knowledge, skills, and experiences needed to enter and function within the prescribed educational settings. However, it is recognized that the teaching/learning process is a lifelong endeavor and therefore the Teacher Education Program encourages its graduates to continue their professional growth through in-service and professional development. The following paragraphs highlight some of the distinctive aspects of OKWU's EPP.

Conceptual Framework

The Conceptual Framework for OKWU's EPP provides the foundation for course content and standards, teacher candidate competencies, instruction, assessment, and evaluation. This framework illustrates the coherence existing between concepts, theorists, and courses as well as teacher candidate knowledge, skills, and dispositions. The Conceptual Framework also reflects the intent of the EPP Unit's objectives, the state competencies, and professional standards.

The following is the distinctive OKWU EPP Unit Conceptual Framework Design:

*Building **effective educators** with a Christian Perspective***T** - Theory-Based Practices**O** - On-Site Experiences**W** - Worldview**E** - Expertise in Content**R** - Reflective Teaching

EPP Philosophy — The distinctive OKWU EPP Philosophy holds that the educational foundations of its programs are based on the belief that the effective educator is one who is exposed to a variety of learning theorists, is grounded in a broad-based content preparation, and is involved in a variety of on-site experiences.

The **shared vision** of the TEEC as reflected in the TOWER acrostic is based on the philosophy of taking theory and content and having an immediate opportunity to “try out” the theory. The underpinning of the EPP is this theory-based program, followed by an opportunity to practice in a clinical setting. Brain-based research indicates that optimum learning occurs when students are involved with real-world problems with real people under real conditions

The distinctive hallmark of OKWU's EPP is this theory-followed-by-practice approach. OKWU's teacher candidates are exposed to a wide range of theorists, concepts, methods, strategies, and research in their course work. At the same time, teacher candidates are given an opportunity, developmentally, to practice what they are learning in the P-12 school classroom. Another major component of the EPP philosophy is the belief that the teacher candidates not only practice, but also reflect on their teaching, the learner, the environment, and the methods they use to teach.

As indicated in the TOWER acrostic, OKWU's EPP is based on a Biblical foundation, a Christian worldview, and the institution's mission of synthesizing liberal arts with professional training to prepare candidates to live and work in a way that makes a positive Christian impact on students in today's world.

The EPP bases its approach on a Christian view of the universe as both a spiritual and physical creation, ruled and sustained by God. This philosophy posits that objective truth exists, that its ultimate source is God, that it can and should be pursued and known, and that cultivating the ability to know and live by truth is a central purpose of education. Further, history and human culture are means by which God has revealed truth and, therefore, offer a rich resource of insights into that which is good and true.

This philosophy also includes the view that all learners have inherent value because each one is created in the image of God as a spiritual, intellectual, social, emotional and physical being and that the teacher's attitude should include an understanding of and appreciation for the rich, God-given diversity that exists in His human creation. Based on that understanding, the teacher's role is to encourage and stimulate the learner's human potential, first, through caring for the learner, then, by the use of a variety of methods and techniques designed to model, transmit, and stimulate the knowledge, skills, and values of the student. Because today's students represent diverse backgrounds, an effective educator must be one who is aware of and responsive to the needs of students from diverse groups so that all students have the opportunity to acquire the knowledge, skills, dispositions, and values that will enable them to live well in today's world.

Teaching is more than a job; it is a calling. Teaching involves the difficult and rewarding challenge of helping students become better persons. The EPP subscribes to this high view of teaching, balancing an expectation of excellence from its candidates with the realization that only with patience and support will some achieve their potential as candidates and teachers. Therefore, the EPP stresses that faculty model the dispositions which enable a teacher to create positive relationships, based on trust, discipline, compassion, patience, and adaptability with all students. For this reason, the EPP's faculty prefers informal and active classrooms. Methods shared by the faculty include the following: learning by doing, collaborative learning, peer tutoring, cooperative and team projects, multi-media presentations, learning through technology, and teacher-directed instruction. These instructional methods build on the importance of getting the student actively engaged in the subject matter and teaching the student, not merely the subject.

EPP Objectives: Purposes and Outcomes

EPP Competencies —The EPP concentrates on preparing candidates to satisfy the 10 Oklahoma General Competencies for Licensure and Certification (which are based upon national competency standards) as well as the subject area competencies set out by the OEQA. OKWU's Teacher Candidate Competencies incorporate Oklahoma's General Competencies and an institutional standard focused on worldview for 11 competencies. Therefore, OKWU's Teacher Candidate Competencies align with state and national standards.

Oklahoma Wesleyan University Teacher Candidate Competencies***The Learner and Learning***

Competency 1: Learner Development. The teacher candidate understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Competency 2: Learning Differences. The teacher candidate uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Competency 3: Learning Environments. The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Content Knowledge

Competency 4: Content Knowledge. The teacher candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Competency 5: Application of Content. The teacher candidate understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Instructional Practice

Competency 6: Assessment. The teacher candidate understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Competency 7: Planning for Instruction. The teacher candidate plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Competency 8: Instructional Strategies. The teacher candidate understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Professional Responsibility

Competency 9: Professional Learning and Ethical Practice. The teacher candidate engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Competency 10: Leadership and Collaboration. The teacher candidate seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Standards align to the Interstate Teacher Assessment and Support Consortium ([InTASC](#)) standards.

Worldview

Competency 11: Worldview. The teacher candidate understands the positive influence Christian faith, principles, and values have on teaching and learning.

Professional Expectations

Professionalism

Each member of a profession must take responsibility to better both the quality and the reputation of the profession to which he/she belongs. Christians have an added responsibility to live their lives in such a way that all who meet them will better understand Christian love.

The teacher candidate should engage in all relationships in an ethical and responsible manner. Speech and behavior should be controlled in such a way that others respect and admire the profession to which he/she belongs. When in the classroom the teacher candidate must remember that the mentor is the professional and should not, therefore, be critical about the mentor teacher in body language or verbal response. This includes discussing the mentor teacher with anyone except the university supervisor.

Dispositions

Dispositions embody the effective educator's professional attitudes and beliefs and they indicate teacher candidate perceptions of students and colleagues. Candidate dispositions will be assessed through a panel of internal and external reviewers.

Relationships

Teacher candidates are to exemplify Christ in their relationships with mentor teachers, administrators, school staff, and students. In our society there are things to avoid, especially when working with students. Teacher candidates are not to get too personally or unprofessionally involved with students in any way. This includes, but is not limited to, sharing personal contact information, being alone with a student, or touching students.

Confidentiality

Teacher candidates have the unique privilege of being permitted into the classroom and the lives of students. With this privilege comes the responsibility of confidentiality. The events and experiences of the classroom are confidential and not to be discussed with anyone except the mentor teacher (if the opportunity presents itself) or the assigned university supervisors.

This is such a serious matter that if there is evidence this code has been violated, the university supervisors reserve the right to remove the teacher candidate from the clinical experience and/or modify the final grade.

EPP Admission Policies

As candidates progress through the EPP they apply for admission at two levels:

- Admission to the EPP (45 credit hours)
- Admission to Student Teaching (March 1 of the junior year)

Admission to EPP

Students must apply for admission to the EPP and should initiate the application process as soon as possible after completing 45 term credit hours of college work. In the event that a student fails to meet all of the criteria for full admission to the EPP, provisional admission may carry with it certain conditions. The applicant will be notified of the interview process.

Admission to the EPP takes effect with junior standing. The term after completing 45 hours of college credit, a student can apply for admission to the EPP and must satisfy the following requirements:

1. Completed background check clearance
2. Earned overall GPA of at least 3.0
Students who make a "D" or an "F" in a course, may be asked to repeat that course in order to raise their GPA
3. Completed one professional education course with a grade of "B-" or better
4. Been recommended by an interview committee
5. Been accepted by a majority vote of the TEEC
6. Complete application
7. Completed LMS Assessments (Subject to change by state certification requirements.)

Admission to Student Teaching

The application for student teaching must be filed with the Clinical Placement Director by March 1 of the junior year. The following are generally required:

1. Completed background check clearance
2. Admitted to the EPP
3. Senior standing at the time of student teaching
4. Completion of specified minimum professional and specialized education courses with an overall GPA of at least 2.50 with no grade in the major courses below a "B-"
 - a. students who have a grade below "B-" in a professional or specialized course must retake the course and improve their grade before being admitted to student teaching.
 - b. if a grade below "B-" is made in a professional or specialized course during or after student teaching, students will be required to retake the course(s) before graduation
 - c. for a listing of professional and specialized courses see the current OKWU Catalog.
5. Satisfactory recommendation of the Student Teaching Review Board
6. Submit an application
7. Complete LMS assessment requirements for admission to student teaching
8. Successfully complete two (15 hour) field experiences
9. Admission will be conditional until all courses are completed and grades are reviewed prior to the student teaching term

Transfer students must earn a minimum of nine credit hours in educator preparation courses at OKWU before being considered for student teaching.

Clinical Experiences

Teacher candidates participate in three levels of clinical (on-site) experiences. Freshmen and Sophomores spend three terms observing one hour per week in two different classrooms. In conjunction with methods courses, juniors participate in practicums which combine observation with teaching. Seniors enrolled in Student Teaching combine observations and instruction for a minimum of 13 weeks (about 3 months).

Background Screening

To be permitted into P-12 classrooms, teacher candidates undergo a screening and background check with the Raptor systems provided at the distinctive sites. Further details will be provided in Called to Teach (EDUC1302).

Field Experience

OKWU's distinctive field experience involves one hour per week of observation and participation in an assigned classroom of a regionally accredited school.

Field Experiences are non-credit courses which are to be taken for a minimum of two terms. One Field Experience is taken in conjunction with Called to Teach (EDUC1302) at a local private school, one is taken

with P-12 Learner Development (EDUC2303), and one is taken with Engaging Diverse Learners (EDUC3113).

The following Field Experience policies apply to **transfer students**:

- Any teacher candidate transferring less than 60 hours from another institution of higher education will be required to complete two Field Experience courses.
- Secondary or K-12 transfer teacher candidates with 60 hours or more will be required to complete 2 Field Experience courses.
- Elementary education transfer teacher candidates who need a term or more before methods courses must complete two Field Experience courses.
- Elementary transfer teacher candidates ready for methods courses will be required to complete one Field Experience.

Practicum — The distinctive practicum experiences at OKWU involve teaching and observing. Because of the intensity of practicum assignments, it may be necessary for candidates to adjust work and extracurricular activities while enrolled in a practicum. The practicum experiences are in conjunction with specific methods classes and vary in number between programs as follows:

Elementary Practicums: Elementary education candidates will be involved in five separate practicums during the junior year. Each 30-hour practicum follows an intensive methods course. During each practicum, candidates will teach at least nine lessons for one subject in an accredited classroom.

P-12 Practicums: Those teacher candidates who are seeking licensure in P-12 will be involved in two separate practicums, one at the elementary level and one at the secondary level. Each practicum will consist of 30 hours in the school, teaching a minimum of nine lessons.

Secondary Practicums: Secondary education candidates will be involved in two practicums, which will each consist of 30 hours in the school, teaching a minimum of nine lessons.

Student Teaching

During the senior year, teacher candidates spend a term student teaching with a partner school district. This is a graduated experience starting with observation; then each week or two the candidate will be given responsibility for teaching an added subject or class. During the latter part of the term, candidates have full responsibility for teaching all day. Student teaching culminates with a minimum 10-day solo teaching experience.

The School of Education & Humanities faculty and university supervisors realize student teaching is a rigorous experience. Therefore, ***it is strongly recommended that student teachers not have any major outside involvement***—class(es), work, coaching, or on-campus activities requiring travel or time.

Graduation Requirements

1. Fulfillment of degree requirements
2. B- or better in all professional education courses
3. Pass the Oklahoma Reading Test (elementary education majors only)

4x12 Elementary Education Requirement

The State of Oklahoma requires elementary education majors earn 12 hours of credit in four subject areas: Language Arts, Mathematics, Science and Social Studies – called the 4x12. OKWU has designated the following courses to meet the 4x12 requirement:

Language Arts

English Composition 1
English Composition 2
Intro to Communication
Intro to Literature

Mathematics

Math Survey
College Algebra
College Geometry
Math Elective

Science

Human Biology
Physical Science
Science Elective

Social Studies

US Government
US History
Physical Geography
General Psychology

Teacher Certification Examinations

Because the OKSDE requires all persons seeking a Standard Teaching Certificate in Oklahoma to take tests specific to the certification being sought, another distinctive of the School of Education & Humanities is the assistance it provides relative to these tests. These tests are given by the OEQA at designated times and sites. These tests cover information from professional education to a specialization area (OSAT). Candidates for certification must pass these tests. Test fees may vary from year to year.

Information regarding testing dates, locations, fees, applications, and study guides may be obtained from Certification Examinations for Oklahoma Educators™ ([CEOE](#)) website.

Teacher Certification Requirements

1. Complete portfolio requirements designated degree requirements by the university
2. Pass an oral proficiency test achieving the novice-high level as defined by the American Council on the Teaching of Foreign Languages
3. Baccalaureate degree in teacher education
4. Pass the appropriate certification examinations (OSAT)
5. Complete the application for certification which includes finger printing and a background/felony check

Transfer Limitation

All professional education courses (see Program Course Requirements below) must be taken from a college or university with an approved EPP. This usually DOES NOT include two-year colleges or non-accredited institutions.

Associate of Arts in Early Childhood Education *(non-traditional)*

General Education Requirements	30
Old Testament Survey (CHAL1613)	3
New Testament Survey (CHAL1733)	3
Written Communications 1 (ENGL1613)	3
Written Communications 2 (ENGL1813)	3
Introduction to Psychology (PSYC1803)	3
Mathematics course or Science course	3
Introduction to Professional Studies (CLAC1743)	3
Humanities course	3
Social/Behavioral Science course	6
Major Requirements	30
Introduction to Early Childhood Education (EDUC1003)	3
Early Child Development (PSYC2503)	3
Early Childhood Curriculum Design (EDUC2203)	3
Family Dynamics and Community Involvement (EDUC2213)	3
Clinical Practicum (EDUC2223)	3
Intro to Children's Literature (EDUC2243)	3
Nutrition, Health, & Safety of Children (EDUC2253)	3
Creative Expression & Play (EDUC2263)	3
Engaging Diverse Learners (EDUC2273)	3
Managing the Learning Environment (EDUC2283)	3
Grand Total	60

Bachelor of Science Elementary Education

General Education Requirements	58
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Conversational Spanish* (LANG1803)	3
Introduction to Human Biology (BIOL1214)	4
Science course (with lab)	4
Math Survey (MATH1503)	3
College Algebra (MATH1603)	3
College Geometry (MATH2323)	3
Introduction to Physical Geography (GEOG2123)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Personal Finance (GBUS4312)	2
General Psychology (PSYC1503)	3
Distinctive Requirements for the Bachelor of Science	7
Mathematics Course	3
Introduction to Physical Science & Lab (PHYS1104 and PHYS1100)	4
Major Requirements	63
Professional Education Courses	33
Primary Math Practicum (EDEL3211)	1
Intermediate Math Practicum (EDEL3321)	1
Primary Literacy Practicum (EDEL3631)	1
Intermediate Literacy Practicum (EDEL3731)	1
Social Studies & Science Integration Practicum (EDEL3431)	1
Called to Teach (EDUC1302)	2
Learner Development (EDUC2303)	3
Engaging Diverse Learners (EDUC3113)	3
Culturally Responsive Teaching (EDUC3462)	2
Data Driven Instruction (EDUC4423)	3
Clinical Practice: Student Teaching (EDUC4810)	10
Student Teaching Seminar (EDUC4820)	0
Professional Learning and Leadership (EDUC4812)	2
Managing the Learning Environment (EDUC4833)	3
Elementary Education Courses	30
Creative Experiences in Elementary Schools (EDEL2323)	3
Reading Foundation and Process (EDEL3013)	3
Primary Math Methods (EDEL3313)	3

Intermediate Math Methods (EDEL3323)	3
Primary Literacy Methods (EDEL3633)	3
Intermediate Literacy Methods (EDEL3733)	3
Social Studies & Science Integration Methods (EDEL3433)	3
Children's Literature (EDEL4813)	3
Corrective Reading & Tutoring (EDEL4923)	3
Nutrition, Health, & Safety for Children (EDEL3213)	3
Grand Total	128

*All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines.

Bachelor of Science Health and Physical Education (P-12)

General Education Requirements	45
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Conversational Spanish* (LANG1803)	3
Introduction to Human Biology (BIOL1214)	4
Math Survey (MATH1503) or College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Personal Finance (GBUS4312)	2
General Psychology (PSYC1503)	3
Distinctive Requirements for the Bachelor of Science	4
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Major Requirements	74
Professional Education Courses	36
Secondary Physical Education Practicum (EDSC3651)	1
Methods of Secondary Physical Education (EDSC3653)	3
Called to Teach (EDUC1302)	2
Learner Development (EDUC2303)	3
Engaging Diverse Learners (EDUC3113)	3
Culturally Responsive Teaching (EDUC3462)	2
Data Driven Instruction (EDUC4423)	3
Clinical Practice: Student Teaching (EDUC4810)	10
Student Teaching Seminar (EDUC4820)	0
Professional Learning and Leadership (EDUC4812)	2

Managing the Learning Environment (EDUC4833)	3
Elementary Physical Education Practicum (PHYE3421)	1
Methods of Elementary Physical Education/Health (PHYE3423)	3
Physical Education Courses	38
Health Concepts & First Aid (HLTH3513)	3
Athletic Injuries and Training (HLTH3653)	3
Introduction to Physical Education (PHYE2112)	2
Theory of Coaching (PHYE2223)	3
Nutrition Through the Lifespan (HLTH3523)	3
Adapted Physical Activity (PHYE3212)	2
Motor Learning (PHYE3323)	3
Individual and Dual Sports (PHYE3412)	2
Sports Psychology (PHYE3513)	3
Kinesiology (PHYE3813)	3
Exercise Physiology (PHYE3823)	3
Methods of Team Sports (PHYE3913)	3
Facility and Event Management (PHYE4223)	3
Fitness for Life (PHYE1902)	2
General Electives	4
Grand Total	127

*All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines.

Bachelor of Arts Secondary Education – English

General Education Requirements	45
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Introduction to Literature (LIT2103)	3
Creative Writing: Fiction & Non-Fiction (ENGL3383) or Creative Writing: Poetry (ENGL3253)	3
Science w/Lab	4
Math Survey (MATH1503) or College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Personal Finance (GBUS4312)	2
General Psychology (PSYC1503)	3
Distinctive Requirements for the Bachelor of Arts	6
Foreign Language courses*	6
Major Requirements	71
Professional Education Courses	34
Middle School Teaching Methods (EDSC3212)	2
Middle School Practicum (EDSC3221)	1
High School Teaching Methods (EDSC3321)	1
High School Practicum (EDSC3312)	2
Called to Teach (EDUC1302)	2
Learner Development (EDUC2303)	3
Engaging Diverse Learners (EDUC3113)	3
Culturally Responsive Teaching (EDUC3462)	2
Data Driven Instruction (EDUC4423)	3
Clinical Practice: Student Teaching (EDUC4810)	10
Student Teaching Seminar (EDUC4820)	0
Professional Learning and Leadership (EDUC4812)	2
Managing the Learning Environment (EDUC4833)	3
Required English Courses	25
Introduction to Critical Theory (LIT4753)	3
English Grammar (ENGL3893)	3
English Literature 1 (LIT3133)	3
English Literature 2 (LIT3143)	3
American Literature 1 (LIT3153)	3
American Literature 2 (LIT3163)	3
World Literature Survey (LIT3363)	3
Shakespeare and His Contemporaries (LIT4533)	3
English Capstone Course (LIT4751)	1

Required English Courses (From any of the courses listed below)	12
Christian Classics (LIT2723)	3
Introduction to Mass Communication (COMM2753)	3
Writing for Mass Media (COMM3223)	3
Advanced Composition and Rhetoric (ENGL4453)	3
Major American Novels (LIT4243)	3
Script Writing (COMM3453)	3
Special Topics (LIT3903)	3
Special Topics (LIT4903)	3
Production Lab: Media Writing (COMM3701)	1
Advanced Media Writing (COMM4753)	3
Advanced Editing (ENGL3353) *strongly recommended	3
Creative Writing: Fiction & Non-Fiction (ENGL3383) or Creative Writing: Poetry (ENGL3253) (Whichever Course not taken in Required General Education Courses)	3
General Electives	4
Grand Total	126

Bachelor of Science Secondary Education – Mathematics

General Education Requirements	45
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Conversational Spanish* (LANG1803)	3
College Trigonometry (MATH1713)	3
General Physics 1 & Lab (PHYS1414 and PHYS1410)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3

Personal Finance (GBUS4312)	2
General Psychology (PSYC1503)	3
Distinctive Requirements for the Bachelor of Science	6
Discrete Mathematics (MATH2513)	3
Introduction to Statistics (MATH2203)	3
Major Requirements	63
Professional Education Courses	34
Middle School Teaching Methods (EDSC3212)	2
Middle School Practicum (EDSC3221)	1
Mathematics Methods for Secondary Schools (EDSC3511)	1
Practicum for Mathematics Methods for Secondary Schools (EDSC3512)	2
Called to Teach (EDUC1302)	2
Learner Development (EDUC2303)	3
Engaging Diverse Learners (EDUC3113)	3
Culturally Responsive Teaching (EDUC3462)	2
Data Driven Instruction (EDU4423)	3
Clinical Practice: Student Teaching (EDUC4810)	10
Student Teaching Seminar (EDUC4820)	0
Professional Learning and Leadership (EDUC4812)	2
Managing the Learning Environment (EDUC4833)	3
Mathematics Courses	29
Calculus 1 (MATH2613)	3
Calculus 2 (MATH2723)	3
Calculus 3 (MATH3133)	3
Modern Geometry (MATH3333)	3
Linear Algebra (MATH3443)	3
History and Philosophy of Mathematics (MATH4453)	3
Abstract Algebra (MATH4653)	3
Number Theory (MATH3663)	3
Senior Research in Mathematics (MATH4842)	2
Sophomore Seminar – Discovery and Discussion (MSCI2881)	1
Junior Seminar – Professional and Career Prep (MSCI3881)	1
Senior Seminar – Faith and Ethics Topics (MSCI4881)	1
General Electives	12
Grand Total	126

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Bachelor of Science Secondary Education – Social Studies

General Education Requirements	45
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Conversational Spanish* (LANG1803)	3
Science w/Lab	4
Math Survey (MATH1503) or College Algebra (MATH1603)	3
The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
Distinctive Requirements for the Bachelor of Science	6
6 Hours of Social Science (PSYC, SOCI, POLS)	6
Major Requirements	59
Professional Education Courses	34
Middle School Teaching Methods (EDSC3212)	2
Middle School Practicum (EDSC3221)	1
High School Teaching Methods (EDSC3321)	1
High School Practicum (EDSC3312)	2
Called to Teach (EDUC1302)	2
Learner Development (EDUC2303)	3
Engaging Diverse Learners (EDUC3113)	3
Culturally Responsive Teaching (EDUC3462)	2
Data Driven Instruction (EDUC4423)	3
Clinical Practice: Student Teaching (EDUC4810)	10
Student Teaching Seminar (EDUC4820)	0
Professional Learning and Leadership (EDUC4812)	2
Managing the Learning Environment (EDUC4833)	3
History & Social Science Courses	25
Introduction to Geography (GEOG2323)	3
Economic Principles (GBUS3423)	3
European History Overview (HIST3283)	3
US History 1 (HIST3163)	3
US History 2 (HIST3173)	3
History of Oklahoma (HIST3143)	3
American Constitutional History (HIST4843)	3
Latin America, 1492-Present (HIST3573)	3
History & Political Science Capstone (HIST4663)	1

General Electives	16
Grand Total	126

*All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines.

Educational Studies Minor

Secondary Education (Only) Minor	18
Required Courses	18
Learner Development (EDUC2303)	3
Engaging Diverse Learners (EDUC3113)	3
Managing the Learning Environment (EDUC4833)	3
Data Driven Instruction (EDUC4423)	3
Middle School Methods (EDSC3212)	2
Middle School Practicum (EDSC3221)	1
High School Methods (EDSC3321)	1
High School Practicum (EDSC3312)	2

This minor is aligned with the state of Oklahoma's alternative certification program.

Grow Your Own: Staff to Educator Program (STEP)

The Staff to Educator Program is an opportunity for public schools to “grow their own teachers.” It is a cohort-based program for full-time staff/paraprofessionals who want to obtain a traditional Bachelor of Science in Elementary Education. The program will feature online classes tailored to fit the staff/paraprofessionals' schedules, allowing them to continue working in their staff/paraprofessional position while applying their learning directly to their current roles. Candidates will move through the program as a group.

Program Admission Requirements:

Earned associate degree or completed general education core requirements with a 2.75 or better.

Completed required 4X12 education major support courses: English, Math, Social Studies, and Science with a passing grade.

Full-time staff/paraprofessional in an accredited Oklahoma elementary school that has agreed to partner with OKWU teacher prep program.

Schedule of Courses:

The schedule is divided into summer, fall, and spring semesters over the course of 2 years. In the fall and spring semesters, candidates will take one 16-week course simultaneously with other courses that run sequentially in 5-week segments. Three courses are offered in two summer sessions.

Bachelor of Science Elementary Education Staff to Educator (*non-traditional*)

General Education Requirements	45
Biblical Studies	12
English Written Communications	6
Communications	3
Humanities and/or Literature	6
Mathematics and/or Science	6
Social/Behavioral Science	9
Christian Liberal Arts Curriculum	3
Major Requirements	63
Reading Foundation & Process (EDU3123) (8-week)	3
Learner Development and Field Experience (EDU2303) (16-week)	3
Called to Teach and Field Experience (EDU1302) (5-week)	2
Integration-Science/Social Studies (EDU3433) (5-week)	3
Integration Practicum (EDU3431)	1
Creative Experiences in Elementary (EDU2323) (5-week)	3
Engaging Diverse Learners and Field Experience (EDU3133) (16-week)	3
Primary Literacy Methods (EDU3633) (5-week)	3
Primary Literacy Practicum (EDU3631)	1
Intermediate Literacy Methods (EDU3733) (5-week)	3
Intermediate Literacy Practicum (EDU3731)	1
Nutrition, Health, and Safety (EDU3213) (5-week)	3
Managing the Learning Environment (EDU4833) (16-week)	3
Corrective Reading (EDU4923) (5-week)	3
Primary Math Methods (EDU3313) (5-week)	3
Primary Math Practicum (EDU3211)	1
Intermediate Math Methods (EDU3323) (5-week)	3
Intermediate Math Practicum (EDU3321)	1
Children's Literature (EDU4813) (5-week)	3
Culturally Responsive Teaching (EDU3462) (5-week)	2
Data-Driven Instruction (EDU4423) (16-week)	3
Student Teaching (EDU4810) (16-week)	10
Student Teaching Seminar (EDU4800)	0
Professional Learning & Leadership (EDU4812)	2
General Electives	15
Grand Total	123

Master of Education in Educational Leadership (M.Ed.)

Graduate Advisory Council

The OKWU School of Education & Humanities has formed a Graduate Advisory Council comprised of professors in the M.Ed. Program and Administrators from the public schools to govern and recommend program changes in the M.Ed. Degree for Educational Leadership.

Unit Mission Statement

As an evangelical Christian university of The Wesleyan Church, OKWU models a way of thought, a way of life, and a way of faith. Its mission is to be a “place of serious study, honest questions, and critical engagement, all in the context of a liberal arts community that honors (1) the Primacy of Jesus Christ, (2) the Priority of Scripture, (3) the Pursuit of Truth, and (4) the Practice of Wisdom”—referred to as the 4-Ps. Although this mission is imprinted on four pillars leading to the entrance of the campus library, the mission goes beyond being purely decorative and has become the heart and soul of the university and its students, personnel, alumni, and patrons.

While the M.Ed. program’s conceptual framework builds on the foundation of the undergraduate School of Education & Humanities’ conceptual framework, it is a unique framework that was designed solely for the graduate program. The graduate Conceptual Framework was created to guide and instruct experienced teachers. It is also unique in that it is aligned with national standards for graduate programs: Council on the Accreditation of Educator Preparation (CAEP), formerly NCATE and the National Educational Leadership Preparation National Educational Leadership Preparation (NELP). The graduate Conceptual Framework also has a research-based distinctive.

The M.Ed. program itself is designed for the experienced teacher who, upon completion of the degree, will possess the appropriate knowledge, skills, and professional dispositions necessary to be a leader compassionately promoting the current and future success and well-being of each student and adult in their school. It is also designed to prepare candidates for executive managerial and administrative positions in schools at the building level.

Background Information

The Master in Education program (M.Ed.) builds on the traditional (baccalaureate-level) teacher education program at OKWU. Graduates of the traditional program as well as other experienced teachers are instructed within the guidelines provided in this Conceptual Framework and philosophy of the School of Education & Humanities. Experienced teachers have their knowledge of the OKWU framework both reinforced and expanded as they progress through the courses and requirements of the M.Ed. program guidelines.

Program of Study

The M.Ed. Program consists of 33 credit hours arranged in sequential courses of rotation on a fixed schedule. Each course provides a knowledge base and experiences that are applicable to the skills required. All courses cover particular competencies required by the Oklahoma Commission on Teacher Preparation (OCTP), National Educational Leadership Preparation (NELP), Council for Accreditation of Educator Preparation (CAEP), formerly NCATE, and the Oklahoma Department of Education (OKSDE).

Program Objectives

The objectives of the M.Ed. program are consistent with the mission of OKWU and the School of Education & Humanities. Specifically, Intended Student Learning Outcomes for M.Ed. include:

Standard 1: Mission, Vision, and Improvement - Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to collaboratively lead, design, and implement a school mission, vision, and

process for continuous improvement that reflects a core set of values and priorities that include data use, technology, equity, diversity, digital citizenship, and community (NBPEA, 2018).

Standard 2: Ethics and Professional Norms - Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to understand and demonstrate the capacity to advocate for ethical decisions and cultivate and enact professional norms. (NBPEA, 2018).

Standard 3: Equity, Inclusiveness, and Cultural Responsiveness - Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to develop and maintain a supportive, equitable, culturally responsive, and inclusive school culture (NBPEA, 2018).

Standard 4: Learning and Instruction - Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to evaluate, develop, and implement coherent systems of curriculum, instruction, data systems, supports, and assessment.

Standard 5: Community and External Leadership - Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to engage families, community, and school personnel in order to strengthen student learning, support school improvement, and advocate for the needs of their school and community (NBPEA, 2018).

Standard 6: Operations and Management - Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to improve management, communication, technology, school-level governance, and operation systems to develop and improve data-informed and equitable school resource plans and to apply laws, policies, and regulations (NBPEA, 2018).

Standard 7: Building Professional Capacity - Candidates who successfully complete a building-level educational leadership preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to build the school's professional capacity, engage staff in the development of a collaborative professional culture, and improve systems of staff supervision, evaluation, support, and professional learning. (NBPEA, 2018).

Standard 8: Internship - Candidates successfully complete an internship under the supervision of knowledgeable, expert practitioners that engages candidates in multiple and diverse school settings and provides candidates with coherent, authentic, and sustained opportunities to synthesize and apply the knowledge and skills identified in NELP standards 1–7 in ways that approximate the full range of responsibilities required of building-level leaders and enable them to promote the current and future success and well-being of each student and adult in their school. (NBPEA, 2018).

Philosophy

The OKWU M.Ed. program is based on the premise that the process of becoming a more competent educational leader involves critical reflection and clinical leadership experiences. Knowledge and skills are developed/improved to enable leaders to more effectively work with stakeholders in their communities. OKWU candidates will have the skills required to work effectively and meaningfully with diverse populations

and incorporate the appropriate skills in technology. The curriculum engages the whole person in its approach and asserts Biblical principles impact leadership.

Graduate Education Committee

The Graduate Education Committee (GEC) is the organizational body that oversees all curriculum issues, student learning issues, and faculty concerns for the M.Ed. program. The committee is chaired by the Dean of the School of Education & Humanities and is responsible for recommending policy relative to the program. The functions of the GEC include:

1. Formulation of academic policy for the program
2. Formulation of the aims and objectives of the graduate program and the design and content of the graduate curricula
3. Formulation of standards for admission to the graduate program
4. Formulation of criteria for faculty membership on the graduate education faculty
5. Formulation of standards to provide quality control of courses, faculty, and student learning outcomes relative to the graduate program
6. Review and assessment of outcomes relative to the program. The committee makes recommendations in the form of action plans to overcome deficiencies related to these outcomes
7. Recommendation for admission for all graduate students. A majority of committee members is needed to admit a student.

Retention

Criteria for retention in the M.Ed. Degree Program includes adhering to the scholarship requirements and retention standards in place for graduate studies at OKWU. A minimum cumulative grade point average of 3.0 on a 4.0 scale in all work attempted for graduated credit at OKWU is required for the completion of the advanced licensure program.

Required Field and Clinical Experiences

Candidates complete an internship under the supervision of knowledgeable, expert, on-site practitioners who engage candidates in multiple and diverse school settings. Candidates are provided coherent, authentic, and sustained opportunities to synthesize and apply the knowledge and skills identified in the NELP standards. Candidates are expected to approximate the full range of responsibilities required of building-level leaders and to promote the current and future success and well-being of each student and adult in their school (adapted from NELP, 2018)

The internship is developed collaboratively with the on-site mentor and the Director of the M.Ed. More information about the internship can be found in the M.Ed. Internship Handbook.

Exit Requirements

The M.Ed. Degree program requires thirty-three (33) hours of course work as outlined in the course rotation schedule and the Plan of Study as developed with each student.

Action Project

A scholarship research-based project that is collaboratively developed by the candidate, their school district, and approved by the GEC. The project is required to align to the NELP standards and be based on research that demonstrates best practice for the field. The specific requirements for this project are outlined in EDU 5033, Frameworks of Educational Leadership. The topic will be approved by the M.Ed. Director and a building level administrator who will serve as the mentor for the OKWU candidate.

Portfolio

The M.Ed. portfolio will be a continual compilation demonstrating a composite of learning related to the National Educational Leadership Preparation (NELP). Candidates will present their final portfolio and internship experience to the Defense Committee. Defense Committee: The M.Ed. Defense Committee will be comprised of the student's M.Ed. Director, who will act as Chair, the Dean of the School of Education & Humanities, and a qualified, P-12 on-site mentor. The committee will convene during the student's final term for the student's oral defense, which will be based on the portfolio contents.

Relationship of Program to the Unit's Conceptual Framework

The M.Ed. Degree Program at OKWU supports the conceptual framework of the unit by providing quality instruction, service, and research that prepares reflective school leaders who promote the current and future success and well-being of each student and adult in their school. The M.Ed. Program is committed to preparing these candidates with 21st century knowledge and skills required to become successful leaders in a highly technological and diverse world. The OKWU M.Ed. program is committed to the development of candidates who are fair and consistent in the application of the policies of their school districts and truly believe that the education of ALL children is imperative for successful programs. The program has a mission to empower building level leaders to promote the current and future success and well-being of each student and adult in their school.

Candidates who successfully complete OKWU's program demonstrate their competence, knowledge, and skills to apply best practices to school leadership and work with multiple constituencies with the ultimate goal of student achievement. Additionally, successful candidates demonstrate caring through their work with staff, students, families, and the community. Compassion and positive Christian attitudes help them create positive school cultures, while strong interpersonal skills allow them to communicate effectively with all stakeholders. In these ways OKWU candidates promote the current and future success and well-being of each student and adult in their school.

OKWU candidates are also committed to the profession as evidenced by their adherence to a strong code of ethics and their belief in life-long learning.

Time Limit

A graduate program must be completed within five calendar years. If a student has not completed the graduate degree in the five-year limit, the student must then meet with a member of the GEC and an Academic Advisor. Any extension must be approved by the advisor and the GEC according to the policies of OKWU. A new plan of study reflecting current program requirements must then be filed. If course(s) exceed the five-year limit, the student may be required to re-take the course(s).

Degree Requirements

Minimum M.Ed. in Educational Leadership Course Requirements: Completion of the required curriculum with a minimum cumulative GPA of 3.00.

Master of Education in Educational Leadership

Core Requirements	27
Frameworks of Educational Leadership (EDU5033)	3
Educational Research and Application (EDU5213)	3
Advanced Developmental Psychology for the Educational Setting (EDU5723)	3
Leadership for Curriculum Development (EDU5513)	3
Human Resource Leadership in Education (EDU5883)	3
Educational Technologies and Applications in the School Setting (EDU5023)	3
Curriculum Strategies and Assessment (EDU5633)	3
School and Community Partnership (EDU5733)	3
Internship/Portfolio (EDU5823)	3
Building Level Leadership	6
School Law and Policy Application (EDU5613)	3
School Finance (EDU5623)	3
Classroom Level Leadership	6
Integrating Technology into the Instructional Program (EDU5533)	3
Advanced Organizational and Classroom Management (EDU5523)	3
Grand Total	33

Department of Humanities

Linking the creative inspiration of human beings with the plan of God, through the activity of the Holy Spirit.

Associate Degree: General Studies

Bachelor's Degrees: Digital Cinema; Digital Media Marketing; English; Education – Secondary English; Graphic Design and Strategy; Letters; Liberal Studies, Specialized; Music Business, Theatre

Minors: Acting and Performance; Creative Writing; Critical Thinking and Persuasion; Digital Cinema; Digital Media Marketing; English; Graphic Design and Strategy; Letters; Music; Music Business; Web Design; Worship Arts; Worship Production; Writing and Editing

Mission Statement

In keeping with the mission of the university, the Humanities Department believes all human intellectual and artistic effort is to be viewed through the lens of the lordship of Jesus Christ. The Humanities Department strives, therefore, to offer courses and programs which give a strong foundation in the theory and practice of the disciplines of English Composition, Literature, Foreign Language, and Visual Arts, as well as a Christian worldview which affirms the pursuit of truth and the value of self-expression through written, visual, and aural disciplines.

Statement of Purpose

The Department of Humanities has four general purposes: 1) to help students discover through critical inquiry the best of human thought and human creation by studying literature, art, architecture, and music; 2) to assist students in developing superior skills in written and oral communication; 3) to prepare students for careers which require some or all of these areas of liberal arts learning; and 4) to enable students to participate in their culture—shaping and contributing to it from a Christian perspective.

Departmental Distinctives

The Department of Humanities offers courses in English, Secondary English Education, Humanities, Literature, and Modern Languages. The Department also provides access to the following distinctive opportunities:

Students interested in drama or musical theater are offered opportunities to audition for campus productions each term. Students interested in participating in music groups are offered multiple opportunities, including OKWU Chorale, Bartlesville Choral Society, and Bartlesville Symphony. These groups are open to all students by audition and are offered for credit.

Digital Media Marketing Program Objectives — Upon completion of the Digital Media Marketing Program, students should be able to:

1. Demonstrate an informed understanding of the contemporary media marketplace, including current trends shaping major media industries.
2. Demonstrate competence in the strategic planning of media productions.
3. Demonstrate competence in the effective production of media artifacts appropriate to the student's area of emphasis.
4. Demonstrate professionalism in communication across multiple settings and contexts: electronic, interpersonal, presentational, and occupational.

Digital Cinema Program Objectives — Upon completion of the Digital Cinema program, students should be able to:

1. Demonstrate an informed understanding of the contemporary media marketplace, including current trends shaping major media industries.

2. Demonstrate competence in the strategic planning of media productions.
3. Demonstrate competence in the effective production of media artifacts appropriate to the student's area of emphasis.
4. Demonstrate professionalism in communication across multiple settings and contexts: electronic, interpersonal, presentational, and occupational.

English Program Objectives — Upon completion of the English program, students should be able to:

1. Demonstrate synthesis of content and analysis of theme across multiple genres and major works of American literature by historically contextualizing and evaluating texts to formulate interpretation.
2. Demonstrate synthesis of content and analysis of theme across multiple genres and major works of British literature by historically contextualizing and evaluating texts to formulate interpretation.
3. Demonstrate synthesis of content and analysis of theme across multiple genres and major works of world literature by historically contextualizing and evaluating texts to formulate interpretation.
4. Demonstrate understanding of how literary critical theory is applied to texts to arrive at meaning.
5. Evaluate critical theories against the interpretive framework of a biblical worldview, specifically the primacy of Jesus Christ, the priority of Scripture, the pursuit of truth, and the practice of wisdom.
6. Support interpretation of theme in literature by evaluating literary devices and textual content across multiple genres.
7. Demonstrate an advanced understanding of the English language.
8. Effectively locate, evaluate, incorporate, and document relevant source materials in the composition of a college-level research project that demonstrates understanding of scholarly writing.
9. Explain how the divinity of Jesus Christ, the authority of Scripture, the concept of absolute truth, and the practice of biblical living should inform the Christian's study of literature and how these ideas frequently collide with the study of literature from a secular perspective.

Graphic Design and Strategy Program Objectives — Upon completion of the Graphic Design and Strategy Program, students should be able to:

1. Demonstrate an informed understanding of the contemporary media marketplace, including current trends shaping major media industries.
2. Demonstrate competence in the strategic planning of media productions.
3. Demonstrate competence in the effective production of media artifacts appropriate to the student's area of emphasis.
4. Demonstrate professionalism in communication across multiple settings and contexts: electronic, interpersonal, presentational, and occupational.

Letters Program Objectives — Upon completion of the Letters program, students should be able to:

1. By studying Great Books and asking Great Questions, demonstrate the ability to perform a nuanced analysis of material across multiple disciplines. (Head)
2. By studying the great books, demonstrate an advanced understanding of critical thinking that leads to great character and competent leadership. (Head)
3. By considering influential rhetoricians, via books, video, and cultural artifacts of many types, demonstrate high-level communication skills, written, oral, and interpersonal. (Head and Heart)
4. By exploring great questions, demonstrate an understanding of the primary tenants of Christian orthodoxy and the nuanced ways that Christian orthodoxy has presented itself, and how it should continue to do so in practical ways. (Heart)
5. By focusing on great character, demonstrate an appreciation for and understanding of Christian Service through successful completion of a mission-driven internship. (Hands)
6. Demonstrate mastery of bachelor's level research and analysis by producing and presenting a publishable research project. (Head, Hands, Heart, Habits)

Liberal Studies, Specialized Program Objectives — Graduates of the Liberal Studies, Specialized

program should possess the following knowledge and skills:

1. Cultivate communication skills
2. Develop critical thinking skills
3. Develop an understanding of a Christian worldview
4. Demonstrate competence in two distinct academic areas
5. Understand and avoid plagiarism, citing sources in proper format
6. Differentiate and organize ideas, concepts, and theories

Upper division standing

In order to qualify for upper division standing, students must meet the following requirements:

1. Have completed 45 hours
2. Be in good academic standing at OKWU
3. Have completed nine hours in the student's major with a GPA of 2.5 or better

In the event students are denied upper-division standing, the division may make provision for students to reapply within one term.

Program Offerings

Digital Cinema Major - The Bachelor of Arts in Digital Cinema is a degree that equips students to compete and thrive in a media saturated world. Students develop their area of expertise while participating with other students in production labs, in the course of an internship experience, and in a senior capstone project. Students emerge equipped to engage a marketplace where visual media plays a central role in nearly all communication.

Digital Media Marketing – Digital Media Marketing, a Communication Arts Degree, equips students with the knowledge and skills to deploy visual, written and social media to reach audiences in our contemporary marketplace. Every organization faces the challenge of reaching out to audiences through multiple forms of visual, textual and digital communication. Our curriculum prepares students to meet that need by providing training in Graphic Design, Web Design, Marketing, Public Relations and Advertising. The successful graduate will emerge as a communication strategist as well as a skilled visual and written communicator.

English Major – The Bachelor of Arts in English is a versatile degree that prepares students for a wide variety of professional experiences that either require or are enhanced by a thorough background in literature and language arts. English majors are in great demand in the fields of business, public relations, communication, advertising, intercultural careers (including missions), and many other areas that require persons with a good command of oral and written language as well as the ability to judge critically and comprehensively. The B.A. in English also includes an 18-hour block of electives, which provides the freedom for students to acquire a minor, or other skills, which will further prepare them for a vocation.

English Education Major – The Bachelor of Arts degree in English Education meets the standards of the Oklahoma State Department of Education and CAEP (formerly NCATE) for teaching certification for grades 6-12. The course requirements include 34 hours of professional education as well as the standard requirements for an English major. The course requirements for this major are listed under the School of Education & Humanities.

Graphic Design and Strategy Major – The Bachelor of Arts in Graphic Design and Strategy addresses the need for skilled communicators with a strategic understanding of the contemporary marketplace, and is designed as a hybrid degree emphasizing both visual communication skills and marketing strategy and management. Students who desire strong training in business, strategy, design, and communication should consider this major.

Letters Major – The Bachelor of Arts degree in Letters is housed within OKWU's Honors College. It equips students with the precepts of Christian orthodoxy and liberal learning, and its goal is to train students to be influential, well-rounded leaders with mature heads, hands, hearts, and habits.

Liberal Studies, Specialized Major – The Bachelor of Arts in Liberal Studies, Specialized is a program designed to equip students with a general foundation of liberal arts knowledge coupled with specific knowledge and skills in two disciplines (as selected by the student in pre-defined core areas).

Music Business - The Bachelor of Arts in Music Business is a multifaceted degree that combines music, business and communications into a powerful package that prepares students for careers in the music industry. Offering three tracks which include Artist, Management, and Technical, the program includes 22-28 hours of required music courses; 5-8 hours of coursework in applied, theory, practical electives; and 6-9 credits in business and communication courses. Each offers unique training in the field of music business. The capstone for this degree is a one semester music business internship in Nashville or in Bartlesville area within the music industry under a music industry supervisor and an OKWU professor of music.

Music Business Program Objectives — Upon completion of the Music Business Program, students should be able to:

1. Demonstrate an understanding of the basic principles involved in music business.
2. Demonstrate skill in reading key signatures, intervals, and chords.
3. Demonstrate skill in writing music by creating a melody and combining it with harmony to create a complete song.

Degree Requirements for Humanities Programs

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL1103), English Composition 2 (ENGL1203), Written Communication 1 (ENGL1613), and Written Communication 2 (ENGL1813). Any grade below this minimum passing standard does not meet degree requirements.

On the following pages are the lists of required courses for the majors, minors, and other programs offered by the Department of Humanities. (Please refer to the School of Education & Humanities section of this university catalog for English Education program requirements.)

Associate of Arts General Studies

General Studies Program Objectives - Graduates of the General Studies Associate of Arts program should possess the following knowledge and skills:

1. Have a general understanding of the nature, achievements, and limitations of man and societies through studies in general education, including the following:
 - social and behavioral sciences
 - ministry and Christian thought
 - humanities (such as literature and the fine arts)
 - science and mathematics
2. Draw reasonable inferences from observations
3. Relate values to scientific and technological developments
4. Understand and avoid plagiarism, citing sources in proper format
5. Differentiate and organize ideas, concepts, and theories
6. Have developed a general understanding of a Christian worldview

Associate of Arts General Studies

General Education Requirements	29-30
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Humanities (see page 64 for more information) or Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Science or Mathematics	3-4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
Major Requirements	15-18
Option 1: At least 15 hours in one area of the liberal arts	15
Option 2: At least 6 hours in each of three areas	18
General Electives	12-16
Grand Total	60

Bachelor of Arts Digital Cinema

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
Distinctive Requirements for Bachelor of Arts	6
Humanities and/or Foreign Language (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
Major Requirements	54
Foundational Communication Courses	28
Introduction to Mass Communication (COMM2753)	3
Introduction to Digital Photography (COMM2373)	3
Introduction to Video Production (COMM3273)	3
Digital Media Marketing (COMM3513)	3
Capstone/Portfolio (COMM4703)	3
Communication Internship (COMM4103)	3
Production Labs (COMM2501) or Yearbook (COMM1201)	4
Art Appreciation and History (ART2353)	3
Motion Graphics (COMM3883)	3
Additional Digital Cinema Requirements	26
Advanced Video Production & Lab (COMM3673 and 3671)	4
Script Writing (COMM3453)	3
Directing the Documentary (COMM3683)	3
Digital Film Production & Lab (COMM3823 and COMM3821)	4
Film History (ART3113)	3
Faith and Film (ART3893)	3
Upper Division COMM Electives	6
General Electives or Minor	18
Grand Total	120

Bachelor of Arts Digital Media Marketing

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
Distinctive Requirements for Bachelor of Arts	6
Humanities and/or Foreign Language (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
Major Requirements	58
Foundational Communication Courses	46
Introduction to Graphic Design (COMM2713)	3
Introduction to Mass Communication (COMM2753)	3
Introduction to Digital Photography (COMM2373)	3
Introduction to Video Production (COMM3273)	3
Digital Media Marketing (COMM3513)	3
Capstone/Portfolio (COMM4703)	3
Communication Internship (COMM4103)	3
Production Labs (COMM2501) or Yearbook (COMM1201)	4
Identity Strategy & Design (COMM3423)	3
Art Appreciation and History (ART2353)	3
Upper Division COMM Electives	15
Upper Division Interdisciplinary Courses (Choose from the following options)	12
ENGL, GBUS, LING, LIT, MGMT, MKTG, PSYC, SOCI	12
General Electives or Minor	14
Grand Total	120

Bachelor of Arts English

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Introduction to Literature (LIT2103)	3
Mathematics Course	3
Science Course (with lab)	4
United States Government (POLS1103)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
Social/Behavioral Science Course	3
Personal Finance (GBUS4312)	2
Distinctive Requirements for the Bachelor of Arts	6
Foreign Language (LANG)	6
Major Requirements	37
Required English Courses	25
English Grammar (ENGL3893)	3
Introduction to Critical Theory (LIT4753)	3
English Literature 1 (LIT3133)	3
English Literature 2 (LIT3143)	3
American Literature 1 (LIT3153)	3
American Literature 2 (LIT3163)	3
World Literature Survey (LIT3363)	3
Shakespeare and His Contemporaries (LIT4533)	3
English Capstone Course (LIT4751)	1
Elective English Courses (From any of the courses listed below)	12
Major American Novels (LIT4243)	3
Special Topics (LIT3903)	3
Special Topics (LIT4903)	3
Christian Classics (LIT2723)	3
Native American Literature (LIT3563)	3
Advanced Composition and Rhetoric (ENGL4453)	3
Writing for Mass Media (COMM3223)	3
Introduction to Mass Communication (COMM2753)	3
Script Writing (COMM3453)	3
Production Lab: Media Writing (COMM3701)	3
Advanced Media Writing (COMM4753)	3
Advanced Editing (ENGL3353)	3
Creative Writing: Fiction & Non-Fiction (ENGL3383)	3
Creative Writing: Poetry (ENGL3253)	3

General Electives or Minor	35
Grand Total	120

Bachelor of Arts Graphic Design and Strategy

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
Distinctive Requirements for Bachelor of Arts	6
Humanities and/or Foreign Language (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
Major Requirements	55
Foundational Communication Courses	28
Introduction to Mass Communication (COMM2753)	3
Introduction to Graphic Design (COMM2713)	3
Digital Media Marketing (COMM3513)	3
Introduction to Digital Photography (COMM2373)	3
Capstone/Portfolio (COMM4703)	3
Communication Internship (COMM4103)	3
Motion Graphics (COMM3883)	3
Art Appreciation and History (ART2353)	3
Production Labs (COMM2501) or Yearbook (COMM1201)	4
Additional Graphic Design Requirements	27
Graphic Design 2 (COMM3713)	3
Graphic Design 3 (COMM3733)	3
Graphic Design 4 (COMM3763)	3
Introduction to Web Design (COMM3103)	3
Basic Illustration (COMM2303)	3
Advanced Web Design (COMM3523)	3
Communication Electives (COMM)	6
Identity Strategy & Design (COMM3423)	3
General Electives or Minor	17
Grand Total	120

Bachelor of Arts Letters

General Education Requirements*	45
Interdisciplinary Seminar 1 (LTRS1140)	0
• Honors Old Testament (LTRS1113)	3
• Honors History (LTRS1413)	3
Interdisciplinary Seminar 2 (LTRS1240)	0
• Honors New Testament (LTRS1213)	3
• Honors U.S. Government (LTRS1133)	3
Interdisciplinary Seminar 3 (LTRS2140)	0
• Honors Ethics (LTRS2443) ***	3
• Honors Christian Worldview (LTRS3103)	3
Interdisciplinary Seminar 4 (LTRS2240)	0
• Honors Psychology (LTRS2503)	3
• Honors Shakespeare (LTRS2103)	3
Christian Spiritual Formation (SFOR3023)	3
OKWU Orientation (OKWU1200)	0
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Mathematics Course	3
Science Course (with lab)	4
Personal Finance (GBUS4312)	2
Distinctive Requirements for the Bachelor of Arts	3
Foreign Language (LANG) and/or Humanities (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	3
Major Requirements	13
Lewis Fellowship (HUMA1901, 2901, 3901, 4901)	4
Classics in Contemporary Context (LTRS3133)	3
Senior Thesis 1 (LTRS4113)	3
Senior Thesis 2 (LTRS4123)	3
Required: 2 nd Major or Minor	18
LTRS students are required, within their degree plan, to complete a minor or to declare a second major	18
General Electives	41
Grand Total	120

*Students may transfer in up to 18 credit hours within the gen-ed core. Additional gen-ed coursework which is transferred in at the time of admission may be applied to the student's program electives within the LTRS degree.

***Unique Ethics class for Letters major

Bachelor of Arts Liberal Studies, Specialized

General Education Requirements		48*
OKWU Orientation (OKWU1200)		0
Personal Finance (GBUS4312)		2
Literature of the Old Testament (BLIT1103)		3
Literature of the New Testament (BLIT1203)		3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)		3
Christian Worldview and Apologetics (CWVC3103)		3
English Composition 1 (ENGL1103)		3
English Composition 2 (ENGL1203)		3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)		3
Humanities Course (see page 42 for more information)		6
Literature course		3
Science course (with lab)		4
Mathematics		3
United States Government (POLS1103)		3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)		3
Social/Behavioral Science course		3
Major Requirements		39*
Core Area One		18
Core Area Two		18
Capstone Project		3
General Electives		33*
Grand Total		120*

*Total program hours must include at least 40 hours of credit in courses numbered 3000 or above. Core areas must be selected from OKWU Major or Minor programs, or other area with the permission of the Dean. Courses cannot be double counted in the Core area. Each core must have 18 credits independent of the others.

Liberal Studies — The Bachelor of Science in Liberal Studies, Specialized is a program designed to equip students with a general foundation of liberal arts knowledge coupled with specific knowledge and skills in three disciplines (as selected by the student in pre-defined core areas).

Liberal Studies Program Objectives - Graduates of the Liberal Studies, Specialized program should possess the following knowledge and skills:

1. Cultivate communication skills
2. Develop critical thinking skills
3. Develop an understanding of a Christian worldview
4. Demonstrate competence in two distinct academic areas
5. Understand and avoid plagiarism, citing sources in proper format
6. Differentiate and organize ideas, concepts, and theories

Bachelor of Science Liberal Studies, Specialized (*non-traditional*)

General Education Requirements	45*
Biblical Studies	12
English Written Communications	6
Communications	3
Humanities and/or Literature	6
Mathematics and/or Science	6
Social/Behavioral Science	9
Christian Liberal Arts Curriculum**	3
Major Requirements	36*
Core Area One	18
Core Area Two	18
General Electives	39*
Grand Total	120*

*Total program hours must include at least 40 hours of credit in courses numbered 3000 or above. Core areas must be selected from OKWU Major or Minor programs, or other area with the permission of the Dean. Courses cannot be double counted in the Core area. Each core must have 18 credits independent of the others.

**May be met if taken at the associate's level. If a student has completed 12 credit hours with OKWU, they may be considered exempt from this course requirement.

Bachelor of Arts Music Business

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Introduction to Literature (LIT2103)	3
Science course (with lab) Enroll in course and lab	4
Mathematics course	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
Distinctive Requirements for Bachelor of Arts	6
Humanities and/or Foreign Language (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	3
Christian Worship: Biblical/Historical Foundations (PAMI3513)	3
Major Requirements	52
Required Courses	19
Foundations of Music (MUSI1173)	3
Music Seminar (MUSI1200)	0
Chorale (MUSI1801) or Ensembles (MUSI1231 or MUSI1791)	7
Introduction to Music Business (MUSI2343)	3
Advanced Concepts in Music Business (MUSI3343)	3
Christian Worship: Planning and Preparation (MUSI3743)	3
Music Applied / Theory / Practical Electives	5
Applied Music: Classical Piano (MUSI1001)	1
Applied Music: Classical Piano (MUSI1002)	2
Applied Music: Private Voice (MUSI1101)	1
Applied Music: Private Voice (MUSI1102)	2
Introduction to Songwriting (MUSI1903)	3
Contemporary Piano (MUSI2121)	1
Business Electives	6
Introduction to Accounting (ACCT1101)	1
Introduction to Business (GBUS1723)	3
Principles of Management (MGMT3313)	3
Principles of Marketing (MKTG3713)	3
Business Ethics (GBUS4223)	3
Communication Electives	6
Introduction to Graphic Design (COMM2713)	3

Introduction to Digital Photography (COMM2373)	3
Introduction to Mass Communication (COMM2753)	3
Introduction to Web Design (COMM3103)	3
Introduction to Video Production (COMM3273)	3
Digital Media Marketing (COMM3513)	3
Internship Electives	16
Music Business Internship (MUSI4343) +13 Upper Division Electives (MUSI or GBUS)	16
Nashville Internship	16
General Electives	14

Artist Track

Introduction to Songwriting (MUSI1903)	3
Basic Conducting (MUSI4452)	2
Church Music History (MUSI4533)	3
Music Applied / Practical Elective	3
General Elective	1
	12

Management Track

Music Appreciation (MUSI2301) or Church Music History (MUSI4533)	3
Business Elective	3
General Electives	6
	12

Technical Track

Music Appreciation (MUSI2301) or Church Music History (MUSI4533)	3
Communication Elective	3
General Electives	6
	12

Grand Total**126**

Bachelor of Arts Theatre

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
Distinctive Requirements for Bachelor of Arts	6
Humanities and/or Foreign Language (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
Major Requirements	54
Introduction to Theatre (THEA1103)	3
Theatrical Production (THEA2501)	8
Acting I (THEA2103)	3
Acting II (THEA3203)	3
Stagecraft (THEA3103)	3
Voice and Movement for the Actor (THEA3303)	3
Costume and Stage Makeup (THEA3413)	3
Stage Management (THEA3153)	3
Introduction to Theatrical Design (THEA3253)	3
Fundamentals of Stage Directing (THEA3353)	3
Theatre as Ministry (THEA4103)	3
Theatre History (THEA3503)	3
Faith and Theatre (THEA3403)	3
Theatre Auditioning (THEA3701)	1
Text Analysis (THEA3603)	3
Theatre Internship (THEA4203)	3
Theatre Capstone or Portfolio (THEA4303)	3
General Electives or Minor	18
Grand Total	120

Minors

Acting and Performance Minor	19
Script Writing (COMM3453)	3
Digital Film Production & Lab (COMM3823 and COMM3821)	3
Faith and Film (ART3893)	3
Film History (ART3113)	3
Communication Internship (COMM4103)	3
Theatrical Production (PERF1901)	4

Creative Writing Minor	18
Creative Writing: Poetry (ENGL3253)	3
Creative Writing: Fiction & Non-Fiction (ENGL3383)	3
Script Writing (COMM3453)	3
Advanced Composition and Rhetoric (ENGL4453)	3
Upper Division Literature (LIT) courses	6

Critical Thinking and Persuasion Minor	18
Required Course	3
Advanced Composition and Rhetoric (ENGL4453)	3
Electives—Choose from any of the courses below	15
Introduction to Critical Theory (LIT4753)	3
Principles of Marketing (MKTG3713)	3
Introduction to Philosophy (PHIL2313)	3
General Ethics (PHIL2443)	3
Advanced Editing (ENGL3353)	3
Critiques of Christianity (APOL3233)	3
Biblical Hermeneutics (BLIT3463)	3
Film History (ART3113)	3
Faith and Film (ART3893)	3
Negotiation Strategy (MGMT4533)	3
Homiletics 1 (PAMI3313)	3
Evangelism (PAMI2113)	3
American Constitutional History (HIST4843)	3
Upper Division Literature (LIT) course	3

Digital Cinema Minor	18
Required Course	3
Introduction to Video Production (COMM3273)	3
Choose from any four of the following:	12
Advanced Video Production & Lab (COMM3673 and 3671)	3
Script Writing (COMM3453)	3
Directing the Documentary (COMM3683)	3
Digital Film Production & Lab (COMM3823 and COMM3821)	3
Film History (ART3113)	3
Faith and Film (ART3893)	3
Choose from any three of the following:	3
Production Labs (COMM2501) or Yearbook (COMM1201)	3

Digital Media Marketing Minor	18
Choose from any of the following:	
Introduction to Graphic Design (COMM2713)	3
Introduction to Mass Communication (COMM2753)	3
Introduction to Digital Photography (COMM2373)	3
Introduction to Video Production (COMM3273)	3
Digital Media Marketing (COMM3513)	3
Production Labs (COMM2501) or Yearbook (COMM1201)	3
Other Communication Electives (COMM)	3

English Minor	18
Required Courses	9
English Grammar (ENGL3893)	3
Major American Novels (LIT4243)	3
Shakespeare and His Contemporaries (LIT4533)	3
Electives - Any combination of ENGL, LIT, or LING courses	9

Graphic Design and Strategy Minor	18
Introduction to Graphic Design (COMM2713)	3
Graphic Design 2 (COMM3713)	3
Graphic Design 3 (COMM3733)	3
Graphic Design 4 (COMM3763)	3
Choose two of the following:	6
Identity Strategy & Design (COMM3423)	3
Digital Media Marketing (COMM3513)	3
Motion Graphics (COMM3883)	3
Introduction to Digital Photography (COMM2373)	3
Introduction to Web Design (COMM3103)	3
Media Production Labs (COMM2501) or Yearbook (COMM1201)	3

Letters Minor- complete any 18 credit hours within the OKWU Honors College (any LTRS course)		18
Interdisciplinary Seminar 1 (LTRS1440)		0
• Honors Old Testament (LTRS1113)		3
• Honors History (LTRS1413)		3
Interdisciplinary Seminar 2 (LTRS1240)		0
• Honors New Testament (LTRS1213)		3
• Honors U.S. Government (LTRS1133)		3
Interdisciplinary Seminar 3 (LTRS2140)		0
• Honors Ethics (LTRS2443)		3
• Honors Christian Worldview (LTRS3103)		3
Interdisciplinary Seminar 4 (LTRS2240)		0
• Honors Psychology (LTRS2503)		3
• Honors Shakespeare (LTRS2103)		3
Lewis Fellowship (HUMA1901, 2901, 3901, 4901)		4
Classics in Contemporary Context (LTRS3133)		3
Honors Service Practicum (LTRS3123)		3
Senior Thesis 1 (LTRS4113)		3
Senior Thesis 2 (LTRS4123)		3

Web Design Minor		18
Introduction to Graphic Design (COMM2713)		3
Introduction to Web Design (COMM3103)		3
Identity Strategy & Design (COMM3423)		3
Graphic Design 2 (COMM3713)		3
Advanced Web Design (COMM3523)		3
Web Development (COMM4923)		3

Writing & Editing Minor	18
Required Courses	9
Advanced Composition and Rhetoric (ENGL4453)	3
English Grammar (ENGL3893)	3
Advanced Editing (ENGL3353)	3
Electives—Choose from any of the courses below	9
Major American Novels (LIT4243)	3
Creative Writing: Fiction & Non-Fiction (ENGL3383)	3
Creative Writing: Poetry (ENGL3253)	3
Writing & Editing Portfolio (ENGL4753)	3
Writing & Editing Internship (ENGL4653)	3
Writing for Mass Media (COMM3223)	3
Introduction to Mass Communication (COMM2753)	3
Introduction to Web Design (COMM3103)	3
Script Writing (COMM3453)	3
Digital Media Marketing (COMM3513)	3
Production Lab: Media Writing (COMM3701)	1–3
Advanced Media Writing (COMM4753)	3
Principles of Marketing (MKTG3713)	3
Homiletics 1 (PAMI3313)	3
Biblical Hermeneutics (BLIT3463)	3

Music Minors

Music Minor	18
Foundations of Music (MUSI1173)	3
ANY Survey of Music Course	3
Elective MUSI Courses (up to 6 hours can be applied or performance credits)	12

Music Business Minor	18
Foundations of Music (MUSI1173)	3
Introduction to Music Business (MUSI2343)	3
Elective Business or MUSI Courses (up to 6 hours can be Applied or Ensemble credits)	12

Worship Arts Minor	18
Foundations of Music (MUSI1173)	3
Christian Worship: Biblical/Historical Foundations (PAMI3513)	3
Christian Worship: Planning and Preparation (MUSI3743)	3
Elective MUSI Courses (up to 6 hours can be Applied or Ensemble credits)	9

Worship Production Minor	18
Required courses:	12
Christian Worship: Planning and Preparation (MUSI3743)	3
Introduction to Graphic Design (COMM2713)	3
Introduction to Video Production (COMM3273)	3
Christian Worship: Biblical/Historical Foundations (PAMI3153)	3
Electives—Choose from any of the courses below	6
Foundations of Music (MUSI1173)	3
Three terms of Contemporary Ensemble (Sound Technician) MUSI1791)	3
Three terms of Instrumental Ensemble (Sound Technician) MUSI1231)	3
Introduction to Digital Photography (COMM2373)	3
Church and Culture (THEO3233)	3
John Wesley and the History of the Wesleyan Church (THEO3533)	3
Systematic Theology I (THEO3613)	3
Systematic Theology II (THEO3623)	3

Department of Social and Behavioral Sciences

*O Lord, Thou has searched me and known me!
 Thou knowest when I sit down and when I rise up; Thou
 discernest my thoughts from afar.
 Thou searchest out my path and my lying down, and art
 acquainted with all man's ways . . .
 For thou didst form my inward parts,
 thou didst knit me together in my mother's womb.
 I praise thee, for I am fearfully and wonderfully made.
 --From Psalm 139*

Associate Degrees: Psychology

Bachelor's Degrees: History & Political Science; Psychology; Psychology Studies (GPS)

Minors: History, Political Science, Pre-Law, Psychology, and Sociology

Graduate Degree: Master of Arts in Counseling Psychology

Mission

The mission of the Department of Social and Behavioral Sciences is to promote the development of intellectual and emotional coherence, to promote the effective interaction of individuals with society and with their environment, and to promote the development of an appreciation of the heritage of the Western world.

Statement of Purpose

In keeping with OKWU's institutional purposes, the Department seeks to educate students to explore the interface between their academic discipline and the Christian faith, particularly in the historic Wesleyan tradition. This goal is pursued through the intentional integration of faith and learning in the departmental curricula (through discussions, writing assignments, devotions, and projects) as well as extracurricular lectures (by Christian leaders in Psychology, History, and Political Science). Ultimately, the Department seeks to equip students to contribute meaningfully to society in the areas of history, political science, and psychology and to be agents of change in the culture in which they live.

Departmental Distinctives

The Department provides a curriculum for baccalaureate degrees in psychology, and history & political science and cooperates with the School of Education & Humanities to offer a degree in social studies education. The Department also provides courses in history, government, geography, sociology, and psychology to help meet the general education requirements for students majoring in other areas.

Program Objectives

History & Political Science Program Objectives – Upon completion of the History & Political Science program, students should be able to

1. Demonstrate knowledge of significant political, economic, and social trends in United States history
2. Demonstrate knowledge of the structure and functioning of American governmental institutions, of their historical origins, and of the constitutional theories upon which they rest
3. Demonstrate understanding of the theoretical basis for individual rights and of how these rights relate to, limit, and are limited by the process of collective democratic self-governance
4. Demonstrate understanding of the major schools of western political philosophy and of the cultural and intellectual roots of American identity in a broader "western" past and present
5. Demonstrate aptitude in critical evaluation of historical documents and works of political theory, as evidenced by careful reading and effective writing
6. Demonstrate understanding of methodological approaches to studying the human past and philosophies of government and a sense of the major challenges faced in doing so
7. Articulate a Christian understanding of human nature and critically evaluate non-Christian theories

of government and history in comparison

Psychology Program Objectives – Upon completion of the psychology degree, each student will:

1. Students will be able to apply basic psychological paradigms, terminology, concepts, and theories to explain behavior and mental process in everyday life and workplaces.
2. Students will be able to understand and critically evaluate the philosophical underpinnings of psychological theories including the perspective of a Christian worldview.
3. Students will understand how research methods are used to test alternative explanations of human thought and behavior in a variety of problem domains, both basic (theoretical) and applied (practical).
4. Students will be able to apply the American Psychological Association's ethical principles to assess psychology research and practice.

Degree Requirements for Social and Behavioral Science Programs

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for Written Communication 1 (ENGL1613), and Written Communication 2 (ENGL1813). Any grade below this minimum passing standard does not meet degree requirements.

On the following pages are the tables of required courses for the majors offered by the Department of Social and Behavioral Sciences.

Associate of Arts Psychology

General Education Requirements	29-30
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Humanities (see page 64 for more information) or Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Mathematics or Science course	3-4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
Major Concentration	15
Psychology of Development Across the Lifespan (PSYC2653)	3
Marriage and Family Relations (PSYC2433)	3
Introduction to Sociology (SOCI1403)	3
Upper Division Psychology Courses	6
General Electives	15-16
Grand Total	60

Bachelor of Arts History and Political Science

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature Course	3
The Western Civilization (HIST1413)	3
Mathematics Course	3
Science Course (with lab)	4
United States Government (POLS1103)	3
Social/Behavioral Science Course	3
Personal Finance (GBUS4312)	2
Distinctive Requirements for the Bachelor of Arts	6
Foreign Language (LANG) and/or Humanities (ART, PHIL, ENGL, LIT, LING, LANG, HIST, MUSI, THEO, PAMI, GLST, BLIT, or HUMA)	6
Major Requirements	37
Required Courses	25
US History 1 (HIST3163)	3
US History 2 (HIST3173)	3
European History Overview (HIST3283)	3
Nazi Germany (HIST4243)	3
Latin America, 1492–Present (HIST3573)	3
Western Political Theory (POLS3643)	3
American Constitutional History (HIST4843) or History of American Foreign Relations (HIST4163)	3
History of Oklahoma (HIST3143)	3
History & Political Science Capstone (HIST4663)	1
History/Political Science Electives, No Emphasis	12
World Systems and International Relations Since 1517 (POLS4537)	3
The Anglo-American Legal Tradition (PLAW4213)	3
American Constitutional History (HIST4843) or History of American Foreign Relations (HIST4163) (whichever course not taken in required history and political science core)	3
Introduction to Geography (GEOG2323)	3
History Internship (HIST4773)	3
No more than 2 of the following:	6
Criminal Law (CRMJ2303)	3
Criminal Procedure I (CRMJ3003)	3
Introduction to Criminal Courts (CRMJ2103)	3
History/Political Science Electives, Political Emphasis	12
Business Law (GBUS3213)	3
World Systems and International Relations Since 1517 (POLS4537)	3

American Constitutional History (HIST4843) or History of American Foreign Relations (HIST4163) (whichever course not taken in required history and political science core)	3
Negotiation Strategy (MGMT4533)	3
The Anglo-American Legal Tradition (PLAW4213)	3
Advanced Composition and Rhetoric (ENGL4453)	3
History/Political Science Electives, Pre-Law Emphasis	12
The Anglo-American Legal Tradition (PLAW4213)	3
Negotiation Strategy (MGMT4533)	3
Legal Studies Internship (PLAW4903)	3
Advanced Composition and Rhetoric (ENGL4453)	3
Criminal Law (CRMJ2303)	3
Criminal Procedure I (CRMJ3003)	3
Introduction to Criminal Courts (CRMJ2103)	3
Business Law (GBUS3213)	3
Business Ethics (GBUS4223)	3
General Electives or Minor	35
Grand Total	120

Bachelor of Science Psychology

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Math: Math Survey (MATH1503), College Algebra (MATH1603), or Calculus 1 (MATH2613)	3
Science Course	4

The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
Major Requirements	52
Required Psychology Courses	31
Careers in Psychology (PSYC1001)	1
Introduction to Statistics (MATH2203)	3
Psychology of Development Across the Lifespan (PSYC2653)	3
History and Systems of Psychology (PSYC3733)	3
Health Psychology (PSYC3213)	3
Biopsychology (PSYC3223)	3
Cognition and Learning (PSYC3663)	3
Psychology of Personality (PSYC3353)	3
Social Psychology (PSY3433)	3
Emotional Intelligence (GBUS3613)	3
Research Methods (PSYC4853)	3
Elective Psychology Courses	21
Marriage and Family Relations (PSYC2433)	3
Introduction to Sociology (SOCI1403)	3
Psychology of Motivation (PSYC3563)	3
Techniques of Counseling (PSYC4323)	3
Introduction to Clinical Psychology (PSYC4233)	3
Theories of Counseling (PSYC4313)	3
Test and Measurements (PSYC3323)	3
Psychology of Abnormal Behavior (PSYC4723)	3
Introduction to Life Coaching (PSYC3343)	3
Current Issues in Psychology (PSYC3533)	3
Introduction to Forensic Psychology (PSYC3623)	3
Industrial Organizational Psychology (PSYC3653)	3
Internship (PSYC4813)	3
Sports Psychology (PHYE3513)	3
Criminology (CRMJ2203)	3
Juvenile Justice Procedures (CRMJ3203)	3
Victimology (CRMJ4003)	3
Organizational Behavior (MGMT3523)	3
Introduction to Intercultural Ministry (GLST2213)	3
Pastoral Counseling (PAMI4363)	3
Building Bridges (HUMA2513)	3
General Electives and/or Minor	26
Grand Total	120

Bachelor of Science Psychology Studies (*non-traditional*)

Program Objectives

Upon completion of the Psychology Studies program, students should be able to

1. Demonstrate understanding of the various theories of human development, including biological, psychological, and sociological.
2. Demonstrate understanding of the various personality theories and major counseling approaches currently in use.
3. Demonstrate understanding of the categories of abnormal behavior and theories of etiology and treatment.
4. Demonstrate the ability to understand and critically evaluate the philosophical underpinnings of psychological theories including the perspective of a Christian worldview.
5. Demonstrate the ability to critically evaluate and produce scientific research in the behavioral sciences.
6. Demonstrate understanding of the various models and processes of integration of the behavioral sciences and Christian faith.
7. Demonstrate direct practice through classroom training and participation in psychology and social service programs while integrating a Christian worldview.
8. Demonstrate development of community relationships for academic enrichment, ongoing adult learning, and professional development.
9. Demonstrate development of self as a skilled helper through personal exploration and transformation through Christian sanctification and/or truth as contained in the Holy Scriptures and as directed by the Holy Spirit.

General Education Requirements	45
Biblical Studies	12
English Written Communications	6
Communications	3
Humanities and/or Literature	6
Mathematics and/or Science	6
Social/Behavioral Science	9
Christian Liberal Arts Curriculum*	3
Major Requirements	36
Fundamental Statistics for the Behavioral Sciences (PSYC3923)	3
Human Development Across the Lifespan (PSYC2783)	3
Theories of Personality (PSYC3123)	3
Counseling Theories and Techniques (PSYC4683)	3
Abnormal Psychology (PSYC4783)	3
Senior Psychology Seminar (PSYC4823)	3
History of Psychological Thought (PSYC3633)	3
Research Methods (PSYC4853)	3
Sociological Foundations (SOCI2223)	3
Group Dynamics (CHAL3323)	3
Psychology of Persons in Social Environment (PSYC3583)	3
Marriage and Family Relations (PSYC2433)	3
General Electives	39
Grand Total	120

*May be met if taken at the associate's level. If a student has completed 12 credit hours with OKWU, they may be considered exempt from this course requirement.

The 120 credit hours required for graduation must include at least 40 hours of credit in courses numbered 3000 or higher.

Minors

History Minor	18
Required Courses	9
US History 1 (HIST3163)	3
US History 2 (HIST3173)	3
European History Overview (HIST3283)	3
Additional Required (Choose 9 hours Upper-Division History (HIST))	9

Political Science Minor—Any 6 of the following courses:	18
World Systems and International Relations Since 1517 (POLS4537)	3
American Constitutional History (HIST4843)	3
History of American Foreign Relations (HIST4163)	3
The Anglo-American Legal Tradition (PLAW4213)	3
Business Law (GBUS3213)	3
Negotiation Strategy (MGMT4533)	3
Advanced Composition and Rhetoric (ENGL4453)	3

Pre-Law Minor	18
Required Courses	9
American Constitutional History (HIST4843)	3
The Anglo-American Legal Tradition (PLAW4213)	3
Lewis Fellowship (HUMA1901/HUMA2901/HUMA3901/HUMA4901)	3
Additional Required (Choose 9 hours from the following)	9
Legal Studies Internship (PLAW4903)	3
Advanced Composition and Rhetoric (ENGL4453)	3
Criminal Law (CRMJ2303)	3
Criminal Procedure I (CRMJ3003)	3
Introduction to Criminal Courts (CRMJ2103)	3
Business Law (GBUS3213)	3
Business Ethics (GBUS4223)	3
Negotiation Strategy (MGMT4533)	3

Psychology Minor	18
Required Courses	9
Psychology of Personality (PSYC3353)	3
Psychology of Abnormal Behavior (PSYC4723)	3
History and Systems of Psychology (PSYC3733)	3
Electives (Any 9 hours of PSYC or SOCI coursework)	9

Sociology Minor	18
Required Courses	3
Introduction to Sociology (SOCI1403)	3
Electives (Choose 15 hours from the following)	15
Marriage and Family Relations (PSYC2433)	3
Social Problems (SOCI3433)	3
Social Deviance (SOCI3663)	3
Cultural Anthropology (SOCI3763)	3
Victimology (CRMJ4003)	3
Juvenile Justice Procedures (CRMJ3203)	3
Introduction to Intercultural Ministry (GLST2213)	3
Minority Group Relations (SOCI3843)	3
Organizational Behavior (MGMT3523)	3

Master of Arts in Counseling Psychology (MACP)

The Master of Arts in Counseling Psychology prepares graduates to become a Licensed Professional Counselor (LPC) in the state of Oklahoma. Graduates will be prepared to work in private practice and in a variety of professional, community, and mental health practices.

MACP Program Objectives

Graduates of the OKWU Master of Arts in Counseling Psychology, will demonstrate competency in the following:

Student Learning Objectives:

- Demonstrate their understanding of the ethical and legal standards of behavior for counselors and consistently function in an ethical, professional manner.
- Demonstrate skills in creating effective professional relationships that facilitate the counseling process.
- Demonstrate effectiveness in applying evidence-based treatments in working with diverse models, theories, and techniques that contribute to positive outcomes.
- Demonstrate skills in conducting effective assessment and treatment of children, couples, families, and groups while being sensitive to the special needs and considerations of these client populations.
- Demonstrate their understanding of the importance of the science of psychology, applied research, and scientific inquiry and their contributions to the counseling process.
- Demonstrate skills in working with individuals who are culturally diverse.
- Demonstrate a science-based understanding of the development, diagnosis and treatment of psychopathology.

MACP Curriculum & Degree Requirements

The MA in Counseling Psychology is offered as a 60-hour degree for those students seeking to be licensed as a counselor in the State of Oklahoma.

Internship Requirement

The 60-credit degree plan also requires the completion of an internship totaling 300 clock hours, which is to be supervised by an on-site licensed professional. The program director for the program can assist students seeking a licensed clinical supervisor.

Minimum Requirements: A grade of a C- (70%) is considered a minimum passing grade for courses at the graduate level. Any grade below this minimum passing standard is considered a failing grade for program progression and for financial aid purposes. Completion of the required curriculum with a minimum cumulative GPA of 3.00 is required for graduation; a grade of D+ or lower will not count toward meeting graduation requirements. Below is a table showing the courses required for the degree.

Licensed Professional Counselor Requirements:

In order to obtain licensure as a Licensed Professional Counselor (LPC), graduates must complete the additional requirements outlined by the State of Oklahoma Board of Behavioral Health.

Master of Arts Counseling Psychology

Core	27
Professional Orientation and Ethics (PSYC5113)	3
Human Growth and Development (PSYC5123)	3
Research Methods (PSYC5143)	3
Counseling Theory/Methods 1 (PSYC5213)	3
Counseling Theory/ Methods 2 (PSYC5253)	3
Abnormal Human Behavior (PSYC5313)	3
Appraisal and Assessment Techniques 1 (PSYC5323)	3
Appraisal and Assessment Techniques 2 (PSYC5413)	3
Practicum/Internship (PSYC6413)	3
Additional Requirements	33
Group Dynamics (PSYC5223)	3
Counseling with Children/Adolescents (PSYC6113)	3
Gerontology (PSYC5353)	3
Addictions Counseling (PSYC6123)	3
Theory of Personality (PSYC6143)	3
Crisis & Trauma (PSYC6213)	3
Marriage/Family Counseling (PSYC6223)	3
Psychopharmacology (PSYC6253)	3
Physical and Emotional Health (PSYC6313)	3
Grief Counseling (PSYC6323)	3
Social and Cultural Foundations (PSYC6353)	3
Grand Total	60

School of Health & Sciences

Welcome to the School of Health & Sciences. The curriculum of the School of Health & Sciences provides students with foundational educational experience to enhance their understanding of the natural world. Every student at OKWU, regardless of major, passes through the School of Health & Sciences because several courses of the university's core curriculum are housed in this school. Skills in critical thinking, problem solving, communication, and instruction is provided in the health and science disciplines that are essential for intellectual development and personal growth: Exercise Science, Mathematics, Nursing, and the Physical and Biological Sciences.

Studies show that employers prefer applicants with strong written, verbal and critical thinking skills. For that reason, a degree in the Health and Sciences is excellent preparation for the rest of life. Many of our degree options may be enhanced by a minor in another related or professional program.

The mission for the School of Health & Sciences is to prepare students for Christian service through programs of study and other learning experiences that blend a liberal arts education with professional and career education. It is our great hope that the Christian values that support the academic community at OKWU will not only nourish our students' unique, individual lives, but also foster their development as leaders who will use their skills and character to address the needs and challenges of the larger world.

Department of Exercise Science

Bachelor's Degrees: Exercise Science Fitness Specialist; Exercise Science Nutrition Specialist; Exercise Science Pre-Therapy; Exercise Science Sports & Recreation Leadership

Minors: Exercise Science; Sports and Recreation Leadership

Mission

In keeping with the institutional mission, the Department of Exercise Science seeks to prepare students for numerous career paths from physical training to athletic training. Our Exercise Science Program is unique in its commitment to faith-based teaching and coaching. We seek to focus on the importance of building a legacy based on significance, not just personal success. Students learn about the science of the human body- how it moves and how to help individuals achieve peak performance.

Statement of Purpose

The Department of Exercise Science provides a curriculum for baccalaureate degrees in Exercise Science Fitness Specialist, Exercise Science Nutrition Specialist, Exercise Science Pre-Therapy, and Exercise Science Sports and Recreational Leadership, and a master's degree in Sports Leadership. The Department of Exercise Science works with the School of Education & Humanities to offer a B.S. degree program in Health and Physical Education. Students with degrees from our program go on to pursue careers in Strength and Conditioning, Registered Dietician Nutritionist, Certified Sports Nutritionist, Certified Nutrition Specialist, Physical Therapy, Occupational Therapy, Speech-Language Pathology, Personal and Athletic Training, Sport and Fitness Management, Coaching, Athletic Administration, Health Services, Chiropractic Services, and Community Programming.

Degree Requirements for Undergraduate Exercise Science Programs

Students seeking a baccalaureate degree in Exercise Science Fitness Specialist, Exercise Science Nutrition Specialist or Exercise Science Sports & Recreational Leadership in the School of Health & Sciences must meet the following degree requirements:

- Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL1103), English Composition 2 (ENGL1203). Any grade below this minimum passing standard does not meet degree requirements.
- Meeting 2.0 minimum cumulative GPA requirement

- Meeting 2.0 minimum in prerequisite Science and Mathematics courses
- Meeting 2.0 minimum cumulative GPA requirement for major courses
- Meet other general institutional requirements

Students seeking a baccalaureate degree in Exercise Science Pre-Therapy in the School of Health & Sciences must meet the following degree requirements:

- Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL1103), English Composition 2 (ENGL1203). Any grade below this minimum passing standard does not meet degree requirements.
- Meeting 2.75 minimum cumulative GPA requirement
- Meeting 2.75 minimum in prerequisite Science and Mathematics courses
- Meeting 2.75 minimum cumulative GPA requirement for major courses
- Meet other general institutional requirements

On the following pages are the lists of required courses for the programs offered by the School of Health & Sciences.

Bachelor of Science Exercise Science Fitness Specialist

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
General Biology (BIOL1524) or Introduction to Human Biology (BIOL1214)	4
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
Distinctive Requirements for the Bachelor of Science	6
Introduction to Statistics (MATH2203)	3
Leadership in Sports (PHYE4413)	3
Major Requirements	58
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
Health Concepts & First Aid (HTLH3513)	3
Nutrition Through the Lifespan (HLTH3523)	3
Athletic Injuries and Training (HLTH3653)	3
Medical Terminology (HLTH4753)	3
Fitness for Life (PHYE1902)	2
Introduction to Exercise Science (PHYE2202)	2
Introduction to Sports Management (PHYE2333)	3
Adapted Physical Activity (PHYE3212)	2
Principles of Strength & Conditioning (PHYE3313)	3
Motor Learning (PHYE3323)	3
Sports Psychology (PHYE3513)	3
Kinesiology (PHYE3813)	3
Exercise Physiology (PHYE3823)	3
Facility and Event Management (PHYE4223)	3
Exercise Lab Techniques (PHYE4222)	2
Fitness Internship (PHYE4803)	3
Research Project in Exercise Science (PHYE4903)	3
Psychology elective (PSYC2653, 3213, 3233 or 4723)	3
General Electives	14
Grand Total	120

Bachelor of Science Exercise Science Nutrition Specialist

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
General Biology (BIOL1524) or Introduction to Human Biology (BIOL1214)	4
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Personal Finance (GBUS4312)	2
General Psychology (PSYC1503)	3
Distinctive Requirements for the Bachelor of Science	6
Introduction to Statistics (MATH2203)	3
Introduction to Sociology (SOCI1403)	3
Major Requirements	66
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
General Chemistry I & Lab (CHEM1514 and CHEM1510)	4
General Chemistry II & Lab (CHEM1524 and CHEM1520)	4
Nutrition Through the Lifespan (HLTH3523)	3
Introduction to Nutrition (NDM1103)	3
Medical Terminology (HLTH4753)	3
Food Science (NDM2103)	3
Introduction to Exercise Science (PHYE2202)	2
Principles of Strength & Conditioning (PHYE3313)	3
Food Economic (NDM2303)	3
Fitness for Life (PHYE1902)	2
Health Concepts & First Aid (HLTH3513)	3
Sports Psychology (PHYE3513)	3
Medical Nutrition Therapy (NDM4103)	3
Exercise Physiology (PHYE3823)	3
Research Project in Exercise Science (PHYE4903)	3
Introduction to Biochemistry (CHEM3583)	3
Fitness Internship (PHYE4803)	3
Organic Chemistry I & Lab (CHEM3313 and CHEM3311)	4
Psychology elective (PSYC2653, 3213, 3233 or 4723)	3
General Elective Requirements (Must be Upper Division; Biology & Upper Division psychology courses recommended)	6
Grand Total	120

Bachelor of Science Exercise Science Pre-Therapy

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
General Biology (BIOL1524) or Introduction to Human Biology (BIOL1214)	4
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Personal Finance (GBUS4312)	2
Social/Behavioral Science course	3
Distinctive Requirements for the Bachelor of Science	6
Introduction to Statistics (MATH2203)	3
Introduction to Sociology (SOCI1403)	3
Major Requirements	69
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
General Chemistry I & Lab (CHEM1514 and CHEM1510)	4
General Chemistry II & Lab (CHEM1524 and CHEM1520)	4
Nutrition Through the Lifespan (HLTH3523)	3
Athletic Injuries and Training (HLTH3653)	3
Medical Terminology (HLTH4753)	3
College Trigonometry (MATH1713)	3
Adapted Physical Activity (PHYE3212)	2
Principles of Strength & Conditioning (PHYE3313)	3
Motor Learning (PHYE3323)	3
Introduction to Exercise Science (PHYE2202)	2
Therapeutic Modalities (PHYE3473)	3
Sports Psychology (PHYE3513)	3
Kinesiology (PHYE3813)	3
Exercise Physiology (PHYE3823)	3
Research Project in Exercise Science (PHYE4903)	3
Exercise Lab Techniques (PHYE4222)	2
Fitness Internship (PHYE4803)	3
General Physics 1 & Lab (PHYS1414 and PHYS1410)	4
General Physics 2 & Lab (PHYS1424 and PHYS1420)	4
Psychology elective (PSYC2653, 3213, 3233 or 4723)	3
General Elective Requirements (Must be Upper Division; Biology & Upper Division psychology courses recommended)	3
Grand Total	120

Bachelor of Science Exercise Science Sports & Recreation Leadership

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
General Biology (BIOL1524) or Introduction to Human Biology (BIOL1214)	4
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
Distinctive Requirements for the Bachelor of Science	8
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
Major Requirements	62
Athletic Injuries and Training (HLTH3653)	3
Health Concepts & First Aid (HLTH3513)	3
Nutrition Through the Lifespan (HLTH3523)	3
Fitness for Life (PHYE1902)	2
Introduction to Exercise Science (PHYE2202)	2
Theory of Coaching (PHYE2223)	3
Introduction to Sports Management (PHYE2333)	3
Recreational Leadership (PHYE2613)	3
Individual and Dual Sports (PHYE3412)	2
Adapted Physical Activity (PHYE3212)	2
Principles of Strength & Conditioning (PHYE3313)	3
Motor Learning (PHYE3323)	3
Sports Psychology (PHYE3513)	3
Kinesiology (PHYE3813)	3
Exercise Physiology (PHYE3823)	3
Methods of Team Sports (PHYE3913)	3
Public Relations in Sports (COMM3743)	3
Facility and Event Management (PHYE4223)	3
Research Project in Exercise Science (PHYE4903)	3
Leadership in Sports (PHYE4413)	3
Sports Law (PHYE4313)	3
Fitness Internship (PHYE4803)	3
General Electives	8
Grand Total	120

Minors

Exercise Science Minor	18
Required Courses	12
Nutrition Through the Lifespan (HLTH3523)	3
Principles of Strength & Conditioning (PHYE3313)	3
Kinesiology (PHYE3813)	3
Exercise Physiology (PHYE3823)	3
Electives	6
Health Concepts & First Aid (HLTH3513)	3
Medical Terminology (HLTH4753)	3
Motor Learning (PHYE3323)	3
Therapeutic Modalities (PHYE3473)	3
Adapted Physical Activity (PHYE3212)	2
Exercise Lab Techniques (PHYE4222)	2
Fitness Internship (PHYE4803)	3

Sports & Recreation Leadership Minor	18
Required Courses	12
Athletic Injuries and Training (HLTH3653)	3
Recreational Leadership (PHYE2613)	3
Principles of Strength & Conditioning (PHYE3313)	3
Leadership in Sports (PHYE4413)	3
Electives	6
Public Relations in Sports (COMM3743)	3
Health Concepts & First Aid (HLTH3513)	3
Theory of Coaching (PHYE2223)	3
Individual and Dual Sports (PHYE3412)	2
Sports Psychology (PHYE3513)	3
Methods of Team Sports (PHYE3913)	3
Sports Law (PHYE4313)	3
Facility and Event Management (PHYE4223)	3
Fitness Internship (PHYE4803)	3

Department of Nursing

*Preparing professional nurses to be Christ's hands and heart,
To touch the world one person, family, and community at a time*

Bachelor's Degree: Bachelor of Science in Nursing

Graduate Degrees: Master of Science in Nursing (MSN), Doctor of Nursing Practice (DNP)

Certificates: Nursing Administration, Nursing Education, Nursing Informatics

Mission

In concert with the mission of OKWU, the Department of Nursing seeks to enhance scholarship, lifelong learning, and Christian discipleship, while fostering in students the desire to live out lives of service to both God and man. In particular, the Department of Nursing seeks to inspire unselfish service to humanity and to develop the personal and professional integrity of nurses based on Christian ethics and an appreciation of the Christian faith as a basis for the interpretation of nursing knowledge.

Department Distinctives

The Department views nursing as a complex, dynamic, goal-oriented discipline utilized in a variety of settings to assist clients in achieving and maintaining optimal health as defined by the client. The Department also believes that the unique role of the nurse is to incorporate science and art to protect and promote health for the client. While science provides an empirical knowledge base, art is the process by which the nurse applies values in using that knowledge.

Throughout OKWU's nursing program, the nurse is seen as a purposeful, self-directed individual who assumes responsibility and accountability to self, client, society, and God. Modeling the example of Jesus Christ, nurses apply His values in the protection and promotion of health by utilizing primary, secondary, and tertiary prevention.

Accreditation and Memberships

The baccalaureate degree program in nursing, master's degree program in nursing, and Doctor of Nursing Practice program at Oklahoma Wesleyan University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

The Department is a member of the American Association of Colleges of Nursing.

Conceptual Framework of the Department of Nursing

The conceptual framework used in the BSN Program consists of four components. A diagram of the conceptual framework appears at the end of this section.

The **first component** of the conceptual framework is the use of the Neuman Systems Model of Nursing and The Agape Nursing Model. Neuman Systems Model is based on systems theory, stress theory, adaptation theory and a holistic approach to client care. The Agape Nursing Model is a model based on Christ and addresses the character of the nurse. The Nursing Process is utilized to address client needs and their attainment of optimum health. A brief overview of the models is presented below.

Basic Concepts and Focus of Neuman Systems Model

Betty Neuman's Systems Model is based on systems theory, as well as stress theory, adaptation theory and holistic approaches to clients and their care. An open system is one in which there is a continuous flow of input and process, output and feedback. In Neuman's Model, the parts, subparts and their interrelationship within an individual are viewed as a complete and open system.

The client, as an open and whole system, is then subject to the effects of stressors from the intrapersonal, extra personal and interpersonal environment. Neuman's Model focuses nursing care on the client's reaction to these stressors. The individual is viewed as a whole system with a basic structure that consists of five variables or subsystems: physiological, psychological, sociocultural, developmental, and spiritual. These five variables are seen as open systems in dynamic interaction with the environment of the individual.

Stressors from the three areas of environment (intrapersonal, extra personal and interpersonal) create an adjustment process in each individual, with any stressor being potentially capable of causing disequilibrium that would move the client toward instability or illness on the wellness illness continuum.

Basics Components of the Agape Model

The Agape Model focuses on ensuring Christ-centered patient care by addressing the character of the kingdom nurse in their personal and professional lives. Nurses are called as committed followers of Christ to offer self-sacrificing Agape love in actions based on Biblical principles of the fruit of the spirit, prayer, spiritual gifts, and guidance of the Holy Spirit. Ultimately, the patient receives Christ-centered care. The Nursing Metaparadigm includes the human being, environment, health, and nursing.

Nursing Process and Intervention

In Neuman's Model, nursing care begins at any point where a client stressor is identified. Nursing Interventions are purposeful, goal-directed and aimed at maintaining, attaining or regaining client system stability and thus promoting optimal wellness for the client. Nursing Process includes, nursing diagnosis, planning goals and outcomes, and nursing intervention. Nursing intervention is categorized as primary (preventive), secondary (supportive), and tertiary (rehabilitative) nursing action based on the degree of client reaction at the time of "intervention." (Neuman, Betty. The Neuman Systems Model, second edition (1989), Norwalk CN: Appleton and Lange, Chapter 1.)

The **second component** of the conceptual framework is the guiding values and ethics of the Christian Faith. The conceptual framework is viewed through the lens of the Christian Worldview and the areas that collide with this view. These four areas, referred to as "Faith Integration", focus on the following five topics:

- Accountability in delivery of nursing care
- Advocacy for vulnerable patients
- Spiritual/cultural competency
- Fairness in delivery of care
- Ethical decision making

The **third component** of the conceptual framework are the OKWU concepts of person, nursing, health, environment, and nursing education. These concepts further demonstrate the OKWU Christian Values and Ethics that provide a strong foundation for our view of the Profession of Nursing and Nursing Education.

Concept of Person

We believe God created persons in His own image as complex, holistic beings with innate dignity and worth. Each person possesses intellect and, by the grace of God, independent thought and will, a conscience, an eternal spirit and the capacity for self-determination.

Each person is a unique combination of physical, psychological, sociocultural, developmental and spiritual systems continually interacting as a whole with the environment. Any change in one system affects the whole.

Persons are individualized by their sociocultural backgrounds and physical, psychological and spiritual capacities. They do not exist alone, but as members of families, groups and communities, which for the nurse, constitute the client system.

Concept of Nursing

Nursing is a complex, dynamic, goal-oriented service profession utilized in a variety of settings to assist clients in achieving and maintaining optimal health as defined by the client. The unique role of the nurse is

an incorporation of science and art to protect and promote health for the client. While science provides an empirical knowledge base, art is the process by which the nurse applies values in using that knowledge. The nurse is a purposeful, self-directed person who assumes responsibility and accountability to self, client, society and God. Modeling the example of Jesus Christ, nurses apply His values in the protection and promotion of health by utilizing primary, secondary and tertiary prevention.

Utilizing information from numerous sources, the professional nurse designs, coordinates and manages the health care of individuals, families, groups and communities through a process of assessment, diagnosis, planning, implementation and evaluation. This nursing process enables clients to attain optimal health, which for some is a peaceful death. The nature of the nurse-client interaction depends on the degree of disruption within the client system.

The nurse also recognizes his/her role as a member of a profession incorporating professionalism into practice; identifying with the values of the profession; working toward personal and professional development; and advancement of the profession as a whole.

Recognizing that research comprises another vital aspect of professional responsibility, the nurse utilizes disciplined inquiry to generate and test theory and to evaluate care toward the improvement of nursing practice.

Concepts of Health

Health is viewed as a dynamic process defined by persons within the context of their own values and cultures. It is viewed on a wellness-illness continuum ranging from wellness (stability) to illness (disequilibrium) and is the degree of personal wellness that exists at any point in time. It is a state of physical, mental, emotional, social and spiritual harmony, and not merely the absence of disease and disability. Client systems have the adaptive ability to meet changes in their environment in order to maintain a state of harmony or wellness.

Health for the community is a state of harmony within all sectors of the system. Community health is a part of overall community development, a process enabling a group of people to grow in their capacity to exercise control over their own quality of life, according to God's purpose, through the good use of material, interpersonal and spiritual resources. The responsibility for health extends beyond the confines of the traditional health professions. Individuals, families and communities are full partners in the promotion of community health.

Concept of Environment

The environment consists of all internal and external factors and influences surrounding the individual. The person and environment exist in a reciprocal relationship, with the person influencing or influenced by the environmental stressors at any time.

Concept of Nursing Education

Learning is a dynamic, lifelong process unique to each person. In this process, the clients learn to evaluate previous patterns of thinking and behavior while becoming receptive to new alternatives. A willingness by the learners to take initiative and assume responsibility fosters the learning process and assists each learner to develop his/her potential for achievement.

Learning experiences are designed to facilitate the student's integration of theoretical knowledge with relevant, practical application. Students are mutually responsible for the educational process in partnership with faculty. The faculty are primarily facilitators of learning who encourage students to assume responsibility for their own learning. The learning process is strongest when student involvement is high, the goals of learning are clear, and the student has the opportunity to apply new knowledge.

The goal of baccalaureate nursing education at OKWU is to prepare nurse generalists with knowledge of biological, physical, social and behavioral sciences, enhanced by a background in the humanities and the Christian faith. Christian faith and Biblical philosophy provide a foundation of truth and basis for interpreting

knowledge. Standards of nursing education at OKWU are high, continually reflecting current nursing practice as well as moral and spiritual standards of behavior.

A unique aspect of Christian nursing education is the refinement of knowledge regarding the spiritual dimension of client care and a focus on the whole person as a thinking, feeling, and believing individual. This, along with a broad general education contains the theories, facts and principles basic to nursing knowledge, which must be applied with, reasoned judgment, interpersonal skills, and technical competence in assisting clients to achieve their goals for health. The nurse generalist has sufficient education to pursue graduate nursing studies.

The **fourth component** of the conceptual framework is the delineation of the essential knowledge, values and professional behaviors expected of a baccalaureate nursing graduate as published by the American Association of Colleges of Nursing (AACN), *The Essentials: Core Competencies for Professional Nursing Education*. It is from these *Essentials* that the four Program Outcomes were derived.

1. Synthesize liberal educational and core nursing knowledge
2. Exhibit the value-based behaviors of a professional nurse
3. Demonstrate proficiency in core nursing competencies
4. Function in the roles of a professional nurse

Within these *Essentials*, the roles of the professional nurse provide an organizing framework throughout the curriculum. The roles are:

- Provider of direct and indirect care to individuals, families, groups, communities and populations
- Designer, manager, coordinator of care
- Member of a Profession

The definition and scope of each of these roles are presented below:

Provider of Care

Nurses are providers of care. In this role, nurses are patients' advocates and educators. Historically, the nursing role has emphasized partnership with patients, whether individuals, families, groups, or communities, in order to foster and support active participation in determining health care decisions. Patient advocacy is, and will continue to be, a hallmark of the professional nursing role, and requires that nurses deliver high quality care, evaluate care outcomes, and provide leadership in improving care.

Nurses learn to know patients within a professional context of privileged intimacy. Nurses recognize that clinical judgments have as much to do with values and ethics as they do with science and technology (AACN, October 1997). Nurses must be prepared for the numerous ethical dilemmas that will arise in practice, and must be able to make and assist others in making ethical decisions within a professional ethical framework. Understanding advances in science and technology and the influence these advances have on health care and on individual well-being is essential. Understanding patients and the values they bring to health care relationships is equally important.

Nurses provide care to an increasingly diverse population. Essential to the care of diverse populations is enhanced knowledge and sensitivity to such variables as age, gender, culture, race, religion, socioeconomic status, and lifestyle choice. Nurses must be well prepared to care for the aging population and to help all individuals and families make decisions about life-extending technologies and treatments within the context of their values, as well as physical, emotional, and spiritual health parameters.

Nursing practice is holistically based and incorporates bio-psycho-social and spiritual aspects of health. They must recognize the important distinction between disease and the individual's illness experience. Helping patients understand this distinction is an important aspect of nursing. In addition, nurses recognize that determining the health status of the patient within the context of the patient's values is essential in providing a framework for planning, implementing, and evaluating outcomes of care.

Nurses provide care in and across all environments. Nurses focus not only on individual- level health care, but also manage, monitor, and manipulate the environment to foster health. Nursing care requires

knowledge and skill in biotechnology and information technology as these relate to direct nursing care, health education, and the management and coordination of care.

Designer/Manager/Coordinator of Care

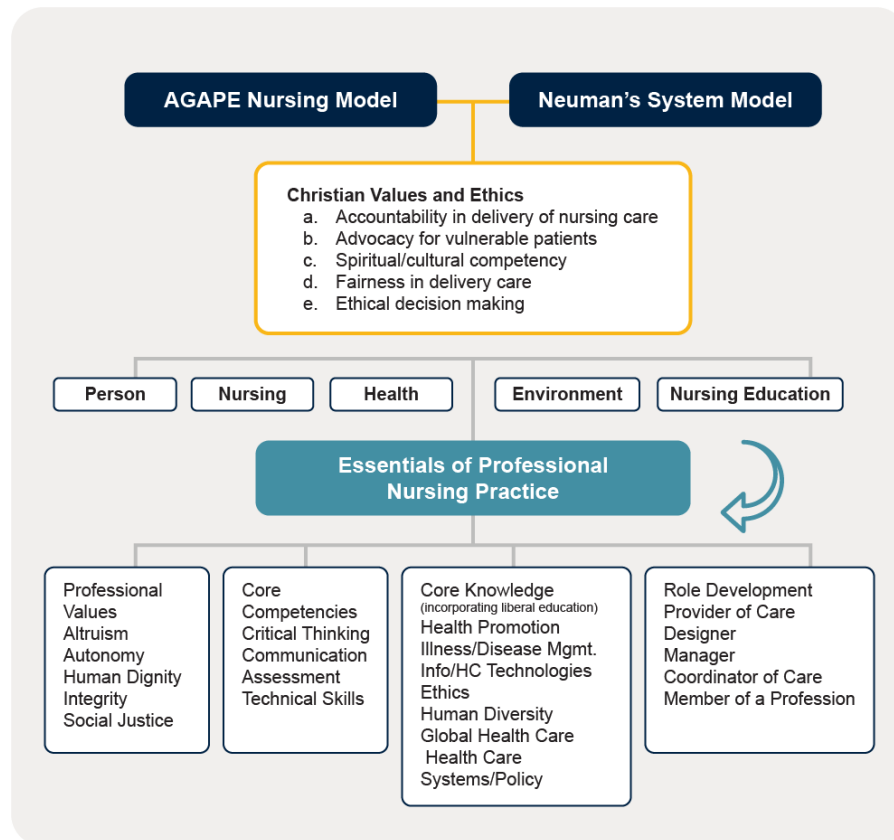
Nurses are designers, managers, and coordinators of care. Nurses must have the knowledge and authority to delegate tasks to other health care personnel, as well as supervise and evaluate these personnel. As health care providers who function autonomously and interdependently, nurses are responsible for professional identity and practice. Nurses are members of health care teams that deliver treatment and services in an evolving health care system. Nurses bring a unique blend of knowledge, judgment, skills, and caring to such teams. Self-awareness and self-evaluation are utilized to enhance professional relationships and improve communication.

In this role, nurses must also be information managers. As patient advocates and educators with state-of-the-art knowledge, nurses help patients acquire, interpret, and utilize information related to health care, illness, and health promotion. Health information available to patients is often overwhelming or confusing; nurses serve as information managers, assisting patients in accessing, understanding, evaluating and applying health-related information. Nurses also must be able to utilize research findings documenting the outcomes of care in designing and implementing care that is both of high quality and cost-effective.

Member within the Discipline of Nursing

Nurses are members of a profession. The use of the term professional implies the acquisition and use of a well-delineated and broad knowledge base for practice. Professional nursing requires strong critical thinking, communication and assessment skills, and the demonstration of a balance of intelligence, confidence, understanding and compassion. Membership in the profession requires the development and acquisition of an appropriate set of values and an ethical framework. As advocates for high quality care for all individuals, nurses must be knowledgeable and active in the political and regulatory processes defining health care delivery and systems of care. Nurses also must be committed to life-long learning and be willing to assume responsibility for planning their professional careers, which increasingly will include graduate study as the route to advancement.

In summary, while the context and scope of nursing practice is changing significantly, the role of beginning professional nurse continues to encompass these roles.



BSN Program

The Department of Nursing offers an entry-level degree program leading to a Bachelor of Science in Nursing (BSN) and prepares the graduate to take the NCLEX-RN to become a registered nurse (RN). OKWU prepares professional nurse generalists to provide service and leadership in nursing care and to protect and promote health for people throughout the life cycle in various settings. The program promotes the belief that nursing education is a life-long process and that students are mutually responsible for their education in partnership with faculty. The BSN faculty seeks to integrate nursing theory with practice.

BSN Program Objectives

Upon completion of the Bachelor of Science in Nursing program graduates should be able to:

1. Synthesize liberal arts education with core nursing knowledge.
2. Be able to exhibit the value-based behaviors of a professional nurse.
3. Demonstrate proficiency in core nursing competencies.
4. Function in the roles of a professional nurse.

LPN to BSN Advance Program

The LPN to BSN Advance is an advanced placement option offered by the Department of Nursing at OKWU. This option is designed to advance Licensed Practical Nurses (LPN's) educationally and professionally, as well as to prepare them to take the NCLEX-RN. Sensitivity to the learning needs of the working LPN will be demonstrated in cohort schedule design and teaching/learning approach. Students will be expected to meet

the same goals, objectives and outcomes as those required of traditional entry BSN students. LPN students are encouraged to complete all general education requirements before entering the program, but are required to complete a minimum of 32 non nursing credit hours prior to being admitted. (Contact the Associate Dean of Nursing for further details.)

Admission to the Department of Nursing BSN Program

The admission/selection process occurs during the spring term for students who wish to enroll in fall sophomore level nursing courses.

Students wishing to submit an application for enrollment into the Department of Nursing may apply using the online [Admission Application for BSN Program](#). The application process includes a personal essay, 2 professional letters of recommendation, and a scheduled interview. The deadline for internal applicants is March 1st. The deadline for external applicants is June 1st. Exceptions to this due date may be made based on class space availability.

An applicant with a prior felony conviction may not be permitted to take the NCLEX examination for licensure. The Board of Nursing in the state in which the student will seek licensure should be contacted by anyone concerned with this restriction before beginning the professional nursing program. (See Appendix A of the Nursing Student Handbook)

Criteria for Admission into the Department of Nursing

Students are admitted into the OKWU Department of Nursing once per year. The Application deadline is March 1st. Exceptions to this due date may be made based on class space availability. Applications received after the deadline date are considered individually, based on space available. No student will be added to the program after the first day of class of the fall term. Because the professional nurse deals with lives of people – adults and children – it is essential that nursing students exhibit a high caliber of academic and personal performance. Criteria for entrance into the Department of Nursing are established in an attempt to ensure our students and graduates meet the profession's high standards. These criteria cover four major areas: academic, testing, health and criminal background checks. Documentation of meeting these requirements must be submitted to the Department of Nursing by August 1st in order to be accepted into the program.

Academic criteria

- Completion of a minimum of 32 non-nursing college credit hours of study
- Cumulative GPA of 3.0 or higher, and maintain a 2.75 while in the nursing program
- Completion of the following courses with a grade of "C" or better is required for admission to the School of Health & Sciences at the sophomore Nursing Program level. Additionally, if a student receives a D or F in a prerequisite course, it may be repeated only one time. Failure of any prerequisite course twice makes the student ineligible for admissions into OKWU Department of Nursing.
 1. At **least two** of the following general Science courses:
 - Introduction to General and Organic Chemistry
 - Microbiology
 - Human Anatomy
 - Human Physiology
 2. English Composition 1 and 2
 3. General Psychology
- Transfer students who have been suspended from any other nursing program and/or have failed two previous nursing courses (based on the OKWU Department of Nursing grade scale and benchmark) shall be ineligible for acceptance to the Program.

Testing criteria

- A passing score on computer literacy and mathematics exams when applicable according to University policy.
- A passing score on the Nelson Denny reading test when applicable according to University policy.

- A passing score on the ATI Test of Essential Academic Skills (TEAS)

The entrance exam, known as the ATI Test of Essential Academic Skills (TEAS) is a standardized exam that measures the student's academic readiness for nursing. It provides the Department of Nursing with a baseline regarding the applicant's reading, mathematics, science, English and language usage. The acceptable score is set each year by the Nursing Faculty Council according to the national percentile results of students who have taken the exam. Applicants receive three opportunities to achieve the OKWU benchmark on the TEAS test in order to be admitted to the Department of Nursing. The TEAS test is administered by the OKWU Department of Nursing from February - June of each year. Transfer applicants who have already taken the TEAS test at another university must present these results to the Dean for analysis and determination of numbers of testing attempts for which each candidate is eligible. TEAS exams must be completed with an in-person proctor. Virtual proctored exam results will not be accepted.

Health Criteria

- **Tuberculin Test** – must be renewed annually, beginning with the students' initial clinical nursing course.
 - A Tuberculin Skin Test (PPD), two step process, is required at the entrance into the Nursing Program. The first PPD is administered and read within 48-72 hours AND a second PPD is administered and read within 1 to 3 weeks from the initial PPD.
 - Students beginning their second to fourth year of the Nursing Program only require one PPD (annually), after a two-step PPD history has been established.
 - It is recommended that the initial PPD be performed by itself. If live vaccinations are needed, (e.g. Varicella or MMR) in order to complete the vaccination requirements, they may be administered at the same time of the second PPD.
 - For students with a previous "positive" PPD test, a copy of his/her most recent Chest X-Ray (CXR) is required along with a TB Annual Review Form completed and signed by a Healthcare professional. Thereafter, a TB Annual Review Form is required until completion of the Nursing Program.
- **Immunizations Required:** In addition to the CPR and tuberculin test annual certifications, each student must provide evidence (only once) of immunity against the following diseases.
 - **Measles, Mumps, and Rubella**
 - Documentation of immunity by either:
 - Written evidence from a physician or clinic of the receipt of two (2) MMR vaccines or
 - Written evidence from a physician or laboratory of titer indicating immunity.
 - **Hepatitis B**
 - Documentation of immunity by either:
 - Series of three (3) injections of Hepatitis B vaccine given over a 6 month period, or
 - Written evidence from physician or laboratory of hepatitis titer indicating immunity, or
 - Completion of a waiver documenting the student's unwillingness to undergo vaccination. (Waiver forms are available in the Department of Nursing Office).
 - **Rubella Titer**
 - All female students of childbearing age are required to complete this requirement:
 - Written evidence from a physician or laboratory of titer indicating immunity.
 - **Tetanus, Diphtheria, Pertussis**
 - One dose of Tdap is required as evidence by written documentation of vaccination via physician or healthcare clinic.
 - After receiving Tdap, a booster of TD is needed every ten (10) years routinely, unless an injury warrants vaccination sooner.
 - **Varicella (Chickenpox)**
 - Documentation of immunity by:
 - Written evidence from a physician or laboratory of titer indicating immunity; **or**
 - 2 vaccinations at least 4 weeks apart
 - **Influenza** - this requirement will need to be completed *annually* during the flu season.

- Written evidence from physician or clinic of the receipt of the season influenza vaccination **or**
 - Submission of the *Declination of Influenza Vaccination* form.
- Students who suspect they may be pregnant must consult a physician regarding the advisability of immunization against rubella, rubeola and Hepatitis B. Pregnant students must submit rubella and rubeola titers and sign a waiver declining Hepatitis B vaccine if not previously immunized against Hepatitis B.

CPR Certification

Valid CPR Health Care Provider certification is required through *American Heart Association* and must be maintained throughout the clinical nursing program.

Beginning with the first clinical nursing course in the Fall term, each student is required to submit documentation of these specified laboratory tests, immunizations, and CPR certification by August 1st. **Students will not be permitted into the clinical agencies without the completion of these documents.**

Students will be required to stop at the Department of Nursing during the registration process each term. During this time, the Department of Nursing will determine whether or not the student has met the annual testing and health requirements. If the student has not completed the testing and health requirements, then the student's registration process will be held. Furthermore, clinical days missed due to lack of meeting these deadlines will result in an inability to make up the clinical day regardless of reason.

Background Check Criteria (Conducted by the Department of Nursing)

A criminal history record check will be performed annually on each nursing student. Findings are filed with the Department of Nursing Office and confidentially maintained. Results of the background check and final admission to the program will be decided upon by the Nursing Faculty Council. The Nursing Faculty Council may ask for guidance from the President's Executive Cabinet if needed. Depending on the findings, students need to be aware that he/she may be denied participation in clinical learning experiences at some clinical agencies, precluding the student's achievement of course objectives essential to program completion. Some clinical agencies require extensive types of background checks such as national healthcare fraud and abuse scan, Oklahoma tribal court records, etc. OKWU School of Health & Sciences and students must comply with all clinical agency background check requirements.

State Department of Corrections Sex Offenders Registration List Check

- Some clinical experiences for nursing students are held in child-care facilities licensed by the Oklahoma Department of Human Services. Oklahoma statutes state:
- "Every child-care facility shall arrange, prior to employment, for a criminal history records search to be conducted by the Oklahoma State Bureau of Investigation for any person to be employed by the child care facility". (§10-404.1.A.2.a.).
- "If an employee or contract employee of the child care facility, or the contractor of the child care facility has resided in Oklahoma for less than one (1) year, the criminal history records search shall also be obtained from such person's previous state of residence" (§10-404.1.A.3.). Some clinical agencies that provide children's services require that nursing students undergo criminal background checks. It is anticipated that more agencies will begin to apply the state statute to nursing students.

Policy for Drug Screening

Purpose - To promote and protect patient safety and comply with clinical affiliate's drug screen requirements

Drug Screening Procedure - 10 Panel drug screening is conducted on all students prior to admission to the nursing program. The student is responsible for the cost of the drug screen. Additionally, a urine drug screen will be performed in the following circumstances but not limited to:

1. Observable indication of actual use of impairment such as slurred speech, lack of co-ordination, incoherency, marijuana, or alcohol odors.
2. Possession of drugs, apparent paraphernalia or alcoholic beverages.
3. Detailed, factual and persistent reports of misuse by multiple colleagues.

4. Abnormal or erratic behaviors such as sudden outburst, mood swings, hostility or unusual anxiety.
5. Involvement in suspicious accidents.
6. Apparent lapses in judgment or memory
7. Unusual lethargy

While participating in the Department of Nursing activities if a student appears to be impaired, the student will be immediately escorted to the Emergency facility when available, or Immediate Care Facility where a urine drug screen will be performed at the student's expense. Transportation to the Emergency facility will be arranged by the nursing faculty. The student will lose credit for attendance for that day and will be subject to University policy regarding zero tolerance for substance abuse.

The student will be excluded from all clinical activities pending results of the drug screen. The student will be required to complete a release directing the company/agency conducting the drug screen test to send the results directly to the Associate Dean of Nursing. The results reported by the company/agency conducting the drug screen are final.

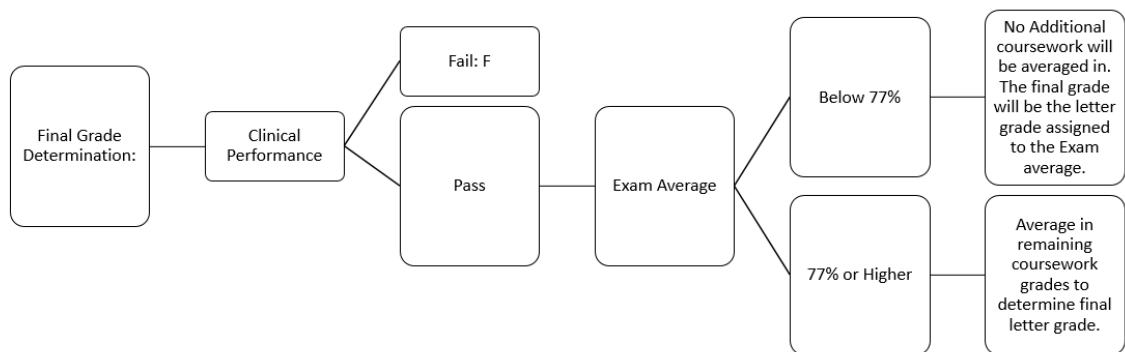
A report to the OKWU Department of Nursing that a student has a positive drug screen results in the student being ineligible for admission and/or progression in the Department of Nursing. If the drug screen is negative, the student will be immediately reinstated in clinical and will be provided an opportunity to make up assignments. The student will be subject to all other policies related to safe behavior and care of clients.

Progression in the Nursing Major

Progression through the major requires a minimum cumulative and major GPA of 2.75, a minimum grade of C+ in all nursing courses, health clearance, current CPR certification and continued background check clearance and drug testing as required by clinical facilities.

Progression Policies in the Nursing Program

1. The Department of Nursing reserves the right to dismiss any student who in their judgment, fails to satisfy the nursing requirements of safety, responsibility and accountability. A minimum theory grade of "C+" (77%) is required in **each nursing course** plus a "pass" in clinical in order to progress to the next nursing course. **A student who fails to obtain a "C+" or better in any nursing course must obtain permission from the Associate Dean of Nursing to repeat the course the next term it is offered, provided space is available.** A minimum grade of "C+" (77%) is required to progress in nursing without being placed on probationary status. Any student on probationary status must see the Associate Dean of Nursing to develop a plan for tutoring and/or other help to assist toward success.



2. All general education courses that are prerequisites to nursing courses must be completed with a "C" (73%) or higher grade in order to progress in the nursing program. **The student's cumulative GPA must remain at 2.75 or higher in order to continue in the nursing program.**
3. Nursing students must maintain a cumulative GPA of 2.75. Any student who falls below the 2.75 GPA, the 77% average in nursing, or is repeating a nursing course, will be placed on nursing

probation for the following term. While on probation, students must schedule a conference with their advisor each month to discuss progress and needs. **Students on nursing probation must also comply with the university requirements for students on academic probation.** To be removed from probation, the student must have a cumulative GPA of 2.75 or higher, nursing course average of 77% or higher and/or successfully repeated the nursing course with a minimum grade of 77% or higher. **Students who are unable to achieve a 77% in any two nursing courses will be suspended from the nursing program.**

4. Students who are denied admission or progression in the Nursing Program may petition the Department of Nursing Faculty Council for reconsideration.
5. Nursing courses in the BSN program are scheduled in a sequence of major course requirements. Completion of this sequence fulfills the minimum requirement for the major. Each course is a required component of the program and must be taken in sequence. The curriculum is designed with a lockstep framework, is logically organized, and not only builds on one another but continues to support the curriculum strands throughout the program. In doing so, the curriculum facilitates student achievement of expected outcomes. The Department of Nursing reserves the right to modify the scope and sequence of the curriculum as necessary. See page 183 for the Lockstep sequence of courses.

Accountability and Monitoring Plan

Traditional nursing students who fail two course exams in a row are required to develop accountability and monitoring plans during the first week following the second failed test. These students will meet with the primary course instructor to develop a remediation plan. The plan will be signed and submitted to Academic Center for Excellence (ACE). The ACE department will monitor the terms and completion of contract terms. Failure to meet the conditions of the contract may mean immediate nursing academic probation. Students who fail to attend scheduled tutoring sessions will be financially responsible for the missed tutoring session(s).

Withdrawal, Dismissal, and Re-enrollment Policy

1. Students who anticipate withdrawing from the nursing program for any reason are advised to consult with the Associate Dean of Nursing or faculty advisor before any final decision is made.
2. Requirement for Withdrawal:
 - a. Letter to the Associate Dean of Nursing stating reasons for withdrawal. The intent to reenter the program at a later time should be included if the student wishes to return at a later date.
 - b. Return any school materials and equipment before final withdrawal.
3. Any student who has been admitted to the nursing program and withdraws from a nursing course prior to completion, is unsuccessful in any nursing course, or for any reason has not been enrolled in a nursing course for one term or more, must submit a written petition for reentry into nursing course work. *This petition must include the student's reasons for leaving the nursing program, rationale for why the student wishes to return and why the student now believes that he/she can successfully complete the program.
4. Conditions for readmission and repeat of nursing coursework, will be reviewed on an individual basis by the Associate Dean of Nursing and/or the Nursing Faculty Council. **Readmission to nursing courses is contingent upon approval that conditions have been met with the final approval for readmission by the Associate Dean of Nursing and/or Nursing Faculty Council.** The Nursing Faculty Council Committee must review the petition of any student who was dismissed with a failing grade, for excessive absenteeism or with a record of substance abuse.
***Any student who is dismissed by the Department of Nursing for unsafe practices, dishonesty, or failure to meet nursing requirements of responsibility or accountability shall not be eligible for readmission to the nursing program.**
5. If three (3) years have elapsed between the time when a student has completed the OKWU bachelor's degree level nursing course and the time when the student is seeking readmission, the student must either repeat or successfully challenge previous nursing courses before being allowed to enter the next nursing course.

6. Students who plan to drop/withdraw from a required class (other than nursing) must confer with their faculty advisor or the Associate Dean of Nursing before withdrawing since the class may be a prerequisite for the next term nursing courses.
7. **A nursing course may be repeated only one time. Any student who fails two nursing courses may not continue in the program of nursing. A “WF” will be considered a failure.**

The nursing faculty recognizes that there may be extenuating circumstances that cause course failure. Should a catastrophic event occur in the life of the student, repeating the course may be possible. Each situation will be considered on an individual basis.

Laboratory and Clinical Policies

Transportation - Transportation to clinical facilities and community agencies is the sole responsibility of the student. Clinical facilities can include learning experiences in cities located in adjacent towns. Students should be prepared to accommodate travel to any facility deemed applicable to meeting course objectives. Carpooling and sharing the cost of gas amongst nursing students is encouraged. Students must have a valid driver's license and have access to a vehicle throughout the nursing program. Parking fees are the responsibility of the student. During Home Health and Hospice clinical, students should be prepared to drive themselves to and from the client's home.

Skills Laboratory Requirements - Skills Lab attendance – The student is expected to attend all labs. Absence must be made up by arrangement with the individual faculty person responsible for the lab. If more than two labs are missed, course failure may result. Exceptions related to University activities will be discussed on an individual basis. All students are responsible for the learning involved in each experience whether the lab was attended or not.

Laboratory Practice/Clinical Time - All clinical time MUST be made up. If an absence occurs, the student must notify the clinical facility and the faculty person via telephone at least an hour in advance unless in the case of emergency. The student must also notify the OKWU nursing office of the absence. In the event of an emergency please notify clinical faculty as soon as possible. Students are also expected to contact the clinical faculty person immediately *after* an absence to make arrangements for the missed learning experience and to schedule the makeup time.

Laboratory time is considered on campus clinical time held in our practice lab. Since the student laboratory is considered a simulation of the hospital work experience, it is to be treated like a regular clinical work day. The student must be on time, stay the full time, and call if an absence or lateness is to be expected. *(Remember, once an RN is hired into a clinical position, that nurse is expected to abide by the policies of the hiring institution. Absences and lateness are not well tolerated!)*

Further lab/clinical absence policies: All missed labs MUST be made up by arrangement with the faculty person in charge of that lab. Points from the final clinical care plan will be lost in the event that there are further absences from lab, as with the clinical experience.

In the event that more than two absences occur in clinical/lab (combined), the student is in jeopardy of being asked to withdraw from the program or may be placed on probationary status. The nursing faculty recognizes that there are extenuating circumstances that may cause further absence. Each situation will be considered on an individual basis. The entire faculty will consider each situation and may also ask the student to meet with the faculty group before a final decision is made regarding the consequences of excessive absence from either the clinical or lab. The student's overall performance and consistency of attendance until the time of the excessive absence will be strongly considered in each situation.

There is no appeal for excessive clinical absences and no guarantee for makeup of clinical time lost regardless of the reason for absence.

During clinical, students are not permitted to perform any of the following: double-check on medications or blood products, begin or discontinue blood products, chemotherapy or experimental drugs and therapies, or emergency support medications. Students are not permitted to accept orders from physicians or other

healthcare professionals by telephone or call a physician or physician's office to obtain an order. Additionally, students must adhere to any clinical agency specific policies concerning nursing student skill performance. Students must adhere to expectations and scope of practice set forth by the Oklahoma Board of Nursing.

The Clinical Grade is Pass or Fail

The nursing faculty believes that it is crucial that students are able to safely demonstrate the application of nursing theory and skills presented in the classroom and lab settings. The nursing faculty at OKWU recognizes the need of students to grow in their ability to meet clinical standards. However, standards related to safety and professional behaviors must be met in every clinical experience. Violation to meet these standards will result in a faculty – student consultation with written documentation. Students must consistently demonstrate a safe performance as providers of care to progress in the nursing program. If a student receives three Corrective Action Forms for not meeting Nursing program requirements, the student will receive a failed clinical grade for that course. 1 Corrective Action = conference, 2 Corrective Actions = probation, 3 Corrective Actions = failed clinical.

Each student will meet with faculty both mid-term and at the end of the rotation for overall evaluation.

The student in the clinical experience will be graded with either a "P" (pass) or "F" (fail). In the event that a student earns an "F" for the clinical portion of the course, the student will not be able to progress in the nursing program and will receive a "D" for the course and will be unable to progress to the next clinical nursing course. Likewise, if a student does not achieve a 77% in the course, then the clinical must be repeated.

Drug Calculation Exams

Each course that requires the student to pass a dosage calculations quiz will comply with the following guidelines:

- Students must meet the specified minimum score on the dosage calculation quiz to pass the course.
 - Dosage Calculation: Fundamentals Exam **at least 80%** on the dosage calculation quiz to pass.
 - Dosage Calculation: (Nursing Care of the Ill Adult) Medical Surgical Exam **at least 85%** on the dosage calculation quiz to pass.
 - Dosage Calculation: (Nursing Care of the Childbearing Family) Nursing Care of Children Exam **at least 90%** on the dosage calculation quiz to pass.
 - Dosage Calculation: (Nursing Care of the Childbearing Family) Maternal Newborn Exam **at least 90%** on the dosage calculation quiz to pass.
 - Dosage Calculation: (Nursing Care of the Critically Ill Adult) Critical Care Exam **at least 90%** on the dosage calculation quiz to pass.
 - ***Students may not be allowed to administer medications until a passing score is achieved***
- A student who fails the initial dosage calculations quiz must retest within one week* of being notified of a failing score. The student will:
 - Meet with the course instructor for a formal conference at which time a Corrective Action Form will be completed
 - Comply with the stipulations recorded on the form
 - Retest at a specified time*
- A student who fails the second dosage calculations quiz will:
 - Meet with clinical or classroom instructor for a probation conference. Probationary status is recorded on a Corrective Action Form
 - Comply with the stipulations recorded on the form
 - Retest at a specified time*

*If the student does not retest at the specified time or does not pass the dosage calculation exam after the third attempt, the retest is recorded as a failure and the clinical portion of the course is recorded as an “F”.

Medication Administration

The administration of medications by OKWU students requires rigorous adherence to safe practice guidelines.

- Students are expected to know the mechanism of action, the therapeutic effects of the drugs, and the purpose for the specific client, the desired effect, adverse reactions, side effects, and nursing implications.
- Students must follow the agency policy and the steps of the procedure as presented in the nursing curriculum.
 - Compare the Medication Administration Record (MAR) to the physician’s order
 - Incomplete or unclear orders should be clarified before implementation
 - Prepare correct dosage and calculations
 - Follow the three checks and the six rights of medication administration
- Students must correctly identify the client with three checks approved by the facility; this must be done each time medications are administered.
- Students document correctly.
- Students evaluate effectiveness of medication.

Medication Errors

A medication error is defined as any situation in which one or more of the six “rights” of medication administration is violated or could be violated without the intervention of faculty and/or staff. The six rights are:

Right patient
 Right drug
 Right dosage
 Right route
 Right time
 Right documentation

Any student making a medication error may:

1. Meet in conference with the instructor, or
2. Be placed directly on probation, or
3. Be withdrawn from the program

Procedure:

1. The medication error (as defined above) will be documented by the clinical instructor. The instructor will also assist the student in implementing facility policies regarding this area.
2. A conference will be held with the student to discuss the incident and plans for necessary remediation.
3. Corrective Action Forms will be placed in the student file and the incident will be recorded in the clinical evaluation tool.
4. Failure to meet stipulations of probation will result in instructor-initiated withdrawal from the program.

Inappropriate Professional Behavior

Students, while representing OKWU Department of Nursing at any clinical agency, must conduct themselves in a professional manner as to reflect favorably up themselves and the program they represent.

Students are expected to assume responsibility for their actions and will be held accountable for them. If at any time, a student behaves in a manner that is inappropriate, unprofessional, disrespectful, argumentative, or endangers the health or safety of fellow students, instructors, patients, health care team, they will be referred to the “University Disciplinary Process” as outlined in the OKWU [Student Handbook](#).

Students will abide by clinical agency policies during each clinical experience. Students will also be disciplined for academic dishonesty and unprofessional conduct. Unprofessional conduct includes, but is not limited to:

- Verbal or non-verbal language, action, or voice inflections which compromise rapport and working relations with patients, family members, facility staff, physicians, or University staff, and/or may potentially compromise contractual agreements and/or working relations with clinical affiliates or constitute violations of legal/ethical standards.
- Any behavior that may compromise contractual agreements and/or working relations with clinical affiliates or constitute violations or legal or ethical standards.
- Using or being under the influence of any drug (OTC, prescription, and/or illegal) or alcohol that may alter judgment and/or interfere with safe performance in the clinical classroom setting.
- Behavior which interferes with or disrupts teaching/learning experiences and/or may compromise the health status of a patient/client.
- Breach of confidentiality in any form.

Violations of the professional behavior standards can result in immediate removal from the clinical site, probation, or withdrawal from the program.

Unsafe Clinical Behaviors

The OKWU Department of Nursing identifies safety as a basic human need. A safety need can be identified as physical, biological, and/or emotional in nature. Safe practices are an academic requirement of each program. Unsafe clinical practice shall be deemed to be behavior demonstrated by the student which threatens or violates the physical, biological, or emotional safety of the patients, caregivers, students, faculty, staff, or self. Unsafe or unprofessional clinical practice may result in:

- A Corrective Action Form being completed
- A probation conference held and written report documenting probation
- Immediate withdrawal from the program

The following examples serve as guides to these unsafe behaviors but *are not to be considered all-inclusive*.

Physical Safety: Unsafe behaviors include but are not limited to:

- Inappropriate use of side rails, wheelchairs, other equipment
- Lack of proper protection of the patient which potentiates falls, lacerations, burns, new or further injury
- Failure to correctly identify patient(s) prior to initiating care
- Failure to perform pre-procedure safety checks of equipment, invasive devices or patient status

Biological Safety: Unsafe behaviors include but are not limited to:

- Failure to recognize the correct violations in aseptic technique
- Improper medication administration techniques/choices
- Performing actions without appropriate supervision
- Failure to seek help when needed
- Attending clinical while ill
- Failure to properly identify patient(s) prior to treatment
- Lack of cognitive awareness of environment and responsibilities

Emotional Safety: Unsafe behaviors include but are not limited to:

- Threatening or making a patient, caregiver, faculty, staff, or bystander fearful
- Providing inappropriate or incorrect information
- Performing actions without appropriate supervision
- Failure to seek help when needed, unstable emotional behaviors

Unprofessional Practice

Unprofessional behaviors include, but are not limited to:

Integrity and Honesty

- The student provides false information in an academic, professional, or administrative setting.
- The student acted outside the scope of his/her role in an academic, professional, or administrative setting.
- The student presented the work of others as his/her own.
- The student used his/her professional position for personal advantage.
- The student used the physical or intellectual property of others without permission or attribution.

Patient-Centered Care & Patient-Safety

- The student did not act in the best interest of the patient.
- The student did not demonstrate sensitivity to the needs, values, or perspectives of patients, family members, or caregivers.
- The student did not establish appropriate rapport with patients, family members, or caregivers.
- The student did not demonstrate openness/ responsiveness to the patient's ethnic and cultural background.
- The student did not respond to the patient's needs in a timely, safe, or effective manner.

Respect

- The student did not demonstrate respect for the rights of others in academic or professional settings.
- The student did not demonstrate respect in interactions with others.
- The student did not establish or maintain appropriate boundaries with patients, family members, fellow students, faculty, or staff.
- The student did not demonstrate equal respect for all personnel, regardless of race, gender, religion, age, disability, or socioeconomic status.
- The student did not demonstrate respect for the confidentiality rights of patients, research participants, or others.

Service & Working with the Team

- The student did not function collaboratively within the healthcare team.
- The student did not demonstrate sensitivity to the requests of the healthcare team.
- The student did not demonstrate the ability to collaborate with students, faculty, and staff in a learning environment.

Responsibility

- The student was tardy, absent, and/or missed deadlines/ appointments.
- The student was disruptive or rude.
- The student needed continual reminders in the fulfillment of responsibilities.
- The student did not accept responsibility for his/ her actions, recommendations, or errors.
- The student could not be relied upon to complete his/ her responsibilities in a timely manner.
- The student did not adhere to policies, procedures, and/ or instructions.
- The student did not dress in attire appropriate for the setting.
- The student failed to follow, and/or manipulated clinic policies, including those for patient assignment and management.
- The student failed to adhere to protective equipment and/ or infection control guidelines.
- The student failed to follow the Mission and/or Philosophy of the Department of Nursing and/ or the university.

Responsiveness, Adaptability, & Self- Improvement

- The student was resistant or defensive when provided with constructive feedback.
- The student did not demonstrate awareness of his/ her own limitations and/ or willingness to seek help.

- The student resisted adopting recommendations from faculty or others to improve learning performance.
- The student did not demonstrate adaptability in patient care, classroom, or laboratory environment.
- The student did not correct his/ her errors when they were brought to his/ her attention.

Progressive Discipline

Progressive discipline will be initiated if a student is not meeting nursing program requirements in the classroom, lab or clinical.

Step 1: Warning - The instructor provides the student with a verbal warning or written feedback as to their status. The instructor counsels the students regarding the area of weakness and criteria for successful completion of the course and makes recommendations for improvement. Recommendations may include but are not limited to – going to the nursing skills lab to practice skills, tutors, computer-assisted instruction. These recommendations should be in writing and signed by both the instructor and student.

NOTE: At the discretion of the instructor and depending on the situation, the instructor may defer the conference and proceed to probation or immediate dismissal.

Step 2: Conference - If a student has had a previous verbal warning, does not improve, and continues to perform at an unsatisfactory level, the faculty member should have a formal conference to review the performance deficit.

A formal conference consists of a meeting between the faculty and student in which the Corrective Action Form, which has been completed by the faculty member, is discussed. A copy of this form is available in the school office.

This report should identify specific course or program objectives not met and how they are not being met. A contract is then established which includes specific criteria that the student must do to correct the deficit so the students can successfully progress through the program.

Step 3: Probation - Probation may be implemented for, but not limited to, the following behaviors:

- Unsatisfactory clinical or practicum performance
- Unsatisfactory clinical attendance and punctuality
- Unethical, unprofessional behavior, and/or unsafe clinical practice
- Refusal to participate with a procedure
- Behavior that compromises clinical or practicum affiliations

Probation is a trial period established in the probation contract in which the student must improve or be dismissed from the program. A probation report on the Corrective Action Form identifying objectives not met, how they were not met, and then another contract will be formulated explicitly stating expectations that must be followed during the probationary period. A meeting with the student and the Dean to discuss the probation and contract will be scheduled. All parties will then sign the form.

The probation period for a safety or professional conduct violation remains until the student successfully completes all program requirements.

NOTE: A student may not be placed on probation for unsafe clinical performance more than one time while in the program.

Step 4: Dismissal

If at any time during the probation period, the student fails to meet any of the conditions of the probation contract, the student may be dismissed from the program. Accordingly, if at the end of the probation period the student has not met the criteria for satisfactory performance outlined in the probation contract, the student will be dismissed from the program.

A student who is placed on probation for unsafe or unprofessional conduct will be dismissed from the program for subsequent safety or professional conduct violations at any time during the program. A student who exhibits unsafe or unprofessional conduct may be dismissed immediately from the program at the discretion of the Dean, whether or not the student has been placed on probation.

Some situations do not allow for the progressive discipline process due to the severity or nature or the timing of their occurrence. Incidents of this nature may require the student to be immediately placed on probation or dismissed from the program. Examples of these include, but are not limited to:

- Violations of patient confidentiality
- Academic dishonesty
- Falsification of documentation
- Unprofessional behavior that seriously jeopardizes patient, student, staff, or instructor safety

The dismissed student must meet with the course instructor and/or Dean to complete all exit forms and have an exit conference within two weeks of the withdrawal. The student is required to turn in their program student ID and any equipment or items that belong to the Department of Nursing. Failure to do so may compromise their standing at OKWU.

Advanced Placement Policies

Students may transfer from another college or university to OKWU. Advanced standing will be determined from all transcripts received according to the policies outlined in *the university Catalog*. All transfer students must first be admitted to OKWU. The decision on transfer of General Education courses will be made by the respective School Deans. Transfer credit for nursing courses will be decided based on appropriate content match. Students must provide course syllabi for review. Additionally, students must challenge and meet the OKWU Nursing ATI Benchmark for applicable nursing courses such as Community, Med Surg, Mental Health, OB, Peds, Leadership, etc. Nursing courses older than 5 years will usually not be acceptable.

Appeal Process

- Students who are denied admission/progression in the Nursing Program may petition the Department of Nursing Faculty Council for reconsideration.
- Any student with a concern should contact the instructor directly and no later than six weeks at the end of the course.
- If there is not a satisfactory resolution with the instructor, the student may make a formal appeal to the Associate Dean of Nursing. This must be submitted in writing to the Dean.
- Beyond that, the appeal may be made to the Chief Academic Officer (CAO). The CAO will seek a resolution or may refer the matter to an ad hoc committee on academic standards. The decision of the CAO, or the ad hoc committee if so empowered, is the final word in the appeal process.

Additional information and policies may be found in the Department of Nursing *Student Handbook*.

The Department of Nursing reserves the right to request the withdrawal of any student who, in their judgment, fails to satisfy the nursing requirements of safety, responsibility, accountability, and academic honesty.

LPN to BSN Advance

The LPN to BSN Advance is an advanced placement option offered by the Department of Nursing at OKWU. The LPN to BSN student will receive 23 credits of advanced standing in nursing and have the option of challenging *NURS3814 Mental Health Nursing*, *NURS3823 Nursing Care of the Childbearing Family* and *NURS3923 Nursing Care of the Childrearing Family* for 9 additional hours of credit. Challenging the courses will be completed through credit by examination, per the testing company selected by the Department of

Nursing. Inquiries concerning these examinations should be directed to the Dean of Nursing. The LPN to BSN Advanced placement student must take NURS3143 *Nursing Advance* and complete all junior level general education courses with a “C” or higher and all junior level nursing core courses with a “C+” or higher to have advanced standing credit applied to his/her transcript.

Advanced placement is designed to advance the Licensed Practical Nurse (LPN) educationally and professionally, as well as to prepare him/her to take the NCLEX-RN. The LPN to BSN Advance student is subject to the same progression policies as those required of the Bachelor of Science in Nursing (BSN).

Planned Entry Pathways

- Advanced standing placement into the BSN Program, on a space available basis, at the junior level.
- In a cohort designed to matriculate throughout the calendar year

All LPN to BSN Applicants who desire a cohort option need to indicate that interest on the application form. **The availability of the cohort classes will depend on sufficient numbers of qualified LPN to BSN students ready to commit to a cohort as well as the availability of adequate faculty.**

Students are encouraged to have completed all general education requirements and are required to have completed a minimum of 32 credits before being admitted to the Department of Nursing, prior to taking any NURS prefix courses, and prior to entering the LPN to BSN Advance Program. Note: the 23 credits of advanced standing that area awarded upon admission to the program are not included in the required 32 credits.

LPN-Advance Admission Requirements

- Application and Admission to OKWU
- In order to start courses with a NURS prefix, Application and Admission to the Nursing Major (through the School of Health & Sciences), and
 - Unencumbered license as a Licensed Practical Nurse (LPN) in the State of Oklahoma
 - Graduate of an NLNAC Accredited LPN Program OR at least 1-year work experience **as an LPN**
 - Meet the required Health Criteria as noted in the *Nursing Student Handbook*
 - Clearance on Criminal Background, including Sex Offenders Registration List Check
 - Current Healthcare Provider CPR Certification

Academic criteria

- Completion of a minimum of 32 college credit hours of study, but recommend completion of 55 required general education credits, to be admitted into the Department of Nursing and take any NURS prefix course
- Cumulative Adjusted GPA of 2.75 or higher, and maintain while in the nursing program

Completion of the following courses with a grade of “C” or better is required for **admission** to the Department of Nursing. Additionally, if a student receives a D or F in a prerequisite course, it may be repeated only one time. Failure of any prerequisite course twice makes the student ineligible for admission into the OKWU Department of Nursing.

- Completion of English Composition 1 and 2, and General Psychology
- At least **two** of the following general Science courses:
 - Introduction to General and Organic Chemistry
 - General Microbiology
 - Human Anatomy
 - Human Physiology

Note: All of the courses listed above must be completed with a grade of “C” or better to progress into the second year of nursing. Additionally, if a student receives a D or F in a prerequisite course, it may be repeated only one time. Failure of any prerequisite course twice makes a student ineligible for admission into OKWU School of Health & Sciences.

Testing criteria

- A passing score on computer literacy and mathematics exams is recommended when applicable according to University policy.
- A passing score on the Nelson Denny reading test is recommended when applicable according to University policy.
- An acceptable composite percentile on the ATI/TEAS test within three test attempts. Students receive three opportunities to achieve the OKWU benchmark on the TEAS test in order to be admitted to the Department of Nursing. Transfer students who have already taken the TEAS test at another University must present these results to the Dean for analysis and determination of the number of attempts of examination each candidate is eligible for. The TEAS test is the Test of Essential Academic Skills that gives the Department of Nursing a baseline regarding reading, mathematics, science, English and language usage. It measures the student's academic readiness for nursing. Only scores from the in-person TEAS examination are accepted for consideration; scores from the online version are not accepted.

Degree Requirements for Nursing Programs

BSN Minimum Nursing Course Requirements: A minimum grade of a C+ (77%) is considered a minimum passing grade for Nursing Courses. Any grade below this minimum passing standard is considered a failing grade. See the section, Progression in the BSN Nursing Major, for further information.

BSN Minimum Other Course Requirements: A grade of a C (73%) is considered a minimum passing grade in English Composition 1, English Composition 2, General Psychology, Introduction to General and Organic Chemistry, Microbiology, Anatomy, and Physiology, as needed for meeting other Nursing degree requirements. Any grade below this minimum passing standard fails to meet degree requirements. See the section, Admission to the School for Nursing BSN Program, for further information.

Additional nursing program expectations and policies are located in the Nursing Student Handbook.

On the following pages are the lists of required courses for the programs offered by the School of Health & Sciences.

Bachelor of Science in Nursing

General Education Requirements	38
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Math Survey (MATH1503) or College Algebra (MATH1603) or Introduction to Statistics (MATH2203)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
Distinctive Requirements	16
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
Introduction to Microbiology (BIOL2424) or Microbiology (BIOL3424)	4
Fundamentals of General and Organic Chemistry & Lab (CHEM1215 and CHEM1210) or General Chemistry I & Lab (CHEM1514 and 1510)	4
Major Requirements	67
Nursing Courses*	64
Fundamentals of Nursing *(NURS2116) (C) Term One lockstep	6
Health Assessment *(NURS2222) Term One lockstep	2
Pharmacology for Nursing *(NURS2223) Term Two lockstep	3
Nursing Care of the Older Adult *(NURS2224) (C) Term Two lockstep	4
Mental Health Nursing *(NURS3814) (C) Term Three lockstep	4
Nursing Care for the Ill Adult *(NUR 3815) (C) Term Three lockstep	5
Pathophysiology *(NURS3913) Term Three lockstep	3
Spiritual Aspects of Nursing *(NURS3523) Term Four lockstep	3
Ethical Decision Making in Nursing *(NURS3743) Term Four lockstep	3
Nursing Care of the Childbearing Family *(NURS3823) (C) Term Four lockstep	3
Nursing Care of the Childrearing Family *(NURS3923) (C) Term Four lockstep	3
Research for Nursing Practice *(NURS4714) Term Five lockstep	4
Nursing Care of Adults in Crisis *(NURS4826) (C) Term Five lockstep	6
Nursing Interculturally *(NURS3712) Term Five lockstep	2
Nursing Interculturally Practicum *(NURS3721) (C) Term Five lockstep	1
Leadership in Nursing *(NURS4926) (C) Term Six lockstep	6
Community Health Nursing *(NURS4814) (C) Term Six lockstep	4
Informatics for Nursing Practice *(NURS2112) Term Six lockstep	2
Major Elective (choose one)	3
Nutrition Through the Lifespan (HLTH3523)	3
Medical Terminology (HLTH4753)	3
Psychology of Personality (PSYC3353)	3

Human Resource Management (MGMT3413)	3
Contemporary Global Models (GLST3333)	3
Comparative Religions (PHIL3463)	3
Cultural Anthropology (SOCI3763)	3
Nursing Missions (NURS3703)	3
General Electives	5
Grand Total	126

* Lockstep sequence; (C) = clinical

Bachelor of Science in Nursing LPN to BSN

General Education Requirements	38
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Math Survey (MATH1503) or College Algebra (MATH1603) or Introduction to Statistics (MATH2203)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
Distinctive Requirements	16
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
Introduction to Microbiology (BIOL2424) or Microbiology (BIOL3424)	4
Fundamentals of General/Org Chemistry & Lab (CHEM1215 and CHEM1210) or General Chemistry I & Lab (CHEM1514 and CHEM1510)	4
Major Requirements	47
Nursing Courses*	47
Mental Health Nursing *(NURS3814) (C) Term Three lockstep	4
Nursing Advance (NURS3143)	3
Pathophysiology *(NURS3913) Term Three lockstep	3
Spiritual Aspects of Nursing *(NURS3523) Term Four lockstep	3
Ethical Decision Making in Nursing *(NURS3743) Term Four lockstep	3
Nursing Care of the Childbearing Family *(NURS3823) (C) Term Four lockstep	3
Nursing Care of the Childrearing Family *(NURS3923) (C) Term Four lockstep	3
Research for Nursing Practice *(NURS4714) Term Five lockstep	4
Nursing Care of Adults in Crisis *(NURS4826) (C) Term Five lockstep	6
Nursing Interculturally *(NURS3712) Term Five lockstep	2

Nursing Interculturally Practicum *(NURS3721) (C) Term Five lockstep	1
Leadership in Nursing *(NURS4926) (C) Term Six lockstep	6
Community Health Nursing *(NURS4814) (C) Term Six lockstep	4
Informatics for Nursing Practice *(NURS2112) Term Six lockstep	2
LPN block credits	23
Fundamentals of Nursing (NURS2116)	6
Health Assessment (NURS2222)	2
Pharmacology in Nursing (NURS2223)	3
Nursing Care of the Older Adult (NURS2224)	4
Nursing Care for the Ill Adult (NURS3815)	5
Medical Terminology (HLTH4753)	3
General Electives	2
Grand Total	126

Course names and numbers may vary if taken through Non-Traditional (GPS) programs

* Lockstep sequence; (C) = clinical

RN to BSN Completion Program (GPS)

RN to BSN Completion Program The RN-BSN Completion Program is designed to provide accessible continuing education for practicing RNs who already possess a foundation in nursing science and practice and who have the desire to advance their personal and professional development. Building on that foundation, OKWU prepares professional nurse generalists to provide service and leadership in nursing care and to protect and promote health for people throughout the life cycle in various settings. The program is based on the belief that nursing education is a life-long process and that students are mutually responsible for the education process in partnership with faculty. The RN to BSN program seeks to interweave knowledge with personal experience and faith, to integrate nursing theory with practice, and to promote student self-awareness.

The complete course graduation requirements are listed below. Because this is a completion program, however, it is designed for the practicing RN who has successfully completed 60 hours (or more) of college credit. (Applicants with a Diploma from a hospital or diploma program may transfer in 40 credit hours).

Progression Requirements for Nursing Program

The following are the requirements for continuing in the RN to BSN program:

- Students must achieve a C (2.0) for each individual major nursing course. If a C (2.0) is not achieved, the student is required to repeat the course.
- Students whose cumulative GPA falls below 2.5 will be placed on academic probation for the next term.
- Students must comply with the program attendance policies to continue in the program.
- A Nursing course may be repeated only one time. Any student who fails to meet the progression grade requirement for two Nursing courses may not continue in the program of Nursing.
- Receiving below a C (2.0) in any two Nursing courses results in academic suspension and exit from the Nursing program.
- It is the responsibility to maintain current RN licensure for the duration of the nursing program, including in the state in which they are implementing their clinical practice experiences. Any change in licensure status, such as transferring to another state, lapse in license or disciplinary action taken against the student's nursing license must be reported to the Department of Nursing within 2 weeks of licensure lapse or disposition of formal disciplinary action. All cases of disciplinary action against the student's license after admission to the program will be evaluated on an individual basis by the Nursing Faculty Council

The Department of Nursing reserves the right to request the dismissal of any student who in their judgment, fails to satisfy the nursing requirements of safety, responsibility, accountability, and academic honesty. Degree Requirements for Nursing Programs Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for Written Communication 1 (ENGL1613), and Written Communication 2 (ENGL1813). Any grade below this minimum passing standard does not meet degree requirements. RN to BSN Minimum Nursing Course Requirements: A grade of a C (73%) is considered a minimum passing grade for Nursing Courses. Any grade below this minimum passing standard does not meet degree requirements. See RN to BSN program Progression Requirements for Nursing Program for further information. On the following pages are the lists of required courses for the programs offered by the Department of Nursing.

Degree Requirements for RN-BSN Completion Programs

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for Written Communication 1 (ENGL1613), and Written Communication 2 (ENGL1813). Any grade below this minimum passing standard does not meet degree requirements. RN to BSN Minimum Nursing Course Requirements: A grade of a C (73%) is considered a minimum passing grade for Nursing Courses. Any grade below this minimum passing standard does not meet degree requirements. See RN to BSN program Progression Requirements for Nursing Program for further information. On the following pages are the lists of required courses for the programs offered by the Department of Nursing.

Bachelor of Science in Nursing (RN to BSN Completion Program)

General Education Requirements	42
Biblical Studies	6
English Written Communications and/or Speech	6
Mathematics and/or Science (Biology, Chemistry, Physics, etc.)	12
Liberal Arts and Sciences (Humanities, Literature, Philosophy, Ministry and Christian Thought)	9
Additional Required (Additional courses from the other categories not already used)	9
Major Requirements	30
Pathophysiology (NURS3813)	3
Nursing Informatics (NURS3613)	3
Nursing's Role in Health Care (NURS3213)*	3
Spiritual Care of the Client (NURS3713)***	3
Nursing Ethics (NURS3723)	3
Nursing Research and Theoretical Foundations (NURS4323)	3
Health Assessment for Nursing Practice (NURS4653)	3
Intercultural Nursing (NURS4433)	3
Community Health Nursing (NURS4533)	3
Management in Nursing (NURS4933)	3
Upper Division Electives	10
General Electives or Minor	38
Grand Total	120

*Must be taken as the first course in the degree program; student may get nurse residency program credit for this course

***Completion of NURS3713 waives a Biblical Studies requirement in degree program.

Nurse Residency Program Credit

Students completing either a Vizient AACN Nurse Residency program or an ANCC Practice Transition Accreditation Program (PTAP) can receive course credit in the RN-BSN program and assignment credit in the MSN or BSN-DNP program. Submission of the prior learning assessment (PLA) form with verification of program completion (e.g. certificate of completion) and approval by the Department of Nursing is required to receive credit.

Nurse Residency Programs assist new nursing graduates to transition into competent and professional practitioners and follow strict curricula that align with accrediting bodies, leading nursing organizations, and nursing theory. Newly licensed registered nurses complete evidence-based practice projects, simulation, clinical competencies, quality improvement, participating in off-unit experiences, and oral presentations. This external training equates to academic course credit in the OKWU School of Health & Sciences RN to BSN degree program and assignment credit in the MSN or BSN-DNP program.

RN-BSN

External Training	Course Assignment Award
Completion of Vizient/AACN Nurse Residency Program or ANCC PTAP Residency	NURS3213: Nursing's Role in Health Care (RN-BSN Entire Course)

MSN or BSN-DNP

External Training	Course Assignment Award
Completion of Vizient/AACN Nurse Residency Program or ANCC PTAP Residency	NURS8103: Introduction to Advanced Nursing Practice & Servant Leadership Assignment Credit: Quality and Safety Policy Proposal (10 indirect practice hours)
Completion of Vizient/AACN Nurse Residency Program or ANCC PTAP Residency	NURS6313: Leadership & Theory in Professional Practice Assignment Credit: Professional Development & Conflict Management (11 Indirect Practice Hours)

RN-BSN Nursing Dual Credit Program

An undergraduate nursing student can apply for admission into the dual credit program, completing up to 8 hours in the Masters of Science in Nursing, if the students meets the following requirements:

1. RN to BSN students must have completed at least 60 undergraduate hours with a cumulative GPA of 3.0 or above
2. Student must complete [Nursing BSN-MSN Dual Credit Application](#) and be approved by their academic advisor and Director of Graduate Nursing Programs or Associate Dean of Nursing

No probationary admission will be allowed

If a student is admitted as a dual credit student, he/she will be permitted to enroll in one master's online course at a time. Students cannot double up on master level courses.

The following classes will meet both the baccalaureate and graduate degree requirements within the School of Health & Sciences

RN to BSN	MSN
Health Assessment for Nursing Practice (NURS4653)	Advanced Health Assessment (NURS5753)
Nursing Informatics & Tech Resources (NURS3613)	Health Informatics/Evidence-Based Practice (NURS5773)

Master of Science in Nursing (GPS)

The OKWU MSN is designed for experienced nurses who are seeking roles that require advanced practice skills in order to function as providers and organizers of the health care delivery process or as faculty members in a nursing education program. The program consists of 18 hours of core courses for all students and 15 hours of specialized courses in either Nursing Administration, Nursing Education, or Nursing Informatics. Nurses must be committed to life-long learning and be willing to assume responsibility for

planning their professional careers, which increasingly will include graduate study as the route to advancement.

MSN Program Objectives

1. Graduates will be able to assess, translate, integrate, and design scientific findings which impacts quality, safety, and overall nursing practice in diverse health care settings.
2. Graduates will be able to discern or understand organizational, systems, informatics, and health care technologies which enhance the diverse health care setting.
3. Graduates will be prepared to intervene through policy development and advocacy strategies.
4. Graduates will lead inter-professional teams while communicating and collaborating with other health care professionals to design, manage, and coordinate care.
5. Graduates will design, manage, and coordinate culturally appropriate evidence-based clinical prevention and population care to individual persons, families, and communities.
6. Graduates will affect health care outcomes for individual persons, families, and communities through evidence-based nursing intervention and an advanced level of understanding of nursing and related sciences.

Progression in the MSN Program

A minimum cumulative grade point average of 3.0 on a 4.0 scale in all work attempted for graduated credit at OKWU is required for the completion of the MSN program. No grade below C (2.0) is acceptable for credit. Students scoring below a 2.0 must repeat the course. Receiving below a C (2.0) in 2 courses results in academic suspension and exit from the nursing program in order to progress.

MSN Continuous Enrollment

All MSN students are required to maintain continuous enrollment in the program once they have begun their Practicum and Capstone courses until graduation. Once an MSN student begins the practicum course s/he must maintain continuous enrollment in the program until they have completed the capstone project. If unforeseen circumstances occur that require an MSN student to withdraw from the university, the student may create an action plan for completion with the Associate Dean of Nursing.

MSN Time Limit

The MSN degree must be completed within five calendar years. If a student has not completed the graduate degree in the five-year limit, the student must then meet with a member of the Graduate Committee and his/her Academic Advisor. A new plan of study reflecting current program requirements must then be filed. In some cases, the student may be asked to re-apply for admission to graduate study. If course(s) exceed the five-year limit, the student may be required to re-take course(s).

MSN Prerequisite Courses

Applicants without prerequisite to MSN courses may be admitted but must complete undergraduate level Statistics and/or Health Assessment courses while completing the first twelve (12) hours of program-specific MSN course work. Students admitted without prerequisite courses will not be allowed to proceed beyond twelve (12) credit hours of work within the degree program.

Completing NURS8013 Introduction to Advanced Nursing Practice and Servant Leadership (NURS8013) with a "C" or better is a prerequisite course for all graduate nursing classes.

All core courses and concentration focus courses must be completed with a "C" or better before taking NURS6413 Practicum. Completion of NURS6413 with a "C" or better is a prerequisite for completing NURS6413 Capstone. The Practicum and Capstone courses must be taken consecutively without a break in between. If there is a break is taken between courses or if the capstone is not completed with a passing grade, then both the Practicum and Capstone Course must be retaken.

Additional Nursing Policies

Additional policies specific to the MSN program can be found in the MSN Student Handbook.

Master of Science in Nursing Degree Requirements — below is a table showing the courses required for the MSN:

Master of Science in Nursing Requirements		18
Introduction to Advanced Nursing Practice and Servant Leadership (NURS8013)		3
Health Informatics/Evidence Based Practice (NURS5773)		3
Research Scholarship (NURS5763)		3
Management and Leadership in Nursing and Health Care (NURS6313)		3
Graduate Nursing Practicum (NURS6413)		3
Application Strategies for Graduate Nursing Capstone (NURS6423)		3
Application Strategies for Nursing: Capstone Extension Course* (NURS6623)		3*

Student must choose one of the following elective foci:

Nursing Administration		15
Foundations of Adult Education (NURS6553)		3
Health Care Systems (NURS5363)		3
Health Care Economics (NURS6323)		3
Corporate Financial Management (BUSI6223)		3
Human Resource Leadership (BUSI6013)		3

Nursing Education		15
Pathophysiology for the Graduate Nurse (NURS6583)		3
Advanced Health Assessment for the Graduate Nurse (NURS5753)		3
Pharmacology for the Graduate Nurse (NURS6573)		3
Curriculum Design and Innovations in Nursing Education (NURS6543)		3
Transformational Nursing for the Nurse Educator (NURS6563)		3

Nursing Informatics		15
Foundations of Adult Education (NURS6553)		3
Health Care Systems (NURS5363)		3
Health Care Informatics Literacy: Analysis and Data Management (NURS6223)		3
Health Care Informatics Design: Planning and Evaluation (NURS6233)		3
Health Care Clinical Strategies: Workflow, Utilization, and Patient Outcomes (NURS6243)		3

*Students who do not meet the completion requirements of NURS6423 in the allotted time frame but pass the course will be enrolled into the extension course. Enrollment in this course may have federal financial aid implications. One eligibility condition requires a student to be enrolled at least half time (six hours) in a term. If your enrollment will be fewer than six hours in a term, the Office of Financial Aid recommends applying your student account credit balance and/or refund monies toward any terms in which you would not be eligible for aid in order to cover any charges incurred. Please feel free to contact the Office of Financial Aid with any questions regarding this matter. The phone number is (918) 335-6282. Email is FinancialAid@okwu.edu. Please see the Student Accounts information regarding charges.

Graduate Certificates (GPS)

Students may take graduate certificate courses by either joining a current MSN cohort or creating a unique cohort for the foci. Completed course credit for certificates can be applicable to the MSN or BSN-DNP programs at OKWU.

Nursing Administration		9
Management and Leadership (NURS6313)		3
Health Care Systems (NURS5363)		3
Health Care Economics (NURS6323)		3

Nursing Education		9
Foundations of Adult Education (NURS6553)		3
Curriculum Design and Innovations in Nursing Education (NURS6543)		3
Transformational Nursing for the Nurse Educator (NURS6563)		3

Nursing Informatics		9
Health Care Informatics Literacy: Analysis and Data Management (NURS6223)		3
Health Care Informatics Design: Planning and Evaluation (NURS6233)		3
Health Care Clinical Strategies: Workflow, Utilization, and Patient Outcomes (NURS6243)		3

Doctor of Nursing Practice in Executive Leadership (GPS)

OKWU's Doctor of Nursing Practice program in Executive Leadership is designed to equip nurses to serve at the highest level of nursing practice. The DNP program develops nurse leaders who improve patient outcomes and health systems by translating research into practice, all from a Christian worldview. Designed for working adults, this program offers two doctoral learning pathways: BSN to DNP and the Post Masters DNP.

Program Objectives

The purpose of Oklahoma Wesleyan University DNP program is to prepare students to engage in the scholarship of practice as outlined by the American Association of Colleges of Nursing (AACN) in *The Essentials of Doctoral Education for Advanced Nursing Practice*. The objectives of the DNP program are consistent with the mission of OKWU and the Department of Nursing. Specifically, graduates of the Oklahoma Wesleyan DNP program will do the following:

1. Apply nursing and interprofessional knowledge to plan and implement safe, quality health care for patients, families, and populations in an advanced nursing practice (ANP) or advanced practice nurse (APRN) role. (Essential I and Essential VI/ Domain 1, Domain 2, Domain 5, Domain 6)
2. Act as a practice scholar to lead and develop effective, culturally relevant, and evidence-based care for quality improvement and systems thinking. (Essential II and Essential III/ Domain 4, Domain 5, and Domain 7)
3. Employ translational science and analytic methods to develop, identify, implement, and evaluate best practices to improve health care and health care systems. (Essential I and Essential III/ Domain 1, Domain 4, Domain 7)
4. Use data information systems and technology to evaluate, integrate, and apply knowledge that will advance ethical healthcare services to patients, families, and populations. (Essential IV/ Domain 8)
5. Exercise leadership to analyze, develop, influence, and implement health care policies that advocate social justice, equality, and ethics within healthcare systems locally, nationally, and globally. (Essential V and Essential VI/ Domain 2, Domain 6, Domain 9, Domain 10).
6. Implement system changes to communicate effectively, promote health, reduce risk, enhance patient outcomes, and improve health care systems within the nation. (Essential VII and Essential II/ Domain 2, Domain 3, Domain 6, Domain 7)
7. Demonstrate advanced levels of clinical judgment, systems thinking, and accountability in the design, delivery, and evaluation of evidence-based care to improve patient outcomes and nursing practice. (Essential VIII/ Domain 1, Domain 4, Domain 7, Domain 9)

Admission Criteria

Applicants must submit a completed application and supplemental materials to the University Admissions Office to be considered for admission. Once a completed set of admission materials is received by the Office of Admissions, the materials will then be sent to the DNP Nursing Council for review. Upon completion of review, the applicant will then be informed of his/her acceptance, denial, or probationary acceptance into the program.

Progression in the DNP Program

A minimum cumulative grade point average of 3.0 on a 4.0 scale in all work attempted for graduate-credit at OKWU is required for the completion of the DNP-program. No grade below B- (2.7) is acceptable for credit. Students scoring below a B- (2.7) must repeat the course and will be placed on nursing probation. Receiving below a B- (2.7) in 2 courses results in academic suspension and exit from the nursing program.

The repeat policy is limited to two courses when a grade lower than B- is earned. The only exception to this policy is the practice immersion extension course which are designed to be repeatable if the millstones are not achieved.

DNP Continuous Enrollment

All DNP students are required to maintain continuous enrollment in the DNP program once they have begun their Practice Immersion. Once a student begins the practice immersion courses, they must maintain continuous enrollment in the program until they have completed the project. If unforeseen circumstances occur that require a doctoral student to withdraw from the university the doctoral student may create an action plan for completion with the Associate Dean of Nursing.

DNP Time Limit

All courses, including practice immersion, must be completed within six years of the date of admission to the DNP program. If a student takes longer than six years, the DNP team must evaluate the student's progress and make a determination whether an extension may be granted. The student will be notified in writing of the decision of the team.

Prerequisite Courses

- Completing NURS8013 Introduction to Advanced Nursing Practice and Servant Leadership with a "B-" or better is a prerequisite for all DNP nursing courses.
- All core courses and concentration focus courses must be completed with a "B-" or better before taking the DPI Immersion courses I-III. DPI Immersion courses must be taken in order.
- For BSN to MSN Students, all core courses and specialty focus courses must be completed with a "B-" or better before taking NURS6203 Specialized Nursing Practice Immersion.

Additional Nursing Policies

Additional policies specific to the DNP program can be found in the DNP Student Handbook.

Doctor of Nursing Practice Degree Requirements

The table below will show the course requirements for the BSN to DNP and the Post-master entry for the DNP in Executive Leadership. The BSN to DNP pathway allows bachelors prepared nurses to earn their Doctor of Nursing practice. Within the pathway to the DNP in Executive Leadership these students will also choose a specialty focus in either Nursing Administration, Nursing Informatics, or Nursing Education. The Post Master's pathway enables Advance Practice Nurses, Nurse Informaticists, Nurse Educators, Nurse Administrators, and other master prepared specialty nurses to obtain a DNP in Executive Leadership.

Doctor of Nursing Practice Core Requirements	36
Introduction to Advanced Nursing Practice and Servant Leadership (NURS8013)	3
Informatics and Health Care Technology (NURS8103)	3
Data Analysis for Evidence Based Practice and Quality Improvement (NURS8203)	3
Personal, Professional, and Leadership Development (NURS8303)	3
Population Health (NURS8403)	3
Quality and Safety in Healthcare (NURS8503)	3
Scholarship for Nursing Practice (NURS8603)	3
Leadership for Systems Based Practice (NURS8703)	3
Interprofessional Leadership of Excellence in Practice, Policy, and Ethics (NURS8803)	3
DNP Practice Immersion I (NURS9103)	3
DNP Practice Immersion II (NURS9203)	3
DNP Practice Immersion III (NURS9303)	3

BSN to DNP student must choose one of the following elective foci:

Nursing Administration		15
Foundations of Adult Education (NURS6553)		3
Health Care Systems (NURS5363)		3
Health Care Economics (NURS6323)		3
Corporate Financial Management (BUSI6223)		3
Human Resource Leadership (BUSI6013)		3

Nursing Education		15
Pathophysiology for the Graduate Nurse (NURS6583)		3
Advanced Health Assessment for the Graduate Nurse (NURS5753)		3
Pharmacology for the Graduate Nurse (NURS6573)		3
Curriculum Design and Innovations in Nursing Education (NURS6543)		3
Transformational Nursing for the Nurse Educator (NURS6563)		3

Nursing Informatics		15
Foundations of Adult Education (NURS6553)		3
Health Care Systems (NURS5363)		3
Health Care Informatics Literacy: Analysis and Data Management (NURS6223)		3
Health Care Informatics Design: Planning and Evaluation (NURS6233)		3
Health Care Clinical Strategies: Workflow, Utilization, and Patient Outcomes (NURS6243)		3

All BSN to DNP students must take:

BSN to DNP Core Requirement		3
Specialized Nursing Practice Immersion (NURS6203)		3

If DPI project is not completed in DNP Practice Immersion I-III or the student has not achieved 1000 Clinical Practice Experience hours the student may enroll in

Doctor of Nursing Practice (Optional)		3+
DNP Practice Immersion Extension* (NURS9403)		3+

*Students who do not meet the requirements of DNP Practice Immersion I-III in the allotted time frame but pass the course will be enrolled into the extension course. Enrollment in this course may have federal financial aid implications. One eligibility condition requires a student to be enrolled at least half time (six hours) in a term. If your enrollment will be fewer than six hours in a term, the Office of Financial Aid recommends applying your student account credit balance and/or refund monies toward any terms in which you would not be eligible for aid in order to cover any charges incurred. Please feel free to contact the Office of Financial Aid with any questions regarding this matter. The phone number is (918) 335-6282. Email is financialaid@okwu.edu.

Charges for courses not eligible for federal aid may require a deposit and/or payment plan if not paid in full at the beginning of the class. Students are not permitted to receive a diploma, or participate in graduation or any related activities including the Pinning Ceremony until their balance is \$0. Please contact the Student Accounts Office with any questions regarding balances, charges, and/or payments at (918) 335-6282 or studentaccounts@okwu.edu

Department of Science and Mathematics

Since God made the heavens and the earth, His invisible attributes, His eternal power and divine nature, have been clearly visible in His creation. Romans 1:20

Associate Degrees: Biology, Chemistry, General Science, Mathematics, Technical Programs

Bachelor's Degrees: Biochemistry, Biology, Chemistry, General Science, Mathematics

Minors: Biology, Chemistry, General Science, Mathematics

Mission

In keeping with the institutional mission, the Department of Science and Mathematics uses classroom devotions, special courses, classroom discussions, and faculty participation in religious convocations (Spiritual Life) to encourage students and faculty to explore issues at the interface of the Christian faith and the various academic disciplines of mathematics and the natural sciences.

Statement of Purpose

The Department of Science and Mathematics provides a curriculum for baccalaureate degrees in Biology, Chemistry, General Science, and Mathematics and cooperates with the School of Education & Humanities to offer a B.S. degree program in Mathematics Education. The department also provides a number of courses in Biology, Chemistry, and Mathematics designed to meet the general education requirements, including prerequisites and electives for students majoring in other areas.

Department Goals

The goals of the Department of Science and Mathematics are the following:

1. To provide general education courses in mathematics and the natural sciences
2. To offer degree programs that will prepare a student for immediate employment or for further education
3. To provide opportunities for the integration of faith and learning

Departmental Objectives

Upon completion of the degrees offered by the Department of Science and Mathematics, students will demonstrate the following:

1. Knowledge of and the ability to use the concepts of their academic discipline
2. Appropriate skills in general and technical written and oral communication
3. An integration or synthesis of truth gained from both general education and major courses with their Christian faith and practice
4. Sensitivity to the ethical implications of the methods, technologies, and state of knowledge of their chosen major within the context of a Christian worldview.
5. An attitude of sincere respect for the Creator and His creation.

Program Objectives

Biochemistry Major — Upon completion of the Biochemistry Program, students should be able to

1. Demonstrate a sound understanding of inorganic, organic, and analytical chemistry as presented in standard undergraduate textbooks
2. Demonstrate a basic understanding of the concepts of cell structure and function, and classical and molecular genetics
3. Demonstrate a sound understanding of the structure and function of nucleic acids, amino acids, proteins, carbohydrates, and lipids; and basic knowledge of some of their metabolic pathways and syntheses
4. Demonstrate a general understanding of principles of physics that are most relevant to biochemistry
5. Demonstrate an understanding of the scientific method and basic laboratory skills including use of analytical instrumentation
6. Demonstrate a general understanding of the principles of scientific research and communication
7. Explain the differences of approaching biochemistry from a Christian worldview versus a secular

worldview

Biology Major — Upon completion of the Biology Program, students should be able to

1. Demonstrate a sound basic understanding of the chemistry of life
2. Demonstrate a sound basic understanding of prokaryotic and eukaryotic cell structure and function
3. Demonstrate fundamental knowledge of Classical, Molecular, and Population genetics
4. Demonstrate a sound basic understanding of the proposed mechanisms of evolution and understanding of Creation
5. Demonstrate a sound basic understanding of the structure and function in plants and animals
6. Demonstrate a sound basic understanding of ecology
7. Demonstrate understanding of the integration of Biblical Principles into life sciences

Chemistry Major — Upon completion of the Chemistry Program, students should be able to

1. Demonstrate a sound understanding of the foundational principles of inorganic, organic, analytical, and physical chemistry as presented in standard undergraduate textbooks
2. Demonstrate a general understanding of the principles of physics that are most relevant to chemistry
3. Demonstrate a general understanding of the principles of mathematics that are most relevant to chemistry
4. Demonstrate an understanding of the scientific method and basic laboratory skills including use of analytical instrumentation
5. Demonstrate a general understanding of the principles of scientific research and communication
6. Explain the differences of approaching chemistry from a Christian worldview versus a secular worldview

General Science Major — Upon completion of the General Science Program, students should be able to

1. Demonstrate a general understanding of the most important concepts from the fields of biology, chemistry, and physics
2. Demonstrate a higher-level understanding of some advanced scientific concepts in chemistry and biology through selected upper-level courses in these areas
3. Demonstrate basic laboratory skills and the practice of the scientific method
4. Demonstrate a general understanding of the principles of scientific research and communication
5. Demonstrate the ability to integrate faith into the physical and life sciences

Mathematics Major — Upon completion of the Mathematics Program, students should be able to

1. Demonstrate a thorough understanding of the main branches of mathematics and the ability to solve mathematical problems in the main branches of mathematics
2. Demonstrate the ability to construct rigorous, logical proofs through various methods
3. Demonstrate the ability to solve mathematical applications which arise in mathematics and many other contexts, including business, the natural sciences, and everyday life
4. Demonstrate skill in the research and communication of mathematics, including the oral presentation of research
5. Demonstrate the ability to discuss some of the important intersections of mathematics and religious ideas

Mathematics Education Major — The mathematics education program is administered jointly by the Department of Science and Mathematics and the School of Education & Humanities. See the School of Education & Humanities section of *the university catalog* for program requirements.

Associate Degrees — The Department of Science and Mathematics offers four concentration options for the Associate of Arts degrees it administers: biology, chemistry, general science, and mathematics. For those students interested in these two-year degrees, see degree requirements listed on the next page.

Pre-Med and Other Pre-Professional Preparation — Many health-related areas—such as medicine, osteopathic medicine, chiropractic medicine, veterinary medicine, pharmacy, physical therapy, optometry, dentistry, medical technology, etc.—require pre-professional preparation at the undergraduate level. OKWU seeks to prepare students for success in these areas by providing quality courses in general education, the natural sciences and mathematics. OKWU currently has students and graduates successfully pursuing further

education and careers in many of these health-related professions. Pre-medical preparation at the undergraduate level usually requires a full year of general chemistry, organic chemistry, physics, advanced course work in biology, and some mathematics beyond the general education level. Most pre-med students major in a science-related field, such as biology, although a student may major in any area as long as the basic program requirements are met. The pre-med advisor will assist the pre-med student in planning a schedule of courses in order to meet the specific requirements of the medical schools to which the student will be applying. Since medical schools differ in the details of their requirements, students should inquire as early as possible about the requirements of the schools of their choice so their program can be planned accurately and efficiently. A current copy of "Medical School Admissions Requirements" is maintained by the Department to assist in this process.

Entrance to medical schools is competitive and is based upon the student's grade point average, Medical College Admissions Test (MCAT) scores, application and interview processes, personal qualities, and faculty recommendations. Acceptance may be strongly influenced by the student's state of residence, especially for state-operated medical schools. A student should expect to maintain a GPA of 3.5 or above at OKWU to be competitive for admission to medical school. Students interested in health-related baccalaureate programs (e.g., medical technology, pharmacy, etc.) can typically take two years of general education and basic science courses at OKWU before transferring to another institution to complete the professional components of their degrees. The appropriate pre-health professions advisor will work closely with those students pursuing pre-professional programs in other health-related areas.

Degree Requirements for Science and Mathematics Programs

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL1103) and English Composition 2 (ENGL1203). Any grade below this minimum passing standard is considered a failing grade.

On the following pages are the lists of required courses for the programs offered by the Department of Science and Mathematics.

Associate of Arts: Biology, Chemistry, General Science, and Mathematics

General Education Requirements	29
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Humanities (see page 64 for more information) or Music Appreciation (MUSI2303) or Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
College Algebra (MATH1603)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
Major Requirements	16-18
Biology Option	16-17
General Biology & Lab (BIOL1524 and BIOL1520)	4
Fund. Of Gen. and Organic Chemistry & Lab (CHEM1215 and CHEM1210) or General Chemistry I & Lab (CHEM1514 and CHEM1510)	4-5
Biology Electives	8
Chemistry Option	16
General Chemistry I & Lab (CHEM1514 and CHEM1510)	4
General Chemistry II & Lab (CHEM1524 and CHEM1520)	4
Analytical Chemistry & Lab (CHEM3253 and CHEM3261)	4
Organic Chemistry I & Lab (CHEM3313 and CHEM3311)	4
General Science Option	17
General Biology & Lab (BIOL1524 and BIOL1520)	4
Fundamentals of General and Organic Chemistry & Lab (CHEM1215 and CHEM1210)	5
Biology Course	4
Physical Science Course	4
Mathematics Option	17-18
College Trigonometry (MATH1713)	3
Introduction to Statistics (MATH2203)	3
Calculus 1 (MATH2613)	3
Calculus 2 (MATH2723)	3
Mathematics or Physical Science Course	5-6
General Electives	13-15
Grand Total	60

Associate of Applied Science in Technical Programs

This program is designed for students who may have acquired learning through an approved technical program. This option exists for students who do not wish to pursue a full baccalaureate degree, but who would benefit either personally or professionally from earning an associate's degree. This degree also serves as an excellent foundation for various OKWU bachelor completion programs should the student wish to finish a bachelor's degree at some point in the future.

General Education Requirements	29-30
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Humanities (see page 64 for more information) or Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Mathematics course or Science course (with lab)	3-4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
Technical Program (maximum)	30
General Electives	0-1
Grand Total	60

The OKWU transfer credit policy can be found at: <https://www.okwu.edu/disclosure>.

Associate of Applied Science in Technical Programs (*non-traditional*)

This program is designed for working adults who may have acquired learning through an approved technical program. This option exists for adult students who do not wish to pursue a full baccalaureate degree, but who would benefit either personally or professionally from earning an associate degree. This degree also serves as an excellent foundation for various OKWU bachelor completion programs should the student wish to finish a bachelor degree at some point in the future.

General Education Requirements	30
Biblical Studies	6
English Written Communications	6
Humanities and/or Literature	3
Mathematics and/or Science	3
Social or Behavioral Science	9
Christian Liberal Arts Curriculum	3
Technical Program (maximum)	30
Grand Total	60

The OKWU transfer credit policy can be found at: <https://www.okwu.edu/disclosure>.

Bachelor of Science Biochemistry

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature Course	3
General Physics I (PHYS1414)	4
Calculus 1 (MATH2613)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science Course	3
Personal Finance (GBUS4312)	2
Distinctive Requirements for the Bachelor of Science	6
Any combination of Mathematics, Science, or Social/Behavioral Science Course	6
Major Requirements	50
Chemistry Courses	20
General Chemistry I & Lab (CHEM1514 and CHEM1510)	4
General Chemistry II & Lab (CHEM1524 and CHEM1520)	4
Analytical Chemistry & Lab (CHEM3253 and CHEM3261)	4
Organic Chemistry I & Lab (CHEM3313 and CHEM3311)	4
Organic Chemistry II & Lab (CHEM3423 and CHEM3421)	4
Biology Courses	12
General Biology & Lab (BIOL1524 and BIOL1520)	4
General Microbiology & Lab (BIOL3424 and BIOL3420)	4
Principles of Genetics & Lab (BIOL4234) OR Molecular Cell Biology & Lab (BIOL4664)	4
Select One Course	4
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
Physical Chemistry I & Lab (CHEM4174 and CHEM4170)	4
Biochemistry Courses	10
Introduction to Biochemistry (CHEM3583)	3
Principles of Biochemistry & Lab (CHEM3654 and CHEM3650)	4
Sophomore Seminar - Discovery and Discussion (MSCI2881)	1
Junior Seminar - Professional and Career Prep (MSCI3881)	1
Senior Seminar - Faith and Ethics Topics (MSCI4881)	1
Math/Physics Courses	4
General Physics II & Lab (PHYS1424 and 1420)	4
General Electives and/or Minor (Total upper division hours must add up to 40)	28
Grand Total	126

Bachelor of Science Biology

General Education Requirements	43
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature Course	3
General Physics 1 & Lab (PHYS1414 and PHYS1410)	4
College Algebra (MATH1603) or College Trigonometry (MATH1713)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
General Psychology (PSYC1503)	3
Personal Finance (GBUS4312)	2
Distinctive Requirements for the Bachelor of Science	6
Any combination of Mathematics, Science, or Social/Behavioral Science Course	6
Major Requirements	42-43
Physical Science Requirements	4
General Physics II & Lab (PHYS1424 and PHYS1420)	4
Chemistry Requirements	16
General Chemistry I & Lab (CHEM1514 and CHEM1510)	4
General Chemistry II & Lab (CHEM1524 and CHEM1520)	4
Organic Chemistry I & Lab (CHEM3313 and CHEM3311)	4
Organic Chemistry II & Lab (CHEM3423 and CHEM3421)	4
Biology Science Requirements	15
General Biology & Lab (BIOL1524 and BIOL1520)	4
General Microbiology & Lab (BIOL3424 and BIOL3420)	4
Principles of Genetics & Lab (BIOL4234) or Molecular Cell Biology & Lab (BIOL4664)	4
Sophomore Seminar - Discovery and Discussion (MSCI2881)	1
Junior Seminar - Professional and Career Prep (MSCI3881)	1
Senior Seminar - Faith and Ethics (MSCI4881)	1
Science Electives	7-8
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
Plant Biology (BIOL3044)	4
Immunology (BIOL4853)	3
Undergraduate Research (MSCI3001-3004) or Undergraduate Internship (MSCI4001-4004)	1-4
Introduction to Biochemistry (CHEM3583)	3
Zoology (BIO 2754) (suggested for pre-med)	4
General Electives (11-19 hours must be upper division)	32-35
Grand Total	126

Bachelor of Science Chemistry

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature Course	3
Calculus 1 (MATH2613)	3
General Physics I & Lab (PHYS1414 and PHYS1410)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science Course	3
Personal Finance (GBUS4312)	2
Distinctive Requirements for the Bachelor of Science	6-8
Any combination of Mathematics, Science, or Social/Behavioral Science Courses	6-8
Major Requirements	47
Chemistry Courses (lower division)	34
General Chemistry I & Lab (CHEM1514 and CHEM1510)	4
General Chemistry II & Lab (CHEM1524 and CHEM1520)	4
Analytical Chemistry & Lab (CHEM3253 and CHEM3261)	4
Organic Chemistry I & Lab (CHEM3313 and CHEM3311)	4
Organic Chemistry II & Lab (CHEM3423 and CHEM3421)	4
Instrumental Methods in Chemistry (CHEM3783)	3
Physical Chemistry I & Lab (CHEM4174 and CHEM4170)	4
Physical Chemistry II & Lab (CHEM4274 and CHEM4270)	4
Sophomore Seminar - Discovery and Discussion (MSCI2881)	1
Junior Seminar - Professional and Career Prep (MSCI3881)	1
Senior Seminar - Faith and Ethics (MSCI4881)	1
Math/Physics Courses	13
General Physics II & Lab (PHYS1424 and PHYS1420)	4
Calculus 2 (MATH2723)	3
Calculus 3 (MATH3133)	3
Calculus 4 (MATH3243) or Differential Equations (MATH3563)	3
Upper Division Electives (Total upper-level hours must add up to 40)	9
General Electives and/or Minor	20-22
Grand Total	126

Bachelor of Science General Science

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
General Physics 1 & Lab (PHYS1414 and PHYS1410)	4
College Trigonometry (MATH1713)	3
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
Distinctive Requirements for the Bachelor of Science	6-7
Any Math, Science, or Social Science course	3-4
Introduction to Statistics (MATH2203)	3
Major Requirements	45
Required Biology, Physical Science, and Chemistry Courses	24
General Biology & Lab (BIOL1524 and BIOL1520)	4
General Microbiology & Lab (BIOL3424 and BIOL3420)	4
General Physics 2 & Lab (PHYS1424 and PHYS1420)	4
General Chemistry I & Lab (CHEM1514 and CHEM1510)	4
General Chemistry II & Lab (CHEM1524 and CHEM1520)	4
Analytical Chemistry & Lab (CHEM3253 and CHEM3261)	4
Choose one lower-division course from the following:	4
Human Anatomy & Lab (BIOL2114 and BIOL2110)	4
Human Physiology & Lab (BIOL2224 and BIOL2220)	4
General Zoology (BIOL2754)	4
Introduction to Astronomy & Lab (PHYS1204 and PHYS1200)	4
General Science Courses	3
Sophomore Seminar - Discovery and Discussion (MSCI2881)	1
Junior Seminar - Professional and Career Prep (MSCI3881)	1
Senior Seminar - Faith and Ethics Topics (MSCI4881)	1
Other upper-level Biology, Chemistry, and/or General Science	6
Upper Division Courses (science, mathematics or others as approved by advisor)	8
Upper Division Electives (Total upper-level hours must add up to 40)	16
General Electives and/or Minor	17-18
Grand Total	126

Bachelor of Science Mathematics

General Education Requirements	42
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Christian Worldview Option (APOL3233, CHIS2113, LANG3103 or 4133, MGMT3363, or a BLIT, PAMI, PHIL, or THEO course)	3
Christian Worldview and Apologetics (CWVC3103)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
College Trigonometry (MATH1713)	3
General Physics 1 & Lab (PHYS1414 and PHYS1410)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
Distinctive Requirements for the Bachelor of Science	7
Introduction to Statistics (MATH2203)	3
General Chemistry I & Lab (CHEM1514 and CHEM1510) or General Physics II & Lab (PHYS1424 and PHYS1420)	4
Major Requirements	40
Mathematics Core Courses	32
Discrete Mathematics (MATH2513)	3
Calculus 1 (MATH2613)	3
Calculus 2 (MATH2723)	3
Calculus 3 (MATH3133)	3
Calculus 4 (MATH3243)	3
Modern Geometry (MATH3333)	3
Linear Algebra (MATH3443)	3
Differential Equations (MATH3563)	3
Abstract Algebra (MATH4653)	3
Senior Research in Mathematics (MATH4842)	2
Sophomore Seminar - Discovery and Discussion (MSCI2881)	1
Junior Seminar - Professional and Career Prep (MSCI3881)	1
Senior Seminar - Faith and Ethics (MSCI4881)	1
Mathematics Upper-Division Electives	8
Upper Division Electives (Total upper-level hours must add up to 40)	10
General Electives and/or Minor	27
Grand Total	126

Minors

Biology Minor		18–20
General Biology & Lab (BIOL1524 and BIOL1520)		4
General Microbiology & Lab (BIOL3424 and BIOL3420)		4
Upper Division BIOL Courses		5
Lower Division BIOL Courses		5-7

*In choosing electives, students should be careful to select only those courses for which they have taken the appropriate prerequisites.

Chemistry Minor		20
Required		8
General Chemistry I & Lab (CHEM1514 and CHEM1510)		4
General Chemistry II & Lab (CHEM1524 and CHEM1520)		4
Electives		12
Upper Division Chemistry courses		12

*In choosing electives, students should be careful to select only those courses for which they have taken the appropriate prerequisites.

General Science Minor		20
General Biology & Lab (BIOL1524 and BIOL1520)		4
General Chemistry I & Lab (CHEM1514 and CHEM1510)		4
General Chemistry II & Lab (CHEM1524 and CHEM1520)		4
Upper-Division Chemistry and/or Biology Courses		8

*In choosing electives, students should be careful to select only those courses for which they have taken the appropriate prerequisites.

Mathematics Minor		20
College Trigonometry (MATH1713)		3
Calculus 1 (MATH2613)		3
Calculus 2 (MATH2723)		3
Upper-Division Mathematics Courses*		11

*In choosing electives, students should be careful to select only those courses for which they have taken the appropriate prerequisites.

School of Ministry & Christian Thought

*Unite the pair so long disjointed,
Knowledge and vital piety;
Learning and holiness combined,
And truth and love
Let all men see.
(Charles Wesley)*

Associate Degree: Biblical Studies and Christian Thought; Christian Ministry

Bachelor's Degrees: Biblical Studies and Christian Thought; Ministry and Leadership; Pastoral Ministry

Continuing Education: CROSS Training for The Wesleyan Church

Emphases/Minors: Apologetics; Biblical Studies and Christian Thought; Digital Media Ministry; Global Studies; Ministry and Christian Thought; Non-profit Operations; Pastoral Counseling; Youth and Family Ministry

Mission Statement

The School of Ministry & Christian Thought has two main purposes: 1) to teach ministry and Christian thought courses generally for all students of OKWU and particularly for students majoring in ministry and 2) to prepare persons for specific ministries in the church. Therefore, the School of Ministry & Christian Thought is committed to the belief that twenty-first century ministry requires a Holy Spirit-driven mission accompanied with an eye on the future and a passion to call the people of the world to Christ. As well, the challenges of our world mandate continuous missional renewal.

While it is the duty of all OKWU Academic Schools to assist in the development of the spiritual life of students, the School of Ministry & Christian Thought is dedicated to help build campus spiritual life by providing guidance for students and faculty in Christian ideas and ideals. The School of Ministry & Christian Thought also desires to prepare students who are seeking ordination for (and to encourage them to pursue) a seminary education or another relevant graduate degree.

School of Ministry & Christian Thought Distinctives

Homiletic Expertise - One of the hallmarks of The School of Ministry & Christian Thought that is recognized throughout The Wesleyan Church is its ability for equipping students with outstanding preaching skills.

Christian Service Program - Another distinctive of the School of Ministry & Christian Thought is the requirement that all School of Ministry & Christian Thought majors participate in a credit/non-credit Christian Service Program during their first two years at OKWU. This requirement is based on the conviction that actual Christian service is essential for all students in ministerial training because of the need to integrate Biblical principles with practical ministry. Theological reflection on the church and the ministry must be melded with practical "hands-on" experience in order to provide the best training possible for ministerial students. The Christian Service Program is intended to clarify the mission of the church, define Biblical roles and purposes in church leadership, and develop a model of spiritual formation for ministerial students. The Christian Service Program may be applied as partial fulfillment of the supervised ministerial internship (see below).

Participating in the Christian Service Program will normally begin the freshman year and will typically include the following:

1. A minimum of three terms of Christian service during the freshman and sophomore years.
2. A minimum of 10 weeks of Christian service per term
3. A minimum of one hour of Christian service per week

Students who transfer to OKWU or who transfer into the School of Ministry & Christian Thought will have the Christian Service requirement pro-rated on a percentage basis. Students who have at least 30 transfer credits will be required to complete two terms of Christian Service classes. Students who have 60 or more transfer credits will be required to complete one term of Christian service. Successful completion of the Christian Service program is a graduation requirement.

Ministerial Internships — The opportunity to participate in supervised ministerial internships is another distinctive of the School of Ministry & Christian Thought. For ordination in The Wesleyan Church, three supervised internships are required. Two of these experiences can be obtained while in attendance at OKWU. Details and requirements for the internship program can be obtained from the School's Internship Supervisors. All students in the Global Studies and Pastoral Ministry programs are required to enroll in at least three hours of internship for their respective majors.

CROSS Training — Cross training is a non-credit online ordination program for The Wesleyan Church offered exclusively through OKWU. All courses meet ordination requirements set forth by the Educational Ministry Department of The Wesleyan Church. For further information check the [OKWU website](#). The CROSS training program is a series of courses designed to meet The Wesleyan Church's ordination requirements. On their own, CROSS courses are not for college credit. Students, however, may apply to transfer their CROSS courses as a bloc into the following degree: the Bachelor's in Ministry and Leadership. After beginning an Associate's or Bachelor's degree, no additional CROSS credits may be transferred for credit towards the degree.

Program Offerings

Biblical Studies and Christian Thought Program

Offered either as a Bachelor of Arts or Bachelor of Science degree, the Biblical Studies and Christian Thought major is designed to enable students to have a thorough working knowledge of the Old and New Testaments and Christian Theology. Additionally, the program is designed for students who do not plan to pursue ministerial ordination – but desire a career in the service of the Church, such as a secondary education Bible teacher. This major can also serve as a pre-seminary program for those who know that they are going to seminary following graduation. (This program does not fulfill the requirements for ordination in The Wesleyan Church.) Upon completion of the Biblical Studies and Christian Thought Program, students should be able to demonstrate the following:

1. A thorough knowledge of both the Old and New Testaments in their historical and cultural contexts.
2. An ability to trace important doctrinal themes throughout the Bible.
3. An understanding of fundamental hermeneutical principles and the ability to utilize them in the exegesis of a Biblical text.
4. The ability to utilize the inductive Bible Study method.
5. A basic understanding of the most important elements of Christian Theology.
6. The ability to compare and contrast aspects of Wesleyan theology that may differ from the theological positions of other Christian movements.
7. An understanding of Christian Worldview principles and the ability to defend the faith across cultures in an increasingly secular, postmodern world.

Pastoral Ministry

Both Bachelor of Arts and Bachelor of Science degrees are offered for those interested in majoring in Pastoral Ministry. This ministry degree is a good choice for anyone feeling called to full-time pastoral ministry, and is particularly designed to help students fulfill the academic requirements for ordination in The Wesleyan Church.

Pastoral Ministry Program Objectives

Upon completion of the Pastoral Ministry program, students should be able to demonstrate the following:

1. A comprehension of the pastoral responsibilities related to Christian ministry-including visitation, counseling, crisis ministry, church administration.

2. An understanding of fundamental hermeneutical principles and the ability to utilize them in the exegesis of a Biblical text.
3. The effective communication of the Word of God through preaching skills which are characterized by logical, understandable sermon outlines and sound Biblical exegesis.
4. An in-depth knowledge of the Bible and a commitment to the continued study of the Scriptures, which results in the practical application to everyday living.
5. A sensitivity to the need for a compassionate and sympathetic regard for people.
6. A testimony to an established relationship of faith and trust in God based upon a personal encounter with Jesus Christ through the new birth and a pursuit of personal holiness, which results in a Christ centered life.
7. A basic understanding of the most important elements of Christian Theology.
8. Ability to apply organizational behavior and leadership theories in order to motivate and lead volunteers and employees to achieve organizational objectives.
9. An understanding of Christian Worldview principles and the ability to defend the faith across cultures in an increasingly secular, postmodern world.

Pastoral Ministry Extended Internship Option

The School of Ministry & Christian Thought offers a variation on its BS in Pastoral Ministry for student who declare in their first term that they wish to pursue the Extended Internship Option. Under this option, students complete their Freshman through Junior years in residence on OKWU's campus, then spend their Senior year in an off-campus internship while finishing their remaining courses online.

Associate of Arts in Biblical Studies and Christian Thought — For those students interested in a two-year program which will allow them to study the Bible in English translation, the School of Ministry & Christian Thought offers an Associate of Arts degree with a focus on Biblical Studies and Christian Thought.

Emphases and Minors—The School of Ministry & Christian Thought offers a variety of emphases and minors for those pursuing baccalaureate degrees regardless of their major. The BA/BS in Pastoral Ministry is specially designed to allow for interested students to add an emphasis/minor in order to prepare for such roles as youth minister, worship pastor, media minister, sports chaplain, and bi-vocational minister.

Emphases are designed especially for the School of Ministry & Christian Thought. Unique hours are hours that do not fall within the “Major Requirements” section of the degree plan. They could include general education courses or general electives.

Some Minors are offered by other schools within OKWU but are well-suited to the BA/BS in Pastoral Ministry.

Upper Division Standing

All students pursuing programs in the School of Ministry & Christian Thought must apply to be admitted to upper division standing. A student who has not been admitted to upper division status will not be allowed to accumulate more than 9 hours of upper division credit in the School of Ministry & Christian Thought. The following are the criteria for application to upper division standing:

1. Completion of 60 credit hours
2. Cumulative GPA not less than 2.0
3. A typed autobiography
4. Recommendation of interviewing school faculty, confirmed by the Dean of the School (the interviewing faculty will also advise students concerning their personal suitability for their chosen vocation)

Admission may be granted without stipulations or granted with exact stipulations (delivered to the student), or declined. The most common stipulation is satisfactory improvement in English usage and Bible knowledge and a retake of any proficiency tests within a specified time period.

If a student's GPA drops below the above standards after admission to upper division standing, the student's status is suspended and counseling is given concerning alternatives which may lead to withdrawal from ministerial training or correction of the problem and reinstatement. A similar procedure would be used in the event of other forms of disqualification such as the occurrence of social probation after admission.

Degree Requirements for Ministry and Christian Thought Programs

Minimum Gen Ed Grade Requirement: A grade of a C- (70%) is considered a minimum passing grade for English Composition 1 (ENGL1103), English Composition 2 (ENGL1203). Any grade below this minimum passing standard is considered a failing grade.

The following classes are necessary for those interested in ordination in The Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

- BLIT1103 Literature of Old Testament
- BLIT1203 Literature of New Testament
- BLIT3463 Biblical Hermeneutics
- Old Testament Elective
- New Testament Elective
- Sociology or Equivalent-such as- THEO3233 Church and Culture
- PSYC1503 General Psychology
- PHIL2313 Introduction to Philosophy
- PHIL2443 General Ethics
- CHIS2113 History of Christianity
- THEO3533 John Wesley and the History of the Wesleyan Church
- THEO3613 Systematic Theology I
- THEO3623 Systematic Theology II
- THEO4123 Doctrine of Holiness
- YFAM3353 Programming for Transformational Youth and Family Ministry
- SFOR3023 Christian Spiritual Formation
- PAMI2113 Evangelism
- GLST2213 Introduction to Intercultural Ministry
- PAMI3313 Homiletics I
- PAMI3323 Homiletics II
- PAMI3423 Church Administration
- PAMI3543 Pastoral Care
- PAMI3513 Christian Worship: Biblical/Historical Foundations
- PAMI4233 A Practical Theology of Leadership
- PAMI4363 Pastoral Counseling

The following pages provide the lists of required courses for the majors, minors and other programs offered by the School of Ministry & Christian Thought.

Associate of Arts Biblical Studies and Christian Thought

General Education Requirements	29-30
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Humanities (see page 64 for more information) or Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Mathematics course or Science course (with lab)	3-4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Personal Finance (GBUS4312)	2
Major Requirements	21
Biblical Hermeneutics (BLIT3463)	3
Old Testament courses	6
New Testament courses - must include either: Acts of the Apostles (BLIT3233), Introduction to Inductive Studies – Mark (BLIT3243) or Epistle to the Romans (BLIT3853)	6
Systematic Theology I (THEO3613)	3
Systematic Theology II (THEO3623)	3
General Electives	9-10
Grand Total	60

Bachelor of Arts Biblical Studies and Christian Thought

General Education Requirements	45
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Biblical Hermeneutics (BLIT3463)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Introduction to Philosophy (PHIL2313)	3
General Ethics (PHIL2443)	3
Personal Finance (GBUS4312)	2
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Distinctive Requirements for the Bachelor of Arts	9-15
Biblical Greek 1 (LANG3103)	3
Biblical Greek 2 (LANG3203)	3
Biblical Greek 3 (LANG3303)	3
(Optional) Biblical Hebrew 1 (LANG4133)	(3)
(Optional) Biblical Hebrew 2 (LANG4233)	(3)
Major Requirements	53
Biblical Studies Courses	24
New Testament Courses (must include Gospels and Romans or Acts)	12
Old Testament Courses	12
Christian Thought Courses	28
History of Christianity (CHIS2113)	3
Introduction to Ministry (PAMI1111)	1
Comparative Religions (PHIL3463)	3
Critiques of Christianity (APOL3233)	3
Christian Spiritual Formation (SFOR3023)	3
Church and Culture (THEO3233)	3
John Wesley and the History of the Wesleyan Church (THEO3533)	3
Systematic Theology 1 (THEO3613)	3
Systematic Theology 2 (THEO3623)	3
Doctrine of Holiness (THEO4123)	3
Additional Required Courses	1
Christian Service 1, 2, and 3 (CHRS1100, 1200, and 1300)	0
Ministry Capstone (PAMI4401)	1
General Electives	13-19
Grand Total	126

Bachelor of Science Biblical Studies and Christian Thought

General Education Requirements	45
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Biblical Hermeneutics (BLIT3463)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Introduction to Philosophy (PHIL2313)	3
General Ethics (PHIL2443)	3
Personal Finance (GBUS4312)	2
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
Social/Behavioral Science course	3
Distinctive Requirements for the Bachelor of Science	6-8
Any Math, Science or Social Science Course	3-4
Any Math, Science or Social Science Course	3-4
Major Requirements	53
Biblical Studies Courses	24
New Testament Courses (must include Gospels and Romans or Acts or Mark)	12
Old Testament Courses	12
Christian Thought Courses	28
History of Christianity (CHIS2113)	3
Introduction to Ministry (PAMI1111)	1
Comparative Religions (PHIL3463)	3
Critiques of Christianity (APOL3233)	3
Church and Culture (THEO3233)	3
Systematic Theology 1 (THEO3613)	3
Systematic Theology 2 (THEO3623)	3
Choose any three of the following:	9
John Wesley and the History of the Wesleyan Church (THEO3533)	3
Christian Spiritual Formation (SFOR3023)	3
Christian Worldview and Apologetics (CWVC3103)	3
Doctrine of Holiness (THEO4123)	3
Additional Required Courses	1
Christian Service 1, 2, and 3 (CHRS1100, 1200, and 1300)	0
Ministry Capstone (PAMI4401)	1
General Electives	20-22
Grand Total	126

Bachelor of Arts Pastoral Ministry

General Education Requirements	45
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Biblical Hermeneutics (BLIT3463)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Introduction to Philosophy (PHIL2313)	3
General Ethics (PHIL2443)	3
Personal Finance (GBUS4312)	2
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
General Psychology (PSYC1503)	3
Distinctive Requirements for the Bachelor of Arts	6-12
Foreign Language (typically Greek or Hebrew), Music or other Humanities Courses (see page 64 for more information)	6-12
Major Requirements	65
Biblical Literature Courses	6
New Testament Course	3
Old Testament Course	3
Pastoral Ministry Courses	55
History of Christianity (CHIS2113)	3
Programming for Transformational Youth and Family Ministry (YFAM3353)	3
Intercultural Studies (GLST2213)	3
Introduction to the Ministry (PAMI1111)	1
Evangelism (PAMI2113)	3
Homiletics I (PAMI3313)	3
Homiletics II (PAMI3323)	3
Church Administration and the Wesleyan Discipline (PAMI3423)	3
Pastoral Care (PAMI3543)	3
A Practical Theology of Leadership (PAMI4233)	3
Pastoral Counseling (PAMI4363)	3
Christian Worship: Biblical/Historical Foundations (PAMI3513)	3
Ministerial Internship (PAMI4803) or emphasis-specific internship/practicum	3
Christian Spiritual Formation (SFOR3023)	3
Church and Culture (THEO3233)	3
John Wesley and the History of the Wesleyan Church (THEO3533)	3
Systematic Theology I (THEO3613)	3
Systematic Theology II (THEO3623)	3
Doctrine of Holiness (THEO4123)	3
Additional Required Courses	4

APOL, BLIT, or GLST Course or MUSI3743*	3
Christian Service 1, 2, and 3 (CHRS1100, 1200, and 1300)	0
Ministry Capstone (PAMI4401)	1
General Electives	4-10
Grand Total	126

*if seeking an emphasis, see emphasis requirements for this course. This course and credits are listed in both the major and the emphasis with an * and the unique emphasis credits are listed below.

Bachelor of Science Pastoral Ministry

General Education Requirements	45
OKWU Orientation (OKWU1200)	0
Literature of the Old Testament (BLIT1103)	3
Literature of the New Testament (BLIT1203)	3
Biblical Hermeneutics (BLIT3463)	3
English Composition 1 (ENGL1103)	3
English Composition 2 (ENGL1203)	3
Introduction to Communication (COMM1703) or Interpersonal Communication (GBUS1803)	3
Literature course	3
Introduction to Philosophy (PHIL2313)	3
General Ethics (PHIL2443)	3
Personal Finance (GBUS4312)	2
Mathematics course	3
Science course (with lab)	4
The American Tradition to the Present (HIST1313) or The Western Civilization (HIST1413)	3
United States Government (POLS1103)	3
General Psychology (PSYC1503)	3
Distinctive Requirements	6
Introduction to Intercultural Studies (GLST2213)	3
Pastoral Counseling (PAMI4363)	3

Major Requirements	59
Biblical Literature Courses	6
New Testament Course	3
Old Testament Course	3
Pastoral Ministry Courses	49
History of Christianity (CHIS2113)	3
Programming for Transformational Youth and Family Ministry (YFAM3353)	3
Introduction to the Ministry (PAMI1111)	1
Evangelism (PAMI2113)	3
Homiletics I (PAMI3313)	3
Homiletics II (PAMI3323)	3
Church Administration and the Wesleyan Discipline (PAMI3423)	3
Pastoral Care (PAMI3543)	3
A Practical Theology of Leadership (PAMI4233)	3
Christian Worship: Biblical/Historical Foundations (PAMI3513)	3
Ministerial Internship (PAMI4803) or emphasis-specific internship/practicum	3
Christian Spiritual Formation (SFOR3023)	3
Church and Culture (THEO3233)	3
John Wesley and the History of the Wesleyan Church (THEO3533)	3
Systematic Theology I (THEO3613)	3
Systematic Theology II (THEO3623)	3
Doctrine of Holiness (THEO4123)	3
Additional Required Courses	4
APOL, BLIT, or GLST Course or MUSI3743*	3
Christian Service 1, 2 and 3 (CHRS1100, 1200, and 1300)	0
Ministry Capstone (PAMI4401)	1
General Electives	16
Grand Total	126

*if seeking an emphasis, see emphasis requirements for this course. This course and credits are listed in both the major and the emphasis with an * and the unique emphasis credits are listed below.

Bachelor of Science in Ministry and Leadership

In order to graduate from OKWU with the major in Ministry and Leadership, students must meet the following criteria:

- Complete the major curriculum with a minimum cumulative GPA of 2.0 within a five-year period from initial enrollment in the program
- Meet the minimum general education requirements for the program which include 3 hours of ministry and Christian thought taken in the following areas: Old Testament Survey or New Testament Survey (or the equivalent)
- Meet the minimum OKWU bachelor's degree requirement of 120 total credit hours
- Payment of all tuition, fees, and other charges

The following classes are necessary for those interested in ordination in The Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

- Old Testament Elective
- New Testament Elective – CHAL3853 Romans
- Sociology or Equivalent-such as- THEO3233 Church and Culture
- BLIT3463 Biblical Hermeneutics
- CHAL1613 Old Testament Survey
- CHAL1733 New Testament Survey
- CHAL2513 Ministry in a Pluralistic Culture
- CHAL3413 Preaching 1: Introduction to Preaching
- CHAL4613 Preaching 2: Expository Preaching
- CHAL3153 Church History
- CHAL3213 Introduction to Theology
- CHAL3423 Church Administration
- CHAL3543 Pastoral Care
- CHAL3113 Evangelism
- CHAL4023 Spiritual Formation
- CHAL4223 Leadership Seminar
- CHAL4443 Ethical Challenges
- CHAL4523 Advanced Theology
- PAMI3513 Christian Worship: Biblical/Historical Foundations
- PAMI4363 Pastoral Counseling
- PHIL2313 Introduction to Philosophy
- PSYC1503 General Psychology
- THEO3533 John Wesley and the History of the Wesleyan Church
- THEO4123 Doctrine of Holiness
- YFAM3353 Programming for Transformational Youth and Family Ministry

General Education Requirements

For all bachelor's degree programs, the university has set general education requirements. The following table indicates these requirements as they apply to the non-traditional B.S. Ministry and Leadership major.

Bachelor of Science in Ministry and Leadership *(non-traditional)*

General Education Requirements	45
Biblical Studies	12
English Written Communications	6
Communications	3
Humanities and/or Literature	6
Mathematics and/or Science	6
Social/Behavioral Science	9
Christian Liberal Arts Curriculum*	3
Major Requirements	48
Non-profit Leadership and Operations (BUSI4283)	3
Ministry and Technology (CHAL4313)	3
Church Administration (CHAL3423)	3
Ministry in a Pluralistic Culture (CHAL2513)	3
Evangelism and Discipleship (CHAL3113)	3
Introduction to Theology (Systematic Theology 1) (CHAL3213)	3
Group Dynamics (CHAL3323)	3
Preaching 1: Introduction to Preaching (CHAL3413)	3
Preaching 2: Expository Preaching (CHAL4613)	3
Pastoral Care (CHAL3543)	3
Inductive Bible Study-Romans (CHAL3853)	3
Leadership Seminar: Theology of Christian Leadership (CHAL4233)	3
Christian Spiritual Formation (CHAL4023)	3
Ethical Challenges and Contemporary Issues (CHAL4443)	3
Advanced Theology (Systematic Theology 2) (CHAL4523)	3
Budgets and Fundraising (CHAL4433)	3
General Electives	27
Grand Total	120

*May be met if taken at the associate's level. If a student has completed 12 credit hours with OKWU, they may be considered exempt from this course requirement.

School of Ministry & Christian Thought Programs Offered in Partnership with other Institutions

Associate of Applied Science in Christian Ministry RHEMA Bible Training College and Victory College

OKWU, RHEMA Bible Training College and Victory College are committed to providing high-quality educational programs to residents of northeastern Oklahoma. They recognize that a diversity of institutions and educational programs enrich the educational resources of the community. Because they have different but complementary missions, they are well suited to establish a partnership for the benefit of the students they serve. These institutions, therefore, have entered into articulation agreements which will allow students to earn an Associate of Applied Science in Christian Ministry from OKWU.

OKWU will transcribe up to 30 credit hours for completion of approved RHEMA Bible Training College or Victory College courses. At least 24 hours of general education must be taken at OKWU, and up to 6 hours may be transferred in from another regionally accredited institution.

Associate in Applied Science Christian Ministry (*non-traditional*)

General Education Requirements	30
Biblical Studies	6
English Written Communications	6
Humanities and/or Literature	3
Mathematics and/or Science	3
Social/Behavioral Science	9
Christian Liberal Arts Curriculum	3
Major Requirements	27-30
Approved courses from RHEMA or VC	27-30
Electives	0-3
Grand Total	60

Emphases/Minors*

Apologetics	Minor 18	Emphasis 9*
Evangelism (PAMI2113)	3	*
Introduction to Philosophy (PHIL2313)	3	*
General Ethics (PHIL2443)	3	*
Comparative Religions (PHIL3463)	3	3
Christian Worldview and Apologetics (CWVC3103)	3	3
Critiques of Christianity (APOL3233)	3	3

Biblical Studies and Christian Thought	Minor 18	Emphasis 9*
Biblical Hermeneutics (BLIT3463)	3	*
Systematic Theology I (THEO3613)	3	*
Systematic Theology II (THEO3623)	3	*
THEO or BLIT electives (Not including BLIT1103 and BLIT1203)	9	9*

Digital Media Ministry	Minor 18
Introduction to Graphic Design (COMM2713)	3
Introduction to Video Production (COMM3273)	3
Introduction to Digital Photography (COMM2373)	3
Introduction to Mass Communication (COMM2753)	3
Introduction to Web Design (COMM3103)	3
Advanced Web Design (COMM3523) or Advanced Video Production (COMM3673)	3

Global Studies	Minor 18	Emphasis 12*
Introduction to Intercultural Studies (GLST2213)	3	3
International Human Rights (GLST2313)	3	3
Cultural Anthropology (SOCI3763)	3	3
Comparative Religions (PHIL3463)	3	
GLST electives	6	3*

Ministry and Christian Thought	Minor 18
Lower Division Electives - Any combination of lower-level courses in APOL, BLIT, CHIS, GLST, PAMI, THEO, YFAM	9
Upper Division Electives - Any combination of upper-level courses in APOL, BLIT, CHIS, GLST, PAMI, THEO, YFAM	9

Non-Profit Operations	Minor 18	Emphasis 15*
Required	12	9*
Accounting 1 (ACCT2113)	3	3
Introduction to Leadership (GBUS3353)	3	3
Principles of Marketing (MKTG3713)	3	3
Church Administration and the Wesleyan Discipline (PAMI3423)	3	*
Electives (choose two)	6	6
Accounting 2 (ACCT2123)	3	3
Human Resource Management (MGMT3413)	3	3
Organizational Behavior (MGMT3523)	3	3

*3 credits are required as part of the major and no additional for emphasis

Pastoral Counseling	Minor 18	Emphasis 9*
Required	6	6
Pastoral Care (PAMI3543)	3	*
Pastoral Counseling (PAMI4363)	3	*
Choose any one of the following:	3	3
General Ethics (PHIL2443)	3	*
Comparative Religions (PHIL3463)	3	*
Christian Spiritual Formation (SFOR3023)	3	*
Choose any three of the following:	9	3
Marriage and Family Relations (PSYC2433)	3	3
Learner Development (EDUC2303)	3	3
Psychology of Personality (PSYC3353)	3	3
Psychology of Abnormal Behavior (PSYC4723)	3	3

*3 credits are required as part of the major and no additional for emphasis

Youth and Family Ministry	Minor 19	Emphasis 6*
Introduction to Ministry (PAMI1111)	1	*
Pastoral Care (PAMI3543)	3	*
Foundations of Youth and Family Ministry (YFAM2253)	3	3
Learner Development (EDUC2303)	3	3
Programming for Transformational Youth and Family Ministry (YFAM3353)	3	*
A Practical Theology of Leadership (PAMI4233)	3	*
Youth and Family Ministry Practicum (YFAM4803)	3	*

*3 credits are required as part of the major and no additional for emphasis

*If a School of Ministry & Christian Thought major takes this collection of courses, it counts as an *emphasis*. If a student from outside the School of Ministry & Christian Thought takes it, then it counts as a *minor*.

Course Descriptions (Traditional Programs)

ACCT	Accounting	GLST	Global Studies
ACTFL	Oral Proficiency Test	HIST	History
APOL	Apologetics	HLTH	Health
ART	Art	HUMA	Humanities
ATHL	Athletics	LANG	Language
BAN	Business Analytics	LING	Linguistics
BFIN	Business Finance	LIT	Literature
BIOL	Biology	LTRS	Letters
BLIT	Biblical Literature	MATH	Mathematics
CHEM	Chemistry	MGMT	Management
CHIS	Church History	MIS	Management Information Systems
CHRS	Christian Service	MKTG	Marketing
CLAC	Christian Liberal Arts Curriculum	MSCI	Miscellaneous Science
COMM	Communication Arts	MUSI	Music
CONM	Construction Management	NDM	Nutrition
CRMJ	Criminal Justice	NURS	Nursing
CSC	Computer Science	OKWU	OKWU Orientation
CSCG	Computer Science with Game Development	PAMI	Pastoral Ministry
CWVC	Christian Worldview Core	PERF	Performance
CYBR	Cybersecurity	PHIL	Philosophy
EDEL	Education: Elementary	PHYE	Physical Education
DSM	Data Science	PHYS	Physical Science
EDSC	Education: Secondary	PLAW	Pre-Law
EDUC	Education	POLS	Political Science
ENGL	English	PSYC	Psychology
FUND	Fundamentals	SFOR	Spiritual Formation
GBUS	General Business	SOCI	Sociology
GENS	General Science	THEA	Theatre
GEOG	Geography	THEO	Theology
		YFAM	Youth & Family Ministry

Course Numbering Key

The first digit of each four-digit course number indicates the year in which the course is normally taken. A 1000 course number is normally taken in the freshman year; a 2000 course number is normally taken in the sophomore year. A 3000 or 4000 course number is normally taken once students have achieved upper division status. The fourth digit (2103) identifies the number of credit hours the course carries. If a course includes a laboratory period or clinical experience, the number of laboratory hours per week is stated separately. Special topics courses are available, which provide opportunity for students to have educational experiences not involved in the regular sequence of courses. The special topics may be offered only once on a four, or five-year sequence or may be offered on an infrequent basis. These courses may be offered for any of five levels: 0900-remedial level; 1900-freshman or introductory level; 2900-sophomore level; 3900-upper division, junior level; 4900-upper division, senior level.

Course Availability

Not all courses are available to all students. Students need to refer to Degree Requirements for their major to determine which courses are needed. Further details on course offerings can be found on [myOKWU](#) by searching Catalog and/or Sections by term.

ACCT1101 Introduction to Accounting

This course would introduce students to the basic accounting principles. Course would cover the accounting equation, debits/credits, the four financial statements, account classifications: assets, liabilities, owner's equity, revenues, expenses. (Spring)

ACCT2113 Accounting 1

The conceptual framework of accounting is emphasized as it relates to the analysis and recording of transactions and the preparation of financial statements. Not ordinarily open to freshmen. Completion of the general education mathematics requirements recommended prior to enrolling. (Every Fall)

ACCT2123 Accounting 2

A continuation of Accounting I (ACCT2113), emphasizing the use of accounting information in the decision-making process, cost measurement and control, and budget development. (Every Spring)

Prerequisite: ACCT2113

ACCT3113 Intermediate Accounting 1

A review of the accounting cycle and advanced work in the areas of cash, temporary investments, receivables, inventories, current liabilities, and investments in stocks and bonds. (Fall, Even)

Prerequisite: ACCT2113

ACCT3123 Intermediate Accounting 2

Continuation of Intermediate Accounting 1 to include non-current assets and liabilities, stockholders' equity accounts, the statement of changes in financial position, and various analyses of financial data. (Spring, Odd)

Prerequisite: ACCT2123

ACCT3473 Accounting Information Systems

Design of systems to process and report accounting information for purposes of assisting management in the decision-making process, reporting considerations, and strengthening internal controls. Practice in using accounting software. (Spring, Odd)

Prerequisite: ACCT2113

ACCT3513 Cost Accounting

An introduction to cost accounting concepts and practices, as applied to manufacturing, merchandising, and service-oriented organizations. Topics include cost behavior analysis, job order costing, activity-based costing, budgeting, variance analysis, absorption costing, and variable costing. (Fall, Odd)

Prerequisite: ACCT2123

ACCT3613 Income Tax Accounting 1

An introduction to federal and state income tax laws and regulations including taxable and nontaxable income, deductions, credits, types of entities, ethics, tax research and tax planning. (Fall, Odd)

Prerequisite: ACCT2123

ACCT3623 Income Tax Accounting 2

Study of federal and state income tax laws and regulations for business entities with an emphasis placed on taxable and nontaxable income, deductions, credits, ethics, and tax research. (Infrequent)

Prerequisite: ACCT3613 and ACCT2123

ACCT3653 Non-Profit Accounting

Study of the presentation, analysis and interpretation of periodic operations and financial position of non-profit entities; emphasis placed on on-profit reporting requirements.

(Spring, Even)

Prerequisite: ACCT2123

ACCT4123 Oil and Gas Accounting

Study of the principles and procedures of oil and gas accounting with an introduction and overview of income tax problems related to the industry. (Fall, Odd)

Prerequisite: ACCT3113 and ACCT2123

ACCT4313 Auditing

A study of audit concepts and procedures, including sampling for attributes, substantive testing, internal controls, audit work papers, professional ethics, quality of evidence, and audit reports. (Fall, Even)

Prerequisite: ACCT2113

ACCT4921 Accounting Internship

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing and participating in the accounting function of a business entity.

(Fall / Spring / Summer)

Prerequisite: ACCT2123

ACCT4922 Accounting Internship

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing and participating in the accounting function of a business entity.

(Fall / Spring / Summer)

Prerequisite: ACCT2123

ACCT4923 Accounting Internship

The student will receive supervised experience in performing duties in an actual business environment with emphasis on observing and participating in the accounting function of a business entity.

(Fall / Spring / Summer)

Prerequisite: ACCT2123

ACTFL Oral Prof Test-Novice High Level

All teacher education candidates must pass a competency test in conversational language at the novice high level using ACTFL proficiency guidelines as required by the state. Students may enroll in Conversational Spanish, or they may opt to take a proficiency exam.

For students who elect to take a proficiency exam, the student will enroll in a zero-credit, pass/fail ACTFLEXAM course. Proficiency may be measured by an exam, if available in the language, or by an oral exam that meets the ACTFL proficiency standards and that is administered by a School of Education & Humanities approved professor. If an exam exists for the language, the student will take the exam with the professor of record and the score will be provided to the Registrar's Office. For a language without an exam available, the Dean of the School of Education & Humanities will assign a professor for the oral exam and notify the Registrar's Office. If the student passes the written or oral exam and meets proficiency standards, the professor of record will submit an exam score or a signed statement which includes the student, the language, the exam data and note a passing grade.

A passing score on the exam or conversation will meet the degree requirement for a foreign language requirement and the student may use the Conversational Spanish degree required credits as elective credits.

Corequisite: LANG1803

APOL3233 Critiques of Christianity

This course will focus upon various rebuttals to Christianity including but not limited to, secular, postmodern and scientific critiques. The emphasis will be to enable an informed response to these criticisms. (Spring, Even)

ART2353 Art Appreciation and History

This course is an introductory exploration of fundamental design elements of art. The study will explore thematic and topical threads across different cultural and historical time periods. The course will feature visits to local arts and cultural attractions. This is a foundational course for all communication majors. (Spring, Even)

ART3113 Film History

This course considers important developments in film history, particularly considering technological, aesthetic, social, and economic changes to the medium of film. The course typically considers early silent film, German expressionism, the Hollywood system, experimental film, the French New Wave, the Hollywood Ten, the New Hollywood, independent cinema, etc. (Fall, Even)

ART3893 Faith and Film

This course is a critical examination of the role cinema plays in shaping cultural values. The world views of Hollywood films are compared and contrasted with biblical values. Important issues of faith are addressed in a wide range and genres of films and media. (Spring, Even)

ATHL1100 Intercollegiate Basketball

Physical education course for intercollegiate competition in basketball.

ATHL1110 Intercollegiate Soccer

Physical education course for intercollegiate competition in soccer.

ATHL1120 Intercollegiate Baseball

Physical education course for intercollegiate competition in baseball.

ATHL1130 Intercollegiate Wrestling

Physical education course for intercollegiate competition in wrestling.

ATHL1140 Intercollegiate Softball

Physical education course for intercollegiate competition in softball.

ATHL1150 Intercollegiate Volleyball

Physical education course for intercollegiate competition in volleyball.

ATHL1160 Intercollegiate Cross Country

Physical education course for intercollegiate competition in cross country.

ATHL1170 Intercollegiate Golf

Physical education course for intercollegiate competition in golf.

ATHL1180 Intercollegiate Tennis

Physical education course for intercollegiate competition in tennis.

ATHL1190 Intercollegiate Track & Field

Physical education course for intercollegiate competition in track & field.

ATHL1200 Cheerleading

Physical education course for intercollegiate competition in cheerleading.

ATHL1500 Beach Volleyball

Physical education course for intercollegiate competition in beach volleyball.

BAN1113 Foundations of Data Analytics I

In an increasingly data-driven world, everyone should be able to understand the numbers that govern our lives. Whether or not you want to work as a data analyst, being “data literate” will help you in your chosen field. In this course, you’ll learn the core concepts of inference and data analysis by working with real data. By the end of the term, you’ll be able to analyze large datasets and present your results.

Prerequisites: None

BAN1213 Foundations of Data Analytics II

This course is intended as a continuation of Foundations of Data Analytics I. In this course, you'll learn how Data Analytics are applied within the workforce. Particular attention will be paid to the role of the Data Scientist or Analyst, machine learning and the applications of Big Data. By the end of the term, you will be able to design and execute a range of data-driven experiments.

Prerequisites: BAN1113.

BAN1223 Data Analytics I

Data Analytics combines data, computation and inferential thinking to solve challenging problems and understand their intricacies. This class explores key principles and techniques of data science, and teaches students how to create informative data visualizations. It also explores particular concepts of Linear Algebra which are central to Data Science.

Prerequisites: BAN1113, BAN1213, CSC1213, and CSC1223.

BAN2113 Data Analytics II

This course builds on Data Analytics I to provide students with a more robust understanding of the tools of a Data Scientist. Data Analytics combines data, computation, and inferential thinking to solve challenging problems to thereby better understand the world. This class explores key principles and techniques of data science, including quantitative critical thinking and algorithms for machine learning methods. It will also introduce students to the ways in which data analytics is deployed in healthcare, marketing, political science, criminal justice, and other fields.

Prerequisites: BAN1113, BAN1213, BAN1223, MATH2613 or MATH2624, CSC1213, CSC1223.

BAN2153 Career Navigation and Exploration in Analytics

This course will help you find a job in Analytics upon graduation. Not just any job; one that excites you and meets your financial needs. In this course, you will explore career paths in Analytics, potential salary outcomes, and the skills you need to understand whether these salary outcomes will support you. This exploration will lead you to identify target jobs and opportunities. You will then plan the steps you need to take to achieve your goals and begin executing that plan.

Prerequisite: Any Business Analytics class, or Advisor approval and a **strong interest** in a career in Business Analytics

BAN3003 Introduction to Business Analytics

The course is an introduction to Business Analytics. It covers managerial statistical tools in descriptive analytics and predictive analytics, including regression. Other topics covered include forecasting, risk analysis, simulation, and data mining, and decision analysis. This course provides students with the fundamental concepts and tools needed to understand the emerging role of business analytics in organizations and shows students how to apply basic business analytics tools in a spreadsheet environment, and how to communicate with analytics professionals to effectively use and interpret analytic models and results for making better business decision. Emphasis is placed on applications, concepts and interpretation of results, rather than theory and calculations. Students use a computer software package for data analysis

BAN3123 Data Analytics Practicum

In this capstone course, students engage in a hands-on business analytics project, tackling a real-world data problem from start to finish. This immersive experience equips students with the skills needed for their future roles as analysts, with a special focus on honing job interview skills and communicating findings to stakeholders. Students will also learn how to build a portfolio for their job search.

Prerequisites: BAN1113, BAN1213, BAN3133 and BAN3143

BAN3133 Business Analytics I

This course focuses on using the most common business analytics tools in the industry. You'll build foundational skills in SQL and Tableau to extract, analyze, and visualize data. You'll also dive into database design, hypothesis testing, and the nuances of big data in the business landscape.

Prerequisites: BAN1113 and BAN1213

BAN3143 Business Analytics II

This course is intended as a continuation of Business Analytics I. You'll build on your knowledge of business analytics tools by learning advanced SQL and Tableau skills and predictive modeling. This course is oriented around business case studies to apply this newfound knowledge to real-world scenarios.

Prerequisites: BAN1113, BAN1213, and BAN3133

BAN3823 Marketing Analytics

Marketing Analytics tools and techniques are developed and applied to real-world business decisions. Major emphasis is placed on developing an understanding of the data available to marketers, its uses and limitations, and the tools and techniques for predicting and measuring the effectiveness of a company's marketing efforts. Analytical, critical thinking and technology skills will be enhanced throughout the course.

BAN4123 Financial Analytics

The primary objective of this course is to facilitate the student's ability to critically analyze financial information for use in evaluation and decision processes using financial statements and related disclosures. In addition, the course is intended to enhance the student's ability to quantitatively assess the quality of financial information using professional skepticism, including consideration of earnings manipulation and financial reporting fraud. The course will provide the student with skills and common financial measures and ratios to extract relevant information from financial statements to evaluate underlying business activities and strategy, assess operating performance and to provide a basis for understanding valuation of a business entity.

BAN4883 Business Analytics Practicum

In this capstone course, students engage in a hands-on business analytics project, tackling a real-world data problem from start to finish. This immersive experience equips students with the skills needed for their future roles as analysts, with a special focus on honing job interview skills and communicating findings to stakeholders. Students will also learn how to build a portfolio for their job search.

Prerequisite: BAN1113, BAN1213, BAN3133, and BAN3143

BFIN3533 Money & Banking

An extensive analysis of commercial and non-commercial banking institutions, including theories of money supply, interest rates, and credit policies. (Infrequent)

Prerequisite: GBUS3423

BFIN3623 Principles of Risk Management

The course will address the full range of financial services including investment and commercial banking, insurance, pension plans, risk management, mutual funds, e-commerce, and personal and business planning. Leadership, customer service, and marketing issues will be discussed. Finally, the course will provide a comprehensive overview of the structure of the financial system, interest rate and business cycle determinates, and international financial markets. (Every Fall)

Prerequisite: BFIN3663

BFIN3663 Corporate Finance

A study of corporate financial structure, current asset management, short- and long-term financing, capital budgeting, financial ratio analysis, and related financial policies. (Every Fall)

BFIN3923 Real Estate Investment & Valuation

This course is designed to provide students with practical, real-world training and experience in the financial analysis of real estate investments. The content covers the development of a pro forma in Excel, modeling tax implications, utilizing debt financing, the use of alternative financing options, the use of investor equity, and how to assemble loan packages, approach investors, and how to use a sensitivity analysis to understand lender and investor concerns. Students are also taught methods by which to restructure existing projects to satisfy stakeholder concerns.

BFIN4343 Investments

A first course in investments designed to develop a successful investment program. Topics include a discussion of economic and industry specific issues, a survey of securities, security analysis and evaluation, securities markets, and securities laws. (Fall, Odd)

Prerequisite: BFIN3663

BIOL1214 Introduction to Human Biology

An introduction to biology for non-science majors emphasizing the chemistry of life, maintenance of the human body, reproduction, genetics, environmental stewardship, and the origin of life. Laboratory participation is required of all students enrolled in this course. Lab is incorporated into this course, so no separate lab is required.

BIOL1520 General Biology Lab

Credits: Part of BIOL1524. (Fall)

Corequisite: BIOL1524

BIOL1524 General Biology

An intensive survey of biological systems for science majors designed to enhance problem-solving and critical-thinking skills while exploring cell biology, DNA and protein structure, metabolism, respiration, photosynthesis, mitosis, genetics, molecular biology, and evolution. Laboratory participation is required of all students enrolled in this course. Course is designed primarily for pre-med students.

(Lecture: 3 hours; Lab: 2 hours) (Fall)

BIOL2014 Anatomy & Physiology I

Study of the structure and various organ systems of the human body including normal functions and mechanisms of disease. Designed to meet the needs of biology and physical education majors as well as students entering pre-professional, medical related fields. The lab component is included in this course. This is the first of two courses. (Fall)

BIOL2024 Anatomy & Physiology II

Study of the structure and various organ systems of the human body including normal functions and mechanisms of disease. Designed to meet the needs of biology and physical education majors as well as students entering pre-professional, medical related fields. The lab component is included in this course. This is the second of two courses. (Spring)

BIOL2110 Human Anatomy Lab

Credits: Part of BIOL2114

Corequisite: BIOL2114 (Fall)

BIOL2114 Human Anatomy

Study of the structure of the mammalian body with emphasis upon that of humans. Designed to meet the needs of biology and physical education majors as well as students entering pre-professional, medical-related fields. (Lecture: 2 hours; Lab: 4 hours.) (Fall)

Corequisite: BIOL2110

BIOL2220 Human Physiology Lab

Credits: Part of BIOL2224. (Spring)

Corequisite: BIOL2224

BIOL2224 Human Physiology

A study of the various organ systems of humans including normal functions and mechanisms of disease. Designed to meet the needs of biology majors as well as the needs of those students in a pre-nursing program and in pre-professional, medical-related fields. A background in basic chemistry is expected. (Lecture: 3 hours, Lab: 2 hours) (Spring)

Corequisite: BIOL2220

BIOL2424 Introduction to Microbiology

A study of microorganisms, primarily bacteria and viruses. Principles and concepts in the prokaryotic cell, and virus make-up and functions will be examined. Microbial metabolism and genetics will be introduced, along with immunology. A survey of top forty diseases caused by microbes will be examined. Not open to students with credit in BIOL3424. Cannot replace a grade for BIOL3424. (Lecture: 3 hours, Lab: 3 hours) (Spring)

BIOL2750 General Zoology Lab

Credits: Part of BIOL2754. (Fall, Even)

Corequisite: BIOL2754

BIOL2754 General Zoology

The focus of this course is the study of organ systems of animals and humans, and the organisms in the animal kingdom. This course will consider the principles and concepts of movement, homeostasis, respiration, nutrition, digestion, nervous system and the endocrine system. A survey of various types of animals will be examined, including taxonomy and phylogeny. (Lecture: 3 hours, Lab: 2 hours) (Fall, Even)

Corequisite: BIOL2750

Prerequisite: BIOL1524

BIOL3040 Plant Biology Lab

Credits: Part of BIOL3044

Corequisite: BIOL3044 (Arranged)

BIOL3044 Plant Biology

The focus of this course is the study of plants which includes plant structure, physiology, genetics and classification. Plant structure is examined, including cell structure, tissue and stems, leaves, roots, and reproduction. Plant physiology and development will be examined, including photosynthesis, respiration, transport processes, mineral nutrition, and genetic control. Classification will be examined, including fungi, algae, nonvascular plants, vascular plants, gymnosperms, and angiosperms.

(Lecture: 3 hours; Lab: 3 hours) (Arranged)

Corequisite: BIOL3040

Prerequisite: BIO 1524

BIOL3254 Principles of Ecology

The focus of this course is the study of the abiotic conditions of climate and habitat on organisms, species, interspecific and intraspecific populations, competitions, communities, ecosystems and the biosphere. Attention will be given to man's interaction with habitats, ecosystems and biomes. Laboratory activities will include fieldwork and the design of ecological experiments. Prior credit in BIOL 3044 Plant Biology recommended but not required. (Lecture: 3 hours; Lab: 3 hours) (Arranged)

Prerequisite: BIOL1524

BIOL3420 General Microbiology Lab

Credits: Part of BIOL3424

Corequisite: BIOL3424

BIOL3424 General Microbiology

A study of microorganisms, primarily bacteria and viruses. Principles and concepts in the prokaryotic cell, and virus make-up and functions will be examined. Microbial metabolism and genetics will be introduced, along with immunology. A survey of top forty diseases caused by microbes will be examined. A substantial paper will be required for students taking this class as an upper-level course. Not open to students with credit in BIOL2424. Cannot replace a grade for BIOL2424. (Lecture: 3 hours, Lab: 3 hours) (Spring)

Corequisite: BIOL3420

BIOL4230 Principles of Genetics Lab

Credits: Part of BIOL4234. (Fall, Odd)

Corequisite: BIOL4234

BIOL4234 Principles of Genetics

The focus of this course will cover the molecular basis of our current understanding of inheritance, including how genetics applies to socially important issues of the day. We will examine the historical aspects of genetics, how traits are transmitted, gene characteristics and functioning, characteristics of genomes, gene rearrangements and gene regulation. (Lecture: 3 hours; Lab: 3 hours) (Fall, Odd)

Corequisite: BIOL4230

Prerequisite: BIOL1524

BIOL4660 Molecular Cell Biology Lab

Credits: Part of BIOL4664. (Spring, Even)

Corequisite: BIOL4664

BIOL4664 Molecular Cell Biology

A study of the cell regulation of metabolism with emphasis on the regulation of prokaryotic and eukaryotic transcription, procedures and methods used to study cell metabolism, recombinant technology, including processes used to study biochemistry and molecular genetics. Laboratory work will include techniques commonly used in molecular biology. Credit in Organic Chemistry I (CHEM3313) is highly recommended. (Lecture: 3 hours; Lab: 3.5 hours) (Spring, Even)

Corequisite: BIOL4660

Prerequisite: BIOL1524 and BIOL2424 or BIOL3424

BIOL4810 Science Literature Review

The faculty member and student will select a topic in science that is applicable and beneficial to their major. The student will complete an EBSCO HOST search on the desired topic and print out the desired number of articles and write an abstract of each article. A summative research paper will be written reviewing the articles that have been selected. Open to juniors or seniors majoring in biology, or biochemistry; open to others by permission. (Infrequent)

BIOL4853 Immunology

Immunology is the study of how the organisms protect themselves from invasion of foreign substances in the body, including pathogens that cause disease, cancer, and organ rejection. Students completing this course will be able to explain the complex processes and mechanisms used by our body that result in protecting itself from pathogens, from cancer, and from any foreign object introduced into our body. (Lecture: 3 hours) (Fall, Even)

Prerequisite: BIOL1524 and BIOL2424 or BIOL3424

BLIT1103 Literature of Old Testament

This course involves a survey of the Old Testament. The study is designed to acquaint the student with the art and principles of studying books as an organized whole and to awaken an appreciation of the great events, personalities, and institutions of Old Testament history. This study of the Word of God is more than history; it includes an emphasis upon the principles and precepts of the Word of God that should serve as a foundation for contemporary living. (Fall/Spring)

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

BLIT1203 Literature of New Testament

A study of the political, cultural and historical world into which Christ and the Christian movement came, as well as a survey of all the books of the New Testament. This course strives to emphasize the life and teachings of Christ, as well as the other New Testament writings as they apply to living in today's world and provide a foundation upon which to build character and personality. (Fall/Spring)

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

BLIT1803 Acts

This course will study the Book of Acts as written by Luke. It will emphasize a scholarly investigation of the Biblical text examining history, culture, religion, literature, and politics as related to the Book of Acts. This course will study the life of the early church, the Apostles, Paul, and relevant events of the life of Jesus as related to Acts. (Rejoice High School)

BLIT1913 Middle Eastern Archaeology

This course introduces students to the purpose and methods of Archaeology and a study of selected sites in the Middle East/Israel and Jordan, from ancient Biblical times. This course will stress the significance of these excavation sites for Biblical study. This course will help students to discover the Holy Land of Israel by exploring the geography and history of Patriarchs of ancient antiquity. The students will study the influence of the Roman Empire upon the ancient land, architecture, art, culture, and people of Israel. The focus of the course will be the historical and cultural settings of the Israelite nation along with the Jewish background of the life and teachings of Jesus. Students will visit through multi-media the archaeological and historical sites that are the background of the heritage of the Christian faith. The students will participate in a field trip to the Sherwin Miller Museum of Jewish Art in Tulsa- the largest collection of Judaica in the American Southwest. The museum owns several pieces of pottery made in Canaan before Israel became a nation-some pieces are over 5,000 years old. (Rejoice High School)

BLIT2133 Pentateuch

A study of the first five books of the Bible, giving careful attention to theological themes, historical context, and interpretation in the light of literary structure. This course is foundational for an understanding of all Biblical theology. (Fall, Odd)

Prerequisite: BLIT1103

BLIT2443 The Gospels

The basis of this course is the earthly life of Christ as recorded in the four Gospels. The distinctive character of each Gospel record is studied and the correlation between them is noted. This evaluation includes a study of the synoptic relationship between the first three Gospels, as well as the special themes and theology of the Gospel of John, as they relate to the major events and discourses in the life of Christ. (Spring, Even)

Prerequisite: BLIT1203

BLIT2463 Historical Books

A study of the rise, fall, and restoration of the Hebrew nation as recorded in the books of Joshua, Judges, Ruth, I and II Samuel, I and II Kings, I and II Chronicles, Ezra, Nehemiah, and Esther. Special attention will be given to studying the relationship between the nation's spiritual and political life. (Spring, Odd)

Prerequisite: BLIT1103

BLIT2903 Gospel of Luke

This course will study the Gospel of Luke. It will emphasize a scholarly investigation of the biblical text examining the history, culture, religion, literature, and politics as related to the Gospel of Luke. (This will be equal to BLIT2443) (Rejoice High School)

BLIT3233 Acts of the Apostles

An analytical and synthetic study of the Acts of the Apostles. Special emphasis is given to the origin and expansion of the early church under the dynamic leadership of the Holy Spirit in the ministry of the Apostles. Particular emphasis is given to the ministry of Paul in his missionary journeys. Emphasis is placed upon the inductive method. (Fall, Odd)

Prerequisite: BLIT1203

BLIT3243 Introduction to Inductive Studies – Mark

An introductory course in Inductive Biblical Studies. The primary purpose is to enable the student to begin developing an inductive approach to Bible study, especially in the areas of observation and interpretation. Parts of the Gospel of Mark are used to demonstrate and to practice a methodical approach that can be used in other biblical books. Some of the main themes of the Gospel are highlighted in the process.

BLIT3253 Hebrew Poetic and Wisdom Literature

A study of the wisdom traditions as set forth in Proverbs, Ecclesiastes, Job, and the poetic literature in Psalms, Lamentations, and Song of Solomon. Attention will be given to the forms and uses of poetic literature and the current theological relevance of the wisdom traditions. The historical context of this literature will be discussed. (Fall, Even)

Prerequisite: BLIT1103

BLIT3463 Biblical Hermeneutics

A study in the art and science of Biblical interpretation. The student will learn to distinguish between a variety of Biblical literary genres and then will be given a number of tools for effectively exegeting a Biblical text. Emphasis will be placed on hermeneutics as it relates to the task of preaching. (Spring, Odd)

Prerequisite: BLIT1103 or BLIT1203

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

BLIT3563 The Pauline Writings

A study of the Pauline letters from Romans through Philemon. Attention will be given to historical context, content of the letter, and doctrinal emphasis. (Spring, Odd)

Prerequisite: BLIT1203

BLIT4000: Special Topics in Bible

This course allows the instructor and students to explore a particular biblical book (e.g., the book of Revelation), section (e.g., the Apocrypha), or theme (e.g., the Kingdom of God). The topic is chosen by the School of Ministry & Christian Thought faculty. (Spring, Even; alternates with THEO4000)

Prerequisite: Depending on the topic, BLIT1103 and/or BLIT1203

BLIT4133 Epistle to the Hebrews/Gen Epistles

A study of the book of Hebrews and the general epistles of I and II Peter, James, Jude, and I, II, and III John. Attention is given to Christ's fulfillment of Old Testament prophetic texts. Also emphasized are Christian doctrine, character, and conduct under the pressure of suffering. (Fall, Even)

Prerequisite: BLIT1203

BLIT4443 The Prophets

A study of the prophecies of Isaiah, Jeremiah, Ezekiel, Daniel, and the twelve Minor Prophets (Hosea through Malachi) in light of their historical and cultural contexts. Special attention will be given to the nature and function of Hebrew prophecy. (Spring, Even)

Prerequisite: BLIT1103

CHEM1210 Fund General/Organic Chemistry Lab

Credits: Part of CHEM1215

Corequisite: CHEM1215

CHEM1215 Fundamentals General/Organic Chemistry

A one-term introduction to the fundamental principles of general and organic chemistry, including thermochemistry, atomic theory, chemical bonding, intermolecular forces, stoichiometry, gas laws, radiochemistry, acid-base chemistry, and the structure, nomenclature and characteristic reactions of alkenes, alcohols, thiols, aldehydes, ketones, carboxylic acid derivatives, amines, and as time permits, of carbohydrates, amino acids and lipids. Terminology, concepts, and problem-solving skills used by chemists

will be studied and applied. Laboratory work includes some common synthetic and analytical techniques, including filtration, calorimetry, gravimetric analysis, titration, and spectrometry. Will not substitute for CHEM1514, CHEM1524 or CHEM3314. (Lecture: 4 hours, Lab: 2 hours) (Fall).

Prerequisite: A minimum of one year of high school algebra or the equivalent.

Corequisite: CHEM1210

CHEM1510 General Chemistry I Lab

Laboratory experiments to accompany CHEM1514 will introduce concepts of measurement in chemistry and will stress the collection, treatment and interpretation of quantitative data as well as providing experience in preparing and working safely with laboratory reagents. (2 hours) (Fall)

Corequisite: CHEM1514

CHEM1514 General Chemistry I

A study of the chemical and physical properties of the elements with emphasis on nomenclature of inorganic compounds, chemical reactions and their stoichiometry, thermochemistry, periodicity of the elements, atomic and molecular structure, types of chemical bonding, and gaseous laws. (Lecture: 3 hours, Lab: 2 hours) (Fall)

Prerequisite: A minimum of one year of high school algebra or the equivalent

Corequisite: CHEM1510

CHEM1520 Gen Chemistry II Lab

The laboratory portion of CHEM1524 will include an introduction to qualitative inorganic analysis, thermodynamics, reaction kinetics and electrochemistry. (2 hours) (Spring)

Corequisite: CHEM1524

CHEM1524 General Chemistry II

A continuation of CHEM1514. Topics include physical and chemical properties of solutions of non-electrolytes and electrolytes (including acids and bases); principles of reaction kinetics, thermodynamics and equilibrium; and an introduction to the concepts of electrochemistry and coordination chemistry. (Lecture: 3 hours, Lab: 2 hours) (Spring)

Corequisite: CHEM1520

Prerequisite: CHEM1514

CHEM3253 Analytical Chemistry

This course provides an introduction to quantitative chemical analysis. The course topics include: analytical methodology, chemical equilibrium, acid-base and complexation reactions, gravimetric and volumetric analysis, redox process, and potentiometric methods. (Lecture: 3 hours, Lab: 4 hours) (Fall, Odd)

Corequisite: CHEM3261

Prerequisite: CHEM1524

CHEM3261 Analytical Chemistry Lab

The laboratory will focus on quantitative analysis based on the principles covered in the lecture. The lab experiments include: gravimetric analysis, standardizations, titrations of unknowns, and preparation of standards and other solutions. (4 hours) (Fall, Odd)

Corequisite: CHEM3253

CHEM3311 Organic Chemistry I Lab

An introduction to concepts and techniques of the organic chemistry laboratory that will include common methods of isolation, purification, characterization, and classical analysis of representatives of the major classes of organic compounds, as well as instrumental methods such as FTIR spectroscopy and gas chromatography. (3 hours) (Fall)

Corequisite: CHEM3313

CHEM3313 Organic Chemistry I

This course will cover the fundamentals of organic chemistry. It will concentrate on the nomenclature, structure, properties, synthesis, and reactions and mechanisms of several classes of organic compounds including alkanes, alkenes, alkynes, alkyl halides, and alcohols. (Lecture: 3 hours, Lab: 3 hours) (Fall)

Corequisite: CHEM3311

Prerequisite: CHEM1524

CHEM3421 Organic Chemistry II Lab

The laboratory experience to accompany CHEM3424 will focus on the synthesis of a variety of organic compounds. The techniques learned in the Organic Chemistry 1 laboratory (CHEM3314L), such as distillation, crystallization, use of FTIR, etc. will be employed to purify, separate, and/or characterize the synthesized materials. (3 hours) (Spring)

Corequisite: CHEM3423

CHEM3423 Organic Chemistry II

A continuation of Organic Chemistry I (CHEM3314), covering the fundamentals of organic chemistry. This second course will concentrate on the nomenclature, structure, properties, synthesis and reactions of several classes of organic compounds including dienes, arenes, aldehydes, ketones, carboxylic acid derivatives, amines and carbohydrates. It will also explore the theory and practice of instrumental methods such as MS, FTIR and NMR spectrometry. (Lecture: 3 hours, Lab: 3 hours) (Spring)

Corequisite: CHEM3421

Prerequisite: CHEM3313

CHEM3583 Introduction to Biochemistry

A survey of the chemistry of living systems. This course will cover such topics as the nomenclature, structures, properties, and functions of the major classes of biomolecules - polypeptides, carbohydrates, lipids, and nucleic acids - some of their major metabolic pathways, including protein synthesis, glycolysis/gluconeogenesis, fatty acid oxidation, respiration, and enzyme purification methods, regulation, and kinetics. (Fall, Even)

(Lecture: 3 hours, Lab: 3 hours)

Prerequisite: BIOL1524 and CHEM3313

CHEM3650 Principles of Biochemistry Lab

This lab is designed to accompany the course principles of Biochemistry. (Spring, Odd)

Corequisite: CHEM 3654

CHEM3654 Principles of Biochemistry

This course is designed to follow CHEM3584. It will cover the fundamental principles of protein structure and function, glycolysis/gluconeogenesis, carbohydrate and lipid metabolism, biochemical energetics, membranes, nucleic acid and protein metabolism, fatty acid oxidation, information transfer, and the interdependence of biochemical pathways. (3 hours) (Spring, Odd)

Corequisite: CHEM3650

Prerequisite: CHEM3583

CHEM3783 Instrumental Methods in Chemistry

A study of selected methods used in the identification, analysis, and structural studies of inorganic, organic, and simple biochemical substances. Methods for inclusion in the course will be selected from: NMR, IR, UV-VIS, gas chromatography, liquid chromatography, mass spectrometry, X-ray diffraction, electrophoresis, atomic absorption and emission, fluorescence, voltammetry, and other methods of current interest. (Lecture: 3 hours) (Spring, Even)

Prerequisite: CHEM1524

CHEM4170 Physical Chemistry I Lab

A laboratory experience focused on data collection and analysis related to the topics covered in CHEM4174. (3 hours) (Fall, Even)

Corequisite: CHEM4174

CHEM4174 Physical Chemistry I

An in-depth study of chemical thermodynamics, physical and chemical equilibria, properties of solutions, and kinetics and kinetic theory. (Lecture: 3 hours, Lab: 3 hours) (Fall, Even)

Corequisite: CHEM4170

Prerequisite: CHEM1524 and PHYS1414 and MATH2613 or MATH2624

CHEM4270 Physical Chemistry II Lab

A laboratory experience focused on data collection and analysis related to the concepts studied in CHEM4274. (3 hours) (Spring, Odd)

Corequisite: CHEM4274

CHEM4274 Physical Chemistry II

A continuation of CHEM4174 which includes quantum chemistry and a theoretical analysis of atomic and molecular structure. (Lecture: 3 hours, Lab: 3 hours) (Spring, Odd)

Corequisite: CHEM4270

Prerequisite: CHEM4174 and MATH2723

CHIS2113 History of Christianity

A survey of the history of Christianity to the present, focusing on those persons, events, and movements which have shaped the Church and placing them in the wider history of their times. (Fall, Odd)

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

CHRS1100/1200/1300 Christian Service 1, 2, and 3

This "hands-on" Christian service practicum (a minimum of 10 volunteer hours during the term) will provide a means by which to introduce all freshman and sophomore majors in the School of Ministry & Christian Thought to the real world of the very human, Christian people with all of their aspirations and needs. The Christian service practicum is intended to clarify the mission of the church, define biblical roles and purposes in church leadership, and develop a model of spiritual formation for the ministry student through his or her volunteering at a cooperating church and/or faith-based organization in one of three areas: (no one area is to be repeated): Christian Ministry (general), Youth and Family Ministry, or Discipleship/Evangelism. Though the Christian service practicum is for zero credit hours, it is nevertheless a graduation requirement, and hence the student will earn either a "Satisfactory" or "Unsatisfactory" evaluation by the end of this second term of Christian service.

COMM1201 Yearbook

Students create the school yearbook and develop skills that include copy writing, photography, layout design, publishing, and media production. (All)

COMM1301/2301/3301/4301 Live Video Multi-Cam Production Lab

Students participate as crew members in live event productions in support of select Spiritual Life and sporting events. (Fall/Spring)

COMM1703 Introduction to Communication

An introduction to the theory and practice of communication. Includes significant public speaking experience. Other topics may include interpersonal and group communication, conflict management, and e-communication. (Fall/Spring)

COMM2303 Basic Illustration

An introduction to the techniques of art and design with an emphasis on traditional hand media, such as drawing and painting. The course will also include an introduction to digital illustration. (Spring, Odd)

COMM2363 Special Topics in Film/Media

This course will cover various media trips and subjects. Such as, students traveling and working on a field-based media project, and adventure filmmaking trips. Also, media travel seminars where students travel to visit film, TV and media companies or professional industry events such as a film festival or industry convention. Special fees required. May be repeated for credit. (Infrequent)

COMM2373 Introduction to Digital Photography

An introduction to the principles of photography and digital photo editing in Adobe Photoshop. Digital photography receives emphasis, and there is no darkroom training. Nevertheless, students may use film or digital cameras, so long as they can manually control aperture, shutter speed, and ISO. Students who cannot provide their own cameras should consult in advance with the instructor. (Fall, Odd)

COMM2501 Production Lab: Media

Students gain practical experience in real world media projects in service to the university or other community entities. They engage in project management, client relations and meeting deadlines on video, web, social media, photography and other media projects as assigned. Must have one of the following: COMM273 Intro to Video, COMM2713 Intro to Graphic Design, COMM2373 Intro to Photography or Instructor's permission.

COMM2713 Introduction to Graphic Design

An introduction to the principles and methods of graphic design. Includes training in industry-leading graphic design software: Adobe Photoshop, Illustrator and InDesign. (Fall)

COMM2753 Introduction to Mass Communication

A study of the role of mass media-including traditional media but with emphasis upon new digital media-in relation to popular culture, market forces, and democratic society. Considers the rights and responsibilities of producers and consumers of mass communication, including ethical and legal considerations. Examines emerging trends, technologies, and opportunities for reaching audiences through both digital and traditional media. (Fall, Odd)

COMM3103 Introduction to Web Design

Students will develop knowledge and experience crafting content strategy for the web, search engine optimization, and coding. (Spring, Odd)

COMM3223 Writing for Mass Media

An introduction to the theory and practice of writing and editing for print and online publications. (Spring, Even)

COMM3273 Introduction to Video Production

An introduction to the theory and practice of digital video production, utilizing digital video cameras as well as leading computerized editing software such as Apple Final Cut Studio. Instructor approval required. (Fall, Even)

COMM3423 Identity Strategy and Design

An expanded exploration of graphic design and branding with emphasis on conceptualization, design, layout, and final production for creative solutions to visual problems. (Spring, Odd)

COMM3453 Script Writing

An introduction to the fundamentals of script writing for short video and film productions. (Fall, Odd)

COMM3513 Digital Media Marketing

Students will learn to apply the principles of marketing, effective copywriting, and content creation to digital platforms, such as websites and social media. (Fall, Even)

COMM3523 Advanced Web Design

Further training in the theory and practice of web design, including advanced HTML, CSS, and JS. May include other advanced topics. (Fall, Odd)

Prerequisite: COMM3103

COMM3671 Advanced Video Production Lab

Practical hands-on

Corequisite COMM3673

COMM3673 Advanced Video Production

Advanced theory and practice of digital video production. Students who are interested in this course should consult with communication faculty. (Spring, Odd)

Prerequisite: COMM3273

Corequisite COMM3671

COMM3683 Directing the Documentary

Students work in teams to propose, pitch, plan, produce and edit a short documentary suitable for submission to targeted film festivals. Documentary styles and history are studied alongside practical production procedures. (Fall, Even)

COMM3713 Graphic Design 2

A further study of the principles and methods of graphic design. Includes training in industry-leading graphic design software: Adobe Photoshop, Illustrator and InDesign. (Spring, Even)

Prerequisite: COMM2713

COMM3733 Graphic Design 3

Intermediate to advanced graphic design theory and practice. (Fall, Even)

Prerequisite: COMM2713, COMM3713

COMM3743 Public Relations in Sports

An introduction to basic relations skills and theories with study, analysis and practice in writing news, publicity and feature stories for public relations media within the field of sports.

COMM3763 Graphic Design 4

Students will demonstrate a mastery of design and build their portfolios through the creation of high-level design projects. They will also explore advanced topics in graphic design, such as design research and strategy. (Spring, Odd)

Prerequisite: COMM2713, COMM3713, COMM3733

COMM3773 Advanced Photography

Advanced theory and practice of photography. Students who are interested in this course should consult with communication faculty. (Infrequent)

Prerequisite: COMM2373

COMM3821 Digital Film Production Lab

Lab accompanies Digital Film Production where students apply film making techniques on set and in the field. (Spring, Even)

Corequisite: COMM3823.

COMM3823 Digital Film Production

Students learn film production roles and processes. As a group the students will produce a short narrative film through the production stages of Development, Pre-production, Field Production, Post-production and prep film marketing materials for distribution in select film festivals. (Spring, Even)

Corequisite: COMM3821

COMM3883 Motion Graphics

This course is a hands-on course that covers the creation of Motion Graphics. Students will begin with the basics such as creating compositions, importing files, animations, masks, text and advanced functions. (Fall, Even)

COMM4101 Communications Practicum

The student will work under a supervisor in a production environment to assist with communication projects. Every term. Requires Instructor Approval

COMM4103 Communications Internship

The student obtains and completes an internship relevant to his or her anticipated profession. Requires advanced planning and arrangement with instructor. (Fall/Spring/Summer)

COMM4703 Capstone/Portfolio

Students will complete a professional portfolio and presentation appropriate to his or her anticipated career. Students will also draw upon their accumulated training and expertise in the production of a major project, which will serve as a highlight of the portfolio. These combined pieces prepare students for entry into their respective job markets. Course requires advanced standing. (Every Spring)

COMM4753 Advanced Media Writing

This course builds on Writing for the Mass Media (COMM3223). Special attention will be given to information gathering and investigative reporting. (Infrequent)
Prerequisite: COMM3223

COMM4923 Web Development

Students will develop knowledge and expertise in an area of web development such as PHP/MySQL, JavaScript, or a related skillset. (Spring, Even).

CONM3113 Construction Management Practicum I

This practicum provides supervised, hands-on learning experiences through approved coursework completed at a partner site. Students apply construction management principles in real-world construction settings, integrating technical skills, safety practices, project coordination, and professional conduct. Course content may vary by semester, and program offerings must align with construction industry standards and support competencies relevant to the field of construction management. Credit is awarded based on successful completion of approved coursework and demonstrated learning outcomes.

CONM3123 Construction Management Practicum II

This practicum provides supervised, hands-on learning experiences through approved coursework completed at a partner site. Students apply construction management principles in real-world construction settings, integrating technical skills, safety practices, project coordination, and professional conduct. Course content may vary by semester, and program offerings must align with construction industry standards and support competencies relevant to the field of construction management. Credit is awarded based on successful completion of approved coursework and demonstrated learning outcomes.

CONM3133 Construction Management Practicum III

This practicum provides supervised, hands-on learning experiences through approved coursework completed at a partner site. Students apply construction management principles in real-world construction settings, integrating technical skills, safety practices, project coordination, and professional conduct. Course content may vary by semester, and program offerings must align with construction industry standards and support competencies relevant to the field of construction management. Credit is awarded based on successful completion of approved coursework and demonstrated learning outcomes.

CONM3143 Construction Management Practicum IV

This practicum provides supervised, hands-on learning experiences through approved coursework completed at a partner site. Students apply construction management principles in real-world construction settings, integrating technical skills, safety practices, project coordination, and professional conduct.

Course content may vary by semester, and program offerings must align with construction industry standards and support competencies relevant to the field of construction management. Credit is awarded based on successful completion of approved coursework and demonstrated learning outcomes.

CRMJ2003 Introduction to Criminal Justice

This course is an introductory overview of the criminal justice system, its components, and processes. This course focuses primarily on law enforcement, the court system, and corrections agencies. In addition, it examines the history, development, and philosophy of each system. This course will familiarize students with the relationships between the components of the criminal justice system as it works to deter crime, improve public safety, and punish violators. (Every Fall)

CRMJ2103 Introduction to Criminal Courts

This course is a study of American court system. It examines the history of the courts system, the development of the various courts, court administration, and the roles of courtroom participants. In addition, the prosecutorial process will be followed through regular court proceedings beginning with the initial appearance through probation and parole. (Every Spring)

CRMJ2203 Criminology

This course investigates crime as a deviant social phenomenon. It focuses on the theories of causation, consequences of crime, criminal behavior, correctional efforts, effects of punishment, classifications of criminal acts, offender typology, and the prevention of crime. (Fall, Odd)

CRMJ2303 Criminal Law

This course examines criminal law, general legal principles, and how criminal law functions in society. Discussion points include the development of criminal law, sources of law, classifications of crimes, elements of crimes, defenses to criminal charges, and sentencing. (Fall, Even)

CRMJ3003 Criminal Procedure I

This course explores criminal procedure with emphasis on the First, Second, Fourth, Fifth, Sixth, and Eighth Amendments. In addition, search and seizure, identifications, arrests, interrogations, confessions, and trial processes will be discussed within the guidelines established by the aforementioned constitutional amendments and case law. (Fall, Even)

CRMJ3013 Criminal Procedure II

This course is a continuation of CRMJ3003 Criminal Procedure I. Building upon the concepts developed in Criminal Procedure I, topics such as the role of witnesses, the pre-trial process, prosecutors, grand juries, defense attorneys, plea bargaining, and trial rights are examined. (Spring, Odd)

CRMJ3053 Ethics in Criminal Justice

This course explores ethical behavior within criminal justice system and among its practitioners. It evaluates ethical predicaments, ethics in the roles of criminal justice organizations, ethics and community relations, ethics in criminal law, and individual ethical responsibility. Additional attention will be given to ethical considerations in law enforcement. (Fall, Even)

CRMJ3103 Organizational Behavior in Criminal Justice

This course explores individual and group behavior in criminal justice organizations. This course will help students understand personalities, values, perceptions, attitudes, emotions, behaviors, and the effects of these components upon the organization. Furthermore, students will learn fundamentals of organizational structure and systems, management, communication, leadership, change management, motivation, performance metrics, and stress management. (Spring, Odd)

CRMJ3203 Juvenile Justice Procedures

This course examines the juvenile system, its unique processes, and a detailed look at applicable law. Additionally, sociologic theories of delinquency, causation theories, police handling of juveniles, and the function of juvenile courts are explored. (Spring, Odd)

CRMJ3413 Security Management and Asset Protection

This course examines the concepts and principles utilized for asset protection, security management, and loss-prevention. This course will survey the organization and administration of security management in business, industry, and government. The growth, and use, of privatized security forces will also be examined. (Fall, Odd)

CRMJ3423 Law Enforcement Structure/Process

This course examines the history, philosophy, and subsequent culture found in law enforcement agencies. In addition, this course surveys the evolution of the police role in society, organizational designs, management, community issues, and post 9/11 changes. (Spring, Even)

CRMJ3503 Civil Liability

This course covers the unique liability issues for those working in criminal justice, and specifically in law enforcement. Topics include civil rights violations, workplace liability issues, tort liability, and vicarious liability. In addition, this course examines liability risks specifically related to law enforcement such as due regard, negligence, excessive use of force, and posits liability reduction strategies. (Spring, Even)

CRMJ4003 Victimology

This course provides an overview of the history and theory of victimology. Topics include typology of victims, analyzing patterns of victimization, and examining the psychological and sociological impact upon victims. Additional discussion points include victim blame, victim facilitation, victim advocacy, Stockholm Syndrome, and the interaction between victims, the police, and the court system. (Fall, Even)

CRMJ4203 Terrorism and Homeland Security

The course studies the Department of Homeland Security focusing upon its role to protect national security by preparing or responding to threats, or acts, of terrorism. Moreover, this course will enhance the student's understanding for the need of, and logistical requirements for, multi-agency preparedness and inter-operational capabilities to address domestic terroristic threats or acts. (Spring, Odd)

CRMJ4353 Crime Scene Investigations

This course provides an overview of modern investigative practices and principles of Crime Scene Investigation. Topics include the role of the crime scene investigator, challenges to the forensic investigator, documenting the crime scene, various types of evidence and the collection of evidence, death investigation, documenting and presenting the facts in court. Additional discussions will include the various sciences involved in crime scene investigation. (Spring, Even)

CRMJ4403 Criminal Investigations I

This course provides an overview of modern investigative practices and principles of criminal investigations. Topics include Investigative responsibilities, Investigating Violent Crimes, Investigating Property Crimes and Challenges to the Criminal Investigator. Additional discussion points include Searching the Crime Scene, Information and Intelligence, Physical Evidence and Identifying and Arresting Suspects. (Fall, Even)

CRMJ4413 Criminal Investigations II

This course is a continuation of CRMJ4403 Criminal Investigations I, continuing in investigations into violent crimes such as homicide, rape, robbery, and assault, property crimes such as larceny, burglary, and motor vehicle theft, concluding with special crimes such as organized crime, gang related crimes, and terrorism and extremism. (Spring, Odd)

CRMJ4453 Contemporary Issues in Criminal Justice

This course examines three major contemporary issues within the criminal justice system. These areas of special concern are diversity issues, illegal immigration issues, and the impact of drugs on society and the criminal justice system. Diversity in the criminal justice system will focus on current research on theories of disparity within America's criminal justice system, criminal behavior, policing practices, court processing and sentencing. Illegal immigration includes an overview of the statutes used by law enforcement to control illegal immigration, arrest, detection, prosecution and deportation, and the relationship between illegal immigration and counterterrorism. This course also examines the methods by which illegal immigrants

enter the U.S. The final section examines drug abuse, types of drugs commonly abused, the relationship between drugs and crime, and its impact on society and the criminal justice system. (Fall, Even)

CRMJ4853 Other Law Enforcement Agency Internship

The Other Law Enforcement Agency Internship provides qualified students with practical experience that complements their academic work with law enforcement agencies other than municipal police. Students receive experience in patrol techniques, criminal investigations, records keeping, evidence, and other elements of the law enforcement profession.

CRMJ4900 Police Internship

Police Internship provides qualified students with practical experience that complements their academic work. Students receive experience in patrol techniques, criminal investigations, records keeping, evidence, and other elements of the police profession.

CSC1123 Introduction to Computer Science

Introduces students to the field of computer science, covering the history of computing, web development basics, fundamental computer science concepts, and emerging technologies, such as AI.

Prerequisites: None.

CSC1213 Programming for Everyone I

Provides a comprehensive introduction to programming with Python, focusing on core concepts such as decision-making, loops, data structures, and basic data analysis techniques.

Prerequisites: None.

CSC1223 Programming for Everyone II

Builds on foundational Python skills to explore object oriented programming, web services, and database design, teaching students how to leverage the internet for data and create applications using SQL.

Prerequisites: CSC1213

CSC2113 Web Development

Covers HTML, CSS, and JavaScript to teach students how to build interactive, accessible, and responsive websites from scratch.

Prerequisites: CSC1123 or Any Programming Class.

CSC2123 Career Navigation and Exploration in Computer Science

This course will help you find a coding job upon graduation. Not just any job; one that excites you and meets your financial needs. In this course, you will explore career paths in Software Engineering and related fields, potential salary outcomes, and the skills you need to understand if these salary outcomes will support you. This exploration will lead you to identify target jobs and opportunities. You will plan the steps you need to take to achieve your goals.

Prerequisite: Any Introductory Programming class

CSC2413 Data Structures

This course, built in collaboration with Google, will teach you how to understand and use data structures. Data structures are used by almost every program and application to store, access and modify the vast quantities of data that are needed by modern software. By the end of this course you'll learn what data structures are and learn how to use them in the applications you build. This online course has optional live sessions.

Prerequisites: CSC1213 and CSC1223

CSC3113 Algorithms

This course explores algorithms from a coding-focused perspective, using Python. Students will learn about the issues that arise in the design of algorithms for solving computational problems and will explore a number of standard algorithm design paradigms and their applicability. Students will also become familiar with concepts of runtime, recursion, implementation and evaluation. This course features a heavy emphasis

on practical application of algorithms to common development and engineering challenges. This online class has optional live sessions.

Prerequisites: CSC1213, CSC1223, CSC2413, and MATH1603.

CSC3123 Application Development I: Backend

Equips students with the skills to build dynamic, database-driven web applications using backend technologies like NodeJS, focusing on API creation, middleware development, secure access control, and full-stack integration.

Prerequisites: CSC1213 and CSC1223

CSC3133 Software Development

Explores the entire software development lifecycle (SDLC) from idea to implementation, focusing on Agile methodologies, version control with Git, comprehensive testing, CI/CD pipelines, design patterns, and system architecture design to equip students with practical skills for managing software projects.

Prerequisites: CSC3123, CSC2123, CSC2113, and CSC1123 **or** CSC1213

CSC3143 Modern Technologies

This course addresses the need for students to be familiar with modern software engineering tools and practices. By learning about tools such as Jira, Confluence, Docker, and others, students will be better prepared for the collaborative and dynamic environments they will encounter in the industry.

Prerequisites: CSC1213

CSC3223 Application Development II: Frontend

Introduces students to advanced front-end development, equipping them with skills to build sleek, responsive web applications using frameworks like React and Angular, with a focus on state management, API integration, authentication, and cloud deployment.

Prerequisites: CSC3123, CSC2113, and CSC1123 **or** CSC1213

CSC3313 Introduction to C

This course, which was built in collaboration with Google, will introduce you to C - the fundamental language used to write many high-level languages, including Python. By the end of this course, you will have a better understanding of how computers turn your code into ones and zeroes, and be able to use that understanding to build more efficient programs. This online class has optional live sessions.

Prerequisites: CSC1213 and CSC1223

CSC3323 Inside of a Microprocessor

This course is intended as an introduction to computer hardware and builds upon Introduction to C. It covers the techniques used to design and build microprocessors, memory, and other elements of modern-day hardware. Students will learn the fundamentals of machine language (binary) and assembly language as well as what happens inside of a computer on a fundamental level. Students will also have the opportunity to analyze the C compiler and learn how it produces the necessary strings of ones and zeros that will run on the hardware. This online class has optional live sessions.

Prerequisites: CSC1213, CSC1223, Statistics, MATH2613 or MATH2624, and CSC3313.

CSC3423 Product Development

Creating software products is more than just writing code, it also requires an analysis of what your customers want, and how to meet their needs. As a result, understanding product development is key to a successful career in technology. By the end of this course (built in collaboration with Google), you will understand how product teams and processes work, and learn how to develop an idea into an actual product that delights your users. This online class has optional live sessions.

Prerequisites: None.

CSC4123 Computer Systems

This course combines the content from C Programming and Microprocessor into a comprehensive, advanced course. Systems Programming will cover both C programming and microprocessor concepts, emphasizing their interconnections and practical applications.

Prerequisites: CSC1213

CSC4813 Computer Science Capstone Project

This course is intended as a culmination of all of a student's work in their Computer Science major. Students will work in groups to launch a web app prototype that uses Database concepts from the Computer Science Core, Data Structures, and Algorithms. Students will pitch their product, select the necessary technologies, work in groups to build an application, and create a webpage from which the application can be accessed. Students will be evaluated based on whether their product meets the goals they initially established, and on their internal project management processes. This online class has optional live sessions.

Prerequisites: CSC1123, CSC1213, CSC1223, CSC2123, CSC2113, CSC3123, CSC3223, CSC2413, CSC3113, CSC3133, CSC4123 (may be taken concurrently), and MATH1603 **or** MATH2513.

CSCG1313 Introduction to Games

Games sit at the intersection of technology, art, and culture, so success within the games industry requires you to understand all three. This course explores why we love games, what role they play in society, and the industry that produces them. You'll also learn the basics of game development. This course was developed in partnership with Unity and the IGDA to help everyone interested in the games industry start on the right foot. Prerequisite: None

CSCG2313 Content and Systems Design

If you've ever enjoyed the experience of playing a video game, you've had a first-hand lesson in how important content and systems design are. The experience of a game is driven by four major components: content, systems, narrative, and user experience. This class will help you learn to design all four components, and build a deeper understanding of the game development process and an introduction to concepts in scripting. This online class has optional live sessions. Prerequisites: None

CSCG3513 Unity I: Working with Unity

This course, built in collaboration with Unity and the IGDA, will introduce you to developing games in Unity. By the end of this course, you'll learn how to build a fully functioning game within the Unity system, including all key elements. This online course has optional live sessions.

Prerequisites: None

CSCG3523 C# Programming

C# is a modern, general purpose, object-oriented programming language with a range of uses, most notably creating desktop applications, web applications, web services and building games using the Unity engine. This course is intended to give students a working knowledge of the C# programming language and the .NET framework, as well as an understanding of C#'s application to the Unity Game Development Engine. This online course has optional live sessions.

Prerequisites: CSC1213, CSC1223, and CSC2413.

CSCG4413 Unity II: Advanced Unity Programming

This course is intended to provide students with the skills and knowledge to bring their mastery of the Unity game engine and C# programming up to a professional standard. Students will learn how to perform a range of vital code-based tasks within the Unity platform, and will grow their skills in building core gameplay functionality, supporting systems and platform-specific optimizations. This course was built in collaboration with Unity. Upon successful completion, students will be prepared to sit for the Unity Certified Associate: Programmer exam. This online course has optional live sessions.

Prerequisites: CSCG1313, CSCG2313, CSCG3513, and CSCG3523.

CSCG4423 Game Development Capstone Project

This course is intended as a culmination of all a student's work in Game Development. Students will work in groups to build a game in the unity engine that uses real-time 2D or 3D visuals and showcases their understanding of the core principles of game design. Students will pitch their game, design, prototype, build and test their game. Students will be evaluated based on the quality of their game, and their internal project management processes. This online course has optional live sessions.

Prerequisites: All prior Game Development Courses, CSC1213, CSC1223, CSC2413, CSC3113

CWVC3103 Christian Worldview and Apologetics

This course is designed to acquaint the student with the concept of "worldview" and how important it is in the twenty-first century to develop a biblically based worldview in order to develop a stable intellectual, moral and practical foundation for life. Students will also be introduced to the Apologetic task in order to engage non-Christian worldview competitors in the public arena. Areas to be considered will include, but not be limited to, a defense of the primacy of Jesus Christ, the priority of Scripture, the pursuit of truth and the practice of wisdom. (Fall/Spring)

Prerequisite: BLIT1103, BLIT1203 and ENGL1203

CWVC3203: Introduction to Christianity

This course is designed to serve as a valuable introduction for believers and non-believers alike. The charted path for this includes: (1) an introduction to Christianity in general, (2) foundational lessons on the Bible and the origins of Christianity, (3) an understanding of the core beliefs and practices of early Christians, (4) a period-by-period snapshot of how those core beliefs and practices evolved and the historical/philosophical/scientific/cultural events that shaped that evolution, (5) a recap of where Christians are today with regards to doctrine and practice (retracing the steps from the early church to today), and (6) how Christians are confronting issues in the 21st century.

CYBR1113 Introduction to Cybersecurity

In today's world, no one is safe from cyber-attacks, but everyone can be prepared. This course will teach you how malicious actors use social skills and technology to facilitate cyber-attacks and provide you with the tools and information you need to defend against those attacks. Whether you pursue one of the many available jobs in cybersecurity or just want to secure your own privacy, you'll learn how to make the Internet safer. This online class has optional live sessions.

Prerequisites: None

CYBR2113 Cybercrime and Governance

Cybercrime is one of the biggest threats companies face on a daily basis, and they are constantly looking for new hires to help protect them. In this course, you will get a firsthand look at the methods used to commit cybercrimes. You will also learn how governments detect, investigate, and stop these crimes, and become familiar with the laws and policies in place to deter cybercriminals. This online class has optional live sessions.

Prerequisites: None

CYBR2223 Network and System Security

Modern organizations know that even the strongest systems can be vulnerable to cyber-attacks. As a result, jobs in cybersecurity are rapidly expanding as companies look to secure their digital assets. This course will teach you how to secure those assets by identifying and fixing potential security vulnerabilities. By the end of the course, you will be able to identify and remedy common network and systems vulnerabilities. This online class has optional live sessions.

Prerequisites: None

CYBR2213 Career Navigation and Exploration in Cybersecurity

This course will help you find a job in Cybersecurity upon graduation. Not just any job; one that meets your personal and financial needs and makes you excited about the future. In this course, you'll explore career paths in Cybersecurity, potential salary outcomes, and different roles. Then, you'll pick target jobs and opportunities that are the best fit for you, and make a clear plan of action toward securing them. Prerequisites: Any CYBR course or advisor approval and a strong interest in a career in Cybersecurity

CYBR3143 Ethical Hacking

To stop a hacker, you need to be able to think like a hacker. In this course, you will learn hands-on techniques for attacking and penetrating networks and systems. You will be prepped with tools to launch these offensive tactics, and then complete a hands-on project where they are asked to ethically hack a real system. This online class has optional live sessions.

Prerequisite: CYBR2223

CYBR3823 Security Operations

When cybercrimes do happen, you need to know how to respond. This course examines the tools and techniques used to perform cyber forensics and conduct investigations into cybercrimes. By the end of the course, you'll be able to gather and analyze important digital evidence and gain skills in analyzing cybercrime that are in demand from companies across the country. This online class has optional live sessions.

Prerequisites: CYBR1113, CYBR2213, and CYBR2223

CYBR4133 The Future of Cybersecurity

Just as technology is constantly evolving, so too must cybersecurity to keep pace with changing trends. In this class, you will learn about the changing landscape of cybersecurity, emerging technologies that are likely to be targeted, and new forms of cyber-attack being launched. By the end of the course, you will be able to implement the most up-to-date practices in cybersecurity in order to protect against attacks. This online class has optional live sessions.

Prerequisites: CYBR2223

CYBR4523 Cybersecurity Capstone

Analyze complex cybersecurity challenges, evaluate potential solutions, and implement effective strategies to mitigate risks and protect against threats.

Prerequisites: CYBR1113, CYBR2223, CYBR2113, CYBR2213, CYBR3823, CYBR3143, and CYBR4133

DSM2113 Career Navigation and Exploration in Data Science

This course will help you find a job in Data Science upon graduation. Not just any job; one that excites you and meets your financial needs. In this course, you will explore career paths in Data Science, potential salary outcomes, and the skills you need to understand whether these salary outcomes will support you. This exploration will lead you to identify target jobs and opportunities. You will then plan the steps you need to take to achieve your goals and begin executing that plan. Prerequisite: Any Data Science class, or advisor approval and a **strong interest** in a career in Data Science

DSM3333 Data Science I

This course is an introduction to data science in Python. You'll use advanced visualization and predictive modeling tools to turn raw data into actionable insights. You will also learn how to use SQL to navigate databases.

Prerequisite: BAN1113, BAN1213, CSC1213, and CSC1223

DSM3343 Data Science II

This course is intended as a continuation of Data Science I. This course takes a deep dive into machine learning models, natural language processing, and time series in Python.

Prerequisite: BAN1113, BAN1213, CSC1213, CSC1223, and DSM3333

DSM4123 AI and Machine Learning

This course is a technical approach to cutting-edge AI methods. Students will productionize machine learning models to solve business problems, evaluate modern AI use cases (such as computer vision) and adapt Large Language Models (LLMs) for specific applications.

Prerequisite: BAN1113, BAN1213, CSC1213, CSC1223, DSM3333, and DSM3343

DSM4223 Practicum

This course is a capstone project in which students are asked to work through a full data science workflow using real-world data. This course exists to prepare students for the kind of work they will do on Data Science teams, and as such also features an emphasis on interviewing for jobs in the space and communicating results to stakeholders.

Prerequisite: BAN1113, BAN1213, CSC1213, CSC1223, DSM3333, and DSM3343

EDEL2323 Creative Experiences/Elementary School

A study of methods and techniques for planning and implementing an integrative program of art and music with the first through eighth grade curriculum. (Spring)

EDEL3013 Reading: Foundations & Process

This course will concentrate on the science of reading by identifying, exploring, and organizing elements in the developing process of thought, language, and written communication in relation to phonological awareness, phonics, fluency, vocabulary, and reading comprehension. Also covered will be the investigation of different strategies used in successful reading, the history and philosophy of teaching reading in elementary schools in America, and becoming thoroughly acquainted with philosophies and programs currently in use in public schools. (Fall)

Prerequisite: EDUC3113

Corequisite: SCRD-EXAM

EDEL3211 Primary Math Practicum

A 30-clock-hour experience consisting of planning, teaching, and evaluating a math unit for primary students in an assigned classroom.

Corequisite: EDEL3313

EDEL3213 Nutrition, Health, & Safety for Children

This course is designed to examine the health status of young children, proper nutrition, and the safe and conducive learning environment. Candidates acquire information on childhood illnesses as well as health concerns of typical and atypical children.

Prerequisite: EDUC2303

EDEL3313 Primary Math Methods

This course is designed to examine the scope and sequence of the elementary school mathematics curriculum, to develop proficiency in making and using a variety of instructional materials and techniques, including manipulatives, to develop assessment and to use current teaching methods and techniques.

Corequisite: EDEL3211

Prerequisite: EDUC3113

EDEL3321 Intermediate Math Practicum

A 30-clock hour experience, typically taken during the junior year. This practicum experience either immediately follows or is concurrent with the appropriate methods course and is to be taken the same term as the corresponding methods course. This experience consists of planning, teaching and evaluating in an assigned classroom. The 30 hours are broken down into teaching a minimum of nine lessons and the remaining hours are observation and/or helping in any way a teacher's aide would.

Corequisite: EDEL3323

EDEL3323 Intermediate Math Methods

This course is designed to help the teacher candidate obtain competency in understanding mathematical concepts and operations; identifying student level of mathematical skill; diagnosing process, concepts or skills difficulties; and designing programs which will facilitate maximum growth in mathematical skills for each student.

Corequisite: EDEL3321

Prerequisite: EDUC3113

EDEL3423 Methods of Elementary PE/Health

Survey of physical skills and games appropriate for elementary school children and methods of planning and instruction for physical education and health.

Prerequisite: EDUC3113

EDEL3431 Social Studies & Science Integration Practicum

The candidate will spend 30 hours in an accredited elementary school classroom under the auspices of a certified mentor. During this 30-hour practicum, the candidate will teach a minimum of nine integrated Science/Social Studies lessons to students in an authentic situation. The rest of the hours will be spent observing the master teacher and learning the culture of the classroom. Candidates will create lesson plans and reflect on lessons and instructional methods to help facilitate growth as a teacher.

Corequisite: EDEL3433

EDEL3433 Social Studies & Science Integration Methods

This course is designed to examine the scope and sequence of elementary social studies and science curriculum while developing strategies to integrate standards. It will help candidates cultivate skills in constructing units of instruction while applying current principles of learning to address the rapidly increasing content requirements in the elementary classroom.

Corequisite: EDEL3431

EDEL3631 Primary Literacy Practicum

A 30-clock hour experience, typically taken during the junior year. This practicum experience either immediately follows or is concurrent with the appropriate methods course and is to be taken the same term as the corresponding methods course. This experience consists of planning, teaching and evaluating in an assigned classroom. The 30 hours are broken down into teaching a minimum of nine lessons and the remaining hours are observation and/or helping in any way a teacher's aide would.

Corequisite: EDEL3633

Prerequisite: EDEL3012 and EDUC3113

EDEL3633 Primary Literacy Methods

This course investigates methods and techniques of teaching children to read, speak and write effectively. The skills covered include the five components of the science of reading, English grammar, spelling, handwriting, critical and creative writing, listening, viewing and the problems of the linguistically different child in grades K-3. The areas of readiness, emerging literary, reading strategies and methods of organization, implementation and supervision of primary literacy programs will be covered.

Corequisite: EDEL3631

Prerequisite: EDEL3012 and EDUC3113

EDEL3731 Intermediate Literacy Practicum

The candidate will spend 30 hours in an accredited intermediate school classroom under the auspices of a certified mentor. During this 30-hour practicum, the candidate will teach a minimum of nine literacy lessons to students in an authentic situation. The rest of the hours will be spent observing the master teacher and learning the culture of the classroom. Candidates will create lesson plans and reflect on lessons and instructional methods to help facilitate growth as a teacher.

Corequisite: EDEL3733

Prerequisite: EDEL3633 and EDUC3113

EDEL3733 Intermediate Literacy Methods

This course investigates the science of reading, current methods and techniques of teaching the language arts (literacy) in grades 4-8. Emphasis is placed upon methods of planning, instructing, and assessing higher levels of comprehension, critical reading, rate variation, study skills development and recreational reading. Other literacy skills examined are grammar, spelling, handwriting, critical and creative writing, listening and viewing. Teaching reading in the content area is also a component of this course.

Corequisite: EDEL3731

Prerequisite: EDUC3113

EDEL4813 Children's Literature

Survey, evaluation, selection, and utilization of books for children; extensive reading of children's books with emphasis on books which meet the needs and interests of children and young people.

Prerequisite: LIT2103 and EDUC3113

EDEL4923 Corrective Reading & Tutoring

The study and application of theories, techniques, and evidence-based practices rooted in the science of reading, aimed at understanding, diagnosing, addressing, and assessing challenges in reading skills. The course integrates foundational principles of the science of reading, emphasizing phonemic awareness, phonics, fluency, vocabulary, and comprehension. It includes a practicum where students are required to assess reading difficulties, design targeted interventions, and implement a structured literacy program for a small group of children.

Prerequisite: EDEL3012

EDSC3212 Middle School Teaching Methods

This course is designed to prepare all secondary students for the middle school classroom by facilitating the development of knowledge in various teaching methods/strategies/techniques which help all students learn. It will help candidates develop the knowledge, skills, and dispositions necessary to apply the content to the classroom for student mastery. This will help the candidate develop a personal instructional theory, develop and present lesson plans in specific content areas, and help make teaching a successful experience. This course will be taken concurrently with Middle School Practicum. (All Secondary Programs Enroll) (Fall Only)

EDSC3221 Middle School Practicum

The candidate will spend 30 hours in an accredited middle school classroom under the auspices of a certified mentor. During this 30-hour practicum, the candidate will teach a minimum of nine lessons to students in an authentic situation. The rest of the hours will be spent observing the master teacher and learning the culture of the classroom. Candidates will create lesson plans and reflect on lessons and instructional methods to help facilitate growth as a teacher. (All Secondary Programs Enroll) (Fall Only)

EDSC3312 High School Practicum

The candidate will spend 30 hours in an accredited high school classroom under the auspices of a certified mentor. During this 30-hour practicum, the candidate will teach a minimum of nine lessons to students in an authentic situation. The rest of the hours will be spent observing the master teacher and learning the culture of the classroom. Candidates will create lesson plans and reflect on lessons and instructional methods to help facilitate growth as a teacher. (Only Sec. Social Studies Education & Sec. English Education majors enroll in this course. Secondary Math Education majors enroll in EDSC3512 Secondary Math Practicum) (Fall Only)

EDSC3321 High School Teaching Methods

This course is designed to prepare all secondary students for the high school classroom by facilitating the development of knowledge in various teaching methods/strategies/techniques which help all students learn. It helps candidates develop the knowledge, skills, and dispositions necessary to apply specific content to the classroom for mastery. This will help the candidate develop a personal instructional theory, develop and present lesson plans in specific content areas, and help make teaching a successful experience. This course will be taken concurrently with High School Practicum. (Only Sec. Social Studies Education & Sec. English Education majors enroll in this course. Secondary Math Education majors enroll in EDSC3511 Secondary Math Methods) (Fall Only)

EDSC3511 Math Methods for Secondary Schools

The course is designed to examine the scope and sequence of the secondary mathematics curriculum, including an explanation of significant curriculum models. Methods and techniques of teaching contemporary content in the secondary school will be explored. Finally, the course will provide the student with the ability to evaluate and select mathematics teaching materials. This course will be taken concurrently with EDSC3112 Secondary Teaching Methods.

Corequisite: EDSC3512

Prerequisite: EDUC3113

EDSC3512 Practicum/Math Methods Sec Schools

A 60-clock-hour experience in the public school consisting of 30 hours in the middle/junior high schools and 30 hours in a senior high school. This experience consists of planning, teaching, and evaluating a mathematics unit for the assigned students. The purpose is to demonstrate the teacher candidate's competency level.

Corequisite: EDSC3511

Prerequisite: EDUC3113

EDSC3651 Secondary Physical Education Practicum

A 30-clock-hour experience consisting of planning, teaching, and evaluating a physical education unit for secondary students in an assigned school classroom.

Corequisite: EDSC3653

Prerequisite: EDUC3113

EDSC3653 Methods/Secondary Physical Education

An application of skillful movement and physical activities developmentally appropriate for secondary students with emphasis on methods of planning, instructing, assessing and managing positive safe learning environments in physical education and health instructional settings. The course is designed to educate teacher candidates on motor development, teaching styles, learning styles, classroom management, legislation, physical education issues, curriculum planning, unit plans, assessments, etc. Teacher candidates are assessed in the Fitnessgram to show that they have continued to maintain their healthy lifestyle by passing the fitness assessment.

Corequisite: EDSC3651

Prerequisite: EDUC3113

EDUC1302 Called to Teach

This course will prepare students for the view from the other side of the desk: as a teacher. While this is the introductory education course, the teacher candidate will spend 10 hours in a P-12 classroom observing and assisting great teachers. Teacher candidates will understand what it means to be called to teach and begin the journey to becoming a teacher. (Fall/Spring)

10 hours of field experience required.

EDUC2303 Learner Development

Teacher candidates explore human growth and development from conception through adolescence, focusing on developmental theories, milestones, and assets; cultural influences on development, and development in four domains: spiritual/moral, cognitive (language, mental), biosocial (physical), and psychosocial (social, emotional). (Fall/Spring)

10 hours of field experience required.

Prerequisite: PSYC1503

EDUC3113 Engaging Diverse Learners

This course will take an in-depth look at P-12 students to include English Language Learners (ELL), exceptionalities, socioeconomic differences, learning styles, and others. Teacher candidates will understand the diversity in the classroom and its challenges. Teacher candidates will spend 10 hours in a P-12 classroom observing and assisting teachers. (Fall)

10 hours of field experience required.

Corequisite: EDUC2303 (may be taken concurrently)

EDUC3462 Culturally Responsive Teaching

This course will help students understand the culture of classrooms today and how complex issues relate to effective teaching. Students will learn how to respond to current cultural issues and how to be a Christian influence in the classroom. (Spring)

EDUC4423 Data Driven Instruction

Teacher candidates will investigate how to improve learning through data-driven instruction and decisions. Teacher candidates will examine assessment concepts, principles, strategies, statistical procedures, and technology; grades and grading; the construction and analysis of valid and reliable tests, including standardized testing. (Spring)

Prerequisite: EDUC3113

EDUC4810 Clinical Practice: Student Teaching (10 cr. hrs.)

This course is a culmination of all education courses. Teacher candidates partner with local school districts for a minimum of 16 weeks in order to demonstrate mastery of the knowledge, skills, and dispositions needed to be an effective educator. One term is spent in an assigned public/private school classroom where the teacher candidate gradually assumes increasing responsibility. This experience culminates with at least two weeks of solo teaching. The elementary, secondary, and P-12 student teaching term is structured in three segments: pre-school planning and observation week, remaining weeks through solo teaching, and observations in other classrooms. (Fall/Spring)

Corequisite: EDUC4800L & EDUC4812

EDUC4812 Professional Learning and Leadership

This course is designed to prepare teacher candidates for the teaching profession at every level – in the classroom, school, and community. Special attention will be paid to the certification process, the teacher resume, and interview skills. **Teacher candidates can only take this course during the student teaching term.** (Fall/Spring)

Corequisite: Clinical/Student Teaching.

EDUC4820 Student Teaching Seminar

The purpose of these seminars is for the student teacher to be able to share with other student teachers their insights and experiences. The intention is to share ideas, reflect on teaching, brainstorm for solutions and learn from, encourage each other and pray for each other as well as reflect on what it means to teach Christianity. Challenges will be discussed which are common to all students (Fall/Spring)

Corequisite: EDUC4810 & EDUC4812

EDUC4833 Managing the Learning Environment

This course covers all the essential elements of effective classroom management. From the first day to the last day, from discipline to consistency, students will learn strategies for creating a safe, healthy, and fun learning environment. (Spring)

ENGL0312 Composition 1 Workshop

A support workshop designed for students concurrently enrolled in ENGL1103 English Composition 1.

Enrollment in this course is concurrently required for English Composition 1 students with an ACT English score of 30-35, a SAT Evidence-Based Reading and Writing score of 440-449, and those students who have just completed FUND0203. (Fall/Spring)

ENGL0322 Composition 2 Workshop

A support workshop designed for students concurrently enrolled in ENGL1203 English Composition 2.

Enrollment in this course is concurrently required for English Composition 2 students who completed ENGL1103 English Composition 1 with a grade of C+, C or C-. (Fall/Spring)

ENGL1103 English Composition 1

A study of fundamental principles of written communication with extensive practice in expository writing (writing to inform). It will emphasize the writing of clear, coherent, logically organized papers and help prepare students for college and work-world writing tasks. Grammar and mechanics will be reviewed as needed. A grade of a C- (70%) is considered a minimum passing grade. Any grade below this minimum passing standard is considered a failing grade. Students must pass this course with a C- or better before being allowed to proceed to ENGL1203 English Composition 2. Exception: A grade of C (74%) is considered a minimum passing grade for Nursing students. (Fall/Spring).

Prerequisite: ACT English + Reading 30-or higher or SAT Evidence-Based Reading and Writing score of 440 or higher, or C- in FUND0203.

Note: Students with an ACT 30-35 English + Reading combined score or SAT 440-499 EBRW subsection score or a C or C- grade in FUND0203 must be concurrently enrolled in ENGL0312 Composition 1 Workshop.

ENGL1203 English Composition 2

This course provides students with experience in critical writing, analysis, and argument. The major project will be writing a research paper. A grade of a C- (70%) is considered a minimum passing grade. Any grade below this minimum passing standard is considered a failing grade. Students must pass this course with a C- or better. Exception: A grade of C (74%) is considered a minimum passing grade for Nursing students. (Fall/Spring)

Prerequisite: ENGL1103

Note: Students who completed ENGL1103 English Composition 1 with a grade of C or C- must be concurrently enrolled in ENGL0322 Composition 2 Workshop.

ENGL3253 Creative Writing: Poetry

A writing course that develops the student's understanding of the forms and expressions of poetry through the study and writing of poetry. (Fall, Odd)

ENGL3343 Survey of Language and Literature

This is a survey of English course designed to strengthen language and literature skills in four areas: Speaking, listening, and viewing; Writing process and application; Reading process and comprehension; and Language and literature.

ENGL3353 Advanced Editing

Students will apply the language skills learned in other writing and editing courses as they gain practical editorial experience, and they will learn and demonstrate understanding of standard editorial and proofreading conventions. (Spring, Odd)

ENGL3383 Creative Writing: Fiction & Non-Fiction

A writing course that develops the student's understanding of the forms and expressions of fiction and non-fiction through the study and writing of these genres. (Fall, Even)

ENGL3893 English

Grammar is a study of the English language at the sentence level. The course addresses, from a traditional grammar perspective, the issues of usage, syntax, punctuation, and the most common writing mistakes. This course will equip students with the fundamental knowledge and skills that are requisite for professional editing and writing. Students will be expected to master the most important grammatical and mechanical rules and the vocabulary associated with them. (Fall, Even)

ENGL4453 Advanced Composition and Rhetoric

Advanced Composition and Rhetoric emphasizes scholarly research and writing. It focuses on synthesis and analysis of research and on clean academic writing that demonstrates critical thinking and argumentation. (Spring, Odd)

ENGL4653 Writing and Editing Internship

Students will gain supervised experience in writing and/or editing in a professional setting. Written reflection and demonstration that skills and knowledge learned in the program have been utilized during the internship will constitute a significant part of the course grade.
(As Needed)

ENGL4753 Writing and Editing Portfolio

Students will arrange a portfolio featuring writing and editing they completed for other courses in the program. The portfolio will also feature original work completed during the term in which students are enrolled in the course. Additionally, the portfolio will feature students' own analytical commentary about their work. Course instruction will include information about preparing manuscripts for publication and working with publishers and other writers and editors. (As Needed)

FUND0203 Reading and Writing Fundamentals

Prepares students with English writing and reading skills needed to successfully engage in college courses. (Fall and Spring, As Needed)

FUND0803 Math Fundamentals

This course provides background preparation for College Algebra that is approximately equivalent to one year of high school algebra. It is designed for the student having little or no background in algebra or the student whose mathematical proficiency may have declined during years away from formal schooling. Course content includes a pre-algebra review, real numbers and algebraic expressions, equations and inequalities, graphing linear equations and inequalities, functions, radicals and rational exponents, quadratic equations, and if time permits, exponential and logarithmic functions. This course will not satisfy the general education mathematics requirement for graduation. (Fall/Spring)

GBUS1000 Faith Engagement in Today's Business Environment

The course will be a serious study of general business environment, where students will ask honest questions, and critically engage various ideas and concepts, all in the context of a liberal arts community that honors the Primacy of Jesus Christ, the Priority of Scripture, the Pursuit of Truth, and the Practice of Wisdom. (Fall/Spring)

GBUS1213 Personal Finance for College Freshmen

Introductory personal finance course focused on providing the foundation for implementation of sound financial principles and practices while in college. Topics include, but are not limited to, budgeting, balancing a checkbook, saving and investing, planning for retirement, interest, borrowing, money and credit cards, identity theft, risk management, bankruptcy, and charitable giving.

GBUS1301 Professional Etiquette

This comprehensive Professional Etiquette course is designed to equip participants with the essential skills and knowledge to navigate the complex world of professional interactions with confidence and poise. In today's dynamic and interconnected environment, understanding and practicing proper professional etiquette is a critical factor in achieving success and building lasting relationships.

GBUS1311 Career Scripts

The Career Scripts course is a transformative program designed to help individuals strategically shape their professional narratives and communicate their stories effectively for career success. In a world where personal branding and storytelling are essential, this course focuses on the art of creating compelling career scripts. Through a blend of activities, participants will learn to articulate their unique value proposition, navigate interviews, and build a powerful personal brand that resonates with their professional goals.

GBUS1313 EQ for Freshmen

This course serves as an exploration of the benefits, principles, and applications of emotional intelligence (EQ). This course will examine EQ within the framework of business and the lens of Christianity. Throughout the course, students will be exposed to the top five characteristics of emotionally balanced individuals, the benefits of having high emotional intelligence, and the EQ concepts as they relate to Biblical truths. Students will be asked to apply EQ understanding through a Christian Worldview and within the constructs of the business environment. (Fall)

GBUS1701 EQ Blind Spots

This specialized course on Emotional Quotient (EQ) Blind Spots is designed to provide participants with a deep understanding of emotional intelligence and the specific areas where individuals may have blind spots that hinder personal and professional growth. Emotional intelligence is a critical component of success in today's diverse and interconnected workplaces, and addressing blind spots in EQ is essential for effective leadership, collaboration, and overall well-being.

GBUS 1723 Introduction to Business

This course is an introduction to business and the private enterprise system from the perspective of the Christian worldview. The purpose of this course is to provide foundational skills in areas that are critical for further studies in business, leading to a successful career launch. Topics include but are not limited to accounting, economics, entrepreneurship, international business, management marketing technology, and resume writing.

GBUS1803 Interpersonal Communication

An introduction to the theory and practice of interpersonal communication. Includes instruction in fundamentals of preparing and delivering researched presentations.

GBUS1911 Pareto Group

The Pareto Group series of courses are offered to Chesapeake Energy School of Business top students. This course will review several foundational ideas of leadership, organizational culture and development, and competitiveness within the context of a capitalistic business environment. (Fall/Spring)

Permission to enroll in the course is required.

GBUS3002 Maxwell Leadership Academy 1

This course is an advanced course in applied leadership theory and practice. Significant emphasis is given to the published works of John Maxwell. (Infrequent)

GBUS3012 Maxwell Leadership Academy 2

This course is an advanced course in applied leadership theory and practice. Significant emphasis is given to the published works of John Maxwell. (Infrequent)

GBUS3133 Global Business: Israel/Middle East

A study of world trade and the problems and issues faced by a business when it goes into the international market. Included is the study of cultural impacts, monetary exchange complications, and the problems faced by multinationals related to dealing in foreign legal and social environments. This course will pay special attention to the challenges faced by Israel. (Summer)

GBUS3143 Global Business: Europe

A study of world trade and the problems and issues faced by a business when it goes into the international market. Included is the study of cultural impacts, monetary exchange complications, and the problems faced by multinationals related to dealing in foreign legal and social environments. (Summer)

GBUS3153 Business Seminar: San Francisco

This course will allow students to visit numerous businesses in a major metropolitan area, interact and learn from executives employed at these firms and experience firsthand what leaders of these organizations are looking for in their new hires and what challenges these executives face on the horizon. Students will also explore, study, and present relevant facts about important historical events and cultural sites. Other course work will focus on applying academic principles to specific business challenges. (Spring)

GBUS3213 Business Law

Studies basic legal principles as related to the business environment. Emphasis is given to contract law. (Fall or Winter)

GBUS3243 Personal Career Development

This course is designed to provide the learner with skills to: 1) Find and gain meaningful employment; 2) Discover their unique individual personality, strengths, interests and skills; 3) Balance career and personal life decisions; 4) Become skilled in the use of career information resources; 5) Create an effective resume; 6) Development networking skills; and 7) Develop interviewing skills. (Every Spring)
Prerequisite: MGMT3313

GBUS3313 Global Business

A study of world trade and the problems and issues faced by a business when it goes into the international market. Included is the study of cultural impacts, monetary exchange complications, and the problems faced by multinationals related to dealing in foreign legal and social environments. (Fall Even/Winter Even)

GBUS3323 Business Seminar 1

This course will allow students to visit numerous businesses in a major metropolitan area, interact and learn from executives employed at these firms and experience firsthand what leaders of these organizations are looking for in their new hires and what challenges these executives face on the horizon. Students will also explore, study, and present relevant facts about important historical events and cultural sites. Other course work will focus on applying academic principles to specific business challenges. (Winter)

GBUS3333 Conflict Management

This course looks at the relationship between communication and human conflict. Conflict management strategies are discussed in relevant contexts such as workplace, families, and interpersonal relationships, including an examination of conflict styles and theories.
Prerequisite: Completion of 30 credit hours. (Every Spring)

GBUS3353 Introduction to Leadership

This course provides an introduction to leadership from a Christian perspective. Students learn fundamental concepts of leadership, visionary leadership, team building, communication, power, and liaison skills. A variety of learning methods, including case studies, role playing, research, and other experiential methods are used to promote learning of Christian leadership concepts. (Infrequent)

GBUS3423 Economic Principles

An introduction to the nature and theory of economics. This course studies the concepts of supply and demand, business costs (from an economic perspective), and price and output determination under pure competition, monopolistic competition, oligopoly, and monopoly. Also included in the course is a review of money and banking principles along with the operation of the Federal Reserve System, fiscal and monetary policy, and international trade.

GBUS3443 Persuasion and Influence

This class introduces a comprehensive overview of social-scientific theory and research on persuasion. Three major goals of this class involve (1) familiarizing with persuasion theories in general, (2) enabling students to use theories in explaining and analyzing real-life incidents of persuasion/compliance gaining, and (3) empowering to create theory-driven persuasion and adaptation strategies to maximize persuasiveness. (Infrequent)

GBUS3501 Resume & Interview Skills

This course will assist students in transitioning from college to career by assisting students in areas of resume development and interview skills. Students will develop resumes in the chronological, functional, and target formats. Students will perform practice interviews to develop skills which will assist them in achieving their goal of employment. (Infrequent)

GBUS3613 Emotional Intelligence

This course is designed for upperclassmen to explore the benefits, principles, and applications of Emotional Intelligence (EQ). This course will examine EQ within the business framework and the lens of Christianity. Throughout the course, students will compare various EQ theories and participate in and apply their understanding to practical assignments. As a result of successfully completing this course, students will have compiled a personal EQ profile including multiple self-discovery assessments, self-perceived assessments, and their own EQ development plan addressing lifestyle and career.

GBUS3733 Global Leadership

The course will explore and enhance global leadership skills by increasing students understanding of culture and how it impacts cross-cultural communication, working relationships and leadership styles. (As Needed)

GBUS4223 Business Ethics

This course involves a study of management/business policies and practices as they relate to contemporary moral and ethical issues in the workplace. It includes an examination of issues such as equity and fairness, individual privacy rights, corporate social responsibility, moral aspects of capitalism, equal employment opportunity, sexual harassment, and others. Stress is placed on historic Judeo-Christian ethical principles and their application to clarify personal values and improve management decision making.

Prerequisite: Completion of 60 credit hours. (Every Spring)

GBUS4312 Personal Finance

This course focuses on the key concepts, tools, techniques, and processes of financial planning. Topics include the establishment of financial goals within a Biblical framework of effective stewardship, ways to build wealth, effective investment strategies, proper use of credit, effective budgeting techniques, expense control strategies, and lease/purchase analysis. Sources of investment planning are introduced. As a part of the course requirements, students will develop a financial plan. The class is designed for students graduating within the next two terms. (Fall and Spring)

GBUS4323 Business Seminar 2

This course will allow students to experience international culture and business first-hand. Students will visit numerous businesses in a foreign country, interact and learn from executives employed at these firms, and experience what challenges these executives face on the horizon. Students will also explore, study, and present relevant facts about important historical events and cultural sites. Other course work will focus on applying academic principles to specific challenges in the international marketplace. (Winter)

GBUS4402 Worldview Capstone

This course would enable students to take those skills garnered in worldview classes - critical thinking, Bible knowledge and Christian worldview - and apply them to topics such as finance, ethics, social media, stewardship and current social issues. The emphasis would be placed upon practicing wisdom in all areas of life. (Fall/Spring)

Prerequisite: Completion of 110 credit hours.

GBUS4823 Strategic Management

This course studies the functional integration of all business disciplines in formulating, implementing, and evaluating business strategies. Case analyses and game simulations supplement lectures and discussions. (Every Fall)

Prerequisite: Completion of 84 credit hours.

GBUS4903 Business Communication

This three-hour course provides students with the opportunity to integrate and apply learning from their professional program of study in a comprehensive manner by completing an extensive business communication strategic plan. This core course provides writing, oral, and collaborative skills necessary for future business courses, internships, and professional positions.

GBUS4921 Business Internship

The student will receive supervised experience performing discipline specific duties in an actual business environment. (Spring/Summer/Fall)

GBUS4922 Business Internship

The student will receive supervised experience performing discipline specific duties in an actual business environment. (Spring/Summer/Fall)

GBUS4923 Business Internship

The student will receive supervised experience performing discipline specific duties in an actual business environment. (Spring/Summer/Fall)

GBUS4924 Business Internship

The student will receive supervised experience performing discipline specific duties in an actual business environment. (Spring/Summer/Fall)

GBUS4925 Business Internship

The student will receive supervised experience performing discipline specific duties in an actual business environment. (Spring/Summer/Fall)

GBUS4926 Business Internship

The student will receive supervised experience performing discipline specific duties in an actual business environment. (Spring/Summer/Fall)

GEOG2323 Introduction to Geography

Introduction to Geography is a survey course that addresses physical, human, political, economic, and regional geography. Students will study geospatial aspects using maps and the locations of physical features, political features, and regional features. Students will gain a working knowledge and an understanding of the discipline of geography. (Spring)

GLST2213 Introduction to Intercultural Studies

A foundational study of the various attitudes and skills that are essential for an effective Christian ministry, career, or service in the intercultural setting. (Fall)

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

GLST2313 International Human Rights

An introductory course looking at issues related to the persecution, suffering, and human rights issues in global context, including a foretaste of theological issues and first-hand accounts from the VOM-affiliated persons. (Fall, Even)

GLST3163 Global Context of Service

A study of practical and cross-cultural communication skills uniquely required for effective humanitarian service in global societies, with consideration given to the best practices for short-term personnel, tent-making missionaries, and creating effective partnerships with national workers. (Spring, Odd)

GLST3333 Contemporary Global Models

An examination of methods and objectives of Christian missions to the non-Christian world. Methods to be studied and evaluated include narrative evangelism, the use of media, medical missions, education, TESOL, community development, etc. Emphasis is placed upon the various practical strategies of planting indigenous churches in creative access countries (unique solution strategies of evangelism and discipleship)-including the unfinished "task" in world evangelization: homogeneous people unit (HUP), the World Christian movement and unreached people groups (A.D. 2000, the Joshua Project, Back to Jerusalem movement), bridges to Muslims (C1-C6), anti-human trafficking. (Fall, Odd)

GLST3801 Domestic Practicum

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related global studies and intercultural vocation. One hour of academic credit will be given for 30 on-site hours of domestic ministry exposure. (As Needed)
Prerequisite: Completion of 36 credit hours in the bachelor's degree program.

GLST3802 Domestic Practicum

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related global studies and intercultural vocation. Two hours of academic credit will be given for 60 on-site hours of domestic ministry exposure. (As Needed)
Prerequisite: Completion of 36 credit hours in the bachelor's degree program.

GLST3803 Domestic Practicum

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related global studies and intercultural vocation. Three hours of academic credit will be given for 90 on-site hours of domestic ministry exposure. (As Needed)
Prerequisite: Completion of 36 credit hours in the bachelor's degree program.

GLST4801 Intercultural Field Experience

OKWU cooperates with The Wesleyan Church and other recognized mission agencies in providing intercultural ministry field experience under the direction of qualified leadership. To qualify for intercultural field experience credit, a student must be admitted to upper division status with either a major or a minor in global studies. Fulfillment of the requirement for the intercultural field experience is not restricted to a student having to go overseas, but may be adapted in creative ways to a variety of experiences; geography is not the determining criterion, however, the experience itself MUST be intercultural in its nature, thereby requiring the use of the student's intercultural skills. This field experience for one credit hour is based upon the length or period and intensity of the intercultural experience - i.e., two weeks or less overseas or forty hours of engagement in an intercultural ministry setting.
Prerequisite: GLST1213

GLST4802 Intercultural Field Experience

OKWU cooperates with The Wesleyan Church and other recognized mission agencies in providing intercultural ministry field experience under the direction of qualified leadership. To qualify for intercultural field experience credit, a student must be admitted to upper division status with either a major or a minor in global studies. Fulfillment of the requirement for the intercultural field experience is not restricted to a student having to go overseas, but may be adapted in creative ways to a variety of experiences; geography is not the determining criterion, however, the experience itself **MUST** be intercultural in its nature, thereby requiring the use of the student's intercultural skills. This field experience for two credit hours is based upon the length or period and intensity of the intercultural experience - i.e., two weeks to five weeks overseas or sixty hours of engagement in an intercultural ministry setting.

Prerequisite: GLST1213

GLST4803 Intercultural Field Experience

OKWU cooperates with The Wesleyan Church and other recognized mission agencies in providing intercultural ministry field experience under the direction of qualified leadership. To qualify for intercultural field experience credit, a student must be admitted to upper division status with either a major or a minor in global studies. Fulfillment of the requirement for the intercultural field experience is not restricted to a student having to go overseas, but may be adapted in creative ways to a variety of experiences; geography is not the determining criterion, however, the experience itself **MUST** be intercultural in its nature, thereby requiring the use of the student's intercultural skills. This field experience for three credit hours is based upon the length or period and intensity of the intercultural experience - i.e., six weeks or more overseas or ninety hours of engagement in an intercultural ministry setting.

HIST1213 US History 1: The Colonial Era through the Civil War

Survey of the United States from European influence through the Civil War. Includes the colonial era, Revolutionary War, the development of the Constitution, foreign policy, slavery and reform movements, the sectional crisis and the Civil War.

HIST1223 US History 2: Reconstruction to the Present

Survey of the United States from the Reconstruction to the present. Includes the settlement of the West, the New South, urbanization and growth of business, Industrial Revolution, foreign involvement, the Great Depression, the growth of government, World Wars 1 and 2, civil rights and the Cold War. May be taken independently from United States History I (HIST1213)

HIST1313 The American Tradition to the Present

Primary document readings-based survey of the central themes in American culture, thought, religion and government from the colonial era to the present. (Fall)

HIST1413 The Western Civilization

This class is a survey of culture, thought, religion, and government in the "western civilization", and those antecedent civilizations with influence the emergence of the west. Chronologically and geographically this course addresses civilizations from the Ancient New East up through modern Europe. (Spring)

HIST3143 History of Oklahoma

A study of the exploration, settlement, Civil War, territorial era, statehood, and contemporary political and economic developments. Junior or Senior standing required or permission of the instructor. (Spring, Even)

HIST3163 US History 1

Examination of the political environment, social trends, and influential people of the United States from colonization through the Civil War. Specifically addresses the colonial heritage of British and Spanish America; the political and social climates that gave way to revolution; the impact of the American Revolution; the establishment of a new nation and development of the Constitution; slavery and reform movements; the sectional crisis that led to war; and the background, character, and impact of the Civil War. (Fall, Odd)

HIST3173 US History 2

Examination of the political environment, social trends, and influential people of the United States from Reconstruction to the present. Specifically addresses Reconstruction and its impact on America; the growth of business and the Industrial Revolution; causes and effects of World War I; the Great Depression and the growth of government through the New Deal; causes and effects of World War II; key events and leaders of the Civil Rights Movement; and how the events of the shaped America. (Spring, Even)

HIST3273 Germany: WWII through the Cold War

This course will discuss important features of German history from 1933-1991. Specifically, students will study the Third Reich and World War II, life in Nazi Germany, resistance against Nazism, the Holocaust, post-WWII division of Germany, the societal and economic impact of the Cold War on East and West Germany, and the erection and fall of the Berlin Wall. (Summers, as needed)

HIST3283 European History Overview

Survey of European history emphasizing the modern era not covered in The Western Civilization (HIST1413). Addresses especially the intellectual, religious, cultural and political developments of the Enlightenment era, the rise of the liberal nation-state, industrialization, the global wars of the twentieth century, and the European Union in the postwar era. (Fall, Odd)

HIST3573 Latin America 1492 to Present

Survey of the social and political histories of Latin America from the colonial era through present. This course will address demography, indigenous cultures, theories and practice of colonialism, independence movements, and post-colonial political and economic experience. (Fall, Even)

HIST4163 History of American Foreign Relations

Chronological overview of formal American interactions with the wider world, focusing on diplomatic dispatches, treaties, and memoranda, and the speeches and letters of the most influential American and foreign statesmen. (Spring, Even)

HIST4243 Nazi Germany

Examination of the rise and fall of the Third Reich. Specifically, we will study the rise of Nazism, Adolf Hitler as a leader, propaganda and education within Nazi Germany, Nazi culture and everyday life, resistance to the Nazi regime in Germany and Nazi occupied countries, the Nazi State, including the SS and the Wehrmacht, the Holocaust and its' aftermath, the downfall of the Nazi Regime, and the Nuremberg Trials.

HIST4663 History & Political Science Capstone

A guided term-long research project on a historical, political, or legal topic selected under the supervision of the professor. The student is expected to conduct a thorough study of the issue and submit a 15–25-page thesis that presents a clear argument and incorporates support from both primary and secondary sources. (As Needed)

HIST4773 History Internship

This internship provides students with specific exposure to an aspect of the practice of public history. Internships are undertaken either under the direct supervision of OKWU faculty or the joint supervision of OKWU faculty and a cooperating off-campus supervisor. (As Needed)

HIST4843 American Constitutional History

Thematic history of the United States charting the development of American constitutional theory and practice from its British roots in colonial times to the present day. Readings will be drawn from political treatises, speeches, court rulings and similar sources. (Spring, Even)

HLTH3513 Health Concepts & First Aid

Survey of health topics to include nutrition, mental health, and drug education. Includes instruction in first aid. (Fall)

HLTH3523 Nutrition Through the Lifespan

This course explores the role of nutrition through the entire life span. This course investigates how nutritional requirements and challenges change throughout the human lifecycle and investigates how to improve population health by improving nutrition. Students will investigate issues such as obesity and eating disorders, as well as the link between diet and disease. Students conduct a personal dietary assessment and analyze the relationship between food choices and health status in their own lives. (Spring)

HLTH3653 Athletic Injuries/Training

Injuries common to athletic activities, their prevention, first aid, treatment, and care as prescribed by the team physician or doctor. (Fall)

HLTH4753 Medical Terminology

This course offers an introduction to medical terms through an analysis of their construction including prefix, suffix, root, connecting and combining forms. The student acquires an understanding of medical meanings applicable to the structure, function, and diseases of the human body. Abbreviations and their appropriate usage are represented. The focus is to enable students to use this specialized language in a professional health care environment and in scholarly and professional writing. The course is designed to meet the prerequisite requirement for admission to professional programs in the health sciences. (Fall)

HUMA1901/2901/3901/4901: Lewis Fellowship

The Lewis Fellowship, sponsored by the School of Education & Humanities, is a consortium of student scholars from across multiple disciplines within the university. Its focus is the collision of Christ and culture. Named after founding OKWU board president Lewis Edwin (L.E.) Schendel, who exhorted individuals of all professional callings to fulfill the Great Commission, and C.S. (Clive Staples) Lewis, who exemplified excellence in Christian scholarship, The Lewis Fellowship is sharply focused upon honest questions and critical engagement. Students who enroll must demonstrate commitment to the OKWU mission and pillars and must earnestly seek academic excellence. Permission to enroll in the course is required. (Fall/Spring)

HUMA2243 Introduction to American Indian Culture

An introduction to the history and culture of three historic American Indian tribes: the Cherokee, the Osage, and the Delaware. Though these tribes originated in distinct regions of the North American continent, the forces of history brought them together in Oklahoma. In studying the similarities and differences between these tribes, students will gain a greater understanding of American Indian history and heritage. (Fall, Odd)

HUMA2513 Building Bridges

A humanities elective developing an understanding of poverty through (1) historical reviews of poverty in the terms of social science and political history, (2) through the lives of bibliographic figures, (3) through application in community learning projects and (4) to understand mental models of poverty as presented in the Building Bridges curriculum. Students will use what they learn from class materials, the historical figures lives, participation in community service projects, and from understanding the mental models of poverty to master a continuum of strategies to improve the lives of those living in poverty, helping to create prosperous, healthy, and sustainable communities in which everyone can succeed. There is a strong emphasis on ethical responsibilities to those in need from personal and societal perspectives. (Every Fall)

HUMA2533 Art of Music & Listening

This course serves as an introduction to the understanding of music in Western Culture. Emphasis will be placed on the aesthetic, historical, and elemental properties of music. A concentrated effort will be made to provide the student with an introduction to lifelong learning, critical thinking, informed consumerism, and appreciation regarding music. (Infrequent)

HUMA3713 Great American Debates I

A study of select history-shaping American public debates from 1620 to 1920. Includes examination of relevant social and political factors, sources of public argument, and rhetorical composition of key texts. (Fall)

HUMA3723 Great American Debates II

A study of select history-shaping American public debates from 1890 to the present. Includes examination of relevant social and political factors, sources of public argument, and rhetorical composition of key texts. (Spring)

HUMA3913 British and Irish Studies

This course introduces students to the rich literature, history, and culture related to Britain and Ireland. Students in the course will engage with literary history through reading a variety of literary genres; visit and explore the places associated with particular writers and historical events; and trace the themes, styles, and traditions that influenced the progression and legacy of British and Irish literature and culture. (Infrequent)

HUMA3953 Italian Renaissance

A study of the Italian Renaissance art with particular emphasis on artwork and architecture of the period. Some attention will be given to Classical Greek and Roman influences on the Italian Renaissance. A few artists to be studied include Michelangelo, Da Vinci, and Donatello. Additionally, the course addresses issues of Humanism, Politics, Human Dignity, and Arts and Science as represented in the 15th and 16th centuries Italy. (Infrequent)

LANG1713 Spanish 1

Development of skills in reading, comprehension, speaking, and writing elementary Spanish. (Fall)

LANG1723 Spanish 2

Continuation of Spanish I (LANG1713). (Spring)

Prerequisite: LANG1713 or LANG1803

LANG1803 Conversational Spanish

This is a one-term class in speaking and understanding spoken Spanish specifically designed to prepare education majors to meet the state of Oklahoma's foreign-language requirement. At the conclusion of the class, an oral foreign-language exam will be given and all education majors must pass this exam in order to meet the state foreign language requirement. This course may be used for elective, foreign-language, or humanities credit, but students should understand that the course is designed for students pursuing education certification. (Spring)

Corequisite: ACTFL Exam for students pursuing education certification

LANG3103 Biblical Greek 1

An introductory course emphasizing the fundamental elements of Koine Greek for the purpose of interpretation of the New Testament. Students successfully completing this course will make progress towards the facility in the Greek verbal system, noun declensions, and case relations while building vocabulary of the Greek New Testament. (As needed)

LANG3203 Biblical Greek 2

A continuation of Biblical Greek 1 (LANG3103). (As needed)

LANG3303 Biblical Greek 3

A continuation of Biblical Greek 2 (LANG3203). (As needed)

LANG4133 Biblical Hebrew 1

An introductory course designed to emphasize essential aspects of biblical Hebrew for the purpose of Old Testament exegesis. Students successfully completing the course will be able to: work comfortably and broadly with the basic features of the Hebrew Scriptures, undertake 300-400 level Old Testament exegesis courses with competence, and/ or pursue OT (Elementary Biblical Hebrew Two).

LANG4233 Biblical Hebrew 2

This course is a continuing course designed to advance student competency of Biblical Hebrew for the purpose of Old Testament exegesis and further studies. Students successfully completing the course will

be able to work comfortably and precisely with the Hebrew Scriptures, undertake Old Testament exegesis with competence, and pursue Intermediate Hebrew or a Hebrew competency Exam for advanced placement in graduate school.

Prerequisite: LANG4133

LIT2103 Introduction to Literature

An introduction to literary expression through the genres of short fiction, poetry, and drama. (Fall/Spring)

Prerequisite: ENGL1103

LIT2723 Christian Classics

A study of notable writings from Christian writers, the class introduces the students to the major forms of literary expression and to the ways in which Christian writers use and adapt those to express Christian Faith. (Spring)

Prerequisite: ENGL1103

LIT3133 English Literature 1 (to 1770)

A study of selected works of the major writers of the period with emphasis on the historical, political and economic backgrounds of English literature of this period. (Fall, Odd)

Prerequisite: ENGL1103

LIT3143 English Literature 2 (1770-present)

Continuation of English Literature I with emphasis on prevailing themes and modes of expression during the period. May be taken independently of English Literature I (LIT 3133). (Spring, Even)

Prerequisite: ENGL1103

LIT3153 American Literature 1 (to 1865)

A study of American literature from early Native American literature, through the Colonial Period, to the Civil War. (Fall, Even)

Prerequisite: ENGL1103

LIT3163 American Literature 2 (Civil War-Present)

A study of American literature from the Civil War through the present. Attention will be given to how cultural and ideological changes are reflected in this literature. May be taken independently of American Literature 1. (Spring, Odd)

Prerequisite: ENGL1103

LIT3363 World Literature Survey

The course is a study of literary works and periods outside of American and British literature. (Spring, Odd)

Prerequisite: ENGL1103

LIT3463: Christianity, Courtship, and Class in Early English Literature

This course explores the hierarchy of kings, queens, knights, ladies, and the everyday commoner in early English literature and the resulting messy connections between Christianity, courtship, and class. From the chivalric romance to Elizabethan drama, this course focuses on the “middling” of English society and the detrimental unraveling of Christian orthodoxy in favor of manipulative Christian rhetoric. (Summers, as needed)

LIT3563: Native American Literature

Ranging from some of the earliest published works to contemporary pieces, students will study literature composed by Native American writers in the genres of creation myths, Trickster tales, short and long fiction, nonfiction, and poetry. (Infrequent)

Prerequisite: ENGL1103

LIT3903 Special Topics

A traditional classroom experience in literature in a course not offered on a regular basis or an individual project that involves research and the analyzing and reporting of that research. (Infrequent)

Prerequisite: ENGL1103

LIT4243 Major American Novels

An in-depth study of the writing of several of the more important American novels and novelists. (Fall, Odd)

Prerequisite: ENGL1103

LIT4533 Shakespeare and His Contemporaries

This course studies several of Shakespeare's major plays as well as other English Renaissance plays and then moves from there to note how western drama adapts and changes the dramatic form. (Fall, Even)

Prerequisite: ENGL1103

LIT4751 English Capstone Course

A guided term-long research project on a literary topic selected under the supervision of a literature professor. The student is expected to conduct a thorough study of the literature, literary criticism, and literary theory related to the topic. The final product will be a twenty-five page thesis that presents a clear argument, incorporates support from both primary and secondary sources, and utilizes a specific theoretical frame. (As Needed)

LIT4753 Introduction to Critical Theory

A survey of the major theorists and critics who have influenced literary studies. This course aims to refine and deepen students' interpretive and expressive abilities through the application of theoretical approaches to various genres of literature. (Spring)

Prerequisite: ENGL1103

LIT4903 Special Topics

A traditional classroom experience in literature in a course not offered on a regular basis or an individual project that involves research and the analyzing and reporting of that research. (Infrequent)

Prerequisite: ENGL1103

LTRS1113 Honors Old Testament

A study of the key covenants of the Old Testament in light of their biblical and Ancient Near Eastern contexts and abiding theological and ethical significance. Special attention is given to the Decalogue and the Shema as cornerstones of historic Judeo-Christian values. (Fall, Even)

Corequisite LTRS1140

LTRS1133 Honors U.S. Government

An in-depth study of the origin, framework, and function of the government of the United States, including political theory's secular and religious origins, contextualized. The course explores the historical principles and methods of political organization and development. (Spring, Odd)

Corequisite LTRS1240

LTRS1140 Interdisciplinary Seminar 1

Multi-disciplinary topic-based course that integrates history and the Old Testament.

LTRS1213 Honors New Testament

A study of the New Testament's theme of the inbreaking Kingdom of God as proclaimed and enacted in the ministry, death, and resurrection of Jesus Christ. The spiritual, ethical, political, and social implications of the gospel are explored in their first-century context and ongoing relevance. (Spring, Odd)

Corequisite: LTRS1240

LTRS1240 Interdisciplinary Seminar 2

Multi-disciplinary topic-based course that integrates US government and New Testament.

LTRS1413 Honors History

A readings-based survey of the central themes in Western thought, religion, and culture and the antecedent civilizations which influenced the emergence of the west, with special emphasis given to resulting modern political theory and the consequences of both Biblical and secular thought. (Fall, Even)

Corequisite: LTRS1140

LTRS2103 Honors Shakespeare

A survey of literary expression and genre and character development with focused study upon Shakespearean drama, storytelling, and literature as revelatory of the human condition. (Spring, Even)

Corequisite: LTRS2240

LTRS2140 Interdisciplinary Seminar 3

Multi-disciplinary topic-based course that integrates ethics, and Christian worldview.

LTRS2240 Interdisciplinary Seminar 4

Multi-disciplinary topic-based course that integrates psychology and Shakespeare.

LTRS2443 Honors Ethics

A survey of the major schools of ethical reasoning, their chief historical proponents, and their applications to particular ethical issues. (Fall, Odd)

Corequisite: LTRS2140

LTRS2503 Honors Psychology

A topical study of emotion recognition and management through the lens of psychological disorders, cognition, and a general understanding of the field of psychology. (Spring, Even)

LTRS3103 Honors Christian Worldview

A survey of the "mere Christian" worldview of creedal Christianity and its defense against critics both ancient and recent. (Fall, Odd)

Corequisite: LTRS2140

LTRS3133 Classics in Contemporary Context

A supervised exercise in reading, understanding, and applying classic texts from prior centuries for the purpose of faithful Christian living in the contemporary world. Selections maybe drawn from Greek, Roman, early Christian, and medieval eras; yet in each case, connections will be made to contemporary Christian life. (Fall, Odd)

LTRS4113 Senior Thesis 1

A supervised, extensive research project relevant to the student's second major focused upon the Head, Hands, Heart, and Habits.

LTRS4123 Senior Thesis 2

Synthesis and presentation of prior supervised research completed in LTRS4113.

MATH1503 Math Survey

This survey of contemporary mathematics for the liberal arts student is an integration of theory and practical applications. The topics covered will be selected from the following: number theory, algebra, graphs, functions, critical thinking, set theory, logic, and systems of numeration. (Fall/Spring)

Prerequisite: ACT Math 17 or SAT Math 460 or FUND0803

MATH1603 College Algebra

A course designed to provide the liberal arts student college-level training in algebra. This course studies linear and quadratic equations, inequalities, functions and graphs, systems of equations, and exponential and logarithmic functions. (Fall/Spring)

Prerequisite: ACT Math 17 or SAT Math 460. Students with an ACT score of 21 or lower or an SAT score of 539 or lower must be concurrently enrolled in MATH1601 College Algebra Lab.

MATH1713 College Trigonometry

A course focusing on trigonometric analysis, solution of triangles, graphing, inverse trigonometric functions, complex numbers, and polar coordinates. Prerequisite: Knowledge of college level algebra is required. (Fall)

MATH2203 Introduction to Statistics

Includes descriptive statistics (histograms, pie charts, pictograms, graphs, etc); summary statistics (central tendency – mean, median, mode; variability – variance, standard deviation, range); basic probability concepts; statistical distributions; Binomial Distribution; Normal Distribution; distribution of the sample mean (proportion); confidence intervals; hypothesis testing (generally one population Normal & binomial, and difference in means or proportions situations). (Fall/Spring)

Prerequisite: MATH1503 or MATH1603 or MATH2613 or MATH2624

MATH2323 College Geometry

A course designed to study Euclidean geometry as an axiomatic system and as a model of the physical world. College Geometry will acquaint the student with techniques of proof writing and geometric loci (including construction, analytic geometry, and numerical trigonometry). Prerequisite: Knowledge of algebra is required.

MATH2513 Discrete Mathematics

An introductory course including logic, sets and sequences, elementary combinatorics, counting methods, induction and recursion, relations, Boolean algebra, functions, lattices, partially ordered sets, and graph theory. Prerequisite: Knowledge of college level algebra is required. (Spring, Even)

MATH2613 Calculus 1

Topics include differential and integral calculus, covering limits, continuity, derivatives, basic integration methods. Prerequisite MATH1603 or MATH1713 (Spring)

MATH2723 Calculus 2

Topics include L'Hopital's Rule, integration with logarithms and inverse trigonometric functions, differential equations, applications of integration, integration techniques. Prerequisite MATH2613. (Fall)

MATH3133 Calculus 3

Topics include sequences, infinite series, conics, parametric equations, polar coordinates, vectors, three-dimensional surfaces and solids. Prerequisite MATH2723.

MATH3243 Calculus 4

Topics include vector-valued functions, motion in space, functions of several variables, multiple integrals, cylindrical and spherical coordinates. Prerequisite MATH3133.

MATH3283 Mathematical Statistics

A calculus-based introduction to the mathematics of statistics studying probability, discrete and continuous random variables, sampling theory, expected value and moments, regression analysis, and testing of hypotheses. (Fall, Even)

Prerequisite: MATH2723

MATH3333 Modern Geometry

A survey of geometry including advanced Euclidean geometry, projective geometry, and an introduction to hyperbolic and elliptical geometries. (Fall, Odd)

Prerequisite: MATH2723

MATH3443 Linear Algebra

A study of systems of linear equations, matrices, determinants, matrix algebra, vector spaces, linear transformations, eigenvalues and eigenvectors, and other topics from linear algebra. (Spring, Odd)

Prerequisite: MATH2723

MATH3563 Differential Equations

A study of numerous methods of solution and applications of linear, quadratic, and other principal types of ordinary differential equations. (Spring, Even)

Prerequisite: MATH2723

MATH3663 Number Theory

An introduction to the elementary methods of number theory, which includes the study of mathematical induction, divisibility rules, prime numbers, the Euclidean algorithm, Fermat numbers, the Fibonacci sequence, congruences, Diophantine equations of degree 2 and 3, and special application in cryptography. (Fall, Odd)

MATH4263 Numerical Analysis

An introduction to modern approximation techniques focusing on methods and appropriateness, including solutions of equations, error analysis of iterative methods, interpolation, Lagrange polynomials, numerical differentiation, and numerical integration. (Infrequent)

Prerequisite: MATH2723

MATH4453 History and Philosophy of Mathematics

This course intends to provide students with a historical perspective on the development of mathematics and to introduce students to topics of mathematical philosophy and discipline characteristics. The primary emphasis on the class will be to focus on the major movements in mathematical progress from earliest civilizations to our contemporary era. (Spring, Even)

Prerequisite: MATH2723

MATH4583 Real Analysis

A rigorous treatment of analysis which includes the real number system, limits, sequences, series, continuity, uniform continuity, compact sets, differentiation, and the Riemann integral. (Infrequent)

Prerequisite: MATH2723

MATH4653 Abstract Algebra

A study of basic algebraic systems such as groups, rings, integral domains, and fields. (Fall, Even)

Prerequisite: MATH2723

MATH4821 Senior Math Seminar in Math Education

A capstone course for the student majoring in mathematics education. The student will analyze problems that tie together strands developed over the student's course of study. The course will include critical thinking skills, assessment testing, and written and oral presentations. (As Needed)

MGMT3313 Principles of Management

A study of the evolution of management from scientific management to contingency theory with special emphasis on planning, organizing, leading, and controlling. The process of management is emphasized as well as management objectives, ethics, and decision-making. (Fall)

MGMT3323 Outdoor Leadership Experience

This course will explore the concepts, ideas, and principles that managers need to build and maintain effective work teams and task forces within organizations. The focus will be on learning and developing team building skills, personal leadership development, communication, and problem solving. Students will be challenged to employ some of the ideas, concepts, and principles while on a weeklong trek through the back country. Activities (weather permitting) may include teambuilding initiatives, adventure course races, rock climbing, rappelling, hiking, mountain climbing, and/or white-water rafting. (Summer)

MGMT3353 Workforce Planning and Employment

Provides a study with regard to external influences, support activities, staffing specific activities, and the staffing system management process. Specific areas covered in the course include staffing models, the labor market and unions, employment law, job analysis and planning, sources of recruitment and selection, and staffing decision-making. (Infrequent)

MGMT3363 Servant Leadership

This course explores the principles and practices of servant leadership from a Christian perspective, with Jesus Christ as the ultimate model. Students will examine the biblical foundations of servant leadership, its application in organizational settings, and its transformative impact on individuals and communities.

MGMT3413 Human Resource Management

An in-depth study of industrial relations including compensation and benefits, interviewing and counseling, training and development, and related fields. (Fall)

Prerequisite: MGMT3313

MGMT3523 Organizational Behavior

A study of the nature of interpersonal and group relations in formal and informal groups using the techniques of behavioral science and modern management theory. Emphasis is placed on motivation, leadership, communication, and conflict resolution. (Spring, Odd; Summer, Even)

MGMT3631 Management Information Systems

The course focuses on the design of information systems required for management decision making and operational efficiency. Organizational miscommunication, proper and improper document flow, internal controls, and information theory will be considered. The integration of information into a total information system which best serves the overall organization is the ultimate consideration. The role of technology, including software and hardware, is emphasized. (Infrequent)

MGMT3823 Human Resource Development

Provides an organizational development model in human resource management to prepare professionals to train and develop people throughout the career continuum in the international arena. Presents an overview of mentoring and coaching, the role of team leaders and managers in performance appraisals, and orientation programs. (Infrequent)

MGMT4113 Compensation and Benefits

Provides comprehensive knowledge and understanding of the dynamics involved in compensating employees for services rendered in a modern organization. Focuses on the critical tools and techniques of job analysis, job descriptions, job evaluation, pay surveys, pay structures, and pay administration. (Infrequent)

MGMT4133 Non-Profit Management

This course is an introduction to the management of quality in a non-profit and/or a service environment. Topical coverage will include service quality, service strategy, facility location, funding sources, personnel/volunteers, productivity, globalization, and economic forces which drive future demand. (Infrequent)

MGMT4213 Employee and Labor Relations

Provides a working knowledge of federal legislation and regulations affecting employers. Introduces a simple approach to employment law with a foundation of legal principles explained in the layperson's language. Also covered are union organizing, collective bargaining, unfair labor practices and discipline and complaint resolution. (Infrequent)

MGMT4463 Leading Organizational Development/Change

This course presents the topic of change as an organizational element that can be strategically managed. Using the case study method, students learn to identify and modify the dynamics of employee behavior in ambiguous situations to help achieve organizational goals. (Infrequent)

Prerequisite: MGMT3313 and MGMT3523

MGMT4523 Production Operations Management

An examination of areas dealt with by the production and operations manager, including production line operations, quality control, safety, and production line labor relations. (Infrequent)

Prerequisite: MATH2203 and MGMT3313

MGMT4533 Negotiation Strategy

An integrated approach to the issues of industrial conflict, conflict resolution, and negotiation strategy. Includes coverage of the model of conflict, conflict among individuals, groups, and the organization, negotiation strategy selection, and negotiation skill building. (Infrequent)

MIS2103 Introduction to Business Computing

Students will develop an understanding of recent history and current trends in information technology as it interacts with the business environment. Students will also develop higher-order skills in Microsoft Office and related software. (Fall)

MIS2123 Computer Programming

An introduction to computer programming using a high-level computer language. Includes principles of problem solving, debugging, documentation, and good programming practice. (Spring)

MIS3113 Information Systems Design

Methods for analyzing information needs and designing, evaluating, and implementing computer-based information systems. Structures and adaptive techniques for analysis and design. (Fall, Odd)

MIS3513 Web Applications

An introduction to the production of dynamic web applications. Students will learn fundamentals of front-end web engineering, including HTML, CSS, and JavaScript, as well as back-end engineering, integrating a database via a programming language such as Python, C#, or PHP. (Fall, Even)

MIS3523 Database Systems Design & Management

Data modeling implemented and queried using SQL, DDL, and DML. Data integrity and accessibility in a shared network environment. Related database concepts including data warehousing, database security, data and database administration. (Spring, Odd)

MIS3823 Information Assurance

A study of information assurance and security with an emphasis on the needs of businesses and organizations heavily reliant on information services or ecommerce. Emphasis on risk assessment, systems design, and policy development. (Fall, Odd)

MIS3903 Special Topics: Cloud Computing

An introduction to cloud computing in theory and practice. Includes an introduction to the history of cloud computing, its comparative benefits as a business strategy, and a hands-on introduction to a leading cloud service such as Microsoft Azure or Amazon AWS. (Infrequent)

MIS4313 Enterprise Resource Planning Systems

Concepts, practices, and tools for information integration and engineering of organizational processes. Includes the use of current enterprise resource planning software. (Fall, Even)

MIS4323 Information Systems Project Management

Study of and practice implementing behavioral, strategic, technical, quantitative and, communication practices integral to the management of information systems projects. (Fall, Odd)

MIS4803 Information Systems Internship

Structured internship, field study, or independent project. (Infrequent)

MIS4813 Information Systems Capstone Project

A senior-level project, usually conducted in a team environment, preparing students for real-world information systems scenarios. (Infrequent)

MKTG3533 Principles of Advertising

This course will teach students the basics of advertising. A number of the topics that will be examined will be the history of advertising, various strategies, the importance of integration, creating ads, and the use of media. (Spring, Odd)

MKTG3713 Principles of Marketing

This course will address the basic principles of marketing as a major function of business. The terminology, basic concepts, and philosophies of marketing will be discussed, along with a review of current trends and cutting-edge issues. This course will go beyond theory and discussion by providing students with opportunities to make practical applications of the concepts learned throughout the semester. In addition, this course will encourage students to further enhance their business writing and presentation skills. (Spring and Summer)

MKTG4343 Marketing Management

This course is for senior Marketing majors. Students will examine the characteristics of various markets and relevant market strategies for the most profitable management of an organization's resources. Decision-making in case situations will be utilized through the incorporation of product, promotion, pricing and placement strategies. (Fall, Odd)

Prerequisite: MKTG3713

MKTG4363 Consumer Behavior

This course focuses on the role of the consumer in the marketing process. Students will analyze the psychological, sociological, and cultural aspects of human behavior affecting consumers' buying patterns. The adoption and diffusion process for new products as well as the stages of the consumer purchasing process are also analyzed. (Fall, Even)

Prerequisite: MKTG3713

MKTG4383 Professional Selling

This course will also review and study prospecting, sales pre-planning, writing sales proposals, preventing and handling objections, sales presentations, sales closing, and post sales servicing. Special attention will be given to the key elements of the communication process. (Spring, Even)

Prerequisite: MKTG3713

MKTG4443 Sports Marketing Management

This course is for upper division Sports Marketing majors. Students will examine the characteristics of various markets and relevant market strategies for the most profitable management of an organization's resources. Decision-making in case situations will be utilized through the incorporation of product, promotion, pricing and placement strategies within the venue of sports entertainment. (Fall, Odd)

Prerequisite: MKTG3713

MSCI2881, Sophomore Seminar – Discovery and Discussion

Introduction to mathematics and scientific reasoning and methodology with emphasis given to technical writing, career exploration, and group discussions and activities. (Fall)

MSCI3753 Ethics of Science and Technology

This course is an interdisciplinary survey of ethical issues raised by recent developments in science and technology. Sample topics might include artificial intelligence, robotics, genetic engineering, human enhancement, data privacy, environmental sustainability, and sanctity of life. The issues will be evaluated with ethical principles and a Biblical worldview.

MSCI3881 Junior Seminar – Professional and Career Prep

This seminar will focus on preparation of mathematics and science majors for their careers. Typical topics include resumes, mock-interviews, preparation for graduate examinations, and networking, as well as group discussions and activities. (Fall)

MSCI3001, 3002, & 3003 Undergraduate Research

This course allows the student to obtain credit for a supervised research experiment. The student will give an oral presentation of their research work. Each credit is equivalent to a minimum of 2-3 hours per week of research work. Research performed at another University during the summer (8 weeks or more) will count as 3 credits. These students will also give an oral presentation of their research work. (Spring/Summer)

MSCI4001, 4002, 4003, & 4004 Undergraduate Internship

This course is a supervised work experience in a math (for mathematics majors) or science (for science majors) -related setting, based on the student's interests. Each credit is equivalent to a minimum of 30 hours of math/science-related work. Students may submit a letter of approval from the work supervisor or an "Internship Hours"-form signed by the supervisor. Opportunities may include, but are not limited to: Phillips 66, banks, pharmaceutical, physical therapy, or medical internships.

MSCI4881 Senior Seminar – Faith and Ethics Topics

Faith and ethics topics related to mathematics and science will be discussed. In addition, participation in group discussions and activities will be departmental. (Fall)

MUSI1001 Applied Music: Private Classical Piano

Private instruction at the student's appropriate level in piano. One 25-minute lesson per week; 14 lessons per term. (Fall/Spring)

MUSI1002 Applied Music: Private Classical Piano

Private instruction at the student's appropriate level in piano. One 50-minute lesson per week; 14 lessons per term. (Fall/Spring)

MUSI1021 Applied Music: Private Guitar

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per term. (Infrequent)

MUSI1031 Applied Music: Drum

Private instruction at the student's appropriate level in drum set percussion. One 25-minute lesson per week; 14 lessons per term. (Infrequent)

MUSI1041 Applied Music: Private Organ

Private instruction at the student's appropriate level in organ. One 25-minute lesson per week; 14 lessons per term. (Infrequent)

MUSI1101 Applied Music: Private Voice

Private instruction at the student's appropriate level. One 25-minute lesson per week; 14 lessons per term. (Fall/Spring)

MUSI1102 Applied Music: Private Voice

Private instruction at the student's appropriate level. One 50-minute lesson per week; 14 lessons per term. (Fall/Spring)

MUSI1170 Special Topics

A traditional classroom experience in music in a course not offered on a regular basis or an individual musical project. (as needed)

MUSI1173 Foundations of Music

An introductory course in the theory of music, including music notation, rhythm, major and minor scales, intervals, key and time signatures, term definitions, triads, harmony, form, and style. (Spring, Odd)

MUSI1200 Music Seminar

Music Seminar is a class required every term of all music business majors. This class includes activities such as student recitals, concerts, master classes and general informational material for music students. (Fall/Spring)

MUSI1231 Instrumental Ensemble

Instrumental Ensemble is a selective instrumental performance group that will explore various genres of instrumental music dependent upon instrumentation and stylistic strengths of ensemble members. Desire to perform in public needed. Audition necessary. (Fall/Spring)

MUSI1311 OKWU Worship Lab

This practicum-based course provides students with hands-on training and experience as members of the OKWU Worship Team. Students develop musical excellence, spiritual leadership, technical skill, and team collaboration while participating in the planning and execution of chapel services. The course emphasizes both practical musicianship and spiritual formation. This course is required to participate on the OKWU Chapel Worship team. It requires prior approval from professor.

MUSI1611 Bartlesville Choral Society

A highly selective community choir. Audition with the Society director and invitation of the professor is required for admittance. (Infrequent)

MUSI1791 Contemporary Ensemble

A highly selective vocal group by audition. Instrumentalists welcome by audition. (Fall/Spring)

MUSI1801 Chorale

A choral ensemble that is open to all students. Audition for voice placement only. On-campus performances and other performances in the community will be planned throughout the year. Instrumentalists may audition to perform with the group. (Fall/Spring)

MUSI1901 Bartlesville Symphony

A highly selective, professional community orchestra. Audition with the symphony director and invitation of the professor required for admittance. (Infrequent)

MUSI1903 Introduction to Songwriting

As an introduction to the art of songwriting, this course covers the components of lyric writing and melody composition, phrasing, rhythm, rhyme, form and structure, melody/harmony relationships, chord progressions, etc. (Fall, Odd)

Prerequisite: MUSI1173

MUSI2103 Music Appreciation

As a Survey of Music, the class will introduce students to the development of music from a historical and cultural perspective. Students will discover basic music terminology and instrument families, and study elements such as Melody and Rhythm. These elements will then be used throughout the course as a foundation for discussion of music throughout time periods from the Middle Ages to the 21st century, including Jazz and Musical Theatre. Students will also explore music through a Christian worldview. This is a non-performance class. (Fall/Spring)

MUSI2121 Contemporary Piano

Private instruction at the student's appropriate level in contemporary piano. One 25-minute lesson per week; 14 lessons per term. Instruction will include, but is not limited to, triads, seventh chords, chord charts, lead sheets, introduction to Nashville system, and harmonization of choruses and hymns. (Fall/Spring)

Prerequisite: MUSI1001 or MUSI1002 or pass proficiency test

MUSI2343 Intro to Music Business

This course is a general overview and a study of the major career options and functional areas of the music business. Students will learn general knowledge about music business, music publishing, intellectual

property, recording studios, music retail, copyright law, artist management, and touring principles. (Spring, Even)

MUSI3343 Advanced Concepts Music Business

This course gives an in-depth view of the music business. Attention is given to the history and development of the music industry, and involvement in new media and technology. Focus will be on career development of songwriter, artist, producer, agent, etc.. (Fall, Even)

Prerequisite: MUSI2343

MUSI3743 Christian Worship: Planning and Preparation

Christian Worship: Planning and Preparation (Praxes) seeks to apply the principles of (PAMI3513) in the context of a hands-on learning environment that prepares students for a Worship Arts ministry within the local church. Skills in planning, leading, and evaluating worship opportunities in a variety of environments will be honed. In addition, special attention will be given to the unique musical and leadership expertise required of those who seek to lead the church with musical excellence and Biblical humility in worship and the arts. (Spring, Odd)

Prerequisite: PAMI3513

MUSI3813 Worship Arts Internship

This twelve-week practicum is to be done at a local church, under the direction and supervision of a pastor/supervisor and OKWU faculty. The student is expected to be involved in all areas of music ministry including both traditional and contemporary forms. This internship will provide the student with the opportunity to be involved in the planning and implementation of worship services during various times of the year. (Infrequent)

Prerequisite: MUSI3743

MUSI4343 Music Business Internship

This course is designed to give music business students experience in the real world of music business by being able to intern in organizations within some aspect of the music industry. Students must have senior status within the Music Business program. (Fall)

Prerequisite: MUSI 3343

MUSI4452 Basic Conducting

Students will develop a solid foundation in areas including beat pattern technique, musical gestures, non-verbal communication, and score study. Focus will be on congregational and choral singing as well as church band/orchestra. (Spring, Even)

Prerequisite: MUSI1173

MUSI4533 Church Music History

A survey designed to acquaint the student with the scope, the historical patterns, and the environment from which Christian hymnology emerged. The role of hymnology in the development of the church's faith (with a strong focus on the evangelical tradition) will be explored. Also, resources for use in creative worship will be examined. (Spring, Odd)

NDM1103 Introduction to Nutrition

The choices we make about food and nutrition shape our health and wellness throughout our lives. This course dives into the factors influencing our dietary choices, from cultural influences to personal tastes. We'll explore macronutrients, micronutrients, governmental dietary guidelines, and practical assessment tools to design nutrition plans that improve well-being and weight management.

NDM2103 Food Science

Food Science lives at the intersection of culture, health, and innovation. By understanding the composition of foods, we can determine the best methods for their preparation, and how different cooking and preservation techniques affect food quality, safety, and nutritional value. Learn about food categories, such as the role of lactose and casein in dairy, and the science behind various preparation methods.

Prerequisites: NDM1103

NDM2303 Food Economics

Food Economics isn't just about numbers—it's about people. Inequalities in our global food system often mirror the broader disparities in society. By understanding these systems, we can bring about transformative change. This course tackles the essentials: preventing food-borne illnesses, mastering procurement, and ensuring production quality. You'll learn the real-world calculations behind food costs and discover how food systems can save lives.

Prerequisites: NDM1103

NDM4103 Medical Nutrition Therapy

Through this course, students will gain insights into how medical and social histories play a crucial role in accurate nutrition diagnoses. The course also highlights various counseling techniques and introduces therapeutic diets tailored to address specific health challenges. Emphasizing the importance of monitoring and evaluating outcomes, this course prepares students for effective and informed interventions.

Prerequisites: NDM1103 and HLTH3523

NURS1100 Nursing Student Orientation

Required of all nursing students each term. Nursing Student Orientation acclimates majors to requirements of clinical and the nursing program. (Fall)

NURS2100 Fundamentals of Nursing Clinical

Credits: Part of NURS2116 (Fall)

Corequisite: NURS2116 and NURS2110

NURS2110 Fundamentals of Nursing Lab

Credits: Part of NURS2116 (Fall)

Corequisite: NURS2116 and NURS2100

NURS2112 Informatics for Nursing

Informatics for Nursing is designed to provide an introduction for nursing students to information systems in the health care setting and web-based technology. Students will be provided an opportunity to acquire skills necessary to use computers in both nursing practice and research. Theoretical concepts from information science will be incorporated with nursing science throughout the course. Acceptance into the nursing major required before enrolling in this course. (Spring)

Prerequisite: PSYC1503 and (CHEM1215 or BIOL2424 or BIOL2114 or BIOL2224) and (ENGL1203)

NURS2116 Fundamentals of Nursing

Fundamentals of Nursing is designed to present knowledge of basic client systems, variables, needs, common stressors, and reactions to stressors. Nursing process is introduced as the means for providing nursing intervention that is based on established principles and rationale. Learning methods include lecture, clinical, and laboratory instruction in basic nursing intervention for the beginning nursing student. (Fall)

Corequisite: NURS2100 and NURS2110

Prerequisite: PSYC1503 and (CHEM1215 or BIOL2424 or BIOL2114 or BIOL2224) and (ENG1203)

NURS2220 Nursing of the Older Adult-Clinical

Credits: Part of NURS2224 (Spring)

Corequisite: NURS2224

NURS2222 Health Assessment

Health Assessment is designed to apply nursing knowledge and techniques to the process of obtaining client history and performing physical assessment with emphasis on the normal adult. Learning methods will include lecture and laboratory instruction. (Fall)

Prerequisite: NURS2116

NURS2223 Pharmacology in Nursing

Pharmacology in Nursing provides an introduction to drug therapy in nursing intervention. Emphasis is on basic principles of pharmacology including: pharmacodynamics, safe methods of drug administration,

accurate calculations of drug dosages, and evaluation of client reaction to drug therapy. Alternative therapies will also be introduced, along with a biblical perspective on their use. The focus is on the utilization of the nursing process to promote optimal client wellness through the use of pharmacologic intervention. (Spring)

NURS2224 Nursing Care of the Older Adult

Nursing Care of the Older Adult explores the normal aging process, ways to promote health in the older adult, theories of aging, and current geriatric care issues. The impact of the aging population on the culture, economy, and health care systems of the United States is included. Clinical practice experience focuses on the unique characteristics and needs of elderly clients, their variables, stressors, and developmental tasks. (Spring)

Corequisite: NURS2220

Prerequisite: NURS2116

NURS3143 Nursing Advance

This course focuses on the professional mentoring of the LPN to BSN Advance student. The course is designed to build upon the knowledge obtained by students in their technical program and healthcare work experience. The course provides students with an opportunity to view their knowledge through a professional lens and build upon their technical knowledge base and experience, including enhancement of assessment skills. Change theory will be presented with an emphasis on successful transition to professional practice. The Neuman Systems Model will be introduced. Learning modalities will include: lecture, laboratory/clinical experience, group work and web-enhanced instruction. (Fall)

NURS3523 Spiritual Aspects of Nursing

Spiritual Aspects of Nursing is designed to prepare the student to care for patients who are experiencing spiritual distress. Emphasis is placed on understanding and incorporating a biblical approach in planning spiritual care while being sensitive to patients' cultural beliefs and preferences. Students will also learn how to evaluate spiritual care practices currently advocated within the nursing profession through a biblical decision-making model. Acceptance into the nursing major required before enrolling in this course. (Spring)

NURS3700 Nursing Missions Clinical

Credits: Part of NURS3703 (Fall/Spring/Summer)

NURS3703 Nursing Missions

Nursing Missions emphasizes physical, mental, and spiritual preparation for nursing missions into a world community outside the United States. Students prepare a community plan of care and provide hands on nursing care in an international setting. This experience is aimed toward encouraging a heart to touch those in need of Christ's love in underserved areas. Acceptance into the nursing major required before enrolling in this course. (Fall/Spring/Summer)

NURS3712 Nursing Interculturally

Nursing Interculturally integrates anthropological theories, concepts, and methods with professional nursing practice. The focus is on the impact of today's healthcare environment on cultural systems and the need for cultural sensitivity in the provision and management of holistic client care. (Fall)

NURS3721 Nursing Interculturally Practicum

Cross-Cultural Nursing Practicum is designed to provide the student with tools for effective delivery of culturally sensitive, holistic health care to clients from a different culture. A practical, integrative nursing experience with another culture is included. (45 hours of field experience may be conducted with a racial, ethnic, or socioeconomic subculture within the United States.) (Fall)

Prerequisite: NURS3712

NURS3800 Mental Health Nursing Clinical

Credits: Part of NURS3814 (Fall)

Corequisite: NURS3814

NURS3810 Nursing Care for the Ill Adult Clinical

Credits: Part of NURS3815 (Fall)

Corequisite: NURS3815

NURS3814 Mental Health Nursing

Mental Health Nursing is designed to prepare students to promote mental health and to care for clients with mental illness. Mental health concepts as well as psychodynamics of the major mental illnesses will be presented. Principles for psychiatric nursing intervention are included. Emphasis is on utilization of the nursing process and psychiatric principles in providing therapeutic intervention for clients with mental illness. A variety of settings will be utilized. Learning methods include lecture, laboratory, and clinical instruction. Must complete all sophomore level nursing courses before enrolling in this course. (Fall)

Corequisite: NURS3800

NURS3815 Nursing Care for the Ill Adult

Nursing Care for the Ill Adult focuses on adult client reactions to various stressors, which require medical and/or surgical intervention. Emphasis is on nursing interventions needed to assist the adult-from youth to middle age-whose reactions to stressors require some alteration in lifestyle. Learning methods include lecture, laboratory, and clinical instruction. (Fall)

Corequisite: NURS3810

NURS3820 Care of the Childbearing Family Clinical

Credits: Part of NURS3823 (Spring)

Corequisite: NURS3823

NURS3823 Nursing Care of the Childbearing Family

Care of the Childbearing Family is designed to present knowledge of basic client systems, variables, needs, common stressors, and reactions to stressors common to childbearing families. The family as client, within a community context, will be considered. The student will utilize the nursing process to plan nursing care for mothers and infants during the ante-partum, intra-partum and post-partum phases of childbirth. Emphasis will be placed on the nurse as teacher, advocate, and collaborator. Students will function in a variety of settings. Learning methods include lecture, laboratory, and clinical instruction. (Spring)

Corequisite: NURS3820

NURS3913 Pathophysiology

This course is designed to build upon knowledge obtained by students in anatomy and physiology and in clinical practice. Pathophysiology focuses on the changes and responses resulting from pathological processes. This course provides the student with an opportunity to review his/her personal knowledge base and build on it, providing a foundation for subsequent nursing courses and continued nursing practice. Faculty will utilize a variety of learning methods to include but not be limited to: lecture/discussion, case study presentations and small group participation to achieve the objectives of the course. The pathological processes found to be most common within the community will be the focus of course content. (Fall)

Prerequisite: BIOL2114 and BIOL2224 and CHEM1215

NURS3920 Care of Child Rearing Family-Clinical

Credits: Part of NURS3923 (Spring)

Corequisite: NURS3923

NURS3923 Nursing Care of the Childrearing Family

Care of the Childrearing Family considers family patterns, normal growth and development, health and social issues, and the needs of family members during the period from infancy to adolescence. Emphasis is placed on the nurse serving as an interdisciplinary team member in order to assess needs of families to design developmentally appropriate methods of promoting and maintaining health. Students will function in a variety of settings. Learning methods include lecture, laboratory and clinical instruction. (Spring)

Corequisite: NURS3920

NURS4810 Community Health Nursing-Clinical

Credits: Part of NURS4814 (Spring)

Corequisite: NURS4814

NURS4814 Community Health Nursing (4 Credit Hours)

Community Health Nursing focuses on the community as client. Factors influencing the health of the community and the role of nursing in promoting community and public health from the local to the international level are explored. Learning methods include lecture and clinical experiences in a variety of community settings. (Spring)

Prerequisites: Acceptance into the nursing major and successful completion of all sophomore level (level I) nursing classes and junior-level (level II) nursing courses, Nursing Care of Adults in Crisis (NURS4826), Research in Nursing Practice (NURS4714), Nursing Interculturally (NURS3712), and Nursing Interculturally Practicum (NURS3721C).

NURS4820 Nursing Care Adults in Crisis-Clinical

Credits: Part of NUR4826 (Fall)

NURS4826 Nursing Care of Adults in Crisis (6 Credit Hours)

Nursing Care of the Adult in Crisis is focused on the utilization of critical thinking within the nursing process to manage care and provide nursing intervention for adult clients experiencing stressors that cause acute, complex, and life-threatening illness. Focus is on secondary and tertiary intervention to assist the client in the reconstitution process with prioritization based on Maslow's Hierarchy of Needs. Learning methods include lecture, laboratory and clinical instruction. Students are expected to demonstrate increasing competence in psychomotor nursing skills and to evidence critical thinking in the classroom and clinical setting. (Fall)

Prerequisites: Acceptance into the nursing major and successful completion of all sophomore level (level I) nursing classes, junior-level nursing (level II) courses.

NURS4920 Leadership in Nursing-Clinical

Credits: Part of NURS4926 (Spring)

NURS4926 Leadership in Nursing

Leadership in Nursing is designed to develop leadership and management skills for student nurses transitioning into professional practice. Theories, dynamics, and management of individual, group, and organizational behavior are considered. Issues in management, power and conflict resolution, work stress, discrimination, group dynamics organizational change, and other topics in a clinical setting are analyzed. Learning methods include lecture and clinical instruction. (Spring)

OKWU1200 OKWU Orientation

This course acquaints incoming students with multiple OKWU departments and resources so that they have the tools necessary to succeed as a college student. The course focuses on successful transitions, community togetherness, OKWU traditions, and the goal of student transformation. The course is collaborative in nature and is taught by qualified faculty across departments within the university. Must be taken during the students' first term at OKWU. (Fall/Spring)

PAMI1111 Introduction to the Ministry

This course is designed to introduce the student to the nature and scope of ministries. Topics covered include the concept of a personal call to ministry and the assessment of one's spiritual giftedness. (Fall)

PAMI2113 Evangelism

Study and training in the philosophy and methodologies of evangelism including class role-playing and "on-the-job" lab work assignments. Requirements include discipling, training another in evangelism, and leading a small-group Bible study. (Spring, Odd)

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

PAMI2901 Wesleyan Holiness Women Clergy Conference

Special topics course designed for persons attending Wesleyan Holiness Women Clergy Conference sponsored by Wesleyan Holiness Women Clergy. Additional fees will be needed for room, board, transportation and conference fees. Some scholarships will be made available.

PAMI3313 Homiletics 1

An introduction to the fundamentals of sermon preparation and delivery. Emphasis is given to the Biblical basis for preaching, the communication process, the process of sermon construction, and the use of resources. Particular emphasis will be given to the expository preaching method and Biblical interpretation. (Fall, Odd)

Prerequisite: COMM1703 or GBUS1803

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

PAMI3323 Homiletics 2

This is the second term in the two-term sequence of Homiletics and centers on the preparation and delivery of sermons based upon the principles learned and developed in Homiletics I (PAMI 3313). This is the practical segment of the student's homiletical training emphasizing actual preparation and delivery of sermons under observation and constructive criticism. (Spring, Even)

Prerequisite: PAMI3313

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

PAMI3423 Church Admin & Wesleyan Discipline

A study of successful methods and procedures for the management of the business of the church. Pertinent subjects-such as church organization in all its departments, church finance, property, handling of special meetings, parliamentary law, and many other problems both personal and organizational-will be covered. A study of the Wesleyan Discipline is included in this course. (Meets ordination requirement for Parliamentary Law and Wesleyan Polity). (Spring, Odd)

PAMI3513 Christian Worship: Biblical/Historical Foundations

Students will study and develop the Biblical and theological principles that form the foundation for authentic Christian worship. In doing this, the course will develop an understanding of the historical scope of Christian liturgy while also encouraging students to formulate a personal philosophy of Christian worship necessary to lead the church of tomorrow in ways that are both relevant and rooted in our Christian heritage. (Fall, Odd)

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

PAMI3543 Pastoral Care

A study of the functions and ethics of the ministry and practical problems of the pastoral office. (Spring, Even)

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

PAMI4233 A Practical Theology of Leadership

This course seeks to establish a biblical theology of leadership. Impacts of organizational culture, processes, and communication on effective leadership are explored. Leadership styles and the traits of followership are addressed. (Fall, Even)

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

PAMI4363 Pastoral Counseling

Study of behavioral dynamics and the interrelated functions of human relationships, spiritual integration, and pastoral responsibilities in helping maintain wellness and wholeness. (Spring, Odd)

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

PAMI4401 Ministry Capstone

This course will allow students to take the skills garnered through their Bible, Theology, Pastoral Ministry and Global Studies classes, and focus them on real world application as they near graduation. Students will be asked to consider how they will deal with issues such as interpersonal communication and conflict management in their future ministries. Focus will also be given to resume preparation and practice in interviewing. Finally, students engage in end of program testing and assessment. (Fall)

PAMI4801 Ministerial Internship

This internship is designed to provide a student with a wide range of experiences in ministry under the direction of a pastor-supervisor in a local church setting. One hour of academic credit will be given for a minimum of 30 on-site hours of ministry exposure. NOTE: Three terms or one summer are necessary to meet the ordination requirements for The Wesleyan Church. Must complete 36 credit hours in the Bachelor program before enrolling in this course. (As Needed)

Prerequisite: PAMI1111

PAMI4802 Ministerial Internship

This internship is designed to provide a student with a wide range of experiences in ministry under the direction of a pastor-supervisor in a local church setting. Two hours of academic credit will be given for a minimum of 60 on-site hours of ministry exposure. NOTE: Three terms or one summer are necessary to meet the ordination requirements for The Wesleyan Church. Must complete 36 credit hours in the Bachelor program before enrolling in this course. (As Needed)

Prerequisite: PAMI1111

PAMI4803 Ministerial Internship

This internship is designed to provide a student with a wide range of experiences in ministry under the direction of a pastor-supervisor in a local church setting. Three hours of academic credit will be given for a minimum of 90 on-site hours of ministry exposure. NOTE: Three terms or one summer are necessary to meet the ordination requirements for The

Wesleyan Church. Must complete 36 credit hours in the Bachelor program before enrolling in this course. (As Needed)

Prerequisite: PAMI1111

PERF1901 Theatrical Production

Theatrical Production is a hands-on learning experience in various aspects of theatrical and media performance. Students will participate in different acting and performance techniques for both stage and media by preparing and performing full-length dramas, musicals, one-acts, scenes, monologues and filmed skits. Emphasis will be given to building confidence as a performer and/or technician in the various mediums stage productions and media. May be taken multiple times for credit.

PERF1903 Theatrical Production

Theatrical Production is a hands-on learning experience in various aspects of theatrical and media performance. Students will experiment with different acting and performance techniques for both stage and media by preparing and performing full-length dramas, musicals, one-acts, scenes, monologues and filmed skits. Emphasis will be given to building confidence as a performer and/or technician in the various mediums stage productions and media. May be taken multiple times for credit.

PERF2803 Acting Basics

This class gives beginning actors the basic tools of technique. Group and individual work include physical and vocal warm-ups, relaxation/concentration exercises, improvisation and sensory work. Partner work emphasizes moment-to-moment truthfulness with the objective to prepare the actor for scene study. (Fall)

PHIL1901 Introduction to Worldview Philosophy

This course is designed to introduce students to the concept of worldview thinking and analysis by applying principles derived from Christian apologetics and a study of selected philosophical worldviews driven by pluralism and relativism as contrasted and compared with a Christian worldview. It is the thesis of this course that the natural world's existence and order point to the possibility of God; that conviction concerning the reality of God comes from the actual experience of divine grace made possible through the witness of the Bible and believing community. The course includes practicums and small group discussions. (Worldview Academy)

PHIL2313 Introduction to Philosophy

A study of problems with which philosophy is concerned. The terminology of the field of philosophy will also be studied. (Fall, Even)

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

PHIL2443 General Ethics

A survey of principal ethical theories and systems with study of the practical application of these principles to the moral and social problems of the day. (Spring, Odd)

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

PHIL 2773 Principles of Critical Thinking

This course is designed to aid the student in developing skills in deductive and inductive reasoning. The student will also be given opportunity to study various fallacies in reasoning which are not related to structural problems. A study of devices of persuasion and scientific inquiry will also be included. (Infrequent)

PHIL3463 Comparative Religions

A presentation of the major religions of the world. The uniqueness of Christianity is noted in relation to international religions. (Fall, Even)

PHYE1031 Croquet/Bowling

This course is an activity class with instruction and development of the basic skills, rules, and etiquette of croquet and bowling with participation in class, games and tournaments. (Fall/Spring)

PHYE1902 Fitness for Life

A study of personal health habits and development of a personal fitness program. Includes the components of nutrition, weight management, flexibility, strength, and cardiovascular fitness. (Spring)

PHYE2031 Croquet/Bowling

This course is an activity class with instruction and development of the basic skills, rules, and etiquette of croquet and bowling with participation in class, games and tournaments.
(Fall/Spring)

PHYE2112 Introduction to Physical Education

An exploration of teaching physical education as a career focusing on the historical, physiological, philosophical, and psycho-social perspectives of physical education issues and legislation. Teacher candidates will be tested in the Fitnessgram to see that they are achieving a healthy lifestyle. They will be encouraged to become a student member of professional organizations such as AAPHERD. They will conduct interviews with various teachers currently in the K-12 Physical Education field to gain a deeper understanding of the career choice and responsibilities. Other assessments such as research papers over history of physical education, legislation, etc. are assigned throughout the course. (Fall, Odd)

PHYE2202 Introduction to Exercise Science

This course opens doors to diverse career opportunities in fitness, healthcare, sports performance, and rehabilitation. Common career opportunities include becoming an exercise physiologist, strength and conditioning coach, athletic trainer, personal trainer, occupational therapist, and physical therapist. The field of exercise science emerged in the 20th century with advancements in physiology and biomechanics. This field continues to expand, integrating technological innovations, data analysis, and personalized medicine to improve human performance and health outcomes. The course provides a comprehensive foundation in the principles and practices of Exercise Science. The course covers key topics such as the physiological responses to exercise, the anatomy and mechanics of movement, and the essential concepts of fitness and wellness. Students will explore the scientific basis of exercise and physical activity, examining the effects of health, performance, and disease prevention. (Fall)

PHYE2223 Theory of Coaching

This course provides students with an understanding of the theory and fundamentals of coaching. Topics covered in the course include developing a coaching philosophy, practice planning, developing and implementing offensive and defensive strategies, scouting opponents, off-season conditioning and player development programs, and various other topics designed to prepare students for becoming an effective coach. A variety of sports will be covered. (Fall, Odd)

PHYE2333 Introduction to Sports Management

Provides students with an overview of the sports management industry and issues sports organizations face. Students will be introduced to various career opportunities within the sports industry.

PHYE2613 Recreational Leadership

A survey of the various types of recreation programs, the goals they are designed to achieve, and how they are administered. (Spring)

PHYE3031 Croquet/Bowling

This course is an activity class with instruction and development of the basic skills, rules, and etiquette of croquet and bowling with participation in class, games and tournaments.
(Fall/Spring)

PHYE3212 Adapted Physical Activity

A course designed for physical education teacher candidates to plan, analyze, and correct developmentally appropriate motor skills. The course is designed to teach the teacher candidate the diverse needs of students with disabilities and exceptionalities, by providing for quality, adapted physical education instruction in the least restrictive environment in the general physical education program. While providing a safe and effective learning environment for all individuals. The course places emphasis on legislation and other issues that affect the physical education classroom.

PHYE3313 Principles of Strength and Conditioning

This course explores the theories and principles of strength and conditioning to improve fitness, health, and overall wellness. This course provides knowledge and skills needed to perform safe and effective strength and conditioning workouts. Students will explore basic principles of anatomy and physiology, strength training techniques, exercise modifications, training for different populations, development of personal strength and training programs, and current fitness trends. This course promotes strength and conditioning for the prevention of disease and life-long fitness and well-being. (Fall)

PHYE3323 Motor Learning

A study of the major principles underlying the acquisition of motor skill and how control of skilled movements are gained, maintained, and adapted with emphasis on applying psychomotor principles to learning, teaching, coaching, and rehabilitation. The course equips the individual to describe and apply motor learning and motor development theories to skillful movement and various physical activities. Assessments include; labs, assigned homework, participation in class discussions, literature reviews, research paper, exams, and final.

PHYE3412 Individual and Dual Sports

A study of a variety of individual and dual sports with emphasis on personal competence in the skillful movement and motor skills needed to participate in the various activities. Teacher candidates must demonstrate their ability to analyze and correct elements of motor skills and performance concepts throughout the sports. Assessments include sports skills performance assessments, and sports skills final, skills test development (process and product), unit plan, participation in daily class activities, and creating lesson plan over assigned sport for peer teaching. (Fall, Even)

PHYE3421 Elementary Physical Education Practicum

A 30-clock-hour experience consisting of planning, teaching, and evaluating a physical education unit for elementary students in an assigned school classroom.

Corequisite: PHYE3423

Prerequisite: EDUC3113

PHYE3423 Methods/Elem Physical Education & Health

An application of skillful movement and physical activities, developmentally appropriate for elementary students, with emphasis on methods of planning, instructing, assessing, motor development, and managing positive, safe learning environments in physical education and health. Instructional students will participate in assessments to test their personal competence in basic motor skills such as; locomotor, non-locomotor, manipulative, and rhythmic skills that they would be expected to teach, analyze, and correct in the physical education elementary level.

Corequisite: PHYE3421

PHYE3473 Therapeutic Modalities

This course is designed to provide the student with a basic understanding of the application and competent administration of therapeutic modalities. Physiological, biomechanical, and therapeutic bases will be provided for the student, allowing the student to determine which modality may be most efficacious. (Spring)

Prerequisite: BIOL2114

PHYE3513 Sports Psychology

The course will provide an overview of the growing field of Sports Psychology, which involves applying psychological science to sports. The course takes a look at how Sports Psychology assist athletes and teams in setting and achieving sports, fitness, and exercise goals. Topics will include theoretical foundations of behavior, psychological interventions for performance problems, adherence and maintenance of gains, and the impaired athlete.

Prerequisite: PSYC1503

PHYE3611 Secondary Physical Education Practicum

A 30-clock-hour experience consisting of planning, teaching, and evaluating a physical education unit for secondary students in an assigned school classroom.

Corequisite: PHYE3613
Prerequisite: EDUC3113

PHYE3613 Methods of Secondary Physical Education

Survey of physical skills and activities appropriate for secondary students. Different methods of planning and instruction will be studied.

Corequisite: PHYE3611
Prerequisite: EDUC3113

PHYE3813 Kinesiology

Teaches a working knowledge of musculoskeletal structures of the human anatomy. Teaches students to identify involvement of these structures in various sport movements and to analyze a selected sport movement.

Prerequisite: BIOL2114

PHYE3823 Exercise Physiology

The basic concepts of physiology and its relationship to physical fitness. (Spring)

PHYE3913 Methods of Team Sport

A study of a variety of team sports with emphasis on personal competence in the skillful movement and motor skills needed to participate in the various activities. Teacher candidates must demonstrate their ability to analyze and correct elements of motor skills and performance concepts throughout the sports. Assessments include sports skills performance assessments, and sports skills final, skills test development (process and product), unit plan, participation in daily class activities, and creating lesson plan over assigned sport for peer teaching.

PHYE4031 Croquet/Bowling

This course is an activity class with instruction and development of the basic skills, rules, and etiquette of croquet and bowling with participation in class, games and tournaments.
(Fall/Spring)

PHYE4222 Exercise Lab Techniques

This course is designed to provide students with a working knowledge of basic laboratory techniques used in measuring human physiological functioning as they relate to the field of Exercise Science. (Spring)

PHYE4223 Facility and Event Management

Students will gain an understanding of the planning process necessary to stage sport events. Emphasis will be placed on creating the event, managing the facilities, finding sponsors, planning, scheduling, timeline principles, procedures, and thought process involved in organizing and conducting sport tournaments and events.

PHYE4313 Sports Law

Provides students with the knowledge, understanding, and application of how legal issues influence the sports industry. (Fall, Even)

PHYE4413 Leadership in Sports

The course will explore leadership displayed by coaches and sports administrators. The course will analyze the elements and styles of leadership and how they are effectively utilized in sports.

PHYE4803 Fitness Internship

This course involves a supervised experience in a setting appropriate to the student's career interest. Evaluation will be based on supervisor's appraisal of student performance as well as observation by OKWU Internship Supervisor. (Fall/Spring)

PHYE4903 Research Project in Exercise Science

In this course, students will research a specific topic determined each term. The student will compare and contrast current literature and evidence-based practice methods for this research paper. (Fall)

PHYS1104 Introduction to Physical Science

A survey of principles and concepts describing the physical universe including: astronomy, physics, chemistry, and earth sciences as well as methods of scientific inquiry. (Lecture: 3 hours; Lab: 2 hours) (Fall/Spring)

Corequisite: PHYS1100

Prerequisite: MATH1503 or MATH1603

PHYS1100 Introduction to Physical Science Lab

Credits: Part of PHYS1104

Corequisite: PHYS1104

PHYS1204 Introduction to Astronomy

Developed for both science and non-science majors, this course addresses the nature of the astronomical universe. Students begin by studying classical astronomy and describing and organizing the visible night sky. They will then direct their study outward from the earth, studying the solar system, the Milky Way galaxy, and the universe and its origins as a whole. Emphasis will be placed on the methods and history of astronomical science, from early Greek ideas through the scientific revolutions of Newton and Einstein, as well as the most modern astronomy tools and exploration. (Spring)

Corequisite: PHYS1200

PHYS1200 Introduction to Astronomy Lab

Credits: Part of PHYS1204

Corequisite: PHYS1204

PHYS1284 Introduction to Physical Geology

An introductory study of the internal and surface structure of the earth including geologic processes and agents, physiographic features produced by these agents, basic stratigraphy and structural geology and their relationship to exploration for a variety of mineral resources. Field trips and laboratory experience will be included. (Lecture: 3 hours; Lab: 2 hours.) (Infrequent)

Corequisite: PHYS1280

PHYS1280 Introduction to Physical Geology Lab

Credits: Part of PHYS1284

Corequisite: PHYS1284

PHYS1410 General Physics 1 Lab

Credits: Part of PHYS1414

Corequisite: PHYS1414

PHYS1414 General Physics 1

An algebra-based survey of the fundamental principles of physics, including classical mechanics (vectors, motion, rotation, Newton's laws), conservation laws (energy, momentum, angular momentum), fluids, simple harmonic motion, waves and thermodynamics. (Lecture: 3 hours, Lab: 2 hours) (Fall)

Corequisite: PHYS1410

Prerequisite: MATH2613 or MATH1603

PHYS1424 General Physics 2

A continuation of General Physics I (PHYS 1414), which extends the ideas of vectors, waves, Newton's Laws, and the conservation of energy to the topics of gravity, electricity, magnetism, and light. It also provides an introduction to modern physics, including nuclear physics, relativity and quantum mechanics. (Lecture: 3 hours, Lab: 2 hours) (Spring)

Corequisite: PHYS1420

Prerequisite: PHYS1414

PHYS1420 General Physics 2 Lab

Credits: Part of PHYS1424

Corequisite: PHYS1424

PHYS1575 Engineering Physics 1

A calculus-based survey of the fundamental principles of physics, including classical mechanics (vectors, motion, Newton's Laws), conservation laws (energy, momentum, angular quantities), fluids, solid body motion, simple harmonic motion, waves, and thermodynamics. Competence in algebra, trigonometry and calculus is assumed. (Lecture: 4 hours; Lab: 2 hours) (Fall)

Corequisite: PHYS1570

Prerequisite: MATH2613 and MATH2723

PHYS1570 Engineering Physics Lab 1

Part of PHYS1575

Corequisite: PHYS1575

PHYS1585 Engineering Physics 2

A continuation of the calculus-based study of physics, including gravity, electricity, electronic circuits, magnetism, electromagnetic waves, optics, relativity, nuclear physics, and quantum mechanics. (Lecture: 4 hours, Lab: 2 hours) (Spring)

Corequisite: PHYS1580

Prerequisite: PHYS1575

PHYS1580 Engineering Physics Lab 2

Part of PHYS1585

Corequisite: PHYS1585

PLAW4213 The Anglo-American Legal Tradition

Examination of the historical roots and development of different branches of law including civil and common law. Emphasis on the theory of these branches of law in the English legal system up through the late-eighteenth century and in America since independence. (Fall, Even)

PLAW4903 Legal Studies Internship

This course provides students with specific exposure to aspects of legal practice under the supervision of a practicing attorney. The course may be used as an upper-level political science elective, satisfying course work in the Pre-Legal or History/Political Science majors. (As Needed)

POLS1103 United States Government

Study of the origin, framework, and function of the government of the United States as well as principles and methods of political organization and development. (Fall/Spring)

POLS3200 American Studies Internship

A part-time work experience in Washington, D.C., in a professional setting within a student's major field of concentration. Students may select placement in such areas as communication arts, urban ministries, marketing and corporate enterprises, law firms, trade associations, federal agencies, or political offices. (Infrequent)

POLS3400 American Studies Seminar

An interdisciplinary examination of selected topics in American political, historical, and cultural contexts. Includes four 2-credit units on Foundations for Policy Analysis and Public Involvement (two units), Domestic Policy, and International Policy. (Infrequent)

POLS3643 Western Political Theory

Readings-based survey of the most influential political theorists of the western civilization from ancient Greece to modern Europe. (Fall, Even)

POLS4537 World System & International Relations since 1517

Survey of the theoretical and practical construction of the various geopolitical systems that have governed international politics since the era of Reformation, focusing on their strengths and weaknesses and causes of successive change. (Spring, Odd)

PSYC1001 Careers in Psychology

A survey of the different careers in psychology, graduate schools, and APA format. (Fall, Odd)

PSYC1503 General Psychology

A survey of the field of psychology including the following areas: theoretical bases, biological roots of behavior, human growth and development, sensory and perceptual processes, learning, memory, cognition, language, intelligence, personality, emotions, stress, and abnormal behavior. (Fall/Spring)

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PSYC2433 Marriage & Family Relations

Study of the family, its continuity, and its change. Areas included are mate selection, single-hood, marital adjustment, conflict management, sexual adjustment, child rearing, family finances, marital dissolution, and blended families. (Fall)

PSYC2653 Psychology of Development Across the Lifespan

A study of the entire range of human life from the moment of conception, through death encompassing the prenatal period, infancy and toddlerhood, the preschool years, middle childhood, adolescence, early and middle adulthood, and later adulthood. The changes in physical, cognitive, social and personality development will be examined for each period. (Fall, Even)

Prerequisite: PSYC1503

PSYC2663 Psychology of Substance Abuse & Addictions

This course is a study of theories, principles and techniques relevant to treatment and recovery from substance abuse and addictions. The course will focus on understanding substance use disorders, other addiction disorders and counseling principles. Students will learn to prevent, diagnose and treat chemical dependency problems; diagnose and treat other addictive disorders; conduct assessments to develop diagnoses for establishing treatment goals and objectives; and plan, implement and evaluate treatment plans using counseling treatment interventions. (Infrequent)

PSYC3213 Health Psychology

A study of the interconnection between physical health and mental health. (Spring, Even)

PSYC3223 Biopsychology

A study of how biological systems influence behaviors and mental processes. (Spring, Even)

PSYC3323 Test and Measurements

A study of the basic principles, research, and theories on testing and measurement of psychological concepts. (Fall, Even)

PSYC3343 Introduction to Life Coaching

An overview of the professional field of life coaching. This will include theories, practice, skills, and various coaching areas (Fall, Odd)

PSYC3353 Psychology of Personality

Study of theories of personality and their application to a better understanding of self. (Fall, Even)

Prerequisite: PSYC1503

PSYC3433 Social Psychology

Basis of social stimulation and response; adjustment in social groups, group behavior, and social control.

(Fall, Odd)

Prerequisite: PSYC1503 or SOCI1403

PSYC3443 Community Psychology

Community psychology focuses on the community context of behavior. Community psychologists are interested in effective ways of preventing problems rather than treating them after they arise. This class will focus on promoting healthy functioning for all members of the community instead of focusing on individual members of the community. The focus is on factors at the neighborhood, community, and societal level that support or impede healthy development. (Infrequent)

PSYC3533 Current Issues in Psychology

A survey of the current issues in psychology such as trauma, addiction, suicide, and other current topics.

(Fall, Odd)

PSYC3543 Positive Psychology

This course will cover the psychological principles of a happy, fulfilling, and flourishing life. Topics include happiness, self-esteem, empathy, friendship, love, goal setting, love, achievement, motivation, creativity, mindfulness, spirituality, and humor. Participants will be invited to explore and enhance their own lives using the principles presented during their course of study. (Spring, Even)

PSYC3563 Psychology of Motivation

A study of motivational dynamics and their application to personal, cultural, and vocational experience.

(Spring, Odd)

PSYC3623 Introduction to Forensic Psychology

An overview of the field of forensic psychology and its interconnection to the broad field of criminal justice.

(Spring, Odd)

PSYC3653 Industrial Organizational Psychology

An overview of psychological theory, knowledge, and methods to human behavior in the workplace. (Fall,

Odd)

PSYC3663 Cognition & Learning

An introduction to research and theories in cognition and learning. Basic types of learning and cognition will be covered. Operant and instrumental learning will be highlighted, as well as the theoretical and practical issues that rise from these types of learning. The cognitive processes of information processing, memory, language, comprehension, and thought will also be explored. (Spring, Odd)

PSYC3733 History & Systems of Psychology

A study of the antecedents and developmental trends culminating in contemporary psychology. The life and works of eminent philosophers, scientists, and psychologists are presented in their historical timeline as they contributed to the development of psychological thought. (Fall, Odd)

PSYC4233 Introduction to Clinical Psychology

A survey of the field of clinical psychology. (Fall, Even)

PSYC4313 Theories of Counseling

Study of the different theories and paradigms of counseling. (Spring, Odd)

PSYC4323 Techniques of Counseling

A course designed to equip the beginning counselor with the micro-skills needed to be an effective helper. The integration of theoretical concepts, faith, and technical aspects of counseling will be emphasized. A wide range of techniques will be covered to assist persons dealing with a wide variety of life-adjustment issues. Counselor self-understanding will be highlighted to assist in the helping process. (Spring, Odd)

PSYC4643 Small Group Process

Human's symbolic environment; group interaction as a process involving motivation, attitudes, values, and social roles. (Spring, Even)

PSYC4723 Psychology of Abnormal Behavior

A study of behavior pathology with special reference to forms, etiology, dynamics, and treatment. (Spring)

PSYC4812 Psychology Practicum I

This class combines practical student experience in the professional workplace with classroom direction and exploration. Students will earn 2 hours of credit for 48 clock hours of work in specified community agencies and will meet one hour weekly for classroom support and exploration of various professional issues. (Fall/Spring)

PSYC4813 Internship

This class combines practical student experience in the professional workplace. Students will earn 3 hours of credit for clock hours of work in specified community agencies (Fall/Spring)

PSYC4822 Psychology Practicum II

This class is a continuation of PSYC4812. Students will continue to combine workplace experiences with a high level of classroom instruction and content. Students will receive 2 hours credit for 48 clock hours of work for their practicum experience and will meet one hour per week in the classroom. Students will be expected to use their classroom activities to improve their experiences in the workplace. (Fall/Spring)

PSYC4823 Senior Psychology Seminar

A capstone course designed to integrate learning achieved over the student's course of study. A project based on student interest will be chosen for completion. Students will be allowed to choose from one of four tracks: 1) Senior Research, 2) Senior Literature Review, 3) Senior Practicum Review, or 4) Senior Review of Psychology. Integration of Christian faith in the Wesleyan-Armenian tradition with the science of psychology will be emphasized. Professional issues will also be discussed. (Spring)

PSYC4832 Psychology Practicum III

This class is a continuation of PSYC4822. Students will continue to combine workplace experiences with a high level of classroom instruction and content. Students will receive 2 hours credit for 48 clock hours of work for their practicum experience and will meet one hour per week in the classroom. Students will be expected to use their classroom activities to improve their experiences in the workplace. (Fall/Spring)

PSYC4842 Psychology Practicum IV

This class is a continuation of PSYC4832. Students will continue to combine workplace experiences with a high level of classroom instruction and content. Students will receive 2 hours credit for 48 clock hours of work for their practicum experience and will meet one hour per week in the classroom. Students will be expected to use their classroom activities to improve their experiences in the workplace. (Fall/Spring)

PSYC4853 Research Methods

A survey of the basic principles, methods, and techniques of empirical social research. Topics such as validity, reliability, correlations, experiments, quantitative, and qualitative will be reviewed. (Fall, Even)

SCRD-EXAM Science of Reading Exam

The Reading Foundations assessment evaluates the student's knowledge and understanding of the five essential components of reading instruction, which are phonological awareness, decoding, fluency, vocabulary, and comprehension and requires a mastery score of no less than a B-.

SFOR1000 Spiritual Life

Spiritual Life is an integral part of accomplishing OKWU's four cornerstones: The Primacy of Jesus Christ, The Priority of Scripture, The Pursuit of Truth, and the Practice of Wisdom. Spiritual Life consists of on-going spiritual formation opportunities (Chapel, Altar, Worship Nights, Discipleship Groups, Bible Studies, Prayer Groups, FCA, NCF, etc.) throughout the term. This course is required every term a student is enrolled as a full-time student.

SFOR3023 Christian Spiritual Formation

This course will focus on the measure of true spirituality and its development in both the individual and corporate Christian life. The intent of the course is to lead to a better understanding of Christian spirituality and to stimulate improvement in this area by studying personal devotions and current devotional literature as well as an in-depth study of the doctrine and practice of prayer. This course is limited to School of Ministry majors, except for special permission. This course does not meet the General Education requirements for non-ministry majors. (Fall/Spring)

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SOCI1403 Introduction to Sociology

A study of the scientific approach to analysis of social interaction, forms of social control, types of groups, and major social institutions. (Fall/Spring)

SOCI1903 Jewish Cultural Anthropology

In this course, students will explore the cultural, political, historical, and religious settings of the Jewish people beginning in Judea during the 1st Century. This course will examine the teachings of Jesus in light of their Jewish background and study the Jewish holidays. Students will participate in an area-wide Purim Mask competition sponsored by the Sherwin Miller Museum of Jewish Art. This course will also include one unit of Holocaust studies, and students will participate in a Yom HaShoah art/literature competition. (Rejoice High School)

SOCI3263 Social Casework Introduction

A survey of processes involved in adjusting an individual's relationships with other individuals and groups. A study of the history and principles presented by social agencies as evidenced by social casework, social group work, and community organizations. (Spring, Odd)

Prerequisite: SOCI1403

SOCI3433 Social Problems

A survey of the sociology of social problems. Study of social disorganization, personal deviation, and value conflicts. (Fall, Odd)

Prerequisite: SOCI1403

SOCI3663 Social Deviance

A study of the theories of deviant causation, methods of correctional treatment, and community preventive projects. (Spring, Odd)

Prerequisite: SOCI1403

SOCI3763 Cultural Anthropology

An introduction to the study of the development of human culture. (Spring, Odd)

SOCI3843 Minority Group Relations

An analysis of minority group interaction with special emphasis given to Native-American, African-American, Asian, Jewish, and Latino minorities in American society and the impact upon the individual. (Infrequent)
Prerequisite: SOCI1403

SOCI4773 Sociology of Community Development

Community development focuses on transformation of social context for increasing resilience and social capital. Students will study a variety of effective ways of creating resilient families, neighborhoods, and the larger community. The focus is on community intervention for thriving, renewing, strengthening, and sustaining healthy communities. A study of human relations, behavior, and organizations in community life with special consideration to urban and rural life. (Spring, Even)

SOCI4843 Youth Counseling

This course will focus on issues of youth culture-such as sex and dating, the role of parents and authority, drug and alcohol abuse, and peer pressure. The development of counseling skills to deal with these and other issues will be addressed. (Infrequent)

THEA1103 Introduction to Theatre

An introductory survey of theatre arts intended for theatre and non-theatre majors. The course examines the components, methods, and history of theatrical production, including acting, directing, playwriting, design (scenery, lighting, costumes, sound), and technical theatre. Students explore theatre's origins and development, its role in society, and the collaborative nature of live performance. Coursework often includes attending and critiquing live performances and understanding theatre's cultural significance.

THEA2103 Acting I

An introductory course to the craft and techniques of theatrical acting for performance. Students learn foundational acting methods based on Stanislavsky and other approaches—including character development, scene study, vocal and physical techniques. The course emphasizes critical thinking, textual analysis, and memorized scene performance with in-class participation. There is a focus on ensemble work, voice, and movement to build the actor's instrument.

THEA2501 Theatrical Production

Practicum/Production in theater focuses on the technique and procedures required for play productions, where students gain practical experience by participating in current theatrical productions. Coursework typically involves working as part of a production or technical crew (such as set, lighting, sound, costumes, or stage management) during rehearsals and performances. Students collaborate in teams to apply theatrical skills and problem-solving in a real-world, hands-on environment. This (mandatory) 1-hour credit class is taken every semester.

THEA3103 Stagecraft

Stagecraft covers the theory and practical application of theatrical scenery and stage production techniques. Students are introduced to the methods, tools, and materials used in scenery construction, painting, assembly, and deconstruction (striking). Includes hands-on experience with working drawings, instruction on stage rigging, lighting, sound technology, and backstage operations. Emphasis on theatre safety, problem-solving, teamwork, and collaboration with the production staff is the goal for the consequential, general application of technical skills in actual (current) theatrical productions.

THEA3153 Stage Management

This course explores the critical organizational and leadership role stage managers play in theatrical productions. Focus is on acquiring skills in coordinating all aspects of a production, including scheduling, communication, rehearsal management, cue calling, and collaboration with cast and crew. Elements of study include learning the full production process, script breakdowns, blocking notation, creating prompt books, and calling technical and performance cues. Emphasis is placed on communication skills, workflow organization, problem-solving, collaboration, leadership, and managing rehearsals and performances.

THEA3203 Acting II

This course focuses on deepening and refining the actor's foundational skills through advanced acting techniques in character development, scene study, emotional preparation, and performance style. Building on Acting I fundamentals, more intensive scene work includes contemporary comedy and dramatic texts with the integration of emotional preparation, "moment before," heightened stakes, vocal and body language projection, and breaking of the fourth wall awareness. Exploration of forms, styles, and practices across cultures and historical periods are included.

THEA3253 Introduction to Theatrical Design

The basic principles and practices of theatrical design, including scenic, costume, lighting, and sound design is introduced to students through the design process from initial script analysis, through concept development, to production execution. Design terminology, the design concept, and the relationship between script and design are covered in exploration of the roles that collaboration among different design departments in a theatrical production require. Hands-on practice with drawing, sketching, rendering, model-making, and some digital design tools is emphasized.

THEA3303 Voice and Movement for the Actor

This course focuses on integrating the actor's body and voice as essential instruments of performance. It involves training to free and strengthen the natural voice and to release and control the body so actors can create believable characters. Various physical and vocal techniques may be explored, such as stage combat, Lessac, Fitzmaurice, Linklater, Suzuki, Viewpoints, and Laban methods. The instruction emphasizes how voice and body affect one another and the actor's ability to express thoughts, feelings, and action effectively on stage and in digital media.

THEA3353 Fundamentals of Stage Directing

This course introduces students to the essential principles and techniques of stage directing. It covers the director's role in conceiving a theatrical production, including text analysis, interpretation, and aesthetic decision-making. Students learn to develop directing skills such as casting, collaboration with designers and actors, rehearsal management, and staging techniques. The course often includes practical exercises that simulate professional directing processes, focusing on dramaturgy, movement, rhythm, character nuances, and visual composition. Students gain hands-on experience by working in rehearsal settings and may prepare a scene or production as a final project.

THEA3403 Faith and Theatre

This course is a critical examination of the role Theatre plays in shaping cultural values. The worldviews of Broadway and off-Broadway are compared and contrasted with biblical values. Important issues of faith are addressed in a wide range and genres of straight plays and musicals. Case studies of Christian Theater organizations such as Sight and Sound, Taproot Theatre, Saltworks Theatre Company, NarroWay Productions, The Great American Passion Play, Rocky Hock Playhouse, Christian Youth Theater (CYT), LifeHouse Theater, Master's Theater, and Provision Theater Company are examined.

THEA3413 Costume and Stage Makeup

The course consists of two parts: The introduction to the principles, aesthetics, and techniques of costume design and stage makeup application for theatrical productions. For costumes, practical instruction on designing, pulling, buying, renting, altering, and maintaining costumes to create believable characters is given. For stage makeup, practical hands-on experience includes makeup design, proper application techniques, makeup hygienics, and understanding of the makeup's role in character development. Facial anatomy, design concepts, materials, and tools used in standard theatrical makeup is studied, utilizing both 2D and 3D applications.

THEA3503 Theatre History

This is a survey course exploring the development of theatre from its ancient origins through various historical periods, and into the modern era. The course focuses on key theatrical movements, styles, practitioners, important playwrights, and religious and cultural influences within the overall historical contexts. The course emphasizes understanding of Western theatre's evolution as both artistic expression and a reflection of historical and cultural influences that mark the push-pull of the secular and the sacred.

THEA3603 Text Analysis

This course introduces students to the fundamental techniques of analyzing dramatic texts. It teaches practical and theoretical methods for interpreting play scripts, focusing on examining structure, style, language, themes, character objectives, beats, subtext, and given circumstances. Students learn to break down plays or scenes through close reading and written analysis, exploring how the text supports performance, directorial vision, and design choices.

THEA3701 Theatre Auditioning

An introductory course focused on the principles, techniques, and procedures for successful acting auditions in theatre. Students learn to prepare and present audition material—such as monologues, song excerpts, or cold readings—for both theatre and musical theatre contexts. Instruction emphasizes selecting appropriate audition material, developing presentation skills, handling audition stress, taking direction, and understanding the casting process. Practical assignments include simulated auditions, feedback sessions, and best practices for professional conduct in audition environments.

THEA3703 Faith and Theatre

This course is a critical examination of the role Theatre plays in shaping cultural values. The worldviews of Broadway and off-Broadway are compared and contrasted with biblical values. Important issues of faith are addressed in a wide range and genres of straight plays and musicals. Case studies of Christian Theater organizations such as Sight and Sound, Taproot Theatre, Saltworks Theatre Company, NarroWay Productions, The Great American Passion Play, Rocky Hock Playhouse, Christian Youth Theater (CYT), LifeHouse Theater, Master's Theater, and Provision Theater Company are examined.

THEA4103 Theatre (as) Ministry

This course teaches the principles, aesthetics, and styles of the performing arts used within a faith-based context to communicate Christian messages in various venues such as Christian theatre organizations, camps, street ministries, VBS programs, congregational (pulpit drama), outreach, etc. Emphasis is on the utilization and application of various theatrical disciplines such as acting, directing, stagecraft, and creative writing (script writing) to focus on uplifting, inspiring, admonishing, edifying, and evangelizing audiences, and our culture at large.

THEA4203 Theatre Internship

A supervised, practical work experience in a professional, semi-professional, or amateur secular or Christian theatre organization (could also be a church's drama ministry), designed to further develop skills desirable for employment or graduate study. Students apply learned techniques in real theatre settings across specialty areas such as acting, directing, design, stage management, technical theatre, administration, or education. Internship duties and learning outcomes are customized through a formal agreement between the student, a faculty supervisor, and the host organization.

THEA4303 Theatre Capstone or Portfolio

The senior students' Theatre Capstone centers on a culminating experience where students demonstrate mastery of the theatre arts by creating one of the following: a substantial project or presentation, a concert, a showcase, a full-length performance, or by generating a substantial portfolio of cumulative work. The Capstone/Portfolio includes personal reflection, a synthesizing and showcasing of skills, and may be executed through independent or group projects, practical work (tech), or public performance.

THEO3233 Church and Culture

This course is designed to help students think theologically and live faithfully with respect to some of the pressing issues of contemporary culture. These topics will include matters of technology, sexuality, justice, social media, gender and racial equality, and the subject of the self within a polarized and pluralistic age. The goal will be not merely the construction of a "worldview" (in an individual sense) but the formation of communal praxes, worship, and church mission as they relate to our cultural milieu. (Fall, Even)

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

THEO3533 John Wesley & History of Wesleyan Church

This course introduces students to the life, theology, and spirituality of John Wesley, the founder of English Methodism and eventually The Wesleyan Church. It will explore issues such as the social and political conditions of the 18th Century, Wesley's family, the Church of England, Patristics, and the Mystical Movement as they influenced Wesley and the growth of Methodism. It will explore the spread of Methodism to the Americas, the founding and development of The Wesleyan Methodist Church, as a part of the 19th Century Holiness Movement, and the developments and mergers that led to The Wesleyan Church of the 21st Century. (Fall, Odd)

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

THEO3613 Systematic Theology 1

This course is an in-depth study of the fundamentals of the Christian faith. In this class the following topics will be considered: Why study theology, Inspiration and Revelation, the Doctrine of God, the Trinity, Anthropology, and Hamartiology. We will consider the overall orthodox beliefs of the Christian Church, while focusing on distinctive Wesleyan doctrinal positions. (Fall, Odd)

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

THEO3623 Systematic Theology 2

This class is a continuation of Systematic Theology I (THEO 3613). In this class the following topics will be considered: Christology, Pneumatology, Soteriology, Ecclesiology and Eschatology. We will consider the overall orthodox beliefs of the Christian Church, while focusing on distinctive Wesleyan doctrinal positions. (Spring, Even)

Prerequisite: THEO3613

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

THEO4000: Special Topics in Bible

This course allows the instructor and students to explore a particular doctrine (e.g., hamartiology) or theologian or school of theology (e.g., Katherine Sonderegger; Thomism). The topic is chosen by the School of Ministry & Christian Thought faculty. (Spring, Even; alternates with BLIT4000)

Prerequisite: Depending on the topic THEO3613 and/or THEO3623

THEO4123 Doctrine of Holiness

This course traces the beginnings of the concept of holiness in the Bible, follows the doctrine of holiness in the history of the Church, attempts to present a theological statement of holiness, and investigates the application of holiness to Christian living. (Spring, Even)

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

YFAM2253 Foundations of Youth & Family Ministry

This course is an introduction to ministering to youth and family in today's culture. Students will integrate Biblical, theological, and organizational ideas to construct theological and philosophical models for youth and family ministry. (Fall, Odd)

YFAM3353 Programming for Transformational Youth and Family Ministry

This course studies the principles, structures, and methods of managing ministry and discipling children, youth, and their families so as to promote spiritual growth. (Spring, Odd)

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

YFAM4801 Youth & Family Ministry Practicum

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related youth and family ministry vocation. One hour of academic credit will be given for 30 on-site hours of ministry exposure. Must complete 36 credit hours in the Bachelor program before enrolling in this course. (As Needed)

Prerequisite: YFAM2253

YFAM4802 Youth & Family Ministry Practicum

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related youth and family ministry vocation. Two hours of academic credit will be given for 60 on-site hours of ministry exposure. Must complete 36 credit hours in the Bachelor program before enrolling in this course. (As Needed)

Prerequisite: YFAM2253

YFAM4803 Youth & Family Ministry Practicum

The practicum is designed to expose a student to practical experience within the discipline by providing opportunity to gain competency and confidence within related youth and family ministry vocation. Three hours of academic credit will be given for 90 on-site hours of ministry exposure. Must complete 36 credit hours in the Bachelor program before enrolling in this course. (As Needed)

Prerequisite: YFAM2253

Course Descriptions (GPS Programs)

AINT	Artificial Intelligence	GENS	General Science
BAN	Business Analytics	HCAD	Health Care Administration
BIO	Biology	HIST	History
BUSI	Business	HUMA	Humanities
CHAL	Ministry and Leadership	IT	Information Technology
CLAC	Christian Liberal Arts Curriculum	LIT	Literature
COMM	Communication Arts	MATH	Mathematics
CROS	CROSS Training	NURS	Nursing
CYBR	Cybersecurity	PHY	Physical Education
EDU	Education	PHYS	Physical Science
/EDUC		POLS	Political Science
ENGL	English	PSYC	Psychology
EXSC	Exercise Science	SOCI	Sociology
FINA	Finance		

Course Numbering Key

The first digit of each four-digit course number indicates the year in which the course is normally taken. A 1000 course number is normally taken in the freshman year; a 2000 course number is normally taken in the sophomore year. A 3000 or 4000 course number is normally taken once students have achieved upper division status. The fourth digit (2103) identifies the number of credit hours the course carries. If a course includes a laboratory period or clinical experience, the number of laboratory hours per week is stated separately. Special topics courses are available, which provide opportunity for students to have educational experiences not involved in the regular sequence of courses. The special topics may be offered only once on a four or five year sequence or may be offered on an infrequent basis. These courses may be offered for any of five levels: 0900-remedial level; 1900-freshman or introductory level; 2900-sophomore level; 3900-upper division, junior level; 4900-upper division, senior level. A 5000-level or higher course is a graduate course.

Course Availability

Not all courses are available to all students. Students need to refer to Degree Requirements for their major to determine which courses are needed. Further details on course offerings can be found on [myOKWU](#) by searching Catalog and/or Sections by term.

NOTE: Traditional courses with the BAN, CSC, CSGD, and CYBR prefix are offered in GPS programs, too. For descriptions of these courses, please see the Course Descriptions (Traditional Programs) section.

AINT5113 Generative AI for Managers

Learn to understand, implement, and leverage generative AI in your organization, addressing ethical considerations and up-skilling your workforce for a competitive edge.

AINT5133 AI Governance and Ethics

Gain insights into AI governance, ethical guidelines, and regulatory compliance to develop and enforce responsible AI policies within your organization.

AINT5143 Managing AI Projects

This course equips students with the skills to manage AI projects comprehensively, emphasizing bias mitigation, ethical considerations, model accuracy, and continuous monitoring to ensure responsible and effective business outcomes.

AINT5223 Business Use Cases for AI

Explore various AI models, their business applications, and basic Python for predictive and prescriptive modeling to identify and implement effective AI strategies in your organization.

BAN5113 Storytelling with Data

Students create data visualizations and narratives, effectively communicate complex insights to diverse audiences, and drive business decisions through data storytelling.

BAN5123 Spreadsheet Modeling for Decision-Making

Students use spreadsheet modeling to analyze complex datasets, create financial forecasts, and effectively communicate insights to support data-driven decision-making in business contexts.

BAN5133 Python for Business Analytics

Students transition from Excel to Python for business data analysis and workflow optimization. Prepares students with little or no prior programming experience with key foundational analytics operations in Python.

BIO1383 Nutrition

This course explores contemporary nutrition, including the physiological, psychological, and practical aspects of obtaining a healthy diet. Students study the relationship between nutrients, health, and well-being and the nutritional science involved in creating a healthful diet. Students examine dependable sources of nutritional information and implement tools for self-assessment of their current diet.

BUSI1713 Microsoft Office Tools

This is a computer literacy course that stresses skill development in the major components of Microsoft Office. Emphasis is placed in Word, Excel, and PowerPoint.

BUSI1943 Introduction to Business

This course is a survey of business principles, problems, and procedures, including an overview of production and distribution of goods, ownership, competition, profit, managerial controls, as well as personnel, government, and business relations

BUSI2113 Accounting 1

The conceptual framework of accounting is emphasized as it relates to the analysis and recording of transactions and the preparation of financial statements. Not ordinarily open to freshmen. Completion of the general education mathematics requirements recommended prior to enrolling.

BUSI2123 Accounting 2

Demonstrate knowledge and application of managerial accounting tools and techniques used in making decisions.

BUSI2243 Small Business Management

Study of the management of small business and entrepreneurial activity. Emphasis is placed on analyzing new business opportunities, the forms of business organization, planning and establishing a growing business, and managing a small business.

BUSI2343 Issues in Gun Control

This course examines various contemporary issues relevant to gun control. Students will; be introduced to firearms and their associated terminology, learn how to conduct research to find facts, understand the 2nd Amendment and case law related to possessing firearms, to critically assess arguments for and against gun control. Finally, students will learn to formulate, support, and discuss arguments for and against control.

BUSI2643 Financial Management for Individuals

A general course dealing with the problems of the consumer in the American economic system; a practical study of personal consumption, buying habits, health and medical care, and housing; an introduction to investment; and an introduction to insurance.

BUSI2743 Fundamentals of Accounting

This course is designed to acquaint the student with the accounting process. Designed for students who will not be accountants, the course places emphasis on identifying, recording, classifying, and interpreting financial statements and transactions, as well as the role that accounting data plays in the decision-making processes of managers of both for-profit and non-profit entities.

BUSI3011 Web 2.0 and Beyond

This seminar is designed to introduce the student to the different Web 2.0 tools used in today's culture. Students will become familiar with tools known as social networking; collaborative and learning tools such as Wikis; RSS feeds; photo-sharing; podcasts; and Bridge tools such as Skype.

BUSI3013 Interpersonal Communications for Professionals

Interpersonal Communication for Professionals applies communication theory to interpersonal relationship development in personal and workplace relationships. The course explores theories and practice in verbal and nonverbal communication with a focus on interpersonal relationships. This course emphasizes improving interpersonal skills and increasing communication competence in the workplace, including practice in competently delivering an oral presentation.

BUSI3033 Everyday Design

Design permeates everything. Everyone is a designer, and every profession requires design skills. This course explores basic design principles, human centered design, functional design, the design process, application and ethics. Students will learn the keys to good design with respect to presentations, emails, and meetings.

BUSI3143 Career Development and Advancement

Prepares students with skills and tools which allow them to obtain a job and transition from college to prosperous careers. These skills include: 1) writing resumes, 2) developing interview skills, 3) gaining business etiquette skills, 4) avoiding common employee mistakes, 5) exploring/exploiting career networking skills.

BUSI3153 Organizational Structure and Culture

Demonstrate an understanding of the impact organizational structure and culture has on organizations.

BUSI3233 Conflict Management

This course looks at the relationship between communication and human conflict. Conflict management strategies are discussed in relevant contexts such as workplace, families, and interpersonal relationships, including an examination of conflict styles and theories.

BUSI3243 Intermediate Accounting 1

A review of the accounting cycle and advanced work in the areas of cash, temporary investments, receivables, inventories, current liabilities, and investments in stocks and bonds.

BUSI3253 Intermediate Accounting 2

A review of the accounting cycle and advanced work in the areas of cash, temporary investments, receivables, inventories, current liabilities, and investments in stocks and bonds

BUSI3303 Consumer Behavior

This course focuses on the role of the consumer in the marketing process. Students will analyze the psychological, sociological, and cultural aspects of human behavior affecting consumers' buying patterns. The adoption and diffusion process for new products as well as the stages of the consumer purchasing process are also analyzed.

BUSI3313 Public Relations

This course challenges the graduate learners to examine the various philosophies and methods of advertising and public relations. Advertising design techniques and the use of the internet and other technologies will also be explored. Public relations will be studied in relationship to building and improving an organization's brand through favorable publicity.

BUSI3323 Principles of Advertising

This course will teach students the basics of advertising. A number of the topics that will be examined will be the history of advertising, various strategies, the importance of integration, creating ads, and the use of media.

BUSI3333 Professional Selling

This course will also review and study prospecting, sales pre-planning, writing sales proposals, preventing and handling objections, sales presentations, sales closing, and post sales servicing. Special attention will be given to the key elements of the communication process.

BUSI3343 Supply Chain Management

This course we will view the supply chain from the point of view of a general manager. Logistics and supply chain management is managing supply chain hand-offs of either information or product. The design of any system is closely linked to the objectives of the organizations and people they serve. The goal of this course is to understand how logistical decisions impact the performance of the firm as well as the entire supply chain. At the end of the course you will have a solid understanding of the analytical tools necessary to solve supply chain problems. Prerequisite: Statistics and College Algebra

BUSI3353 Outdoor Leadership Experience

This course will explore the concepts, idea, and principles that managers need to build and maintain effective work teams and task forces within organizations. The focus will be on learning and developing team building skills, personal leadership development, communication, and problem solving. Students will be challenged to employ some of the ideas, concepts, and principles while on a weeklong trek through the back country. Activities (weather permitting) may include teambuilding initiatives, adventure course races, rock climbing, rappelling, hiking, mountain climbing, and/or white-water rafting.

BUSI3363 Servant Leadership

This course explores the principles and practices of servant leadership from a Christian perspective, with Jesus Christ as the ultimate model. Students will examine the biblical foundations of servant leadership, its application in organizational settings, and its transformative impact on individuals and communities.

BUSI3413 Marketing Principles

This course is an integrated analysis of the role of marketing within the organization. An examination will be made of the factors affecting consumer behavior, the development of marketing strategies, and the recognition of marketing variables.

BUSI3433 Business Law

A study of the historical background and role of law in business and society, general principles of the law of contracts, personal property, secured transactions, sales and commercial paper, the Uniform Commercial Code as adopted in Oklahoma, plus other applicable Oklahoma statutes.

BUSI3523 Money & Banking

An intensive analysis of commercial and non-commercial banking institutions, including theories of money supply, interest rates, and credit policies.

BUSI3613 Emotional Intelligence

This course is designed for upperclassmen to explore the benefits, principles, and applications of Emotional Intelligence (EQ). This course will examine EQ within the business framework and the lens of Christianity. Throughout the course, students will compare various EQ theories and participate in and apply their understanding to practical assignments. As a result of successfully completing this course, students will have compiled a personal EQ profile including multiple self-discovery assessments, self-perceived assessments, and their own EQ development plan addressing lifestyle and career.

BUSI3713 Management & Leadership

An introduction to management and leadership and to the functions of planning, organizing, leading, and controlling. The focus is on developing managerial and leadership competencies in the areas of communication, planning, administration, strategic action, self-management, global awareness, and teamwork.

BUSI3753 Financial Analysis for Managers

This class is designed to sharpen the student's skill in the interpretation and analysis of financial statements. The key financial statements are introduced, as well as important accounting conventions and relationships between various accounts. The focus is placed on the use of financial information to improve the effectiveness of managerial decision-making.

BUSI3773 Principles of Economics

This course is an introduction to the nature and theory of economics. It includes a study of the concepts of supply and demand, business costs (from an economic perspective), plus price and output determination under pure competition, monopolistic competition, oligopoly, and monopoly. Also included in the course is a review of money and banking principles along with the operation of the Federal Reserve System, national income accounting, fiscal and monetary policy, and international trade.

BUSI3783 Business Ethics and Christian Wisdom

This course provides a Biblical framework for business ethics with applications for contemporary issues in business and management. It provides a learning environment wherein each student may review his or her personal values and strengthen decision-making skills needed in resolving ethical dilemmas.

BUSI3793 Negotiation Strategy

This course is designed to strengthen the student's skills in multiple types of negotiation situations. Students learn the dynamics of negotiation and how to plan strategy, conduct initial research, modify negotiation behavior, and leverage unbalanced power situations.

BUSI3803 Entrepreneurship

This online course teaches essential skills and knowledge for entrepreneurs. Learners will explore how entrepreneurs create successful ventures and develop functional skills in management, accounting, marketing, and business law. The course offers an assortment of interactive exercises, videos, selected readings, case studies, and self-assessments that engage students and provide opportunities to practice entrepreneurial skills.

BUSI3833 New York Business Seminar

This course will allow students to visit numerous businesses in a major metropolitan area, interact and learn from executives employed at these firms and experience firsthand what leaders of these organizations are looking for in their new hires and what challenges these executives face on the horizon. Students will also

explore, study, and present relevant facts about important historical events and cultural sites. Other coursework will focus on applying academic principles to specific business challenges.

BUSI3903 Special Topics

A course not offered on a regular basis or an individual project that involves research and the analyzing and reporting of that research. (Infrequent)

BUSI3943 Crisis Communication

This course will focus on key elements of crisis and issues management – before, during, and after a crisis regarding communication. In an age when a company's every move is subject to instant, vivid, unfiltered, and global scrutiny and attack, the necessity for effective crisis management is greater than ever. And it is far more challenging. The structure of the course will reflect the crisis management communication process. Emphasis will be placed on the practical application of crisis communications theory.

BUSI4113 Personal Leadership

Develop a personal philosophy of leadership through a personal assessment; focused on personal and professional development.

BUSI4123 Management of Human Resources

This is a course in the management of the human resources of an organization. Topics covered include recruitment, selection, planning, training and development, compensation and benefits, workplace safety, and labor relations.

BUSI4203 Staff & Employee Selection

This course helps the student both design and manage successful organizational staffing practices. Students will be challenged to conceptualize the complex set of both internal and external influences that define the boundaries within which staffing activities take place.

Prerequisite: BUSI4123

BUSI4223 Managerial Accounting

A study of the role that accounting data plays in the decision-making processes of managers of both for-profit and non-profit entities.

BUSI4263 Managerial Accounting II

A study of the role that accounting data plays in the decision-making processes of managers of both for-profit and non-profit entities.

BUSI4233 Advertising & Public Relations

This course will explore the history, purposes, current and ethical issues, and planning of advertising and public relations campaigns. Emphasis will be on roles in the marketing mix, key success factors, and integration of marketing communications.

BUSI4283 Non-profit Leadership and Operations

This course is an introduction to the management of quality in a non-profit and/or a service environment. Topical coverage will include service quality, service strategy, facility location, waiting lines, productivity, globalization, and forecasting demand.

BUSI4323 Principles of Finance

A study of the conceptual framework for determining the value of the firm and the cost of capital to the firm, as impacted by investment, financing, and dividend policy, with consideration given to risk/return tradeoff.

BUSI4333 Compensation & Benefits

A study of the management of compensation policy and structure of the firm. Benefits management is also covered as a part of compensation package management.

BUSI4343 Investment Concepts

As a primer course in the concepts of investments, this course is designed to assist adult students in understanding how to develop a successful investment program. Topics include: Economic and industry specific issues, a survey of securities, security analysis and valuation, securities markets, and securities laws.

BUSI4423 Executive Development

An advanced course in managerial philosophy and techniques. The emphasis is placed on the self-development of the executive. The functions of planning, organizing, motivating, and communicating are all developed at length. New perspectives on management are analyzed within a Christian managerial model. A large number of source books are used. Emphasis will be placed on emerging managerial prospects, ethical and moral issues, and the challenge of change.

BUSI4703 Global Business Environment

A study of the issues involved in the internationalization of markets and competition for both small proprietorships and large corporations. Included in the discussion of the organization and operation of a multi-national firm will be problems involved in establishing overseas markets, financing production abroad, legal restrictions, foreign and domestic tax complications, and theories of world trade.

BUSI4713 Managing Innovation and Change

A study of the systematic discipline needed for building, maintaining, and extending competitive advantage through the managerial process. The case study method is stressed. Study areas include change agents, consulting activities, resistance to change, organizational diagnosis, and organizational structure changes.

BUSI4733 Organizational Behavior

The study of individual and group behavior viewed from a managerial perspective within the organizational setting. Attention is focused on applications by managers of theory and research about interaction among individual employees and employee groups and teams.

BUSI4963 Management Strategy

This course represents the capstone experience for the bachelors-level business student. Drawing on skills learned in the core curriculum and utilizing the case study method of instruction, students learn to analyze industries and companies, formulate strategic vision and strategic plans, and implement corporate-level, business-level, and functional-level plans. All other core courses must be satisfactorily completed prior to enrollment in BUSI4963.

BUSI5113 Personal Individual Leadership

This course is focused on personal leadership development. Emphasis will be on self-discovery through validated leadership instruments, the development of a personal leadership strategic plan, inquiry into components of executive presence and understanding the specific steps required to improve the student's understanding of their leadership strengths and opportunity areas. Additional focus will be placed on understanding the practices, experiences, and resources that will drive improved leadership performance and execution.

BUSI5123 Business Ethics & Leadership

This course provides the graduate learner a firm understanding of the complex issues surrounding the leadership of self, others, and organizations. Emphasis is given to ethics in a Christian context. Graduate learners explore a scriptural model for ethical decision making and apply it to practical situations.

BUSI5143 Financial Accounting

The fundamental systems and procedures of financial accounting, built upon an overview of general accepted accounting principles will be presented. Primary focus will be given to the interpretation and reporting of accounting information for both internal and external users. Focus will be given to the importance of understanding financial accounting for management decision making and directing and reporting resource allocation.

BUSI5213 Organizational Behavior

This course is an examination of the theory and practice of organizational behavior and management. The class examines the role of individual differences, perception, learning, motivation, group dynamics, teams, conflict, stress, communication, power, politics, leadership, and other factors having an impact on individual job and overall organizational performance in contemporary organizations. Secular theories are examined and then compared to important biblical principles.

BUSI5223 Managerial Economics

This course applies economic theory to practical business operations. Emphasis will be given to demand, market structure, pricing, and strategy. Additional emphasis will be placed on the economic effects of organizational structure and design on firm value.

BUSI5233 American Framework for Free Enterprise

This course provides the graduate learner with an understanding of an interrelated political, economic, and moral context of American business. Graduate students investigate five core principles -- free enterprise, our Constitutional republic, federalism, the rule of law, and Judeo-Christian values -- and are challenged to assess how they may integrate and implement those principles into their 21st century business experience.

BUSI5243 Advanced Managerial Accounting

The fundamental systems and procedures of managerial accounting, built upon an overview of basic financial accounting principles and conventions, will be presented. Emphasis will be given to the preparation and analysis of financial statements, budgeting, and systems of planning and control.

BUSI5333 Advanced Leadership Theory

This course provides a comprehensive understanding of leadership theory and its applications from the early 1900s to present. Students will examine skills and trait leadership, transformational and transactional leadership, situational, charismatic, contingency theory, path-goal theory, leader-member exchange, servant leadership, the psychodynamic approach to leadership, and women in leadership. Students will continue to develop a personal leadership plan, which will serve to identify personal leadership strengths, weaknesses, and opportunities in order to hone leadership effectiveness.

BUSI5343 Synergistic Leadership

This course explores team dynamics, team membership, and the processes that lead to high performing groups and teams. Emphasis will be on team selection, formation, and the factors that lead to teaming success. In addition, this course will introduce students to emotional intelligence (EQ) and the skills and competencies that lead to effective leadership based on its premise. Graduate learners will explore how to apply EQ to leadership scenarios, will understand the business case for EQ, secure a solid understanding of its components and will employ the four components of EQ in leadership, and identify ways to improve their own levels of EQ.

BUSI5453 Quantitative Analysis

This course integrates statistical concepts, procedures, and software with business applications to assist in problem analysis and managerial decision making. Topics include descriptive statistics, tests of hypotheses, linear regression, analysis of variance, and contingency analysis.

BUSI5503 Strategic Marketing Management

This is an advanced course in marketing management with emphasis on management and marketing as they relate to product, price, promotion, and distribution. The legal and social environment within which marketing problems occur will be studied. Ethical problems specific to marketing will be studied through a biblical lens.

BUSI6013 Human Resource Leadership

This course challenges graduate learners to examine and manipulate the major activities and subject areas necessary for the successful strategic management of an organization's people. Topic areas include planning, job analysis, law, recruitment and selection, development, performance appraisal, and compensation and benefits.

BUSI6103 Accounting Theory

Examining the conceptual basis for generally accepted accounting principles, the context of accounting policy setting, and the economics of financial reporting regulation is the primary focus of this course. Theoretical and philosophical rationale for the treatment of financial statement elements will be emphasized.

BUSI6113 Staffing

This is an advanced course in organizational staffing practices and procedures. The course content covers staffing law, recruitment, selection, decision-making, and initial placement, as well as the strategic value of the staffing process.

BUSI6123 Training & Development

This course focuses on the development of the individual employee. Graduate learners acquire strategies and practical methods to develop organizational employees. Coverage includes adult learning theory, learning reinforcement, training program design, assessment, and behavior modification.

BUSI6133 Leading Organizational Change

This course prepares graduate learners for the hyper-turbulent environment of the twenty-first century via an in-depth exposure to organizational psychology and behavioral science techniques, deployed in order to systematically bring about high-performing organizations. The course uses the "learning by doing" technique to help graduate learners improve organizational effectiveness by means of behavior modification and individual self-actualization.

BUSI6143 Applied Leadership

This course is designed to emphasize the philosophical and historical foundations of leadership in practice. Particular focus will be given to the relationships that exist among the theories of leadership, how these theories of leadership are applied, and the moral-ethical factors associated with effective leadership. A variety of teaching techniques will be employed and will involve a high degree of classroom participation and will require student participation in intensive group situations. Classes will actively involve students through lectures, seminar-style discussions, reading assignments, movies, debates, and guest speakers. Special focus will be given to the visioning process and enabling others.

BUSI6203 Advanced Accounting Information Systems

Analyzing the construction and flow of accounting information through manual and electronic systems is the primary focus of this course. Understanding how accounting information systems compile, analyze, control and synthesize is emphasized. Contemporary issues related to accounting information systems will be discussed.

BUSI6223 Corporate Financial Management

This course is an intensive study of the finance function in the corporate world including the financial environment and relevant financial ratios. Emphasis will be given to financial planning, control, and problem solving of various management dilemmas as defined by selected cases.

BUSI6233 Strategic Planning and Execution

In this course, graduate learners examine the strategic planning process and the principles of successfully executing strategic organizational initiatives. Students will study the leader's role in developing and executing an organization's strategic plan. In addition, students will explore strategic processes that influence the direction of an organization. Graduate learners will acquire techniques for defining both the mission and objectives of an organization, understanding competitive forces and industry dynamics, analyzing components of a sustained competitive advantage, matching organizational strengths with environmental

opportunities, and developing strategies and policies to achieve the organization's mission as well as balance the interests of relevant stakeholders.

BUSI6323 Leadership & Management

This course empowers students to positively impact the community in which they work. Students will learn about the nonprofit sector requiring unique management and leadership. Course introduces students to knowledge and skills for successful professional careers with nonprofit organizations that exist to improve the quality of life of communities.

BUSI6343 Financial Management of Nonprofit Organizations

This course is designed to ground nonprofit professionals in the tools and techniques of good financial management, covering topics such as money and impact, understanding financial statements, financial management frameworks, and budgeting and resource allocation.

BUSI6353 Foundations of Business Analytics I

Introduction to business analytics; different kinds of analytics: descriptive/prescriptive/predictive; data visualization; processes for organizational performance management; business issues in analytics. Cases, articles, and projects.

BUSI6363 Foundations of Business Analytics II

Business Analytics II introduces quantitative methods used to analyze data and make better management decisions. This course is not based on rote memorization of equations or facts, but focuses on honing your understanding of key concepts, your managerial judgment, and your ability to apply course concepts to real business problems.

BUSI6413 International Finance

This course is designed to allow students to explore the international financial environment, including international financial markets and the international flow of funds. Other topics include exchange rate behavior and risk management, financing international trade, international cash management, direct foreign investment, multinational capital budgeting, and country risk analysis.

BUSI6423 Financial Institutions & Markets

This course teaches the advanced finance student to analyze the risks faced by investors and savers interacting through financial institutions and financial markets, as well as strategies that can be adopted for controlling and managing risks. Special emphasis is put on new areas of operations in financial markets and institutions such as asset securitization, off-balance-sheet activities, and globalization of financial services.

BUSI6433 International Marketing

This course examines the challenges and prospects of global markets and the pressures of competition on an international scale. Various aspects of global marketing will be surveyed such as: markets and buyers, advertising, promotion (personal selling, public relations, and sales promotion), direct marketing, internet marketing, and database marketing. Principles of managerial marketing will be applied to the global environment with an emphasis on understanding cultural complexities and obstacles.

BUSI6443 Advertising & Public Relations

This course challenges the graduate learners to examine the various philosophies and methods of advertising and public relations. Advertising design techniques and the use of the internet and other technologies will also be explored. Public relations will be studied in relationship to building and improving an organization's brand through favorable publicity.

BUSI6503 Strategic Management

This is a capstone course designed to summarize MBA coursework and provide graduate learners with interrelated cases for study and analysis. In this course, graduate learners examine strategic processes that influence the direction of an organization. Graduate learners acquire techniques for defining the mission and objectives of an organization, understanding competitive forces and industry dynamics, analyzing

components of a sustained competitive advantage, matching organizational strengths with environmental opportunities, and developing strategies and policies to achieve the organization's mission and balance the interests of relevant stakeholders. All other courses in the MBA program must be complete prior to enrolling in this course.

BUSI6603 Strategic Leadership Capstone

This course provides a culminating experience to the leadership theories and concepts learned in the MS in Strategic Leadership program. The course, which concludes the program, focuses on research, development, and analysis of a leadership specific research domain of a professional interest to the student. The capstone is a significant research project where students select a topic that allows the demonstration of previously learned leadership theories, styles, and strategies. The results of the project will be presented in a detailed written research paper and a presentation of findings. The capstone has two overarching goals: 1) Allow for students to sum up their leadership studies by combining ideas from prior coursework with additional, directed secondary research, 2) Allow students to enhance not only their understanding of leadership but acquire expertise through the mastery and presentation of their research. An expert level of knowledge on a particular leadership topic is expected.

BUSI6903 New York Business Seminar

This course will allow students to visit numerous businesses in a major metropolitan area, interact, and learn from executives employed at these firms and experience firsthand what leaders of these organizations are looking for in their new hires and what challenges these executives face on the horizon. Students will also explore, study, and present relevant facts about important historical events and cultural sites. Other coursework will focus on applying academic principles to specific business challenges.

BUSI7113 Doctoral Research & Writing

Development of the scholarly writing skills of students, incorporating consistent standards in grammar and punctuation, academic style (APA format), preventing plagiarism, and learning to evaluate academic works. Students will be challenged to identify a subject for dissertation research.

BUSI7123 Qualitative Research Methods

Assesses research methodologies used in phenomenological, analytical, life insitences, ethnographic, grounded theory, and imperative social research analyses. Students acquire the knowledge in regard to when and how to use inspection, focus groups, in-depth interviews, case studies, journals, and content analysis.

BUSI7213 Quantitative Research Methods 1

General synopsis of the fundamentals of quantitative research approaches. Focuses include research questions and hypotheses, varieties of research designs, sampling practices, variables and measurements, reliability and validity, data collection approaches, and modes of statistical analyses.

BUSI7223 Quantitative Research Methods 2

This second course introduces advanced methods used to analyze data and make better management decisions.

BUSI7233 Issues in Accounting & Finance

This course bridges the conceptual foundations of accounting and finance with strategic implementation and considerations needs for the current marketplace. Introduction to seminal and current research in each area will be emphasized with the intended goal of applying this knowledge to solve contemporary problems facing business organizations.

BUSI7243 Issues in Economics

This course focuses on the macroeconomic and microeconomic concepts that underlie the entire business discipline. Emphasis will be placed on microeconomic concepts and calculations essential to the practices of various business industries. Issues related to free market economics versus other economic models will be discussed.

BUSI8003 ABD to DBA Transfer

This course is specifically designed for ABD transfer students. Students will continue the development of the dissertation problem, students will produce a final research problem, purpose and theoretical framework in support of their research questions to be answered or hypotheses to be tested. Students will also develop research questions and complete their dissertation prospectus. The DBA chair is assigned at the successful conclusion of this course.

BUSI8113 Organizational Theory

This is a course on organization theory with a focus on the history and development of research on organizations, balancing both classical and recent research. The student will be challenged to develop his/her own criteria to evaluate, critique, and synthesize existing research, rather than relying exclusively upon the criteria and biases of other scholars. The course is interdisciplinary in nature, drawing upon related and organizationally relevant literatures in industrial organization economics, public administration, economic history, political science, and sociology.

BUSI8123 Human Resource Selection

The course examines the literature surrounding fairness issues and principles from the context of personnel selection. Topical coverage includes statistical validation, laws, legal precedent, discrimination, testing, and interviewing.

BUSI8143 Teaching Methods in Management/Leadership

This course focuses on the evolving role of faculty in the modern university. Research studies will provide the primary way for students to discover pedagogical and andragogical models for effective teaching and course management.

BUSI8153 Consulting Methods/Practices in Management/Leadership

This course explores the framework of collaborating with organizations to solve problems and projects. This framework includes philosophical approaches to external and internal consulting as well as practice tools and knowledge needs to be successful in this professional role.

BUSI8213 Faith Engagement in Business

This course provides a Biblical framework for faith integration and engagement with practical applications regarding contemporary issues in business and management. It provides a learning environment wherein each student may review his or her Christian values and strengthen the decision-making skills needed in resolving how to integrate their Christian faith in the business environment.

BUSI8223 Issues in Marketing

This course clarifies the connections between a market-driven strategy, organizational and customer satisfaction, and profitable growth. By examining how strategic marketing approaches are developed and executed within both small and large organizations, students will be equipped to understand and create competitive advantages. The course will emphasize strategy development, implementation, and evaluation.

BUSI8233 Quality Management & Productivity

This course examines the design, analysis, reengineering, optimization and functional control of manufacturing and service operations, and highlights the intense need for effective management of the constrained resources of their constituent systems. Systems and functions covered include statistical forecasting and capacity planning, process management, productivity, supply chain management, inventory management and scheduling. Students will probe the efficacy of problem-solving methods that can be applied using analytical and computational techniques.

BUSI8243 Issues in Strategic Planning & Execution

In this course, students are introduced to classic theories of corporate strategy and then challenged to move beyond the mechanistic concepts, varied procedures, and tools that are widely used in organizational strategic planning. Emphasis will also be placed on the execution of strategies.

BUSI8253 Issues in Management & Leadership

This course will equip students with relational and tactical skills necessary to lead when challenges arise that impact corporations, institutions, non-profits, and faith-based organizations. Students will study the skills of triage, communication, collaborative assessment, strategic foresight, and ethical decision making while helping followers cope with uncertainty when the world is turned upside down because of such issues as a global pandemic, worldwide recession, terrorist attack, ethical failure, etc. These and other crises are when leaders must be at their best if their organization is to survive and its people are to hold their lives together.

BUSI8303 Leadership

The course examines several levels of leadership theories in a multi-cultural global context and includes the topics of the leader as an organizational cultural designer and influencer, the concept of followership, and leadership research trends. Students will demonstrate the ability to incorporate Biblical principles related to leadership and apply theoretical concepts to leadership situations and utilize critical thinking and decision-making skills to identify, analyze, and develop practical solutions to leadership problems in an increasingly global environment.

BUSI8313 Implementing Strategic Change

This course will take a deep dive into case studies of prominent leaders who were successful in leading their organizations into the future and some who were left behind. The old adage, "The only thing that never changes is the need for change," has never been truer than in today's organizations. Because of catastrophic worldwide challenges, globalization, and the unending advancement of technology, leaders from all sectors must be skilled in the art of assessment, futurism, strategic planning, communication, implementation, evaluation, and agility.

BUSI8323 Managing Cultural Differences

This course helps students to understand better the intricacies of diversity and cultural differences, which has become increasingly necessary for success in organizations. It examines the elements of various global cultures and how to manage issues that arise when organizations interact cross-culturally strategically.

BUSI8333 Decision-Making Models

This course uses spreadsheet modeling to provide solutions for data problems in the finance, marketing, operations management areas of business.

BUSI8803 Project Study Research 1

This is the first of three field project-practice courses. The central focus of the course is formulating a project proposal that is data driven and supported by evidence-based literature and contemporary field experience. Key project products completed in this course include: field project proposal, problem statement, research questions, theory, and practice literature review. Prerequisite: Doctoral candidacy

BUSI8813 Project Study Research 2

This course advances the work accomplished in the first course (BUSI8904) to conducting the field project. Central to this course is the integration of data collection and analysis reflecting a cogent and comprehensive understanding of the finding within the contexts and influenced by the conditions associated with the field project.

BUSI8823 Project Study Research 3

Central to this course the development of a plan to disseminate the project findings to the population(s) that could benefit from this project information. Additionally, a required outcome of the course is creating a plan to publish key aspects of the field project and findings in aligned academic or industry publications.

BUSI8901 Comprehensive Exam

The comprehensive examination will assess the doctoral student's command of the key learning and course objectives in their doctoral curriculum. Upon satisfactory completion of the examination, a student will move to degree candidacy and the formal dissertation phase. Prerequisites: Completion of all courses or permission from the Program Director.

BUSI8903 Dissertation Research 1

This course deals with both the theoretical and practical aspects of designing dissertation research and successfully defending the design in a proposal hearing. The purpose of the course is to assist students in the writing of chapters 1 and 2. Prerequisite: Doctoral candidacy

BUSI8913 Dissertation Research 2

This course deals with both the theoretical and practical aspects of designing dissertation research and successfully defending the design in a proposal hearing. The purpose of the course is to assist students in the writing of chapter 3.

BUSI8921 Dissertation/Project Defense

Each student is expected to orally defend his/her dissertation or project research. A successful defense of one's research is considered the capstone of the Doctor of Business Administration program and will take place before the candidate's committee. A successful defense is required of all candidates for completion of and graduation from the DBA program.

BUSI8923 Dissertation Research 3

This course deals with both the theoretical and practical aspects of designing dissertation research and successfully defending the design in a proposal hearing. The purpose of the course is to assist students in the writing of chapters 4 and 5.

BUSI8993 Continuing Dissertation/Project Research

Continuing dissertation research. Repeatable for credit with permission of Program Director.

CHAL1613 Old Testament Survey

This course covers the literature of the Old Testament. Special attention is given to the story of creation and the concept of covenant between God and humankind.

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

CHAL1733 New Testament Survey

This course covers the literature of the New Testament. Special attention is given to the life of Christ and the history of the early church, including the life of Paul.

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

CHAL2513 Ministry in a Pluralistic Culture

This course will focus on the issues of Christianity and culture: how they are related and influence one another. The question must be asked and answered - how can the integrity of the gospel be maintained in the present and in changing cultural contexts and how will this affect the approach to ministry.

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

CHAL3103 Christian Worldview and Apologetics

This course is designed to acquaint the student with the concept of "worldview" and how important it is in the twenty-first century to develop a biblically based worldview in order to develop a stable, intellectual, moral and practical foundation for life. Students will also be introduced to the Apologetic task in order to engage

non-Christian worldview competitors in the public arena. Areas to be considered will include, but not be limited to, a defense of the primacy of Jesus Christ, the priority of Scripture, the pursuit of truth and the practice of wisdom.

CHAL3113 Evangelism and Discipleship

This course will be a study and implementation of a biblical model of evangelism and discipleship contextualized to the challenges of the twenty-first century. Emphasis will be given to a well-rounded evangelistic approach that encompasses both personal and corporate evangelistic processes. Discipleship will be considered relationally and as a function of spiritual formation.

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

CHAL3153 History of Christianity

A survey of Christianity from its inception to present with a focus on the persons, events and movements that have shaped the church. An element of the course will explore the history of the Wesleyan Church.

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

CHAL3213 Introduction to Theology (Systematic Theology 1)

This course surveys the major doctrines of the Christian faith with an evangelical, Wesleyan emphasis. Important topics considered will be, Inspiration and the Doctrine of God, including the Trinity, Anthropology and Hamartiology.

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

CHAL3323 Group Dynamics

This course is a study of group behavior and the effects of group functioning on organizational effectiveness. Emphasis is placed upon decision making and resolving group conflict. Students will develop strategies for effective group management and determining which tasks are best handled by groups or individuals.

CHAL3413 Preaching 1: Introduction to Preaching

This course is an introduction to the fundamentals of public speaking and sermon preparation and delivery. Emphasis is given to the Biblical basis of preaching, the process of sermon construction, and other persuasive messages, and the use of resources.

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

CHAL3423 Church Administration

A study of methodologies for the management of the business of the church. Pertinent areas such as departmental organization, church finance, special meetings, and parliamentary procedure will be covered.

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

CHAL3443 Comparative Religions

This course takes a careful look at central beliefs of the world's major religions. Emphasis will be placed on such concepts as God, human nature, freedom, immortality, and the problem of evil. The uniqueness of Christianity is noted in relation to world religions.

CHAL3523 Biblical Perspectives

This course reflects OKWU's commitment as a Christian institution to nurturing an appreciation for the rich resources of the Scriptures for creative faith and human life in the modern world. It is designed to foster knowledge and understanding of the literature and history of the Bible and to integrate faith, learning, and living.

CHAL3543 Pastoral Care

A study of the role of the pastor/shepherd in ministry. This class will focus on the practical problems of the pastoral office.

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

CHAL3853 Inductive Bible Study – Romans

This course concentrates on teaching the inductive Bible study method and implementing the learning by applying it to the Epistle to the Romans. The class will emphasize the historical, doctrinal, and practical implications of the Roman Epistle to the Christian faith.

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

CHAL4023 Christian Spiritual Formation

This class focuses on the measure of true spirituality and its development in the individual and corporate Christian life. The intent of this course is to stimulate Christian spiritual development by the study of spiritual disciplines such as prayer and fasting.

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

CHAL4233 Leadership Seminar: Theology of Christian Leadership

This course is designed as a forum for integrating biblical, historical, and contemporary theories, models, and perspectives on leadership, relating these perspectives to issues of power, authority, persuasion, and motivation. The importance of understanding organizational culture, group process, communication, and conflict resolution as a means to leadership effectiveness will be explored. Also explored will be leadership efficiency issues, visioning, goal-setting, self-management, leadership styles, preferences, and the learning processes as well as leadership empowerment and the stewardship of others.

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

CHAL4313 Ministry & Technology

This course provides pastors, and others interested in ministry, with knowledge and skills to implement technology as an effective and meaningful tool to share the message of the gospel in a media driven society.

Students will leave this course with a better understanding of reasons to implement technology, how to choose appropriate technologies, and how to implement these technologies.

CHAL4433 Budgets and Fundraising

The course surveys basic financial concepts within a typical non-profit organization (NPO). Topics include a biblical view of stewardship, budgeting, financial management, fundraising, and ethics. The course investigates the NPO's role within society, budget development, financial reporting, fundraising, and ethical concerns. Not intending to produce in-depth financial skills, the course provides the student with financial language and understanding that enables effective leadership within the NPO.

CHAL4443 Ethical Challenges and Contemporary Issues

A survey of the principal ethical theories with an emphasis on the practical application of these principals to moral and social issues of today. Topics to be considered may include, but are not limited to, abortion, euthanasia, capital punishment.

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

CHAL4523 Advanced Theology (Systematic Theology 2)

A continuation of CHAL3123, Advanced Theology will focus primarily on Soteriology, Ecclesiology and Eschatology. While considering the overall orthodox beliefs of the Christian Church, the focus will be on distinctive Wesleyan positions.

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

CHAL4613 Preaching 2: Expository Preaching

A continuation of CHAL3413, Preaching 2: Expository Preaching centers on the delivery of sermons, and other persuasive messages, based upon the principles learned and developed. This is the practical segment of the students training emphasizing preparation and delivery of messages under observation and constructive criticism.

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

CLAC1743 Introduction to Professional Studies

This course focuses on understanding and managing the transition encountered by adult professionals who return to college. Special attention is given to the transition to online higher education. Emphasis is placed on developing the skills necessary to achieve academic success in the OKWU online program. The focus is on understanding OKWU and its missions, study habits, technology resources, learning resources, and assessing skill levels in English, mathematics, and computer literacy.

CLAC3113 Introduction to Adult Studies

This course is designed to teach new students OKWU's approach to adult learning within the Christian university. It will provide students with the tools necessary for successful learning experiences: university policies and expectations, communication and time management skills, goal setting, library resources available, teamwork and personal strengths. Students will learn the basics of APA formatting required throughout GPS programs.

COMM1823 Introduction to Human Communication

This course provides an understanding of communication encountered in various social settings with emphasis on both theoretical and practical aspects. Students will gain an understanding of communication in message construction and interpersonal interaction; and students will explore group, organizational, public, cultural, and mass communication settings. The ethics of communication will also be examined.

Prerequisite: ENGL1613

COMM1923 Interpersonal Communications

Understand the skills required to interact effectively with others.

CROS1220 Sociology

A survey of the field of sociology including but not limited to the following areas: a study of the scientific approach to analysis of social interaction, forms of social control, types of groups, and major social institutions.

CROS1410 Survey of Christian Education

This course is an overview of the philosophy and methodology of Christian Education within the life of the church.

CROS1610 Introduction to Old Testament

This course involves a survey of the books of the Old Testament. This course will lead to a greater understanding and appreciation of God's activities in the Old Testament world, as well as an acquaintance with the key events, personalities and institutions of the Old Testament.

CROS1710 Introduction to New Testament

This course is a study of the political, cultural and historical world of the New Testament as well as a survey of the New Testament books. An emphasis is given to the life and teachings of Christ, as well as application of the other New Testament writings as a foundation for character and life in today's world.

CROS1800 Psychology

A survey of the field of psychology including but not limited to the following areas: theoretical basis, biological roots of behavior, human growth and development, sensory and perceptual processes, memory, cognition, language, intelligence, abnormal behavior.

CROS2620 Pentateuch

A study of the first five books of the Bible, with careful attention being given to theological themes, historical context and interpretation in light of the literary structure.

CROS2630 The Book of Exodus

The Book of Exodus is designed to introduce students to the book of Exodus within an elementary approach (the inductive study method) to biblical texts. Students will observe, analyze, and interpret portions of Exodus using the basic tools of Inductive Bible Study for the purpose of personal edification, discipleship, preaching, and teaching.

CROS2640 The Gospel of Mark

The Gospel of Mark is designed to introduce students to the Gospel of Mark within an elementary approach (the inductive study method) to biblical texts. Students will observe, analyze, and interpret portions of the Gospel of Mark using the basic tools of Inductive Bible Study for the purpose of personal edification, discipleship, preaching, and teaching.

CROS2920 Introduction to Philosophy

This course is a survey of major ideas peculiar to western philosophy. Included in the scope of this study are such issues as the existence of God, the meaning of life as well as abstract concepts such as truth and ethics.

CROS3110 Evangelism & Discipleship

This course will be a study and implementation of a biblical model of evangelism and discipleship contextualized to the challenges of the twenty-first century. Emphasis will be given to a well-rounded evangelistic approach that encompasses both personal and corporate evangelistic processes. Discipleship will be considered relationally and as a function of spiritual formation.

CROS3210 Introduction to Theology

This course will survey the major doctrines of the Christian faith with an evangelical, Wesleyan emphasis. The intent of this course is to provide students with a foundational vocabulary and conceptual framework for authentically Christian thinking and living.

CROS3250 Introduction to Church History

This course is a survey of the history of Christianity to the present, focusing on those persons, events, and movements, which have shaped the Church placing them in the wider history of their time.

CROS3320 Advanced Theology

This course builds upon CROS3210 Introduction to Theology, with an emphasis on Hamartiology, Christology and Soteriology from a Wesleyan Arminian perspective.

CROS3450 Preaching 1: Introduction to Homiletics

This course is an introduction to the fundamentals of sermon preparation and delivery. Emphasis is given to the Biblical basis for preaching, the communication process, the process of sermon delivery and the use of resources.

CROS3510 Global/Intercultural Ministries

This class is a foundational course to help the student develop the proper attitudes and skills which are necessary for an effective Christian ministry, career or service in an intercultural setting.

CROS3520 Preaching 2: Expository Preaching

This course is designed to give the student an understanding and appreciation of biblical, expository preaching. This will be accomplished through readings, student preparations and class interaction.

CROS3710 Methods of Bible Study

This course is designed to supply the student with the basic hermeneutical skills to interpret scriptural passages accurately. The student will learn how to interpret the Scripture within its historical, cultural and literary contexts, as well as being exposed to various Bible study methods, with particular emphasis on inductive Bible study.

CROS3720 Romans

A study of Romans, noting its historical and doctrinal value to the Christian faith. Special emphasis will be placed on the inductive method of Bible study.

CROS3820 Pastoral Counseling

This course will focus on a study of behavioral dynamics and the interrelated functions of human relationships, spiritual integration and pastoral responsibilities in helping maintain wellness and wholeness among those inside and outside the Body of Christ.

CROS3850 Acts

This course is an inductive study of the Book of Acts. Special emphasis is given to the origin and expansion of the early Church under the dynamic leadership of the Holy Spirit. Paul's missionary journeys are also a focus.

CROS3900 Worship

This course attempts to develop a Biblical and theological understanding of authentic Christian worship. While attempting to recognize historic Christian liturgy, the desire is to encourage the student to develop a personal philosophy of worship to lead the church forward into the future.

CROS4020 Spiritual Formation

This course will focus on the measure of true spirituality and its development in both the individual and corporate Christian Life. The intent of the course is to lead to a better understanding of Christian Spirituality and to stimulate improvement in this area by studying devotions and devotional literature as well as and close up look at the doctrine and practice of prayer.

CROS4230 Church Leadership/Management

This course is a study of church administration methods and procedures for the management of the business and ministries of the church and para-church. Subjects such as organizational and leadership styles, church finances, property management, business meetings, parliamentary law, systems and relationships will be addressed. This course will also include a study of the biblical, theological, and historical bases for women in pastoral leadership positions.

CROS4270 Leadership Perspectives

A study of the leadership competencies required for licensing and ordination in the Wesleyan Church, with an emphasis on leading out of one's relationship with God and personal giftedness. Further, this course contains an additional week of class (4 weeks total) to allow time to provide a study of both the biblical and historical basis for women in pastoral leadership positions, including that of the solo or senior pastor.

CROS4310 Wesleyan History and Polity

This course explores the founding of the Wesleyan Methodist Church as a part of the 19th Century American Holiness Movement. It also explores the developments and mergers that led to the Wesleyan Church of the 21st Century. The class will also consider parliamentary law and includes a study of the Wesleyan Discipline.

CROS4430 Doctrine of Holiness

This course traces the biblical and historical development of the concept of holiness in the life of the church, particularly from the Wesleyan tradition. An attempt is made to present a theological understanding as well as a practical application of this doctrine.

CROS4540 Pastoral Ministries

A study of the role of the pastor/shepherd in ministry. This class will focus on the practical problems of the pastoral office.

CROS4810 Internship

This internship is designed to provide a student with a wide range of experiences in ministry under the direction of a pastor-supervisor in a local church setting. Three hours of academic credit will be given for a minimum of 90 on-site hours of ministry exposure. NOTE: Three terms or one summer are necessary to meet the ordination requirements for The Wesleyan Church. Must complete 36 credit hours in the Bachelor program before enrolling in this course.

CYBR5113 Information Governance, Risk Management, and Compliance

Covers essential skills in corporate governance, risk management, and compliance, covering board responsibilities, risk identification, and audit practices through real-world case studies.

CYBR5123 Network Architectures for Cyber Managers

Offers an understanding of information and operational technology principles, covering network architectures, cloud computing, data management, and the applications and limits of machine learning for predictive maintenance and process optimization.

CYBR5133 Cyber Risk Management and Strategy

Covers essential principles and frameworks, teaching students to identify cyber threats, design policies, and develop incident response plans to manage and mitigate cyber risks.

CYBR5143 Executive Cyber Defense

Offers hands-on training in ethical hacking techniques, using open-source tools and practical simulations to identify and mitigate security vulnerabilities

EDU2303 Learner Development and Field Experience

Teacher candidates explore human growth and development from conception through adolescence, focusing on developmental theories, milestones, and assets; cultural influences on development, and development in four domains: spiritual/moral, cognitive (language, mental), biosocial (physical), and psychosocial (social, emotional). 10 hours of field experience required.

EDU2323 Creative Experiences in Elementary

A study of methods and techniques for planning and implementing an integrative program of art and music with the first through eighth grade curriculum. (Fall)

EDU3123 Reading Foundation & Process

This course will concentrate on the science of reading by identifying, exploring, and organizing elements in the developing process of thought, language, and written communication in relation to phonological awareness, phonics, fluency, vocabulary, and reading comprehension. Also covered will be the investigation of different strategies used in successful reading, the history and philosophy of teaching reading in elementary schools in America, and becoming thoroughly acquainted with philosophies and programs currently in use in public schools. (Summer)

EDU3133 Engaging Diverse Learners and Field Experience

This course will take an in-depth look at P-12 students to include English Language Learners (ELL), exceptionalities, socioeconomic differences, learning styles, and others. Teacher candidates will understand the diversity in the classroom and its challenges. Teacher candidates will spend 10 hours in a P-12 classroom observing and assisting teachers. (Spring)

10 hours of field experience required.

EDU3211 Primary Math Practicum

A 30-clock-hour experience consisting of planning, teaching, and evaluating a math unit for primary students in an assigned classroom.

Corequisite: EDU3313

EDU3213 Nutrition, Health, and Safety

This course is designed to examine the health status of young children, proper nutrition, and the safe and conducive learning environment. Candidates acquire information on childhood illnesses as well as health concerns of typical and atypical children.

Prerequisite: EDU2303

EDU3313 Primary Math Methods

This course is designed to examine the scope and sequence of the elementary school mathematics curriculum, to develop proficiency in making and using a variety of instructional materials and techniques, including manipulatives, to develop assessment and to use current teaching methods and techniques.

Corequisite: EDU3211

Prerequisite: EDU3133

EDU3321 Intermediate Math Practicum

A 30-clock hour experience, typically taken during the junior year. This practicum experience either immediately follows or is concurrent with the appropriate methods course and is to be taken the same term as the corresponding methods course. This experience consists of planning, teaching and evaluating in an assigned classroom. The 30 hours are broken down into teaching a minimum of nine lessons and the remaining hours are observation and/or helping in any way a teacher's aide would.

Corequisite: EDU3323

EDU3323 Intermediate Math Methods

This course is designed to help the teacher candidate obtain competency in understanding mathematical concepts and operations; identifying student level of mathematical skill; diagnosing process, concepts or skills difficulties; and designing programs which will facilitate maximum growth in mathematical skills for each student.

Corequisite: EDU3321

Prerequisite: EDU3133

EDU3431 Integration Practicum

The candidate will spend 30 hours in an accredited elementary school classroom under the auspices of a certified mentor. During this 30-hour practicum, the candidate will teach a minimum of nine integrated Science/Social Studies lessons to students in an authentic situation. The rest of the hours will be spent observing the master teacher and learning the culture of the classroom. Candidates will create lesson plans and reflect on lessons and instructional methods to help facilitate growth as a teacher.

Corequisite: EDU3433

EDU3433 Integration-Science/Social Studies

This course is designed to examine the scope and sequence of elementary social studies and science curriculum while developing strategies to integrate standards. It will help candidates cultivate skills in constructing units of instruction while applying current principles of learning to address the rapidly increasing content requirements in the elementary classroom.

Corequisite: EDU3431

EDU3462 Culturally Responsive Teaching

This course will help students understand the culture of classrooms today and how complex issues relate to effective teaching. Students will learn how to respond to current cultural issues and how to be a Christian influence in the classroom. (Spring)

EDU3631 Primary Literacy Practicum

A 30-clock hour experience, typically taken during the junior year. This practicum experience either immediately follows or is concurrent with the appropriate methods course and is to be taken the same term as the corresponding methods course. This experience consists of planning, teaching and evaluating in an assigned classroom. The 30 hours are broken down into teaching a minimum of nine lessons and the remaining hours are observation and/or helping in any way a teacher's aide would.

Corequisite: EDU3633

EDU3633 Primary Literacy Methods

This course investigates methods and techniques of teaching children to read, speak and write effectively. The skills covered include the five components of the science of reading, English grammar, spelling, handwriting, critical and creative writing, listening, viewing and the problems of the linguistically different child in grades K-3. The areas of readiness, emerging literary, reading strategies and methods of organization, implementation and supervision of primacy literacy programs will be covered.

Corequisite: EDU3631

EDU3731 Intermediate Literacy Practicum

The candidate will spend 30 hours in an accredited intermediate school classroom under the auspices of a certified mentor. During this 30-hour practicum, the candidate will teach a minimum of nine literacy lessons to students in an authentic situation. The rest of the hours will be spent observing the master teacher and learning the culture of the classroom. Candidates will create lesson plans and reflect on lessons and instructional methods to help facilitate growth as a teacher.

Corequisite: EDU3733

EDU3733 Intermediate Literacy Methods

This course investigates the science of reading, current methods and techniques of teaching the language arts (literacy) in grades 4-8. Emphasis is placed upon methods of planning, instructing, and assessing higher levels of comprehension, critical reading, rate variation, study skills development and recreational reading. Other literacy skills examined are grammar, spelling, handwriting, critical and creative writing, listening and viewing. Teaching reading in the content area is also a component of this course.

Corequisite: EDU3731

EDU4423 Data-Driven Instruction

Teacher candidates will investigate how to improve learning through data-driven instruction and decisions. Teacher candidates will examine assessment concepts, principles, strategies, statistical procedures, and technology; grades and grading; the construction and analysis of valid and reliable tests, including standardized testing. (Spring)

Prerequisite: EDU3133

EDU4800 Student Teaching Seminar

The purpose of these seminars is for the student teacher to be able to share with other student teachers their insights and experiences. The intention is to share ideas, reflect on teaching, brainstorm for solutions and learn from, encourage each other and pray for each other as well as reflect on what it means to teach Christianity. Challenges will be discussed which are common to all students (Spring)

Corequisite: EDU4810 and EDU4812

EDU4810 Student Teaching

This course is a culmination of all education courses. Teacher candidates partner with local school districts for a minimum of 16 weeks in order to demonstrate mastery of the knowledge, skills, and dispositions needed to be an effective educator. One term is spent in an assigned public/private school classroom where the teacher candidate gradually assumes increasing responsibility. This experience culminates with at least two weeks of solo teaching. The elementary, secondary, and P-12 student teaching term is structured in three segments: pre-school planning and observation week, remaining weeks through solo teaching, and observations in other classrooms.

EDU4812 Professional Learning & Leadership

This course is designed to prepare teacher candidates for the teaching profession at every level – in the classroom, school, and community. Special attention will be paid to the certification process, the teacher resume, and interview skills. **Teacher candidates can only take this course during the student teaching term.** (Spring)

EDU4813 Children's Literature

Survey, evaluation, selection, and utilization of books for children; extensive reading of children's books with emphasis on books which meet the needs and interests of children and young people.

Prerequisite: EDU3133

EDU4833 Managing the Learning Environment

This course covers all the essential elements of effective classroom management. From the first day to the last day, from discipline to consistency, students will learn strategies for creating a safe, healthy, and fun learning environment. (Fall)

EDU4923 Corrective Reading

The study and application of theories, techniques, and evidence-based practices rooted in the science of reading, aimed at understanding, diagnosing, addressing, and assessing challenges in reading skills. The course integrates foundational principles of the science of reading, emphasizing phonemic awareness, phonics, fluency, vocabulary, and comprehension. It includes a practicum where students are required to assess reading difficulties, design targeted interventions, and implement a structured literacy program for a small group of children.

EDU5023 Educational Technologies and Applications in School Setting

This course provides for an understanding and applications of appropriate technology in the areas of teaching, record management, and student assessment. The content of this course will involve the creation of a web page and development of the candidate's skills in the operation of the technologies that are appropriate for the classroom and office environments. Web 2.0 applications, use of I-Pad technology, and other appropriate teaching tools will be taught and experienced by the student in developing the appropriate technology for embracing the 21st Century Learner.

EDU5033 Frameworks of Educational Leadership

This course covers several introductory aspects of the program and the concepts of educational leadership theories and practices. A major aspect of this course will be in establishing and maintaining a quality vision for learning as demonstrated through implementation of new concepts, development of better teaching practices, and the assessment of our progress in attaining those vision goals in the programs of the classroom and within the communities that we service. The candidates will be introduced to the OKWU model and mission for a Christian World View of Leadership, the examination of some applicable contemporary educational issues that are facing our educational system at this time. The initial Internship component is incorporated into this course and is designed to set the stage as a continuous and integrated part of the program which introduces the candidate to the standards for the program as identified by NELP, ISLLC, and the NETS-A. Each course in the Leadership Core will include an internship component that connects to an action project that is developed in EDU5033.

EDU5213 Educational Research and Application

This course is designed to develop research knowledge and skills in the educational practitioner. The course will provide participants with a foundation for understanding data-driven decision making and the continuous change and improvement process.

EDU5513 Leadership for Curriculum Development

This course seeks to assist candidates in the development of the knowledge, skills, and attributes to supervise and design with other appropriate curriculums and instructional programs; develop learner centered school cultures; assess outcomes; provide student personnel services; and plan with faculty professional development activities aimed at improving education. The emphasis of leadership is directed toward the supervision of instruction and the best practices of teaching. Candidates will engage in the actual process of supervising quality teaching practice.

EDU5523 Advanced Organizational and Classroom Management

An advanced study of applications of classroom management approaches. An additional review will include the total organizational structure of schools and the role that it plays in the general management of adults as well as students. Candidates will be engaged in designing a plan for management for both the individual classroom and the organizational structure for their schools.

EDU5533 Integrating Technology into the Instructional Program

Integrating technology into the curriculum requires both technological skill and knowledge of curricular and pedagogical issues entailed in the process. This course will help the master's candidate to examine current developments and issues in assessment. Developments in technology and its application to assessment requirements will be reviewed. Research in current issues, trends and applications of assessment will be examined. In this course candidates will also examine uses of technology to market their schools and programs to increase communication with all stakeholders. Candidates will learn to use various technology to communicate with the school and business community. A project to apply current theory into an assessment action plan will be required.

EDU5613 School Law and Policy Application

This course is a study of the legal authorities in relation to public schools with special reference to Oklahoma. The course will cover aspects of constitutional provisions, statutes, court decisions, and the relevance of Attorney General Opinions. The content of the course will be directed toward the effective application of these legal principles in the formation of policy and the importance of the development of student and teacher handbooks that cover the main points of legal interest.

EDU5623 School Finance

This course examines the sources of public school finance, the control of expenditures, and the general principles of financial management and public accounting. This course will examine the structure of budgeting and the allocation of funds that are appropriate for the successful implementation of processes that support student learning. The course will spend some time exploring the ethics of finance as they apply to the educational setting.

EDU5633 Curriculum Strategies and Assessment

This course is designed to focus on the underlying principles of curriculum development and organization including curriculum evaluations and current issues and trends in the subject fields. Attention is given to the professional decisions that must be made about curriculum alignment and assessment. A portion of this course will involve the significant use of technology and the systems available to accomplish the goals for the district.

EDU5723 Advanced Developmental Psychology for Education Setting

This course provides an advanced level review of human development across the life span and of developmental changes from the prenatal phase to late adulthood. Special emphasis is provided for examination and application of developmental theories and research relevant to professionals working in education settings.

EDU5733 School and Community Partnership

This course will provide the scholar with the knowledge and dispositions needed to facilitate and engage in effective collaboration with both internal and external publics within the school and community. Emphasis will be placed on involvement of all stakeholders in the development and implementation of an effective school-community relations program that mobilize community resources needed to ensure success for all children.

EDU5823 Internship/Portfolio

This course provides the student a reflection time and a clinical based experience that engages the candidate in the actual processes involved in the role of building level curriculum leadership. In this course the candidate assembles the logged clinical hours of experience for the program along with the review of selected case studies for group discussion and review. The final component of the 3 hour Internship is the Capstone Experience where the candidate finalizes the action research project and completes the Portfolio format for the program. The Capstone experience will also be the final analysis of the action research project that had been initiated at the beginning of the program.

EDU5883 Human Resource Leadership in Education

This course challenges graduate learners to examine and manipulate the major activities and subject areas necessary for the successful strategic management of an organization's people. Topic areas will include staff need assessments, planning, job analysis, recruitment and selection, legal issues surrounding employment practices, performance appraisal, and compensation and benefits.

EDUC1003 Introduction to Early Childhood Education

This course will be an introduction to the early childhood profession with an emphasis on professionalism and developmentally appropriate practice. Topics include an overview of history of early education, theoretical program models, types of early childhood models, community resources, professional organizations, and contemporary trends.

EDUC2203 Early Childhood Curriculum

This course is a study of the developmentally appropriate practices and the teacher's role in supporting development of young children ages birth to nine. Emphasizes curriculum planning including goals, environment, roles of teachers and parents, materials, and settings.

EDUC2213 Family Dynamics and Community Involvement

This course is an overview of the role of the family, community and the physical, cognitive, social, and

emotional growth of the child in a diverse society. Includes benefits of and strategies for developing positive, reciprocal relationships with families in an early childhood setting ages birth to nine.

EDUC2253 Nutrition, Health, and Safety for Children

This course is designed to examine the health status of young children, proper nutrition, and the safe and conducive learning environment. Students acquire information on childhood illnesses as well as health concerns of typical and atypical children.

EDUC2243 Intro to Children's Literature

Surveys evaluation, selection, and utilization of books for children; extensive reading of children's and young adult books with emphasis on books which meet the needs and interests of children and young people.

EDUC2223 Clinical Practicum

This course is a supervised practicum with a seminar component and a minimum of 30 clock hours in an approved clinical site—preferably an accredited agency or a Department of Education approved site. Course includes the study of the physical and human qualities that combine to create an environment that is safe and healthy, and promotes optimum learning for young children. Emphasis is on using reflective practice to examine components of quality, set goals, and design a plan for professional growth for the early childhood educator.

EDUC2263 Creative Expression and Play

This course is designed to prepare students for the classroom by facilitating the development of creativity in various teaching methods/strategies/techniques. This will help the candidate develop and plan lessons integrating art, music, human movement and physical activity for the early childhood classroom.

EDUC2273 Engaging Diverse Learners

This course will take an in-depth look at P-12 students to include English Language Learners (ELL), exceptionalities, socioeconomic differences, learning styles, and others. Students will understand diversity in the classroom and its challenges.

EDUC2283 Managing the Learning Environment

This course covers all of the essential elements of effective classroom management. From the first day to the last day, from discipline to consistency, students will learn strategies for creating a safe, healthy, fun learning environment.

EDUC3133 Technology in Education

This educational technology course is designed to assist teacher candidates with the integration of technology into elementary and secondary classrooms. This classroom uses a constructivist approach to understanding the use of technology in 21st century classrooms.

EDUC4131 Educational Issues

An advanced seminar recommended for educators and education majors. Individual application of educational philosophy is encouraged in examining communication styles and dealing with traditional, current, and controversial issues and concepts which face contemporary teachers.

ENGL1613 Written Communications 1

This course provides the students with a basic understanding of the writing process with emphasis on those skills necessary for successful expository writing. A grade of a C- (70%) is considered a minimum passing grade. Any grade below this minimum passing standard is considered a failing grade. Students must pass this course with a C- or better before being allowed to proceed to ENGL1813 Written Communication 2. Exception: A grade of C (73%) is considered a minimum passing grade for Nursing students.

ENGL1813 Written Communications 2

This course provides students with experience in critical writing, analysis, argumentation, and persuasion. The major project will be writing a research paper. This course will continue to address the writing process presented in Written Communications I, including prewriting, organizing, revising, editing, and polishing. A grade of a C- (70%) is considered a minimum passing grade. Any grade below this minimum passing standard is considered a failing grade. Students must pass this course with a C- or better. Exception: A grade of C (73%) is considered a minimum passing grade for Nursing students.

Prerequisite: ENGL1613

ENGL2403 Life and Works of C. S. Lewis

A survey of the life of popular 20th-century British author C. S. Lewis and the genres in which he wrote. Attention will focus on the key themes that bind his life and writings together.

FINA5113 Managerial Finance

Introduction to the role of finance in companies and to capital markets. Key areas covered include present value analysis, risk and return, capital budgeting, company capital structure, corporate financial planning and budgeting, and risk analysis.

FINA5123 Capital Markets and Investing

Covers bond valuation, risk measurement, cost of capital, portfolio theory, CAPM (the Capital Asset Pricing Model), interest rates, and basics of futures and options contracts.

FINA5143 Financial Statements Analysis and Valuation

Covers financial statement analysis, ratio analysis, risk assessment, pro forma statements, and valuation techniques, equipping students to evaluate and value companies effectively.

FINA5153 Frontiers of Finance

With a general theme of disruptors in traditional finance, covers blockchain technology, cryptocurrencies, and DeFi (decentralized finance)

GENS2123 General Health Science

This course provides a comprehensive introduction to living systems, including the scientific process, the basis of biology, cell structure and function, microbiology and immune systems, and growth and development. This is a non-lab science course.

HCAD5113 Structure and Economics of the US Healthcare System

Students gain a comprehensive understanding of the US healthcare system's structure and economics, covering topics such as principles of health economics and insurance markets, hospital and physician payment models, financing of the healthcare system, analysis of health policy changes, and consolidation and integration of the industry.

HCAD5123 Management of Healthcare Organizations

Students explore healthcare management principles and practices, emphasizing strategic analysis, workforce and IT management, revenue optimization, leadership, recognition and dealing with ethical issues, effective teams, and quality management.

HCAD5133 Data Analysis for Healthcare Management

Students learn to manage and communicate healthcare data, focusing on dashboards, patient-level data presentation, EHR systems, data analytics, data visualization tools, and ethical considerations.

HCAD5143 Healthcare Finance

Students learn to use financial data for quantitative decision-making in healthcare organizations, covering

cost accounting, financial statement analysis, capital budgeting, pricing and cost analysis, discounted cash flow analysis, Excel modeling, and presenting financial recommendations.

HIST1823 United States History II

A survey of United States history from Reconstruction to the present.

HIST2833 America in a Changing World

This course examines America's role as it relates to contemporary issues such as globalization and terrorism. Special attention is given to the role of Christianity as it pertains to these issues.

HUMA2133 Human Experience

Analyze the ways in which the human experience is influenced by historical, social, ethnic, economic, technological, and/or geographic contexts.

LIT2733 Literature & Ideas

This course traces the impact of a particular literary genre or theme that recurs throughout British/American literature. Examples include satire, war literature, literature of protest, etc.

MATH0500 Math Review

This course is suitable for any student who needs to build or review algebra skills before entering MATH1813 for college credit. This course will build and improve the following three basic skills necessary for future success: evaluating variable expressions, solving equations, and simplifying variable expressions. All algebra courses work on these same skills, only increasing the level of difficulty.

MATH1813 Concepts of Mathematics

This course is a survey of contemporary mathematics with integration of theory and practical applications. Topics covered are set theory, real numbers and their representations, algebra, and graphs and functions.

MATH1913 Concepts of Mathematics II

Apply the concepts of statistical reasoning, data analysis, modeling, and interpretation.

NURS3213 Nursing's Role in Health Care

This online course explores the transition from ADN to BSN roles, emphasizing the development of professional identity, leadership, evidence-based practice, and the expanded responsibilities of the BSN-prepared nurse. Students will examine their current practice, evaluate the evolving role of the professional nurse, and create a plan for continued growth and advancement in alignment with the ACCN Essentials and ANA Standards of Professional Nursing Practice.

NURS3613 Nursing Informatics & Tech Resources

This online course introduces BSN-prepared nurses to the principles of nursing informatics and its impact on healthcare delivery, patient outcomes, and clinical decision-making. Students will explore the integration of technological advancements in nursing practice. Emphasizing evidence-based practice, the course covers information management, ethical considerations, and emerging trends in healthcare technology. Through interactive modules and real-world applications, students will develop the skills necessary to leverage informatics in improving patient care, enhancing workflow efficiency, and advancing nursing practice.

NURS3713 Spiritual Care of the Client

This course is designed to prepare nurses to provide compassionate and competent spiritual care for patients. Emphasis is placed on understanding and incorporating a Biblical approach to spiritual care while maintaining sensitivity and respect for each patient's unique beliefs and preferences. Students will explore the role of spirituality in health and healing, examine current spiritual care practices within the nursing

profession, and learn to apply a Biblical decision-making model to evaluate and guide nursing interventions from a Kingdom nurse perspective. Through reflection, discussion, and patient cases, nurses will strengthen their ability to integrate faith, ethics, and evidence-based practice in holistic patient care as a Kingdom nurse

NURS3723 Nursing Ethics

This course provides an in-depth exploration of ethical principles, moral reasoning, and professional values from a Biblical worldview that will guide nursing practice in contemporary healthcare settings. Students will analyze complex ethical issues related to patient care, professional relationships, and healthcare policy. Emphasis is placed on the integration of ethical theories, BSN scope of practice, the American Nurses Association (ANA) Code of Ethics, and relevant legal standards in clinical decision-making. Through case analysis, reflective dialogue, and scholarly inquiry, students will strengthen their ability to identify ethical dilemmas, evaluate alternative courses of action, and advocate for patients and communities within diverse cultural and organizational contexts.

NURS3813 Pathophysiology

This course is designed to build upon knowledge obtained by students in anatomy and physiology and in clinical practice. Pathophysiology focuses on the changes and responses resulting from pathological processes. This course provides the student with an opportunity to review his/her personal knowledge base and build on it, providing a foundation for subsequent nursing courses and continued nursing practice. Faculty will utilize a variety of learning methods to include but not be limited to: lecture/discussion, case study presentations and small group participation to achieve the objectives of the course. The pathological processes found to be most common within the community will be the focus of course content.

NURS4323 Nursing Research and Theoretical Foundations

This course explores the essential role of nursing research and theory in advancing professional nursing practice. The course provides a comprehensive overview of research principles, methodologies, and ethical considerations that guide evidence-based practice. Students will learn to critically appraise research studies, translate findings into clinical practice, and contribute to quality improvement initiatives. Emphasis is placed on the integration of nursing theories and conceptual models as frameworks for understanding patient care, guiding decision-making, evidence-based practice, and shaping the future of the nursing profession. Through interactive learning activities, case studies, and projects, students will develop the skills necessary to evaluate, apply, and communicate research evidence within diverse healthcare settings.

NURS4433 Intercultural Nursing

This course examines the impact of culture, diversity, and globalization on nursing care and health outcomes. The course provides a framework for delivering culturally competent and compassionate care across diverse populations. Students will explore cultural beliefs, values, communication styles, and health practices that influence patient behaviors and healthcare experiences. Through reflective discussion, case studies, and interactive activities, students will develop self-awareness and cultural humility essential for effective nursing practice in multicultural environments. Emphasis is placed on understanding health disparities, advocating for equity and inclusion, and utilizing evidence-based practice to promote holistic, patient-centered care.

NURS4533 Community Health Nursing

A comprehensive exploration of the community as a client across the lifespan, emphasizing the social, environmental, cultural factors, and other components of social determinants of health that influence population health. Students examine the role of the RN in promoting community and public health across local, national, and global settings. The course integrates key principles of disaster preparedness, response, and recovery, highlighting nursing responsibilities in all phases of disaster management.

NURS4653 Health Assessment for Nursing Practice

This course is designed to enhance nursing knowledge and cultivate health assessment and physical examination techniques for the professional nurse. Emphasis is placed on the nurse performing a holistic

and comprehensive assessment of the adult client.

NURS4933 Management in Nursing

The final capstone course is designed to develop leadership and management skills in practicing nurses, emphasizing principles of servant leadership and Kingdom nursing. Dynamics and management of individual, group, and organizational behavior in health care agencies are considered. Issues in management are examined, including power and conflict resolution, work stress, discrimination, group dynamics, organizational change, and other topics. Through the lens of servant leadership and Kingdom nursing, students will explore how faith-based values and commitment to service influence leadership effectiveness and patient care.

NURS5363 Health Care Systems

This course introduces different health care systems with a comparative lens. It presents a broad overview of health care policies as well as some detailed models and their effectiveness in relation to local and national social, economic, and cultural conditions. Throughout the course, students will learn: 1) various health care systems and their main characteristics, 2) how to assess a health care system, and 3) how to compare and analyze different health care systems.

NURS5753 Advanced Health Assessment for the Graduate Nurse

This course encompasses a wide array of personal/clinical and community-based interventions, in addition to the broad development and application of social policies that influence the goal of achieving health. The need for cooperation, communication, and collaboration among all healthcare professionals to improve patient and population health outcomes and decrease/eliminate health disparities across all populations will be emphasized along with promoting nursing excellence. Advanced physical health assessment is an emphasis throughout this course.

NURS5763 Research Scholarship

This course considers research in the field of nursing, including examining policies and seeking evidence for every aspect of practice, incorporating current evidence into practice and identifying gaps where evidence is lacking. Course curriculum emphasizes conceptual understanding of design, methodology, and the development of a structured investigation of a problem.

NURS5773 Health Informatics/Evidence-Based Practice

This course provides an overview of existing and developing trends and methods in the discovery and utilization of information technologies for a variety of health care settings. There is a specific emphasis on methods, technology, equipment for assessment data, electronic and research databases, privacy, confidentiality and patient care technology. This course considers research in the field of nursing and health care, and the relationship of research to knowledge and practice.

NURS6203 Specialized Nursing Practice Immersion

Specialized Nursing Practice Immersion experience allows the students to engage with a specialized leader within their respected fields. Students will gain an understanding of the leadership components behind these positions and actively participate in changes taking place in the practice setting.

NURS6223 Health Care Informatics Literacy: Analysis and Data Management

This course introduces data, information, and knowledge literacy. Students will use information and communication technology tools to gather, manage, and interpret data to deliver quality, safe, patient-centered care in health care systems. Principles of information management, information exchange, and data analytics will be explored from an interdisciplinary team approach.

NURS6233 Health Care Informatics Design: Planning and Evaluation

This course focuses on designing, planning, and evaluating technology mediated interaction in accordance with ethical, legal, professional, and regulatory standards. Principles of resource planning and logistics, clinical decision support, care processes and IT integration, security and privacy will be explored in

developing the delivery of safe patient care in the health care system. Student will apply these informatic principles to create information and generate knowledge.

NURS6243 Health Care Informatics Clinical Strategies: Workflow, Utilization, and Patient Outcomes

This course examines the strategies applied to manage workflow processes and utilization of information and communication technology. Principles regarding the implementation of electronic health, mobile health and telehealth systems, system lifecycle management, change and stakeholder management, and evidence-based practice will be explored. Students will utilize the strategic management of electronic health systems to enhance quality, ethical, and efficient patient care in diverse populations.

NURS6313 Management Leadership Nursing Health Care

This course provides a study of change theories and practice, health law, marketing, human resources, and collaboration and negotiation techniques and methods to effectively resolve conflicts. This course prepares students to become transformational leaders and innovative educators. Focus is placed on improving quality and safety methods, performance measures, evaluation tools, and standards of care.

NURS6323 Health Care Economics

This course is structured to cover key factors affecting today's health care organizations regarding economic and financial management. It will provide the knowledge necessary for health service managers to apply theories and concepts to facilitate making informed and timely decisions, advancing the financial best interests of the organization.

NURS6413 Graduate Nursing Practicum

This course allows students to demonstrate their mastery of the AACN Essentials. Students will demonstrate an advanced level of understanding of nursing science and integrate this knowledge into nursing practice. In the first component, graduate students must complete supervised practice experiences in their previously chosen focus area of learning and expertise. A total of 50-125 hours is to be spent in the direct care patient role that relates to the student's chosen area of specialization. The student will identify a nurse preceptor who ideally holds a Master's or Doctorate degree.

NURS6423 Application Strategies for Graduate Nursing: Capstone

This final capstone course provides students an opportunity to demonstrate expertise and superior level of proficiency in advanced nursing science and nursing practice. The capstone project will reflect enhanced knowledge and ability to function as a graduate nurse educator or administrator. Course work will demonstrate mastery of the AACN Masters in Nursing Essentials as well as the OKWU MSN Program Outcomes. Students will substantiate evidence of achieving MSN Program outcomes in a final exit presentation by validating achievement of the following nursing concepts:

- Research Outcomes, Quality Improvement & Safety
- Patient Care Technologies
- Policy Development & Advocacy Strategies
- Manage & Coordinate Care
- Population Health
- Evidence Based Care

NURS6543 Curriculum Design/Innovation/Evaluation

Students examine trends in nursing and explore the influence of these trends on nursing curriculum such as the use of simulation and application of technology in the classroom. Various teaching and learning strategies will be examined and tested by students in this course. Emphasis on Malcolm Knowles' Adult Learning Theory as well as principles of Pedagogy will be incorporated into curriculum design components.

NURS6553 Foundations of Adult Education

This course provides a study of education and learning theories with a particular emphasis on Malcolm Knowles' Adult Learning Theory. Students will examine motivation and group dynamics in learning. Best practices in nursing administration and education will be reviewed.

NURS6563 Transformational Nursing for the Nurse Educator

Graduate students will explore transformative learning in nursing education and integrate best practice strategies for nurse educators in the traditional and online classroom as well as clinical practice and simulation environments. Throughout this course emphasis is placed upon techniques that incorporate student assessment, outcome measurement, evaluation methodologies, and fair testing practices. Social, ethical and legal issues that accompany nursing program evaluation and accreditation processes will also be examined. This course contains an Applied Learning Practicum (ALP).

NURS6573 Pharmacology for Graduate Nurse

This course builds on the foundation of pharmacology taught at the baccalaureate level; this course will add to the knowledge and depth of understanding of pharmacological concepts including drug interactions, reducing medication errors, and focusing on patient teaching. In addition, students will focus on designing and implementing education programs about medication and medication administration for patients, students, and other healthcare providers that incorporates evidence-based practice.

NURS6583 Pathophysiology Graduate Nurse

This course builds on the basics of pathophysiology and focuses on increased understanding of the pathophysiology of disease processes and treatment of disease processes.

NURS6623 Application Strategies for Nursing: Capstone Extension Course

This course emphasizes the finalization of the requirements needed to complete the Masters of Science in Nursing program and provides the learners with individualized support for completing their program requirements. Learners will work directly with the instructor and their preceptor based on their individual success plan for completing the capstone project.

NURS8013 Introduction to Advanced Nursing Practice and Servant Leadership

The orientation course provides an overview of what to expect within Oklahoma Wesleyan University's graduate level nursing programs. The course will detail the master and doctoral process and how the university's Christian worldview impacts the healthcare system through Servant Leadership. Students will have the opportunity to explore their values and analyze how these values impact healthcare system. Additionally, the course will introduce students to the complexity of practice at the masters and doctoral level. The course will be mandatory prior to beginning all subsequent course work. Students will understand the advising process, library research, and graduate writing and research standards. Prerequisite for all MSN and DNP courses.

NURS8103 Informatics and Healthcare Technology

This course is an overview of existing and developing technological trends in healthcare settings. The course will place an emphasis on the use of information systems/ technology to support and improve patient care outcomes. DNP students will be prepared to collect, evaluate, and apply new knowledge to manage individual and aggregate information and assess the efficacy of patient care technology. Information systems will be employed to implement improvement initiatives, support practice, and guide administrative decision making.

NURS8203 Data Analysis for Evidence Based Practice and Quality Improvement

This course will focus on the analysis of data that is grounded in clinical practice to improve patient outcomes. Students will be able to translate, apply, and evaluate new science into practice in order to solve practice problems or inform practice directly. Students will explore the use and collection of quantitative data to apply appropriate statistical techniques and practice interpreting statistical outcomes.

NURS8303 Personal, Professional, and Leadership Development

This course provides a study of the various facets of leadership development and change practice theories. Students will employ effective communication and collaborative skills in the development and implementation of practice change models. In addition, students will employ consultative and leadership skills from a multi-disciplinary approach to create change in complex healthcare delivery systems. This course enhances student skills in becoming self-leaders, transformational leaders, innovative educators,

and advanced level clinical practitioners. Focus is placed on improving quality and safety methods, performance measures, evaluation tools, and standards of care.

NURS8403 Population Health

This course explores initiatives aimed to improve the health and wellbeing of vulnerable populations from a local and global perspective. Students will examine clinical prevention and population health to address vulnerability, improve outcomes, and identify gaps in care through their expertise as educators, practitioners, researchers, and/ or policy advocates.

NURS8503 Quality and Safety in Healthcare

This course is structured to equip the student with knowledge, skills, and attitudes to continuously improve the quality and safety of healthcare systems. Curriculum will place an emphasis on patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, and safety.

NURS8603 Scholarship for Nursing Practice

This course will address the translation of research into practice. Students will appraise literature, practice guidelines, and other evidence to improve the practice environment and implement the best evidence for practice. Course curriculum examines methodologies, to design, direct, and evaluate and implement evidence-based practice to promote safe timely, effective, efficient, and equitable, and patient centered care.

NURS8703 Leadership for Systems Based Practice

This course is designed to provide students a comprehensive overview of organizational and systems leadership. Students will explore strategies to create and sustain changes at organization and policy levels. This course will develop and evaluate the delivery care approaches that meet the needs of patient populations based on scientific findings in nursing and clinical sciences.

NURS8803 Interprofessional Leadership of Excellence in Practice, Policy, and Ethics

This course offers the skills to design, implement, and advocate for healthcare policy that addresses issues of social justice and equity in healthcare. Students will secure an understanding of how to collaboratively design, influence, and implement healthcare policies that frame healthcare financing, practice regulation, access, safety, and efficacy.

NURS9103 Practice Immersion I

Practice Immersion Quality Improvement Project. Students are expected to achieve practice immersion milestones under the guidance of the project committee.

NURS9203 Practice Immersion II

Practice Immersion Quality Improvement Project. Students are expected to achieve practice immersion milestones under the guidance of the project committee.

NURS9303 Practice Immersion III

Practice Immersion Quality Improvement Project. Students are expected to achieve practice immersion milestones under the guidance of the project committee.

NURS9403 Practice Immersion Extension

Practice Immersion Quality Improvement Project. Students are expected to achieve practice immersion milestones under the guidance of the project committee. Students will complete the practice immersion project, or any additional ELC practice hours required for graduation.

PHY1101 Physical Activity 1

This course is an activity course which includes the learning and development of different types of movements and routines related to physical activity. This class offers an individualized approach to fitness with a focus on the individual's personal responsibility for his/her fitness and health throughout life. The online nature of the course provides flexibility to the student for participating in a variety of physical activities on

his/her schedule, at locations of his/her choosing. Students are allowed to participate in different activities during this course.

PHY1201 Physical Activity 2

This course is an activity course which includes the learning and development of different types of movements and routines related to physical activity. This class offers an individualized approach to fitness with a focus on the individual's personal responsibility for his/her fitness and health throughout life. The online nature of the course provides flexibility to the student for participating in a variety of physical activities on his/her schedule, at locations of his/her choosing. Students are allowed to participate in different activities during this course.

PHYS1113 Environmental Science

This course is designed to provide a general overview of environmental science, with an emphasis on sound science, stewardship, and sustainability. Topics include basic concepts of environmental science, relationships between living and nonliving things, human impact upon the environment, and care of earth's resources to support future generations of living things. Critical thinking skills will be utilized throughout this course, as these skills underlie one's ability to carefully consider scientific concepts and their effects upon human interactions. The study of environmental science is approached with an understanding of the grave responsibilities of human beings to practice wise stewardship of God's creation.

POLS1713 United States Government

This course is a study of the origin, framework, and function of the government of the United States as well as principles and method of political organization and development.

PSYC1803 Introduction to Psychology

This course is designed to be an introduction to the field and science of psychology. This survey course will include areas such as: theoretical bases, human growth and development, cognition, personality, emotions, stress and abnormal behavior. An additional emphasis will be placed on the application of sound psychological science to the promotion and maintenance of health.

This class is part of the necessary curriculum for ordination in the Wesleyan Church. Please note, a C- is not an Oklahoma Wesleyan University graduation requirement, however, The Wesleyan Church has determined that an overall C- grade is necessary in the course if it is to be counted towards ordination.

PSYC2433 Marriage and Family Relations

Study of the family, its continuity, and its change. Areas included are mate selection, single-hood, marital adjustment, conflict management, sexual adjustment, child rearing, family finances, marital dissolution, and blended families.

PSYC2503 Early Child Development

This course is an overview of the physical, cognitive, social, and emotional aspects of young children and their application to the care, guidance, and development of the child, birth to nine.

PSYC2783 Human Development Across the Lifespan

The course is a study of human growth and development from conception through adulthood. Areas included are theoretical bases, biological roots of behavior, physical, cognitive, language, social and emotional development, personality, and life transitions.

Prerequisite: PSYC1803

PSYC2883 Psychological Tests & Measurements

The course will acquaint the student with the philosophy, history, and development of psychological measurement. It will include a study of standardization procedures, concept evaluation, item/test reliability

and validity, and indirect measurement issues.

Prerequisite: PSYC1803 and PSYC2783

PSYC3123 Theories of Personality

A study of theories of personality and the persons who developed them. The course focuses on the influence of biography, culture, gender, and research on ideas about human personality, and finally, studies the application of these theories to a better understanding of the self. (5 weeks)

PSYC3583 Psychology of Persons/Social Environment

The course is focused on the study of the basis of social stimulation and response; adjustment in social groups, group behavior, and social control. The course will focus on issues of attraction, aggression, persuasion, conformity, prejudice, altruism, conflict, and peacemaking.

PSYC3633 History of Psychological Thought

A study of the antecedents and developmental trends culminating in contemporary psychology. The life and works of eminent philosophers, scientists, and psychologists are presented in their historical time line as they contributed to the development of psychological thought. Prerequisite: 9 hours of psychology. (5 weeks)

PSYC3923 Fundamental Statistics for the Behavioral Sciences

The purpose of this course is to lay a foundation for research in the behavioral sciences and for understanding of what the research results mean. The basis for statistical decision-making and the appropriate statistical tests for different types of data and questions of interest will be included along with techniques which psychologists and other behavioral scientists use to summarize numeric data obtained from censuses, surveys, and experiments. The topics include frequency distribution, central tendency, variability, probability theory, and estimation. The student will also learn how to test hypotheses for group differences in means (z test, t test) and for association between two variables (correlation, chi-square test).

PSYC4683 Counseling Theory & Techniques

The course is a study of theories, principles, and techniques relevant to behavior change and modification. The course will focus on professional ethics and goals of psychological intervention.

Prerequisite: PSYC1803 and PSYC2783 and PSYC2883 and PSYC3583.

PSYC4783 Abnormal Psychology

A study of behavior pathology with special reference to etiology, forms, dynamics, and treatment.

PSYC4823 Senior Psychology Seminar

A capstone course designed to integrate learning achieved over the student's course of study. A project based on student interest will be chosen for completion. Students will be allowed to choose from one of four tracks: 1) Senior Research, 2) Senior Literature Review, 3) Senior Practicum Review, or 4) Senior Review of Psychology. Integration of Christian faith in the Wesleyan-Armenian tradition with the science of psychology will be emphasized. Professional issues will also be discussed.

PSYC4853 Research Methods

An applied study of research methods and techniques used in behavioral science and experimental psychology. Emphasis is placed on the importance of theory to research and research design, hypothesis construction, and research procedures including data collection, statistical analysis, interpretation and reporting.

PSYC5113 Professional Orientation and Ethics

A study of the objectives of professional counseling organizations, codes of ethics, legal aspects of practice, standards of preparation and the role of persons providing direct counseling services.

PSYC5123 Human Growth and Development

A core course for Counseling Psychology which deals with the process stages of human intellectual, physical, social and emotional development of any of the stages of life from prenatal through old age.

PSYC5143 Research Methods

This course examines methods of social science or mental health research which includes the study of statistics or a thesis project in an area relevant to the practice of counseling.

PSYC5213 Counseling Theories and Methods 1

An introduction to the major theories and/or techniques of counseling with a focus upon individual therapy.

PSYC5253 Counseling Theories and Methods 2

An introduction to the major theories and/or techniques of counseling with a focus upon group therapy.

PSYC5313 Abnormal Human Behavior

This course offers students a deeper understanding of current issues in adult psychopathology, including personality disorders, psychological disorders, and co-occurring disorders. Students gain advanced knowledge of clinical assessment and treatment planning and engage in in-depth research in the field related to the symptoms, etiology, epidemiology, and treatment of psychological disorders.

PSYC5323 Appraisal and Assessment 1

Introduction to the principles, concepts and procedures of systematic appraisal, assessment, or interpretation of client needs, abilities, and characteristics, which may include the use of both testing and non-testing approaches

PSYC5413 Appraisal and Assessment 2

Advanced principles, concepts and procedures of systematic appraisal, assessment, or interpretation of client needs, abilities, and characteristics, which may include the use of both testing and non-testing approaches

PSYC6413 Practicum/Internship

An organized practicum with at least three hundred (300) clock hours in counseling with planned experiences providing classroom and field experience with clients under the supervision of college or university approved counseling professionals.

PSYC5223 Group Dynamics

This course provides a broad understanding of group development, group dynamics, group counseling theories, and ethical standards with reference to professional and substance use disorders counseling. The course also addresses group process components, appropriate selection criteria, developmental stage theories, group members' roles and behaviors, and group leadership styles and approaches. The course includes didactic and experiential group learning. Required synchronous group experience: 12 hours.

PSYC6113 Counseling with Children/Adolescents

This course provides an introduction to adolescent substance use disorders prevention and treatment techniques and interventions. Signs, symptoms, and patterns of adolescent substance use are examined. Students also explore adolescent screening methods and assessment tools.

PSYC5353 Gerontology

This course provides an introduction to the bio-psycho-social changes of aging. The course will implement a life course framework examining changing age structures, the aging of the individual and society. Included in discussion will be theories and research exploring aging from an individual and societal perspective. Stereotyping, age discrimination, social policies, and career opportunities will also be addressed.

PSYC6123 Addictions Counseling

This course will focus on methods for assessing, diagnosing, and treating alcohol and drug-related problems in counseling settings. The course offers strategies for screening clients for substance-related issues, taking a detailed alcohol/drug history, working with ambivalence and increasing motivation to change addiction behaviors, examining family dynamics that contribute to addiction, treatment planning, and counseling interventions. The course will focus on assessing and treating a full range of substance related and addiction problems, such as individuals with beginning substance use, individuals that do not acknowledge or understand more serious problems, more pervasive or diagnosed substance-related addiction, and family members of those with substance-related problems.

PSYC6143 Theory of Personality

This course takes a deeper look at the theoretical frameworks in psychology that are used to understand personality development. An overview of major personality theories with regard to their development, philosophical assumptions, theoretical concepts, and their implications in work with individuals in a variety of settings is explored

PSYC6213 Crisis and Trauma

This course provides an overview of the aspects of stress and trauma, including examination of seminal texts and concepts. In addition, a foundational understanding of trauma counseling, theories and interventions will be offered, together with definitions, causative factors, incidence rates, and idiomatic factors of a number of traumatic events. Students will consider how science informs the delivery of effective counseling theory and technique for these clients with the goal of integrating ethical, effective, and biblically grounded care.

PSYC6223 Marriage/Family Counseling

This course is the foundational material for discovering how Marital and Family Therapy approaches human relationship problems. Marital and Family Therapy utilizes systemic theory as problems and problem resolution in a different way. Students will evaluate the usefulness of the concepts; equilibrium, fusion, recursion, morphostasis, morphogenesis, rules, boundaries, equifinality, equipotentiality, wholeness, complementary, enmeshment, disengagement and other system concepts, in their models of therapy.

PSYC6253 Psychopharmacology

This course introduces students to the basic principles of psychopharmacology and the effects of psychoactive substances. Students examine the behavioral, psychological, physiological and social effects of psychoactive substance use, and learn to recognize symptoms of intoxication, withdrawal, and toxicity. The class covers various screening options, limitations, legal implications, and the utilization of pharmacotherapy as part of substance addiction treatment.

PSYC6313 Physical and Emotional Health

This course provides a comprehensive understanding of mental health, wellness, and health care, including the integration of these three fields. The course covers common mental health disorders, treatments, and supportive services, as well as an integrated focus on the mind and the body. The course examines the health challenges often faced by individuals with behavioral or mental health disorders, and it reviews appropriate services, interventions, preventative services, and treatments to achieve and maintain health and wellness.

PSYC6323 Grief Counseling

This course offers students the opportunity to understand the beliefs about loss and grief, blockers and interventions. Students identify the different types of losses. Integration of neurocounseling in the grief process is also discussed.

PSYC6353 Social and Cultural Foundations

This course provides a broad understanding of issues and trends in a multicultural and diverse society. Studies in this area include the following: attitudes and behaviors based on such factors as age, race, religious preference, physical disability, sexual orientation, ethnicity and culture, family patterns, gender,

socioeconomic status and intellectual ability; individual, family, group, and community strategies for working with diverse populations; theories of multicultural counseling and identity development; and multicultural competencies. Students examine a variety of cultural populations in multiple regions of the United States, exploring issues and trends that are associated with each population. Cultural considerations for immigrants, refugees, and undocumented immigrants are also addressed.

SOCI2223 Sociological Foundations

This course will focus on the scientific study of sociological phenomenon, including but not limited to social institutions, theoretical bases of social interaction, social control, and types of social groups. Particular emphasis will be given to the integration of the Christian faith with sociological science.

Personnel Directory

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Vice President of Student Development	Mr. Kyle White
Executive Director of OKWU Foundation	Dr. David Preston
University Pastor	Rev. Torrey Martin

Faculty

Harty Blackert, 2023*

Instructor of Film and Photography

School of Education & Humanities

B.S. Bob Jones University; M.A.T. Regent University

Keri Bostwick, 2013*

Provost/Vice President of Academic Affairs

B.A., Oklahoma Wesleyan University; M.Ed., Oklahoma Wesleyan University; Ed.D., Concordia University

Jason L. Bussey, 2015*

Assistant Professor of Accounting

Chesapeake Energy School of Business

B.S., Oklahoma State University; M.B.A., Oklahoma Wesleyan University; ABD, Oklahoma Wesleyan University

Deborah Cheater, 2022*

Assistant Professor of Nursing

School of Health & Sciences – Nursing

A.S., Carl Albert State College; B.S.N., Oklahoma Wesleyan University; M.S., University of Oklahoma; D.N.P., Arkansas State University

Kelly Chisum, 2020*

Instructor of Graphic Design

School of Education & Humanities – Department of Humanities

B.A., Hillsdale College; M.F.A., Full Sail University

Dorothy Colaw, 2022*

Director of Secondary Clinical Experiences and Instructor of Education

School of Education & Humanities – School of Education

B.A., Oklahoma Wesleyan University; M.Ed., Oklahoma Wesleyan University

Patrick Connelly, 2025*

Associate Professor of Chemistry

School of Health & Sciences – Department of Science and Mathematics

B.A., B.S., Ph.D, University of Kansas

Jonathan Ensor, 2019*

Assistant Professor of Biblical Studies

School of Ministry & Christian Thought

B.A., Oklahoma Wesleyan University; M.A., Asbury Theological Seminary; Ph.D., London School of Theology

Jason Flick, 2019*

Dean of the School of Education & Humanities, Director of MEd, and Instructor of Education

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B.A., Oklahoma Wesleyan University; M.Ed., Indiana Wesleyan University; Ed. D., Concordia University Chicago

Laura Franks, 2024*

Instructor of Mathematics

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B.S., M.A., Texas Tech University.

Eric Gray, 2018*

Associate Professor of English

School of Education & Humanities – Department of Humanities

B.A., University of Oklahoma; M.F.A., University of Alabama; Ph.D., Oklahoma State University

William Davis Hale, 2026*

Assistant Professor of Exercise Science and Physical Education

School of Health & Sciences - Department of Exercise Science

School of Education & Humanities - Department of Education

B.S., Angelo State University; M.S., Oklahoma State University; Ph.D., Oklahoma State University

Samantha Johnson, 2023*

Instructor of Psychology

School of Education & Humanities

B.A. Oklahoma Baptist University; M.S. Capella University

Rosanina Ketchum, 2015*

Associate Dean of Nursing and Associate Professor of Nursing

School of Health & Sciences - Nursing

A.A.S., Oklahoma Wesleyan University; B.S.N., Oklahoma Wesleyan University; M.S.N., Indiana Wesleyan University; D.N.P., Grand Canyon University

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Assistant Professor of Exercise Science and Physical Therapy

School of Health & Sciences - Department of Exercise Science

B.S., University of Oklahoma; D.P.T., Evidence in Motion

Tommy Lister, 2023*

Associate Provost/Associate Vice President of Academic Affairs

B.A., Azusa Pacific University; M.Ed., Azusa Pacific University; Ph.D., Michigan State University

Sandra S. Lynn, 2019*

Assistant Professor of Business

Chesapeake Energy School of Business

B.A., Pennsylvania State University; M.S.S.L., Oklahoma Wesleyan University; M.A.C., Grand Canyon University

Ackrion Mangimela, 2021*

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School of Health & Sciences – Department of Science and Mathematics

M.B.A., Indiana Wesleyan University; M.D., China Medical University

Anna J. Mangimela, 2019*

Director of Graduate Nursing Programs and Assistant Professor of Nursing

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B.S.N., Oklahoma Wesleyan University; M.S.N., Indiana Wesleyan University; D.N.P., Chamberlain University

Joshua McNall, 2009*

Associate Professor of Pastoral Theology and Director of the Honors Program

School of Ministry & Christian Thought

B.A., Oklahoma Wesleyan University; M.A., Gordon-Conwell Theological Seminary; Ph.D., University of Manchester

Melissa Morris, 2022*

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B.S.N., Oklahoma Wesleyan University; M.S.N., Oklahoma Wesleyan University; D.N.P., Arkansas State University

Patrick Oden, 2025*

Dean of School of Ministry & Christian Thought

School of Ministry & Christian Thought

B.A., Wheaton College; M.Div., Fuller Theological Seminary; Ph.D., Fuller Theological Seminary

Eric Peterson, 2011*

Assistant Professor of Criminal Justice

Chesapeake Energy School of Business

B.S., Oklahoma Wesleyan University; M.B.A., Southern Nazarene University; Master Criminal Justice, Walden University

Markel Porter, 2024*

Director of Music Programs and Assistant Professor of Music

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Lisa Riggs, 2009*

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B.A., English, Oklahoma Wesleyan University; M.A., University of Tulsa; Ph.D., University of Tulsa

Kim Romo, 2025*

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Jana Russell, 2021*

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Chesapeake Energy School of Business

B.S., Oklahoma State University; M.S., Oklahoma State University

Cheryl Salerno, 2013*

Technical Services Librarian

Drake Library

B.S., Oklahoma Wesleyan University; M.L.I.S., University of Oklahoma

Kelley Sells, 2020*

Director of Elementary Experiences and Instructor of Elementary Education

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B.S., Northeastern State University; M.S., Pittsburg State University; Ed.D., University of Arkansas

Greg Tackett, 2020*

Dean of Health and Science and Instructor of Exercise Science

School of Health & Sciences – Department of Exercise Science

B.S., Northeastern State University; M.S., Northeastern State University

Michael Thompson, 2025*

Instructor of History and Political Science

School of Education & Humanities – Department of Social and Behavioral Sciences

B.S., Rogers State University; M.A., Norwich University

Brian Turner, 1999*

Associate Dean of Math & Science

School of Health & Sciences – Department of Science and Mathematics

B.S., Southern Nazarene University; M.S., University of Texas at Dallas; Ph.D., University of Texas at Dallas

Jerome Van Kuiken, 2011*

Professor of Ministry and Christian Thought

School of Ministry & Christian Thought

B.A., Kentucky Mountain Bible College; M.Div., Wesley Biblical Seminary; Ph.D., University of Manchester

Emily Voelkers, 2019*

Public Services Librarian

Drake Library

B.S., Oklahoma State University; M. Ed., Oklahoma Wesleyan University; L.M.S., Oklahoma State University

Wendel Weaver, 2005*

Professor of Business

Chesapeake Energy School of Business

B.S., University of Texas; M.B.A., Le Tourneau University, D.B.A., Anderson University

Emeriti Faculty and President

Charissa Dunn, 1994*

Faculty Emeritus

B.S., Bartlesville Wesleyan College; M.S., Oklahoma State University.

Michael Fullingim, 1989-2003, 2005*

Faculty Emeritus

A.A., Miltonvale Wesleyan College; B.A., Southern Nazarene University; M.A., Southern Nazarene University; M.A., University of Texas at Arlington; Ph.D., University of Texas at Arlington.

Beverly Hartter, 2007*

Faculty Emeritus

B.S., Illinois State University; M.S., Illinois State University; Ph.D., Illinois State University.

Everett Piper, 2002*

President Emeritus

B.A., Spring Arbor University; M.A., Bowling Green State University; Ph. D, Michigan State University.

Mark Weeter, 1986*

Faculty Emeritus

Th.B., Circleville Bible College; M.Div., Wesley Biblical Seminary; D.Min., Reformed Theological Seminary; Ph.D., The University of Wales

* Date of affiliation with OKWU